

[Clarksburg Virtual Adult High School]

School District: South Carroll County Special School District
School Year: 25-26

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

☐ Meeting Expectations	☐ Approaching Expectations	☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	***Asynchronous learning that allows students to control time, space, and mode of learning. *Each student has an individualized learning plan that provides differentiated written/audio, instruction, and targeted support.**

School's Notable Areas for Improvement:	**Clarksburg Virtual Adult High School first accepted its inaugural students in July 2025. As a new program, it has not yet undergone monitoring by the Tennessee Department of Education. This document represents the initial monitoring report, and no baseline data is available at the time of submission. The virtual program currently operates asynchronous classes for adult learners. The district has issues obtaining records from public schools due to the length of time students have been out of school. This lack of action hampers scheduling students in the appropriate classes needed to meet graduation requirements.**

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	***Remove this text and insert URL to school's TN State Report Card. Access the State report Card here:*** **Clarksburg Virtual Adult High School first accepted its inaugural students in July 2025. As a new program, it has not yet undergone monitoring by the Tennessee Department of Education. This document represents the initial monitoring report, and no baseline data is available at the time of submission.**

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	***Remove this text and insert the URL to school's TN State Report Card. Access public SIPs here:*** **Clarksburg Virtual Adult High School first accepted its inaugural students in July 2025. As a new program, it has not yet undergone monitoring by the Tennessee Department of Education. This document represents the initial monitoring report, and no baseline data is available at the time of submission.**

Operational Information

School Name:	Clarksburg Virtual Adult High School	**Years In Operation:**	Since July 01, 2025
Total Current Enrollment:	278	**Grades Served:**	9-12
Date that the school begins accepting enrollment applications:	July 01, 2025	**Date that the school stops accepting enrollment applications:**	Open Enrollment

School's Website	***www.rocketsonline.org***

Enrollment Types Accepted:

Choose all that apply
See appendix for definitions of terms

☒ In-district ☒ Out-of-district ☒ State-wide

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

K	1st	2nd	3rd	4th	5th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

6th	7th	8th	9th	10th	11th	12th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☒ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☒ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☒ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☒ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.