

[Clarksburg Virtual Academy 6-12]

School District: South Carroll County Special School District

School Year: 25-26

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instruc4onal, financial, and opera4onal prac4ces within their virtual schools using a state-defined series of common prac4ces and requirements. This report reflects the school district's designa4on of the virtual school's academic, opera4onal, and financial viability.

The school district determined that the virtual school is:

☐ Mee4ng Expecta4ons	☐ Approaching Expecta4ons	☐Below Expecta4ons

During the annual monitoring process, the school district iden4fied areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	*Asynchronous learning that allows students to control 4me, space, and mode of learning. *Each student has an individualized learning plan that provides differen4ated wriLen/audio, instruc4on, and targeted support.

School's Notable Areas for Improvement:	Clarksburg Virtual Academy first accepted its inaugural students in July 2025. As a new program, it has not yet undergone monitoring by the Tennessee Department of Educa4on. This document represents the ini4al monitoring report, and no baseline data is available at the 4me of submission. The virtual program currently operates seven (7) assessment sites across Tennessee to ensure students have access to all required state-mandated assessments. Recent ACT scores for a small sampling of students (7N) was low with the lowest score being 12 and the highest score being 22. It is important for the virtual school to have an op4on to improve ACT scores whereby students can achieve post-secondary goals.

School's State Report Card

Families and community members deserve accessible, understandable informa4on about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand informa4on about the key indicators families can use to understand school and district performance, including achievement, growth, aLendance, English learners' proficiency in English, gradua4on rate, and postsecondary readiness of students. Informa4on about schools and districts, including student enrollment, contact informa4on, staff informa4on, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	***Remove this text and insert URL to school's TN State Report Card. Access the State report Card here:*** Clarksburg Virtual Academy first accepted its inaugural students in July 2025. As a new program, it has not yet undergone monitoring by the Tennessee Department of Educa4on. This document represents the ini4al monitoring report, and no baseline data is available at the 4me of submission.

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	***Remove this text and insert the URL to school's TN State Report Card. Access public SIPs here:*** Clarksburg Virtual Academy first accepted its inaugural students in July 2025. As a new program, it has not yet undergone monitoring by the Tennessee Department of Educa4on. This document represents the ini4al monitoring report, and no baseline data is available at the 4me of submission.

Operational Information

School Name:	Clarksburg Virtual Academy 6-12	**Years In Opera=on:**	Since July 01, 2025
Total Current Enrollment:	186	**Grades Served:**	6-12
Date that the school begins accep=ng enrollment applica=ons:	July 01, 2025	**Date that the school stops accep=ng enrollment applica=ons:**	Open Enrollment

School's Website		*www.rocketsonline.org*

Enrollment Types Accepted:

Choose all that apply ☒In-district ☒Out-of-district ☒State-wide

See appendix for defini.ons of terms

Primary Instruc=onal Model by Grade:

Choose all that apply

See appendix for defini.ons of terms

K	1st	2nd	3rd	4th	5th
☐Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☐Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☐Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☐Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☐Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☐Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid

6th	7th	8th	9th	10th	11th	12th
☒Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☒Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☒Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☒Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☒Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☒Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid	☒Asynchronous ☐Synchronous ☐Bisynchronous ☐Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explana4on
In-district Enrollment	Enrollment op4on for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment op4on for students who reside within a con4guous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.

State-wide Enrollment	Enrollment op4on for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instruc4onal Model	Explana4on
Asynchronous Virtual Instruc4on	An instruc4onal model that provides students access to on-demand instruc4on that is fully virtual/online. This model allows students to access instruc4onal materials and progress at their own pace and does not require students to aLend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruc4on	An instruc4onal model that u4lizes both asynchronous and synchronous virtual instruc4on.
Hybrid Virtual Instruc4on	An instruc4onal model that provides students access to virtual instruc4on and requires students to periodically aLend class inperson within a brick-and-mortar loca4on.
Synchronous Virtual Instruc4on	An instruc4onal model that provides scheduled, teacher supervised instruc4on that is fully virtual/online. This model of instruc4on does require students to aLend regularly scheduled (daily/every other day) virtual classes with a teacher.