Klinger Middle School Student Handbook

School Year 2026-2027
https://klms.centennialsd.org/
215-364-5950
@Klinger_MS

CENTENNIAL SCHOOL DISTRICT
MISSION STATEMENT

The Centennial School District will build intellect, forge partnerships, and engage students to be Future Ready by implementing a coordinated and articulated academic, athletic, and arts program that provides instruction aligned with Pennsylvania Academic Standards.

The Centennial School District is an equal opportunity education service agency and will not discriminate on the basis of race, color, national origin, ancestry, sex, disability, age, or religion in its activities, educational and vocational/programs, or employment practices as required by Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Pennsylvania Human Relations Act of 1955 as amended. For information regarding civil rights or grievance procedures, contact the Coordinator of Human Resources, at Centennial School District, Administration Building, 433 Centennial Road, Warminster, PA 18974, 215-441-6000.

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Introduction

The faculty and staff at Klinger Middle School welcome you to the 2026-2027 school year! We look forward to another exciting and challenging school year and want you to become an integral part of our Klipper traditions and activities.

Klinger has a loving staff here to help you along your journey through middle school. We strive to challenge students in academics and achievement. All students can succeed, and it is our responsibility to see that you do. We look to personalize education and be innovative in our approaches. We care about you and want your experience at Klinger to be extraordinary.

Kindness is central to all that we do at Klinger. We ask everyone to work hard, have fun, and be kind, with being kind as the most important. The Dalai Lama said, "Be kind whenever possible. It is always possible." Focus on kindness toward others, and everything else will fall into place.

We look forward to working with you this year, and thank you for joining us on your voyage through middle school.

PBIS Promise

"I pledge to treat everyone as they would like to be treated. I will be accepting of all people and show them kindness and respect. I pledge to learn others' stories and develop an appreciation for their uniqueness. I am an amazing individual and will treat myself with kindness and positivity."

School Communication

There may be times when your parent or guardian has a question or concern and would like to speak with a teacher or administrator. The following is a list of the telephone extension numbers for the school office personnel. The school phone number is 215-364-5950.

Principal - 13001
Principal's Secretary - 13011
Security Desk - 13013
Counseling Office - 13040
Library - 13055
Tech Office - 13020

Assistant Principal - 13002
Asst. Principal's Secretary - 13012
Attendance - 13040
School Nurse - 13025
Dean of Students - 13014

Bell Schedules

Middle School Bell Schedule							
Arrival / KTV 7:55-8:00							
Teams 6 Black & 8 Black			Teams 6 Red & 8 Red			Teams 7 Red & 7 Black	
Period 1	8:00-9:00		Period 1	8:00-9:00		Period 1E	8:00-8:43
Period 2	9:03-10:02		Period 2	9:03-10:02		Period 2E	8:46-9:29
Period 3A-WIN	10:05-10:35		Period 3E	10:05-10:48		Period 3	9:32-10:32
Lunch 1	10:38-11:08		Period 4E	10:51-11:34		Period 4	10:35-11:34
Period 4A	11:10-12:10		Lunch 2	11:37-12:07		Period 5C-WIN	11:37-12:07
Period 5	12:13-1:12		Period 5B-WIN	12:10-12:40		Lunch 3	12:10-12:40
Period 6E	1:15-1:58		Period 6	12:43-1:43		Period 6	12:43-1:43
Period 7E	2:01-2:45		Period 7	1:46-2:45		Period 7	1:46-2:45

Middle School Bell Schedule - 2 Hour Delay							
Period 1	10:00-10:37		Period 1	10:00-10:37		Period 1	10:00-10:29
Period 2	10:41-11:17		Period 2	10:41-11:17		Period 2	10:32-11:01
Period 3A-WIN	11:20-11:50		Period 3	11:20-11:49		Period 3	11:04-11:41
Lunch 1	11:52-12:22		Period 4	11:52-12:21		Period 4	11:44-12:21
Period 4	12:25-1:02		Lunch 2	12:24-12:54		Period 5C-WIN	12:24-12:54
Period 5	1:05-1:41		Period 5B-WIN	12:57-1:27		Lunch 3	12:57-1:27
Period 6	1:44-2:13		Period 6	1:29-2:06		Period 6	1:29-2:06
Period 7	2:16-2:45		Period 7	2:09-2:45		Period 7	2:09-2:45
Period 1	10:00-10:37		Period 1	10:00-10:37		Period 1	10:00-10:29

HALF DAY SCHEDULE					
Arrival / KTV 7:55-8:00					
6 & 8 Black		6 & 8 Red		7th Grade	
Period 1	8:00 - 8:30	Period 1	8:00 - 8:30	Period 1E	8:00 - 8:25
Period 2	8:32 - 9:02	Period 2	8:32 -9:02	Period 2E	8:27 - 8:52
Period 4	9:04 - 9:34	Period 3E	9:04-9:29	Period 3	8:54 - 9:24
Period 5	9:36 - 10:06	Period 4E	9:31 - 9:56	Period 4	9:26 - 9:56
Period 6E	10:08-10:33	Period 6	9:58 -10:28	Period 6	9:58 - 10:28
Period 7E	10:35-11:00	Period 7	10:30-11:00	Period 7	10:30-11:00

School Policies

One of the most important lessons that underlie education is adherence to policy/procedures. It is the shared responsibility of the home and school to accomplish this goal. This training develops self-control, character, organization, and efficiency. Appropriate behavior is the key to good conduct and proper consideration for other people.

Students are expected to behave in an appropriate manner and follow all policies of the Centennial School District as well as the Klinger Middle School Code of Behavior. The policies are posted on the district's website. The Code of Behavior is included in this handbook. You should read the policies and the Code with your parents, giving special attention to the following:

- 218 Student Discipline (ARs included)
- 218.1 Weapons (ARs included)
- 218.2 Terroristic Threats (ARs included)
- 222 Tobacco and Vaping Products
- 223 Use of Bicycles and Motor Vehicles
- 226 Searches
- 227 Controlled Substances/Paraphernalia
- 233 Suspensions and Expulsion
- 247 Hazing
- 249 Bullying/Cyberbullying

Thoughtfulness, cooperation, consideration for others, and a friendly attitude will help you get along with your classmates and teachers and provide a suitable climate for learning. Your positive behavior and respect for the feelings of others will ensure you the best possible school and learning environment for a successful year.

Athletics and Co-curricular Activities

In accordance with Pennsylvania Interscholastic Athletic Association (P.I.A.A.) rules, all 7th and 8th-grade students will have the opportunity to try out for interscholastic sports. The following is the list of sports available for participation:

- Fall: Football, Field Hockey, Volleyball, Cheerleading, and Boys' Soccer.
- Winter: Boys' and Girls' Basketball, Wrestling, and Cheerleading.
- Spring: Lacrosse, Track and field, Baseball, Softball, and Girls' Soccer.

Teams meet daily for practice and competition after school. To be eligible for interscholastic teams, you must be in seventh or eighth grade, maintain passing grades in your classes, and abide by all school and team rules. Parents/Guardians are required to accompany student spectators to evening sporting events.

In addition to sports, there are other activities (drama club/school play, intramurals, student council, etc.) that meet after school.

- *All students are encouraged to participate in after-school activities. It is a great way to meet friends and show your school spirit.*
- *If you remain after school, you must be under the direct supervision of a faculty member who will escort you to the late bus.*
- *When attending after-school events, it is important to remember that all school rules still apply.*

Announcements

Announcements are broadcast during first period every morning, and they are posted to the Klinger Middle School web page. You can access these announcements by clicking here. Announcements will also appear on TV in the cafeteria and on TVs placed around the building. In addition, teachers may read and post other announcements. It is very important that students listen to all announcements, as this is the most effective method of learning important information about Klinger Middle School.

Attendance

School Attendance Enhances a Student's Performance and is a Pathway to Future Success.
Each student should realize that a good student is regular and punctual in school attendance. Absence is one of the causes of low grades and poor performance in school subjects. Your attendance record is accurately kept and recorded on your report cards and on your permanent record from the time you enter school until you graduate from high school. Students may not attend and/or participate in extracurricular activities on the day on which they are absent or on a day when they arrive after 11:30, or leave school before 11:30 AM and do not return to classes.

Attendance by Students Not Living in the Centennial School District

The Centennial Schools are operated for the benefit of residents of the Centennial School District. If, during the course of the school year, a student's residence changes to a place outside the boundaries of the Centennial School District, s/he must withdraw from Klinger Middle School immediately. Failure to do so will result in a tuition assessment for each day of attendance in a non-resident status.

If a student moves from the District after March 31 of the school year, his/her parents may request non-resident tuition status. The request must be made to the principal, in writing, and the student may not attend school until the request is approved. Only requests from families moving from the District after March 31 will be considered.

Attendance in Class

When students are present in school, they may not be absent from any class or activity without the permission of a school staff member. If students are excused from attending a class to attend another activity, they must make up any missed work within the time limits defined by the teacher.

Board Policies that pertain to attendance

- 204 Attendance
- 204.1 Family Trips During the School Year 204.1 AR-0 Family Trip Request Form

Early Dismissal from School

If a student has a valid reason to leave school before the end of the school day, s/he must submit a note requesting early dismissal, signed by a parent/guardian, to the security vestibule on the day requested between 7:42-7:55. Students will be issued an early dismissal pass with the time indicated. Valid reasons include medical appointments, family emergencies, and other similar situations. If a student must leave

school early because of illness or another emergency, s/he must visit the nurse and the nurse must inform the parent for the absence to be excused. The nurse will then make dismissal arrangements. Students may not use cell phones to contact parents to excuse them from school.

Family Trips and Vacations

When scheduling a family trip during school time, prior approval must be requested. The Principal/Assistant Principal may approve student absences due to a family trip up to but no more than five (5) days during the school year. Requests for approval must be submitted to the Guidance Office in writing prior to finalizing arrangements, but at least three (3) days prior to the scheduled trip. You should pick up a form in the Attendance Office or download it and have it completed by a parent or guardian. The document may be found by clicking here:

Upon the completion of the form, it should be submitted to the Guidance Office for approval. Approved trips will be recorded as excused absences. Students will be responsible for arranging for the completion of assignments and make-up tests within five school days upon return to school. Students absent for a trip that is not approved will be subject to the provisions of the Student Attendance Policy, Board Policy 204 Attendance.

Lateness to Class

Students are expected to arrive on time for class; repeated lateness to class will result in disciplinary action.

Leaving School without Permission

Klinger Middle School is a closed campus. Once on school property, students may not leave prior to dismissal without the permission of the nurse or administrator, and their parent/guardian. Students who leave Klinger Middle School without permission will be subject to disciplinary actions, which may include a report to the Upper Southampton Police Department.

Making up Missed Work

When a student has an absence from school or from a class, s/he is responsible for contacting his/her teacher to make up the work. The work must be made up immediately and within the time period prescribed by his/her teacher. If a student is absent from school for an extended period of time (several days or weeks), s/he must make special arrangements with their teachers to make up missed work.

When a student is going to be absent for several days, he/she should contact his/her teachers through email for assignments and consult his/her Canvas account. If a student needs further assistance, contact the school counselor, who will gather the assignments. However, they must have at least 24 hours notice for this.

Procedures for Absence and Excused Absence—Collection of Absence Notes

Students should bring notes to the guidance office each morning between 7:42-7:55 AM. In order for absences to be excused, written notes must be received within 3 school days.

Unexcused Absences

Schools are required to treat all absences from school as unlawful until the school receives a written excuse explaining the reason for the absence. This information must be provided within three (3) school days of the absence. Failure to do so requires the school to permanently count the absence as unlawful.

Student school attendance is a legal requirement. A student's non-attendance in school and classes without

a lawful excuse is a violation of the Compulsory Attendance Law of the Commonwealth of Pennsylvania. The parents, guardians, and/or child of compulsory school age who is unlawfully absent from school is liable for the penalty imposed by law. In keeping with compulsory attendance law, students with unlawful or unexcused absences will be subject to a School Attendance Improvement Conference after four (4) unlawful/unexcused absences. At this meeting, a School Attendance Improvement Plan (SAIP) will be established. The parents, guardians, and/or child will be subject to a court citation after six (6) unlawful/unexcused absences

At the 11th absence from school, a note from a doctor or practitioner of the healing arts is required. This is even if absences 1-10 included parent notes, doctor's notes, or any combination of these.

Unexcused Morning Tardiness

If a student arrives to school after 7:55 AM, s/he must report directly to the security vestibule before going to class. The tardiness is then recorded by the School Safety Officer. Tardiness will be excused if a parent/guardian provides a valid reason by (1) accompanying the student to the security vestibule; or (2) providing him/her with a written note on the day of the tardiness. Valid reasons for tardiness include medical appointments and family emergencies. Repeated or chronic lateness to school will result in disciplinary action.

Breakfast Program

Breakfast is served in the cafeteria daily from 7:42-7:55. Monthly menus are placed outside of the cafeteria and posted on the district's Nutritional Services webpage.

Cell Phones and Electronic Devices

Both CSD middle schools are 1-1 Chromebook environments; cellular phones and personal electronic devices may not be used during the school day. Students must keep their devices powered off during the school day. Please see the Code of Conduct for consequences relating to the inappropriate use of cell phones or devices. The school is not responsible for the security of these devices.

- 815 Acceptable/Responsible Use Students
- 815.1 Social Media **(including AR)**

Chromebooks/Computer Use

1:1 Google Chromebooks

Both CSD middle schools are a 1:1 school environment with Google Chromebooks. Each student will be issued a Chromebook to better engage with the content being taught, to create and produce evidence of mastery of content and skills taught in class, and to collaborate with other students, teachers, or even experts in the field beyond the walls of the classroom. The technology is extremely powerful and presents incredible potential for student growth and learning.

Centennial School District recognizes the importance of technology in the current world and in the future of our students. The District has invested heavily in a wide array of computer-related technologies. Each student will be provided with a district-owned Chromebook at the beginning of the year. We also recognize that there

are potential abuses of technology. Policy 815, the acceptable use guidelines governing student use of the Internet and the district network, can be found by clicking here or by visiting the Centennial School District website. ***In signing for your student handbook, you are acknowledging that you understand and agree to abide by the provisions of these acceptable use guidelines.***

Counseling Services

Klinger has two school counselors who support Centennial School District's goals to create a diverse learning community where all students can succeed through academics, athletics, and the arts. Klinger Middle School counselors are trained to assist students in the middle school years in many important areas. Some of these areas include help with adjusting to a new school situation, interpretation of test scores, helping students establish realistic goals for themselves, acquainting students with career opportunities, and helping with home, school, and/or social concerns.

Students wishing to visit their school counselor should stop by the guidance office to arrange for an appointment. Your parent/guardian may also have questions for your counselor. Your parents may reach the counseling office at **215-364-5950 ext. 13040.** Another function involving the counseling department is the Multi-Tiered System of Supports (MTSS). This team meets regularly to discuss students with academic and/or behavioral concerns to identify solutions.

Dress Code

Centennial School Board Policy 221- Dress and Grooming **(AR Included)** **Hats and hoods are not permitted to be worn in the building at any time.*

Elevator

If a student has an injury or physical problem that requires the use of the elevator, a note from the student's doctor must be on file in the guidance office.

Emergency Closing/Late Openings

If weather or an emergency prevents the opening of school on any given day, that information will be accessible via the district webpage (www.centennialsd.org) as well as through an eAlert.

Food and Beverages

The eating and drinking of food and beverages are not permitted in school, except in the cafeteria during lunch and special events approved by the principal. Students are permitted to carry a clear, see-through water bottle that contains water. No other liquid or water bottles are permitted.

Harassment, Student Complaint Process, Bullying, Cyberbullying

Harassment shall consist of verbal, written, graphic, or physical conduct relating to an individual's race, color, national origin/ethnicity, sex, age, disability, sexual orientation, gender identity/expression, or religion when such conduct:

- Is sufficiently severe, persistent, or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment.
- Has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance.
- Otherwise adversely affects an individual's learning opportunities.

Policies Relating to Harassment/Student Complaint Process

- **219 Student Complaint Process** (AR included)
- **249 Bullying/Cyberbullying** (AR included)

Homework

Students will be assigned homework on a regular and consistent basis. Homework is a natural extension of the educational program and is assigned for the student's benefit. It contributes to the development of independence and responsibility on the part of the student. 130 Homework Policy

Honor Roll and Grading

- **Distinguished Honor**s - A numerical average of at least 95%, with no more than one grade below 90%.
- **First Honors** - A numerical average of at least 90%, with no grade less than 80%.
- **Second Honors** - A numerical average of at least 85%, with no grade less than 75%.
- **Grading** - Student grades are not "rounded up" when factoring in honors.
- **Weighting** - Expo classes are weighted at 50% of the value of a core content area class (math, ELA, science, social studies).
- **Marking Period Grades**: Each marking period grade will account for 23.75% of the student's final grade in courses where there is a core assessment. The core assessments will account for 5% of the student's final grade. The core assessments will be administered within a marking period, but the score will not affect that marking period grade. For courses without a core assessment, the marking period will account for 25% of the student's final grade.

A	**90-100%**
B	**80-89%**
C	**70-79%**
D	**60-69%**
F	**0-59%**

Library

The library is a place intended to provide materials needed for class work and leisure reading. Klinger Middle School's library contains thousands of books selected to enhance your school program, introduce you to fine literature, and foster a love of reading. It is a privilege that we hope you will use and enjoy. The library is open every day from 7:45 a.m. – 3:15 p.m.

Lockers

It is the responsibility of each student to maintain the order and neatness of their locker. All students will be permitted to use their lockers before school, before/after lunch, and after school. If you need to go to your locker outside of the prescribed times, you will need teacher permission and a pass. Lockers are the property of the school and may be inspected at any time by school officials without notification or permission. Please see Board Policy 226 below. If you have a problem with your locker, report it to your teacher. We suggest you not bring valuables to school. If you do, secure them in your locker for safekeeping or bring the items to the main office. For questions pertaining to student lockers and student searches, please review Centennial School District Policy 226 Searches

- Do not share locker combinations with another student.
- Do not write combinations where other students can see them.
- Keep your locker locked at all times.

Parent-Teacher Conferences

Parent-Teacher conferences are scheduled twice a year. Parents/guardians are encouraged to make every effort to attend. The parent conference dates are **November 25 (6:00-8:00 p.m.) & November 26 (8:00 a.m.-12:00 p.m.), 2025.** Teachers will be scheduling the conferences for those days.

*****If you wish to meet with your teachers at other times during the year, please call the guidance office to set up a meeting. *****

Progress Reports

Progress reports occur at the end of the fifth week in each of the four report periods during the school year. The Centennial School District no longer issues paper progress reports to all students as grades are available online via Skyward. If paper copies are desired, please contact our Guidance/Attendance secretary at 215-364-5950 ext. 13040.

Safety Drills

Throughout the school year, there will be several drills conducted to prepare the students in case of an emergency. These drills include fire, weather emergency, and lock-in/lock-out drills. Students are to follow their teacher's directions in a silent and attentive manner. Appropriate disciplinary action will be taken with any student who does not show proper behavior during any drill.

School Nurse Services

The nurse's office is located at the bottom of the ramp, near the gym. If you are not feeling well during the school day, your teacher will give you a pass to see the school nurse. You will not be admitted to the health room without a signed pass from a teacher or administrator. Early dismissal due to illness will be handled by the Nurse's Office. The nurse will contact the parent/guardian to coordinate student pick-up procedures.

All medication taken during school hours must be dispensed by the school nurse. Please see Policy 210 Medications and Policy 210.1 Possession/Administration of Asthma Inhalers/Epinephrine Auto-Injectors. Prescription medication must be in the original container and hand-delivered by a parent/guardian to the school nurse or principal. Your parent must also bring a note that includes the following: *student's name, name of medication and strength, dosage, date/time of administration, reason for the medication, possible side effects, the name of your doctor, and the doctor's phone number. Failing to store prescribed medication in the nurse's office is a violation of* ***Policy 227 Controlled Substances/Paraphernalia***

If you are restricted from participating in school activities, including physical education, for one class period, you must present a note from your parent or guardian to the teacher-in-charge of the class or activity for that day. If you are restricted for three or more days, you must present a written request from your family physician to the guidance secretary describing the condition and advising the length, kind and type of restriction. This note will be forwarded to the school nurse and all required teachers.

Student Assistance Program (SAP)

The Student Assistance Program (SAP) is designed to help you. The team consists of trained school personnel and community agency staff who can provide information and services to students and parents. The goal of SAP is to help you succeed in school.

How do I become involved? Anyone can refer a student to the SAP Team. Some students are referred by teachers, other school personnel, a friend, or a family member. Your school counselor may assist you.

Behaviors of concern include: depression, sudden drop in grades, acting aggressively, experimenting with drugs or alcohol, lying, needing money without an explanation, defying authority at home and at school, talking about suicide, unexplained physical injuries, changing friends, or withdrawing from family, friends, and/or school.

Student Information

Please notify the Guidance department whenever a change of address or phone number occurs. An emergency number should also be included with the information given to the Guidance department.

Student Responsibilities

Students share with the faculty a responsibility to develop a climate within our school that encourages a positive learning environment. Students whose behavior disrupts the school day and the learning process shall receive appropriate attention from teachers, counselors, and administrators.

Telephone Use

The office phones are available to students with the permission of the office staff. Students should use office phones to contact their families. Students need a pass from a staff member to use the phone.

Textbooks

All basic texts are loaned to students for their use during the school year. Textbooks are to be kept covered and clean. **Destroying the textbook is unacceptable and will result in replacement fees**. Lost textbooks must be paid for immediately. All books must have the student's and issuing teacher's name inside the book.

Transportation

All students should understand that the school bus is an extension of the classroom. Therefore, students are expected to adhere to all school rules. This includes proper behavior while waiting for the bus and when exiting the school bus. Riding the bus is a privilege that may be denied in the event of misconduct. If you miss your bus at the end of the school day, you must report to the lower office. At that time, you may call a parent/guardian. If he/she is unable to pick you up at the school, you must remain in the main office and take the late bus home.

Bus Behavior - Student misbehavior on a bus will not be tolerated. Any student who is referred to the administration by a bus driver will be subject to disciplinary action, including a warning, assigned seating, loss of bus privileges, or suspension from school.

Students are not permitted to take the bus home with a friend. Exceptions resulting from child care needs may be granted if parents complete and submit a **Childcare Arrangement Form** to the school's principal. Forms are available in the upper office.

Late Buses - There are buses available for student use if you are staying for an after-school activity. The late buses follow this schedule:

- 4:30 p.m. Monday-Friday

Visitors

All visitors are required to check in with the front security desk when they enter the building. First time visitors will have their state-issued ID scanned using the Raptor system. After presenting the ID and signing in, they will be issued a **"Visitor's Pass"** to be **worn at all times while in the building**. Visitor badges must be returned to the front security desk prior to your departure.

Withdrawal from Attending School

Parents wishing to withdraw their students from school for any reason must submit a letter to the Assistant Superintendent. There is a withdrawal procedure that includes obtaining the signature of all of the student's teachers and returning all books, materials, supplies, and equipment that belong to the school. School records will not be released until all obligations and debts are fulfilled. For more information, please see the Centennial School District policy 224.1 Student Indebtedness.

Bicycle Permits

Administrative regulations governing the use of bicycles by students on District property are based on considerations for the safety of students and others, protection against damage to District property, and possible District liability.

Registration forms for bicycle use can be obtained in the main office of the school and on our school's website.

Each student who registers and receives permission to ride a bicycle to school will receive a copy of the following regulations, which will be strictly enforced:

1. Each year, the student must complete a registration form requesting to ride a bicycle to school. The form must be signed by the parent/guardian and approved by the building principal.

2. Students riding bicycles to school must wear helmets.
3. Students must walk bicycles on school property.

4. Students will park bicycles only in designated bicycle racks on school property.
5. Students must obey all township and borough ordinances and state laws regarding the use of bicycles. Students must abide by traffic laws, obey stop signs and traffic signals, ride with the flow of traffic, ride in a straight line with at least one hand on the handlebars, use hand signals when turning, keep reflectors on bicycles, and use a front and rear light when riding in the dark.

6. Bicycle privileges can be revoked at the administration's discretion for violations of Board Policy, or school rules and regulations, with written notice sent to the parents/guardians.

7. Students ride bicycles at their own risk. The District is not responsible for bicycle loss, damage, or theft while on District property.

No. 223-AR-3

CENTENNIAL SCHOOL DISTRICT

ADMINISTRATIVE REGULATION

APPROVED: September 17, 2024

REVISED:

223-AR-3. REGISTRATION FORM FOR BICYCLE USE

Student Name: _____

Address: _____

Telephone Number: _____

Grade: _____

I request that my son/daughter be permitted to ride a bicycle to school and use the designated bicycle racks on school property. We have read and agree to abide by the bicycle use regulations and rules provided by the District.

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

Building Principal Signature: _____

Date: _____

Klinger Middle School's School-wide Positive Behavioral Intervention and Support Framework

Administration, teachers, and staff recognize that a positive school climate is necessary to help students feel safe, supported, and ready to learn. An environment in which the behavioral expectations are well established, consistent, and reinforced in all educational settings is important to the educational process.

The Klinger Middle School staff will be employing a School-Wide Positive Behavior Intervention & Support Program (SWPBIS) to facilitate pro-social behaviors throughout the school. The SWPBIS Program is designed to encourage Klinger Pride by positively reinforcing desirable behaviors in all school environments. Thus, students are able to be recognized by all school staff for demonstrating behaviors leading to a positive learning environment for everyone. Students will be recognized for positive behavior with both verbal and tangible reinforcements. Positive behaviors will be reinforced through the Principal's 200 Club. Students will be rewarded with tickets that are distributed by teachers and staff. Students may also receive verbal praise, public acknowledgement, and/or parent notification of positive behavior.

As part of SWPBIS, Klinger Middle School students will be reminded of the following school-wide expectations:

WE ARE:

- **Respectful**
- **Responsible**
- **Reliable**
- **Safe**

In the fall, all students will participate in school-wide training to establish behavioral expectations. We appreciate your commitment to your children and believe that a strong partnership between home and school is essential for student success. Please help us to maintain a safe environment in which students can become respectful, responsible, reliable and safe learners. Your cooperation is greatly appreciated.



Klinger Middle School Code of Conduct

A positive educational environment requires the cooperation of students, parents, teachers, and administration. Each student is responsible for his or her own behavior. The emphasis is on developing self-discipline. The expectation is that students will behave in an orderly and respectful manner.

Disruptions and disrespectful behavior will not be tolerated at any time. Rules for appropriate behavior apply from the time you leave your home in the morning to walk to school or to the bus stop, on the bus to and from school, hallways, cafeteria, athletic fields as well as the classroom, until you reach your home in the afternoon.

While Klinger will address some incidents with counseling or restorative conferences, in many cases disciplinary consequences are necessary; these vary depending on the offense and may include: teacher detention, administrative detention, Saturday detention, in-school suspension or out-of-school suspension.

We believe most discipline issues can and should be handled at the teacher level. The teacher is an important part of this process and has a variety of options when addressing student behavior, including: phone calls, conferences, counselor involvement, teacher lunch detention, teacher after-school detention, and referral to administration.

Detentions

Detentions are usually served on Fridays, from 2:55 PM to 4:15 PM. This will be left up to administrative discretion. The late bus will take you home, or students may be picked up.

Saturday Detentions

For more serious and/or repeated offenses, detentions on Saturday will be assigned at William Tennent High School. Parents are responsible for transportation to and from the high school. The hours are currently 8:30 a.m. to 11:30 a.m. for the program. Detentions of this level may also be issued on days when there are no scheduled classes, but staff reports.

Suspensions

Suspension is reserved for the more serious offenses or for repeated minor offenses. A suspension may be served "in-school" or out-of-school. When a student is suspended out of school, he/she may only return to school after a parent conference about his or her behavior. Most suspensions are for one day to an indefinite period of time, as determined by the administration. While on suspension, a student may not attend any school district function. The student is responsible for making up any assignments. Teachers will not penalize a student academically for the suspension. The student will be given a reasonable amount of time to make up work or take a test. Please see Centennial School Board Policy 233, Suspension and Expulsions, for further information.

Klinger Middle School Code of Conduct / Handbook Acknowledgement

My child and I have read and discussed the Code of Conduct. We understand that it is the expectation that each student at Klinger Middle School, including my child, will agree to abide by the Code of Conduct.

**This form does not need to be printed as parents/guardians and students will complete this form digitally via Skyward.*

Parent/Guardian Name _____

Parent/Guardian Signature_____

Date _____

I pledge to take responsibility for my actions at Klinger Middle School. I understand by following the guidelines contained in the Code of Behavior, I will enjoy all the privileges of a student at Klinger Middle School and will be helping to create a safer learning environment for all.

Student Name _____

Grade _____

Student Signature_____

Date _____