New Student Orientation

Cleveland Hill High School

August 25, 2026



Agenda

- [ ] Welcome & Introductions – Mr. Lobuzzetta, Principal
- [ ] Student Life - Mr. Chin Kee Hee, AP
- [ ] Four Year Planning - Mrs. Fahey, Counselor L-Z
- [ ] Freshman Mentor -Ms. Harvey/Mrs, Schmitt
- [ ] Student Support - Ms. Harvey, Social Worker
- [ ] Career & College: Mrs. Cogan, Counselor A-K
- [ ] Special Education and 504 Services- Ms. Ashley Mendola

Welcome!



- Cleveland Hill is a single campus district educating 1313 students with one elementary, one middle and one high school located on a 28-acre site in the center of the district.
- In the last several years, the District has embarked on capital projects investing several million dollars renovating classroom spaces, refinishing the tennis courts and parking lots, installing a new playground, updating our technology infrastructure, and several brick & roof renovations. In addition, the District is in ongoing planning of future projects, focused on improving the overall building and grounds conditions.

Academic Program

Cleveland Hill High School offers all students a research-based instructional program, with a wide range of accelerated and support-based levels of courses. We also offer extracurricular activities and support programs that allow the students to develop all facets of their skills and interests. Students are provided the opportunity to gain college credit in numerous high school course offerings.

The extracurricular program involves a high percentage of all students and Cleveland Hill teams have been very successful in interscholastic competition.



Once an Eagle...















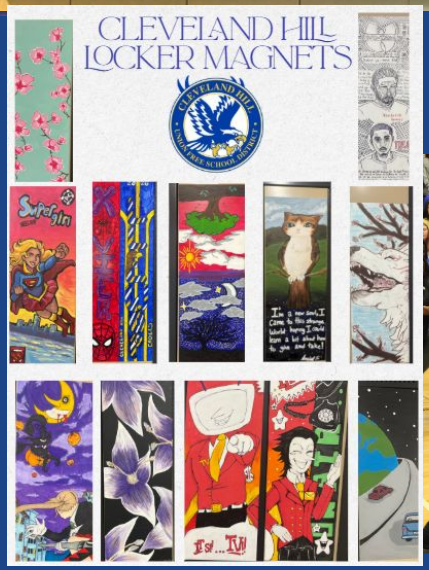
Proud Traditions!













Getting in Touch

PowerSchool

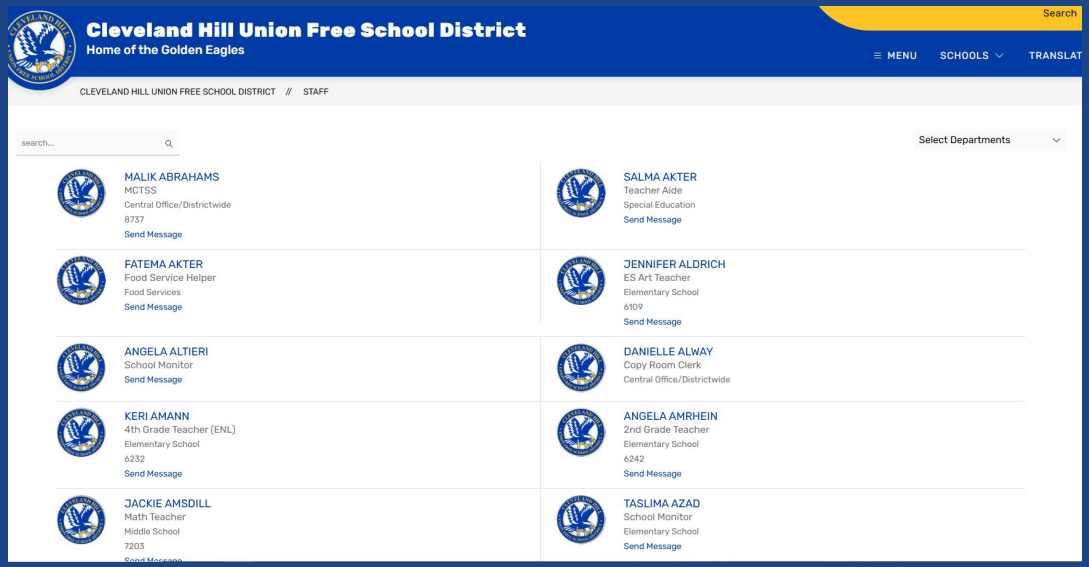
clevelandhillhs

Cleveland Hill High School

55 posts 293 followers 0 following

School

Cleveland Hill High School



LIVE FEED

Join us on Thursday, June 12th at 6:30pm in the Auditorium for our First Annual High School Solo Recital.



HS Parents! Join us for our DAPA (Drug & Alcohol Parent Advisory) meeting on Thursday, May 1st, at 6 p.m. in the HS Aud. Parents must attend this meeting once every four years for ... **Read More**

Join us Tuesday, April 22nd at 6pm for a Family Engagement Workshop. Full-Service Community Schools is hosting another Parent Engagement Night! Our topic will be on Social Emotiona... **Read More**



Get the App

This app is available only on the App Store for iPhone.

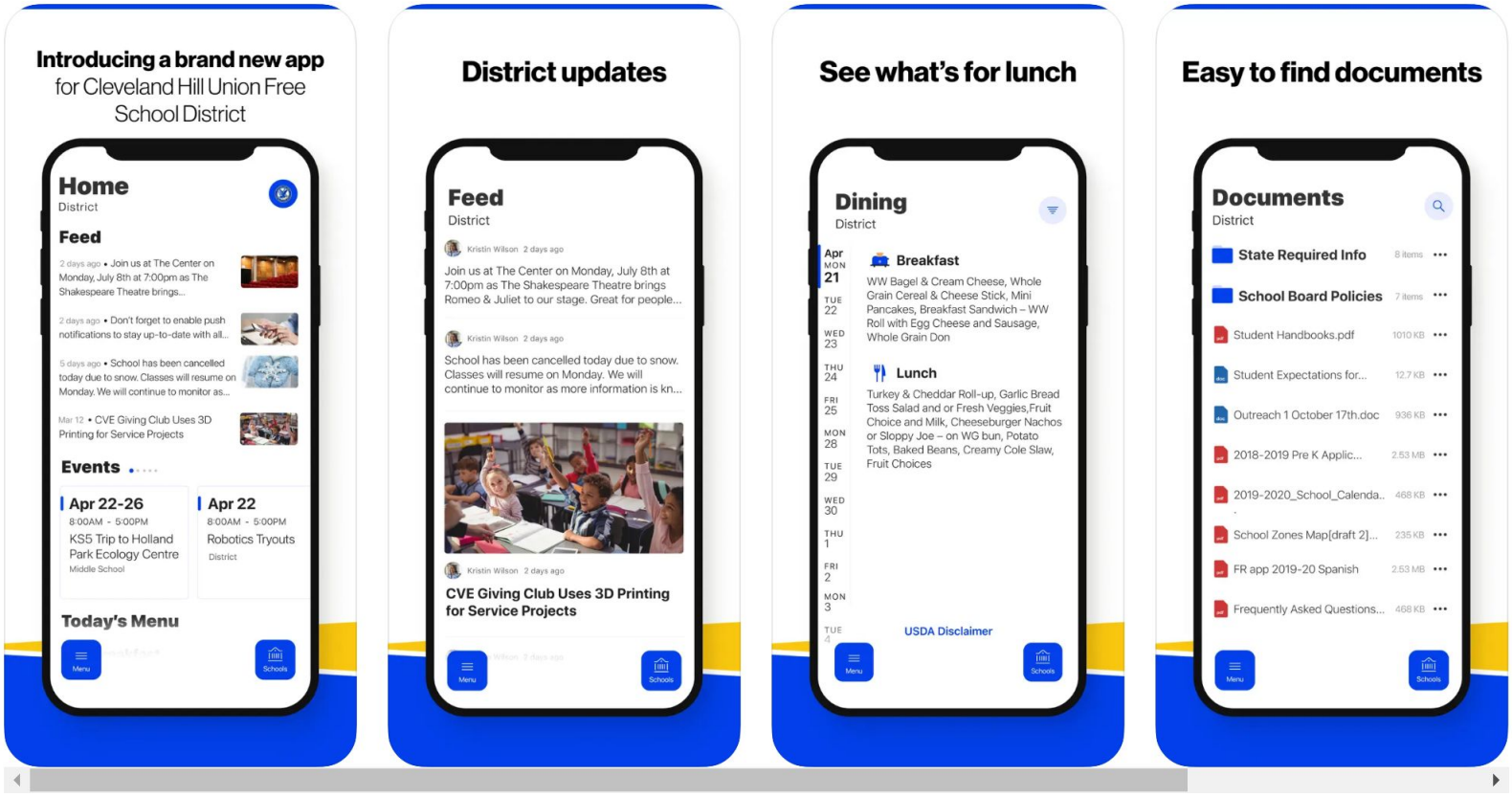
Cleveland Hill Schools 4+

Cleveland Hill Union Free School District

Free

Get the App

iPhone Screenshots

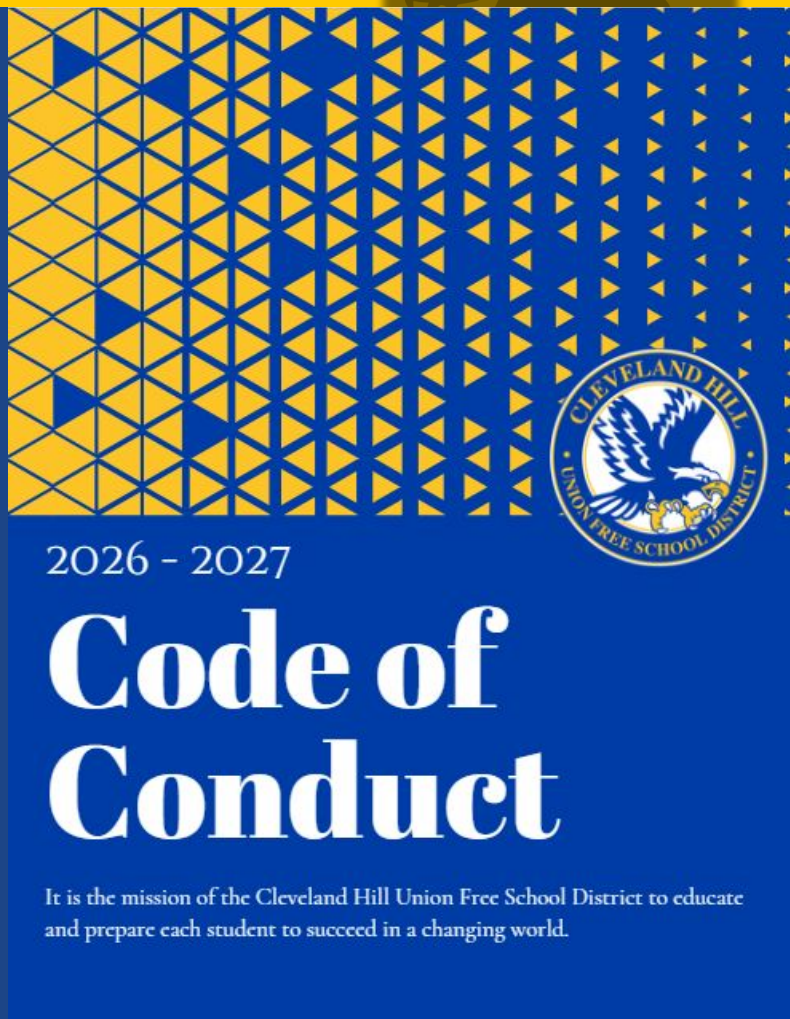


Student Life

Mr. Chin Kee Hee, Assistant Principal

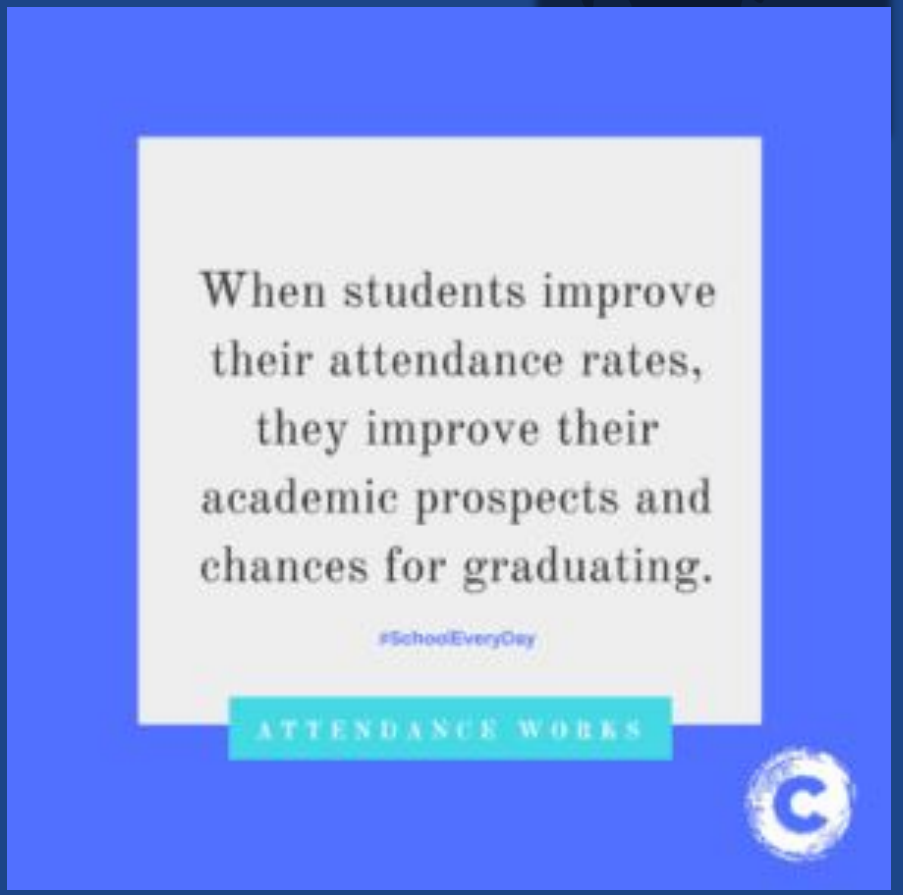
Code of Conduct

- Available in Student Handbook and Website
- Preventative and Disciplinary Measures Explained
- Attendance
- Dress Code
- Cell Phones
- Backpacks



Attendance: Present over Perfect





“Absences add up! Missing just 2 days a month can mean missing 10% of the school year.”

Chromebooks



We cannot stress enough to bring your chromebook and charger daily.

Please make sure you charge it the night before, and this is your chromebook and charger for your remaining time at Cleveland Hill. Be sure to take good care of it!

*If a Chromebook is damaged or lost, you will be responsible for a fee up to $100.

Cell Phones



- For the 2026-2027 school year, Cleveland Hill High School will be implementing the new **New York State "bell-to-bell" ban on student use of personal internet-enabled devices** during the entire school day. This statewide initiative aims to create a truly distraction-free learning environment, allowing students to fully immerse themselves in their studies and, most importantly, **foster genuine, in-person connections with their peers and teachers.**
- **As per NYS Law and as of September 2025, students will be required to store their internet-enabled personal devices (including smartphones, smartwatches, wireless headphones and tablets) securely during the entire school day, from the first bell to dismissal.** This includes all instructional and non-instructional times such as homeroom, lunch, study hall, and passing time. Students must place their devices in their locker. The District has purchased locks for every locker in the building to ensure the security of the device.
- We understand that parents and guardians may need to communicate with their children during the school day. Rest assured, we will have a clear and efficient method for you to contact your child in the event of an emergency or if communication is necessary. Please remember that in such situations, you can always contact the High School Main Office. We encourage you to limit communications with your child during the school day to non-academic times, such as after school hours, allowing them to fully engage in their learning and social interactions during the school day.

Portrait of a Cleveland Hill Graduate

As we embark on your High School career, we will equip you with six characteristics.

- Reflective and Future Focused
- Global Citizen
- Effective Communicator
- Critical Thinker
- Creative Innovator
- Academically Prepared



Athletics and Extracurriculars

- Eligibility Policy
- Supported by the District and Community to create well-rounded and empathetic students
- Parent of any student who would like to attend any Homecoming activities or any school dances must attend our DAPA (Drug and Alcohol Parent Advisory) Meeting.
- **September 10th @ 6PM in HS Auditorium**

ERIE COUNTY COUNCIL
education prevention intervention
FOR THE PREVENTION OF ALCOHOL AND SUBSTANCE ABUSE

Athletics and Extracurriculars

Cleveland Hill Athletic Handbook - Available on the District Website under the "ATHLETICS" tab. Also, available under "INFORMATION and FORMS" are documents with links to the recent COVID-19 guidelines.

- Key points: Code of Conduct, Concussion Management, Academic Eligibility, Risk of Injury, Equipment/uniforms, Playing Time.
  - Guidelines from NYSPHSAA, Section VI and ECIC
  - Athletic Trainer Evaluation Process/Availability/Communication

Handbook - NYSPHSAA

- Training Regulations - Football 10 practices required before a scrimmage or game. All other Fall Sports 6 practices are required.



Athletics and Extracurriculars

Cleveland Hill Athletic Booster Club



Student Council



Student Council Executive President: Nafisa

Student Council Executive Treasurer: Trinity

Student Council Executive Secretary: La'Nya

Eligibility Policy



- Grade reports created at 5, 10, 15, 20, 25, 30, 35, and 40 week periods; however, a list will be created a week prior to those grading reports as a notice for students.
- Students must submit their digital academic assistance forms by 12PM Noon on the last school day of the week, traditionally Friday.
- Teachers are required to review and verify the submitted academic assistance forms before leaving for the weekend.
- In order to rechallenge a course in summer school, a student must have earned a 55% overall yearly average in the course.

Eligibility Policy

Academic Probation Criteria

- Less than 65% in one class at grading period
- Can participate in all extracurricular activities with academic support
- Remains on probation until next five-week grade report
- Ineligible if not satisfactorily participating in academic support
- Grade changes do not affect probationary status
- Academic support participation crucial for maintaining eligibility

Ineligibility Criteria

- Less than 65% in two or more classes at grading period conclusion
- Can participate in activities but not in extracurricular events
- Minimum one-week ineligibility period with mandatory academic support
- Weekly reassessment: less than 65% in one or no classes leads to probation
- Continued ineligibility if less than 65% in two or more classes
- Process repeats until next five-week grade report

Transportation

Transportation Company: First Student

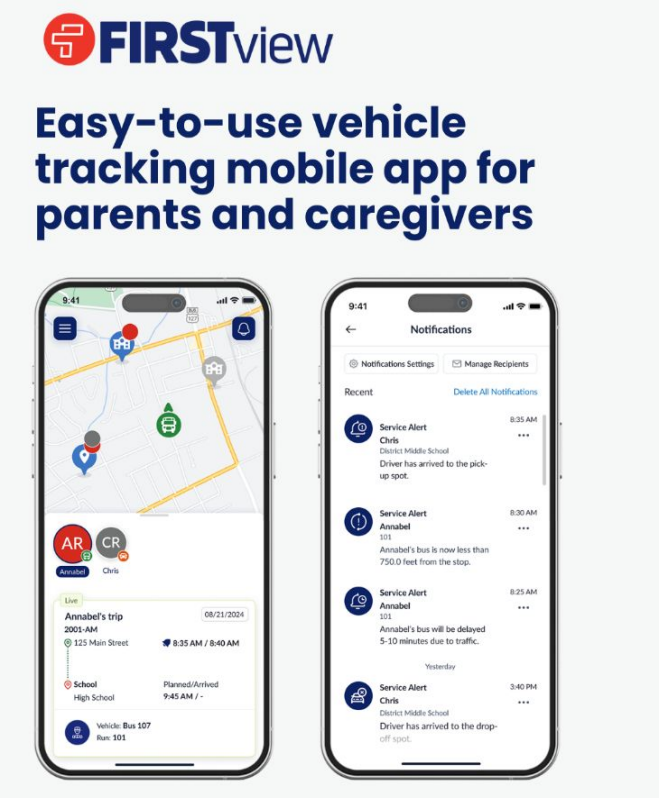
Any issues with transportation, please call the bus dispatcher:

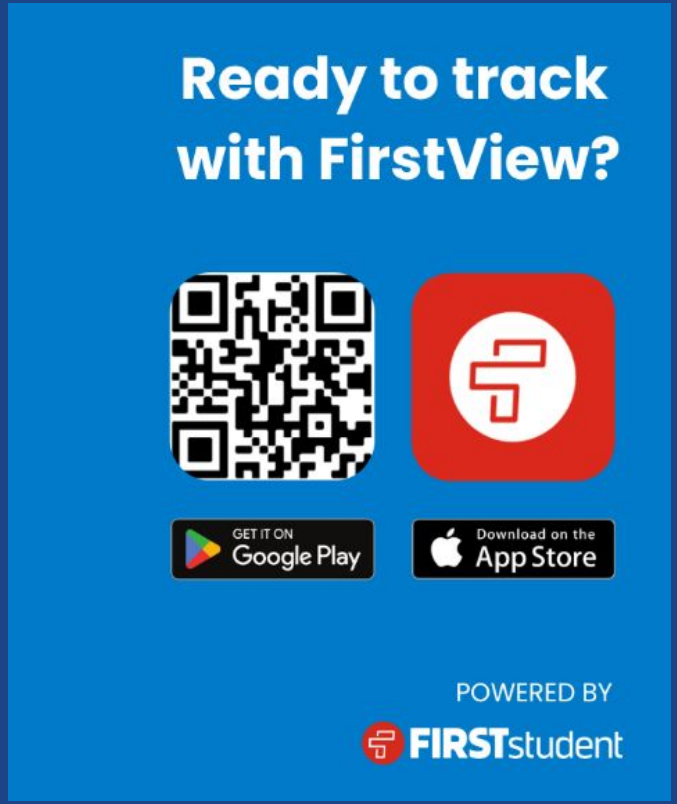
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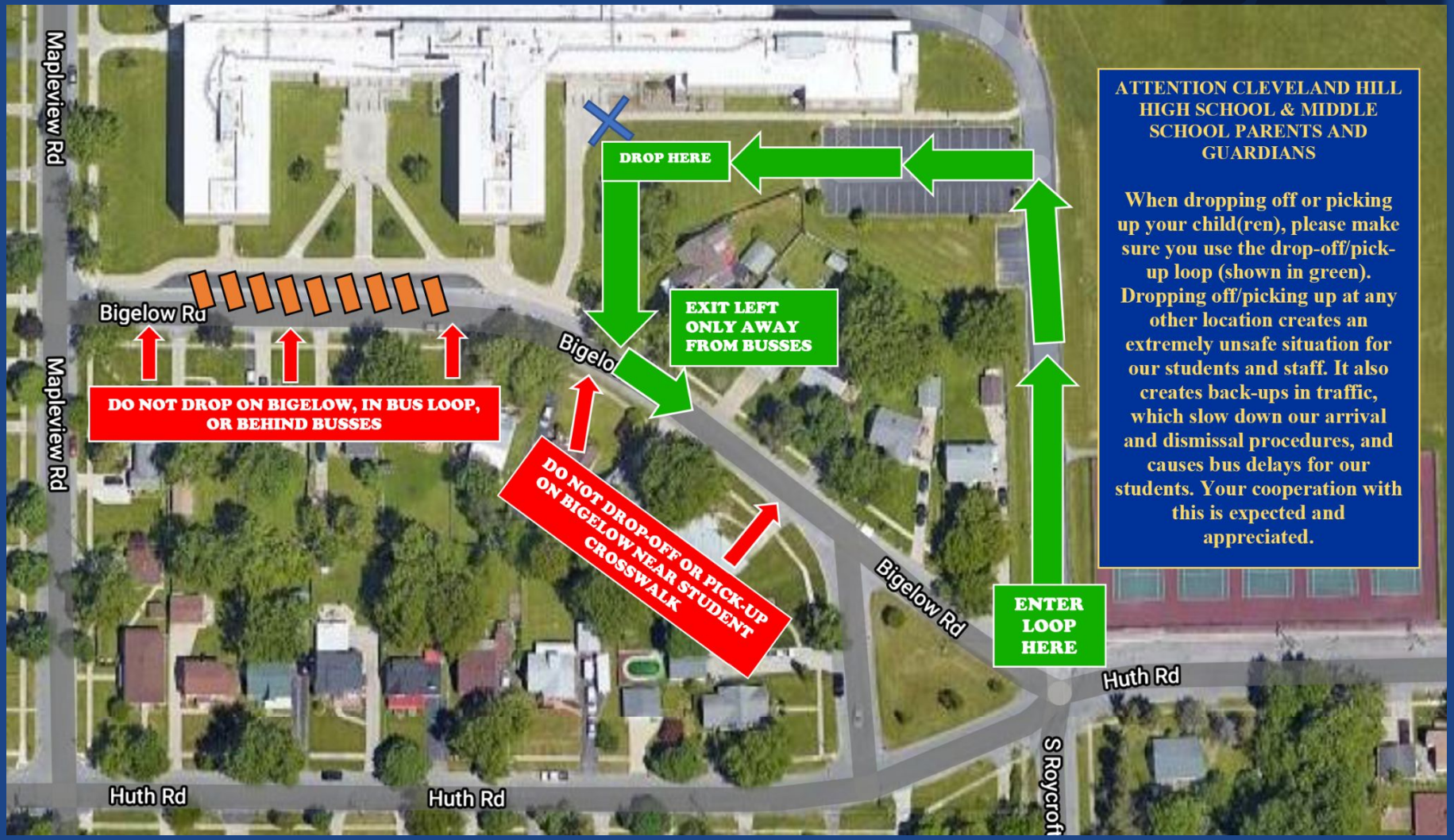
Transportation

FirstView





Pick-up/Drop-off





Planning for Four Years

Mrs. Fahey

Goal: Graduation



Graduation Requirements- NYS REGENTS DIPLOMA (minimum of 23 credits)



- ⬜ 4 English
- ⬜ 4 Social Studies
- ⬜ 3 Science
- ⬜ 3 Math
- ⬜ 1 Fine Art
- ⬜ 2 PE
- ⬜ .5 Parenting
- ⬜ .5 College Success
- ⬜ .5 Technology
- ⬜ .5 Health
- ⬜ 1 LOTE
- ⬜ 3 Electives

Graduation Requirements
NYS ADVANCED
REGENTS DIPLOMA
(minimum of 23 credits)



- ☐ 4 English
- ☐ 4 Social Studies
- ☐ 3 Science
- ☐ 3 Math
- ☐ 1 Fine Art
- ☐ 2 PE
- ☐ .5 Parenting
- ☐ .5 College Success
- ☐ .5 Technology
- ☐ .5 Health
- ☐ 3 LOTE
- ☐ 1 Elective

Additional Requirements:

- **2** Math Regents Exams (Geometry & Algebra II)
- **1** Science Regents Exam (Earth Science)
- **Sequence:** Either 2 additional credits in LOTE OR a 5 unit sequence in the CTE or The Arts.

NYS Diploma Requirements

Student:
Anticipated Diploma:

Credit Requirements

English (4)

English 9	English 10
English 11	English 12

Social Studies (4)

Global 9	Global 10
US History	Econ/Gov

Science (3)

Biology	Earth Science
3rd Credit	

Mathematics (3)

1st Credit	2nd Credit
3rd Credit	

LOTE (1) _____ **Arts (1)** _____

Phys Ed (2) Year 1 ☐ Year 2 ☐ Year 3 ☐ Year 4 ☐

Freshman Sem. (.25) ☐ **Health (.5)** ☐ **Tech (.5)** ☐

College Success (.5) ☐ **Parenting (.5)** ☐

Electives (1)

Remaining Courses Required for Graduation

English 12	Gov/Econ	Phys Ed (.5)
Parenting (.5)		

Notes: Pass required courses

Assessment Requirements

Local/Regents Diploma

Discipline	Exam Name	Score
English		
Social Studies		
Science		
Mathematics		
Pathway		

Advanced Designation

Discipline	Exam Name	Score
Mathematics		
Mathematics		
Science		

*Note 90+ Exam Average earns Honors Designation

Sequence

☐ Arts (5 credits) ☐ CTE (5 credits) ☐ LOTE (3 credits)

College Courses/Credits

Harkness Program _____

Credits (23 Required)

8th/9th		11th	
10th		12th	
Total			

Counselor Signature: _____

Student Signature: _____

First Days of School

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 NO STUDENT ATTENDANCE	2 NO STUDENT ATTENDANCE	3 NO STUDENT ATTENDANCE	4 NO STUDENT ATTENDANCE
7 **Holiday**	8 **A**	9 **B**	10 **C**	11 **D**
14 **E**	15 **F**	16 **A**	17 **B**	18 **C**

Typical 9th Grade Schedule

Day	Terms		1	2	3	4	5	6	7E	7M	7L	8
A	23-24	S1 Q1	Algebra 3160.2 Sgaglio, Ms. B Room: 217 1(A-F) 23-24	Biology 4100.50 Loftus, Ms. M Room: 222 2(A-F) 23-24	Global History 9 2003.2 Wozniak, Mrs. J. Room: 319 3(A-F) 23-24	Biology Lab 4093.5 Graham, Mr. G. Room: 336 4(A,C,E) 23-24	English 9 1003HS.1 Warford, Mrs. D. Room: 326 5(A-F) 23-24	Spanish 2 5106.2 Kotch, Mrs. S. Room: 230 6(A-F) 23-24	Lunch 5555.3265 TBD, HS Room: 7E(A-F) 23-24	Phys Ed 9-10 8510A.7 TBD, HS Room: Gym 7M-7L(A,C,E) 23-24		Studio Art 6103HS.4 Paternostro, Mrs. C. Room: 213 8(A-F) 23-24
		S1 Q2										
		S2 Q3										
		S2 Q4										

Day	Terms		1	2	3	4	5	6	7E	7M	7L	8
B	23-24	S1 Q1	Algebra 3160.2 Sgaglio, Ms. B Room: 217 1(A-F) 23-24	Biology 4100.50 Loftus, Ms. M Room: 222 2(A-F) 23-24	Global History 9 2003.2 Wozniak, Mrs. J. Room: 319 3(A-F) 23-24	Freshman Seminar 5000.38 Krajewski, Mrs. S. Room: 322 4(B,D,F) 23-24	English 9 1003HS.1 Warford, Mrs. D. Room: 326 5(A-F) 23-24	Spanish 2 5106.2 Kotch, Mrs. S. Room: 230 6(A-F) 23-24	Lunch 5555.3265 TBD, HS Room: 7E(A-F) 23-24	Algebra Lab Algebra Lab.2 Sgaglio, Ms. B Room: 217 7M-7L(B,D,F) 23-24		Studio Art 6103HS.4 Paternostro, Mrs. C. Room: 213 8(A-F) 23-24
		S1 Q2										
		S2 Q3										
		S2 Q4										

Bell Schedule

Early Lunch			Late Lunch		
Period	Start	End	Period	Start	End
HR + 1st (46 mins)	7:50	8:36	HR + 1st (46 mins)	7:50	8:36
2nd (43 mins)	8:40	9:23	2nd (43 mins)	8:40	9:23
3rd (43 mins)	9:27	10:10	3rd (43 mins)	9:27	10:10
4th (43 mins)	10:14	10:57	4th (43 mins)	10:14	10:57
5th (43 mins)	11:01	11:44	5th (43 mins)	11:01	11:44
Early Lunch (30 mins)	11:48	12:18	6th (43 mins)	11:48	12:31
6th (43 mins)	12:22	1:05	Late Lunch (30 mins)	12:35	1:05
7th (43 mins)	1:09	1:52	7th (43 mins)	1:09	1:52
8th (46 mins)	1:56	2:42	8th (46 mins)	1:56	2:42

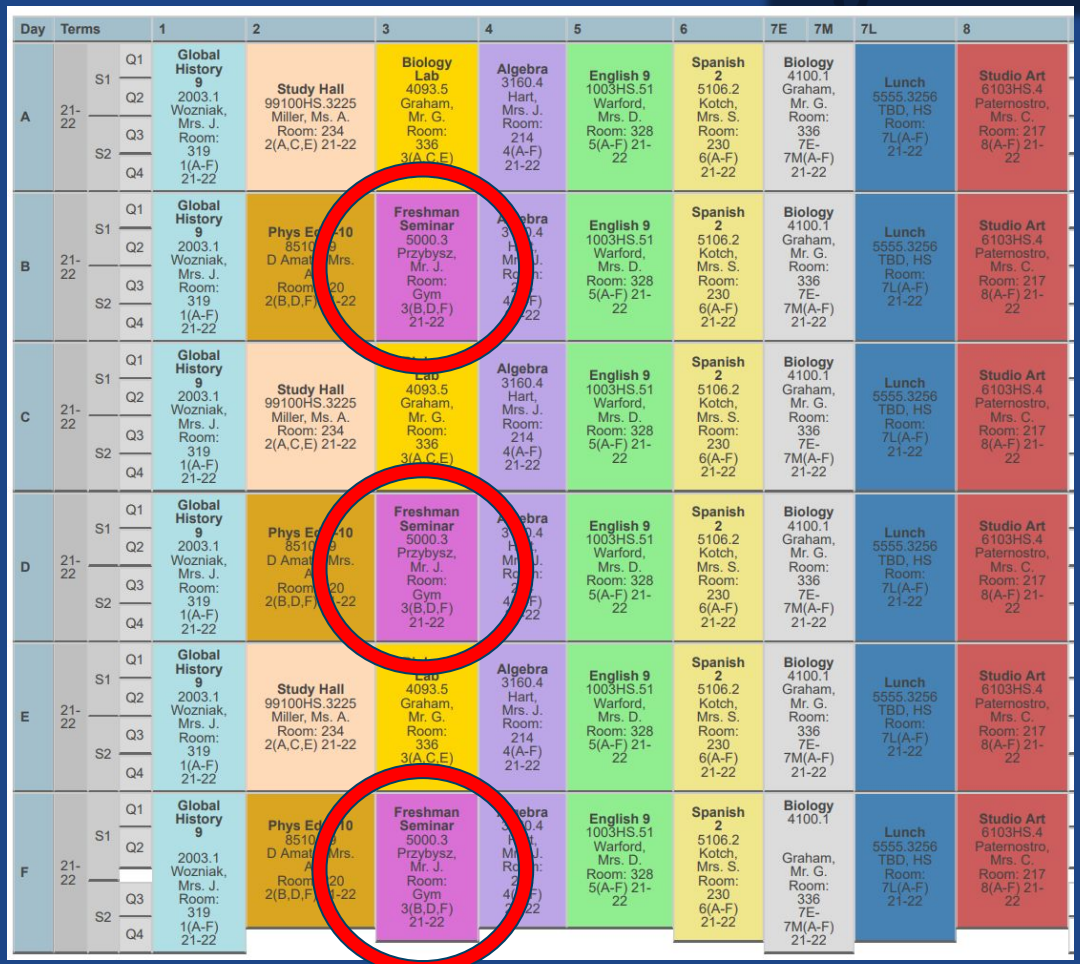


Freshman Seminar

Mrs. Schmitt

Freshman Seminar

- Transition Tips
- Mentoring
- Character Ed
- Study Skills
- Organizational Strategies
- Tech Tips
- Service Learning
- College & Career Planning
- Future Scheduling and Academic Course Planning



Day	Terms			1	2	3	4	5	6	7E 7M	7L	8
A	21-22	S1	Q1	Global History 9 2003.1 Wozniak, Mrs. J. Room: 319 1(A-F) 21-22	Study Hall 99100HS.3225 Miller, Ms. A. Room: 234 2(A,C,E) 21-22	Biology Lab 4093.5 Graham, Mr. G. Room: 336 3(A,C,E)	Algebra 3160.4 Hart, Mrs. J. Room: 214 4(A-F) 21-22	English 9 1003HS.51 Warford, Mrs. D. Room: 328 5(A-F) 21-22	Spanish 2 5106.2 Kotch, Mrs. S. Room: 230 6(A-F) 21-22	Biology 4100.1 Graham, Mr. G. Room: 336 7E-7M(A-F) 21-22	Lunch 5555.3256 TBD, HS Room: 7L(A-F) 21-22	Studio Art 6103HS.4 Paternostro, Mrs. C. Room: 217 8(A-F) 21-22
			Q2									
		S2	Q3									
			Q4									
B	21-22	S1	Q1	Global History 9 2003.1 Wozniak, Mrs. J. Room: 319 1(A-F) 21-22	Phys Ed 10 8510 D Amat Mrs. A Room 20 2(B,D,F) 21-22	Freshman Seminar 5000.3 Przybysz, Mr. J. Room: Gym 3(B,D,F) 21-22	Algebra 3160.4 H Mi U. Ro 2 4(A-F) 22	English 9 1003HS.51 Warford, Mrs. D. Room: 328 5(A-F) 21-22	Spanish 2 5106.2 Kotch, Mrs. S. Room: 230 6(A-F) 21-22	Biology 4100.1 Graham, Mr. G. Room: 336 7E-7M(A-F) 21-22	Lunch 5555.3256 TBD, HS Room: 7L(A-F) 21-22	Studio Art 6103HS.4 Paternostro, Mrs. C. Room: 217 8(A-F) 21-22
			Q2									
		S2	Q3									
			Q4									
C	21-22	S1	Q1	Global History 9 2003.1 Wozniak, Mrs. J. Room: 319 1(A-F) 21-22	Study Hall 99100HS.3225 Miller, Ms. A. Room: 234 2(A,C,E) 21-22	Lab 4093.5 Graham, Mr. G. Room: 336 3(A,C,E)	Algebra 3160.4 Hart, Mrs. J. Room: 214 4(A-F) 21-22	English 9 1003HS.51 Warford, Mrs. D. Room: 328 5(A-F) 21-22	Spanish 2 5106.2 Kotch, Mrs. S. Room: 230 6(A-F) 21-22	Biology 4100.1 Graham, Mr. G. Room: 336 7E-7M(A-F) 21-22	Lunch 5555.3256 TBD, HS Room: 7L(A-F) 21-22	Studio Art 6103HS.4 Paternostro, Mrs. C. Room: 217 8(A-F) 21-22
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		S2	Q3									
			Q4									
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			Q2									
		S2	Q3									
			Q4									
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			Q2									
		S2	Q3									
			Q4									
F	21-22	S1	Q1	Global History 9 2003.1 Wozniak, Mrs. J. Room: 319 1(A-F) 21-22	Phys Ed 10 8510 D Amat Mrs. A Room 20 2(B,D,F) 21-22	Freshman Seminar 5000.3 Przybysz, Mr. J. Room: Gym 3(B,D,F) 21-22	Algebra 3160.4 H Mi U. Ro 2 4(A-F) 22	English 9 1003HS.51 Warford, Mrs. D. Room: 328 5(A-F) 21-22	Spanish 2 5106.2 Kotch, Mrs. S. Room: 230 6(A-F) 21-22	Biology 4100.1 Graham, Mr. G. Room: 336 7E-7M(A-F) 21-22	Lunch 5555.3256 TBD, HS Room: 7L(A-F) 21-22	Studio Art 6103HS.4 Paternostro, Mrs. C. Room: 217 8(A-F) 21-22
			Q2									
		S2	Q3									
			Q4									

Freshman Camp Day

Scheduled for September 22, 2026

Students will be taken off campus to spend the day with their Freshman Seminar teacher and mentors. Students will spend the day getting to know each other and participating in team building activities

Permission Slips are available this evening





Social-Emotional Learning

Student Support Team



- Our team is made up of two School Counselors, a Social Worker, and a School Psychologist
- Counselors and Social Worker are located in the front office and Psychologist is located in room 117B. Anyone from the team can assist a student
- Students should use Study Skills that fit best with their learning style (Visual-Graphs, Auditory, Study Groups, etc.) If students have questions about different study styles, they can consult with an SST member for support.

Student Support Team

Mrs. Cogan
Counselor
A-K ext. 8443



Mrs. Fahey
Counselor
L-Z ext. 8302



Ms. Harvey
Social Worker
ext. 8444



Ms. Mendola
Psychologist
ext. 8450

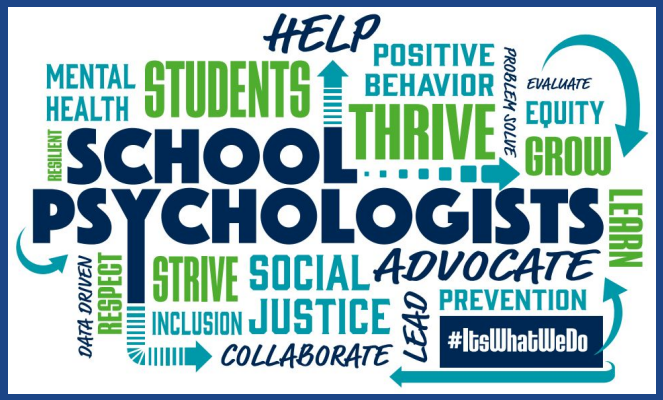


We can help you with any questions/concerns! **Call: 836-7200**

School Psychologist

Ms. Mendola

- Recommend strategies to strengthen academic achievement
  - Skills - organization, studying, test taking, etc.
- Promote positive behavior and mental health
  - Counseling
- Support diverse learners
  - Conduct special education (IEP) evaluations
  - Coordinate 504 Plans
  - Academic/Social-Emotional Interventions
- Strengthen family-school partnerships
  - Contact with families/guardians
  - Connect with outside resources



Social-Emotional Learning



In addition to the academic courses and content we teach, our Student Support Team also works with our teachers and students to promote SEL, or Social-Emotional Learning.

This can take place in whole group settings, small groups focused on a particular topic, or individually with students who need targeted support in a given area.

School Social Worker

Ms. Harvey

- Provide support and counseling services to students addressing personal, emotional, or social issues
- Individual or small group sessions with students
- Coordination with community agencies and resources
- Facilitate a working relationship with families
- Transition services
- Crisis intervention
- In-depth smoking & vaping cessation counseling



DESSA



Three times a year we administer a screening tool called the DESSA. The DESSA is a self-reflective assessment, where students share about their strengths and areas in need of support, in relation to the CASEL competencies. We then use this information to provide students with targeted individual and group support.

This includes pushing into classes like Health and Freshman Seminar to teach students helpful and healthy tools for success, but also when working with students on their individual goals and needs.

Family Resource Center

Purpose: To provide students and families with an additional level of support

Services:

- Linking families with resources in the community
- Supporting parents' involvement in their children's education
- Providing solution-focused counseling for students and parents

Location: Here at the high school

Phone: 836-7200 Ext. 8443

Cleveland Hill
FAMILY RESOURCE CENTER



College and Career

Mrs. Cogan, A-K Counselor

How will we be working with you?

- Freshman Seminar
- Annual individual student meetings each year with your counselor- Future oriented scheduling
- College Success- Post Secondary Planning
- College Fairs- Local and National
- College Application Assistance
- Scholarship Opportunities
- Community Service and Volunteer Opportunities

College Level Courses



- We offer over 60 credits of college credits through HS course. (ECC courses will transfer to any SUNY and most other colleges)

- Some students are able to enter college as second semester sophomores.
- Ms. Duquette from Erie Community College

Why now?



- It is crucial that students do NOT wait until their Junior and senior year to start making post secondary plans.
- Career plans will begin in Freshman year and tracked along with majors throughout the next four years.
- Career and college research should be extensive and takes time. Doing everything at the last minute can create a lot of anxiety for both the student and parents.

Want to get involved?



- **Shared Decision Making** - Monthly virtual meetings (Thurs at 3pm) focused on improving school culture and creating student opportunities. Email mlobuzzetta@clevehill.org if interested in joining!
- **PTSA** - Monthly meetings (currently in-person and virtual) on Tuesdays at 6:00pm. Visit the link to become a member! https://clevehill.memberhub.com/store

Want to get involved?

- PTSA Member Raffle: We will be raffling off 10 Homecoming Tickets for Students if their household is a member of the PTSA.

Closing Remarks



- [ ] Questions
- [ ] Chromebooks/Schedules/Lockers
- [ ] Building Tour

Building Tour



- Station #1 — Main Office (Sign-in Procedures)
- Station #2 — Student Services Offices
- Station #3 — Principal's Office
- Station #4 — Assistant Principal's Office
- Station #5 — 2nd Floor and 3rd Floor
- Station #6 — Parent Drop Off Loop
- Station #7 — Tech Wing
- Station #8 — Main Street (Cafe, Gym, Weight Room)
- Station #9 — Nurse's Office
- Station #10 — Return to HS Front Foyer for Chromebook Pick-up