

CLEVELAND HILL UNION FREE SCHOOL DISTRICT

STRATEGIC PLAN

2023 - 2026



“Once an Eagle, Always an Eagle”

A LETTER FROM SUPERINTENDENT

I want to acknowledge and express sincere appreciation to the various stakeholders who participated in the development of our new strategic plan. Their leadership and efforts enabled us to develop this plan to more accurately reflect the values and desires of our diverse school community. We are all proud of the collaborative effort that resulted in this final product.

Surveying our students, parents and staff following the pandemic, it was clear that a new set of challenges and desires had been presented to us all. We saw this as an opportunity to bring members of our Cleveland Hill community together to develop a strategic plan to effectively address these. Students, parents, teachers, support staff and administrative representatives all worked in concert developing this three-year strategic plan to help guide the district. In reviewing our Strategic plan, you will see three overarching goals. These three goals are supported by specific objectives and strategies with timelines detailed for elementary, secondary, building and district levels. The implementation of this plan is underway. We will keep you updated on our progress and any modifications that are deemed necessary as we move forward.

A school district's success is often a reflection of the working relationships within its community. We should all be proud of being a part of Cleveland Hill, and excited for the future as we continue to work together to provide all of our students the best educational experience possible. Thank you again for your ongoing partnership and support!



Strategic Plan Contents

1. Mission and Vision
2. Planning Process
3. Portrait of a Graduate
4. Priorities
5. Goal 1: Belonging
6. Goal 2: Experiences
7. Goal 3: Opportunities
8. District At-A-Glance



OUR MISSION

It is the mission of the Cleveland Hill Union Free School District to educate and prepare each student to success in a changing world.



OUR VISION

It is the vision of the Cleveland Hill School District to provide the opportunities and challenges for each student to succeed as a lifelong learner in a changing world. The District values and supports a highly trained and committed workforce, continually evaluating and improving their own and student performance. The District recognizes its role as a key contributor to the social, civic and economic foundation of this community.

To achieve this vision, we must engage the hearts and minds of our students, their parents, staff, residents and the greater school community. Parental participation and expanded partnerships will remain a top priority.

CHUFSD STRATEGIC PLAN: THE PLANNING PROCESS



PORTRAIT OF A CLEVELAND HILL GRADUATE

Cleveland Hill Union Free School District graduates are lifelong learners who are:

Self Aware



Understand their own thoughts, feelings, and motivations to conscious and deliberate actions

Collaborative



Work effectively and harmoniously with others, building strong relationships, communicating effectively, and achieving shared goals



Resilient

Are flexible and adaptable in the face of challenges and setbacks



Culturally Aware

Embrace diverse perspectives and leave a legacy of shared understanding guided by the compass of cultural competence

Innovative



Use critical thinking and problem-solving skills to find creative solutions to simple and complex problems

Literate



Effectively comprehend, analyze and communicate information

CHUFSD PRIORITIES

**Welcoming &
Affirming
Environment**

**School-
Community
Relations**

**Future
Focus**



GOAL 1

Strengthen students' sense of belonging to the school and the community through improved academic experiences, extra-curricular opportunities, and real-world connections.

Objective: To develop students who are socially and academically well-rounded while demonstrating self confidence

STRATEGY 1.1 ELEMENTARY FOCUSED GOAL Enhance extracurricular opportunities through partnerships, strengthen the school experience academically and socially, and build on the transition between schools	
ACTION STEP 1	Partner with community organizations to provide low-cost extracurricular opportunities
ACTION STEP 2	Increase extracurricular opportunities at the elementary level
ACTION STEP 3	Incorporate opportunities for play based learning and inquiry
ACTION STEP 4	Work cooperatively with the Middle School to academically and socially prepare students for the transition to sixth grade
ACTION STEP 5	Focus on building soft skills and connections into opportunities during the school day

GOAL 1

Strengthen students’ sense of belonging to the school and the community through improved academic experiences, extra-curricular opportunities, and real-world connections.

Objective: To develop students who are socially and academically well-rounded while demonstrating self confidence

STRATEGY 1.2 SECONDARY FOCUSED GOAL Develop a Digital Literacy Plan, evaluate the high school skills course, solicit feedback from graduates, and use data for course referral and support	
ACTION STEP 1	Develop a Digital Literacy Plan that evaluates how and when digital literacy is taught in the district
ACTION STEP 2	Re-evaluate and rebrand “skills” course offering at the high school level
ACTION STEP 3	Identify and implement a process for reaching out to graduates
ACTION STEP 4	Develop a way to implement benchmarking or data development for ELA and Math that informs course placement and AIS support

GOAL 2

Create equitable experiences by fostering a safe environment where all students and stakeholders feel included, have a sense of belonging, and feel comfortable having difficult and meaningful conversations.

Objective: All students and stakeholders should feel safe and included in the school setting

STRATEGY 2.1 DISTRICT LEVEL FOCUSED GOAL Commit to the establishment of systems and policies that promote diversity and inclusion in the workforce, training of staff and students, and welcoming new families into the Cleveland Hill Community	
ACTION STEP 1	Commit to the development of practices and strategies that recruit and retain a diverse workforce
ACTION STEP 2	Incorporate a systematic plan for trainings and development of culturally responsive practices for all teachers and staff
ACTION STEP 3	Commit to reviewing school policies with a DEI lens. For example, have multiple stakeholders, including students
ACTION STEP 4	Central office will review the new family registration process to make sure connections are built between the district and the families

GOAL 2

Create equitable experiences by fostering a safe environment where all students and stakeholders feel included, have a sense of belonging, and feel comfortable having difficult and meaningful conversations.

Objective: All students and stakeholders should feel safe and included in the school setting

STRATEGY 2.2 BUILDING LEVEL FOCUSED GOAL Commit to developing a plan focused on belonging, welcoming new families, and enhancing student voice	
ACTION STEP 1	Develop a plan for education focused on belonging to take place at every grade level
ACTION STEP 2	Each building develops a plan to welcome new students and families with an additional focus on English Language Learners who enter the school
ACTION STEP 3	Explore opportunities to enhance student voice and build connections for all students in each building
ACTION STEP 4	Ensure that all students, including those that are in out of district placements, are connected to the school community

GOAL 3

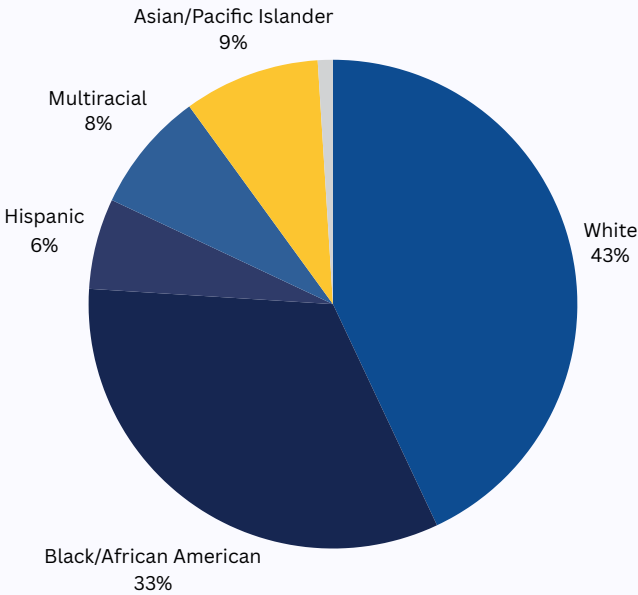
Establish strategic opportunities to invite parents and community to enhance the experience for students, families, and the community.

Objective: Increase family and student engagement in the school and community by running more events for students and families and focusing on increasing student engagement in instruction

STRATEGY 3.1 DISTRICT LEVEL FOCUSED GOAL The District, parents, students, and other stakeholders commit to building a connected Cleveland Hill Community	
ACTION STEP 1	Create additional student clubs and groups as identified through student surveys
ACTION STEP 2	Increase opportunities for team building and relationship development for students and staff at the secondary level
ACTION STEP 3	Offer opportunities for training students on social media platforms and the effects on mental health at the elementary and secondary levels
ACTION STEP 4	Identify and clearly communicate ways to connect students/families with community partners to support home and school needs

DISTRICT AT-A-GLANCE

STUDENTS



ACADEMICS

- 95.5% graduation rate
- 42 students enrolled in Career and Technical (CTE) programs
- 20 college credit bearing courses
- Expanding ENL program
- Computer Science & STEM programs
- Robotics

FACILITIES

- 1 Building
- 3 Schools
- New/updated athletic facilities
- 1:1 with devices (Chromebook's & iPads)

COMMUNITY OFFERINGS

- Cleveland Hill Family Resource Center
- Extended school day program

PERFORMING ARTS

- Theatre opportunities
- Award winning musical productions

ATHLETICS

- 29 athletic teams
- 185 units of intramurals
- Sportsmanship Award
- 72 years of athletic history
- 130 Division Championships
- 40 Sectional Championships
- 11 Individual NYSPHSAA Championship Athletes

CLUBS & OTHER ACTIVITIES

- 44 individual clubs / activities
- Domestic & abroad travel opportunities
- Student leadership activities

WELLNESS

- Mental health support staff in every building including counselors, psychologists, social workers, and more!
- Access to mental health clinic
- Mental Health First Aid program
- WNY Foodbank Backpack program
- Clothing Closet
- Diverse food service program