

Title I Program

Title I is a federal grant reauthorized under the *Elementary and Secondary Education Act* as the ***Every Student Succeeds Act*** (ESSA) of 2015. The purpose of this legislation is to provide all children significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. *Every Student Succeeds Act* (ESSA) requires educators to show results for their efforts as well as compliance with program rules.

Every Student Succeeds Act

The *Every Student Succeeds Act* may be found on the Virginia Department of Education website at [ESSA Virginia Department of Education Commonwealth of Virginia](#). There you will find the Elementary and Secondary Education Legislation. See “Virginia’s Transition to ESSA.”

Title I Schools

All seven of Halifax County Elementary Schools are Title I: Clays Mill, Cluster Springs, Meadville, Sinai, Scottsburg, South Boston, and Sydnor Jennings Elementary Schools. All of the elementary schools implement school-wide instructional models. School-wide models use Title I funds to upgrade the entire educational program of the school with a focus on closing achievement gaps.

[All Title I schools](#) conduct an annual needs assessment and plan school reform strategies to address their unique needs in order to ensure all students access high-quality learning experiences and all families are meaningfully engaged.

Title I Funding

In HCPS, Title I grant funding supports schools, students, families, and staff. Throughout the school year, parents of Title I students will have many opportunities to be a part of their child’s Title I experiences.

Interventions and Enrichment

Title I schools offer a variety of opportunities for students to reach his or her full potential, including both interventions geared toward students’ needs in literacy and mathematics and enrichments that ensure all students reach high expectations. Title I funds are used at the division level to provide technical assistance and support to schools in grant administration and school reform efforts.

Family Engagement - Parent's Right to Know

The empowerment of parents is vital for students to succeed. Thus, the *Every Student Succeeds Act* (ESSA), formerly known as the *No Child Left Behind Act of 2001, Section 1118*, has specific guidelines for family and parental involvement. Every Title I school must comply with the

guidelines outlined in the; Parent Involvement. Each Title I school must hold a yearly meeting explaining Title I and parents' rights as related to ESSA.

Parents Have a Right To:

- Be informed about your child's progress in a timely manner and in a form and language you understand
- Be provided materials for families in other languages, whenever possible
- Information on specific requirements of Title I
- Copies of all plans, evaluations, improvement plans, and other public documents
- Written policies that ensure their involvement
- Meaningful consultation with the Local Education Agency with timely response to parent recommendations
- Involvement in all aspects of the program
- A wide range of opportunities to participate in the program
- Training to help with their children to attain the instructional objectives, understand the program requirements, build home-school partnerships, and become knowledgeable of the curriculum, methods, and activities used in the program
- Variety of opportunities for parents and families to be engaged in parent engagement meetings
- Materials which build the capacity of parents to improve their children's learning
- Request information on Teacher Qualification
- Request information on Assessment Opt Out
- Be informed if their child is assigned a teacher for four or more consecutive weeks who does not meet applicable state certification or licensure
- Information regarding the level of achievement of a parent's child on each of the state's academic assessments
- Complaint procedures to correct violations of the Title I regulations
- Information regarding schools identified for school improvement corrective action

Virginia Department of Education School Report Cards

Report cards for schools, school divisions, and the commonwealth provide information about student achievement, accountability ratings, attendance, program completion, school safety, teacher quality, and other pertinent topics specific to student achievement.

Halifax County Public Schools Report Card as well as individual Virginia School Report Cards may be found on the Virginia Department of Education website at [Virginia's School Quality Profiles](#). To view the report card for an individual school, select a school, and then select a school within the division.

Program Evaluation

The district/school annually will evaluate the Title I program in the following areas:

1. Improved student outcomes
2. Greater family engagement
3. More high quality professional development
4. Effectiveness of instructional strategies, materials, and resources

In conducting the program evaluation, all stakeholders will review student data, parent, and staff surveys to evaluate the impact on student achievement. The findings will be used to plan and improve the program for the next year, pending funding.

Information for Homeless Families

Halifax County Public Schools is committed to providing support for our students who are experiencing homelessness. We understand the challenges facing homeless students and have programs in place to make certain that these students have the resources necessary to obtain a successful education.

HCPS has a homeless liaison responsible for ensuring that homeless children are identified, enrolled, and receive equitable access to high quality education and support services. Parents should contact the homeless liaison at 434-476-2171 for assistance.