

Student Remote E-learning Plan OMS/OHS

Emergency Day

The Illinois State Board of Education (ISBE) now allows schools to utilize E-learning days instead of emergency days (Public Act 101-0012). A maximum of five (5) E-learning days may be used annually instead of emergency days. Schools are responsible for providing students with meaningful learning experiences on an E-learning day and are accountable for the amount of time both students and staff are engaged. Below is information on the District's E-learning plan:

Highlights:

- An E-learning day may be utilized on severe weather days when it is possible for the decision to be made regarding closure.
- If it is necessary to close school without sufficient notice, an E-learning day will not be used. Instead, the district will utilize an emergency day which will be made up at the end of the year.
- E-learning days will be limited in use to a maximum of five (5) days per year.
- It is advised that families and staff plan their personal calendar taking into account the potential need for the use of all emergency days rather than plan for E-learning days to be utilized in all instances.
- E-learning days will follow the E-learning schedule with classes starting at 9:00 AM.

OMS/OHS Teacher Responsibilities:

- The E-learning schedule will be followed.
- Lessons for E-learning days should be of value to the curriculum, align with what the classes are currently doing, and should move the curriculum forward.
- Teachers will communicate instructional expectations along with a link to access synchronous and asynchronous instruction through Google Meet.
- Teachers will open up their Google Meets for each class and provide directions for the day and take attendance through Teacherease. This Google Meet will last a minimum of five minutes.
 - Teachers may choose to teach synchronously (face-to-face) for the entire class period.
 - If not teaching synchronously the entire class period, an asynchronous (independent) learning activity relevant to the curriculum will be provided to supplement synchronous learning. The learning activity assigned should be able to be completed within a regular class period and not require a great deal of outside of class work, with the exception of dual-credit courses.
 - Synchronous learning can be done as a whole class, small group, or individually.
- A teacher with a scheduled Personal/Sick/Bereavement Day would need to post lessons and assignments for the day (as these would be sub plans). They would not be expected to attend Google Meets.

OMS/OHS Student Responsibilities:

The following are the protocols that will be followed if we need to close school due to inclement weather and implement an E-learning day:

- The E-learning schedule will be followed.
- Students will be expected to attend their classes synchronously, through Google Meet, at the scheduled time as if they were attending school in person that day. Regular study halls will not meet on these days.
- Students who are unable to attend the Google Meet will be marked absent and should have their parent or guardian call them in as absent. Students who do not attend the Google Meet should follow up with their specific teachers via email to receive directions for make-up work as soon as possible.
- If applicable, students shall complete learning activity assignments for E-learning by the following day they return from an E-learning day.
- Students must have their cameras on unless otherwise instructed by the teacher. If a student cannot meet this request, he/she must communicate to the teacher.
- All school rules will be in effect during the E-learning day.

OHS E-Learning Schedule

1st Period	9:00 - 9:35	5th Period	12:10 - 12:45
2nd Period	9:40 - 10:15	6th Period	12:50 - 1:25
3rd Period	10:20 - 10:55	7th Period	1:30 - 2:05
4th Period	11:00 - 11:35	8th Period	2:10-2:45
Lunch	11:35 - 12:10		

OMS E-Learning Schedule

1st Period	9:00 - 9:40	Lunch	11:55 - 12:25
2nd Period	9:45 - 10:25	5th Period	12:30 - 1:15
3rd Period	10:30 - 11:10	6th Period	1:20 - 2:00
4th Period	11:15 - 11:55	7th Period	2:05 - 2:45

Considerations for Using an E-learning Day

- Whenever reasonably possible, be declared by 8:00 pm the day before a potential E-learning Day in order to give teachers an opportunity to prepare E-learning lessons.
- Snow forecasts predicting less than 6 inches of snow tend to be more unpredictable - It is less likely to call an E-Learning Day in this case.
- Predicted temperatures lower than a sustained -30 degrees (this includes wind chill) or a sustained -12 (without wind chill). Temperatures are more predictable, which makes the outcome easier to determine. Higher probability of calling for an E-Learning Day.