

Essex High School



Student and Caregivers

Supplemental Handbook

2025- 2026

Overview

Essex High School is full of amazing people, and the faculty, staff, and students all work hard toward the Hornet mission *to engage in learning that is intellectually vital, personally meaningful, and socially valuable*. What we bring to Essex High School is our commitment to community, collective efficacy, high expectations for all, and making a positive impact.

This supplemental handbook is in addition to the [Essex Westford School District Handbook](#). Both documents outline guidelines and requirements to ensure a safe and effective learning environment for everyone.

EHS Administrative Team

Donald Van Nostrand, Principal
Gayle Botelho, Assistant Principal
Erin Cavoneil, Assistant Principal
Jim Kelley, Assistant Principal

Jeff Goodrich, 6-12 Student Activities Director
Patrick Merriam, 6-12 Student Activities Coordinator
Ben Skoglund, Director of School Counseling
Tom Carlson, Director of Student Support Services

EHS Main Office

Casey Little, Office Assistant
Aimee LaMothe, Office Assistant & Substitute Coordinator
Maegen Huffstutlar, Student Attendance Specialist

EHS Contact Information

Email: Hornets@ewsd.org
Phone: 802-879-7121
Website: <https://www.ewsd.org/o/ehs>

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Academics

EHS has a wide range of classes, programs, and academy pathways to choose from. To help choose your path towards graduation, refer to the [Program of Studies](#), see your school counselor, and discuss your personal learning plan with parent(s)/guardian(s), teachers, and advisor. They can all provide more information on graduation requirements, programs, alternative pathways, and flexible learning opportunities.

Advisory Block

All students are assigned to an advisory: ninth-grade, mixed-grade, or Academy focused. Advisory is a place to receive support, broaden connections to adults and students, build community, and work on future planning. Advisors coordinate students in the event of a building evacuation as well as schedule students into Flex Blocks.

Flex Blocks provide opportunities for academic support with teachers or enrichment opportunities.

Advisory/Flex Block is held between Block 5/6 and Block 7/8. Students are expected to monitor their Flex block appointments and attend as scheduled. **Attendance is mandatory for Advisory and Flex.** Unverified absences from Advisory will count towards the attendance cut policy. If students are unscheduled, they should report to their advisory.

Athletics/ Co-Curricular Activities

At Essex High School we understand and appreciate the importance of athletics and co-curricular activities in the overall education of our students. Experiences teach values such as hard work, commitment, leadership, discipline, teamwork, and wellness, all within a framework of academic excellence. Participation contributes to the physical, emotional, and social health of our students, and promotes a sense of unity and cooperation among athletes, the student body, and the larger school community. EHS has a wide range of co-curricular activities, such as athletics and clubs, in which students may participate. Please visit the [EHS Athletics and Activities Website](#) or see the [Activities/Athletics Handbook](#) for more information.

Attendance

Attendance is critical to the academic, social, and emotional growth of students. Regular and punctual attendance develops responsible and effective work and study habits and demonstrates that students are assuming responsibility for their learning and for their behavior.

Definitions

| | |
|--|--|
| <p>Verified Absences:</p> <ol style="list-style-type: none">1. Illness that would endanger a student's health and/or the health of others.2. Medical or dental appointments which cannot be scheduled outside of school hours.3. A legal or court obligation.4. Participating in a religious observance5. Family emergency and/or a death in the student's family.6. College, military, or other educational institution visits/obligations which cannot be scheduled outside of school hours.7. In- or out-of-school suspension.8. School-sponsored events. | <p>Unverified Absences:</p> <p>An unverified absence occurs when a student is not present at school or at a school-endorsed activity, without acceptable cause:</p> <ol style="list-style-type: none">1. Any absence from school without a parent/guardian's knowledge and permission and/or when the required written documentation is not provided.2. Any absence from school which does not meet the verified absences guidelines. <p>Unverified absences will be dealt with on an individual basis and could include loss of privileges.</p> |
|--|--|

Reporting Absences: To report that a student is absent, a caregiver can either notify the Student Attendance Specialist at (802) 879-7125 by 8:40 a.m., send an email to ehs_attendance@ewsd.org or visit the [EHS webpage](#) to fill out the "Report an Absence" form. Failure to contact the school will result in the absence being unverified.

Extended Planned Absence: In the event of a planned extended absence (three or more days), caregivers are expected to communicate with the attendance specialist and complete [this form](#). Please see the section on make-up work below.

Partial Day Absence: A student who arrives late with a verified reason must report to the main office upon arrival to pick up a blue slip. The blue slip will be given to the student's classroom teacher when they arrive at class. A student who is leaving early is required to pick up a blue slip at the beginning of the day and must show it to the classroom teacher before leaving class.

A student who arrives late unverified is expected to check in with the Attendance Specialist and pick up a blue slip to class.

A student leaving early for a school-sponsored event is NOT required to pick up a blue slip or sign out through the main office.

Participation in Activities: Students are expected to attend school for the entire academic day; this includes advisory, assemblies, and special events. If a student misses any part of the day for an unverified reason, they will not be eligible to participate with their team/group for that day. Students who miss school due to an illness should not attend practices/events on the same day. Co-curricular activities include athletics, drama events, musical events, and other club activities. **If a student misses any part of the day for an unverified reason, they will not be eligible to participate with their team/group for that day.** Any student suspended from school (in-school suspension OR out-of-school suspension) is not eligible to attend meetings, practices, and/or games/events on the days of the suspension. A suspension that overlaps a weekend and/or vacation period will prevent the student from participation on Saturday/Sunday (weekend), and/or during the vacation days.

Unverified/ Class Cut Consequences:

- Students who cut a class will not be able to participate in co-curricular activities ([see Activities/Athletics Handbook](#))
- Tardies that are 40 minutes or greater will be considered a Class Cut
- 2: Attendance Intervention via PowerSchool will send an email to alert the caregivers
- 3-5: Call Back with teacher at the end of the day (3:15-3:30), teachers notify families, and complete a Google Form Incident log entry once families have been contacted.
- 6th: Intervention Meeting to create an attendance success plan and a Community Call Back
- 7-10: Administrative Community Call Backs for each class
- 11th: In School Suspension followed by a Re-Entry Meeting

Unverified Tardy Consequences:

- Students who are tardy to a class will not be able to participate in co-curricular activities ([see Activities/Athletics Handbook](#))
- **Tardies that are 40 minutes or greater will be considered a Cut**
- 5-9 Tardies from the same class: Call Back with the teacher at the end of the day. Teachers contact caregivers and submit Google Form Incident log entry once families have been contacted.
- 10+ tardies: meeting with the team: case manager (IEP 504, SST), school counselor, advisor, guardians, and/or administration to create an Attendance Support Plan.

Leaving Class:

- Students follow the teacher's procedure for permission to leave the classroom; no more than 2 students out of class at a time
- Students sign out/sign in when leaving and returning to class
- Students must have a pass when in the hallways during class times

Make-Up Work

Students are responsible for work missed due to any absences from class. Students must communicate with their teachers to develop a plan to make up missed learning and complete all missed assignments. Course Expectations for each class have the guidelines of when and how make-up work is accepted.

Late Arrival/Early Dismissal: Students in 11th or 12th grade who follow student behavioral expectations and are in good academic standing may have late arrival or early dismissal if they do not have an assigned class during block 1/2 or 7/8.

Leaving School Grounds: Essex High School is a closed campus. Students must remain in supervised identified areas throughout the school day. Students may not leave school grounds without permission from the main office or the nurse's office. Caregivers will be notified if a student violates this protocol. They may also face a range of consequences that could include loss of privileges, an in-school suspension, or other responses. Students who leave campus without permission will be listed as off campus with an unverified absence. As a matter of safety, they may be subject to a search of their belongings, locker, or vehicle.

Block Schedule:

Essex High School has a block schedule. Blocks are 70 minutes. Wednesdays are an early release day. Please see the [schedule here](#).

Dress Code:

School dress should reflect our commitment to promoting a positive, comfortable learning environment for all, as well as our continued effort to help prepare students for the workforce beyond school. Students are to arrive at school or related events dressed for the activity and weather with clothing that is practical for the learning environment. Clothing Items with obscene or offensive terms, messages of hatred, violence, unfair treatment of others, or related to the use of alcohol, drugs, and tobacco are not permitted. Parents/guardians are responsible for making sure their student(s) meet these expectations. If you have any questions related to this issue, please talk with the building principal.

Clothing or jewelry which depicts or suggests the following are also prohibited at school functions or on school property:

- sexually-related or obscene gestures, pictures, and/or vulgarity;
- graphics or wording which promotes the use/abuse of drugs, alcohol, tobacco or any controlled substance;
- other graphics and wording that are offensive and disruptive;
- images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups

If there is a clothing or appearance concern, the student will be referred to Administration. In cooperation with teachers, students, and families, the principal or designee shall establish and regularly review district dress regulations and may establish additional school rules governing dress.

Dress Code Violation Protocol: To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. Students in violation of the dress code will have a conversation with Administration regarding the dress code and the three options to address the violation:

- Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.

- Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
- If necessary, the student's parents or guardians may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances, and prom.

Educational Support Services

We are dedicated to supporting every student's academic achievement, personal growth, and postsecondary readiness. In alignment with the Vermont Agency of Education's Multi-Tiered System of Supports (MTSS), we implement a layered approach to instruction and intervention that:

- Supports all students in accessing grade-level learning and high school graduation requirements
- Uses data and team-based decisions to identify and address academic, behavioral, and social-emotional needs
- Provides increasing levels of support, from classroom-based strategies to more targeted and intensive interventions
- Involves families, caregivers, and community partners in helping students succeed both in and beyond school

Our MTSS framework ensures that all students receive the right support at the right time, preparing them for lifelong learning, careers, and civic engagement.

Caregivers with concerns about their student's academic development should consult their teacher and/or school counselor. Please refer to the [EWSD Handbook](#) for further information.

Eighteen-Year-Old Students

Students who are 18 years of age may choose to assume full responsibility for their schooling. Students assume responsibility for their attendance and must follow the school's guidelines for absences. They are permitted to sign their own permission slips for participation in field trips or other school activities and may call in their own absences and sign late notes.

Although the student assumes total responsibility for all of their actions at EHS and receives all communications from the school, parents will continue to be notified of absences and tardy incidents for their 18-year-old students on the same basis as other students.

Eighteen-year-old students can pick up An Age of Majority Notification Form from the main office and meet with their administrator prior to approval.

Electronic Devices/Cell Phone Expectations

Electronic devices are prevalent in today's society. However, it is important that these devices be used for educational purposes and not take away from learning taking place in the classroom. As such, the following guidelines apply to Chromebooks, cell phones, smart watches, tablets, air pods/headphones, etc.:

- Cell phones and other personal electronic devices (including watches) are not to be used in academic classrooms including Advisory Days (Monday/Wednesday) and Flex Days (Tuesday/Thursday/Friday).
- Cell phones need to be placed in the cell phone caddy on silent mode when entering a classroom. They are to remain in the caddy until the end of class.
- If a student leaves the room for any reason, their phone needs to remain in the classroom, in the caddy. **Cell phone use in the hallway and bathroom is a violation.**
- There may be times teachers determine that the use of a cell phone may aid in the academic objective of a lesson. It is at the discretion of the classroom teacher to determine how, when, and where those devices will be utilized.
- The use of camera functions is strictly prohibited, including in classrooms (exception: teacher permission for an academic activity), restrooms and/or locker rooms, hallways and the cafeteria.
- Any electronic device brought to school is the responsibility of the student. EHS is not responsible for lost or stolen electronic devices. Students are expected to use electronic devices appropriately and respectfully.
- Study Halls and Library: Students are assigned school-issued Chromebook for academic work which may be used during Study Hall and in the Library. During Study Hall the cell phone is in the caddy. In the Library, cell phone use is not permitted during the school day.
- If caregivers need to communicate with their student during the school day, please call the EHS main office at 802-879-7121.

Airpods/Headphones

- Airpods/Headphones are not permitted in academic classrooms unless the teacher has given permission.
- Students may use airpods/headphones in the library and study halls if they are connected to a Chromebook.

Electronic Device/Cell Phone Violation:

An electronic device violation occurs when the guidelines are not followed.

Response to Violation:

- The teacher has a conversation with the student.
- If the student continues to not follow the guidelines, the teacher calls the main office for admin support.
- The student receives an administrative community callback.
- If the student continues to refuse to put their phone in the caddy, the phone will be put in the main office for the rest of the day and may be picked up at the end of the school day.
- Multiple violations will result in further disciplinary action.

Chromebook Expectations:

- Students are responsible to notify an Administrator if they become aware that another student is misusing the network or school technology resources.

- Students are expected to check their EWSD email at least once each school day.
- Students are expected to keep their password secure and change their password if/when it becomes compromised.
- Students are expected to use the school network for educational purposes only.
- Students are expected to take responsibility for their own use of the internet at school.
- Students may not deface or otherwise vandalize hardware (including all school issued devices such as chromebooks, listening devices, and cameras).
- Students may not submit, publish or display any material that is not school appropriate.

Consequences for violating these expectations:

- Limitation or termination of access to chromebook and/or other disciplinary actions determined appropriate by the administration.

Emergency Procedures

EWSD emergency philosophy is When You Hear It, Do It!

School safety drills are managed and completed monthly during the school year. The different procedures for these drills will be reviewed by teachers and students. There are Crisis Response Plans posted in our school. When a drill is announced, all students are required to follow the procedures in a well-organized fashion. There are posters throughout the school that explain emergency commands and what each means. EWSD has adopted the US Department of Homeland Security's recommended [Run-Hide-Fight/Resist](#) protocols. For more information please see the [EWSD Handbook](#).

Exam Procedures

- Exams will count for no less than 10% and no more than 20% of the student's semester grade.
- Exams should emphasize work covered in the semester, but it is recognized that an exam for a full year course could synthesize material for the entire year.
- Graduating 12th and 11th graders are exempt from final exams if they have maintained an 87 or better average during the 3rd and 4th combined quarters. Students who take an AP Exam, and maintain an 87 average for the second semester, regardless of their grade level, shall be exempt from the final exam in the AP class in question.
There are no exemptions for mid-year exams.
- Students arriving after 15 minutes late to the exam will not be allowed to take the exam and will do so during scheduled make-up times.
- Students who become ill while in school must see the school nurse to be excused from an exam.
- Students must remain in the classroom until the exam period is over.
- Essex High School will have an open campus during exam week. Students are only required to be present in school during scheduled exams.
- Students are expected to attend the exams scheduled for their classes; make-up exams are only for illness or circumstances approved by the administration.
- Students who miss an exam must make it up on the scheduled make-up times unless a teacher arranges for a student to make up the exam at a different time.
- Students participating in an Advanced Placement Exam are expected to attend regular classes for the remainder of the academic day.

EWSD Child Nutrition Services

Menus are posted on the website. Refer to [EWSD Child and Nutrition Services Webpage](#) regarding our free lunch and breakfast programs.

Breakfast: Students may eat breakfast in the cafeteria from 8:00 am - 8:30 am. Grab-and-Go breakfast is available for Essex High School students until 10:05 am.

Lunch: Students are expected to eat lunch in the cafeteria. Students may also eat in the main and school counseling lobbies. Students may eat lunch outside in the student courtyard or between the school counseling and front lobbies. Students are expected to be respectful and responsible by picking up after themselves after eating/snacking. Trash cans, recycling, and compost bins are located throughout the school. Please keep our community areas clean and ready for others to use.

Fees and Fines

All students need to return books and other school materials in the same condition assigned to them. Any books, equipment, or materials lost or damaged will be the responsibility of the student to repair/replace. Students who do not return borrowed items may be assigned a fine or fee.

Grades

The grading scale for all EHS students is pictured below:

| Letter | Grade | GPA |
|--------|-----------|------|
| A+ | 96.5-100 | 4.3 |
| A | 92.5-96.4 | 4.0 |
| A- | 89.5-92.4 | 3.67 |
| B+ | 86.5-89.4 | 3.33 |
| B | 82.5-86.4 | 3.00 |
| B- | 79.5-82.4 | 2.67 |
| C+ | 76.5-79.4 | 2.33 |
| C | 72.5-76.4 | 2.00 |
| C- | 69.5-72.4 | 1.67 |
| D+ | 66.5-69.4 | 1.33 |
| D | 62.5-66.4 | 1.00 |
| D- | 59.5-62.4 | 0.67 |
| F | 00.0-59.4 | .33 |

Health Office

Health Services for Essex High School and the Center for Technology are provided by a team of experienced registered nurses. Our role first and foremost is to ensure that medical or physical and emotional health needs do not impede our student's access to their education. We also advocate for and implement interventions that keep our entire school population safe and healthy.

Parents are our primary partners in keeping students healthy and available for learning. The most effective treatment starts with good information. We ask all parents to complete the Yearly Health Information forms on the Parent Portal of Powerschool as a great start. We invite any parent to contact us via phone (802-857-7788) or email (ehs-nurses@ewsd.org) to discuss how we can best assist your child.

Our [EHS Health Office Website](#) contains further information and links to forms such as those regarding sports physicals and medication use at school as well as our illness policy.

The health office collaborates with all other departments within Essex High School and The Center for Technology, Essex and community agencies to provide your student with a comprehensive integrative care plan.

Internet Acceptable Use Policy:

The District's computer and network are the property of the District. Users will have no expectation of privacy in anything they create, store, send, receive or display on or over the District's equipment or network resources, including personal files and electronic communications, whether using school issued equipment or personal devices.

The District reserves the right to examine any computer, imaging or recording device, including but not limited to Chromebooks, desktops, tablets, cell phones, cameras, and any other electronic devices with built-in computing, imaging or recording devices if there is reasonable feelings that something is wrong that any of the above guidelines are being violated. This includes any device onsite including both personal and school owned devices.

Please see the [EWSD Handbook](#) for the guidelines, services, terms and conditions, and consequences regarding the Acceptable Use Policy.

Library

The library is a welcoming place where students can meet, study, read, research, and access resources. During the school year on Monday, Tuesday, Thursday, Friday the hours are 8:00 am to 4:30 pm and on Wednesday the hours are 8:00 am to 4:00 pm. While visiting the library, please be mindful of others using the space and treat all resources with respect. During the school day, for students with passes to the Library, the cell phone is kept in the caddy. For students accessing the library during their block %

lunch, cell phones must be kept away and out of sight. Cell phones may be used responsibly before and after school. The library has plenty of research materials, reading materials, a makerspace, DVDs, ebooks, and audiobooks. An extensive A/V facility provides video editing equipment, a broadcast recording studio, and professional digital media equipment for photography, animation, and film projects. For more information, please go to the [EHS/CTE Library Webpage](#).

Lost and Found

The EHS lost and found is located in the main office. If something is found, please turn it into the main office. If something is lost, please stop by the main office or contact the main office by email or phone to inquire if anyone turned it in.

Parking on Campus

Parking on EHS campus is a privilege. Students who drive to school must demonstrate safe and responsible driving habits. Students who drive must park in the assigned areas, display their parking permit, be on time to school, and attend all classes/study hall/advisory academic support blocks.

Students may lose their parking privileges by not following these expectations. Refer to the [EWSD Handbook](#) for students who have substance abuse violations. All students parking on campus must complete [this form](#). There are a limited number of parking spots at the EHS Educational Complex, so parking spots are on a first come, first served basis.

The following rules apply:

1. All motor vehicles must be properly registered for campus parking with Essex Westford School District through the Safety Office. Students need to provide a valid license, insurance and registration in order to register for a parking permit. (That information is used for minor motor vehicle incidents that occur on campus.)
2. Student parking, regardless of if the vehicle is registered or not registered for campus parking, is not allowed in locations posted for visitors and staff only.
3. A full parking lot is not an excuse for parking in an unapproved area. Vehicles must be parked properly within striped parking stalls and are restricted to a speed of fifteen miles per hour on school property.
4. All student motor vehicles must be parked within their assigned areas - Lots A, B & C.
5. Motor vehicles deemed as inoperable for any reason will not be allowed campus parking or storage. Owners/operators of these vehicles must contact the Safety office immediately and are responsible for removing them from campus.
6. Students may not sell or give their decal to another student or purchase a decal for another student. Misuse may result in the loss of your parking privileges.

7. Neither the school nor the Essex Westford School District are responsible for damage to or theft of, or from, any vehicle.

Parking Violations:

1st offense - written warning on vehicle

2nd offense - written warning on vehicle and notification to caregiver

3rd offense - loss of parking pass and notification to caregiver

4th offense - internal school discipline

PowerSchool

All students and caregivers should create a PowerSchool account to monitor grades and attendance. Incoming 9th grade students receive an email with login information. Caregivers also receive PowerSchool information. Access to the PowerSchool Portal is on the [EHS Website](#). If there are questions about this valuable tool, please contact the technology department by calling (802) 857-7777.

Resolving Student/Teacher Concerns

The EWSD and its schools encourage open communications. Should a concern arise, students and parents/guardians are asked to first communicate directly with the staff member involved. Should a resolution not happen, or prove to be unsatisfactory, parents/guardians are encouraged to contact the principal to discuss the concern. If the concern is unable to be settled at the school level, parents/guardians should contact the superintendent's office. Refer to the [EWSD Handbook](#).

School Closings

Please see the [EWSD Handbook](#) for communication procedures. Upon return to school, the A day/B day rotation continues as printed on the calendar. Please refer to the school calendar. In the event of excessive closures near the end of a quarter, EHS administration may consider adjusting the A/B Day schedule. If a closure happens during assessment week, the assessments will be pushed out one day and this information will be communicated via email and on the EHS website.

School Counselors/Student Supports

The goal of the school counseling program at Essex High School is to enhance the learning process for all students through academic, career, and social/emotional support. The school counseling program is a collaborative effort between the school counselor, student, parents, and other educators to create an environment that promotes student achievement. For up-to-date announcements and information please check out the [EHS School Counseling Website](#).

EHS Registrar: Hollee Kennison

School Counseling Administrative Assistant: Brit Flynn

EHS School Counselor Assignments:

| Counselor | 9th | 10th | 11th | 12th |
|----------------|---------|-------|-------|-------|
| Ben Skoglund | A | A | A | A |
| Jon Moore | BA-CO | BA-CH | BA-CZ | BA-CZ |
| Maeve Murphy | CR-HOS | CL-GO | DA-FZ | DA-HA |
| Aaron Mason | HOT-LA | GR-KO | GA-HZ | HE-KR |
| Jess Butler | LE-PAP | KU-MU | IA-MC | LA-MO |
| Nicole Gillis | PAQ-STO | NA-SH | ME-SH | MU-RA |
| Siobhan Barber | STR-ZZ | SM-ZZ | SI-ZZ | RE-ZZ |

Besides EHS school counselors, there are people who offer a variety of services to support all students. Below is a list of supports. For more information, please contact your student's school counselor.

Coordinator of Equity and Inclusion (EI): Porchea Tipton

Restorative Practice Specialist (RP): Ben Gilliam

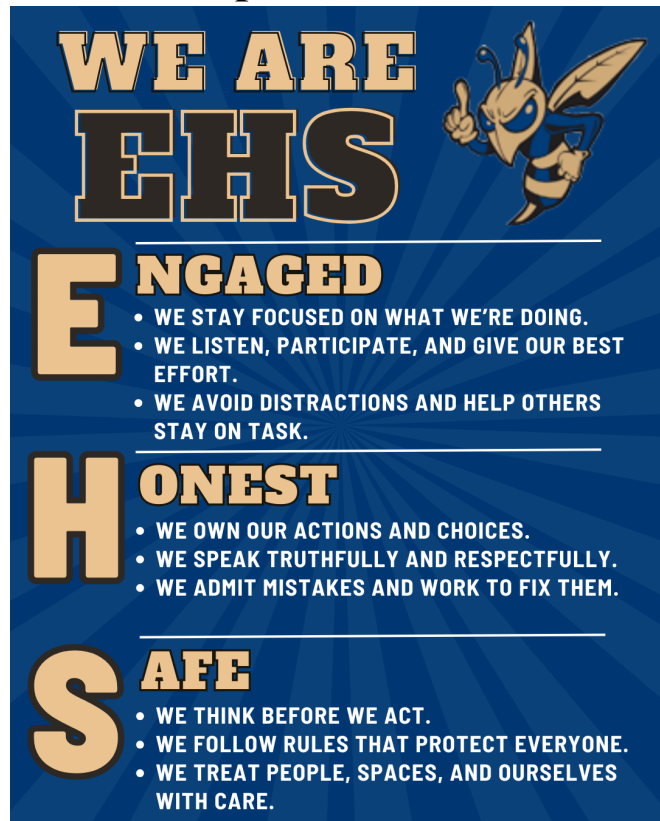
Student Assistant Professional (SAP): Declan McDaid

School Dances

- All dances must be sponsored by an organized school activity under the direction of the Director of Student Activities.
- Dances are typically scheduled to begin at 8:00 pm and end at 11:00 p.m. These times may be adjusted as needed.
- Entry to Dances is between 8:00 pm and 9:00 pm. Dances are “No Re-entry.” Students leaving early must “sign out” upon departure.
- No backpacks/large bags are permitted. Students and guests may be subject to search upon entry to the venue.
- Normal school policies for student behavior apply to school dances.
- School dances are only for enrolled students at [Essex High School](#) (Prom is restricted to students in grades 11th and 12th and their invited Essex High School guests.)
- Guests are not permitted at EHS dances with the exception of: Winter Ball and the Prom. [Essex High School 11th and 12th graders wishing to bring a guest from another school must complete a “Good Standing” form supplied by the Prom/Ball Advisor. Only students currently enrolled in High School are permitted to attend as guests. Exceptions are Essex High School Graduates from the previous year.](#) No student below 9th grade will be admitted to any EHS sponsored dance.

- All students must show proper school identification before entering a dance.

Student Expectations



Engaged - Honest - Safe → [Rubric](#)

Positive student behavior begins with building positive classroom climates, building positive relationships with students, and engaging in proactive approaches before problems begin. EHS students must follow policies and expectations during the regular school day as well as during any school activity on or off school campus in order to ensure a positive, safe, and connected learning environment. Positive behavior is based on respect for one's self and for the worth and dignity of others.

The goal of EHS is to encourage growth and change negative behavior, and there are consequences to inappropriate behaviors.

Student Bathrooms:

- One student in a stall or single-use bathroom at a time
- Cell phone and/or other technology devices may not be used in bathrooms
- Faculty and staff bathrooms are for faculty and staff use only
- Students are expected to be respectful of the bathroom spaces. The EWSD vandalism policy applies to all school property, including the bathrooms.

Students are expected to conduct themselves in keeping with the educational purpose underlying all school activities and in proper regard for the rights and welfare of other school community members. Please refer to the [EWSD Handbook](#) for Student Behavioral Expectations regarding bullying, harassment, sexual harassment, hazing, alcohol, drugs, weapons, assault, fighting, and academic honesty.

12th Grade Earned Open Campus

With parent permission, 12th grader Earned Open Campus provides choice and flexibility to be on campus in approved areas, or to leave school grounds during a study hall in either block 3/4, 5/6, Advisory/Flex Block or lunch. Caregivers provide their electronic permission through their PowerSchool portals. Paper copies can be given to caregivers upon their in-person request.

The 12th grade privilege expectations are as follows:

- Arrive at all classes on time
- Follow student expectations while on campus
- If leaving campus, students in grades 9-11 are not allowed to leave with you
- Remain in good academic and behavioral standing
- Earned 18.5 credits

Students will lose their privileges for the following reasons:

- Failing one or more classes
- Significant discipline violations
- Engaging in illegal activities while off or on campus

Student attendance, grades, and behavior log will be reviewed to ensure students are meeting the requirements.

Study Halls

- Are a place for students to study for assessments, complete assignments, review notes and class materials, etc. Students should use this time for academic purposes.
- Students assigned to a study hall must be in attendance.
- Each student will bring enough material to work on during that block.
- Cell phones are put in the caddy.
- AirPods/headphones may be used if connected to the student's Chromebook or cell phone that is in the caddy. Students may not go back and forth to the caddy.
- Students will be allowed to go to the library - no more than 8 per study hall at a time - under the conditions stated in the library rules.

- o Students must return to the study hall by the end of the block (each half block for a split block) with a stamped or signed pass with the time.
 - o Students will take their cell phone with them to the library and follow library cell phone expectations.
- Study halls should be quiet enough for all to get their work done.

Visitors on Campus

Students may not bring visitors into the school. If there are reasons why this should occur, students must set up a meeting to discuss with the administration.

All invited visitors must check into the security office and display a visitor's pass.

Essex High School sets up visitation days for prospective students interested in attending EHS. Those dates are publicized on our website.