School LAND Trust Plan 2026-2027 - Con Amore School

Please Finish your Plan Submission

Saving Your Work:

- **Most sections autosave:** After completing a section, click on a blank screen area to save.
- **Some sections require manual save:** For the "Action Plan Steps and Expenditures" sections, you **must click "Save."**
- **Best practice:** Save your work in a separate document as a backup.

Important:

- Each goal needs at least one trust land expenditure.
- Clearly describe how funds will achieve each goal. Unclear or misaligned expenses will result in the plan being returned for edits.

At least one goal is required.

Goal #1 close

Goal Statement close

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example:*By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

Because we are a Special School with over 80% of our students being non-verbal communication support is vital to academic learning for students. For this coming year we would like to present this goal: Students will demonstrate the use of appropriate communication devices and assistive

technology to express themselves across all school settings in a minimum of 75% of observed daily opportunities.

Academic Area

close

Refer to R277-477-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- ☐ College and Career Readiness *(secondary schools only)*
- ☑ English/Language Arts
- ☐ Graduation Rate Increase *(secondary schools only)*
- ☐ Mathematics
- ☐ Science

Other Academic Areas in Core Standards

- ☐ CTE (Career and Technical Education)
- ☐ Educational Technology/Library/Media
- ☐ Financial Literacy
- ☐ Fine Arts
- ☐ Health
- ☐ Physical Education
- ☐ Social Studies
- ☐ Technology
- ☐ World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there

must be a corresponding measurement.

Progress will be measured by weekly data tracking sheets, observations, and student performance data on ELA IEP Goals, by the end of the 2026-2027 academic year.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. ($10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. ($5,000)*

1. Boom Cards Software for use across all grade levels to support communication and academic access to curriculum - $300

2. Communication Board 3'x5' (Lesson Pix) Printed, Mounted, Installed on the playground to provide additional support in another setting of those communication skills they are using in the classroom. – $700

3. Assistive Technology Training for Teachers & Staff (to help them learn about new assistive technology to support communication in an academic setting, as well as for them to receive training to not only better utilize the things we already have, but also those things we are purchasing) - $3,000

4. Assistive Technology communication devices and curriculum to support ELA instruction across all grade levels - (joy real devices, learning keyboards, speech to text features or software, etc.) $1000

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Software < $5,000	1-Boom Cards Software for use across all grade levels to support communication and academic access to curriculum	$300.00	Edit/Cancel Save	Delete
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	2. Communication Board 3'x5' (Lesson Pix) Printed, Mounted, Installed on the playground to provide additional support in another setting of those communication skills they are using in the classroom.	$700.00	Edit/Cancel Save	Delete
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	3. Assistive Technology Training for Teachers & Staff (to help them learn about new assistive technology to support communication in an academic setting, as well as for them to receive training to not only better utilize the things we already have, but also those things we are purchasing).	$3,000.00	Edit/Cancel Save	Delete
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	4. Assistive Technology communication devices and curriculum to support ELA instruction across all grade levels - (joy real devices, learning keyboards, speech to text features or software, etc.).	$1,000.00	Edit/Cancel Save	Delete
	Total:	$5,000.00		

Scroll to the top to add a goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	$700.00
Software < $5,000	$300.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$1,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$3,000.00
Total:	$5,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	$641.96	
Distribution for 2025-2026	$5,494.65	

Estimates	Totals	
Total Available Funds for 2025-2026	$6,136.61	
Estimated Funds to be Spent in 2025-2026	$ 5771	Update
Estimated Carry-over from 2025-2026	$365.61	
Estimated Distribution for 2026-2027	$5,038.08	
Total Available Funds for 2026-2027	$5,403.69	
Summary of Estimated Expenditures for 2026-2027	$5,000.00	
Estimated Carry-over to 2027-2028	$403.69	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.

The following items are the proposed methods of how the Plan would be publicized to the community:

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☑ School newsletter or website
- ☑ Social Media
- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

5

Number Not Approved:

0

Number Absent:

1

Date:

03-26-2026

2nd Council Plan Approval (Optional)

Please indicate the voting results to approve this school plan.

Number Approved:

0

Number Not Approved:

0

Number Absent:

0

Date:

Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Comments

Date	Name	Comment
2026-03-25	rguffey	Plan Comment: Spoke with Marcus about us being a Special School and using the communication skills to support academic ELA goals while tying it to our IEP goals. He provided guidance, additions were made and included in the final plan.
2026-05-27	marcus.chen	Plan Comment: Edit #1 - Goal #1, Goal Statement: Please revise to clearly state what students will achieve academically. The current goal is written to focus on what teachers and staff will do. Consider something like: "Students will actively utilize their appropriate communication devices and assistive technology to express themselves across all school settings in at least 75% of daily opportunities."
2026-06-01	rguffey	Plan Comment: Goal #1 statement was revised to focus on students.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 charater limit on the comments. SAVE button shows when entry is made. Character Count: 0

Review before Submission

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

☐ This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.