

Arapahoe Public School Board Meeting Agenda
Arapahoe Public School Board Room
Monday, June 8, 2026 at 7:00 PM
610 Walnut St., Arapahoe, NE 68922

Mission Statement

Arapahoe Public Schools is equipped to motivate students in a safe and positive environment while preparing them to be successful and responsible citizens within a global society.

Belief Statement

The Arapahoe Public Schools believes that education must serve the individual pupil in light of his/her capacities and abilities as well as provide a suitable and well-balanced learning environment in the areas of physical, mental, emotional, cultural, social, moral and spiritual maturity.

About the Agenda

- 1) Opening the Meeting
 - a) Call to Order
 - b) Pledge of Allegiance (Warner)
 - c) Nebraska Open Meetings Act
 - d) Publication of Meeting/Sign Acknowledgement of Receipt of Meeting Notice
 - e) Roll Call
 - f) Excuse Board Member Absences
- 2) Welcome Visitors
- 3) Public Comment on Agenda Items
- 4) Reports
 - a) Board Committee(s)
 - Finance Comm.
 - b) Board Member(s)
 - c) Superintendent
- 5) Discussion Item(s)
 - a) 5052 School Wellness Policy review, including Triennial Wellness Policy Assessment Report

b) Food/Nutrition Pricing for 2026-2027

c) Substitute Pay Rates for 2026-2027

6) Action Item(s)

a) Consent Agenda, including Minutes and Financial Reports

b) Claims

c) Hold Public Hearing to discuss, consider and receive input on the proposed Parental Involvement Policy 5018 for the 2026-2027 school year.

i) Discuss, consider and take action on approval of the 2026-2027 Parental Involvement Policy 5018 as presented or amended.

d) Discuss, consider, and take action to review updated policies from KSB and then affirm or amend the following:

2008 Meetings

3003 Bidding for Construction, Remodeling, Repair, or Site Improvement

3003.1 Bidding for Construction, Remodeling, Repair or Related Projects Financed with Federal Funds

3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds

3048 Communicable Disease

3061 ACH Originator Policy

4017 Relations with Employee Collective Bargaining Associations

4019 Workplace Injury Prevention and Safety Committee

4056 Resignation of Certificated Staff

4065 Staff Use of AI Tools

5001 Compulsory Attendance and Excessive Absenteeism

5003 Admission of Part-Time Students

5004 Option Enrollment

5035 Student Discipline

5048 Emergency Response to Life Threatening Asthma or System Allergic Reactions (Anaphylaxis)

6009 Grade Placement and Academic Credits of Transfer Students

6038 Student use of AI Tools

6046 Right to Access School Library Materials

e) Discuss, consider and take action on declaring presented list of iPads as surplus equipment to be sold/donated/removed from the property at the discretion of the superintendent.

7) Personnel

8) Public Comment - Open

9) Future Meetings

a) Finance Committee meeting - (FRIDAY) July 10, 2026 - 6:00pm

b) Regular Board Meeting - (FRIDAY) July 10, 2026 7:00pm

10) Adjourn

* **Closed Session:** If during the course of the meeting, discussion of any agenda item should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

1. Protection of the public interest; or
2. The prevention of needless injury to the reputation of an individual, and if the individual has not requested a public meeting.
3. Negotiations

Copy of Open Meetings Act: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the North wall of the meeting room.

**** Sequence of Agenda:** The sequence of the agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM

Getting Started: When it is your turn to speak during the public forum portion of the agenda, please stand and state your name and current address to the Board of Education.

Time Limit: You may speak only one time and must limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

Arapahoe Public Schools

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: 8/8/2022

Revised on: _____

Reviewed on: _____

Arapahoe-Holbrook Public Schools
Superintendent Report to Board of Education
June 8, 2026

Building & Grounds

1. Summer Projects - There are no major shifts inside the building for classrooms this year, with the exception of setting up the DL room for Spanish classes each PM. Continuations/beginning of other projects are listed
 - a. Bus Barn Storage - We will have the bay/approach area to the Bus Barn Storage paved with concrete this summer to make easier access to the area for vehicles and items with wheels.
 - b. PK Classroom Water Damage - The drywall portion is in progress, but may be unfinished by meeting time. The SE corner of the room has some water leakage issues from the roof area that were not noticeable until drywall removal. Prior to covering that section, we will have Prairie View Roofing correct that seam/transition issue on the roof.
 - c. Track Refurbishment - We are set for having the TR project done before we see snowfall this winter. The scheduling is not exact, but may end up being similar to the Cambridge timeline from last fall (done right after the last FB game). There will be some "branding" and "color selection" to make our track more appealing and set it apart from other facilities in the region.

Transportation

1. Vehicle Management - Transportation Director Julie Eidson attended the summer NDE transportation workshop and is updating the forms/filing that we need to begin using for the 26-27 school year. Our top priorities for replacements in the fleet will be the 2016 activities bus and then either replacing one of the 2012 minivans, or the 2020 Chevy van (depending upon timeline for transition away from 10 passenger vans).

Technology

2. Mimio Screens / iPads / Sale of Surplus - We have all items purchased with REAP funds in the building and will have the new screens installed in our Title, PK and SLP/OT classrooms in the middle of June. Next year's purchase will replace more boards in the Secondary wing, and possibly some K-12 spaces (Library/Music/Art). The board will be approving the old iPads as surplus equipment that will be sold this summer.

Other

1. Policy Updates - We will spend some time reviewing and approving the updated and new policies provided by KSB. There will be another grouping of policies on the list for the July meeting, along with Student and Staff handbooks.
2. 25-26 Board Training/Development -
 - a. NASB Law Seminar - Wed/Thurs June 10-11 in Kearney
 - b. ALICAP Safety Workshop - Wed July 8 in Kearney
 - c. NASB Area Mtg - TBD in Kearney
 - d. NASB Labor Relations Conf - Tues/Wed Sept 29-30, 2025- Lincoln
 - e. NASB State Education Conference - Wed/Thurs/Fri Nov 18-20, 2026 in Omaha
 - f. NRCSA Spring Conference - Thur/Fri April 1-2 in Kearney

5052 School Wellness

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards

ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, and Fundraisers)

- a. Definitions. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, "school day" means the period from the midnight before to 30 minutes after the end of the official school day.
- b. Applicability. Except as otherwise allowed by the Nebraska Department of Education (NDE) or applicable law, all competitive food sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)
- c. Fundraiser Exemptions. A special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. The specially exempted fundraisers must not take place more than the frequency specified by NDE during such periods that schools are in session. No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.
- d. Other Exemptions. The only other nutrition exemptions from the competitive food requirements are those found in 7 CFR § 210.11.

- e. Other Limitations. No competitive food can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) found at <https://api.healthiergeneration.org/resource/2>.

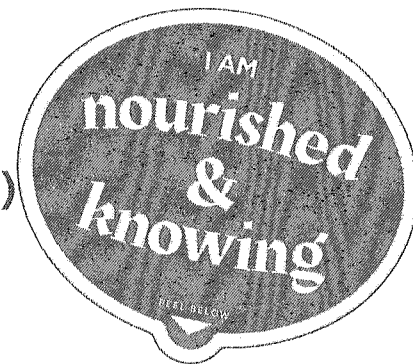
Adopted on: 2/13/2023

Revised on: 6/10/2024

Reviewed on: 6/8/2026

Step 1 – Arapahoe-Holbrook Public Schools

Extent To Which the Local Wellness Policy (LWP) Complies with USDA Requirements and Compares to a Model Policy Assessment Tool



Complete one of the LWP assessment tools listed below. Check the box next to the tool used. Retain a copy of the completed comparison assessment.

- ☒ Alliance for a Healthier Generation 10-step Checklist (see pages 2-5 of this document)
- ☐ The WellSAT School Assessment Tool

Open the completed comparison assessment and respond to the following questions based on the responses.

1. List areas of strength in the wellness policy:

- Our District meets all criteria listed

2. List opportunities for improvement in the wellness policy:

- All indicators of a satisfactory policy have been satisfied

3. As a result of the comparison, was new language adopted in the LWP?

- ☐ Yes (complete notes section & question 4)
- ☒ No (skip to question 5)

Notes: Delete this text and briefly describe what was adopted. If possible, include the location/page numbers in the updated wellness for any new language.

4. Have the changes been approved by the board?

- ☐ Yes
- ☐ No

5. Describe the next steps for strengthening your LWP.

- Current policy is sufficient for our needs and meets all criteria required. No additional steps are planned for changes.

Skip & delete the following pages if utilizing the WellSAT tool to complete the model policy comparison.



Alliance for a Healthier Generation 10-step Checklist

According to 7 CFR 210.31(e)(2), all School Food Authorities (SFAs) are required to complete an assessment of their compliance with their local wellness policy (LWP) at least once every three years and make this assessment available to the public by posting assessment responses/documentation to your school/district/residential child care institution (RCCI) website.

The local wellness policy (LWP) triennial assessment must be completed by **June 30, 2026**. Non-compliance with this requirement will result in a hold of the SFAs Child Nutrition Program claims for reimbursement until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's LWP assessment.

This survey outlines the ten required components of the LWP as defined by the USDA final rule of 2016. SFAs can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their LWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

Please provide your SFA's information and then select the rating that applies to your LWP for each of the 10 questions below.

The rating scale is:

2 = Current policy includes **all** required language for this component

1 = Current policy includes **some** of the required language for this component

0 = Current policy includes **none** of the required language for this component

Please provide your SFA's information in the space provided below.

School/District/RCCI name

Arapahoe Public Schools

Agency ID Number/Agreement Number (6 digits, no dashes)

330018

Wellness policy contact name (first & last)

Robert Drews

Wellness policy contact email address

bob.drews@arapahoewarriors.org



1. The policy identifies one or more district/school/RCCI official(s) who have the authority and responsibility for ensuring that each site complies with the policy.

Rating 2

2. The policy includes language inviting parents, students, representatives of the school food authority (SFA), teachers of physical education, health professionals, the school/RCCI board, administrators, and the general public to participate in the development, implementation, review and update of the LWP.

Rating 2

3. The policy includes language describing the methods for informing the public (including parents, students, and others in the community) about the LWP, and updates this information on an annual basis.

Rating 2

4. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with LWP;
- the extent to which the LWP compares to model local wellness policies;
- the progress made in attaining the goals of the LWP

Rating 2

5. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in Schools nutrition standards.

Rating 2



6. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties or classroom snacks brought by parents).

Rating 2

7. The policy includes specific goals for nutrition education and promotion activities.

Rating 2

8. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating 2

9. The policy includes specific goals for physical activity opportunities.

Rating 2

10. The policy includes specific goals for other school-based activities that promote student wellness.

Rating 2

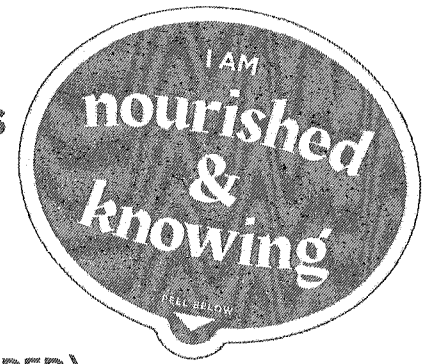
Discussion/Notes:

Questions? Contact lauren.christensen@nebraska.gov



Step 2 – Arapahoe-Holbrook Public Schools

Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy



1. Nutrition Education Goal/Nutrition Promotion Goal (REQUIRED)

"1.a The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards."

a. Was the goal met?

Yes - the school/district/RCCI met this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #1: Nutrition Education Goal/Nutrition Promotion Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School** (K-6 gr): Local beef program (Warrior Beef) provides grilled hamburgers to all students on a quarterly basis. Social media posts highlight the events.
- **Middle School** N/A
- **High School** (7-12 gr): Local beef program (Warrior Beef) provides grilled hamburgers to all students on a quarterly basis. Social media posts highlight the events.

2. Physical Activity Goal (REQUIRED)

"2.a The school district's curriculums shall include instruction on physical activity and habits for healthy living."

a. Was the goal met?

Yes - the school/district/RCCI met this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #2: Physical Activity Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School** (K-6 gr): All Elementary students are scheduled for Physical Education class a minimum of 3 times per week



- **Middle School:** N/A
- **High School (7-12 gr):** Daily Physical Education classes are required for all 7th-8th gr students, while graduation requirements for AHS include a minimum of 6 semesters of physical education credits.

3. Other Student/School Wellness Goal (REQUIRED)

"3.c. Students will be provided sufficient time in which to eat school-provided meals."
&

"3.d. The district's lunchrooms will be attractive and well-lighted."

a. Was the goal met?

Yes - the school/district/RCCI met this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #3: Other Student/School Wellness Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **Elementary School (K-6 gr):** Students are provided 30 minutes to eat lunch in a 7 year old commons area, adjacent to the kitchen preparation area. Both spaces have large sliding doors for easy access, abundant natural light and clean, colorful floors and walls.
- **Middle School:** N/A
- **High School (7-12 gr):** Students are provided 30 minutes to eat lunch in a 7 year old commons area, adjacent to the kitchen preparation area. Both spaces have large sliding doors for easy access, abundant natural light and clean, colorful floors and walls.

4. Additional Goal (Optional)

N/A

a. Was the goal met? N/A

Yes - the school/district/RCCI met this goal across all grade levels.

Partially - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels

No - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet this Additional Goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **Elementary School:** Delete this text and type your response here....
- **Middle School:** Delete this text and type your response here....
- **High School:** Delete this text and type your response here....

Extent of Compliance with Wellness Policy

Instructions for Districts with Multiple School Buildings:

Districts with multiple school buildings will need to indicate the extent of compliance for each building for the following wellness policy requirements. Practices for each building should align with the district wellness policy.

If your district has an internal procedure for collecting this data (e.g., Google form, Excel spreadsheet, etc.), you may provide a link to a copy of that file in lieu of completing the section below. Alternatively, you may opt to complete the section below to indicate extent of compliance for each building; however, if multiple levels of compliance are checked (e.g., some school buildings are compliant while others are partially compliant), you will need to indicate the number of schools that fall into each category in the Notes section.

Instructions for Single Site Schools/Districts & RCCIs:

Single site schools/districts and RCCIs - indicate your school's/district's/RCCIs extent of compliance for the following wellness policy requirements. Practices should align with written wellness policy.

1. Federal/State Meal Standards (e.g., School Meals and Smart Snacks)

Not Compliant (if checked, complete notes section below)

Partially Compliant (if checked, complete notes section below)

☒ Compliant (skip to question 2)

Notes: Delete this text and type notes on efforts being made to bring school/district/RCCI into compliance

2. Foods/Beverages Offered but Not Sold Standards (e.g., classroom/school celebrations)

Not Compliant (if checked, complete notes section below)

☒ Partially Compliant (if checked, complete notes section below)

Compliant (skip to question 3)

Notes: Teachers and staff are strongly encouraged to use non-food/non-drink rewards for students. Lists of options will be provided upon request.

3. Food/Beverage Marketing and Advertising Standards

Not Compliant (if checked, complete notes section below)

Partially Compliant (if checked, complete notes section below)

Compliant (skip to question 4)

Notes: Delete this text and type notes on efforts being made to bring school/district/RCCL into compliance

4. Describe how the public (parents, community members, etc.) were included and/or invited to participate in the LWP development, implementation, review, and update.

Parents have the opportunity to volunteer for a variety of school committees and programs, and are aware of meeting times via required publications, but often need to be specifically invited via email, phone call or in person, to join a particular group.

Discussion/Notes:

The parent convinced to be on our current Wellness Committee has a vested interest in healthy food options for the district due to her child being diagnosed with diabetes.

Questions? Contact lauren.christensen@nebraska.gov





Triennial Wellness Policy Assessment Results 2026

Meet our team

Robert Drews
Rudy Perez
Ben Ellis
LeAndra Monie

Amy Huxoll
Brenda Goshert
Thersa Shearer
Preston Blackmore

Stefanie Hoefs
Kim Treece
Kaitlin Spaulding
Nicole Rask

Policy compliance results

AHPS Wellness Policy Comparison

Wellness policy goals

1. Nutrition education/promotion
2. Physical activity
3. Other goals for student well-being

AHPS Progress on Wellness Policy Goals

Key achievements

1. Encouraging participation in school meal programs through local beef program
2. Promoting healthy habits by including physical education instruction for all grade levels
3. Providing sufficient time for students to eat in an attractive, inviting setting

Next Steps

The Wellness Committee will continue to meet two times per year and will continue to recruit community members to the group. The Committee will continue working to eliminate rewards with food/drink at all levels with suggestions for non-food/non-drink reward options.

**MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF ARAPAHOE-HOLBROOK PUBLIC SCHOOLS
AMERICAN CIVICS COMMITTEE**

A meeting of the Board of Education of Arapahoe-Holbrook Public Schools American Civics Committee was convened on May 11th, 2026, at 6:00 pm in the Board Room, 610 Walnut Street, Arapahoe, Nebraska.

Board Member(s) Present: Chad Carpenter and Logan Dettmann.

Board Member(s) Absent: Erick Lee.

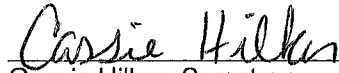
Staff Present: Bob Drews, Superintendent, and Cassie Hilker, Board Secretary.

Staff Absent: None.

The committee took turns reading aloud the information provided by each teacher explaining how they incorporate American Civics in their classroom.

The meeting ended at approximately 6:33 pm.

ATTEST:


Cassie Hilker, Secretary

**MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF ARAPAHOE-HOLBROOK PUBLIC SCHOOLS
FINANCE COMMITTEE**

A meeting of the Board of Education of Arapahoe-Holbrook Public Schools Finance Committee was convened on May 11th, 2026, at 6:33 pm in the Board Room, 610 Walnut Street, Arapahoe, Nebraska.

Board Member(s) Present: Chad Carpenter, Logan Dettmann, and Nancy Schutz.

Board Member(s) Absent: Erick Lee and Dan Warner.

Staff Present: Bob Drews, Superintendent, and Cassie Hilker, Board Secretary.

Staff Absent: None.

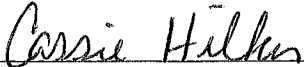
The committee reviewed the documents/reports provided.

The committee discussed the following items/topics:

- Cash Balances.
- Claims.
- Effective Tax Rate Worksheet.

The meeting ended at approximately 6:55 pm.

ATTEST:



Cassie Hilker, Secretary

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF ARAPAHOE-HOLBROOK PUBLIC SCHOOLS

A meeting of the Board of Education of Arapahoe-Holbrook Public Schools was convened in open and public session on Monday, May 11, 2026, at 7:00 PM in the Distance Learning Room, 610 Walnut Street, Arapahoe, NE 68922. The roll was called and the following Board members were present or absent: Chad Carpenter: Present, Logan Dettmann: Present, Erick Lee: Absent, Nancy Schutz: Present, Dan Warner: Absent, Leigh Zodrow: Present.

Also present was Mr. Bob Drews, Superintendent, Mr. Benjamin Ellis, Elementary Principal, and Cassie Hilker, Board Secretary. Visitors were present.

Notice of the meeting was given in advance by publication and/or posting in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. The Secretary of the Board maintains a list of the news media requesting notification of meetings and advance notification to the listed media of the time and place of the meeting and the subjects to be discussed at this meeting was provided. Availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

Opening the Meeting:

Call to Order: President Carpenter called the meeting to order at 7:02 pm.

Pledge of Allegiance (Warner): Mr. Chad Carpenter led the Pledge of Allegiance.

Nebraska Open Meetings Act: At the beginning of the meeting, President Carpenter announced and informed the public that a current copy of the Open Meetings Act was posted on the wall of the meeting room and directed the public to its location.

Publication of Meeting/Sign Acknowledgement of Receipt of Meeting Notice:

Roll Call:

Excuse Board Member Absences:

Motion was made by Nancy Schutz and seconded by Logan Dettmann to excuse the absence of Board Members Erick Lee and Dan Warner.

The motion Carried.

Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Yea, Warner: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

Welcome Visitors:

Public Comment on Agenda Items: None.

Reports:

Student Council Representatives: Adellyn Hoefs presented the Student Council Report.

Teacher Presentations: LeAndra Monie presented a report on the various activities held throughout the year.

Board Committee(s): Finance-Carpenter stated that they met and discussed fund balances and claims. Building & Grounds: Carpenter stated that they met and discussed the track refurbishing project. Transportation: Carpenter reported that they had not met since the last board meeting and had nothing new to report.

Board Member(s): None.

Elementary Principal: Mr. Ellis presented the Elementary Principal Report.

Secondary Principal: Mr. Drews presented the Secondary Principal Report for Mr. Perez.

Superintendent: Mr. Drews presented the Superintendent Report.

Discussion Item(s):

Option Enrollment Policy Resolution - Summer 2026: Mr. Drews reported that there are some changes coming with Option Enrollment. The policy resolution will be coming at a later date once those changes have gone into effect.

Property Tax Rate: Mr. Drews shared a report with the board explaining the effective property tax rate vs the requested property tax rate.

Action Item(s):

Consent Agenda, including Minutes and Financial Reports:

Motion was made by Leigh Zodrow and seconded by Nancy Schutz to approve the consent agenda as presented.

The motion Carried.

Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Yea, Warner: Absent, Zodrow: Yea
Yea: 4, Nay: 0, Absent: 2

Claims:

Motion was made by Leigh Zodrow and seconded by Nancy Schutz to approve expenditures and payments totaling \$541,566.18 as submitted by Administration to the Board.

The motion Carried.

Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Abstain (With Conflict), Warner: Absent, Zodrow: Yea
Yea: 3, Nay: 0, Absent: 2, Abstain (With Conflict): 1

Board Policies (4000s):

Motion was made by Nancy Schutz and seconded by Leigh Zodrow to affirm Policies 4030 Evaluation of Certificated Employees, 4031 Evaluation of Probationary Certified Employees, 4032 Professional Growth, 4034 Staff Handbook, 4038 Classified Staff Defined, 4039 Employment of Classified Staff, 4042 Employee Social Security Numbers, 4044 Political Activity by Staff Members, 4046 Internet Searches Regarding Potential Employees, 4048 Assessment Administration and Security, 4050 Overtime and Compensatory Time, 4052 Job References to Prospective Employers, 4054 Reporting Child Abuse or Neglect, 4058 Confidentiality in Counseling and Guidance, 4061 Workplace or Non-Workplace Injuries or Illness and Return to Work, and 4064 Transporting Students in Employee Vehicles as presented.

The motion Carried.

Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Yea, Warner: Absent, Zodrow: Yea
Yea: 4, Nay: 0, Absent: 2

Track Refurbishment:

Motion was made by Leigh Zodrow and seconded by Logan Dettmann to approve the bid for track refurbishment by Fisher Tracks as presented and encourages the District to host District Track events in the future.

The motion Carried.

Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Yea, Warner: Absent, Zodrow: Yea
Yea: 4, Nay: 0, Absent: 2

Personnel: None.

Executive Session:

Motion was made by Leigh Zodrow and seconded by Chad Carpenter to enter into executive session for the prevention of needless injury to the reputation of an individual and if the individual has not requested a public meeting at 8:03 pm.

The motion Carried.

Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Yea, Warner: Absent, Zodrow: Yea
Yea: 4, Nay: 0, Absent: 2

Motion was made by Leigh Zodrow and seconded by Logan Dettmann to exit executive session at 8:14 pm.

The motion Carried.

Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Yea, Warner: Absent, Zodrow: Yea
Yea: 4, Nay: 0, Absent: 2

Public Comment - Open: None.

Future Meetings: Special Meeting (Budget Workshop) - June 2, 2026 at 5:00 pm; Finance Committee Meeting - June 8, 2026 at 6:00 pm;
Regular Board Meeting - June 8, 2026 at 7:00 pm.

Adjourn:

Motion was made by Nancy Schutz and seconded by Leigh Zodrow to adjourn the meeting at 8:15 pm.

The motion Carried.

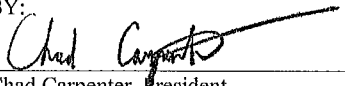
Carpenter: Yea, Dettmann: Yea, Lee: Absent, Schutz: Yea, Warner: Absent, Zodrow: Yea
Yea: 4, Nay: 0, Absent: 2

The meeting was duly adjourned.

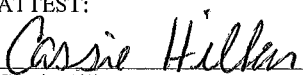
DATED this Monday, May 11, 2026

ARAPHAOE-HOLBROOK PUBLIC SCHOOLS

BY:


Chad Carpenter, President

ATTEST:


Cassie Hilker, Secretary

**MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF ARAPAHOE-HOLBROOK PUBLIC SCHOOLS
FINANCE COMMITTEE**

A meeting of the Board of Education of Arapahoe-Holbrook Public Schools Finance Committee was convened on June 2nd, 2026, at 5:00 pm in the Board Room, 610 Walnut Street, Arapahoe, Nebraska.

Board Member(s) Present: Chad Carpenter, Nancy Schutz, and Dan Warner.

Board Member(s) Absent: Erick Lee.

Staff Present: Bob Drews, Superintendent, and Cassie Hilker, Board Secretary.

Staff Absent: None.

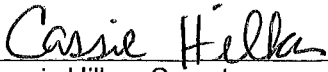
The committee reviewed the documents/reports provided.

The committee discussed the following items/topics:

- Update on meeting notice law changes.
- Budget meeting process will be the same process as last year; Changes are expected the following year.
- History of Budget to Actual by Fund Report review.
- History of Expenses by Fund by Function review.
- History of Revenue by Fund by Source review.
- History of Personnel Costs by Function review.
- 2026-2027 Certified Budget Authority.
- 2026-2027 Property Tax Authority Worksheet Estimate review.
- 2026-2027 Budget Draft review.

The meeting ended at approximately 7:00 pm.

ATTEST:



Cassie Hilker, Secretary

Arapahoe Public Schools - Dist 18 Treasurer's Report

May 31, 2026

General Fund

Beginning Balance May 1, 2026	\$ 614,031.42
Receipts:	
Gosper County Treasurer	\$ 508,070.63
Frontier County Treasurer	\$ 37,128.22
Furnas County Treasurer	\$ 1,080,974.25
First Central Bank fee	\$ 3.99
State of Nebraska	\$ 129,633.74
Section 125	\$ 1,633.32
General Fund Clearing	\$ 522.40
Education Quest	\$ 348.53
REAP	\$ 30,273.00
	\$ -
	\$ -
	\$ 1,788,588.08
	\$ 1,794,594.32
Disbursements:	\$ 457,403.48
Closing Balance May 31, 2026	\$ 1,951,222.26

ACCOUNTS:

Cash Account	\$ 331,802.25
Clearing Cash Account	\$ 13,694.19
Section 125 Cash Account	\$ 8,385.82
First Central CD	\$ 1,597,340.00
	\$ 1,951,222.26

Building Fund

Beginning Balance May 1, 2026	\$ 315,789.96
Receipts:	\$ 100,474.68
Disbursements:	\$ -
Closing Balance May 31, 2026	\$ 416,264.64

ACCOUNTS:

Cash Account-First Central	\$ 10,614.64
MM Account-First State	
First Central CD	\$ 405,650.00
First State CD	\$ -
	\$ 416,264.64

Bond Fund

Beginning Balance May 1, 2026	\$ 475,809.75
Receipts:	\$ 290,200.15
Disbursements:	\$ 56,043.75
Closing Balance May 31, 2026	\$ 709,966.15

ACCOUNTS:

Cash Account-First Central	\$ 45,496.15
First Central CD	\$ 664,470.00
First State CD	\$ -
	\$ 709,966.15

Depreciation

Beginning Balance May 1, 2026	\$ 2,300.83
Receipts:	\$ 7.17
Disbursements:	
Closing Balance May 31, 2026	\$ 2,308.00

ACCOUNTS:

Cash Account	\$ 23.00
First Central CD	\$ 2,285.00
First State CD	\$ -
	\$ 2,308.00

Furnas County QCPUF

Beginning Balance May 1, 2026	\$ 88,432.15
Receipts:	\$ 301.09
Disbursements:	
Closing Balance May 31, 2026	\$ 88,733.24

ACCOUNTS:

Cash Account	\$ 18.24
First Central CD	\$ 88,715.00
First State CD	\$ -
	\$ 88,733.24

Employee Benefit

Beginning Balance May 1, 2026	\$	1,975.91
Receipts:	\$	5.26
Disbursements:	\$	134.10

Closing Balance May 31, 2026	\$	1,847.07
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ACCOUNTS:

Cash Account	\$	2.07
First Central CD	\$	1,845.00
First State CD	\$	-
	\$	1,847.07

Student Fees

Beginning Balance May 1, 2026	\$	31,201.14
Receipts:	\$	250.00
Disbursements:	\$	-

Closing Balance May 31, 2026	\$	31,451.14
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ACCOUNTS:

Cash Account	\$	31,451.14
First Central CD	\$	-
First State CD	\$	-
	\$	31,451.14

School Lunch

Beginning Balance May 1, 2026	\$	14,331.46
Receipts:	\$	20,657.83
Disbursements:	\$	28,841.21

Closing Balance May 31, 2026	\$	6,148.08
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ACCOUNTS:

Cash Account	\$	6,148.08
First Central CD	\$	-
First State CD	\$	-
	\$	6,148.08

Activities	
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Beginning Balance May 1, 2026	\$ 149,196.89
Receipts:	\$ 22,883.81
Disbursements:	\$ 21,886.99
Closing Balance May 31, 2026	<u>\$ 150,193.71</u>

ACCOUNTS:

Cash Account	\$ 150,193.71
First Central CD	\$ -
First State CD	\$ -
	<u>\$ 150,193.71</u>

Respectfully submitted:



Jennifer L. Schroeder
District 18 Treasurer

Arapahoe Public School District

Account Balance Report

September 2025 - August 2026

	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	YTD Average	Change in Balance	Aug-25
Fund Cash Accounts													
01-General	680,866	104,335	88,155	196,925	328,202	665,737	208,190	350,921	331,802	25,057	298,018	37,624	294,178
01-General Clearing	10,407	10,812	11,217	11,622	12,028	12,395	12,794	13,214	13,694	13,652	12,183	3,694	10,000
01-General Section 125	7,381	8,864	10,198	8,877	9,943	10,323	10,778	7,556	8,386	8,386	9,069	2,638	5,748
02-Depreciation	11	18	5	12	20	1	8	16	23	5	12	19	4
03-Employee Benefit	8	4	6	257	11	4	9	301	2	8	61	(1)	4
05-Activities	194,585	184,216	199,979	190,701	185,190	179,695	166,891	149,197	150,194	142,419	174,307	(58,273)	208,467
06-Nutrition	15,333	11,297	8,110	19,053	19,136	14,024	9,863	14,331	6,148	(11,126)	10,617	(20,667)	26,815
07-Bond	178,426	5,340	1,473	58,867	31,278	28,903	10,735	52,140	45,496	3	41,266	34,077	11,419
08-Building (FCB)	5	9	5	221,909	6,437	28,121	2,265	11,635	10,615	3	28,100	(169,464)	180,079
08-Building (FSB)	-	-	-	-	-	-	-	-	-	-	-	-	-
09-QCUPF	16,944	514	135	1,064	125	86	52	7	18	1	1,895	(1,056)	1,074
10-Cooperative	-	-	-	-	-	-	-	-	-	-	-	-	-
12-Student Fee	31,255	31,255	31,290	31,290	31,290	31,201	31,201	31,201	31,451	31,451	31,289	231	31,220
Total - Cash	\$1,135,212	\$ 356,666	\$350,574	\$740,579	\$ 623,661	\$ 970,491	\$ 452,766	\$ 630,520	\$ 597,829	\$ 209,860	\$ 551,653	\$ (171,178)	\$ 769,008
CD Accounts													
01-General (First Central)	169,000	430,650	91,850	-	69,600	315,840	513,840	242,340	1,597,340	1,423,515	485,398	1,147,340	450,000
01-General (First State)	-	-	-	-	-	-	-	-	-	-	-	-	-
02-Depreciation	2,240	2,240	2,260	2,260	2,260	2,285	2,285	2,285	2,285	2,310	2,271	45	2,240
03-Employee Benefit	1,335	1,255	1,600	1,470	1,720	1,675	1,675	1,675	1,845	1,845	1,610	510	1,335
07-Bond	766,000	952,790	153,290	153,290	306,120	366,150	397,755	423,670	664,470	715,425	489,896	(86,085)	750,555
08-Building	208,965	209,610	210,260	-	241,895	267,370	297,495	304,155	405,650	418,305	256,371	376,850	28,800
09-QCUPF	79,285	97,025	97,940	97,940	94,465	87,735	88,070	88,425	88,715	89,020	90,862	(2,680)	91,395
Total - CD	\$1,226,825	\$1,693,570	\$557,200	\$254,960	\$ 716,060	\$1,041,055	\$1,301,120	\$1,062,550	\$2,760,305	\$2,650,420	\$1,205,824	\$1,435,980	\$1,324,325
Total - All	\$2,362,037	\$2,050,236	\$907,774	\$995,539	\$1,339,721	\$2,011,546	\$1,753,906	\$1,693,070	\$3,358,134	\$2,860,280	\$1,757,477	\$1,264,802	\$2,093,333

**Arapahoe Public School District
Account Balance Report by Fund
September 2025 - August 2026**

[illegible]

Arapahoe Public School District
Receipt / Expenditure Report
September 2025 - August 2026

September 2020 - August 2021															
	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	YTD Average	YTD Actual	YTD Budget	% Remaining	Over Budget / (Under Budget)
Receipts															
01-General	687,579	125,102	130,797	477,745	656,247	1,015,858	208,871	395,022	1,794,594	17,018	554,883	5,548,833	5,658,924	0.31%	(17,081)
02-Depreciation	7	7	7	7	7	5	5	8	7	7	7	71	343,264	99.98%	(343,193)
03-Employee Benefit	4					146		292	5	6	357	3,574	5,000	28.53%	(1,426)
05-Activities	10,822	18,308	37,995	27,063	15,400	7,937	5,987	9,443	22,884	-	16,563	165,634	273,008	38.33%	(107,372)
06-Nutrition	20,282	28,666	30,793	36,919	23,132	25,747	24,520	39,573	20,688	73	25,235	252,363	378,154	33.27%	(125,801)
07-Bond	182,452	13,704	5,952	57,654	125,241	57,654	13,438	67,320	290,200	5,462	81,862	818,817	847,216	3.35%	(28,389)
08-Building (FCB)	92	649	646	11,644	26,423	47,160	4,269	16,030	100,475	2,043	20,943	209,429	255,315	17.97%	(45,886)
08-Building (FSB)	-	-	-	-	-	-	-	-	-	-	-	-	305	-7223.22%	22,031
09-QCUPF	17,384	1,311	535	930	586	391	301	310	301	288	2,234	22,336	-	-	-
10-Cooperative	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12-Student Fee	35		35	-	-	-	-	-	250	-	32	320	-	-	320
Total Receipts	\$ 898,657	\$187,738	\$ 267,108	\$ 818,461	\$947,039	\$1,164,700	\$257,397	\$527,997	\$2,229,374	\$ 24,898	\$ 702,137	\$7,021,367	\$ 7,688,184	8.44%	\$ (646,817)
Expenditures															
01-General	559,861	438,084	544,039	461,741	453,898	431,336	467,564	526,592	457,403	498,869	483,939	4,839,387	6,757,614	28.39%	(1,918,227)
02-Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	345,508	100.00%	(345,508)
03-Employee Benefit	-	88	-	2,639	-	198	-	-	134	-	306	3,059	6,338	51.74%	(3,279)
05-Activities	24,704	28,674	22,231	36,341	20,911	23,231	18,791	27,137	21,887	7,775	23,168	231,683	452,349	51.97%	(250,666)
06-Nutrition	31,764	32,692	33,980	27,976	23,048	30,860	28,681	35,105	28,841	17,347	29,029	290,294	403,890	28.13%	(113,596)
07-Bond	-	-	809,319	-	-	-	-	-	56,044	-	86,536	865,363	1,732,812	50.06%	(867,450)
08-Building (FCB)	-	-	-	-	-	-	-	-	-	-	-	-	484,196	100.00%	(484,196)
08-Building (FSB)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
09-QCUPF	13,624	-	-	-	5,000	7,160	-	-	-	-	2,578	25,784	92,025	71.98%	(66,241)
10-Cooperative	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12-Student Fee	-	-	-	-	-	89	-	-	-	-	9	89	31,255	99.71%	(31,166)
Total Expenditures	\$ 629,953	\$499,539	\$1,409,569	\$ 528,696	\$502,858	\$ 492,875	\$515,036	\$588,834	\$ 564,310	\$ 523,991	\$ 625,566	\$6,255,659	\$10,315,967	39.38%	\$ (4,060,328)

Additional Information:												
General Fund Only	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Total Sep-25 Dec	Total Jan-Aug
Frontier County Taxes Coll'd	5,235	3,693	-	-	20,504	4,133	-	-	18,715	-	\$ 52,280	\$ 43,352
Furnas County Taxes Coll'd	420,633	21,176	5,201	131,176	212,384	24,758	26,581	161,889	609,678	-	\$ 1,613,473	\$ 1,035,288
Gosper County Taxes Coll'd	161,423	11,163	4,000	86,342	200,702	6,566	6,819	63,604	239,630	10,908	\$ 771,357	\$ 528,429
Interest on REPPP Frontier Co. Taxes Coll'd	-	110	-	-	-	-	-	-	-	-	\$ 110	\$ -
Interest on REPPP Furnas Co. Taxes Coll'd	363	987	428	698	726	279	171	24	265	-	\$ 3,940	\$ 1,464
Interest on REPPP Gosper Co. Taxes Coll'd	17	156	209	405	188	100	38	-	6	46	\$ 1,164	\$ 377
Carline Taxes (All Counties)	-	-	-	-	-	-	-	-	1,766	-	\$ 1,766	\$ 1,766
Motor Vehicle Taxes (All Counties)	16,764	10,656	9	13,360	22,216	71,488	14,564	365	36,310	108	\$ 40,810	\$ 145,061
Fines & Licenses (All Counties)	1,443	1,745	1,344	989	1,065	1,697	1,620	1,471	3,069	-	\$ 5,502	\$ 8,821
Homestead (All Counties)	-	-	-	-	-	6,660	6,660	6,660	6,660	773	\$ 19,981	\$ 27,416
Prop/Pers Prop Tax Credit (All Counties)	-	-	-	-	-	710,654	18,325	-	710,654	-	\$ 728,979	\$ 1,439,633
Pro Rate MV (All Counties)	-	681	-	-	470	37	-	9,453	84	-	\$ 681	\$ 10,044
State Aid	54,277	54,277	-	108,554	54,277	54,277	54,277	54,277	54,277	-	\$ 488,493	\$ 271,385
SPED SA Reimb FY 23-24 (Approx. 43%)	-	-	-	67,332	67,767	75,405	71,570	76,983	73,012	-	\$ 432,069	\$ 384,737
Apportionment (School Land)	-	-	-	-	72,272	-	-	-	-	-	\$ 72,272	\$ 72,272
Inter-Fund Loan / LOC	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
All other receipts	7,424	20,457	179,607	88,989	3,675	59,804	8,346	20,296	40,272	5,182	\$ 296,377	\$ 137,575
Total Taxes Coll'd	587,291	36,032	9,201	197,518	433,591	35,457	33,400	225,493	868,220	10,908	\$ 830,041	\$ 1,607,069
Expenditures-Payroll/Benefits	365,913	360,068	389,465	364,781	368,038	372,558	370,181	377,004	372,645	354,852	\$ 3,715,506	\$ 2,215,279
Expenditures-All Other	193,947	58,016	154,574	96,960	85,860	58,777	97,383	149,588	84,758	144,017	\$ 503,497	\$ 620,384
Inter-Fund Loan Repayment XXX/XX	-	-	-	-	-	-	-	-	-	-	\$ -	\$ -
Running Balance	\$ 887,844	\$ 554,662	\$ 201,420	\$ 217,424	\$ 419,773	\$ 1,004,295	\$ 745,601	\$ 614,031	\$ 1,951,222	\$ 1,469,372		
\$												
* Cash on Hand as of 8/31/24												
Number of Months the District could operate with the monthly cash balances based on average expenditures of \$425K	2.04	1.31	0.47	0.51	0.99	2.36	1.75	1.44	4.59	3.46		
Nutrition Fund Only	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Total Sep-25 Dec	Total Jan-Aug
State of NE Reimb	8,610	15,350	14,917	12,092	11,606	11,999	11,563	12,298	13,688	-	\$ 112,124	\$ 81,155
Xfr from General Fund	-	-	-	15,000	-	-	-	15,000	-	-	\$ 30,000	\$ 15,000
All other receipts	11,672	13,307	15,876	11,826	11,525	13,748	12,957	12,275	6,970	73	\$ 52,681	\$ 57,548
Expenditures-Payroll/Benefits	12,642	13,468	13,640	11,945	12,083	12,307	11,703	13,583	12,681	9,975	\$ 124,029	\$ 72,333
Expenditures-All Other	19,121	19,224	20,340	16,031	10,965	18,553	16,978	21,521	16,161	7,372	\$ 74,716	\$ 91,550
Running Balance	\$ 15,333	\$ 11,297	\$ 8,110	\$ 19,053	\$ 19,136	\$ 14,024	\$ 9,863	\$ 14,331	\$ 8,148	\$ (11,126)		
\$												
* Cash on Hand as of 8/31/24												
Number of Months the District could operate with the monthly cash balances based on average expenditures of \$35K	0.44	0.32	0.23	0.54	0.55	0.40	0.28	0.41	0.18	(0.32)		

Arapahoe Public School District #18

Cash Receipts Customer History Report - May 2026

Customer Name				
1 - Furnas County Treasurer				
Batch No.	Receipt No.	Date	Description	Amount
005984	00003	5/11/2026	Carline (Bldg)	\$109.50
005983	00003	5/11/2026	Carline (Bond)	\$358.42
005982	00005	5/11/2026	Carline (Gen)	\$1,765.75
005982	00006	5/11/2026	Fines (Gen)	\$1,561.33
005983	00001	5/11/2026	Interest / Penalties (Bond)	\$12.46
005982	00002	5/11/2026	Interest / Penalties (Gen)	\$38.79
005985	00001	5/11/2026	Interest / Penalties (QCPUF)	\$1.13
005982	00001	5/11/2026	MV (Gen)	\$16,273.14
005984	00002	5/11/2026	School Tax Credit (Bldg)	\$19,679.87
005982	00004	5/11/2026	School Tax Credit (Gen)	\$317,348.91
005984	00001	5/11/2026	Tax Credit (Bldg)	\$7,944.39
005983	00002	5/11/2026	Tax Credit (Bond)	\$26,003.51
005982	00003	5/11/2026	Tax Credit (Gen)	\$128,107.59
005984	00004	5/11/2026	Taxes (Bldg)	\$29,266.57
005983	00004	5/11/2026	Taxes (Bond)	\$130,330.38
005982	00007	5/11/2026	Taxes (Gen)	\$472,269.69
005985	00002	5/11/2026	Taxes (QCPUF)	\$9.62
006037	00002	5/22/2026	Homestead (Bldg)	\$365.09
006036	00002	5/22/2026	Homestead (Bond)	\$1,194.98
006035	00002	5/22/2026	Homestead (Gen)	\$5,887.16
006037	00003	5/22/2026	In Lieu of 5% (Bldg)	\$54.89
006036	00003	5/22/2026	In Lieu of 5% (Bond)	\$179.67
006035	00004	5/22/2026	In Lieu of 5% (Gen)	\$885.14
006037	00001	5/22/2026	Interest / Penalties (Bldg)	\$5.26
006036	00001	5/22/2026	Interest / Penalties (Bond)	\$56.79
006035	00001	5/22/2026	Interest / Penalties (Gen)	\$225.89
006038	00001	5/22/2026	Interest / Penalties (QCPUF)	\$1.34
006035	00003	5/22/2026	Municipal Fines & Licenses (Gen)	\$90.00
006037	00004	5/22/2026	Taxes (Bldg)	\$8,425.35
006036	00004	5/22/2026	Taxes (Bond)	\$36,065.46
006035	00005	5/22/2026	Taxes (Gen)	\$136,520.86
006038	00002	5/22/2026	Taxes (QCPUF)	\$11.37
Sub Total				\$1,341,050.30
Customer Name				
10 - State of NE-Lunch				
Batch No.	Receipt No.	Date	Description	Amount
005989	00002	5/4/2026	State Breakfast FY 2026	\$598.55
005989	00001	5/4/2026	State Lunch FY 2026 (Nut)	\$521.43
006003	00003	5/14/2026	Breakfast FY 2026 (Nut)	\$2,191.54
006003	00004	5/14/2026	Lunch-Sect 4 6cent FY2026 (Nut)	\$404.73
006003	00002	5/14/2026	Lunch-Section 11 FY 2026 (Nut)	\$7,903.44
006003	00001	5/14/2026	Lunch-Section 4 FY 2026 (Nut)	\$2,068.62
Sub Total				\$13,688.31

Customer Name				
11 - State of NE-SPED				
Batch No.	Receipt No.	Date	Description	Amount
006031	00001	5/22/2026	SPED SA FFR 24-25 (Gen)	\$72,711.00
006029	00001	5/28/2026	SPED SA TRANSPORTATION (24-25)	\$301.00
Sub Total				\$73,012.00
Customer Name				
14 - State of NE				
Batch No.	Receipt No.	Date	Description	Amount
005993	00001	5/5/2026	REAP (Gen)	\$30,273.00
Sub Total				\$30,273.00
Customer Name				
2 - Gosper County Treasurer				
Batch No.	Receipt No.	Date	Description	Amount
005986	00005	5/6/2026	Fines (Gen)	\$281.30
005987	00001	5/6/2026	Homestead (Bldg)	\$47.95
005988	00001	5/6/2026	Homestead (Bond)	\$156.95
005986	00002	5/6/2026	Homestead (Gen)	\$773.22
005986	00001	5/6/2026	MV (Gen)	\$1,392.03
005987	00003	5/6/2026	School Tax Credit (Bldg)	\$10,770.74
005986	00004	5/6/2026	School Tax Credit (Gen)	\$173,684.22
005987	00002	5/6/2026	Tax Credit (Bldg)	\$5,675.04
005988	00002	5/6/2026	Tax Credit (Bond)	\$18,575.52
005986	00003	5/6/2026	Tax Credit (Gen)	\$91,513.26
005987	00004	5/6/2026	Taxes (Bldg)	\$13,114.22
005988	00003	5/6/2026	Taxes (Bond)	\$61,284.55
005986	00006	5/6/2026	Taxes (Gen)	\$211,476.26
006032	00003	5/21/2026	Fines (Gen)	\$275.89
006033	00001	5/21/2026	Interest / Penalties (Bldg)	\$0.36
006034	00002	5/21/2026	Interest / Penalties (Bond)	\$1.86
006032	00002	5/21/2026	Interest / Penalties (Gen)	\$5.75
006032	00001	5/21/2026	MV (Gen)	\$314.92
006033	00002	5/21/2026	Taxes (Bldg)	\$1,758.32
006034	00001	5/21/2026	Taxes (Bond)	\$7,991.08
006032	00004	5/21/2026	Taxes (Gen)	\$28,353.78
Sub Total				\$627,447.22
Customer Name				
3 - Frontier County Treasurer				
Batch No.	Receipt No.	Date	Description	Amount
005979	00001	5/7/2026	MV (Gen)	\$4.59
005981	00003	5/7/2026	MV Pro-Rate (Bldg)	\$5.20
005980	00002	5/7/2026	MV Pro-Rate (Bond)	\$17.01
005979	00004	5/7/2026	MV Pro-Rate (Gen)	\$83.82
005981	00002	5/7/2026	School Tax Credit (Bldg)	\$760.65
005979	00003	5/7/2026	School Tax Credit (Gen)	\$12,265.87
005981	00001	5/7/2026	Tax Credit (Bldg)	\$375.75
005980	00001	5/7/2026	Tax Credit (Bond)	\$1,229.90
005979	00002	5/7/2026	Tax Credit (Gen)	\$6,059.23
005981	00004	5/7/2026	Taxes (Bldg)	\$1,160.57

005980	00003	5/7/2026	Taxes (Bond)	\$5,411.40
005979	00005	5/7/2026	Taxes (Gen)	\$18,714.71
Sub Total				\$46,088.70

Customer Name

4 - State of Nebraska-Medicaid

Batch No.	Receipt No.	Date	Description	Amount
006030	00001	5/27/2026	MIPS FY25 (Gen)	\$885.69
006030	00002	5/27/2026	MIPS May26 (Gen)	\$1,459.05
Sub Total				\$2,344.74

Customer Name

5 - State of Nebraska-State Aid

Batch No.	Receipt No.	Date	Description	Amount
006028	00001	5/29/2026	State Aid	\$54,277.00
Sub Total				\$54,277.00

Customer Name

7 - First Central Bank

Batch No.	Receipt No.	Date	Description	Amount
005977	00001	5/15/2026	CD Int (Bldg)	\$954.96
005976	00001	5/15/2026	CD Int (Bond)	\$1,330.21
005974	00001	5/15/2026	CD Int (Dep)	\$7.17
005975	00001	5/15/2026	CD Int (Emp Ben)	\$5.26
005973	00001	5/15/2026	CD Int (Gen)	\$760.89
005978	00001	5/15/2026	CD Int (QCPUF)	\$277.63
006046	00001	5/31/2026	Interest (Gen)	\$3.99
Sub Total				\$3,340.11

Customer Name

8 - Various / Miscellaneous

Batch No.	Receipt No.	Date	Description	Amount
005990	00001	5/1/2026	eFunds (Nut)	\$160.00
005991	00001	5/4/2026	eFunds (Nut)	\$260.00
005992	00001	5/5/2026	eFunds (Nut)	\$270.00
005968	00002	5/6/2026	4/29/26 Meal Deposit (Nut)	\$251.00
005968	00003	5/6/2026	4/30/26 Meal Deposit (Nut)	\$111.00
005968	00004	5/6/2026	5/1/26 Meal Deposit (Nut)	\$47.00
005968	00005	5/6/2026	5/4/26 Meal Deposit (Nut)	\$280.00
005968	00006	5/6/2026	5/5/26 Meal Deposit (Nut)	\$240.00
005966	00007	5/6/2026	Chocolate Bar Sales-AJ Roush (Act)	\$60.00
005966	00015	5/6/2026	Chocolate Bar Sales-Aliyah Melhus (Act)	\$60.00
005966	00003	5/6/2026	Chocolate Bar Sales-Annaka Wasenius (Act)	\$24.01
005966	00002	5/6/2026	Chocolate Bar Sales-Brooke Wendland (Act)	\$13.00
005966	00020	5/6/2026	Chocolate Bar Sales-Carl Rathbun (Act)	\$60.00
005966	00005	5/6/2026	Chocolate Bar Sales-Clan McCorkle (Act)	\$5.00
005966	00009	5/6/2026	Chocolate Bar Sales-Daniel Castro Valdez (Act)	\$60.00
005966	00004	5/6/2026	Chocolate Bar Sales-Dristen Warburton (Act)	\$7.00
005966	00019	5/6/2026	Chocolate Bar Sales-Edgar Ramirez Diaz (Act)	\$60.00
005966	00006	5/6/2026	Chocolate Bar Sales-Eli Carpenter (Act)	\$60.00
005966	00012	5/6/2026	Chocolate Bar Sales-Hunter Larson (Act)	\$60.00
005966	00011	5/6/2026	Chocolate Bar Sales-Kaden Shifflet (Act)	\$60.00

005966	00001	5/6/2026	Chocolate Bar Sales-Konnor Shifflet (Act)	\$32.00
005966	00018	5/6/2026	Chocolate Bar Sales-Payden Sellsted (Act)	\$60.00
005966	00014	5/6/2026	Chocolate Bar Sales-Rigley McDonald (Act)	\$60.00
005966	00008	5/6/2026	Chocolate Bar Sales-Romalie Williamson (Act)	\$60.00
005966	00013	5/6/2026	Chocolate Bar Sales-Sawyer Shafer (Act)	\$60.00
005966	00017	5/6/2026	Chocolate Bar Sales-Suttyn Shafer (Act)	\$60.00
005966	00016	5/6/2026	Chocolate Bar Sales-Taytum Roskop (Act)	\$60.00
005994	00001	5/6/2026	eFunds (Nut)	\$125.00
005967	00001	5/6/2026	FB Cookie Dough Fundraiser (Act)	\$3,922.00
005968	00001	5/6/2026	Food Trays - Track Hospitality (Nut)	\$8.70
005969	00001	5/6/2026	PK (Gen)	\$994.00
005966	00010	5/6/2026	Yearbook Sales (Act)	\$60.00
005971	00008	5/7/2026	Chocolate Bar Sales-Ayden Foster (Act)	\$60.00
005970	00003	5/7/2026	Chocolate Bar Sales-Briggs Hill (Act)	\$60.00
005971	00007	5/7/2026	Chocolate Bar Sales-Brionna Tracy (Act)	\$60.00
005971	00005	5/7/2026	Chocolate Bar Sales-Gavin Andrews (Act)	\$60.00
005971	00004	5/7/2026	Chocolate Bar Sales-Hayden Helms (Act)	\$60.00
005971	00002	5/7/2026	Chocolate Bar Sales-Houston Larson (Act)	\$60.00
005971	00006	5/7/2026	Chocolate Bar Sales-Layton Hamel (Act)	\$60.00
005971	00003	5/7/2026	Chocolate Bar Sales-Makaden Dunn (Act)	\$60.00
005971	00001	5/7/2026	Chocolate Bar Sales-Meg Hilker (Act)	\$60.00
005970	00004	5/7/2026	Chocolate Bar Sales-Savannah Jorschumb (Act)	\$60.00
005970	00001	5/7/2026	One Act Meal (Pd by Students) (Act)	\$112.00
005970	00002	5/7/2026	RPAC Choir Meal (Pd by Students) (Act)	\$143.50
005995	00001	5/8/2026	eFunds (Nut)	\$135.00
005996	00001	5/11/2026	eFunds (Nut)	\$485.00
006012	00001	5/11/2026	eFunds (Nut)	\$161.00
005972	00016	5/12/2026	Chocolate Bar Sales-Addison Fortney (Act)	\$60.00
005972	00011	5/12/2026	Chocolate Bar Sales-Alaina Leising (Act)	\$60.00
005972	00017	5/12/2026	Chocolate Bar Sales-Amelia Blickenstaff (Act)	\$60.00
005972	00002	5/12/2026	Chocolate Bar Sales-Andres Castro Valdez (Act)	\$60.00
005972	00023	5/12/2026	Chocolate Bar Sales-Andy Audon (Act)	\$60.00
005972	00012	5/12/2026	Chocolate Bar Sales-Ava Day (Act)	\$60.00
005972	00025	5/12/2026	Chocolate Bar Sales-Briana Lentz (Act)	\$60.00
005972	00003	5/12/2026	Chocolate Bar Sales-Chloe Gooden (Act)	\$40.00
005972	00021	5/12/2026	Chocolate Bar Sales-Dyson Grove (Act)	\$60.00
005972	00024	5/12/2026	Chocolate Bar Sales-Elena Lee (Act)	\$60.00
005972	00010	5/12/2026	Chocolate Bar Sales-Ethan Hoefs (Act)	\$60.00
005972	00022	5/12/2026	Chocolate Bar Sales-Everly Southern (Act)	\$30.00
005972	00015	5/12/2026	Chocolate Bar Sales-Graham Sisson (Act)	\$60.00
005972	00019	5/12/2026	Chocolate Bar Sales-Hudson Larson (Act)	\$58.40
005972	00026	5/12/2026	Chocolate Bar Sales-Macala Franssen (Act)	\$60.00
005972	00014	5/12/2026	Chocolate Bar Sales-Makenna Barber (Act)	\$60.00
005972	00001	5/12/2026	Chocolate Bar Sales-Nate Stevens (Act)	\$60.00
005972	00013	5/12/2026	Chocolate Bar Sales-Reece Morse (Act)	\$60.00
005972	00009	5/12/2026	Chocolate Bar Sales-Tristan Klosowski (Act)	\$60.00
005972	00018	5/12/2026	Chocolate Bar Sales-Wyatt Blickenstaff (Act)	\$60.00
005972	00004	5/12/2026	Chocolate Bar Sales-Wyatt Soncksen (Act)	\$60.00
005972	00020	5/12/2026	Chocolate Bar Sales-Zach Einspahr (Act)	\$60.00
006013	00001	5/12/2026	eFunds (Nut)	\$175.00
005972	00006	5/12/2026	Helping Hands Donation (Act)	\$50.00
005972	00005	5/12/2026	NAHS Giving Bean Fundraiser (Act)	\$18.00

005972	00008	5/12/2026	Senior Sneak-Student didn't go-B. Soncksen (Act)	\$40.00
005972	00007	5/12/2026	Senior Sneak-Student didn't go-K. Shifflet (Act)	\$40.00
006014	00001	5/13/2026	eFunds (Nut)	\$80.00
006015	00001	5/13/2026	eFunds (Nut)	\$100.00
006002	00004	5/14/2026	5/11/26 Meal Deposit (Nut)	\$268.00
006002	00005	5/14/2026	5/12/26 Meal Deposit (Nut)	\$352.00
006002	00006	5/14/2026	5/13/26 Meal Deposit (Nut)	\$232.55
006002	00001	5/14/2026	5/6/26 Meal Deposit (Nut)	\$490.00
006002	00002	5/14/2026	5/7/26 Meal Deposit (Nut)	\$250.00
006002	00003	5/14/2026	5/8/26 Meal Deposit (Nut)	\$22.30
005998	00001	5/14/2026	Broken Computer Screen - Gavin Andrews (Stud Fee)	\$50.00
005998	00002	5/14/2026	Broken Computer Screen - Harper Sisson (Stud Fee)	\$50.00
005999	00002	5/14/2026	Broken Locker Hook - Colton Hamel (Gen)	\$2.00
005997	00007	5/14/2026	Chocolate Bar Sales-Camden Carpenter (Act)	\$60.00
005997	00003	5/14/2026	Chocolate Bar Sales-Clara Hilker (Act)	\$60.00
005997	00002	5/14/2026	Chocolate Bar Sales-Drew Hermes (Act)	\$11.50
005997	00021	5/14/2026	Chocolate Bar Sales-Drew Hermes (Act)	\$48.50
005997	00008	5/14/2026	Chocolate Bar Sales-Ryder Dyer (Act)	\$60.00
005997	00001	5/14/2026	Chocolate Bar Sales-Thomas Magorian (Act)	\$60.00
006001	00002	5/14/2026	City of Arapahoe-Liquor Licenses (Gen)	\$820.00
006001	00001	5/14/2026	City of Arapahoe-Tobacco Licenses (Gen)	\$40.00
006000	00002	5/14/2026	Courtesy Committee Donation (Act)	\$5.00
005997	00004	5/14/2026	Donation from Arapahoe Wrestling Club (Act)	\$3,000.00
006004	00001	5/14/2026	EducationQuest Grant (Gen)	\$348.53
006016	00001	5/14/2026	eFunds (Nut)	\$100.00
005997	00020	5/14/2026	Golf Entry Fee-Cambridge (Act)	\$50.00
005997	00017	5/14/2026	HS Track Meet Entry Fee-Bertrand (Act)	\$150.00
005997	00019	5/14/2026	HS Track Meet Entry Fee-Eustis Farnam (Act)	\$150.00
005997	00018	5/14/2026	HS Track Meet Entry Fee-North Platte St. Pat's (Act)	\$150.00
005997	00014	5/14/2026	HS Track Meet Entry Fee-SV (Act)	\$150.00
005997	00015	5/14/2026	JH Track Meet Entry Fee-Med Valley (Act)	\$75.00
005997	00016	5/14/2026	JH Track Meet Entry Fee-Wauneta Palisade (Act)	\$75.00
005999	00001	5/14/2026	Lost Library Book Fee - Emeri Harrell (Gen)	\$10.51
006000	00001	5/14/2026	NAHS Dues / Fundraiser (Act)	\$83.00
005997	00006	5/14/2026	One Act Meal-Ava Day (Act)	\$8.00
005997	00005	5/14/2026	One Act Meal-MaKenna Barber (Act)	\$8.00
005997	00013	5/14/2026	RPAC Instrumental-Alma (Act)	\$91.66
005997	00011	5/14/2026	RPAC Instrumental-Eustis Farnam (Act)	\$91.66
005997	00012	5/14/2026	RPAC Instrumental-SV (Act)	\$91.66
005999	00003	5/14/2026	Sale of 2006 Chevy Express Van-Dalton Helms (Gen)	\$1,000.00
005997	00009	5/14/2026	Science Olympiad Shirts (Act)	\$151.00
005997	00010	5/14/2026	Senior Sneak-Student didn't go-K. Fisher (Act)	\$40.00
006005	00003	5/15/2026	Breinig, K-BCBS	\$6.35
006005	00014	5/15/2026	Breinig, K-Principal	\$2.02
006005	00004	5/15/2026	Cramer, S-BCBS	\$6.35
006005	00015	5/15/2026	Cramer, S-Principal	\$2.02
006005	00005	5/15/2026	Eldson, J-BCBS	\$6.35
006005	00025	5/15/2026	French, S-BCBS	\$21.18
006005	00026	5/15/2026	French, S-Principal	\$10.13
006005	00006	5/15/2026	Goshert, B-BCBS	\$282.96
006005	00016	5/15/2026	Goshert, B-Principal	\$3.79
006006	00002	5/15/2026	Hambidge, S-DCA	\$416.66

006006	00001	5/15/2026	Helms, K-DCA	\$150.00
006005	00001	5/15/2026	Hilker, S-BOBS	\$13.34
006005	00017	5/15/2026	Hilker, S-Principal	\$3.79
006005	00008	5/15/2026	Lampe, L-BCBS	\$6.35
006005	00019	5/15/2026	Lampe, L-Principal	\$2.02
006005	00009	5/15/2026	Maaske, C-BCBS	\$6.35
006005	00020	5/15/2026	Maaske, C-Principal	\$2.02
006006	00004	5/15/2026	Monie, L-FSA	\$275.00
006005	00010	5/15/2026	Odell, D-BCBS	\$6.35
006005	00021	5/15/2026	Odell, D-Principal	\$2.02
006006	00005	5/15/2026	Perez, R-FSA	\$275.00
006005	00011	5/15/2026	Sitorius, S-BCBS	\$6.35
006005	00022	5/15/2026	Sitorius, S-Principal	\$2.02
006005	00002	5/15/2026	Treece, K-BCBS	\$13.34
006006	00003	5/15/2026	Warner, N-DCA	\$416.66
006006	00006	5/15/2026	Warner, N-FSA	\$100.00
006005	00012	5/15/2026	Weatherwax, L-BCBS	\$6.35
006005	00023	5/15/2026	Weatherwax, L-Principal	\$2.02
006005	00013	5/15/2026	Weatherwax, Ly-BCBS	\$6.35
006005	00024	5/15/2026	Weatherwax, Ly-Principal	\$2.02
006017	00001	5/18/2026	eFunds (Nut)	\$210.00
006018	00001	5/19/2026	eFunds (Nut)	\$130.00
006019	00001	5/20/2026	eFunds (Nut)	\$110.00
006008	00001	5/21/2026	5/14/26 Meal Deposit (Nut)	\$481.30
006008	00002	5/21/2026	5/15/26 Meal Deposit (Nut)	\$106.20
006008	00003	5/21/2026	5/18/26 Meal Deposit (Nut)	\$270.00
006008	00004	5/21/2026	5/19/26 Meal Deposit (Nut)	\$297.66
006008	00005	5/21/2026	5/20/26 Meal Deposit (Nut)	\$299.75
006010	00001	5/21/2026	Broken Computer Screen-Kylar Yeager (Stud Fee)	\$50.00
006007	00012	5/21/2026	CC Uniform Top-Brayden Fox (Act)	\$40.00
006007	00017	5/21/2026	Chocolate Bar Sales-Alex Durk (Act)	\$60.00
006007	00007	5/21/2026	Chocolate Bar Sales-Aubrie Holstein (Act)	\$60.00
006007	00005	5/21/2026	Chocolate Bar Sales-Bobbie Dunn (Act)	\$60.00
006007	00016	5/21/2026	Chocolate Bar Sales-Cydney Carlson (Act)	\$60.00
006007	00025	5/21/2026	Chocolate Bar Sales-Ethen Hoard (Act)	\$60.00
006007	00024	5/21/2026	Chocolate Bar Sales-Everly Southern (Act)	\$30.00
006007	00018	5/21/2026	Chocolate Bar Sales-Hudson Larson (Act)	\$1.60
006007	00021	5/21/2026	Chocolate Bar Sales-Hudson Sich (Act)	\$60.00
006007	00022	5/21/2026	Chocolate Bar Sales-Kaydon Yeager (Act)	\$60.00
006007	00023	5/21/2026	Chocolate Bar Sales-Kinzee Kettleborough (Act)	\$60.00
006007	00004	5/21/2026	Chocolate Bar Sales-Kymber Williamson (Act)	\$60.00
006007	00006	5/21/2026	Chocolate Bar Sales-Natalie Breinig (Act)	\$60.00
006007	00003	5/21/2026	Chocolate Bar Sales-Tayler Helms (Act)	\$60.00
006007	00009	5/21/2026	Chocolate Bar Sales-Tiki Stonerook (Act)	\$60.00
006039	00001	5/21/2026	eFunds (Nut)	\$18.50
006020	00001	5/21/2026	eFunds (Nut)	\$0.95
006007	00008	5/21/2026	Elementary GBB Camp (Act)	\$425.00
006007	00026	5/21/2026	Extra Freshman Box (Act)	\$60.00
006007	00028	5/21/2026	GBB Camp (Act)	\$50.00
006007	00020	5/21/2026	GBB Raffle Fundraiser (Act)	\$5,970.00
006009	00001	5/21/2026	Helping Hands Donation-Nehan Van Niekerk (Act)	\$38.70
006011	00001	5/21/2026	Katie Sisson Memorial Donation to Speech Dept (Gen)	\$500.00

006007	00002	5/21/2026	One Act Meal (Pd by Students) (Act)	\$8.00
006007	00015	5/21/2026	One Act Meal (Pd by Students-S. Jorschumb) (Act)	\$8.00
006007	00019	5/21/2026	Pmnt for damaged track shorts (Act)	\$200.00
006007	00027	5/21/2026	Relmb for lost range finder (Golf) - AJ Roush (Act)	\$173.00
006007	00001	5/21/2026	RPAC Choir Meal (Pd by Students) (Act)	\$7.50
006007	00013	5/21/2026	RPAC Choir Meal (Pd by Students-R. Williamson) (Act)	\$5.00
006007	00014	5/21/2026	RPAC Choir Meal (Pd by Students-S. Jorschumb) (Act)	\$5.00
006007	00010	5/21/2026	RPAC Instrumental-Bertrand (Act)	\$91.66
006007	00011	5/21/2026	RPAC Instrumental-Elwood (Act)	\$91.66
006040	00001	5/22/2026	eFunds (Nut)	\$15.00
006041	00001	5/22/2026	eFunds (Nut)	\$136.65
006042	00001	5/26/2026	eFunds (Nut)	\$45.00
006044	00001	5/26/2026	eFunds (Nut)	\$68.05
006024	00001	5/27/2026	5/21/26 Meal Deposit (Nut)	\$10.25
006021	00001	5/27/2026	BBB Camp (Act)	\$520.00
006023	00002	5/27/2026	Broken Computer Screen - H. Sich (Stud Fee)	\$50.00
006023	00001	5/27/2026	Broken Computer Screen - K. Williamson (Stud Fee)	\$50.00
006021	00008	5/27/2026	Caseys-Loyalty Donation (Act)	\$14.80
006021	00006	5/27/2026	Cheer Camp (Act)	\$50.00
006021	00004	5/27/2026	Cheer Donation-Franssen (Act)	\$20.00
006021	00002	5/27/2026	Cheer Donation-Magorian (Act)	\$30.00
006021	00003	5/27/2026	Cheer Donation-Tracy (Act)	\$30.00
006021	00005	5/27/2026	Cheer Donation-Williamson (Act)	\$250.00
006043	00001	5/27/2026	eFunds (Nut)	\$50.00
006021	00007	5/27/2026	GBB Camp (Act)	\$25.00
006024	00002	5/27/2026	Helms, D-Reimb AHPS for Food Purch'd (Nut)	\$39.20
006024	00003	5/27/2026	Hilker, S-Reimb AHPS for Food Purch'd (Nut)	\$51.86
006021	00009	5/27/2026	Journalism Donation (Act)	\$40.00
006022	00002	5/27/2026	LETRS Training Stipend-ESU #11-E. Pearson (Gen)	\$925.84
006022	00004	5/27/2026	Lost Library Book Fee-A. Steinhour (Gen)	\$13.00
006022	00007	5/27/2026	Lost Library Book Fee-B. Fox (Gen)	\$10.00
006022	00006	5/27/2026	Lost Library Book Fee-B. Lentz (Gen)	\$3.00
006022	00005	5/27/2026	Lost Library Book Fee-G. Stonerook (Gen)	\$15.00
006022	00003	5/27/2026	Lost Library Book Fee-N. Van Niekerk (Gen)	\$26.00
006022	00001	5/27/2026	PK (Gen)	\$886.00
006021	00010	5/27/2026	VB Camp (Act)	\$460.00
006045	00001	5/28/2026	eFunds (Nut)	\$5.60
006026	00006	5/28/2026	J. Lambert-BCBS (Summer)-Jun PR (Gen-Clrng)	\$6.35
006026	00005	5/28/2026	J. Lambert-BCBS (Summer)-May PR (Gen-Clrng)	\$6.35
006026	00004	5/28/2026	J. Lambert-BCBS-Jun PR (Gen-Clrng)	\$31.78
006026	00003	5/28/2026	J. Lambert-BCBS-May PR (Gen-Clrng)	\$31.78
006026	00008	5/28/2026	J. Lambert-Principal (Summer)-Jun PR (Gen-Clrng)	\$2.02
006026	00007	5/28/2026	J. Lambert-Principal (Summer)-May PR (Gen-Clrng)	\$2.02
006026	00002	5/28/2026	J. Lambert-Principal-Jun PR (Gen-Clrng)	\$10.13
006026	00001	5/28/2026	J. Lambert-Principal-May PR (Gen-Clrng)	\$10.13
006025	00001	5/28/2026	Leading Edge Fundraising-Cheer Team-Franssen (Act)	\$618.00
006025	00003	5/28/2026	Leading Edge Fundraising-Cheer Team-Magorian (Act)	\$360.00
006025	00002	5/28/2026	Leading Edge Fundraising-Cheer Team-Tracy (Act)	\$460.00
006025	00004	5/28/2026	Leading Edge Fundraising-Cheer Team-Williamson (Act)	\$236.00
006027	00001	5/28/2026	Pettis-Meal Deposit (Nut)	\$20.00
Sub Total				\$37,852.93
Grand Total				\$2,229,374.31

Arapahoe Public School District
Check Payments by Fund Report
June 15, 2026

Fund	Amount	Percent
01-General (Claims)	\$ 144,016.68	27.90%
01-General (Payroll & Benefits)	\$ 354,852.17	68.74%
02-Depreciation	\$ -	
03-Employee Benefit	\$ -	
06-Nutrition (Claims)	\$ 7,372.30	1.43%
06-Nutrition (Payroll & Benefits)	\$ 9,975.07	1.93%
07-Bond	\$ -	
08-Building (FCB)	\$ -	
08-Building (FSB)	\$ -	
09-QCPUF	\$ -	
10-Cooperative (Payroll & Benefits)	\$ -	
10-Cooperative (Claims)	\$ -	
12-Student Fee	\$ -	
Total Claims	\$ 151,388.98	29.33%
Total Payroll	\$ 364,827.24	70.67%
Total Claims & Payroll	\$ 516,216.22	

* A motion is needed to approve the claims including the General Fund and Nutrition Fund totaling \$516,216.22.

* Carpenter abstaining from Claim No. 40254 for \$31.98 to W&J Repair.

* Schutz abstaining from Claim No. 40229 to Hemelstrand's for \$400.24.

Arapahoe Public School District #18

Check Listing Report - June 2026

Check Date	Check Number	Payee	Amount
06/02/2026	PR	Payroll & Benefits	\$364,827.24
06/02/2026	ACH	EFTPS	\$83.41
06/15/2026	ACH	A United Automatic Doors & Glass, Inc.	\$1,494.10
06/15/2026	40210	Ag Valley Cooperative Non-Stock	\$3,239.30
06/15/2026	ACH	Amazon Capital Services	\$762.74
06/15/2026	40211	Ambience Counseling Center, LLC	\$4,919.30
06/15/2026	40212	Arapahoe Utilities	\$7,751.23
06/15/2026	40213	ATC Communications	\$327.30
06/15/2026	40214	Benjamin's Landscaping Co	\$2,179.25
06/15/2026	40259	Black Hills Energy	\$1,238.98
06/15/2026	5483	Blue Cross Blue Shield of Nebraska	\$31.78
06/15/2026	40215	CAMAS Publishing, LLC	\$275.53
06/15/2026	40216	Carl Dietz Consulting, LLC	\$2,500.00
06/15/2026	40217	Carolina Biological Supply Company	\$203.12
06/15/2026	40218	Cash-Wa Distributing Company of Kearney, Inc.	\$2,980.72
06/15/2026	ACH	Cheryl Chambers	\$481.87
06/15/2026	40219	Culligan of McCook	\$297.00
06/15/2026	40220	D & D Service	\$100.00
06/15/2026	40221	District 18 Activities Fund	\$212.61
06/15/2026	40222	District 18 Nutrition Fund	\$71.25
06/15/2026	40258	District 18 Nutrition Fund	\$10,000.00
06/15/2026	40223	Eakes Office Solutions-Grand Island	\$693.10
06/15/2026	40257	Eakes Office Solutions-Kearney	\$1,435.71
06/15/2026	ACH	Essential Screens	\$28.89
06/15/2026	40224	ESU #11	\$24,543.65
06/15/2026	40225	First Central Bank	\$10.90
06/15/2026	40226	First State Bank-Farnam	\$37,433.57
06/15/2026	40227	Follett Content Solutions, LLC	\$1,549.72
06/15/2026	40228	Heggerty	\$101.00
06/15/2026	40229	Hemelstrand's Inc.	\$400.24
06/15/2026	ACH	Hometown Leasing	\$1,840.72
06/15/2026	40230	Jamie and/or April Wendland	\$26.70
06/15/2026	ACH	KSB School Law, PC, LLO	\$1,579.00
06/15/2026	40231	McCook Lettering	\$5.00
06/15/2026	40232	McGraw-Hill Education, Inc.	\$13,370.64
06/15/2026	40233	Mid-American Research Chemical	\$1,309.67
06/15/2026	40234	Midwest Technology Products	\$18.60
06/15/2026	40235	Movement Matters LLC	\$1,320.00
06/15/2026	40236	NE Safety Center & UNK	\$125.00
06/15/2026	40237	Nebraska Association of School Boards (NASB)	\$50.00
06/15/2026	40238	NewzBrain Education	\$408.00
06/15/2026	40239	NSTA	\$150.00
06/15/2026	40240	NWEA	\$1,512.50
06/15/2026	5484	Principal Life Insurance Company	\$10.13
06/15/2026	40241	Quadient	\$500.00
06/15/2026	40242	Read Naturally Inc	\$780.00
06/15/2026	40243	S & W Auto Parts	\$21.98

06/15/2026	40244	Savvas Learning Company LLC	\$833.76
06/15/2026	40245	School Health Corporation	\$11.29
06/15/2026	40246	School Specialty, LLC	\$351.43
06/15/2026	ACH	Schutz Jennifer A OTR-L	\$3,473.52
06/15/2026	40247	SHIFFLER EQUIPMENT SALES INC	\$509.74
06/15/2026	40248	Staples Advantage	\$656.82
06/15/2026	40249	State Line Awards & Custom Design	\$22.50
06/15/2026	40250	Stukent Inc.	\$6,645.00
06/15/2026	40251	SysCloud, Inc.	\$600.00
06/15/2026	40252	Teachers Pay Teachers	\$162.25
06/15/2026	ACH	TEACHING STRATEGIES, LLC	\$3,287.16
06/15/2026	ACH	U.S. Bank	\$2,092.69
06/15/2026	40253	US Foods	\$3,758.15
06/15/2026	ACH	Village Uniform	\$518.92
06/15/2026	40254	W&J Repair	\$31.98
06/15/2026	40255	Wagner's Supermarket, Inc.	\$17.06
06/15/2026	40256	WOODWARD'S DISPOSAL SERVICE, INC.	\$42.50
Sub Total			\$516,216.22

Arapahoe Public School District #18

Check Listing Report - June 2026

Check Date	Check Number	Payee	Description	Amount
06/15/2026	PR	Payroll & Benefits	Payroll & Benefits	\$364,827.24
06/02/2026	ACH	EFTPS	Lambert, J-ST Disability-FICA/Medicare	\$83.41
06/15/2026	ACH	A United Automatic Doors & Glass, Inc.	Franssen-Door 1-Replaced controller & encoder	\$1,494.10
06/15/2026	40210	Ag Valley Cooperative Non-Stock	Fuel	\$3,239.30
06/15/2026	ACH	Amazon Capital Services	B. Ellis-Acrylic Sign Holders	\$63.98
06/15/2026	ACH	Amazon Capital Services	B. Schutz-Order Error Refund (Shipped incorrect item)	(\$9.99)
06/15/2026	ACH	Amazon Capital Services	C. Helms-Ink Cartridge	\$50.95
06/15/2026	ACH	Amazon Capital Services	C. Hlilker-Desk Name Plate (Aaron McCoy); Name Tags (B. Schutz); Desk Calendar (K. Treece, B. Ellis, A. McCoy); White Cardstock	\$110.59
06/15/2026	ACH	Amazon Capital Services	Dirgo-Classroom Supplies (26-27)	\$106.50
06/15/2026	ACH	Amazon Capital Services	Dirgo-Refund for (1) Robot Car Kit not received	(\$8.38)
06/15/2026	ACH	Amazon Capital Services	Dirgo-Robot Car Kits (26-27)	\$170.57
06/15/2026	ACH	Amazon Capital Services	Gunderson-Classroom Supplies (26-27)	\$278.52
06/15/2026	40211	Ambience Counseling Center, LLC	Counseling, Psych Services-Apr	\$4,919.30
06/15/2026	40212	Arapahoe Utilities	Electricity; Water & Sewer; Trash	\$7,751.23
06/15/2026	40213	ATC Communications	Local Phone / Long Distance	\$327.30
06/15/2026	40214	Benjamin's Landscaping Co	Application #2	\$2,179.25
06/15/2026	40259	Black Hills Energy	Gas	\$1,238.98
06/15/2026	5483	Blue Cross Blue Shield of Nebraska	Dental Insurance Premium-J. Lambert	\$31.78
06/15/2026	40215	CAMAS Publishing, LLC	5/11 Claims	\$84.04
06/15/2026	40215	CAMAS Publishing, LLC	5/11 Meeting Notice	\$8.36
06/15/2026	40215	CAMAS Publishing, LLC	5/11 Meeting Notice (American Civics)	\$8.36
06/15/2026	40215	CAMAS Publishing, LLC	5/11 Minutes	\$143.00
06/15/2026	40215	CAMAS Publishing, LLC	5/11 Minutes (American Civics)	\$31.77
06/15/2026	40216	Carl Dietz Consulting, LLC	Financial Consulting Services (50% Annual Pmt-Year 3)	\$2,500.00
06/15/2026	40217	Carolina Biological Supply Company	Gunderson-Classroom Supplies (26-27)	\$203.12
06/15/2026	40218	Cash-Wa Distributing Company of Kearney, Inc.	Food	\$1,516.99
06/15/2026	40218	Cash-Wa Distributing Company of Kearney, Inc.	Food	\$1,463.73
06/15/2026	ACH	Cheryl Chambers	Help w/ floor waxing project	\$481.87
06/15/2026	40219	Culligan of McCook	Cups; Rent	\$297.00
06/15/2026	40220	D & D Service	'20C Bus-Locate & repair coolant leak	\$100.00
06/15/2026	40221	District 18 Activities Fund	Meal Account Balance Refunds that families advised to donate to Helping Hands	\$212.61
06/15/2026	40222	District 18 Nutrition Fund	Teammates Meals-May	\$71.25
06/15/2026	40258	District 18 Nutrition Fund	Xfr from General Fund to Nutrition Fund	\$10,000.00
06/15/2026	40223	Eakes Office Solutions-Grand Island	(1) Case Blue Legal Paper; (3) Cases White Card Stock	\$237.71
06/15/2026	40223	Eakes Office Solutions-Grand Island	S. Huxoll-Hose Vac, Filter	\$68.51
06/15/2026	40223	Eakes Office Solutions-Grand Island	S. Huxoll-Preventive Maintenance on Scrubber (Replaced blades & adjusted squeegee assembly)	\$241.48
06/15/2026	40223	Eakes Office Solutions-Grand Island	S. Huxoll-Preventive Maintenance on Scrubber (Seat switch not working properly)	\$145.40
06/15/2026	40257	Eakes Office Solutions-Kearney	S. Huxoll-Teacher Desk for Kaylea S.	\$1,435.71
06/15/2026	ACH	Essential Screens	DOT Screen-D. Odell	\$28.89
06/15/2026	40224	ESU #11	HAL Semester 2; Q3 Inservices; Q3 English Learners; 2025-26 Nurse Services	\$8,093.20
06/15/2026	40224	ESU #11	Qtr 3 Services	\$16,450.45
06/15/2026	40225	First Central Bank	5/13/26 Payroll, AP, HSA Files Sent	\$10.90
06/15/2026	40226	First State Bank-Farnam	Bus Lease Loan Payment 2 of 3	\$37,433.57
06/15/2026	40227	Follett Content Solutions, LLC	Klein-Early Chapter Library Books (25-26)	\$1,549.72
06/15/2026	40228	Heggerty	S. Hambidge-Primary Phonemic Awareness Curriculum (26-27)	\$101.00
06/15/2026	40229	Hemelstrand's Inc.	Supplies, Repairs, Maintenance	\$400.24

06/15/2026	ACH	Hometown Leasing	Copier Lease Pmt 012	\$1,840.72
06/15/2026	40230	Jamie and/or April Wendland	Meal Account Balance Refund	\$26.70
06/15/2026	ACH	KSB School Law, PC, LLO	Legal Fees-May	\$1,579.00
06/15/2026	40231	McCook Lettering	Leising-Engrave Vocal Award	\$5.00
06/15/2026	40232	McGraw-Hill Education, Inc.	Reveal Math Curriculum K-12 (26-27)	\$13,370.64
06/15/2026	40233	Mid-American Research Chemical	S. Huxoll-Renew Floor Cleaner, Big Bad Orange Floor Cleaner, Thermal Lock	\$1,309.67
06/15/2026	40234	Midwest Technology Products	Kaylea S.-(12) Safety Glasses (26-27)	\$18.60
06/15/2026	40235	Movement Matters LLC	PT	\$1,320.00
06/15/2026	40236	NE Safety Center & UNK	Level 2 Distance Ed Pupil Transportation Course-Angie Moore	\$125.00
06/15/2026	40237	Nebraska Association of School Boards (NASB)	2026 Board Candidate Workshop Registration-Erick Lee, Bryan Helms	\$50.00
06/15/2026	40238	NewzBrain Education	Kronhofman-Annual Subscription Renewal (26-27)	\$408.00
06/15/2026	40239	NSTA	NSTA Summer Conference Registration - J. Eidson	\$150.00
06/15/2026	40240	NWEA	MAP Growth K-12	\$1,512.50
06/15/2026	5484	Principal Life Insurance Company	Vision Insurance Premium-J. Lambert	\$10.13
06/15/2026	40241	Quadient	Postage	\$500.00
06/15/2026	40242	Read Naturally Inc	S. Hambidge-(30) Read Live Licenses 9/10/26-9/10/27	\$780.00
06/15/2026	40243	S & W Auto Parts	B. Franssen-Windshield Wipers for the Suburban	\$21.98
06/15/2026	40244	Savvas Learning Company LLC	myPerspectives English Language Arts Curriculum (26-27)	\$833.76
06/15/2026	40245	School Health Corporation	Treece-Nasal Plugs; Kronhofman-Nasal Plugs, KT Tape, More Skin	\$11.29
06/15/2026	40246	School Specialty, LLC	B. Mues-Classroom Supplies (26-27)	\$116.90
06/15/2026	40246	School Specialty, LLC	Lounge / Classroom Supplies (26-27)	\$234.53
06/15/2026	ACH	Schutz Jennifer A OTR-L	OT-May	\$3,473.52
06/15/2026	40247	SHIFFLER EQUIPMENT SALES INC	S. Huxoll-(600) Chair Caps	\$509.74
06/15/2026	40248	Staples Advantage	2026-27 Supplies	\$656.82
06/15/2026	40249	State Line Awards & Custom Design	Ted Gill Awards (Female-Emma Strand, Male-Hayden Sich); Retirement Plaque-Rudy Perez	\$22.50
06/15/2026	40250	Stukent Inc.	Pettis-Business Curriculum 1 Year Licenses for 2026-27	\$6,645.00
06/15/2026	40251	SysCloud, Inc.	(50) Google Workspace Backup (26-27)	\$600.00
06/15/2026	40252	Teachers Pay Teachers	Kara S.-How to Eat Fried Worms Novel Study, Wonders Spelling Bundle, Wonders Bulletin Board, Wonders Weekly Vocabulary	\$60.90
06/15/2026	40252	Teachers Pay Teachers	Kaylea S.-Solar System Activities, Energy Flow in Ecosystems, Phases of the Moon, Daily Agenda Slides (26-27)	\$53.75
06/15/2026	40252	Teachers Pay Teachers	L. Monie-Classroom Manners Curriculum (26-27)	\$47.60
06/15/2026	ACH	TEACHING STRATEGIES, LLC	26-27 GOLD Renewal	\$594.30
06/15/2026	ACH	TEACHING STRATEGIES, LLC	Creative Curriculum Cloud for PK 7/23/26-7/22/31	\$2,692.86
06/15/2026	ACH	U.S. Bank	C. Atterberry-Pioneer Village-6th Grade Field Trip Entry Fee	\$48.75
06/15/2026	ACH	U.S. Bank	C. Hambidge-Menards-Classroom Supplies (26-27)	\$668.95
06/15/2026	ACH	U.S. Bank	Caseys-Fuel-State Track	\$88.73
06/15/2026	ACH	U.S. Bank	Dirgo-Fatdogs-Fuel (Senior Trip)	\$150.00
06/15/2026	ACH	U.S. Bank	L. Monie-Brookes Publishing-(1) Unstuck for Ages 8-11; (1) Unstuck for Ages 11-15	\$158.09
06/15/2026	ACH	U.S. Bank	Leising-Popplers Music-All State Music	\$113.20
06/15/2026	ACH	U.S. Bank	Lisa S.-Common Scents Nursery-1st Grade Field Trip	\$95.00
06/15/2026	ACH	U.S. Bank	Lisa S.-Oriental Trading-Cat in the Hat Craft Kit (26-27)	\$28.97
06/15/2026	ACH	U.S. Bank	Pearson-Kearney Children's Museum-Kindergarten Field Trip	\$75.00
06/15/2026	ACH	U.S. Bank	S. Hambidge / B. Mues-Edgerton Explorit Center-2nd & 5th Grade Field Trip	\$360.00
06/15/2026	ACH	U.S. Bank	S. Hambidge-Ventris Learning-(1) UFLI Foundations Teachers Manual (26-27)	\$90.00
06/15/2026	ACH	U.S. Bank	Spaulding-Quizizz-Subscription Renewal	\$216.00
06/15/2026	40253	US Foods	Food / Supplies	\$920.17
06/15/2026	40253	US Foods	Food / Supplies / EE Purch'd Food	\$2,824.82

06/15/2026	40253	US Foods	Supplies	\$13.16
06/15/2026	ACH	Village Uniform	Bar Towels / Mats	\$82.06
06/15/2026	ACH	Village Uniform	Bar Towels / Mats	\$82.06
06/15/2026	ACH	Village Uniform	Mops / Mats	\$177.40
06/15/2026	ACH	Village Uniform	Mops / Mats	\$177.40
06/15/2026	40254	W&J Repair	Def	\$31.98
06/15/2026	40255	Wagner's Supermarket, Inc.	A. Huxoll-Beach Blast Food	\$17.06
06/15/2026	40256	WOODWARD'S DISPOSAL SERVICE, INC.	Shredding	\$42.50
Sub Total				\$516,216.22

Arapahoe Public School District #18

Check Payments By Fund Report - June 2026

Sorted By		Description			
Fund		General Fund			
Check Number	Check Date	Payee	Account Code	Reason	Amount
ACH	6/2/2026	EFTPS	01-2-01100-222-002-0000	Lambert, J-ST Disability-ER FICA	\$10.14
ACH	6/2/2026	EFTPS	01-2-01200-222-002-0000	Lambert, J-ST Disability-ER FICA	\$57.46
ACH	6/2/2026	EFTPS	01-2-01100-222-002-0000	Lambert, J-ST Disability-ERR Medicare	\$2.37
ACH	6/2/2026	EFTPS	01-2-01200-222-002-0000	Lambert, J-ST Disability-ERR Medicare	\$13.44
ACH	6/15/2026	403b	01-941-000	Liability Payment	\$3,194.65
ACH	6/15/2026	A United Automatic Doors & Glass, Inc.	01-2-02610-431-001-0000	Franssen-Door 1-Replaced controller & encoder	\$747.05
ACH	6/15/2026	A United Automatic Doors & Glass, Inc.	01-2-02610-431-002-0000	Franssen-Door 1-Replaced controller & encoder	\$747.05
40195	6/15/2026	AFLAC	01-941-000	Liability Payment	\$2,925.48
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02630-626-001-0000	Fuel (Custodial/Maintenance-Gas/Diesel)	\$104.79
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02630-626-002-0000	Fuel (Custodial/Maintenance-Gas/Diesel)	\$104.70
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02710-626-001-0000	Fuel (Diesel)	\$59.53
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02710-626-002-0000	Fuel (Diesel)	\$59.53
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02710-626-001-0000	Fuel (Gas)	\$888.76
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02710-626-002-0000	Fuel (Gas)	\$888.76
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02710-626-001-0000	Fuel (Propane)	\$566.62
40210	6/15/2026	Ag Valley Cooperative Non-Stock	01-2-02710-626-002-0000	Fuel (Propane)	\$566.61
ACH	6/15/2026	Amazon Capital Services	01-2-02610-610-001-0000	B. Ellis-Acrylic Sign Holders	\$31.99
ACH	6/15/2026	Amazon Capital Services	01-2-02610-610-002-0000	B. Ellis-Acrylic Sign Holders	\$31.99
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-002-0105	B. Schutz-Order Error Refund (Shipped Incorrect Item)	(\$9.99)
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-001-0000	C. Helms-Ink Cartridge	\$25.48
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-002-0000	C. Helms-Ink Cartridge	\$25.47
ACH	6/15/2026	Amazon Capital Services	01-2-02410-610-001-0000	C. Hilker-Desk Calendar (A. McCoy)	\$9.40
ACH	6/15/2026	Amazon Capital Services	01-2-02410-610-002-0000	C. Hilker-Desk Calendar (B. Ellis)	\$9.40
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-001-0000	C. Hilker-Desk Calendar (K. Treece)	\$4.70
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-002-0000	C. Hilker-Desk Calendar (K. Treece)	\$4.70
ACH	6/15/2026	Amazon Capital Services	01-2-02410-610-001-0000	C. Hilker-Desk Name Plate (Aaron McCoy)	\$24.48
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-002-0105	C. Hilker-Name Tags (B. Schutz)	\$9.99
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-001-0000	C. Hilker-White Cardstock	\$23.96
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-002-0000	C. Hilker-White Cardstock	\$23.96
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-001-0121	Dirgo-Classroom Supplies (26-27)	\$106.50
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-001-0121	Dirgo-Refund for (1) Robot Car Kit not received	(\$8.38)
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-001-0121	Dirgo-Robot Car Kits (26-27)	\$170.57
ACH	6/15/2026	Amazon Capital Services	01-2-01100-610-001-0114	Gunderson-Classroom Supplies (26-27)	\$278.52
40211	6/15/2026	Ambience Counseling Center, LLC	01-2-02120-320-001-0000	Counseling Services - Apr	\$960.90
40211	6/15/2026	Ambience Counseling Center, LLC	01-2-02120-320-002-0000	Counseling Services - Apr	\$1,060.90
40211	6/15/2026	Ambience Counseling Center, LLC	01-2-02141-320-001-0000	Psych Services - Apr	\$451.25
40211	6/15/2026	Ambience Counseling Center, LLC	01-2-02141-320-002-0000	Psych Services - Apr	\$2,446.25
40212	6/15/2026	Arapahoe Utilities	01-2-02610-621-001-0000	Electricity	\$3,007.38
40212	6/15/2026	Arapahoe Utilities	01-2-02610-621-002-0000	Electricity	\$3,007.37
40212	6/15/2026	Arapahoe Utilities	01-2-02610-420-001-0000	Trash	\$325.00
40212	6/15/2026	Arapahoe Utilities	01-2-02610-420-002-0000	Trash	\$325.00
40212	6/15/2026	Arapahoe Utilities	01-2-02610-410-001-0000	Water & Sewer	\$543.24
40212	6/15/2026	Arapahoe Utilities	01-2-02610-410-002-0000	Water & Sewer	\$543.24
40213	6/15/2026	ATC Communications	01-2-02580-530-001-0000	Local Phone / Long Distance	\$163.66
40213	6/15/2026	ATC Communications	01-2-02580-530-002-0000	Local Phone / Long Distance	\$163.64
ACH	6/15/2026	Banner Capital Bank	01-941-000	Liability Payment	\$411.32
40214	6/15/2026	Benjamin's Landscaping Co	01-2-02630-431-001-0000	Application #2	\$1,089.63
40214	6/15/2026	Benjamin's Landscaping Co	01-2-02630-431-002-0000	Application #2	\$1,089.62
40259	6/15/2026	Black Hills Energy	01-2-02610-621-001-0000	Gas	\$619.49
40259	6/15/2026	Black Hills Energy	01-2-02610-621-002-0000	Gas	\$619.49
5483	6/15/2026	Blue Cross Blue Shield of Nebraska	01-2-01100-890-000-9900	Dental Insurance Premium-J. Lambert	\$31.78
40196	6/15/2026	Blue Cross Blue Shield of Nebraska	01-941-000	Liability Payment	\$66,560.30
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-001-0000	5/11 Claims	\$42.01
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-002-0000	5/11 Claims	\$42.03
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-001-0000	5/11 Meeting Notice	\$4.18
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-002-0000	5/11 Meeting Notice	\$4.18
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-001-0000	5/11 Meeting Notice (American Civics)	\$4.18
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-002-0000	5/11 Meeting Notice (American Civics)	\$4.18
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-001-0000	5/11 Minutes	\$71.48
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-002-0000	5/11 Minutes	\$71.52
40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-001-0000	5/11 Minutes (American Civics)	\$15.88

40215	6/15/2026	CAMAS Publishing, LLC	01-2-02560-540-002-0000	5/11 Minutes (American Civics)	\$15.89
40216	6/15/2026	Carl Dietz Consulting, LLC	01-2-02310-810-001-0000	Financial Consulting Services (50% Annual Pmt-Year 3)	\$1,250.00
40216	6/15/2026	Carl Dietz Consulting, LLC	01-2-02310-810-002-0000	Financial Consulting Services (50% Annual Pmt-Year 3)	\$1,250.00
40217	6/15/2026	Carolina Biological Supply Company	01-2-01100-610-001-0114	Gunderson-Classroom Supplies (26-27)	\$203.12
ACH	6/15/2026	Cheryl Chambers	01-2-02610-120-001-0000	Help w/ floor waxing project	\$240.94
ACH	6/15/2026	Cheryl Chambers	01-2-02610-120-002-0000	Help w/ floor waxing project	\$240.93
ACH	6/15/2026	Cornerstone Bank DMcDonald	01-941-000	Liability Payment	\$361.32
40199	6/15/2026	Credit Management Services, Inc. - KB	01-941-000	Liability Payment	\$256.93
40200	6/15/2026	Credit Management Services, Inc. - RD	01-941-000	Liability Payment	\$306.13
40198	6/15/2026	CREDIT MANAGEMENT-CM	01-941-000	Liability Payment	\$225.61
40197	6/15/2026	CREDIT MANAGEMENT-DO	01-941-000	Liability Payment	\$374.74
40219	6/15/2026	Culligan of McCook	01-2-02610-410-001-0000	Rent 5/27-6/23	\$33.50
40219	6/15/2026	Culligan of McCook	01-2-02610-410-002-0000	Rent 5/27-6/23	\$33.50
40220	6/15/2026	D & D Service	01-2-02730-431-001-0000	20C Bus-Locate & repair coolant leak	\$49.98
40220	6/15/2026	D & D Service	01-2-02730-431-002-0000	20C Bus-Locate & repair coolant leak	\$60.02
ACH	6/15/2026	Department Of Revenue	01-941-000	Liability Payment	\$6,672.33
40202	6/15/2026	District 18 General Fund Clearing	01-941-000	Liability Payment	\$201.59
40222	6/15/2026	District 18 Nutrition Fund	01-2-02320-890-001-0000	(15) Teammates Meals-May	\$35.63
40222	6/15/2026	District 18 Nutrition Fund	01-2-02320-890-002-0000	(15) Teammates Meals-May	\$35.62
40201	6/15/2026	District 18 Nutrition Fund	01-941-000	Liability Payment	\$12.50
40258	6/15/2026	District 18 Nutrition Fund	01-2-08000-912-001-0000	Xfr from General Fund to Nutrition Fund	\$5,000.00
40258	6/15/2026	District 18 Nutrition Fund	01-2-08000-912-002-0000	Xfr from General Fund to Nutrition Fund	\$5,000.00
ACH	6/15/2026	District 18 Section 125 Acct	01-941-000	Liability Payment	\$1,633.32
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-01100-610-001-0000	(1) Case Blue Legal Paper; (3) Cases White Card Stock	\$118.86
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-01100-610-002-0000	(1) Case Blue Legal Paper; (3) Cases White Card Stock	\$118.85
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-02610-610-001-0000	S. Huxoll-Hose Vac, Filter	\$34.26
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-02610-610-002-0000	S. Huxoll-Hose Vac, Filter	\$34.25
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-02640-431-001-0000	S. Huxoll-Preventive Maintenance on Scrubber (Replaced blades & adjusted squeegee assembly)	\$120.74
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-02640-431-002-0000	S. Huxoll-Preventive Maintenance on Scrubber (Replaced blades & adjusted squeegee assembly)	\$120.74
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-02640-431-001-0000	S. Huxoll-Preventive Maintenance on Scrubber (Seat switch not working properly)	\$72.70
40223	6/15/2026	Eakes Office Solutions-Grand Island	01-2-02640-431-002-0000	S. Huxoll-Preventive Maintenance on Scrubber (Seat switch not working properly)	\$72.70
40257	6/15/2026	Eakes Office Solutions-Kearney	01-2-01100-610-001-0115	S. Huxoll-Teacher Desk for Kaylea S.	\$1,435.71
ACH	6/15/2026	EFTPS	01-941-000	Liability Payment	\$52,092.55
ACH	6/15/2026	Essential Screens	01-2-02710-810-001-0000	DOT Screen-D. Odell	\$14.44
ACH	6/15/2026	Essential Screens	01-2-02710-810-002-0000	DOT Screen-D. Odell	\$14.45
40224	6/15/2026	ESU #11	01-2-01200-591-001-0000	2/24/26 TIP Workday-A. Huxoll, B. Ellis, D. McDonald, N. Warner, K. Helms	\$62.50
40224	6/15/2026	ESU #11	01-2-01200-591-002-0000	2/24/26 TIP Workday-A. Huxoll, B. Ellis, D. McDonald, N. Warner, K. Helms	\$62.50
40224	6/15/2026	ESU #11	01-2-02130-591-001-0000	2025-26 Nurse Services	\$1,034.89
40224	6/15/2026	ESU #11	01-2-02130-591-002-0000	2025-26 Nurse Services	\$1,034.90
40224	6/15/2026	ESU #11	01-2-01100-810-001-0000	3/27/26 Profile Workday - E. Klein, K. Helms, N. Warner	\$37.50
40224	6/15/2026	ESU #11	01-2-01100-810-002-0000	3/27/26 Profile Workday - E. Klein, K. Helms, N. Warner	\$37.50
40224	6/15/2026	ESU #11	01-2-01200-591-001-0000	3/31/26 Speech Path PLC-Nicole Warner	\$12.50
40224	6/15/2026	ESU #11	01-2-01200-591-002-0000	3/31/26 Speech Path PLC-Nicole Warner	\$12.50
40224	6/15/2026	ESU #11	01-2-02230-810-001-0000	3/4/26 LAN Managers Meeting - R. Stagemeyer	\$12.50
40224	6/15/2026	ESU #11	01-2-02230-810-002-0000	3/4/26 LAN Managers Meeting - R. Stagemeyer	\$12.50
40224	6/15/2026	ESU #11	01-2-01200-591-001-0000	4/1/26 ESU Wide SPED Meeting-N. Warner, D. McDonald, A. Huxoll	\$37.50
40224	6/15/2026	ESU #11	01-2-01200-591-002-0000	4/1/26 ESU Wide SPED Meeting-N. Warner, D. McDonald, A. Huxoll	\$37.50
40224	6/15/2026	ESU #11	01-2-02410-810-001-0000	4/1/26 Principal Meeting - B. Ellis, R. Perez	\$25.00
40224	6/15/2026	ESU #11	01-2-02410-810-002-0000	4/1/26 Principal Meeting - B. Ellis, R. Perez	\$25.00
40224	6/15/2026	ESU #11	01-2-01190-810-002-0000	5/8/26 PK Data & Instruction - H. Doggett	\$25.00
40224	6/15/2026	ESU #11	01-2-01292-591-002-0000	Early Childhood Services-Qtr 3	\$5,076.79
40224	6/15/2026	ESU #11	01-2-03535-890-002-0000	HAL Semester 2	\$2,257.75
40224	6/15/2026	ESU #11	01-2-01200-591-001-0000	Program Supervision-Qtr 3	\$417.86
40224	6/15/2026	ESU #11	01-2-01200-591-002-0000	Program Supervision-Qtr 3	\$417.86
40224	6/15/2026	ESU #11	01-2-01150-591-001-0000	Q3 English Learners	\$3,590.66
40224	6/15/2026	ESU #11	01-2-01291-591-002-0000	Resource Services (PK)-Qtr 3	\$1,678.75
40224	6/15/2026	ESU #11	01-2-01200-591-002-0000	Resource Services-Qtr 3	\$7,647.63
40224	6/15/2026	ESU #11	01-2-01200-591-001-0000	Transition Services-Qtr 3	\$986.56
ACH	6/15/2026	FCB BSchutz	01-941-000	Liability Payment	\$361.32
40225	6/15/2026	First Central Bank	01-2-02510-351-001-0000	5/13/26 Payroll, AP, HSA Files Sent	\$5.45
40225	6/15/2026	First Central Bank	01-2-02510-351-002-0000	5/13/26 Payroll, AP, HSA Files Sent	\$5.45
40226	6/15/2026	First State Bank-Farnam	01-2-05000-832-001-0000	Bus Lease Loan Payment 2 of 3 (Interest)	\$2,107.40

40226	6/15/2026	First State Bank-Farnam	01-2-05000-832-002-0000	Bus Lease Loan Payment 2 of 3 (Interest)	\$2,107.39
40226	6/15/2026	First State Bank-Farnam	01-2-05000-831-001-0000	Bus Lease Loan Payment 2 of 3 (Principal)	\$16,609.39
40226	6/15/2026	First State Bank-Farnam	01-2-05000-831-002-0000	Bus Lease Loan Payment 2 of 3 (Principal)	\$16,609.39
ACH	6/15/2026	First State Bank-Holdrege RDrews	01-941-000	Liability Payment	\$561.32
40227	6/15/2026	Follett Content Solutions, LLC	01-2-02220-640-002-0128	Klein-Early Chapter Library Books (25-26)	\$1,549.72
40228	6/15/2026	Hegerty	01-2-01100-610-002-0103	S. Hamblidge-Primary Phonemic Awareness Curriculum (26-27)	\$101.00
40229	6/15/2026	Hemelstrand's Inc.	01-2-02610-610-001-0000	(3) Box Fans, Screws	\$38.24
40229	6/15/2026	Hemelstrand's Inc.	01-2-02610-610-002-0000	(3) Box Fans, Screws	\$38.22
40229	6/15/2026	Hemelstrand's Inc.	01-2-02630-610-001-0000	Mulch (Outdoor Classroom); Grass Seed, Roundup, Sprayer	\$161.89
40229	6/15/2026	Hemelstrand's Inc.	01-2-02630-610-002-0000	Mulch (Outdoor Classroom); Grass Seed, Roundup, Sprayer	\$161.89
ACH	6/15/2026	Hometown Leasing	01-2-02230-443-001-0000	Copier Lease Pmt 012	\$920.36
ACH	6/15/2026	Hometown Leasing	01-2-02230-443-002-0000	Copier Lease Pmt 012	\$920.36
ACH	6/15/2026	KSB School Law, PC, LLO	01-2-02330-317-001-0000	5/14 Board Membership, Transportation	\$39.50
ACH	6/15/2026	KSB School Law, PC, LLO	01-2-02330-317-002-0000	5/14 Board Membership, Transportation	\$39.50
ACH	6/15/2026	KSB School Law, PC, LLO	01-2-02330-317-001-0000	Annual Law Policy Update	\$750.00
ACH	6/15/2026	KSB School Law, PC, LLO	01-2-02330-317-002-0000	Annual Law Policy Update	\$750.00
40231	6/15/2026	McCook Lettering	01-2-01100-610-001-0112	Leising-Engrave Vocal Award	\$5.00
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-002-0106	B. Mues-Reveal Math-Grade 5 (26-27)	\$1,138.96
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-002-0106	B. Mues-Reveal Math-Grade 6 (26-27)	\$1,160.07
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-002-0105	Bradi S.-Reveal Math-Grade 4 (26-27)	\$1,553.13
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-002-0101	E. Pearson-Reveal Math-Grade K (26-27)	\$983.65
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-001-0124	J. Strand-Reveal Math-Algebra 2 (26-27)	\$819.49
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-001-0124	J. Strand-Reveal Math-Geometry (26-27)	\$819.49
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-002-0104	Kara S.-Reveal Math-Grade 3 (26-27)	\$1,190.73
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-002-0102	Lisa S.-Reveal Math-Grade 1 (26-27)	\$983.65
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-002-0103	S. Hamblidge.-Reveal Math-Grade 2 (26-27)	\$1,294.27
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-001-0123	S. Hoefs-Reveal Math-Algebra 1 (26-27)	\$644.41
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-001-0123	S. Hoefs-Reveal Math-Grade 7 (26-27)	\$1,269.50
40232	6/15/2026	McGraw-Hill Education, Inc.	01-2-01100-610-001-0123	S. Hoefs-Reveal Math-Grade 8 (26-27)	\$1,513.29
40233	6/15/2026	Mid-American Research Chemical	01-2-02610-610-001-0000	S. Huxoll-Renew Floor Cleaner, Big Bad Orange Floor Cleaner, Thermal Lock	\$654.84
40233	6/15/2026	Mid-American Research Chemical	01-2-02610-610-002-0000	S. Huxoll-Renew Floor Cleaner, Big Bad Orange Floor Cleaner, Thermal Lock	\$654.83
40234	6/15/2026	Midwest Technology Products	01-2-01100-610-001-0115	Kaylea S.-(12) Safety Glasses (26-27)	\$18.60
40235	6/15/2026	Movement Matters LLC	01-2-02171-320-001-0000	PT	\$30.00
40235	6/15/2026	Movement Matters LLC	01-2-02171-320-002-0000	PT	\$495.00
40235	6/15/2026	Movement Matters LLC	01-2-02173-320-002-0000	PT	\$795.00
40236	6/15/2026	NE Safety Center & UNK	01-2-02710-810-001-0000	Level 2 Distance Ed Pupil Transportation Course-Angle Moore	\$62.50
40236	6/15/2026	NE Safety Center & UNK	01-2-02710-810-002-0000	Level 2 Distance Ed Pupil Transportation Course-Angle Moore	\$62.50
40237	6/15/2026	Nebraska Association of School Boards (NASB)	01-2-02310-810-001-0000	2026 Board Candidate Workshop Registration-Bryan Helms	\$12.50
40237	6/15/2026	Nebraska Association of School Boards (NASB)	01-2-02310-810-002-0000	2026 Board Candidate Workshop Registration-Bryan Helms	\$12.50
40237	6/15/2026	Nebraska Association of School Boards (NASB)	01-2-02310-810-001-0000	2026 Board Candidate Workshop Registration-Erick Lee	\$12.50
40237	6/15/2026	Nebraska Association of School Boards (NASB)	01-2-02310-810-002-0000	2026 Board Candidate Workshop Registration-Erick Lee	\$12.50
ACH	6/15/2026	NEBRASKA PUBLIC EMPLOYEES RETIREMENT SYSTEMS	01-941-000	Liability Payment	\$37,416.29
40238	6/15/2026	NewzBrain Education	01-2-01100-810-001-0120	Kronhofman-Annual Subscription Renewal (26-27)	\$408.00
40239	6/15/2026	NSTA	01-2-02710-810-001-0000	NSTA Summer Conference Registration - J. Eldson	\$75.00
40239	6/15/2026	NSTA	01-2-02710-810-002-0000	NSTA Summer Conference Registration - J. Eldson	\$75.00
40240	6/15/2026	NWEA	01-2-02214-810-001-0000	MAP Growth K-12	\$756.25
40240	6/15/2026	NWEA	01-2-02214-810-002-0000	MAP Growth K-12	\$756.25
ACH	6/15/2026	PR Dir Deposit	01-941-000	Liability Payment	\$173,707.62
40203	6/15/2026	Principal Life Insurance Company	01-941-000	Liability Payment	\$3,144.94
5484	6/15/2026	Principal Life Insurance Company	01-2-01100-890-000-9900	Vision Insurance Premium-J. Lambert	\$10.13
40241	6/15/2026	Quadient	01-2-02560-531-001-0000	Postage	\$250.00
40241	6/15/2026	Quadient	01-2-02560-531-002-0000	Postage	\$250.00
40242	6/15/2026	Read Naturally Inc	01-2-01100-810-002-0103	S. Hamblidge-(30) Read Live Licenses 9/10/26-9/10/27	\$780.00
40243	6/15/2026	S & W Auto Parts	01-2-02730-431-001-0000	B. Franssen-Windshield Wipers for the Suburban	\$10.99
40243	6/15/2026	S & W Auto Parts	01-2-02730-431-002-0000	B. Franssen-Windshield Wipers for the Suburban	\$10.99
40244	6/15/2026	Savvas Learning Company LLC	01-2-01100-610-001-0121	myPerspectives English Language Arts Curriculum-A. Huxoll-Grade 10 (26-27)	\$208.44
40244	6/15/2026	Savvas Learning Company LLC	01-2-01100-610-001-0121	myPerspectives English Language Arts Curriculum-A. Huxoll-Grade 11 (26-27)	\$208.44
40244	6/15/2026	Savvas Learning Company LLC	01-2-01100-610-001-0121	myPerspectives English Language Arts Curriculum-A. Huxoll-Grade 12 (26-27)	\$208.44
40244	6/15/2026	Savvas Learning Company LLC	01-2-01100-610-001-0122	myPerspectives English Language Arts Curriculum-A. Huxoll-Grade 9 (26-27)	\$208.44
40245	6/15/2026	School Health Corporation	01-2-02130-810-001-0000	Treece-Nasal Plugs	\$5.64
40245	6/15/2026	School Health Corporation	01-2-02130-610-002-0000	Treece-Nasal Plugs	\$5.65

40246	6/15/2026	School Specialty, LLC	01-2-01100-610-002-0106	B. Mues-Flower Pots, Potting Soil (26-27)	\$116.90
40246	6/15/2026	School Specialty, LLC	01-2-01100-610-002-0107	C. Atterberry-Posterboard, Clipboards (26-27)	\$41.09
40246	6/15/2026	School Specialty, LLC	01-2-01100-610-001-0118	C. Hambidge-Posterboard (26-27)	\$58.90
40246	6/15/2026	School Specialty, LLC	01-2-01100-610-001-0000	K. Treece-Lounge Supplies (26-27)	\$37.60
40246	6/15/2026	School Specialty, LLC	01-2-01100-610-002-0000	K. Treece-Lounge Supplies (26-27)	\$37.61
40246	6/15/2026	School Specialty, LLC	01-2-01100-610-001-0115	Kaylea S.-Posterboard, Hot Glue Sticks (26-27)	\$34.46
40246	6/15/2026	School Specialty, LLC	01-2-01100-610-002-0103	S. Hambidge-Construction Paper (26-27)	\$24.87
ACH	6/15/2026	Schutz Jennifer A OTR-L	01-2-02161-320-001-0000	OT-May	\$248.46
ACH	6/15/2026	Schutz Jennifer A OTR-L	01-2-02161-320-002-0000	OT-May	\$2,255.82
ACH	6/15/2026	Schutz Jennifer A OTR-L	01-2-02162-320-002-0000	OT-May	\$969.24
40247	6/15/2026	SHIFFLER EQUIPMENT SALES INC	01-2-02610-610-001-0000	S. Huxoll-(600) Chair Caps	\$254.87
40247	6/15/2026	SHIFFLER EQUIPMENT SALES INC	01-2-02610-610-002-0000	S. Huxoll-(600) Chair Caps	\$254.87
40248	6/15/2026	Staples Advantage	01-2-01200-610-001-0119	A. Huxoll-Pens (26-27)	\$34.26
40248	6/15/2026	Staples Advantage	01-2-01100-610-002-0107	C. Atterberry-Folders, Composition Notebooks, Markers, Crayons (26-27)	\$126.20
40248	6/15/2026	Staples Advantage	01-2-01100-610-001-0118	C. Hambidge-Graph Paper (26-27)	\$4.48
40248	6/15/2026	Staples Advantage	01-2-01100-610-001-0121	Dirgo-Composition Notebooks (26-27)	\$44.00
40248	6/15/2026	Staples Advantage	01-2-01100-610-001-0000	K. Treece-Lounge Supplies (26-27)	\$127.45
40248	6/15/2026	Staples Advantage	01-2-01100-610-002-0000	K. Treece-Lounge Supplies (26-27)	\$127.45
40248	6/15/2026	Staples Advantage	01-2-01100-610-002-0104	Kara S.-Folders (26-27)	\$19.26
40248	6/15/2026	Staples Advantage	01-2-01100-610-001-0115	Kaylea S.-Graph Paper, Colored Pencils, Markers (26-27)	\$75.20
40248	6/15/2026	Staples Advantage	01-2-01100-610-002-0102	Lisa S.-Markers (26-27)	\$50.48
40248	6/15/2026	Staples Advantage	01-2-01100-610-001-0113	Picquet-Colored Pencils (26-27)	\$24.02
40248	6/15/2026	Staples Advantage	01-2-01100-610-002-0113	Picquet-Colored Pencils (26-27)	\$24.02
40249	6/15/2026	State Line Awards & Custom Design	01-2-02320-610-001-0000	Retirement Plaque-Rudy Perez	\$22.50
40250	6/15/2026	Stukent Inc.	01-2-01100-610-001-0116	Pettis-Business Curriculum 1 Year Licenses for 2026-27	\$6,645.00
40251	6/15/2026	SysCloud, Inc.	01-2-02230-650-001-0126	(50) Google Workspace Backup (26-27)	\$300.00
40251	6/15/2026	SysCloud, Inc.	01-2-02230-650-002-0126	(50) Google Workspace Backup (26-27)	\$300.00
40252	6/15/2026	Teachers Pay Teachers	01-2-01100-610-002-0104	Kara S.-How to Eat Fried Worms Novel Study, Wonders Spelling Bundle, Wonders Bulletin Board, Wonders Weekly Vocabulary	\$60.90
40252	6/15/2026	Teachers Pay Teachers	01-2-01100-610-001-0115	Kaylea S.-Solar System Activities, Energy Flow In Ecosystems, Phases of the Moon, Daily Agenda Slides (26-27)	\$53.75
40252	6/15/2026	Teachers Pay Teachers	01-2-02120-610-001-0127	L. Monie-Classroom Manners Curriculum (26-27)	\$23.80
40252	6/15/2026	Teachers Pay Teachers	01-2-02120-610-002-0127	L. Monie-Classroom Manners Curriculum (26-27)	\$23.80
ACH	6/15/2026	TEACHING STRATEGIES, LLC	01-2-01190-810-002-0000	26-27 GOLD Renewal	\$594.30
ACH	6/15/2026	TEACHING STRATEGIES, LLC	01-2-01190-610-002-0100	Creative Curriculum Cloud for PK 7/23/26-7/22/31	\$2,692.86
ACH	6/15/2026	U.S. Bank	01-2-01100-810-002-0107	C. Atterberry-Pioneer Village-6th Grade Field Trip Entry Fee	\$48.75
ACH	6/15/2026	U.S. Bank	01-2-01100-610-001-0118	C. Hambidge-Menards-Classroom Supplies (26-27)	\$668.95
ACH	6/15/2026	U.S. Bank	01-2-02710-626-001-0000	Caseys-Fuel-State Track	\$88.73
ACH	6/15/2026	U.S. Bank	01-2-02710-626-001-0000	Dirgo-Fatdogs-Fuel (Senior Trip)	\$150.00
ACH	6/15/2026	U.S. Bank	01-2-02120-610-001-0127	L. Monie-Brookes Publishing-(1) Unstuck for Ages 8-11; (1) Unstuck for Ages 11-15	\$79.05
ACH	6/15/2026	U.S. Bank	01-2-02120-610-002-0127	L. Monie-Brookes Publishing-(1) Unstuck for Ages 8-11; (1) Unstuck for Ages 11-15	\$79.04
ACH	6/15/2026	U.S. Bank	01-2-01100-610-001-0112	Leising-Popplers Music-All State Music	\$113.20
ACH	6/15/2026	U.S. Bank	01-2-01100-810-002-0102	Lisa S.-Common Scents Nursery-1st Grade Field Trip	\$95.00
ACH	6/15/2026	U.S. Bank	01-2-01100-610-002-0102	Lisa S.-Oriental Trading-Cat in the Hat Craft Kit (26-27)	\$28.97
ACH	6/15/2026	U.S. Bank	01-2-01100-810-002-0101	Pearson-Kearney Children's Museum-Kindergarten Field Trip	\$75.00
ACH	6/15/2026	U.S. Bank	01-2-01100-810-002-0103	S. Hambidge / B. Mues-Edgerton Explorit Center-2nd & 5th Grade Field Trip	\$180.00
ACH	6/15/2026	U.S. Bank	01-2-01100-810-002-0106	S. Hambidge / B. Mues-Edgerton Explorit Center-2nd & 5th Grade Field Trip	\$180.00
ACH	6/15/2026	U.S. Bank	01-2-01100-610-002-0103	S. Hambidge-Ventris Learning-(1) UFLI Foundations Teachers Manual (26-27)	\$90.00
ACH	6/15/2026	U.S. Bank	01-2-01100-810-001-0125	Spaulding-Quizizz-Subscription Renewal	\$216.00
ACH	6/15/2026	UB&T AHuxoll	01-941-000	Liability Payment	\$461.32
ACH	6/15/2026	UB&T BMues	01-941-000	Liability Payment	\$361.32
ACH	6/15/2026	UB&T CHAMBIDGE	01-941-000	Liability Payment	\$190.65
ACH	6/15/2026	UB&T CHelms	01-941-000	Liability Payment	\$153.15
ACH	6/15/2026	UB&T CHilker	01-941-000	Liability Payment	\$361.32
ACH	6/15/2026	UB&T DKronhofman	01-941-000	Liability Payment	\$203.15
ACH	6/15/2026	UB&T JPierce	01-941-000	Liability Payment	\$128.15
ACH	6/15/2026	UB&T JStrand	01-941-000	Liability Payment	\$411.32
ACH	6/15/2026	UB&T KHelms	01-941-000	Liability Payment	\$361.32
ACH	6/15/2026	UB&T KSchutz	01-941-000	Liability Payment	\$529.07
ACH	6/15/2026	UB&T KSpaulding	01-941-000	Liability Payment	\$361.32
ACH	6/15/2026	UB&T LSchutz	01-941-000	Liability Payment	\$269.07
ACH	6/15/2026	UB&T LWeatherwax	01-941-000	Liability Payment	\$128.15
ACH	6/15/2026	UB&T LyWeatherwax	01-941-000	Liability Payment	\$128.15

ACH	6/15/2026	UB&T PBlackmore	01-941-000	Liability Payment	\$128.15
ACH	6/15/2026	UB&T RPettis	01-941-000	Liability Payment	\$128.15
ACH	6/15/2026	UB&T RStagemeyer	01-941-000	Liability Payment	\$128.15
ACH	6/15/2026	Village Uniform	01-2-02610-420-001-0000	Mops / Mats	\$177.40
ACH	6/15/2026	Village Uniform	01-2-02610-420-002-0000	Mops / Mats	\$177.40
40254	6/15/2026	W&J Repair	01-2-02730-431-001-0000	Def	\$15.99
40254	6/15/2026	W&J Repair	01-2-02730-431-002-0000	Def	\$15.99
40255	6/15/2026	Wagner's Supermarket, Inc.	01-2-01200-610-001-0119	A. Huxoll-Beach Blast Food	\$17.06
40256	6/15/2026	WOODWARD'S DISPOSAL SERVICE, INC.	01-2-02610-420-001-0000	Shredding	\$21.25
40256	6/15/2026	WOODWARD'S DISPOSAL SERVICE, INC.	01-2-02610-420-002-0000	Shredding	\$21.25
Sub Total					\$498,868.85

Sorted By	Description				
Fund	School Nutrition Fund				

Check Number	Check Date	Payee	Account Code	Reason	Amount
40195	6/15/2026	AFLAC	06-941-000	Liability Payment	\$23.87
40196	6/15/2026	Blue Cross Blue Shield of Nebraska	06-941-000	Liability Payment	\$3,545.98
40218	6/15/2026	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-001-0000	Food	\$1,490.35
40218	6/15/2026	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-002-0000	Food	\$1,490.37
40219	6/15/2026	Culligan of McCook	06-2-03100-610-001-0000	Cups	\$115.00
40219	6/15/2026	Culligan of McCook	06-2-03100-610-002-0000	Cups	\$115.00
ACH	6/15/2026	Department Of Revenue	06-941-000	Liability Payment	\$82.87
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Anna Hopkins-Burn-Meal Account Balance Refund that family advised to donate to Helping Hands	\$0.05
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-001-0000	Arna Smyth-Meal Account Balance Refund that family advised to donate to Helping Hands	\$3.05
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Arna Smyth-Meal Account Balance Refund that family advised to donate to Helping Hands	\$3.05
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-001-0000	Jamie Van Niekerk-Meal Account Balance Refund that family advised to donate to Helping Hands	\$3.50
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Jamie Van Niekerk-Meal Account Balance Refund that family advised to donate to Helping Hands	\$3.50
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-001-0000	Jana Koller-Meal Account Balance Refund that family advised to donate to Helping Hands	\$0.28
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Jana Koller-Meal Account Balance Refund that family advised to donate to Helping Hands	\$0.27
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-001-0000	Jennifer Eichenberger-Meal Account Balance Refund that family advised to donate to Helping Hands	\$6.67
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Jennifer Eichenberger-Meal Account Balance Refund that family advised to donate to Helping Hands	\$6.68
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-001-0000	Julie Eldson-Meal Account Balance Refund that family advised to donate to Helping Hands	\$12.95
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Julie Eldson-Meal Account Balance Refund that family advised to donate to Helping Hands	\$12.95
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-001-0000	Ruth Christensen-Meal Account Balance Refund that family advised to donate to Helping Hands	\$2.73
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Ruth Christensen-Meal Account Balance Refund that family advised to donate to Helping Hands	\$2.72
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-001-0000	Victoria Hanzlick-Meal Account Balance Refund that family advised to donate to Helping Hands	\$77.11
40221	6/15/2026	District 18 Activities Fund	06-2-03100-890-002-0000	Victoria Hanzlick-Meal Account Balance Refund that family advised to donate to Helping Hands	\$77.10
40202	6/15/2026	District 18 General Fund Clearing	06-941-000	Liability Payment	\$220.25
ACH	6/15/2026	EFTPS	06-941-000	Liability Payment	\$913.76
ACH	6/15/2026	FCB BGoshert	06-941-000	Liability Payment	\$128.15
40230	6/15/2026	Jamie and/or April Wendland	06-2-03100-890-001-0000	Meal Account Balance Refund	\$13.34
40230	6/15/2026	Jamie and/or April Wendland	06-2-03100-890-002-0000	Meal Account Balance Refund	\$13.36
ACH	6/15/2026	NEBRASKA PUBLIC EMPLOYEES RETIREMENT SYSTEMS	06-941-000	Liability Payment	\$917.85
ACH	6/15/2026	PR Dir Deposit	06-941-000	Liability Payment	\$4,006.71
40203	6/15/2026	Principal Life Insurance Company	06-941-000	Liability Payment	\$135.63
40253	6/15/2026	US Foods	06-2-03100-890-001-0000	D. Helms-Food (Will Reimb AHPS)	\$19.60
40253	6/15/2026	US Foods	06-2-03100-890-002-0000	D. Helms-Food (Will Reimb AHPS)	\$19.60
40253	6/15/2026	US Foods	06-2-03100-630-001-0000	Food	\$1,773.22
40253	6/15/2026	US Foods	06-2-03100-630-002-0000	Food	\$1,773.47
40253	6/15/2026	US Foods	06-2-03100-610-001-0000	Food Trays	\$16.42
40253	6/15/2026	US Foods	06-2-03100-610-002-0000	Food Trays	\$16.41
40253	6/15/2026	US Foods	06-2-03100-610-001-0000	Napkins	\$37.17
40253	6/15/2026	US Foods	06-2-03100-610-002-0000	Napkins	\$37.24
40253	6/15/2026	US Foods	06-2-03100-890-001-0000	S. Hlker-Food (Will Reimb AHPS)	\$25.93
40253	6/15/2026	US Foods	06-2-03100-890-002-0000	S. Hlker-Food (Will Reimb AHPS)	\$25.93
40253	6/15/2026	US Foods	06-2-03100-610-001-0000	Spatula	\$6.57
40253	6/15/2026	US Foods	06-2-03100-610-002-0000	Spatula	\$6.59
ACH	6/15/2026	Village Uniform	06-2-03100-610-001-0000	Bar Towels / Mats	\$82.04
ACH	6/15/2026	Village Uniform	06-2-03100-610-002-0000	Bar Towels / Mats	\$82.08
Sub Total					\$17,347.37
Grand Total					\$516,216.22

5018
Parent Involvement in Education Practices

For purposes of this policy, "parent" includes a parent, guardian, or educational decisionmaker (a person designated or ordered by a court to make educational decisions on behalf of a student).

The school district recognizes the importance of parental involvement in the education of their children. To the extent practicable, the school district will make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent upon request.

The school district will take the following steps to ensure that the rights of parents to participate in the education of their children are preserved.

1. Parents will be provided access to textbooks, tests, activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials ("curricular materials") as follows:
 - a. A parental request to review specific curricular materials (written, visual, or audio) should be made to the principal of the building where the curricular materials are used.
 - b. The building principal will assess the request and determine the allowable volume and time frame of the review to prevent disruption to the efficient operations of the district.
 - c. The purpose of this provision is to allow reasonable access to the extent practicable. Individuals who make requests (a) for the purpose of adding staff burden; (b) at an unreasonable frequency or volume; or (c) for purposes inconsistent with the efficient operations of the district may be denied access to materials.
 - d. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
 - b. Parents may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents may request that their children be excused from testing (except as provided below), classroom instruction, learning materials, activities, guest speaker events, and other school experiences ("school events") that parents find objectionable.
 - a. Parents must submit this request in writing to the building principal for consideration.
 - b. Building principals may excuse a student from any school events at the parent's written request if, in the principal's professional judgment, excusal from the activity would not result in diminution of the student's educational experience.
 - c. When the building principal determines it appropriate, alternative experiences may be provided for the student by the school.
4. Parents will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents will be informed of the circumstances under which they may opt-out of state and federal assessments.

- a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

- c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents of eligible students with reasonable notice prior to the exam being administered. Parents wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

- 7. Parents will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents may restrict their child from participating in any survey.

- c. If the school administers (1) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (2) a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. The notice will be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice will describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.
 - d. Parents have the right to: (1) request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, (2) review the survey in person at the school, and (3) exempt their child from participating in the survey.
 - e. Unless required by federal or state law or regulation, school personnel administering any survey shall not disclose personally identifiable information of a child.
 - f. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.
 - g. The district will also comply with any survey requirements found in the district's policy on Protection of Pupil Rights.
8. The district will make this policy accessible by a prominently displayed link on its public website. Any amended policy will be made accessible within a reasonable time of its amendment.

Adopted on: 1/12/2023

Revised on: 6/9/2025

Reviewed on: 6/8/2026

AHPS Policy Update Comments/Info

June 8, 2026

2008 Meetings

- No longer required to publish all meetings in newspaper
- 4 times per year a notice in paper on info for meetings and where to find schedule

3003 Bidding for Construction....

- Updated threshold (from \$109,000 to \$136,000) per State Board

3003.1 Bidding for Construction... Federal Funds

- Updated threshold for micro-purchases (from \$10,000 to \$15,000)
- Updated threshold for simplified acquisition procedures (from \$250,000 to \$350,000)

3004.1 Fiscal Management Federal Funds

- Threshold changes same as 3003.1

3048 Communicable Disease

- Clearer steps to assess and respond to symptoms
(vaccination decline and measles factor)

3061 ACH Originator (NEW)

- NACHA now requires written fraud monitoring policy
- Work w bank to make sure we meet requirements if needed

4017 Relations w Associations

- What are the limits on who can have access and when? (LB429 questions remain)

4019 Workplace Injury Preventions

- Safety Comm no longer required to be listed in negotiated agreement

4056 Resignation of Certificated Staff

- Professional Practices Comm reference gone (issues sent to Commissioner)

4065 Staff Use of AI Tools (NEW)

- Works with 4012 Staff Internet Use
- AI approval process protects FERPA

5001 Compulsory Attendance

- Notes from credentialed health professional excused for Co. Atty purposes
- Prohibits disenrollment for 14 days if family under DHHS investigation

5003 Admission of Part Time Students

- Clarify enrollment requirements for activity participation rights for homeschool students

5004 Option Enrollment

- Siblings of current option students MUST be allowed to option in as well
- Supplemental form to gather info that could cause district to make different decision

5035 Student Discipline

- PK-2 students may be suspended for violent behavior "capable" of physical harm
- More administrator requirements on procedural order used prior to using OSS

5048 Emergency Response ... (Anaphylaxis)

- Clarify that general response doesn't take place of 504/IEP plans
- Required to be in handbooks

6009 Grade Placement/Academic Credit for Transfers

- Accredited work accepted
- Non Accredited "may" be accepted with proof (AHPS assessment/Standardized Test)

6038 Student Use of AI Tools

- Formally prohibits some uses (harassment / deepfake images / subverting filters)

6046 Right to Access Library Materials (NEW)

- Parents can request to be notified when "books" are checked out

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

Method of Publishing Notice of Meetings. The board will publish reasonable advanced notice of all meetings on its website. The notice will contain a statement that the current agenda is available for inspection at the Superintendent's office during normal business hours. The Superintendent or designee may but is not required to provide information about meetings in other ways, such as social media or posting notices in physical locations in the district.

Publication of Notice Method and Regular Meeting Schedule. Four times per year, in a newspaper of general circulation, the board will publish its regular meeting schedule, location of regular meetings, and the designated method of publishing meeting notices.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The meeting minutes shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

The Superintendent will make a copy of the Open Meetings Act available at all meetings.

Adopted on: 8/8/2022

Revised on: 6/8/2026

Reviewed on: _____

3003

Bidding for Construction, Remodeling, Repair, or Site Improvement

I. Applicability of this policy.

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases and contracts made by the school district for construction, remodeling, repair and other site improvements.

II. Projects with an Estimated Cost of Less than \$136,000

- A. The school district will solicit quotes and/or estimates for all projects with an estimated cost of less than \$136,000.
- B. Prior to solicitation of the quotes and/or estimates, the superintendent will determine whether the district will accept oral submissions.
- C. Quotes and/or estimates may be solicited by the superintendent or his/her designee without board action.
- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.
- E. The district may use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
- F. Nothing in this subsection prohibits or requires the use of the formal bidding procedures. If the district is going to solicit formal bids for projects of less than \$136,000 they must follow the formal procedures outlined in this policy.

III. Formal Bidding for Major Purchases and Construction

- A. Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project

exceeds \$136,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

- B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds \$144,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.
2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.
3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.
6. Sealed bids will be opened in a place and at the specific time

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stated in the bid form. Bidders shall be notified of the opening and invited to be present.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.
- E. Any or all bids may be rejected if there is a sound documented reason
- F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: 9/12/2022

Revised on: 6/8/2026

Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$136,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.327 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$350,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

- 1. Construction with an Anticipated Cost of up to \$15,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$15,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$15,000 and \$350,000 (Simplified Acquisition Procedures)

For construction projects subject to this policy, simplified acquisitions are purchases that, in the aggregate amount, is more than \$15,000 and less than \$350,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

- B. Construction Projects with an estimated cost of between \$136,000 and \$349,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$136,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$136,000 and \$350,000.

IV. Construction Projects with an Anticipated Cost Over \$350,000

- A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$350,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and

responsible bidder.

- a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
- b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
- c) Any or all bids may be rejected if there is a sound documented reason.

5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.
2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.327 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards. This includes a "Buy American" provision that provides that as appropriate and to the extent consistent with law, the District and contractor should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron,

aluminum, steel, cement, and other manufactured products). The requirements of the Buy American provision must be included in all subawards including all contracts and purchase orders for work or products under this award.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R. §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by reviewing the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.334.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
- 2. Maintenance of Construction Records for Projects Financed with Federal Funds
 - a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
 - 2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
 - 3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, board members, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property,

and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards

outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under subpart E (Cost Principles) of this part;
- (5) Are not paid by the Federal Government under another Federal

award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;

- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.327 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show

compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in

accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: 9/12/2022

Revised on: 6/8/2026

Reviewed on: _____

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$15,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$15,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$15,000 and \$350,000 (Simplified Acquisition Procedures)

Simplified acquisitions are purchases that, in the aggregate amount, are more than \$15,000 and less than \$350,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$350,000

a) Sealed Bids (Formal Advertising)

For purchases over \$350,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement. If sealed bids are not accepted for a purchase of over \$350,000, the district will retain an explanation for that decision.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$350,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The procurement transaction can only be fulfilled by a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes written approval of noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$350,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used to procure A/E professional services. The method may not be used to purchase other services provided by A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are

prohibited from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, board members, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$10,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$10,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines that acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;

7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. The District will notify the Federal agency or pass-through entity of any loss, damage, or theft of equipment that will have an impact on the program.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current fair market value of \$10,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency or pass-through entity. The Superintendent or his/her designee will utilize sales procedures which ensure the highest possible return on the disposal of the equipment.

I. Equipment Retention

When included in the terms and conditions of the Federal award, the Federal agency may permit the recipient to retain equipment; or authorize a pass-through entity to permit the recipient to retain equipment, with no further obligation to the Federal Government unless prohibited by Federal statute or regulation.

J. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

K. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

L. Reporting and Recording Federal Property Interest

The district will comply with federal interest reporting and submit annual reports, if required, regarding a real property interest due to a renovation, major remodeling, construction, or real property project funded by federal grant funds.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA

title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes. The District takes reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced

payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income -- Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under subpart E (Cost Principles) of this part;
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be Incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A "domestic commodity or product" is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d).

The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and

State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

E. Travel Costs

All travel expenses paid with federal grant funds shall meet the federal requirements such as:

- (1) All travel costs must be reasonable and necessary;
- (2) All travel costs must be consistent with District policy; and
- (3) All travel costs must be directly related to the grant award.

In addition, all travel expenses funded with federal grant funds must be preapproved by the Superintendent or designee. The state per diem rates for lodging shall be used to determine that maximum amount charged to a federal grant. For reimbursement of meals, the per diem rate and rules set by the State of Nebraska through the Nebraska Department of Administrative Service's Expense Reimbursement Document "ERD" Guidelines will apply. There will be no reimbursement for breakfast if the staff member's lodging provides continental breakfast at no cost. For reimbursement for mileage or fuel, the State of Nebraska mileage rate will apply. If a District-owned vehicle is available for travel, the District-owned vehicle must be utilized unless preapproved by the Superintendent or designee. All expenditures claimed by staff must include receipts and a completed voucher.

Adopted on: 7/11/2022

Revised on: 6/8/2026

Reviewed on: _____

3048
Communicable Disease

The district strives to provide a safe environment for both students and staff while safeguarding the rights of all students and employees, including those with communicable diseases. The district complies with Neb. Rev. Stat. §§ 79-217 to 79-223 and Title 173 Nebraska Administrative Code, Chapter 3.

Definitions. Terms used in this policy have the meanings given in 173 NAC 3-002. A "reportable communicable disease" means a disease that must be reported under 173 NAC, Chapter 1.

Signs and Symptoms; Sending Students Home. Staff will watch for signs and symptoms of contagious or infectious disease. These signs and symptoms include fever, flushed face, headache, body aches, unexplained tiredness, loss of appetite, stomachache, nausea, vomiting, diarrhea, convulsions, sore throat, nasal congestion or discharge, unexplained skin eruption, and sore or inflamed eyes. The district will notify the parent or guardian of the student's signs or symptoms. Upon notice, the parent or guardian must immediately cooperate with the district to arrange safe transportation home or another appropriate caregiver for the student. The district will report any failure to reasonably cooperate with the district to the Department of Health and Human Services or local law enforcement as appropriate.

Notice to School Authority. When the district sends a student home for a suspected contagious or infectious disease, the principal or school nurse will notify the superintendent or designee without delay.

Reports to Public Health. The school nurse, or a person acting in the capacity of a school nurse, will report each case or suspected case of a reportable communicable disease. The report must go to the local public health department or the Nebraska DHHS Division of Public Health as provided in 173 NAC 1-007.04.

Exclusion From School. The district will exclude a student with a confirmed communicable disease for at least the minimum isolation period in Attachment 1 to 173 NAC, Chapter 3. The student must be free of acute signs and symptoms. The student must be fever-free for 24 hours without fever-reducing medication before returning to school.

School Attendance and Participation in School Sponsored Activities.

The district will provide educational services to a student diagnosed with a communicable disease as required by law. The district will restrict the student as needed to prevent the spread of disease, to protect the student's health and privacy, and to protect others. Participation in Nebraska School Activities Association (NSAA) events is subject to NSAA rules and the provisions of the district activity handbook.

Infection and Exposure Control Procedures/Universal Precautions.

The district will monitor the information available through the Federal Centers for Disease Control, the Nebraska Department of Health and Human Services, and the Occupational Safety and Health Administration. This policy and any procedures, universal precautions, or exposure control plans will be modified, if appropriate, based upon the best new medical information provided by the above sources.

Outbreaks. In an outbreak or epidemic of a communicable disease, the superintendent may exclude students, reassign students, or close one or more schools. The superintendent will coordinate with the local health department and the Nebraska Department of Health and Human Services as needed.

Confidentiality. The district will keep information about a person's communicable disease confidential. The district will share information only with staff on a need-to-know basis. When the district must inform a person about another person's condition, the district will inform that person of the duty to keep the information confidential. The district will communicate about a student's communicable disease consistent with the student's IEP or Section 504 Plan, if any.

Staff Training. Staff will receive training regarding communicable diseases and the requirements of this policy and any adopted procedures as part of the training received under the Workplace Injury Prevention and Safety Committee policy.

Adopted on: 10/10/2022

Revised on: 6/8/2026

Reviewed on: _____

3061
ACH Originator

The District sends electronic payments through the ACH (Automated Clearing House) Network such as payroll direct deposits and/or vendor payments. Because of these payments, the District is classified as an ACH Originator. As an ACH Originator, the District complies with the National Automated Clearing House Association (NACHA) Operating Rules which govern the ACH Network. The District's bank requires compliance with the Rules as a condition of the District's ability to send ACH Payments.

Responsibilities. The District follows all terms of its Originating Depository Financial Institution/Originator Agreement with its bank. The District obtains a written authorization before sending any ACH payment. The District meets all processing deadlines set by the bank and NACHA. The District gives authorization records to the bank upon request within NACHA's required timeframes. The District keeps all sensitive banking information secure. When the District receives a Notification of Change, it updates the payment record before the next ACH transaction. When the District receives a return due to an error or unauthorized activity, it stops all related subsequent payments until instructions are received from the Bank. The District keeps its computer systems and network secure in line with its bank agreement. The District uses procedures to spot unauthorized payments. All employees with ACH duties will complete training, if required by the Bank or NACHA, and respond to audit requests. The District will implement internal controls and procedures to mitigate errors and risk of unauthorized ACH entries.

Fraud Monitoring. The District reviews ACH transactions for unusual patterns or amounts before submitting each file. If the District suspects an error or unauthorized ACH transaction, the District will: determine whether the problem is fraud, a scam, or an internal error; notify the bank right away; contact law enforcement if needed; and stop all related future ACH transactions.

Employee Training. All employees with ACH duties will complete any ACH origination training required by the District's designated bank(s).

Adopted on: 6/8/2026

Revised on: _____

Reviewed on: _____

4017

Relations with Employee Collective Bargaining Associations

The board of education recognizes the right of staff members to belong to professional employee organizations. The board will negotiate with organizations that have been certified or recognized in accordance with public employee bargaining statutes. The board or administration will coordinate with certified or recognized organizations for purposes of collective bargaining.

The district will allow professional employee organizations to make reasonable use of district facilities for meetings outside the district's and the employees' work hours. With administrative approval, organizations may use district resources, post notices of meetings, and provide other information on bulletin boards designated for this purpose, and use district email and mailboxes for delivery of information specific to the organization. Organizations must pay for all supplies used, damage caused, or the loss or theft of borrowed property.

For purposes of recruiting new members, organizations may host or attend certain meetings of certificated staff outside the district's and the employees' work hours. Attendance at any staff meetings does not include all-staff, building-level, committee, or other meetings called by the district, unless those meetings are open to other organizations or if required by law.

Unless otherwise specified in this policy or permitted law, organizations will be treated equally, and the district will not designate any day or break by reference to any specific organization.

Adopted on: 11/14/2022

Revised on: 6/8/2026

Reviewed on: _____

Workplace Injury Prevention and Safety Committee

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee may be established through the collective bargaining process.

The committee will adopt and maintain a written injury prevention program. The committee will participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees will be conducted annually.

The workplace injury prevention and safety committee will maintain minutes of all meetings and file them in the district office. The committee will implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district will maintain records for at least three years, or longer if directed by the Department of Labor.

The committee will meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee will keep written minutes of all meetings and provide a copy to the superintendent or designee who will maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee will develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee will assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she will provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees or employees who are assuming new and different duties within the school district, if appropriate.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the Injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee will forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee will establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records will be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and will review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

Adopted on: 11/14/2022

Revised on: 6/8/2026

Reviewed on: _____

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

Staff members who submit their resignations to the board of education by the earlier of (a) April 15th or (b) the date designated in a written request of the school board or the administrators to accept employment for the next school year pursuant to section 79-829 (provided that such acceptance date may not be earlier than March 15th of each year) will be released from the next school year's contract. Staff members who refuse to fulfill their contractual obligations will be reported to the Commissioner of Education.

Adopted on: 7/11/2022

Revised on: 6/8/2026

Reviewed on: _____

4065
Staff Use of AI Tools

As used in this policy, artificial intelligence tools ("AI Tools") means machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Gemini, Claude, and similar technologies. The board wants to encourage staff to use AI tools to support student learning in safe and lawful ways.

This policy works together with the district's policies on Student Use of AI Tools, Staff Internet and Computer Use, and Staff and District Social Media Use.

Tool Approval. Staff may not use an AI Tool with students or with student information unless a member of the district's administration has approved it. To use a new tool, staff must request approval from his/her supervising administrator first. Before approving a tool, the district will review the vendor's privacy and security practices, the kind of student information the tool would use, and whether a written data-sharing agreement with the vendor is required. The district will keep a list of approved AI Tools and the allowed uses for each.

I. Staff Expectations for Use of AI Tools in Education

A. Acceptable Use of AI Tools. Staff members must use their own professional oversight for any task they use AI Tools to complete and must carefully review the outputs of all AI Tools. Staff may use approved AI Tools to help with things like:

1. Drafting lesson plans, learning goals, and activities;
2. Assisting in initial review and feedback of student work;
3. Making reading passages or practice problems at different levels;
4. Drafting general messages like newsletters or announcements;
5. Finding resources or summarizing public information;
6. Drafting routine communications.

B. Protecting Student Information. Staff may upload student information into an AI Tool only when (a) the tool is district-approved, and (b) the vendor is bound by a written data-sharing agreement with terms that meet FERPA, COPPA, PPRA, and applicable state student data privacy laws. For this purpose, student information includes student names, ID numbers, education records, IEPs, Section 504 plans, evaluations, health records, and discipline records. This rule applies whether the staff member uses a district account, a personal account, a free version, or a paid version.

C. Recording and Transcription Tools. Staff may use AI recording or transcription tools only if:

1. The transcription tool has been approved by an administrator for use in the school context; and
2. All participants to the meeting are informed that the staff member is recording or transcribing the meeting.

The resulting recording or transcript may be subject to the district's retention and confidentiality policies.

D. Unacceptable Use of AI Tools in Education. Staff may never use AI tools to:

1. Upload FERPA-protected information about students without the express, written authorization from administrators who have assured themselves that such disclosure is lawful;
2. Relying solely on an AI Tool to grade student work that counts toward a grade or transcript or otherwise evaluate student academic progress;
3. Make or share deepfakes or fake images, audio, or video of any real person.
4. Make or share sexual or intimate images of any real person—even if the image is AI-generated;
5. Use AI to harass, bully, threaten, or impersonate any student, staff member, parent, board member, or community member;
6. Use AI to watch, track, or scan faces of students or staff outside of systems the board has approved;

7. Upload materials to AI if the copyright or license does not allow it;
8. Share district AI accounts or passwords with students or others;
9. Use district AI accounts for personal or business reasons; or
10. Use AI to bypass district network security, content filters, or device controls.

If any staff member is uncertain about the application of this policy to any AI Tool use, the staff member will check with a supervising administrator before use.

Adopted on: 6/8/2026

Revised on: _____

Reviewed on: _____

5001

Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend an exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Prohibition on Discontinuing Enrollment – Abuse or Neglect Investigation

Upon notice from the Department of Health and Human Services, the District shall not facilitate the transfer or disenrollment of a student whose parent, guardian, or educational decisionmaker is subject to an active investigation by the Department for fourteen days or until further notice from the Department, whichever occurs first.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences – Physical or Mental Illness

Absences shall be excused by a parent, guardian, or educational decision maker, as defined in section 79-530, of the child for physical or mental illness and as documented by a credentialed health professional, provided

the documentation supports such absence. In the instance of chronic illness, documentation shall be reviewed each semester.

Excused Absences – Others

The following additional absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Severe weather
2. Medical appointments for the student
3. Death or serious illness of the student's family member
4. Attending a funeral, wedding or graduation
5. Appearance at court or for other legal matters
6. Observance of religious holidays of the student's own faith
7. College planning visits
8. Personal or family vacations

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer may send written notification of the student's total absences to the student's parent or guardian. When a student receives 10 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and offer to meet with the student's parents or guardians to discuss any barriers to the student's attendance. When a student receives 15 unexcused absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and shall schedule a meeting with relevant stakeholders to discuss and address any barriers to the student's attendance, unless the Attendance Officer determines that such a meeting would not be productive in facilitating the student's regular attendance.

When a student has accrued 20 days of unexcused absences, or the hourly equivalent, the district may report the matter to the county attorney in the county where the student resides.

Adopted on: 7/11/2022

Revised on: 6/8/2026

Reviewed on: _____

5003
Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
2. is a resident of this school district;
3. is a resident of another school district attending a private, denominational, parochial, or exempt school, but only if
 - a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity; or
 - b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
4. has not graduated from high school; and
5. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by May 1 prior to the year of enrollment. For second semester high school courses, the application must be filed by October 1. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district.

Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 20 total credit hours per semester, when combining the exempt school credit hours and credit hours taken on a part-time basis at the school district. Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities at the school district must enroll in the following number of credit hours from the school district:

1. For extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member: 5 credit hours.
2. For extracurricular sports and activities governed by a national or state organization other than an athletics or activities association, such as FFA: the minimum number of credit hours offered by the school district as required by that national or state organization.
3. For extracurricular sports and activities not regulated or governed by any such entity: 5 credit hours.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: 1/12/2023

Revised on: 6/8/2026

Reviewed on: _____

5004
Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. **Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. **Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. **Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. **Elementary School Defined.** Elementary school means grades K - 6.
- e. **Middle School Defined.** Middle school means grades 7 - 8.
- f. **High School Defined.** High school means grades 9 through 12.
- g. **Individual Student Defined.** Individual Student means the individual person seeking to begin attendance as an option student in the school district and who such person's parent or legal guardian has identified in a written application for option enrollment submitted to the school board.
- h. **Applicants Defined.** Applicants means the Individual Student together with all siblings of the Individual Student.
- i. **Siblings Defined.** Siblings means all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each

other who have not received a high school diploma or its equivalent.

2. **Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.
3. **Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.
4. **Automatic Acceptance.** The option school district must automatically accept applications of Individual Students under the following circumstances:
 - a. The Individual Student relocates in a different school district but wants to continue attending his or her original resident school district and the Individual Student has been enrolled in his or her original resident school district for the immediately preceding two years (in which case the time deadlines are waived);
 - b. The Individual Student relocates in a different school district but wants to continue attending the option school district (in which case the time deadlines are waived); or
 - c. The Individual Student is a sibling of an option student enrolled in the option school district.
5. **Standards for Acceptance or Rejection of All Other Option Students.** For Individual Students not entitled to automatic acceptance as described in the preceding section, no application for option enrollment may be accepted if enrollment in the school district if any of the Applicants would exceed the school district's capacity as described in this section.
 - a. **Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that any of the Applicants has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the

application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide all of the Applicants the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept any application for option enrollment when enrollment of any of the Applicants:

 - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to any of the Applicants;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;

- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- e. **Prohibited Standards.** The school district shall not base the decision to accept or reject the application of the Individual Student on any of the Applicants' previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
- f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted
- i. in the order in which written applications were received by the school district.
- g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
6. **False or Misleading Option Applications.** If, prior to the Individual Student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information about any of the Applicants, the option application will be rejected.
7. **Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
8. **Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

9. Procedure for Students Optioning Into or Out of the School District.

- a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
- b. On or before April 1st, the school district shall notify the parent or legal guardian of any Individual Student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

10. Late Applications and Requests for Release

- a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i. When the district has already entered into contracts with teaching staff for the following school year;
 - ii. When the district has already contracted for the performance of specific services for the student;
 - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b. The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from

the option school district the student is attending at the time of such application;

- ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;

- b. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

11. Students Who Do Not Need a Release from the Resident District

- a. A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the school year, transfers to a parochial or private school, or

upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: 7/11/2022

Revised on: 6/8/2026

Reviewed on: _____

5035
Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a Parent to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

"Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her Parent.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. Brings a deadly weapon as defined in section 28-109 onto school grounds, into a vehicle owned, leased, or contracted by a school being used for a school purpose or into a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event; or
2. Engages in violent behavior capable of causing physical harm to another student or school employee.

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a Parent at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral and written notice of the charges against the student. They will be advised of what the student is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to present evidence of the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's Parent, describing:
 - a. The student's conduct, misconduct or violation of the rule or standard;
 - b. The reasons for the action taken;
 - c. The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension;
 - d. Resources the school is able to provide or recommend to assist the student; and
 - e. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.
4. An opportunity will be given to the student, and the student's Parent, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the Parent, is to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.
5. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm," as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences - Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the

initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's Parent. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";

2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or

11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings;

binge drinking and drinking games; sexual simulation and sexual assault;

- i. Bullying which shall include cyberbullying, defined as the use of the Internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the

Superintendent a written charge and a summary of the evidence supporting such charge.

2. The Principal shall serve the student and the student's Parent with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. Resources the school is able to provide or recommend to assist the student;
 - d. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;
 - e. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - f. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - g. A statement that the principal, legal counsel for the school, the student, the student's Parent, or the student's representative has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - h. A form on which the student, the student's Parent may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of Intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, the student's Parent, or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's Parent may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's Parent must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's Parent of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's Parent, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, the student's Parent, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board

or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: 2/13/2023

Revised on: 6/8/2026

Reviewed on: _____

5048

Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)

School employees will comply with the requirements of the NDE Rule 59 protocol entitled, "Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" (Protocol) to address incidents of anaphylaxis involving students at school when those students do not have existing response plans. For students with individual self-management plans, Section 504 plans, or Individualized Education Programs (IEP) addressing asthma or anaphylaxis responses, school employees will comply with those plans. The district shall procure and maintain the equipment and medication necessary to implement the Protocol.

The superintendent shall obtain the required signature(s) of one or more Prescribing Health Care Practitioners on the Protocol form. The superintendent shall publish this policy and Protocol in each student and employee handbook.

The superintendent shall arrange to have a qualified medical professional train employees, and for training updates as necessary. This may be a medical doctor, qualified school nurse, or other person qualified to train staff on the medication of students.

Adopted on: 2/13/2023

Revised on: 6/8/2026

Reviewed on: _____

6009

Grade Placement and Academic Credits of Transfer Students

The district will use the criteria outlined below to determine both the grade-level placement and the academic credit awarded to transfer students. The administration is the final decision-maker and decisions made pursuant to this policy may not be appealed to the board of education.

Transfer from an Accredited School District

A student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

The student's building principal may place a student into a grade level that is different from the accredited school from which the student is transferring after considering the following information:

- Student's chronological age
- Previous school experience
- Academic transcript received from the accredited school of origin
- Testing data from the accredited school of origin, including but not limited to, standardized achievement test data, criterion-referenced test data, classroom testing data, and diagnostic test data
- Testing data from any tests or assessments conducted by the school district

All credits awarded to a student by an accredited institution will be counted towards applicable graduation requirements for the transferring student.

Transfer From a Non-Accredited School

A student or a parent/guardian of a student who is transferring into the district from a non-accredited school must provide the district with copies of all materials that have been used to provide instruction to the student that the family would like the district to consider in determining the appropriate grade level at which to place the student and credits to be awarded to the student. The student's building principal will then consider those materials and the following factors in determining the grade level placement for the student:

- Student's chronological age
- Previous school experience

- Materials submitted by the student or family pursuant to this policy
- Testing data from any tests or assessments conducted by the school district

The district will only award credit toward graduation from courses while the student was in a non-accredited school if the student can demonstrate mastery of the concepts required for completion of that course. Mastery will be assessed by standard and nonstandardized testing, at the discretion of the administration.

Multiple Enrollments and Re-enrollments In the Same Semester

Students from non-accredited schools who disenroll and then re-enroll in the district multiple times during the same semester will be permitted to resume the grade placement that the student was in at the time of the prior enrollment. However, students who fail to attend the total number of days per semester required of enrolled students will not be eligible to receive credit for the partial semester of enrollment.

The district will not retroactively award credit for time spent in exempt or non-accredited status.

A student's eligibility to participate in extracurricular activities upon re-entry is subject to all eligibility rules and the district's policies governing extracurricular eligibility.

Placement of International Students.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a country other than the US.

Graduation Requirements

Regardless of the school(s) previously attended, a student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirements to be awarded a diploma from the district.

Adopted on: 4/10/2023

Revised on: 6/8/2026

Reviewed on: _____

6046

Right to Access to School Library Materials

Definitions. As used in this policy,

- "Parent" means the parent, guardian, or educational decisionmaker of any student currently attending the school district; and
- "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Catalog of Library Books. The superintendent or designee shall create and maintain a catalog of all books in the school district's library, categorized by school building, that shall be accessible by a Parent.

Opportunity for Notification. A Parent shall have the opportunity to be notified when the Parent's student checks out a book from the school library, which notification shall include the title of the book, the author(s) of the book, and the date the book is due to be returned to the school library. The administration may elect to allow a Parent to exercise the opportunity to receive such notifications by means of a website, application notification, or by opting into email notifications.

Nothing in this policy shall be construed to create any rights of access or rights to notification in favor of any person that does not meet the definition of Parent stated above.

Adopted on: 6/8/2026

Revised on: _____

Reviewed on: _____

2018 iPads (6th Gen) 128 GB Storage

<u>1</u>	<u>Serial Number</u>	<u>57</u>	<u>Serial Number</u>
2	DMPWDRSQJF8M	58	DMPW53H7JF8M
3	DMPW926MJF8M	59	DMPW5X1FJF8M
4	DMPW6FU6JF8M	60	DMPW93QHJF8M
<u>5</u>	DMPW9CQKJF8M	<u>61</u>	DMPW6KJHJF8M
6	DMPW6HETJF8M	62	DMPWF6BAJF8M
7	DMPW657WJF8M	63	DMPW6FBZJF8M
8	DMPW9DMLJF8M	64	DMQW56QVJF8M
<u>9</u>	DMPW62D9JF8M	<u>65</u>	DMPW629PJF8M
10	DMPW63U2JF8M	66	DMPW656CJF8M
11	DMPW9FB5JF8M	67	DMPW6K7GJF8M
12	DMPW61PYJF8M	68	DMPW6KGHJF8M
<u>13</u>	DMPW9AT1JF8M	<u>69</u>	DMQW503EJF8M
14	DMPW6VNNJF8M	70	DMPW5SXPJF8M
15	DMPW5V43JF8M	71	DMPW96E9JF8M
16	DMPW991CJF8M	72	DMPW6K2UJF8M
<u>17</u>	DMPW9CWMJF8M	<u>73</u>	DMPW6SRNJF8M
18	DMPW5EJCJF8M	74	DMPW614DJF8M
19	DMPW5U63JF8M	75	DMPW6VC4JF8M
20	DMPW9F5NJF8M	76	DMPW645BJF8M
<u>21</u>	DMPW6NWMJF8M	<u>77</u>	DMQWD7EGJF8M
22	DMPW63CTJF8M	78	DMQW55JRJF8M
23	DMPW62F1JF8M	79	DMQW538QJF8M
24	DMPW6B9PJF8M	80	DMQW5199JF8M
<u>25</u>	DMPW9CWUJF8M	<u>81</u>	DMPW9F55JF8M
26	DMPW6GV4JF8M	82	DMPW9E4MJF8M
27	DMPW6P9KJF8M	83	DMPW9DR0JF8M
28	DMPW63RRJF8M	84	DMPW9DBUJF8M
<u>29</u>	DMRWD2PNJF8M	<u>85</u>	DMPW9DBRJF8M
30	DMPW5RZCJF8M	86	DMPW9DAHJF8M
31	DMPW5GZ5JF8M	87	DMPW9D9XJF8M
32	DMPW6PFUJF8M	88	DMPW9D9CJF8M
<u>33</u>	DMPW938TJF8M	<u>89</u>	DMPW9CM2JF8M
34	DMPW5WP9JF8M	90	DMPW9935JF8M
35	DMPW919LJF8M	91	DMPW98D7JF8M
36	DMPW93EYJF8M	92	DMPW987XJF8M

<u>37</u>	DMPW5GY0JF8M	<u>93</u>	DMPW9167JF8M
38	DMPW5XDNJF8M	94	DMPW6UZNJF8M
39	DMPW9AY4JF8M	95	DMPW6Q5RJF8M
40	DMPWF93DJF8M	96	DMPW6PFVJF8M
<u>41</u>	DMPW6KTEJF8M	<u>97</u>	DMPW6MT4JF8M
42	DMPW5WZWJF8M	98	DMPW6HZVJF8M
43	DMPW5EVNJF8M	99	DMPW6EGTJF8M
44	DMQW51ZBJF8M	100	DMPW6DVRJF8M
<u>45</u>	DMPW6KRZJF8M	<u>101</u>	DMPW6B0YJF8M
46	DMPW6VJ0JF8M	102	DMPW67DNJF8M
47	DMPW6NLSJF8M	103	DMPW651KJF8M
48	DMPW98HGJF8M	104	DMPW64ZRJF8M
<u>49</u>	DMPW6FFYJF8M	<u>105</u>	DMPW6492JF8M
50	DMPW60DPJF8M	106	DMPW63ZMJF8M
51	DMPW6K38JF8M	107	DMPW63ZDJF8M
52	DMPWF9DBJF8M	108	DMPW62KYJF8M
<u>53</u>	DMPW6R0MJF8M	<u>109</u>	DMPW62AGJF8M
54	DMPW6GN2JF8M	110	DMPW61TCJF8M
55	DMPW6GVNJF8M	111	DMPW61CWJF8M
56	DMPW5QA8JF8M	112	DMPW61CVJF8M

**ARAPAHOE-HOLBROOK PUBLIC SCHOOL
EXTRA DUTY SALARY SCHEDULE
2026-2027**

	LEVEL I	LEVEL II	LEVEL III	LEVEL IV	LEVEL V	LEVEL VI
ATHLETIC DIRECTOR (1) **Sept/May Dustin Kronhofman	ASST JH FBALL (1) **Sept/Oct Chandler Hambridge	HD JH FBALL (1) **Sept/Oct John Strand	ASST JH/HS CROSS COUNTRY (1) **Sept/Oct (G/B) Deb McDonald	ASST VAR FBALL (2) **Sept/Nov John Strand Preston Blackmore	HD JH/HS CROSS COUNTRY (1) **Sept/Oct (G/B) Call Gunderson	HD VAR FBALL (1) **Sept/Nov Dustin Kronhofman
PROM DIRECTOR (1) **Sept/Mar Amy Huxoll	ASST JH VBALL (1) **Sept/Oct Kaylea Schutz	HD JH VBALL (1) **Sept/Oct Kaitlin Spaulding	ASST GOLF** (1) **Mar/May **Only if 10 or more participate	ASST VAR VBALL (1) **Sept/Nov Laura McInturf	HD GOLF (1) **Mar/May Preston Blackmore	HD VAR VBALL (1) **Sept/Nov Katie Helms
	ASST JH BBALL (1-B; 1-G) **B) Dec/Feb; (G) Oct/Jan (B) Reid Stagemeyer (G) Kaylea Schutz	HD JH BBALL (1-B; 1-G) **B) Dec/Feb; (G) Oct/Jan (B) Chandler Hambridge (G) Kaitlin Spaulding		ASST VAR BBALL (1-B; 1-G) **Nov/Mar (B) Taylor Bailly (G) Justin Stagemeyer		HD BBALL (1-B; 1-G) **Nov/Mar (B) John Strand (G) Preston Blackmore
	ASST JH TRACK (2) **Mar/May (G/B) Chandler Hambridge (G/B) Kaylea Schutz	HD JH TRACK G/B Separate (2) **Mar/May (G) N/A for 26-27 (B) N/A for 26-27	HD JH TRACK G/B Combined (1) **Mar/May (G/B) Kaitlin Spaulding	ASST VAR TRACK (2) **Mar/May (G/B) John Strand (G/B) Call Gunderson		HD TRACK (G/B Combined) (1) **Mar/May (G/B) Dustin Kronhofman
	ASST JH WRESTLING (1) **Oct/Dec John Koller	HD JH WRESTLING (1) **Oct/Dec Brandon Mues		ASST VAR WRESTLING (1-B; 1-G) **Nov/Feb (B) Co-Arrangement: John Koller; Cody Hill (G) Christina Maaske		HD WRESTLING (1) **Nov/Feb Brandon Mues
	ONE-ACT PLAY (1) **Oct/Dec N/A for 26-27; Musical Year	CHEERLEADERS (1) **Sept/May Ryan Pettis	ALL SCHOOL PLAY/MUSICAL (1) **Oct/Dec Co-Arrangement: Valerie Leising; Lesli Weatherwax	INSTRUMENTAL MUSIC (1) **Sept/May Mark Messner		SPEECH TEAM (1) **Nov/Mar Riley Dirgo
	FLAG TEAM (1) **Sept/May N/A for 26-27; Musical Year	FCCLA (1) **Sept/May Kaitlin Spaulding	ANNUAL (1) **Sept/May Riley Dirgo			
	MATHCOUNTS (1) **Sept/May Stefanie Hoels	FFA (1) **Sept/May Chandler Hambridge				
	ELEM ACADEMIC TEAM (1) **Oct/Apr Katie Helms	VOCAL MUSIC (1) **Sept/May Valerie Leising				
	JH ACADEMIC TEAM (1) **Oct/Apr Amy Huxoll	SUMMER WEIGHT TRAINING (1-B; 1-G) (B) Preston Blackmore will be paid \$20/Hour and is not to exceed 100 hours from the day school ends until the day school begins. (G) Preston Blackmore will be paid \$20/Hour and is not to exceed 100 hours from the day school ends until the day school begins.				
	HS ACADEMIC TEAM (1) **Oct/Apr Call Gunderson					
	HS UNIFIED BOWLING (1) **Oct/Dec Angie Moore	HS BOWLING (1) **Nov/Feb Angie Moore				

YEARS EXPERIENCE	LEVEL I	LEVEL II	LEVEL III	LEVEL IV	LEVEL V	LEVEL VI
1-2	2 UNITS \$816.00	3 UNITS \$1,222.50	4 UNITS \$1,630.00	6 UNITS \$2,445.00	8 UNITS \$3,260.00	10 UNITS \$4,075.00
3-4	3 UNITS \$1,222.50	4 UNITS \$1,630.00	5 UNITS \$2,037.50	7 UNITS \$2,852.50	9 UNITS \$3,667.50	11 UNITS \$4,482.50
5-6		6 UNITS \$2,037.50	6 UNITS \$2,445.00	8 UNITS \$3,260.00	10 UNITS \$4,075.00	12 UNITS \$4,890.00
7-8			7 UNITS \$2,852.50	9 UNITS \$3,667.50	11 UNITS \$4,482.50	13 UNITS \$5,297.50

** The position of Assistant Golf Coach is only to be filled if / when one coach cannot transport the team. A van can hold 10 passengers plus a driver.

Certified staff will be paid over the 12 months that coincide with their teaching salary. Community coaches will be paid over the particular season for which they are coaching/sponsoring. The only exception is the position of Summer Weight Training which is paid hourly.

If coaching 2 or less Junior High Activities listed on the Extra Duty Schedule and practice takes place in a period identified as such on the Master Schedule during the school day the employee may choose to have no plan period during the particular season they have agreed to coach/sponsor and receive compensation per the Extra Duty Schedule for the assignment OR the employee may request a plan period and not receive compensation for practices that take place in a period identified as such on the Master Schedule during the school day. If coaching 3 or more Junior High Activities listed on the Extra Duty Schedule, the employee will be given a plan period and will receive compensation per the Extra Duty Schedule for the assignments where practices take place in a period identified as such on the Master Schedule during the school day.

The following Extra Duty Hourly Rate is for work after 4:00 pm on a regular school day and 3:00 pm on a Friday schedule.

Due to IRS Regulations All Extra Duty Pay must be Paid Through Payroll.

Gate	\$13.00 per Hour	Bookkeeper	\$13.00 per Hour
Line Judge	\$13.00 per Hour	Officiating	\$20.00 per Hour
Clock Operator	\$13.00 per Hour	Speech Judge	\$50.00 per Meet

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: 8/8/2022

Revised on: _____

Reviewed on: _____