Arapahoe-Holbrook Public Schools

Home of the Warriors

JANUARY & FEBRUARY 2026 NEWSLETTER



District News **Classroom News** **Activity News**

Mr. Robert Drews - Superintendent
Mr. Rudy Perez - 7-12 Principal & Activity Director | **Mr. Ben Ellis** - PK-6 Principal
Mrs. LeAndra Monie - Counselor | **Mr. Dustin Kronhofman** - Athletic & Activity Director

www.arapahoewarriors.org

District News with Mr. Drews



AHPS Students and Patrons,

If you're not already aware, we had a special election to ask for an additional $750,000 in property tax authority for the 26-27 school year. There were two questions on that ballot. The first was to ask for the additional tax authority, and the second was to ask for an additional $300,000 in budget (planned expenses) authority. Neither of the items met the criteria to pass. The Tax Authority question ended up with 46.9% in favor, and 53.1% against. It wasn't that far from a majority (only 16 votes) but the threshold for this item is 60%, so it failed by 64 votes. The Budget question was close to passing with 49.8% in favor and 50.2% against. That one only had a 50% threshold, so the count difference was just 2 votes. It was a new topic in our part of the state, as the law structuring Property Tax Authority is only a couple years old (started with the 23-24 school year). There was undoubtedly some confusion about what the school was asking for and how the process worked, so that may have played a factor, but we understand that this is the way the public can have official input to our current financial situation, and we'll move on from here with the results.

The current question we face is "What now?" Prior to the special election, the board and administration began working on two pathways forward. One if the measures passed, and the other if they did not. We have a tentative plan that will consider all the budgeting tools that are still available to us, and we will focus on providing the best possible education for our students with the resources that we have. The election request would have helped us pick up the pace of financial recovery to put us in a position where we can meet all of our monthly expenses throughout the year without the worry that we will need to borrow more money to make payments. It would not have been a "blank check" for the school to spend without thought, but would have helped us save money in the long run by accelerating our financial recovery and putting us in a secure position within 2-3 years. The plan we will now need to use shows it will take 6-8 years to find financial health.

District News with Mr. Drews (cont'd)



So what does all this mean for taxes and school spending changes? We will use the tax authority allowed by current laws/rules/regulations, and we'll also try to find ways to cut expenses (or perhaps slow down their growth due to inflation). The board wants to keep any future cuts or changes as far away from the classroom as possible, which means we will only look at staff reductions as a last resort. Changes in spending patterns are likely in order to buttress our financial position, but those changes will probably be noticeable, and not everyone will agree with them. The board still has responsibilities to provide the best educational situation possible, but that has never meant everybody gets what they want.

We've had to make choices on where to put resources in the past, and we are now in a place where those choices could be more noticeable to people outside the system. A $1.00 bill cannot be designated to cover 2 needs at the same time. A choice about where to spend that dollar would have to be made. Our board will look at options and make decisions on what they think is best for our current students and what is best for the health of the district overall.

We are happy so many people have become connected to our financial struggles throughout the special election process. We encourage you to keep those connections and be patient while we begin the journey to find financial health for AHPS. As always, if there are questions or concerns, we are open to emails, phone calls and any other communication source that helps you provide your opinion, while also giving the school a chance to give its perspective as well. Thank you for working with us to make AHPS a great school system!

Robert Drews
Superintendent
Arapahoe-Holbrook Public Schools







Elementary News

Principal's Message

January Kindness Challenge: 10 Acts of Kindness 🌟

As we begin a new year, I am excited to launch a 10 Acts of Kindness Challenge for all students! January is the perfect time to reflect, reset, and focus on making our school an even more positive and caring place.

Students are encouraged to complete 10 genuine and thoughtful acts of kindness throughout the month. These acts may be predetermined or random and can be big or small—what matters most is that they come from the heart. Kind words, helpful actions, and thoughtful gestures all count! It is my hope that this challenge spurs conversations about the importance of being kind at home, at school or while out in the community.

To participate, students should:

- Keep a written list in their own handwriting of the 10 acts of kindness they complete.
- Have the list signed by a parent or guardian once finished.
- Bring your signed list to Mr. Ellis and collect your prize!

The goal of this challenge is to promote a positive school climate where students are intentional about being kind with their words and actions. Hopefully this experience helps students develop empathy, compassion, and awareness of how their choices impact others.

🎉 Prizes!

- Students who complete all 10 acts will earn an individual prize.
- If every student in a class completes the challenge, the class will earn a special class prize.

Parents are encouraged to talk with their children about kindness and help them reflect on the impact their actions have on others. Let’s work together to make kindness a daily habit—not just in January, but all year long!

Go Warriors!

Mr. Ellis
Elementary Principal



Principal's Message

Hello Warrior Nation,

Thirty-one students completed the kindness challenge in January. The fourth grade class finished with the most students participating in the challenge. Way to go 4th Grade! The February challenge will require students to give a compliment to five different people. Students will need to write down their list of compliments and have a parent sign their paper. Giving a heartfelt compliment is a great way to be kind with your words.

February is a busy month. The month started with the Pee Wee wrestling meet. Great job to all of our elementary wrestlers that participated in the meet. Parent teacher conferences will be a the end of the first week on February 5th. We have a couple days off on February 6th and February 20th. We will practice our Bus Evacuation procedure on February 13th. Classroom Valentine parties will also be on February 13th. The fifth and sixth graders will participate in the 4-H sponsored Health Habits on February 26th.

Go Warriors!

Mr. Ellis
Elementary Principal

Counselor's Corner with Mrs. LeAndra Monie

It seems like we just celebrated Christmas and now we are solidly into January with February right around the corner. Here is what happened in the counselor's office....

- I visited with sophomores about their Pre-ACT test results. The Pre-ACT is a good gauge of what their ACT scores may look like. Students receive subtest scores in the areas of Reading, English, Math, Science and STEM along with a composite score. A perfect score is 36, universities like to see a minimum of a 20 and if you think you may want some scholarship money, striving for at least a 25 is a realistic goal. There are many free ACT practice sites that, with time spent working on concepts, scores can go up drastically.
- The ACT test will be given to juniors on March 24 at the Ella Missing Center. We test there as it is far quieter with no bell interruption. The juniors have all created their ACT accounts and have a username and password. I, as the counselor, will receive the scores, however, students can log on to their ACT accounts to check for their scores as well as register to test in other places if they are not satisfied with their March 24th score.
- If your child would like to register for the ACT test that is not given at school, the test dates are April 11 with a registration deadline of March 6, June 13 with a reg. deadline on May 8 and July 11 with a reg. deadline on June 5. Closest test locations are generally McCook Community College and Holdrege High School. When you register, you will sign up for a location.
- Local scholarship applications have gone out to seniors. Applications need to be returned by March 5th.
- Elementary classroom guidance lessons have begun for the second semester.
- We will soon begin the process of scheduling classes for next school year. This includes 6th graders as they will make the move to junior high.
- February 11 is the annual Inter high Day academic competition at McCook Community College and February 25 will find the sophomore class going to the McCook Community Hospital for their career day. They do a fantastic job and I am excited for the kids to go!

Wishing you a great January and February!
Mrs. Monie

Counselor's Corner with Mrs. LeAndra Monie

Many of our students in grades 7-12 are struggling with accountability in terms of finishing homework on time or even turning it in. This, of course, does not describe everyone, but we are noticing a higher number of students each quarter that seem to be stuck in this rut.

First, let's review the current grading policy:

1. Assignments are due the on the day the teacher specifies which seems like a logical idea-right?
2. If the assignment is turned in after the due date, it is worth 50% of its graded value. If it is turned in two days late, no credit will be given.
3. If a student is sick, he or she has a day for each day they are gone plus one day to make up work. For example, if a student is sick two days, they will have three days to make up the homework.
4. If a student knows they will be gone for either a personal reason or school, work must be made up ahead of time. This is known as Prior Notice.

What we, as educators, are hearing on a daily basis are comments like, "I was just too busy to do it.", "I forgot to do it.", "It's not done yet.", or simply a shoulder shrug when asked, "This assignment is due, do you have it?"

Every student is supplied with an assignment book at the beginning of the school year and new 7th graders, as well as, any new students in our district are taught how to fill them out and explained why it can be a good practice in terms of organization. However, many students choose not to put this organizational tool into practice or lose it during the first month of school. Before long, we see students on the ineligible list, many of whom have dug a hole they are struggling to climb out of.

Counselor's Corner with Mrs. LeAndra Monie (cont'd)

It is often said that school is rehearsal for life as an adult. We are expected to be at school on time---we are expected to be at a job on time. Students are expected to complete and turn in work on time---In the workforce, employees are expected to do their job and meet deadlines. Continuously failing grades result in classes being retaken which can ultimately affect graduation-----Continuously poor work will result in being fired. You get the idea.

Starting February 23rd, there will be a staffed homework room from 3:45 -4:15. Teachers are being asked to keep a running list of students whose work is missing and post it on a google sheet, thereby allowing the homework room teacher to know what each student needs to work on. If a student did not hand in a required assignment that day (assuming it was due), they will report to the homework room until it is finished. If they are needing help from a specific teacher and that person is available after school, they can access help after they check in with the homework room supervising teacher. If a student rides the bus and cannot stay after school, they will be asked to come to the homework room as soon as they get to school. If your child is a student athlete (remember they are students first), they will report to the homework room to finish assignments and then go to practice.

At AHS it is our goal to graduate young men and women who are not only educated, but also understand the concepts of responsibility, respect and integrity. Together as parents and teachers, we are raising / educating the next generation. This is the most important work we can do.



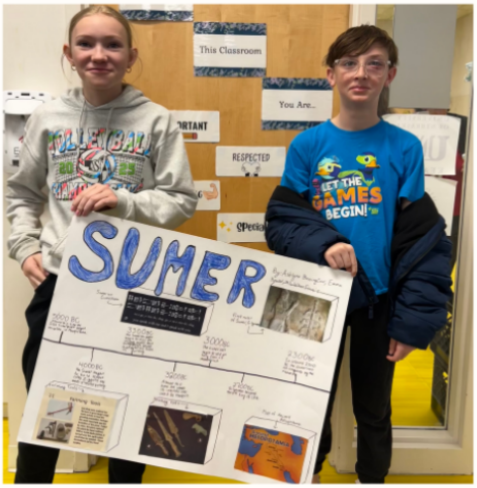
Words From Winnie

Over the Christmas break I was doing a little reading about Reading. In an article by Hannah Sheldon-Dean, it said, “ Research has found that young children whose parents read to them daily have been exposed to at least 290,000 more words by the time they enter kindergarten than kids who aren’t read to regularly. Depending on how much daily reading time kids get, that number can go up to over a million words.”

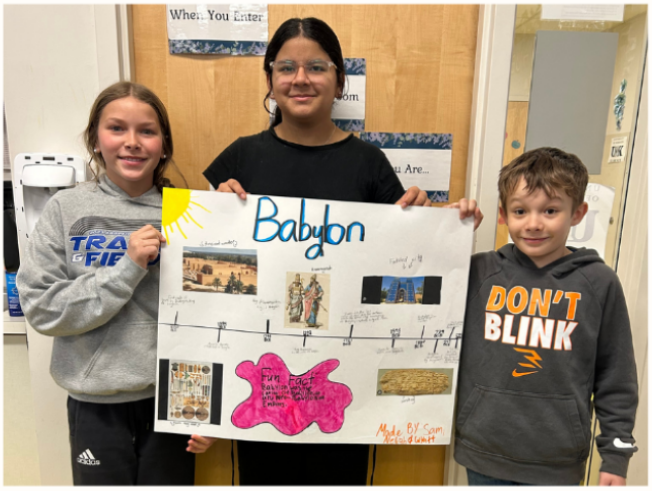
That’s a lot of words folks! In addition, the single best strategy to improve ACT scores is to read. Don’t confuse that with scrolling. I’m talking about getting a good book in your paws and read for pleasure or for information. Reading is PAWSITIVELY important !

6th Grade Social Studies

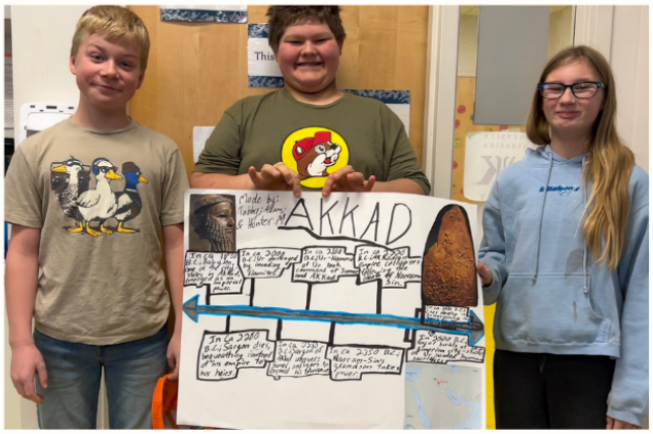
Poster Projects



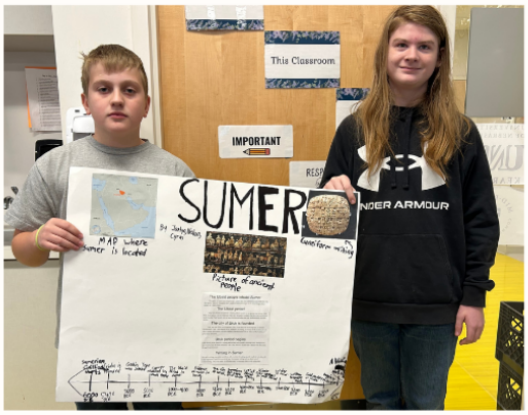
Emma and Walker present their well-organized poster showing a timeline of the Sumerian Empire.



Neligh, Sammantha, and Wyatt excitedly display their timeline and facts of the Babylonian Empire.



Adam, Hunter M, and Tabbitha enthusiastically bestow their poster over the Akkad Empire.



Jaxtyn, Cyrus, and Nolan (not pictured) show off their information packed poster of the Sumerian Empire.

6th Grade Social Studies

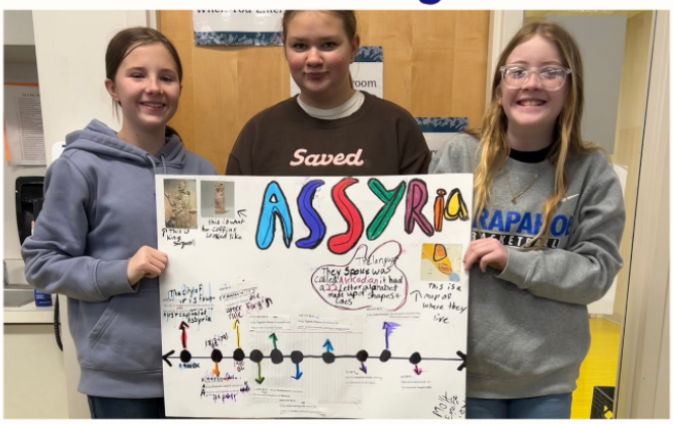
Ancient Societies

This last quarter, the 6th graders were working diligently on their project. They had to make a poster displaying a timeline and facts about ancient societies that lived in Mesopotamia c. 3000 B.C. to 500 B.C.

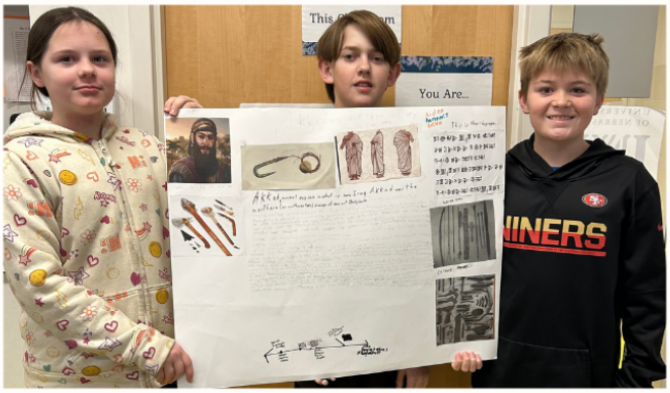
The purpose of this project was for the 6th grade students to conduct research on a specific ancient civilization that lived in Mesopotamia. Their goal for the project was to identify historical events that shaped that specific civilization and how it impacted human history.

Once students gathered their resources and organized their information, they were to present their project to the class.

Poster Projects



Emeri, Elizabeth, and Molly present their poster and research on the Assyrian Empire.



Bella, Aiden, and Hunter T. proudly show their project depicting information on the Akkad Empire.









3rd Grade with Mrs. Kara Schutz

Welcome to the month of February! It's crazy to think how fast the year has gone. We've had a wonderful start to the school year. Students have been working hard and making amazing progress!

Do you know how to write in cursive? If not, ask a third grader! Students spent the first semester learning cursive, and they've done an amazing job. We've practiced every letter, and they're now writing with confidence. It's been so fun to see how proud they are of their beautiful handwriting!

Our third graders have been loving their visits to Prairie Pines, where they read picture books to the residents. We try to go about once a month, and it's truly a special experience. The students enjoy sharing their reading skills, and the residents love the visits—definitely a win-win!

Students are building confidence in their math facts through Rocket Math and are flying through the levels! Our next big goal is for everyone to become a "Multiplication Master" by the end of the year. We can't wait to celebrate all their hard work with an ice cream party once they reach that goal!

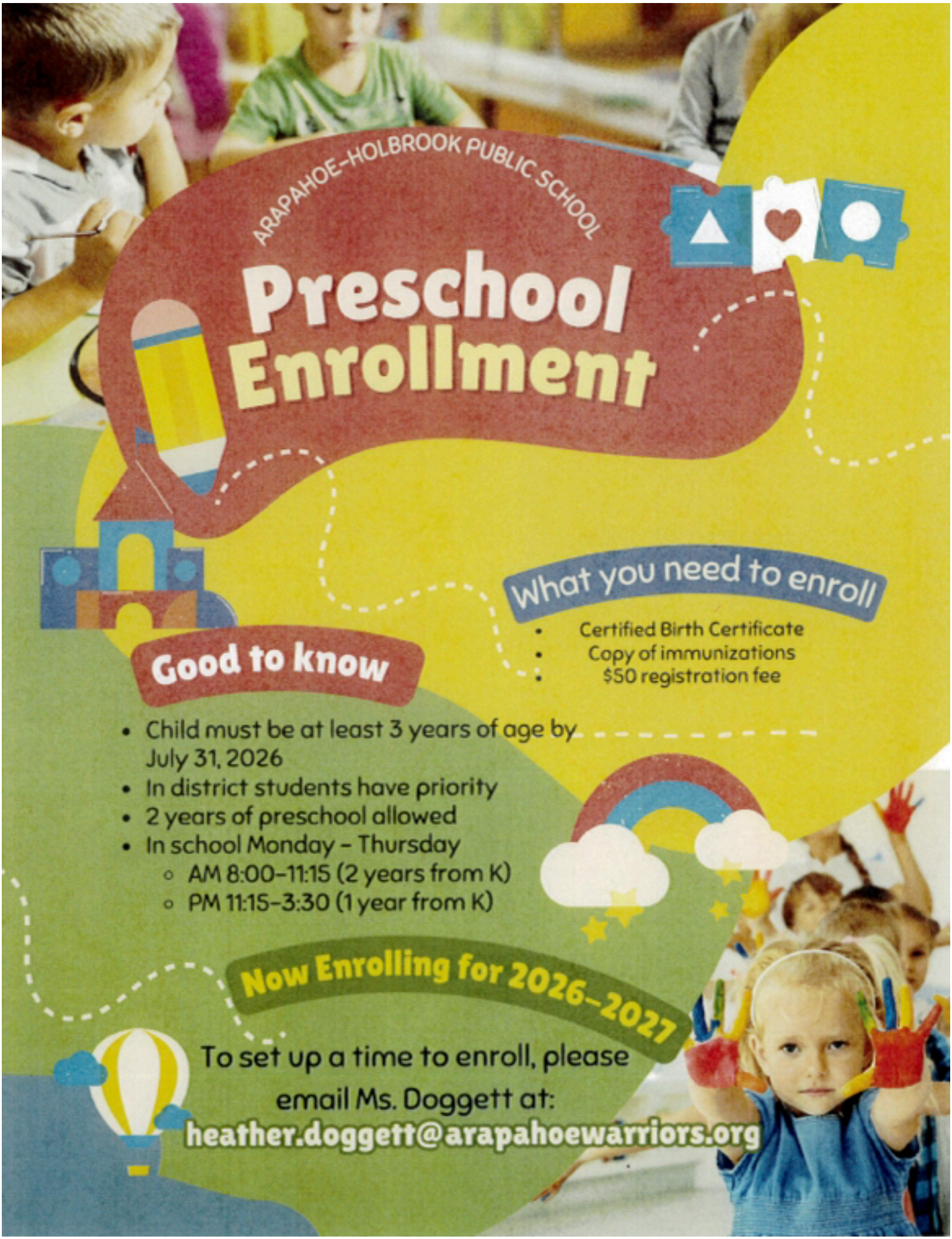
Elementary Quiz Bowl
By Katie Helms

The elementary quiz bowl team has 8 members from the 5th and 6th grades. Members include: Jaxtyn, Adam, Gracyn, Emma, Aven, Tabbitha, Molly, and Harrison.

The team has competed at two meets so far this year. Our first meet at Southern Valley was a great learning experience, as we only have two returning members from last season. We then attended the Cambridge meet and competed very well, winning three of our matches and coming very close in a number of others.

We look forward to more meets during second semester and continued improvement. We will compete next at Arapahoe on January 26 in our home meet.




ARAPAHOE-HOLBROOK PUBLIC SCHOOL
Preschool Enrollment
What you need to enroll
Certified Birth Certificate
Copy of immunizations
$50 registration fee
Good to know
Child must be at least 3 years of age by July 31, 2026
In district students have priority
2 years of preschool allowed
In school Monday - Thursday
AM 8:00-11:15 (2 years from K)
PM 11:15-3:30 (1 year from K)
Now Enrolling for 2026-2027
To set up a time to enroll, please email Ms. Doggett at:
heather.doggett@arapahoewarriors.org

YOU'RE INVITED TO KINDERGARTEN KAMP

THURSDAY, MAY 7TH
2:30PM-3:30PM







Afternoon preschoolers will come to school as usual. Around 2:20 the students will meet up with Mrs. Pearson for snack time. Afterwards they will head to the Kindergarten room for an activity and a story!



**Students that will be 5 years of age by July 31, 2026 are eligible to attend.*
If your child plans to attend and is NOT currently enrolled in afternoon preschool at Arapahoe-Holbrook Public Schools, please contact Kim Treece (308-962-5458) to confirm attendance.

Arapahoe-Holbrook Public Schools
610 Walnut Street Arapahoe, NE 68922
308-962-5458 | arapahoewarriors.org

Junior High Math

Math 8

In Math 8, we have been learning how to graph lines and write equations for the lines. We used our new skills of graphing lines to create ornaments to decorate the classroom for Christmas. The lines we graphed created fun designs on an ornament shape that the students colored.

We'll finish our chapter about functions when we come back from Christmas break and then we'll switch gears to learn about some geometry topics.

Math 7

So far in Math 7 we have learned about ratios, percents, integers and rational numbers. This is where we start working with negative numbers. For some, this has been more challenging than they anticipated. Just as we got the hang of adding, subtracting, multiplying and dividing with negative numbers, we started applying it to fractions. When we return from Christmas break, we'll start solving equations for unknown variables.

Algebra 8

The 8th grade Algebra class has been learning about functions and linear equations. We also made ornaments by graphing lines to make festive designs. In addition to simply graphing lines, we've been exploring how changing a number in an equation changes the graph. After Christmas break, we are going to continue working with linear equations, systems of equations and inequalities.

Junior High Math

Mathcounts

Mathcounts is a math club and competition for middle school math students. I have been meeting with some 7th and 8th grade students who are interested in exploring other areas of math during Warrior Time on Wednesdays since the middle of November. In February, I'll take a group of 8 students to Kearney for a competition. Any JH student is welcome to try out. Some of the students have really started to shine and show me that they can think about math in new ways. This year will be a trial year for us. Arapahoe has taken students to the Mathcounts competition before, but it has been several years. I participated when I was in Junior High, so I wanted to give our students an opportunity to look at math differently and possibly find something exciting!

Modeling Math

This year I am working with a group of other middle school math teachers from across the state through UNL. The program is called Modeling Math. The idea is that we present a problem, situation or just a picture to students and ask them to come up with their own thoughts and ideas about the presented problem. There is no formula, no right or wrong answer and no set algorithm to arrive at a conclusion. They are just asked to think and wonder and ask relevant questions and work with other students to arrive at a possible solution. The first task I gave them was to determine if it was reasonable for a car wash to claim that they had over 1 million satisfied customers in a year. The discussions from this task were very thoughtful and I am excited to explore more tasks second semester!

Stefanie Hoefs
junior high math teacher

JH Social Studies

In Social Studies 7 World History we have started covering the history of Africa. We will be doing some map work at the end of the quarter of Africa. We will finish the year with our study of East Asia and China.

In Social Studies 8 we are currently in a deep dive of Lewis & Clark's: Corps of Discovery exploration of the Missouri River and the land West of the Mississippi River.

HIGH SCHOOL SCIENCE

With Miss Pierce

Earth Science and Physical Science are classes taken by freshmen. This year we began with Physical Science and switched at semester to Earth Science.

Physical Science

1st semester

We started first semester learning about motion and force. Throughout the semester we expanded our knowledge by learning about finding speed, velocity, and acceleration. The freshmen applied this knowledge to a lab where they will gathered their own data and find the maximum velocity of a runner at a certain distance. Furthermore, we ended the semester learning about energy and energy conversion.

Earth Science

2nd semester

We began our 2nd semester in Earth Science talking about Earth's structure including its layers, systems, and how Earth may have looked long ago. Currently we are learning about the forces that have shaped the Earth and how many of the landforms we see today were formed.



H.S. English Update

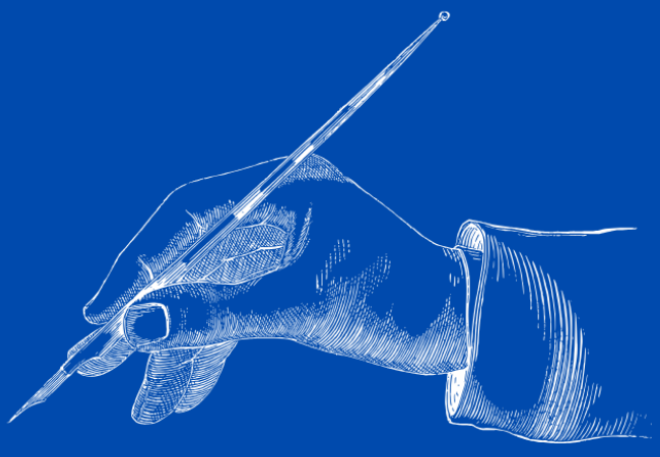
High School English has been full of rich discussion, critical thinking, and strong writing.

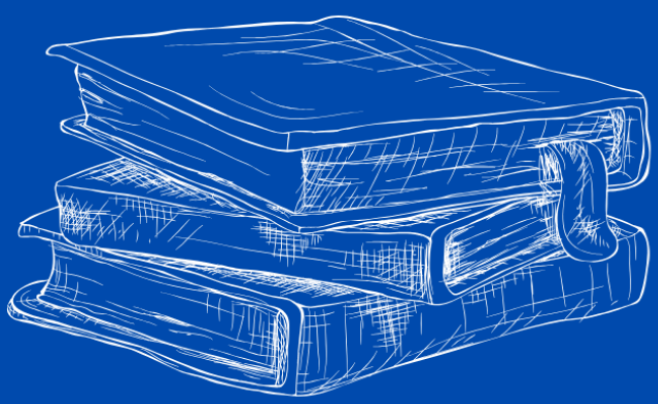
Sophomores have been exploring *To Kill a Mockingbird*, analyzing themes of justice and empathy while strengthening their literary analysis skills.

Juniors are preparing for the ACT by practicing their close reading, writing and grammar skills so they can be prepared for their test in March.

Seniors are continuing to sharpen their analytical writing and discussion skills through novel studies of *Wuthering Heights* and the play *Macbeth,* and composition work.

Across all grade levels, students are practicing close reading, improving grammar and composition, participating in collaborative activities, and presenting their thinking through projects and discussions. It has been exciting to see students grow more confident in both their reading and writing as the semester progresses.





HIGH SCHOOL QUIZ BOWL





We kicked off our season by hosting our annual home quiz bowl meet, where one of the two teams secured a 2nd place finish. At the RPAC tournament we were put in a difficult pool with all four of the medal winners from last years tournament. We placed just outside of the medals. At the Medicine Valley meet, Arapahoe were your meet champions. We have two more regular season competitions before we compete at the district ESU #11 tournament on March 19th for a chance to compete at state in Hastings.

Members

Seniors
- Hayden Sich
- Hunter Jorschumb
- Andres Castro Valdez
- Landen Hoefs

Freshman
- Zach Einsphar
- Layton Hamel

Juniors
- Trey Downey
- Thomas Magorian
- Wyatt Soncksen
- Ruby McCune

Sophomores
- Elena Lee
- Carli Rathbun
- Briana Lentz



HS Wrestling

The 25-26 Warrior Wrestling team welcomed five freshmen to the mix this season. Two of those freshmen, Gavin Andrews and Hayden Helms, qualified for the state meet in Omaha. The team started strong, finishing in first place at both the Hi-Line and Cambridge tournaments. Injuries and wrestlers moving to different weights made the stretch run difficult to keep up with Hitchcock County who finished ahead of the Warriors at the Conference, Darrell Barnes, Southwest, and the District invites.

The team graduates only one Senior, Hunter Jorschumb, who ended his career with a sudden victory loss at the D-4 District invite. Hunter made tremendous improvements from his freshman year to his Senior year, where he finished with a winning record for the first time in his four year career. Every other wrestler will return next year and with excellent talent and leadership the Warriors could potentially have their best season since the 1990's. Team members and season records are provided, keeping in mind the four state qualifiers records are still a work in progress.

Name	W	L
Gavin Andrews, 9	29	11
Hayden Helms, 9	31	10
Wyatt Blickenstaff, 10	28	21
Reece Morse, 9	1	12
Thomas Magorian, 11	13	22
Carter Blickenstaff, 11	37	13
Rigley McDonald, 10	43	13
Briggs Hill, 11	48	0
Hunter Jorschumb, 12	23	19
Wyatt Soncksen, 11	15	28
Edgar Diaz, 10	22	20
Makaden Dunn, 9	13	13
Trey Downey, 11	38	11

National FCCLA Week

February 9th

February 13th

FCCLA Week brings FCCLA Chapters together across the United States. This week we honor our Arapahoe members proudly as they represent the heart of FCCLA—leading with purpose, serving with compassion, and inspiring lasting change for families today and for generations to come.

Monday February 9th → **MEMBER MONDAY**

Celebrate Arapahoe FCCLA Members

Tuesday February 10th → **DAY OF SERVICE**

Lend an extra hand and celebrate leadership

Wednesday February 11th → **EDUCATOR DAY**

Celebrate APS staff with an extra thank you

Thursday February 12th → **SENIOR THURSDAY**

Celebrate Seniors and thier many accomplishments

Friday February 13th → **SPIRIT DAY**

ROCK RED and celebrate FCCLA

ARAPAHOE WARRIOR BASKETBALL

0	Graham Sisson	9	5'9
1	Ethan Hoefs	9	5'8
2	Hayden Sich	12	6'
3	Dristen Warburton	12	5'11
4	Houston Larson	9	5'3
11	Camden Carpenter	9	5'8
12	Zach Einspahr	9	5'5
15	Aiden Roush	11	6'
20	Taydem Zodrow	11	5'11
21	Layton Hamel	9	5'7
22	Hudson Larson	9	5'3
25	Kaydon Yeager	10	6'1
30	Dyson Grove	9	5'8
33	Hudson Sich	11	5'11

Assistant Coach	Taylor Baily
Head Coach	John Strand
Student Managers	Easton Strand, Cody Einspahr, Traigan McDonald



THE WARRIORS BASKETBALL SEASON HAS BEGUN. THE WARRIORS ARE NOT OFF TO THE START THAT WE WERE HOPING FOR, BUT THE BOYS ARE CONTINUING TO KEEP WORKING AND PLAYING HARD. WE HAVE 8 FRESHMEN THIS YEAR TO GO ALONG WITH 6 UPPERCLASSMEN, WITH THE MAJORITY OF US GETTING OUR FIRST MEANINGFUL VARSITY MINUTES. THE BOYS ARE LEARNING AND CONTINUE TO KEEP IMPROVING. OUR JV TEAM HAS BEEN FORTUNATE TO GET TO PLAY SOME GAMES, MOST OF THEM ONLY GEING 2 QUARTERS, BUT I AM THANKFUL THAT THEY ARE ALSO GETTING SOME EXPERIENCE.

The Warrior Within

Capture Your Memories – Order Your Yearbook Today!

Don’t miss out on preserving your unforgettable school moments! Our exclusive yearbooks are now available for just $45, but only if you order by October 31st. Secure your copy and cherish the memories for years to come!



To place your order, contact Mrs. Dirgo at riley.dirgo@arapahoewarriors.com. Alternatively, you can pick up an order form directly from the school office. Act fast – this limited-time offer won’t last forever!

Child Find

Child find is...	A process required by the Individuals with Disabilities Act (IDEA) to identify, locate, and evaluate all children from birth through 21 years of age who may have disabilities and may need early intervention or special education services. It is a process to ensure children with identified needs can receive the help they need to succeed as early as possible.
How are children identified and located?	Anyone concerned about a child's speech, learning, behavior, or development can request a Child Find (an evaluation for early intervention or special education). The school district must have written permission/consent from the child's parent(s)/guardian(s) before conducting an evaluation.
What is a multidisciplinary evaluation?	A multidisciplinary evaluation will involve observations and assessments with the child and input from family. A meeting will be held to determine eligibility for early intervention or special education services and written summary of the results will be provided to the family.
Who should I contact about making a Child Find request?	**For a child Birth to three years of age**, contact the local Early Development Network Service Coordinators for the ESU 11 area, which can be reached at 308.398.6567. **For children ages 3 to 21**, please contact the AHPS office at 308-962-5458 for information regarding your concerns for your child.

Stay in the know!

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OUR APP TODAY!

Like us on Facebook



Visit **arapahoewarriors.org**
to learn more about
our school.

School Hours:

8am - 3:40pm M-Th

8am - 2:30pm Fridays

Sign up at
Schoolbeacon.com
to get alerts via text or email for any school changes or updates!

Breakfast is served daily from

7:30am - 7:50am

WILL YOUR STUDENT BE ABSENT BUT DON'T HAVE TIME TO CALL?

Please email us:
attendance@arapahoewarriors.org

Step-by-Step Guide for Parents
Getting started with e~Funds for Schools Mobile Website

CREATING A NEW ACCOUNT

*Lunch Accounts Only

1. Go to: *https://payments.efundsforschools.com/v3/districts/56682*
2. Click on **Create an Account**.
3. Provide Requested Information.
4. Click **Create Account**.

ACCOUNT MANAGEMENT – STUDENTS

*Call the office if you need your family ID#

1. Log into your account.
2. Select **Manage Students** under **Manage Account**.
3. Enter student Last Name and Family or Student ID#.
4. Select **Add Student(s)**.
5. Repeat steps 2-4 to add additional students.

ACCOUNT MANAGEMENT - PAYMENT INFORMATION

1. Log into your Account
2. Select **Payment Methods** under **Payment Settings**.
3. Select **New Credit Card** or **New Direct Debit** to add new payment information.
4. After entering all required information, read Consent and select **Add** to save information to account.

MAKE A PAYMENT

1. Select type of payment you would like to make.
2. Select student.
3. Enter amount of payment.
4. Select **Begin Checkout**.
5. Choose payment method or enter new method.
6. Review items and total.
7. Select **Pay Now**.

Tech Tip - How To:

- **View Activity Calendar**

1. **Use the following link:**

https://www.rpac-ne.org/public/genie/751/school/2/

- **Subscribe/Sync Activity Calendar to iCal & Google Calendar**

iCal - Apple (Mac/iPhone)

1. Open the Calendar App on your Apple device
2. Add a new calendar subscription:
    a. (Mac) File->New Calendar Subscription
    b. (iPhone) Calendars → Add Calendar → New Calendar From Subscription
3. Past the following link (including webcal://):
    - **webcal://srv2-advancedview.rschooltoday.com/public/conference/ical/u/3e338ee18220e2ad82bbd0aa1df40552**
4. Click Subscribe
5. It will load/sync the activity calendar and will then let you change some settings (name, color, refresh rate)
6. *Mine defaulted to refresh every week, I'd switch this to daily.

Tech Tip - How To:

- **Subscribe/Sync Activity Calendar to iCal & Google Calendar**

Google Calendar (Android)

1. Open Google Calendar on a Desktop Browser on your Computer and sign into your main Google Account
    a. **https://calendar.google.com/**
2. On the left-hand side menu scroll all the way to the bottom to ‘Other Calendars’ and click the ‘+’ sign and choose ‘From URL’ and paste the full link below:
    - webcal://srv2-advancedview.rschooltoday.com/public/conference/ical/u/3e338ee18220e2ad82bbd0aa1df40552
3. Click ‘Add calendar’
4. You can then edit the Name and Color of the calendar
5. Then, you can click the menu button on your calendar app on your phone, then click on your email you used to import the calendar and make sure the School calendar is checked. If you still don't see them you may have to click 'Sync Now' to resync after making the changes.

Tech Tip - How To:

- **View/Print Specific Season Schedules (Web)**

1. Go to the Activity Calendar Site
    - https://www.rpac-ne.org/public/genie/751/school/2/
2. Click ‘View Schedules’ on the right-hand side
3. Check your desired sport/activity or choose as many as you wish
4. Click ‘View’
5. Click the ‘Print’ icon and print the generated schedule

***You can also watch/follow this tutorial video as well that goes through all the steps above:**

https://drive.google.com/file/d/1g4CT7jQVQ-JCrpEAEAAa95GnI_Sm-MB8/view?usp=sharing