TRI-COUNTY AREA SCHOOLS NEWSLETTER

715-335-6366 ◯ HTTPS://WWW.TRICOUNTY.K12.WI.US/ ◯ @TCPENGUINNATION

Message from the Superintendent

Greetings, Tri-County School District Residents and Friends!

As we prepare for another exciting and successful school year, our focus remains on strategic financial management that puts our students first. Here is a brief update on our progress, challenges, and upcoming plans:

Strategic Investments & Savings

Through careful planning, we have directed funding toward critical curriculum upgrades and key personnel:

- New Staff: We have hired new teachers specializing in math and reading instruction/intervention, as well as a highly trained reading specialist.
- Shared Finance Manager: We are sharing our new, experienced Finance Manager with our neighbors in Almond-Bancroft, providing a direct cost savings to local taxpayers.
- Strategic Attrition: To balance declining revenues, we continue to carefully reduce staff positions only as natural vacancies occur.

State Funding & Tax Impact

While declining enrollment is a statewide trend, Wisconsin's funding model remains tied to student headcount.

- Revenue Limit: Our limit for this year is approximately $8.9 million, made up of state aid and local property taxes.
- State Aid Cuts: Despite a large state budget surplus, our state aid is estimated to fall by $374,000–the largest drop yet (over 60% of Wisconsin schools received less aid this year).
- Tax Shift & Vouchers: When state aid drops, the state shifts the burden onto local property taxpayers. Additionally, over $200,000 of our local tax dollars are being diverted to support private school voucher programs.

Stability Through Our Referendum

We are now entering year four of our $1.45 million recurring referendum. Because our community chose a recurring referendum, these funds are built permanently into our budget. This protects us from having to ask for another $2,000,000 this year (as many neighboring districts must do) and keeps our local budget balanced and stable.

Thank you for your overwhelming generosity and support. My door is always open–if you have any questions, please give us a call or stop by!

All the best,
Mr. Jamie Delikowski
Superintendent, Tri-County Area School District

Annual Meeting
Tuesday, August 25, 2026
6:00 PM
Lecture Hall
Regular Board Meeting to follow

TRI-COUNTY AREA SCHOOL DISTRICT
409 S WEST STREET
PLAINFIELD, WI 54966-9608

2026-2027

BUDGET PUBLICATION, 2026-27
Required Published Budget Summary Format

A budget summary, notice of the place where the budget in detail may be examined, the time and place for a public hearing on the budget must be published or distributed under s. 65.90. The required minimum detail for the published summary is as follows:

GENERAL FUND	Audited 2024-2025	Unaudited 2025-2026 through 5/19/26	Budget 2026-2027
Beginning Fund Balance	2,687,151.15	3,142,263.38	5,130,382.74
Ending Fund Balance	**3,142,263.38**	**5,130,382.74**	**5,130,382.74**
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	4,455,339.83	4,712,671.49	5,015,149.00
Inter-district Payments (Source 300 + 400)	231,955.00	232,955.00	231,000.00
Intermediate Sources (Source 500)	8,971.99	8,676.22	7,600.00
State Sources (Source 600)	5,491,234.95	5,362,881.76	5,068,192.00
Federal Sources (Source 700)	388,014.04	185,791.45	285,000.00
All Other Sources (Source 800 + 900)	127,010.63	55,074.57	51,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	**10,702,526.44**	**10,558,050.49**	**10,657,941.00**
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	4,807,611.29	3,817,654.37	4,967,302.56
Support Services (Function 200 000)	3,426,862.65	3,016,812.80	3,994,654.77
Non-Program Transactions (Function 400 000)	2,012,940.27	1,735,463.96	1,695,983.67
TOTAL EXPENDITURES & OTHER FINANCING USES	**10,247,414.21**	**8,569,931.13**	**10,657,941.00**

SPECIAL PROJECTS FUND	Audited 2024-2025	Unaudited 2025-2026 through 5/19/26	Budget 2026-2027
Beginning Fund Balance	337,003.02	360,944.51	349,224.71
Ending Fund Balance	360,944.51	349,224.71	342,224.71
REVENUES & OTHER FINANCING SOURCES	1,517,159.88	1,404,224.94	1,422,000.00
EXPENDITURES & OTHER FINANCING USES	1,493,218.39	1,415,944.74	1,429,000.00

CAPITAL PROJECTS FUND	Audited 2024-2025	Unaudited 2025-2026 through 5/19/26	Budget 2026-2027
Beginning Fund Balance	0.00	608,716.00	608,716.00
Ending Fund Balance	**0.00**	**608,716.00**	**608,716.00**
REVENUES & OTHER FINANCING SOURCES	**0.00**	**0.00**	**0.00**
EXPENDITURES & OTHER FINANCING USES	**0.00**	**0.00**	**0.00**

FOOD SERVICE FUND	Audited 2024-2025	Unaudited 2025-2026 through 5/19/26	Budget 2026-2027
Beginning Fund Balance	33,414.27	30,047.60	10,472.06
Ending Fund Balance	**30,047.60**	**10,472.06**	**10,472.06**
REVENUES & OTHER FINANCING SOURCES	**435,956.27**	**325,456.20**	**390,000.00**
EXPENDITURES & OTHER FINANCING USES	**439,322.94**	**345,031.74**	**390,000.00**

COMMUNITY SERVICE FUND	Audited 2024-2025	Unaudited 2025-2026 through 5/19/26	Budget 2026-2027
Beginning Fund Balance	129,972.37	77,993.57	81,215.93
Ending Fund Balance	**77,993.57**	**81,215.93**	**162,465.93**
REVENUES & OTHER FINANCING SOURCES	**152,417.14**	**151,308.01**	**252,500.00**
EXPENDITURES & OTHER FINANCING USES	**204,395.94**	**148,085.65**	**171,250.00**

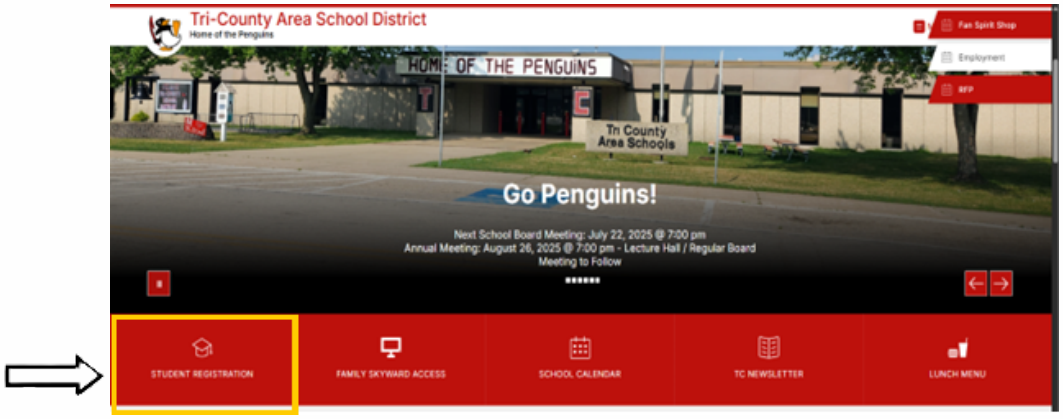
Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2024-2025	Unaudited 2025-2026 through 5/19/26	Budget 2026-2027
GROSS TOTAL EXPENDITURES -- ALL FUNDS	12,384,351.48	10,478,993.26	12,648,191.00
Interfund Transfers (Source 100) - ALL FUNDS	1,104,748.16	834,983.67	834,983.67
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	**11,279,603.32**	**9,644,009.59**	**11,813,207.33**
PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		-14.50%	22.49%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2024-2025	Unaudited 2025-2026 through 5/19/26	Budget 2026-2027
General Fund	4,359,621.00	4,547,104.00	4,943,499.00
Referendum Debt Service Fund	0.00	0.00	0.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	150,000.00	150,000.00	150,000.00
TOTAL SCHOOL LEVY	**4,509,621.00**	**4,697,104.00**	**5,093,499.00**
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		**4.16%**	**8.44%**

REGISTER NOW







Children Under 5

If you have a child at home any age under 5 years old, who is not currently registered for school, please enroll that child using the **STUDENT REGISTRATION** button and then choosing the **FIRST TIME** Student to Tri-County on the TC website home page. This replaces the Census used in the past.

Bus Transportation



Hancock Area
Northern Express
Kelly Bacon @ 715.366.2737

Plainfield Area
Safeway
Ann Smith @ 715.423.1130

*New residents to the district should contact the bus contractors in their area to get on the list for bus transportation.

For the first few days of school, buses may be somewhat off schedule. Children should try to be at pick-up areas promptly so that buses are not delayed.

Please let the bus company know if your child will **"NOT"** be riding the bus each day, you can leave a message at the bus barn the night before.



Dues and Fees

2026 Lunch Prices

Free/Reduced Price Breakfast	FREE
Breakfast (all other students)	2.00
Breakfast (adults)	3.25
EC-Grade 5 Lunch Prices	3.00
Grades 6-12 Lunch Price	3.40
Adult Lunch Price	5.25
Reduced Meal Price	.40
Milk Carton (extra or milk break)	.45
Extra-Entrée (seconds)	1.00 Breakfast 1.70 Lunch

Sporting Events

Adult High School Single Event	$3.00
Adult Yearly Pass	$30.00
Student ingle Event Ticket	$1.00
Student Yearly Pass	$20.00
Family Yearly Pass	$35.00
Middle School Events	FREE
Senior Citizen Pass-60 years old	FREE

Student Fees

Instrument Rental	$75.00
Student Parking (includes $10 deposit)	$40.00

UPCOMING EVENTS

- **JV / Varsity Volleyball**
  August 24, 2026
  Tigerton - 4:00 pm
- **Annual Meeting**
  August 25, 2026
  6:00 pm - Lecture Hall
- **TC Open House**
  August 26, 2026
  4:30 pm - 6:30 pm
- **MS & HS Cross Country**
  August 27, 2026
  Standing Rocks - 4:00 pm
- **Varsity Football Game**
  August 28, 2026
  Home - 7:00 pm
- **First Day of School**
  September 1, 2026

USDA Food and Nutrition Service
U.S. DEPARTMENT OF AGRICULTURE

How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the Tri-County School District.**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Janine Schwartzman, 715-335-6366, email preferred janineschwartzman@tcpenguin.net

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) Tri-County School District.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.	B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.	C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing **Step 1**, go to **Step 4**. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.	D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. You may choose to provide income information now in order to prevent the school district from potentially needing to contact you later.

Step 2: Do any household members currently participate in SNAP, TANF, or FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs: • Check "No" in **Step 2** and go to **Step 3.**	B) If anyone in your household participates in any of the above listed programs: • Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm • Go to **Step 4**.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled **"Sources of Income"** & **"Examples of Income for Children,"** on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
  - Gross income is the total income received **before** taxes and deductions.
  - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- ***Do NOT include:***
  - People who live with you but are not supported by your household's income AND do not contribute income to your household.
  - Infants, children and students already listed in **Step 1.**

Step 3: List ALL household members and income for each member

1) List adult household members' names.
Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in **Step 1**.

2) List earnings from work.
List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- ***What if I have multiple jobs?*** List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- ***What if I am self-employed?*** List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered.

If a child listed in **Step 1** has income, follow the instructions in **Step 3, Part B.**

3) List income from public assistance/child support/alimony.
List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

4) List income from pensions/retirement/all other income.
List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

- ***What if I receive income from multiple sources in this category?*** List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.
Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.
An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.
List the combined gross income for ALL children listed in **Step 1** in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

- ***What is Child Income?*** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3

Step 4: Contact information and adult signature

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.

A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.	B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."	C) Mail completed application to: Tri-County School District 409 S. West St. Plainfield, WI 54966

Optional

Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free or reduced-price meals will be delayed.

2026-27 Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), receipt of free meals does not depend on returning this application; however, this information is necessary for other programs.

APPLY ONLINE: https://www.tricounty.k12.wi.us/o/tcasd/page/registration
RETURN TO (School/District Name): Tri-County School District
ADDRESS: 409 S. West St. Plainfield, WI 54933

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Grade	Foster Child	Migrant	Runaway	Homeless
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐

Check all that apply

If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.

STEP 2 Do any household members (including you) participate in: FoodShare (**SNAP**), W-2 Cash Benefits (**TANF**), or **FDPIR**?

○ **NO** → Go to STEP 3. ○ **YES** → Write case number here and proceed to STEP 4. **PROGRAM NAME:** **CASE NUMBER (NOT EBT NUMBER):**

Badgercare, Medicaid, Summer EBT are not eligible. Write only one case number in this space.

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)
List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work	How often received?	Public Assistance, Child Support, Alimony	How often received?	Pensions, Retirement, Social Security, SSI, VA Benefits, All Other	How often received?
	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly
	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly
	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly
	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly
	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly	$	○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly

Required: Total Household Members (Children and Adults) ☐

Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN ☐☐☐☐ Check Box if No Social Security Number ☐

Please see application's back for list of income sources.

B. Child Income
Sometimes children in the household earn or receive income.
Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income $ ☐ How often received? ○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual

STEP 4 Contact information and adult signature. **RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL:** Insert school address here

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form | **Required**: Signature of Adult | Today's Date

Mailing Address (if available) | City | State | Zip | Phone (optional) | Email (optional)

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that accompany this application.

Sources of Income			Examples of Income for Children
Earnings from Work	**Public Assistance/Alimony/ Child Support**	**Pensions/Retirement/ All other sources of income**	
• Salary, wages, cash bonuses, tips, commissions • Net income from self-employment (farm or business) **If you are in the U.S. Military:** • Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) • Allowances for off-base housing, food, and clothing	• Unemployment benefits • Workers' compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veterans benefits • Strike benefits	• Social Security/Disability (including railroad retirement and black lung benefits) • Private Pensions or disability benefits • Income from trusts or estates • Annuities • Investment income • Earned interest • Rental income • Regular cash payments from outside household	• A child has a regular full or part-time job where they earn a salary or wages • A child is blind or disabled and receives Social Security benefits • A parent is disabled, retired, or deceased, and their child receives Social Security benefits • A friend or extended family member regularly gives a child spending money • A child receives regular income from a private pension fund, annuity, or trust

OPTIONAL Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly × 52, Every 2 Weeks × 26, Twice a Month × 24, Monthly × 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income ☐ How often? ○ Weekly ○ Every 2 Weeks ○ 2x Month ○ Monthly ○ Annual | Household size ☐ | Categorical Eligibility ☐ | Eligibility ○ Free ○ Reduced ○ Denied

Determining Official's Signature | Date | Confirming Official's Signature | Date | Verifying Official's Signature | Date

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met.

Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: **https://www.usda.gov/sites/default/files/documents/ad-3027.pdf**, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410
FAX: (833) 256-1665 or (202) 690-7442; or
EMAIL: program.intake@usda.gov

***Do not mail applications to this address, only complaints of discrimination.**

Return completed form to your child's school.

This institution is an equal opportunity provider.

USDA Food and Nutrition Service
U.S. DEPARTMENT OF AGRICULTURE

Cómo solicitar comidas escolares sin costo y a precio reducido

Siga estas instrucciones para ayudarse a completar la solicitud de comidas escolares sin costo y a precio reducido. Solo es necesario presentar una solicitud por hogar, **incluso si sus niños/as asisten a más de una escuela en el Tri-County School District.**

La solicitud debe completarse en su totalidad para determinar la elegibilidad de su(s) niños/as para recibir comidas escolares sin costo o a precio reducido. ¡Siga estas instrucciones en orden! Todos los pasos de las instrucciones son los mismos que los de su solicitud. Si en algún momento no está seguro de qué hacer a continuación, comuníquese con Janine Schwartzman, 715-335-6366 email preferred janineschwartzman@tcpenguin.net.

Use un bolígrafo (no un lápiz) al completar la solicitud y haga todo lo posible por escribir con letra de imprenta clara.

Paso 1: Enumere a TODOS los niños/as, bebés y estudiantes de hasta 12º grado

Díganos cuántos bebés, niños/as pequeños, niños/as que no van a la escuela y estudiantes de primaria, secundaria o preparatoria viven en su hogar. NO tienen que ser familiares suyos para formar parte de su hogar.

¿A quién debo mencionar aquí? Cuando complete esta sección, incluya a TODOS los miembros de su hogar que son:

- niños/as de 18 años o menos y reciban sustento con los ingresos del hogar;
- niños/as bajo su cuidado en virtud de un acuerdo formal de cuidado *foster* a través de un tribunal o de una agencia estatal o local, o que cumplan los requisitos para ser considerados menores sin hogar, migrantes o que huyeron del hogar;
- estudiantes que asisten, independientemente de su edad, a Tri-Coutny School District.

A) Mencione el nombre de cada niño/a.	B) ¿El niño/a es estudiante?	C) ¿Tiene algunos niños/as que son *foster children*?	D) ¿Hay niños/as sin hogar, migrantes o que huyeron del hogar?
Escriba en letra de molde el nombre de cada niño/a. Use una línea de la solicitud para cada niño/a. Cuando anote los nombres, escriba una letra en cada casilla. Deténgase si se queda sin espacio. Si hay más niños/as presentes que líneas en la solicitud, adjunte una segunda hoja de papel (o una segunda solicitud si se completa electrónicamente) con toda la información requerida para los niños/as adicionales. Esto también se aplica a los adultos en el Paso 3. "MI" es la abreviatura de la inicial del segundo nombre. Escriba en el recuadro la primera letra del segundo nombre de cada niño/a.	En caso afirmativo, escriba el grado del alumno en la columna "Grado" de la derecha.	Si alguno de los niños/as que aparecen en la lista es un *foster child*, marque la casilla *"foster child"* junto al nombre del niño/a. Si SOLO solicita para niños/as que son *foster children*, después de terminar el **Paso 1**, continúe al **Paso 4**. Los niños/as que son *foster children* que viven con usted pueden considerarse miembros de su hogar y deben incluirse en la solicitud. Si presenta una solicitud tanto para niños/as que son *foster children* y que no son *foster children*, continúe al Paso 3. Nota: Los niños/as adoptados no se consideran un *foster child*. Un *foster child* es un niño/a menor de edad bajo custodia estatal que se asigna a un adulto autorizado por el estado y que cuida al niño/a en lugar de su padre, madre o tutor legal.	Si cree que alguno de los niños/as incluidos en esta sección cumple con esta descripción, marque la casilla "sin hogar, migrante o huyó del hogar" junto al nombre del niño/a y complete todos los pasos de la solicitud. La condición de sin hogar, migrante o huyó del hogar debe confirmarse con el personal del programa correspondiente. Si el distrito escolar no puede confirmar que el estudiante en esta solicitud tiene la condición de sin hogar, migrante o huyó del hogar, entonces el distrito escolar se comunicará con usted para completar una solicitud basada en los ingresos. Puede elegir proporcionar la información sobre sus ingresos ahora para evitar que el distrito escolar tenga que comunicarse con usted más adelante.

Paso 2: ¿Algún miembro del hogar participa actualmente en SNAP, TANF o FDPIR?

Si algún miembro de su hogar (incluido usted) participa actualmente en uno o varios de los programas de asistencia que se mencionan a continuación, sus niños/as tienen derecho a recibir comidas escolares sin costo:

- El Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés) o FoodShare
- Programa de Asistencia Temporal para Familias Necesitadas (TANF, por sus siglas en inglés) o W-2 Cash Benefits
- El Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR, por sus siglas en inglés).

A) Si ningún miembro de su hogar participa en ninguno de los programas indicados anteriormente:	B) Si algún miembro de su hogar participa en alguno de los programas mencionados:
• Marque "No" en el **Paso 2** y continúe al **Paso 3.**	• Escriba un número de caso para SNAP, TANF o FDPIR. Solo necesita proporcionar un número de expediente. Si participa en uno de estos programas y no conoce su número de caso, comuníquese con: https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm • Continúe al **Paso 4**.

Paso 3: Mencione a TODOS los miembros del hogar y los ingresos de cada miembro

¿Cómo informo mis ingresos?

- Use las listas tituladas **"Fuentes de Ingresos"** y **"Ejemplos de ingresos para niños/as"** que aparecen en página 2 del formulario de solicitud, para determinar si su hogar tiene ingresos que declarar.
- Informe todas las cantidades en la sección de SOLO INGRESOS BRUTOS. Informe sobre todos los ingresos en dólares redondeados. No incluya centavos.
  - Los ingresos brutos son los ingresos totales percibidos **antes** de impuestos y deducciones.
  - Muchas personas piensan que los ingresos son la cantidad que "se llevan a casa" y no la cantidad total "bruta". Asegúrese de que los ingresos que declara en esta solicitud NO se han reducido para pagar impuestos, primas de seguros o cualquier otra cantidad que se le haya descontado de su salario.
- Escriba un "0" en los campos en los que no haya ingresos que declarar. Cualquier campo de ingresos que se deje vacío o en blanco también se contará como un cero. Si escribe "0" o deja algún campo en blanco, usted certifica (garantiza) que no hay ingresos que declarar. Si los funcionarios locales sospechan que sus ingresos familiares se declararon incorrectamente, se investigará su solicitud.
- Marque la frecuencia con la que recibe cada tipo de ingreso utilizando las casillas de verificación situadas a la derecha de cada campo.

3.A. Informe de los ingresos obtenidos por los adultos del hogar

¿A quién debo mencionar aquí?

- Al completar esta sección, incluya a TODOS los miembros adultos de su hogar que vivan con usted y compartan ingresos y gastos, aunque no sean familiares y aunque no perciban ingresos propios.
- ***NO incluya:***
  - Personas que viven con usted, pero no reciben sustento con los ingresos de su hogar Y no aportan ingresos a su hogar.
  - Bebés, niños/as y estudiantes ya mencionados en el **Paso 1.**

Paso 3: Mencione a TODOS los miembros del hogar y los ingresos de cada miembro

1) Mencione los nombres de los miembros adultos del hogar.
Escriba el nombre de cada miembro del hogar en las casillas "Nombres de los miembros adultos del hogar (nombre y apellido)". Incluya a los estudiantes universitarios, a menos que declaren sus impuestos de manera independiente (todos los estudiantes universitarios se consideran adultos). No incluya a ninguno de los miembros del hogar mencionados en el **Paso 1**.

2) Mencione los ingresos por trabajo.
Indique todos los ingresos por trabajo en el campo "Ingresos por trabajo" de la solicitud. Se trata generalmente del dinero recibido por empleos. Si trabaja por cuenta propia o es propietario de una granja, declarará sus ingresos netos. Los ingresos netos son los ingresos después de restar los impuestos y las deducciones.

- ***¿Y si tengo varios trabajos?*** Mencione cada trabajo por separado escribiendo su nombre y los ingresos de cada uno en una línea nueva. Agregue una hoja de papel adicional si es necesario.
- ***¿Qué pasa si trabajo de manera autónoma?*** Indique los ingresos de su empresa como importe neto. Este importe neto se calcula restando los gastos totales de su empresa de sus recibos brutos (ingresos). Los ingresos brutos son todos los ingresos obtenidos por la venta de cualquier producto o servicio ofrecido.

Si uno de los niños/as mencionados en el **Paso 1** tiene ingresos, siga las instrucciones del **Paso 3, Parte B.**

3) Mencione los ingresos procedentes de asistencia pública, pensión alimenticia, manutención de menores.
Indique todos los ingresos que apliquen en el campo de "Asistencia pública, pensión alimenticia, manutención" de la solicitud. No informe el valor en efectivo de ninguna prestación de asistencia pública que NO aparezca en el cuadro. Si los ingresos provienen de la manutención de menores o de una pensión alimenticia, declare únicamente los pagos ordenados por el tribunal. Los pagos informales pero regulares deben consignarse como "otros" ingresos en la siguiente parte.

4) Mencione los ingresos procedentes de pensiones, jubilaciones u otros ingresos.
Mencione todos los ingresos aplicables en el campo "Pensiones, jubilación, seguridad social, Seguridad de Ingreso Suplementario (SSI, por sus siglas en inglés), beneficios de la Administración de Veteranos (VA, por sus siglas en inglés), todos los demás ingresos" de la solicitud.

- ***¿Qué ocurre si recibo ingresos de varias fuentes en esta categoría?*** Mencione cada categoría por separado introduciendo su nombre y los ingresos de cada uno en una línea nueva. Agregue una hoja de papel adicional si es necesario.

5) Mencione la cantidad de miembros del hogar.
Introduzca el número total de miembros del hogar en el campo "Total de miembros del hogar (niños/as y adultos)". Este número DEBE ser igual al número de miembros del hogar que se mencionan en el **Paso 1** y el **Paso 3**. Si hay algún miembro de su hogar que no haya incluido en la solicitud, regrese a la solicitud y agréguelo. Es muy importante incluir a todos los miembros del hogar, ya que esto influye su derecho a recibir comidas sin costo y a precio reducido.

6) Indique los cuatro últimos dígitos de su número del Seguro Social.
Un miembro adulto del hogar debe introducir los cuatro últimos dígitos de su número del Seguro Social en el espacio proporcionado. Usted es elegible para solicitar beneficios incluso si no tiene un número del Seguro Social. Si ningún miembro adulto del hogar tiene número del Seguro Social, deje este espacio en blanco y marque la casilla a la derecha que dice "Marque si no tiene número del Seguro Social".

3.B Indique los ingresos obtenidos por los niños/as

Enumere todos los ingresos obtenidos o recibido por los niños/as.
Enumere los ingresos brutos combinados de TODOS los niños/as mencionados en el **Paso 1** de su hogar en la casilla "Ingresos de los niños/as". Solo cuente los ingresos de un *foster child* si solicita para ellos junto con el resto de los miembros del hogar.

- ***¿Qué son los ingresos de los* niños/as?** Los ingresos de los niños/as son dinero recibido fuera de su hogar que se paga DIRECTAMENTE a los niños/as. Muchos hogares no tienen ingresos de los niños/as.

3

Paso 4: Información de contacto y firma del adulto

Todas las solicitudes deben ir firmadas por un adulto del hogar. Al firmar la solicitud, dicho adulto del hogar garantiza que la información incluida está completa y es verdadera. Antes de completar esta sección, asegúrese también de leer las instrucciones que aparecen en la página 2 de la solicitud.

A) Proporcione su información de contacto.	B) Escriba y firme con su nombre y la fecha de hoy.	C) Envíe por correo la solicitud completa a:
Escriba su dirección postal actual en los campos previstos, si tiene esta información. Si no tiene dirección permanente, está bien. Compartir un número de teléfono, una dirección de correo electrónico, o ambos, es opcional, pero nos ayuda a localizarle rápidamente si necesitamos comunicarnos con usted.	Escriba en letra de molde el nombre del adulto que firma la solicitud y esa persona debe firmar en la casilla "Firma del adulto".	Tri-County School District 409 S. West St. Plainfield, WI 54966

Opcional

Comparta las identidades raciales y étnicas de los niños/as (opcional). En la página 2 de la solicitud, le pedimos que comparta información sobre la raza y el origen étnico de los niños/as. Este campo es opcional y no afecta la elegibilidad de sus niños/as para recibir comidas sin costo o a precio reducido. Esta información se solicita únicamente con el fin de determinar el cumplimiento por parte del estado de las leyes federales de derechos civiles y su respuesta no afectará a la consideración de su solicitud, y puede estar protegida por la Ley de Privacidad. Al proporcionar esta información, nos ayudará a garantizar que este programa se administre de forma no discriminatoria.

Devuelva la solicitud directamente a la ESCUELA de su niño/a. NO envíe por correo, fax, ni correo electrónico las solicitudes completas o preguntas sobre las solicitudes a la Oficina del Secretario Adjunto de Derechos Civiles del Departamento de Agricultura de los Estados Unidos (USDA, por sus siglas en inglés) o se retrasará la elegibilidad de su niño/a para recibir comidas sin costo o a precio reducido.

2026-27 Solicitud del hogar para comidas escolares gratuitas y de precio reducido

Household Application for Free and Reduced Price Meals

Complete una solicitud por hogar. Use bolígrafo (no use lápiz). En la Community Eligibility Provision (Disposición de Elegibilidad Comunitaria, CEP), la recepción de comidas gratuitas no depende del envío de esta solicitud; sin embargo, esta información es necesaria para otros programas.

PRESENTE SU SOLICITUD EN LÍNEA: https://www.tricounty.k12.wi.us/ofcasdbpage/registration
DEVUÉLVALA A (nombre de la escuela o del distrito): Tri-County School District
DIRECCIÓN: 409 S. West ST. Plainfield, WI 54966

PASO 1 Enumere a TODOS los niño/as, bebés y estudiantes de hasta 12° grado. Adjunte otra hoja si necesita espacio para más nombres.

Enumere a TODOS los niño/as del hogar. No olvide mencionar a los bebés, los niño/as que asisten a otras escuelas, los niño/as que no asisten a la escuela y los niño/as que no solicitan beneficios. Esto incluye a los niño/as que no tienen parentesco con usted y viven en su hogar.

El primer nombre del niño/a	MI	Apellido(s) del niño/a	Grado	Foster child	Migrante	Huyó del hogar	Sin hogar
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐

Marque todas las opciones que correspondan

Si marcó alguna de estas casillas, consulte las instrucciones de la solicitud, Paso 1: Parte C y Parte D.

PASO 2 ¿Algún miembro del hogar (incluido usted) participa en el Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal para Familias Necesitadas (TANF, por sus siglas en inglés), o el Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR, por sus siglas en inglés)?

○ **NO** → Continúe al PASO 3. ○ **SÍ** → Escriba el número de caso aquí y continúe al PASO 4

NOMBRE DEL PROGRAMA: Badgercare, Medicaid y Summer EBT no son elegibles.

NÚMERO DE CASO (NO EL NÚMERO DE TRANSFERENCIA ELECTRÓNICA DE BENEFICIOS [EBT, por sus siglas en inglés]): Escriba solo un número de caso en este espacio.

PASO 3 Enumere a TODOS los miembros del hogar y los ingresos de cada uno de ellos (antes de impuestos y deducciones)

A. Todos los miembros adultos del hogar (cualquier persona, aunque no sea pariente, que viva con usted y comparta ingresos y gastos, incluyendo usted mismo). Enumere a todos los miembros adultos del hogar que no se hayan mencionado en el PASO 1 (incluido usted), aunque no reciban ingresos. Para cada miembro del hogar que se haya enumerado, si recibe ingresos, indique los ingresos brutos totales (antes de impuestos y deducciones) de cada fuente únicamente en cantidades redondeadas (sin centavos). Si no recibe ingresos de ninguna fuente, escriba "0". Si escribe "0" o deja algún campo en blanco, certifica (garantiza) que no hay ingresos que declarar.

Nombre de los miembros adultos del hogar (nombre y apellido)	Ingreso del trabajo	¿Con qué frecuencia se reciben? (Semanalmente / Cada 2 semanas / 2 veces al mes / Mensualmente / Anualmente)	Asistencia pública, pensión alimenticia, manutención	¿Con qué frecuencia se reciben?	Pensiones, jubilación, seguridad social, Seguridad de Ingreso Suplementario (SSI, por sus siglas en inglés), beneficios de la Administración de Veteranos (VA, por sus siglas en inglés), todos los demás ingresos	¿Con qué frecuencia se reciben?
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○

Obligatorio: Total de miembros del hogar (niño/as y adultos) ☐

Obligatorio: Cuatro últimos dígitos del Número de Seguro Social de la persona que tenga el salario principal u otro miembro adulto del hogar (si corresponde) ☐☐☐☐ Marque si no tiene número de Seguro Social ☐

Consulte la lista de las fuentes de ingresos al reverso de la solicitud.

B. Ingresos de los niño/as

A veces los niño/as del hogar obtienen o reciben ingresos. Incluya aquí los ingresos TOTALES (antes de impuestos y deducciones) recibidos por TODOS los niño/as que se hayan enumerado en el PASO 1.

Ingresos de los niño/as $ ☐ ¿Con qué frecuencia se reciben? ○ ○ ○ ○ ○

PASO 4 Información de contacto y firma del adulto. DEVUELVA EL FORMULARIO COMPLETADO A LA ESCUELA DE SU NIÑO/A: Escriba aquí la dirección de la escuela

"Certifico (garantizo) que toda la información que aparece en esta solicitud es verdadera y que se declararon todos los ingresos. Entiendo que esta información se proporciona en relación con la recepción de fondos federales y que los funcionarios de la escuela pueden verificar (confirmar) la información. Soy consciente de que si proporciono información falsa intencionalmente, mis niño/as pueden perder los beneficios de comidas y se me podría procesar de acuerdo con las leyes estatales y federales aplicables."

Nombre en letra de imprenta del adulto que firma el formulario | **Obligatorio:** Firma del adulto | Fecha de hoy

Dirección postal (si está disponible) | Ciudad | Estado | Código postal | Teléfono (opcional) | Correo electrónico (opcional)

Devuelva el formulario completado a la escuela de su niño/a.

FUENTES Y EJEMPLOS DE INGRESOS Para obtener información adicional sobre ingresos, consulte las instrucciones que acompañan esta solicitud.

Fuentes de ingresos			Ejemplos de ingresos de los niño/as
Ingresos del trabajo	**Asistencia pública/manutención/ pensión alimenticia**	**Pensiones/jubilación/todas las demás fuentes de ingresos**	
• sueldos, salarios, bonos en efectivo, propinas, comisiones • ingresos netos del trabajo por cuenta propia (agrícola o empresarial) **Si forma parte de las Fuerzas Armadas de EE. UU.:** • pago básico y bonos en efectivo (NO incluya pago por combate, asignación familiar suplementaria de subsistencia [FSSA, por sus siglas en inglés] ni subsidios para vivienda privada) • subsidios para alojamiento fuera de la base, comida y vestimenta	• beneficios por desempleo • compensación para los trabajadores • Seguridad de Ingreso Suplementario (SSI) • asistencia en efectivo del estado o el gobierno local • pagos de manutención • pagos de pensión alimentida • beneficios para veteranos • beneficios por huelga	• seguridad social, discapacidad (incluidos los beneficios de jubilación de los empleados ferroviarios y beneficios de los mineros de carbón) • pensiones privadas o beneficios por discapacidad • ingresos procedentes de fideicomisos o herencias • anualidades • ingresos por inversiones • intereses devengados • ingresos por arrendamiento • pagos regulares en efectivo provenientes de fuentes externas	• Un niño/a tiene un empleo regular de tiempo completo o medio tiempo en el que gana un sueldo o salario. • Un niño/a es ciego o discapacitado, y recibe beneficios del Seguro Social. • El padre o la madre tiene una discapacidad, se jubiló o falleció, y su niño/a recibe beneficios del Seguro Social. • Un amigo o un miembro de la familia extendida proporciona dinero al niño/a regularmente para sus gastos. • Un niño/a recibe regularmente ingresos de un fondo de pensión privado, anualidad o fideicomiso.

OPCIONAL Identidades étnicas y raciales de los niño/as. Esta información es confidencial y es posible que esté protegida por la Ley de Privacidad de 1974.

Estamos obligados a pedir información sobre la raza y el origen étnico de sus niño/as. Esta información es importante y ayuda a garantizar que sirvamos plenamente a nuestra comunidad. Responder esta sección es opcional y no afecta la elegibilidad de sus niño/as para recibir comidas sin costo o a precio reducido.

Origen étnico (marque una opción): ☐ Hispano o latino (una persona de cultura u origen cubano, mexicano, puertorriqueño, sudamericano o centroamericano, o de otra cultura u origen español, independientemente de la raza) ☐ No hispano ni latino

Raza (marque una o más opciones): ☐ Indígena americano o nativo de Alaska ☐ Asiático ☐ Negro o afroamericano ☐ Nativo de Hawái o de otras islas del Pacífico ☐ Blanco

Devuelva este formulario completado a la escuela de su niño/a. *No envíe por correo postal, fax o correo electrónico las solicitudes completadas a la Oficina del Secretario Adjunto de Derechos Civiles del Departamento de Agricultura de los EE. UU.

NO LLENAR Solo para uso de la escuela.

**If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.*

Annual Income Conversion: Weekly × 52, Every 2 Weeks × 26, Twice a Month × 24, Monthly × 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income | How often? (Weekly / Every 2 Weeks / 2x Month / Monthly / Annual) | Household size | Categorical Eligibility ☐ | Eligibility (Free / Reduced / Denied)

Determining Official's Signature | Date | Confirming Official's Signature | Date | Verifying Official's Signature | Date

Declaración sobre el uso de la información

La Ley Nacional de Almuerzos Escolares Richard B. Russell exige que utilicemos la información de esta solicitud para determinar qué personas reúnen los requisitos para recibir comidas sin costo o a precio reducido. Solo podemos aprobar formularios completos. Es posible que compartamos su información de elegibilidad con programas educativos, de salud y de nutrición para ayudarles a proporcionar los beneficios del programa para su hogar. Los inspectores y las fuerzas del orden público también pueden usar su información para asegurarse de que se cumplan las reglas del programa.

Asegúrese de proporcionar los cuatro últimos dígitos del número de Seguro Social del adulto del hogar que firma la solicitud. Si el adulto no tiene este número, seleccione la casilla del lado de "Marque si no tiene número de Seguro Social". Las solicitudes para un niño/a de acogida temporal no necesitan incluir un número de Seguro Social. Las solicitudes para los niño/as de hogares que reciben el Programa de Asistencia Nutricional Suplementaria (SNAP), el Programa de Asistencia Temporal para Familias Necesitadas (TANF) o el Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR) no necesitan incluir un número de Seguro Social. Algunos niño/as reúnen los requisitos para recibir comidas sin costo sin necesidad de presentar una solicitud. Comuníquese con su escuela para recibir comidas sin costo para un *foster child* y para niño/as sin hogar, migrante o que huyó del hogar.

La información de contacto que aparece más adelante es únicamente para presentar una queja por discriminación.

De acuerdo con la ley federal de derechos civiles y las normas y políticas de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), esta entidad está prohibida de discriminar por motivos de raza, color, origen nacional, sexo (incluyendo identidad de género y orientación sexual), discapacidad, edad, o represalia o retorsión por actividades previas de derechos civiles.

La información sobre el programa puede estar disponible en otros idiomas que no sean el inglés. Las personas con discapacidades que requieren medios alternos de comunicación para obtener la información del programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de señas americano (ASL), etc.) deben comunicarse con la agencia local o estatal responsable de administrar el programa o con el Centro TARGET del USDA al (202) 720-2600 (voz y TTY) o comuníquese con el USDA a través del Servicio Federal de Retransmisión al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el reclamante debe llenar un formulario AD-3027, formulario de queja por discriminación en el programa del USDA, el cual puede obtenerse en línea en: **https://www.usda.gov/sites/default/files/documents/ad-3027.pdf**, de cualquier oficina de USDA, llamando al (866) 632-9992, o escribiendo una carta dirigida a USDA. La carta debe contener el nombre del demandante, la dirección, el número de teléfono y una descripción escrita de la acción discriminatoria alegada con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR) sobre la naturaleza y fecha de una presunta violación de derechos civiles. El formulario AD-3027 completado o la carta debe presentarse a USDA por:

*Correo: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410

Fax: (833) 256-1665 o (202) 690-7442, o Correo electrónico: program.intake@usda.gov.

***No envíe solicitudes a esta dirección; solo quejas por discriminación.**

Devuelva el formulario completado a la escuela de su niño/a.

Esta institución es un proveedor que ofrece igualdad de oportunidades.

Policies and Notices:

8531 - FREE AND REDUCED-PRICE MEALS
The Board recognizes the importance of good nutrition to each student's educational performance.

The Board shall provide eligible children with breakfast and lunch at a reduced rate or at no charge to the student, as well as free milk for qualifying students, if the District participates in the Wisconsin School Day Milk Program.
Children, eligible for free or reduced-price meals, shall be determined by the criteria established by the Child Nutrition Program. These criteria are issued annually by the Federal government through the Wisconsin Department of Public Instruction's (DPI) administration of the School Nutrition Programs.
The Board designates the Food Service Director to determine in accordance with Board standards, the eligibility of students for free and/or reduced-price meals.
At least once annually at the beginning of each school year, the school shall notify all families of the availability, eligibility requirements, and application procedure for free and reduced-price meals by distributing an application to the family of each student enrolled in the school. The notice shall contain all information required by State and Federal regulation.
Any student identified as homeless, a foster child, a runaway, a migrant, or who is enrolled in Head Start shall be considered eligible for free meals and free milk.

Students receiving free or reduced meals or milk shall not be subjected to any of the following actions related to their receipt of meal service:

1. the District shall not publish or otherwise publicize names of children receiving free or reduced meals or milk;
2. the District's meal service will not use special tokens or tickets that identify students as receiving free or reduced meals or milk;
3. no student shall be required to work or perform any service in order to receive food service;
4. students receiving free or reduced-price meal service shall not be required to use a separate line or separate eating area, nor shall they be required to receive meals at a different time based on eligibility for the free or reduced program;
5. all students shall have the same choices for meals and milk regardless of whether the student is paying full price or receiving free or reduced meal service benefits.

The District Administrator shall regularly evaluate the free and reduced lunch program to determine whether the District or school may qualify for special assistance certification or Community Eligibility Provision (CEP) to reduce the paperwork burden on families qualifying for free and reduced meals. Any schools identified as CEP-eligible shall be notified.

Unless exempted by DPI, annually prior to a date established by the Department of Agriculture and/or the DPI, the Food Service Director shall notify DPI of any school in the District that has twenty-five percent (25%) free and reduced lunch eligible or that has less than twenty-five percent (25%) but more than fifteen percent (15%) identified student percentage.

8531 - FREE AND REDUCED-PRICE MEALS...cont

Nondiscrimination Statement
The following statement applies to all programs administered by the District that are funded in whole or in part by the U.S. Department of Agriculture (USDA):
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.
Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at:
https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
Fax:
(833) 256-1665 or (202) 690-7442; or
E-mail:
program.intake@usda.gov.
This institution is an equal opportunity provider.

2261.02- TITLE I - PARENTS' RIGHT TO KNOW

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, the District Administrator shall make sure that all parents of students in that school are notified that they may request, and the District will provide the following information on the student's classroom teachers:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade level and subject areas they are teaching.
B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
D. The qualifications of any paraprofessionals providing services to their child(ren).
E. In addition, the parents shall be provided:
1. information on the level of achievement of their child(ren) on the required State academic assessments;
2. timely notice if the parent's child has been assigned, or has been taught for four (4) or more consecutive weeks by, a teacher who is not "highly qualified".

The notices and information shall be provided in an understandable format, and to the extent possible, in a language the parent(s)
understand.

2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

A. use of objective bases for admission to any school, class, program, or activity;

B. prohibition of harassment towards students and procedures for the investigation of claims (see Policy 5517);

C. use of disciplinary authority, including suspension and expulsion authority;

D. administration of gifts, bequests, scholarships and other aids, benefits, or services to students from private agencies, organizations, or persons;

E. selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;

F. design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet student's individual needs;

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

The District will identify, evaluate, and provide a free appropriate public education to students with disabilities who are determined eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).

The District's educational programs include the academic and nonacademic setting. Each qualified student with a disability shall be educated with students without disabilities to the maximum extent appropriate. In the nonacademic setting, a student with a disability shall participate with students without disabilities to the maximum extent appropriate.

Notice of the Board's policy on nondiscrimination and the identity of the District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

8431.01 - ASBESTOS MANAGEMENT

The Board recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. Accordingly, the Board directs the District Administrator to ensure that the District satisfies its obligations to deal with asbestos building materials in any building that is leased, owned, or otherwise used by the District as a school building as required under State and Federal law including, but not limited to, the Asbestos Hazard Emergency Response Act of 1986 ("AHERA"). To this end, the Board authorizes the District Administrator to designate an individual responsible for ensuring that the District satisfies its responsibilities under AHERA. This individual will, at a minimum develop and administer an Asbestos Management Plan as required by law. The Plan will address all requirements under AHERA including, but not limited to, inspection, reinspection, periodic surveillance, training and recordkeeping requirements.

The District Administrator will also ensure that at least once each school year, the District provides written notice to parents, employees, and employee organizations regarding the availability of the District's Asbestos Management Plan and any response actions taken or planned.

Annual Notice of Special Education Referral and Evaluation Procedures
Upon request, the Tri-County Area School District is required to evaluate a child for eligibility for special education
services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability and if the child needs special
education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A
referral may be made by contacting Barbara Gransee at barbaragransee@tcpenguin.net , send a letter to her at 409 S. West St. Plainfield WI 54966 or call her at 715-335-6366 ext. 601. Please leave a message, if no answer.

2411 - SCHOOL COUNSELING AND ACADEMIC AND CAREER PLANNING

The Board requires that a planned program of school counseling be an integral part of the educational program of the District. The plan shall be developed by licensed school counselors in collaboration with student services staff, teachers, parents, and community health and human service professionals. The developed plan will be adopted by the Board and maintained by the District. Such a program shall be available to all students without regard to race, color, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), physical or mental, emotional, or learning disability ("Protected Classes").

This plan should be developmentally appropriate and:

1. enable counselors to effectively communicate with students who have limited English proficiency and/or are sensory impaired;
2. assist students in achieving their optimum growth.

Academic and career planning services, including individualized support and access to software tools and staff assistance, shall be provided to students in grades 6 to 12. The mission of academic and career planning is to provide a comprehensive plan, which will be developed and maintained by a student, that includes the student's academic, career, personal, and social goals and the means by which the student will achieve those goals both before and after high school graduation. The District shall inform parents in each school year about what academic and career planning services their child receives.

The District Administrator shall implement the school program which carries out these purposes and:

1. involves appropriate staff members;
2. is coordinated with available resources of the community.

2414 - HUMAN GROWTH AND DEVELOPMENT

The Board directs that students receive instruction in human growth and development, consistent with Chapter 118.019(2), Wis. Stats.

Such instruction will include the following:

A. Medically accurate and age-appropriate instruction in the following topics:

1.reproductive and sexual anatomy and physiology, including biological, psychosocial, emotional, and intellectual changes that accompany maturation

2.the benefits of and reasons for abstaining from sexual activity, which shall stress the value of abstinence as the only reliable way to prevent pregnancy and sexually transmitted infections, and shall identify the skills necessary to remain abstinent

3.methods for developing healthy life skills, including setting goals, making responsible decisions, communicating, and managing stress

4.how alcohol and drug use affect responsible decision-making

5.the impact of media and one's peers on thoughts, feelings, and behaviors related to sexuality

6.the nature and treatment of sexually transmitted infections

B. The instructional program will also include the following:

1.address self-esteem and personal responsibility, positive interpersonal skill, and healthy relationships

2.present information about avoiding stereotyping and bullying, including how to refrain from making inappropriate remarks, avoiding engaging in inappropriate physical or sexual behaviors, and how to recognize, rebuff, and report any unwanted or inappropriate remarks or physical or sexual behaviors

3.puberty, pregnancy, parenting, body image, and gender stereotypes

Consistent with applicable State law, the following shall also be incorporated into the above subjects, when age-appropriate, in the same course and during the same year:

A. presents abstinence from sexual activity as the preferred choice of behavior for unmarried students;

B. emphasizes that abstinence from sexual activity before marriage is the only reliable way to prevent pregnancy and sexually transmitted diseases, including human immunodeficiency virus and acquired immunodeficiency syndrome;

C.provides instruction in parental responsibility and the socioeconomic benefits of marriage for adults and their children;

D. explains pregnancy, prenatal development, and childbirth;

E.explains the criminal penalties for engaging in sexual activities involving a child under Ch. 948, Wis. Stats.;

F.explains the sex offender registration requirements under 301.45, Wis. Stats.; which shall include who is required to report, what information must be reported, who has access to the information reported, and the implications of being registered;

G. provides medically accurate information about the human papillomavirus and the human immunodeficiency virus and acquired immunodeficiency syndrome; and

H. explains the process under 48.195, Wis. Stats., under which a parent of a newborn child may relinquish custody of the child to a law enforcement officer, emergency medical services practitioner, or hospital staff member

The District shall use instructional methods and materials that do not discriminate against a student based upon the student's race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active students or children with disabilities.

A citizens' advisory committee shall be established, in accordance with Board Policy 9140 - Citizens' Advisory Committees and 118.019(5), Wis. Stats., which will provide for the effective participation of staff, parents, health-care professionals, members of clergy, and other residents of the District. The role of the advisory committee is to advise the Board on the design and implementation of the human growth and development curriculum and to review the curriculum. The Board authorizes the Committee to submit a recommendation to the Board for the curriculum to include separating students on the basis of gender when age-appropriate.

The District shall provide parents annually with an outline of the human growth and development program used in their child's grade level as well as information regarding how the parent may inspect the complete program and instructional materials. Prior to use in the classroom, the program shall be made available to parents for inspection.

The District shall notify the parents, in advance of the instruction and give them an opportunity, prior to instruction, to review the complete program and instructional materials and of their right to have their child excused from the instruction. The notice shall state that in the event a student is excused, that student will still receive instruction under 118.01(2)(d)2c, Wis. Stats. unless exempted and under 118.01(2)(d)8, Wis. Stats.

2421 - CAREER AND TECHNICAL EDUCATION PROGRAM

The mission of career and technical education is to provide an opportunity for students to develop the knowledge needed for success in employment, to build foundations for further education and to acquire independent living skills.

The District's curriculum will provide every student with the opportunity to participate in learning experiences, to explore potential careers and, when appropriate, acquire the occupational skills necessary for the transition from school to the world of work.

The Board shall provide a career and technical education program.

The Board directs that any efforts to recruit students to participate in a particular career and technical education program must include literature and comparable recruitment efforts for students with disabilities in a format and context in which they can communicate.

The career and technical education program may also include:

A. integration with Early College Credit or Start College Now programs;
B. paid or unpaid youth work-based learning opportunity;
C. a work-study program involving the employment of qualified students.

The programs are available to students without regard to race, color, religion, national origin, ancestry, creed, pregnancy,
marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes"). The District Administrator is to ensure that application forms for work-study programs contain a notice of nondiscrimination and that each employer associated with a work-study
program has provided assurance of nondiscrimination based on the Protected Classes prior to the time the students are selected and/or assigned.

2623- STUDENT ASSESSMENT

The Board shall assess student achievement and needs in all areas of the curriculum in order to determine the progress of students and to assist them in attaining District goals.

Each student's proficiencies and needs will be assessed by staff members upon his/her entrance into the District and annually thereafter. Procedures for such assessments will include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs, student portfolios, and physical examinations.

The Board requires that tests be administered by persons who are qualified under State law and regulation.

All students shall participate in State-wide or District-wide assessments, and any student with a disability shall be provided appropriate accommodation and/or alternate assessments where necessary as indicated in the student's I.E.P. or Section 504 plan.

Parental Opt-Out of Assessments (students)

The Board shall excuse any student from the State examination administered in 4th grade, 8th grade, 9th grade, 10th grade, or 11th grade whether the test administered is the one developed by the Department of Public Instruction or the District's own test developed and approved by the DPI and the U.S. Department of Education. To opt out of these examinations, the student's parent must submit a statement in writing to the building Principal stating that the parent is opting out of the examination(s).

8330 - STUDENT RECORDS

In order to provide appropriate educational services and programming, the Board must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

Reference in this policy to "directory data," includes reference to "directory information," in the context of the Family Educational Rights and Privacy Act (FERPA).

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

Annual Notice Regarding Homeless Children

Homeless children and youth are defined as: Children and youth who lack a fixed, and adequate nighttime residence, and includes children and youth who:

* Have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
* Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
* Are migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Tri-County Schools provides the following assurance to parents of homeless children:

* There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
* All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
* Enrollment and transportation rights, including transportation to the school of origin shall be possible. "School of origin" is defined as the school the child attended when permanently housed or when last enrolled.
* Written explanation of why a homeless child is placed other than in a school of origin or school requested by the parent, with the right to appeal within the local dispute resolution process.
* Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Jamie Delikowski, homeless liaison for the Tri-County Area School District at (715) 335-6366 Ext: 301 or jamiedelikowski@tcpenguin.net for additional information about the rights and services described above.

2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION

T**he Board respects the privacy rights of parents and their children.**
Surveys Requiring Consent

No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, their parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

A. political affiliations or beliefs of the student or their parents;
B. mental or psychological problems of the student or their family;
C. sex behavior or attitudes;
D. illegal, anti-social, self-incriminating, or demeaning behavior;
E. critical appraisals of other individuals with whom respondents have close family relationships;
F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
G. religious practices, affiliations, or beliefs of the student or the student's parents; or
H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The District Administrator shall establish procedures to provide parents with the opportunity to inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Parent's Right to Inspect Surveys

Consistent with parental rights, the Board directs building and program administrators to:

A. notify parents in writing of any surveys, analyses, or evaluations that may reveal any of the information, as identified in A-H above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for inspection prior to initiating the activity with students;
B. allow the parents the option of excluding their student from the activity;
C. report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students;
D. treat information as identified in A-H above as any other confidential information in accordance with Policy 8350 - Confidentiality and Policy 8330 - Student Records.

Student Privacy

For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member, the student will be provided with an alternate activity.

2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION (cont.)

Personal Information for Marketing or Sale

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

For purposes of this section, "personal information" means individually identifiable information including: a student's or parent's first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; and a Social Security identification number.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following:

1. college or other postsecondary education recruitment, or military recruitment;
2. book clubs, magazines, and programs providing access to low-cost literary products;
3. curricular and instructional materials used by elementary and secondary schools;
4. tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
5. the sale by students of products or services to raise funds for school-related or education-related activities;
6. student recognition programs.

Notice Requirements
The District Administrator is directed to provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the District Administrator is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third party that contains one or more of the items described in A through H above are scheduled or expected to be scheduled.

The notice shall provide the following:

1. Notice of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:
   a. activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose);
   b. the administration of any survey by a third party that contains one or more of the items described in A through H above.
2. The opportunity for the parents to opt their child(ren) out of participation in any survey involving any of the items above.

Definitions
For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as grandparent or stepparent with whom the child lives or a person who is legally responsible for the welfare of the child).

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES

Tri-County Area Schools is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year, [describe the public agency's child find activities]. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed. (continued)
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.
- The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask [Name of] School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

2420 - EDUCATION FOR EMPLOYMENT

1. The education for employment program provides career awareness for elementary grade levels by developing an understanding of the following:
   a. Why people work;
   b. The kinds of conditions under which people work;
   c. The levels of training and education needed for work;
   d. Common expectations for employees in the workplace;
   e. How expectations at school are related to expectations in the world of work.

2. Career exploration at the middle school grade levels includes developing an understanding of the continuum of careers across work environments, duties, and responsibilities and how a student's personal interests and skills relate to those careers. Career exploration may also include work-based learning experiences and career research identifying personal preferences in relation to occupations and careers students may pursue.

3. Career planning and preparation at the high school grade levels, which shall include the following:
   a. Conducting career research to identify personal preferences in relation to specific occupations.
   b. School-supervised, work-based learning experiences.
   c. Instruction in career decision-making.
   d. Instruction that provides for the practical application of academic skills, applied technologies, economics, including entrepreneurship education and personal financial literacy.
   e. Student access to career and technical education programs, including programs at technical colleges.
   f. Student access to accurate national, regional, and State labor market information, including labor market supply and demand.
   g. Instruction and experience in developing and refining the skills and behaviors needed by students to obtain and retain employment.

4. An education for employment program shall include a long-range plan approved by the Board and developed by a team of District staff and community stakeholders, which may include businesses, postsecondary education institutions, and workforce development organizations. The Board will annually review the plan and, if necessary, update the long-range plan and education for employment program under s. PI 26.03. This review shall evaluate student postsecondary outcomes. At the conclusion of the review, the Board shall prepare a report on the District's education for employment program. The report shall describe the education for employment program's current progress and future goals related to improving student postsecondary outcomes. The Board will publish its long-range plan and the report on the District's website. The District shall annually notify parents of its education for employment program. The notice shall inform parents of the information and opportunities available to students under PI 26.03 (2) and (3), including the availability of programs at technical colleges.

Annual Notice: Access to School Employee Discipline Records Pursuant to 2025 Wisconsin Act 57

In accordance with Wis. Stat. § 118.07(6)(b) and the Wisconsin Public Records Law (Subchapter II of Chapter 19), the Tri-County Area School District hereby notifies parents and guardians of their right to access certain records regarding school employee discipline.

1. Right to Access Records Under the Wisconsin Public Records Law, any person has the right to request and inspect public records maintained by the District. This includes records related to the discipline of school employees, subject to certain legal limitations and the "balancing test" (where the public's interest in disclosure is weighed against the interest in non-disclosure).

2. Limitations and Confidentiality Please be advised that while disciplinary records are generally accessible once an investigation has concluded, certain information may be redacted or withheld as required by law, including:

- Records related to a current investigation into possible employee misconduct (until the investigation is finalized).

- Information that would identify a student (protected under FERPA and state pupil record laws).

- Personal identifying information such as home addresses, social security numbers, or private medical information.

3. Employee Notification Rights Per Wis. Stat. § 19.356, before the District releases records regarding an investigation into employee discipline or a possible violation of law/policy, the District may be required to notify the employee. This notice allows the employee a specific period to seek a court order to restrain the release of the records or only the right to augment the records, depending on the category of the employee under the records law.

4. How to Make a Request Requests for records should be directed to the District's Records Custodian:
- Name/Title: Jamie Delikowski, District Superintendent
- Address: 409 S. West St, Plainfield WI 54966
- Email/Phone: jamiedelikoski@tcpenguin.net (715) 335-6366 ext. 301

The District will respond to all requests as soon as practicable and without delay. Standard fees for the actual, necessary, and direct costs of duplication and location may apply and prepayment of estimated costs may be required if they exceed $50.

TRI-COUNTY AREA SCHOOLS

2026-2027 SCHOOL CALENDAR - AMENDED 6-23-26

FIRST DAY OF SCHOOL: SEPTEMBER 1, 2026
LAST DAY OF SCHOOL: JUNE 4, 2027

QUARTER BEGINS
QUARTER ENDS

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER (21)

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27	28	29	30			

OCTOBER (20)

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NOVEMBER (1 / 16)

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29	30					

DECEMBER (16)

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27	28	29	30	31		

JANUARY (10 / 9)

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31						

FEBRUARY (19)

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28						

MARCH (17 / 1)

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APRIL (20)

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MAY (20)

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23	24	25	26	27	28	29
30	31					

JUNE (4)

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20	21	22	23	24	25	26
27	28	29	30	31		

MARK YOUR CALENDARS

- OPEN HOUSE - EC-12 (4:30PM-6:30PM)
- NO SCHOOL
- NO SCHOOL - STAFF INSERVICE
- PARENT-TEACHER CONFERENCES
- EC-5: NO SCHOOL / 6-12: REGULAR DAY
- ALL-DAY EC-5 P-T CONF (8:00AM - 7:15PM)
- 6-12 P-T CONF (3:30PM - 7:15PM)
- EARLY RELEASE (12:00) / STAFF INSERVICE
- MORNING MEETING - TEACHING STAFF

MISCELLANEOUS

- TC HOMECOMING & WINTERFEST WEEKS
- TC FALL TESTING (8-11)
- STATEWIDE ACT TESTING (11)
- PRE-ACT SECURE & FORWARD EXAM (9-10)

CEREMONIES

GRADUATION
HS GYM OR TC FOOTBALL FIELD (7:00PM)



SEMESTER 1 - 84 DAYS
QUARTER 1 - 42 DAYS
QUARTER 2 - 42 DAYS

SEMESTER 2 - 90 DAYS
QUARTER 3 - 45 DAYS
QUARTER 4 - 45 DAYS