February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hillsdale Preparatory School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Makayla Taylor, Head of School for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/3M0QNZm , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Our school was not given one of these labels.

Hillsdale Preparatory School uses data from local screen assessments, including NWEA and FastBridge, to identify students who score below grade level. Individual student intervention plans are written to provide intensive support to close achievement gaps. Progress and growth are monitored between assessment periods to determine the effectiveness of programs and supports.

State law requires that we also report additional information

To have this letter meet the state requirements, each school should provide a report for the two most recent years on the following:

1. Process for assigning pupils to the school

   Hillsdale Preparatory School is a state-funded, public school academy. The school is open to any child wishing to attend in grades K-8. Students must reside in the State of Michigan and are accepted as space permits.

2. Status of the 3-5 Year School Improvement Plan

   Hillsdale Preparatory School's Continuous Improvement Plan focuses on improvement of processes and implementation of the Multi-Tiered Systems of Support, with specific focus on improving Tier I instructional practices. The intent is to increase the number of students in Tier 1 for ELA to 60% by June 2026. As of February 2026, Hillsdale Preparatory School has 41% of students in Tier 1 for ELA. Additionally, Hillsdale Preparatory School's Continuous Improvement Plan focuses on building internal capacity. The school is working towards this goal by creating opportunities for collaboration and professional development to develop and implement a shared leadership framework by June 2027. As of February 2026, Hillsdale Preparatory School has weekly collaboration sessions for staff, monthly professional development, and has identified leadership qualities in all staff members.

3. Brief Description of Each Specialized School

   Hillsdale Preparatory School does not have any specialized schools

4. Identify How to Access a Copy of the Core Curriculum, a Description of Its Implementation, and an Explanation of the Variances from the State's Model

   A copy of the curriculum is available upon request at the main office. The curriculum objectives align with those identified in the Michigan Common Core State Standards.

5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests

   Hillsdale Preparatory School administers the NWEA MAP test three times per school year. Listed below are the percentages of students who tested at or above grade level in the 2023-24 and 2024-25 school years.

	2023-24		**2024-25**	
	Reading	**Math**	**Reading**	**Math**
Kindergarten	38%	56%	14%	28%
First Grade	57%	64%	60%	60%
Second Grade	50%	83%	77%	33%
Third Grade	50%	30%	33%	22%
Fourth Grade	55%	33%	50%	25%
Fifth Grade	40%	20%	44%	22%
Sixth Grade	0%	0%	100%	50%
Seventh Grade	17%	17%	57%	28%
Eight Grade	83%	17%	20%	20%

6. Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences

   Hillsdale Preparatory School had 90% of students represented at parent-teacher conferences during the 2023-24 and 2024-25 school years.

Hillsdale Preparatory School is proud of the achievements for the 2024-25 school year. Staff and students have committed to striving for excellence, which will help us achieve our goals. We look forward to making continued progress during the next school year.

Sincerely,

Makayla Taylor
Head of School