JULIAN UNION HIGH SCHOOL DISTRICT
STUDENT/PARENT HANDBOOK
2026-2027



Vision Statement

"Empowering Our Students to Shape the Future"

Great Things Happen at Julian High School!

Principal's Message

Welcome to Julian Union High School, home of the Eagles! This handbook is designed to help Students and Parents understand the rules, policies and practices in place at JHS. Please read it carefully so you clearly understand the expectations for your student. Staff members are available to provide assistance and guidance if you or your student(s) have questions regarding a school policy. We want every student to feel a sense of belonging at Julian High School. We wish to create a safe and welcoming campus where students can engage in learning and grow to their full potential as students and as people. We strive to meet the needs of every student and to create a positive learning environment where every Eagle can Soar!

Go Eagles!

Julian Union High School
1656 Highway 78, PO Box 417, Julian, CA 92036
Phone: (760)765-0606, Fax: (760)765-2926
Website: www.juhsd.org

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JULIAN UNION HIGH SCHOOL DISTRICT INFORMATION

In this handbook, you will find general information regarding the Julian Union High School District.

Julian Union High School Website – www.juhsd.org

The school website contains useful information including the School Calendar and Events, Sports Schedules, Campus Information, Academic Information, links to Teacher Websites and many other resources. We encourage you to view the website for up to date information.

Julian Union High School App

The school app contains useful information like school calendar, bell schedule, lunch menu, and announcements. The smartphone app also provides push notifications for important school announcements.

StudentVUE

Students can check their grades by going to the school website at www.juhsd.org and clicking on the StudentVUE portal. Access codes will be provided to students.

ParentVUE

Parents can check their student's grades, attendance and more, by logging on to ParentVUE at https://sdhome.sdcoe.net/julianhigh to see the latest information. Activation Keys will be mailed out to new parents. If you did not receive one, please contact Mrs. Hatch. We hope this will be a great way for you to know how your student is doing in school!

REGISTRATION AND SCHEDULE CHANGES

All continuing students and new students must register before instruction commences. This includes online registration and completing all paperwork to turn in on Registration Day.

Students should see Mr. Navarro (Academic Counselor) if they need a schedule change. Add/Drop forms are available in the office.

Schedule changes must be made within the first two weeks of a trimester and must be approved by the Academic Counselor AND parent/guardian. Student-initiated changes made after this date may result in a loss of credit.

Schedule changes after the first two weeks of a trimester will be handled as follows: The Academic Counselor, after consulting with the student, teacher, parent, and if necessary, the administration, will determine the validity of the request and the appropriate course of action. A withdrawal/fail (WF) will be given to students who choose to withdraw without approval. A withdrawal (W) will be given to those students who withdraw with approval. Make-up work will be required of those students who enroll in a course after the second week of the grading period.

Check out our website, www.juhsd.org
To access grades, announcements, calendars, events, sports schedules, teachers' websites,
and much more information.

Julian Union High School Staff Directory

Phone (760)765-0606

Administration & District Office Staff			
Name	**Role**	**Phone Extension**	**Email Address**
Mrs. Yvonne Fleet	Superintendent/ CBO	201	yfleet@juhsd.org
Mr. Jack Larkin	Principal	204	jlarkin@juhsd.org
Mr. Chris Navarro	School Counselor	205	cnavarro@juhsd.org
Ms. Cassie Lofgreen	School Secretary/ Registrar	203	clofgreen@juhsd.org
Mrs. Melissa Krogh	Confidential Secretary	201	mkrogh@juhsd.org

Instructional Staff			
Name	**Role**	**Phone Extension**	**Email Address**
Mr. Alvin Abraham	Special Education	106/107	aabraham@juhsd.org
Mr. Jeffery Brown	CTE Business/ CTE Arts, Media & Entertainment	110	jbrown@juhsd.org
Mr. Dusty Flack	CTE Ag Mechanics/ FFA	115	dflack@juhsd.org
Mrs. Miranda Fox	Math	105	mfox@juhsd.org
Mr. Nolan Fox	Sciences	103	nfox@juhsd.org
Mr. Dash Martin	AP English/ English/ Robotics/ ASSETs/ASB	101/112	dmartin@juhsd.org
Mr. Eli Moreno-Drew	English/ Drama/ Creative Writing	102	emorenodrew@juhsd.org
Mr. Joseph Winterink	AP History/ Social Sciences/ Physical Education	108	jwinterink@juhsd.org

Support Staff			
Name	**Role**	**Phone**	**Email Address**
Mr. Josue Arias	Head of Maintenance, Custodial, and Transportation	760-765-3995	jarias@juhsd.org
Mr. Eliseo Arias	Custodian	760-765-3995	-
Mrs. Rosa Arias	Lead Instructional Aide	760-765-0606	rbohorquez@juhsd.org
Mr. Jose Arizmendi	Bus Driver/ Custodian	760-765-3995	
Mr. Richard Braun	Instructional Aide	760-765-0606	richard.braun@juhsd.org
Mrs. Xochitl Jimenez	Instructional Aide	760-765-0606	xjimenez@juhsd.org
Ms. Jacqueline Owens	Instructional Aide	760-765-0606	jowens@juhsd.org

CALENDAR

Julian Union High School District

2026-2027 School Calendar

Board Approved 06/18/2026

August '26

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 14
Cummulative Student Days: 14
Cummulative Teacher Days: 16

September '26

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Friday 9/18 is Homecoming Day.

Student Days: 20
Cummulative Student Days: 34
Cummulative Teacher Days: 36

October '26

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days: 22
Cummulative Student Days: 56
Cummulative Teacher Days: 58

November '26

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	19
30						

Student Days: 14
Cummulative Student Days: 70
Cummulative Teacher Days: 73

December '26

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days: 13
Cummulative Student Days: 83
Cummulative Teacher Days: 86

January '27

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days: 17
Cummulative Student Days: 100
Cummulative Teacher Days: 103

February '27

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Student Days: 18
Cummulative Student Days: 118
Cummulative Teacher Days: 121

March '27

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days: 18
Cummulative Student Days: 136
Cummulative Teacher Days: 140

April '27

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days: 19
Cummulative Student Days: 155
Cummulative Teacher Days: 159

May '27

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 17
Cummulative Student Days: 172
Cummulative Teacher Days: 176

June '27

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days: 8
Cummulative Student Days: 180
Cummulative Teacher Days: 185

Legend

	Inclement Weather Days
	Holiday Break / School Closed
	Staff Development
	First Day of Trimester
	Final Exams (Minimum Day for Students)
	Progress Report
	Minimum Day

Holidays

9/7/2026	Labor Day
9/25/26	Native American Day
11/11/2026	Veteran's Day
11/23-11/27/26	Thanksgiving Break
12/21-1/1/27	Winter Break
1/18/27	Martin Luther King Day
2/12/27	Lincoln's Birthday *(Observed)*
2/15/27	President's Day
3/29-4/2/27	Spring Break
5/31/27	Memorial Day
6/18/27	Juneteenth *(Observed)*

Important Dates

8/12/26	First Student Day
5/26/27	Senior Experience
6/10/27	Last Day for Students
6/10/27	Graduation Day

Weather Make Up

(School is in session these days if inclement weather days are called.)

March 26, April 5, May 10, May 17, May 28

Staff Development Days

August 10 and August 11

November 6, March 5, and June 11

Grading Periods

	Progress Report	Report Card
Trimester 1 8/12/26 - 11/6/26	10/2/2026	11/6/2026
Trimester 2 11/9/26 - 3/5/27	1/22/2027	3/5/2027
Trimester 3 3/8/27 - 6/11/27	5/7/2027	6/11/2027

Minimum Days

Aug 26, Sept 18, Oct 14, & Dec 17, 2026
Feb 3, Mar 17, Apr 14, & May 26, 2027

Calendar available online at: https://aptg.co/3ksTQz

Bell Schedule

Julian Union High School
Bell Schedule

Regular Schedule			
Period	**Start**	**End**	*Minutes*
First Bell	7:42		
Passing	7:42	7:45	*3*
Period 1	**7:45**	**8:55**	*70*
Nutrition	8:55	9:02	*7*
Passing	9:02	9:05	*3*
Period 2	**9:05**	**10:15**	*70*
Passing	10:15	10:18	*3*
Period 3	**10:18**	**11:38**	*80*
Lunch	11:38	12:08	*30*
Passing	12:08	12:11	*3*
Period 4	**12:11**	**1:21**	*70*
Passing	1:21	1:24	*3*
Period 5	**1:24**	**2:34**	*70*

Min. Day/ Inservice Day			
Period	**Start**	**End**	*Minutes*
First Bell	7:42		
Passing	7:42	7:45	*3*
Period 1	**7:45**	**8:30**	*45*
Nutrition	8:30	8:37	*7*
Passing	8:37	8:40	*3*
Period 2	**8:40**	**9:25**	*45*
Passing	9:25	9:28	*3*
Period 3	**9:28**	**10:24**	*56*
Passing	10:24	10:27	*3*
Period 4	**10:27**	**11:12**	*45*
Passing	11:12	11:15	*3*
Period 5	**11:15**	**12:00**	*45*

After Snow Day			
Period	**Start**	**End**	*Minutes*
First Bell	9:22		
Passing	9:22	9:25	*3*
Period 1	**9:25**	**10:15**	*50*
Nutrition	10:15	10:22	*7*
Passing	10:22	10:25	*3*
Period 2	**10:25**	**11:15**	*50*
Passing	11:15	11:18	*3*
Period 3	**11:18**	**12:18**	*60*
Lunch	12:18	12:48	*30*
Passing	12:48	12:51	*3*
Period 4	**12:51**	**1:41**	*50*
Passing	1:41	1:44	*3*
Period 5	**1:44**	**2:34**	*50*

Pep Rally Assembly			
Period	**Start**	**End**	*Minutes*
First Bell	7:42		
Passing	7:42	7:45	*3*
Period 1	**7:45**	**8:49**	*64*
Nutrition	8:49	8:56	*7*
Passing	8:56	8:59	*3*
Period 2	**8:59**	**10:03**	*64*
Passing	10:03	10:06	*3*
Period 3	**10:06**	**11:20**	*74*
Assembly	11:20	11:50	*30*
Lunch	11:50	12:20	*30*
Passing	12:20	12:23	*3*
Period 4	**12:23**	**1:27**	*64*
Passing	1:27	1:30	*3*
Period 5	**1:30**	**2:34**	*64*

Presentation Assembly			
Period	**Start**	**End**	*Minutes*
First Bell	7:42		
Passing	7:42	7:45	*3*
Period 1	**7:45**	**8:45**	*60*
Nutrition	8:45	8:52	*7*
Passing	8:52	8:55	*3*
Period 2	**8:55**	**9:55**	*60*
Passing	9:55	9:58	*3*
Period 3	**9:58**	**11:08**	*70*
Presentation	11:08	11:58	*50*
Lunch	11:58	12:28	*30*
Passing	12:28	12:31	*3*
Period 4	**12:31**	**1:31**	*60*
Passing	1:31	1:34	*3*
Period 5	**1:34**	**2:34**	*60*

Exam Day			
Period	**Start**	**End**	*Minutes*
First Bell	7:42		
Passing	7:42	7:45	*3*
Exam 1/4	**7:45**	**9:06**	*81*
Nutrition	9:06	9:13	*7*
Passing	9:13	9:16	*3*
Exam 2/5	**9:16**	**10:37**	*81*
Passing	10:37	10:40	*3*
Exam 3/ Advisory	**10:40**	**12:00**	*80*

Back to School Night			
Period	**Start**	**End**	*Minutes*
First Bell	5:55		
Passing	5:55	6:00	*5*
Period 1	**6:00**	**6:10**	*10*
Passing	6:10	6:15	*5*
Period 2	**6:15**	**6:25**	*10*
Passing	6:25	6:30	*5*
Period 3	**6:30**	**6:40**	*10*
Passing	6:40	6:45	*5*
Period 4	**6:45**	**6:55**	*10*
Passing	6:55	7:00	*5*
Period 5	**7:00**	**7:10**	*10*

Rev 6/2026

Bell schedule available online at: https://aptg.co/R4PljX

SOAR

Soaring eagles are students who strive to embody and emulate ***SOAR*** as explained below



Julian High Eagles…

SOAR

I am **SAFE**	• I make healthy choices • I keep our school vandalism free • I see something, I say something • I follow rules and procedures • I think before I act • I help create a positive environment • I encourage others to do their best!
I am **ORGANIZED**	• I bring all school materials to class • I take initiative and set plans • I check in with my teachers • I monitor my grades • I keep a calendar and set reminders • I take ownership of my education • I set goals and achieve them!
I am **ACCOUNTABLE**	• I arrive on time to all my classes • I take responsibility for my actions • I am an active listener and participant • I apologize when I make a mistake • I make changes, not excuses • I turn setbacks into successes • I believe in myself!
I am **RESPECTFUL**	• I address staff and peers with respect • I am friendly and positive • I listen politely when others are speaking • I use language appropriate for the setting • I take pride in my school community • I help support those around me • I celebrate others when they succeed!

INSTRUCTIONAL PROCEDURES AND GRADING

Academic Saturday School

Julian High School provides an academic support program for students who experience difficulty in their academic program. Students will be referred to or may attend, as needed, the Academic Improvement Module (AIM) and will attend Saturday School to complete coursework for tutoring, credit recovery, or missed assignments. A teacher will be available for assistance during the Saturday program. Saturday Academic School will be in session from 8 a.m. to 12 p.m. Please check the school website www.juhsd.org or the school office for Saturday School dates.

Credit Recovery

Students are required to attend Tutoring and/or Saturday School in order to recover credits.

Appeal of Academic Grade

Students and parents/guardians have the right to question an earned grade. **A conference with the teacher will need to be scheduled where it can be discussed. Administration is prohibited by law from changing the grades given by a teacher unless a gross violation of fairness and justice can be substantiated.** (AR 5125.3).

Appeal of Citizenship Grade

Students and parents/guardians have the right to appeal a citizenship grade that they believe is a mistake or unfair. An appeal to the classroom teacher must be scheduled. The District believes that good citizenship is equally as important as academics. **Therefore, similar to any case with academic grades, it is not the policy of the administration to overturn a teacher's decision.** In any case where a teacher plans to give a student an "Unsatisfactory" citizenship grade, it is mandatory the teacher informs the parents/guardians via mailed notification or via phone call/message. This is an expectation of the Julian Union High School Board of Education.

Classroom/Course Syllabus

On the first day of school, teachers will distribute their course syllabus to every student in their respective classes. The syllabus essentially explains the objectives of the class and provides a glimpse into what will be covered. The teacher covers the course syllabus in class with students. Students will then be required to take syllabus home to share/discuss with you, parents and/or guardians, after you have had time to read through it. We ask that you sign on the last page to show proof you saw/understand it. The students will then return to class the next day and turn in your signed page to the teacher. This should happen for every class (5). If you have any questions, please direct them to the specific teacher as they can explain their syllabus best.

Grades

Grades are based upon a student's academic performance and possibly other factors, and

are determined by the teacher on record.

Teachers in core subjects (English, Mathematics, Science and Social Science) have developed curriculum based upon the California State Content Standards.

Graduation Honors

In order to honor those students achieving outstanding academic standing in their class coursework, the designations of valedictorian and salutatorian shall be awarded. The valedictorian will be selected by calculating the highest overall grade point average (weighted) for all courses completed—including all trimester grades. The salutatorian will be selected by calculating the second highest overall weighted grade point average for all courses completed including the twelfth trimester grades. If a tie occurs after the GPA's are calculated to the nearest 100^{th}, then all students with the same grade point average will be co-recipients of the honor.

Honor Roll

Each trimester the Honor Roll is calculated by grade-point average including P.E.

- The Superintendent's Honor Roll is a GPA of 4.0 or better for the previous trimester
- The Principal's Honor Roll is a GPA of 3.5 - 3.9
- Honor Roll is a GPA of 3.0 – 3.4

Return from Absence

It is the responsibility of the student to arrange and make up missed assignments. The student or a parent may call the office for homework requests. Upon returning to school from an excused absence, a student should consult with his or her teacher to determine what work was missed and the procedure for making up this work. These assignments should be completed in the time specified by the instructor but no later than the total number of days missed by the student**.** A student may also attend Academic Saturday School to make up missed assignments from that week.

Trimester

A trimester system divides the academic year into three sessions: fall, winter, and spring. Each trimester is 13 weeks long. Students will have 5 classes per trimester.

Report Cards

Progress Reports will be mailed home after eight weeks. C or below notices are mailed home at 4 weeks. The final trimester report card will be mailed the week after the trimester ends. Parents/Guardians may check grades online or with the ParentVue app.

GRADUATION AND COLLEGE ADMISSION REQUIREMENTS

GRADUATION REQUIREMENTS

Required Course	Credits	Time
English	30	3 years
Algebra 1, Geometry, Algebra 2 Math	20	2 years
Physical Education	20	2 years
Biology / Life Science	10	1 year
Chemistry / Physics / Earth Science	10	1 year
World History / AP World History	10	1 year
US History / AP US History	10	1 year
Government / Economics	10	1 year
Art / Foreign Language	10	1 year
Electives	60	varies
Total	190 credits	

At the beginning of each trimester the Academic Counselor will run credit checks on all students. If a student falls below the numbers in the above box, a credit deficiency notice will be drawn up, shown to the student, and mailed to the parent.

In order to earn a diploma, students must:

- Pass all required courses listed above with a minimum D letter grade
- Complete a minimum of 190 credits

For Students planning to attend a 4 year University immediately after graduation:
Required Courses (A-G requirements)

- 4 years English
- 3 years Mathematics
- 2 years Lab Science
- 3 years Social Science
- 2 years World Language (Must be two years of the same world language)
- 1 year of Visual Arts
- 1 year college prep. elective (most math, science, foreign language, or art)

Required Courses (A-G requirements) for a Four-Year University:

Required Course	Credits	Time
English	40 credits	4 years
Mathematics (Algebra 1, Geometry, Algebra 2)	30 credits	3 years
Physical Education	Not required	Not required
Biology / Life Science	20 credits	2 years
Chemistry / Physics / Earth Science	Included above (20 total)	Included above (2 total)
Social Science - World History	30 credits	3 years
Social Science - US History	Included above	Included above
Government / Economics	Included above	Included above
Art / Foreign Language	10 credits Visual Arts AND 20 credits same World Language	1 year Visual Arts AND 2 years same World Language
Electives	10 credits college-prep elective	1 year
Total	Meet A–G requirements	Meet A–G requirements

Concurrent / Dual Enrollment

JUHSD has a contract with Palomar College that allows JHS students to take college level classes either at Palomar, online or in the case of Dual Enrollment, at Julian High School. If students pass the course, they receive both high school AND college credit. Check the website for a complete list of class offerings each semester.

ATTENDANCE

The expectation is that ALL students will be in class and on time when the bell rings to begin class. **Students with excessive (unexcused) absences (10 absences per grading period), may receive an "F" for that class and will need to retake it.** It is the intention of the Julian Union High School District to use the Student Attendance Review Team (SART) to identify students who establish a negative attendance pattern.

Absences

We strongly encourage all medical/dental appointments to be scheduled after school hours when possible. If this is not possible, please make sure the student returns to campus after the appointment or that you sign them out for the rest of the day. If absent for a doctor's appointment, please provide a doctor's note. ***Education Code Section 48205 permits a pupil to be excused from school under certain circumstances:***

- Illness
- Medical, dental, optometry, or chiropractic services
- Quarantine
- Funeral of immediate family
- Precinct board member for an election
- Religious holiday or ceremony
- Court appearance*

Any absence without a note brought to school or a phone call from a parent/guardian within **three days** is an unexcused absence. A note or phone call from the parents/guardian must identify one of the education code reasons for an excused absence or the absence will be classified as unexcused. If a note is not in the office within three days, an UNEXCUSED ABSENCE becomes a truancy. When a student misses all or part of 14 days of absences in the school year for illness verified by a written note or a phone call from a parent or a guardian; **a physician must verify further absences for illness.** If ten unexcused absences in any one class per trimester, the student may fail the course. **Students who are tardy more than thirty minutes to class are also considered truant.**

Early Check-out

When checking a student out early, a parent/guardian signature is required on the sign-out sheet. For the safety of all children, phone calls will not be accepted. **An individual listed as an "emergency contact" may not check out a student unless a signed and dated note is provided by the parent/guardian allowing him/her to do so.** Students may be checked out via email provided the email contains a parent/guardian signature.

Tardy Policy

Tardy students must check in to the office before going to class. Students who accumulate tardies may be required to serve lunch detention for each tardy. Lunch detention will be held Monday through Thursday of each regular school week. After the third detention, students will be assigned Saturday school detention for every third tardy thereafter.

Truancy

When absent from class without parent or guardian permission, a student is truant.

- Students may not be allowed to submit make-up work from truancies.
- Students may be assigned to ATS or Saturday School.
- Students may be identified as a habitual truant may receive additional interventions.

BEHAVIOR CODE, EXPECTATIONS & CONSEQUENCES

The following is the Julian Union High School District (JUHSD) Behavior Code and is provided to each student to ensure a safe, secure and orderly campus. The procedures in the Behavior Code comply with JUHSD policies, as well as State and Federal Laws. They are based on our S.O.A.R. core values which aim to teach & reinforce the values deemed most important to becoming a successful student and citizen. They were selected by our students and staff. The goal is for our scholars to always choose the safe route, learn organizational skills, always display accountability for their actions and to show respect for other living creatures, including our environment. Most important is for our scholars to learn to show respect to themselves.

Discipline is progressive and will always focus on a restorative approach. This means that as educators, we understand that we all make mistakes. Therefore, our primary focus is to teach our scholars to make good and informed decisions when faced with compromising scenarios. The aim of Restorative Discipline is to educate our young scholars in order to build them up with the necessary tools to make those better choices. We are in the business of education and so we teach and reteach concepts because we want our scholars to learn them. Behavior and decision-making is no different.

EXAMPLES OF RESTORATIVE DISCIPLINE

- Mediation
- Written response and/or apology to the offending party
- Community Service
- Admission to a course of study for those who are caught vaping on campus, or in possession/under influence of illegal substances, including alcohol. Students must show proof of course completion.
- Failure to comply with the above issued consequence, or repeated offenses of the same kind, will result in traditional discipline such as suspension.

SUSPENDABLE AND EXPELLABLE OFFENSES

All cases recommended for expulsion will be fully investigated and a determination shall be made by a panel after a formal hearing.

MANDATORY RECOMMENDATION FOR EXPULSION

[California Education Code 48915 (c)]

The Superintendent or Principal shall recommend expulsion for the following:

- Possessing, selling, or otherwise furnishing a firearm.
- Brandishing a knife at another person. “Brandishing” refers to threatening to use it.
- Selling a controlled substance on campus.
- Committing or attempting to commit sexual assault.

- Possession of explosives.

The Governing Board is required to make an additional finding if either of the following conditions exists:

- Other means of correction are not feasible or have repeatedly failed to bring about proper conduct
- Due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

DISCRETIONARY RECOMMENDATION

[California Education Code 48900]

The Superintendent or Principal may recommend suspension or expulsion for the following:

- Due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.
- Willfully caused physical injury by force upon another person
- Possession of a folding, lockable blade in excess of 2.5 inches.
- Under the influence/possession of a controlled substance, and/or, drug paraphernalia
- Committed robbery or extortion
- Vandalism to school property or private property
- Excessive use of profanity or repeated vulgarity
- Possession of stolen property
- Possession of an imitation firearm
- Harass, threaten or intimidate a student witness
- Sexual harassment
- Hate violence
- Intentional harassment, threats, or intimidation
- Intentional terrorist harassment, threats, or intimidation against school staff or property
- Hazing

All school rules shall be enforced

- While on school grounds;
- While coming to or going from school;
- During school hours whether on or off campus, including while truant from school
- At all school-sponsored activities..

Searches and Seizures

The law provides school officials with the ability to search students, their belongings, and vehicles in the ongoing effort to maintain a safe and secure campus. When a school official has a **reasonable suspicion** a student may be in possession of contraband, the student will be brought to an office and asked to empty all pockets and provide official access to other

personal items (backpacks, purses, etc.). **Reasonable suspicion** may also warrant school officials' use of a metal detector to identify concealed weapons or a Breathalyzer to determine if a student is under the influence of alcohol. It is hoped all students will be cooperative, as the school official will make every attempt to be respectful of privacy.

Grounds for suspicion commonly include being designated "out of bounds" areas without permission or a report by another student, parent or staff member of possession of contraband. Students should also be aware that any contraband simply found in their possession will be assumed to belong to them and that student will be given the relevant consequences for that offense. **If a student finds any sort of contraband on campus, he or she should go directly to the Counselor, Principal, Superintendent or other staff and turn it in ASAP. [Education Code 48900]**

Academic Dishonesty

Specific types of academic dishonesty that will not be tolerated include:

- Cheating on Tests - any intentional giving of or use of external assistance relating to an examination, test, or quiz, including any misuse of technology. This includes looking on another student's paper, sharing answers, or copying another student's paper.
- Misuse of Technology - Using technology for the "wrong" reasons. The school has an account with BLOCKSI which is a program allowing teachers to see the websites students are on or browsing while using school purchased laptops..
- Fabrication - any intentional falsification or invention of data citation, or other authority in an academic exercise.
- Unauthorized Collaboration - while collaboration is often encouraged, unauthorized collaboration is not permitted.
- Plagiarism - any intentional representation of another's ideas, words, or works as one's own. Plagiarism includes the misuse of published material, electronic material, and/or the work of other students. The original writer who intentionally shares his/her paper for another to copy, without the permission of the teacher is also engaged in plagiarism. This is also true for any misuse of AI.
- Alteration of Materials - any intentional and unauthorized alteration of student, teacher, or library materials.
- Forgery - any unauthorized signing of another person's name to school related documents.
- Theft/Vandalism
- Transfer of Unauthorized Materials - giving away or selling of unauthorized materials.
- Tampering with an instructor's records of grades or scores; abusing the privilege of Internet access as stated in Julian Union High School District Policy for Use of the Internet.

Consequences for Academic Dishonesty

Consequences per incident, not class specific:
Consequences for violation:

- **In all cases, the student will receive a 0 on the assignment & citizenship grade will be lowered to "U"**
    1. The student will receive a referral & parents notified
    2. Teacher, student and parent meeting will be held;
    3. The student will serve a 4-hour Saturday School;
    4. Placement on probation with a contract (in the class of the infraction) for the remainder of that class.

Bullying/Cyberbullying

Julian Union High School is committed to providing a safe, respectful, and inclusive learning environment. Bullying, harassment, intimidation, and cyberbullying will not be tolerated.

Cyberbullying includes using phones, computers, social media, text messages, email, or other electronic communication to threaten, harass, embarrass, impersonate, or harm another person.

Students who believe they are being bullied, or who witness bullying of another student, should report the incident to a teacher, counselor, administrator, or other trusted school employee. Reports may be made verbally or in writing and will be investigated promptly. Students are encouraged to save screenshots, messages, emails, or other evidence that may assist in the investigation of cyberbullying incidents.

Bullying or cyberbullying that occurs on campus, at school activities, or off campus in a manner that substantially disrupts the educational environment may result in disciplinary action in accordance with District policies and applicable law.

Sexual Harassment

Julian Union High School is committed to providing a safe, respectful, and inclusive learning environment. Sexual harassment by or toward students, employees, volunteers, or visitors is prohibited and will not be tolerated.

Sexual harassment may include unwelcome sexual comments, jokes, messages, gestures, requests for sexual favors, unwanted physical contact, or other verbal, visual, or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive educational environment.

Any student who experiences, witnesses, or becomes aware of possible sexual harassment should report it to a teacher, counselor, administrator, or other trusted school employee as soon as possible. Reports may be made by the student, parent/guardian, or another individual on the student's behalf.

The District will promptly review and investigate reports of sexual harassment and take appropriate action when necessary. Students who engage in sexual harassment may be subject to disciplinary action in accordance with District policy and California law.

Additional information regarding the District's Sexual Harassment Policy and complaint procedures is available through the District Office and on the District website.

GENERAL INFORMATION

Bus Regulations

- Students must take the bus that stops nearest to their home.
- Students must get on and off the bus at their regular stop.
- The bus driver is in complete charge of the students while en route to school and home.
- Students may be refused transportation because of disorderly conduct or refusal to submit to the driver's authority.
- All students are under school authority from the time they leave their homes until they arrive back at their homes.
- **Students are not allowed to leave campus after arriving on the bus. Students who violate this rule will be considered truant.**

Bus Transportation

Bus transportation is a privilege and any student who rides a bus will be informed of bus rules and regulations. If misbehavior occurs, a referral will be written and the school administrator will handle discipline. Depending upon the severity of the infraction, the punishment may be office detention during lunch, limited revocation of bus riding privileges, parent or guardian accompaniment on the bus ride, or extended revocation of bus riding privileges.

Pursuant to **California *Code of Regulations, Title 5 (Title5) Section 14105***: "All passengers in a school bus or in a school activity bus that is equipped with passenger restraint systems in accordance with sections 27316 and 27316.5 of the Vehicle Code shall use the passenger restraint system.

Canine Detection Program

As part of our Safe Schools plan, the District utilizes highly trained contraband detection canines. The dogs are non-aggressive and can detect the presence of illegal narcotics, weapons, alcoholic beverages, and medications. *They will check gym areas, hallways, classrooms, parking lots, and school grounds.* Under no conditions will the dogs be allowed to sniff the person of a student, employee, visitor, or anyone else while on District property or at any District event.

Cellular Phone or Other Electronic Signaling Device Possession

Students shall not possess, or use during the school day personal electronic devices

including, but not limited to, cellphones, digital media players, tablets, portable game consoles, cameras, digital scanners, and laptop computers.

When personal devices are brought to campus, they are to be stored in the device bags given to students at the start of each day during their first period class. Failure to do so will result in confiscation of the device. At the start of the student's first class period, students are to turn in their personal devices to the instructional staff in the classroom. Staff will LOCK the device in the bags and give the bag for the student to carry. At the end of their last class of the day, the bag will be unlocked. Students will retrieve their personal electronic devices and return the bag before leaving class.

If a disruption occurs involving a personal device or a student uses a personal device during class, a school employee shall direct the student to turn off the device and shall confiscate it. **The first time a phone is confiscated, at the end of the school day, the student may pick up the device from the district office. For any additional confiscations, a parent or guardian must pick up the device after school lets out that day.**

Students who elect to bring such items to school are responsible for them should the item be stolen or damaged. **Students who bring personal devices do so at their own risk. The school is not responsible for the device and is not liable if the device is confiscated. <u>The school shall NOT be responsible for loss or theft of personal devices brought to school.</u>**

Dress Code

Student dress and appearance should reflect a place of learning and of business. Students are expected to exercise good judgment regarding their attire and grooming so as not to disrupt the educational environment and to help establish a healthy school climate.

The following are NOT permitted:

- Shoes: Wheelies, slippers, or steel-toed shoes. For safety reasons, teachers will require appropriate footwear in all classes.
- Tops: Strapless or tube top shirts; excessively low-cut blouses; see-through clothing.
- Accessories: Spiked belts, collars, cuffs, chains, or wallet chains of any length.
- Logos/Slogans: Clothing with profanity, obscenity, depictions or advertisements of cigarettes/tobacco, weapons, alcohol, drugs, or sexual acts; clothing that is sexually suggestive; or language/images demeaning to any person or group. This includes branding such as *Cookies*, *Playboy*, *Coors*, *Stiiizy*, *Wyld*, *Bud Light*, etc.
- Pants: Sagging pants or underwear showing. Pants must be worn at the waist.

Additional Guidelines:

- Headwear: Hats, hoods, beanies, or sunglasses may not be worn indoors unless for approved religious, cultural, or medical reasons.
- Length of Shorts/Skirts: Must extend to at least mid-thigh when standing.
- Midriff Exposure: Shirts must fully cover the torso and may not expose the midriff.

- Athletic Exceptions: PE classes, athletic practices, and performances may have approved variations to the dress code for safety and activity needs.

Enforcement:

- Students in violation of the dress code will be required to change into school-provided clothing or have appropriate clothing brought from home.
- Repeated violations may result in progressive discipline in accordance with school policy.
- Dress code enforcement will be applied equally to all students, regardless of gender identity, and will not infringe upon religious or cultural expression.

The school administration may disallow any clothing, footwear, accessories, or grooming styles deemed unsafe, disruptive, or inappropriate for the educational environment.

Other:

Skates, skateboards, rollerblades, scooters and bicycles are not allowed to be used or ridden on campus or in the parking lot. In order to maintain a safe campus for everyone, students using a bike or skateboard as transportation to and from school must secure these devices in a designated area on campus. Students bringing skateboards to school must drop them off at the main office in the morning, **before the first class of the day.** Students are required to bring their own lock to secure their bike. Students riding to school (skateboard or bike) must use a helmet.

For each infraction of the dress code, the following consequences will result:

1. First offense is a warning;
2. Second offense is lunch detention;
3. Third, Saturday school; any subsequent may result in suspension.

If an infraction occurs:

- Students shall wear "loaner clothing" for the rest of the day.
- The clothing that caused the infraction will be confiscated and kept until the end of the day.
- Students will return the "loaner clothing" the next day.

Excessive Displays of Affection

Individuals, as well as couples, must understand that it is their responsibility to conduct themselves in a manner that is appropriate for a school campus. Excessive displays of affection are inappropriate on school grounds or at school sponsored activities.

Identification Card (I.D. Card)

All students enrolled at the beginning of the school year will be issued a free picture identification card. This card should be in students' possession at all school activities. It is

not transferable and should never be loaned under any circumstances.

Out-of-Bounds

Designated areas of campus are closed to students during assemblies, breaks, and lunch. Out-of-bounds areas include, but are not limited to, parking lots and fire lanes, the area past the lawn next to the library, athletic courts/fields, private property and areas surrounding the campus. Students in these areas during the school day will minimally be issued a Saturday School and may be subject to search.

Do not leave items in your car that you think you may need during the school day (including your lunch, textbooks, assignments, sports uniforms, etc.). Your car is not your locker.

PARENT SUPPORT

School Site Council

The School Site Council Needs You!
The purpose of parent and student membership on the Site Council is to participate in:

- Developing, renewing and recommending the **Single School District Plan** (SSDP) and the **Local Control Accountability Plan** (LCAP)
- The ongoing review of the implementation of the SSDP & LCAP with other members of the Site Council (the Superintendent, teachers, classified personnel, parents, students, and the community) and to assess periodically the effectiveness of the program.
- The annual review of the SSDP/LCAP and if necessary, making modifications in the plan to reflect changing improvement needs and priorities.
- An advisory capacity to administration and Board, and perform additional functions as outlined in District policy.
- Taking other actions as required by the Education Code.

Each year the school needs as many as three student members, three of which would be alternates. **If you would like to be considered to serve on the SSC please contact the district office.**

Student Debts

All student debts must be paid before registering each year. Debts may be incurred for school projects, lost or damaged textbooks, school equipment, or other charges. A senior may be withheld from senior activities and graduation ceremonies if he or she does not clear the debt before the activities or graduation. Diplomas will not be awarded to seniors until all debts are cleared.

Vehicles and Parking

All vehicles must be parked in a single, designated student parking space. **Students must ONLY use the main parking lot in front of the school. No other parking lots may be used**

(i.e., the parking lot by the gym.). No student is permitted to go to the parking lot to move or remove a vehicle during school hours without written permission of a staff member. No vehicle may be parked in a manner that interferes with the normal flow of traffic or creates a safety hazard.

Local authorities will ticket vehicles blocking access to a fire hydrant. Students driving to and parking at school must have a valid driver's license, vehicle registration, and proof of current insurance.

The following regulations must be followed:

- The speed limit on campus is five (5) miles per hour.
- Cars driven to school by students must be parked in the student parking lot at the front of campus.
- **Students may not be in the parking lot (or visit their cars) during breaks or lunch.**
- Students may not use their radio systems at an excessive volume on school grounds as they arrive and/or leave school.
- Seniors do have the privilege of an open campus for lunch. They are allowed to use their vehicles to drive off campus for lunch but are required to return. They MUST sign out in the main office when they are leaving and then sign back in upon return.
- Parking privileges may be revoked if the student violates any of the above or has below a 2.0 cumulative GPA, excessive absences and/or tardies, multiple behavior consequences such as suspensions or referrals.
- Finally, parents/guardians must also give explicit permission to their child.

The privilege of driving to school and parking on campus may be revoked at any time by the administration. **Any automobile entering onto the school premises is subject to search, with or without cause, by school officials or police officers. Searches may include the passenger compartment, engine compartment, trunk, and all containers locked or unlocked, in or upon the vehicle.** All California Vehicle codes will be strictly enforced.

Uniform Complaint Procedures

Julian Union High School District follows the Uniform Complaint Procedures (UCP) established by California law to investigate and resolve certain complaints related to district programs and services.

The UCP process may be used to address concerns including, but not limited to:

- Discrimination, harassment, intimidation, or bullying based on a protected characteristic
- Instructional materials
- School facilities that are unsafe, unclean, or in need of repair
- Teacher vacancies or misassignments
- Student fees or charges that may be prohibited by law
- School safety plan requirements

- Career Technical Education (CTE) programs
- Special education programs
- Other state or federally funded educational programs as provided by law

Parents, students, employees, and community members may file a complaint using the District's UCP process. Information about complaint procedures, timelines, and appeals is available through the District Office and on the District website. Questions regarding the Uniform Complaint Procedures may be directed to the District Office.

Visitors

To help maintain a safe and secure campus, all visitors must first check in at the District Office upon arrival and receive permission before entering any part of the campus.

Parents, guardians, volunteers, contractors, and other visitors are required to sign in and may be asked to wear a visitor badge while on campus. Visitors must sign out before leaving campus. Unauthorized visitors are not permitted on campus. Students may not bring guests to school without prior approval from the administration. Anyone with questions regarding campus visits should contact the District Office before arriving on campus.

Work Permits

The State of California requires every full time high school student to have a work permit for most types of jobs, including summer employment. **Every work permit at Julian High School expires 5 days after the first day of each new school year.** Students may apply for work permits through the office. ***Failure to have a work permit on file with the employer may cause the employer to be fined $500 or more.*** Employers are prohibited from employing students during certain hours and for an excessive number of hours. Students may not be employed around hazardous conditions or equipment. Work permits are free and apply toward only one employer at a time. **Work permits may be pulled for truancies, suspensions, poor attendance, or misbehavior.**

ALMA MATER

Julian, our Alma Mater,
thy glorious name we praise.
Ev'ry loyal son and daughter,
the joyous song shall raise.
Where hills and pines are blowing,
where western sun is glowing.
shine forth thy noble green fields,
thy lovely blue sky near.
'Neath maroon and white
victorious our love
shall never fail.
There's no other name
so glorious as
Julian High.
All Hail!

Maroon and white, the colors mean we'll fight.