

SNOW HILL HIGH SCHOOL

Student Handbook 2026-2027

MISSION STATEMENT

The mission of Snow Hill High School, a small dynamic learning community, is to nurture and enhance the academic, social, physical and emotional potential in each of our students by providing multiple pathways for student success using standards-based curricula.

Through innovative teaching and learning, as well as partnerships in our community, we empower all students to contribute positively to society.

VISION

Snow Hill High School works collaboratively to achieve higher levels of learning for ALL students by engaging in rigorous coursework and extracurricular activities.

SNOW HILL HIGH SCHOOL

is a PBIS (Positive Behavioral Interventions & Supports) school that promotes dignity and accountability through the restorative approach.

Students are expected to excel in:

Scholarship
Ownership
Achievement
Respect

We SOAR Higher

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Principal's Message

Welcome to the 2026 – 2027 academic year at Snow Hill High School. We extend a warm greeting to our returning students and eagerly anticipate getting acquainted with our new students. I am genuinely committed to aiding you in both your academic and personal advancement.

Snow Hill High School's motto is "We SOAR Higher in Scholarship, Ownership, Achievement, and Respect." This phrase encapsulates our relentless pursuit of greater success in all realms each day. We strive for academic excellence, take accountability for our actions, and treat ourselves and others respectfully. Symbolized by the Eagle, our school mascot, we draw inspiration from this remarkable bird to surmount challenges and gather strength during tough times.

You are now part of a student body celebrated for its academic distinction, exceptional character, and dedication to serving others. We strongly believe that engaging in challenging coursework and participating in extracurricular activities are the cornerstones of achievement. I encourage you to explore the various opportunities at Snow Hill High School.

Our faculty and administration uphold both ourselves and you to elevated standards. We are here to support you in attaining your aspirations while preparing for college and/or a successful career. This student handbook has been thoughtfully crafted to guide you in making decisions that impact your success. It outlines the expectations for your role as a student at Snow Hill High School. I am enthusiastic about collaborating with each of you and look forward to a fantastic school year.

With sincere appreciation,



Mr. Leland Green
Principal

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I. INTRODUCTION

Welcome to Snow Hill High School! Our goal is to provide a safe, supportive environment that prepares you for college, careers, and life after high school. To make that happen, it's important for everyone to know and follow school rules.

As young adults, you are expected to show respect for yourself, your classmates, teachers, and administrators. We want you to enjoy high school, but serious or repeated rule violations—such as disrespect, vandalism, or unlawful behavior—will not be tolerated.

II. DISCIPLINARY DUE PROCESS

Teachers and administrators follow county and state rules when handling discipline. If you face discipline that could affect your grades or your right to attend school, you will:

- Be told what rule was broken
- Be informed of the action being considered
- Have a chance to share your side of the story

For classroom issues, teachers will handle the problem directly. This may include calling your parents, sending an e-mail, assigning detention, or referring you to the office.

For serious or repeated problems, you'll be sent to an administrator. Parents will be contacted, and consequences may include:

- A parent conference before returning to school
 - Detention during lunch or after school
 - Loss of extra-curricular activities and school privileges
 - In-school Intervention (ISI)
 - Suspension from school for one or more days
-

SUSPENSION AND EXPULSION

- Principals can suspend a student for up to 10 days for each incident.
- The Superintendent may expel a student for longer periods of time.

- This applies to behavior at school, on buses, on field trips, and at all school-sponsored events.

Procedures:

- You and your parents will receive written notice stating the reason for suspension, its length, and the requirements for returning; students with an IEP will also be mailed the *Maryland Procedural Safeguards Notice* (Parental Rights document). A parent conference is required before returning to school.
- Suspended students may not participate in any school activity or be on school property, including evening events.

Suspension Guidelines:

- 1st suspension: Minimum of 1 day
- 2nd suspension: Minimum of 3 days, plus a behavior contract signed by you and your parent
- 3rd suspension: Up to 10 days, with a possible recommendation for expulsion

STUDENT CODE OF CONDUCT

We want SHHS to be a safe and positive place for everyone. Students are expected to follow the SOAR expectations as defined by our PBIS framework (see matrix).

Scholarship

Ownership

Achievement

Respect

CONSEQUENCES

When deciding consequences, administrators will consider:

- The seriousness of the incident

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- Your prior behavior record
- If others' rights, safety, or property were affected
- Whether you have an IEP or 504 Plan
- The fairness and age-appropriateness of the consequence

Important Reminder:

- Any office referral in the **first semester** means you cannot attend Homecoming.
- Any office referral in the **second semester** means you cannot attend Prom or After-Prom.

III. POLICIES AND PROCEDURES

Policies and procedures are necessary to ensure that Snow Hill High School operates smoothly and provides a high-quality education for all students. Our goal is to maintain an efficient, professional environment that benefits students, staff, and families.

A. Advertising

- Posters or signs for school-sponsored or community non-profit events must have administrative approval before being displayed.
- Signs may only be attached to tiled areas of the building.
- The person who posts the sign is responsible for removing it after the event.

B. Alcohol and Drugs

- The use, possession, or distribution of alcohol, drugs (legal, illegal, prescription, non-prescription), or look-alike substances is strictly prohibited on school property, buses, bus stops, and at school-sponsored events.
- Administrators and law enforcement may conduct searches of lockers and vehicles on school grounds.
- Students seeking help with substance use will be referred confidentially to the Worcester County Health Department and other agencies providing care.

Consequences:

- Up to 10 days of suspension
 - Exclusion from extracurricular activities and performances for up to 90 school days
 - Mandatory referral to the PIP (Proactive Intervention Process) team
 - Seniors: Exclusion from all graduation activities if a violation occurs during senior year
 - Drug distribution: Recommendation for expulsion
 - Repeat violations: Automatic expulsion recommendation
-

C. Assemblies

- All students and teachers are required to attend assemblies.
 - Teachers will review expectations beforehand.
 - Misbehavior during assemblies will result in disciplinary action.
-

D. Scholastic Eligibility for Athletics

To participate in sports:

- Students must maintain at least a **2.0 GPA (unweighted)** and avoid failing grades.
- Eligibility is checked at the Q1 Progress Report, Q1, Q2, and Q3 Report Cards, and at the Q4 Report Card (which sets eligibility for next year's fall sports). Eligibility can be regained at the November Report Card, December Progress Report, January Report Card, March Progress Report, April Report Card, May Progress Report, or the Final Report Card.

Ineligibility occurs if:

- GPA falls below 2.0
- Two or more F's
- One F plus two or more D's

Probation:

- After the final report card, you can practice but cannot play, scrimmage, or travel with the team for 10 school days until your eligibility is reviewed.

- Eligibility may be restored at the following progress report or report card if standards are met.
 - Restoration during a season is at the coach's discretion, with principal approval.
-

E. Attendance

General Expectations

- Attendance is essential for success. Teachers, counselors, and administrators monitor it closely.
- Students must provide a written note from a parent/guardian upon returning from an absence.
- Notes should be submitted to the **Attendance Office before 8:02 a.m.**

Unlawful absences:

- Cannot be made up for credit.
- 6 unlawful absences in a semester = automatic failure for that semester (grade recorded as 50% "F").
- 5 unlawful absences in a marking period = failure for that course.

Lawful absences:

- Work must be made up within 5 days.
- Long-term projects are due upon return.
- Previously announced tests/assignments must be made up the day of return.

Family trips:

- May be excused if pre-approved by the principal and arrangements are made for missed work.

Limits on parent notes:

- Up to 10 days excused per year (5 per semester). Additional absences require medical documentation.
-

1. Early Departure

- Submit a parent note before 8:02 a.m. with reason, departure time, and contact number.

- Students must sign out in the office before leaving.
- Only parents/guardians listed in PowerSchool may pick up students.
- Early dismissals without proper approval will be considered unlawful.

2. Tardy to School

- Students arriving after 8:02 a.m. must report to the Attendance Office.
- Only medical, court, or MVA notes excuse tardiness.
- Unlawful tardiness is cumulative each semester.

Consequences:

1st Tardy – Free pass

2nd Tardy – Warning

3rd Tardy – After-school detention

4th Tardy – Saturday School

5th Tardy – In-School Intervention

6th Tardy – ISI + loss of extracurricular privileges for 30 school days

Further tardies – Parent conference + continued extracurricular ban

Reminder: Students must attend school all day to participate in extracurriculars (games, practices, rehearsals, evening events, etc.), unless pre-approved by the principal.

3. Tardy to Class

- Students are expected to be in class when the bell stops ringing.
- Tardiness beyond half a period counts as one unlawful absence.

Consequences:

1st Tardy – Teacher warning

2nd Tardy – Teacher assigns detention, parent contact

3rd Tardy – Office Referral, parent contact, lunch detention

4th Tardy – Saturday School

5th Tardy – In-School Intervention (ISI)

6th–8th Tardy – ISI + loss of extracurriculars for 30 days

Further tardies – Home until parent/guardian conference

4. Cutting Class or School

- Students may not leave school grounds without permission.
 - Illegal absences = no credit for work missed.
 - Consequences: detention, parent conference, or alternative setting. Persistent violations = stronger disciplinary action.
-

5. School Nurse

- Students feeling ill must report to the nurse.
 - Nurse-approved dismissals = lawful absence.
 - If students leave school by contacting parents without nurse approval, the absence = unlawful.
-

F. Cafeteria and Lunch

- Lunch is 30 minutes. Meals are free in 2026–2027; à la carte items are available for purchase.
- Students may not leave campus or order food deliveries. Unauthorized deliveries stay in the office until dismissal.
- Students must:
 - Eat only in the cafeteria during their assigned shift
 - Use good manners and keep noise levels down
 - Clean up after themselves
 - Use only designated restrooms and outdoor areas

Violations = assigned seating or removal to a restricted lunch area.

G. Care of School Property

- Students are expected to keep the school and grounds clean and free of vandalism.
- Textbooks must be covered, labeled with student name, and returned in good condition.

- Students must reimburse the school for damaged or lost books/materials.

Charges:

- Books less than 2 years old: full purchase price
 - Books older than 2 years: price reduced 10% per year
 - Minimum charge: \$1.00 (hardcover), \$0.50 (paperback)
 - Full replacement cost for magazines, AV materials, or equipment
-

H. Cheating / Academic Dishonesty

- Cheating includes copying, using unauthorized aids, or allowing others to copy.
 - Plagiarism = cheating.
 - Consequences: zero on the assignment + office referral for disciplinary action.
-

I. Conflict Resolution

- Students are expected to resolve disagreements peacefully.
 - Teachers, counselors, administrators, or Restorative Circles may be used for mediation.
 - Fighting = minimum 3-day suspension if it causes injury, property damage, disruption, or noncompliance with staff directions.
-

J. School Counseling

- Counselors provide academic, career, and personal/social support.
- College, military, and technical school reps visit throughout the year.
- Counselors help with:
 - Testing (ACT, SAT, PSAT, etc.)
 - Career exploration
 - Employment applications and interview prep
- Students may make appointments by signing in at the counseling office.

K. Dress Code

The dress code is designed to support a positive learning environment.

Not permitted:

- Hats, hoods, bandanas, outerwear, or sunglasses indoors
- Pajamas, slippers, crop tops, tube tops, spaghetti straps, bare midriffs, mesh or see-through clothing
- Jeans with holes above fingertip length
- Extremely short shorts, skirts, or dresses
- Clothing with suggestive language or images, including alcohol, drugs, tobacco, or firearms
- Chains worn as jewelry or wallets

Expectations:

- Hooded sweatshirts may be worn, but hoods must remain down.
- Students in violation will be asked to:
 1. Change or adjust attire
 2. Call home for a clothing change
 3. Complete work in an alternative setting

Dress code regulations are reviewed regularly by a team of educators, parents, and students.

L. Evening Activities

- All school rules and behavior policies apply to evening events.
- Teachers and local police officers will be on duty to ensure safety and order.
- Anyone (student or adult) who disrupts or acts disorderly will be asked to leave and may lose the privilege of attending future events.
- Dances are primarily for Snow Hill High School students. Each student may bring **one guest**, subject to the principal's prior approval.

- Everyone must pay to enter. Once you leave the school grounds, you must pay again to re-enter.
- After events, all attendees are expected to leave the school grounds within 15–20 minutes.

M. Grading Policy / Course Levels

Grading Scale

- **A** = 90–100
- **B** = 80–89
- **C** = 70–79
- **D** = 60–69
- **F** = Below 60
- Grades are calculated by percentage and rounded to the nearest whole number (0.5 and higher rounds up). Example: 86.5% = 87%.
- No grade below **50%** may be recorded as a final grade for a marking period or semester.
- Progress reports are issued at the midpoint of each marking period.
- Semester grades are cumulative averages of all work completed in the semester.

Course Levels

Each high school course is assigned a level that reflects its degree of difficulty. Levels are noted on report cards:

- **Level I:** College & Career Prep
- **Level II:** Advanced Placement (AP®) / Dual Enrollment

Students enrolling more than 15 days after a semester begins may not be eligible for Carnegie unit credit in all courses.

N. Final Examinations

General Guidelines

- Final exams must be completed to earn course credit.

- Students in grades 9–12 will take a comprehensive final exam in every subject.
- Final exams count as **10% of the final course grade**.
- Exams cover the entire course and are aligned with the approved curriculum.
- Class time will be set aside for review before the exam.
- Exams are scheduled on designated **half-days** and will not exceed two hours.

Exemptions

- Students who take college/national exams (such as AP or dual enrollment finals) at the end of a course are exempt from the school exam. Their final grade will be the cumulative course grade.
- If AP courses are taught in the fall when no AP exam is available, students will take a school-based final.
- All students are required to attend school during exam days, even if exempt.

O. Hallway Behavior

- Walk on the **right side** of hallways.
- Do not walk more than two across.
- Keep voices at normal conversation levels.
- Running and yelling are not permitted.

P. Language

- The use of profanity, derogatory names, or explicit sexual references is prohibited.
- Threats, verbal harassment, or sexually harassing language are considered serious offenses and will result in disciplinary action.

Q. Library

- Students must have a librarian's note to enter before 8:00 a.m.
- A teacher or librarian pass is required to visit during class or lunch.
- Library resources (books, computers, photocopiers) are for **academic use only**.

- Lost or damaged materials must be paid for at replacement value.

R. Locks and Lockers

- Lockers are available upon request. Students must not be late to class due to locker use.
- Report locker problems to the office. Do not add personal locks.
- Lockers are subject to administrative searches at any time.
- Gym lockers are assigned during PE. Valuables should be stored in hall lockers before class.

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S. Lost and Found

- Lost and found items are kept in the main office.

T. Public Displays of Affection (PDA) and Inappropriate Touching

- Intimate kissing, embracing, or other inappropriate touching is not allowed at school or school events.
- Respect others' personal space. Unwanted touching is considered harassment or assault.
- Violations may result in disciplinary and/or legal action.

U. Restricted Articles

Prohibited Items

- Weapons or anything illegal under Maryland law.
- Items that are hazardous or disruptive, including:
 - Firecrackers, matches, lighters
 - Laser pointers, dangerous toys, water pistols
 - Playing cards, portable music devices, electronic games
- Confiscated items will be held in the office; some will not be returned.

Cell Phone Policy

- Phones must remain **off and out of sight** during class unless used for instruction with teacher permission.
 - Phones may be used during lunch and class transitions (silent mode only).
 - No phone calls or audio use during school hours.
 - Photos or videos may not be taken at any time without staff permission.
 - Posting images, videos, or recordings of students or staff online without permission is prohibited.
 - Violations = phone confiscation; refusal to hand over a phone may result in up to **1 day OSS**.
-

V. School Day

- School runs from **8:02 a.m. – 2:55 p.m.**
 - Students in the building before 8:00 must wait in the cafeteria or Grand hallway.
 - Once on campus, students cannot leave without administrator permission.
 - Students are not permitted to leave class during the first or last **10 minutes** of the period.
 - Each morning begins with the **Pledge of Allegiance, a moment of silence, and announcements**. Students are expected to participate respectfully.
 - At 2:55 p.m., students are dismissed. Those staying after school must report directly to their activity—**loitering is not allowed**.
-

W. Sexual Harassment

Policy

Snow Hill High School is committed to a safe, respectful environment where all students are valued. Harassment of any kind is not tolerated.

Definition

Harassment includes any severe or persistent verbal, written, or physical conduct that demeans, threatens, or ridicules another person based on sex, race, religion, disability, national origin, or physical characteristics.

Examples

- **Verbal:** offensive jokes, slurs, gossip
- **Physical:** unwanted touching, blocking movement
- **Visual:** offensive posters, graffiti, gestures, or drawings
- **Other:** hazing, bullying, or cyberbullying (via phones, computers, tablets, or other devices)

Harassment that creates a hostile learning environment or interferes with school operations will result in serious consequences.

X. Bullying, Harassment, or Intimidation of Students

All students in Worcester County Public Schools have the right to an environment that is safe, supportive, and free from harassment. The Board of Education is committed to a respectful learning community where every student's worth, dignity, and safety are protected. Behaviors that compromise this environment, disrupt learning, or go against the mission of public education will not be tolerated. This policy applies to harassment or bullying by **other students** or **Board of Education employees**, in accordance with Maryland law (Education Article §7-424.1).

I. Definition

Bullying, harassment, or intimidation is intentional conduct that creates a hostile educational environment by significantly interfering with a student's education, opportunities, or well-being. It includes actions that are:

- Motivated by actual or perceived characteristics such as race, national origin, marital status, sex, sexual orientation, religion, ancestry, physical appearance, socioeconomic or family status, or disability.
- Threatening, intimidating, or harmful.
- Occurring on school property, at school events, on school buses, or otherwise disrupting school operations.

Forms of harassment may include:

- **Verbal:** derogatory comments, offensive jokes, slurs, intimidation, or gossip
- **Physical:** inappropriate touching, blocking movement

- **Visual:** offensive drawings, posters, graffiti, gestures, or prolonged staring
 - **Other:** hazing, teasing, bullying, or cyberbullying (via phones, computers, tablets, etc.)
-

II. Application to Employees

- Employees who harass students are subject to disciplinary action.
 - Employees who fail to report known harassment may also face disciplinary action.
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III. Application to Students

- Student-on-student harassment is considered inappropriate behavior.
 - All allegations will be investigated by the principal or designee.
 - Consequences will depend on the severity of the offense and will follow the Worcester County Public Schools Code of Conduct.
-

IV. Complaint / Reporting

- Students who experience or witness bullying, harassment, or intimidation should report it immediately to the principal, designee, or Superintendent's office.
 - Reports must be submitted using the **Bullying, Harassment, or Intimidation Reporting Form**, available in the main office or counseling office
 - Retaliation against students who report in good faith is strictly prohibited.
 - Grievances not resolved informally may be addressed through the Board's **Title IX Grievance Procedure** (Policy VII-A-6).
 - All reports will be recorded, stored, and reported as required by Maryland law (§7-424.1).
-

V. Investigation

- The principal or designee will investigate using the MSDE Reporting Form.
- Parents/guardians of both the victim and offender will be notified.
- Investigations will be completed within **two school days** whenever possible.

- If the accused is a staff member, the case will be referred to the Superintendent for investigation.

VI. Prevention, Intervention, Remediation, and Consequences

Prevention:

- Staff receive professional development to identify and respond to bullying and harassment.
- Schools use positive behavior supports, climate initiatives, and improvement strategies.

Intervention / Remediation:

- Students who engage in bullying will receive education and interventions to correct behavior.
- Schools may involve outside agencies or counseling services when appropriate.

Consequences:

- Consequences are consistent with the WCPS Code of Conduct and may include suspension, loss of privileges, or other disciplinary actions.

VII. Confidentiality

- Identities of complainants, subjects, and witnesses will be protected as much as possible, though full confidentiality cannot always be guaranteed.

VIII. Notification

- This policy will be reviewed annually with students and included in handbooks and school agendas.

IX. Support Services

- Schools will provide access to support services for students who have been targets of bullying or harassment.
- A list of available services will be maintained and made available to students, parents, and staff.

- Additional assistance is available through the Maryland State Department of Education (MSDE), Student Services Branch (410-767-0010).

Y. Transportation Guidelines

General Expectations

- Transportation is a privilege provided by Worcester County Public Schools.
- Students riding school vehicles are expected to follow all Board of Education transportation regulations.
- Riding privileges may be revoked for misconduct, unsafe behavior, or actions that jeopardize the safety of others.
- Students must follow the directions of the driver at all times. The driver is responsible for the safety and well-being of all passengers.

Bus Stop Safety

- Students should arrive at their assigned stop at least **5 minutes before** the scheduled pick-up time.
- Pick-up and drop-off times may vary, and school vehicles cannot wait for late students.
- Students should not stand, play, or engage in unsafe behavior in or near the roadway while waiting for transportation.
- If a street must be crossed, students must stand at least **10 feet in front of the bus** and wait until the driver indicates it is safe to cross.
- Students may not cross divided highways.

Assigned Stops and Seating

- All student riders will be assigned a vehicle and designated bus stop.
- Students must board and exit only at their assigned stop.
- Requests to use a different stop must be submitted in writing by a parent/guardian and approved by a school administrator.
- Students will be assigned a seat by the driver and are expected to remain in their assigned seat.
- Students are responsible for maintaining the condition of their assigned seat and may be held accountable for any damage.

Expectations While Riding

- Students must remain seated while the vehicle is in motion.
- Arms, hands, heads, and other objects must remain inside the vehicle at all times.
- Throwing objects from a school vehicle is prohibited.
- Students should help maintain a clean and safe environment by refraining from eating or drinking while riding.
- Food and beverages should remain stored in lunchboxes or bags.
- Pencils, crayons, and other pointed objects should remain secured in book bags or notebooks while riding.

Care of School Property

- Students are expected to respect school vehicles and all transportation equipment.
- Students who intentionally damage a school vehicle may be subject to disciplinary action.
- Parents/guardians may be held financially responsible for damages caused by their student.

Large Items

- Large items, including band instruments, must be held securely by the student.
- Large items may not be placed in aisles, under seats, or in any location that creates a safety hazard.

Emergency Procedures

- Students are expected to participate appropriately in all evacuation drills.
- During emergencies or evacuation drills, students must follow all directions given by the driver and designated student monitors.

Consequences

- The safety of students, staff, and school vehicles is of the highest importance.
- Any behavior that threatens the safe operation of a school vehicle or the safety of its occupants may result in disciplinary action and/or the loss of transportation privileges.

Important Reminder

- In Maryland, a child under the age of **8** may not be left unattended at home, at school, or in a motor vehicle.
-

IV. Academic Standards Policy

A. Honor Roll / Scholastic Recognition Awards

- Honor roll and scholastic recognition are based on a student's **GPA in all coursework**.
- To qualify, a student may not have a grade of **D** or **F** in any subject.
- Students must be enrolled in at least **two major courses** each grading period (English, Math, Science, Social Studies, World Language, Technology/Business, Computer Science, or Worcester Technical High School core courses).

Requirements:

- **Honor Roll:** Minimum weighted GPA of **2.5**
- **Distinguished Honor Roll:** Minimum weighted GPA of **3.5**, with no grade below a "B"
- If a student earns a **C** but still holds a GPA of 3.5 or higher, the student will be placed on the **Honor Roll** rather than Distinguished Honor Roll.

Note: Honor roll recognition is based on marking period grades.

B. WeXL Recognition

- **Grade 9:** Students qualify if they achieve honor roll status for **3 consecutive terms**.
- **Grades 10–12:** Students qualify if they achieve honor roll status for **4 consecutive terms**.
- Students may not have any D's or F's.
- Recognized students are honored at the **annual SHHS Banquet**.

- The **Paul M. Jones Award** is presented to students who maintain straight A's during the qualifying terms.

C. Senior Academic Recognition

Snow Hill High School uses a **three-tier system** to recognize graduating seniors based on their **cumulative weighted GPA** in English, Math, Science, Social Studies, World Language, and all AP/college-level courses.

Recognition Tiers:

- **Summa Cum Laude:** GPA 4.05 and above
- **Magna Cum Laude:** GPA 3.90 – 4.04
- **Cum Laude:** GPA 3.80 – 3.89

GPA is calculated to the thousandth place and rounded to the hundredth. Example: 4.045 rounds to 4.05.

- Honor designations are noted on student transcripts.
 - Final tier determination is made at the end of the **third marking period** of senior year.
-

D. Old Home Prize

- Awarded to the **senior with the highest point total** based on grades and activities.
- Recipient must also complete an essay.

Point Scale:

Letter Grade	Level I	Level II (AP/Dual Enrollment)
A	10	12
B	8	10
C	5	7
D	-5	-3

Letter Grade	Level I	Level II (AP/Dual Enrollment)
F	-10	-7

- **Activity Points:** Awarded on a scale of 1–4 for school-related activities.

E. Academic Rigor

- To maintain academic excellence, students must take a **minimum of three academic courses** each semester.
- Participation in employment experiences, dual enrollment, or approved internships also meets rigor requirements.

F. Tutorial Internship

- Tutorial interns work with teachers and assist underclassmen in specific content areas.
- Application and principal approval required.

Eligibility Requirements:

- Minimum GPA of **2.5**
- Successful completion of the course in which they will tutor
- At least 90% **daily attendance** in the prior school year
- No office referrals