

## CCSD ELEMENTARY ACHIEVEMENT STATEMENT

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2025–2026 Assessment Results | Year of Excellence

Clarendon County School District's latest elementary assessment results reflect continued progress in literacy and provide evidence that focused instructional practices are strengthening outcomes in key areas. Across our elementary schools, students demonstrated encouraging ELA growth, improvement in science at Manning Elementary, and sustained achievement at Walker-Gamble. The data also identify areas requiring greater urgency, particularly in mathematics, science, and persistent achievement gaps. CCSD views these results as both a measure of progress and a clear roadmap for sustaining and accelerating improvement.

### Elementary Achievement

Manning Elementary demonstrated growth in two assessed areas. In ELA, 50.9% of students met or exceeded expectations, increasing from 48.1% in 2025. Grade 4 science improved from 28.3% to 32.7%. Dr. Rose H. Wilder Elementary also continued its positive ELA trajectory, with 55.9% meeting or exceeding expectations, up from 53.3%. Walker-Gamble remained a district elementary achievement benchmark, with 65.7% of students meeting or exceeding expectations in ELA and 57.9% in science. These outcomes reflect the commitment of our students, educators, school leaders, and families.

At the same time, mathematics remains a districtwide priority, while science performance confirms the need to expand rigorous, standards-aligned instruction and meaningful hands-on learning. CCSD will continue monitoring results by grade, standard, and student group so support is timely, targeted, and responsive to the evidence.

### Instructional Foundations

The progress in ELA is supported by early-literacy initiatives, structured reading practices, reading coaches, LETRS-informed professional learning, purposeful writing, and targeted small-group instruction. These practices will be strengthened through aligned planning, frequent analysis of student work, protected intervention time, and coaching that helps teachers translate evidence into clear instructional next steps.

Consistency will be essential. Every classroom must provide on-grade-level Tier I instruction, timely Tier II and Tier III support, enrichment for students who have demonstrated mastery, and meaningful opportunities to read, write, think, discuss, and solve problems. School leaders will use walkthroughs, PLCs, and assessment evidence to ensure these expectations are implemented with educational integrity.

### Moving Forward

These results affirm that CCSD's elementary schools are moving forward while remaining honest and intentional about the work ahead. Our next phase is clear: sustain ELA growth at Manning Elementary and Dr. Rose H. Wilder, extend effective practices across every classroom, maintain strong performance at Walker-Gamble, and accelerate improvement in mathematics and science. We are proud of our students, educators, school leaders, and families, and we will continue advancing with purpose, accountability, and an unwavering focus on excellence for every student.