

CCSD SECONDARY ACHIEVEMENT STATEMENT

2025–2026 Assessment Results | Year of Excellence

Clarendon County School District's latest secondary assessment results reflect continued movement toward stronger student outcomes and provide clear evidence that focused, consistent instructional practices are producing results in key areas. Across our middle and high schools, students demonstrated notable strengths in literacy and at several grade and subject levels. The data also identify areas requiring greater urgency. CCSD views these results as both a measure of progress and a roadmap for sustaining and accelerating improvement.

High School Achievement

English 2 emerged as the strongest End-of-Course subject across all three high schools. East Clarendon Middle/High achieved 76.29% C or higher, followed by Manning High at 55.76% and Scott's Branch Middle/High at 49.05%. East Clarendon also demonstrated encouraging performance in Algebra 1, with 56.88% earning C or higher, and Biology 1, with 50% earning C or higher. Nearly one-fourth of Manning High's English 2 students earned an A, while more than 42% of Scott's Branch English 2 students earned an A or B. These outcomes provide a strong foundation for continued growth across the high school grades.

At the same time, performance in Biology 1, Algebra 1, and U.S. History confirms that significant work remains, particularly at Manning High and Scott's Branch. CCSD is addressing these needs with urgency through stronger instructional leadership, targeted intervention, consistent progress monitoring, aligned teacher coaching, and accountability at every level.

Middle School Achievement

The middle school SC READY results also reveal meaningful progress. East Clarendon Middle/High demonstrated strong sixth-grade performance, with 66.7% meeting or exceeding expectations in ELA, 64% in mathematics, and 65.3% in science. East Clarendon also achieved Meets or Exceeds rates above 50% in seventh- and eighth-grade ELA. Manning Junior High demonstrated consistent ELA achievement, with more than half of students meeting or exceeding expectations in grades six, seven, and eight. At Scott's Branch Middle, eighth-grade ELA was a notable strength, with 43.6% meeting or exceeding expectations.

Mathematics remains a priority for continued improvement, particularly at Manning Junior High and Scott's Branch Middle, while science performance at both schools will also receive focused support. These findings are being translated into action through aligned instructional planning, data-driven PLCs, targeted intervention, frequent review of student evidence, and intentional coaching for teachers.

Moving Forward

These results affirm that CCSD is building momentum while remaining honest and intentional about the work ahead. Our next phase is clear: sustain growth where progress is evident, extend effective practices across classrooms and schools, and accelerate improvement wherever students are not yet meeting expectations. We are proud of our students, educators, school leaders, and families, and we will continue moving forward with purpose, accountability, and an unwavering focus on excellence for every student.