



DISTRICT-WIDE TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

CCSD believe that every child thrives when families, schools, and communities work together. Our mission is to create a welcoming and inclusive environment where every parent, caregiver, and community partner feels valued, heard, and empowered to actively participate in their child's educational journey.

Through meaningful partnerships, open communication, ongoing support, and engaging learning opportunities, we strive to equip families with the knowledge, resources, and confidence to support student learning. Together, we are building a strong foundation for academic success, lifelong learning, and brighter futures for every student.

Dr. Shawn Johnson, Superintendent

PART I. GENERAL EXPECTATIONS

The **Clarendon County School District** agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of “parent and family engagement,” and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting their child’s learning;
- (B) that parents are encouraged to be actively involved in their child’s education at school;
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) the carrying out of other activities, such as those described in section 1116 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. The **Clarendon County School District** will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under section 1116 of the ESEA:
 - Provide opportunities for parents, families, and community stakeholders to participate in the development, review, and revision of the District Parent and Family Engagement Plan through meetings, surveys, and feedback sessions.
 - Establish a district Parent and Family Engagement Committee that includes parents, school representatives, and community members to provide input and recommendations for family engagement initiatives.
 - Collect and analyze parent feedback through annual surveys, focus groups, and school-level meetings to identify needs, strengths, and areas for improvement.
 - Communicate opportunities for parent participation through district and school websites, newsletters, social media, and other communication platforms.
 - Review parent feedback and incorporate recommendations into the annual District Parent and Family Engagement Plan to ensure it reflects the needs and priorities of families and schools.
 - Provide accessible opportunities for participation, including flexible meeting times, virtual options when appropriate, and language support to encourage involvement from all families.
 - Share the finalized District Parent and Family Engagement Plan with families and stakeholders and provide opportunities for ongoing input throughout the school year.
2. The **Clarendon County School District** will take the following actions to involve parents and family members in developing the local educational agency plan under section 1112 of the ESEA, and support and improvement plans under section 1111(d)(1)-(2) of the ESEA
 - Provide opportunities for parents, families, and community stakeholders to participate in the development, review, and revision of the District Strategic Plan, LEA Plan, and school improvement plans.
 - Invite parent and family representatives to serve on district and school planning committees to provide input on goals, strategies, and action steps that support student achievement.
 - Conduct parent surveys, focus groups, and feedback sessions to gather input on academic needs, barriers to student success, and areas for improvement.
 - Share information with families regarding district and school improvement goals, progress toward meeting objectives, and opportunities for stakeholder involvement.
 - Provide accessible meetings and engagement opportunities, including flexible scheduling, virtual participation options, and language assistance as needed to ensure meaningful family participation.

- Collaborate with school leaders, teachers, families, and community partners to identify strategies and resources that support student academic growth and school improvement efforts.
 - Review and incorporate parent and family feedback into LEA and school improvement plans and communicate how input informed decision-making.
 - Provide ongoing updates to families regarding implementation progress, successes, and areas needing continued improvement throughout the school year.
3. The **Clarendon County School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- Provide district-level guidance and resources to Title I schools for developing, implementing, and evaluating effective parent and family engagement plans aligned with student achievement goals.
 - Offer professional development and technical assistance for school administrators, teachers, and parent liaisons on evidence-based strategies for building strong partnerships with families.
 - Provide parent liaisons in coordinating district-wide family engagement initiatives such as parent workshops, literacy nights, math support sessions, college and career readiness events, and academic support programs.
 - Assist schools in analyzing student achievement data to identify areas where parent involvement activities can support improved academic outcomes.
 - Develop and distribute family resources that help parents understand academic standards, assessments, curriculum expectations, and strategies for supporting learning at home.
 - Support schools in creating effective communication systems using newsletters, websites, social media, phone messaging, and translated materials to ensure families receive timely information.
 - Provide guidance for conducting annual Title I parent meetings and help schools communicate program requirements, services, and opportunities for family participation.
 - Facilitate collaboration among schools, families, and community partners to expand resources and support services that address student needs.
 - Monitor and evaluate parent involvement activities through surveys, feedback forms, participation data, and school improvement reviews to determine effectiveness and make adjustments.
 - Support equitable family engagement opportunities by assisting schools in removing barriers to participation, including providing flexible meeting times, accommodations, and resources for diverse families.
 - Maintain a district Title I parent and family engagement framework that ensures consistent expectations, shared resources, and continuous improvement across all Title I schools.
4. The **Clarendon County School District** will coordinate and integrate parent and family engagement strategies in Part A with parent and family engagement strategies of the following other relevant Federal, State, and local programs:
- Collaborate with district and school staff from programs such as Early Childhood/Pre-K, Head Start, SAVE The Children, Title II, Title III, Title IV, Special Education (IDEA), Migrant Education (if applicable), McKinney-Vento, and Adult Education to plan and coordinate family engagement activities.

- Host joint family engagement events, such as literacy nights, STEM nights, transition workshops, college and career readiness events, and family resource fairs that incorporate services from multiple programs.
 - Coordinate parent trainings on topics such as academic support, student achievement, attendance, social-emotional learning, digital literacy, and available community resources.
 - Partner with community organizations, businesses, higher education institutions, libraries, healthcare providers, and social service agencies to connect families with additional resources and supports.
 - Evaluate the effectiveness of coordinated family engagement efforts annually through parent surveys, stakeholder feedback, and program data to inform continuous improvement.
 - Provide families with information about all available district and community programs through newsletters, district and school websites, social media, parent meetings, and family resource guides.
5. The **Clarendon County School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidenced-based strategies for more effective parent and family engagement and to revise, if necessary (and with the involvement of parents), its parent and family engagement policies.
- Conduct an annual evaluation of the District (School) Parent and Family Engagement Policy and Title I family engagement activities with input from parents, families, school staff, and community stakeholders.
 - Administer parent surveys, focus groups, and feedback sessions to assess the effectiveness of family engagement activities and identify barriers that may limit participation.
 - Title I Schools will hold meetings in August, October, January, and May to share information with parents and involve parents in decisions about planning Title I programs and parent involvement activities.
 - Title I schools will conduct an annual parent-school partnership survey in both the fall and spring requesting parental input on parent and family engagement activities offered during the year. The findings are used to design strategies and guide the “Action Plan for Partnership” for more effective parent and family engagement.
 - Use parent feedback and evaluation findings to revise and improve the District (School) Parent and Family Engagement Policy, programs, and activities as needed.

- Communicate evaluation findings, improvement efforts, and updated family engagement plans to parents and stakeholders through district and school communication channels.
 - Provide ongoing professional development and support for school staff to strengthen effective family-school partnerships and meaningful parent engagement practices.
6. The **Clarendon County School District** will build the schools' and parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
- the State's challenging State academic standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
- a. Provide parent and family workshops, informational sessions, and resources to help families understand state academic standards, grade-level expectations, and strategies to support learning at home.
 - b. Offer training sessions to explain state and local assessments, including alternate assessments, assessment expectations, score reports, and how results are used to support student growth.
 - c. Provide information sessions and resources to help families understand Title I, Part A requirements, services, and opportunities for parent and family involvement.
 - d. Teach families how to monitor their child's academic progress through student progress reports, report cards, parent portals, conferences, and communication with teachers.
 - e. Provide parents with tools and strategies to support homework completion, literacy development, mathematics skills, and other academic needs at home.
 - f. Encourage and support meaningful communication between families and educators through parent-teacher conferences, meetings, workshops, and ongoing school-home communication.
 - g. Provide opportunities for families to learn effective ways to collaborate with teachers, understand instructional practices, and advocate for their child's educational needs.
 - h. Ensure parent resources and trainings are accessible to all families, including translation services, accommodations, and flexible participation options when needed.
- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic

achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:

- a. Providing parent workshops on state academic standards, curriculum, and assessments, including strategies for supporting reading and mathematics achievement.
 - b. Offering training on the effective use of educational technology, including learning management systems, online instructional programs, parent portals, and digital communication tools.
 - c. Distributing take-home learning materials, literacy kits, math games, and other instructional resources that families can use to support student learning.
 - d. Providing materials and communications in languages and formats that are understandable and accessible to all families, including families of English learners and students with disabilities.
- C. The school district will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- a. Training staff on strategies for building positive, respectful, and culturally responsive relationships with families as equal partners in their children's education.
 - b. Offering workshops on effective two-way communication, including conducting productive parent-teacher conferences and using multiple communication methods to engage families.
 - c. Coordinating district and school parent engagement activities to ensure consistent implementation of Title I parent and family engagement requirements.
 - d. Encouraging collaboration among teachers, counselors, administrators, family engagement coordinators, and community partners to strengthen school-family partnerships.
 - e. Using parent surveys, feedback, and participation data to evaluate the effectiveness of family engagement efforts and inform continuous improvement.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- a. Coordinating parent and family engagement activities with Federal, State, and local programs such as Head Start, Early Head Start, preschool programs, McKinney-Vento, Migrant Education, English Learner programs, Special Education, Career and Technical Education (CTE), and after-school programs.
 - b. Collaborating with community agencies, public libraries, higher education institutions, healthcare providers, and nonprofit organizations to provide families with educational resources and support services.

- c. Hosting district and school family engagement events that connect families with academic resources, community organizations, and student support services.
 - d. Partnering with local businesses and community organizations to support family learning opportunities, career awareness, and college readiness initiatives.
 - e. Offering workshops that address topics such as literacy, mathematics, technology, financial literacy, college and career planning, and social-emotional learning.
 - f. Providing families with access to interpreters, translated materials, and other accommodations to ensure meaningful participation in district programs and activities.
 - g. Sharing information about community events, educational opportunities, and family support programs through multiple communication channels.
 - h. Evaluating the effectiveness of coordinated family engagement activities through parent feedback, participation data, and annual program reviews to strengthen partnerships and improve student outcomes.
- E. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- a. Providing all district and school communications in clear, family-friendly language that is easy to understand.
 - b. Translating important documents, notices, and parent communications into languages spoken by families within the district, to the extent practicable.
 - c. Providing interpreters for parent-teacher conferences, Title I meetings, IEP meetings, workshops, and other school events when requested or needed.
 - d. Offering information in alternative formats, such as large print, Braille, audio recordings, or accessible electronic formats, upon request for parents with disabilities.
 - e. Using multiple communication methods—including phone calls, text messages, email, district and school websites, social media, newsletters, and automated messaging systems—to ensure families receive timely information.
 - f. Posting important announcements, meeting notices, and educational resources on district and school websites in accessible formats.
 - g. Providing meeting agendas, handouts, and presentation materials in advance whenever possible to allow families adequate time to review information.
 - h. Scheduling meetings at varied times and offering virtual participation options, when feasible, to increase accessibility for families.
 - i. Training school staff on effective communication practices, cultural responsiveness, and the use of translation and interpretation services.
 - j. Regularly reviewing communication practices to ensure compliance with Title I parent and family engagement requirements and to improve accessibility for all families.
7. The **Clarendon County School District Schools** will develop School-Parent-Student Compacts.

- A written agreement (home-school compact) between the principal, parent, teacher and student that identifies the activities each stakeholder will share in being responsible for improved student achievement and students' success will be reviewed with parents at open house, parent-teacher conferences or another meeting set aside for this purpose.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Clarendon County School District will:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parent and family engagement;
- establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- providing other reasonable support for parent and family engagement activities under section 1116 as parents may request.

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PART IV. ADOPTION

This District-wide Parent and Family Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Opportunities for parents to review and provide comments on the draft policy prior to adoption.
- Annual parent meetings and stakeholder engagement sessions conducted with parents of participating Title I students.
- Documentation of meeting agendas, sign-in sheets, meeting minutes, and stakeholder feedback maintained by the Title I Schools.
- Review and approval of the policy by School Board with supporting agenda and sign-in sheet.

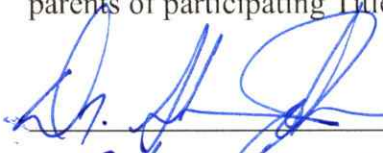
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PART IV. ADOPTION

This District-wide Parent and Family Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

- Opportunities for parents to review and provide comments on the draft policy prior to adoption.
- Annual parent meetings and stakeholder engagement sessions conducted with parents of participating Title I students.
- Documentation of meeting agendas, sign-in sheets, meeting minutes, and stakeholder feedback maintained by the Title I Schools.
- Review and approval of the policy by School Board with supporting agenda and sign-in sheet.

This policy was adopted by the **Clarendon County School District** on 9/15/26 and will be in effect for the period of **2026 – 2027**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **September 30, 2026**.



(Signature of Authorized Official)



(Date)