BAYLESS 2026-2027
School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure that all our students meet grade-level standards.
Effective Compacts:

- Link the goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the academic lives of their students.

Engagement Activities to Build Partnerships

- Open House
- College and Career Readiness Activities
- All Pro Dads
- GOALS Conferences
- Awards Assemblies
- Holiday Lunches
- Music Programs (Veteran's Day Christmas, Valentine's Day

Parents are welcome to contribute comments at any time. If you would like to volunteer or have any questions, please contact our office at 806-219-5000.

Communication about Student Learning

Bayless School is committed to two-way communication with families about each student's learning. Some of the ways we will initiate communication:

- Tuesday Folders
- Parent-Teacher Conferences
- Bayless Website and Facebook
- Thrillshare/ Rooms
- Parent Notification System

Our Goals for Student Achievement

- **Lubbock ISD will support and equip all students through caring professionals delivering high-quality programming.**
  Bayless Goals:1. STAAR- 85% of students Approach; 50% of students Meet;25%of students Master 2. AMIRA K-2 -60% of students score Levels 4 and 5 3. Attendance- 94% or higher 4. Discipline-Increase positive Review 360's by 25% 5. Parent Engagement-Increase parent attendance at parent/family activities by 25%

Teachers, Parents, Students - Together for Success

The school will:

- Provide high-quality instruction for all students.
- Train teachers and staff on research-based instructional strategies.
- Train teachers and staff on how to establish and maintain a positive learning environment in the classroom.
- Collaborate with parents and the community to provide an enriched, supportive learning environment.
- Maintain continual communication with parents regarding student progress and safety.

The parent will:

- Have their student rested, prepared, and on time to learn each day.
- Look at homework papers, progress reports, and report cards to see how their student is doing in class.
- Attend Parent-Teacher conferences.
- Provide praise and encouragement to their student.
- Collaborate with teachers, their student and the school to provide an enriched, supportive learning environment.
- Ask questions of the school staff when needed.
- Provide reading at home.

The student will:

- Show respect for parents, teachers, and other adults.
- Come to school every day on time.
- Have assignments and homework completed and returned to the teacher on time.
- Follow school, class, bus and safety rules and procedures.
- Take pride in their school and put forth their best effort in their work.