Honey ELementary Parent Compact

School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure that all our students meet grade-level standards.

Effective Compacts:

- Link the goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the academic lives of their students.

Engagement Activities to Build Partnerships

- Open House
- Safety Info Night
- All Pro Dad
- Parent Workshops
- GOALS Conferences

Parents are welcome to contribute comments at any time. If you would like to volunteer or have any questions, please contact our office at 806-219-5900.

Communication about Student Learning

Honey Elementary School is committed to two-way communication with families about each student's learning. Some of the ways we will initiate communication:

- Weekly SMORE w/ Teacher newsletters
- Parent-Teacher Conferences
- Grade level GroupME
- Apptegy Rooms
- Social Media- Facebook, etc

Our Goals for Student Achievement

- **Lubbock ISD will support and equip all students through caring professionals delivering high-quality programming.**
  - Honey Elementary, students receiving special education services meeting grade-level academic standards will increase by 10%, as measured by district assessments, progress monitoring, and state accountability data, reducing the achievement gap between students served in special education and the overall student population.
  - Honey Elementary will increase staff capacity to effectively support students' academic, behavioral, and social-emotional needs through ongoing professional learning, instructional coaching, and collaborative problem-solving. As a result, the campus will reduce the number of office disciplinary referrals and the number of students receiving multiple office referrals, as measured by Review360 behavior data, while increasing instructional time and the consistent implementation of proactive classroom management and positive behavioral supports.
  - Honey Elementary will strategically allocate Title I resources, intervention personnel, and instructional time to ensure students with the greatest academic needs receive timely, targeted interventions. Student progress will be monitored through district assessments, benchmark data, and 2027 STAAR data resulting in increased academic growth and a reduction in the number of students performing below grade level.
  - Honey Elementary staff, Communities in Schools, and campus leadership will implement a comprehensive family engagement plan that increases meaningful family engagement by expanding access to campus-sponsored educational opportunities that support student academic achievement and social-emotional development through flexible scheduling, multiple participation options, and the reduction of barriers to attendance.

Teachers, Parents, Students - Together for Success

The school will:

- Provide high-quality instruction for all students.
- Train teachers and staff on research-based instructional strategies.
- Train teachers and staff on how to establish and maintain a positive learning environment in the classroom.
- Collaborate with parents and the community to provide an enriched, supportive learning environment.
- Maintain continual communication with parents regarding student progress and safety.

The parent will:

- Have their student rested, prepared, and on time to learn each day.
- Look at homework papers, progress reports, and report cards to see how their student is doing in class.
- Attend Parent-Teacher conferences.
- Provide praise and encouragement to their student.
- Collaborate with teachers, their student and the school to provide an enriched, supportive learning environment.
- Ask questions of the school staff when needed.
- Provide reading at home.

The student will:

- Show respect for parents, teachers, and other adults.
- Come to school every day on time.
- Have assignments and homework completed and returned to the teacher on time.
- Follow school, class, bus and safety rules and procedures.
- Take pride in their school and put forth their best effort in their work.