Ramirez Elementary 2026-2027
School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure that all our students meet grade-level standards.
Effective Compacts:

- Link the goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the academic lives of their students.

Engagement Activities to Build Partnerships

- Title 1 Fall Meeting
- Kindergarten and Pre-K Orientation/ PTA Garden Day
- PTA Programs and Meetings
- Parent/Teacher Conferences
- Building Strong Families Conference
- STEM Night
- Book Fair
- Professional Staff Development
- Spanish Immersion Parent Meetings
- IB 5th grade exhibition
- Science Fair
- Goals Day

Parents are welcome to contribute comments at any time. If you would like to volunteer or have any questions, please contact our office at 806-219-6500

Communication about Student Learning

Ramirez Elementary School is committed to two-way communication with families about each student's learning. Some of the ways we will initiate communication:

- Weekly Folders / Newsletters
- Social Media
- Student Report Cards and Progress Reports
- Classroom Dojo
- School Marquee (student birthday and announcements)
- Review 360 for behavior management
- Thrillshare (Campus communication system).

Our Goals for Student Achievement

- **Lubbock ISD will support and equip all students through caring professionals delivering high-quality programming.**

In the area of Domain I, and Acadenic Growth for Reading and Math, the summed student performance on state assessments (STAAR) will increase/maintain to 90% or above at the Approaches performance level, 60 % or above at the Meets performance level, and 30% or above at the Masters performance level.

Teachers, Parents, Students - Together for Success

The IB school will:

- Provide instruction in a way that will motivate and encourage my students with an **open mind** that critically appreciates all cultures and personal histories, as well as the values and traditions of others.
- Provide a safe and positive atmosphere for learning by being **caring, empathetic, compassionate,** and **respectful** as
- Explain assignments so that my students have a clear understanding by **communicating** and expressing myself confidently and creatively in more than one language and in various ways. I will collaborate effectively and listen carefully to the perspectives of others.
- Supply clear evaluations of student progress to students and parents by providing multiple sources of student growth.

The parent or guardian of an IB student will:

- Provide a supportive, **caring environment**, including adequate food and rest, so my child is ready to learn while understanding the **importance of balancing** different aspects of our lives, the intellectual, physical, and emotional, to achieve well-being for ourselves and others.
- **Provide a time and place for quiet study** and reading at home so that I can nurture my child to learn independently.
- Help my child in any way possible to meet his/her responsibilities.
- Request access and/or clarification to various resources regarding basic and academic needs.

The IB student will:

- Be **principled** by showing respect towards my peers.
- Complete all assignments to the best of my ability.
- Respect the rights of others so that they can learn without disruption by being **balanced**.
- Show respect for people and property and be **empathetic, caring, and compassionate**.
- Be **knowledgeable** of expectations (being caring, empathetic, reflective, open-minded, principled, and balanced) as I engage with issues and ideas that have local and global significance.