Ramirez Elementary School
Parent & Family Engagement Policy
2026-27

What is it?	Lubbock ISD schools are committed to our vision: Every Child Every Day. We strive to provide a high-quality education to all students, and we believe that parental engagement and a strong home-school connection play a crucial role. One way we support the home-school connection is through participation in the Title I, Part A Program. Funding from this program supports students' academic achievement and parents' capacity building to support their students. **Title I, Part A regulations require that each school served under the program jointly develop with and distribute to parents of participating children a written parent engagement policy that describes the requirements outlined in Section 1116 of the Every Student Succeeds Act (ESSA).**
	Policy will be shared via the following methods: Ramirez Website Title I Orientation Meeting GOALS Day (Policy, Survey, and Compact) School Messenger: Thrillshare Title 1 Fall Meeting
Annual Meeting	Campuses will conduct an annual fall meeting to review the Title I, Part A program and Parent Family Engagement plan for the year. This meeting will be offered on two different days and at two different times.
	Meetings will take place during the month of September. One will be after school and the other will be during a staff meeting.
Curriculum & Assessments	Lubbock ISD utilizes a high-quality curriculum that supports student success. Students are assessed throughout the year in a variety of ways to track growth and progress, including district-wide standardized 9-week assessments. Students are assessed annually through the State of Texas Assessments of Academic Readiness, or STAAR, tests. Performance standards for STAAR can be found here: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards
	Curriculum: Utilize the IB Framework Reading: Bluebonnet and Amira Math: Bluebonnet Science: SAVVAS Social Studies: Studies Weekly Assessments: Amira/Istation Common Formative Assessments District Assessments TELPAS STAAR

<table>
<tr><td rowspan="14">Parent Family Engagement Opportunities</td><td colspan="2">Lubbock ISD schools will build staff and parent capacity to strengthen their partnership in order to improve student academic achievement and foster parent engagement through various activities and events.</td></tr>
<tr><td colspan="2">Campus-specific opportunities to build staff and parent capacity includes, but not limited to, the following:</td></tr>
<tr><td><u>Activity/Event</u></td><td><u>Date</u></td></tr>
<tr><td>Title 1 Fall Meeting</td><td>September 2026</td></tr>
<tr><td>Kindergarten and Pre-K Orientation/ PTA Garden Day</td><td>April 2027</td></tr>
<tr><td>PTA Programs and Meetings</td><td>Monthly</td></tr>
<tr><td>Parent/Teacher Conferences</td><td>Goals day and Ongoing</td></tr>
<tr><td>Building Strong Families Conference</td><td>Spring 2026</td></tr>
<tr><td>STEM Night</td><td>January 2027</td></tr>
<tr><td>Book Fair</td><td>November 2026</td></tr>
<tr><td>Professional Staff Development</td><td>Ongoing</td></tr>
<tr><td>Spanish Immersion Parent Meetings</td><td>Fall/Spring</td></tr>
<tr><td>IB 5th grade exhibition</td><td>Spring 2027</td></tr>
<tr><td>Science Fair</td><td>January 2027</td></tr>
<tr><td rowspan="2">Staff Training</td><td colspan="2">Lubbock ISD works with all staff to recognize the importance of collaborating with parents as partners in student success. Through effective communication and appreciation of parental contributions, school-family partnerships are enhanced. Efforts to train and support staff may include, but are not limited to, the following:</td></tr>
<tr><td colspan="2">Teachers participate in the following sessions: Professional Learning Communities, PTA Program and Meetings (Title 1 Information)
Community and Resource Fairs. Staff communicates via Weekly Folders / Newsletters, Social Media, Student Report Cards and Progress Reports, Classroom Dojo. School-wide events are communicated via School Marquee (student birthday and announcements), Ramirez and Grade-Level Monthly Activities, Review 360 for behavior management, Thrillshare (Campus communication system).</td></tr>
<tr><td rowspan="2">Home-School Notification</td><td colspan="2">Lubbock ISD campuses will send information to parents and families regarding student progress, school programs, meetings, and other activities in a format, and to the extent practicable, in a language parents can understand.</td></tr>
<tr><td colspan="2">Staff communicates via Weekly Folders / Newsletters, Social Media, Student Report Cards and Progress Reports, Classroom Dojo. School-wide events are communicated via School Marquee</td></tr>
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	(student birthday and announcements), Ramirez and Grade-Level Monthly Activities, Review 360 for behavior management, Thrillshare (Campus communication system).
Requesting a Meeting	Lubbock ISD values the suggestions, ideas, and concerns of parents and family members, and we welcome ideas and feedback in order to make our campuses places where everyone feels safe and welcome.
	Parents can meet with teachers in person during their scheduled conference at the parent's request. Parents have access to Class Dojo to receive information about the class and school. Teachers and admin are required to respond to messages and emails within 24 hours.
Translation of Plan	Lubbock ISD is committed to ensuring that all families have access to important information. All documents and communications are provided in both English and Spanish, and we welcome families to contact the school if translation is needed in any other language.
	Translated documents are available on the Ramirez Website and can be printed at a parent request. For more information about translation services, parents are encouraged to contact the office.