

PRESTON SMITH ELEMENTARY

2026-2027 CAMPUS GOALS

GOAL 1: HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Increase Student Achievement in Math & RLA (specifically students getting meets/masters)

Our STAAR Goals

Math	RLA
Meets: 62% → 65%	Meets: 77% → 80%
Masters: 28% → 35%	Masters: 46% → 50%

Our Amira Goals

Amira
Level 3/4: 46% → 50%
Masters: 25% → 30%

What Does this Look Like in Every Classroom?

Plan with Purpose

Every week during collaborative planning, we will:

- Internalize grade-level standards
- Identify Critical Takeaways
- Analyze prerequisite skills & misconceptions
- Plan rigorous, standards-aligned instruction
- Focus conversations on student thinking and learning

Learn From Each Other

Teachers will participate in:

- Learning Walks
- Coaching Cycles
- Peer Observations
- Vertical CollaborationGoal: Strengthen instruction through feedback, reflection, and shared expertise.

Let Data Drive Decisions

We will consistently use:

- PLC Data Discussions
- Student Work Analysis Protocols
- PDSA Cycles
- RtI Processes
- Progress Monitoring

Every data conversation should answer:

- What did students learn?
- Who still needs support?
- Who is ready for enrichment?
- What will we do next?

GOAL 2: STRONG FAMILY PARTNERSHIPS

As a Campus We Will:

- Host meaningful Family Learning Nights
- Provide a yearly Parent Engagement Calendar
- Offer two family engagement opportunities each month
- Provide parent education sessions
- Share digital resources and informational videos

As Teachers We Will:

- Communicate positive news regularly
- Keep families informed about academic progress
- Share behavior and social-emotional growth
- Utilize campus communication platforms consistently
- Connect families with campus resources when needed

Remember: Positive relationships with families improve student success.

GOAL 3: RESPONSIBLE STEWARDSHIP OF RESOURCES

Our Focus

Strategically utilize Title I and local funds to sustain critical student support systems that improve academic achievement, behavior, attendance, and family engagement.

Continue investing in:

- Communities in Schools (CIS)
- Student Behavior Support Specialist (SBSS)

These positions provide targeted support for students with academic, behavioral, and social-emotional needs while maximizing available resources despite budget reductions.

What This Looks Like Across Our Campus

Connect Students & Families to Resources

Through our partnership with Communities in Schools (CIS) we will:

- Identify students/families needing additional support
- Remove barriers to learning
- Connect families with community resources
- Strengthen home-school partnerships
- Increase student engagement and attendance

Provide Proactive Behavior Support

Working alongside our Student Behavior Support Specialist (SBSS) we will:

- Provide proactive behavioral interventions
- Develop individualized student support plans
- Coach teachers with behavior strategies
- Support positive classroom environments
- Increase instructional time for students

Use Resources Where They Matter Most

We will intentionally prioritize support for students who need it most by:

- Providing targeted intervention and enrichment
- Monitoring student progress regularly
- Aligning resources to campus needs
- Using Title I funds responsibly
- Ensuring every resource has a measurable impact on student success

Every Preston Smith staff member will:

- Use campus resources responsibly
- Be advocates for all students
- Partner with CIS & SBSS staff
- Remove barriers to learning whenever possible
- Build strong relationships with students and families
- Monitor student progress and adjust supports
- Work together to maximize every opportunity for student success.

GOAL 4: GROW GREAT TEACHERS • SUPPORT EVERY STUDENT

Professional Growth

Every teacher will engage in:

- Weekly Collaborative Planning
- Data Analysis
- Progress Monitoring
- Coaching & Feedback
- Student Work Analysis

Leadership Opportunities

Teachers are encouraged to:

- Facilitate & Lead Professional Learning
- Mentor colleagues
- Participate in campus committees
- Engage in family & community outreach

Supporting the Whole Child

Together we will:

- Partner with the Behavior Specialist & Counselor
- Focus monthly PLCs on student support
- Build positive classroom communities
- Teach social-emotional skills
- Reduce Review360 incidents

OUR INSTRUCTIONAL COMMITMENTS

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|--|---|
| ★ Teach grade-level standards with rigor | ★ Build strong relationships with students & families |
| ★ Plan collaboratively | ★ Learn from one another |
| ★ Use data to drive instruction | ★ Grow professionally |
| ★ Differentiate through RtI | ★ Support the whole child |