

Lubbock Independent School District

2026-2027

Parent and Family Engagement Policy

Waters Elementary

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a Parent and Family Engagement Policy that contains information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent engagement and describes how the school will implement a number of specific parent engagement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a Parent and Family Engagement Policy that the school and parents of participating children agree on.*
- The school will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.*
- The school will periodically update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.*
- The school will adopt the school's school-parent compact as a component of its Parent and Family Engagement Policy.*
- The school agrees to be governed by the following statutory definition of parental engagement, and will carry out programs, activities and procedures in accordance with this definition:*

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

<i>The school will involve parents in the joint development and joint agreement of its Parent and Family Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1114(b) of the ESSA.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Leadership Meetings	4X yearly	
Title 1 Parental Involvement Committee	Spring 2027	
Waters Elementary School Parent Survey	Spring 2027	
<i>The school will distribute to parents of participating children and the local community, the School Parent and Family Engagement Policy.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Post and Keep Updated Websites For All Classrooms	Fall 2026 Spring 2027	
First Day of School Packet	August 2026	
Beginning of School Parent Letter	August 2026	
New Student Packets	Fall 2026 Spring 2027	
Tuesday Folders with Parent Involvement Information	Tuesdays Weekly	
Policy Summary on Waters Website	August 2026	

<i>The school will convene an annual meeting to inform parents of the following:</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Waters Title 1 Fall Meeting: Requires 2 separate meeting dates and time in conjunction with any other event.	September 2026	
Waters Title 1 Spring Parent Meeting	March/April 2027	
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Curriculum Information, TEKS, IFD which is shared at GOALS Meetings	October 2026	
Assessments - STAAR, I-Station (monthly tests), Amplify Eureka, IXL, District Assessments for Grades 2-5 every 9 weeks	Fall 2026 Spring 2027	
School Report Card	Fall 2026- Spring 2027	
3rd Grade Parent Orientation	Before Goals Day	
STAAR Results from Spring 2026	Summer/Fall 2026	
Smart Goals in Campus Involvement Plan	Fall 2026	
Teacher Curriculum Links on Website	Fall 2026 Spring 2027	
STAAR Brochure for Grades 3-5	September 2026	
SSI Brochure (Retention Letter) to 5th Grade Parents	September 2026	
Transition Meeting for Middle School: to 5th Grade Parents	Fall 2026, November 2026 January 2027	

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

<i>The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Include Parents in Decision Making about Student Participation in the Title 1 Interventions and STAAR Tutoring	Fall 2026 - Spring 2027	
Teacher Conferences	Fall 2026 - Spring 2027	
Pre-K Kindergarten Orientation, 5th Grade Transition	Spring 2027	
Building Strong Family Conferences	October 2026	
UIL and DI Meetings with Parents	Fall 2026 Spring 2027	
Brochures and Activities for GT Identification	Fall 2026 Spring 2027	
Brochures/Parent Info about STAAR Testing	September, April, & May	
Review 360 Technology to Report Positive Incidents or Other Incidents to Parents	Fall 2026 - Spring 2027	
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i>		
Activities/Strategies	Timeline	Parent Feedback / Evaluation
Parent Educator Nights	4X Yearly	
Website Updates on Current Curriculum Focus and Links to Activities for Parents and Students	Fall 2026 Spring 2026	
Student Reading Logs	Weekly	
Instructions for the Use of Gradebook/Parent Trainings for the use of Gradebook and LISD App.	Fall- As Needed	
Pre-K Activity Backpacks	As Needed	
Science Fair and Spelling Bee Training Materials for Parents	Nov-Jan 2026-2027	
Information on Parenting through Family Outreach Program Posted on the Website & in Our School.	Sept-Jan 2026-2027	

The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Building Strong Families Conference	October 2026	
Staff and Development by Federal Programs	Fall 2026 Spring 2027	
Staff Development Meetings to Learn New Ways to Engage Parents	Periodically	
Waters will strengthen partnerships with the community to increase shared responsibility and trust. Waters will increase parent voice and input in a way which is representative of the district's demographics.	Ongoing	

The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Monthly Waters Calendars and Monthly Smore	Monthly Online	
LISD Calendars	August 2026	
LISD Webpage/Campus Website/Facebook Page	Fall 2026 - Spring 2027	
Marquee	Fall 2026 - Spring 2027	
Parent Telephone Notification System Technology for Principal Communications to Parents (Texts and Emails)	Fall 2026 - Spring 2027	
Remind 101/Class Dojo for Direct Communication Between Teachers and Parents	Fall 2026 - Spring 2027	
Weekly Folders sent home by all classroom teachers	Fall 2026 - Spring 2027	
Forms in Spanish (when needed)	Fall 2026 - Spring 2027	
Yearly Calendar	Fall 2026 - Spring 2027	

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.

Activities/Strategies	Timeline	Parent Feedback / Evaluation
Open House	August 2026	
Family Night	August 2026	
Grandparents Luncheon	September 2026	
Movie on the Lawn	Sept/Oct 2026	
Fall Festival	October 2026	
Thanksgiving and Christmas Lunch	Nov/Dec 2026	
Book Fair	September 2026 March 2027	
Jump Rope for Heart	February 2027	
Valentine's Day	February 2027	
Muffins with Mom and Donuts with Dad	March 2027	
Future Plainsmen Award Ceremony	April/May 2027	
Buddy Fun Day	May 2027	
Fourth and Fifth Grade Track Meet	May 2027	
Fifth Grade End of the Year Activities	May 2027	
PTA Programs and Meetings	Ongoing	
Parties: Christmas/Valentines/End of Year	Dec/Feb/May	
Field Trips	Ongoing	
Volunteer Programs	Ongoing	
Parent Involvement Nights	Periodically	
All Pro Dads	Every Other Month	
Walking Wednesdays	Fall 2026 Spring 2027	

PART V. SIGNATURE PAGE

MEMBERS OF THE CAMPUS PARENT AND FAMILY ENGAGEMENT COMMITTEE HEREBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY.

Due to Covid-19 restrictions, signatures of committee members reflected in minutes.

TODAY'S DATE: _____

<i>NAME</i>	<i>SIGNATURE</i>	<i>ROLE</i>
		Principal
		Assistant Principal
		Parent Liaison/Social Worker/Title I Contact Person
		Staff Member
		Staff Member
		Community/Business Partner
		Parent
		Parent
		Parent
		Parent

		Parent
		Parent
		Parent
		Parent
		Parent
		Parent
		Parent
		Parent
		Parent
		Parent
		Parent
		Other

