2026 Annual Report Card

Assessment Data From 2024-2025

AINSWORTH

Community Schools

VISION
Purpose



ACS CARES

We are

Committed to

Achieving

Results for

Everyone's

Success

MISSION
Statement

ACS is dedicated to empowering our Students to learn and develop the abilities and mindset to become confident and capable individuals in a rapidly changing world.

SCHOOL *Board*

Brad Wilkins - President
Bryan Doke - Vice President
Frank Beel - Sec./Tr.
Jessica Pozehl
Crystal Dailey
Jake Graff



ADMINISTRATION *2025-2026*



Dale Hafer
Superintendent



Steve Dike
7-12 Principal



Kelsey Riesen
PK-6 Principal



Luke Wroblewski
Activities Director

CONTACT *Us*

520 E 2nd Ainsworth, Nebraska
(402)387-2333
www.ainsworthschools.org
Facebook: Ainsworth Community Schools-2023
Instagram: Acs_bulldogs
X: @ACS_Bulldogs

STRATEGIC PLANNING

2026-2031

AINSWORTH COMMUNITY SCHOOLS

2026-2031 STRATEGIC PLAN



PURPOSE/VISION

ACS CARES: We Are Committed to Achieving Results for Everyone's Success.

MISSION

ACS is dedicated to empowering our Students to learn and develop the abilities and mindset to become confident and capable individuals in a rapidly changing world.

Ainsworth Community Schools' 2026–2031 Strategic Plan is a five-year roadmap that outlines clear objectives and strategies for our district. Developed using the voices of the community we serve, the plan ensures decisions are made with a clear focus on what matters most: our students.

The plan focuses on three key priority areas, known as Guiding Principles, that will serve as areas of focus for the district's efforts:

- Personnel Effectiveness,
- Family and Community Partnerships, and
- District Resources.



GUIDING PRINCIPLES

Personnel Effectiveness: Our teachers and staff play a vital role in student success. The district is committed to helping them succeed through comprehensive onboarding, meaningful professional development, and opportunities to collaborate and share voices in decision-making.

Family and Community Partnerships: Strong family and community partnerships are a cornerstone of student success. The district will focus on clear, consistent communication, build community partnerships that enhance classroom experiences, and create meaningful opportunities for families to be involved in their child's education.

District Resources: The district remains committed to fiscal responsibility while also maintaining safe, functional learning spaces and focusing on attracting and keeping high-quality staff to meet the evolving needs of students, families, and the community, both now and in the future.

To learn more about the Ainsworth Community Schools 2026-2031 Strategic Plan, contact the district office at 402-387-2333.

STRATEGIC PLANNING

2026-2031

Personnel Effectiveness

Each student is engaged by effective educators throughout their learning experiences, such that schools and districts develop effective teachers and school leaders who establish a culture of success.

Objective 1: To create clarity, alignment, and shared ownership across district systems that enhance educator effectiveness and instructional consistency.



Strategy 1.1: Support newly hired teachers through a comprehensive onboarding program that emphasizes mentoring, collaboration, and continuous learning over their first three years.

Strategy 1.2: Evaluate current professional development practices to ensure a structured and relevant annual professional development plan designed to improve student success is brought forward for board approval.

Strategy 1.3: Foster shared ownership through collaborative decision-making and clear, accessible communication with families and stakeholders.

Family and Community Partnerships

Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

Objective 2: Continue to build trusting, collaborative partnerships with all stakeholder groups to advance the mission and strategic plan of Ainsworth Community Schools.



Strategy 2.1: Strengthen districtwide outreach and communication systems to ensure families and community partners receive clear, consistent, and timely information about district priorities, programs, and goals.

Strategy 2.2: Engage local community members and organizations in structured partnerships that enrich classroom learning with real-world context and expertise.

Strategy 2.3: Bolster family engagement by removing participation barriers and fostering inclusive, relationship-centered practices that support meaningful involvement.

District Resources

District leadership, in collaboration with building administration, aligns and manages district resources in a responsible manner to meet goals and to promote growth of instruction and student learning.

Objective 3: Ensure district systems and resources effectively support high-quality instruction, student learning, and long-term sustainability.



Strategy 3.1: Align district resources to ensure facilities, learning environments, and site infrastructure are safe, functional, and support high-quality instruction and student learning.

Strategy 3.2: Develop and implement targeted recruitment and retention approaches to address staffing challenges in a rural community.

© 2026 Nebraska Association of School Boards. All rights reserved.

IMPROVEMENT *Goals*

All students will improve in reading to achieve district proficiency of 80% on FastBridge tests by May 2026.

FastBridge Learning

SWISSuite

Goal/Priority Outcome: By the end of the 25-26 school year, our school will reduce the number of Tier 2 SEBL behavior incidents by 20% as measured by our behavior referral data in SWIS.

ILCD Targeted Improvement Plan Goal: - Given explicit instruction and our continuous MTSS plan, 80% of Ainsworth Community Schools students with disabilities will make reasonable or ambitious growth in 2 out of 3 of the FastBridge reading measures (CBMreading, aReading, AUTOreading) as measured by the FastBridge group growth report by May 1, 2030

FACULTY

K-12



41%
Masters
Degrees

22
Classified

48
Certified
Teachers

14
Avgerage
Years of
Teaching

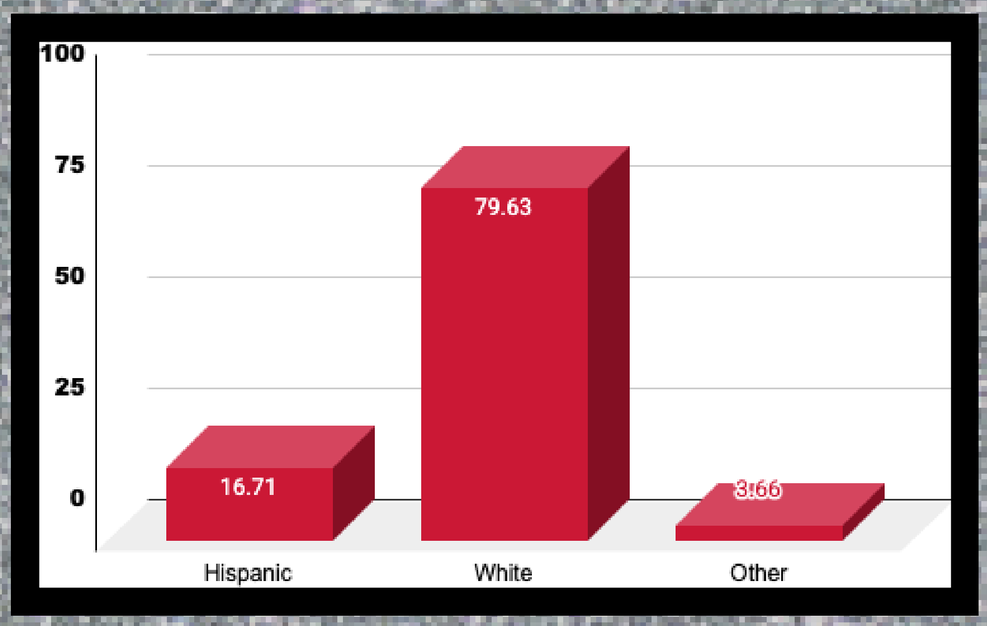
29
Alumni or
Spouses

STUDENTS

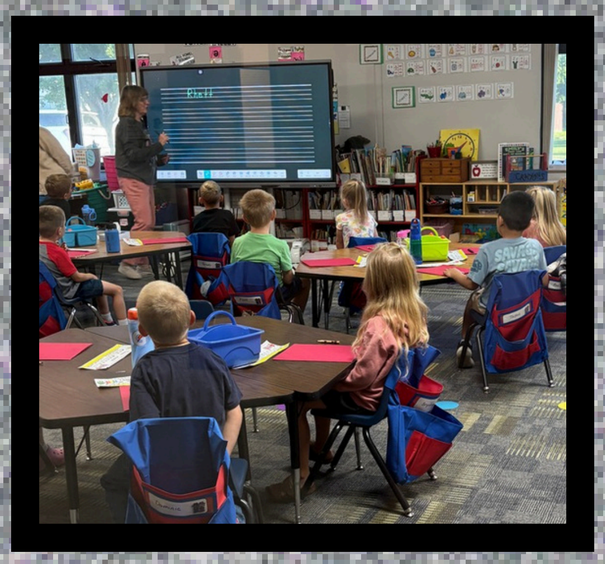
K-12



383
Students
PK-12



9.74%
English
Learners



40.47%
Free and
Reduced

Attendance
95.03%

14.9%
SPED



AQUESTT

Accountability for a Quality Education System

AQuESTT

District Classification

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE

Positive Partnerships, Relationships, and Success

Students Without Out of School Suspension or Expulsion	99%

Educator Effectiveness

In Development!

Educational Opportunities and Access

Chronic Absenteeism Reduction Score	0%
Progress Towards EL Proficiency	57%

Transitions

Four Year Graduation Rate	97%
Extended Graduation	93%

AQuESTT uses 2023-2024 graduation rates

Student Achievement & Growth

Individual Score Growth	68%
Non-Proficiency Reduction	No
Science Proficiency Status	73%

FASTBRIDGE

Universal Screening

FastBridge Learning

We utilize FastBridge as a K-12 assessment system for universal screening and progress monitoring in reading, math, and social-emotional behavior (SEB)

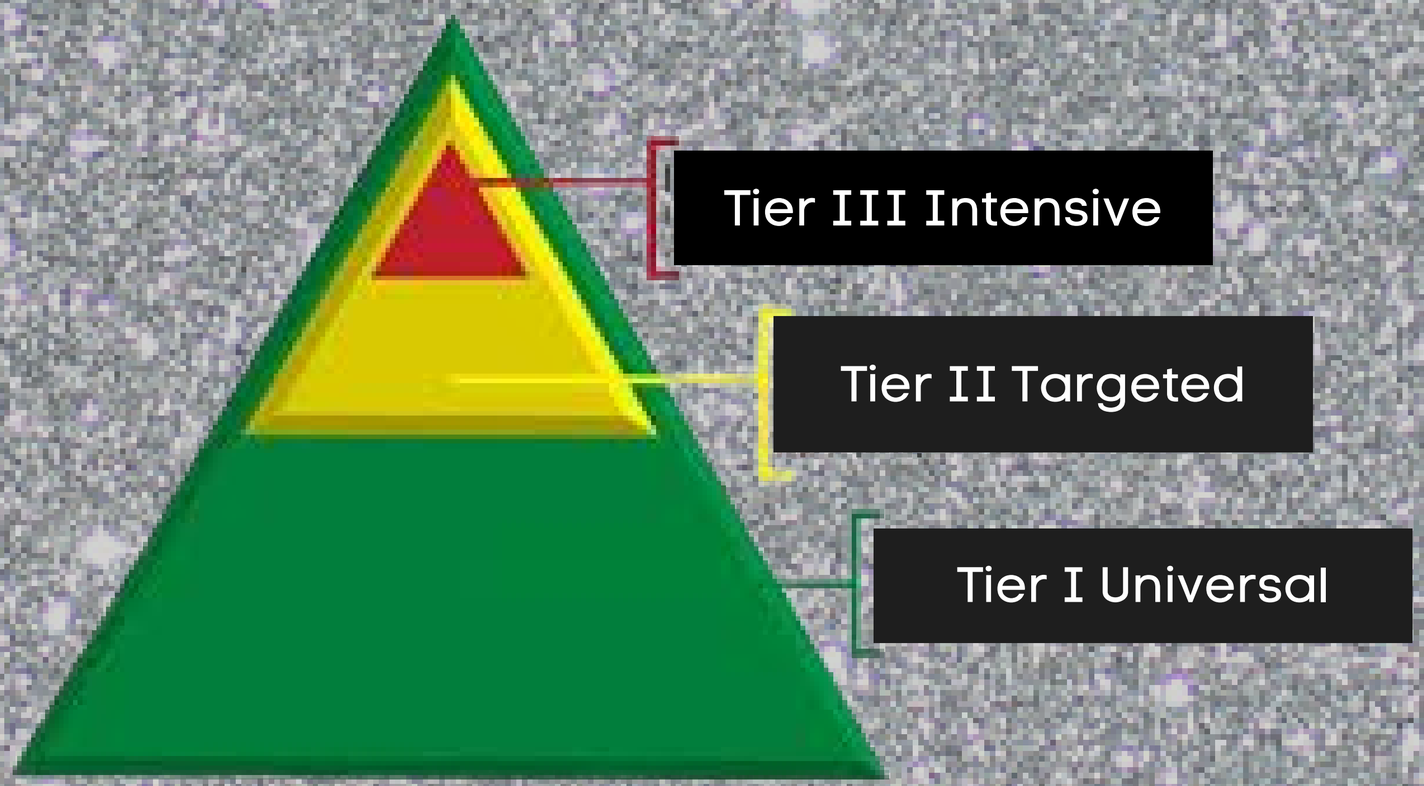
Percent on Track per Grade Level		
Spring 2024-25	**Reading**	**Math**
Grade K	60%	60%
Grade 1	63%	77%
Grade 2	38%	42%
Grade 3	37%	44%
Grade 4	70%	83%
Grade 5	47%	60%
Grade 6	41%	56%
Grade 7	68%	83%
Grade 8	68%	86%
Grade 9	78%	75%
Grade 10	77%	86%
Grade 11	71%	96%
Grade 12	70%	95%
District	**61%**	**73%**



TFI

Tiered Fidelity Inventory

The TFI is a validated, free assessment tool used to measure how accurately and efficiently we are implementing Positive Behavorial Interventions and Supports (PBIS). It covers all three tiers and helps create actionable, data driven improvemnt plans. These results are from the 25-26 assessment.



Tier I:
90% in place,
a 17%
improvement

Tier II:
100% in place
a 15.4%
improvement



Tier III:
44% in place,
a 36%
improvement

RELATIONSHIP *Building*

Trusted Adult Survey

Together We Transform Lives

TEAMMATES MENTORING

Wellness Wednesday



CICO *Check In-Check Out*

Daily morning Check-In with a mentor

Daily feedback from every class

25 K-12 students currently participating

Daily afternoon Check-Out with a mentor

Communication home with how the day went

EXTRA
Curricular























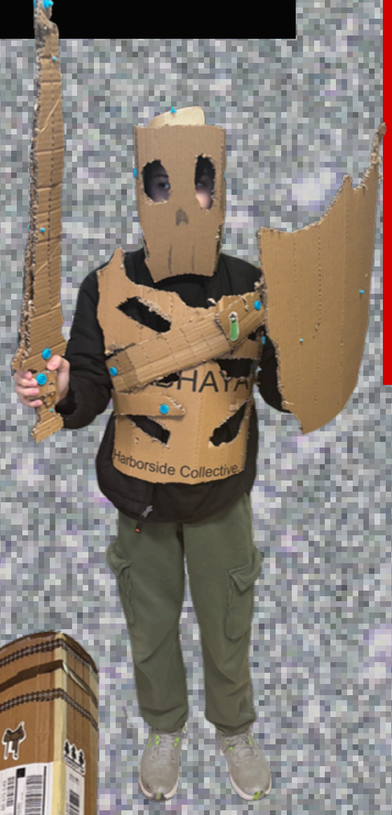
NEW CLASSES
Offered at ACS

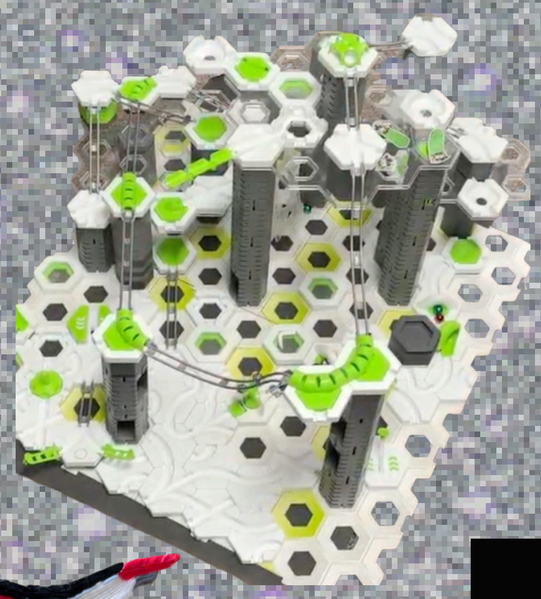
MAKERSPACE
7th and 8th Grade

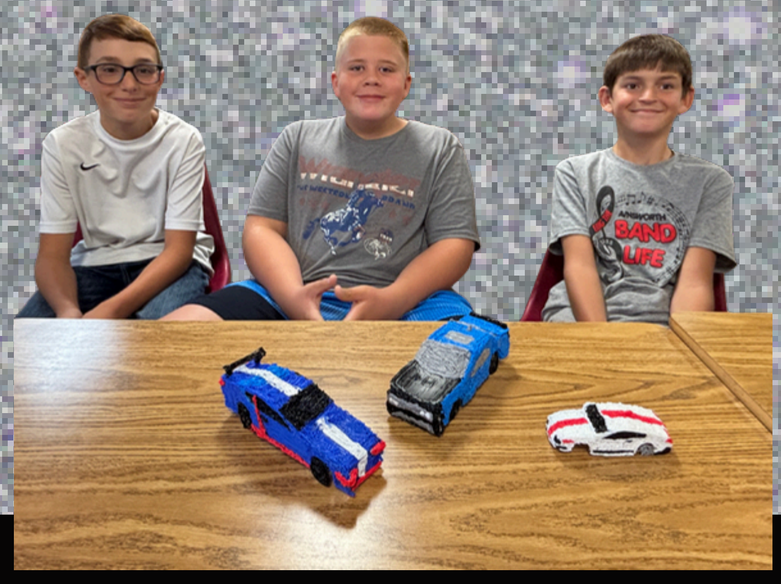
Our makerspace is a 9 week class that engages students to be creative, collaborative, curious and innovative. They use many tech tools sucha s the Cricut, laser engraver, and 3D pens but also items such as cardboard, and Gravitrax.





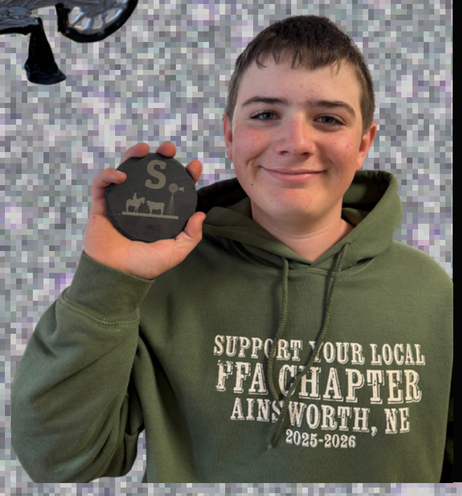












INTRO TO COMPUTER SCIENCE
High School

The new HS class “Intro to Computer Science” covers the history of computers, computer hardware / software, networking, cybersecurity, digital literacy, and computational thinking. The students also learn to analyze, evaluate, and create technology, with Python programming — using variables, loops, and data structures — preparing them for their future careers.

COMMUNITY
Interactions







COE
Cooperative Occupational Education

Senior students enter COE with a career they have a desire to seek employment in, or further their education upon graduation from high school. The school has a cooperative agreement for student training at many businesses. The student applies for employment at the approved training station of his or her choice. Upon employment, the student is eligible for credit providing that requirements are met. Students are provided with the human relations skills training necessary to succeed in the world of work.









BULLDOG BATTLES

Culture

As we continue our work to improve culture and climate, grades 9-12 have regularly scheduled Bulldog Battles. The battles are competitions between classes to earn a half day celebration engaging in an activity of their choice. Every student has many opportunities to earn points for their class. The focus is to encourage classmates to participate in activities and work together to earn points.







REWARDS *Chosen*

Afternoon at the Theater
Games
Snacks Always
Kickball
Bowling
Rollerskating
Pizza Party



HOW TO *Earn Points*

Pictionary
Trivia
Sports
Activities
Attendance
Dress-Up Days
Floats
Class Yells
Who-Done-It
BINGO
BT Olympics
Quiz Bowl
Bob Ross Contest
Dodge Ball
Human Fooseball
Name that Tune
The Masked Singer
Family Fued
Janitors Relay
Breadout
The Price is Right
Improvement on MAPS and NESA

MCANDREW ELEMENTARY
Culture



CLASSS
of the month



STUDENTS
of the month



KIND KIDS
of the week



ASAP
After School Program



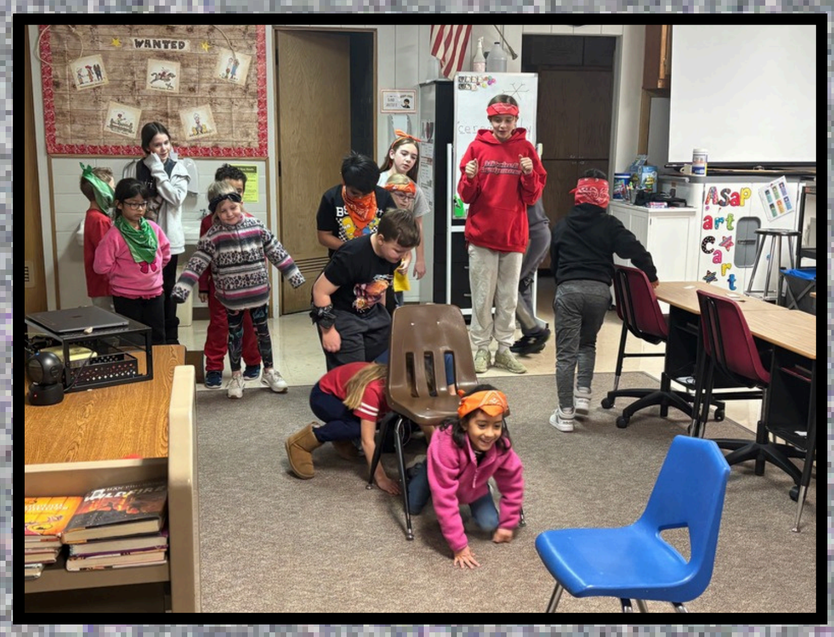




















RED&WHITE market

Thank you to the Ainsworth Elks Lodge 1790 and to the Red and White Market for their donations.

