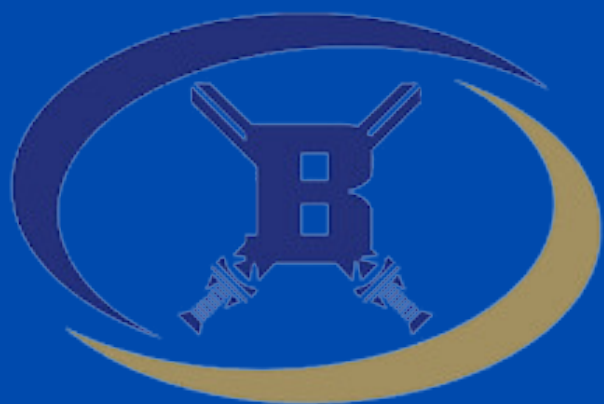


GETTYS D. BROOME



2026-27

HIGH SCHOOL
COURSE GUIDE



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GENERAL INFORMATION



SPARTANBURG COUNTY SCHOOL DISTRICT THREE

Mission

THE MISSION, IN SPARTANBURG COUNTY SCHOOL DISTRICT THREE, IS TO BE STUDENT-FOCUSED THROUGH POSITIVE RELATIONSHIPS WHILE TEACHING WORLD-CLASS SKILLS AND VALUES.

Purpose

PREPARING TODAY'S STUDENTS FOR TOMORROW'S SUCCESSES.

Values

SPARTANBURG COUNTY SCHOOL DISTRICT THREE VALUES:
CHILDREN, FIRST AND FOREMOST;
SAFETY AND SECURITY;
UNIQUENESS, DIVERSITY, AND INCLUSIVITY;
HIGH EXPECTATIONS;
EQUITABLE ACCESS TO A QUALITY EDUCATION;
TEACHERS, PARENTS, GUARDIANS, AND COMMUNITIES WHO HELP OUR STUDENTS GROW;
THE MENTAL AND PHYSICAL NEEDS OF EVERY CHILD.

Guiding Principle

ALL IN. EVERY CHILD, EVERY DAY, WHATEVER IT TAKES!

OUR MISSION, PURPOSE, VALUES, AND GUIDING PRINCIPLE ARE ALIGNED WITH THE PROFILE OF THE SOUTH CAROLINA GRADUATE: WORLD-CLASS KNOWLEDGE, WORLD CLASS SKILLS, LIFE, AND CAREER CHARACTERISTICS.



INTRODUCTION

This registration guide contains a wealth of information to assist students and parents in the course selection process. Broome High School works to ensure all students are College and Career ready upon their high school graduation. Now, more than ever, students must see the need for education and training beyond high school. When choosing your courses for the upcoming year, please carefully read the registration information. Talk to your parents, teachers, counselors, and administrators about questions you may have regarding the classes that you wish to take.

Please remember to consult graduation requirements, NCAA eligibility requirements, and college or university admissions requirements. We encourage all students to consider taking rigorous courses that are part of their Individual Graduation Plan. Advanced Placement, Dual-Credit, Honors & College Prep courses are available to our students. We also encourage students to take advantage of the course offerings at the Daniel Morgan Technology Center (DMTC) and the Masters Skills Center (MSC).

Broome High School's success in academics, arts, athletics and activities is second to none. We are committed to making the 2025-2026 school year successful for all students.

WHY DOES IT MATTER?

Broome High School encourages you to take the registration process seriously. Choose courses within the Programs of Study which provides a challenging academic program and prepares you for your desired career field.

The registration process is one of the most important activities of the school year. The high school schedule is based on students' course selections; therefore, if students wish to make changes in their course selection, they must do so by May 23, 2025. All changes will require written parental approval. If you have any questions or concerns, please contact the guidance office.

If you have any questions or concerns, please contact the Guidance Office at 279-6740 and speak with your student's Guidance Counselor. Guidance Counselors are assigned by students' last name.

Janet Linder

Kimberly Reid

Erica Clary

Ben Bramhall

A - G

H - P

Q - Z

504 COORDINATOR

SPARTANBURG DISTRICT 3 HIGH SCHOOL

BROOME HIGH SCHOOL

381 Cherry Hill Rd.

Spartanburg, SC 29307

864.279.6700 (p) 864.279.6710 (f)

ADMINISTRATION

Mr. Josh Fowler, Principal

Mrs. Sally Sprouse-Anderson, Assistant Principal

Meredith Burroughs, Assistant Principal

BROOME HIGH SCHOOL GUIDANCE

<https://www.spartanburg3.org/o/gdbhs/page/guidance>

Mrs. Erica Clary, Director of Guidance

Mrs. Janet Linder, School Counselor

Mrs. Kimberly Reid, School Counselor

Mr. Ben Bramhall, School Counselor

Mrs. Jamie Cline, Registrar



PROCESS

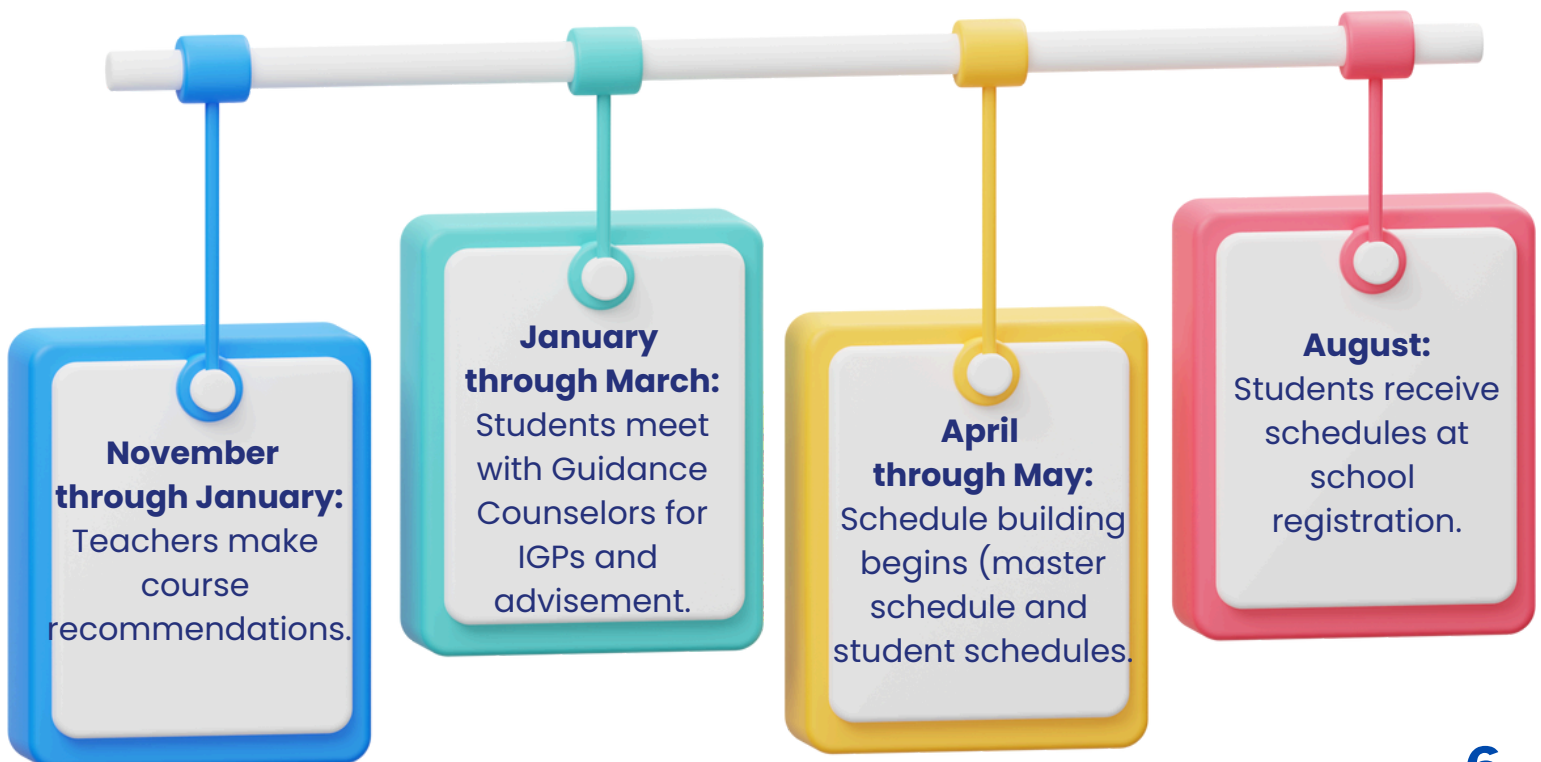


ADVISEMENT

Each year, students and their parents/guardians will be part of an advisement meeting with a Guidance Counselor. During advisement, school counselors will review the student's academic interests, post-secondary goals including enrollment in higher education, employment in the work force, or enlistment in the military. Additionally, the counselor will review the student's transcript, Individual Graduation Plan (IGP), and required tests like SAT, ACT, WIN, ASVAB, etc. Once those discussions are completed, students and parents/guardians will select courses for the next year. Two alternate courses must be selected in the case of schedule conflicts that may prevent all course requests from being scheduled. Rising 9th graders and their parents/guardians will be scheduled for advisement through the middle school guidance department.

Students and parents need to remember that the master schedule for the year is based on student requests during the IGP and advisement process. Courses are offered and teachers are scheduled based on those requests; therefore, changes after a student is scheduled are very difficult and often impossible. It is imperative that students give ample thought to course requests and choose courses wisely. Every attempt will be made to schedule all course requests when the course prerequisites have been met; however, if a student originally requested a course during registration and later wants to change that course, the request for a change may not be honored. It may not be possible to fulfill certain course requests when there is an insufficient enrollment request in the course or when two or more requests have the same meeting time. Core classes will be scheduled first followed by elective courses.

TIMELINE FOR REGISTRATION



COURSE SELECTION PROCESS AT A GLANCE:

EACH
STUDENT
IS
EXPECTED
TO...

- 1 Read the Broome High School Course Guide including policies and course descriptions carefully.
- 2 Select courses based on graduation requirements, career goals, and interests.
- 3 Consult with teachers for appropriate course recommendations.
- 4 Discuss course selection with parents or guardians.
- 5 Complete IGP and advisement process with your School Counselor and review class schedule when received to ensure it is correct.



9th

GRADE TIPS

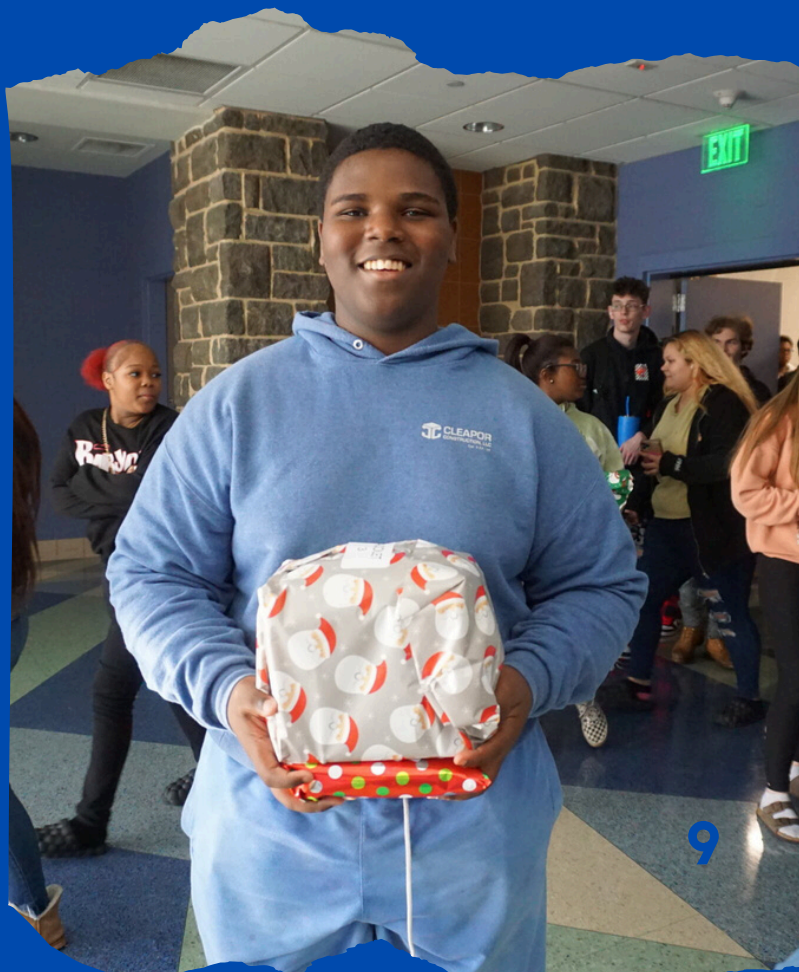
- Review expectations for high school courses including pacing, grading, and be sure you read and understand course descriptions and course syllabi.
- Set up PowerSchool logins for students and parents so you can monitor student progress in classes.
- Locate and check Guidance Office website for information and updates on programs, opportunities, news, and resources.
- Schedule IGP meeting with guidance counselor, student, and parent/guardian in attendance to make course enrollment decisions.
- Research opportunities at DMTC, Master Skills Center, as well as dual credit/Early College opportunities.
- Plan courses for 10th grade to ensure meeting promotion/graduation requirements. Review course credits already earned.
- Know grade Promotion Requirements to move to the next grade level.
- Take advantage of free PSAT/SAT/ACT prep (there are multiple sources of free help -College Board, Khan Academy, etc.-see your counselor for details) to prepare for upcoming exams.
- Begin exploring college choices (visit colleges, visit with reps who come to school during lunch or for special events.
- Connect with businesses and industries to explore career opportunities and training requirements for after high school.
- Initiate communication with military recruiters if you have an interest in enlistment to discover course and test requirements.



- Schedule IGP meeting with guidance counselor, student, and parent/guardian in attendance to make course enrollment decisions.
- Research opportunities at DMTC, Master Skills Center, as well as dual credit/Scholars opportunities.
- Review course credits already earned and plan courses for 11th grade to ensure meeting promotion/graduation requirements.
- Know grade Promotion Requirements to move to the next grade level.
- Review high school course requirements for colleges in which you are interested – see college websites for admission information
- Take advantage of free PSAT/SAT/ACT prep (there are multiple sources of free help - College Board, Khan Academy, etc.-see your counselor for details) to prepare for upcoming exams.
- Take the Preliminary Scholastic Aptitude Test (PSAT) in October.
- Review GPA and class rank.
- Visit with college representatives and military recruiters during their lunch visits.
- Meet with your counselor to decide which tests you may need to take in the future (SAT, ACT, ACCUPLACER, etc.). See if the colleges in which you are interested may require SAT Subject tests.

10th

GRADE TIPS





11th

GRADE

TIPS

- Schedule IGP meeting with guidance counselor, student, and parent/guardian in attendance to make course enrollment decisions.
- Research opportunities at DMTC, Master Skills Center, as well as dual credit/Early College opportunities.
- Review course credits already earned and plan courses for 12th grade to ensure meeting promotion/graduation requirements.
- Review GPA and class rank.
- Review high school course requirements for colleges in which you are interested – see college websites for admission information
- Take advantage of free PSAT/SAT/ACT prep (there are multiple sources of free help -College Board, Khan Academy, etc.-see your counselor for details) to prepare for upcoming exams.
- Take the Preliminary Scholastic Aptitude Test (PSAT) in October for consideration of National Merit Scholars.
- Begin taking the SAT and/or ACT if college attendance is a future goal.
- Visit with college representatives and military recruiters during their lunch visits
- Plan visits to colleges during the junior year - include tours and interviews – see college websites for visitation/interview information
- Prepare for WIN Career Readiness exam in the spring semester.
- Meet with guidance counselor to decide which tests may be needed for post-high school plans (SAT, ACT, ACCUPLACER, etc.).
- Explore sources of financial aid and scholarships (including college websites, school websites, computer/Internet scholarship searches such as Fastweb.com.)
- Prospective college athletes are reminded to complete & submit the NCAA Initial Eligibility form (registration fee applies), available online www.eligibilitycenter.org.
- Meet with the Career Specialist to further narrow career interests and/or prospective college major. You may request career interest inventories as well as information on job shadowing/internship opportunities.



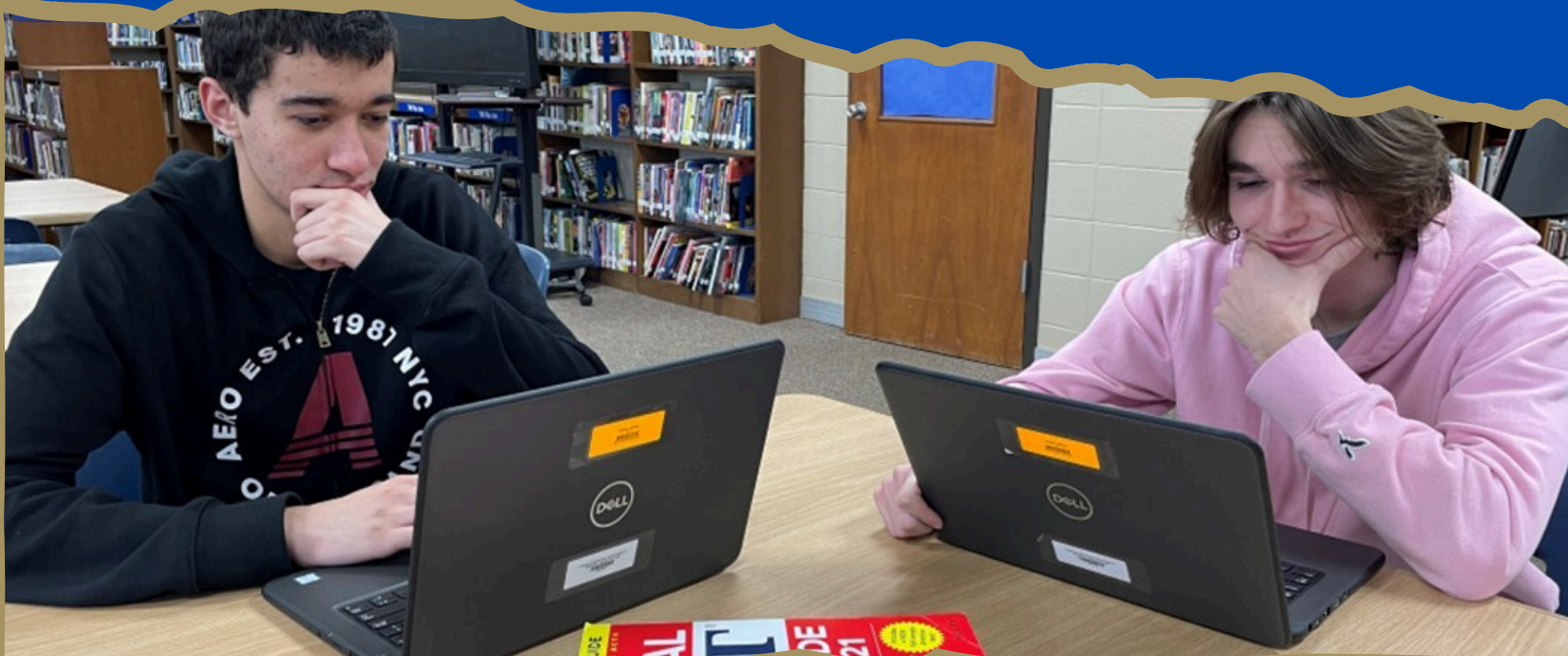
12th

GRADE TIPS

- Carefully review Graduation Progress Report to ensure all remaining required credits are scheduled.
- Review GPA and class rank.
- Review high school course requirements for colleges of interest.
- Take advantage of free PSAT/SAT/ACT prep (there are multiple sources of free help -College Board, Khan Academy, etc.-see your counselor for details) to prepare for upcoming exams.
- Visit with college representatives and military recruiters during their lunch visits.
- Prospective college athletes are reminded to review the NCAA Initial Eligibility form (registration fee applies), available online www.eligibilitycenter.org.
- Prepare a resumé you may use for college and scholarship applications
- Meet with your Career Development Facilitator/Guidance Counselor to further narrow career interests and/or prospective college major. You may request career interest inventories as well as information on job shadowing/ internship opportunities.
- Take the required college entrance test(s), to include the SAT and/or ACT and, if required, the SAT Subject Tests. (NOTE: Some colleges/ universities prefer at least one senior year SAT/ACT Score. See college websites for admission information. Take ACCUPLACER for 2-yr technical colleges and ASVAB for the military.
- Explore sources of financial aid and scholarships. See college websites for their particular scholarship programs and deadlines.
- Attend the Senior Financial Aid Night.
- Attend the FAFSA Workshop.
- Participate in College Application Day in the fall semester.
- Complete all college/university application forms, as well as their appropriate financial aid forms, and scholarship/other applications in a timely manner.
- Request letters of recommendation .
- CHECK YOUR EMAIL DAILY!



POLICIES



GRADE CLASSIFICATION

All students entering high school for the first time and those who have been in the high school for one year but who have not met the requirements will be classified as ninth graders. Grade classifications will be made at the beginning of the school year based upon units earned. Grade classifications will be re-evaluated after the fall semester and eligible students will be placed in the appropriate grade level.

DISTRICT GRADE CLASSIFICATION

<p>Freshman (9th Grade)</p> <ul style="list-style-type: none"> • Promoted from the 8th grade • Enrolled at Broome High School 	<p>Sophomore (10th Grade)</p> <ul style="list-style-type: none"> • Completed one year of high school and, • Earned 6 units of credit including one English, one mathematics, and two credits from the following areas: science, social studies, physical education, or JROTC.
<p>Junior (11th Grade)</p> <ul style="list-style-type: none"> • Completed two years of high school , • Earned 12 units of credit including all of the following: two English, two mathematics, one science, one social studies, and one unit of physical education or JROTC 	<p>Senior (12th Grade)</p> <ul style="list-style-type: none"> • Completed three years of high school (unless early graduate), • Earned a minimum of 18 units of credit • Be able to complete all units needed for graduation by the end of the spring semester • See Board Policy for requirements for early graduation

ALL DISABLED STUDENTS AS DEFINED BY LAW AND REGULATION SHALL BE SUBJECT TO THE PROVISIONS OF THESE PROMOTION CRITERIA UNLESS THE STUDENT'S INDIVIDUAL EDUCATION PLAN (IEP) DEFINES ALTERNATIVE GOALS AND PROMOTION STANDARDS.

SC GRADE POINT AVERAGE SCALE

10 Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

SC HIGH SCHOOL DIPLOMA REQUIREMENTS

To be eligible to receive a South Carolina High School Diploma, students must earn twenty-four units and demonstrate computer literacy. Based on state law, requirements to receive a South Carolina High School Diploma (graduation requirements) for students in grades 9–12 are as follows:

Subject	Required Units
English/Language Arts	4 units
Mathematics	4 units
Biology 1	1 unit
Other Science	2 units
U. S. History and Constitution	1 unit
Economics	½ unit
Financial Literacy	½ unit (Class of 2027 and beyond)
U. S. Government	½ unit
Other Social Studies	1 unit
Physical Education or JROTC	1 unit
Computer Science	1 unit
World Language or CTE Elective	1 unit
Electives	7 Units 6.5 units (Class of 2027 and beyond)
Total	24 Units

SC DIPLOMA PATHWAY SEALS OF DISTINCTION



DIPLOMA PATHWAYS SEALS OF DISTINCTION TEMPLATE

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction.

One or more Seals may be earned.

Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

Honors Seal of Distinction	College Ready Seal of Distinction	Career Ready Seal of Distinction	Arts Specialization Seal of Distinction
UGP GPA 3.5 or higher	UGP GPA 3.0 or higher or ACT 20 or higher or SAT 1020 or higher Tests may be superscored	UGP GPA 3.0 or higher	UGP GPA 3.0 or higher
English - 4 credits 2 at honors or higher level Math - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite 3 at honors or higher level Lab Science - 3 credits 2 at honors or higher level Social Studies - 3 credits 2 at honors or higher level World Languages - 2 credits of the same language for students entering 9th grade in 2018–2019 3 credits of the same language for students entering 9th grade in 2019–2020 and beyond Advanced Coursework - 4 additional credits of honors or higher completed during the Junior/Senior years (the last 2 years prior to graduation)	English - 4 credits Math - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and another higher level math Lab Science - 3 credits Social Studies - 3 credits World Language - 2 credits in the same language Fine Arts - 1 credit	Career and Technical Education (CTE) Completer with an industry recognized credential OR Silver or higher certificate on ACT WorkKeys or Level 3 Credential or higher on WIN SC Career Ready Test OR Completion of Career Ready Work-Based Learning (WBL) placement	4 credits in a single or multiple arts areas, 2 at the honors or higher level* AND Mastery on externally evaluated exam or performance task *If honors credit is not available for arts courses, student must complete four courses in a single art area
		STEM Specialization Seal of Distinction	World Language Specialization Seal of Distinction
		UGP GPA 3.0 or higher	UGP GPA 3.0 or higher
		4 credits beyond required graduation courses in math, science, technology, and engineering; at least 2 at honors or higher level Courses may be in 1 area of STEM or across all 4 areas	4 credits in the same language OR a nationally normed proficiency-based language assessment score of "Intermediate Low" OR AP exam score of 3 or higher OR IB exam score of 4 or higher OR Cambridge AICE Language exam score of E or better before the senior year
	Military Specialization Seal of Distinction		
	UGP GPA 3.0 or higher		
	4 credits in JROTC and an ASVAB score of 31 or higher		

Updated September, 2023

*** THE REQUIRED SAT SCORE HAS NOW BEEN RAISED TO 1040.**

SC EMPLOYABILITY CREDENTIAL REQUIREMENTS

The South Carolina High School Employability Credential offers applicable students with disabilities the opportunity to work towards a uniform, state-recognized employability credential. The state-recognized South Carolina High School Credential is aligned to a course of study for these students with disabilities whose Individualized Education Program (IEP) team determines this course of study is appropriate. It is not a high school diploma, but it is a state-recognized credential that opens up career opportunities for completers.

Subject	Required Units
Essentials of English	4 units
Essentials of Mathematics	4 units
Essentials of Science	2 units
Essentials of Social Studies	2 units
Employability Education	4 units
Physical Education/Health	1 unit
Essentials of Technology	1 unit
Electives	6 Units
Total	24 Units

ENTRANCE REQUIREMENTS FOR COLLEGE ADMISSION

NOTES:

- Foundations and Structure in Algebra and Intermediate Algebra: Functions and Modeling may count together as a substitute for Algebra I if a student successfully completes Algebra II. No other courses may be substituted for the three required mathematics courses (Algebra I, Algebra II, and Geometry).
- Each institution may make exceptions in admitting students who do not meet all of the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student.
- The College Preparatory Course Prerequisite Requirements are minimal requirements for four-year public college admission. Therefore, students should check early with colleges of their choice to plan to meet additional high school prerequisites that might be required for admission and to prepare for college entrance examinations.
- Students should prepare themselves for college-level work by enrolling in challenging high school courses, such as honors, Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment courses.

It is the responsibility of each school district to disseminate this set of requirements to entering freshmen students interested in pursuing a four-year college degree in South Carolina upon graduation from high school. Further information can be found by contacting your school counselor or visiting the commission on higher education at Commission on High Education: Preparing for College.

COLLEGE AND CAREER READINESS

In order to demonstrate college and career readiness, it is our goal to help students meet at least ONE of these important indicators by the end of their Senior year. These indicators, defined by the South Carolina Department of Education, are strong signs of a student's readiness for their next steps. However, keep in mind that colleges, universities, and employers set their own criteria for admissions and employment. Students may earn a College and/or Career Readiness Cord for graduation.



COLLEGE/CAREER READINESS INDICATORS



COLLEGE READY INDICATORS:

- A COMPOSITE SCORE OF 20 OR HIGHER ON THE ACT TEST;
- A COMPOSITE SCORE OF 1020 OR HIGHER ON THE SAT TEST;
- A 3 OR HIGHER ON AN AP EXAM;
- A 4 OR HIGHER ON AN IB ASSESSMENT; OR
- AT LEAST SIX CREDIT HOURS IN DUAL CREDIT/ENROLLMENT IN 2-YEAR/4-YEAR COLLEGE TRANSFER COURSES IN AN ENGLISH, MATH OR STEM COURSE WITH A GRADE OF C OR HIGHER.

CAREER READY INDICATORS

- COMPLETION OF A CATE PROGRAM WITH NATIONALLY-RECOGNIZED INDUSTRY CREDENTIAL;
- A SILVER, GOLD OR PLATINUM NATIONAL CAREER READINESS CERTIFICATE ON THE WORKKEYS EXAM;
- A SCALE SCORE OF 31 OR HIGHER ON THE ASVAB; OR
- COMPLETION OF A REGISTERED YOUTH APPRENTICESHIP THROUGH APPRENTICESHIP SOUTH CAROLINA.

*** THE REQUIRED SAT SCORE HAS NOW BEEN RAISED TO 1040.**

PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences



WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and problem solving

Collaboration and teamwork

Communication, information, media and technology

Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable
Adopted by: SC State Board of Education, SC Department of Education, SC Education Oversight Committee, SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC School Boards Association, TransformSC Schools and Districts.

ACADEMIC POLICIES

Please see information below for academic policies at Broome High School. Should you have questions or require additional information, please contact Guidance Counselors at Broome High School for assistance.

COURSE SELECTION & SCHEDULING

Due to schedule conflicts and changes in course offerings, Spartanburg District 3 can not guarantee that students will be scheduled for all the courses they request. Students should therefore choose alternate courses carefully, because they are considered part of the student's final course selection.

Please note the following with regard to schedules:

- Choice of teachers cannot be honored.
- Schedules cannot be changed to accommodate student jobs.
- Schedules will not be rearranged to accommodate requests for late arrivals, early dismissals, or preferred lunches.
- Core classes are scheduled first, then electives.

COURSE LOAD

All students in 9th, 10th, and 11th grades will be required to take eight (8) credits worth of courses each year. Seniors may have late arrival or early dismissal if they are on track for graduation and have successfully completed college and career readiness standards.

COURSE PREREQUISITES

Except under special circumstances, students must meet all prerequisites as outlined in this course description guide before enrolling in any course. In addition, all core courses require teacher recommendations. The principal must approve requests for special consideration (i.e. Dual Enrollment). With the opportunity to earn 32 units of credit in four years, students can repeat a failed course the following semester or recover the class(es) in credit recovery.

TEACHER RECOMMENDATIONS

Teacher recommendations for the placement of students in classes are based on the academic abilities demonstrated, attitudes, and work ethic of each individual student. The teacher may consider the student's grade in the course, standardized test scores, and/or potential for academic success.

REQUEST FOR SCHEDULE CHANGE

All rising ninth through twelfth grade students are individually counseled in registration matters. Teacher recommendations are required for subject placement in core courses. Teacher assignments and master schedules are made based on the data accumulated during this registration period. Changes made to a student's course request should be made prior to the end of the school year. Student schedules are created during the summer before student registration in August. Schedule changes must be requested in the guidance office between registration and the 3rd day of school during the fall semester, or before the 3rd day of school for the spring semester.

All schedule changes must meet the following criteria:

1. Schedule may be changed if the student has been scheduled into an inappropriate level (i.e. College Prep, or Honors).
2. Schedule may be changed if a class is needed for graduation.
3. Schedule will not be changed due to teacher assignment. See administration for questions.
4. Schedule will not be changed due to lunch assignment.
5. Schedule will not be changed after 5 days from the beginning of the current semester.
6. Students will have only one opportunity for a schedule change per semester.
7. All schedule change requests may not be possible due to the availability of the classes requested.

CREDIT RECOVERY

Credit Recovery offers an opportunity for students to recover lost credit by using an alternative instructional model called Edgenuity. Credit Recovery is for students who have been recommended by a counselor and have earned a final grade of 50-59 in a course available on the school's Credit Recovery system. Students who previously earned a WF, FA, or an F below 50 are not eligible for Credit Recovery. Per the South Carolina Uniform Grading Policy (SCUGP), when a student completes a Credit Recovery course, the original failing grade and course title will remain on the transcript and will still calculate into the student's GPA.

GRADUATION EXERCISES

While participating in graduation exercises is an optional activity, it is one that is traditionally desired by the majority of seniors as the highlight of their high school careers. Since graduation marks the end of a student's tenure in high school, the school requires that all requirements for a diploma/certificate be completed before the day of graduation.

EARLY GRADUATION POLICY

Spartanburg School District 3 does not recommend graduating in less than four years, however in rare cases, students may graduate in three years provided their program is properly planned. Students must also have the recommendations of their school counselor and principal to graduate early. Students graduating in three years will be ineligible to serve as valedictorian or salutatorian of the graduating class.

Students planning to complete their high school course work by December of their senior year must complete an application by the start of their senior year and receive written permission from the parent and principal following a conference with the school counselor. Students graduating in December will be ineligible to serve as valedictorian or salutatorian of the graduating class and will not receive a class rank, which can affect LIFE Scholarship eligibility. Please see Guidance Counselors for additional information on early graduation.

CLASS RANK

A student's class rank is a mathematical statistic based on how their entire academic record compares to other students in the same graduation class. Class rank is commonly used by four-year colleges and universities as part of analyzing prospective students' applications. It is also used by financial aid offices, scholarship organizations, and the South Carolina Commission on Higher Education (CHE) for state scholarship eligibility. See the following pages for information on how class rank plays into state-based scholarships. Class rank is only calculated for students on track to complete a state high school diploma.



POINTS TO CONSIDER

- If you or your parents disagree with a teacher recommended level class you should first consult the guidelines for that level course. Guidelines are provided in this book. Then, you should schedule an appointment with the teacher. If you still feel you would like a different level than the one recommended, then you should schedule an appointment with a guidance counselor. You and your guardian will need to sign an Override Form to finalize this process.
- Always take the highest-level course you are capable of handling successfully. Establish goals for yourself. Explore areas of personal interest as well as plan for your future.
- Take as many math and science courses as you can possibly schedule. They will provide a solid foundation for many of the professions in your future. Math and science courses are a must if you are preparing for technical and health programs. They are also essential for good scores on PSAT/ SAT/ ACT/ ASSET/ Accuplacer college entrance exams.
- You should take career and technology courses at the high school or DMTC campus, whenever possible, especially if you plan to enter a technical college program, the military, or go straight to work after high school.
- Preparation for college or technical school entrance exams should be considered. School Counselors will advise students regarding SAT/ ACT/ ASSET/ Accuplacer based on your program of studies.
- World language courses should be taken in consecutive semesters, if possible.
- Students will be scheduled for elective courses including work release only after mandatory course requirements are met. Failure to meet the requirements above will result in placement in required courses or in specific academic electives in lieu of non-academic elective courses.
- Additional fees are required for some courses in science, career and technology, visual and performing arts, driver education, Dual Enrollment, and others. See the school counselor if you have a question about these.

ATHLETIC ACADEMIC ELIGIBILITY [HIGH SCHOOL AND COLLEGE]

Eligibility Requirements for Athletics

- In order to participate in athletic activities of the South Carolina High School League, a student must be enrolled in and attending a member or associate member school. The student must also meet other necessary requirements of all sections of this article.
- A student who becomes 19 years of age prior to July 1 of the upcoming school year, will not be eligible to compete in any athletic activities during that school year.
- Should a student become 15 years of age prior to July 1 of the upcoming school year, he/she shall be too old for a 7th and 8th-grade team, he/she may be considered as enrolled in the 9th grade for eligibility purposes.
- The SCHSL age rule may not be set aside under the special conditions provisions of the governance documents of the SCHSL.
- Schools shall have on file a copy of an official birth document for all student-athletes. Any questions on authenticity will be submitted to the SCHSL.
- Official birth documents must meet the following criteria:
 - It must be an original certified document.
 - It must be obtained from the state, county, or city government in which the student was born.
 - It must include the given and surnames.
 - It must be legible and unaltered.
- Children born abroad may supply one of the following documents:
 - If born abroad of American citizens:
 - Foreign Service Forms 240 or 545
 - Department of State Form 1350
 - Citizenship papers
 - Passport
 - If born abroad of alien parents who are now U.S. citizens:
 - Immigration and Naturalization Service Form G-350
 - Original Naturalization Papers
 - If born abroad and still a citizen of a foreign country:
 - Birth Certificates
 - Alien Card
 - Passports issued in foreign countries
- Students participating in programs of member schools will submit official birth certificates to their principal for approval. Copies must be kept on file in the school.

ATHLETIC ACADEMIC ELIGIBILITY (HIGH SCHOOL AND COLLEGE)

Academic Requirements

- A student, while participating, must be a full-time student as determined by guidelines set forth by the State Department of Education. A student who is repeating a course for which he/she has previously received credit cannot count this course as one required for eligibility. This is considered as monitoring a course.
- To participate in interscholastic activities, students in grades 9-12 must achieve an overall passing average and either.
 - Pass at least four academic courses, including each unit the student takes that is required for graduation. The required courses are as follows:
 - Pass a total of five academic courses.
 - Students must satisfy these conditions in the semester preceding participation in the interscholastic activity, if the interscholastic activity occurs completely within one semester or in the semester preceding the first semester of participation in an interscholastic activity if the inter- scholastic activity occurs over two consecutive semesters and is under the jurisdiction of the SCHSL
- A student must not have received a high school diploma or its equivalent.
- Academic requirements for students enrolled in the seventh and eighth grades, including first-semester 9th graders are:
 - Students passing the sixth, seventh, and eighth grades by academic promotion pursuant to district policy are considered as having met the requirements for academic eligibility for first semester.
 - Students in grades seven and eight must meet the school district promotion policy at the end of the first semester in order to be eligible second semester. (Second semester ninth grade students must meet League academic regulations.)
 - A seventh or eighth grade repeater shall not be eligible during a school year if academic requirements for promotion were met during the previous year.
 - A student who previously failed the seventh or eighth grade is eligible during the second semester if he/she has satisfactorily passed first semester work. Second semester eligibility begins when first semester ends and the student is added to the certificate of eligibility form signed by the principal.
- Schools will follow the procedures outlined in the School Administrators Guide, published by the State Department of Education, in accepting or rejecting credits received by a student while the student is enrolled in private schools, including home schools and/or out of state schools.

ATHLETIC ACADEMIC ELIGIBILITY (HIGH SCHOOL AND COLLEGE)

NCAA ELIGIBILITY CENTER REQUIREMENTS

The National Collegiate Athletic Association (NCAA) has in force policies regarding athletic eligibility for Division I and Division II schools. Every college-bound student-athlete, both domestic and international, who is attending an NCAA Division I or II institution for the first time, must be certified by the NCAA Eligibility Center. This includes college-bound student-athletes who are transferring from any two- or four-year institutions (including international institutions) that are not members of NCAA Division I or II. Thus, if any individual wants to participate in athletics at any NCAA Division I or II institution, the college-bound student-athlete must register with the Eligibility Center and submit the appropriate documentation to receive a certification decision. For additional information, please visit the NCAA website at www.ncaa.org



ATHLETIC ACADEMIC ELIGIBILITY

Initial-Eligibility Standards

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school. For more information on registration, visit on.ncaa.com/RegChecklist.

Academic Requirements

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

ATHLETIC ACADEMIC ELIGIBILITY

Initial-Eligibility Standards

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school. For more information on registration, visit on.ncaa.com/RegChecklist.

Academic Requirements

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 [core-course GPA](#).
5. Ask your high school counselor to upload your [final official transcript](#) with proof of graduation to your Eligibility Center account.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 [core-course GPA](#).
3. Ask your high school counselor to upload your [final official transcript](#) with proof of graduation to your Eligibility Center account.

NCAA STUDENT-ATHLETE ACADEMIC REQUIREMENTS

Division I Academic Standards

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:



DIVISION I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

ACADEMIC REDSHIRT

You may practice during your first regular academic term and receive an athletics scholarship during your first year of full-time enrollment but may NOT compete during your first year of full-time enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of full-time enrollment.



NCAA STUDENT-ATHLETE ACADEMIC REQUIREMENTS

Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
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3 years

2 years

2 years

3 years

2 years

4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER

You may practice and receive an athletics scholarship but may **NOT** compete during your first year of full-time enrollment.



SOUTH CAROLINA STANDARDIZED TESTS

COURSEWORK

End-of-Course Examinations (EOCs)

The South Carolina Department of Education requires that standardized, end-of-course exams (EOCs) are administered in selected courses. These mandatory exams are developed and issued by the state in courses that are specifically required for graduation. Teachers and students do not know the specific test information ahead of time, but the exams are developed in alignment with state curriculum standards. Students take EOCs at the conclusion of the following courses: Algebra I, Biology I, English II, and US History. Per state mandate, the end-of course exam counts for 20% of the student's final grade in the course. Students enrolled in dual credit US History or Biology will be required to take the EOC tests, and this will count 20% toward their final grade.

CAREER READINESS

WIN:

The WIN Learning Work Ready and Essential Soft Skills assessments are state-mandated career assessments administered to all Juniors (students in their third-year of high school). This test gauges readiness skills that employers believe are critical to job success. Currently, this test assesses Work Ready Math, Work Ready Reading, Work Ready Data, and Soft Skills. Students who score at certain levels on all test sections are deemed "career-ready" and earn an SC Work Ready Credential, which can be used when applying for jobs, internships, college programs, and training opportunities.

ENGLISH PROFICIENCY

Avant STAMP 4S:

Avant STAMP 4S is a general language proficiency assessment of Reading, Writing, Listening, and Speaking skills. It is designed for second-language learners aged 13 and older in school grades seven and above including middle and high schools, college and university students, and adults. Its purpose is to improve language-learning outcomes, support excellence in language programs, and enable language credentialing.

ACCESS for ELLs ACCESS for MLLs :

A federally-mandated assessment of English language proficiency for students in grades K-12 who are determined to have limited English proficiency, based on the completion of a Home Language Survey and an initial screener assessment of their English skills. Identified students must continue to take ACCESS until they have scored at a certain level on all four test sections: Listening, Reading, Writing, and Speaking. (Current exit criterion is an overall composite score of 4.4 with no section score lower than 4.0.)

SOUTH CAROLINA STANDARDIZED TESTS

PRE-COLLEGE ENTRANCE/COLLEGE ENTRANCE TESTS

PSAT:

A preparatory version of the SAT exam that assesses skills in reading and mathematics. At Broome, Juniors have the option of taking the PSAT as part of the PSAT/NSMQT National Merit Scholarship Qualifying Test, a national competition that identifies National Merit Scholars and awards merit-based scholarships.

PreACT

PreACT provides students with a structured testing environment similar to what they will experience when taking the ACT, ACT test-quality questions, and predictive scores on the familiar 1–36 scale. This helps students get comfortable with the test and understand how they're doing in core subjects. It also helps parents and educators identify areas where additional support might be necessary.

ACT (American College Test):

The ACT is designed to assess high school students' general educational development and their ability to complete college-level work. The test covers four skill areas: English, Mathematics, Reading, and Science. Many colleges and universities use the ACT as one indicator of a student's readiness to do college-level work.

Juniors have the option of choosing to take the ACT as their selection for a one-time, state-funded (free), School Day College Entrance Assessment.

Any student may choose to take the ACT through the traditional Saturday option of testing. Visit www.act.org or see your guidance counselor for a schedule of possible dates and more information.

SAT (Scholastic Aptitude Test):

The SAT is a test that measures the critical reading, writing, and mathematical skills that students have developed over time. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work.

Juniors have the option of choosing to take the SAT as their selection for a one-time, state-funded (free), School Day College Entrance Assessment.

Any student may choose to take the SAT through the traditional Saturday option of testing. Visit www.collegeboard.org or see your guidance counselor for a schedule of possible dates and more information.

SOUTH CAROLINA STANDARDIZED TESTS

MILITARY ENTRANCE TESTS

ASVAB (Armed Services Vocational Aptitude Battery):

A multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students.



Subtest	Description	Domain
General Science (GS)	Knowledge of physical and biological sciences	Science/ Technical
Arithmetic Reasoning (AR)	Ability to solve Arithmetic word problems	Math
Word Knowledge (WK)	Ability to select the correct meaning of words presented in context and to identify the best synonym for a given word	Verbal
Paragraph Comprehension (PC)	Ability to obtain information from written passages	Verbal
Math Knowledge (MK)	Knowledge of high school mathematics principles	Math
Electronics Information (EI)	Knowledge of electricity and electronics	Science/ Technical
* Auto Information (AI)	Knowledge of automobile technology	Science/ Technical
* Shop Information (SI)	Knowledge of tools and shop terminology and practices	Science/ Technical
Mechanical Comprehension (MC)	Knowledge of mechanical and physical principles	Science/ Technical
Assembling Objects (AO)	Ability to determine how an object will look when its parts are put together	Spatial

SOUTH CAROLINA SCHOLARSHIP OVERVIEW

QUALIFYING CRITERIA	
SC HOPE \$2,800	<ul style="list-style-type: none">• Attend an eligible four-year institution• 3.0 SC UGP GPA
LIFE \$5,000	<p>Two-Year Institution</p> <ul style="list-style-type: none">• 3.0 SC UGP GPA <p>Four-year Institution (Meet 2 out of 3)</p> <ul style="list-style-type: none">• 3.0 SC UGP GPA• 1100 SAT or 22 ACT• Rank in top 30% of graduating class* <p>*Cannot use rank if graduating mid-year</p>
Palmetto Fellows \$6,700 year 1 \$7,500 year 2–4	<ul style="list-style-type: none">• 3.5 SC UGP GPA; and• 1200 SAT or 25 ACT; and• Top 6% rank in either 10, 11, 12 <p>Without regard to rank (Alternative Criteria)</p> <ul style="list-style-type: none">• 4.0 SC UGP GPA; and• 1400 SAT or 31 ACT <p>*Mid-year graduates <u>MUST</u> apply prior to mid-year graduation date</p>
Lottery Tuition Assistance	<p>2-Year institutions only</p> <ul style="list-style-type: none">• Complete the FAFSA or FAFSA waiver;• Enroll in at least six credit hours

SOUTH CAROLINA SCHOLARSHIP PROGRAMS

PALMETTO FELLOWS

MAXIMUM OF \$6,700 PER YEAR AT ANY FOUR-YEAR, IN-STATE COLLEGE OR UNIVERSITY

ELIGIBILITY REQUIREMENTS

- 1200 SAT/25 ACT
- 3.5 GPA ON UNIFORM GRADING SCALE
- TOP 6% OF SOPHOMORE, JUNIOR OR SENIOR CLASS

LIFE SCHOLARSHIP

\$5,000 PER YEAR AT ANY FOUR-YEAR, IN-STATE COLLEGE OR UNIVERSITY

TUITION AT ANY TWO-YEAR, IN-STATE COLLEGE OR TECHNICAL COLLEGE

(SAT OR ACT REQUIREMENT DOES NOT APPLY)

(YOU MUST MEET THE CONTINUED ELIGIBILITY REQUIREMENTS IN ORDER TO RECEIVE THE SCHOLARSHIP IN SUBSEQUENT YEARS.)

ELIGIBILITY REQUIREMENTS

MUST MEET 2 OF THE 3

- GPA 3.0
- SAT 1100 /ACT 22
- GRADUATE IN TOP 30% OF CLASS

HOPE SCHOLARSHIP

\$2,800 PER YEAR INCLUDING \$300 BOOK ALLOWANCE AT ANY FOUR-YEAR, IN-STATE COLLEGE OR UNIVERSITY

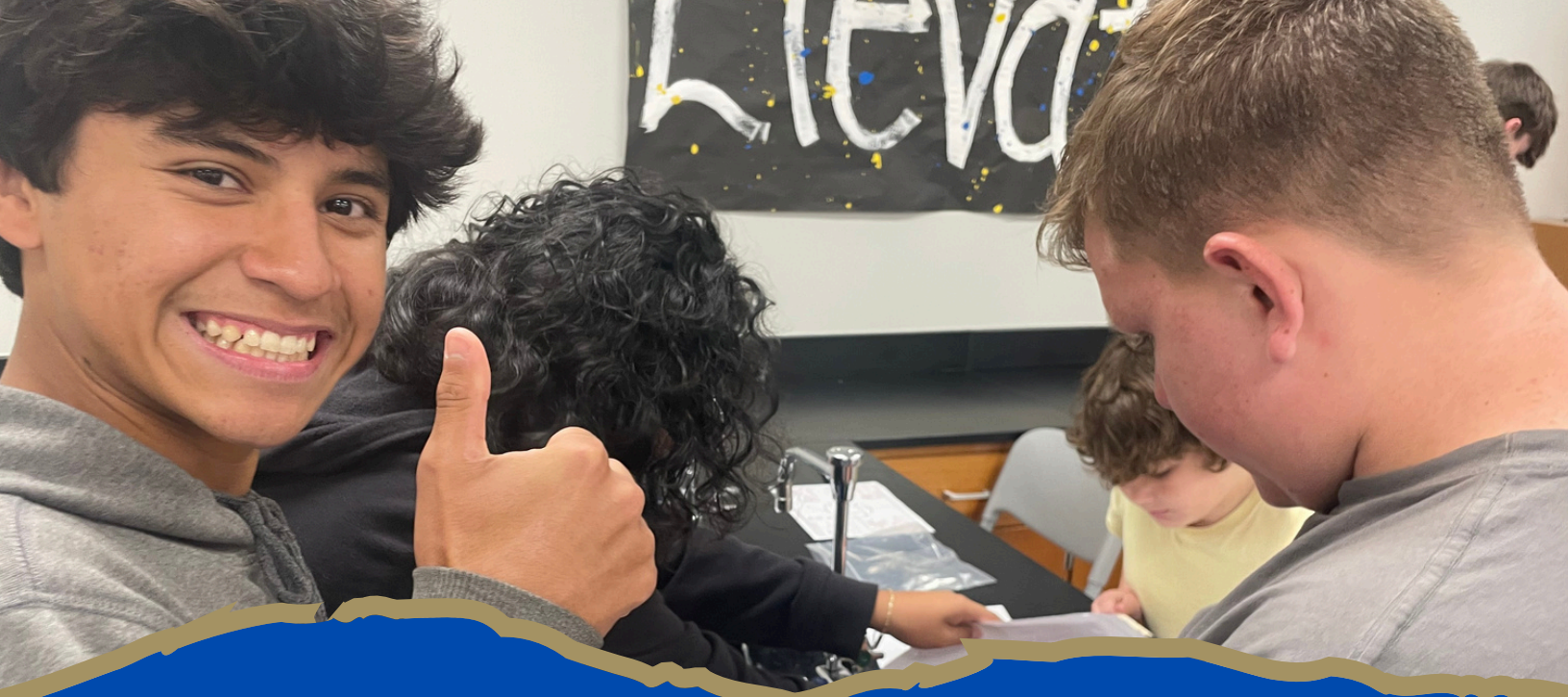
ELIGIBILITY REQUIREMENTS

- GPA 3.0
- MUST BE A SOUTH CAROLINA RESIDENT FOR IN-STATE TUITION PURPOSES.
- MUST NOT HAVE BEEN CONVICTED OF ANY FELONY OR ALCOHOL/DRUG RELATED OFFENSE.

SOUTH CAROLINA SCHOLARSHIP PROGRAMS

IMPORTANT NOTES:

- To receive and maintain any of the state awards mentioned above, the student must not have been convicted of any felony or any alcohol or drug related misdemeanors. No application is necessary for these! College financial aid offices handle awards, but students are encouraged to check with their high school counselors before they graduate to record their current GPA and class rank. For more information on state scholarships in South Carolina, visit www.che.sc.gov
- All of the scholarships are applicable only to colleges in South Carolina.
- The criteria and values listed for the state scholarship programs are subject to change, depending on legislation at the state level.
- See your school counselor for advice on taking the SAT, ACT, or Accuplacer, or a combination of these tests.
- The SAT/ACT score is not required for students attending two-year or technical colleges.
- Most colleges and scholarship programs will consider the highest SAT critical reading and Math scores from different test administrations.
- SAT/ACT scores will be accepted through the June test date of the high school graduation year for all of the state scholarship programs.
- The state scholarship qualifying GPA will be calculated on the State Uniform Grading Scale upon graduation. The State Uniform Grading Table is included on the next page.
- To learn more about the state scholarship programs and other guidance related information, access the Broome High School guidance website.
- College financial aid offices will determine whether students qualify for the LIFE scholarship.
- For the Palmetto Fellow Scholarship, the school counselors will identify qualified students and submit application packets to the Commission on Higher Education. Notify your counselor if you believe you qualify for Palmetto Fellows and have not been notified by December of your senior year.



PROGRAMS



PROGRAMS OF STUDY

To meet the South Carolina high school diploma requirements and the individual needs of the students, different level courses are offered at each grade level in most subjects. Several Dual Enrollment courses are offered on our campus and at local colleges and universities. These courses may earn one high school credit and 3 hours college credit. Advanced Placement (AP) and Dual Enrollment courses are recommended for the exceptionally talented college-bound students who have demonstrated a previous record of excellence in the subject area. These courses are designed for the College Board Advanced Placement exam through which students may earn college credit with passage of the AP exam. Honors courses are recommended for students of above average ability who are planning to go to college and who can succeed in a rigorous and quick-paced academic course. College Prep (CP) courses are recommended for those students who are planning to go to a 4-year college, to a technical school, or to the work force directly after graduation.

PROGRAM GUIDELINES

GUIDELINES FOR STUDENT PARTICIPATION IN AN HONORS COURSE:

A student who chooses to move from a CP curriculum to an honors curriculum should meet prerequisite criteria found in the course description section of this guide in order to enroll in the Honors program. Most honors courses lead to subsequent enrollment in an AP course. Students should attain an A average or above in the same subject college prep course.

GUIDELINES FOR STUDENT PARTICIPATION IN AN ADVANCED PLACEMENT COURSE:

Advanced Placement is a college level course taught in high school. The purpose of the course is to allow students to experience work on a college level with the possibility of obtaining college credit. Students will be required to spend much time doing research and independent study as well as keeping up with daily assignments. A student who chooses to participate in an advanced placement curriculum should meet the prerequisite criteria found in the course description section of this guide.

GUIDELINES FOR ELECTIVE COURSE ENROLLMENT:

Students will be scheduled for elective courses including work release only after mandatory course requirements are met. Failure to meet the requirements above will result in placement in required courses or in specific academic electives in lieu of non-academic elective courses.

Additional fees are required for some courses in science, career and technology, visual and performing arts, driver education, and others. See the school counselor if you have a question about these.

PROGRAM DESCRIPTIONS

College Prep Courses (CP) – These courses are designed for the students who are four- year college bound right out of high school. The courses will require an in- depth study of the material, independent study, and projects.

Honors Courses – Most of these courses lead to an Advanced Placement level course. To participate, students should meet the honors course guidelines. These courses are academically challenging and require independent study. Students taking these courses will be expected to take the AP level course. Some courses may require summer reading programs. After-school, evening, and/or other study sessions may be necessary.

Advanced Placement Courses (AP) – These courses include all requirements of honor courses. The College Board sets the curriculum and pacing. While the courses are very demanding the rewards are great. It is possible to receive many hours of college credit for these classes resulting in fewer semesters of college work. It is possible to enter college as a 2nd semester freshman or as a sophomore.

ALP Lab – This program allows a student to improve the flexibility in their schedule by giving them assignments that can be completed in class and at home. The program has three components: Credit Recovery, Initial Credit, and Content Recovery. The Credit Recovery component is designed to enable students who have been unsuccessful in the regular classroom to complete coursework that will enable them to recover the class and by recording a passing grade, they will graduate with their class. The initial credit component is designed to allow students to complete classes that interests them but does not fit their schedule or is not offered at their school. The final component, content recovery, allows students to finish a course that is not offered or does not fit into their schedule by completing that course in an online environment.

PROGRAM DESCRIPTIONS

Dual Enrollment (DE) – These courses allow students to gain both college credit hours and high school units upon successful completion of the course. In order to participate, students must meet all entry requirements:

- Student must have a 3.0 weighted gpa or higher
- Sophomore students must take the Accuplacer and meet the minimum score for enrollment for Spartanburg Community College. ACCUPLACER placement exam score of Reading 250–300 and Writing 250–300. SAT and ACT scores may be substituted for the ACCUPLACER exam, provided you test above a certain range. The required scores for ACT are 22 in Math and 19 in English. The required scores for SAT are 580 in Math and 510 in Evidence Based Reading and Writing.
- Juniors and seniors only have to meet the 3.0 weighted gpa or higher with a teacher recommendation.
- A teacher recommendation is required.
- **Parent overrides are not accepted for Dual Enrollment courses.**

Students are responsible for any tuition, fees, supplies, and textbook costs associated with enrollment in these courses. Students are also responsible for transportation to/from the college/university unless the course is offered at Broome High School or DMTC. Students will be permitted to attend Spartanburg Community College for up to two periods a day and receive college credit as long as they are able to complete all requirements for high school graduation at the home school. These courses have been identified as transferable to most public institutions. It is the responsibility of the student and parent to verify transferability of these courses with the college of their choice. Students can also visit the South Carolina Transfer and Articulation Center website at <https://www.sctrac.org/>.

A student is highly discouraged from taking a dual enrollment course during the spring semester of their senior year if this course serves as a required course needed to earn their South Carolina High School Diploma.

Students and parents are responsible for reading the Dual Enrollment Handbook found on the District Three Webpage for further details on Dual Enrollment expectations.

GENERAL INFORMATION

HONOR ROLL

To be recognized for the Principal's Honor Roll, a student must earn a 90 or higher in all subjects for the nine-week grading period. To be recognized for the Honor Roll, a student must earn an 80 or higher in all subjects for the nine-week grading period.

ACADEMIC ACHIEVERS

Students, in grades 9-12, who have a one-year grade point average of 4.0 at the end of the third nine weeks.

HONOR GRADUATES

Students who have achieved a cumulative 3.5 GPA at the end of the third nine weeks of their senior year.

MARSHALS FOR GRADUATION

Juniors ranked 3- 12 based on their cumulative GPA at the end of the third nine weeks of their junior year.

LEAD MARSHALS FOR GRADUATION

Lead Marshals will be the two students who have the two highest cumulative GPAs at the end of the third nine weeks of their junior year.

SALUTATORIAN

The senior who has the second highest cumulative GPA at the end of the fourth nine-weeks of the senior year. To be considered for this honor,

VALEDICTORIAN

The senior who has the highest cumulative GPA at the end of the fourth nine weeks of the senior year. To be considered for this honor, the student must have been enrolled at Broome High for the final four semesters.

High school students who enroll full-time in online coursework in their junior or senior year will be ineligible for graduating class honors, including Junior Marshal, Salutatorian, and Valedictorian.

Students dually enrolled at Broome High School and in multidistrict programs of study, such as the Scholars Academy, will be included in overall class rank, but are not eligible for Valedictorian and Salutatorian. The same policy will apply to full-time virtual program students in the junior and senior years.

GENERAL INFORMATION

DROP DATES FOR ALL COURSES

Under the South Carolina Department of Education regulation, R43- 234 “Defined Program, Grades 9-12 and Graduation Requirements,” students must meet the minimum requirements for the awarding of credit. Students wishing to drop a semester class (90-day course), without penalty, must do so within 5 days of the first day of enrollment. Students wishing to drop a quarter class (45-day course), without penalty, must do so within 3 days of the first day of enrollment.

Students who withdraw from a course after the specified time of 3 days or 5 days shall be assigned a “WF 50” and the “WF 50” must be calculated into the student’s overall grade point average.

The date limitations for withdrawing from a course without penalty do not apply to a course or course-level change approved by the administration of the school.

RETAKING COURSES

Students may retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of a D or F was earned may be retaken.
- The course in which a D or F was earned may only be retaken during the current academic year or no later than the next academic school year.
- Only one course attempt and the highest grade earned for the course will be calculated in the GPA. A student who has taken a course for a unit of high school credit prior to his or her ninth-grade year may retake that course regardless of the grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school.

A student may not retake a course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2).

DISTRICT ATTENDANCE POLICY

Students will be allowed no more than 5 unexcused absences for a semester class or 3 unexcused absences for a quarter course. Students with more than the allowed unexcused absences will be assigned FA (failure for attendance) as the final grade and will not receive credit for the course. Absences are excused for the following reasons:

- excused by a written excuse from a licensed doctor
- excused for recognized holidays
- excused by the school principal for student's participation in approved school-related activity (principal may allow up to five days for participation in school sponsored activities)
- excused by the school principal for extenuating circumstances, or suspensions,
- excused for serious illness or death in the family



CAREER CLUSTER & MAJOR FIELDS

Arts and Communication

The Program of Arts and Communication offers a cluster of study with two majors. Majors in this program prepare students for diverse careers in the fields of journalism and mass communication, languages, drama, music, art, and graphics technology. Students interested in careers in the Arts and Communication need a strong foundation in communication, math, science and social studies.

Arts, AV Technology & Communication Cluster

Arts, AV Technology & Communication

<i>Advertising</i>	<i>Introduction to 3D Design</i>
<i>AP English Language</i>	<i>3D Design 2</i>
<i>AP English Literature</i>	<i>Journalism 1</i>
<i>AP German</i>	<i>Journalism 2</i>
<i>AP Spanish</i>	<i>Media Technology 1</i>
<i>AP Studio Art: Drawing</i>	<i>Media Technology 2</i>
<i>Art 1</i>	<i>Media Technology 3</i>
<i>Art 2</i>	<i>Media Technology 4</i>
<i>Art 3 Honors</i>	<i>Native American Studies</i>
<i>Art, Music and Literature</i>	<i>Public Communication</i>
<i>of the Holocaust</i>	<i>Public Speaking</i>
<i>Creative Writing</i>	<i>World Languages</i>
<i>Graphic Communications 1</i>	<i>Yearbook 1</i>
<i>Graphic Communications 2 Honors</i>	<i>Yearbook 2</i>
<i>Graphic Communications 3 Honors</i>	<i>Yearbook 3 Honors</i>
<i>Graphic Communications 4</i>	<i>Yearbook 4 Honors</i>

Performing Arts

<i>Band - Percussion 1</i>	<i>Drama 3 Honors</i>
<i>Band - Percussion 2</i>	<i>Drama 4 Honors</i>
<i>Band - Percussion 3 Honors</i>	<i>Jazz Band 1</i>
<i>Band - Percussion 4 Honors</i>	<i>Jazz Band 2</i>
<i>Band - Winds 1</i>	<i>Jazz Band 3 Honors</i>
<i>Band - Winds 2</i>	<i>Jazz Band 4 Honors</i>
<i>Band - Winds 3 Honors</i>	<i>Marching Band 1</i>
<i>Band - Winds 4 Honors</i>	<i>Marching Band 2</i>
<i>Color Guard</i>	<i>Marching Band 3 Honors</i>
<i>Concert Band 1</i>	<i>Marching Band 4 Honors</i>
<i>Concert Band 2</i>	<i>Percussion Ensemble 1</i>
<i>Concert Band 3 Honors</i>	<i>Percussion Ensemble 2</i>
<i>Concert Band 4 Honors</i>	<i>Percussion Ensemble 3 Honors</i>
<i>Concert Chorus 1</i>	<i>Percussion Ensemble 4 Honors</i>
<i>Concert Chorus 2</i>	<i>Varsity Chorale 1</i>
<i>Concert Chorus 3 Honors</i>	<i>Varsity Chorale 2</i>
<i>Concert Chorus 4 Honors</i>	<i>Varsity Chorale 3 Honors</i>
<i>Drama 1</i>	<i>Varsity Chorale 4 Honors</i>
<i>Drama 2</i>	<i>Winter Guard</i>

Business Management & Information Systems

The Program of Business Management and Information Systems offers four different clusters of study with a total of four majors. There are many challenging career opportunities within the high-skilled world of Business Management and Information Systems. Students need a solid background in math, science and technical skills. Education and training beyond high school can be obtained at colleges, universities and technical schools/institutions.

Finance Cluster

Securities and Investments

<i>Business Finance</i>	<i>Marketing</i>
<i>Business Law</i>	<i>Securities and Investment</i>
<i>Entrepreneurship</i>	

Hospitality & Tourism Cluster

Restaurant Food/Beverage Services

<i>Culinary Arts 1</i>
<i>Culinary Arts 2 Honors</i>

Information Technology Cluster

Computer Technology

<i>Computer Programming with Java 1</i>	<i>Fundamentals of Computing</i>
<i>Computer Programming with Java 2</i>	<i>Game Design and Development</i>
<i>Cyber Security Fundamentals</i>	

Marketing Cluster

Marketing Management and Marketing Communication

<i>Entrepreneurship</i>	<i>Social Media Marketing</i>
<i>Marketing</i>	<i>Sports and Entertainment</i>
<i>Marketing Management</i>	<i>Management</i>



CAREER CLUSTER & MAJOR FIELDS

Science, Environment, Engineering, Manufacturing, & Industrial Technologies

The Program of Science, Environment, Engineering, Manufacturing, and Industrial Technologies offers four different clusters of study with a total of four majors. The career opportunities in this program of study are diverse, from architecture to manufacturing. Students pursuing this program of study will benefit from a solid background in math, science and technology. Additional educational opportunities beyond high school are available at technical colleges and four-year colleges and universities.

Architecture & Construction Cluster Residential Construction

<i>AP Calculus</i>	<i>HVAC Technology 1</i>
<i>Carpentry 1</i>	<i>HVAC Technology 2</i>
<i>Carpentry 2</i>	<i>Intro. to Engineering/Honors</i>
<i>Carpentry 3</i>	<i>Physics</i>
<i>Carpentry 4</i>	<i>Physics Honors</i>
<i>Electricity 1</i>	<i>Plumbing 1</i>
<i>Electricity 2</i>	<i>Plumbing 2</i>
<i>Electricity 3</i>	<i>Pre-Calculus Honors</i>
<i>Electricity 4</i>	<i>Principles of Engineering-Honors</i>
<i>Engineering Design & Development Honors</i>	

Manufacturing Cluster Manufacturing

<i>Electricity 1</i>	<i>Mechatronics Integrated Technologies 3 Honors</i>
<i>Electricity 2</i>	<i>Mechatronics Integrated Technologies 4 Honors</i>
<i>Electricity 3</i>	<i>Physics</i>
<i>Electricity 4</i>	<i>Physics Honors</i>
<i>Engineering Design & Development Honors</i>	<i>Principles of Engineering Honors</i>
<i>Intro. to Engineering/Honors</i>	<i>Welding Technology 1</i>
<i>Machine Tool Technology 1</i>	<i>Welding Technology 2</i>
<i>Machine Tool Technology 2</i>	<i>Welding Technology 3</i>
<i>Machine Tool Technology 3</i>	<i>Welding Technology 4</i>
<i>Machine Tool Technology 4</i>	
<i>Mechatronics Integrated Technologies 1</i>	
<i>Mechatronics Integrated Technologies 2</i>	

Science, Technology, Engineering, & Mathematics Cluster Science, Technology, Engineering & Mathematics

<i>Anatomy and Physiology</i>	<i>AP Biology</i>
<i>Anatomy and Physiology Honors</i>	<i>AP Calculus</i>
	<i>AP Chemistry</i>
<i>Electricity 1</i>	<i>Mechatronics Integrated Technologies 3 Honors</i>
<i>Electricity 2</i>	<i>Mechatronics Integrated Technologies 4 Honors</i>
<i>Electricity 3</i>	<i>Physics</i>
<i>Electricity 4</i>	<i>Physics Honors</i>
<i>Engineering Design & Development Honors</i>	<i>Pre-Calculus Honors</i>
<i>Intro. to Engineering/Honors</i>	<i>Principles of Engineering Honors</i>
<i>Mechatronics Integrated Technologies 1</i>	
<i>Mechatronics Integrated Technologies 2</i>	

Transportation Cluster Automotive Service and Maintenance

<i>Automotive Technology 1</i>	<i>Automotive Technology 4</i>
<i>Automotive Technology 2 Honors</i>	<i>Physics</i>
<i>Automotive Technology 3</i>	<i>Physics Honors</i>



CAREER CLUSTER & MAJOR FIELDS

Health Science & Human Services

The Program of Health Science and Human Services offers four clusters of study with a total of four majors. Majors in this program prepare students for diverse careers in the fields of education, health care, cosmetology, social services, and emergency services.

Education & Training Cluster Education & Training

<i>AP Biology</i>	<i>Introduction to Teaching 1</i>
<i>AP Calculus</i>	<i>Introduction to Teaching 2</i>
<i>AP Chemistry</i>	<i>Psychology</i>
<i>AP English Language</i>	<i>Psychology 101</i>
<i>AP English Literature</i>	<i>Public Communication</i>
<i>AP European History</i>	<i>Public Speaking</i>
<i>AP German</i>	<i>Student Leadership/Teen Lead</i>
<i>AP Human Geography</i>	<i>Teacher Cadet/Foundations of Education</i>
<i>AP Spanish</i>	<i>Teacher Cadet/Educational Psychology</i>
<i>AP Studio Art: Drawing</i>	
<i>AP US History</i>	
<i>Centurion Serve</i>	

Health Science Cluster

Health Diagnostic/Treatment Specialties

<i>Anatomy and Physiology</i>	<i>Medical Terminology Honors</i>
<i>Anatomy and Physiology Honors</i>	<i>Physics</i>
<i>AP Biology</i>	<i>Physics Honors</i>
<i>AP Chemistry</i>	<i>Psychology</i>
<i>Clinical Studies Honors</i>	<i>Psychology 101</i>
<i>Forensic Science</i>	<i>Sports Medicine 1</i>
<i>Health Science 1</i>	<i>Sports Medicine 2</i>
<i>Health Science 2</i>	<i>Sports Medicine 3</i>
<i>Human Structures, Function and Disease Honors</i>	

Human Services Cluster

Personal Care Services

<i>Barber/Master Hair Care 1</i>	<i>Cosmetology 2</i>
<i>Barber/Master Hair Care 2</i>	<i>Cosmetology 3</i>
<i>Cosmetology 1</i>	<i>Cosmetology 4</i>

Law, Public Safety, Corrections and Security Cluster

Law, Public Safety, Government & Security

AFJROTC

Cadet Leadership Course
Management of the Cadet Corps Honors
AP European History
AP Human Geography
AP US History
Business Law
Civics
Current Events
Forensic Science
Historical Film Studies
Introduction to Holocaust

and Genocide Studies
Introduction to Law Enforcement
Law Enforcement Services 1
Law Enforcement Services 2
Psychology
Psychology 101
Public Communication
Public Speaking
Street Law
The United States and the World at War
World Cultures



COURSE SPECIFIC CONSIDERATIONS (AP/DE)

MATHEMATICS	
Course	Information
Dual Enrollment Math	<ul style="list-style-type: none"> • Recommended for the math student planning to attend a two-year or four-year college or a two-year transfer program • Taught by college approved SCC Professors • Uses the college approved curriculum • Content uses mathematical skills to problem solve and analyze • Each is taught as a one semester class • Final exam at the end of the semester • Content is fast and challenging
Advanced Placement Calculus (AB / BC)	<ul style="list-style-type: none"> • Recommended for the Honors Pre-Calculus student planning to attend a four-year college or a two-year transfer program • Curriculum approved by the College Board • Taught by AP certified teacher • Content concentrates on problem solving and applications • All colleges accept AP Credit • Two semesters – 1st Semester = Honors Calculus, 2nd Semester = AP Calculus • Content is fast, challenging, and rigorous • National AP Calculus exam taken in May
Advanced Placement Statistics	<ul style="list-style-type: none"> • Recommended for the honors math student planning to attend a four-year college • Curriculum approved by the College Board • Taught by AP certified teacher • Content uses mathematical skills to problem solve, test, analyze, and interpret • One semester class – Offered in the Spring only • Content is fast, challenging, and rigorous • National AP Statistics exam taken in May



DANIEL MORGAN TECHNOLOGY CENTER

General Information / Enrollment

Courses at DMTC are open to students enrolled in the 9th, 10th, 11th, and 12th grades at Broome and Spartanburg High Schools. Students interested in enrolling in a DMTC course will be able to select that course during registration at their high school. Enrollment for each program is limited and competitive. Admission priorities are determined by grade level, IGP career plan information, academic performance, attendance, and discipline. DMTC cannot guarantee a student will be enrolled in his/her first choice program. Students or parents are welcome to contact DMTC's School Counselor with registration questions or concerns.

Fees

Due to the materials used in our hands-on, dynamic, and project-based learning programs, each student attending DMTC must pay a \$17.00 fee per semester. This fee is in addition to any other fees that may be charged at the home high school or required by the specific DMTC program. Some programs have additional costs due to required uniforms or additional supplies/safety equipment.

Special Services

Students of all ability levels are welcome at DMTC. Students who qualify for special services can enroll in classes based on their career plan, grade level, and attainment of prerequisite requirements. A designated representative from DMTC must serve on the IEP committee before course registration is completed.

Dual Enrollment

Through Dual Enrollment, DMTC students have the opportunity to earn college credit through Spartanburg Community College within a number of programs. Credits earned may be transferred to other technical colleges within the South Carolina Technical College System. Credits may also transfer to 4-year colleges and universities. DMTC recommends that students contact the college(s) they wish to attend if they have questions about transferring credits earned through dual enrollment.

Full Course Guide

Please visit [this link](#) for the Daniel Morgan Technology Center Program of Study Guide.

MASTER SKILLS CENTER



The Spartanburg County Master Skills Center is an extension of the CATE program in Spartanburg School District 6. This facility is a collaborative effort, bringing all 7 districts in Spartanburg County together to provide students hands-on learning experience in their areas of study. Director Josh Caggiano leads faculty in programs including Barbering, Plumbing and HVAC.

Contact Information:

(864) 308-8371

4120 N Blackstock Rd

Spartanburg, SC 29031

Program Descriptions:

HVAC Technology – HVAC Technology courses offer student's specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. These courses may emphasize the theory and design of electrical, electronic, mechanical, and pneumatic control systems used in air conditioning systems; they might also (or instead) focus on procedures used in troubleshooting, servicing, and installing components of air conditioning systems.

Plumbing – Plumbing Technology courses offer student's specialized training related to the design, install, repair and maintain pipes, fixtures and other plumbing equipment used for water distribution and wastewater disposal in residential, commercial and industrial buildings.

Barber / Master Hair Care – The Barber Program prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply cosmetic treatments, and to prepare for licensure as professional barbers at various levels. Instruction includes facial shaving, beard and mustache shaping and trimming, shampooing, hair cutting, hair styles and styling art, facial treatments and massage, chemical applications, hair and scalp anatomy and physiology, hairpiece and toupee fitting, equipment operation, health and safety, customer service, and shop business practices.

Heavy Equipment Operator – Heavy Equipment Operations a new course offered at our Master Skill Center campus. This course provides students the opportunity to learn the skills necessary to operate heavy machinery on various construction job sites. Equipment in this course include backhoe loaders, bulldozers, hydraulic excavators and articulated wheel loaders. Students will utilize a variety of technologically advanced simulators to learn the fundamental operation techniques of each piece of equipment, as well as the critical thinking skills necessary for the application of these machines in industry.



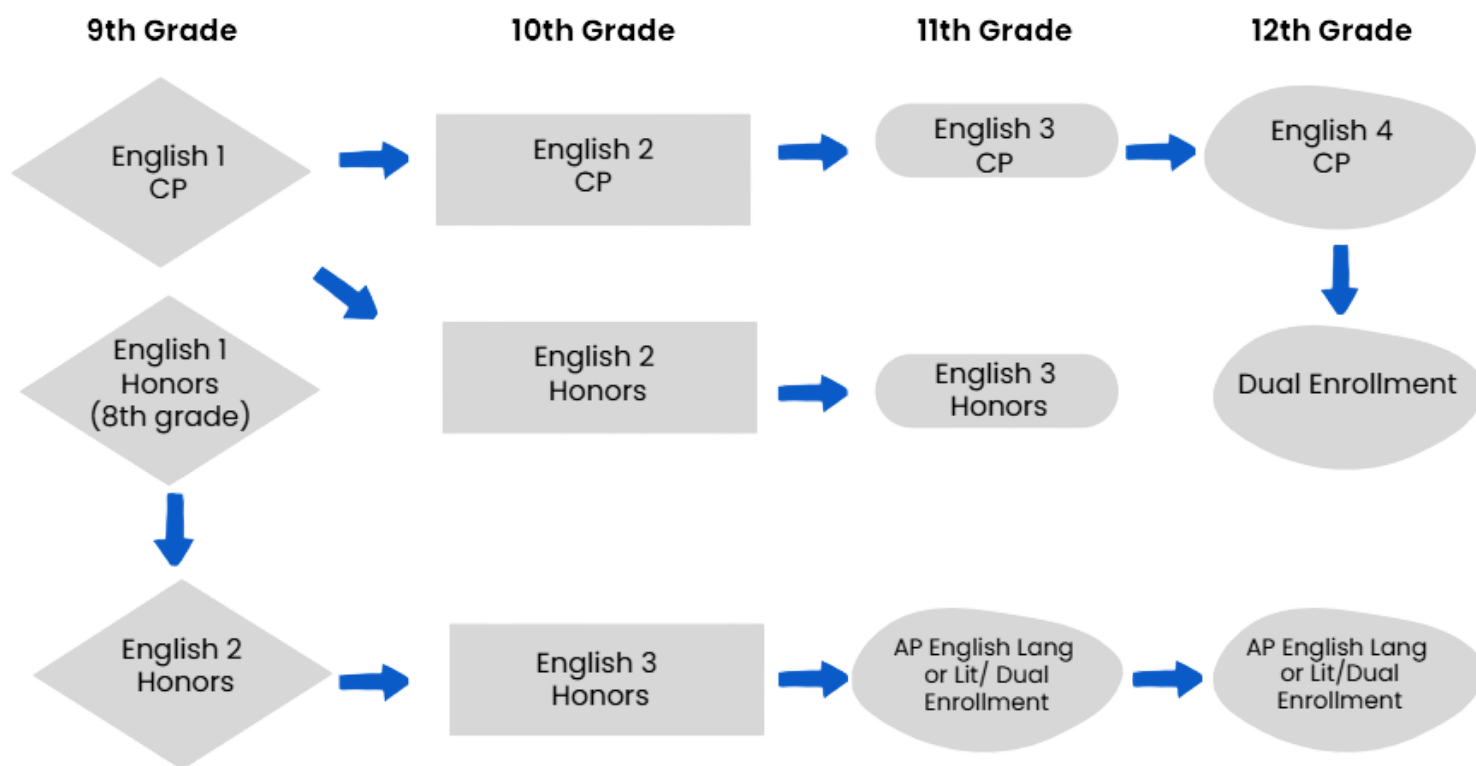
COURSE CATALOG *BY DEPARTMENT*



ENGLISH/LANGUAGE ARTS

To meet the South Carolina State High School graduation requirements, students must earn four (4) units in English. Completion of English 1, English 2, English 3, and English 4 will meet these criteria as well as college entrance requirements.

ENGLISH SEQUENCE CHART GRADES 9-12



ENGLISH/LANGUAGE ARTS

College Prep and Honors

English 1 (302400CW)

Grade: 9 Unit: 1

Prerequisites: None

(This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, research, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction.

Summer reading is recommended but not required for this course

English 2 (302500CW)

Grade: 9-10 Unit: 1

Prerequisite: English 1

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of world literature and students will be required to complete a formal research paper. At the end of the course, students will take the South Carolina English 2 End of Course (EOC) Examination. **Summer reading is recommended but not required for this course.**

English 2 Honors (302500HW)

Grade: 9-10 Unit: 1

Prerequisites: Placement determined by student data and district criteria rubric or 90 or higher in English 1 CP

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of world literature and students will be required to complete a formal research paper. Throughout the course, emphasis will be placed on deeper explorations, more reading, more writing, and extensive preparation for future English courses as well as Advanced Placement English. At the end of the course, students will take the South Carolina English 2 End of Course (EOC) Examination.

English 3 (302600CW)

Grade: 11 Unit: 1

Prerequisite: English 2

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of American literature and students will be required to complete a formal research paper. **Summer reading is recommended but not required for this course**

English 3 Honors (302600HW)

Grade: 10-11 Unit: 1

Prerequisites: 80 or higher in English 2 H or 90 or higher in English 2 CP

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of American literature and students will be required to complete a formal research paper. Throughout the course, emphasis will be placed on deeper explorations, more reading, more writing, and extensive preparation for future English courses as well as Advanced Placement English.

English 4 (302700CW)

Grade: 12 Unit: I

Prerequisite: English 3

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of British literature and students will be required to complete a formal research paper. **Summer reading is recommended but not required for this course.**

Journalism (303200CW)

Grades: 9-12 Unit: 1 (Elective)

Prerequisite: None

This elective course offers students opportunities to develop or expand innate creative writing ability, providing them with a variety of outlets for this expression. Voice and style are critical in personal writing and will be a focus of this course as students compose poetry, dramatic sketches, college entrance essays, and/or short stories. A willingness to edit and revise works-in-progress as well as to give and receive meaningful critiques is essential to success in this class. Students will also be required to find and select appropriate publications to which they will submit their work. In addition, students in this course are responsible for creating and publishing the school literary magazine, Insights and Echoes. **This class will not count as an English class needed to meet graduation requirements.**

ENGLISH/LANGUAGE ARTS

College Prep and Honors

AVID (Advancement VIA Individual Determination) (309900CW)

Grade: 9-12 Unit: 1 (Elective)

AVID stands for Advancement via Individual Determination and is a rigorous college prep program for students in grades 9-12. This program is for highly motivated students with average and medium to high standardized test scores. In addition, the AVID course is an elective class for students who are looking to improve their GPA and are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance academic success. They ensure success in college-prep coursework. Students work collaboratively in tutor-led groups twice a week. Note-taking, writing, speaking, reading and test-taking skills are strengthened through various strategies presented to the students. In addition, the course includes college motivational activities and family/community events. The AVID curriculum focuses on Writing, Inquiry, Collaboration, Organization and Reading (WICOR) through the AVID High School Libraries in both teacher and tutor led activities. In the junior year (AVID Elective 3) students begin to narrow their focus on a potential college major as well as potential schools of interest. Students interested in the AVID program should have a 2.0-3.5 GPA, no discipline problems, and good attendance. Students should also be dedicated to continuing their education at a four-year college or university after graduation. Interested students will be interviewed by the AVID selection committee during the early Spring-prior to the start of the course selection process. Once a student is selected and welcomed into the AVID program, he or she will be committed to all four years of their high school academic career. As part of the AVID curriculum at Broome High School, all AVID students will take AVID 1, 2, 3, and 4 in their freshman, sophomore, junior and senior year, respectively. AVID students are required to take the most rigorous coursework possible, including Honors, Advanced Placement, and Dual Credit Courses.



ENGLISH/LANGUAGE ARTS

Advanced Placement

Advanced Placement English Language and Composition Prep Honors (302901HW)

Unit: 1 (Elective)

Prerequisites: 80 or higher in English 3 H or AP English Literature and Composition and AP Teacher recommendation

AP Language and Composition Prep Honors is designed to prepare the student for the Advanced Placement English Language and Composition course. The development of writing skills to convey higher-level thinking and rhetorical insights will be a major component of the course. The study and use of rhetorical devices, syntactical choices, and the elements of style in analyzing nonfiction texts will be emphasized. **Registration in AP English Prep Honors requires registration and completion of Advanced Placement English Language and Composition. Summer/ independent reading is required. *This course does not count as an English credit towards graduation.**

Advanced Placement English Language and Composition (307101AW)

Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisites: Teacher recommendation and AP teacher endorsement

AP Language and Composition is a year-long course designed to help students to become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among writers' purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. In this course, students will read primary and secondary sources carefully, synthesize materials from these texts in their own compositions, and cite sources using conventions recommended by professional organizations such as the Modern Language Association (MLA). The purpose of the AP English Language and Composition course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. In addition, students will become acquainted with a wide variety of prose styles from many disciplines and historical periods, and gain understanding of the connections between writing and interpretive skill in reading. Finally, the informed use of research materials and the ability to synthesize varied sources (to evaluate, use, and cite sources) are integral parts of this course. At the end of the course, students will take the Advanced Placement English Language (AP) Examination. Summer reading is required. Advanced Placement English Literature and Composition (2 units) year (first semester honors weighting, second semester AP weighting) (Prerequisites: 80 or higher

Summer reading is required. Students will take the National Advanced Placement Test in English Language and Composition in the spring.

Advanced Placement English Literature and Composition Prep Honors (303000HW)

Unit: 1 (Elective)

Prerequisites: 80 or higher in English 3 H or AP English Language and Composition and AP Teacher recommendation

Advanced Composition Honors is designed to prepare the student for the Advanced Placement English Literature and Composition course. The development of writing skills to convey higher-level thinking and literary insights will be a major component of the course. The study and use of rhetorical devices, syntactical choices, and the elements of style in analyzing prose and poetry will be stressed. **Registration in Advanced Composition Prep Honors requires registration and completion of Advanced Placement English Literature and Composition. Summer/independent reading are required. *This course does not count as an English credit towards graduation.**

Advanced Placement English Literature and Composition (307000AW)

Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisites: Teacher recommendation and AP teacher endorsement

Advanced Placement English Literature and Composition engages students in the careful reading and critical analysis of literature. Students will close read selected texts and deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students will carefully consider a work's structure, style and themes, as well as elements such as the use of figurative language, imagery, symbolism and tone. The 2 semester-long course includes intensive study of representative works from various genres and periods. Throughout the course, students will read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. Students will also consider the social and historical values each work reflects and embodies. Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays. Writing assignments are geared to increase students' ability to explain clearly, cogently, and elegantly, what they understand about literary works and why they interpret them as they do. **Summer reading is required. Students will take the National Advanced Placement Test in English Language and Composition in the spring.**

ENGLISH/LANGUAGE ARTS

Dual Enrollment

ENG 101: English Composition (301500EW)

Unit: 1 Prerequisite: Successful completion of English 1, 2 and 3. Meet all college entry requirements for acceptance (See Dual Enrollment Policy)

This is a (college transfer) course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented.

ENG 165: Professional Communications (373300EW)

Unit: 1 Prerequisite: Successful completion of English 1, 2 and 3. Meet all college entry requirements for acceptance (See Dual Enrollment Policy)

This course develops practical written, and oral professional communication skills.

ENG 102: English Composition 2 (301600EW)

Unit: 1 Prerequisite: Successful completion of English Composition I Dual Enrollment with a 'C' or higher. Meet all college entry requirements for acceptance (See Dual Enrollment Policy)

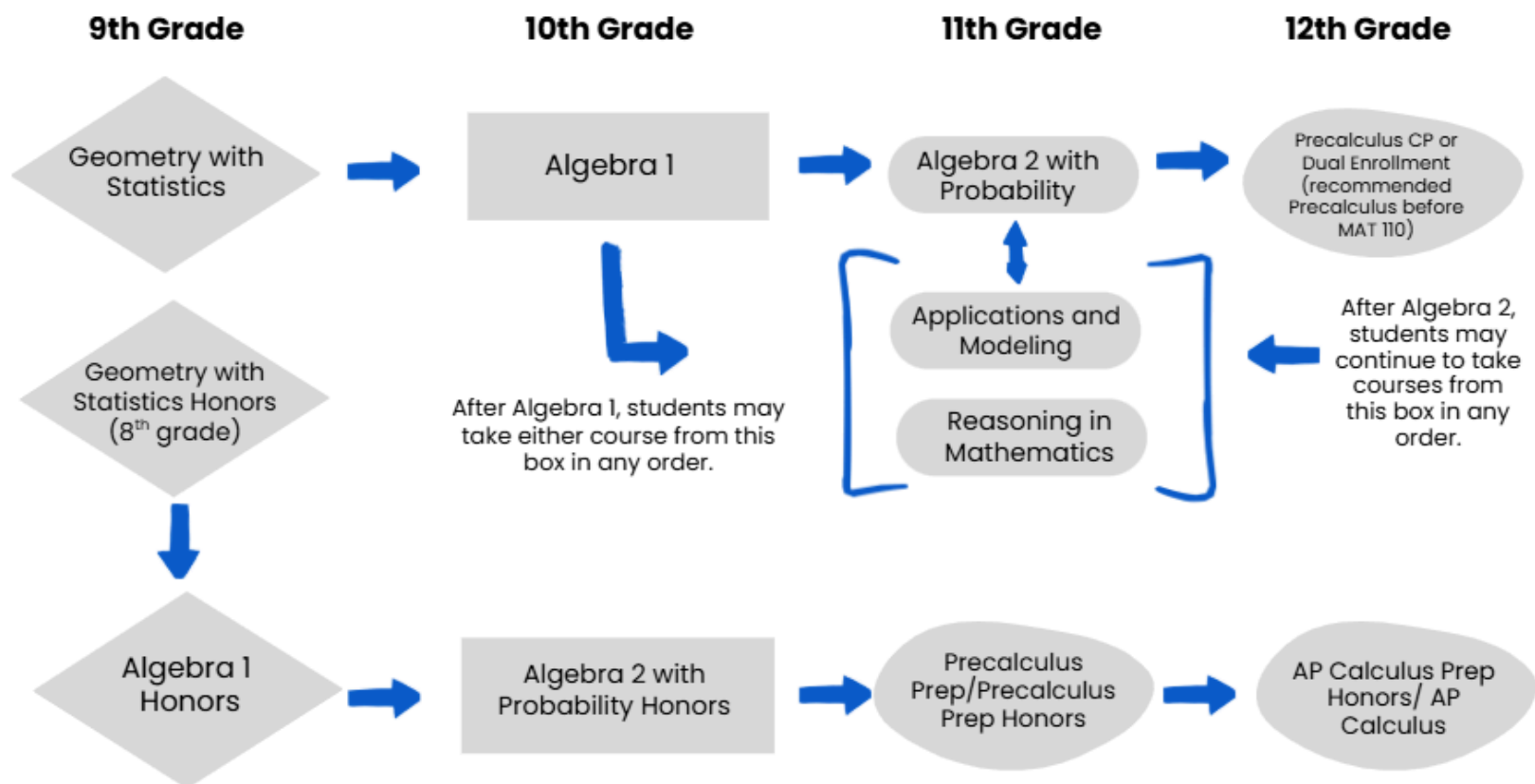
This is a (college transfer) course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis and research. An introduction to literary genre is also included.



MATHEMATICS

To meet the South Carolina State High School graduation requirements, students must earn four (4) units in Mathematics. Additionally, the Commission on Higher Education (CHE) established minimum course requirements for applicants to four-year programs in SC public colleges and universities. CHE requires four units in mathematics, including Algebra 1, Algebra 2, and Geometry with a fourth or fifth higher-level mathematics course.

MATH SEQUENCE CHART GRADES 9-12



MATHEMATICS

College Prep and Honors

Geometry with Statistics (412200CW)

Grades: 9 Unit: 1

Prerequisite: None

This course offers students the opportunity to build their reasoning and sensemaking skills, see the applicability of mathematics, and prepare more effectively for further studies in algebra. The course also focuses on statistics in analyzing data, which provides students with tools to describe, show, and summarize data in the world around them. Students will build on and deepen prior understanding of transformations, congruence, similarity, and coordinate geometry concepts. Informal explorations of transformations provide a foundation for more formal considerations of congruence and similarity, including development of criteria for triangle congruence and similarity. An emphasis on reasoning throughout the content area promotes exploration, conjecture testing, and informal and formal justification. Students will also perform algebraic calculations with specific application to geometry that build on foundations of algebra from seventh and eighth grades.

Algebra 1 (411400CW)

Grades: 9 & 10 Unit: 1

Prerequisites: Geometry w/ Statistics

The ability to understand and apply algebraic thinking is a crucial stepping stone on a successful journey in life. Algebra is a collection of unifying concepts that enable one to solve problems flexibly. Algebra 1 emphasizes functions, including linear (as introduced in seventh and eighth grades), absolute value, quadratic, and exponential; and functions as explicit (relation between input and output) and recursive (relation between successive values). Properties of algebra are applied to convert between forms of expressions and to solve equations, factoring, completing the square, rules of powers, and radicals). A state mandated "end of course" exam will be administered at the end of this course and will count 20% of the final grade.

Algebra 1 Honors (411401HW)

Grade: 9 and 10 Unit: 1

Prerequisites: Teacher recommendation and 85 or above in Geo H OR 90 or above in Geometry CP

A1 serves as a study of linear, quadratic, exponential, and absolute value functions. Equations and expressions with linear and quadratic terms are also studied to learn how algebraic expressions model real-world situations. Statistical reasoning is studied to learn how data are represented and interpreted and how models, particularly linear, can be used to make predictions. This includes: - Student-initiated research, student collaboration and engagement, project-based learning, problem-solving and critical thinking, seminar methods to include the incorporation of writing, connections to world-class skills, characteristics, and context, and creativity and innovation.

Algebra 2 with Probability (411500CW)

Grades: 10-12 Unit: 1

Prerequisites: Geometry w/ Statistics & Algebra 1

Building on principles learned from Geometry and Algebra 1, the purpose of this course is to graphically investigate and compare functions, analyze rates of change, and determine solutions of "real world" problems at a higher conceptual level than can be achieved algebraically. This course is designed to further the students' understanding of parent functions of polynomial, rational, radical, exponential and piecewise functions. In addition to learning about parent functions, students will also study complex numbers, matrices, probability, and the unit circle.

Algebra 2 with Probability Honors (411500HW)

Grades: 10-12 Unit: 1

Prerequisites: Geometry w/ Statistics and Algebra 1. Teacher recommendation, 85 or above in Honors Course or 90 or above in a CP course.

Building on principles learned from Geometry and Algebra 1, the purpose of this course is to graphically investigate and compare functions, analyze rates of change, and determine solutions of "real world" problems at a higher conceptual level than can be achieved algebraically. This course is designed to further the students' understanding of parent functions of polynomial, rational, radical, exponential and piecewise functions. In addition to learning about parent functions, students will also study complex numbers, matrices, probability, and the unit circle. Students will be expected to complete more material and to have a deeper understanding than Algebra 2 students.

Reasoning in Mathematics (411800CW)

Grades: 11-12 Unit: 1

Prerequisite: Geometry w/ Statistics & Algebra 1

This course engages students in relevant problems that focus on how mathematics and statistics inform decision making. It prepares students for post-secondary options with instruction that focuses on modeling real-world situations. RM emphasizes statistics, quantitative reasoning, modeling, and financial applications and features a variety of mathematical and statistical tools useful for decision making.

MATHEMATICS

College Prep and Honors

Applications and Modeling (411900CW)

Grades: 11-12 **Unit:** 1

Prerequisites: Geometry w/ Statistics & Algebra 1

This course is a newly designed, specialized mathematics course developed to expand on and reinforce the concepts introduced in Geometry with Statistics and Algebra 1 by using those concepts to represent and analyze data and make predictions and inform judgments about real-world phenomena. In this course, students explore decision making for financial planning and management, design in three dimensions, interpret statistical studies, and create functions that model problems faced by society.

Precalculus (413100CW)

Grades: 11-12 **Unit:** 1

Prerequisites: Geometry w/ Statistics, Algebra 1, & Algebra 2 w/ Probability

This course will include: graphs of functions, algebra of functions, trigonometric identities, trigonometric graphs, and logarithms. Students are expected to use a graphing calculator on a daily basis.

Precalculus Prep Honors (319930HW)

Grades: 11-12 **Unit:** 1

Prerequisites: (1 elective unit) semester

(Prerequisite: Average of 80 or higher in Algebra 2 Honors or average of 90 or higher in Algebra 2 CP)

This course will include: an analysis of the graphs of the twelve basic functions, algebraic analysis of the twelve basic functions, and a graphical and algebraic analysis of logarithms. An emphasis will be put on rational, radical, and polynomial functions. Students are expected to use a graphing calculator on a daily basis. ***This course does not count as a math credit towards graduation.**

Precalculus Honors (413100HW)

Grades: 11-12 **Unit:** 1

Prerequisites: (1 unit) semester **(Prerequisite: Average of 80 or higher in PreCalculus Prep Honors)**

This course will include: a graphical and algebraic analysis of trigonometric identities, trigonometric functions, parametric and polar equations and applied analysis of vectors. Additionally, students will integrate statistical and algebraic concepts along with calculus work like intuitive notations of limits. Throughout the course, emphasis will be placed on preparation for future math courses as well as Advanced Placement Calculus. Students are expected to use a graphing calculator on a daily basis. ***Students will now have the opportunity to take the AP Precalculus exam in the Spring. All students must be registered by the CollegeBoard deadline for testing.**



MATHEMATICS

Advanced Placement

Advanced Placement Calculus Prep Honors (314900HW)

Grade: 12 Unit: 1

Prerequisites: Teacher recommendation and AP teacher endorsement

This course will include: an analysis of the graphs of the twelve basic functions, algebraic analysis of the twelve basic functions, and a graphical and algebraic analysis of logarithms. An emphasis will be put on rational, radical, and polynomial functions. Students are expected to use a graphing calculator on a daily basis. **Registration in AP Calculus Prep Honors requires registration and completion of Advanced Placement Calculus exam. *This course does not count as a math credit towards graduation.**

Calculus BC Advanced Placement (417200AW)

Grade: 11-12 Unit: 1 (AP weighting)

Prerequisites: Teacher recommendation AND Calculus AB Advanced Placement

Calculus BC is a continuation of the topics taught in Calculus AB. The new topics taught include units on sequences and series. Additionally, the techniques of calculus will be applied to parametric, polar, and vector functions. New techniques of integrations will also be taught. All students will take either the AB or BC exam in May. Scoring a 3 or above on the Calculus AB exam will give the student 3 or 4 hours credit, depending on the institution. Scoring a 3 or above on the Calculus BC exam will give the student 6 or 8 hours credit.

Calculus AB Advanced Placement (417010AW)

Grade: 10 - 12 Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisites: Teacher recommendation AND 85 or above average in Calculus Honors

This course is designed to develop a student's understanding of the concepts of calculus and provide experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results and problems being expressed geometrically, numerically, analytically, and verbally. The connections among these representations also are important. Broad concepts and widely applicable methods are emphasized. The focus of the course is neither manipulation nor memorization of an extensive taxonomy of functions, curves, theorems, or problem types. Technology is used regularly by students to reinforce the relationships among the multiple representations of functions, to confirm written work, to implement experimentation, and to assist in interpreting results. At the end of the course, students will take the Advanced Placement Calculus (AP) Examination.

Dual Enrollment

MAT 110: College Algebra (413300EW)

Grades: 12 Unit: 1 Prerequisite: Meet all college entry requirements for acceptance

This dual enrollment course, also called MAT 110 College Algebra, includes the following topics: complex numbers, quadratic equations, graphs and functions, polynomial and rational functions, logarithmic and exponential functions; systems of linear equations and inequalities; matrices and determinants. Successful completion of this course will result in a unit of elective credit at High School and 3 hours of credit by Spartanburg Community College.

MAT 155: Contemporary Mathematics (414301EW)

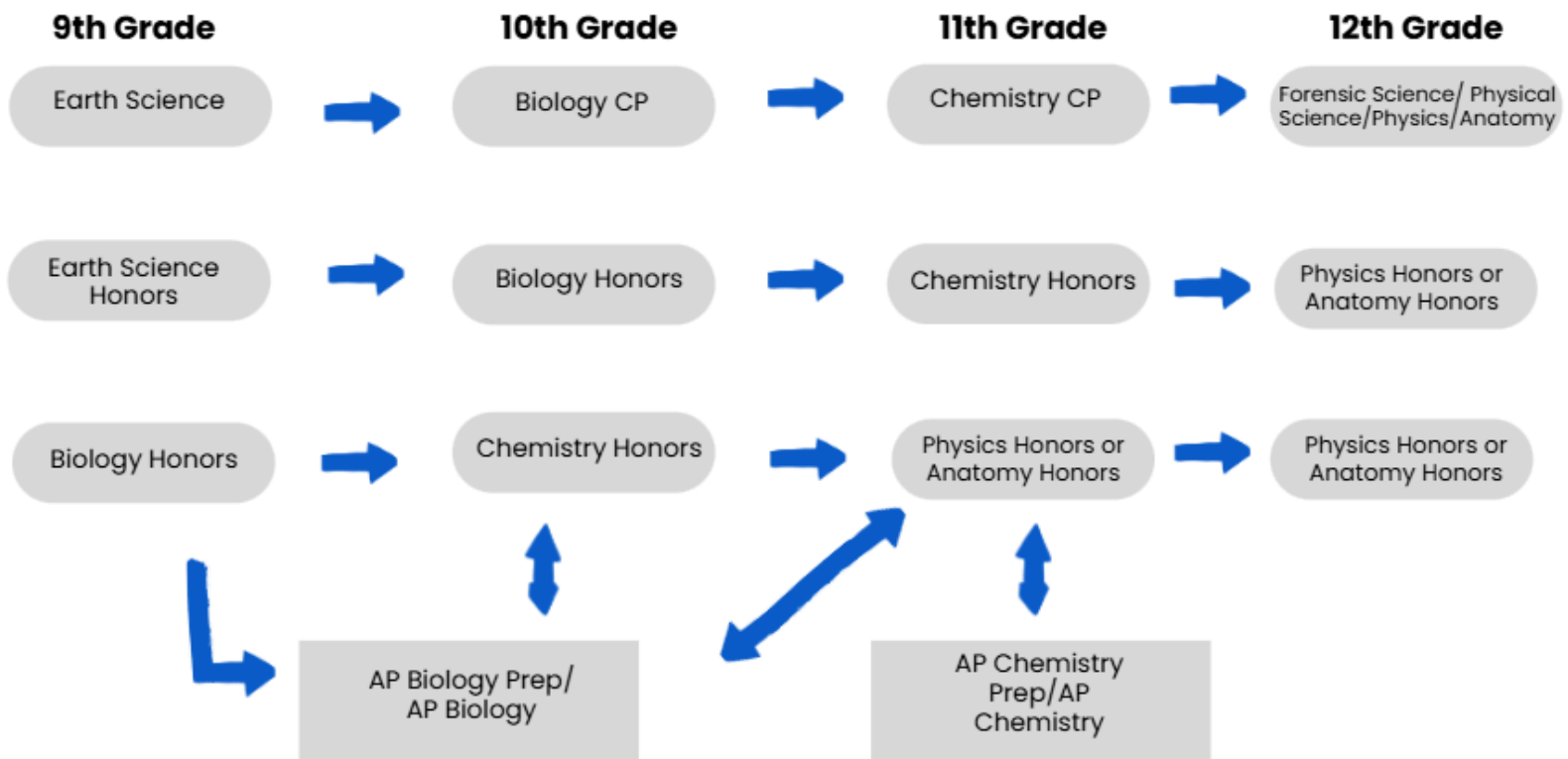
Grades: 12 Unit: 1 Prerequisite: Meet all college entry requirements for acceptance

This course includes techniques and applications of the following topics: properties of and operations with real numbers, elementary algebra, consumer mathematics, applied geometry, measurement, graph sketching and interpretations, and descriptive statistics. . Successful completion of this course will result in a unit of elective credit at High School and 3 hours of credit by Spartanburg Community College.

SCIENCE

To meet the South Carolina State High School graduation requirements, students must earn three (3) units in science. In addition, students who plan to attend a four year college may encounter additional requirements. Most colleges require students entering their institution to have earned three (3) units in laboratory sciences. Two of the three units must be from two different fields and selected from biology, chemistry, earth science, or physics. The third unit may be taken from the same field as one of the first two units (biology, chemistry, or physics). **Courses in physical science do not meet the lab science requirement for college admission in South Carolina.** Please check with the college of your choice concerning science and other course requirements.

SCIENCE SEQUENCE CHART GRADES 9-12



SCIENCE

College Prep and Honors

Biology 1 (322100CW)

Grades: 10-12 Unit: 1 * Lab science

Prerequisite: Recommended completion of earth science.

This course will provide students with a greater understanding of the living world. Biology 1 CP will include problem-solving labs and topics such as the cell and its structure, molecular basis of heredity, biological evolution and classification, interdependence of organisms, and diversity of life (bacteria, protists, and fungi). **At the end of the course, students will take the South Carolina Biology End of Course (EOC) Examination. This course is required by the State Department of Education.**

Biology 1 Honors (322100HW)

Grades: 9-12 Unit: 1 * Lab science

Prerequisites: 90 or higher in Algebra 1 Honors.

This course will provide students with a greater understanding of the living world. Biology 1 Honors will include problem solving labs and topics such as the cell: its structure and functions, molecular basis of heredity and genetics, biological evolution and classification, organization of living systems, interdependence of organisms, an diversity of life (bacteria, protists, and fungi). This beginning level course is designed to give students the foundation necessary for success in Advanced Placement Biology. **At the end of the course, students will take the South Carolina Biology End of Course (EOC) Examination.**

Physics (321100CW)

Grades: 11-12 Unit: 1 (Elective) * Lab science

Prerequisites: Biology CP, Chemistry CP and Algebra 2 CP

Physics CP is an empirical science that seeks understanding of the behavior of the universe. Mathematics is used to formulate models of this behavior. In this course, students will be introduced to the basic concepts of mechanics, electricity and magnetism, waves, sound and light. This course will emphasize fundamental physics principles and concepts and will develop critical thinking, problem-solving, and scientific inquiry skills.

Physics Honors (324100HW)

Grades: 11-12 Unit: 1 (Spring Semester) * Lab science

Prerequisites: : 90 higher in Biology 1H, Chemistry H, and Algebra 2 H or 90 or higher in Algebra 2 CP and PreCalculus or currently enrolled in PreCalculus

Physics Honors is an advanced study of matter and energy and their interrelations. Mathematics is used to formulate models of this behavior. In this course, students will be introduced to the basic concepts of mechanics, electricity and magnetism, waves, sound and light. This course will emphasize fundamental physics principles and concepts and will develop critical thinking, problem solving and scientific inquiry skills. Calculus derivations will be presented along with the algebraic counterparts. Understanding the algebraic derivations, limitations, and assumptions associated with the many equations used during this course is a requirement.

Chemistry I (323100CW)

Grades: 10-12 Unit: 1 * Lab science

Prerequisites: Biology 1 and Algebra 1

Chemistry 1 CP is an exciting lab course that includes: understanding atomic structure, nuclear processes, classifications of chemical compounds, chemical reactions, behavior and structure of different phases of matter, and the nature and properties of various types of chemical solutions. In this course, students will also study the periodic table, the mole, gas laws, atomic theory and bonding, solutions and solubility, and acids and bases. Students will acquire a fundamental knowledge of the substances in the world around them—their compositions, properties, and interactions

Chemistry 1 Honors (323100HW)

Grades: 10-12 Unit: 1 * Lab science

Prerequisites: 90 or higher in Algebra H or 80 or higher in Biology H or 90 or higher in Biology CP

Chemistry Honors is an exciting lab course that includes: understanding atomic structure, nuclear processes, classifications of chemical compounds, chemical reactions, behavior and structure of different phases of matter, and the nature and properties of various types of chemical solutions. In this course, students will also study the periodic table, the mole, gas laws, atomic theory and bonding, solutions and solubility, and acids and bas world around them—their compositions, properties. Students will acquire a fundamental knowledge of the substance and interactions. This beginning level course is designed to give students the foundation necessary for success in Advanced Placement Chemistry.

SCIENCE

College Prep and Honors

Anatomy and Physiology (326300CW)

Grades: 11-12 Unit: 1 * Lab science

Prerequisites: Biology and Chemistry

This CP level course is designed for (11th, 12th) graders who have taken Biology and one other science class. This high interest Anatomy course will focus on all the systems of the body, the levels of organization therein from tissue to system level, the anatomy of each system and organs, as well as the many diseases that are associated with each system. Basic anatomical terminology and anatomical positions, as well as the various body planes and landmarks of the body will also be taught. The students will gain a clear understanding of the nature of disease, as well as the prevention of and treatment of many diseases. Research, hands on activities, labs and student projects will all be used throughout this class. This class requires a good deal of the memorization of basic concepts and the application of these terms to the body. It will count as a lab science as laboratory activities and dissections are an integral part of this Anatomy course.

Anatomy and Physiology Honors (326300HW)

Grades: 11-12 Unit: 1 * Lab science

Prerequisites: : 90 or higher in Biology H, Chemistry H or 90 or higher in Biology CP, Chemistry CP, and Physics CP

TAatomy and Physiology Honors incorporates the study of the body's structures and respective functions at the molecular/ biochemical, cellular, tissue, organ, systemic and organism levels. Through extensive laboratory investigations, independent study and project based learning, high school juniors and seniors will have the opportunity to expand their knowledge of human anatomy as well as the detailed physiology that is essential in maintaining homeostasis.

Physics Honors (324100HW)

Grades: 11-12 Unit: 1 * Lab science

Prerequisites: Math required through Algebra 2 (including Geometry) with an 85 or above average and teacher recommendation.

Physics Honors is an advanced study of matter and energy and their interrelations. Mathematics is used to formulate models of this behavior. In this course, students will be introduced to the basic concepts of mechanics, electricity and magnetism, waves, sound and light. This course will emphasize fundamental physics principles and concepts and will develop critical thinking, problem solving and scientific inquiry skills. Calculus derivations will be presented along with the algebraic counterparts. Understanding the algebraic derivations, limitations, and assumptions associated with the many equations used during this course is a requirement.

Physical Science (321100CW)

Grades: 11-12 Unit: 1 (Elective)

Prerequisites: Completion of Earth Science and Biology

This course is a study of the relationship between matter and energy. Fundamental chemistry and physics principles will be introduced and reinforced through student involvement in activities and experiments. Topics include: atomic structure, chemical bonding, chemical reaction, forces and motion, energy, and waves.

Forensic Science (324500CW)

Grades: 11-12 Unit: 1 (Elective) *Lab Science if Biology 1 is taken as a prerequisite

Prerequisites: Biology 1

Forensic Science is on the cutting edge of science. This course will survey the applications of science to criminal investigations. Students will study how physical evidence is located at crime scenes and how that evidence is processed in the crime lab.

Earth Science (326500CW)

Grades: 9 Unit: 1 (Elective) * Lab science

Prerequisites: None

This course is an introduction to the physical science of the earth and includes the non-life science elements of geology and meteorology. The objectives of the course are to familiarize students with the origins, physical features and behavior of the earth. This course will help students understand the current explosion of research and discoveries about the earth and space and help them to make wise decisions regarding personal and public policy affective the earth. It will encourage them to consider the many opportunities for careers in the earth science field.



SCIENCE

Advanced Placement

Advanced Placement Biology Prep Honors (328904HW)

Grades 10-12 Unit: 1 (First semester honors weighting, second semester AP weighting)

Prerequisites: 90 or higher in Biology H and teacher recommendation

Advanced Placement Biology is a course that will examine the eight major integrated themes of: science as a process; evolution; energy transfer; continuity and change; structure and function; regulation; interdependence; and science, technology and nature. Students will learn that science is not merely an accumulation of facts. The AP Biology Lab Manual for Students recommended by the College Board Advanced Placement Program will be the guide for major lab activities throughout the AP Biology Course. Additionally, teacher-generated labs will also be implemented during the course year and will represent 25% of class instructional time. **Registration in AP Biology Prep Honors requires registration and completion of Advanced Placement Biology. *This course does not count as a Science credit towards graduation. The successful completion of a summer assignment is required to enroll in this course.**

Biology Advanced Placement (327200AW)

Grades 10-12 Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisites: Teacher recommendation and AP teacher endorsement

Advanced Placement Biology is a course that will examine the eight major integrated themes of: science as a process; evolution; energy transfer; continuity and change; structure and function; regulation; interdependence; and science, technology and nature. Students will learn that science is not merely an accumulation of facts. The AP Biology Lab Manual for Students recommended by the College Board Advanced Placement Program will be the guide for major lab activities throughout the AP Biology Course. Additionally, teacher-generated labs will also be implemented during the course year and will represent 25% of class instructional time. At the end of the course, students will take the Advanced Placement Biology (AP) Examination.

Chemistry Advanced Placement (327300AW)

Grades: 11-12 Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisites: Teacher recommendation and AP teacher endorsement

Advanced Placement Chemistry is a course that will examine: the structure of matter, kinetic theory of gases, chemical equilibrium, chemical kinetics, and the basic concepts of thermodynamics. Students in this course will attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. Additionally, teacher-generated labs will also be implemented during the course year and will represent 25% of class instructional time. At the end of the course, students will take the Advanced Placement Chemistry (AP) Examination.

Advanced Placement Chemistry Prep Honors (328903HW)

Grades: 11-12 Unit: 1 (First semester honors weighting, second semester AP weighting)

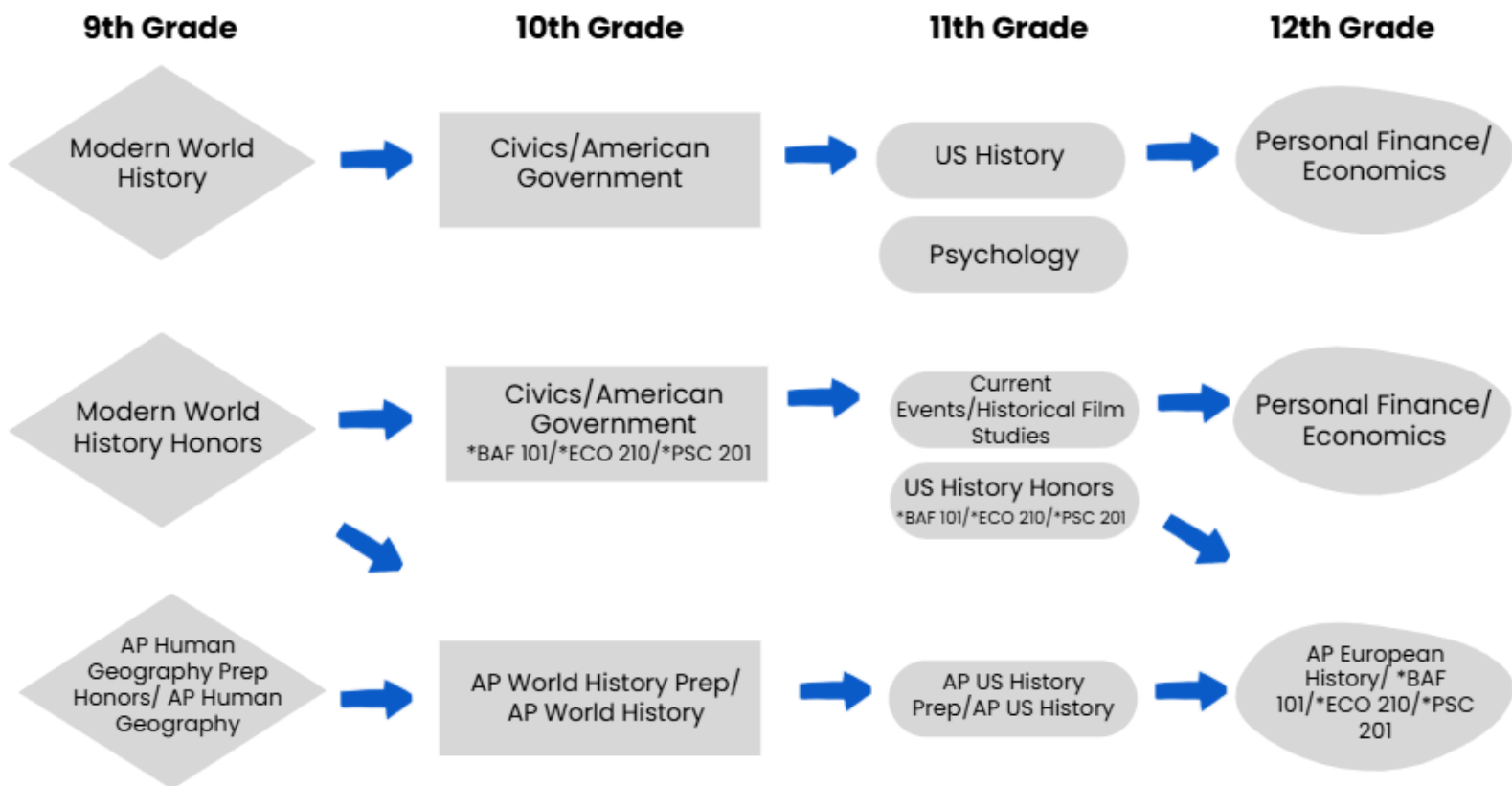
Prerequisites: 90 or higher in Biology H and Chemistry H and teacher recommendation

Advanced Placement Chemistry is a course that will examine: the structure of matter, kinetic theory of gases, chemical equilibrium, chemical kinetics, and the basic concepts of thermodynamics. Students in this course will attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. Additionally, teacher-generated labs will also be implemented during the course year and will represent 25% of class instructional time. **Registration in AP Chemistry Prep Honors requires registration and completion of Advanced Placement Chemistry. *This course does not count as a Science credit towards graduation.**

SOCIAL STUDIES

To meet the South Carolina State High School graduation requirements, students must earn three (3) units in social studies with U.S. Government (1/2 credit), Economics and Personal Finance (1/2 credit), and U.S. History required. An additional Social Studies Elective is needed to meet the requirements for graduation.

SOCIAL STUDIES SEQUENCE CHART GRADES 9-12



Beginning with the freshman class of 23-24, students must take one-half credit of personal finance as a graduation requirement. Students can elect to take Personal Finance CP or *BAF 101: Personal Finance through SCC.

*ECO 210: Macroeconomics
*PSC 201: American Government

SOCIAL STUDIES

College Prep and Honors

Modern World History (330680CW)

Grades: 9 Unit: 1

Prerequisite: None

World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. In this course, students will gain an understanding of the monarchical form of government, the economic, geographical, political interactions that took place during the nineteenth and twentieth century, the rise of democracy, transformation through revolutions, imperialism, the causes, course, and impact of the World Wars, nationalism, militarism, and global independence movements.

Modern World History Honors (330680HW)

Grades: 9 Unit: 1

Prerequisite: 80 or higher in English I Honors and teacher recommendation.

World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. In this course, students will gain an understanding of the monarchical form of government, the economic, the geographical, political interactions that took place, the rise of democracy, transformation through revolutions, imperialism, the causes, course, and impact of the world wars, nationalism, militarism, and global independence movements. Students in this course will develop the ability to recognize, examine, and evaluate themes that appear throughout history as well as the ability to apply them as they investigate the effect of the past on the present and the future. Throughout the course, emphasis will be placed on deeper explorations, more reading, more writing, and extensive preparations for future history courses as well as Advanced Placement courses. Critical thinking is central to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people.

U.S. Government (333000CH)

Grade: 10-12 Unit: 0.5

Prerequisite: None

This course will explore the workings of the United States government. This course will reveal to the student the ways in which citizens affect the government and also how the government affects citizens. Topics will include the role of the Constitution in defining and shaping government and society, the origins, structure, and functions of the government, personal and civic rights and responsibilities, and relations with other nation-states and world affairs. **This course meets the Government requirement for graduation.**

Civics (333500CH)

Grade: 10 Unit: 0.5

Prerequisite: None

This course is designed to give students the opportunity to learn about the meaning of citizenship. Our study will include the rights we have as US citizens and the many duties and responsibilities we must fulfill. Contributing to the common good will be emphasized. The course will also provide a brief look at the three branches of government and the Constitution. This course will count toward the Other Social Studies graduation requirement. This 9-weeks course will explore the origins of the American democratic system while looking at how the constitution embodies the values and purposes set up by the founding fathers. The structure and function of the government will be analyzed on a national, state, and local level while showing how each level is interrelated. This will launch the class into discussing how constitutional values relate to other nations and world affairs. Throughout the course we will focus on how the people play an active role in government and the importance each citizen contributes to society.

US History and Constitution (332000CW)

Grades: 11 Unit: 1

Prerequisite: Modern World History

This course will focus on the history of the United States from the period of Mesoamerica to the present day. Major topics will include discovery and early exploration, colonization, impact on Native Americans, the Revolutionary War, the early Republic, antebellum period, the Civil War and Reconstruction, industrial revolution, imperialism, World War I, the Roaring Twenties, the Great Depression, World War II and the Cold War, and recent history. **This course meets the US History requirement for graduation. A state mandated end of course exam will be administered at the end of this course and will count 20% of the final grade.**

US History and Constitution Honors (332000HW)

Grades: 11 Unit: 1

Prerequisite: Modern World History and MUST be a Junior in the AVID program to take this course.

United States History Honors/AVID course is a survey of major factors that shaped the course of our nation. Major time periods, eras, events, and people are covered from a social, political, religious, ideological, technological, and economic perspective. This course will combine the U.S. History standards with the elements of the AVID program which elevates it to the Honors Level. **This course meets the US History requirement for graduation. A state mandated end of course exam will be administered at the end of this course and will count 20% of the final grade.**

SOCIAL STUDIES

College Prep and Honors

Economics (330800CH)

Grade: 12 Unit: 0.5

Prerequisite: None

This course is organized around the major concepts and theories of economics. Students will explore the components and workings of the free enterprise system and learn about the ways the economic system impacts them. Topics will include how scarcity and choice impact economic activity of individuals, families, communities, and nations, markets and the role of supply and demand in determining price and resource allocation, sources of income and growth in a free enterprise economy, personal economic decision making, various economic institutions of a market economy, the governments' roles in the operation of markets, national economy and economic policies, and trade and economic development. **This course meets the Economics requirement for graduation.**

Personal Finance (330801HW)

Grade: 12 Unit: 0.5

Prerequisite: None

The course introduces students to the fundamentals of personal finance which include budgeting, obtaining credit, maintaining deposit accounts, understanding investments, understanding risk management, computing taxes, and analyzing the basic elements of finance. **This course will phase in as a graduation requirement for the class of 2027.**

Psychology (334000CW)

Grades: 11-12 Unit: 1

Prerequisite: None

This course is designed to introduce and survey the basic psychological principles within the broad field of psychology. Major topics include developmental psychology with emphasis on language acquisition and motor skills, cognitive abilities, human behavioral problems, and the different types of therapy. This course counts for the "other social studies" requirement for graduation. **This course counts for the "other social studies" requirement for graduation.**

Current Events (333700CH)

Grades: 9-12 Unit: 0.5 (Elective)

Prerequisite: None

Using current events, this elective course focuses on world and local issues that affect students' everyday lives, such as economics, government and conflict. This course uses newspapers, online media, cartoons, and newscasts to support class discussion. Additionally students participate in group projects, presentations and work with primary source materials and opinion pieces in order to better understand the world around them

Historical Film Studies (339930CH)

Grades: 9-12 Unit: 0.5 (Elective)

Prerequisite: None

This class will explore world culture and social history through the medium of film and other mediums of mass culture. Students will view a variety of films arranged in chronological order focusing on important eras in world history. The class will discuss and write about these films as primary documents within a historical context and as manifestations of popular culture. This course will also compliment standards based and advanced placement social studies course by enhancing students' knowledge and increase readiness for testing and future high school and college courses. This course will also provide cross curricular learning to involve analysis of themes, symbolism, and archetypes. **This course counts as a half-unit elective but does not count as the other social studies graduation requirement.**



SOCIAL STUDIES

Advanced Placement

Human Geography Advanced Placement Prep Honors (336903HW)

Grades: 9 Unit: 1 (First semester honors weighting, second semester AP weighting)

Prerequisite: 90 or higher in English I Honors and teacher recommendation.

AP Human Geography Prep Honors is a semester course that will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Case studies from around the globe are compared to the situation in both the United States and locally in our state. **Registration in AP Human Geography Prep Honors requires registration and completion of Advanced Placement Human Geography.**

Human Geography Advanced Placement (337900AW)

Grades: 9 Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisite: 90 or higher in Honors Modern World or 80 or higher in AP Human. Teacher recommendation and AP Teacher endorsement.

AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the main subfields: economic geography, cultural geography, political geography, population geography, agricultural geography and urban geography. Students employ spatial concepts and landscape analysis to examine human social environment consequences. Students should possess fundamental skills in composition and research. Students should be able to clearly articulate their summaries, analyses, interpretations, and evaluations of information through both short answer (one paragraph) and multi-paragraph essay format. At the end of the course, students will take the AP exam.

World History Advanced Placement Prep Honors (336900HW)

Grades: 10 Unit: 1 (First semester honors weighting, second semester AP weighting)

Prerequisite: 80 or higher in AP Human Geography or 90 or higher in World History Honors and Teacher recommendation.

AP World History covers the period from 1200 to the present. Topics include: an economic, cultural and political overview of the medieval world, the growth of land-based and maritime empires, the creation of the Atlantic World, 19th Century political and economic revolutions, 20th Century World Wars, and globalization. Special emphasis is placed on primary and secondary document analysis. The course approaches historical events and processes by 'zooming out' to identify and analyze larger trends within a global context. Students will focus on developing written arguments by making evidence-based connections, establishing causal relationships between events, and explaining continuities and changes over time. **Registration in AP Human Geography Prep Honors requires registration and completion of Advanced Placement Human Geography.**

World History Advanced Placement Prep Honors (337700AW)

Grades: 10 Unit: 1 (First semester honors weighting, second semester AP weighting)

Prerequisite: 90 or higher in English I Honors and teacher recommendation.

AP World History covers the period from 1200 to the present. Topics include: an economic, cultural and political overview of the medieval world, the growth of land-based and maritime empires, the creation of the Atlantic World, 19th Century political and economic revolutions, 20th Century World Wars, and globalization. Special emphasis is placed on primary and secondary document analysis. The course approaches historical events and processes by 'zooming out' to identify and analyze larger trends within a global context. Students will focus on developing written arguments by making evidence-based connections, establishing causal relationships between events, and explaining continuities and changes over time.

US History Advanced Placement Prep Honors (336901HW)

Grades: 11 Unit: 1 (First semester honors weighting, second semester AP weighting)

Prerequisites: 80 or higher in Modern World History Honors or AP Euro and teacher recommendation

This course, offered in the fall, is the prerequisite course for U. S. History Advanced Placement. It offers a thematic study of the culture, society, and political platforms from colonial origins through the Civil War and Reconstruction. This course attempts to survey intellectual, economic, geographical, and constitutional foundations of the U. S. **This course does not meet the US History or "other social studies" requirement for graduation. Registration in AP US History Prep Honors requires registration and completion of Advanced Placement US History.**

US History Advanced Placement (337200AW)

Grades: 11 Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisites: Teacher recommendation and AP Teacher endorsement.

Advanced Placement US History will focus on the development of American civilization from exploration to the present day. Major topics will include discovery and early exploration, colonization, impact on Native Americans, the Revolutionary War, the early Republic, antebellum period, the Civil War and Reconstruction, industrial revolution, imperialism, World War I, the Roaring Twenties, the Great Depression, World War II and the Cold War, and recent history. In this course, a student's ability to read and write will be challenged; they will be required to analyze, evaluate, and synthesize material in order to be successful. Much outside reading is required for this course and the foundations for writing historical essays will be included. Essays will be written analyzing, evaluating, and interpreting historic events and documents. In addition, students will be required to create a Document Based Question as a major project in the class. **At the end of the course, students will take the South Carolina US History End of Course (EOC) Examination and the Advanced Placement US History (AP) Examination. Successful completion of summer reading and writing is required to enroll in this course. Also, to earn a SC credit for US History, both semesters of AP US History are required.**

European History Advanced Placement (337605AW)

Grades: 12 Unit: 1 (AP weighting) Colleges will determine the number of hours of credit received.

Prerequisite: Teacher recommendation and AP Teacher endorsement.

Advanced Placement European History focuses on cultural, diplomatic, economic, intellectual, political and social developments in Europe from approximately 1450 to the present. The course involves an examination of major historical facts and personalities, as well as an examination of important concepts and themes. Major topics will include development of Western civilization in Europe and will include detailed studies in the following areas: Renaissance and Reformation; Wars of Religion and the Age of Kings; the Scientific Revolution and Age of Reason and the era of Romanticism and Napoleonic Wars, Industrial Revolution; 19th Century Revolutions; responses to the Industrial Revolution including Socialism and Marxism; the Unification of Germany and Italy; Fascism and Nazism; the World Wars I & II, and the Cold War era to the Present. Much outside reading is required for this course and the foundations for writing historical essays will be included. Essays will be written analyzing, evaluating, and interpreting historic events and documents. **At the end of the course, students will take the Advanced Placement European History (AP) Examination. Summer reading is required.**

European History Advanced Placement Prep Honors (336902HW)

Grades: 12 Unit: 1 (First semester honors weighting, second semester AP weighting)

Prerequisite: 80 or higher in AP Human Geography or 90 or higher Modern World History Honors and teacher recommendation

AP Euro History Prep Honors is a semester course that will focus on cultural, diplomatic, economic, intellectual, political and social developments in Europe from approximately 1450 to the present. The course involves an examination of major historical facts and personalities, as well as an examination of important concepts and themes. Much outside reading is required for this course and the foundations for writing historical essays will be included. Essays will be written analyzing, evaluating, and interpreting historic events and documents. **Summer reading is required. Registration in AP European History Prep Honors requires registration and completion of Advanced Placement European History.**

SOCIAL STUDIES

Dual Enrollment

BAF 101: Personal Finance (528000EW)

Grade: 10-12 Unit 1 (Elective)

Prerequisites: Meet all college entry requirements for acceptance.

This course includes the practical applications of concepts and techniques used in managing personal finances. Major areas of study include financial planning, budgeting, credit use, housing, insurance, investments, and retirement planning.

Personal Finance is required beginning with the graduating class of 2027.

PSC 201: American Government (333101EW)

Grade: 10-12 Unit 1 (Elective)

Prerequisites: Meet all college entry requirements for acceptance.

This course is a study of national governmental institutions with emphasis on the Constitution, the functions of executive, legislative and judicial branches, civil liberties and the role of the electorate

ECO 210: Macroeconomics (335701EW)

Grade: 11-12 Unit 1 (Elective)

Prerequisites: Meet all college entry requirements for acceptance.)

This course includes the study of fundamental principles and policies of a modern economy to include markets and prices, national income accounting, cycles, employment theory and fiscal policy, banking and monetary controls, and the government's role in economic decisions and growth.

PSY 201: General Psychology (337100EW)

Grades: 11-12 Unit: 1 (Elective)

Prerequisite: Meet all college entry requirements for acceptance

An introduction to and survey of the basic concepts and findings within the field of psychology.

SOC 101: Intro to Sociology (334700EW)

Grades: 11-12 Unit: 1 (Elective)

Prerequisite: Meet all college entry requirements for acceptance

This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth, and technology in society and social institutions.

EDUC 202: Educational Psychology (881700EW)

Grade: 12 Unit 1 (Elective)

Prerequisites: 3.0 GPA and successfully completed Teacher Cadet: Experiencing Education

Major emphasis is placed on assisting students in gaining a functional knowledge of the ideas explored. This is the follow up course to Teacher Cadet—Experiencing Education. This course is taught at Broome High School

Teacher Cadet: Experiencing Education (373500EW)

Grade: 12 Unit 1 (Elective)

Prerequisites: 3.0 GPA and completed the application process

This course focuses on the dynamics of human learning and the psychological principles that serve as the foundation for educational practice. The general goal is to introduce students to the field of educational psychology and apply the concepts, theoretical principles, and research findings from the discipline of psychology to the planning and implementation of effective instructional strategies in the classroom. This course is taught at Broome High School.

WORLD LANGUAGES

World Languages are offered for students who have a 3.0 GPA and plan to enter a 4 year university after graduation. Additionally, the Commission on Higher Education (CHE) established minimum course requirements for applicants to four-year programs in SC public colleges and universities. CHE requires two units of the same world language for college prep students. However, many universities now require 3 world languages. Students are expected to check with their prospective colleges for requirements in world language.

College Prep

Spanish 1 (365100CW)

Grades: 9-12 Unit: 1

Prerequisites: None

Spanish 1 is designed to develop basic skills in listening comprehension, oral expression, and elementary reading and writing. In this course, students will learn beginner vocabulary related to school, extracurricular activities, family, food, clothing, health, and more. In addition, students will learn how to form basic sentences and how to speak in the present tense. Students will practice speaking, listening, reading, and writing in Spanish. Cultural studies will center on basic understanding of the different countries and cultures that make up the Hispanic world. Upon completion of this course, students should be able to:

German 1 (362100CW)

Grades: 9-12 Unit: 1

Prerequisites: None

In German 1, students will develop basic listening, speaking, reading, and writing skills. They will learn to introduce themselves, share interests, and discuss what they want, must, should, and can do. Students will learn to talk about their school day and their homes and families, along with household chores. Also, students will learn clothing and basic food vocabulary. The class fashion show (narrated by students), along with shopping and restaurant enactments, allows students to develop their oral language abilities. Cultural topics include the geography of Europe and Germany, as well as discussions of shopping, food, and the German educational system.

Spanish 2 (365200CW)

Grades: 9-12 Unit: 1

Prerequisite: Spanish 1 with a grade of 75 or higher.

Spanish 2 is designed to provide advancement in the student's listening, speaking, reading, and writing skills. In this course, students will learn more advanced vocabulary related to communities, health, homes, food, professions, and more. In addition, students will review how to speak in the present tense, and learn how to speak in the past tense. More complex grammatical structures are introduced and more creative writing is required. Additional cultural studies are provided through various media and techniques, as well as by studying Spanish-speaking cities. Spanish 3 H

German 2 (362200CW)

Grades: 9-12 Unit: 1

Prerequisite: German 1 with a grade of 75 or higher

German 2 is designed to expand the student's ability to speak, read, and write German. Composition in the German language is more involved and past tense is introduced. A deeper cultural exploration is stressed, with emphasis placed on gaining a fuller understanding of the German people.



WORLD LANGUAGES

Honors

Spanish 3 Honors (365300HW)

Grades: 10-12 Unit: 1

Prerequisites: : Spanish 2 with a grade of 80 or higher

Spanish 3 is an advanced-level honors course that focuses on increasing students' oral expression, listening comprehension, reading skills, and composition skills. Students are expected to enter Spanish 3 with a strong knowledge of basic Spanish vocabulary & grammar from Levels 1 and 2. In this course, students will continue to increase their vocabulary by learning about topics such as attitudes, relationships, current events, technology, and fairy tales. Students will be expected to speak often in Spanish to practice communication skills. Cultural emphasis is placed on the history of Spanish-speaking countries. Upon completion of this course, students should be well-prepared to: (1) be successful in AP Spanish or (2) study Spanish at the college level and, depending on the college they choose, be able to test out of a beginner-level Spanish course.

Spanish 4 Honors (365400HW)

Grades: 10-12 Unit: 1

Prerequisites: Spanish 3 Honors with a grade of 85 or higher and teacher recommendation

Spanish 4 Honors emphasizes the study of literature through reading, oral discussions, and more extensive writing assignments. Students will read short stories from well-known authors in the Spanish speaking world, and will do a study on Miguel de Cervante's famous work "Don Quixote." Students will also be expected to communicate often in Spanish (both verbally and in written form). At the end of this course, students should be prepared for AP Spanish, or to study Spanish at the college level.

German 3 Honors (362300HW)

Grades: 10-12 Unit: 1

Prerequisites: German 2 with a grade of 80 or higher

German 3 is an advanced, honors-level course that concentrates on expanding students' comprehension, as well as their oral, reading, and writing abilities. Students are expected to have mastered German 2 vocabulary and grammar. German 3 focuses particularly on vocabulary needed when traveling, career vocabulary, and additional adjectives and adverbs that help language flow. In addition, students master vocabulary in weekly readings which include a short German novel and many short stories. Written essays are assigned frequently to reinforce new vocabulary and grammatical structures that they learn, including the written past tense and future tense. Oral projects include travel skits, an infomercial, and weekly discussions of topics such as holidays, childhood memories, career plans, etc. Cultural subjects include travel research using only German websites, city reports, German state geography, and reading and discussion of German fairy tales.

German 4 Honors (362400HW)

Grades: 10-12 Unit: 1

Prerequisites: German 3 Honors with grade of 85 or higher and teacher recommendation

German 4 Honors is designed to further the skills in all 4 modes of language: listening, reading, speaking, and writing in the German language. Emphasis will be placed on German culture (literature, art, history, architecture, music, food, traditions, practices, etc.) and comparing different aspects of life in Germany to life in the United States. Students will be introduced to the Advanced Placement curriculum and will be expected to write for specific purposes, including formal letters, emails, and cultural comparisons. Many current world events will be discussed and students will be given the opportunity to express their own opinions on a wide variety of topics in German. Additionally, students will be expected to predominantly communicate in German in class. By the end of this course, students should be ready to take the Advanced Placement German Course.

Advanced Placement

Spanish Language Advanced Placement (367500AW)

Grade: 12 Unit: 1 (AP Weighting)

Prerequisite: : Spanish 4 Honors with a grade of 85 or higher and teacher recommendation

The AP Spanish Language and Culture course emphasizes communication (reading, writing, listening, and speaking) in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. This course emphasizes the importance of communication in Spanish, and the majority of the class is conducted in Spanish. Throughout the semester, students will explore culture in both contemporary and historical contexts, and will develop an awareness and appreciation of cultural products, practices, and perspectives. At the end of the course, students will take the advanced placement examination.

German Language Advanced Placement

Grade: 12 Unit: 1 (AP Weighting)

Prerequisite: German 4 Honors with a grade of 85 or higher and teacher recommendation

The AP German Language and Culture course emphasizes communication in all 4 modes (reading, writing, listening, and speaking) by applying interpersonal, interpretive, and presentational skills in authentic, real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course focuses on language proficiency with grammar serving as the underlying foundation for communication, not the central concentration of the course. To best facilitate the study of language and culture, the course is taught almost exclusively in German. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). At the end of the course, students will take the AP exam.

WORLD LANGUAGES

Dual Enrollment

ASL 101: American Sign Language 1 (369000EW)

Grades: 9-12 Unit: 1 (Elective) 4 credit hours

Prerequisites: Meet all college entry requirements for acceptance.

This course is a study of visual readiness and basic vocabulary, grammar features, and non-manual behaviors, all focusing on receptive language skill development.

ASL 102: American Sign Language 2 (369000EW)

Grades: 9-12 Unit: 1 (Elective) 4 credit hours

Prerequisites: Meet all college entry requirements for acceptance and successful completion of ASL 101.

This course is a continuation of American Sign Language I, designed to expose students to additional vocabulary, grammar features, and non-manual behaviors, all focusing on conversational skills.

SPA 101: Elementary Spanish 1 (365700EW)

Grades: 9-12 Unit: 1 (Elective) 4 credit hours

Prerequisites: Meet all college entry requirements for acceptance.

This course is a study of the four basic language skills: listening, speaking, reading, and writing, including an introduction to Hispanic cultures.

SPA 102: Elementary Spanish 1 (365801EW)

Grades: 9-12 Unit: 1 (Elective) 4 credit hours

Prerequisites: Meet all college entry requirements for acceptance and successful completion of SPA 101.

This course continues development of the basic language skills and the study of Hispanic cultures.



PHYSICAL EDUCATION

The Physical Education classes are designed to meet the state standards for Physical Education. Our goal is to teach students the skills needed to lead a healthy lifestyle.

Physical Education 1 (344100CW)

Grade: 9-12 Unit: 1

Prerequisite: None

This course is designed to teach students the skills necessary to live an active and healthy lifestyle by participating in individual and team sports, outdoor pursuits, and developing a Personal Fitness Portfolio. Students will participate in the required fitness test, the Fitnessgram. **This course meets the Physical Education requirement for graduation.**

Team Sports and Fitness

Grade: 9-12 Unit: 1 (Elective)

Prerequisite: None

This team sports class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. This class will place an emphasis on several types of sports, including but not limited to: basketball, flag football, ultimate Frisbee, soccer, softball, and volleyball. Students will be presented with the rules and regulations of each sport and practice the skills to be successful at each sport. Students will have opportunities to take a leadership role as a captain or a team member to make their team successful. Additionally, students will learn various fitness concepts to help promote and maintain healthy lifestyles.

Strength & Conditioning 9 - Fall (349901CW)

Strength & Conditioning 9 - Spring (349902CW)

Strength & Conditioning 10 - Fall (349904CW)

Strength & Conditioning 10 - Spring (349916CW)

Strength & Conditioning 11 - Fall (349907CW)

Strength & Conditioning 11 - Spring (349917CW)

Strength & Conditioning 12 - Fall (349908CW)

Strength & Conditioning 12 - Spring (349918CW)

Grades: 9-12 Unit: 1

Prerequisite: Must be a current athlete and recommendation from Broome Head Coach

This course is designed to assist the athlete in gaining strength and conditioning so he/she will be able to compete at a higher level on the Interscholastic Athletic playing Field. There will be rigorous weight training workouts several days a week along with conditioning drills and speed development drills. Students MUST have a signed recommendation from a Broome Head Coach before signing up for this class. If a student does not attempt to meet the requirements of this class, they may be removed from the class. This course does not meet the PE requirement for graduation.



PROJECT LEAD THE WAY

Honors

Principles of Biomedical Science PLTW (558053HW)

Grades 9-12 Unit: 1 (CTE Elective)

Prerequisite: Completion of Algebra Honors

In this course, students explore concepts of biology and medicine as they take on roles of different medical professionals to solve real-world problems. Over the course of the year, students are challenged in various scenarios including investigating a crime scene to solve a mystery, diagnosing, and proposing treatment to patients in a family medical practice, to tracking down and containing a medical outbreak at a local hospital, stabilizing a patient during an emergency, and collaborating with others to design. *Student can earn Dual Weighting depending on score on the EOC taken at the end of the course.

Human Body Systems PLTW (558100HW)

Grades 10-12 Unit: 1 (CTE Elective)

Prerequisite: Completion of Principles of Biomedical Science or AP Biology

In this course, students explore concepts of biology and medicine as they take on roles of different medical professionals to solve real-world problems. Over the course of the year, students are challenged in various scenarios including investigating a crime scene to solve a mystery, diagnosing, and proposing treatment to patients in a family medical practice, to tracking down and containing a medical outbreak at a local hospital, stabilizing a patient during an emergency, and collaborating with others to design. *Student can earn Dual Weighting depending on score on the EOC taken at the end of the course.

Medical Interventions PLTW

Grades 10-12 Unit: 1 (CTE Elective)

Prerequisite: Successful Completion of Principles of Biomedical Science and Human Body

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. *Student can earn Dual Weighting depending on score on the EOC taken at the end of the course.

Biomedical Innovations PLTW

Grades 10-12 Unit: 1 (CTE Elective)

Prerequisite: Completion of 3 PLTW Engineering or 3 PLTW Biomedical courses

In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent project with a mentor or advisor from a university, medical facility, or research institution. *Student can earn Dual Weighting depending on score on the EOC taken at the end of the course.

Introduction to Engineering Design Honors (605100HW)

Grades 9-12 Unit: 1 (CTE Elective)

Prerequisite: 80 or higher in Geometry Honors or 90 or higher in Geometry 1 CP

This hands-on course teaches students problem solving skills using a design development process. Models of product solutions will be created, analyzed, and communicated using solid model computer design software, Inventor.

Principles of Engineering Honors (605000HW)

Grades 10-12 Unit: 1 (CTE Elective)

Prerequisite: 80 or higher in Introduction to Engineering

This hands-on course helps students understand the field of engineering and engineering technology. By exploring various technology systems and manufacturing processes, students will learn how one can use math, science and technology in an engineering problem solving process.

Engineering Design & Development Honors (605400HW)

Grades 10-12 Unit: 1 (CTE Elective)

Prerequisite: 80 or higher in Introduction to Engineering, Principles of Engineering, and Biomedical Engineering

(and Biomedical Engineering) In this capstone course, you will work as part of a team to develop a solution to a technical problem of your choosing. Challenge yourself with one of those "don't you hate it when..." issues of the world and try to solve it. Or see a need here at Broome High School, or your community and find a way to meet that need. Research, design, test, and construct your solution or recommendations, then present it to industry or community partners. You and your team will use what you've already learned to guide you through the process of design and product development. Who knows? You may solve a problem that has stumped others!



CAREER AND TECHNOLOGY EDUCATION

College Prep

Fundamentals of Computing (502300CW)

Grades 9-12 Unit: 1 (CTE Elective)

Prerequisite: None

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Students will gain a fundamental understanding of the history and operation of computers in addition to programming and web design. This course will build critical thinking and problem-solving skills to help students implement projects and create computing artifacts. Students will also be introduced to computing careers and will examine some of the societal and ethical issues of computing. **This class meets the computer science requirement for graduation.**

Digital Media Marketing (542200CW)

Grades: 10-12 Unit: 1

Prerequisite: None

This course examines all aspects of advertising and digital media marketing. Students will creatively plan, design, and develop an advertising campaign for a product or service using real-world applications and considerations. Students will integrate technology commonly used in the advertising industry, particularly in the area of sports and athletics.

Marketing (542100CW)

Grades: 9-12 Unit: 1 (CTE Elective)

Prerequisite: None

This course introduces the world of marketing and examines how marketing relates to economics and business fundamentals. Students will learn about key marketing functions such as pricing, promotions, selling and distribution. This introduction course is ideal for anyone interested in learning the basics of marketing and the business field.

Fundamentals of Business, Marketing, and Finance (509001CW)

Grades: 9-12 Unit: 1 (CTE Elective)

Prerequisite: None

Fundamentals of Business, Marketing, and Finance are designed to encourage students to pursue successful careers in business, marketing, and finance. Students will gain a basic understanding of business operations and management concepts. This course will increase students' knowledge of corporate enterprise and its role in a global society.

Sports and Entertainment Marketing (542500CW)

Grades: 10-12 Unit: 1

Prerequisite: None

This course is for students who wish to pursue careers in the various areas of the sports and entertainment industry. It includes careers in box office management and sales, group sales, public sales, marketing, development, advertising, and promotions.



VISUAL ARTS

College Prep and Honors

Introduction to 3D Design (350500CW)

Grades: 9-12 Unit: 1

Prerequisites: 80 or higher in Art 1

In this semester studio course, the foundation knowledge from introduction to art will be reinforced in three dimensional objects. Students will explore new media skills and techniques. Students will apply their problem solving skills to 3-dimensional projects. A number of sculpture processes such as fabrication, subtractive and additive techniques will be used. Projects may include paper sculpture, cardboard sculpture, clay sculpture, plaster carving and wood carving. Students will be able to work safely with tools having sharp edges such as x-acto knives and wood chisels. Students will study sculpture artists from Michelangelo to modern sculptors

3D Design 2 (350600CW)

Grades: 9-12 Unit: 1

Prerequisites: 80 or higher in 3D Design

In this course the student will work in material and subject matter of their choice. Students will be working towards mastery in the 3D form. Emphasis will be on form, proportion, balance and dimensions. The number of projects required will vary depending on material used. Students will have the choice of working in clay, plaster, wood, stone and found objects. Students will build on their knowledge of sculpture. All students are required to work with other students closely in a safe working environment. Strict rules are used in the classroom regarding tools and materials.

Art 1 (350100CW)

Grades: 9-12 Unit: 1

Prerequisites: None

Art 1 is a fundamentals course. The course is designed for the beginning student of art. Art 1 introduces the elements and principles of design. Students become acquainted with a number of different media and are encouraged to experiment, invest, and transfer learning from one media to another. **Art 1 is a Prerequisite to all other art courses.**

Art 2 (350200CW)

Grades: 9-12 Unit: 1

Prerequisite: 80 or higher in Art 1

This course is for students who have successfully completed Art 1 and desire further development of their artistic awareness and production. The course of study will include techniques in drawing, painting, printmaking, and mixed media. A brief overview of art history will be presented. All activities explore the nature and meaning of art while broadening a repertoire of art skills and developing a working art vocabulary.



VISUAL ARTS

Honors and Advanced Placement

Art 3 Honors (350300HW)

Grades: 10-12 Unit: 1

Prerequisite: 80 or higher in Art 2

Students will explore advanced art medias working towards mastery. Students will be introduced to art styles that include: impressionism, surrealism, cubism, and realism. Each art style will be explored using advanced techniques and the student's creativity. Students will be able to work independently under the teacher's direction. Art masters will be studied to show art appreciation and art styles. These artists include Van Gogh, Dali Rembrandt, Marry Cassatt, and many more. Under the teacher's direction, students will produce personal art production

Advanced Placement Studio Art: Drawing Prep Honors (350414HW)

Grades: 10-12 Unit: 1 (First semester honors weighting, second semester AP weighting)

Prerequisite: Teacher recommendation

Students will explore advanced art medias working towards mastery. Students will be introduced to art styles that include: impressionism, surrealism, cubism, and realism. Each art style will be explored using advanced techniques and the student's creativity. Students will be able to work independently under the teacher's direction. Art masters will be studied to show art appreciation and art styles. These artists include Van Gogh, Dali Rembrandt, Marry Cassatt, and many more. Under the teacher's direction, students will produce personal art production.

Registration in AP Art Preparation Lab requires registration and completion of Advanced Placement AP Art: Drawing

Advanced Placement Studio Art: Drawing (357205AW)

Grades: 10-12 Unit: 1 (AP Weighting)

Prerequisite: Teacher recommendation

AP Studio Art: Drawing students are required to complete a portfolio, prepare a self-assessment portfolio, participate in a critique of portfolio, and write a formal commentary on their work. AP Studio Art: Drawing course is open to advanced students with a continuation of content from AP Studio Art: Drawing Prep Honors course first semester. Students will submit their portfolio at the end of the course as their AP Exam.



Dual Enrollment

ART 101: Art History and Appreciation (352000EW)

Grades: 11-12 Unit: 1 (Elective)

Prerequisites: Meet all college entry requirements for acceptance.

This is an introductory course to the history and appreciation of art, including the elements and principles of the visual arts.



PERFORMING ARTS

College Prep and Honors

Concert Chorus 1 (354121CW)

Concert Chorus 2 (354221CW)

Concert Chorus 3 Honors (354321HW)

Concert Chorus 4 Honors (354421HW)

Grades: 9-12 Unit: 1

Prerequisite: : 80 or higher in previous Concert Chorus 1, 2, or 3 Honors.

This class is in the entry and intermediate level of choral singing. Students in these sections will perform at least one major performance a semester including December Song, Vocal Showcase and the Spring Musical. There is a potential for participating in the choral assessment festival in the spring. Students work on sight reading, music reading and harmony skills using standard choral repertory and pop and jazz literature. Students in 10, 11th and 12th grade are eligible to audition for all state at the director's invitation

Varsity Chorale 1 (359910CW)

Varsity Chorale 2 (359911CW)

Varsity Chorale 3 Honors (359913HW)

Varsity Chorale 4 Honors (359914HW)

Grades: 10-12 Unit: 1

Prerequisite: : Teacher recommendation

This class is open with teacher approval to 10, 11, and 12th grade. 9th graders with singing experience must audition with the teacher. This group performs the national anthem when needed, December song, Spring Musical, vocal showcase, and all state. Auditions for all state are a requirement for all 3H and 4H students. Most solos for performances are selected from this group. They perform mostly acapella music both standard and popular selection i.e. Pentatonix, big band jazz, and others. They are called upon to sing in the community and travel to middle schools, and region choir festivals. ***No audition required***

Theatre 1 (452100CW)

Theatre 2 (452200CW)

Theatre 3 Honors (452300HW)

Theatre 4 Honors (452400HW)

Grades: 9-12 Unit: 1

Prerequisite: : 80 or higher in previous Musical Drama 1, 2, or 3 Honors.

These courses are designed for students who are interested in the performing arts. Course content will focus on both theory and performance, while focusing on the technical aspects of theatre, as well as the advanced techniques of drama theory. As they progress in the courses, students should expect to learn techniques that strengthens skills taught in previous Drama courses. Students are required to teach specific material to the class from selected texts. These students are to lead the class in learned warm up activities, theater games and improvisation. Students are required to teach specific material to the class from selected texts. These students are to lead the class in learned warm up activities, theater games and improvisation. In addition these students will explore playwriting using selected children's story books. They will present developed plays using class members..

Band - Percussion 1 (458301CW)

Band - Percussion 2 (459910CW)

Band - Percussion 3 Honors (459911HW)

Band - Percussion 4 Honors (459912HW)

Grades: 9-12 Unit: 1

Prerequisite: Middle School Band Director

Recommendation; Successful completion of Band-Percussion 1, 2, and 3 Honors and Band Director Recommendation.

Students will learn the basic fundamentals of marching and concert band music performance. It is designed to develop the basic skills of all percussion musicians. As the courses progress in levels, students will learn intermediate and advanced percussion skills. For honors-level courses, students will be required to participate in state events and additional activities are required. Course content will focus on music used in the marching band show and pep tunes performed at games and pep rallies. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Winds 1 (454550CW)

Band - Winds 2 (459915CW)

Band - Winds 3 Honors (459916HW)

Band - Winds 4 Honors (459917HW)

Grades: 9-12 Unit: 1

Prerequisite: Middle School Band Director

Recommendation; Successful completion of Band-Winds 1, 2, and 3 Honors and Band Director Recommendation.

Students will learn the basic fundamentals of marching and concert band music performance. It is designed to develop the basic skills of all woodwind and brass musicians.. As the courses progress in levels, students will learn intermediate and advanced skills. For honors-level courses, students will be required to participate in state events and additional activities are required. Course content will focus on music used in the marching band show and pep tunes performed at games and pep rallies. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Guitar 1 (356700CW)

Grades: 9-12 Unit: 1

Prerequisite: : None

This course will introduce students to the fundamentals of instrumental music and will lay a foundation for future participation in instrumental ensembles. Students will learn guitar in a large ensemble setting, and the class may also incorporate elements of bass and percussion.

Guitar 2 (458000CW)

Grades: 9-12 Unit: 1

Prerequisite: Prior semester of guitar or audition with instructor

This course will provide intermediate and advanced guitar students an opportunity to apply their musical skills to more advanced ensemble and solo guitar repertoire. Course focuses will include music literacy, improvisation, and solo and ensemble playing techniques.

PERFORMING ARTS

College Prep and Honors

Concert Band 1 (353102CW)

Concert Band 2 (353200CW)

Concert Band 3 Honors (353320HW)

Concert Band 4 Honors (353420HW)

Grades: 9-12 **Unit:** 1

Prerequisite: Teacher recommendation; : 80 or higher in Concert Band 1, 2, and 3 Honors.

Students explore a variety of musical styles. Emphasis is placed on instrumental technique, critical listening, music theory and performance. Students taking this class will be required to attend all extra rehearsals and performances. Concert Band 2 (1 unit) second semester (Prerequisite: 80 or higher in Concert Band 1) This course will provide opportunities for students to learn additional concert band literature. Students will explore a variety of musical styles. Emphasis is placed on instrumental technique, critical listening, music theory and performance. Students taking this class will be required to attend all extra rehearsals and performances. Members will be required to fulfill all criteria required of Advanced Level Concert Band students including mastery of scales, solos, and musical terms. Additional scales and musical terms will be required of Concert Band Honors-4 students. Participation in state events and additional activities is also required. Concert Band 4 Honors is open to twelfth grade students upon recommendation of their band teacher. Offered second semester only.

Percussion Ensemble 1

Percussion Ensemble 2

Percussion Ensemble 3 Honors

Percussion Ensemble 4 Honors

Grades: 9-12 **Unit:** 1

Prerequisite: Teacher recommendation; : 80 or higher in Percussion Ensemble 1, 2, and 3 Honors.

Students explore a variety of musical styles. Emphasis is placed on instrumental technique, critical listening, music theory and performance in the field of percussion. Students taking this class will be required to attend all extra rehearsals and performances. Members will be required to fulfill all criteria required of Advanced Level Percussion students including mastery of scales, solos, and musical terms. Additional scales and musical terms will be required of Concert Band 4 Honors students. Participation in state events and additional activities is also required. Concert Band 4 Honors is open to twelfth grade students upon recommendation of their band teacher. Offered second semester only.

Music Technology (356100CW)

Grades: 9-12 **Unit:** 1

Prerequisite: None

This course is an introduction to the study of music with focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods, and appropriate listening experiences.

Band offerings during 5th Block

(These classes meet after school. Students earn one unit elective credit (each) towards the SC High School Diploma)

The scheduling of and participation in marching band has been made easier and more convenient for students to work into their schedule while still utilizing the traditional four blocks for scheduling academic courses, as well as other electives needed for a particular pathway of study. Marching Band, Color Guard (fall semester) and Jazz Band (spring semester) are offered as a 5th block class which meets after school on designated days as opposed to it being offered during the traditional 4-block course day. Students participating in 5th block Marching Band, Color Guard, Jazz Band or Winter Guard, will receive one elective unit of credit towards graduation for each semester of participation in and completion of the course during their four years at Broome High School. Parents who have questions and/or concerns about the scheduling possibilities and/or calendar issues should contact the Broome High School Band Director at 864-279-6714.

Marching Band 1 (1 unit) first semester (5th block)

This course focuses on marching fundamentals and development of musical skills through performance of marching band music. Course content will focus on coordinating marching maneuvers while performing music, developing timing and coordination, developing discipline, leadership and responsibility through group participation. Students are required to attend after school rehearsals and performances. Prerequisite: Middle School Band Teacher recommendation. Offered first semester only.

Marching Band 2 (1 unit) first semester (5th block)

This course focuses on intermediate marching fundamentals and development of musical skills through performance of marching band music. Course content will focus on coordinating marching maneuvers while performing music, developing timing and coordination, developing discipline and responsibility through group participation. Students are required to attend after school rehearsals and performances. Prerequisite: Successful completion of Marching Band 1 and teacher recommendation. Offered first semester only.

Marching Band 3 Honors (1 unit) first semester (5th block) (Prerequisites: Successful completion of Marching Band 2 and teacher recommendation)

To receive honors credit in Marching Band 3,

you must be a third-year marching band student. Participation in state events and additional activities are required. Students are required to attend after school rehearsals and performances.

Marching Band 4 Honors

(1 unit) first semester (5th block) (Prerequisites: Successful completion of Marching Band 3 Honors and teacher recommendation)

To receive honors credit in Marching Band 4, you must be a fourth-year marching band student. Participation in state events and additional activities are required. Students are required to attend after school rehearsals and performances.

Color Guard

(1 unit) first semester (Prerequisite: Successful audition for Marching Band Color Guard)

This course is open to students who through auditions demonstrate basic competency in the handling of color guard equipment and marching techniques. Course content will focus on coordinating marching maneuvers while performing routines, developing timing and coordination of equipment, developing discipline, leadership and responsibility through group participation. Students are required to attend after school rehearsals and performances. Offered first semester only.

Jazz Band 1 (1 unit) second semester (Prerequisite: Teacher recommendation)

Students will explore jazz styles, including swing, rock, blues, Dixieland and Latin. This course will also introduce students to improvisation and jazz history. Jazz Band 1 is open to ninth, tenth, eleventh, and twelfth grade students by audition and recommendation from their band director. Offered second semester only.

Jazz Band 2 (1 unit) second semester (Prerequisite: 80 or higher in Jazz Band 1)

Students will continue their jazz education experience with a more in-depth exploration of jazz music and styles. This course will also introduce students to improvisation and jazz history. Jazz Band 2 is open to tenth, eleventh, and twelfth grade students by audition.

Jazz Band 3 Honors (1 unit) second semester (Prerequisite: 80 or higher in Jazz Band 2)

Members will be required to fulfill all criteria required of Advanced Level Jazz Band students including mastery of scales, solos, and musical terms. Participation in state events and additional activities is required. Jazz Band 3 - Honors is open to eleventh and twelfth grade students upon recommendation of their band teacher and successful completion of levels 1 and 2. Students enrolled in

Jazz Band 3 who have completed Jazz Band 1 and 2, may earn honors credit.

Jazz Band 4 Honors

(1 unit) second semester (Prerequisite: 80 or higher in Jazz Band 3 Honors)

Members will be required to fulfill all criteria required of Advanced Level Jazz Band students including mastery of scales, solos, and musical terms. Extension of scales and musical terms covered in Jazz Band 3 Honors will be required. Participation in state events and additional activities is also required. Jazz Band 4 Honors is open to twelfth grade students upon recommendation of their band teacher. Students enrolled in Jazz Band 4 who have completed Jazz Band 1, 2, or 3 Honors may earn honors credit.

Winter Guard

(1 unit) second semester only. (Prerequisite: Successful audition for Winter Guard)

This course is open to students who through auditions demonstrate basic competency in the handling of color guard equipment, marching techniques, and dance skills. Course content will focus on coordinating marching and dance maneuvers while performing routines, developing timing and coordination of equipment, developing discipline, leadership and responsibility through group participation. Students are required to attend after school rehearsals and performances. Offered second semester only.

AIR FORCE JROTC

The mission of the AFJROTC program is to develop citizens of character dedicated to serving their nation and community. The goal of the AFJROTC program is to instill values of citizenship, service to the United States, personal responsibility and a sense of accomplishments. The aerospace science portion of the program (40%) is designed to familiarize the students with aerospace subjects such as the fundamentals of flight, aviation history, the exploration of space, and cultural studies over a four-year period. The leadership portion (40%) emphasizes military customs and courtesies, leadership fundamentals, communication skills, career readiness, personal finance and military drill. Each course also has a physical fitness and wellness component (20%) that provides instruction on a healthy lifestyle, fitness techniques and team sports. Enrollment is limited to students who maintain acceptable conduct, meet basic physical fitness standards (PE qualified) and agree to weekly uniform wear and military grooming standards. Optional extracurricular activities include color guard, saber team, drill team, honor guard, orienteering, raider team, air rifle marksmanship, drone racing, robotics, model rocketry, military ball and various community service events.

Although AFJROTC is not a military recruitment program, graduates are offered advanced promotion in the military and are often more competitive for ROTC scholarships and service academy appointments.

AFJROTC Aero Sc 300/Leadership Ed 300 (375510CW)

Grades: 9-12 Unit: 1

Air Force Junior ROTC 300 is the initial JROTC enrollment course for those students who do not already have a Physical Education credit. Note: Junior ROTC 1 course may be substituted for one unit of physical education needed for graduation.

Cadet Leadership

Grades: 9-12 Unit: 0.5 (Summer only)

Students may earn 1/2 credit through participation in the AFJROTC Leadership Camp held each summer at various college campuses around SC. Students participate in a variety of activities based around life in the military and complete leadership training activities while in the camp setting. There is a cost associated with participation in the course, and students wishing to participate must meet certain eligibility requirements established by the United States Air Force JROTC Program. See the AFJROTC instructors for more details.

AFJROTC Mgmt Cadet Corps Honors (375710HW) Grades: 9-12 Unit: 1

Upper class cadets manage the entire corps under AFJROTC instructor supervision. This course is a practicum for those cadets to provide hands-on experience for the opportunity to put the theories of previous leadership courses into practice. All the planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets, under the supervision of AFJROTC instructors. They practice their communication, decision-making, personal-interaction, managerial, and organizational skills. Students will learn and implement the fundamentals of management. Emphasis is placed on allowing the student to see himself/herself as a manager. Every organization, regardless of size, faces the challenge of managing operations effectively. No matter how well a manager carries out his or her job, there are always ways of doing at least part of the task more effectively. There are four building blocks of leadership considered in this text from the military and civilian perspective. Attention to these four areas will form a strong foundation for a capability to lead others – something that can be very valuable to you for the rest of your life.

**FOR MORE INFORMATION ON HOW TO JOIN BROOME HIGH
SCHOOL'S AIR FORCE JROTC PROGRAM, CONTACT THE GUIDANCE
DEPARTMENT OR MAJ (RET) ROD CAMP (RCAMP@
SPARTANBURG3.ORG).**

INTERDISCIPLINARY ELECTIVES

College Prep and Honors

Yearbook Production (376901CW)

Yearbook Production 2 (379970CW)

Yearbook Production 3 Honors (379971HW)

Yearbook Production 4 Honors (379972HW)

Grades: 9-12 Unit: 1 (Elective)

Prerequisite: 80 or higher in English 1 Honors for rising 9th graders or 80 or higher in most recent English class for 9th-12th graders. 80 or higher in Yearbook 1, 2, and 3 Honors.

Intermediate skills are taught in layouts, graphic design, photo cropping, writing captions, and composing body copy. An emphasis on student selection of photos and graphics related to the yearbook's theme will be stressed. Students will serve as editors or co-editors of the yearbook in Honors-level courses. These students should demonstrate effective leadership skills that enable them to manage and motivate staff members. Students in this course are charged with making key publication decisions and improving the production of the yearbook.

Centurion Serve (379963CW)

Grades: 11-12 Unit: 1 (Elective)

Prerequisites: No significant discipline or attendance issues. Must have met/ on track to meet at least one college or career ready indicator. Recommendation by a teacher, school counselor, or administrator.

Centurions Serve is an elective that gives Juniors and Seniors the opportunity to learn about careers while providing volunteer service in the community. Only students who can provide their own transportation will be allowed to take Centurions Serve. Because students provide their own transportation, a waiver of liability will be required. Hours are strictly volunteer. Students may only be enrolled in one unit of Centurions Serve per semester.

Late Arrival (04150100 - Fall and/or

04150200 - Spring)

Grade: 12 Unit: 0

Prerequisite: Senior and meets the requirements listed below

Late arrival allows select seniors to arrive after the first (1st) block. Eligible seniors must be on track to graduate and meet the requirement of being enrolled in three classes during the eligible semester. May be taken both semesters.

Early Dismissal (04160100 - Fall and/or

04160200 - Spring)

Grade: 12 Unit: 0

Prerequisite: Senior and meets the requirements listed below

The Broome High School Early Release Program allows select seniors to dismiss after the third (3rd) block. Eligible seniors must be on track to graduate and meet the requirement of being enrolled in three classes during the eligible semester. May be taken both semesters.

Workbase (379915CW)

Grades: 11-12 Unit: 1 (Elective)

Prerequisites: No significant discipline or attendance issues. Must have met/ on track to meet at least one college or career ready indicator. Recommendation by a teacher, school counselor, or administrator.

This course is open to juniors and seniors. Worksite assignments are based on a related career interest. Students are evaluated on both work-based and school-based competencies developed jointly by workplace and educational representatives. Students may receive compensation. Supervisors' reports and writing assignments are required.

Dual Enrollment

SPC 205: Public Speaking (304501EW)

Grades: 11-12 Unit: 1 (Elective)

Prerequisite: Meet all college entry requirements for acceptance.

This course is an introduction to principles of public speaking with application of speaking skills.

STUDENT SERVICES

Students working towards a state high school diploma can be served in an academic enrichment classroom one block a day, through the pull-out model in the SPED LAB, or on a consultation model based on their Individual Education Plan (IEP).

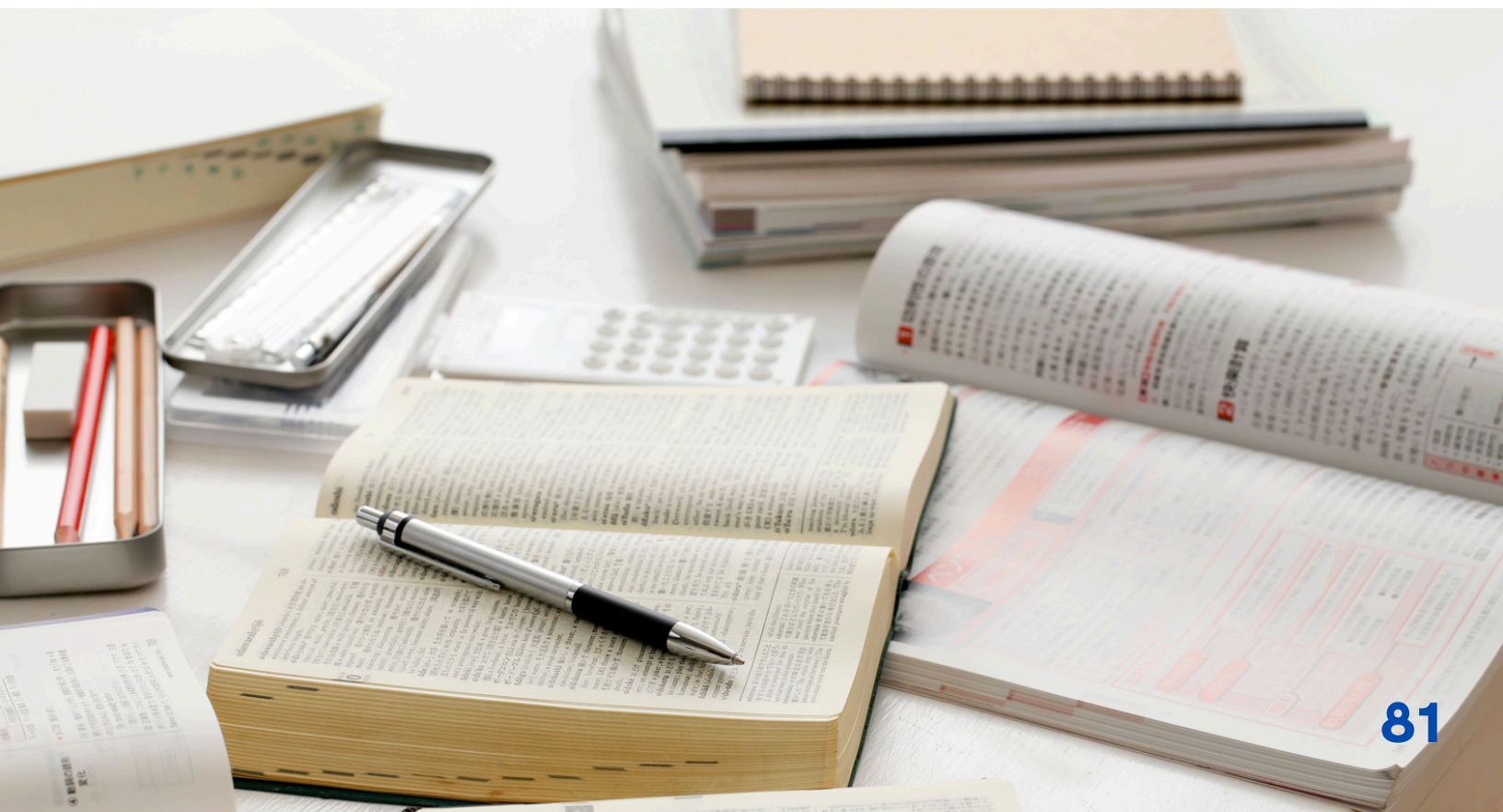
Academic Seminar - Fall (399901CW)

Academic Seminar - Spring (399902CW)

Grades: 9-12 Unit: 1

Prerequisites: Recommendation from IEP team

The course is designed for students pursuing a state issued high school diploma. Academic Enrichment classes are organized and managed to allow for teacher directed lessons focused on skills and concepts in Math, Reading and Written Expression that directly align with the students most current assessments. This course provides the opportunity for collection and analysis of summative and formative assessment data to construct meaningful learning experiences, development of self-advocacy and self-determination skills, job-related skills, or other individual needs. These teacher-directed lessons are intended to equip students with academic strategies that will improve their academic success and independence in the general education classroom setting. Students may also utilize class time for independent study of content area courses as time allows. May be taken both semesters. This class counts as one elective unit.



ACCELERATE LEARNING PROGRAM

VIRTUAL LAB

This program gives students the opportunity to complete a class online that they would not otherwise have available to them during the school day. All online courses are scheduled through the Guidance Department. The program has three components: Credit Recovery, Initial Credit, and Content Recovery.

Virtual Lab (08990100) – Credit Recovery

Credit recovery (CR) is defined as a course-specific, skills-based learning opportunity for students who have **previously failed to master content or skills required to receive credit but who have met seat time requirements**. Credit Recovery is offered to students in Spartanburg School District Three as an opportunity to recover credits for failed courses and graduate on time (with their class). Any courses failed with a grade below 50 are not eligible for credit recovery unless principal approved (documentation required and placed in the students permanent file). Any course failed due to attendance (FA) are not eligible for credit recovery. When possible, students are scheduled to repeat core classes that they have not passed, such as English 1, English 2, English 3, Algebra 1, Algebra 2, Geometry, Physical Science, Biology, Chemistry, and U.S. History. Credit recovery is offered as a last resort since students are more successful when they repeat the class in a classroom. During the Individual Graduation Plan conference with the student and parents, procedures will be discussed if credit recovery is needed for the student to graduate from high school on time. Participants must demonstrate a minimum mastery of all objectives to complete the course and receive a passing grade on their permanent record. The grade place on the transcript will either be a "P" for passing or a "NP" for not passed. No GPA points are awarded for credit recovery classes. These classes are offered through Virtual Lab.

Virtual Lab (08990100) – Courses for Content Recovery

The final component, Content Recovery, allows transfer students to enter District Three without compromising their grades. Students are able to finish a course that is not offered or does not fit into their schedule by completing that course in an online environment. Content Recovery is scheduled during the middle of the term. It can be treated as Recovery Credit or Initial Credit depending on the time frame the student has to complete the work and the score they transfer to District Three.

Virtual Lab (08990100) – Courses for Initial Credit

The Initial Credit component is designed to allow students to complete classes that interests them but does not fit their schedule or is not offered at their school. Initial Credit courses allow students to complete a course of interest when the course is not offered at their school, or the course is offered at a time that does not fit their schedule. The curriculum and pacing is set by experts in each field that are employed by the Learning Management System (Edgenuity or VirtualSC). Students taking these courses will be expected to read college level material and submit all of their work in an online/virtual format. The courses require in-depth study of the material and the ability to schedule one's time appropriately to complete the assigned work. The course work will need to be completed both in class and at home in order for the student to meet the deadlines of the course. Courses will be scheduled through the Guidance Department.



DANIEL MORGAN TECHNOLOGY CENTER

DMTC is a multi-district career center serving Spartanburg School Districts 3 & 7, including Broome and Spartanburg High Schools.

Each program at DMTC offers several courses. Please click the Program Listing below to see more details about each course offering.

[Click here for program listings.](#)

ACADEMY OF BUILDING CONSTRUCTION

Carpentry I, II, III (Honors), IV (Honors)

Electricity I, II, III (Honors), IV (Honors)

ACADEMY OF ARTS, ENTERTAINMENT, & DESIGN

Media Technology I, II, III (Honors), IV (Honors)

Graphic Communications I, II, III (Honors), IV (Honors)

ACADEMY OF EDUCATION

Introduction to Teaching I (Honors), II (Honors)

ACADEMY OF FINANCE SERVICES

Business Finance

Business Law (Honors)

Securities and Investments (Honors)

Social Media Marketing

ACADEMY OF HEALTH SCIENCES

Health Science I (Honors), II (Honors)

Medical Terminology (Honors)

Clinical Study (Honors)

Sports Medicine I, II (Honors), III (Honors)

ACADEMY OF HOSPITALITY, EVENTS, & TOURISM

Culinary Arts Management I (Honors), II (Honors)

ACADEMY OF HUMAN SERVICES

Cosmetology I, II (Honors)

Cosmetology III (Honors), IV (Honors)

ACADEMY OF DIGITAL TECHNOLOGY

Computer Programming with JAVA I (Honors), II (Honors)

Cybersecurity Fundamentals

Game Design and Development

Artificial Intelligence I and II

ACADEMY OF LAW ENFORCEMENT

Introduction to Law Enforcement

Law Enforcement I (Honors), II (Honors)

ACADEMY OF ADVANCED MANUFACTURING

Mechatronics Integrated Tech. I, II, III (Honors), IV (Honors)

Machine Tool I, II, III (Honors), IV (Honors)

Welding I, II, III (Honors), IV (Honors)

ACADEMY OF TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Automotive I (Honors), II (Honors)

Global Logistics & Supply Chain Management I, II, III, IV

Commercial Driver's License I, II, III, IV

MASTER SKILLS CENTER (MSC)

The Spartanburg County Master Skills Center is an extension of the CATE program in Spartanburg School District 6. This facility is a collaborative effort, bringing all 7 districts in Spartanburg County together to provide students hands-on learning experience in their areas of study. Director Josh Caggiano leads faculty in programs including Barbering, Plumbing, HVAC and Heavy Equipment Operator.

HVAC Technology

HVAC Technology 1 (600301CD)

Grades: 10-12 Units: 2

Prerequisite: None

This is a one-semester course that prepares the student for an entry-level position in the HVAC field. This course is centered around safety on the jobsite, basic skills needed in the HVAC field, and the use of hand and power tools. Students will be introduced to basic principles of heating, ventilation, and air conditioning. Students will also engage in numerous hands-on activities that include soldering, power tool usage, equipment Installation and troubleshooting. The students will also work on becoming credentialed in OSHA 10 HR.

HVAC Technology 2 (600401CD)

Grades: 10-12 Units: 2

Prerequisite: 70% or higher in HVAC Technology 1

This one-semester course is the second level of the HVAC program. Students will learn advanced HVAC techniques such as troubleshooting residential and commercial units. The students will learn basic maintenance as well as practice leak detection, evacuation, recovery, and charging a HVAC system. The students will also work on becoming credentialed in EPA 608 certification. Students in this course may be eligible for cooperative education.

Plumbing

Plumbing 1 (628001CD)

Grades: 9-12 Units: 2

Prerequisite: None

This is a one-semester course that prepares the student for an entry-level position in the plumbing field. This course is centered around safety on the jobsite, basic skills needed in the plumbing field, and the use of hand and power tools. Students will be introduced to basic principles of plumbing. Students will also engage in numerous hands-on activities that include soldering, power tool usage, equipment Installation and troubleshooting. The students will also work on becoming credentialed in OSHA 10 HR.

Plumbing 2 (628101CD)

Grades: 9-12 Units: 2

Prerequisite: 70% or higher in Plumbing 1

This one-semester course is the second level of the Plumbing program. Students will learn advanced plumbing techniques such as troubleshooting residential and commercial units. The students will learn basic and advance plumbing troubleshooting techniques. The students will be involved in the repair of existing plumbing structure as well as the new install plumbing systems. Students in this course may be eligible for cooperative education.



MASTER SKILLS CENTER (MSC)

Barber/Master Hair Care

Barber/Master Hair Care 1 (615800CD) - Fall
Barber/Master Hair Care 2 (615900CD) - Spring
Grade: 11 Units: 2 for each course (All levels are honors)
Prerequisites: *Students must be an 11th grader to enroll.
****This is a two-year program. ***Barbering will run just like Cosmetology currently does. Student must sign up for Barbering for the same 2 periods – to last all year (both semesters)**
Estimated Fee: \$450 for Barber kit (to be paid Junior year)

*In accordance with State licensing requirements, the student must provide a copy of their Social Security card, Birth Certificate, Current TB test, and State issued photo ID to Master Skills Center prior to beginning the program. The student will be required to complete and send in the state licensing permit (the LLR requires a \$35 permitting fee for the application).

Barber/Master Hair Care 3 (616000CD) - Fall
Barber/Master Hair Care 4 (616100CD) - Spring
Grade: 12 Units: 2 for each course (All levels are honors)
Prerequisites: Earned 500 clock hours and maintained an overall yearly average of 70 in Barber/Master Hair Care 1A and 1B
Fee: \$175 for State Board Exam (2 exams, written and practical) pay as a senior year MSC will pay this fee as long as the SDE provides Certification monies to the Center.)

Completer Requirements: 1000 Barbering clock hours (Hours can only be earned after student permitting process is completed.)

Heavy Equipment Operator

Heavy Equipment Operator 1 (68B000CD)
Grades: 10-12 Units: 2
Prerequisite: None

This course provides students the opportunity to learn the skills necessary to operate heavy machinery on various construction job sites. Equipment in this course include backhoe loaders, bulldozers, hydraulic excavators and articulated wheel loaders. Students will utilize a variety of technologically advanced simulators to learn the fundamental operation techniques of each piece of equipment, as well as the critical thinking skills necessary for the application of these machines in industry. Upon completion of this program, students will be equipped for a seamless transition into the workforce.

Heavy Equipment Operator 2 (68B100CD)
Grades 10-12 Units: 2
Prerequisite: 75 or higher in Heavy Equipment Operator 1

Heavy Equipment Operator 2 is a course in which students learn the skill of operating heavy machinery including backhoe loaders, bulldozers, hydraulic excavators and articulated wheel loaders through simulators. Students hone their skills through independent work in simulations to learn fundamental operation techniques of each piece of equipment, as well as the critical thinking skills necessary for the application of these machines in industry. When students have reached a certain standard of performance within simulations, they will have the opportunity to work at a local job site under the supervision of professional equipment operators. At the end of this program, students are given the opportunity to gain the certifications necessary to enter the workforce after the course has been completed.

Diesel Engine Repair

Diesel Technologies 1 (631000CD)
Grades: 10-12 Units: 2
Prerequisite: None

This program is designed to prepare students to perform entry-level maintenance and repair tasks under the supervision of an experienced technician. Upon successful completion of the program, students will have the opportunity to obtain the ASE Inspection, Maintenance and Minor Repair and Diesel Engine entry-level certifications, as well as other industry certifications. Given the necessary equipment, materials, and instruction, students, on completion of the prescribed course of study, will be able to successfully accomplish the following core competencies.

Diesel Technologies 2 (631100CD)
Grades: 10-12 Units: 2
Prerequisite: None

This program is designed to prepare students to perform entry-level maintenance and repair tasks under the supervision of an experienced technician. Upon successful completion of the program, students will have the opportunity to obtain the ASE Inspection, Maintenance and Minor Repair and Diesel Engine entry-level certifications, as well as other industry certifications. Given the necessary equipment, materials, and instruction, students, on completion of the prescribed course of study, will be able to successfully accomplish the following core competencies.

STATEMENT OF NON-DISCRIMINATION

SPARTANBURG SCHOOL DISTRICT THREE DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX, DISABILITY OR AGE IN ITS PROGRAMS OR ACTIVITIES AND PROVIDES EQUAL ACCESS TO THE BOY SCOUTS AND OTHER DESIGNATED YOUTH GROUPS.

THE FOLLOWING PERSON(S) HAS BEEN DESIGNATED TO HANDLE INQUIRIES REGARDING THE NONDISCRIMINATION POLICIES:

RODNEY GOODE
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RGOODE@SPARTANBURG3.ORG