Burkburnett High School

Academic Planning Guide and Catalog of Courses

2026-2027

Table of Contents

Contractual Disclaimer....4

Administrative and Support Staff....5

BHS Counseling Center....6

Graduation Degree Plans....7

Endorsement Requirements....8

Early High School Graduation....9

Summer Graduates....9

Mid-Year Graduates....9

Advanced Placement Courses....10

Advanced Courses and Extracurricular Eligibility....11

ALternate Methods to Earn Credit....12

Credit by Examination for Acceleration....14

Scheduling and Enrolling....15

Special Education Services....16

Academic Honors....16

GPA for Class Rank....18

GPA Table....19

College Information....20

Course Descriptions....21

ELA Course Descriptions....22

Math Course Description....25

Science Course Descriptions....29

Social Studies Course Descriptions.....34

Fine Arts Course Descriptions.....38

Air Force Junior ROTC Course Descriptions.....45

Languages Other than English.....47

Peer Assistance and Leadership (PAL).....50

College and Career Transition.....51

Health and Physical Education.....51

National Collegiate Athletic Association.....60

Contractual Disclaimer

The provisions and information set forth in this planning guide are intended to be informational and not contractual in nature. Thus, this planning guide is not intended, and shall not be construed, to constitute a contract between the Burkburnett Independent School District and any student, prospective student, agency of the local, state, or federal government, or any other person or legal entity of any and every nature whatsoever.

The District hereby reserves and retains the right to amend, alter, change, delete, or modify any of the provisions of this handbook at any time, from time to time, without notice, in any manner that the Administration or the Board of Trustees of the District deems to be in the best interest of the District. The contents of this planning guide apply to all students and programs in the District and do not amend, abridge, or replace Board Policies or Administrative Regulations established by the District. As necessary, principals may include supplementary regulations and directives pertinent to their individual campuses.

**Availability of courses, subject to change.

**Some courses will not be available for the 2026-2027 school year.

The Burkburnett Independent School District does not discriminate because of race, color, national origin, sex, or handicap in providing education services. Kendy Johnston, Assistant Superintendent, has been designated to coordinate compliance with the nondiscrimination requirements of Title IX. Willis Norton, Director of Special Education, has been designated to coordinate compliance with the nondiscrimination requirements of Section 504 of the Rehabilitation Act.

This Guidance Handbook is designed to assist students and parents in planning course selections for the 2026-2027 school year. A wide variety of courses are offered for high school students in the Burkburnett Independent School District (BISD). Each course is described along with the specific prerequisites to help in selecting appropriate courses. Elective courses may vary from year to year depending on student interest and enrollment.

Course selections and planning for the high school years result in educational decisions which involve the student, counselor, teachers, and parents. It is important these decisions be made considering personal objectives, educational goals, and plans following graduation from high school.

Burkburnett High School

Administrative Staff

Ann Armendarez, Principal

Anna Black, Associate Principal

Sam Reed, Assistant Principal

Support Staff

Shannon Johnston, Counselor

Rachel Sewell, Counselor

Sara Mueller, Counselor

Tara Li, College and Career Advisor

Leslie Boyd, Diagnostician

Jan Morris, Diagnostician

BHS Counseling Center

Certified counselors are available to oversee the needs of the students. Counselors assist students with personal, educational, and vocational needs and goals. Each student has the opportunity to receive testing which determines aptitudes and abilities. Counselors also assist students in using test results to plan high school programs to meet their future vocational goals. The counselors provide the following services:

- Assist with the selection of appropriate courses for graduation requirements and future goals.
- Assist in the selection of vocational training, college, workforce, or military
- Assist with preparing applications for admission
- Assist with securing financial aid/scholarships for further education
- Assist with exploring options for the non–college bound and the at–risk students
- Assist with scheduling conflicts
- Schedule conferences with parents to discuss students' needs, test scores, and/or vocational plans
- Assist in establishment of personal, social, and behavioral values
- Be available for individual counseling as needed by students
- Coordinate visits with military, college, and technical school recruiter
- Assist in screening/referral of special need students (i.e. dyslexia, gifted/talented, special education, 504, etc.)

Graduation Degree Plans

	Distinguished Level of Achievement (Includes Endorsement)	Foundation High School Program (FHSP) + Endorsement	Foundation High School Program (FHSP)
Course	Credits	Credits	Credits
English	4	4	4
Math	4 (includes Alg. II)	4	3
Science	4	4	3
Social Studies	3	3	3
Language other than English	2	2	2
Fine Arts	1	1	1
Physical Education	1	1	1
Health**	.5 (local elective requirement)	.5 (local elective requirement)	.5 (local elective requirement)
Professional Communications**	.5 (local elective requirement)	.5 (local elective requirement)	.5 (local elective requirement)
Electives**	6	6	4
Total Credits for Graduation:	**26**	**26**	**22**

The Distinguished Level of Achievement is the standard degree plan for BISD students. Health and Professional Communications are local elective requirements and are in addition to the number of required electives listed. With the current State Assessment program, students will be required to meet the passing standard on five STAAR/ EOC End-Of-Course assessments (English I, II, Algebra I, Biology, and U.S. History) in order to graduate. House Bill (HB) 5, Regular Session, 2013 of the 83rd Texas Legislature, 2013, requires that a student entering Grade 9 in the 2014-2015 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the Foundation High School Program (FHSP) and at least one endorsement as specified in Texas Administrative Code TAC §74.12 and §74.13 The FHSP + Endorsement with DLA is the default for all BISD students. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law. Graduating without an endorsement will only be allowed if the student, the student's parent or guardian, and a school counselor or school administrator agree that the student should be permitted to graduate without an endorsement. This decision cannot be made until the end of the sophomore year. In addition to the Distinguished Level of Achievement, students may earn Performance Acknowledgements for: (1) outstanding performance in the following areas: (A) in a dual credit course; (B) in bilingualism and bi-literacy; (C) on a College Board Advanced Placement test; or (D) on the PSAT, the ACT-plan, the SAT, or the ACT; or (2) for earning a nationally or internationally recognized business or industry certification or licens

Endorsement Requirements

Science, Technology, Engineering and Mathematics (STEM)	All STEM endorsement students must take Alg II, Chemistry, and Physics Plus: • CTE– Four credits in Robotics, Engineering, or Computer science or a combination of these. • Math– Alg I, Geometry, Alg II plus two additional upper level math courses • Science – Biology, Chemistry, Physics plus two additional upper level science courses
Business & Industry	Four credits in any of the following CTE programs • Animal Science • Plant Science • Digital Communications (Audio/Visual) • Graphic Design • Interactive Media and Game Programming • Cosmetology • Printing and Imaging (Yearbook) • Agriculture Mechanical Systems • Welding
Public Services	Four credits in any of the following CTE programs • Nursing Science • Air Force Junior JROTC
Arts and Humanities	Four credits in on of the following programs • Four classes in the same language other than English • Two classes in one language other than English and two additional classes in another language other than English • Four credits in the same fine art program or two credits in one and two credits in another one. • Five credits in Social Studies
Multi-Disciplinary Studies	Four credits in one of the following programs • Four credits in each foundation subject area, including English 4 and Chemistry or Physics • Four credits in the following AP or dual credit courses: English, math, science, social studies, LOTE, or fine arts

For CTE Programs of Study, please refer to the CTE handbook

Early High School Graduation

In order to be eligible for graduation in three years, a student shall have completed all coursework and exit-level testing required of other District students for the same graduation program. [See policies at EIF], The student must also have on file in the counselor's office a completed early graduate declaration form signed by the student, the parent or guardian, the counselor, and the principal.

Early graduates who have met the District's requirements shall be eligible for all graduation honors. Except for students in the top ten percent who qualify for automatic admission to a state four-year university, three-year graduates shall be allowed to tie in rank with a four-year graduate but shall not be allowed to displace a four-year graduate. They shall be eligible to participate in commencement ceremonies.

Other early graduation options exist through the Credit Acceleration Program, CAP and/or online classes. Please see one of the Guidance Counselors for assistance.

Summer Graduates

Students who graduate during the summer shall be ranked with the class which graduated the previous spring. Summer graduates shall not be eligible to participate in spring commencement ceremonies and shall not be considered for local scholarships awarded during the spring.

Mid-Year Graduates

Students who graduate at the end of the fall semester shall be ranked with the class graduating the following spring. Class rank for midyear graduates shall be based on grade point averages at the end of the fall semester. Midyear graduates shall be eligible to participate in spring commencement ceremonies and shall be considered for local scholarships awarded during the spring, providing the student has completed a local scholarship application form.

Advanced Courses

English Courses

- Advance English I
- Advanced English II
- AP English III
- AP English IV

Science Courses

- Advanced Biology
- AP Biology
- Advanced Chemistry
- AP Chemistry
- AP Physics Algebra-based

Social Studies Courses

- Advanced World Geography
- Advanced World History
- AP U.S. History
- AP U.S. Government

Math Courses

- Advanced Algebra 1
- Advanced Geometry
- Advanced Algebra 2
- Advanced Pre-Calculus
- AP Statistics
- AP Calculus (AB)

Languages Other Than English

- Advanced Spanish III
- AP Spanish IV
- AP Computer Science A
- AP Computer Science Prin.

Advanced Courses

Advanced instruction is provided in advanced courses for students who are college-bound. Advanced courses prepare students for Advanced Placement courses. Students earn Tier 2 grade points for the class taken.

Advanced Placement Courses, AP

Through AP classes, high school students can take demanding college-level courses in high school and, by receiving a satisfactory score on an AP exam at the end of the school year, receive advanced placement and/or college credit.

AP courses require a strong commitment on the part of the student and the parent. Classes require self-discipline and increased study time; therefore, careful consideration should be used in determining the number of advanced placements courses a student takes. Students earn Tier 1 for classes identified as AP.

For advanced and AP Students: If the cumulative grade falls below a 70, the student may be placed in the corresponding regular course. Such changes should occur during the first grade-reporting period of the first semester. Students should not change to a regular course without the recommendation of the advanced/AP teacher.

For dual credit or concurrent enrollment, please refer to the Dual Credit Guide Book

Impact of Advanced Coursework on Extra-Curricular Eligibility

A student otherwise eligible to participate in an extracurricular activity or a UIL competition is not ineligible because the student is enrolled in a course offered for joint high school and college credit, or in a course offered under a concurrent enrollment program, regardless of the location at which the course is provided.

Texas Education Code 33.087

The suspension and reinstatement provisions of Education Code 33.081 (c) and (d) do not apply to an advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, and social studies, economics, or a language other than English.

Texas Education Code 33.081(d-1)

The following are honors classes for purposes of eligibility to participate in extra-curricular activities:

1. All College Board Advanced Placement courses in all disciplines;
2. English language arts: high school/college concurrent or dual enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)"; *
3. Languages other than English: high school/college concurrent or dual enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)" and languages other than English courses Levels IV-VII; *
4. Mathematics: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)" and pre-calculus; *
5. Science: high school/ college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)" and *
6. Social Studies: Social studies Advanced Studies, Economics Advanced Studies, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)". *

19 Texas Administrative Code 74.30

* http://www.thecb.state.tx.us/reports/PDF/0171.PDF

Alternate Methods to Earn Credit

Burkburnett High School encourages all students to participate in classes on our high school campus. Alternative delivery models to traditional classes may be utilized by students for various reasons. Please talk with the campus counselor for more information.

- Summer School
- Correspondence Courses
- Technical Articulated Courses
- Credit Recovery (Regular education)
- Credit Recovery (Special Education)
- Credit by Examination with Prior Instruction
- Credit by Examination Without Prior Instruction
- Dual Credit Enrollment

NOTE: Before selecting an alternate method of earning credit, a student must have approval of the principal.

Summer School: The District offers classes for Burkburnett students to regain credits lost during the previous school years. Two semesters of credit can be obtained during the summer. See your counselor for further information.

Technical Articulated Credit: Students may earn college credit for high school courses that contain the same course content as the equivalent college course. The postsecondary institution may award college credit if the student meets requirements outlined in the local articulation agreement. (See your counselor or teacher for more details.)

Credit Recovery (Regular Education): Credit recovery classes are available for junior or senior students who have failed one or more core classes and are not expected to graduate on time. See your counselor for details.

Credit Recovery (Special Education): Credit recovery classes are available for students who need to repeat a class to earn graduation credit. The ARD committee must approve all credit recovery requests.

Credit by Exam (With Prior Instruction/For Credit Recovery): Students may use credit by examination to demonstrate mastery in any academic course at the secondary level, with the prior approval of the appropriate administrator. Such examinations shall assess the student's mastery of the essential knowledge and skills and shall be approved by the Superintendent or designee. Credit by Exam for Credit Recovery is available through Region 9 Education Service Center. The student is responsible for all registration fees.

To be eligible to earn credit by examination, a student shall have had prior instruction in the subject or course, as determined by the District based on a review of the student's educational records. On approval of the attendance committee, a student who has excessive absences may be permitted to earn or regain course credit through credit by examination. Credit by examination shall not be used to gain eligibility for participation in extracurricular activities.

Credit by Exam for Acceleration (Without Prior Instruction): Students will receive credit for an academic subject in which he or she has had no prior instruction if the student scores 80% or above on a criterion-referenced test for the applicable course. A refundable deposit is required, and students are required to register with Region 9 no later than published deadlines. Students shall follow all policies for Credit by Exam, no prior instruction, published at http://www.esc9.net/267285_3. The grade received through credit by exam is not calculated in the student's weighted or unweighted GPA.

Credit by Examination for Acceleration

Testing Dates for 2025-2027 – Updated Fall 2025

Testing Date	Application Deadline
October 4, 2025	August 22, 2025
March 7, 2026	January 16, 2026
June 15, 2026	May 1, 2026
June 26, 2026	May 15, 2026
July 9, 2026	May 29, 2026
July 10, 2026	May 29, 2026
October 3, 2026	August 21, 2026
March 6, 2027	January 15, 2027
June 11, 2027	April 30, 2027
June 25, 2027	May 14, 2027
July 8, 2027	May 28, 2027
July 9, 2027	May 28, 2027
October 2, 2027	August 20, 2027

Please note that all tests have application deadlines to ensure that we receive the testing materials from TTU before the test day.

No late applications will be accepted.

Exam Procedures, Applications, and Review Sheets are available on the Region 9 website at www.esc9.net by clicking on the "A-Z Index", and then clicking "Credit by Exam". Testing will begin at **8:30 AM** on the days listed at Region 9 ESC. Please arrive by 8:15.

Study Guides:
https://www.depts.ttu.edu/k12/cbe/review/

Testing Fees

- A **$55.00 refundable deposit** is required for **each** test taken by any student.
- Students attending non-G/T coop districts or for credit recovery will require a **nonrefundable** $55.00 fee for each test taken.
- We only accept checks and cash. **No money orders or credit cards.** *Please do not mail cash to us as we cannot replace money that gets lost.*

Requirements

- The deposit/fee for each test must be received with the application to process.
- A campus/district official (Counselor or Administrator) must sign the application.
- The application must include the student identification number and parent/guardian signature.

Please review our Credit by Exam website for more information:
https://www.esc9.net/564789_3

Please call Elizabeth Reynolds or Teri Pickrel at 940-322-6928 or email elizabeth.reynolds@esc9.net or teri.pickrel@esc9.net if you have questions.

EVERY learner EVERY opportunity EVERY day

Scheduling and Enrolling

Schedule Load: Each student in Grades 9–12 must be enrolled in eight classes each semester, six of which earn state credit. Courses will be selected by the student with guidance from the counselor during pre-registration in order to help the student reach graduation and career goals.

Enrollment: Class enrollment and class size are dependent on student requests. Therefore, a firm commitment for the entire year is essential to ensure the accurate scheduling of all courses. No schedule changes will be made after the third week of school.

Extracurricular Activities: A student may participate in extracurricular activities on or off campus at the beginning of the school year only if the student has earned the cumulative number of credits in the state-approved courses indicated below:

- Beginning of 10th grade – earned 5 credits toward graduation
- Beginning of 11th grade – earned 10 credits toward graduation, or earned 5 credits the previous year
- Beginning of 12th grade – earned 15 credits toward graduation, or earned 5 credits the previous year

In order to be eligible for participation in extracurricular activities for a three-week period following each grading period of a school year, a student must not have a recorded grade lower than 70 on a scale of 0–100 in any course for the preceding grading period. A student whose recorded average in any course is lower than 70 at the end of a grading period shall be suspended from participation in any extracurricular activity during the succeeding grading period. The suspension will continue until the end of a three-week period during which such student achieves a course grade average for that three-weeks of at least 70 in each course. All extracurricular activities will follow UIL rules for no-pass, no-play.

Tutorial Sessions: Burkburnett High School will provide free tutorial sessions in all subject areas. Teachers will provide students with tutorial schedules. Library nights will be offered during the school year. There are core teachers available for help in core subjects. Times will be posted when available.

Incomplete Grades: For every excused day of absence, students are permitted one school day to complete missing assignments. Students are responsible to see their teacher(s) before or after school to obtain make-up assignments. Students with an excused absence the day of a semester exam must make up the test within the following prescribed periods of time:

1. First semester incompletes must be made up within three school days after the absence;

2. Second semester exams must be made up within one week after the absence.

Only the principal can approve a longer period of make-up time. A student failing to make up an exam within the designated time will have a zero posted for the exam which will be averaged in for a semester grade.

Dropping a Course: If a class is dropped after the first four weeks of the semester with a failing grade, the student becomes UIL ineligible at the end of the grading period. A student in this situation regains eligibility as previously stated.

Special Education Services

BISD offers special education services for students from ages 3-21. Placement in any Special-education class depends on eligibility and the decision and placement of the Admissions, Review and Dismissal (ARD) Committee. Many special education Programs and classes are offered at the high school level. All special education courses are taken for credit, as are general education courses.

Academic Honors

After the fifth six-weeks of a student's sophomore year, a jacket will be awarded to any student who is in the top 5% of the class using weighted GPA. An academic letter will be awarded to any student who is in the top 10% of the class using the weighted GPA.

Automatic Admission: In accordance with TEC, §28.026, and Texas Administrative Code (TAC), §61.1201, students eligible for automatic college admission under the Uniform Admission Policy (TEC §51.803) will be notified before the 14th day after the last day of the fall semester.

Valedictory and Salutatory Honors: The valedictorian and salutatorian shall be the eligible students with the highest and second highest-rank, respectively. To be eligible for this local graduation honor, a student must:The students with the highest and second-highest GPAs shall be designated as valedictorian and salutatorian, respectively, provided they have completed their entire senior year the last four semesters at Burkburnett High School, and are the Distinguished Level of Achievement for graduation. The grades calculated at the end of the fifth six weeks will determine who gives the Valedictory and Salutatory speeches at graduation. The Valedictory scholarship will be awarded to the student with the top GPA after final grades have been calculated.

1. Have been continuously enrolled in the district high school for the two semesters immediately preceding graduation.

2. Have completed an endorsement with Distinguished Level of Achievement.

3. Be graduating after exactly eight semesters of enrollment in high school.

In case of a tie in weighted GPAs after calculation to the fourth decimal place, the District shall recognize all students involved in the tie as sharing the honor and the title. If there is a tie for salutatorian, all students who tie shall be recognized.

HIGHEST RANKING GRADUATE

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

[See policy EIC for more information.]

TIES: Effective after the 1999-2000 school year, in cases of a tie in weighted grade averages among the top-ranking students, the following methods shall be used to determine who shall be recognized as valedictorian:

Computing the weighted grade average to four decimal places.

If a tie remains, the student with the most AP courses and with the highest numerical grade average of all AP courses taken shall be first. all those tying will be recognized as valedictorian.

Graduation Honors: The top ten students and high honor graduates will be determined at the end of the fifth six weeks for graduation purposes.

Honor Roll: Students who make 80 or above in all credit subjects for the grading period will be placed on the Honor Roll.

Honor Students: Students in the top 20 percent of their graduating class who have also completed requirements under the Distinguished Level of Achievement graduation program will be recognized as High Honor Students at graduation.

Top Ten Percent: The top ten percent of the graduating class shall be selected from those students who have completed requirements under the Distinguished Level of Achievement graduation program. The valedictorian and salutatorian shall be included when calculating the composition of the top ten percent. Grade point averages shall be determined according to the District's weighted scale. The top ten percent will be calculated at the end of the final six-week grading period of the class using weighted GPA.

GPA for Class Rank

For the graduating class of 2026 and thereafter, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below, and only in the following subject areas: English, mathematics, science, social studies, and all languages other than English.

In accordance with administrative regulations, the class rank calculation shall include semester grades from a course that is retaken after a passing grade has been earned. The original passing grade shall be recorded on the transcript.The calculation shall include failing grade. The calculation of class rank shall exclude grades earned in an assigned remediation or tutoring course; a local credit course; a course for which a pass/fail grade is assigned; or through credit by examination, with or without prior instruction. In addition, the calculation of class rank shall exclude grades earned through distance learning and in a dual credit course, unless approval of the campus principal is obtained prior to registration or enrollment in the course.

The District shall categorize and weigh eligible courses as Tier 1, Tier 2, or Tier 3 in accordance with provisions of this policy and as designated in appropriate District publications. Eligible Advanced Placement (AP) courses shall be categorized and weighted as Tier 1 courses. Eligible dual credit courses and locally designated advanced courses shall be categorized and weighted as Tier 2 courses. All other eligible courses shall be categorized as Tier 3 courses. The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

Number Grade	Tier 1 AP	Tier 2 Advanced/ Dual Credit	Tier 3 Regular
100	6	5.5	4.5
99	5.9	5.4	4.4
98	5.8	5.3	4.3
97	5.7	5.2	4.2
96	5.6	5.1	4.1
95	5.5	5	4
94	5.4	4.9	3.9
93	5.3	4.8	3.8
92	5.2	4.7	3.7
91	5.1	4.6	3.6
90	5	4.5	3.5
89	4.9	4.4	3.4
88	4.8	4.3	3.3
87	4.7	4.2	3.2
86	4.6	4.1	3.1
85	4.5	4	3
84	4.4	3.9	2.9
83	4.3	3.8	2.8
82	4.2	3.7	2.7
81	4.1	3.6	2.6
80	4	3.5	2.5
79	3.9	3.4	2.4
78	3.8	3.3	2.3
77	3.7	3.2	2.2

76	3.6	3.1	2.1
75	3.5	3	2
74	3.4	2.9	1.9
73	3.3	2.8	1.8
72	3.2	2.7	1.7
71	3.1	2.6	1.6
70	3	2.5	1.5
69	0	0	0

*New students to Burkburnett High School will be assigned a GPA according to the BISD grading scale.

College Information

College or Technical School Information: Students can get information in their Google Classroom and from the College and Career Advisor.

Financial Aid: Information is available with the College and Career Advisor. Assistance is provided to all senior students to apply for financial aid. Completion of the financial aid application or an opt out form is required by TEA in order for students to graduate.

ACT/SAT College Entrance Exams: ACT/SAT scores are one basis of college admission and scholarship screening. Statistics indicate that the best time to take the ACT or SAT is in the spring of the junior year. Seniors who have not taken the ACT or SAT should take the exam early in the senior year.

Scholarship Information: Each senior student will be asked to complete a scholarship information sheet. Sources of scholarship information are available in the Counseling Center's scholarship box, the Senior Google Classroom, and the College and Career website. Students hoping to earn scholarships should begin a portfolio by the 10th grade and update it regularly. Interested students should become informed, apply early and meet all deadlines.

College Readiness Exams: The Texas Success Initiative (TSI) is set up to assess a student's college readiness for first year college-level courses. It requires an assessment of the student's basic academic skills in math, reading and writing. Refer to the College and Career Advisor for registration and test dates.

Dual Credit Enrollment through MSU or Vernon College: These programs are for the college-bound student who wishes to earn college credit while attending high school. Students must meet college admission standards which include GPA, ACT or SAT scores, or meet TSI standards. See your counselor or college career coordinator for details.

Teachers, counselors, administrators, and parents should accept, as a serious responsibility, the appropriate placement of students in high school courses, especially at Grade 9. The following entry criteria for high school courses have been developed to ensure that students are placed consistent with their abilities. Placement criteria includes mastery of state standards, achievement on standardized tests, performance on State of Texas Academic Assessment of Academic Readiness-End of Course (STAAR-EOC), classroom performance, and teacher observation. Placement decisions will be monitored closely, and provisions are available to move students to other courses whenever a placement is not appropriate for the student. To meet the academic needs of each student, some courses in English, Mathematics, Science, and Social Studies are offered on different levels of difficulty: AP, Advanced, Dual Credit and on level. See your counselor for more information.

Course Descriptions

Course descriptions are listed by subject area. Each course description lists the official title, code number, grade level, prerequisite, credit to be earned, and information regarding course content.

Grade Level: Approved grade level for students in the course.
Credit: The amount of credit is designated, e.g., 1/2, 1, 2, 3. Full-year courses are not divided by semesters.
Code Number: Each course has a state and local code number used for computer scheduling and grading.
Prerequisite: The prior course(s) and/or entry criteria required for enrolling in the course.

ELA Course Descriptions

English I BISD: 10143	Credit: 1	PEIMS: 03220100	Grade(s): 9
Prerequisite(s): None			
Course description: This course content is divided into the three strands of language arts: language, composition, and literature. The student receives instruction in grammar concepts, writing skills including sentences through multi-paragraph essays, and in literature by genre.			

Advanced English I BISD: 10153	Credit: 1	PEIMS: 03220100	Grade(s): 9
Prerequisite(s): None			
Course description: Course description: Students will read classical and contemporary literature. They will learn how to discover meaning in literature by being attentive to language, image, character, action, argument, and the various techniques and strategies authors use to evoke emotional response from readers. Their writing assignments will reflect their ability to analyze literature. They will formulate an opinion about a writer's style, subject matter, characterization, etc., and support their opinions with relevant details from the work, eventually developing a structurally and mechanically correct multi-paragraph essay. This course requires the students to pace themselves and assume responsibility for their understanding of the material assigned.			

English II BISD: 10243	Credit: 1	PEIMS: 03220200	Grade(s): 10
Prerequisite(s): English I			
Course description: This course content is divided into the three strands of language arts: language, composition, and literature. The student receives instruction in grammar concepts, in writing skills including the sentence through a multi-paragraph essay, and in literature by genre.			

Advanced English II BISD: 10253	Credit: 1	PEIMS: 03220200	Grade(s): 10
Prerequisite(s): English I **Recommended:** Advanced English I			

Course description: Students will read classical and contemporary literature. They will learn how to discover meaning in literature by being attentive to language, image, character, action, argument, and the various techniques and strategies authors use to evoke emotional response from readers. Their writing assignments will reflect their ability to analyze literature. They will formulate an opinion about a writer's style, subject matter, characterization, etc., and support their opinions with relevant details from the work, eventually developing a structurally and mechanically correct multi-paragraph essay. This course provides opportunities for independent study through long range assignments which require the students to pace themselves and assume responsibility for their understanding of the material assigned.

English III **BISD: 10343**	**Credit:** **1**	**PEIMS:** **03220300**	**Grade(s):** **11**
Prerequisite(s): English II			
Course description: This course content is divided into the three strands of language arts: language, composition, and literature. The student receives instruction in grammar concepts, in writing skills which include the sentence through a multi-paragraph essay, and in literature with a focus on American authors.			

AP English III (Language and Composition) **BISD: 10353**	**Credit:** **1**	**PEIMS:** **03220300**	**Grade(s):** **11**
Prerequisite(s): English II **Recommended:** Advanced English II			
Course description: Advanced Placement Language and Composition is a freshman-level college course with college-level requirements studying rhetoric in nonfiction readings. Students will be expected to work with considerable independence at home and to contribute actively and frequently to class discussions. They will examine critical readings of nonfiction and practice the skills of effective writing, especially in the three required writing modes: argument, rhetorical strategies, and synthesis analysis. Students will be responsible for purchasing needed paperback books. In May, students can elect to take the Advanced Placement Examination in English Language and Composition. College hours earned by a successful score of 3-5 will depend upon policies of the individual universities.			

English IV **BISD: 10443**	**Credit:** **1**	**PEIMS:** **03220400**	**Grade(s):** **12**
Prerequisite(s): English III			

Course description: This course content is divided into the three strands of language arts: language, composition, and literature. The student receives instruction in grammar concepts, in writing skills from paragraph through multi-paragraph essays and research process, and in literature with a focus on British authors.

Business English **BISD: 24033**	**Credit:** **1**	**PEIMS:** **13011600**	**Grade(s):** **12**
Prerequisite(s): English III			
Course description: Business English is a specialized course designed to enhance students' communication, writing, and research skills within a professional business context. Students will engage in real-world scenarios to develop workplace competencies such as collaboration, time management, and ethical decision-making. The course emphasizes effective verbal and written communication, including composing business documents, delivering professional presentations, and interpreting nonverbal cues. Through projects like business reports, newsletters, analytical essays, resumes, and electronic portfolios, students will produce polished, purpose-driven content using current and emerging technologies. This course prepares students for postsecondary education and careers by fostering clear, professional, and ethical communication aligned with industry expectations.			

AP English IV (Literature and Composition) **BISD: 10453**	**Credit:** **1**	**PEIMS:** **03220400**	**Grade(s):** **12**
Prerequisite(s): English III **Recommended:** AP English III			
Course description: Advanced Placement Literature and Composition is a sophomore-level college course with college-level requirements. Students will be expected to work with considerable independence at home and to contribute actively and frequently to class discussions. They will write and revise critical essays that explicate poetry, short stories, novels, and plays, with special focus on how structure and style affect meaning. Students will be responsible for purchasing needed paperback books. In May, students can elect to sit for the Advanced Placement Examination in English Literature and Composition. College hours earned by a successful score of 3-5 will depend upon the policies of individual universities.			

Professional Communications **BISD: 19950**	**Credit:** **.5**	**PEIMS:** **13009900**	**Grade(s):** **8-12**
Prerequisite(s): None			

Course description: Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

Reading Improvement Dyslexia **BISD: 10533**	**Credit:** **1**	**PEIMS:** **03270700-900**	**Grade(s):** **9-12**
Prerequisite(s): Determination of Need			
Course description: This is a two-year program that is individualized, multisensory, intensive phonetic, linguistic, meaning based, systematic, process oriented, sequential, and cumulative. This course teaches the functions of writing, spelling, reading comprehension, and composition as approved by T.E.C. in 1986.21.924 B.			

Math Course Description

Algebra I **BISD: 20143**	**Credit:** **1**	**PEIMS:** **03100500**	**Grade(s):** **9**
Prerequisite(s): 8th Grade Math			
Course description: Algebra I is designed to expand the manipulative skills of arithmetic to algebraic skills. This course will develop the set of real numbers as a mathematical system, including the study of linear equations, inequalities, operations with polynomials, word problems, and factoring.			

Advanced Algebra I **BISD: 20153**	**Credit:** **1**	**PEIMS:** **03100500**	**Grade(s):** **9**
Prerequisite(s): Teacher Recommendation			
Course description: The advance section of Algebra I covers the same course content as the regular section, plus concepts that will be covered in Advanced Algebra II. The advanced course requires extensive application of learned skills in new settings (word			

problems). Advanced Algebra I is recommended for students with A's and High B's in previous math course work and who plan to take Pre-Calculus in high school.

Geometry **BISD: 20343**	**Credit:** **1**	**PEIMS:** **03100700**	**Grade(s):** **9-10**
Prerequisite(s): Algebra I			
Course description: Geometry is designed to stimulate creative and logical thought processes, and to develop systematic reasoning by using postulates, definitions, and theorems. Geometry will include the study of angles, perpendicular and parallel lines, congruent triangles, polygons, constructions, area and volume, trigonometric ratios, and coordinate geometry.			

Advanced Geometry **BISD: 20353**	**Credit:** **1**	**PEIMS:** **03100700**	**Grade(s):** **9-10**
Prerequisite(s): Algebra I			
Course description: The students will cover the same material and ideas as regular Geometry, but a greater degree of rigor will be expected in the proofs and problems they do. The students will be given a more in-depth study of solid, transformational, and non-Euclidean geometry. Trigonometry will be introduced. Pre-AP Geometry is recommended for students who plan to take Pre-Calculus or Calculus.			

Algebra II **BISD: 20243**	**Credit:** **1**	**PEIMS:** **03100600**	**Grade(s):** **9-12**
Prerequisite(s): Algebra I			
Course description: Algebra II reviews the concepts of Algebra 1 and extends these to a more formal level. The course of study is designed to extend the development of numbers to include a study of the complex numbers as a mathematical system. The course will expand the concept of functions to include quadratic, polynomial, radical, rational, exponential, and logarithmic functions. Development of additional problem-solving skills will also be presented. It is recommended that a student who has not made a 75 average in both Algebra I and Geometry or has not passed EOC, take Algebraic Reasoning prior to taking Algebra II.			

Advanced Algebra II **BISD: 20253**	**Credit:** **1**	**PEIMS:** **03100600**	**Grade(s):** **10-12**
Prerequisite(s): Algebra I			

Course description: The advance section of Algebra II covers the same course content as the regular section, plus units of study over the real number system and probability. The advanced course requires extensive application of learned skills in new settings (word problems). Advanced Algebra II is recommended for students with A's and High B's in previous math course work and who plan to take Pre-Calculus or even Calculus in high school.

Robotics II (CTE STEM) **BISD: 21923**	**Credit:** **1**	**PEIMS:** **13037050**	**Grade(s):** **11-12**
Prerequisite(s): Robotics I			
Course description: In Robotics II, students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. The mathematical process standards describe ways in which students are expected to engage in the content. Students will analyze mathematical relationships to connect and communicate mathematical ideas. Students will display, explain, or justify mathematical ideas and arguments using precise mathematical language in written or oral communication.			

Algebraic Reasoning **BISD: 20653**	**Credit:** **1**	**PEIMS:** **03102540**	**Grade(s):** **11-12**
Prerequisite(s): Algebra I and Geometry			
Course description: In Algebraic Reasoning, students will build on the knowledge and skills from Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in Algebra 2. Students will broaden their knowledge of functions and relationships and will study these functions through explorations and modeling from data using tools that build workforce and college readiness. This course is designed to be taken before Algebra 2.			

Advanced Quantitative Reasoning (AQR) **BISD: 20743**	**Credit:** **1**	**PEIMS:** **03102540**	**Grade(s):** **11-12**
Prerequisite(s): Algebra II			

Course description: This course's primary purpose is to prepare students for college majors that may not require calculus, for technical training, for a range of career options. This course may also be useful to other students as an elective. The primary focal points of AQR include the analysis of information using statistical methods and probability, modeling change and mathematical relationships, mathematical decision making, in finance, and spatial and geometric modeling for decision making. In AQR, students will learn to become critical consumers of the quantitative data that surrounds them in real world, knowledgeable decision makers who use logical reasoning, and mathematical thinkers who use their quantitative skills to solve problems in a wide range of situations. They will develop skills for success in college and careers, including investigation, research, collaboration, and both oral and written communication of their work, as they solve problems in many types of applied situations.

Pre-Calculus **BISD: 20443**	**Credit:** **1**	**PEIMS:** **03101100**	**Grade(s):** **11-12**
Prerequisite(s): Algebra II and Geometry			
Course description: This course prepares students to take either high school or college level calculus. The students learn concepts from trigonometry, analytic geometry, and elementary analysis. The trigonometry will emphasize real world problem solving. Analytic geometry applies algebraic concepts to geometric situations. Elementary analysis compares to college algebra.			

Advanced Pre-Calculus **BISD: 20453**	**Credit:** **1**	**PEIMS:** **03101100**	**Grade(s):** **11-12**
Prerequisite(s): Algebra II and Geometry			
Course description: This course prepares students to take either high school or college level calculus. The students learn concepts from trigonometry, analytic geometry, and elementary analysis. The trigonometry will emphasize real world problem solving. Analytic geometry applies algebraic concepts to geometric situations. Elementary analysis compares to college algebra. This course includes an introduction to limits and derivatives that will be more fully covered in Calculus.			

AP Calculus AB **BISD: 20553**	**Credit:** **1**	**PEIMS:** **A3100101**	**Grade(s):** **11-12**
Prerequisite(s): Pre-Calculus or Advanced Pre-Calculus			

Course description: Calculus is designed for students who have a thorough knowledge of college preparatory mathematics, including algebra, geometry, trigonometry, and elementary analysis. The course includes a study of elementary functions, properties of limits, the derivative and applications, techniques of integration, and applications of the definite integral.

AP Statistics **BISD: 20953**	**Credit:** **1**	**PEIMS:** **A3100200**	**Grade(s):** **11-12**
Prerequisite(s): Algebra II and Geometry			
Course description: The topics for AP Statistics are divided into four major themes. Under exploratory analysis, students will interpret graphical displays of distributions of univariate data, summarize distributions of univariate data, compare distributions of univariate data, explore bivariate data, and explore categorical data (frequency tables). Under planning a study, students will study the overview of methods of data collection, planning and conducting surveys, planning, and conducting experiments, and generalizing the results from observational studies, experimental studies, and surveys. Under probability, students will study probability as relative frequency, combining independent random variables, the normal distribution, and sampling distributions. Under statistical inference, the student will explore confidence intervals, tests of significance, and special cases of normally distributed data. Many college majors require a Statistics course.			

Science Course Descriptions

Biology **BISD: 30243**	**Credit:** **1**	**PEIMS:** **03010200**	**Grade(s):** **9-11**
Prerequisite(s): None			
Course description: Biology is the study of the interactions between life and the environment. This study includes cellular biology, biochemistry, genetics, microbiology, invertebrate and vertebrate zoology, human anatomy and physiology, botany, and ecology. This course provides laboratory experiences for the student in learning the basic concepts, hypotheses and theories by observation and participation.			

Advanced Biology **BISD: 30253**	**Credit:** **1**	**PEIMS:** **03010200**	**Grade(s):** **9-11**
Prerequisite(s): None **Recommended:** Algebra I			

Course description: Advanced Biology is a more in-depth study of the same material presented in the regular Biology I course (see Biology I course description). The students are expected to develop and utilize higher level thinking skills. The students are also expected to conduct laboratory exercises with a minimum of assistance. Independent critical thinking skills are utilized in this course, and the student must have the self-discipline required to spend time outside of class studying the material covered.

Integrated Physics & Chemistry (IPC) **BISD: 30143**	**Credit:** **1**	**PEIMS:** **03060201**	**Grade(s):** **9-10**
Prerequisite(s): None			
Course description: In Integrated Physics & Chemistry, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. This course integrates the disciplines of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry.			

AP Biology **BISD: 30263**	**Credit:** **1**	**PEIMS:** **A3010200**	**Grade(s):** **Recommended:** **11-12**
Prerequisite(s): Biology and Chemistry			
Course description: The AP Biology course is the equivalent of Freshman level college biology. The AP Biology course is designed to be taken by students after the successful completion of Pre-AP Biology, as it is an extension of the course. Major emphasis will include biochemistry, statistics, human physiology, as well as the chemical and physical principles of living organisms, and metabolic processes. This course will require students to conduct independent laboratory exercises and utilize higher level thinking skills. Students must have the self-discipline required to spend time outside of class studying the material covered.			

Chemistry **BISD: 30343**	**Credit:** **1**	**PEIMS:** **03040000**	**Grade(s):** **10-12**
Prerequisite(s): Biology & Algebra I **Recommended:** Enrolled in 2nd year of Math			

Course description: Chemistry is the study of the composition and reactions of matter. Laboratory experiments complement the subject matter and stimulate thinking by the students in which observations of natural phenomena are used to develop terms, basic concepts, models, and theories. Students should have a good understanding of algebraic skills prior to enrollment. Independent critical thinking skills are utilized in this course, and the student must have the self-discipline required to spend some time outside of class studying the material covered. Students not making satisfactory progress in the 1st six weeks of class will be required to take Integrated Physics and Chemistry (IPC) before taking Chemistry, if not already taken.

Advanced Chemistry **BISD: 30353**	**Credit:** **1**	**PEIMS:** **03040000**	**Grade(s):** **10-12**
Prerequisite(s): Biology & Algebra I **Recommended:** Algebra II (concurrent)			
Course description: Advanced Chemistry I is a course designed for students who will need to take chemistry in college. Problem solving will be an integral part of the course and students will have the opportunity to utilize algebra concepts. Concepts will cover periodic charts and its trends, atomic structure, solutions, chemical reactions, and other advanced topics. Pre-AP Chemistry I is recommended for all students who have high grades in their math and science courses. Independent critical thinking skills are utilized in this course, and the student must have the self-discipline required to spend time outside of class studying the material covered.			

AP Chemistry **BISD: 30363**	**Credit:** **1**	**PEIMS:** **A3040000**	**Grade(s):** **Recommended:** **11-12**
Prerequisite(s): Chemistry & Algebra II **Recommended:** Pre-Calculus.5 (concurrent)			
Course description: AP Chemistry is the equivalent of a full year of freshman college-level chemistry. This course is a laboratory-oriented course requiring students to demonstrate advanced-level chemistry lab techniques. Topics such as the atomic theory, electrochemistry, thermodynamics, kinetics, and equilibrium will be covered. AP Chemistry is a highly mathematical course. Students are expected to work independently with a minimum of assistance. Self-discipline and a true desire to learn chemistry are suggested. Independent critical thinking skills are utilized in this course, and the student must have the self-discipline required to spend time outside of class studying the material covered.			

Physics BISD: 30443	Credit: 1	PEIMS: 03050000	Grade(s): 9-12
Prerequisite(s): Algebra I Recommended: Algebra II (concurrent)			
Course description: Physics is the science of matter and energy. Laboratory investigations involve the principles of mechanics, heat, sound, optics, electricity, magnetism, and atomic structure. Independent critical skills are utilized in this course, and the student must have the self-discipline required to spend time outside of class studying the material covered. Students should have a good understanding of Algebraic skills.			

AP Physics Algebra-based BISD: 30453	Credit: 1	PEIMS: A30500003	Grade(s): 11-12
Prerequisite(s): Algebra I, Geometry **Recommended: Pre-Calculus or Calculus (concurrent)**			
Course description: AP Physics is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits.Independent critical skills are utilized in this course, and the student must have the self-discipline required to spend time outside of class studying the material covered.			

Anatomy & Physiology BISD: 30543	Credit: 1	PEIMS: 13020600	Grade(s): 11-12
Prerequisite(s): Biology and 2nd science credit (Chemistry, IPC, or Physics)			
Course description: Anatomy and Physiology is a laboratory-oriented course in which students investigate the structures and functions of the components of the human body. The course presents investigation of the specialization of cells, how cells function cooperatively as tissue and organs, and the interrelationships of systems that result in a living organism. The course offers students opportunities to investigate anatomical structures and regulating mechanisms that influence how systems function. These concepts are designed to build a knowledge base for those students who wish to pursue a medically related career.			

Earth Systems Science BISD: 30843	Credit: 1	PEIMS: 03060200	Grade(s): Recommended: 11-12
Prerequisite(s): Algebra I and 2 science credits			
Course description: Earth Systems Science is designed to build on students' prior scientific and academic knowledge and skills to explore how Earth's major systems- atmosphere, biosphere, geosphere- interact through the flow of energy and matter to shape the planet, its climate, and its resources. This course will use Laboratory investigations in addition to real-world projects as part of its curriculum.			

Forensic Science BISD: 26033	Credit: 1	PEIMS: 13029500	Grade(s): 11-12
Prerequisite(s): Biology and 2nd science (Chemistry, IPC or Phys.) **Recommended:** Chemistry			
Course description: Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of Forensic Science.			

Scientific Research and Design BISD: 31013 (Elective Credit)	Credit: 1	PEIMS: 13037200	Grade(s): 11-12
Prerequisite(s): Biology, Chemistry, Integrated Physics & Chemistry (IPC), or Physics **Recommended:** AP science or concurrent enrollment in AP science			
Course description: Students will design and carry out their own scientific research project which will be presented at the regional science and engineering fair. The course has the components of any rigorous scientific or engineering program of study from the problem identification, investigation design, data collection, data analysis, formulation, and presentation of the conclusions.			

Social Studies Course Descriptions

World Geography BISD: 40233	Credit: 1	PEIMS: 03320100	Grade(s): 9-10
Prerequisite(s): None			
Course description: Students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students will study the various customs and cultural characteristics of world societies. An emphasis will be given to environmental factors such as climate, topography, and natural resources throughout the world. Students will also explore population distribution and the effects of population growth/decline. Students will develop an understanding of the importance of applying geographic concepts and skills to their daily lives.			

Advanced World Geography BISD: 40253	Credit: 1	PEIMS: 03320100	Grade(s): 9-10
Prerequisite(s): None			
Course description: Advanced World Geography course offers students the opportunity for in-depth study of the diversity of world's cultural regions at a faster pace of instruction. Students will use higher-level thinking skills to examine the patterns and processes that have shaped the human social organization and the use and modification of the Earth's surface. There is an emphasis on landforms and climates, political and economic systems, natural resources, environmental and ecological issues, and migration and settlement patterns that influence the lifestyles of people, both in the past and present. Students will be required to use primary and secondary resources, maps, charts, pictures, charts, and current events while examining the relationships between people and places while asking and answering geographic questions. Also, students will be required to research, analyze, and synthesize information for the completion of individual and group projects.			

World History BISD: 40343	Credit: 1	PEIMS: 03340400	Grade(s): 9-11
Prerequisite(s): None			

Course description: The World History course is the study of mankind from the prehistoric ages through present day. The course focuses upon the development of world cultures, the experiences of people throughout history, and developmental patterns of civilizations. An emphasis is given to the development of world political, economic, and social issues that have influenced and impacted the development of the world today. Students will use their geographical and historical skills through the course.

Advanced World History **BISD: 40253**	**Credit:** **1**	**PEIMS:** **03340400**	**Grade(s):** **9-11**
Prerequisite(s): None			
Course description: The World History course is the study of mankind from the prehistoric ages through present day. The course focuses upon the development of world cultures, the experiences of people throughout history, and developmental patterns of civilizations. An emphasis is given to the development of world political, economic, and social issues that have influenced and impacted the development of the world today. Students will use their geographical and historical skills through the course			

U.S. History Since Reconstruction **BISD: 40143**	**Credit:** **1**	**PEIMS:** **03340100**	**Grade(s):** **10-12**
Prerequisite(s): World Geo or World History			
Course description: In this course, which is the second part of a two-year study of U.S. History that begins in 8th grade, students study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights.			

AP U.S. History **BISD: 40153**	**Credit:** **1**	**PEIMS:** **A3340100**	**Grade(s):** **11-12**
Prerequisite(s): World Geography or World History			

Course description: This course covers the settlement of Jamestown in 1607 to the present, with more emphasis on outside reading, critical thinking, and development of writing skills. In addition to textbook reading assignments, the student will be expected to read primary source material as well as selected books and articles. This course will attempt to challenge the student with such activities as research projects, panel discussions, and debates. The Advanced Placement Program in U.S. History is designed to provide students with analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. The program prepares students for Freshman level university courses.

U.S. Government **BISD: 40440**	**Credit:** **.5**	**PEIMS:** **03340100**	**Grade(s):** **12**
Prerequisite(s): U.S. History			
Course description: This course attempts to provide students with both a factual background and conceptual understanding of the American political system. Topics included are beginning governments in the early United States, development of our national constitution, the three branches of our national government and a unit on state government. Units on political parties, elections, and voting will also be covered in this course.			

AP U.S. Government **BISD: 40450**	**Credit:** **.5**	**PEIMS:** **03340100**	**Grade(s):** **12**
Prerequisite(s): U.S. History			
Course description: In addition to the work required of students in regular classes, students in AP U.S. Government will be asked to research current topics of national concern. Additional outside reading is required in each unit in place of more traditional forms of homework, for example excerpts from current political writing and from classical writing of the political philosophers. More is expected of the student in the area of current affairs including analyzing political cartoons and editorials.			

Personal Finance Literacy & Economics **BISD: 40850**	**Credit:** **.5**	**PEIMS:** **03380083**	**Grade(s):** **12**
Prerequisite(s): None			

Course description: This course will inform citizens with the knowledge and skills necessary to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. This one-half credit course includes instruction in methods of paying for college and other postsecondary education and training along with completing the application for federal student aid provided by the U.S. Department of Education. Students analyze the relationship between education and training and earnings potential; evaluate the quality of potential college, postsecondary education, and training courses; evaluate the total cost of these programs; and analyze the advantages and disadvantages of various sources of funds to pay for their education.

Sociology **BISD: 40640**	**Credit:** **.5**	**PEIMS:** **03370100**	**Grade(s):** **11-12**
Prerequisite(s): None			
Course description: Sociology is the study of human relationships. It provides an opportunity for a student to understand how the past has determined his or her behavior and personality. Students discuss the influence of parents, brothers, sisters, and friends. Students also discuss childhood, the family unit, dating, marriage, divorce, the world of work, and old age. Sociology concentrates on all subjects relevant to many relationships with others. This course will be taught on-line at the high school campus.			

Psychology **BISD: 40740**	**Credit:** **.5**	**PEIMS:** **03350100**	**Grade(s):** **11-12**
Prerequisite(s): None			
Course description: This course is designed as a basic introduction to the scientific field of psychology. The student receives instruction in five specific areas: Human growth and development; human behavior; learning and thinking; emotions and motivation; and social behavior and conflict. Specific topics will include heredity and environment, abnormal psychology, mental retardation, stress, and influences upon behavior. Career opportunities in the field of psychology will be explored.			

Fine Arts Course Descriptions

Art I BISD: 81043	Credit: 1	PEIMS: 03500100	Grade(s): 9-12
Prerequisite(s): None			
Course description: Students will be introduced to a variety of media including, drawing with charcoal, oil pastels, colored pencils, soft pastels, and pens. Students will also gain introductory experience in the areas of painting, sculpture, printmaking, and ceramics.			

Art II BISD: 82043	Credit: 1	PEIMS: 03500200	Grade(s): 10-12
Prerequisite(s): Art I			
Course description: Students will have continued in the areas of drawing, painting, sculpture, printmaking, and ceramics. Art II will introduce students to conceptual art and encourage students to enhance their creativity.			

Art III BISD: 83043	Credit: 1	PEIMS: 03500300	Grade(s): 11-12
Prerequisite(s): Art II			
Course description: Students will concentrate on creating a body of work that shows a sustained theme and media focus. This portfolio of work can be used to apply for art programs and scholarships at the collegiate level. Students will also gain experience in advanced art media and themes.			

Art IV BISD: 84043	Credit: 1	PEIMS: 03500400	Grade(s): 12
Prerequisite(s): Art III			
Course description: Students will concentrate on creating a body of work that shows a sustained theme and media focus. This portfolio of work can be used to apply for art programs and scholarships at the collegiate level. Students will also gain experience in advanced art media and themes. Students will be encouraged to display work in local art shows, and gain experience organizing art exhibitions.			

AP Studio Art: Two-Dimensional Design Portfolio BISD: 87163	Credit: 1	PEIMS: A3500400	Grade(s): 11-12
Prerequisite(s): Level II art Course and recommendation from the art teacher			
Course description: Four basic strands- -foundations: observation and perception; creative expression; historical and cultural relevance; and critical evaluation and response- - provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Each strand is of equal value and may be presented in any order throughout the year. Students rely on personal observations and perceptions, which are developed through increasing visual literacy and sensitivity to surroundings, communities, memories, imaginings, and life experiences as sources for thinking about, planning, and creating original artworks. Students communicate their thoughts and ideas with innovation and creativity. Through art, students challenge their imaginations, foster critical thinking, collaborate with others, and build reflective skills. While exercising meaningful problem-solving skills, students develop the lifelong ability to make informed judgments.			

Floral Design BISD: 21613 (Can count as a fine art credit)	Credit: 1	PEIMS: 13001800	Grade(s): 9-12
Prerequisite(s): None			
Course description: Floral Design is designed to develop students' ability to identify and demonstrate the elements and principles of floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students develop respect for the traditions of and appreciation for the contributions of diverse cultures. Students respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations. To prepare for careers in floral design, students must attain academic knowledge and skills, acquire technical knowledge and skills related to horticultural systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.			

Dance I-IV Performance BISD: 81643 (I), 82643 (II), 83643 (III), 84643 (IV)	Credit: 1	PEIMS: 03833300-I 03833400-II 03833500-III 03833600-IV	Grade(s): 9-12

Prerequisite(s): Dance I-Tryout, Dance II-Dance-I, Dance III-Dance II, Dance IV-Dance III
Course description: This course will cover the rehearsal and performance aspect of various dance styles, as required on the dance team. Being in this course is contingent on being selected for membership into the Burkburnett High School Boomtown Babes dance team. Students will receive a fine arts credit through completion of this class.

Principles of Dance I-III **BISD: 81943 (I), 89243(II), 89343(III)**	**Credit:** **1**	**PEIMS:** **03830100-I** **03830200-II** **03830300-III**	**Grade(s):** **9-12**
Prerequisite(s): Principals of Dance I- None, Principals of Dance II-Principals of Dance I, Principals of Dance III- Principals of Dance II			
Course description: In Principles of Dance I we will cover everything from basic knowledge of dance terminology and skill in ballet, lyrical, jazz, hip-hop, modern, contemporary, tap, and drill team to an understanding and mastery of choreography techniques, spatial awareness, rhythmic structure, stage production, and dance history. There are no prerequisites for Principles of Dance I. Principles of Dance II, III, and IV should have completed previous levels. There are no prerequisites for Principles of Dance I.			

Band I-IV **BISD: 81143 (I), 82143 (II), 83143 (III), 84143 (IV)**	**Credit:** **1**	**PEIMS:** **03150100-I** **03150200-II** **03150300-III** **03150400-IV**	**Grade(s):** **9-12**
Prerequisite(s): Previous Middle School band experience or one year of private lessons with audition+3 weeks summer band camp.			
Course description: The band functions primarily as a marching ensemble in the Fall and may split into as many as two concert bands in the Spring. The band participates in UIL Marching, Concert, and Sight-reading Competitions, various other festivals and competitions, concerts, parades, and community events. Band students are also able to compete individually in honor band auditions and solo & ensemble contests. Each year of band may be used as a Fine Arts credit. The first semester of marching band can count as a .5 PE credit. A nominal Band Fee is required and a School-owned Instrument Rental Fee may apply. Extra rehearsal time outside the school day will be required. (Full year enrollment is recommended)			

Jazz Band I-IV BISD: 88143 (I), 88243 (II), 88343 (III), 88443 (IV)	Credit: 1	PEIMS: 03151300-I 03151400-II 03151500-III 03151600-IV	Grade(s): 9-12
Prerequisite(s): Jazz Band I Prerequisite: Audition. Jazz Band II Prerequisite: Jazz Band-I. Jazz Band III Prerequisite: Jazz Band II. Jazz Band IV Prerequisite: Jazz Band II			
Course description: Jazz band provides students with the opportunity to study various genres of music including Jazz, Swing, Blues, and Rock that are outside the general scope of the Band offerings. Students may have the opportunity to learn instruments other than their native ones. The Jazz Band will perform at pep rallies. Basketball games and at concerts at community events throughout the year. Students must be concurrently enrolled in band, guitar, or choir class in order to participate.			

Color Guard I-IV BISD: 81713 (I), 81723 (II), 81733 (III), 81743 (IV)	Credit: 1	PEIMS: 03833300-I 03833400-II 03833500-III 03833600-IV	Grade(s): 9-12
Prerequisite(s): Color Guard I Prerequisite: Audition+ 3 weeks summer Guard and Band Camp, Color Guard II Prerequisite: Color Guard I, Color Guard III Prerequisite: Color Guard II, Color Guard IV Prerequisite: Color Guard III			
Course description: Guard is a division of the band program that mixes athletic skill and coordination with the creative expression of theatre arts, dance, and music. In the fall, the guard performs at UIL competitions, football games, parades, and various events with the band. During the spring, the guard meets independently to prepare for competition in the North Texas Color Guard Association and performance at various concerts and community events. A nominal Guard fee is required. Extra rehearsal time outside the school day will be required. (Full year enrollment is recommended)			

Beginning Guitar BISD: 81543	Credit: 1	PEIMS: 03154600	Grade(s): 10-12
Prerequisite(s): None			
Course description: Students will learn basic music notation and demonstrate sound guitar techniques through performance. Students will perform at several concerts and various community events. A School-Owned Instrument Rental Fee may apply. (Full year enrollment is recommended)			

Advanced Guitar BISD: 82543	Credit: 1	PEIMS: 03154700	Grade(s): 11-12
Prerequisite(s): Beginning Guitar and instructor approval.			
Course description: Students will learn basic music notation and demonstrate sound guitar techniques through performance. Students will perform at several concerts and various community events. A School-Owned Instrument Rental Fee may apply. (Full year enrollment is recommended)			

General Choir I-IV BISD: 81313 (I), 81323 (II), 81333 (III), 81343 (IV)	Credit: 1	PEIMS: 03150900-I 03151000-II 03151000-III 03151200-IV	Grade(s): 9-12
Prerequisite(s): None			
Course description: The purpose of these courses is to increase student participation and understanding of vocal talent, vocal health, and vocal training. Students will be involved in several performances throughout the year. Placement is done by audition as determined by the director. Students must demonstrate superior music skill, vocal talent, and a consistent UIL eligibility record. Performances include on and off-campus concerts. Extra rehearsal time outside the school day may be required. (Full year enrollment is recommended)			

Varsity Choir I-IV BISD: 81243 (I), 82243 (II), 83243 (III), 84243 (IV)	Credit: 1	PEIMS: 03152100-I 03152200-II 03152300-III 03152400-IV	Grade(s): 9-12
Prerequisite(s): Varsity Choir I Prerequisite: Audition, Varsity Choir II Prerequisite: Varsity Choir I, Varsity Choir III Prerequisite: Varsity Choir II, Varsity Choir IV Prerequisite: Varsity Choir III			
Course description: The purpose of these courses is to increase student participation and understanding of vocal talent, vocal health, and vocal training. Students will be involved in several performances throughout the year. Placement is done by audition as determined by the director. Students must demonstrate superior music skill, vocal talent, and a consistent UIL eligibility record. Performances include on and off-campus concerts, including graduation performance. Competitions include Solo & Ensemble, TMEA All-State Choir Auditions, UIL Contest and Sight-reading contest. Extra rehearsal time outside the school day will be required. (Full year enrollment is recommended)			

Music Theory BISD: 86143	Credit: 1	PEIMS: 0315540	Grade(s): 9-12
Prerequisite(s): None			
Course description: Students will engage in learning about the inner workings of music and how it is written. Emphasis will be placed on learning Major and Minor Scales, Chords and Inversions, Part Writing, Ear Training, Musical Analysis, and Musical Historical Periods.			

Music Theory II BISD: 86153	Credit: 1	PEIMS: 0315500	Grade(s): 10-12
Prerequisite(s): Music Theory I			
Course description: Students will continue from the basic foundations of music literacy and vocabulary to learn how to write notation and use musical terms appropriately on an intermediate/advanced level. Students will expand their ear training, explore advanced intervals, learn polyrhythmic skills, study time/key signatures and continue sight reading/signing. Students will learn to identify chords in root and inversion form, including 7th inversions. Chord analysis will be a large portion of with a brief overview of Musical Eras. Practice UIL Theory exam format will be reviewed with the option of taking the UIL Theory Test in May for advanced students.			

Music Appreciation BISD: 87153	Credit: 1	PEIMS: 03155600	Grade(s): 11-12
Prerequisite(s): Music Theory II			
Course description: Students will continue from the basic foundations of music literacy and vocabulary to learn how to write notation and use musical terms appropriately on an intermediate/advanced level. Students will expand their ear training, explore advanced intervals, learn polyrhythmic skills, study time/key signatures and continue sight reading/signing. Students will learn to identify chords in root and inversion form, including 7th inversions. Chord analysis will be a large portion with a brief overview of Musical Eras. Practice UIL Theory exam format will be reviewed with the option of taking the UIL Theory Test in May for Advanced students.			

Music Ensemble BISD: 85543	Credit: 1	PEIMS: 03153400	Grade(s): 9-12
Prerequisite(s): None			
Course description: Students explore musical concepts, historical context, and cultural significance by studying performance traditions outside the standard Western classical canon. The curriculum focuses on developing foundational performance techniques on specific ethnic or regional instruments, understanding diverse musical structures, and performing culturally authentic repertoire.			

Theatre Arts I BISD: 81943	Credit: 1	PEIMS: 03250100	Grade(s): 9-12
Prerequisite(s): None			
Course description: Theatre I is an introduction and overview of the art of Theatre. Subjects covered in this course include improvisation, voice, characterization, movement, and fundamentals of play production.			

Theatre Arts II BISD: 82943	Credit: 1	PEIMS: 03250200	Grade(s): 10-12
Prerequisite(s): Theatre Arts I			
Course description: In Theatre II, the emphasis is on acting technique and historical acting styles. Students work on script analysis, performance skills and Theatre history. Students get a deeper understanding of the use of voice, characterization and play production.			

Theatre Arts III BISD: 83943	Credit: 1	PEIMS: 03250300	Grade(s): 11-12
Prerequisite(s): Theatre Arts II			
Course description: In Theatre III, the emphasis is on acting and directing techniques. Students take on a deeper understanding of acting as a stagecraft and are introduced to the basics of directing through short scenes.			

Theatre Arts IV BISD: 84943	Credit: 1	PEIMS: 03250400	Grade(s): 12
Prerequisite(s): Theatre Arts III			
Course description: In Theatre IV, the student focuses completely on direction. Students develop a deeper understanding of what goes into directing a play. Students have the opportunity to direct a one-act play at the end of the course.			

Theatre Production I-IV BISD: 89643-I, 89743-II, 89843-III, 89943-IV	Credit: 1	PEIMS: 03250700-I 03250800-II 03250900-III 03251000-IV	Grade(s): 9-12
Prerequisite(s): Theatre Production I Prerequisite: Audition, Theatre Production II Prerequisite: Theatre Production I, Theatre Production III Prerequisite: Theatre Production II, Theatre Production IV: Theatre Production III			
Course description: Theatre Production provides practical hands-on experiences in acting and stagecraft through the rehearsal process and public performances. This course allows for better exploration of all elements of theatre by implementing the concepts and skills. Production work for this course is required. Only students involved in the UIL One Act Play will participate in the second semester.			

Air Force Junior ROTC

Air Force Junior Reserve Officer Training Corps (AF JROTC)

The Mission of the AFJROTC program is to "Develop citizens of character dedicated to serving their nation and community." The goals of the AFJROTC program are to instill: The values of citizenship, Service to the United States, Personal responsibility, and a sense of accomplishment. The objectives of AFJROTC are to educate and train students in citizenship and life skills; promote community service; instill a sense of responsibility; and develop character and self-discipline through education and instruction in air and space fundamentals and the Air Force's core values of "Integrity First, Service Before Self, and Excellence in All We Do."

Cadets in 41143 are typically in the 9th or 10th grade. Cadets in the other classes are in grades 10th through 12th.

AFJROTC I: AS 100: Journey into Aviation History LE 100: Traditions, Wellness and Foundations of Citizenship (counts as Physical Education credit) BISD:41143	Credit: 1	PEIMS: 3160100 or PE Sub PES00004	Grade(s): 9-12
Prerequisite(s): None			
Course description: AS 100 is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations and flight, then progresses through time to future developments in aerospace, with an introduction into cyber technologies. LE 100 is the component of JROTC leadership education. It is intended for students who are entering the AFJROTC program and beginning their high school studies.			

AFJROTC II: AS200: The Science of Flight: A Gateway to New Horizons LE 200: Communication, Awareness, & Leadership BISD: 42143	Credit: 1	PEIMS: 3160200	Grade(s): 10-12
Prerequisite(s): AFJROTC I			
Course description: AS 200 is The Science of Flight: A Gateway to New Horizons. It focuses on how airplanes fly, how weather conditions affect flight, flight, flight and the human body, and flight navigation. The course is designed to complement materials taught in math, physics, and other science-related courses.			
AFJROTC III: **AS 300: Exploring Space: The higher Frontier** **LE 300: Life Skills & Career Opportunities** **BISD: 43143**	**Credit:** **1**	**PEIMS:** **3160300**	**Grade(s):** **11-12**
Prerequisite(s): AFJROTC II			
Course description: AS 300 is a science course that includes the latest information available in space science and space exploration. The course begins with the study of the space environment from the earliest days of interest in astronomy and early ideas of the heavens, through the Renaissance, and on into modern astronomy. LE 300 is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century.			

AFJROTC IV: AS220: Culture Studies: An Introduction to Global Awareness LE 400: Principles of Management BISD: 44143	Credit: 1	PEIMS: 3160400	Grade(s): 12
Prerequisite(s): AFJROTC III			
Course description: AS 220 is a customized course about the world's cultures. The course is specifically created for the US Army, Marine Corps, Navy, and Air Force Junior ROTC programs. It introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. LE 400 provides exposure to the fundamentals of management.			

Uniform wear (mandatory) – Once a week on designated uniform wear day Physical Training (mandatory) – Once a week (PT Uniform also mandatory)

Languages Other Than English

2 credits of LOTE courses (same language) are required for graduation.

Spanish I BISD: 71043	Credit: 1	PEIMS: 0344100	Grade(s): 9-12
Prerequisite(s): None			
Course description: Spanish I is designed to help the student speak and understand basic Spanish, with an emphasis in grammar and vocabulary. Oral communication is stressed through question/answer periods and dialogues. An awareness of Spanish culture is encouraged through various classroom activities.			

Spanish II BISD: 72043	Credit: 1	PEIMS: 03440200	Grade(s): 9-12
Prerequisite(s): Spanish I			

Course description: Second year advances and extends the skills presented in the first-year course with the addition of more complex grammar and vocabulary. Students are challenged to begin "thinking in the language" so that their oral communication may be enhanced. Cultural studies move from simple dialogues to documentary readings. Much of the discussion will be conducted in Spanish.

Advanced Spanish III **BISD: 73153**	**Credit:** **1**	**PEIMS:** **03440300**	**Grade(s):** **11-12**
Prerequisite(s): Spanish II			
Course description: *It is strongly recommended that a student have 80 or above in Spanish II before attempting this upper-level course.* This course progresses quickly into an all-Spanish speaking class. Content includes grammar, literature, and the development of cultural awareness. Students further their speaking and understanding of the language. Field trips are incorporated depending on the size of the class and available funds.			

AP Spanish IV **BISD: 74153**	**Credit:** **1**	**PEIMS:** **A3440100**	**Grade(s):** **12**
Prerequisite(s): Advanced Spanish III			
Course description: *It is strongly recommended that a student have 85 or above in Advanced Spanish III before attempting this upper-level course.* This course is taught exclusively in Spanish. One will develop an active vocabulary sufficient for reading newspaper and magazine articles, contemporary literature, and other non-technical writings (websites, letters and email, advertisements, signs, and instructions) in Spanish without dependence on a dictionary; understand Spanish spoken by native speakers at a natural pace, with variety of regional pronunciations, in both informal (interpersonal) and formal (presentational) contexts. Self-discipline and a true desire to learn Spanish is suggested. The student must have the self-discipline required to spend time outside of class studying the material covered. Students are encouraged to take the AP exam to earn three hours of college credit at the end of the course.			

American Sign language I **BISD: 71343**	**Credit:** **1**	**PEIMS:** **03980100**	**Grade(s):** **9-12**
Prerequisite(s): None			
Course description: American Sign Language I is designed to help students learn basic ASL, with emphasis on grammar and vocabulary. ASL I will also provide instruction in receptive and expressive signing in one-to-one and group settings. Signing in front of a group is required throughout the year. Students will also study deaf culture and history through videos, articles, books and visitors. This course will help provide valuable skills desired in the workforce, as well as meet the requirement for a foreign language.			

American Sign language II BISD: 72343	Credit: 1	PEIMS: 03980200	Grade(s): 10-12
Prerequisite(s): Sign Language I			
Course description: American Sign Language II is a continuation of American Sign Language I. This course will provide instruction in advanced receptive and expressive sign language skills. Students will also continue to study deaf culture and language. More class time will be conducted in a "voices off" environment. Signing in front of a group is required throughout the year.			

Computer Science 1 BISD: 26859	Credit: 1	PEIMS: 03580200	Grade(s): 9-12
Recommended Prerequisite(s): Algebra 1			
Course description: Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws, regulations, and best practices and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.			

Computer Science 2 BISD: 26860	Credit: 1	PEIMS: 03580300	Grade(s): 10-12
Prerequisite(s): Algebra 1 and Computer Science 1 OR AP Computer Science Principals			
Course description: Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems,			

students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts.

AP Computer Science Principles **BISD: 21704**	**Credit:** **1**	**PEIMS:** **A3580300**	**Grade(s):** **10-12**
Prerequisite(s): Algebra II			
Course description: AP Computer Science Principles is an introductory college-level computing course. Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing.			

AP Computer Science A (counts as a math and LOTE) **BISD: 21743**	**Credit:** **1**	**PEIMS:** **A3580110-Math** **A3580120-LOTE**	**Grade(s):** 11-12
Prerequisite(s): Algebra II			
Course description: The Advanced Placement Computer Science A course is an introductory course in computer science. Because the design and implementation of computer programs to solve problems involve skills that are fundamental to the study of computer science, a large part of the course is built around the development of computer programs that correctly solve a given problem. These programs should be understandable, adaptable, and, when appropriate, reusable. At the same time, the design and implementation of computer programs is used as a context for introducing other important aspects of computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, the study of standard algorithms and typical applications, and the use of logic and formal methods. In addition, the responsible use of these systems is an integral part of the course.			

Peer Assistance and Leadership (PALS) Courses

PALS I – II **BISD: 40843 (I), 41843 (II)**	**Credit:** **1**	**PEIMS:** **PALS I: N1290005** **PALS II: N1290006**	**Grade(s):** **PALS I: 11-12** **PALS II: 12**
Prerequisite(s): PALS I: Selection based on nomination, application, recommendation and interview. **PALS II:** PALS I			
Course description: The high school PALs (Peer Assistance and Leadership) program is an elective course and organization where older students are selected and trained to serve			

as peer mentors and role models for younger students in their community. These courses enhance communication, listening, decision making, problem solving and empathetic skills.

College and Career Transition

College and Career Transition BISD: 00130	Credit: 1	PEIMS: N1290050	Grade(s): 12
Prerequisite(s): None			
Course description: College Transition is designed to equip students with the knowledge, skills and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research-based learning strategies that are proven to lead to academic success such as goal setting, effective time management, stress management, note taking, active reading, test-taking strategies, and research methods. In the College Transition course, students will research financial scholarships and grant opportunities, complete applications, and explore technical schools, colleges and universities. With the increased emphasis on career and college readiness and post-secondary education, students need a course that will provide opportunities to learn how to excel in a post-secondary environment.			

Health and Physical Education Course Descriptions

.5 credit of Health and 1.0 credit of physical Education for Graduation

Health BISD: 61240	Credit: .5	PEIMS: 03810100	Grade(s): 7-12
Prerequisite(s): None			
Course description: This course is designed to provide knowledge and understanding of the following areas: lifetime fitness, nutrition, communicable diseases, mental health, drugs, safety and emergency procedures, family living, and environmental health.			

Lifetime Fitness & Wellness Pursuits (PE) BISD: 50154	Credit: 1	PEIMS: PES00051	Grade(s): 9-12
Prerequisite(s): None			
Course description: During the year, you will set and monitor personal fitness goals that will aid in the development of a personal fitness plan. All students will have their fitness levels assessed using Fitness Gram. Throughout the year, fitness levels will be assessed in the following areas: cardiovascular endurance, flexibility, muscular strength, and muscular endurance. We will explore fitness activities designed to improve all areas of			

fitness. Each student will develop fitness related goals and an action plan to work toward attaining them.

Skill Based Lifetime Activities (Archery) **BISD: 50253**	**Credit:** **1**	**PEIMS:** **PES00056**	**Grade(s):** **9-12**
Prerequisite(s): None			
Course description: Students will be introduced to and engaged in one of the oldest forms of sport. Students will progressively and systematically be taught the basic concepts of competitive archery. Archery is intended to be a coed activity, therefore, both male and female alike will be competing together. Students will be expected to practice and or compete outside of the school day. These competitions may include but are not limited to weekend competitions. Archery will follow all UIL guidelines as they pertain to academic eligibility. For archery 1 students will be trained in the basics of archery using the National Archery in the Schools Program (NASP). They will learn the basics of archery form and technique.			

Skill Based Lifetime Activities (Archery 2 and 3) **BISD: 50263, 50273**	**Credit:** **1**	**PEIMS:** **PES00001** **PES00002**	**Grade(s):** **9-12**
Prerequisite(s): Archery 2-Prereq: Archery1, Archery 3-Prereq: Archery 2			
Course description: Students will be introduced to and engaged in one of the oldest forms of sport. Students will progressively and systematically be taught the basic concepts of competitive archery. Archery is intended to be a coed activity, therefore, both male and female alike will be competing together. Students will be expected to practice and or compete outside of the school day. These competitions may include but are not limited to weekend competitions. Archery will follow all UIL guidelines as they pertain to academic eligibility. For archery 1 students will be trained in the basics of archery using the National Archery in the Schools Program (NASP). They will learn the basics of archery form and technique. For archery 2 and 3 students will build upon the lessons learned in Archery 1. They will include mental preparedness and how to compete at tournaments. This class will also introduce archers to archery after NASP, which includes compound bows, bow hunting and bow fishing.			

Unified Sports I-IV BISD: U51303, U512303, U53303, U51023	Credit: 1	PEIMS: PES00008 PES00009 PES00010 PES00011	Grade(s): 9-12
Prerequisite(s): Application and interview required			
Course description: Special Olympics Unified Programs bring together athletes with and without intellectual disabilities to train and compete on the same team. Throughout the year, Unified Partners participate in a variety of sports to improve physical fitness, sharpen skills, challenge the competition and have fun!			

Adventure/outdoor Education BISD: 50540	Credit: .5-1	PEIMS: PES00053	Grade(s): 9-12
Prerequisite(s): None			
Course description: Students enrolled in adventure outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.			

Freshman Athletics (Boys) BISD: 51343	Credit: 1	PEIMS: PES00000	Grade(s): 9
Prerequisite(s): None			
Course description: Freshman Athletics is an introductory course designed to build a strong foundation in physical fitness, athletic performance, and personal development. Students will engage in progressive strength and conditioning training, agility drills, and sport-specific skill development aimed at improving overall athletic ability and preparing for competitive athletics at the high school level. Beyond physical training, this course emphasizes teamwork, leadership, and sportsmanship — qualities essential for success both on and off the field. Students will learn how to lead by example, support teammates, and demonstrate respect for coaches, opponents, and the game itself. Central to the program is the ATTACK Mentality — a commitment to excellence grounded in attitude, hard work, dedication, and perseverance. Students are encouraged to push their limits, embrace challenges, and strive for continuous improvement in pursuit of personal and team goals.			

Freshman Athletics (Girls) BISD: 51243	Credit: 1	PEIMS: PES00000	Grade(s): 9
Prerequisite(s): None			
Course description: Freshman Athletics is an introductory course designed to build a strong foundation in physical fitness, athletic performance, and personal development. Students will engage in progressive strength and conditioning training, agility drills, and sport-specific skill development aimed at improving overall athletic ability and preparing for competitive athletics at the high school level. Beyond physical training, this course emphasizes teamwork, leadership, and sportsmanship — qualities essential for success both on and off the field. Students will learn how to lead by example, support teammates, and demonstrate respect for coaches, opponents, and the game itself. Central to the program is the ATTACK Mentality — a commitment to excellence grounded in attitude, hard work, dedication, and perseverance. Students are encouraged to push their limits, embrace challenges, and strive for continuous improvement in pursuit of personal and team goals.			

Basketball (Boys) 10-12 BISD: 52543 (10), 53543 (11) 54543 (12)	Credit: 1	PEIMS: PES00001 (9-12)	Grade(s): 10-12
Prerequisite(s): None			
Course description: The following sports are available at Burkburnett High School with physical education equivalent credit awarded for each semester of activity. (No more than 4 credits can be earned) These classes involve being on the school team, coach approval, the no pass-no play guidelines.			

Basketball (Girls) 10-12 BISD: 52743 (10), 53743 (11), 54743 (12)	Credit: 1	PEIMS: PES00001	Grade(s): 10-12
Prerequisite(s): None			
Course description: The following sports are available at Burkburnett High School with physical education equivalent credit awarded for each semester of activity. (No more than			

4 credits can be earned) These classes involve being on the school team, coach approval, the no pass-no play guidelines.

Football 10-12 **BISD:52343 (10), 53343 (11), 54343 (12)**	**Credit:** **1**	**PEIMS:** **PES00000**	**Grade(s):** **10-12**
Prerequisite(s): None			
Course description: The following sports are available at Burkburnett High School with physical education equivalent credit awarded for each semester of activity. (No more than 4 credits can be earned) These classes involve being on the school team, coach approval, the no pass-no play guidelines. **Note:** 3-level team sports: Practices begin in early August before school starts; classes meet one period in schedule.			

Golf 9-12 Boys & Girls **BISD:50143 (9), 50243 (10), 50343 (11), 50443 (12)**	**Credit:** **1**	**PEIMS:** **PES00000**	**Grade(s):** **9-12**
Prerequisite(s): None			
Course description: The following sports are available at Burkburnett High School with physical education equivalent credit awarded for each semester of activity. (No more than 4 credits can be earned). These classes involve being on the school team, coach approval, the no pass-no play guidelines. Golfers must qualify to be in the golf class. **Note:** Golf is a year-round sport under the supervision of the golf coach for both male and female golfers. Competitions are held during the fall and spring. The school provides transportation to the course for scheduled practices and a storage facility at River Creek Golf Course is provided for the clubs and shoes.			

PE Tennis **BISD: 52013**	**Credit:** **1**	**PEIMS:** **PES00000**	**Grade(s):** **9-12**
Prerequisite(s): None			
Course description: This class focuses on the fundamentals of tennis, enables the student to practice and acquire the proper techniques associated with tennis, and learn the rules of the game.			

JV Tennis 1-4 Boys & Girls BISD: 51113 (I), 52113 (II), 53113 (III), 54113 (IV)	Credit: 1	PEIMS: PES00000	Grade(s): 9-12
Prerequisite(s): None			
Course description: The following sports are available at Burkburnett High School with physical education equivalent credit awarded for each semester of activity. (No more than 4 credits can be earned) These classes involve being on the school team, coach approval, the no pass- no play guidelines. **Note:** Tennis is a year round sport, with team tennis in the fall and first half of the spring, and then individual tennis the last part of the spring. These classes are under the supervision of the tennis coach for both male and female tennis players. Tryouts are held in May. The varsity team begins practices 2-3 weeks before the first day of school.			

Varsity Tennis 1-4 Boys & Girls BISD: 51803 (9), 52803 (10), 53803 (11), 54803 (12)	Credit: 1	PEIMS: PES00000	Grade(s): 9-12
Prerequisite(s): Tryout			
Course description: The following sports are available at Burkburnett High School with physical education equivalent credit awarded for each semester of activity. (No more than 4 credits can be earned) These classes involve being on the school team, coach approval, the no pass- no play guidelines. **Note:** Tennis is a year round sport, with team tennis in the fall and first half of the spring, and then individual tennis the last part of the spring. These classes are under the supervision of the tennis coach for both male and female tennis players. Tryouts are held in May. The varsity team begins practices 2-3 weeks before the first day of school.			

Volleyball 2-4 Girls BISD: 50113 (I), 50213 (II), 50313 (III), 50413 (IV)	Credit: 1	PEIMS: PES00000	Grade(s): 10-12
Prerequisite(s): Tryouts			
Course description: Volleyball is a Freshman, Junior Varsity, and Varsity program for female athletes. Competitive games and tournaments are held during the Fall semester and meets one class period in schedule. Tryouts are held in August, and practice begins in early August before school starts.			

Soccer 2-4 (Boys) BISD: 52943 2, 53943 3, 54943 4	Credit: 1	PEIMS: PES0000	Grade(s): 10-12
Prerequisite(s): None			
Course description: Soccer is a JV and Varsity sport with competitive events scheduled from January through March and workouts held after school beginning in December. Soccer meets one class period in schedule.			

Soccer 2-4 (Girls) BISD: 52183 2, 53183 3, 54183 4	Credit: 1	PEIMS: PES00000	Grade(s): 10-12
Prerequisite(s): None			
Course description: Soccer is a JV and Varsity sport with competitive events scheduled from January through March and workouts held after school beginning in December. Soccer meets one class period in schedule.			

Baseball 2-4 Boys BISD: 52863 2, 53863 3, 54863 4	Credit: 1	PEIMS: PES00000	Grade(s): 10-12
Prerequisite(s): None			
Course description: Baseball is a Freshman, JV and Varsity sport with competitive events scheduled from February through April and workouts held after school beginning in January. Baseball meets one class period in schedule.			

Softball 2-4 Girls BISD: 53233 2, 53333 3, 53433 4	Credit: 1	PEIMS: PES00000	Grade(s): 10-12
Prerequisite(s): None			
Course description: Softball is a Freshman, JV and Varsity sport with competitive events scheduled from February through April and workouts held after school beginning in January. Baseball meets one class period in schedule.			

Weight Training 1-4 Boys & Girls BISD: 50843 (I), 50853 (II), 50863 (III0, 50873 (IV)	Credit: 1	PEIMS: PES00000	Grade(s): 9-12

Prerequisite(s): None
Course description: Weight Training I: Technique building and skill building. **Weight Training II-IV:** Fundamental strength training.

Track 2-4 Boys & Girls **BISD: 56213 2, 56313 3, 56413 4**	**Credit:** **1**	**PEIMS:** **Track I-PES00000** **Track II-PES00001** **Track III-PES00002** **Track IV-PES00003**	**Grade(s):** **10-12**
Prerequisite(s): Understand you will be a part of the cross country or track team. This is not a general PE class.			
Course description: Cross Country and Track is designed to give our athletes a chance to acquire mileage/skill at their event area. Be it running or a skill event, all of our athletes need the opportunity to work on their skills throughout the season. Cross County is the first semester and is focused on acquiring mileage and developing strength. Track athletes in this class will focus on conditioning for their event group. Second semester focuses on track and developing the athlete's strength and skill in his/her event area. This added time really helps develop an athlete's ability as the season approaches, and throughout the season.			

Wrestling I-IV **BISD: 50913-I, 50923 II, 50933 III, 50943 IV**	**Credit:** **1**	**PEIMS:** **PES00000** **PES00001** **PES00002** **PES00003**	**Grade(s):** **9-12**
Prerequisite(s): None			
Course description: New sport. Description coming.			

Cheer I-IV **BISD: 50041-I, 50141-II, 50241-III, 50341 -IV**	**Credit:** **1**	**PEIMS:** **PES00013**	**Grade(s):** **9-12**
Prerequisite(s): Selection through the Burkburnett High School Cheerleading tryout process. Compliance with district eligibility and UIL participation requirements.			

Course description: This course is designed for students selected to participate in the Burkburnett High School Cheerleading program. The class combines both Junior Varsity and Varsity cheerleaders and focuses on developing leadership, teamwork, school spirit, athletic skills, and character. Students will learn and practice sideline cheers, crowd-leading techniques, game day performance skills, pep rally routines, stunts, jumps, tumbling progressions, dance, and UIL cheer regulations and safety standards.

The course emphasizes leadership development, communication skills, responsibility, time management, and positive representation of the school and community. Students will work collaboratively to promote school spirit and support athletic programs and campus activities throughout the school year.

Instruction will follow current UIL Spirit and safety guidelines, including proper spotting techniques, stunt progression, conditioning, and injury prevention. Students may participate in football games, basketball games, pep rallies, competitions, camps, community events, and other school-related performances as part of the cheerleading program.

Because cheerleading is performance-based and collaborative in nature, students are expected to demonstrate commitment, sportsmanship, attendance, self-discipline, and appropriate conduct at all school-related events and practices. Participation in after-school practices, games, performances, camps, and competitions may be required as part of the course expectations.



Athletics Eligibility

The NCAA Eligibility Center certifies athletics eligibility for college-bound student-athletes enrolling for the first time at a Division I or II school and international student-athletes enrolling for the first time at a Division III school. This includes transfers from two-year colleges, National Association of Intercollegiate Athletics schools or international schools, as well as transfers from a Division I, II or III school to an NCAA school in a different division.

To receive an athletics certification, prospective student-athletes should:

- Determine the right NCAA Eligibility Center account for your circumstances
- Register with the NCAA Eligibility Center;
- Completely and accurately fill out the "Sports Participation" section during registration;
- Request final athletics certification promptly; and
- Monitor tasks assigned to their account.

Below are some situations that may impact a prospective student-athlete's athletics eligibility. Click on each topic to learn more about the NCAA requirements in each of these examples.

- Taking a break between high school/secondary school and full-time collegiate enrollment and continuing to participate in your sport(s).
- Using a recruiting agency, scholarship agent or a scouting service.
- Receiving funds or money to offset training expenses.
- Being represented or marketed by a professional sports agent.

Play Division I Sports

If you want to compete at an NCAA Division I school, you must register with the Eligibility Center meet initial eligibility standards set by NCAA members.

- Learn more about how to plan out your high school years and meet NCAA initial-eligibility requirements.

If you need assistance, contact the Eligibility Center's customer service team at 877-262-1492, Monday-Friday from 9 a.m. to 5 p.m. Eastern time. International students (including Quebec) should use the International Contact Form to submit questions.

Division I Academic Standards

To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

- Earn 16 NCAA-approved core-course credits in the following areas:
  - Four years of English.
  - Three years of math (Algebra 1 or higher).
  - Two years of science (including one year of lab, if offered).
  - One extra year of English, math or science.
  - Two years of social science.
  - Four additional years of English, math, science, social science, world language, comparative religion or philosophy.
- Complete your 16 NCAA-approved core-course credits in eight semesters from your initial start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- Meet the 10/7 requirement by completing 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start if your seventh semester. ***Note:*** Students with solely international academic credentials (including Canada) are not required to meet the 10/7 requirement.
- Earn a minimum 2.3 core-course GPA.
- Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- Receive academic and athletics certifications from the Eligibility Center.

Play Division II Sports

If you want to compete at an NCAA Division II school, you must register with the Eligibility Center meet intial eligibility standards set by NCAA members.

- Learn more about how to plan out your high school years and meet NCAA initial-eligibility requirements.

If you need assistance, contact the Eligibility Center's customer service team at 877-262-1492, Monday-Friday from 9 a.m. to 5 p.m. Eastern time. International students (including Quebec) should use the International Contact Form to submit questions.

Division II Academic Standards

To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

- Earn 16 NCAA-approved core-course credits in the following areas:
  - Three years of English.
  - Two years of math (Algebra 1 or higher).
  - Two years of science (including one year of lab, if offered).
  - Three extra years of English, math or science.
  - Two years of social science.
  - Four additional years of English, math, science, social science, world language, comparative religion or philosophy.
- Earn a minimum 2.2 core-course GPA.
- Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- Receive academic and athletics certifications from the Eligibility Center.