BISD Primary Behavior Chart

Type A Behavior Addressed in the classroom with the use of interventions	**Type B Behavior** Teacher-assigned consequence and parent contact.	**Type C** Counselor Referral	**Type D Behavior** Automatic Office Referral Administrator assigned consequence with Skyward documentation and parent contact.
*Noncompliance with classroom or school expectations, procedures, or routines *Mild disruptions (talking, making noises, horseplay) *Inappropriate or offensive language (conversational, cursing, belittling others)	*Noncompliance with classroom or school expectations, procedures, or routines Refusal to comply with adult directives after interventions have been implemented. *Deliberate disruption of the learning environment *Continual inappropriate or offensive language (conversational, cursing, belittling) *Physical exposure *Inappropriate use of technology	*Continual noncompliance with classroom or school expectations, procedures, or routines *Refusal to comply with adult directives *Continual inappropriate or offensive language (conversational, cursing, belittling) *Personal problems *Problem with friends *Family issues *Social Skills *Threaten of self-harm (Admin collab.) *Threatening of others (Admin collab.) *Emotional crisis (uncontrolled or severe emotional reaction)	*Noncompliance with classroom or school expectations, procedures, or routines. Refusal to comply with adult directives when safety is concerned *Continual, deliberate disruption of the learning environment that could lead to a safety issue *Racial, sexual, or cultural harassment (verbal or physical gestures) *Physical violence *Elopement from school classroom/property *Possession of a weapon or illegal substance *Inappropriate touching *Threaten self-harm (Counselor collaboration) *Threatening of others (Counselor collaboration) *Vandalism/Destruction of property *Bullying
Type A Interventions Warnings Restorative conversation Nonverbal/visuals Refer to social contract Attention signal Teachable moment	**Type B Interventions and Consequences** Parent contact Loss of privileges Restorative conversation Isolated lunch Laps at recess Crossover Loss of Dojo points/Token economy Begin specific, individualized classroom intervention Consult with Behavior Specialists	**Type C Interventions** Restorative conversations Check-ins Sensory room breaks Social Stories Restorative character class Friendship groups Sensory paths Walk and talk Request Behavior Specialist's assistance	**Type D Interventions and Consequences** Parent contact Loss of privileges Restorative conversation Isolated lunch Laps at recess Restorative character class Community Service Request Behavior Specialist's assistance In-school Suspension Out-of-School Suspension **Continual Type A or B Behaviors per administrator/teacher conference.**
Type A Procedures Contact guardian regarding this incident (at teacher discretion)	**Type B Procedures** Contact guardian regarding this incident Document guardian contact Enter referral in Skyward	**Type C Procedures** Request counselor Contact administrator Complete Google Form for special contact Contact guardian regarding this incident Document guardian contact Enter referral in Skyward	**Administration will use progressive discipline.** **Type D Procedures** Request an administrator Use CENTEGIX alert Enter referral in Skyward Administrator will document and contact guardian

This document is a guide for our administration to remain consistent, however each situation is handled based on facts and circumstances for each incident. Administration makes final determination. Additional information on standards for student conduct can be found in BISD Student Code of Conduct.