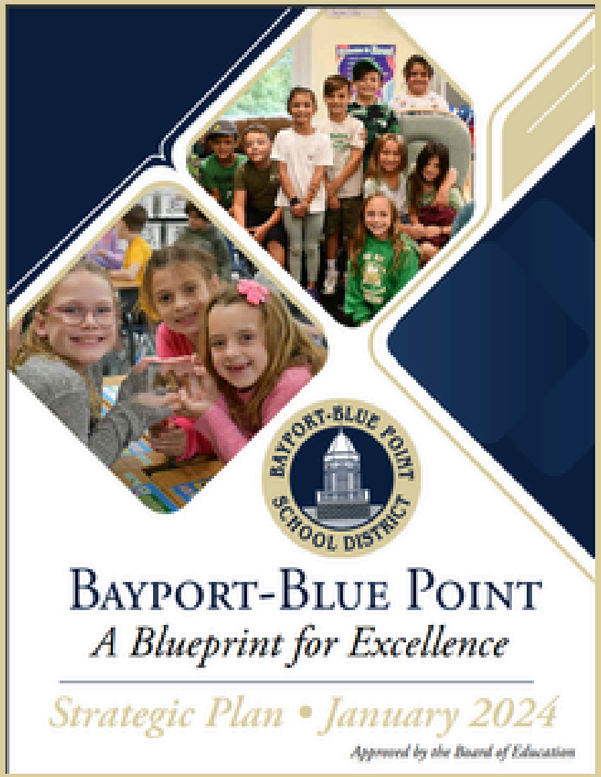
Bayport-Blue Point Strategic Plan

Community Forum
January 21, 2026

Purpose of the Presentation

To examine, revise, and update the BBP Blueprint for Excellence



How Far We've Come

- Maintain all current instructional and co-curricular offerings
- Chromebooks K-12 1:1 initiative
- Expanded elementary literacy program (reading and writing)
- Added literacy coaches
- Added AP classes (Computer Science, AP Capstone, AP Seminar, AP Research, AP Calculus BC)
- Added security: Additional security staff expanded hours, video monitoring equipment, enhanced visitor management system
- Met physical education elementary requirement
- Provided health classes for all grades at the elementary level
- Additional clubs at all levels/schools (i.e. wellness, **robotics**, debate, guitar, **gaming**, fine arts etc.)
- Added new science program (Savvas-Elevate)
- Added new math program (Savvas-Envisions)
- Added middle school and high school research course
- Added middle school and high school boys volleyball team
- Streaming of high school sporting events
- Added high school unified sports teams
- Added an elementary guidance counselor
- Curriculum writing projects
- Technology upgrades: SMART Board upgrades, Replacement of Chromebooks, Increase cyber security

How Far We've Come

- Added Principles of Engineering course
- Added Spin Fusion class, Bigger-Faster-Stronger class
- Added 2 social workers at the elementary level
- Staff professional development
- Expanded transportation
- Created a full Pre-K program
- Expanded (doubled) occupation education opportunities for high school students
- Added field lights
- Added a high school indoor/outdoor wellness room; Added wellness room at each building
- Created an In-house drivers education program (addition of a car)
- Expanded special education programs: special classes, Co-teaching classes
- Funded the middle school musical
- Renovated the softball fields
- Added a transfer to capital line for district repairs and projects
- Expanded health supports
- Added behavioral support services

Why BBP Needs a Strategic Plan

🎯 Clear Direction – Everyone understands where we're going
🤝 Shared Vision – Students, families, staff, and community aligned
📚 Stronger Student Success – Focus on learning, safety, and well-being
💡 Smarter Decisions – Priorities guide choices and budget development
📊 Accountability & Transparency – Clear goals, measurable progress
🚀 Future-Ready – Prepared for growth, change, and opportunities

Intentionality: We set out to…

- **Involve all** members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review **community feedback** in order to clearly define the district's mission, vision and core values.
- Engage a team in **defining the priorities** of the district and suggesting action steps to accomplish objectives.
- **Facilitate action planning** focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is **transparent, accountable, and focused**.
- Enable the district's efforts to **innovate, allocate resources** and **continuously grow** in a coordinated, thoughtful and aligned manner.
- Implement an **interactive, evolving and ongoing process** that builds from one year to the next while reflecting emerging needs and changing demands.

Our why:
We are we continuing to do this work?

We are committed to continuous growth and improvement.











History of BBP Current Strategic Plan

- November 2023 – Survey the Community (ThoughtExchange)
  - 842 Participants
  - 381 Thoughts
  - 37, 845 Ratings
- Several Stakeholder Meetings
  - December 14, 2023 – Community Forum
- Created BBP Mission, Vision, Core Values, Priority Areas, Goals, Objectives and Action Plan/Steps
- July 2024 - Implementation of BBP Plan
- Communication of Progress
  - Mid-Year and End of Year Community Presentations
  - All available on District Website

Mission

Bayport-Blue Point provides a wide variety of opportunities, experiences, and supports that develop each student as a person and as a learner prepared to contribute positively to society.









Vision: Belong, Believe, Possible

We are a district where every student feels a sense of Belonging, and Believes in their potential, as they grow socially, emotionally, and academically, into the leaders of tomorrow for whom anything is Possible.











Where You **BELONG** * Where We **BELIEVE** in You * Where Anything is **POSSIBLE**

Core Values - BBP Beliefs and Values

- Challenge all students: Encourage students to push their boundaries and strive for excellence.
- Respect, hard work, and consistency: Uphold these values to maintain integrity, work ethic, and professionalism.
- Honesty: Be open and honest in all communications and actions.
- Inclusivity: Ensure everyone feels welcome and valued, regardless of their background or identity.
- Whole child approach: Consider all aspects of a child's development.
- Academic excellence: Strive for the highest standards in education.
- Belonging: Foster a sense of appreciation, validation, acceptance, and fair treatment among all members of the community.
- Students first: Prioritize the needs and well-being of students in all decisions and actions.
- Empathy: Understand and respect the different lived experiences of families, students, and staff.
- Civility: Exchange ideas and share perspectives through civil discourse and mutual respect, even when our perspectives differ.

Priority Areas

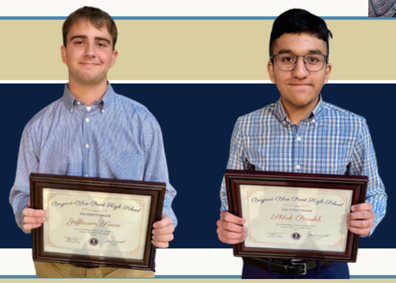
Community Connection







Academic Excellence

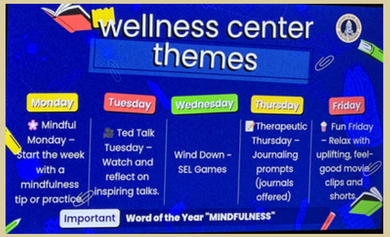




Student Experience







Community Connection

Goal: We will enhance communication between school and home to create greater opportunities for students both in and out of the classroom.

Action Steps	C	IP	
Increase communication through use of Apptegy/Social Media district-wide	X		• Weekly newsletters • Regular updates and highlights • District and building social media • Posted building calendars • Addition of Rooms • Elementary Digitized Family Calendar
Utilize technology for bussing and develop more efficient routes and pick up/drop off times (Transfinder)	X		• Incorporated Transfinder to develop routes (create stops, pick-up/drop-off times) • Utilize Family Portal to share transportation information (i.e. bus stops, roles, etc..)
Create pathways to highlight district information/accolades to local community proprietors	X		• Communicated District-wide and building events with internal Social Media Liaison and Syntax to highlight building-wide events • Regular Board of Education and PTA Presentations
Continue to utilize positive messaging throughout all school facilities	X		• HS looking to pilot student interviews/Podcast • HS BBP news show • Updated messages including Digital Carousel throughout the buildings • Staff Shout outs • HS – added students to School Improvement Team
Utilize Instructional Council to explore an optional parent/guardian-teacher conference program at the middle and high schools	X		• Discussed at Instructional Council • Focus was increasing overall communication • 2025-26 pilot Rooms for increased home-to-school communication • Team Meetings • MS – Communicated ways for parents/guardians to schedule conferences twice a quarter
Strengthen school and family partnerships by enhancing communication and providing ongoing opportunities for collaboration and dialogue through guidance.		X	• MS – Presentation – “Supporting Positive Relationships in MS” • Scheduled grade-level parent information nights for this Spring

Community Connection

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Action Steps	C	IP	
Explore the possibility of teachers providing a weekly classroom summary at the secondary level	X		• Discussed at Instructional Council • Introduced Rooms for increased home-to-school communication • Utilize google classroom
Provide a foundation in how AI can be utilized within the school setting		X	• Pilot various programs and review with Technology Committee (Chat GPT, Magic Bus) • Staff Professional Development • Created AI Policy • Utilize programs of Canva and Gemini • HS – Begin to pilot programs to integrate AI into various class projects
Update Various areas of the BBP Website		X	• Upgrading Athletics, Business, and Facilities
Improve registration communication and accessibility	X		• Updated registration packet • Created informative flyers • Continue to update website • All forms now available online
Livestream sporting events	X		• Utilize Hudl cameras and software to provide viewing of events on HS football field and from the HS gymnasium

Academic Excellence

Goal: In order to prepare students for multiple pathways, we will ensure that the programs provided at all levels demonstrate a commitment to providing challenging and diverse experiences tailored to their individual needs and interests.

Action Steps	C	IP	
Explore ways to support students at the elementary level, specifically as it relates to homework		X	• Discuss at Instructional Council • Establish an EST process for the Title I Homework Assistance program • Work with elementary peer leaders • Create a plan with HS students/tutors for after school help
Evaluate and modify the civics curriculum at the high school	X		• Re-wrote grade 12 curriculum and incorporated more civics education during the summer of 2024 • Incorporated the Seal of Civic Readiness into the curriculum
Share non-traditional/creative ways of delivering instruction through collaborative practices and workshops (PD)	X		• Established an in-house PD program on a quarterly basis • Streamline PD topics and focus on instruction • Utilize resources such as "Lead with Collaboration" and "17,000 Classroom Visits Can't Be Wrong" • Implemented staff share out opportunities
Explore the expansion of dual enrollment (college) courses at the high school	X		• Expanded partnerships with local post-secondary institutions (SCCC, SBU, SJU, Molloy) • Expanded the number of teachers credentialed. • Currently have 30 dual enrollment courses
Evaluate the current reading and AIS curriculums		X	• Instructional Council and AIS committee evaluate the current elementary ELA program • Introduce MTSS and begin to train all staff • Focus PD on Tier 1 and Tier 2 strategies (i.e. student engagement and differentiated instruction) • Implemented iReady Magnetic Reading Program • Assess Reading and writing programs
Research courses that support student success such as freshman seminar, senior experience, and pathways to success		X	• HS - Currently reviewing 13 courses

Academic Excellence

Goal: In order to prepare students for multiple pathways, we will ensure that the programs provided at all levels demonstrate a commitment to providing challenging and diverse experiences tailored to their individual needs and interests.

Action Steps	C	IP	
Evaluate and rewrite the social studies curriculum at the elementary level		X	• Grades 1 and 4 written • Grades K, 2, 3, and 5 need to be written • Will also be evaluating a new curriculum through Nassau BOCES
Create a high school course fair for students	X		• High School Administration collaborated with Chairpersons and created a Course Expo (Grades 8-11) • Staff presented to each grade (8-11) regarding their course offerings and department sequences • Seniors visited their own elementary schools and worked with students
Explore the possibility of bringing the DECA Club back to the high school		X	• HS principal holding a stakeholder meeting to discuss DECA and whether or not to explore a reinstitution at this time
Explore a work-based learning program		X	• HS – Early stages of developing a pathway focused on child education
Increase the opportunities for engaging hands-on activities in middle school technology and FACS classes		X	• Reviewing exploratory models and CTE offerings at the middle school level in other districts including those that provide "real world" and "hands-on" opportunities for learning • Meeting with departments to review curriculum for opportunities to supplement/add projects
Explore opportunities to teach emotional intelligence/learning, self-determination, empathy and coping skills (making connections, gratitude, empathy, kindness, etc…)		X	• Implemented elementary programs such as "Start With Hello" and districtwide programs such as "Rock Your Socks", monthly assemblies • Support staff deliver elementary lessons • Elementary monthly assemblies that focus on themes (ie: kindness challenge Jan.) • Collaboration amongst students from various grades and buildings • Great Kindness Challenge • The Wellness Club and Mutts Group
Explore additional academic supports beyond AIS, including supports for AP students		X	• Ongoing monitoring of student progress • MTSS Tier 1 and 2 PD for staff • Utilizing students more for tutoring services

Academic Excellence

Goal: In order to prepare students for multiple pathways, we will ensure that the programs provided at all levels demonstrate a commitment to providing challenging and diverse experiences tailored to their individual needs and interests.

Action Steps	C	IP	
Explore additional ways for transitioning of students between buildings	X		• The Special Education Department established articulation meetings for grades 5 to 6 and 8 to 9 • Conduct building visitations for special education students transitioning • Continued to enhance the current 5 to 6 and 8 to 9 transition programs and developed a Pre-k to K plan • Explore meaningful opportunities for student visitations at HS (Course Expo), MS and elementary buildings • Invite older students to meet with younger students (Supe Council, BBP Connect) • HS/MS Cabinet meetings
Explore courses that provide "real world" experiences and skills including effective communication		X	• Exploring in-house CTE courses/opportunities • Exploring CTE certification • Research Finance Literacy (K-12) – Include guest speakers such as Assistant Superintendent for Finance • Director of Facilities and HS Principal collaborating to create opportunities for trade vendors to engage with students and provide hands-on-learning experiences
Research keyboarding programs at the elementary level		X	• Being discussed at IC and Technology Committee • Reviewing keyboard programs • Incorporate keyboarding into various existing projects • Conduct pilots of various programs
Evaluate the elementary World Language program with a focus on beginning at an earlier grade level		X	• Explore other District's programs and share with Instructional Council`
Explore academies at the high school level		X	• Early stages of planning for an Early Childhood Education CTE program endorsement • Serve as a foundation for future academies
Assess the current Pre-k Program	X		• Collect and analyze kindergarten preparedness • Survey UPK, K, and 1st grade teachers • Examine data associated with current screening and progress monitoring tools
Examine school schedules, including start/end times and block scheduling		X	• Examine school schedules, including start/end times and block scheduling • Maximize instructional time • Explore master schedules.

Student Experience

Goal: We will provide students with opportunities to explore vocations while being given sufficient mental/social health supports and real-world experiences.

Action Steps	C	IP	
Develop a middle school program that focuses on enhanced mental health supports; including regular check-ins on emotional well-being and opportunities to build more peer-to-peer relationships		X	• Utilize the Wellness Committee to explore meaningful opportunities for students to build relationships with peers • Work with guidance staff to create a structured guide or framework outlining the frequency, purpose, and types of guidance check-ins and supports, accessible to both students and families as a reference (i.e. scope and sequence). • Shared information with families and students on how to access support services • Revised and implemented an advisory curriculum that focuses on peer-to-peer connections • Hosted LICAB Presentation • Increase connections between HS and MS students • Increased student club options
Research vocational opportunities for those on a career pathway		X	• Attended a workshop on how to build your own CTE Program • Visit other Districts • In the early stages of creating a CTE Pathway • Began discussions on "Portrait of a Graduate"
Implement Breakfast Program	X		• Implemented breakfast k-12
Administrators shadow students to see their experiences in all areas and buildings	X		• Each Principal selected various students within their building to shadow throughout the year (vary by grade level, support and daily experience) • Administrators rode the bus
Research a survey to gather specific input from students on their personal growth goals and preferences		X	• Guidance Department has developed a questionnaire for students during transition years to be used to guide future conversations and course selections
Incorporate strategies promoting a healthier balance between academic demands and personal well-being, including mindfulness practices, time management workshops, and regular assessments of workload		X	• Elem - LICAB Presentation for 4th and 5th grade • Mentor/shadow day with HS students • Schoolwide theme weeks – Great Kindness Challenge, Start with Hello Week, Mindful Moments, SEL Period

Student Experience

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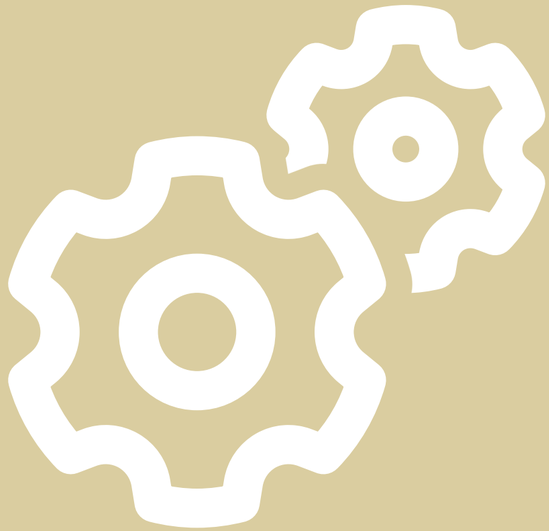
Action Steps	C	IP	
Implement a structured schedule for regular check-ins between students and guidance counselors, providing resources and appropriate support		X	• Evaluating the current process in each of the buildings • Plan for weekly meeting with Social Worker/Psychologist/Nurse/Guidance Counselors • Define roles and a more defined schedule • Streamline “Handle with Care” process • Coordinate with guidance staff to develop, implement and communicate pathways to students • Utilize MTSS
Seek out professional development opportunities in the areas of Art and Music therapy as a way of expression, to turn-key this to students		X	• 2025-26 Goal
Introduce restorative practices workshops for both students and staff, emphasizing communication, empathy, and conflict resolution skills to foster a culture of care		X	• Research districts who utilize restorative circles • Collaborate with building support team, and implement various types of activities (i.e. being reflective) • BPE - Utilize wellness period on Fridays to hold community meetings around specific topics • Explore implementation of Professional Book Club. Possible Titles include: Hacking School Discipline, Better Than Carrots or Sticks, The Anxious Generation • Look at various programs (i.e. Introduce Mission Be) to possibly introduce to the elementary schools
Organize and host club fairs in all school buildings to showcase their activities, recruit new members, and create a more inclusive extracurricular community	X		• Continue the Club Fair event in HS Cafe’ • HS Club Advisors and Administration will evaluate the effectiveness of the club fair • MS - Partner with club advisors to organize and develop a fair in which all students have an opportunity to attend and learn about club offerings • MS - Provide opportunities for club members to showcase and lead peer conversations regarding club activities
Research and develop a comprehensive training program for guidance counselors and mental health staff that allows for proactive practices		X	• Exploring programs with Northwell Health and Stony Brook Hospital • Utilize MTSS process

Planning Day

Blueprint Day!

Where You **BELONG** * Where We **BELIEVE** in You * Where Anything is **POSSIBLE**

Process



December 2025:
Community Feedback Gathered (ThoughtExchange Survey)

January 2026:
Present/Review Current Strategic Plan and Progress

January 2026:
Community Forum – Review/Update/Create Mission, Vision, Core Values, Priority Areas, Objectives and Action Steps

July 2026:
2026-27 and Beyond Strategic Plan Presented and Approved by BOE

Summer 2026:

- Action plans/steps developed by leadership team that specifically identify what will be done to meet the objectives of each area and who will be responsible for leading the work
- Communication to the community and implementation of the plan with stakeholders

Stakeholder Feedback - ThoughtExchange Survey



- Survey Opened December 5, 2025
- Survey Closed January 9, 2026
- Three Community Notices
  - December 5
  - December 18
  - January 5
- Postcard to the entire BBP Community
- Met with Student Groups from each of the 5 Buildings
- Stakeholder Feedback
  - 924 Participants (↑*from 842*)
  - 582 Thoughts (↑*from 381*)
  - 39,749 Ratings (↑*from 37,845*)

Next Steps

- Spring 2026
  - Present the Updated Plan
- July 2026
  - Board of Education Approval
- Summer 2026
  - Finalize Action Plan/Steps with Leadership Team
- Winter 2027
  - Mid-Year Review

Questions?

Contact Dr. Timothy Hearney, Superintendent of Schools

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