BAYPORT-BLUE POINT SCHOOL DISTRICT





BLUEPRINT FOR EXCELLENCE

STRATEGIC PLAN

2026-2028

https://www.bbpschools.org/

189 Academy Street
Bayport, NY 11705

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Dear Members of the Bayport-Blue Point School Community,

At Bayport-Blue Point, our commitment to excellence is not a destination—it is a continuous journey. As we build upon the strong foundation of our previous strategic plan, it has never been more important to remain focused, aligned, and intentional in our work on behalf of every student we serve.

We are proud to share this refreshed strategic plan, developed through a highly collaborative process that engaged our Board of Education, leadership team, staff, families, and community members. This updated plan reflects both the progress we have made and the valuable feedback gathered throughout this past year. It honors the work that has come before while sharpening our focus for the future.

This refreshed strategic plan will serve as a guiding framework for our next chapter—ensuring that we continue to grow, innovate, and strengthen the connections that define our school community. At its core, this work is about ensuring every student experiences a true sense of belonging and knows we believe in their potential, as they grow socially, emotionally, and academically into leaders—for whom anything is possible.

Thank you for your continued partnership and support. Your voice, collaboration, and commitment are essential to our success and to the bright future of the Bayport-Blue Point School District.

Sincerely,

Timothy P. Hearney, Ed.D.
Superintendent of Schools

Michael Miller
President, Board of Education



PROCESS INTRODUCTION AND OVERVIEW

Blueprint Planning is intended to:

- Involve all members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review community feedback to clearly define the district's mission, vision and core values.
- Engage a team in defining the priorities of the district and suggesting action steps to accomplish objectives.
- Facilitate action planning focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is transparent, accountable, and focused.
- Enable the district's efforts to innovate, allocate resources and continuously grow in a coordinated, thoughtful, and aligned manner.
- Be an iterative, evolving, and ongoing process that builds from one year to the next while reflecting emerging needs and changing demands.

December- January 2026: Community feedback gathered.

January 2026: Community team assembled, mission/vision/core values reviewed, priority areas developed, strategies suggested.

February-April 2026: Action plans developed that specifically identify what will be done to meet the objectives of each priority area and who will be responsible for leading the work.

May-June 2026: Action plans revised and finalized. Plan deliverables developed and published.

2026-2027 : Revisions and review completed by the Leadership Team. Communication to the community and implementation of the plan with stakeholders.

WHO WE ARE

Our shared core purpose, aspirations and expectations are clear:

OUR MISSION

Bayport-Blue Point school community provides a wide variety of opportunities, experiences, and supports that develop each student as a person and as a learner prepared to contribute positively to society.

OUR VISION

*We are a district where every student feels a sense of **B**elonging, and **B**elieves in their potential, as they grow socially, emotionally, and academically, into the leaders of tomorrow for whom anything is **P**ossible.*

OUR CORE VALUES

***Challenge all students**: Encourage students to maximize their full potential and strive for excellence.*
***Respect, hard work, and consistency**: Uphold these values to maintain integrity, work ethic, and professionalism.*
***Honesty**: Be open and honest in all communications and actions.*
***Inclusivity**: Ensure everyone feels welcome and valued, regardless of their background or identity.*
***Whole child approach**: Consider all aspects of a child's development.*
***Academic excellence**: Strive for the highest standards in education.*
***Belonging**: Foster a sense of appreciation, validation, acceptance, and fair treatment among all members of both the school community and the wider community.*
***Responsible stewardship**: Honor the trust of our community by managing financial and material resources wisely, responsibly, and transparently to maximize opportunities and outcomes for students.*
***Students first**: Prioritize the needs and well-being of students in all decisions and actions.*
***Empathy**: Understand and respect the different lived experiences of families, students, and staff.*
***Civility**: Exchange ideas and share perspectives through civil discourse and mutual respect, even when our perspectives differ.*

OUR DISTRICT

The Bayport-Blue Point School District, located in the neighboring waterfront communities of Bayport and Blue Point, New York, is known for its strong sense of community and commitment to student success. The district serves a supportive and engaged population that values high-quality education, meaningful relationships, and opportunities for all learners. With a focus on both academic achievement and personal growth, the schools provide a well-rounded experience that reflects the character and pride of the community. Through collaboration among students, staff, families, and community members, the district continues to cultivate an environment where all students can thrive.

OUR COMMUNITY

The Bayport-Blue Point community is a close-knit, coastal Long Island community that values connection, tradition, and strong neighborhood relationships. Residents take great pride in their schools and consistently demonstrate support for students through active engagement in district events, programs, and initiatives. The community reflects a balance of long-standing families and new residents, creating a welcoming environment grounded in shared values and mutual respect. With a deep appreciation for education and a commitment to opportunity, Bayport-Blue Point fosters a culture where students are encouraged to grow, contribute, and succeed.



OUR LEADERSHIP

Board of Education

Michael Miller, President
Brian Johnson, Vice President
Mallory Dougherty
Sandi Kanne
Jessica Pignataro
John Sautter
Paul Wright

Administration

Timothy P. Hearney, Ed.D., Superintendent of Schools
Keri Loughlin, Assistant Superintendent For Finance & Operations
Robert Haas, Assistant Superintendent For Curriculum & Instruction
Emily Eckstrum, Assistant Superintendent For Human Resources & Pupil Personnel Services
Timothy Mullins, Director of Physical Education, Health, and Interscholastic Sports
Katy Tirado, Administrator for Pupil Personnel Services
Bryan Bortzfield, Director of Facilities
Carolyn Kiefer, Director of Technology
Lorie Beard, Academy Street Elementary Principal
Tara Falasco, Ed.D., Blue Point Elementary Principal
Meredith Kelly, Sylvan Avenue Elementary Principal
Patricia Westerlund, JWY Middle School Principal
Nicole Cush, JWY Middle School Assistant Principal
Jamal Walcott, High School Principal
Neil Zarcone, High School Assistant Principal

OUR PLAN

The Bayport-Blue Point School District's strategic plan is grounded in a mission that prioritizes the development of the whole child—both as a learner and as a person. The district is committed to providing a wide variety of opportunities, experiences, and supports that prepare each student to contribute positively to society. This mission reflects a deep belief that education extends beyond academics, encompassing the skills, character, and mindset necessary for students to thrive in an ever-changing world.

This work is driven by a clear and inspiring vision: to be a district where every student experiences a true sense of belonging and believes in their potential. Bayport-Blue Point strives to ensure that all students grow socially, emotionally, and academically into the leaders of tomorrow—individuals for whom anything is possible. This vision shapes the district's culture and reinforces a shared responsibility to create an environment where students feel valued, supported, and empowered every day.



The district's core values serve as the foundation for how this vision becomes reality. A commitment to challenging all students, maintaining high standards of academic excellence, and embracing a whole child approach ensures that learning is both rigorous and meaningful. Values such as respect, honesty, empathy, inclusivity, and civility guide daily interactions and decision-making, fostering a culture of trust and collaboration. At the same time, a focus on belonging, students first, and responsible stewardship underscores the district's dedication to equity, care, and accountability in serving its community.

Aligned to these principles, the district's priorities focus on strengthening community connections, advancing academic excellence, and enhancing the overall student experience. Through improved communication and partnerships between school and home, Bayport-Blue Point seeks to expand opportunities for students both inside and outside the classroom. The district is equally committed to offering challenging, diverse, and personalized academic pathways, while also ensuring that students have access to meaningful real-world experiences, career exploration, and strong social and emotional supports. Together, these efforts position Bayport-Blue Point to continue its tradition of excellence while preparing students for a successful and fulfilling future.

PRIORITY AREAS

Based on community feedback, the following areas were identified as priorities to be focused on in order to fulfill the mission of the district. Goals have been developed for each area.



Community Connection



Academic Excellence

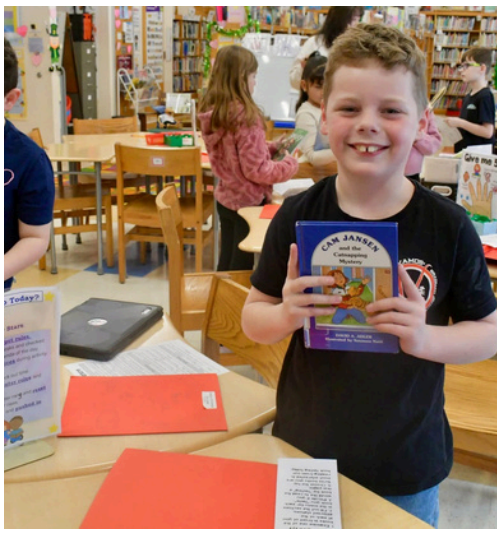


Student Experience

PRIORITY AREA GOALS

Community Connection	**Goal:** We will enhance communication between school and home to create greater opportunities for students both in and out of the classroom.
Academic Excellence	**Goal:** In order to prepare students for multiple pathways, we will ensure that the programs provided at all levels demonstrate a commitment to providing challenging and diverse experiences tailored to their individual needs and interests.
Student Experience	**Goal:** We will provide students with opportunities to explore vocations while being given sufficient mental/social health supports and real-world experiences.







ACTION PLAN

Community Connection		
Goal: We will enhance communication between school and home to create greater opportunities for students both in and out of the classroom.		
Action Steps:	**Person/People Responsible**	**Timeframe**
Develop and implement a parent/guardian workshop series in current technology trends including instructional and social media.	Technology Committee	2026-27 2027-28
Enhance communication about school district events with families and the broader community.	District and Building Administration	2026-27 2027-28
Increase engagement with local organizations and businesses to expand educational and career opportunities for students.	District and Building Administration	2026-27
Provide students with meaningful opportunities to engage with community members and organizations beyond the school environment.	Building Administration Guidance Department Club Advisors	2026-27
Explore strategies to expand community outreach to residents beyond student families.	District Office	2026-27 2027-28
Continue to enhance the welcoming process that supports new students and their families feel connected, supported, and engaged from their first day in the district.	CARE Committee	2026-27







ACTION PLAN

Academic Excellence		
Goal: In order to prepare students for multiple pathways, we will ensure that the programs provided at all levels demonstrate a commitment to providing challenging and diverse experiences tailored to their individual needs and interests.		
Action Steps:	**Person/People Responsible**	**Timeframe**
Evaluate current K-12 AIS program.	Assistant Superintendent for Curriculum and Instruction Building Principals Instructional Council	2026-27
Research courses that support student success such as freshman seminar, senior experience, and pathways to success, specifically as it pertains to financial literacy and climate education.	Assistant Superintendent for Curriculum and Instruction Building Principals Instructional Council	2026-27
Explore a work-based learning program.	HS Principal Department Chairpersons	2026-27 2027-28
Explore additional academic supports beyond AIS, including supports for AP students and courses that provide “real world” experiences and skills.	HS Principal Department Chairpersons	2026-27
Evaluate the World Language program with a focus on when to introduce programs to students.	Assistant Superintendent for Curriculum and Instruction Building Principals Department Chairperson	2026-27
Explore and expand opportunities to provide enrichment beyond the core curriculum (K-8).	Building Principals Department Chairpersons Instructional Council	2026-27 2027-28
Evaluate the implementation of academic programs and curriculum, ensuring that it is done with fidelity across all grades and buildings.	Assistant Superintendent for Curriculum and Instruction Building Principals	2026-2027
Research and explore a News Literacy program that aims to differentiate between fact and fiction within current media sources.	Instructional Council	2026-2027

ACTION PLAN

Conduct a needs assessment to evaluate before-and after-school academic support for high school students, and use the findings to inform the development of a more structured and responsive support plan.	High School Administration	2026-2027
Conduct informational nights for college classes at the HS.	High School Administration Guidance Department Department Chairpersons	2026-2027
Develop special education and new parent/guardian information program.	Administrator for PPS	2026-2027
Communicate accessibility for elementary students to receive NHS tutoring.	Building Administration	2026-2027
Explore ways to address computerized testing platforms.	Technology Committee	2026-2027



ACTION PLAN

Student Experience		
Goal: We will provide students with opportunities to explore vocations while being given sufficient mental/social health supports and real-world experiences.		
Action Steps:	**Person/People Responsible**	**Timeframe**
Research vocational opportunities for those on a career pathway.	High School Administration Guidance Department	2026-2027 2027-2028
Continuously explore and expand restorative practices for students and staff.	Building Principals Assistant Superintendent for Curriculum and Instruction	2026-2027 2027-2028
Provide professional development for all staff in the area of mental health.	District Administration Building Administration	2026-2027 2027-2028
Increase the diversity of field trip experiences to enrich learning and student engagement.	Building Principals Assistant Superintendent for Curriculum and Instruction Teachers	2026-2027
Invite guest speakers from various educational and career backgrounds to help students explore and plan for future pathways.	Building Principals Guidance Department Department Chairpersons	2026-2027





OUR NEXT STEPS AND ACCOUNTABILITY

Timeframe	Activity	Who
June/July 2026	Refreshed Blueprint Plan presented to the Board of Education and community	• Superintendent • Administrative Team
June/July 2026	Board of Education approval	• Superintendent
July-September 2026	Blueprint Plan “unpacked” and shared with the faculty and staff at faculty meetings	• Superintendent • Administrative Team
February 2027	Blueprint budget recommendations made Blueprint expenditures finalized	• Superintendent • Administrative Team
Biannual	Blueprint updates provided to the Board of Education, community, and staff	• Superintendent • Administrative Team
June 2027	Blueprint planning meeting held; plan updated for 2027-2028 Updates provided to the Board of Education, faculty, staff and community	• Superintendent • Administrative Team
Spring 2028	Blueprint Phase 3 developed	• Board of Education • Superintendent • Administrators • Staff • Community Members

2025-26 Blueprint Team

Timothy Hearney
Tara Falasco
Lorie Beard
Meredith Kelly
Katy Tirado
Trish Westerlund
Nicole Cush
Jamal Walcott
Robert Haas
Keri Loughlin
Tim Mullins
Natalie Doyle
Bryan Bortzfield
Timothy Jonason
Ron Devine
Bob Draffin
Kim Harrison
Christina Carroll
Lorraine Smith
Seth Needelman
Lauren Maloney
Robyn Pearl
Christine Hahl
MaryAnn Pfeiffer
Nicole Feliciano
Colleen Garafalo
Mark Klahn
Jason Lasky
Jensuh McCormack
Jackie Noon
Chris Palatucci
Christina Pearce
Rachel Rose
Marisa Salas
Victoria Behan
Tara Boyle
Megan Capozzi
Serena Elrose
Joelle Hawkes
Jackie Torres
Adrienne Cirone
Emily Eckstrum
John Andriano
Chris Pickel
Kathy Brand
Kerry Erickson
Alexandria Campassano
Ella Ferraro
Morgan McKillip
Abby Hendershot
Atticus Rudkin
Eric Swinkin
Logan Snyder
Megan Alicea
Roe Castilletti
Stacy Marsala
Trish Lee
Jenn Mazzaferro
Jen Pedersen
Vin Ungaro
Sandi Kanne
Matt Hyland
Nicholas Mitchko



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