

SAU 72

ALTON

New Hampshire

2024-2025

ANNUAL SCHOOL DISTRICT REPORT

"The Alton School District will create a nurturing learning environment in which everyone is empowered to:

- *Develop character and compassion*
- *Show perseverance as a self-aware learner*
- *Seek and master the skills necessary to become a contributing global citizen.*



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SCHOOL ADMINISTRATIVE UNIT #72

Established July 1, 1997

ALTON SCHOOL DISTRICT

ADMINISTRATION AND ORGANIZATION

DISTRICT OFFICERS

MODERATOR.....Cydney Shapleigh
CLERK.....Linda C. Roy
TREASURER..... Carole Ingham
DEPUTY TREASURER.....Teri Cox

SCHOOL BOARD

Christiana Wood, Chairperson Term Expires 2027
Loren Ferruccio, Vice-Chairperson Term Expires 2026
Erick Bourdeau, Member Term Expires 2027
Michael Folan, Member Term Expires 2028
Anne Pierce, Member Term Expires 2028

S.A.U. SERVICES

SUPERINTENDENT OF SCHOOLS.....Timothy Broadrick
ASSISTANT SUPERINTENDENT Matthew Jozokos
BUSINESS ADMINISTRATOR Heidi Duford
SPECIAL EDUCATION DIRECTOR Pamela MacDonald
ASSOCIATE SPECIAL EDUCATION DIRECTOR Paul Borsh
DIRECTOR OF TECHNOLOGY Matthew Dumond
NETWORK ADMINISTRATOR Jackson Connors
HUMAN RESOURCES ADMINISTRATOR..... Sandra Flanagan
EXECUTIVE ASSISTANT Sara Borelli
BOOKKEEPER Pamela Vachon
BOOKKEEPER Edward Carlson
BOOKKEEPER Kimberly Winn
BUSINESS OFFICE ADMINISTRATIVE ASSISTANT Courtney Sharpe

**Alton School District
Minutes of the Deliberative Session
Saturday, February 1, 2025 – 1:06 PM**

In attendance for the Alton School District: Anne Pierce, Chair; Loren Ferruccio, Vice Chair; Carol Locke, Member; Christi Wood, Member; Timothy Broadrick, Superintendent; Matthew Jozokos, Assistant Superintendent; Heidi Duford, Business Administrator; Janice Christian, Principal of Alton Central School and David Latchaw, Principal of Prospect Mountain High School.

Budget Committee Members in attendance: Beth Varney, Vice Chair; Greg Fuller, Member; Priscilla Terry, Member

Cydney Shapleigh, Moderator, reviewed the Moderator Rules and the Sessions of the Annual Meetings.

State of the Schools was provided by Anne Pierce.

Superintendent Timothy Broadrick presented the Budget and Warrant Overview using handouts given.

Article 01 Election Warrant

**School Board Member – Two for Three Years
School District Treasurer – One for One Year
School District Moderator – One for One Year
School District Clerk – One for One Year**

Article 02 Operating Budget

Shall the Alton School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling EIGHTEEN MILLION NINETY-SIX THOUSAND FOUR HUNDRED FIVE DOLLARS AND ZERO CENTS (\$18,096,405.00) (Fiscal Note: The amount of \$4,934,204.00 is the net appropriation for the Prospect Mountain High School operating budget which is included in the gross budget amount listed above and recommended by the Joint Maintenance Agreement (JMA) Budget Committee.) Should this article be defeated, the default budget shall be EIGHTEEN MILLION FORTY-SIX THOUSAND SEVEN HUNDRED EIGHTY-FOUR DOLLARS AND NO CENTS (\$18,046,784.00) which is the same as last year, with certain adjustments required by previous action of the Alton School District or by law; or the governing body may hold one special meeting,

in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in ANY other warrant articles.) (The Alton School Board recommends \$18,096,405.00 by a vote of 4-0. The Alton Budget Committee recommends \$18,096,405.00 by a vote of 6-0). (Majority vote required)

A motion was made by Christi Wood and seconded by Carol Locke

Discussion: None

A vote was taken and passed.

A motion to restrict further consideration was made by Christi Wood and seconded by Carol Locke.

A vote was taken and passed.

Article 03 Add to Boiler Capital Reserve Fund

To see if the School District will vote to raise and appropriate the sum of ONE HUNDRED TWENTY THOUSAND DOLLARS (\$120,000.00) to be added to the existing Water Heaters, Boilers, Ventilation Systems Capital Reserve Fund created 3-9-99 under RSA 35:1 for the purpose of repairing/replacing water heaters, boilers, and ventilation systems. (The Alton School Board recommends \$120,000.00 by a vote of 4-0. The Alton Budget Committee recommends \$120,000.00 by a vote of 6-0). (Majority vote required)

A motion was made by Carol Locke and seconded by Anne Pierce

Discussion: None

A vote was taken and passed.

A motion to restrict further consideration was made by Carol Locke and seconded by Anne Pierce.

A vote was taken and passed.

Article 04 Add to Special Education Capital Reserve Fund

To see is the School District shall vote to raise and appropriate the sum of ONE HUNDRED FIFTY THOUSAND DOLLARS (\$150,000.00) to be added to the existing Special Education Capital Reserve Fund created 3-14-87 under RSA 35:1 for the purpose of educating educationally handicapped children. (The Alton School

Board recommends \$150,000.00 by a vote of 4-0. The Alton Budget Committee recommends \$150,000 by a vote of 6-0).

A motion was made by Anne Pierce and seconded by Christi Wood.

Discussion: None

A vote was taken and passed.

A motion to restrict further consideration was made by Anne Pierce and seconded by Christi Wood.

A vote was taken and passed.

Article 05 Reports and Business

To hear reports of any committees, boards, trustees, commissions, officials, agents or concerned voters; and vote to accept the same. Furthermore, to conduct any other business that may legally come before said meeting.

Discussion: none

Meeting was adjourned at 1:33 PM

Respectfully submitted,

A handwritten signature in blue ink that reads "Linda C. Roy".

Linda C. Roy
School District Clerk



Sample Ballot
Annual School District Election
March 11, 2025
Alton, NH

Linda C Roy
School Clerk 3/12/25

Instructions

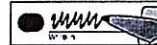
To Vote:

To vote, completely fill in the oval next to your choice.



To Vote for a Write-in:

To vote for a person whose name is not on the ballot, write the person's name on the "Write-in" line and completely fill in the oval next to the line.



SCHOOL BOARD MEMBER

Vote for up to 2
2 will be elected
Three (3) Years

JASON ENGLISH ☐ 295

MICHAEL P. FOLAN ☒ 493

ANNE PIERCE ☒ 407

Write-in

Write-in

SCHOOL DISTRICT MODERATOR

Vote for not more than 1
One (1) Year

Cydney Shapfer ☒ 47

Write-in

SCHOOL DISTRICT CLERK

Vote for not more than 1
One (1) Year

LINDA C. ROY ☒ 616

Write-in

SCHOOL DISTRICT TREASURER

Vote for not more than 1
One (1) Year

TBD ☐

Write-in

Article 02 Operating Budget

Shall the Alton School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **EIGHTEEN MILLION NINETY-SIX THOUSAND FOUR HUNDRED FIVE DOLLARS AND ZERO CENTS (\$18,096,405.00)** (Fiscal Note: The amount of \$4,934,204.00 is the net appropriation for the Prospect Mountain High School operating budget which is included in the gross budget amount listed above and recommended by the Joint Maintenance Agreement (JMA) Budget Committee.) Should this article be defeated, the default budget shall be **EIGHTEEN MILLION FORTY-SIX THOUSAND SEVEN HUNDRED EIGHTY-FOUR DOLLARS AND NO CENTS (\$18,046,784.00)** which is the same as last year, with certain adjustments required by previous action of the Alton School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in ANY other warrant articles.) (The Alton School Board recommends \$18,096,405.00 by a vote of 4-0. The Alton Budget Committee recommends \$18,096,405.00 by a vote of 6-0). (Majority vote required)

Yes ☒

No ☐

442
323

Article 03 Add to Boiler Capital Reserve Fund

To see if the School District will vote to raise and appropriate the sum of **ONE HUNDRED TWENTY THOUSAND DOLLARS (\$120,000.00)** to be added to the existing Water Heaters, Boilers, Ventilation Systems Capital Reserve Fund created 3-9-99 under RSA 35:1 for the purpose of repairing/replacing water heaters, boilers, and ventilation systems. (The Alton School Board recommends \$120,000.00 by a vote of 4-0. The Alton Budget Committee recommends \$120,000.00 by a vote of 6-0). (Majority vote required)

Yes ☒

No ☐

494
272

Article 04 Add to Special Education Capital Reserve Fund

To see if the School District shall vote to raise and appropriate the sum of **ONE HUNDRED FIFTY THOUSAND DOLLARS (\$150,000.00)** to be added to the existing Special Education Capital Reserve Fund created 3-14-87 under RSA 35:1 for the purpose of educating educationally handicapped children. (The Alton School Board recommends \$150,000.00 by a vote of 4-0. The Alton Budget Committee recommends \$150,000 by a vote of 6-0).

Yes ☒

No ☐

474
291

Linda C Roy, School Clerk



Page
1/2

Turn ballot over and continue voting



Article 05 Reports and Business

To hear reports of any committees, boards, trustees, commissions, officials, agents or concerned voters; and vote to accept the same. Furthermore, to conduct any other business that may legally come before said meeting.

Yes ☒

No ☐

596

116

*Linda CRg
school
clerk*

Linda CRg school clerk

REPORT OF THE ALTON SCHOOL BOARD CHAIR

I present to you the 2024-2025 Annual School Report for Alton Central School. Over the past year we have seen strides made to foster a more challenging level of instruction in the school while finding ways to support the social and emotional needs for our students.

The Literacy Committee, comprised of K-12 faculty and community members from Alton and Barnstead, developed a path forward that will lead to a program that will serve our student body literacy needs and identify areas for improvement in literacy instruction. I look forward to seeing the implementation at the classroom level. Our Assistant Superintendent, Matt Jozokos, also continues to guide the work of scope and sequence of core classes to ensure students receive the same education regardless of their teacher. He has also spear headed the conversion to a standards-based grading system. This system will help identify a student's strengths and areas for work to help ensure mastery of the instruction.

We welcomed a new administrative team at ACS. The interim Principal, Janice Christian, became our long-term Principal and Jaclyn Rohr assumed the role of Assistant Principal. These administrators have been a positive addition to our school and work tirelessly at creating relationships with the students and supporting our staff in meaningful ways.

Professional development was an important focus to this year. Staff have worked with a consultant over the year to develop strategies for engaging with students, enhance classroom management skills, and help students learn and execute self-management strategies. Staff were also exposed to practical tools for tiered interventions through Response To Intervention. RTI has provided a responsive intervention system that supports growth and success for all students.

Financially, work continued to narrow the gap between Alton schools per pupil cost and the state average. I am grateful to the citizens of Alton for supporting our school and its efforts to provide an education that will see our children through the rest of their lives.

I am grateful for the respectful and in-depth conversations with my school board colleagues as we navigate the best ways to support a meaningful education for all students, while remaining fiscally responsible for our town residents. Our varying perspectives allow us to tackle issues from all angles, and I believe we have created a dynamic working relationship through those perspectives. I thank Carol Locke for her years of service on the school board and various committees, most recently serving on the Literacy Committee. In her place, I welcome Michael Folan and his years of service as an educator here in Alton.

Looking ahead to the next year, we look to further our working relationship with Barnstead and study the opportunity of merging into one SAU. Both elementary

schools would continue to function independently, and within their own budget and school boards. This merger study would look to further streamline our central office and operations.

Lastly, thank you to the staff of ACS, parents, students, volunteers and community members for supporting our school's initiatives.

Respectfully submitted,

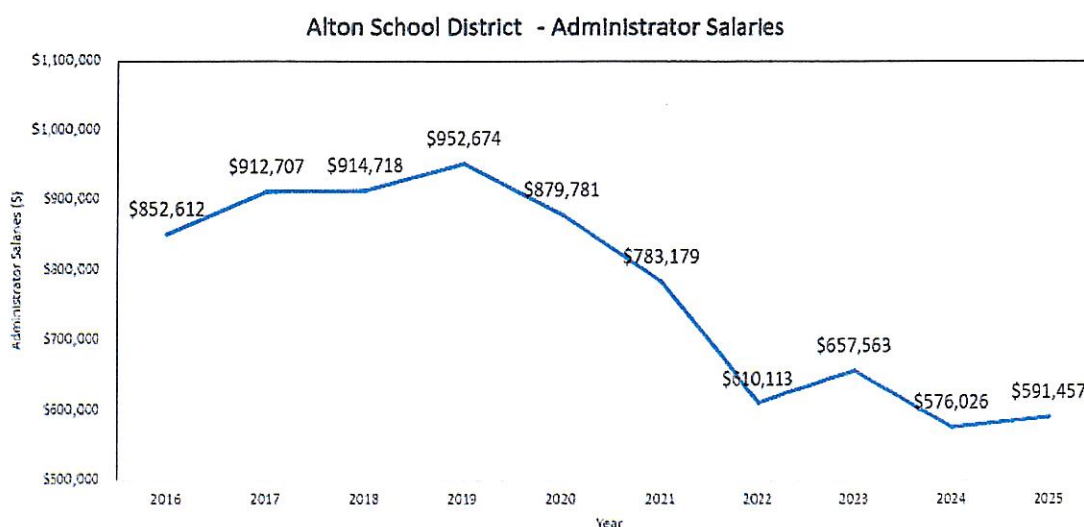
Christi Wood, Chair
Alton School Board

REPORT OF THE SUPERINTENDENT OF SCHOOLS

To the Citizens of Alton:

Reflecting on the 2024-2025 school year, I am grateful to the citizens, parents, faculty and staff who have worked so hard to make progress toward our schools' strategic goals. The last few years have been full of changes for Alton Central School and Prospect Mountain High School, and I know some of these changes have been unsettling at times. However, the 2024-2025 school year provided some tangible evidence that the school boards' strategic goals have begun to have positive effects.

For one thing, the Alton and Barnstead school boards' "shared services" agreement, signed in 2020, has begun to show real cost savings along with improvement of alignment of school programs. The following chart shows Alton's inflation-adjusted spending on administrator salaries from 2016 through 2025:

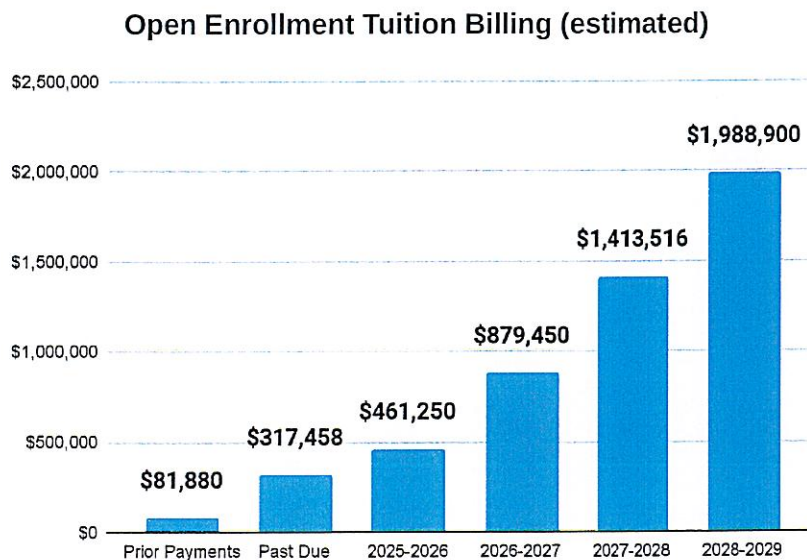


From 2016 to 2019, the four years preceding the shared services agreement, the Alton School District spent about \$850,000 to \$950,000 (in today's dollars) on administrator salaries. In the four years since services began to be merged, Alton has spent roughly \$575,000 to \$660,000 on salaries for administrators. Going into FY27, I expect additional efficiency as we continue to merge administrative services in special education and buildings & grounds. These changes allow us to concentrate spending on those closest to students -- our teachers and support staff -- while simultaneously improving alignment across grade levels at Alton and Barnstead's K-8 schools. A warrant article on this year's warrant will begin the next phase of this process -- a formal merger of the three existing SAUs, which would bring with it more than a half million dollars in additional unrestricted grant revenue from the state.

The last agreement between the Alton Teachers' Association (ATA) and school board solidified Alton's place as a stable and supportive environment where teachers can make a long-term commitment. When adjusted for inflation, the average teacher salary has remained almost unchanged over the last ten years. That means that earnings have kept pace with inflation, and teachers have not seen a reduction in their standard of living. The ATA teachers also agreed to important changes in health plans that have allowed the school district to maintain reasonable cost control in healthcare in spite of dramatic increases in a generally unpredictable health

insurance market. The proposed agreement with the Prospect Mountain teachers Association (PMTA) on this year's warrant moves the high school staff to the same, lower-cost health plans.

Thank you to the voters who have supported the JMA joint school board's strategic plans regarding enrollment. Four years ago, we asked you to come along on an uncertain journey regarding open enrollment at Prospect Mountain High School, and you have done so, understanding that the potential benefits outweighed the risks. The 2024-2025 school year was our second offering enrollment to students who live outside Alton and Barnstead, and the strategy has begun to pay off. After a landmark state supreme court ruling in October, tuition bills for 2023-2024 and 2024-2025 have begun to be paid, cementing open enrollment's place as a revenue-generating strategy with the potential to reduce the property tax burden in Alton and Barnstead. The joint board projects significant annual revenue as this program continues:



These revenues have the potential to provide resources for capital improvements while also reducing the local tax burden. I extend thanks to the Alton Capital Improvement Plan (CIP) committee and the Alton Budget Committee for their willingness to embrace the school districts' goals and support our financial plans. Both of these public bodies have thoughtfully considered the balance we want to strike between fiscal responsibility and educational opportunity.

The Alton School Board and our administration continue to look for responsible reductions in the school budget so staffing matches reduced enrollment. While average per-pupil spending continues to run about 20% above the state average, I believe these austerity efforts will close that gap in the coming years, ideally without sacrificing opportunity for students. This is an objective I share with the school board.

Most of all, to our students and their families: thank you for your growing commitment to education, which we see reflected in improving attendance rates, growth in academic assessments, and greater participation in extracurricular and athletic opportunities. Your accomplishments make our work worthwhile.

Sincerely,

Timothy Broadrick, EdD
Superintendent

REPORT OF THE ASSISTANT SUPERINTENDENT OF CURRICULUM, INSTRUCTION, AND ASSESSMENT

Dear Members of the Alton Community,

I am excited to submit my third SAU 72 Annual Report for the 2024–2025 school year, and I look forward to many more in the years ahead. I would like to extend my sincere gratitude to the Alton School Board, Superintendent Broadrick, Principal Christian, the dedicated faculty and staff of Alton Central School for their continued support throughout the year. Your energy, enthusiasm, and unwavering commitment to our students are truly inspiring.

The 2024–2025 school year marked a significant step forward for Alton Central School as we deepened our commitment to high-quality instruction, equitable access to learning, and improved outcomes for all students. This year's work centered on strengthening literacy instruction through the science of reading, maximizing instructional time through strategic scheduling, and building coherence in mathematics instruction at the elementary level.

A major district-wide priority this year was the work of the System-Wide Literacy Committee. Comprised of educators across grade levels and roles, the committee engaged in an in-depth study of the science of reading to ensure our literacy practices are grounded in research and aligned with how students learn to read.

Throughout the year, the committee:

- Built a shared understanding of the core components of the science of reading, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Examined current instructional practices and materials to identify strengths, gaps, and misalignments.
- Analyzed student data to better understand instructional needs and areas for growth.

This work has positioned the district to move confidently toward the adoption of an ELA program that ensures consistency, rigor, and alignment across classrooms while supporting all learners, including those who require additional intervention. The committee's work will continue into the next year with a focus on program selection, professional learning, and thoughtful implementation.

Recognizing the importance of time as a critical instructional resource, the district developed and implemented a new master schedule designed to increase academic

learning time and better meet student needs. Key outcomes of the revised master schedule included increased protected time for core academic instruction and creation of a dedicated intervention block to provide targeted support without removing students from core instruction.

This scheduling work reflects the district's commitment to proactive, systematic support for students and aligns with our broader Multi-Tiered System of Supports (MTSS) framework.

In mathematics, the district took important steps toward creating a more coherent and standards-aligned instructional system in grades K–4, with grades 5-8 focused on their specific content area. Educators began the process of developing a clear scope and sequence by identifying priority standards at each grade level.

This work included identifying the most essential mathematical standards that students must master at each grade level, sequencing standards to support the progression of skills and concepts, and engaging in collaborative conversations with Barnstead Elementary School.

The next phase of this work will focus on developing common assessments aligned to the identified priority standards, creating shared rubrics to ensure consistency in expectations and scoring, and using assessment data to inform instruction and support continuous improvement.

This foundational work sets the stage for stronger instructional alignment, clearer expectations for students, and more effective use of data to guide teaching and learning.

In closing, this annual report reflects a year marked by commitment, resilience, and shared achievement across our school district. As we reflect on both the challenges we navigated and the progress we made, it is evident that the dedication of our educators, the partnership of our families, and the determination of our students have been central to our success. Looking ahead, we remain steadfast in our mission to foster a supportive and engaging learning environment for all. Thank you for your continued trust and support, and we look forward to another year of educational excellence at Alton Central School.

Respectively submitted,

Matt Jozokos
Assistant Superintendent

REPORT OF THE SPECIAL EDUCATION DIRECTOR

The right to a Free Appropriate Public Education (FAPE) is guaranteed for all students under federal law, and Alton School District remains committed to ensuring that every student has access to the services, supports, and educational opportunities they need to succeed. Our special education programs are designed to meet the unique needs of each student while promoting independence, social-emotional growth, and academic achievement.

This year, Alton Central School provided special education services to 99 students with a wide range of needs, including learning, communication, physical, and behavioral disabilities. Every student's progress was closely monitored and supported through Individualized Education Programs (IEPs), which are reviewed and updated annually to ensure they reflect the student's current goals and needs. The district met or exceeded all state-mandated reporting requirements for special education compliance, demonstrating our ongoing commitment to high standards of accountability. Notably, there were no English Language Learners in the special education program this year, allowing staff to focus on providing targeted services to our current student population.

Our early childhood programs—including preschool and Kindergarten—continue to implement the Pyramid Model, an evidence-based framework designed to support the social, emotional, and behavioral development of young children. The Pyramid Model focuses on promoting positive interactions, problem-solving skills, and emotional regulation, providing a strong foundation for lifelong learning.

The Pyramid Model Leadership Team, made up of teachers, administrators, and service providers, met monthly throughout the school year to guide program implementation, strengthen infrastructure, and provide resources for families. Family engagement is a central focus of our programs, and this year several on-site events were held to encourage families to participate in activities that promote social-emotional growth and positive behavior strategies. By emphasizing universal support for all children, the Pyramid Model reduces the need for more intensive interventions and helps create an inclusive, supportive environment for every student.

In addition to universal support, the district continues to implement tiered interventions for students who need individualized support. The Prevent-Teach-Reinforce for Young Children (PTR-YC) Team, formed in August 2023, meets weekly to provide tier 3 positive behavior support. PTR-YC is a research-based approach that helps staff understand how children communicate their needs, identify challenges, and develop strategies to support successful outcomes. This individualized approach ensures that students who face more complex behavioral challenges receive the support necessary to thrive in the classroom.

Collaboration among staff remains a cornerstone of our success. Special education teachers and related service providers meet weekly to review student progress, discuss special education processes, and share updates on policies or best practices. These meetings allow staff to address challenges proactively, provide consistent support across settings, and maintain clear communication with families.

Looking ahead, Alton School District remains dedicated to continuous improvement and innovation in special education. By building strong partnerships with families, using evidence-based frameworks like the Pyramid Model, and providing individualized interventions such as PTR-YC, we are committed to ensuring that every student can grow academically, socially, and emotionally. Our goal is not only to meet legal obligations but to provide meaningful educational experiences that empower students to reach their full potential.

Through our ongoing efforts, we continue to create a welcoming, inclusive, and supportive environment where all students can succeed, thrive, and prepare for a bright future.

Respectfully Submitted,

Pamela MacDonald

Pamela R. MacDonald, *M.Ed.*
Director of Special Education

REPORT OF THE ALTON CENTRAL SCHOOL TECHNOLOGY DEPARTMENT

Executive Summary

Throughout 2025, the Technology Department focused heavily on unifying systems across the SAU, enhancing cybersecurity posture, and formalizing digital literacy curriculum. A major transition was the consolidation of the Student Information System (SIS) to Infinite Campus, alongside significant updates to network infrastructure and safety policies regarding emerging technologies like synthetic media.

1. Student Information System (SIS) Consolidation

A primary operational focus for 2025 was the migration and consolidation of student data systems.

- **Transition to Infinite Campus:** Following a Request for Proposals (RFP) process involving the business office, the district selected a new SIS to consolidate all three districts under one umbrella.
- **Implementation & Standardization:** The department worked with Infinite Campus to migrate data from PowerSchool, a project involving significant data cleanup and the standardization of data handling procedures across all three SAUs.
- **Data Breach Incident:** In January, the district managed a worldwide PowerSchool data breach that occurred in late 2024, affecting 2,374 student records and 498 staff records. This underscored the importance of the security measures and system changes enacted throughout the remainder of the year.

2. Cybersecurity & Policy Development

The department maintained a vigilant stance against evolving cyber threats through training, policy updates, and infrastructure hardening.

- **Deepfake & Synthetic Media Policy:** To address emerging threats, the department drafted an addendum to policy JICL-R to specifically address synthetic media and deepfakes, outlining how administration will handle such incidents.
- **Staff Training:** In March, the Atom Group and Primex provided grant-funded cybersecurity training for administrative staff across the PMSAU to address common school-based attacks.
- **Threat Mitigation:** throughout the year, the district successfully managed an uptick in phishing attacks—often originating from compromised accounts in other districts—relying on strong network topology, 2-factor authentication, and increased staff vigilance.
- **Safety Grants:** A SAFE grant application was submitted to fund an emergency alerting system across the campuses.
- **Data Governance Policy:** Policy EHAB, which covers data governance, was updated and expanded to be more thorough and comprehensive. An updated contractor data privacy agreement was also implemented this year, to ensure sanctity control of all district data.

3. Curriculum & Digital Literacy

- **K-12 Scope and Sequence:** The tech committee developed a comprehensive scope and sequence for digital literacy skills, plotting competencies from early elementary through high school.
- **Curriculum Drafting:** A team including Jackson Connors, Derek Pappaceno, Emily O'Neil, Phil Guinta, and Corrie Hempel drafted a full K-8 curriculum, including week-by-week skill breakdowns and lesson plans.
- **Granite State Academy (GSA):** The department worked with Stride K-12 to launch the Granite State Academy, with training provided to the new GSA director and all courses integrated into Infinite Campus.

4. Professional Development & Staff Achievements

The technology team and educational staff achieved significant professional credentials to support student learning.

- **Google Certifications:** The department prioritized Google Educator certifications. Media Specialist Corrie Hempel achieved Level 1 and Level 2 credentials, and training was extended to IT technicians to further reinforce technical knowledge.
- **Leadership Certification:** Matt Dumond also earned the Google Cloud Digital Leader certification following training at the Cambridge Google Office.
- **Google Partnership:** Prospect Mountain became an official Google Cloud service partner, with the goal of becoming a Google Reference School. Matt Dumond was also selected as a Google Champions Chromebook Ambassador.

5. Infrastructure & Hardware

Major physical infrastructure projects were undertaken to align networks and improve communication.

- **Network Alignment:** Summer projects focused on overhauling the network structure at Barnstead to align with Alton's topology, ensuring a unified network structure across all three buildings. PMHS overhaul is scheduled for this upcoming summer.
- **Digital Signage:** The exterior digital sign was officially installed and launched early in the year, with the Tech Department managing updates for the SAU.

Respectfully submitted,

Matthew Dumond
Director of Technology

REPORT OF THE ALTON CENTRAL SCHOOL PRINCIPAL

As we reflect on another remarkable year, I am filled with gratitude and pride for the accomplishments and growth Alton Central School has achieved. This year has been a testament to the strength and dedication of our entire school community, and I am honored to share our successes with you.

First and foremost, I extend my deepest appreciation to our talented staff, dedicated parents, and the Alton community. Your unwavering support and commitment to our students' education have been pivotal. I am also grateful to our system administration and school board for their guidance and trust in our vision for Alton Central School. Together, we have created an environment where every student can thrive

The 2025 year began with significant enrollment growth, welcoming 19 new students across various grade levels. Additionally, many of our homeschool students joined ACS for Unified Arts classes and winter and spring sports, as well as other extracurricular offerings, enriching our school community even further.

ACS grade-level teams began the implementation of the unanimously adopted core values promoted at PMHS & BES, enhancing our focus on character, compassion, and intellectual curiosity.

We were thrilled to welcome back veteran educator Russ Perrin to our gymnasium. The event marked a special day for all, celebrating his invaluable contributions to our school community. His presence is a reminder of the enduring connections that make Alton Central School a special place.

In February and March, over 160 students participated in a successful ski season at Gunstock Resort. This accomplishment was made possible by the hard work of advisors Melissa Cain and Danielle Durkee, our dedicated teachers, many supportive parents and guardian chaperones, and of course, Gunstock Ski Resort for their ongoing support to our students.

During the late winter and early spring, ACS initiated the development of our RTI model and expanded our Multi-tiered Systems of Support (MTSS-B). Specific teams were established to engage in training, creating an inventory of current practices at Tier 1, Tier 2, and Tier 3. This initiative aligns with our core values, UDL (Universal Design for Learning), and guides our grade-level teams toward effective implementation. ACS staff continued to engage in Professional Learning Communities (PLCs) with their grade level teams to review student data, guide instruction, and improve outcomes across the grade span.

Faculty continued collaboration with Mike Anderson in "Leading Great Learning" to enhance student voice and choice, and foster meaningful student-teacher discussions. This also paved the way for our faculty to build strong relationships with all students, enhancing their educational experience.

Spring brought the excitement of the announcement that several of our 7th and 8th-grade students were chosen to perform at the Lakes Region Music Festival hosted by Prospect Mountain High School. This event was a significant experience for our budding musicians and a proud moment for our school.

Our NJHS students organized two successful food drives to support End-68, showcasing their dedication to community service and making a tangible impact in our community.

As the school year continued, our students participated in multiple student-led activities. Mountaineer Madness took the building by storm, resulting in a 7th-grade class victory.

Our annual Enrichment Expo, under the leadership of Derek Pappaceno, brought out the creativity and innovative ideas of our students to be shared with the Alton community. This event highlights the 21st-century learning our students embrace and carry over from school to home.

In early June, under the leadership of Greg Neveu and Sarah Grasso, and with the support of PTSA volunteers, ACS hosted the prestigious Great East Music Festival. Our band earned a historic Platinum award, and the chorus received a Gold award, a testament to their outstanding performances. The groups then spent the remainder of their day celebrating with their peers at Canobie Lake Park and Tuscan Village in Salem, NH.

Our 8th-grade students celebrated their final field trip together with an extended day visit to many historical and recreational venues in Boston, MA. Supervised by their dedicated teachers and Assistant Principal Rohr, this day created lasting memories that will be shared for years to come.

The summer months of 2025 were productive, with a robust extended year learning program under the leadership of Pam MacDonald, Director of Special Education, and Elisabeth Hill, Special Education LEA. We made substantial building improvements, including reassigning staff to classrooms closer to the students they serve, and a master schedule reflecting a designated time for grade K-4 WIN (What I Need) blocks, providing time for explicit instruction tailored to the needs of our students.

In August, system leadership and the school board approved the 8th-grade field trip to Washington, D.C. for the spring of 2026, with Jaclyn Rohr, Assistant Principal, accepting the role of class trip advisor.

In September, several new staff joined ACS, bringing their expertise and experience to enhance our already highly qualified team of educators. In addition, a system-wide data committee was formed to ensure assessment processes are followed with integrity and used to guide instruction.

The fall months also provided ACS faculty with training sessions on PLCs, Restorative Practices, and Restorative Circles to further build relationships with the students they teach and provide alternative methods for conflict resolution.

Late October brought the excitement of Halloween and the ACS Halloween Parade, allowing us the chance to showcase our school to the Town of Alton as we navigated through downtown with our Buildings and Grounds Community leading the way and traffic detail provided by Officer Richard Davis. Student families were encouraged to participate and walk with their children.

November's annual Veterans Day Assembly received record attendance. Our Veterans Day Assembly proved to be one of the best in the state, providing recognition to Alton residents who served and bringing acknowledgement of what a special place ACS is throughout the Lakes Region.

In December, over 70 grade 5-8 students were recognized for their outstanding academic achievement

The calendar year culminated with holiday celebrations and concerts with a full house at PMHS. Our K-3 students and 4-8 band and chorus students provided seasonal excitement for all of those in attendance.

We ended 2025 excited to continue building on these successes and focus on creating an even more enriching educational experience for our students. Thank you once again for your continued support and dedication to the Alton Central School community. Together, we will continue to nurture and inspire the next generation of learners.

Respectfully submitted,

Janice Christian
Principal

REPORT FROM THE HEALTH SERVICES COORDINATOR

It is my pleasure to provide the annual report to the Alton community regarding the nursing services provided at Alton Central School during the 2024-2025 school year.

The Health Office began the school year by hosting our annual flu clinic for kindergarten through eighth-grade students. With the support of the Winnepesaukee Public Health Network, we were able to offer this valuable service free of charge to our ACS families. A total of 46 students received their influenza vaccination at school. In addition, we held our annual flu clinic for staff, with nearly 30 staff members participating. These clinics play an important role in helping keep our school and the greater Alton community healthy.

The Health Office is a busy and vital part of the school, with a steady flow of students and staff presenting with a wide range of illnesses, injuries, questions, and concerns. In addition to addressing acute illness and injury, the Health Office provides ongoing care and management for students with chronic health conditions. This includes the development and implementation of individualized health plans, coordination with families and healthcare providers, and daily monitoring and treatment to ensure students can safely participate in school activities. During the 2024-2025 school year, there were more than 6600 student visits related to injury or illness, along with nearly 2200 additional visits for medication administration and treatments. The ACS Health Office also conducted routine health screenings and screenings for Special Education evaluations for students in kindergarten through eighth grade, with parent or guardian consent. These screenings included vision, hearing, height, weight, and body mass index measurements, resulting in over 1200 individual measurements completed throughout the school year.

For the second year in a row, we welcomed volunteers from the Wolfeboro Lions Club to conduct vision screenings for pre-kindergarten through eighth-grade students using the Welch Allyn Vision Screener. This advanced screening tool performs a quick scan of a child's eyes to detect six different eye disorders that may not be identified through traditional screening methods. The process requires minimal student cooperation, taking only seconds to complete. In less than one day, the Lions Club screened 336 students. These screenings resulted in 33 referrals for further evaluation, and 6 students who were prescribed glasses after following up with an eye care professional. We are very grateful to the Wolfeboro Lions Club for providing this important service to our students.

During the 2024-2025 school year, 20 staff members maintained current CPR, AED, and First Aid certifications. I have continued to maintain my CPR, AED and First Aid Instructor certification through the National Safety Council. Additionally, 5 staff members completed certification training during the school year. CPR and First Aid training enhance the safety of our school environment and extend beyond the school, as staff carry these lifesaving skills into their communities.

In closing, it is truly a privilege to care for the students and staff of Alton Central School. We greatly value the trust placed in us and look forward to continuing to support the health and well-being of our school community in the year ahead.

Respectfully submitted,

April Elliott, RN
Alton Central School
Health Services Coordinator

REPORT OF THE PROSPECT MOUNTAIN JMA JOINT SCHOOL BOARD CHAIR

2024-2025 was a year of progress for the Prospect Mountain Joint Board. Principal David Latchaw and his team took charge of the high school with immediate, positive effect. School rules dramatically reducing student access to cell phones during the school day foreshadowed a statewide ban that has had positive effects for students and teachers.

While the Assistant Superintendent guided the new administration and teachers to modernize programs, assessment, and the school's capacity to personalize education, the board and superintendent kept our focus on strategic priorities that will influence the future of education in Alton and Barnstead, and possibly across the state.

For years, the joint board has been paying attention to a decline in student enrollment related to demographics, primarily birthrate and the real estate market in our towns. A significant decline in student population over the last decade-plus has resulted in annually-increasing per pupil costs at the high school. From 2018 through 2022, the joint board made efforts to respond to this enrollment situation. Eventually, we settled on trying to become New Hampshire's first functioning Open Enrollment school under the provisions of RSA 194-D, with annual district meeting support in March, 2023. 2024-2025 represented the school's second year serving students who reside outside Alton and Barnstead. The effects have been positive for our open enrollment students as well as our students who reside within the two districts. Going into the current year, we received legal clarity that reinforced we are on the right track, and collection of revenue has followed. This stabilizes our finances and increases the chance that the joint board will be able to return money to each town at the end of the year.

Our high school boasts Fine Arts, Music, Woods and Metals, Family & Consumer Science, and Business programs in addition to core academics. Class sizes are lower than average among New Hampshire public schools. Many of our excellent staff give their time to lead extracurricular clubs and enrichment activities. The board has supported funding to improve athletic programs so Prospect may become an even more attractive magnet to students in the Lakes Region. The high school has expanded access to programs that serve the interests of our students who do not plan to pursue a four-year college degree -- more than two-thirds of Prospect graduates. More students are taking advantage of Extended Learning Opportunities (ELOs), and more students than ever are on Alternative Learning Plans tailored to meet their individual needs.

In September of 2024, the State Board of Education approved an Innovation School Plan submitted by the Joint Board, allowing us to create a blended learning program in which students may take their full academic program online and also attend several outdoor education overnight retreats each year, enjoying the flexibility of online school along with the camaraderie and self-confidence students build through outdoor adventure learning.

Both open enrollment and the innovation school program are designed to accomplish two goals: first, they offer students in New Hampshire a new choice within the public school landscape, and second, due to the joint board's vision and willingness to blaze these trails, they generate revenue that should help reduce the need for local taxation to ensure a stable financial future in which improvements can continue and program reductions will be avoided.

Respectfully submitted,

Jason Henry
Joint Board Chair

**REPORT OF THE ASSISTANT SUPERINTENDENT
OF CURRICULUM, INSTRUCTION, AND ASSESSMENT
FOR PROSPECT MOUNTAIN HIGH SCHOOL**

Dear Members of the Alton and Barnstead Communities,

I am excited to submit my third SAU 301 Annual Report for the 2024–2025 school year, and I look forward to many more in the years ahead. I would like to extend my sincere gratitude to the JMA School Board, Superintendent Broadrick, Principal Latchaw, and the dedicated faculty and staff of Prospect Mountain High School for their continued support throughout the year. Your energy, enthusiasm, and unwavering commitment to our students are truly inspiring.

Prospect Mountain High School is dedicated to delivering a personalized educational experience that ensures every student is recognized, challenged, and supported. Our mission centers on meeting students where they are academically, socially, and emotionally, while providing meaningful opportunities for growth, rigor, and engagement. We believe all students can achieve at high levels when given equitable access to high-quality instruction and supportive learning environments.

The primary instructional focus for the 2024–2025 school year was the schoolwide shift to an Embedded Honors approach to teaching and learning. This work represented a significant step forward in aligning our mission of personalized education with equitable access to rigorous academic opportunities.

Embedded Honors is designed to eliminate barriers to advanced coursework while maintaining high expectations for all learners. Rather than separating students into different academic tracks, PMHS teachers worked collaboratively to ensure that rigorous learning experiences were embedded directly into core classes, allowing students to demonstrate advanced understanding through intentional extensions and enrichment opportunities.

Throughout the year, PMHS faculty engaged in sustained, collaborative curriculum work focused on clarity, coherence, and consistency. As part of the Embedded Honors shift, starting with grade 9, teachers developed clear scope and sequence, identified priority standards that reflect essential learning outcomes, designed common assessments, and created shared rubrics that clearly define expectations for proficiency and advanced levels of performance.

Each unit of study includes embedded honors options, providing students with structured opportunities to deepen their learning, apply higher-order thinking skills, and demonstrate mastery at an advanced level. This approach ensures that all students

have access to quality, rigorous instruction while honoring individual readiness, interests, and learning pathways.

PMHS will continue to refine and strengthen the Embedded Honors model through ongoing professional learning, analysis of student data, and feedback from students and families. Future priorities include continued alignment of curriculum and assessments focused on grade 10 for the 2025-2026 school year.

In closing, this annual report reflects a year marked by commitment, resilience, and shared achievement across our school district. The 2024–2025 school year marked a meaningful step forward for Prospect Mountain High School. Through a shared commitment to personalized education and equitable rigor, PMHS continues to build a learning community where all students are challenged, supported, and prepared for future success. As we reflect on both the challenges we navigated and the progress we made, it is evident that the dedication of our educators, the partnership of our families, and the determination of our students have been central to our success. Looking ahead, we remain steadfast in our mission to foster a supportive and engaging learning environment for all. Thank you for your continued trust and support, and we look forward to another year of educational excellence at Prospect Mountain.

Sincerely,

Matt Jozokos
Assistant Superintendent

REPORT OF THE PROSPECT MOUNTAIN HIGH SCHOOL ASSOCIATE DIRECTOR OF SPECIAL EDUCATION

During the 2024-2025 school year, the Special Education Department at Prospect Mountain High School served 40 students with Individualized Education Programs (IEPs), providing individualized support and instruction to meet their diverse academic, social, emotional, and behavioral needs.

Key Accomplishments (2024-2025)

- **Staffing:** Despite significant staff turnover (hiring 3 Special Education Teachers and a Special Education Administrator), the department maintained essential services.
- **Student Support:** Continued to serve 40 students with individualized education plans (IEPs), providing academic, social-emotional, and behavioral support.
- **100% graduation rate:** eligible seniors who were identified with an educational disability during the 2024-2025 school year.

Focus Areas

Strengthening Special Education Expertise: The department has prioritized enhancing its understanding of special education laws, regulations, and best practices to ensure compliance and provide high-quality services

Building Community Partnerships: We have fostered stronger relationships with parents/guardians, community agencies like Lakes Region Adult Services and Vocational Rehabilitation, through improved communication, collaborative meetings, and increased outreach.

- Vocational Rehabilitation staff now visit the school monthly to provide career exploration and employment skills training to students.
- Students are also gaining valuable work experience through community-based employment exploration.

Enhancing the Life Skills Program: The Life Skills program has expanded community-based learning opportunities, focusing on practical skills such as meal planning and preparation, shopping, money management, communication, locating community services and community safety.

Student Demographics

Disability Categories and number of student in those categories

2 or more areas of educational disability	17
Autism	1

Emotional Disturbance	1
Other Health Impairment	7
Specific Learning Disability	14
Total number of students identified with an educational disability	40

Out-of-District Placements:

Out-of-district placements occur when the IEP team determines that Prospect Mountain High School cannot provide the least restrictive environment for a student's education or when the New Hampshire Department of Health and Human Services requires a placement outside the home.

Placement Agency	Number of students
School District	3
Department Health and Human Services/Court	2
Total	5

Recommendations

- **Ongoing Professional Development:** Continue to invest in professional development for staff on best practices in special education and inclusive instruction.
- **Data Analysis:** Conduct regular data analysis to identify areas for department improvement and gain information on instructional decisions.
- **Technology Integration:** Explore innovative technologies to enhance student learning, communication, and access to resources.
- **Development of Transition Services-** Exploring career opportunities through exploration and employment opportunities and continuing to develop relationships with outside agencies including Adult Services, Vocational Rehabilitation and local businesses.

Respectfully submitted,

Paul Borsh
Associate Director of Special Education

REPORT OF THE PROSPECT MOUNTAIN HIGH SCHOOL TECHNOLOGY DEPARTMENT

Executive Summary

2025 has been a transformative year for the Prospect Mountain JMA Technology Department. We successfully executed major infrastructure consolidations, significantly advanced staff professional development, and established Prospect Mountain as a leader in educational technology through our partnership with Google. From the complete migration to a unified Student Information System (SIS) to the implementation of forward-thinking AI policies, the department has focused on streamlining operations, enhancing security, and preparing our digital ecosystem for the future.

Key Highlights

1. Infrastructure & Systems Consolidation

A primary focus this year was the alignment and modernization of our district-wide systems to improve efficiency and data consistency.

- **SIS Consolidation:** We successfully migrated all three districts to a single Infinite Campus instance. This process involved reviewing proposals in the spring, a "go-live" in the summer, and resolving initial synchronization challenges by September. This merger has streamlined the workload for registrars and the tech department, particularly for the rollover of 8th graders into 9th grade.
- **Frontline & Network Alignment:** We consolidated all Frontline instances into one, allowing SAU staff to access all three school tenants from a single login. Network overhauls were planned to align the Prospect Mountain and Barnstead networks with Alton's structure, ensuring a unified topology across all buildings.
- **Granite State Academy (GSA):** We worked closely with Stride K-12 to launch Granite State Academy, integrating GSA courses and a new tenant dropdown into Infinite Campus.

2. Strategic Partnerships & Professional Development

The district has made aggressive strides in professional development, positioning PMHS as a hub for educational technology expertise.

- **Google Cloud Service Partner:** Prospect Mountain became an official Google Cloud service partner, the first partner high school in New Hampshire. We are now working toward becoming an official Google reference district.
- **Staff Certifications:** There was a significant push for staff certification. Matt Dumond, Cody MacGregor, and Emily O'Neil became Google Certified Trainers. Numerous staff members achieved Google Educator Level 1 and Level 2 certifications, as well as the new Gemini Certified Educator credentials.
- **Leadership:** Matt Dumond was selected as a Champions Chromebook Ambassador and earned Google Cloud Digital Leader certification.

3. Security, Safety & Policy

We maintained vigilance against cyber threats while adapting policy to emerging technologies.

- **Cybersecurity Training:** In March, the Atom Group and Primex conducted grant-funded cybersecurity training for admin staff. The department remained vigilant against a steady stream of phishing attacks throughout the year, keeping staff informed of threats.
- **AI & Policy:** We drafted an addendum to policy JICL-R to specifically address synthetic media and deepfakes. We also conducted training on AI tools like Google NotebookLM to assist the data team with review and goal setting.
- **Physical Security:** A new camera was installed at the front entrance to improve visibility of the loop. Additionally, a SAFE grant application was submitted to fund an emergency alerting system for the elementary schools.
- **Data Governance Policy:** Policy EHAB, which covers data governance, was updated and expanded to be more thorough and comprehensive. An updated contractor data privacy agreement was also implemented this year, to ensure sanctity control of all district data.

4. Hardware & Facilities Upgrades

Several physical upgrades were completed to enhance communication and learning.

- **Digital Signage & Audio:** An exterior digital sign was installed and launched in January. In the fall, we mounted powerful outdoor speakers and established a PA system for the track/soccer field, which was successfully used for homecoming.
- **Classroom Tech:** We purchased and set up three 3D printers for the CAD and 3D printing classes.
- **Building Projects:** The department has been actively involved in the BES building project, planning wiring and network needs.

5. Curriculum & Instruction

- **Digital Literacy:** A comprehensive K-8 scope and sequence for digital literacy skills was drafted to ensure a smooth transition of technology competencies into high school.
- **Staff Training:** We conducted extensive training sessions throughout the year, including Microsoft Office 365 training for business staff and Google Educator prep for media specialists and teachers.

Respectfully submitted,

Matthew Dumond
Director of Technology

REPORT OF THE PROSPECT MOUNTAIN HIGH SCHOOL PRINCIPAL

Introduction and Overview

As we continue through the 2025-2026 school year, it is my distinct privilege to share with you our Annual Report highlights. This year has been defined by a clear drive: to innovate boldly while caring deeply for the individual needs of every student who walks through our doors.

We are proud to announce that Prospect Mountain High School is now the **first school in New Hampshire** to be designated as an official Google Cloud Partner School. This is not just a title; it is a testament to our faculty's dedication to upskilling—with nearly a dozen staff members on track to become Google Certified Educators this year—ensuring your students have access to the most current educational technology available.

Furthermore, our initiative to become the state's only fully functioning Open Enrollment public high school is actively securing the future of our district. By stabilizing our enrollment numbers, we have been able to protect our staffing levels and preserve the diverse range of curricular and co-curricular programs that make PMHS unique—programs that might otherwise have faced reduction.

Behind the scenes, we have revolutionized how we operate. From implementing 60 hours of designated Common Planning Time for teachers to refine curriculum, to enhancing our Crisis Prevention & Response Plan, every decision is made with student success and safety in mind. Whether it is our School Social Worker earning national certification in Youth Mental Health, our expansion of Dual Enrollment partnerships with UNH and SNHU or our ongoing Embedded Honors rollout, our goal remains the same: to provide a robust, supportive path for every learner.

Please note the below **"Executive Summary"** section which offers a snapshot of these aforesaid achievements.

Executive Summary

The 2025-2026 academic year at Prospect Mountain High School (PMHS) is defined by bold innovation, strategic operational improvements, and a deepening commitment to student support. From becoming the first Google Cloud Partner School in New Hampshire to pioneering a vital Open Enrollment initiative, PMHS is actively securing its future. A centerpiece of this year is the launch of the **Embedded Honors** program in Grade 9, designed to elevate equity and access to advanced, rigorous learning for all students.

I. Academic Excellence & Curriculum

We continue to refine our academic pathways to serve a diverse range of learners, from those seeking college credit to those requiring specialized support.

New Initiative: Embedded Honors:

For the 2025-2026 school year, PMHS has launched the **Embedded Honors** program, starting with Grade 9. This initiative integrates honors-level opportunities directly into general education classrooms, eliminating the need for separate tracking and removing barriers to advanced coursework.

- **Objective & Differentiation:** The goal is to elevate learning by creating specialized pathways within all classes. Students achieve honors credit not by doing *more* work, but by demonstrating a greater degree of mastery on assessments, critical thinking exercises, and complex projects.
- **Requirements:** To earn the Honors designation on their transcript, a student must achieve a cumulative score of **95% or higher** and submit all embedded honors summative assessments in a good faith manner.
- **Benefits:**
 - **Equity & Access:** Removes tracking based on perceived ability, ensuring every student has the opportunity to pursue rigor.
 - **Engagement:** Students are more likely to engage when challenged appropriately through differentiated instruction.
 - **Flexibility:** Allows the school to offer honors credit without the scheduling rigidity of creating entirely new course sections.
- **Rollout Schedule:**
 - **2025-2026 (Current):** Short-term goal achieved with Grade 9 implementation.
 - **2026-2027:** Expand to Grade 10.
 - **2027-2028:** Expand to Grade 11.
 - **2028-2029:** Expand to Grade 12.

Additional Academic Highlights

- **Dual Enrollment:** PMHS offers robust opportunities for students to earn both high school and college credit simultaneously through partnerships with:
 - Southern New Hampshire University (SNHU)
 - The Community College System of NH (CCSNH)
 - The University of New Hampshire (UNH)
- **Co-Teaching & Special Education:**
 - **Co-Teaching Initiatives:** The PMHS Special Education Department is continuing to work on developing its Co-Teaching framework, fostering a

collaborative partnership between special education and general education faculty. By utilizing our newly developed Co-Teaching Handbook, staff will begin to implement diverse instructional models tailored to meet students' unique academic needs.

- **Professional Excellence for Para-educators:** To further support our classroom teams, we are establishing a new Para-educator Handbook. This guide sets high professional standards and provides the tools necessary for para-educators to strengthen their instructional impact and better serve our students.
- **Updated Program of Studies:** New guides were released for Grade 9 and Grades 10-12 for the 2025-2026 school year.

II. Strategic Enrollment & Operations

To ensure fiscal stability and programmatic variety, PMHS has taken significant steps to manage enrollment and internal operations.

- **Open Enrollment Initiative:** PMHS is currently the **only Open Enrollment public high school/district in the State**. This critical initiative stabilizes student enrollment numbers, allowing us to maintain current staffing levels and preserve a wide variety of educational and extracurricular programs that would otherwise face reduction.
- **Main Office Efficiency & Accountability:** For the 2025-2026 school year, Principal Latchaw continued the implementation of a detailed role-definition system. This restructuring clarifies every vital function performed by Administrators and Administrative Assistants, streamlining operations and significantly increasing accountability across the Front Office.

III. Innovation & Technology Leadership

PMHS is setting state-wide standards for integrating technology into the educational environment.

- **First Google Cloud Partner School in NH:** PMHS is proud to be the first school in New Hampshire designated as an official **Google Cloud Partner School**. This status, confirmed via a Google-approved press release, highlights our leadership in educational technology.
- **Staff Certification Drive:** We are aggressively upskilling our faculty.
 - **Certified Trainers:** Staff members Cody MacGregor, Emma O'Neil, and Matt Dumond have achieved status as Google Certified Trainers.
 - **Educator Certification:** We are holding regular sessions to certify teachers. For example, French teacher Peter Long has achieved Level 1

and 2 Educator certification, as well as certifications in Google Gemini and Schoolai.

- **Goal:** By the end of the school year, we project having approximately **12 Google Certified educators** on staff.

IV. Student Well-being & Culture

PMHS is committed to the "whole student," ensuring safety, mental health support, and a positive school spirit.

- **Mental Health & Safety:**

- **Crisis Plan:** The *Prospect Mountain Schools Crisis Prevention & Response Plan* (SAUs 301, 86, & 72) was revised in August 2025.
- **Certified Support:** Our School Social Worker is a certified instructor in **Youth Mental Health** from The National Council for Mental Wellbeing. Most recently, we also brought on a Crisis Interventionist who supports and works with the Social Worker assisting with counseling, student support groups, services for students experiencing homelessness and other related services.
- **Low Student to Counselor ratios** enable counselors to be more readily available to meet with students in need.

- **School Culture:**

- **Good News Assemblies:** Monthly assemblies are held to support social/emotional growth and foster a community-focused mindset.
- **Co-Curriculars:** We continue to offer a robust variety of co-curricular activities in addition to our athletic programs.
- **Student Discipline:** Incidents of disruptive and inappropriate student behavior in the school continues to decline.
- **Student Attendance/Truancy:** An attendance team was established to monitor student attendance and implement interventions as we continue to work towards continuously improving attendance rates.

V. Professional Development & Collaboration

The 2025-2026 school year introduced a structured approach to professional time to maximize impact on student learning and the new Embedded Honors curriculum.

Common Planning Time (CPT)

We have designated **64 CPT sessions** (Wed/Thu mornings) in the school calendar, totaling nearly 60 hours of collaborative time. This time is used for:

- **Embedded Honors Work:** Reviewing and revising the current Grade 9 Embedded Honors material and drafting the scope, sequence, and rubrics for the upcoming **Grade 10 rollout**.
- **Norming & Logistics:** Quarterly norming on student failures/discipline, and departmental budgeting.

PLC Clusters

To encourage cross-departmental collaboration, staff have been organized into PLC Clusters. These groups will be utilized in the future to address ongoing school-wide initiatives, policy updates, and staff community building.

VI. Athletics

The 2025-2026 year for the athletic department was a year of change and growth. We were able to solidify the foundation of the athletic department and updated the player handbooks, coaches handbooks, internal procedures and the athletic department budget. We introduced a new athletic logo to bring consistency to the school as well. We had many strong teams throughout the year including boys soccer making it to the final 4, girls basketball reaching the quarter final, and girls softball finishing runner up. Our wrestling and cheerleading teams grew exponentially and both squads performed at a high level for being teams that were either brand new or recently reintroduced to the district.

We made significant changes and upgrades to our playing surfaces including a brand new gym floor as well as a complete turnover of the baseball and softball infields. Additionally, the grass surfaces around the facility were treated to ensure short term performance with long term success. Prospect Mountain Athletics is positioned well for the future as we look to continue to add new opportunities for our student athletes.

VII. Conclusion & Closing Thoughts: A Vision for Tomorrow

The 2025-2026 academic year has served as a pivotal foundation for Prospect Mountain High School. We have moved beyond maintaining the status quo to actively reimagining what public education can look like in New Hampshire. By securing our position as the state's first Google Cloud Partner School and launching the equitable Embedded Honors initiative, we have proven that a community-focused school can also be a powerhouse of innovation.

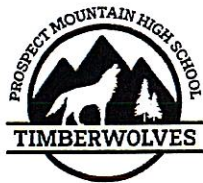
Looking to the horizon, our aspirations are boundless. The initiatives launched this year are not static achievements; they are the first steps in a multi-year trajectory. As we expand Embedded Honors through Grade 12 over the next three years, we are committing to a culture where high expectations and high support coexist in every

classroom. As we deepen our open enrollment partnerships, we are solidifying PMHS as a beacon of stability and opportunity for the region.

Our goal is to cultivate graduates who are not only academically proficient but are also resilient, technologically fluent, and socially conscious citizens. We are building a school system where every student—regardless of their starting point—has access to the tools, the teachers, and the curriculum necessary to build a limitless future.

We thank our community, our staff, and our families for their unwavering trust. Together, we are not just keeping pace with the changing landscape of education; we are leading the way.

Warmly,



A handwritten signature in blue ink, appearing to read "D. Latchaw".

David Latchaw, M.Ed. M.Ed. & Ed.S.
Principal
Prospect Mountain High School
SAU 301
dlatchaw@pmhschool.com
603-875-3800

Please note: Portions of the above report were compiled and/or organized utilizing AI tools.



REPORT OF LAKES REGION TECHNOLOGY CENTER PRINCIPAL

As the Principal of Lakes Region Technology Center, it is my pleasure to submit my fifth annual report. Our current school enrollment for the 2025-2026 school year is 244 students, which includes 38 Prospect Mountain High School students, 173 Kingswood Regional High School students, 33 Farmington High School students and 17 Moultonborough Academy students. This number also includes 17 dual enrolled students. The numbers reflect the changing requirements of our schools. We have discussed at length and evaluated the importance of addressing student need to meet credit requirements and course options as factors in our enrollment numbers. We have addressed the impact of changes in schedules which have brought forth alternate ways to fill student requests. As reported over the past few years these factors will likely last with necessary changes in programming. Much depends on the effects of dealing with credit acquisition and the transition to competency-based outcomes for our partner schools. We will continue to work toward improving enrollment numbers for our CTE programs to meet the needs and career interests of all interested students.

Our Career Counselor and Student Services Coordinator, Scott Sawyer and Jennifer Ouellet, work with each school to inform students of our course offerings and Early College Program. Our Work Based Learning Coordinator also collaborates directly with our community partners to help support the continuing and growing need for work force development in the Lakes Region. Our teachers and staff strive to provide workable programs that help students earn Industry Recognized Credentials (IRC's). LRTC's programs are expanding IRC's available with the skills necessary to achieve student career goals. For example, several of our programs now offer OSHA-10 certification in addition to another program related IRC. With all teacher positions filled we are able to offer a variety of programs that reflect the shifts in demand in the Lakes Region. Together we collaborate with all schools to offer programs that meet the best interests of our students and the communities we serve with new offerings in the planning and implementation process.

We also report that we are able to host our annual events that make LRTC unique and highly valuable. LRTC has been able to host events such as career fairs and has collaborated with our community partners to offer recognition events that help all. Our LRTC Ambassadors and CTSO Officers have demonstrated diligence in providing the leadership that emphasizes their pledge; to honor the commitment they made to Career Technical Education. Lakes Region Technology Center's CTSO's help students learn and exhibit the qualities we stand for of Leadership, Responsibility, Trust, and Collaboration. If you have followed LRTC you have seen the activities that help LRTC shine in this regional community. Our students continue to be ambassadors for the Lakes Region in more ways than I have room to mention in this brief report. I am especially proud of the staff who have led our student organizations and demonstrated to all how important it is to take responsibility for our commitments. The collaboration

we have with *all* the people we work with to make LRTC a strong and committed part of CTE **is** immeasurable. The *LRTC vibe* has been tremendous, the work we do *outstanding*. It is with profound respect for Career and Technical Education that I close this chapter and commit to what is next for LRTC. During this tenure WE have and will continue to work diligently by staying true to our established goals for each student. We are committed to helping students reach career goals for ***their career, their future.***

Respectfully submitted, Kathy Tetreault

**REPORT OF SPECIAL ARTICLES AND
EXPENDITURES FOR
PROSPECT MOUNTAIN HIGH SCHOOL**

To the Citizens of Alton:

For the 2025-2026 fiscal year no warrant articles were presented in March of 2025 to the taxpayers of Alton and Barnstead for use at Prospect Mountain High School.

During the 2024-2025 fiscal year, the following funds were in existence: Unanticipated Utilities Expendable Trust Fund, Improvement of Instruction Fund, PMHS Technology Expendable Trust Fund, and PMHS Capital Improvement Capital Reserve Fund.

Monies were requested from the PMHS Capital Improvement Capital Reserve Fund in the amount of \$126,080 (Alton - \$63,040 and Barnstead - \$63,040) for the 2024-2025 fiscal year. This funded items on the Capital Improvement Plan which included replacement of the Kiln in the art department, purchasing two used golf carts for the athletic department, resurfacing the gymnasium floor, replacing a portion of the front walkway, repairs to the baseball and softball fields, and replacing the exterior LED lighting.

Respectfully Submitted,

Heidi Duford, Business Administrator
Prospect Mountain High School



Plodzik & Sanderson, P.A.

Certified Public Accountants

April 28, 2025

Sheryl A. Pratt, CPA

To the Members of the School Board and Superintendent
Alton School District
252 Suncook Valley Road
Alton, NH 03809

Michael J. Campo, CPA

Sylvia Y. Petro, CPA, CFE, MSA

Janet L. Spalding, CPA, MST

Dear Members of the School Board and Superintendent:

We have audited the financial statements of the Alton School District as of and for the year ended June 30, 2024, and have issued our report thereon dated April 17, 2025. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated August 23, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the Alton School District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you in our engagement letter dated August 23, 2024.

Compliance With All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence.

We follow the AICPA Ethics Standard Rule 201 and in conjunction with the Firm's Quality Control Document, we annually review with all engagement staff potential conflicts with staff. We have not identified any relationships or other matters that in the auditor's judgment may be reasonably thought to bear on independence.

Significant Risks Identified

Our audit process and planning for each individual audit is based upon a risk model which requires us to identify significant risks within the entity and plan appropriate audit procedures to address those risks. A significant risk is defined as an identified and assessed risk of material misstatement that, in the auditor's judgment, requires special audit consideration. We have identified management override of controls and improper revenue recognition as significant risks through our risk assessment procedures.

193 North Main Street, Concord, NH 03301
170 South River Road, Box 9, Bedford, NH 03110
633 Elm Street, Suite 103, Milford, NH 03055

These risks are identified universally in New Hampshire governmental entity audits performed by our firm. As a result of these risks the engagement team developed an audit approach that specifically addresses these significant risks.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the Alton School District is included in Note 1 to the financial statements. As described in Note 2-C to the financial statements, the Alton School District changed accounting principles to change the way the School District reports accounting changes and error corrections by adopting Governmental Accounting Standards Board (GASB) Statement No. 100, *Accounting Changes and Error Corrections – an Amendment to GASB Statement No. 62*, in the fiscal year 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are as follows:

Management's estimate of the capital asset useful lives is based on historical information and industry guidance. We evaluated the key factors and assumptions used to develop the capital asset useful lives in determining that it is reasonable in relation to the basic financial statements taken as a whole and in relation to the governmental activities opinion unit.

Management's estimate of the net pension liability, deferred outflows and inflows of resources related to pensions are based on assumptions of future events, such as employment, mortality, and estimates of value of reported amounts. We evaluated the key factors and assumptions used to develop the net pension liability, deferred outflows and inflows of resources related to pensions in determining that they are reasonable in relation to the basic financial statements taken as a whole and in relation to the governmental activities opinion unit.

Management's estimate of the other postemployment benefit liability, deferred outflows and inflows of resources are based on future events, such as employment, mortality, and healthcare cost trends, as well as estimates of the value of reported amounts. We evaluated the key factors and assumptions used to develop the other postemployment benefits liability; deferred outflows and inflows of resources related to the other postemployment benefits in determining that they are reasonable in relation to the basic financial statements taken as a whole and in relation to the governmental activities opinion unit.

Financial Statement Disclosures

The financial statement disclosures are neutral, consistent, and clear.

Significant Unusual Transactions

There are no significant or unusual transactions identified during our audit.

Significant Difficulties Encountered During the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of

management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole and each applicable opinion unit. A list of these adjustments for the general, food service, and grants funds are attached to this letter. Management has corrected all identified misstatements.

Disagreements With Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the Alton School District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Circumstances That Affect the Form and Content of the Auditor's Report

For purposes of this letter, professional standards require that we communicate any circumstances that affect the form and content of our auditor's report. No such circumstances have arisen.

Representations Requested From Management

We have requested certain written representations from management, which are included in the representation letter dated April 17, 2025.

Management's Consultations With Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Key Audit Matters

We have determined that there are no key audit matters to communicate.

Modification of the Auditor's Report

We have made the following modification to our auditor's report. An adverse opinion will be issued on the governmental activities. The circumstance that has led to this modification is as follows:

The School District has not recorded the long-term costs of retirement health care costs and obligations for other postemployment benefits for the single employer plan in the governmental activities. Accounting principles generally accepted in the United States of America require that those costs be recorded, which would increase the expenses of the governmental activities. The amount by which this departure would affect the liabilities, net position, and expenses on the governmental activities is not readily determinable.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with the Alton School District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the Alton School District's auditors.

Untimely Deposits - Student Activity Fund (Repeat Comment)

It was noted upon review of deposits in the student activity fund that several deposits were not made in a timely manner. Per best practice, deposits should be made within seven days of oldest receipt of funds and within the same business week in which the funds were received. This practice helps to ensure that monies held for deposit will not be left at the school over weekends or vacation periods. Funds that are not deposited within seven days of oldest receipt may get lost or mishandled in transition. We recommend that the School District deposit all funds within seven days of oldest receipt of funds and within the same business week in which the funds were received.

Disbursements - Student Activity Fund (Repeat Comment)

During review of the student activity fund disbursements the following items were noted:

- Disbursements did not have supporting documentation and lacked evidence of approval. Best practice is to retain all appropriate support for disbursements made and approval forms should be fully completed before payment is made.
- A gift card was purchased without evidence that the gift card was received by the intended recipient. Per best practice, if gift cards are to be purchased there should be documentation that the gift card was received by the intended individual.
- Disbursements were made to individuals in advance of purchasing supplies and there was no evidence that remaining unspent funds were properly returned to the student account. Best practice indicates that disbursements are not made in advance of actual purchase.

Purchase Orders

It was noted that of the 43 disbursements reviewed 5 had purchase orders which were completed after the obligation for goods or services was incurred. The School District is not following their purchasing policy in that approved purchase orders should be in place prior to ordering or contracting for goods or services. The purpose of a purchase order system is to ensure disbursements have proper approval, and there is adequate budget available prior to the obligation of funds. We recommend that the School District review their purchasing policy and ensure it is detailed and specific to ensure proper implementation of a true purchase order system. Additionally, all employees should be made aware of the policy and ensure properly approved purchase orders are in place prior to ordering/contracting for goods or services.

Untimely Deposits – Food Service

It was noted upon review of deposits in the food service fund that several deposits were not made in a timely manner. Per best practice, deposits should be made within seven days of oldest receipt of funds and within the same business week in which the funds were received. This practice helps to ensure that monies held for deposit will not be left at the school over weekends or vacation periods. Funds that are not deposited within seven days of oldest receipt may get lost or mishandled in transition. We recommend that the School District deposit all funds within seven days of oldest receipt of funds and within the same business week in which the funds were received.

Other Matters

Implementation of New GASB Pronouncements

The Governmental Accounting Standards Board (GASB) has issued several pronouncements that have effective dates that may impact future financial presentations. Management has not currently determined what, if any, impact implementation of the following statements may have on the financial statements.

GASB Statement No. 101, *Compensated Absences*, issued in June 2022, will be effective for the School District with its fiscal year ended June 30, 2025. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences.

GASB Statement No. 102, *Certain Risk Disclosures*, issued in December 2023, will be effective for the School District with its fiscal year ended June 30, 2025. The primary objective of this Statement is to provide the users of the financial statements with information about risks related to a School District's vulnerabilities due to certain concentrations or constraints that is essential to their analyses for making decisions or assessing accountability.

GASB Statement No. 103, *Financial Reporting Model Improvements*, issued in April 2024, will be effective for the School District with its fiscal year ended June 30, 2026. The primary objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing the School District's accountability. This Statement also addresses certain application issues.

Comment on Cybersecurity Policies and Procedures

For Governance's Consideration, conducting regular comprehensive review of the School District's cybersecurity policies and procedures is an effective method of maintaining an effective informational technology environment. While no immediate concerns were identified through the audit process, cybersecurity policy and procedure should be viewed as a consistent process. In an evolving digital landscape, robust cybersecurity measures are critical to safeguarding sensitive information and ensuring compliance with regulatory requirements.

Key considerations for this review should include:

- *Risk Assessment:* Evaluate potential vulnerabilities and threats, considering the latest developments in cybersecurity risks.
- *Policy Updates:* Ensure that cybersecurity policies are up-to-date and align with industry best practices and applicable regulations.
- *Incident Response Plan:* Confirm that an effective incident response plan is in place, outlining clear protocols for identifying, addressing, and mitigating breaches.
- *Employee Training:* Enhance awareness by establishing a mandatory, ongoing cybersecurity training program for all employees, including regular updates and simulations to help staff identify and respond to phishing attempts and other cyber threats.
- *Regular Testing:* Implement periodic testing, such as penetration tests or simulated attacks, to assess the effectiveness of current measures.

Proactive attention to these areas can strengthen the School District's defenses and mitigate the risks associated with data breaches, operational disruptions, and reputational damage.

Restriction of Use

This report is intended solely for the information and use of the members of the School Board, Superintendent, and management of the Alton School District and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully,

Plodzik & Sanderson

PLODZIK & SANDERSON
Professional Association
Concord, New Hampshire

Attachment:

Combined Journal Entries Report

EXHIBIT B
ALTON SCHOOL DISTRICT
Statement of Activities
For the Fiscal Year Ended June 30, 2024

		Program Revenues		Net (Expense)
		Charges	Operating	Revenue and
		for	Grants and	Change in
	Expenses	Services	Contributions	Net Position
Governmental activities:				
Instruction	\$ 12,360,400	\$ 21,067	\$ 132,146	\$(12,207,187)
Support services:				
Student	791,019	-	144,396	(646,623)
Instructional staff	254,473	-	69,932	(184,541)
General administration	118,400	-	-	(118,400)
Executive administration	247,810	-	-	(247,810)
School administration	516,260	-	29,145	(487,115)
Business	169,506	-	-	(169,506)
Operation and maintenance of plant	1,543,573	-	186,833	(1,356,740)
Student transportation	871,949	-	-	(871,949)
Noninstructional services	268,945	114,403	69,400	(85,142)
Facilities acquisition and construction	4,092	-	4,092	-
Total governmental activities	<u>\$ 17,146,427</u>	<u>\$ 135,470</u>	<u>\$ 635,944</u>	<u>(16,375,013)</u>
General revenues and contributions:				
School district assessment				12,017,424
Grants and contributions not restricted to specific programs				3,766,908
Interest				23,897
Miscellaneous				80,027
Total general revenues and contributions				<u>15,888,256</u>
Change in net position				(486,757)
Net position, beginning				<u>7,402,973</u>
Net position, ending				<u>\$ 6,916,216</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT C-1
ALTON SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2024

	General	Food Service	Grants	Other Governmental Fund (Student Activity)	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 184,180	\$ 249,477	\$ -	\$ 28,324	\$ 461,981
Accounts receivable	-	29,267	-	-	29,267
Intergovernmental receivable	1,725,662	10,007	214,427	-	1,950,096
Interfund receivables	413,784	-	-	-	413,784
Total assets	<u>\$ 2,323,626</u>	<u>\$ 288,751</u>	<u>\$ 214,427</u>	<u>\$ 28,324</u>	<u>\$ 2,855,128</u>
LIABILITIES					
Accounts payable	\$ 136,674	\$ 3,659	\$ 78,124	\$ -	\$ 218,457
Accrued salaries and benefits payable	388,312	-	-	-	388,312
Intergovernmental payable	36,438	-	7,611	-	44,049
Interfund payable	-	285,092	128,692	-	413,784
Total liabilities	<u>561,424</u>	<u>288,751</u>	<u>214,427</u>	<u>-</u>	<u>1,064,602</u>
FUND BALANCES					
Committed	1,591,781	-	-	-	1,591,781
Assigned	97,098	-	-	28,324	125,422
Unassigned	73,323	-	-	-	73,323
Total fund balances	<u>1,762,202</u>	<u>-</u>	<u>-</u>	<u>28,324</u>	<u>1,790,526</u>
Total liabilities and fund balances	<u>\$ 2,323,626</u>	<u>\$ 288,751</u>	<u>\$ 214,427</u>	<u>\$ 28,324</u>	<u>\$ 2,855,128</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

Special Education
Revenues and Expenditures
(RSA 32:11-a)

Accounts	<u>Expenditures</u>	<u>Actuals</u> 2023-2024	<u>Actuals</u> 2024-2025
110 - Salaries		\$947,340	\$1,245,036
211 - Health Insurance		\$350,770	\$364,196
212 - Dental Insurance		\$14,153	\$17,709
220 - FICA		\$71,967	\$94,155
230 - State Retirement		\$157,629	\$198,255
240 - Tuition Reimbursement		\$4,757	\$3,835
250 - Unemployment Compensation		\$1,581	\$1,623
260 - Workers' Compensation		\$4,134	\$3,840
290 - Employee Benefit		\$0	\$1,333
323 - Pupil Services		\$227,264	\$254,920
329 - Staff Services		\$25,330	\$86,392
330 - Other Professional Services		\$525,975	\$449,684
519 - Transportation		\$392,970	\$309,052
563 - Tuition Students		\$456,408	\$502,341
580 - Travel		\$1,178	\$119
610 - Supplies		\$6,970	\$7,730
640 - Books		\$0	\$0
645 - Workbooks		\$0	\$0
650 - Software		\$862	\$0
730 - Equipment & Furnishings		\$4,108	\$3,557
810 - Dues & Fees		\$1,182	\$0
	<i>Subtotal:</i>	<u>\$3,194,578</u>	<u>\$3,543,779</u>
IDEA/Preschool Expenditures		<u>\$192,963</u>	<u>\$100,863</u>
TOTAL Special Education Expenditures:		\$3,001,615	\$3,442,916
	<u>Revenues</u>		
Catastrophic Aid		\$35,055	\$21,534
IDEA/Preschool Grants		\$192,963	\$100,863
Medicaid Reimbursement		\$0	\$0
TOTAL Special Education Revenues:		<u>\$228,018</u>	<u>\$122,397</u>
Net District Cost of Special Education:		\$2,773,597	\$3,320,519

ALTON SCHOOL DISTRICT ENROLLMENT FIGURES

OPENING DAY ENROLLMENT

YEAR	ENROLLMENT	YEAR	ENROLLMENT
1961-1962	260	1993-1994	583
1962-1963	262	1994-1995	602
1963-1964	300	1995-1996	648
1964-1965	300	1996-1997	656
1965-1966	297	1997-1998	663
1966-1967	315	1998-1999	669
1967-1968	316	1999-2000	681
1968-1969	364	2000-2001	692
1969-1970	414	2001-2002	729
1970-1971	421	2002-2003	765
1971-1972	396	2003-2004	776
1972-1973	375	2004-2005	* (K – 8) 603
1973-1974	395	2005-2006	591
1974-1975	452	2006-2007	613
1975-1976	479	2007-2008	593
1976-1977	479	2008-2009	588
1977-1978	453	2009-2010	594
1978-1979	468	2010-2011	552
1979-1980	504	2011-2012	547
1980-1981	476	2012-2013	543
1981-1982	462	2013-2014	528
1982-1983	444	2014-2015	515
1983-1984	429	2015-2016	480
1984-1985	438	2016-2017	474
1985-1986	496	2017-2018	459
1986-1987	530	2018-2019	432
1987-1988	541	2019-2020	438
1988-1989	573	2020-2021	425
1989-1990	584	2021-2022	427
1990-1991	576	2022-2023	418
1991-1992	588	2024-2025	429
1992-1993	572	2025-2026	434

*Prospect Mountain High School Opened

2025– 2026 ENROLLMENT BY GRADE AS OF OCTOBER 1, 2025

Pre-K	36		
K	31		
1	42		
2	50		
3	48		
4	41		
5	44		
6	49		
7	40	Alton Central School	
8	53	K-8 Students	Total 434
9	38		
10	41		
11	52		
12	41		
PG	0	PMHS Alton Students	Total 172
		K-12	Total 606

**ALTON CENTRAL SCHOOL
41 SCHOOL STREET
ALTON, NH 03809 (603) 875-7500
July 1, 2025 to June 30, 2026**

ALTON SCHOOL BOARD

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>TERM EXPIRES</u>	<u>SALARY</u>
Wood, Christiana	Chair	2027	\$2,700.00
Ferruccio, Loren	Vice-Chairman	2026	\$2,500.00
Bourdeau, Erick	Secretary	2027	\$2,500.00
Folan, Michael	Member	2028	\$2,500.00
Pierce, Anne	Member	2028	\$2,500.00
Shapleigh, Cydney	Moderator	2026	\$400.00
Roy, Linda	Clerk	2026	\$400.00
Ingham, Carole	Treasurer	2026	\$2,500.00
Cox, Teri	Deputy Treasurer (appointed as needed)		\$200.00

SAU OFFICE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>SALARY</u>
Broadrick, Timothy	Superintendent	\$159,661.00
Jozokos, Matthew	Assistant Superintendent	\$135,106.00
Duford, Heidi	Business Administrator	\$122,415.00
Flanagan, Sandra	Human Resource Administrator	\$60,242.00
MacDonald, Pamela	Special Education Director	\$122,914.00
Borsh, Paul	Associate Special Education Director	\$101,430.00
Haggerty, Daniel	Board Certified Behavior Analyst	\$86,940.00
Dumond, Matthew	Director of Information Technology	\$104,832.00
Asdot, Sean	Building and Grounds Director (resigned 12/23/2025)	\$85,946.00
Evans, Kevin	Buildings and Grounds Director (hired 1/5/2026)	\$97,500.00
Bemis, Daniel	Building and Grounds Assistant	\$52,436.00
Cowan, Samuel	Food Service Director	\$79,278.00
Connors, Jackson	IT Network Administrator	\$70,980.00
Borelli, Sara	Executive Assistant	\$59,670.00
Sharpe, Courtney	Business Office Assistant	\$52,915.00
Carlson, Edward	Bookkeeper	\$57,098.00
Vachon, Pamela	Bookkeeper	\$61,400.00
Winn, Kimberly	Bookkeeper	\$56,243.00
Andrews, Nathan	IT Support Technician	\$50,000.00
MacGregor, Cody	IT Support Technician	\$51,233.00
Mellon, Hannah	IT Support Technician	\$49,359.00
Christie, James	Athletic Director	\$67,600.00

ADMINISTRATION, FACULTY AND SUPPORT STAFF

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DEGREE</u>	<u>YRS OF EXP</u>	<u>SALARY OR HOURLY RATE</u>
Ahmed, Mohammad	Custodian			\$22.82 / hr
Argue, Laurie A	SPED Paraeducator	B.S., Para II		\$26.42 / hr
Atkinson, Tonya M	Grade 5-8 Reading Interventionist	B.A., M.A., M.Ed.	14	\$84,056.00
Bibeau, Chelsea M	Grade 1 Teacher	B.A.	4	\$56,906.00
Bickford, Scott M	Grade 5/6 ELA Teacher	B.A., M.Ed.	28	\$78,245.00

Bishop, Melissa	SPED Paraeducator	A.A., Para II		\$26.42 / hr
Blackey-Riendeau, Linda J	Grade 4 Teacher	B.A.	14	\$72,691.00
Bonvino-Fournier, Judy M	SPED Paraeducator	Para I		\$25.92 / hr
Bozek, Erin	Grade 7/8 Social Studies Teacher	B.A., M.Ed.	16	\$78,147.00
Brown, Richard A	Grade 5/6 Social Studies Teacher	B.A., M.A.	22	\$83,336.00
Cain, Melissa E	Special Education Teacher	B.S.	18	\$72,272.00
Cameron, Traci D	SPED Administrative Assistant			\$27.84 / hr
Casale, Amber	Grade 7/8 ELA Reading Teacher	BA	17	\$78,147.00
Christian, Janice	Principal	A.S., B.S., M.Ed., CAGS	17	\$119,025.00
Couture, Stephanie	Preschool Teacher	A.S., B.S. M.S.	1	\$50,385.00
Cowan, Sarah A	Grade 3 Teacher	B.A., M.Ed.	14	\$78,147.00
Crowder, Jeri-Anne	SPED Paraeducator	A.S., B.S., Para II		\$26.66 / hr
D'Empaire-Poirier, Julliette	Foreign Language - Spanish Teacher	B.S., M.S.	12	\$71,825.00
Diachenko, Jennifer L	Office Manager			\$25.08 / hr
Diggs, Katie	Grade 5-8 Math Interventionist	B.S., M.A., M.Ed.	20	\$78,147.00
Dixon, Tami L	Custodian			\$25.92 / hr
Dunnells, Jennifer	Paraeducator	Para II		\$22.20 / hr
Durkee, Danielle K	Grade 4 Teacher	B.A.	7	\$58,222.00
Ekberg, Laurie A	Social Worker	B.A., MSW	25	\$87,048.00
Elliott, April M	Health Service Coordinator	B.S.	23	\$76,664.00
Filion, Nicole	SPED Paraeducator	Para II		\$26.66 / hr
Foss, Alicia E	Paraeducator	Para I		\$25.92 / hr
French, Emily	Grade 4 Teacher	B.A., B.S., M.Ed.	8	\$67,838.00
George, Melissa A	Speech and Language Pathologist	B.S., M.S.	31	\$83,342.00
Gleaton, Christine M	Special Education Grades K-8	B.A.	20	\$76,710.00
Goodwin, Rebecca M	Registered Behavior Technician	RBT, Para II		\$27.15 / hr
Griffin, Jessica *	Food Service Staff	A.S.		\$25.16 / hr
Griffin, Margaret	SPED Paraeducator			\$23.96 / hr
Grasso, Sarah *	.6 Music/Chorus Teacher	B.A.	9	\$36,526.00
Gray, Jasmyn A	Art Teacher	B.A., M.Ed	17	\$78,147.00
Guillemette, Sarah E	Grade 2 Teacher	B.A., B.S., M.Ed.	7	\$62,119.00
Hawkins, Chelsea L	Kindergarten Teacher	B.S.	11	\$64,852.00
Hayes, Kimberly D	Grade 5/6 English Teacher	B.A.	7	\$56,906.00
Heald, Jessica A	Special Education Grades 4-6	B.A., M.Ed, Ed.D	18	\$90,914.00
Hempel, Corrie A	Library Media Specialist	B.S., M.Ed.	9	\$64,103.00
Hill, Elisabeth R	Special Education Grades K-2	B.A.	13	\$73,903.00
Jackson, Natasha M	SPED Paraeducator	Para I		\$18.77 / hr
Kibel, Denise	SPED Paraeducator	A.A., B.S., Para II		\$18.53 / hr
Knott, Laura A	Kindergarten Teacher	B.S., M.Ed	20	\$78,245.00
Korvas, Gail	SPED Paraeducator	B.A., M.Ed., CAGS		\$27.16 / hr
Lamper, Glenn E	Custodian / Groundskeeper			\$25.92 / hr
McIntyre, Shari	SPED Paraeducator			\$25.16 / hr
Leavitt, Courtney N	Preschool Teacher	B.A.	8	\$64,103.00
LeBlanc, Julie J	Kindergarten Teacher	B.S.	26	\$69,825.00
Linscott, Dannielle	SPED Case Manager	A.S., B.S., M.Ed.	12	\$73,903.00
Macduff, Richard H	Technology Education	A.A.	22	\$67,791.00
Major, Michael J	Grade 5/6 Science Teacher	B.A., M.A.	21	\$76,710.00
Mathews, Pamela	Grade 3 Teacher	B.S., M.Ed.	29	\$78,245.00
McCabe, David *	Custodian / Groundskeeper	A.S.		\$23.96 / hr
McKenzie, Erin L	Guidance (PK-3)	M.A., M.Ed.	21	\$76,710.00
Morin, Penny J	Receptionist			\$27.03 / hr
Moulton, Jill A	Title 1 Math	B.S.	26	\$69,147.00
Nason, Pamela S	Health Assistant	LNA		\$27.92 / hr

Neveu, Gregory R	Band/Music Teacher	B.A., M.Ed.	18	\$78,147.00
Newton, Sarah T	Grade 6/7 Language Arts	B.A., M.Ed.	15	\$78,147.00
Noone, Katherine	Title 1 Reading	M.Ed.	19	\$84,056.00
Oliveira, Maureen A	SPED Paraeducator	B.A., Para II		\$27.42 / hr
Osterhaut, Catherine	Registered Behavior Technician	RBT		\$24.62 / hr
Paige, Lisa A	SPED Paraeducator	Para II		\$27.42 / hr
Pappaceno, Christy O	Occupational Therapist	B.S.	27	\$77,448.00
Parker, Christopher M	Special Education Grades 6-8	B.A., M.Ed.	15	\$73,903.00
Perrin, Russell E	PE Teacher	B.S.	33	\$71,220.00
Perry, Denise L	Grade 7/8 Math Teacher	B.S., M.S., CAGS	29	\$94,096.00
Poland, Nicole M	Guidance (4-8)	B.A., M.Ed.	16	\$78,147.00
Reardon, Melanie	SPED Paraeducator	B.A., Para II		\$19.80 / hr
Roberts, Laura A	Grade 5/6 Math Teacher	B.A. M.Ed.	22	\$76,710.00
Roberts, Tammy *	Food Service Staff			\$16.22 / hr
Robinson, Jasmine M	Grade 3 Teacher	B.S., M.A.	7	\$64,103.00
Roessler, Elena *	Food Service Staff			\$25.92 / hr
Rohr, Jaclyn	Assistant Principal	B.A., M.Ed., CAGS	21	\$94,967.00
Roy, Katharine S	Grade 2 Teacher	B.S., M.Ed.	23	\$76,710.00
Scott, Corie E	Grade 1 Teacher	B.S., M.Ed.	16	\$84,056.00
Sharpe, Patricia H	SPED Paraeducator	A.S., Para II		\$27.42 / hr
Shaw, Sheri	Grade 7/8 Science Teacher	B.S., M.A.	6	\$60,182.00
Stellon, Barbara A	SPED Paraeducator	A.S., Para II		\$27.42 / hr
Taber, Laura G	SPED Paraeducator	B.A., Para II		\$24.32 / hr
Thomas, Kristin L	Paraeducator	A.S., Para II		\$27.42 / hr
Tremblay, Laurie	Grade 2 Teacher	B.S., M.Ed.	18	\$78,147.00
Tuttle, Wendi *	Food Service Staff	A.S.		\$25.16 / hr
Waldron, Corinne M	Paraeducator	A.S., Para II		\$25.46 / hr
Woodbury, Crista L	Registered Behavior Technician	A.S., Para II, RBT		\$33.99 / hr
Woodbury, Nicholas L	Custodian			\$25.92 / hr
Woods, Amanda M	Art Teacher	B.S.	13	\$69,060.00
Yelle, Kathleen	In-House Substitute	B.S., M.Ed.	8	\$71,797.00

Officer Davis, Richard SRO, Alton PD

Officer Fellows, Jamie SRO, Alton PD

*Part-time positions

**PROSPECT MOUNTAIN HIGH SCHOOL
242 SUNCOOK VALLEY ROAD
ALTON, NH 03809 (603) 875-3800
July 1, 2025 to June 30, 2026**

PROSPECT MOUNTAIN SCHOOL BOARD

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>TERM EXPIRES</u>	<u>SALARY</u>
Henry, Jason	Board Chairperson	2028	
Pierce, Anne	Board Vice Chair	2028	
Pelletier, Brandi	Board Secretary	2026	
Bourdeau, Erick	Board Member	2027	
Drolet, Eliza	Board Member	2027	
Ferruccio, Loren	Board Member	2026	
Folan, Michael	Board Member	2028	
Landry, Eunice	Board Member	2028	
Wittenberg, Doreeen	Board Member	2026	
Wood, Christiana	Board Member	2027	
Ingham, Carole	Treasurer	2026	\$2,500.00
Borelli, Sara	School Board Secretary		\$75.00/meeting

SAU OFFICE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>SALARY</u>
Broadrick, Timothy	Superintendent	\$159,661.00
Jozokos, Matthew	Assistant Superintendent	\$135,106.00
Duford, Heidi	Business Administrator	\$122,415.00
Flanagan, Sandra	Human Resource Administrator	\$60,242.00
MacDonald, Pamela	Special Education Director	\$122,914.00
Borsh, Paul	Associate Special Education Director	\$101,430.00
Haggerty, Daniel	Board Certified Behavior Analyst	\$86,940.00
Dumond, Matthew	Director of Information Technology	\$104,832.00
Asdot, Sean	Building and Grounds Director (resigned 12/23/2025)	\$85,946.00
Evans, Kevin	Buildings and Grounds Director (hired 1/5/2026)	\$97,500.00
Bemis, Daniel	Building and Grounds Assistant	\$52,436.00
Cowan, Samuel	Food Service Director	\$79,278.00
Connors, Jackson	IT Network Administrator	\$70,980.00
Borelli, Sara	Executive Assistant	\$59,670.00
Sharpe, Courtney	Business Office Assistant	\$52,915.00
Carlson, Edward	Bookkeeper	\$57,098.00
Vachon, Pamela	Bookkeeper	\$61,400.00
Winn, Kimberly	Bookkeeper	\$56,243.00
Andrews, Nathan	IT Support Technician	\$50,000.00
MacGregor, Cody	IT Support Technician	\$51,233.00
Mellon, Hannah	IT Support Technician	\$49,359.00
Christie, James	Athletic Director	\$67,600.00

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DEGREE</u>	<u>YRS OF EXP</u>	<u>SALARY OR HOURLY RATE</u>
Acosta, Nilda	Custodian			\$17.00 / hr
Ainscow, Heidi	Special Education Teacher	A.A., B.A., M.Ed	17	\$68,637.00
Anderson, Isiah	Crisis Interventionist	A.A., B.A.	1	\$57,972.00
Anderson, John	English Teacher	B.A., M.F.A.	25	\$85,735.00
Anthony, Mark	Health Teacher	B.S., M.Ed.	36	\$82,438.00
Baker, Lori	Food Service Director			\$53,424.00
Beijer, Gabrielle	Athletic Trainer / Science Teacher	B.S., M.S., M.S.	2	\$56,824.00
Beland, Hana	Math Teacher	B.A., M.Ed.	13	\$76,238.00
Benedetto, Ashley	Paraprofessional	Para II		\$18.61 / hr
Berry, Alexandra	Paraprofessional	Para II		\$20.34 / hr
Boelzner, Amanda	Administrative Assistant			\$25.00 / hr
Bortz, Allison	Social Worker	B.S., M.P.A	9	\$69,828.00
Bravar, Samantha	Social Studies Teacher	B.A., M.A.T.	21	\$76,644.00

Brophy, Jenna	Building Based Substitute	B.A.	1	\$44,118.00
Brophy, Peter	Educational Support Center	A.S., Para II		\$26.00 / hr
Brown, Stephanie	Special Education Admin Assistant			\$24.00 /hr
Bryan, Megan *	Kitchen Assistant			\$17.00 / hr
Bubar, Jamie	School Nurse	A.S., B.S.		\$73,687.00
Caruso, Andrea	English Teacher	B.A., M.A.T.	22	\$82,438.00
Chagnon, Glenn *	Kitchen Assistant			\$20.00 / hr
Coleman, William	English Teacher	B.A., M.A.	19	\$76,644.00
Conn, Elisabeth	Social Studies Teacher	B.S., M.Ed.	10	\$74,229.00
Corriveau, Troy	Art Teacher	B.A., M.A.T.	26	\$85,735.00
Cote, Taylor	Paraprofessional	Para II		\$23.78 / hr
Cove, Jennifer	Business and Computer Teacher	B.A., B.S., M.S.	14	\$76,644.00
Cristaldi, Laurel	Office Manager/Administrative Assistant			\$26.00 / hr
Croteau, Andrew	Math Teacher	B.A., M.A.	14	\$74,403.00
Davol, Bruce	In School Suspension Monitor	A.A.		\$26.00 / hr
DelBarone, Dennis	Assistant Principal	B.S., M.S.	19	\$102,267.00
Dill, Angela	Science Teacher	B.S., M.A.T.	16	\$82,438.00
Dube, Mark	School Counselor	B.A., M.A.	4	\$62,442.00
Eldridge, Bryson	Custodian			\$20.50 / hr
Enright, Tanya *	Kitchen Assistant			\$17.00 / hr
Everett, Catherine *	Kitchen Assistant	A.S.		\$17.00 / hr
Fernald, Ronda	Special Education Teacher	B.S., M.Ed., C.A.G.S.	14	\$85,735.00
Fortier, Samantha	English Teacher	B.A., M.Ed.	7	\$60,948.00
Grella, Kerry	Science Teacher	B.S., M.A.	14	\$74,403.00
Hardcastle, Heather *	Administrative Assistant	B.S.		\$20.00 / hr
Hikel, Brian	Industrial Arts	B.S.	28	\$71,298.00
Hornsby, Courtney	Math Teacher	B.S., M.Ed.	4	\$57,102.00
Jarrett-Moline, Marcie	Paraprofessional	Para II		\$23.78 / hr
Kelley, Hollie	Family Consumer Science Teacher	B.S.	15	\$76,644.00
Kelley, Michelle	Paraprofessional	Para II		\$21.58 / hr
Kimball, Michelle	Spanish Teacher	B.A.	12	\$67,733.00
Lafreniere, Luke	Math Teacher	B.A., M.S.	14	\$76,644.00
Latchaw, David	Principal	B.S., M.Ed., M.Ed.	18	\$127,720.00
LeBlanc, Matthew	Special Education Teacher	B.A., M.Ed.	12	\$70,557.00
LeClair, James	Facilities Director	B.A.		\$69,628.00
Lee, Kristen	Dean of Students	B.S., M.Ed., PhD	28	\$98,135.00
Leeper, Ethan *	Custodian			\$15.00 / hr
Libby, Lindsay	Math Teacher	B.A., B.S., M.Ed.	6	\$62,649.00
Long, Peter	French Teacher	B.A.	26	\$67,733.00
Marcoux, Stephanie	Custodian			\$24.00 / hr
McMaugh, Michael	Social Studies Teacher	B.S., M.Ed.	24	\$76,644.00
O'Loughlin, Elizabeth	Library Assistant			\$21.17 / hr
O'Neil, Emily	Library Media Specialist	B.A., M.A.	9	\$64,790.00
Pappaceno, Derek	STEM Teacher	B.S.	28	\$67,733.00
Peperissa, Cherie	Paraprofessional	LNA, Para I		\$18.26 / hr
Popkin, Robert	Custodian	A.A.		\$19.00 / hr
Puzzo, Bettina	Physics Teacher	B.S., M.S.	1	\$49,414.00
Reed, Eugene	Custodian			\$19.00 / hr
Renner, Steven	Science Teacher	B.S., M.S., M.S.	2	\$66,530.00
Richard, Nicole	Paraprofessional	Para II		\$23.78 / hr
Robidas, Jesse	Art Teacher	B.S.	20	\$67,733.00
Roy, Linda	Registrar			\$60,821.00
Russell, Elisabeth *	Kitchen Assistant			\$18.50 / hr
Sauer, Kathryn	School Counselor	B.A., M.Ed.	11	\$78,221.00
Sbrizza, Patrice (Gilcris)	English Teacher	B.A., M.A.T.	10	\$70,557.00
Sheff, Linda	School Counseling Director	A.A., B.A., M.S.	27	\$93,578.00
Stevens, Thomas	Music Teacher	B.S., M.Ed., PhD	24	\$85,735.00
Streeter, Doreen *	Kitchen Assistant			\$19.50 / hr
Thibeault, Shonda	Special Education Teacher	A.S., B.A., M.Ed.	26	\$76,644.00
Thompson, Aaron	Special Education Teacher	B.S., M.A., EdD	11	\$75,248.00
Troendle, Russell	Social Studies Teacher	B.A.	20	\$67,733.00
Vanderlinde, Amanda	Social Studies Teacher	B.A.	8	\$57,759.00
Vardaro, Shelli	Registered Behavior Technician	Para II, RBT		\$28.50 / hr
Weaver, Peter	Physical Education Teacher	B.S.	26	\$71,298.00

Whittier, Kimberly Young, Kirk	Paraprofessional Music/Chorus Teacher	Para II B.A., M.Ed.	21	\$20.34 / hr \$76,644.00
Officer Davis, Richard Officer Fellows, Jamie	SRO, Alton PD SRO, Alton PD			

*Part-time positions

**Warrant Articles
2026-2027
Alton School District**

**Alton School District
Minutes of the Deliberative Session
Saturday, January 31, 2026 – 1:06 PM**

In attendance for the Alton School District: Christi Wood, Chair; Loren Ferruccio, Vice Chair; Anne Pierce, Member, Timothy Broadrick, Superintendent; Matthew Jozokos, Assistant Superintendent; Heidi Duford, Business Administrator; Janice Christian, Principal of Alton Central School.

Budget Committee Members in attendance: Beth Varney, Vice Chair; Priscilla Terry, Member; Jill Houser, Member.

Cydney Shapleigh, Moderator, reviewed the Moderator Rules and the Sessions of the Annual Meetings.

Superintendent Timothy Broadrick presented the Budget and Warrant Overview using handouts given.

ARTICLE 01: Election Warrant:

School Board Member – One for Three Years
School District Moderator – One for One Year
School District Clerk – One for One Year
School District Treasurer - One for Three Years

ARTICLE 02: Operating Budget

The Alton School District's average cost per pupil for FY25 was \$27,428. ELA Proficiency: 46%; Math Proficiency: 29%; Science Proficiency: 26%

Shall the Alton School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **EIGHTEEN MILLION, SEVEN HUNDRED NINETY-TWO THOUSAND, FORTY-TWO DOLLARS AND ZERO CENTS (\$18,792,042.00)** (Fiscal Note: The amount of **\$4,936,894.00** is the net appropriation for the Prospect Mountain High School operating budget which is included in the gross budget amount listed above and recommended by the Joint Maintenance Agreement (JMA) Budget Committee.) Should this article be defeated, the default budget shall be **EIGHTEEN MILLION, SIX HUNDRED FIFTY-FOUR THOUSAND, THREE HUNDRED FIFTY-SEVEN DOLLARS AND NO CENTS (\$18,654,357.00)** which is the same as last year, with certain adjustments required by previous action of the Alton School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article

does not include appropriations in ANY other warrant articles.) **(The Alton School Board recommends \$18,792,042.00 by a vote of 5-0. The Alton Budget Committee recommends \$18,792,042.00 by a vote of 5-0).** (Majority vote required).

A motion was made by Christi Wood and seconded by Loren Ferruccio.

Discussion: Mr. Loring Carr asked for clarification regarding the 1300-1349 line (Tuition) information on the MS27 on page 7. He was asking why it was set to zero (\$0) dollars. Tim Broadrick, Superintendent, reminded Loring that was for the elementary school that does not have a tuition line like the high school.

Loring Carr also asked about source 3230 (Special Education Aid) on the MS27. Tim Broadrick indicated that it was an estimated placeholder.

A vote was taken and passed.

A motion to restrict further consideration was made by Christi Wood and seconded by Loren Ferruccio

A vote was taken and passed.

ARTICLE 03: Collective Bargaining Agreement, Prospect Mountain Teachers Association

To see if the School District will vote to approve the cost items included in the Collective Bargaining Agreement reached between the Prospect Mountain School Board (JMA Alton/Barnstead) and the Prospect Mountain Teachers Association, which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Appropriate	Estimated Total Increase
2026-2027	\$78,056	\$171,362
2027-2028	\$91,051	\$199,893
2028-2029	\$90,477	\$198,632

And to further raise and appropriate the sum of **SEVENTY-EIGHT THOUSAND FIFTY-SIX DOLLARS AND ZERO CENTS (\$78,056.00)** for the 2026-2027 fiscal year, such sum representing Forty-five and Fifty-five Hundredths Percent (45.55%) of the total additional cost of **ONE HUNDRED SEVENTY-ONE THOUSAND THREE HUNDRED SIXTY-TWO DOLLARS and ZERO CENTS (\$171,362.00)** attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year in accordance with the most recent collective bargaining agreement. The adoption of this Article shall be contingent upon both the Alton (45.55%) and Barnstead (54.45%) Districts approving the cost items and raising and appropriating their respective sum of money to fund the cost items. **(The JMA Board recommends by a vote of 9-0. The Alton School Board recommends \$78,056.00 by a vote of 5-0. The Alton Budget Committee recommends \$78,056.00 by a vote of 6-0).** (Majority vote required).

A motion was made by Christi Wood and seconded by Loren Ferruccio

Discussion: None

A vote was taken and passed.

A motion to restrict further consideration was made by Christi Wood and seconded by Loren Ferruccio.

A vote was taken and passed.

ARTICLE 04: Special Warrant Article

Shall the School District, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only. (Majority vote required).

No motion required

ARTICLE 05: Collective Bargaining Agreement, Prospect Mountain Education Support Professional Association, NEA-NH

To see if the School District will vote to approve the cost items included in the collective bargaining agreement reached between the Prospect Mountain School Board (JMA Alton/Barnstead) and the Prospect Mountain Education Support Professional Association, NEA-NH which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Appropriate	Estimated Total Increase
2026-2027	\$45,200	\$99,450
2027-2028	\$14,724	\$32,397
2028-2029	\$14,075	\$30,968

And to further raise and appropriate the sum of **FORTY-FIVE THOUSAND TWO HUNDRED DOLLARS and ZERO CENTS (\$45,200.00)** for the 2026-2027 fiscal year, such sum representing Forty-five and Fifty-five Hundredths Percent (45.55%) of the total additional cost of **NINETY-NINE THOUSAND FOUR HUNDRED FIFTY DOLLARS and ZERO CENTS (\$99,450.00)** attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year in accordance with the most recent collective bargaining agreement. The adoption of this Article shall be contingent upon both the Alton (45.55%) and Barnstead (54.45%) Districts approving the cost items and raising and appropriating their respective sum of money to fund the cost items. **(The JMA Board recommends by a vote of 9-0. The Alton School Board recommends \$45,200.00 by a vote of 5-0. The Alton Budget Committee recommends \$45,200.00 by a vote of 6-0).** (Majority vote required).

A motion was made by Christi Wood and seconded by Loren Ferruccio.

Discussion: None

A vote was taken and passed.

A motion to restrict further consideration was made by Christi Wood and seconded by Loren Ferruccio

A vote was taken and passed.

ARTICLE 06: Special Warrant Article

Shall the School District, if Article 05 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 05 cost items only. (Majority vote required).

No motion required

ARTICLE 07: Special Warrant Article - Boiler Capital Reserve Fund

To see if the School District will vote to raise and appropriate the sum of **ONE HUNDRED TWENTY THOUSAND DOLLARS (\$120,000.00)** to be added to the existing Water Heaters, Boilers, Ventilation Systems Capital Reserve Fund created 3-9-99 under RSA 35:1 for the purpose of repairing/replacing water heaters, boilers, and ventilation systems. **(The Alton School Board recommends \$120,000.00 by a vote of 5-0. The Alton Budget Committee recommends \$120,000.00 by a vote of 5-0).** (Majority vote required)

A motion was made by Anne Pierce and seconded by Loren Ferruccio

Discussion: None

A vote was taken and passed.

A motion to restrict further consideration was made by Anne Pierce and seconded by Loren Ferruccio.

A vote was taken and passed.

ARTICLE 08: Establish an SAU Merger Study Committee

Shall the school district vote to create a Planning Committee to study and evaluate merging SAU 72 with SAU 86 (Barnstead School District), in accordance with RSA 194-C:2,I, and V. (The JMA Board recommends by a vote of 7-1. The Alton School Board recommends by a vote of 5-0. The Alton Budget Committee recommends by a vote of 5-0). (Majority vote required).

A motion was made by Anne Pierce and seconded by Ferruccio.

Discussion: Loring Carr indicated that this was a great idea and asked if Barnstead approved this as well. When told yes, he asked to amend the article to show that

Barnstead did approve.

Loring Carr made a motion to amended article 08, seconded by Paula Drykacz.

ARTICLE 08: Establish an SAU Merger Study Committee

Shall the school district vote to create a Planning Committee to study and evaluate merging SAU 72 with SAU 86 (Barnstead School District), in accordance with RSA 194-C:2,I, and V. **(The JMA Board recommends by a vote of 7-1. The Alton School Board recommends by a vote of 5-0. The Alton Budget Committee recommends by a vote of 5-0. The Barnstead School Board recommends by a vote of 5-0).** (Majority vote required).

Discussion: Kelly Sullivan asked who the one (1) person was that voted against it and was informed by Tim Broadrick that that person changed their mind and then voted for it at the Barnstead School Board Meeting. Tim also reminded everyone that this article is just to form a committee to merge SAU's and not the schools.

A vote was taken and passed.

A motion to restrict further consideration was made by Anne Pierce and seconded by Loren Ferruccio.

A vote was taken and passed.

ARTICLE 09: Establish Revolving Fund

Shall the school district vote to establish a non-lapsing Granite State Academy Revolving Fund in accordance with RSA 194:3-c, to be funded by tuition and other revenue paid to Granite State Academy, an alternative online program operated by Prospect Mountain JMA; the purpose of the revolving fund is to support the operating costs of Granite State Academy. This fund shall be non-lapsing and shall not be appropriated except as authorized by the District at a future annual meeting. Such program shall be audited annually. **(The JMA Board recommends by a vote of 7-1. The Alton School Board recommends by a vote of 5-0. The Alton Budget Committee recommends by a vote of 5-0).** (Majority vote required).

A motion was made by Loren Ferruccio and seconded by Christi Wood.

Discussion: None

A vote was taken and passed.

A motion to restrict further consideration was made by Loren Ferruccio and seconded by Christi Wood.

A vote was taken and passed.

ARTICLE 10: Extend Open Enrollment K-6

Shall the school district vote to designate Alton Central School as an open enrollment school under the provisions of RSA 194-D to allow students who reside outside the Alton School District to enroll in an online alternative program serving elementary school grades and to limit the percentage of Alton School District student who may attend open enrollment schools located outside of the Alton School District to zero. **(The JMA Board recommends by a vote of 7-1. The Alton School Board recommends by a vote of 5-0. The Alton Budget Committee recommends by a vote of 5-0).** (Majority vote required).

A motion was made by Anne Pierce and seconded by Loren Ferruccio.

Discussion: Kelly Sullivan thanked Tim Broadrick for his explanation of this article and reiterated that it does not bring in additional students to Alton Central School but to TL Storer.

A vote was taken and passed.

A motion to restrict further consideration was made by Anne Pierce and seconded Loren Ferruccio.

A vote was taken and passed.

ARTICLE 11: Reports and Business

To hear reports of any committees, boards, trustees, commissions, officials, agents or concerned voters; and vote to accept the same. Furthermore, to conduct any other business that may legally come before said meeting.

Discussion: Loring Carr asked about the Open Enrollment case that the State of N.H. is considering. Tim Broadrick explained it.

Meeting was adjourned at 2:09 PM

Respectfully submitted,

A handwritten signature in blue ink that reads "Linda C. Roy". The signature is written in a cursive, flowing style.

Linda C. Roy, School District Clerk

THE STATE OF NEW HAMPSHIRE

To the inhabitants of the **School District** in the **TOWN OF ALTON** qualified to vote in District affairs:

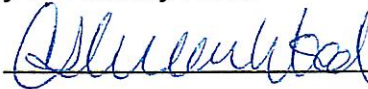
You are hereby notified to meet at **Prospect Mountain High School, 242 Suncook Valley Road** in said District on the **Tenth day of March 2026, at 7:00 o'clock** in the forenoon to act upon the following subjects:

1. To choose a Moderator for the ensuing year;
2. To choose a Clerk for the ensuing year;
3. To choose a Treasurer for three years;
4. To choose one Member of the School Board for three years.

Voting will be by official ballot and checklist. The polls will remain open 7:00 A.M. to 7:00 P.M. Absentee voting will be allowed at this election.

Given under our hands at said Alton this 23rd day of January 2026.

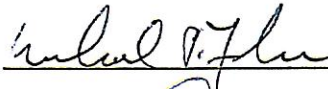
Christiana Wood, Chairperson



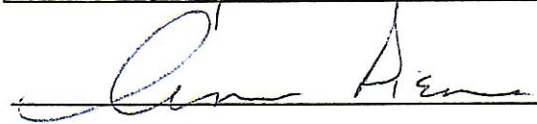
Loren Ferruccio, Vice-Chairperson



Michael Folan, Member



Anne Pierce, Member



Erick Bourdeau, Member



SCHOOL BOARD

A True Copy of the Warrant – Attest

SCHOOL BOARD

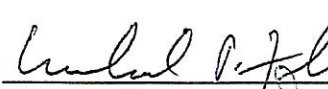
Christiana Wood, Chairperson



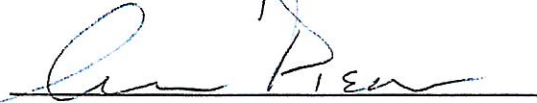
Loren Ferruccio, Vice-Chairperson



Michael Folan, Member



Anne Pierce, Member



Erick Bourdeau, Member





Alton Local School

The inhabitants of the School District of Alton Local School in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session)

Date: January 31, 2026

Time: 1:00PM

Location: Prospect Mountain High School

Details: 242 Suncook Valley Rd, Alton, NH 03809

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 10, 2026

Time: 7:00AM – 7:00PM

Location: Prospect Mountain High School

Details: 242 Suncook Valley Rd, Alton, NH 03809

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 26, 2026, a true and attested copy of this document was posted at the place of meeting and at Prospect Mountain High School, Alton Central School, the Alton Post Office, the Superintendent's Office for SAU72, the Alton Town Hall, the Gilman Library, and posted on www.pmsau.org website and that an original was delivered to the moderator and School District Clerk.

Name	Position	Signature
Christi Wood	School Board Chair	<i>Christi Wood</i>
Loren Ferruccio	School Board Vice Chair	<i>Loren Ferruccio</i>
Erick Bourdeau	School Board Member	<i>Erick Bourdeau</i>
Anne Pierce	School Board Member	<i>Anne Pierce</i>
Michael Folan	School Board Member	<i>Michael Folan</i>



Article 01 Election Warrant

ARTICLE 1:

Election Warrant:

School Board Member – Two for Three Years

School District Treasurer - One for One Year

School District Moderator – One for One Year

School District Clerk – One for One Year

Article 02 Operating Budget

The Alton School District's average cost per pupil for FY25 was \$27,428. ELA Proficiency: 46%; Math Proficiency: 29%; Science Proficiency: 26%.

Shall the Alton School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling EIGHTEEN MILLION, SEVEN HUNDRED NINETY-TWO THOUSAND FORTY-TWO DOLLARS AND ZERO CENTS (\$18,792,042.00) (Fiscal Note: The amount of \$4,936,894.00 is the net appropriation for the Prospect Mountain High School operating budget which is included in the gross budget amount listed above and recommended by the Joint Maintenance Agreement (JMA) Budget Committee.) Should this article be defeated, the default budget shall be EIGHTEEN MILLION, SIX HUNDRED FIFTY-FOUR THOUSAND, THREE HUNDRED FIFTY-SEVEN DOLLARS AND NO CENTS (\$18,654,357.00) which is the same as last year, with certain adjustments required by previous action of the Alton School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in ANY other warrant articles.) (The Alton School Board recommends \$18,792,042.00 by a vote of 5-0. The Alton Budget Committee recommends \$18,792,042.00 by a vote of 5-0). (Majority vote required)

Article 03 PMTA Collective Bargaining Agreement

To see if the School District will vote to approve the cost items included in the Collective Bargaining Agreement reached between the Prospect Mountain School Board (JMA Alton/Barnstead) and the Prospect Mountain Teachers Association, which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Appropriate	Estimated Total Increase
2026-2027	\$78,056	\$171,362
2027-2028	\$91,051	\$199,893
2028-2029	\$90,477	\$198,632

And to further raise and appropriate the sum of SEVENTY-EIGHT THOUSAND FIFTY-SIX DOLLARS AND ZERO CENTS (\$78,056.00) for the 2026-2027 fiscal year, such sum representing Forty-five and Fifty-five Hundredths Percent (45.55%) of the total additional cost of ONE HUNDRED SEVENTY-ONE THOUSAND THREE HUNDRED SIXTY-TWO DOLLARS AND ZERO CENTS (\$171,362.00) attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year in accordance with the most recent collective bargaining agreement. The adoption of this Article shall be contingent upon both the Alton (45.55%) and Barnstead (54.45%) Districts approving the cost items and raising and appropriating their respective sum of money to fund the cost items. (The JMA Board recommends by a vote of 9-0. The Alton School Board recommends \$78,056.00 by a vote of 5-0. The Alton Budget Committee recommends \$78,056.00 by a vote of 6-0). (Majority vote required).

Article 04 Special Meeting for Defeated/Amended CBA



Article 04 Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only. (Majority vote)

Article 05 PMESPA Collective Bargaining Agreement

To see if the School District will vote to approve the cost items included in the Collective Bargaining Agreement reached between the Prospect Mountain School Board (JMA Alton/Barnstead) and the Prospect Mountain Education Support Professional Association, NEA-NH which calls for the following increase in salaries and benefits at the current staffing levels:

Year	Appropriate	Estimated Total Increase
2026-2027	\$45,200	\$99,450
2027-2028	\$14,724	\$32,397
2028-2029	\$14,075	\$30,968

And to further raise and appropriate the sum of FORTY-FIVE THOUSAND TWO HUNDRED DOLLARS and ZERO CENTS (\$45,200.00) for the 2026-2027 fiscal year, such sum representing Forty-five and Fifty-five Hundredths Percent (45.55%) of the total additional cost of NINETY-NINE THOUSAND FOUR HUNDRED FIFTY DOLLARS and ZERO CENTS (\$196,609.00) attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year in accordance with the most recent collective bargaining agreement. The adoption of this Article shall be contingent upon both the Alton (45.55%) and Barnstead (54.45%) Districts approving the cost items and raising and appropriating their respective sum of money to fund the cost items. (The JMA Board recommends by a vote of 9-0. The Alton School Board recommends \$45,200.00 by a vote of 5-0. The Alton Budget Committee recommends \$45,200.00 by a vote of 6-0). (Majority vote required).

Article 06 Special Meeting for Defeated/Amended CBA

Shall the school district, if Article 05 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 05 cost items only. (Majority vote required).

Article 07 Add to Boiler Capital Reserve Fund

To see if the School District will vote to raise and appropriate the sum of ONE HUNDRED TWENTY THOUSAND DOLLARS (\$120,000.00) to be added to the existing Water Heaters, Boilers, Ventilation Systems Capital Reserve Fund created 3-9-99 under RSA 35:1 for the purpose of repairing/replacing water heaters, boilers, and ventilation systems. (The Alton School Board recommends \$120,000.00 by a vote of 5-0. The Alton Budget Committee recommends \$120,000.00 by a vote of 5-0). (Majority vote required)

Article 08 Establish an SAU Merger Study Committee

Shall the school district vote to create a Planning Committee to study and evaluate merging SAU 72 with SAU 86 (Barnstead School District), in accordance with RSA 194-C:2,I, and V. (The JMA Board recommends by a vote of 7-1. The Alton School Board recommends by a vote of 5-0. The Alton Budget Committee recommends by a vote of 5-0). (Majority vote required).



Article 09 Establish Revolving Fund

Shall the school district vote to establish a non-lapsing Granite State Academy Revolving Fund in accordance with RSA 194:3-c, to be funded by tuition and other revenue paid to Granite State Academy, an alternative online program operated by Prospect Mountain JMA; the purpose of the revolving fund is to support the operating costs of Granite State Academy. This fund shall be non-lapsing and shall not be appropriated except as authorized by the District at a future annual meeting. Such program shall be audited annually. (The JMA Board recommends by a vote of 7-1. The Alton School Board recommends by a vote of 5-0. The Alton Budget Committee recommends by a vote of 5-0). (Majority vote required).

Article 10 Extend Open Enrollment K-6

Shall the school district vote to designate Alton Central School as an open enrollment school under the provisions of RSA 194-D to allow students who reside outside the Alton School District to enroll in an online alternative program serving elementary school grades and to limit the percentage of Alton School District student who may attend open enrollment schools located outside of the Alton School District to zero. (The JMA Board recommends by a vote of 7-1. The Alton School Board recommends by a vote of 5-0. The Alton Budget Committee recommends by a vote of 5-0). (Majority vote required).

Article 11 Reports and Business

To hear reports of any committees, boards, trustees, commissions, officials, agents or concerned voters; and vote to accept the same. Furthermore, to conduct any other business that may legally come before said meeting.

CERTIFICATE *of* SIGNATURE

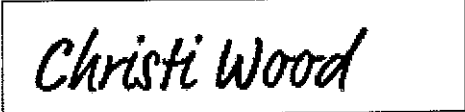
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DOCUMENT COMPLETED BY ALL PARTIES ON
26 JAN 2026 16:17:10
UTC

SIGNER	TIMESTAMP	SIGNATURE
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RECIPIENT VERIFICATION

EMAIL VERIFIED
23 JAN 2026 21:12:20

CHRISTI WOOD EMAIL BOARD-CWOOD@PMSAU.ORG	SENT 23 JAN 2026 19:59:49 VIEWED 24 JAN 2026 01:17:41 SIGNED 24 JAN 2026 01:17:54	 IP ADDRESS 64.35.197.11 LOCATION CONTOOCOOK, UNITED STATES
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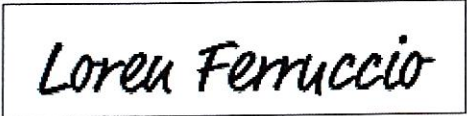
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UTC

SIGNER	TIMESTAMP	SIGNATURE
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RECIPIENT VERIFICATION

EMAIL VERIFIED
24 JAN 2026 17:20:25

ERICK BOURDEAU EMAIL BOARD-EBOURDEAU@PMSAU.ORG	SENT 23 JAN 2026 19:59:49 VIEWED 25 JAN 2026 13:06:29 SIGNED 25 JAN 2026 13:06:58	 IP ADDRESS 96.61.85.112 LOCATION CONTOOCOOL, UNITED STATES
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RECIPIENT VERIFICATION

EMAIL VERIFIED
25 JAN 2026 13:06:29



CERTIFICATE *of* SIGNATURE

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UTC

SIGNER	TIMESTAMP	SIGNATURE
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FISCAL YEAR 26-27 ALTON SCHOOL DISTRICT BUDGET BY FUNCTION

Account	Description	FY 2025 Adopted	FY 2026 Proposed	Percent Incr/(Decr)
1.01.1100.51100.00.00000	SALARY - INSTRUCTION	2,607,647	2,564,909	-1.63%
1.01.1100.51120.00.00000	OTHER PERSONNEL W/RETIREMENT - REG ED	238,448	243,327	2.04%
1.01.1100.51130.00.00000	OTHER PERSONNEL W/O RETIREMENT	8,700	0	-100.00%
1.01.1100.51150.00.00000	RETIREMENT BONUS - REGULAR	5,500	11,788	114.32%
1.01.1100.51160.00.00000	UNUSED SICK LEAVE	37,750	37,750	0.00%
1.01.1100.51170.00.00000	HEALTH INSUR BB	27,000	29,700	10.00%
1.01.1100.51200.00.00000	SUBSTITUTES - INSTRUCTION	35,000	35,000	0.00%
1.01.1100.52110.00.00000	HEALTH INSURANCE	912,902	1,013,993	11.07%
1.01.1100.52120.00.00000	DENTAL INSURANCE	41,684	41,835	0.36%
1.01.1100.52200.00.00000	F.I.C.A.	226,443	223,570	-1.26%
1.01.1100.52300.00.00000	NH RETIREMENT	539,846	533,458	-1.18%
1.01.1100.52500.00.00000	UNEMPLOYMENT COMPENSATION	3,180	2,556	-19.62%
1.01.1100.52600.00.00000	WORKERS COMPENSATION	8,788	10,213	16.21%
1.01.1100.53230.12.00000	PROFESSIONAL SERVICES - MUSIC	450	562	24.88%
1.01.1100.54300.10.00000	REPAIRS & MAINTENANCE - TECHED	450	1	-99.77%
1.01.1100.54300.12.00000	REPAIRS & MAINTENANCE MUSIC	1,500	1,600	6.66%
1.01.1100.54300.18.00000	REPAIRS & MAINTENANCE - GENERAL	18,000	17,000	-5.55%
1.01.1100.54420.12.00000	RENTALS - MUSIC	1,500	1,500	0.00%
1.01.1100.56110.00.00000	SUPPLIES	32,100	32,000	-0.31%
1.01.1100.56110.23.00000	SUPPLIES READING	1,900	1,900	0.00%
1.01.1100.56150.02.00000	SUPPLIES ART	6,914	8,855	28.07%
1.01.1100.56150.05.00000	SUPPLIES LANGUAGE ARTS	3,875	6,112	57.72%
1.01.1100.56150.06.00000	SUPPLIES FOREIGN LANGUAGE	0	248	0.00%
1.01.1100.56150.07.00000	SUPPLIES HEALTH	1	0	-100.00%
1.01.1100.56150.08.00000	SUPPLIES PE	2,286	2,437	6.60%
1.01.1100.56150.10.00000	SUPPLIES TECHED	9,780	5,558	-43.16%
1.01.1100.56150.11.00000	SUPPLIES MATH	404	957	136.88%
1.01.1100.56150.12.00000	SUPPLIES MUSIC	2,823	5,401	91.32%
1.01.1100.56150.13.00000	SUPPLIES SCIENCE	7,702	4,552	-40.89%
1.01.1100.56150.15.00000	SUPPLIES SOCIAL STUDIES	1	747	74600.00%
1.01.1100.56150.18.00000	SUPPLIES GENERAL	12,589	10,621	-15.63%
1.01.1100.56410.05.00000	BOOKS NEW LANGUAGE ARTS	461	525	13.88%
1.01.1100.56410.12.00000	BOOKS NEW MUSIC	195	0	-100.00%
1.01.1100.56410.23.00000	BOOKS NEW READING	1,110	0	-100.00%
1.01.1100.56450.11.00000	WORKBOOKS MATH	8,000	8,500	6.25%
1.01.1100.56470.12.00000	PERIODICALS MUSIC	150	130	-13.33%
1.01.1100.58100.00.00000	DUES & FEES	15,782	20,740	31.41%
1.01.1100.58100.12.00000	DUES & FEES - MUSIC	4,180	3,400	-18.66%
Function: Regular Education - 1100		\$4,825,041	\$4,881,445	1.17%

1.01.1140.52400.16.00000	TUITION/PROF DEV - TECH	3,333	3,333	0.00%
1.01.1140.53290.16.00000	OTHER CONSULTANTS	15,000	6,000	-60.00%
1.01.1140.53330.00.00000	TECH SHARED SVCS	153,755	170,126	10.64%
1.01.1140.53400.16.00000	TECHNICAL SUPPORT	37,500	35,000	-6.66%
1.01.1140.54300.16.00000	REPAIRS & MAINTENANCE	7,500	5,000	-33.33%
1.01.1140.55320.00.00000	INTERNET	20,000	22,000	10.00%
1.01.1140.55800.00.00000	TRAVEL - TECHNOLOGY	500	500	0.00%
1.01.1140.56110.00.00000	SUPPLIES - TECHNOLOGY	13,000	10,500	-19.23%
1.01.1140.56500.16.00000	SOFTWARE	74,078	76,958	3.88%
1.01.1140.57350.00.00000	EQUIPMENT REPLACEMENT - TECH	10,000	6,000	-40.00%
1.01.1140.57380.16.00000	COMPUTER REPLACEMENT	55,000	60,000	9.09%
1.01.1140.58100.00.00000	DUES & FEES	773	773	0.00%
Function: Technology - 1140		\$390,439	\$396,190	1.47%
1.01.1200.51100.00.00000	SALARY - SPED	613,899	622,690	1.43%
1.01.1200.51120.00.00000	OTHER PERSONNEL W/RETIREMENT - SPED	631,083	652,443	3.38%
1.01.1200.51170.00.00000	HEALTH INSURANCE BUY BACK	49,500	49,500	0.00%
1.01.1200.51200.00.00000	SUBSTITUTES - SPECIAL EDUCATION	5,000	1	-99.98%
1.01.1200.52110.00.00000	HEALTH INSURANCE	421,564	473,176	12.24%
1.01.1200.52120.00.00000	DENTAL INSURANCE	17,872	17,868	-0.02%
1.01.1200.52200.00.00000	F.I.C.A.	99,410	101,334	1.93%
1.01.1200.52300.00.00000	NH RETIREMENT	118,053	119,743	1.43%
1.01.1200.52400.00.00000	TUITION/PROF DEV - SPED	4,000	4,000	0.00%
1.01.1200.52500.00.00000	UNEMPLOYMENT COMPENSATION	1,492	1,464	-1.87%
1.01.1200.52600.00.00000	WORKERS COMPENSATION	5,259	5,307	0.91%
1.01.1200.52900.00.00000	ADMIN EMPLOYEE BENEFIT	3,448	3,508	1.74%
1.01.1200.53230.00.00000	PROFESSIONAL SERVICES	179,000	100,000	-44.13%
1.01.1200.53290.00.00000	OTHER CONSULTANTS	12,000	15,000	25.00%
1.01.1200.53330.00.00000	SPEC ED SHARED SVCS	171,952	184,608	7.36%
1.01.1200.54300.00.00000	REPAIRS AND MAINTENANCE	2,000	0	-100.00%
1.01.1200.55630.00.00000	ES TUITION PRIVATE SOURCES	125,000	213,000	70.40%
1.01.1200.55800.00.00000	TRAVEL	2,000	2,000	0.00%
1.01.1200.56110.00.00000	GENERAL SUPPLIES	2,500	3,200	28.00%
1.01.1200.56150.00.00000	CLASSROOM SUPPLIES	6,583	6,547	-0.54%
1.01.1200.57310.00.00000	EQUIPMENT NEW	1,000	1	-99.90%
1.01.1200.58100.00.00000	DUES & FEES	805	200	-75.15%
Function: Special Education - 1200		\$2,473,420	\$2,575,590	4.13%
1.01.1205.51100.00.00000	SALARY SPED EXT YEAR	3,200	3,200	0.00%
1.01.1205.52200.00.00000	EXTENDED YR - FICA	245	245	0.00%
1.01.1205.52300.00.00000	NH RETIREMENT	615	615	0.00%
1.01.1205.53230.00.00000	PROF SERVICES - ELEM EXT YEAR	3,000	3,000	0.00%
1.01.1205.55630.00.00000	TUITION PRIVATE SOURCES - EXTENDED YEAR	7,000	25,000	257.14%

1.01.1205.56110.00.00000	SUMMER SCHOOL SPED-SUPPLIES	500	500	0.00%
Function: Special Education Extended Year Program - 1205		\$14,560	\$32,560	123.63%
1.01.1211.51120.56.00000	SPEC ED BTOD SUPPORT SALARY	0	27,240	0.00%
1.01.1211.52110.56.00000	SPEC ED BTOD SUPPORT HEALTH	0	15,848	0.00%
1.01.1211.52120.56.00000	SPEC ED BTOD SUPPORT DENTAL	0	546	0.00%
1.01.1211.52200.56.00000	SPEC ED BTOD SUPPORT FICA	0	2,084	0.00%
1.01.1211.52300.56.00000	SPEC ED BTOD SUPPORT NHRS	0	3,473	0.00%
1.01.1211.52500.56.00000	UNEMPLOYMENT BTOD	0	29	0.00%
1.01.1211.52600.56.00000	WC BTOD	0	58	0.00%
Function: Special Education BTOD- 1211		\$0	\$49,278	100.00%
1.01.1280.51100.00.00000	SALARY - ENRICHMENT	71,647	80,491	12.34%
1.01.1280.51130.00.00000	SALARY - ADVISORS	16,000	16,000	0.00%
1.01.1280.52110.00.00000	HEALTH INSURANCE	35,333	15,515	-56.08%
1.01.1280.52120.00.00000	DENTAL INSURANCE	1,584	574	-63.76%
1.01.1280.52200.00.00000	FICA	6,704	7,382	10.11%
1.01.1280.52300.00.00000	NH RETIREMENT	16,857	18,554	10.06%
1.01.1280.52500.00.00000	UNEMPLOYMENT COMPENSATION	58	58	0.00%
1.01.1280.52600.00.00000	WORKERS COMPENSATION	297	343	15.48%
1.01.1280.53300.00.00000	OTHER PROFESSIONAL SERVICES	3,500	1,750	-50.00%
1.01.1280.56110.00.00000	GENERAL SUPPLIES	2,507	3,000	19.66%
Function: Enrichment - 1280		\$154,487	\$143,667	-7.00%
1.01.1410.51100.00.00000	SALARIES - CO-CURRICULAR	8,200	8,200	0.00%
1.01.1410.52200.00.00000	FICA	627	627	0.00%
1.01.1410.52300.00.00000	NH RETIREMENT	1,576	1,576	0.00%
1.01.1410.56110.00.00000	GENERAL SUPPLIES	3,500	500	-85.71%
1.01.1410.58100.00.00000	DUES & FEES	800	700	-12.50%
Function: Co-Curricular Activities - 1410		\$14,703	\$11,603	-21.08%
1.01.1420.51100.00.00000	SALARIES - ATHLETICS	25,550	29,550	15.65%
1.01.1420.52200.00.00000	FICA	1,955	2,261	15.65%
1.01.1420.52300.00.00000	NH RETIREMENT	4,000	4,000	0.00%
1.01.1420.53330.00.00000	ATHLETIC DIR SHARED SVCS	39,984	45,413	13.57%
1.01.1420.53900.00.00000	OFFICIALS	21,700	25,000	15.20%
1.01.1420.56110.00.00000	ATHLETIC SUPPLIES	21,200	22,200	4.71%
1.01.1420.56500.00.00000	SOFTWARE - ATHLETICS	2,000	2,000	0.00%
1.01.1420.58100.00.00000	DUES & FEES	3,700	4,000	8.10%
Function: Student Athletics - 1420		\$120,089	\$134,424	11.94%
1.01.1430.51100.00.00000	SALARY- SUMMER SCHOOL REG.	1	1	0.00%
1.01.1430.51120.00.00000	OTHER PERSONNEL W/NHRS SUMMER SCHOOL	1	1	0.00%

1.01.1430.51130.00.00000	ED ASSISTANTS W/O RETIREMENT	1	1	0.00%
1.01.1430.52200.00.00000	FICA- SUMMER SCHOOL REG.	1	1	0.00%
1.01.1430.52300.00.00000	NH RETIREMENT	1	1	0.00%
1.01.1430.56410.00.00000	BOOKS NEW - SUMMER SCHOOL	3,500	1	-99.97%
Function: Summer School - 1430		\$3,505	\$6	-99.83%
1.01.2120.51100.00.00000	SALARY - GUIDANCE	246,606	164,902	-33.13%
1.01.2120.52110.00.00000	HEALTH INSURANCE	99,011	80,984	-18.20%
1.01.2120.52120.00.00000	DENTAL INSURANCE	4,197	3,358	-19.99%
1.01.2120.52200.00.00000	F.I.C.A.	18,865	12,615	-33.13%
1.01.2120.52300.00.00000	NH RETIREMENT	47,422	31,710	-33.13%
1.01.2120.52400.00.00000	TUITION/PROF DEV - GUIDANCE	2,000	0	-100.00%
1.01.2120.52500.00.00000	UNEMPLOYMENT COMPENSATION	173	115	-33.52%
1.01.2120.52600.00.00000	WORKERS COMPENSATION	1,014	681	-32.84%
1.01.2120.52900.00.00000	ADMIN 1% EMPLOYEE BENEFIT	850	905	6.47%
1.01.2120.53290.00.00000	OTHER PROF SERVICES	1,000	1,500	50.00%
1.01.2120.53300.00.00000	OTHER PROFESSIONAL SERVICES GUIDANCE	4,300	5,000	16.27%
1.01.2120.53330.00.00000	GUIDANCE SHARED SVCS	0	88,166	0.00%
1.01.2120.55800.00.00000	TRAVEL	450	1	-99.77%
1.01.2120.56110.00.00000	SUPPLIES	300	600	100.00%
1.01.2120.58100.00.00000	DUES & FEES	0	1	0.00%
Function: Guidance - 2120		\$426,188	\$390,538	-8.36%
1.01.2130.51100.00.00000	SALARY - HEALTH SERVICES	76,664	76,664	0.00%
1.01.2130.51120.00.00000	OTHER SALARY W/RETIREMENT	39,925	41,268	3.36%
1.01.2130.52110.00.00000	HEALTH INSURANCE	61,504	58,636	-4.66%
1.01.2130.52120.00.00000	DENTAL INSURANCE	2,613	2,253	-13.77%
1.01.2130.52200.00.00000	F.I.C.A	8,919	9,022	1.15%
1.01.2130.52300.00.00000	NH RETIREMENT	19,833	20,004	0.86%
1.01.2130.52400.00.00000	TUITION/PROF DEV - HEALTH	2,000	2,000	0.00%
1.01.2130.52500.00.00000	UNEMPLOYMENT COMPENSATION	115	115	0.00%
1.01.2130.52600.00.00000	WORKERS COMPENSATION	485	500	3.09%
1.01.2130.52900.00.00000	EMPLOYEE 1% BENEFIT	767	798	4.04%
1.01.2130.53300.00.00000	OTHER PROFESSIONAL SERVICES	500	2,000	300.00%
1.01.2130.54300.00.00000	REPAIRS & MAINTENANCE	2,308	2,308	0.00%
1.01.2130.56110.00.00000	SUPPLIES	1,817	1,817	0.00%
Function: Health Services - 2130		\$217,450	\$217,385	-0.03%
1.01.2150.51100.00.00000	SALARY - SPEECH	83,342	132,342	58.79%
1.01.2150.52110.00.00000	HEALTH INSURANCE	26,171	47,543	81.66%
1.01.2150.52120.00.00000	DENTAL INSURANCE	1,029	1,665	61.80%
1.01.2150.52200.00.00000	FICA	6,376	10,124	58.78%
1.01.2150.52300.00.00000	NH RETIREMENT	16,027	25,449	58.78%

1.01.2150.52400.00.00000	TUITION/PROF DEV - SPEECH	2,000	4,000	100.00%
1.01.2150.52500.00.00000	UNEMPLOYMENT COMPENSATION	58	115	98.27%
1.01.2150.52600.00.00000	WORKERS COMPENSATION	344	565	64.24%
1.01.2150.56110.00.00000	SUPPLIES - SPEECH	1,700	1,550	-8.82%
1.01.2150.56500.00.00000	SOFTWARE - SPEECH	215	0	-100.00%
Function: Speech Services - 2150		\$137,262	\$223,353	62.72%
1.01.2160.51100.00.00000	OT SALARY	77,448	77,448	0.00%
1.01.2160.51170.00.00000	OT HEALTH INSUR BB	4,500	0	-100.00%
1.01.2160.52110.00.00000	OT HEALTH	0	42,788	0.00%
1.01.2160.52120.00.00000	OT DENTAL	1,584	1,679	5.99%
1.01.2160.52200.00.00000	OT FICA	5,928	5,925	-0.05%
1.01.2160.52300.00.00000	OT NHRS	14,893	14,893	0.00%
1.01.2160.52400.00.00000	OT TUITION/PROF DEV	2,000	2,000	0.00%
1.01.2160.52500.00.00000	OT UNEMPLOYMENT	58	58	0.00%
1.01.2160.52600.00.00000	OT WC	320	330	3.12%
1.01.2160.52900.00.00000	OT ADMIN 1% EMPLOYEE BENEFIT	775	806	4.00%
1.01.2160.53230.00.00000	OT PROFESSIONAL SERVICES	25,000	68,000	172.00%
1.01.2160.56110.00.00000	OT SUPPLIES	1,250	8,094	547.52%
1.01.2160.57310.00.00000	OT NEW EQUIPMENT	3,400	1	-99.97%
Function: Speech Services - 2160		\$137,156	\$222,022	61.88%
1.01.2210.51100.00.00000	SALARY - IMPROVE/INSTRUCTION	14,800	15,924	7.59%
1.01.2210.52200.00.00000	FICA - IMPROVE/INSTRUCTION	1,132	1,218	7.59%
1.01.2210.52300.00.00000	NH RETIREMENT	2,846	3,063	7.62%
1.01.2210.52400.00.00000	TUITION/PROF DEV-IMPR INSTRUCT	51,753	51,753	0.00%
1.01.2210.53290.00.00000	STAFF SERVICES - IMPROVE/INSTRUCT	1,500	1,500	0.00%
1.01.2210.55800.00.00000	TRAVEL - IMPROVE/INSTRUCTION	500	1	-99.80%
1.01.2210.56410.00.00000	BOOKS NEW - IMPROVE/INSTRUCTION	1	500	49900.00%
Function: Improvement of Instruction - 2210		\$72,532	\$73,959	1.97%
1.01.2220.51100.00.00000	SALARY - LIBRARY/MEDIA	64,103	68,043	6.14%
1.01.2220.51120.00.00000	OTHER PERSONNEL W/NHRS- LIBRARY & MEDIA	26,469	26,469	0.00%
1.01.2220.52110.00.00000	HEALTH INSURANCE	25,398	15,515	-38.91%
1.01.2220.52120.00.00000	DENTAL INSURANCE	1,084	1,148	5.90%
1.01.2220.52200.00.00000	F.I.C.A.	6,929	7,230	4.34%
1.01.2220.52300.00.00000	NH RETIREMENT	15,702	16,460	4.82%
1.01.2220.52500.00.00000	UNEMPLOYMENT COMPENSATION	115	115	0.00%
1.01.2220.52600.00.00000	WORKERS COMPENSATION	389	403	3.59%
1.01.2220.56110.00.00000	SUPPLIES	750	750	0.00%
1.01.2220.56410.00.00000	BOOKS - NEW	5,000	5,000	0.00%
1.01.2220.56460.00.00000	AUDIO VISUAL	300	0	-100.00%
1.01.2220.57370.00.00000	FURNITURE - REPLACEMENT	1	0	-100.00%

Function: Library and Media - 2220		\$146,240	\$141,133	-3.49%
1.01.2310.51100.00.00000	SALARY - SCHOOL BOARD	18,010	18,100	0.49%
1.01.2310.52200.00.00000	FICA	1,378	1,385	0.50%
1.01.2310.52300.00.00000	NH RETIREMENT SECRETARY	209	0	-100.00%
1.01.2310.53300.00.00000	MEETINGS & CONFERENCES	500	500	0.00%
1.01.2310.53310.00.00000	OTHER PROFESSIONAL SERVICES	12,000	19,000	58.33%
1.01.2310.53320.00.00000	LEGAL	15,000	15,000	0.00%
1.01.2310.53330.00.00000	SCHOOL BOARD SHARED SVCS	0	1,475	0.00%
1.01.2310.53400.00.00000	SECRETARIAL SERVICES	750	500	-33.33%
1.01.2310.53410.00.00000	SENATE BILL 2	3,080	3,080	0.00%
1.01.2310.55340.00.00000	POSTAGE	1,350	1,500	11.11%
1.01.2310.55500.00.00000	PRINTING	2,000	1,800	-10.00%
1.01.2310.56110.00.00000	SUPPLIES	1,200	1,200	0.00%
1.01.2310.56470.00.00000	PERIODICALS - SCHOOL BOARD	100	0	-100.00%
1.01.2310.57310.00.00000	EQUIPMENT NEW - SCHOOL BOARD	0	1	0.00%
1.01.2310.58100.00.00000	DUES & FEES	4,700	4,700	0.00%
Function: School Board - 2310		\$60,277	\$68,241	13.21%
1.01.2320.51130.00.00000	SALARY ADJUSTMENT LINE	5,045	37,302	639.38%
1.01.2320.52400.00.00000	TUITION/PROF DEV - SUPT	5,333	5,333	0.00%
1.01.2320.52900.00.00000	ADMIN EMPLOYEE BENEFIT	6,754	7,853	16.27%
1.01.2320.53290.00.00000	OTHER CONSULTANTS	1	1	0.00%
1.01.2320.53300.00.00000	OTHER PROF SERVICES	667	667	0.00%
1.01.2320.53330.00.00000	SUPERINT SHARED SVCS	229,014	241,375	5.39%
1.01.2320.53400.00.00000	CRIMINAL RECORDS CHECK	2,000	2,000	0.00%
1.01.2320.53450.00.00000	SUPERINTENDENT MAINT AGREEMTS	1,950	2,083	6.82%
1.01.2320.54240.00.00000	LAWN CARE - SAU	500	500	0.00%
1.01.2320.54300.00.00000	REPAIRS & MAINTENANCE - SAU	1,336	2,336	74.85%
1.01.2320.55310.00.00000	TELEPHONE	333	333	0.00%
1.01.2320.55320.00.00000	INTERNET	333	333	0.00%
1.01.2320.55340.00.00000	POSTAGE	1,475	1,483	0.54%
1.01.2320.55400.00.00000	ADVERTISEMENTS	3,000	3,000	0.00%
1.01.2320.55500.00.00000	PRINTING	100	100	0.00%
1.01.2320.55800.00.00000	TRAVEL	1,767	1,767	0.00%
1.01.2320.56110.00.00000	SUPPLIES	2,500	2,500	0.00%
1.01.2320.56200.00.00000	ELECTRICITY - SUPERINTENDENT	1,000	1,000	0.00%
1.01.2320.56230.00.00000	BOTTLED GAS - SUPERINTENDENT	50	50	0.00%
1.01.2320.56240.00.00000	FUEL OIL - SUPERINTENDENT	500	667	33.40%
1.01.2320.56410.00.00000	BOOKS/PUBLICATIONS	1	1	0.00%
1.01.2320.56500.00.00000	SOFTWARE - SUPERINTENDENT'S OFFICE	7,000	7,300	4.28%
1.01.2320.57310.00.00000	NEW EQUIPMENT	1	0	-100.00%
1.01.2320.57330.00.00000	NEW FURNITURE - SUPERINTENDENT	3,200	0	-100.00%

1.01.2320.57350.00.00000	EQUIPMENT REPLACEMENT	1	1	0.00%
1.01.2320.58100.00.00000	DUES & FEES	1,250	1,250	0.00%
Function: Office of the Superintendent - 2320		\$275,111	\$319,235	16.04%
1.01.2321.53450.56.00000	MAINT AGREEMT BTOD SUPERINTENDENT	750	883	17.73%
1.01.2321.53450.57.00000	MAINT AGREEMT BTOD SUPERINTENDENT	750	1,633	117.73%
1.01.2321.54240.56.00000	LANDSCAPING BTOD BES	500	500	0.00%
1.01.2321.54240.57.00000	LANDSCAPING BTOD PMHS	500	500	0.00%
1.01.2321.54300.56.00000	REPAIRS & MAINT BTOD BARNSTEAD	1,336	1,336	0.00%
1.01.2321.54300.57.00000	REPAIRS & MAINT BTOD PMHS	1,336	1,336	0.00%
1.01.2321.55310.56.00000	TELEPHONE BTOD BARNSTEAD	333	333	0.00%
1.01.2321.55310.57.00000	TELEPHONE BTOD PMHS	333	333	0.00%
1.01.2321.55320.56.00000	INTERNET BTOD BARNSTEAD	333	333	0.00%
1.01.2321.55320.57.00000	INTERNET BTOD PMHS	333	333	0.00%
1.01.2321.55340.56.00000	POSTAGE BES SHARED	333	333	0.00%
1.01.2321.55340.57.00000	POSTAGE PMHS SHARED	333	333	0.00%
1.01.2321.56200.56.00000	ELECTRICITY BTOD BARNSTEAD	1,000	1,000	0.00%
1.01.2321.56200.57.00000	ELECTRICITY BTOD PMHS	1,000	1,000	0.00%
1.01.2321.56230.56.00000	BOTTLED GAS BTOD BES	50	50	0.00%
1.01.2321.56230.57.00000	BOTTLED GAS BTOD PMHS	50	50	0.00%
1.01.2321.56240.56.00000	OIL BTOD BES	500	667	33.40%
1.01.2321.56240.57.00000	OIL BTOD PMHS	500	667	33.40%
Function: BTOD SUPERINTENDENT - 2321		\$10,270	\$11,620	13.15%
1.01.2410.51100.00.00000	SALARY - PRINC & ASST PRINC	213,992	213,992	0.00%
1.01.2410.51110.00.00000	SECRETARIAL OVERTIME	400	2,000	400.00%
1.01.2410.51120.00.00000	OTHER PERSONNEL W/NHRS -PRINC OFFICE	99,499	101,642	2.15%
1.01.2410.51170.00.00000	HEALTH INSURANCE BB	4,500	4,500	0.00%
1.01.2410.52110.00.00000	HEALTH INSURANCE	102,155	117,271	14.79%
1.01.2410.52120.00.00000	DENTAL INSURANCE	4,197	4,449	6.00%
1.01.2410.52200.00.00000	F.I.C.A.	24,011	24,299	1.19%
1.01.2410.52300.00.00000	NH RETIREMENT	54,262	54,365	0.18%
1.01.2410.52400.00.00000	TUITION/PROF DEV - PRINCIPAL	4,000	4,000	0.00%
1.01.2410.52500.00.00000	UNEMPLOYMENT COMPENSATION	230	230	0.00%
1.01.2410.52600.00.00000	WORKERS COMPENSATION	1,305	1,347	3.21%
1.01.2410.52900.00.00000	ADMIN 1% EMPLOYEE BENEFIT	5,980	6,248	4.48%
1.01.2410.53290.00.00000	OTHER PROF. SERVICES - PRINCIPAL	0	34,000	0.00%
1.01.2410.55340.00.00000	POSTAGE	4,500	4,500	0.00%
1.01.2410.55500.00.00000	PRINTING	1,200	600	-50.00%
1.01.2410.55800.00.00000	TRAVEL	1,500	1,200	-20.00%
1.01.2410.56110.00.00000	SUPPLIES	5,157	8,700	68.70%
1.01.2410.57390.00.00000	OTHER SAFETY - PRINCIPAL	1,500	0	-100.00%
1.01.2410.58100.00.00000	DUES & FEES	2,595	1,800	-30.63%

Function: Principal's Office - 2410		\$530,983	\$585,143	10.20%
1.01.2510.52400.00.00000	TUITION/PROF DEV - SAU BUSINESS OFF	3,333	3,333	0.00%
1.01.2510.52900.00.00000	ADMIN EMPLOYEE BENEFIT	4,083	4,284	4.92%
1.01.2510.53330.00.00000	BUSINESS OFF SHARED SVCS	193,271	210,847	9.09%
1.01.2510.54300.00.00000	REPAIRS & MAINTENANCE BUSINESS SERV	833	833	0.00%
1.01.2510.55340.00.00000	POSTAGE	1,200	1,200	0.00%
1.01.2510.56110.00.00000	SUPPLIES	3,000	3,000	0.00%
1.01.2510.56500.00.00000	SOFTWARE - BUSINESS SERVICES	15,000	15,000	0.00%
1.01.2510.57310.00.00000	EQUIPMENT NEW	1	1	0.00%
1.01.2510.57330.00.00000	FURNITURE NEW - BUSINESS SERVICES	1	1	0.00%
1.01.2510.58100.00.00000	DUES & FEES	100	100	0.00%
Function: Business Services - 2510		\$220,822	\$238,599	8.05%
1.01.2600.51120.00.00000	OTHER PERSONNEL W/RETIREMENT- B&G	232,728	226,935	-2.48%
1.01.2600.51130.00.00000	SALARY W/O RETIREMENT	24,918	27,415	10.02%
1.01.2600.51140.00.00000	CUSTODIAL OVERTIME	2,000	2,000	0.00%
1.01.2600.52110.00.00000	HEALTH INSURANCE	123,008	106,179	-13.68%
1.01.2600.52120.00.00000	DENTAL INSURANCE	4,739	3,918	-17.32%
1.01.2600.52200.00.00000	FICA	19,710	19,726	0.08%
1.01.2600.52300.00.00000	NH RETIREMENT	29,672	32,685	10.15%
1.01.2600.52400.00.00000	TUITION/PROF DEV - BUILD MAINT	2,000	2,000	0.00%
1.01.2600.52500.00.00000	UNEMPLOYMENT COMPENSATION	287	287	0.00%
1.01.2600.52600.00.00000	WORKERS COMPENSATION	1,059	1,079	1.88%
1.01.2600.53300.00.00000	PURCHASED TECHNICAL SERVICES	40,747	41,000	0.62%
1.01.2600.53330.00.00000	BLDG&GRDS SHARED SVCS	113,102	99,940	-11.63%
1.01.2600.54110.00.00000	UTILITY SERVICES - WATER	8,500	12,000	41.17%
1.01.2600.54210.00.00000	DISPOSAL SERVICES	26,942	34,000	26.19%
1.01.2600.54220.00.00000	SNOW PLOWING	23,000	23,000	0.00%
1.01.2600.54240.00.00000	LAWN CARE	16,000	16,000	0.00%
1.01.2600.54300.00.00000	REPAIRS AND MAINTENANCE	46,000	39,831	-13.41%
1.01.2600.54310.00.00000	REPAIRS - ELECTRICAL	15,500	16,275	5.00%
1.01.2600.54320.00.00000	REPAIRS - PLUMBING	11,000	11,000	0.00%
1.01.2600.54330.00.00000	REPAIRS - HEATING	20,000	21,000	5.00%
1.01.2600.54340.00.00000	REPAIRS - VEHICLES & EQUIP	7,500	7,500	0.00%
1.01.2600.54490.00.00000	OTHER EQUIPMENT RENTALS	400	400	0.00%
1.01.2600.55200.00.00000	INSURANCE	34,609	46,836	35.32%
1.01.2600.55310.00.00000	TELEPHONE	15,000	15,000	0.00%
1.01.2600.55800.00.00000	TRAVEL	250	250	0.00%
1.01.2600.56110.00.00000	SUPPLIES	64,301	61,000	-5.13%
1.01.2600.56220.00.00000	ELECTRICITY	100,000	100,000	0.00%
1.01.2600.56230.00.00000	BOTTLED GAS	15,000	15,000	0.00%
1.01.2600.56240.00.00000	FUEL OIL	100,000	100,000	0.00%

1.01.2600.56260.00.00000	GASOLINE - VEHICLES	2,000	2,000	0.00%
1.01.2600.57310.00.00000	EQUIPMENT - NEW	1	1	0.00%
1.01.2600.57330.00.00000	FURNITURE NEW	1	1	0.00%
1.01.2600.57350.00.00000	EQUIPMENT - REPLACEMENT	4,871	3,800	-21.98%
1.01.2600.57370.00.00000	FURNITURE REPLACEMENT	1	1	0.00%
1.01.2600.57390.00.00000	OTHER SAFETY EQUIPMENT	1,000	1	-99.90%
1.01.2600.58100.00.00000	DUES & FEES	1	1	0.00%
Function: Building Maintenance - 2600		\$1,105,847	\$1,088,061	-1.61%
1.01.2610.51130.56.00000	BLDG MAINT BTOD SALARY	1,200	1,500	25.00%
1.01.2610.51130.57.00000	BLDG MAINT BTOD SALARY	1,200	1,500	25.00%
1.01.2610.52200.56.00000	BLDG MAINT BTOD FICA	92	115	25.00%
1.01.2610.52200.57.00000	BLDG MAINT BTOD FICA	92	115	25.00%
Function: BLDG MAINT BTOD - 2610		\$2,584	\$3,230	25.00%
1.01.2721.55190.00.00000	TRANSPORTATION ELEM BASIC CONTRACT	323,464	402,192	24.33%
1.01.2722.55190.00.00000	TRANSPORTATION - SPED ELEM	145,000	300,000	106.89%
1.01.2724.55190.00.00000	TRANSPORTATION ATHLETICS	16,500	17,500	6.06%
1.01.2725.55190.00.00000	TRANSPORTATION FIELD TRIPS	18,100	18,100	0.00%
Function: Transportation - 2700		\$503,064	\$737,792	46.66%
1.01.5222.59300.00.00000	FUND TRANSFER - FEDERAL PROJECTS	200,000	200,000	0.00%
1.00.5222.59300.00.00000	FUND TRANSFER - FOOD SERVICE	100,000	100,000	0.00%
Function: Transfer from Other Special Revenues - 5222		\$300,000	\$300,000	0.00%
1.03.1100.55630.00.00000	TUITION TO JMA - H.S.	4,934,204	4,936,894	0.05%
1.03.1200.53230.00.00000	PROFESSIONAL SERVICES - H.S.	59,000	65,000	10.16%
1.03.1200.53290.00.00000	OTHER CONSULTANTS - H.S..	15,000	15,000	0.00%
1.03.1200.55630.00.00000	HS TUITION PRIVATE SOURCES	277,200	223,000	-19.55%
1.03.1205.53230.00.00000	PROFESSIONAL SERVICES - H.S. - EXTENDED YR	10,400	10,400	0.00%
1.03.1205.55630.00.00000	TUITION PRIVATE SOURCES EXT YR - H.S.	3,000	20,000	566.66%
1.03.1205.56110.00.00000	SUPPLIES - SPED EXT YR - H.S.	500	0	-100.00%
1.03.2721.55190.00.00000	TRANSPORTATION BASIC CONTRACT - H.S.	170,673	171,768	0.64%
1.03.2722.55190.00.00000	TRANSPORTATION - SPED - H.S.	185,500	200,000	7.81%
Function: High School		\$5,655,477	\$5,642,062	-0.24%
Fund: General Fund - 1		\$17,797,507	\$18,487,136	3.87%
4.00.3100.51130.00.00000	OTHER PERSONNEL W/O RETIREMENT	112,930	96,344	-14.68%
4.00.3100.52200.00.00000	FICA	8,725	7,370	-15.53%
4.00.3100.52400.00.00000	TUITION REIMBURSEMENT - FOOD SERVICES	1,000	1,000	0.00%
4.00.3100.52500.00.00000	UNEMPLOYMENT COMPENSATION	230	230	0.00%
4.00.3100.52600.00.00000	WORKERS COMPENSATION	485	409	-15.67%

4.00.3100.53330.00.00000	FOOD SVC SHARED SVCS	50,528	75,553	49.52%
4.00.3100.54300.00.00000	REPAIRS AND MAINTENANCE	2,500	2,500	0.00%
4.00.3100.56110.00.00000	GENERAL SUPPLIES	13,000	13,000	0.00%
4.00.3100.56300.00.00000	FOOD	103,000	102,000	-0.97%
4.00.3100.56310.00.00000	F/S - FOOD COMMODITIES	600	600	0.00%
4.00.3100.56320.00.00000	NON PROGRAM FOOD	2,000	2,000	0.00%
4.00.3100.56500.00.00000	SOFTWARE - FOOD SERVICE	2,100	2,100	0.00%
4.00.3100.57350.00.00000	EQUIPMENT REPLACEMENT	1,000	1,000	0.00%
4.00.3100.58100.00.00000	DUES AND FEES	800	800	0.00%
Function: Food Service - 3100		\$298,898	\$304,906	2.01%
Total		\$18,096,405	\$18,792,042	3.84%



Proposed Budget

Alton Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2026 to June 30, 2027

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 1/26/2026

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Priscilla Terry	Budget Committee Member	Priscilla Terry
Christi Wood	School Board Representative	Christi Wood
Harold Shucklett	Budget Committee Member	Harold Shucklett
Elizabeth Varney	Budget Committee Chair	Elizabeth Varney
Will Houser	Budget Committee	Will Houser

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<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090

<https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau>



New Hampshire
Department of
Revenue Administration

2026
MS-27

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2025	Appropriations as Approved by DRA for period ending 6/30/2026	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
Instruction								
1100-1199	Regular Programs	02	\$9,690,865	\$10,149,684	\$10,214,529	\$0	\$10,214,529	\$0
1200-1299	Special Programs	02	\$3,368,515	\$3,007,567	\$3,134,495	\$0	\$3,134,495	\$0
1300-1399	Vocational Programs		\$0	\$0	\$0	\$0	\$0	\$0
1400-1499	Other Programs	02	\$104,002	\$138,297	\$146,033	\$0	\$146,033	\$0
1500-1599	Non-Public Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$13,163,382	\$13,295,548	\$13,495,057	\$0	\$13,495,057	\$0
Support Services								
2000-2199	Student Support Services	02	\$735,469	\$899,203	\$1,053,298	\$0	\$1,053,298	\$0
2200-2299	Instructional Staff Services	02	\$149,508	\$218,772	\$215,092	\$0	\$215,092	\$0
Support Services Subtotal			\$884,977	\$1,117,975	\$1,268,390	\$0	\$1,268,390	\$0
General Administration								
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	02	\$70,494	\$60,277	\$68,241	\$0	\$68,241	\$0
General Administration Subtotal			\$70,494	\$60,277	\$68,241	\$0	\$68,241	\$0



New Hampshire
Department of
Revenue Administration

2026
MS-27

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2025	Appropriations as Approved by DRA for period ending 6/30/2026	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	02	\$278,491	\$316,089	\$330,855	\$0	\$330,855	\$0
2400-2499	School Administration Service	02	\$494,477	\$519,128	\$585,143	\$0	\$585,143	\$0
2500-2599	Business	02	\$198,209	\$220,822	\$238,599	\$0	\$238,599	\$0
2600-2699	Plant Operations and Maintenance	02	\$1,095,492	\$1,108,431	\$1,091,291	\$0	\$1,091,291	\$0
2700-2799	Student Transportation	02	\$806,627	\$859,237	\$1,109,560	\$0	\$1,109,560	\$0
2800-2999	Support Service, Central and Other		\$0	\$0	\$0	\$0	\$0	\$0
Executive Administration Subtotal			\$2,873,296	\$3,023,707	\$3,355,448	\$0	\$3,355,448	\$0
Non-Instructional Services								
3100	Food Service Operations	02	\$341,027	\$298,898	\$304,906	\$0	\$304,906	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$341,027	\$298,898	\$304,906	\$0	\$304,906	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays Subtotal			\$0	\$0	\$0	\$0	\$0	\$0



New Hampshire
Department of
Revenue Administration

2026
MS-27

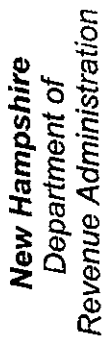
Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2025	Appropriations as Approved by DRA for period ending 6/30/2026	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	02	\$156,459	\$100,000	\$100,000	\$0	\$100,000	\$0
5222-5229	To Other Special Revenue	02	\$0	\$200,000	\$200,000	\$0	\$200,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$156,459	\$300,000	\$300,000	\$0	\$300,000	\$0
Total Operating Budget Appropriations					\$18,792,042	\$0	\$18,792,042	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's		School Board's		Committee's		Committee's	
			Appropriations for period ending 6/30/2027	(Recommended)	Appropriations for period ending 6/30/2027	(Not Recommended)	Appropriations for period ending 6/30/2027	(Recommended)	Appropriations for period ending 6/30/2027	(Not Recommended)
5251	To Capital Reserve Fund		\$0		\$0		\$0		\$0	
5252	To Expendable Trust Fund		\$0		\$0		\$0		\$0	
5253	To Non-Expendable Trust Fund		\$0		\$0		\$0		\$0	
5251	To Capital Reserve Fund	07	\$120,000		\$0		\$120,000		\$0	
Purpose: Add to Boiler Capital Reserve Fund										
Total Proposed Special Articles			\$120,000		\$0		\$120,000		\$0	



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Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Committee's Appropriations for period ending 6/30/2027 (Recommended)	Committee's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget
1100-1199	Regular Programs	03	\$78,056	\$0	\$78,056	\$0	\$0
			Purpose: PMTA Collective Bargaining Agreement				
1100-1199	Regular Programs	05	\$45,200	\$0	\$45,200	\$0	\$0
			Purpose: PMESPA Collective Bargaining Agreement				
			\$123,256	\$0	\$123,256	\$0	\$0
			Total Proposed Individual Articles				



New Hampshire
Department of
Revenue Administration

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MS-27

Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2026	School Board's Estimated Revenues for period ending 6/30/2027	Budget Committee's Estimated Revenues for period ending 6/30/2027
Local Sources					
1300-1349	Tuition		\$0	\$0	\$0
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	02	\$1,000	\$1,000	\$1,000
1600-1699	Food Service Sales	02	\$196,898	\$202,906	\$202,906
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	02	\$12,854	\$64,128	\$64,128
Local Sources Subtotal			\$210,752	\$268,034	\$268,034

State Sources					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	02	\$29,467	\$15,000	\$15,000
3240-3249	Vocational Aid		\$0	\$0	\$0
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	02	\$2,000	\$2,000	\$2,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$31,467	\$17,000	\$17,000



New Hampshire
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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2026	School Board's Estimated Revenues for period ending 6/30/2027	Budget Committee's Estimated Revenues for period ending 6/30/2027
Federal Sources					
4100-4539	Federal Program Grants	02	\$200,000	\$200,000	\$200,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	02	\$100,000	\$100,000	\$100,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution		\$0	\$0	\$0
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$300,000	\$300,000	\$300,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
Other Financing Sources Subtotal			\$0	\$0	\$0
Total Estimated Revenues and Credits			\$542,219	\$585,034	\$585,034



Budget Summary

Item	School Board Period ending 6/30/2027 (Recommended)	Budget Committee Period ending 6/30/2027 (Recommended)
Operating Budget Appropriations	\$18,792,042	\$18,792,042
Special Warrant Articles	\$120,000	\$120,000
Individual Warrant Articles	\$123,256	\$123,256
Total Appropriations	\$19,035,298	\$19,035,298
Less Amount of Estimated Revenues & Credits	\$585,034	\$585,034
Less Amount of State Education Tax/Grant	\$4,050,408	\$4,050,408
Estimated Amount of Taxes to be Raised	\$14,399,856	\$14,399,856



Supplemental Schedule

1. Total Recommended by Budget Committee	\$19,035,298
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$0
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$19,035,298
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$1,903,530
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$123,256
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting:	
(Line 1 + Line 8 + Line 11 + Line 12)	
	\$20,938,828

Default Budget of the School District

Alton Local School

For the period beginning July 1, 2026 and ending June 30, 2027

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 1/26/2026

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

[illegible]

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New Hampshire
Department of
Revenue Administration

2026
MS-DSB

Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$10,149,684	\$74,272	\$0	\$10,223,956
1200-1299	Special Programs	\$3,007,567	\$132,825	(\$999)	\$3,139,393
1300-1399	Vocational Programs	\$0	\$0	\$0	\$0
1400-1499	Other Programs	\$138,297	\$5,429	\$0	\$143,726
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Instruction Subtotal		\$13,295,548	\$212,526	(\$999)	\$13,507,075
Support Services					
2000-2199	Student Support Services	\$918,056	\$86,610	(\$3,399)	\$1,001,267
2200-2299	Instructional Staff Services	\$218,772	(\$4,394)	\$0	\$214,378
Support Services Subtotal		\$1,136,828	\$82,216	(\$3,399)	\$1,215,645
General Administration					
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$60,277	\$7,000	\$0	\$67,277
General Administration Subtotal		\$60,277	\$7,000	\$0	\$67,277
Executive Administration					
2320 (310)	SAU Management Services	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	\$285,381	\$8,415	(\$3,199)	\$290,597
2400-2499	School Administration Service	\$530,983	\$18,212	\$0	\$549,195
2500-2599	Business	\$220,822	\$17,777	\$0	\$238,599
2600-2699	Plant Operations and Maintenance	\$1,108,431	(\$31,059)	(\$5,869)	\$1,071,503
2700-2799	Student Transportation	\$859,237	\$249,323	\$0	\$1,108,560
2800-2999	Support Service, Central and Other	\$0	\$0	\$0	\$0
Executive Administration Subtotal		\$3,004,854	\$262,668	(\$9,068)	\$3,258,454
Non-Instructional Services					
3100	Food Service Operations	\$298,898	\$7,008	\$0	\$305,906
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$298,898	\$7,008	\$0	\$305,906



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal		\$0	\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
Other Outlays Subtotal		\$0	\$0	\$0	\$0
Fund Transfers					
5220-5221	To Food Service	\$100,000	\$0	\$0	\$100,000
5222-5229	To Other Special Revenue	\$200,000	\$0	\$0	\$200,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Fund Transfers Subtotal		\$300,000	\$0	\$0	\$300,000
Total Operating Budget Appropriations		\$18,096,405	\$571,418	(\$13,466)	\$18,654,357



Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
2320-2399	Contractual;Equipment
2500-2599	Contractual
3100	Contractual
2200-2299	Contractual
1400-1499	Contractual
2310-2319	Contractual
2600-2699	Contractual;Equipment
1100-1199	Contractual
2400-2499	Contractual
1200-1299	Contractual; Equipment
2000-2199	Contractual; Equipment
2700-2799	Contractual

CERTIFICATE *of* SIGNATURE

REF. NUMBER
BF18J-D4TXV-KTVH5-ENPKR

DOCUMENT COMPLETED BY ALL PARTIES ON
25 JAN 2026 13:06:10
UTC

SIGNER	TIMESTAMP	SIGNATURE
MICHAEL FOLAN EMAIL BOARD-MFOLAN@PMSAU.ORG	SENT 22 JAN 2026 00:19:48 VIEWED 22 JAN 2026 00:35:39 SIGNED 22 JAN 2026 00:35:54	 IP ADDRESS 146.75.244.0 LOCATION NEWARK, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
22 JAN 2026 00:35:39

CHRISTI WOOD EMAIL BOARD-CWOOD@PMSAU.ORG	SENT 22 JAN 2026 00:19:48 VIEWED 22 JAN 2026 03:55:32 SIGNED 22 JAN 2026 03:56:01	 IP ADDRESS 64.35.197.11 LOCATION CONTOOCOOK, UNITED STATES
---	--	---

RECIPIENT VERIFICATION

EMAIL VERIFIED
22 JAN 2026 03:55:32



CERTIFICATE *of* SIGNATURE

REF. NUMBER
BFI8J-D4TXV-KTVH5-ENPKR

DOCUMENT COMPLETED BY ALL PARTIES ON
25 JAN 2026 13:06:10
UTC

SIGNER	TIMESTAMP	SIGNATURE
ANNE PIERCE EMAIL BOARD-APIERCE@PMSAU.ORG	SENT 22 JAN 2026 00:19:48 VIEWED 22 JAN 2026 13:29:59 SIGNED 22 JAN 2026 13:30:35	 IP ADDRESS 66.211.132.146 LOCATION PLYMOUTH, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
22 JAN 2026 13:29:59

LOREN FERRUCCIO EMAIL BOARD-LFERRUCCIO@PMSAU.ORG	SENT 22 JAN 2026 00:19:48 VIEWED 24 JAN 2026 17:18:58 SIGNED 24 JAN 2026 17:19:06	 IP ADDRESS 69.130.117.193 LOCATION ALTON BAY, UNITED STATES
---	--	---

RECIPIENT VERIFICATION

EMAIL VERIFIED
24 JAN 2026 17:18:58



CERTIFICATE *of* SIGNATURE

REF. NUMBER
BFI8J-D4TXV-KTVH5-ENPXR

DOCUMENT COMPLETED BY ALL PARTIES ON
25 JAN 2026 13:06:10
UTC

SIGNER

ERICK BOURDEAU

EMAIL
BOARD-EBOURDEAU@PMSAU.ORG

TIMESTAMP

SENT
22 JAN 2026 00:19:48
VIEWED
22 JAN 2026 00:47:39
SIGNED
25 JAN 2026 13:06:10

SIGNATURE

Erick Bourdeau

IP ADDRESS
96.61.85.112

LOCATION
CONTOOCOOK, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
22 JAN 2026 00:47:39

