2024-2025

BARNSTEAD SCHOOL DISTRICT

ANNUAL REPORT



BARNSTEAD ELEMENTARY SCHOOL

91 MAPLE STREET

CENTER BARNSTEAD, NH 03225

BARNSTEAD
ELEMENTARY SCHOOL

PROSPECT MOUNTAIN
HIGH SCHOOL

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School Administrative Unit #86
Barnstead School District
Officers and Administration of the District

Moderator	John Savage
Clerk	Timothy M. Eade
Treasurer	Hilary Henry

School Board

Jason Henry, Chair	Term Expires 2028
Eliza Drolet, Vice-Chair	Term Expires 2027
Brandy Pelletier, Secretary	Term Expires 2026
Eunice Landry, Member	Term Expires 2028
Doreen Wittenberg, Member	Term Expires 2026

SAU SHARED SERVICES

Superintendent	Timothy Broadrick, EdD
Assistant Superintendent: Curriculum, Instruction & Assessment	Matthew Jozokos
Business Administrator	Heidi Duford
Director of Special Education	Pamela MacDonald
Associate Director or Special Education	Paul Borsh
Director of Technology	Matthew Dumond
Network Administrator	Jackson Connors
Human Resources Administrator	Sandra Flanagan
Bookkeeper	Pamela Vachon
Bookkeeper	Edward Carlson
Bookkeeper	Kimberly Winn
Executive Assistant to the Superintendent & Assistant Superintendent	Sara Borelli
Business Office Assistant	Courtney Sharpe

State of New Hampshire

Town of Barnstead School District Meeting- SAU #86

March 22, 2025

Moderator John Savage opened the meeting at 9:15 AM.

All rose for the Pledge of Allegiance.

People on stage were introduced, which included school board members Eunice Landry, Brandy Pelletier, Jason Henry, Chair and Eliza Drolet, Vice-Chair and Doreen Wittenberg. Also on stage was Dr. Timothy Broadrick, Superintendent, Matthew Jozokos, Assistant Superintendent, Matt Upton, School District legal counsel from DrummondWoodsum, and Heidi Duford, Business Administrator and Barnstead Elementary Principal, Howie Drolet.

Moderator John Savage also briefly summarized a handout of 19 Rules of Procedure.

Jason Henry recognized Lyla Duncan, who was present, and was a board member until she moved out of town in 2024. Jenn Forest was recognized as her replacement until the March 11, 2025 elections.

Warrant Article 1: To hear reports of Agents, Auditors, Committees or Officers chosen, and to pass any vote relating, therefore.

Reading of reports was waived since they are found in their entirety in the 2023-2024 Barnstead School District Annual Report.

Warrant Article 2: To determine and fix the salaries of the School Board and the compensation of any other officer or agents of the District as follows: Moderator $150.00 per meeting; Clerk $150.00 per meeting, Chairman of the School Board $2,700.00; School Board Members $2500.00 each; School Treasurer $2,500.00; Truant Officer $125.00; and Supervisors of the Checklist $100.00 each per meeting. Recommended by the Barnstead School Board (4-0) vote. Recommended by the Barnstead Budget Committee (8-0 vote). Majority vote required.

Eliza Drolet moved the Article as read and seconded by Brandy Pelletier.

Stipend amounts have not increased in two years.

Article 2 passes by a voice vote.

Warrant Article 3: To see if the school will raise and appropriate the sum of **THREE HUNDRED EIGHTEEN THOUSAND FIVE HUNDRED DOLLARS ($318,500)** for the support of the Banstead Elementary School (BES) Lunch Program. This appropriation will be funded by a like amount of revenue from the sale of food and state and federal sources. Recommended by the Barnstead School Board (4-0) vote. ($.00 tax impact). Recommended by the Barnstead Budget Committee (8-0 vote). Majority vote required.

Jason Henry moved the Article as read and seconded by Brandy Pelletier.

Some concerns were expressed about free and reduced lunch programs that could be unfunded, if the federal government reductions cut deeper. National reports have said this will not happen. Free and reduced lunch programs have been funded since 1946. The school board meets monthly

to assess the situation and meets more often if such a situation occurs. (Bill Haynes, Steve Boden, Dale Twitchell)

Point of Order was called and asked the voters in attendance if they would agree to move to the next Warrant Article while the ballots are being counted. **Yes, by a voice vote**.

Petition for secret ballot by the following individuals: Mary Clarke, Jessica Van Valkenberg, Marjorie Terry, Jessie Fifield, Linda Spinosa, and Melissa Jette.

Article 3 Passed, Yes – 160, No – 49.

Warrant Article 4: To see if the school will raise and appropriate the sum of **THREE HUNDRED THOUSAND DOLLARS ($300,000)** for the purpose of funding grant programs (i.e., IDEA, Title I, etc.) Said amount to be offset by matching federal and state revenue equaling ($300,000). No money to come from taxation. Recommended by the Barnstead School Board (4-0) vote. Recommended by the Barnstead Budget Committee (8-0 vote). Majority vote required.

Eunice Landry moved the Article as read and seconded by Eliza Drolet.

Andy Sylvester stated per the Moderator's Rules an individual calling a Point-of-Order must state their name.

Point-of-Order, Kate Crary, Coles Ledge Road, Barnstead, she asked that ballots be collected by the clerk by rows. **Yes, by a show of cards.**

Petition for secret ballot by the following individuals: Mary Clarke, Jessica Van Valkenberg, Marjorie Terry, Jessie Fifield, Linda Spinosa, and Melissa Jette.

The Moderator asked if the body was in agreement to move to the next Article 5 while the ballots are being counted. Yes, by a voice vote.

Point-of-Order – Hilary Henry, 68 Millsfield Lane, Barnstead

Motion to Restrict Reconsideration of Articles 1-3 and seconded by Mandy Savage.

Reconsideration is restricted.

Warrant Article 5: To see if the school will raise and appropriate the sum of **ONE HUNDRED FIFTY THOUSAND DOLLARS ($150,000)** to be added to the School Disability Capital Reserve Fund, established by the voters in March, 1996, under the provisions of RSA 35:1-b for the purpose of meeting the expenses of educating persons with disabilities. Recommended by the Barnstead School Board (4-0) vote. Recommended by the Barnstead Budget Committee (8-0 vote). Majority vote required. ($.14 tax impact per $1,000).

Eliza Drolet moved the Article as read and seconded by Jason Henry.

Tim Conrad, 828 Province Road, Barnstead Parade, 03218 – asked for a fund balance at this time $109,031.

Bill Haynes, 1066 Suncook Valley Road, Center Barnstead – wondered if existing bonds previously approved, could be up over $1.00 per $1,000 as it stands coming out in 2026 that has not been seen in the tax rate this year. Dr. Broadrick reported that $ .98 per $1,000 based on the

current total equalized valuation in Barnstead. The total equalized valuation will change but this is an estimate. This is a level principal bond, which means you pay the same principal amount each year and the amount of interest declines over the life of the bond. In subsequent years that tax impact per thousand will go down. Mr. Haynes spoke about unencumbered funds over the last few years with the exception of COVID. He reported that they have between $300,000 - $450,000 as a fund balance and the School Board has used it to fund things such as signs, parking lot upgrades, etc. His question was if this article is voted down, could it potentially be covered by the school board from the unencumbered expenditures that they have routinely seen for years. Mr. Henry provided the reasons why this was not possible this year, due families moving into the district. They have already put a hold on things in order to cover those costs this year.

Tim Conrad, 828 Province Road – asked if the $150,000 could be absorbed in a $17,500,000 budget, the answer is definitely yes. If that doesn't work, then an RIF (reduction in force) would work if this budget was ruled too high.

Chris Paris, 12 North Barnstead Road – talking about tax impact and that's very important but as we consider this article and other articles we are trying to meet the educational expenses with students with disabilities. What could the impact be for all if we fall to meet the expenses of students with disabilities? What litigation could come if a family says, "You failed my child, when federal and state law requires you to do so?" Matt Upton, legal counsel, replied that the district will pay for it one way or another and would have to come from the operating budget by cutting programs or staff to cover those expenses. These are not discretionary expenses since they are mandated by state and federal law.

Linda Bramante, 118 North Barnstead Road – she referred to page 38 and commented that there were no balances listed to know what is in this account today. She was referring to the Utilities Expendable Trust Fund, Improvement of Instruction Fund , Athletic Field Fund, PMHS Technology Expendable Trust Fund, and General Maintenance Fund.

Point-of-Order – Hilary Henry, 68 Millsfield Lane – she asked how this pertained to the Article they are discussing.

Diane Beijer 1207 Suncook Valley Road – referred the audience to the Trustee of the Funds page in the Town Report for specific information.

Article 5 Passed by a show of cards.

Article 4 Passed, Yes – 173, No – 43.

Motion to Restrict Reconsideration of Articles 4-5 and seconded by Mandy Savage.

Reconsideration is restricted.

Warrant Article 6: Collective Bargaining Agreement. BEA-Barnstead Education Association

To see if the school district will vote to approve the cost items in the three-year approved Collective Bargaining Agreement reached between the Barnstead School Board and the Barnstead Educational Association (B.E.A.) in which calls for the following increase in salaries and benefits at the current staffing levels:

Year 2025-2026 - $288,564; Year 2026-27 - $220,947; and Year 2027-28 - $190,173.

And to further raise and appropriate the sum of **TWO HUNDRED EIGHTY-EIGHT THOUSAND, FIVE HUNDRED SIXTY-FOUR DOLLARS ($288,564)** for the 2025-2026 fiscal year, attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year in accordance with the most recent collective bargaining agreement. Recommended by the Barnstead School Board (4-0 vote). Recommended by the Barnstead Budget Committee (8-0 vote). (Majority vote required.) ($.27 tax impact)

Eliza Drolet moved the Article 6 as read and seconded by Brandy Pelletier.

Moria Beck, 97 Winwood Drive – she asked what the percentage of these increases to the teachers versus the administrators. Ms. Drolet replied this contract is for the teachers only.

Bill Haynes, 1066 Suncook Valley Road – is opposed to this article for the following reasons. He spoke about the potential percentage increases between the first and second years. There are increased health insurance costs that the town will have to pay, which is not being paid in years one and two. He spoke to the cumulative cost over the three years. Mr. Haynes advocated for a merit-based system in the future. He pointed out declining test scores as proof.

Diane Beijer, 1207 Suncook Valley Road – Ms. Beijer pointed out that the pay system is matrix based and not step and track. It is not the failure of the teachers because of the federal government (both parties) imposing restrictions under "No Child Left Behind and ESSER" which makes our students lose up to 6 weeks of educational learning time because they are forced to teach to a test. That's what needs to stop. We need to reward our teachers and allow them to actually teach instead of being beholden to the test.

Kate Crary, 4 Coles Ledge Road – Ms. Crary explained that this type of evaluation system needs to accumulate data over time in order for statisticians, pointing out that value education which is multi data based and multi-point generated has been the most effective method to use for school evaluations. She explained that teachers are not paid to stay at Barnstead Elementary School, they are paid to be trained and then move onto a job that would be them $80,000 a year versus staying where they are making $60,000.

Eliza Drolet was the lead negotiator for the board. She provided a summary of the process, knowing that they could not do it all in one year, and how they could move forward. They came up with a compromise and asked for a concession in health care, which has a savings.

David Allen, 474 North Barnstead Road – Mr. Allen indicated that the problem can be solved or not solved by the State legislature. He would like the school board to invite the four representatives to a meeting in front of the community and ask how they have voted in the State legislature on potential increases in state funding for the local schools. He provided an example of the increases in homeschool education or private schools. Where does this money come from?

Jason Henry, School Board Chair encouraged community members to contact their representatives directly by phone or email, and to attend public hearings in person. Face to face means so much more to these representatives.

Brad Muir, 10 Rangeley Road, speaking about the contract. As a special educator and teacher, our schools are dealing with a lot that has changed over the years. Behaviors have changed

within the classroom and things have had to be modified to make sure everyone is getting the education they deserve. The teachers work very hard and compensating them is important.

Mora Beck, 97 Winwood Drive – she questioned retention, teacher workshops to increase their knowledge to teach better. Mr. Jozokos, Assistant Superintendent explained the mentoring program, three professional development days that are focused on teaching and learning. This year they are working on scope and sequence for mathematics to align K-12. They also offer summer opportunities to teachers in a variety of areas. Mike Anderson is working with staff of culture and climate and teachers voice and student choice.

Ms. Beck asked about bullying in the school and that you cannot put all of this on the teachers.

Dr. Broadrick spoke about the change in behaviors over the last five years. Mr. Jozokos wrote a grant to be able to bring Mr. Anderson into the school. It is fundamentally about managing behavior in our classrooms in a way that children can still access their education. We are in an increasingly difficult public education environment. The federal government mandates extraordinary expenses when they send students out of our schools, and they have very serious concerns about managing some of the challenges that our teachers face every day. This has been their primary theme of their professional development work in the schools this year and next.

Bill Haynes, 1066 Suncook Valley Road – if throwing money at something improves scores you should get on-line and see that surrounding communities are paying less per student and getting over 50% in Math and Reading. He believes that this is tied to a program issue and should be tied to merit.

Laura Dunham, 58 Lakeshore Drive, a retired teacher of 32 years in middle school and high school. Teaching is an extraordinarily difficult job and very challenging, especially since COVID. You do not become a good teacher in the first, second or third year. It comes in the seventh, eighth, ten, and fifteen. That's when the skills really kick in, especially classroom management. You can't do merit base increase; it doesn't work when you are dealing with human beings. The teachers need to be paid fairly and that's how you will keep teachers. Test scores are only one indicator of success.

Priscilla Tiede, 193 Wes Locke Road – she spoke about anxiety when testing is being administered. We have great children who grow up to be great adults. Don't base our town on test scores.

Gunner Stolzman, George Pitman Drive - is in favor of keeping cell phones out of the classroom.

Steve Bowdin, 479 South Barnstead Road – he asked what the attrition rate was for teachers. Mr. Henry replied 20% per year.

Art Morris, 1081 Beauty Hill Road – he commented that until the legislators give them the money for an adequate education there will be no changes.

Stuart Leiderman, George Pitman Drive, Center Barnstead – he questioned the 2024-2025 salary comparison.

Felicia Colta, 23 New London Drive – she spoke about her children that are in the school and stated that the principal and the teachers are compassionate and show kindness to her children. The school has kindness assemblies all the time, small group therapies that parents are asked to

sign permission slips for but choose not to because there is nothing wrong with their kid. Kids struggle in their home lives which can translate to school. She asked that the community members go into the school to see the amazing things they are doing for our children.

Mary Winslow, 423 North Barnstead Road - asked for the results from exit interviews from teachers who leave the district at the end of the school year as to the number 1, 2 and 3 reasons.

Sheri Bowdin, 479 South Barnstead Road – asked if the salaries listed in the book include benefits. Dr. Broadrick replied, they were base salary plus longevity for those who qualify.

Hiliary Henry, 68 Millsfield Lane – testing is important but raising kind, productive members of society is also very important.

Move the question.

Dale Witchell, 364 Hartshorn Road asked if teachers are earning a livable wage.

Move the question.

Petition for secret ballot by the following individuals: Mary Clarke, Jessica Van Valkenberg, Marjorie Terry, Jessie Fifield, Linda Spinosa, and Melissa Jette.

(The audience agreed to discuss Article 8 while the overseers collected and counted ballots for Article 6.) Change in presentation order.

Warrant Article 8: School Operating Budget
To see if the School District will vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, **SEVENTEEN MILLION FIFTY-SEVEN THOUSAND SEVEN HUNDRED SEVENTY-SEVEN DOLLARS ($17,057,777.)** [this appropriation includes the amount of Five Million Three Hundred Ninety-four Thousand Eight Hundred Eighty-one Dollars ($5,394,881) the net appropriation for the Prospect Mountain High School operating budget] for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for statutory obligations of the district. (This warrants article does not include appropriations in ANY other warrant articles.) (The Barnstead School Board recommends $17,057,777 by a vote 4-0. The Barnstead Budget Committee recommends $17,057,777 by a vote 8-0) Majority vote required.

Hilary Henry, 68 Millsfield Lane, Budget Committee member – I move $17,057,777, and seconded by Eunice Landry.

Mary Clark, 328 North Barnstead Road – Made a motion to amend the warrant to $16,900,000 (a reduction of $157,777) made a motion and Frank Bramante, 118 North Barnstead Road seconded the motion. Ms. Clark further requested that line 2500 be reduced by $54,080 from the Executive Administration lines to reduce one bookkeeper, 2200, by $42,500, which is one of the IT support staff . If you are not going to allow them to cut this budget in the school, then they need to look at the current Administration. She recommends another $61,197 which is one-half of the $124,000 raises that have been built in.

Diane Beijer, 1207 Suncook Valley Road – clarified that it is a bottom-line budget and cannot be mandated to cut to those specific lines. This is a very tight budget and if there are one or two

students that are outsourced it would blow this budget out of the water. She is not in favor of this cut.

Article 6 Passed, Yes – 126, No – 96

Kate Crary, 4 Coles Ledge Road – asked voter requests this, is it possible. Ms. Landry replied, no it's not. Her request can only be from the bottom-line. The areas that she pointed to are all part of their Shared Services which covers all three schools. Dr. Broadrick stated that he would have to make suggestions to the boards if the Barnstead Board was in favor of this reduction.

Andrew Sylvester, 445 South Barnstead Road – Prospect Mountain High School gets funded at 95% regardless and these cuts would come from BES.

Steve Bowdin, 479 South Barnstead Road – he spoke about the Rochester School District with 4,500 students and 8 buildings with everything automated with lighting, energy controls, climate controls all handled by the IT department as well as all the computers and they have 8 IT people, we have 5.

John Ritz, 173 Beauty Hill Road - spoke about the changes that need to be made. He talked about newly elected selectmen and that there is no industry in the town, therefore this tax burden becomes that of the taxpayer. He suggested a petition to the governor and other news media outlets that they need help. He suggested a 4% sales tax from May – September.

Mary Clark asked a question regarding the superintendent and assistant superintendent salary and if they were included in the Other Administration line in the budget. Ms. Duford, Business Administrator, replied that they were under function 2320. She explained that these positions were part of the Shared Services, and that Barnstead pays one-third of these salaries.

Mary Clark made an amendment to reduce Executive Administration 2500-2599 minus $54,080 (bookkeeper); Support Services 2200-2299 Instructional Staff Support minus $42,500 (IT Technician) and $122,394 in raises were reduced to $61,197. Final proposed budget 2320 – 2799 $16,900,000. Seconded by Bill Haynes.

Point-of-Order by Hilary Henry – Only the bottom line per the attorney can be amended because it will be up to the school board to make those decisions.

Amendment

Warrant Article 8: School Operating Budget
To see if the School District will vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, **SIXTEEN MILLION NINE-HUNDRED THOUSAND DOLLARS ($16,900,000.)** [this appropriation includes the amount of Five Million Three Hundred Ninety-four Thousand Eight Hundred Eighty-one Dollars ($5,394,881) the net appropriation for the Prospect Mountain High School operating budget] for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for statutory obligations of the district. (This warrants article does not include appropriations in ANY other warrant articles.) (The Barnstead School Board recommends $17,057,777 by a vote 4-0. The Barnstead Budget Committee recommends $17,057,777 by a vote 8-0) Majority vote required.

2500 minus $54,080; Support Services 2200 Instructional Staff Support minus $42,500 and to minus $61,197 from 2320-2799. A total reduction of $157,777.

Frank Bramante, 118 North Barnstead Road – commented that he did not think this budget was that tight and supported Ms. Clark's reduction as reasonable. The board needs to sharpen pencils and make those tough decisions. He indicated that they need some tax relief. Eunice Landry pointed out that the reason for the tax increases was because of the revaluation of their home and land and not the school. When the board looks at the budget, it is put into four categories: contractual and mandated, which amounts to 85.5% of the budget and has no fluff. The next category is Required, which is 13.5%, which covers fuel, school maintenance and related supplies. The last category is Variable, which is discretionary and is 1% of the budget that covers the students. It covers books, periodicals, furniture, athletics and some dues and fees. This is about $170,000. This cut will impact our kids.

Ms. Landry spoke about the Special Education costs that the district is being exposed to. There are currently six students out of the district at a cost of $972,000 for tuition and transportation, which is 9% of the total elementary budget. At the high school there are four out of district students at a cost of $703,000 for tuition and transportation. Combining these two numbers equals 9.8% of the budget for ten students. This budget is a very tight budget to meet those costs and to keep the tax rate reasonable to provide an education. They have made cuts in other areas of the budget. Please be careful about any cuts you want to make to this budget.

Priscilla Tiede, 193, Wes Locke Road – commented that she was a selectman and was responsible for the Fire Dept., Police Dept., and Town Hall. She spoke as a paraprofessional, about her grandchild with anxieties and the progress the school has made. No one at BES gave up on him and thanked the district.

Andrew Sylvester, 445 South Barnstead Road – clarified that the line that Ms. Clark referred to regarding raises was not for administration. Those raises are for non-union employees. That is a pool that the school board uses.

Judy Chase, 14 Blueberry Lane – asked that Ms. Clark withdraw her amendment.

Rebecca Levesque, 82 Hazel Clark Road – asked where the budget cuts would come from if approved. Mr. Henry stated that discretionary items, such as transportation, sports, after-school programs, and anything that is not required for education. Ms. Levesque's point of view was these programs are needed to keep students engaged. They can't let these cuts be made to their kids and are very important to all of them.

Tom Pelletier, 160 Bow Lake Road – Call the question.

Mary Clark asked what the enrollment was in Alton. She proposed the cuts on things that she felt were excessive staffing.

The motion failed to amend the warrant article by a show of cards.

Diane Beijer, 1207 Suncook Valley Road – spoke about special education and the IDEA Act. It is supposed to be reimbursed to the school districts at 40% and to date it has not been higher than 16% and running around 13%. Both political parties have failed the voters of this state by not honoring the 40% reimbursement. The local taxpayers bare the burden of the mandate that the federal government has imposed on you for our most vulnerable students, which is why this

budget has increased so much. Please reach out to our legislators again to honor the 40% to the state and our local district for special education under the IDEA Act.

Tom Pelletier, 160 Bow Lake Road – Call the question.

Barbara Comtois, White Oak Road – she commented that the combination of the town and the school the increase would be $1.82 per thousand and with the other two warrant articles it is a total of $2.43 per thousand. If you include the county the total is $2.78 per thousand on a $400,000 home that's over $1,100 and that does not include any increases that the state-wide property tax will have in it. You are also talking about a $1.00 increase on the bond next year.

Mr. Henry commented that as a state representative that she was helping the school district.

Mary Winslow – inquired about open enrollment and its status.

Dr. Broadrick spoke to the question. He referenced the two bills that were in the House and the Senate which would expand two of them and clarify the open enrollment in the state. The removal of the requirement that the legislature body vote to become an open enrollment school. This would allow any school to provide an open enrollment program. The house bill was passed as "Ought to Pass" by the Education Policy and Administration of the House. The senate bill he believes came out of committee as "Ought to Pass" but has not confirmed it. The language to clarify concerns of the sending districts has passed the House of Representatives. Dr. Broadrick has testified on behalf of the school boards in two of the three hearings. He told the audience that the Barnstead and JMA Board are not parties to any lawsuit and have not paid our attorney any fees on Open Enrollment. There is a case before the State Supreme Court between the Pittsfield School District and the State Board of Education. The State Board in its authority ordered the Pittsfield School District to pay its bill to Prospect Mountain High School.

Wayne Whitney, North Road – spoke about the dismantling of the Board of Education and that the special education funding would go to the Health and Human Services to be distributed to cities and towns as required. He questioned what the tax impact would be to lower the tax burden if they received the 40%.

Steve Bowdin, 479 South Barnstead Road – he spoke about the staff rosters not including the benefits including overtime. He was disappointed that lines of the budget were not provided. Ms. Landry invited the community to attend the budget committee meeting and the school board meetings. It's not always possible to get to other meetings.

Petition for secret ballot by the following individuals: Mary Clarke, Jessica Van Valkenberg, Marjorie Terry, Jessie Fifield, Linda Spinosa, and Melissa Jette.

Article 8 Passed, Yes – 164, No – 88

Hilary Henry motion to Restrict Reconsideration of Article 6 and 8 and seconded by Mandy Savage.

Warrant Article 7: Shall the School District, if Article 6 is defeated, authorize the governing body to call one special meeting, at its option to address Article 6 cost items only. Recommended by the Barnstead School Board (4-0) vote. Majority vote required.

Article 6 passed; therefore Article 7 was Passed over.

Linda Bramante, 118 North Barnstead Road – she asked the board about a shortfall in January and how they were doing with this year's budget. Ms. Landry stated that the Superintendent and the Business Administrator have worked together and identified areas that do not impact students and imposed a "soft freeze" on the budget.

Ms. Bramante asked about the gym roof at the high school needing replacement in the next couple of years. Ms. Landry indicated that a Capital Improvement Plan is in place to help defray those costs.

Diane Beijer made a motion to adjourn and seconded by Hilary Henry.

Motion passed by a voice vote

Adjournment: Approximately 12:15 pm.

Respectfully submitted by

Tim Eade, Barnstead School elected District Clerk

tkeade@tds.net, cell:603-409-2416

Handouts:

*Warrant articles printed in color. 16 panels.

*Barnstead School District Meeting Moderators Rules of Procedure on green paper.

*2023-2024 Barnstead School District Annual Report – 57 pages.

*Per Pupil Spending, Information packet. 2023-2024 – 3 pages.

REPORT OF THE BARNSTEAD SCHOOL BOARD CHAIR

It is with great pleasure that I present to you the Annual Report on the 2024-2025 school year at Barnstead Elementary School.

The most exciting development last year was our June 18 groundbreaking to begin the expansion and renovation of BES with a state grant to fund 55% of the cost of construction. On behalf of the entire school board, I remain grateful to everyone in the community who volunteered countless hours on the Space Needs Committee to research and evaluate a variety of options for updating and modernizing the building. In the end, renovating and expanding the existing school was the most cost-effective approach, and the unexpected award of substantial state aid made this a home run for the district and taxpayers.

There will be a significant debt service impact on property taxes going into next year, but it is also important to remember that without this project, we were likely facing $5 to 6 million in deferred maintenance costs over the next five years due to deferred maintenance. The impact of those unanticipated capital needs would almost certainly have had a much greater tax impact than the cost of the annual debt service we will now incur.

Reductions in state and federal funding plus ever-increasing federal mandates and special education costs continue to drive school spending higher. Unfunded special education mandates have had a greater impact on school budgets than any other part of the budget, including the spiraling cost of healthcare. We have done reasonably well this year: the special ed function in the proposed budget is up only 2.25%, with the most significant increase being in transportation for out-of-district placements, which is an example of a federal mandate with local cost impact. Likewise in healthcare, in spite of rising costs, the proposed FY27 budget includes a *reduction* in spending on health insurance for employees. This is for two reasons: first, we have hired some staff who take lower-cost health plans than the employees they replaced, and second, both the teachers' and paraprofessionals' contracts, approved by the voters last March, included new, lower-cost health plan options. These savings are visible this year, and though they may not be noticeable in future budgets, the district will continue to benefit from these savings every year, spending less on health insurance premiums than we would have under previous labor agreements.

Barnstead's spending remains significantly below the state per-pupil average. We had the eleventh-lowest per pupil spending rate in 2023-2024 and twelfth-lowest in 2024-2025.

We school board members are proud to present fiscally responsible budgets that allow our teachers and administrators to pursue school improvements without unnecessary excess

spending. But, it is critical we continue to have your support for these budgets as we walk the very fine line between conservative budgeting and providing everything our teachers and students need.

In closing, I once again thank the administration, faculty, staff, parents, volunteers and community members for their support of the students at Barnstead Elementary School.

Respectfully submitted,

Jason Henry
Chair, Barnstead School Board

REPORT OF THE SUPERINTENDENT OF SCHOOLS

To the Citizens of Barnstead:

As we approach the 2026 annual meeting, every voter in the district has to be aware of the construction project now underway at Barnstead Elementary School. At a special district meeting held June 27, 2024, a three-fifths majority voted to approve a construction bond issue of just over $12.5 million to go along with more than $12.8 million in a state school building aid grant. This allowed the school district to break ground last June on an addition and renovation that will cost a total of $25.8 million, with less than half that money coming from the property-tax-funded bond.

As we continue to pursue that construction project -- currently running on-time and on-budget -- I want to write my report this year about work happening within the school's educational program.

Matt Jozokos, our Assistant Superintendent for Curriculum, Instruction, and Assessment, has been working with teachers for nearly three years now to review and document curriculum materials. First, teachers at every grade level used state-approved curriculum standards to write "I Can" statements describing what students should know and be able to do at each grade level and in each subject. Next, teachers began work on a Scope and Sequence, which is a plan to implement teaching to the standards week by week, each year. By working on these projects in teams, and working with their grade-level peers from Alton Central School, teachers are building alignment across rooms and our schools, so instruction at each grade level should be aligned and predictable. This also allows teachers to plan and work together on instruction, collaborating about outcomes and working in teams to make improvements.

On the topic of improvements, we can only improve student outcomes when we have a good handle on the data that describes what our students are achieving. For that reason, we are now in year three of using STAR assessments in Math and Reading. These short assessments, taken three times each year, give us a longitudinal growth model of each child's learning over time, after each trimester of instruction. This kind of data helps teachers identify gaps in instruction that may be related to the children's missing knowledge and/or skills.

Finally, a system-wide Literacy Committee has been working for two years to move our schools into an evidence-based reading program, which we expect will improve reading outcomes across all schools.

Curriculum improvement takes years to show results, but we have already begun to see incremental improvements. The best sign so far is that last year's average student growth in Reading at Barnstead Elementary moved just above average, into the upper half of all the state's schools. It is a small indicator of progress, but nevertheless a good sign as we continue to devote time and resources to better-understanding student outcomes.

Respectfully submitted,

Timothy Broadrick, EdD
Superintendent

REPORT OF THE ASSISTANT SUPERINTENDENT OF CURRICULUM, INSTRUCTION, AND ASSESSMENT

Dear Members of the Barnstead Community,

I am excited to submit my third SAU 86 Annual Report for the 2024–2025 school year, and I look forward to many more in the years ahead. I would like to extend my sincere gratitude to the Barnstead School Board, Superintendent Broadrick, Principal Drolet, and the dedicated faculty and staff of Barnstead Elementary School for their continued support throughout the year. Your energy, enthusiasm, and unwavering commitment to our students are truly inspiring.

The 2024–2025 school year marked a significant step forward for Barnstead Elementary School as we deepened our commitment to high-quality instruction, equitable access to learning, and improved outcomes for all students. This year's work centered on strengthening literacy instruction through the science of reading, maximizing instructional time through strategic scheduling, and building coherence in mathematics instruction at the elementary level.

A major district-wide priority this year was the work of the System-Wide Literacy Committee. Comprised of educators across grade levels and roles, the committee engaged in an in-depth study of the science of reading to ensure our literacy practices are grounded in research and aligned with how students learn to read.

Throughout the year, the committee:

- Built a shared understanding of the core components of the science of reading, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Examined current instructional practices and materials to identify strengths, gaps, and misalignments.
- Analyzed student data to better understand instructional needs and areas for growth.

This work has positioned the district to move confidently toward the adoption of an ELA program that ensures consistency, rigor, and alignment across classrooms while supporting all learners, including those who require additional intervention. The committee's work will continue into the next year with a focus on program selection, professional learning, and thoughtful implementation.

In mathematics, the district took important steps toward creating a more coherent and standards-aligned instructional system in grades K–4, with grades 5-8 focused on their specific content area. Educators began the process of developing a clear scope and sequence by

identifying priority standards at each grade level.
This work included identifying the most essential mathematical standards that students must master at each grade level, sequencing standards to support the progression of skills and concepts, and engaging in collaborative conversations with Alton Central School.

The next phase of this work will focus on developing common assessments aligned to the identified priority standards, creating shared rubrics to ensure consistency in expectations and scoring, and using assessment data to inform instruction and support continuous improvement.

This foundational work sets the stage for stronger instructional alignment, clearer expectations for students, and more effective use of data to guide teaching and learning.

In closing, this annual report reflects a year marked by commitment, resilience, and shared achievement across our school district. As we reflect on both the challenges we navigated and the progress we made, it is evident that the dedication of our educators, the partnership of our families, and the determination of our students have been central to our success. Looking ahead, we remain steadfast in our mission to foster a supportive and engaging learning environment for all. Thank you for your continued trust and support, and we look forward to another year of educational excellence at Barnstead Elementary School.

Sincerely,

Matt Jozokos
Assistant Superintendent

REPORT OF THE SPECIAL EDUCATION DIRECTOR

The right to a Free Appropriate Public Education (FAPE) is guaranteed to all students in the United States under the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act (IDEA). Barnstead School District remains committed to providing services and supports that ensure every student has access to FAPE. The Special Education Department oversees students with Individualized Education Plans (IEPs) as well as Barnstead Elementary School's integrated preschool program.

During the 2024–2025 school year, the Special Education Department continued to meet most state-mandated reporting requirements. Barnstead Elementary School received professional development from a special education consultant covering all aspects of special education. The school currently serves 110 students with a range of disabilities, ensuring that each student receives tailored support to meet their academic, social, and emotional needs.

Barnstead's integrated preschool program continues to thrive in its new classroom setting. The classroom is designed using the Pyramid Model for play-based learning, with carefully arranged centers that allow children to move freely and transition smoothly between activities. Both the preschool program and Kindergarten classrooms continue to implement the Pyramid Model, applying knowledge gained through training and coaching in a professional learning community (PLC) format. The Pyramid Model is a framework of evidence-based practices that promotes young children's healthy social, emotional, and behavioral development. Its focus on universal support helps reduce the need for intensive interventions while fostering an inclusive and nurturing environment.

The Pyramid Model Leadership Team, composed of preschool and Kindergarten teachers, school administration, and service providers, met monthly throughout the school year to guide program implementation, build infrastructure, and support children and their families. Team goals included enhancing family communication and involvement. Several on-site family events were held to engage parents and caregivers in positive social-emotional practices, reinforcing learning at home.

In alignment with guidance from the New Hampshire Department of Education, our preschool began using the **Desired Results Developmental Profile (DRDP)** to track children's progress across key developmental domains, including language, cognition, social-emotional, and physical development. Through ongoing observation of children during daily routines, the DRDP helps educators tailor instruction and supports, including for students with IEPs or IFSPs, promoting school readiness and equitable learning outcomes.

The **Prevent-Teach-Reinforce for Young Children (PTR-YC) Leadership Team** also met regularly throughout the 2024–2025 school year. PTR-YC is a Tier 3 individualized positive behavior support strategy within the Pyramid Model framework. This research-based approach helps staff better understand how children communicate their needs, identify challenges, and implement effective supports to promote positive outcomes.

Special Education staff and related service providers continued weekly meetings to discuss student progress, review special education processes, and share updates on policies and procedures. These meetings foster collaboration, ensure consistent support for all students, and maintain clear

communication with families.

Looking ahead, Barnstead School District remains dedicated to continuous improvement and innovation in special education. By building strong partnerships with families, using evidence-based frameworks like the Pyramid Model, and providing individualized interventions such as PTR-YC, we are committed to ensuring that every student can grow academically, socially, and emotionally. Our goal is not only to meet legal obligations but to provide meaningful educational experiences that empower students to reach their full potential.

Through our ongoing efforts, we continue to create a welcoming, inclusive, and supportive environment where all students can succeed, thrive, and prepare for a bright future. Barnstead School District will continue to focus on professional development, family engagement, and evidence-based practices to strengthen our programs and ensure that every child receives the education they deserve.

Respectfully Submitted,

Pamela MacDonald

Pamela R. MacDonald, M.Ed.
Director of Special Education

REPORT OF THE ELEMENTARY SCHOOL PRINCIPAL

The 2024-2025 school year marks my 25th year in education and my first year at Barnstead Elementary School (BES). As both a building leader and a parent with a child attending BES, I am incredibly proud to be part of this community. I have been deeply impressed by the caring and compassionate nature of our staff towards students and each other. This report will highlight key events, initiatives, and achievements from the past year.

Our back-to-school celebration was a resounding success, fostering community spirit and engagement. We were delighted to have participation from various groups including BYBSA, Revolution United, Oscar Foss Memorial Library, Barnstead Parks and Rec, T.L. Storer, Scouting America, Girl Scouts, and the Family Resource Center of Laconia.

Implementation of MTSS has been a focus this year, aiming to provide targeted support to students and address both academic and behavioral needs through a tiered approach. Our goal is to have a fully functioning MTSS in place by the Spring of 2026. By taking a tiered approach to behavior and academics, BES will be able to provide students the support they need in order to be successful.

Mike Anderson - Leading Great Learning: Mike Anderson has been a pivotal figure in our professional development this year, particularly through his work on "Leading Great Learning." He led our staff in restorative conferences aimed at resolving conflicts by exploring the “whys” behind behavior and addressing perceived harm. The staff also received professional development on rethinking incentives and teacher talk. Mike also worked with our staff on the quality of teacher talk, student engagement, delivery of instruction and differentiation / extension.

We had many exciting activities and assemblies including seven students going to the NELMS Leadership Conference, the BEA Family Fun Night and Game Night, our Halloween Parade and Turkey Trot, Veteran’s Day Assembly, Someone Special Lunches, CLiF (Children’s Literacy Foundation), NED (Never give up, Encourage others, and Do your best) and CO2 assembly.

Our students were busy outside of school hours as well. We had 30 students in our band program, 19 students in chorus and over 50 students participated in our ski program. We also had strong numbers for all of our athletic teams. Additionally we proudly inducted 15 students into the NJHS (National Junior Honor Society), marking the establishment of BES's first chapter.

Two grants that BES were awarded last year was the Promising Futures grant which provided funds to help with our MTSS implementation and substance abuse awareness. The Farm to School grant will give our students the opportunity to have a fully functioning greenhouse, which

will provide real-world applications for biology, chemistry, and environmental science lessons. Additionally, students gain firsthand experience with plant growth, photosynthesis, and ecosystems, while providing fresh vegetables for our kitchen staff.

We were fortunate to add a Dean of Students position to our administrative team. Ms. Emery has actively observed classrooms, collaborated with teachers and worked with students to implement Tier I behavior management strategies, ensuring a supportive and conducive learning environment.

The 2024-2025 school year has been marked by growth, renewal, community engagement, and educational excellence at Barnstead Elementary School. As we look to the future, we are not only enhancing the infrastructure with a renovation and addition project, but we are building a more engaging, rigorous and supportive academic experience. I am grateful for the dedication of our staff, the enthusiasm of our students, and the unwavering support of our community.

Respectfully submitted,

Michael "Howie" Drolet
Principal

REPORT OF THE BARNSTEAD TECHNOLOGY DIRECTOR

Executive Summary

2025 was a pivotal year for technology at Barnstead Elementary School (BES). The department successfully executed a major infrastructure overhaul, consolidated Student Information Systems (SIS) across the district, and reinforced cybersecurity protocols in response to global threats. Additionally, significant strides were made in professional development, with staff achieving advanced Google certifications and integrating AI tools into the curriculum.

Infrastructure & Network Modernization

A primary focus this year was the physical and digital renovation of the school's network to ensure stability and security.

- **Summer Network Rebuild:** Over the summer, the entire BES building was rewired and outfitted with new networking equipment. The network was redesigned to align with the topology used at Alton and PMHS, resulting in a more secure, segregated, and efficient system.
- **Hardware Upgrades:** We installed proper uninterruptible power supply units to protect against surges. A new high-end camera server and several new cameras were deployed to improve security coverage.
- **Classroom Technology:** We began a transition away from projectors, installing large screen TVs in the newly renovated A and B wing classrooms, with plans to outfit the entire building.
- **Exterior Communications:** Early in the year, a new exterior digital sign was installed and launched to improve communication with the community.

Systems & Operations

The district undertook a massive effort to streamline administrative operations by consolidating platforms.

- **SIS Migration:** Following an RFP process initiated in the spring , the district migrated from PowerSchool to a consolidated Infinite Campus instance for all three schools. By September, both elementary schools were fully migrated, simplifying the transition of student data from 8th to 9th grade.
- **Granite State Academy (GSA):** In December, the department worked to launch the GSA, sending courses to Infinite Campus and beginning training for the new director. • **Platform Consolidation:** All Frontline instances were consolidated into a single PMSAU instance.

Cybersecurity & Data Privacy

Security remains a top priority, driven by both proactive measures and reactive management of external threats.

- **Data Breach Response:** In January, the district responded to a worldwide PowerSchool data breach that compromised historical data for over 2,200 students and 600 staff members.
- **Training & Policy:** In March, the Atom Group and Primex conducted grant-funded cybersecurity training for administrative staff to address common school-based attacks. Later in the year, an addendum to policy JICL-R was drafted to specifically address synthetic media and deepfakes.
- **Threat Mitigation:** The department remained vigilant against a continuous stream of phishing attacks, maintaining strong safeguards like 2-factor authentication and network segmentation.
- **Data Governance Policy:** Policy EHAB, which covers data governance, was updated and expanded to be more thorough and comprehensive. An updated contractor data privacy agreement was also implemented this year, to ensure sanctity control of all district data.

Professional Development & Certifications

Staff expertise grew significantly, particularly within the Google for Education ecosystem.

- **Google Certifications:** The district aggressively pursued Google certifications. Multiple staff members, including media specialists and teachers, achieved Google Educator Level 1 and 2 certifications. Matt Dumond, Cody Macgregor, and Emily O'Neil are now Google Certified Trainers.
- **Google Partnership:** Prospect Mountain became an official Google Cloud service partner, with the goal of becoming a Google Reference School. Matt Dumond was also selected as a Google Champions Chromebook Ambassador.
- **Operational Training:** Training was provided on Microsoft Office 365 for business staff. Standards-based grading training in Infinite Campus was provided for teachers.

Curriculum & Instruction

- **Digital Literacy Scope & Sequence:** A comprehensive K-8 technology curriculum was drafted to ensure a week-by-week breakdown of skills that align with high school competencies.
- **AI Integration:** The department focused on increasing awareness of AI tools, such as NotebookLM, to innovate how students study and are assessed.

Respectfully submitted,

Matthew Dumond
Director of Technology

REPORT FROM THE SCHOOL NURSE

To the Barnstead Community:

It is my pleasure to provide the annual report to the community of Barnstead regarding the nursing services provided at Barnstead Elementary School for the 2024-2025 school year.

The school nurse and health office assistant provided daily preventative and emergency care to students and faculty this year. The health office encounters included injuries sustained at home or in school, illness assessments, medication administration, as well as social and emotional needs. Students with special medical needs such as type I diabetes, asthma, epilepsy, and life threatening allergies were monitored and interventions were provided as needed. During the 2024-2025 school year we had over 12,543 student visits to the office for injury and illness and an additional 1,669 visits for medication administrations and treatments.

Preventative and emergency care plans were established and implemented for all students with special healthcare needs. These plans reduced potential health emergencies and absences.

The BES Health Office performed our regular health screenings on students in grades K through 8 with parent/guardian permission. These screenings include vision, hearing, height, weight, body mass index. This equals over 179 measurements that were taken in the school.

Although BES has historically held adult and student flu vaccine clinics, BES did not hold a student flu vaccine clinic in the 2024-25 school year due to lack of space. We hope to hold student flu vaccine clinics again after the building expansion project is completed.

The school nurse is also responsible for ongoing review of students' immunization records in order to maintain compliance with NH immunization laws. If students required updated vaccinations or physical exam, parents were notified via phone, email, as well as USPS mail. We achieved over 99% compliance rating.

In closing, I would like to say how much we enjoy caring for the students and staff of Barnstead Elementary School. We consider it a privilege and look forward to the year ahead.

Respectfully submitted,

Martha Rasbridge, RN
Health Services Coordinator

REPORT OF THE PROSPECT MOUNTAIN JMA JOINT SCHOOL BOARD CHAIR

2024-2025 was a year of progress for the Prospect Mountain Joint Board. Principal David Latchaw and his team took charge of the high school with immediate, positive effect. School rules dramatically reducing student access to cell phones during the school day foreshadowed a statewide ban that has had positive effects for students and teachers.

While the Assistant Superintendent guided the new administration and teachers to modernize programs, assessment, and the school's capacity to personalize education, the board and superintendent kept our focus on strategic priorities that will influence the future of education in Alton and Barnstead, and possibly across the state.

For years, the joint board has been paying attention to a decline in student enrollment related to demographics, primarily birthrate and the real estate market in our towns. A significant decline in student population over the last decade-plus has resulted in annually-increasing per pupil costs at the high school. From 2018 through 2022, the joint board made efforts to respond to this enrollment situation. Eventually, we settled on trying to become New Hampshire's first functioning Open Enrollment school under the provisions of RSA 194-D, with annual district meeting support in March, 2023. 2024-2025 represented the school's second year serving students who reside outside Alton and Barnstead. The effects have been positive for our open enrollment students as well as our students who reside within the two districts. Going into the current year, we received legal clarity that reinforced we are on the right track, and collection of revenue has followed. This stabilizes our finances and increases the chance that the joint board will be able to return money to each town at the end of the year.

Our high school boasts Fine Arts, Music, Woods and Metals, Family & Consumer Science, and Business programs in addition to core academics. Class sizes are lower than average among New Hampshire public schools. Many of our excellent staff give their time to lead extracurricular clubs and enrichment activities. The board has supported funding to improve athletic programs so Prospect may become an even more attractive magnet to students in the Lakes Region. The high school has expanded access to programs that serve the interests of our students who do not plan to pursue a four-year college degree -- more than two-thirds of Prospect graduates. More students are taking advantage of Extended Learning Opportunities (ELOs), and more students than ever are on Alternative Learning Plans tailored to meet their individual needs.

In September of 2024, the State Board of Education approved an Innovation School Plan submitted by the Joint Board, allowing us to create a blended learning program in which students may take their full academic program online and also attend several outdoor education overnight retreats each year, enjoying the flexibility of online school along with the camaraderie and self-confidence students build through outdoor adventure learning.

Both open enrollment and the innovation school program are designed to accomplish two goals: first, they offer students in New Hampshire a new choice within the public school landscape, and second, due to the joint board's vision and willingness to blaze these trails, they generate revenue

that should help reduce the need for local taxation to ensure a stable financial future in which improvements can continue and program reductions will be avoided.

Respectfully submitted,

Jason Henry
Joint Board Chair

REPORT OF THE ASSISTANT SUPERINTENDENT OF CURRICULUM, INSTRUCTION, AND ASSESSMENT FOR PROSPECT MOUNTAIN HIGH SCHOOL

Dear Members of the Alton and Barnstead Communities,

I am excited to submit my third SAU 301 Annual Report for the 2024–2025 school year, and I look forward to many more in the years ahead. I would like to extend my sincere gratitude to the JMA School Board, Superintendent Broadrick, Principal Latchaw, and the dedicated faculty and staff of Prospect Mountain High School for their continued support throughout the year. Your energy, enthusiasm, and unwavering commitment to our students are truly inspiring.

Prospect Mountain High School is dedicated to delivering a personalized educational experience that ensures every student is recognized, challenged, and supported. Our mission centers on meeting students where they are academically, socially, and emotionally, while providing meaningful opportunities for growth, rigor, and engagement. We believe all students can achieve at high levels when given equitable access to high-quality instruction and supportive learning environments.

The primary instructional focus for the 2024–2025 school year was the schoolwide shift to an Embedded Honors approach to teaching and learning. This work represented a significant step forward in aligning our mission of personalized education with equitable access to rigorous academic opportunities.

Embedded Honors is designed to eliminate barriers to advanced coursework while maintaining high expectations for all learners. Rather than separating students into different academic tracks, PMHS teachers worked collaboratively to ensure that rigorous learning experiences were embedded directly into core classes, allowing students to demonstrate advanced understanding through intentional extensions and enrichment opportunities.

Throughout the year, PMHS faculty engaged in sustained, collaborative curriculum work focused on clarity, coherence, and consistency. As part of the Embedded Honors shift, starting with grade 9, teachers developed clear scope and sequence, identified priority standards that reflect essential learning outcomes, designed common assessments, and created shared rubrics that clearly define expectations for proficiency and advanced levels of performance.

Each unit of study includes embedded honors options, providing students with structured opportunities to deepen their learning, apply higher-order thinking skills, and demonstrate mastery at an advanced level. This approach ensures that all students have access to quality, rigorous instruction while honoring individual readiness, interests, and learning pathways.

PMHS will continue to refine and strengthen the Embedded Honors model through ongoing professional learning, analysis of student data, and feedback from students and families. Future priorities include continued alignment of curriculum and assessments focused on grade 10 for the 2025-2026 school year.

In closing, this annual report reflects a year marked by commitment, resilience, and shared achievement across our school district. The 2024–2025 school year marked a meaningful step forward for Prospect Mountain High School. Through a shared commitment to personalized education and equitable rigor, PMHS continues to build a learning community where all students are challenged, supported, and prepared for future success. As we reflect on both the challenges we navigated and the progress we made, it is evident that the dedication of our educators, the partnership of our families, and the determination of our students have been central to our success. Looking ahead, we remain steadfast in our mission to foster a supportive and engaging learning environment for all. Thank you for your continued trust and support, and we look forward to another year of educational excellence at Prospect Mountain.

Respectfully submitted,

Matt Jozokos
Assistant Superintendent

REPORT OF THE PROSPECT MOUNTAIN HIGH SCHOOL ASSOCIATE DIRECTOR OF SPECIAL EDUCATION

The Special Education Department at Prospect Mountain High School serves 35 students with Individualized Education Programs (IEPs), providing individualized support and instruction to meet their diverse academic, social, emotional, and behavioral needs.

Key Accomplishments (2024-2025)

- **Staffing:** Despite significant staff turnover (hiring 3 Special Education Teachers and a Special Education Administrator), the department maintained essential services.
- **Student Support:** Continued to serve 35 students with individualized education plans (IEPs), providing academic, social-emotional, and behavioral support.
- **100% graduation rate:** eligible seniors who were identified with an educational disability during the 2024-2025 school year..

Focus Areas

Strengthening Special Education Expertise: The department has prioritized enhancing its understanding of special education laws, regulations, and best practices to ensure compliance and provide high-quality services

Building Community Partnerships: We have fostered stronger relationships with parents/guardians, community agencies like Lakes Region Adult Services and Vocational Rehabilitation, through improved communication, collaborative meetings, and increased outreach.

- Vocational Rehabilitation staff now visit the school monthly to provide career exploration and employment skills training to students.
- Students are also gaining valuable work experience through community-based employment exploration.

Enhancing the Life Skills Program: The Life Skills program has expanded community-based learning opportunities, focusing on practical skills such as meal planning and preparation, shopping, money management, communication, locating services in the community, and community safety.

Student Demographics

Disability Categories and number of student in those categories

2 or more areas of educational disability	13
Autism	2

Speech and Language	1
Other Health Impairment	11
Specific Learning Disability	8
Total number of students identified with an educational disability	35

Out-of-District Placements:

Out-of-district placements occur when the IEP team determines that Prospect Mountain High School cannot provide the least restrictive environment for a student's education or when the New Hampshire Department of Health and Human Services requires a placement outside the home.

Placement Agency	Number of students
District	4
Department Health and Human Services/Court	2
Total	6

Recommendations

- **Ongoing Professional Development:** Continue to invest in professional development for staff on best practices in special education and inclusive instruction.
- **Data Analysis:** Conduct regular data analysis to identify areas for department improvement and gain information on instructional decisions.
- **Technology Integration:** Explore innovative technologies to enhance student learning, communication, and access to resources.
- **Development of Transition Services-** Exploring career opportunities through exploration and employment opportunities and continue to develop relationships with outside agencies including Adult Services, Vocational Rehabilitation, and local businesses.

Respectfully submitted,

Paul Borsh
Associate Director of Special Education

REPORT OF THE PROSPECT MOUNTAIN HIGH SCHOOL PRINCIPAL

Introduction and Overview

As we continue through the 2025-2026 school year, it is my distinct privilege to share with you our Annual Report highlights. This year has been defined by a clear drive: to innovate boldly while caring deeply for the individual needs of every student who walks through our doors.

We are proud to announce that Prospect Mountain High School is now the **first school in New Hampshire** to be designated as an official Google Cloud Partner School. This is not just a title; it is a testament to our faculty's dedication to upskilling—with nearly a dozen staff members on track to become Google Certified Educators this year—ensuring your students have access to the most current educational technology available.

Furthermore, our initiative to become the state's only fully functioning Open Enrollment public high school is actively securing the future of our district. By stabilizing our enrollment numbers, we have been able to protect our staffing levels and preserve the diverse range of curricular and co-curricular programs that make PMHS unique—programs that might otherwise have faced reduction.

Behind the scenes, we have revolutionized how we operate. From implementing 60 hours of designated Common Planning Time for teachers to refine curriculum, to enhancing our Crisis Prevention & Response Plan, every decision is made with student success and safety in mind. Whether it is our School Social Worker earning national certification in Youth Mental Health, our expansion of Dual Enrollment partnerships with UNH and SNHU or our ongoing Embedded Honors rollout, our goal remains the same: to provide a robust, supportive path for every learner.

Please note the below **"Executive Summary"** section which offers a snapshot of these aforesaid achievements.

Executive Summary

The 2025-2026 academic year at Prospect Mountain High School (PMHS) is defined by bold innovation, strategic operational improvements, and a deepening commitment to student support. From becoming the first Google Cloud Partner School in New Hampshire to pioneering a vital Open Enrollment initiative, PMHS is actively securing its future. A centerpiece of this year is the launch of the **Embedded Honors** program in Grade 9, designed to elevate equity and access to advanced, rigorous learning for all students.

I. Academic Excellence & Curriculum

We continue to refine our academic pathways to serve a diverse range of learners, from those seeking college credit to those requiring specialized support.

New Initiative: Embedded Honors:

For the 2025-2026 school year, PMHS has launched the **Embedded Honors** program, starting with Grade 9. This initiative integrates honors-level opportunities directly into general education classrooms, eliminating the need for separate tracking and removing barriers to advanced coursework.

- **Objective & Differentiation:** The goal is to elevate learning by creating specialized pathways within all classes. Students achieve honors credit not by doing *more* work, but by demonstrating a greater degree of mastery on assessments, critical thinking exercises, and complex projects.
- **Requirements:** To earn the Honors designation on their transcript, a student must achieve a cumulative score of **95% or higher** and submit all embedded honors summative assessments in a good faith manner.
- **Benefits:**
    - **Equity & Access:** Removes tracking based on perceived ability, ensuring every student has the opportunity to pursue rigor.
    - **Engagement:** Students are more likely to engage when challenged appropriately through differentiated instruction.
    - **Flexibility:** Allows the school to offer honors credit without the scheduling rigidity of creating entirely new course sections.
- **Rollout Schedule:**
    - **2025-2026 (Current):** Short-term goal achieved with Grade 9 implementation.
    - **2026-2027:** Expand to Grade 10.
    - **2027-2028:** Expand to Grade 11.
    - **2028-2029:** Expand to Grade 12.

Additional Academic Highlights

- **Dual Enrollment:** PMHS offers robust opportunities for students to earn both high school and college credit simultaneously through partnerships with:
    - Southern New Hampshire University (SNHU)
    - The Community College System of NH (CCSNH)
    - The University of New Hampshire (UNH)
- **Co-Teaching & Special Education:**
    - **Co-Teaching Initiatives:** The PMHS Special Education Department is continuing to work on developing its Co-Teaching framework, fostering a collaborative partnership between special education and general

education faculty. By utilizing our newly developed Co-Teaching Handbook, staff will begin to implement diverse instructional models tailored to meet students' unique academic needs.
    - **Professional Excellence for Para-educators:** To further support our classroom teams, we are establishing a new Para-educator Handbook. This guide sets high professional standards and provides the tools necessary for para-educators to strengthen their instructional impact and better serve our students.
- **Updated Program of Studies:** New guides were released for Grade 9 and Grades 10-12 for the 2025-2026 school year.

II. Strategic Enrollment & Operations

To ensure fiscal stability and programmatic variety, PMHS has taken significant steps to manage enrollment and internal operations.

- **Open Enrollment Initiative:** PMHS is currently the **only Open Enrollment public high school/district in the State**. This critical initiative stabilizes student enrollment numbers, allowing us to maintain current staffing levels and preserve a wide variety of educational and extracurricular programs that would otherwise face reduction.
- **Main Office Efficiency & Accountability:** For the 2025-2026 school year, Principal Latchaw continued the implementation of a detailed role-definition system. This restructuring clarifies every vital function performed by Administrators and Administrative Assistants, streamlining operations and significantly increasing accountability across the Front Office.

III. Innovation & Technology Leadership

PMHS is setting state-wide standards for integrating technology into the educational environment.

- **First Google Cloud Partner School in NH:** PMHS is proud to be the first school in New Hampshire designated as an official **Google Cloud Partner School**. This status, confirmed via a Google-approved press release, highlights our leadership in educational technology.
- **Staff Certification Drive:** We are aggressively upskilling our faculty.
    - **Certified Trainers:** Staff members Cody MacGregor, Emma O'Neil, and Matt Dumond have achieved status as Google Certified Trainers.
    - **Educator Certification:** We are holding regular sessions to certify teachers. For example, French teacher Peter Long has achieved Level 1 and 2 Educator certification, as well as certifications in Google Gemini and Schoolai.

- **Goal:** By the end of the school year, we project having approximately **12 Google Certified educators** on staff.

IV. Student Well-being & Culture

PMHS is committed to the "whole student," ensuring safety, mental health support, and a positive school spirit.

- **Mental Health & Safety:**
  - **Crisis Plan:** The *Prospect Mountain Schools Crisis Prevention & Response Plan* (SAUs 301, 86, & 72) was revised in August 2025.
  - **Certified Support:** Our School Social Worker is a certified instructor in **Youth Mental Health** from The National Council for Mental Wellbeing. Most recently, we also brought on a Crisis Interventionist who supports and works with the Social Worker assisting with counseling, student support groups, services for students experiencing homelessness and other related services.
  - **Low Student to Counselor ratios** enable counselors to be more readily available to meet with students in need.
- **School Culture:**
  - **Good News Assemblies:** Monthly assemblies are held to support social/emotional growth and foster a community-focused mindset.
  - **Co-Curriculars:** We continue to offer a robust variety of co-curricular activities in addition to our athletic programs.
  - **Student Discipline:** Incidents of disruptive and inappropriate student behavior in the school continues to decline.
  - **Student Attendance/Truancy:** An attendance team was established to monitor student attendance and implement interventions as we continue to work towards continuously improving attendance rates.

V. Professional Development & Collaboration

The 2025-2026 school year introduced a structured approach to professional time to maximize impact on student learning and the new Embedded Honors curriculum.

Common Planning Time (CPT)

We have designated **64 CPT sessions** (Wed/Thu mornings) in the school calendar, totaling nearly 60 hours of collaborative time. This time is used for:

- **Embedded Honors Work:** Reviewing and revising the current Grade 9 Embedded Honors material and drafting the scope, sequence, and rubrics for the upcoming **Grade 10 rollout**.
- **Norming & Logistics:** Quarterly norming on student failures/discipline, and departmental budgeting.

PLC Clusters

To encourage cross-departmental collaboration, staff have been organized into PLC Clusters. These groups will be utilized in the future to address ongoing school-wide initiatives, policy updates, and staff community building.

VI. Athletics

The 2025-2026 year for the athletic department was a year of change and growth. We were able to solidify the foundation of the athletic department and updated the player handbooks, coaches handbooks, internal procedures and the athletic department budget. We introduced a new athletic logo to bring consistency to the school as well. We had many strong teams throughout the year including boys soccer making it to the final 4, girls basketball reaching the quarter final, and girls softball finishing runner up. Our wrestling and cheerleading teams grew exponentially and both squads performed at a high level for being teams that were either brand new or recently reintroduced to the district.

We made significant changes and upgrades to our playing surfaces including a brand new gym floor as well as a complete turnover of the baseball and softball infields. Additionally, the grass surfaces around the facility were treated to ensure short term performance with long term success. Prospect Mountain Athletics is positioned well for the future as we look to continue to add new opportunities for our student athletes.

VII. Conclusion & Closing Thoughts: A Vision for Tomorrow

The 2025-2026 academic year has served as a pivotal foundation for Prospect Mountain High School. We have moved beyond maintaining the status quo to actively reimagining what public education can look like in New Hampshire. By securing our position as the state's first Google Cloud Partner School and launching the equitable Embedded Honors initiative, we have proven that a community-focused school can also be a powerhouse of innovation.

Looking to the horizon, our aspirations are boundless. The initiatives launched this year are not static achievements; they are the first steps in a multi-year trajectory. As we expand Embedded Honors through Grade 12 over the next three years, we are committing to a culture where high expectations and high support coexist in every classroom. As we deepen our open enrollment partnerships, we are solidifying PMHS as a beacon of stability and opportunity for the region.

Our goal is to cultivate graduates who are not only academically proficient but are also resilient, technologically fluent, and socially conscious citizens. We are building a school

system where every student—regardless of their starting point—has access to the tools, the teachers, and the curriculum necessary to build a limitless future.

We thank our community, our staff, and our families for their unwavering trust. Together, we are not just keeping pace with the changing landscape of education; we are leading the way.

Respectfully submitted,

David Latchaw, M.Ed. M.Ed. & Ed.S.
Principal
Prospect Mountain High School
SAU 301
dlatchaw@pmhschool.com
603-875-3800

Please note: Portions of the above report were compiled and/or organized utilizing AI tools.

REPORT OF THE PROSPECT MOUNTAIN HIGH SCHOOL TECHNOLOGY DEPARTMENT

Executive Summary

2025 has been a transformative year for the Prospect Mountain JMA Technology Department. We successfully executed major infrastructure consolidations, significantly advanced staff professional development, and established Prospect Mountain as a leader in educational technology through our partnership with Google. From the complete migration to a unified Student Information System (SIS) to the implementation of forward-thinking AI policies, the department has focused on streamlining operations, enhancing security, and preparing our digital ecosystem for the future.

Key Highlights

1. Infrastructure & Systems Consolidation

A primary focus this year was the alignment and modernization of our district-wide systems to improve efficiency and data consistency.

- **SIS Consolidation:** We successfully migrated all three districts to a single Infinite Campus instance. This process involved reviewing proposals in the spring, a "go-live" in the summer, and resolving initial synchronization challenges by September. This merger has streamlined the workload for registrars and the tech department, particularly for the rollover of 8th graders into 9th grade.
- **Frontline & Network Alignment:** We consolidated all Frontline instances into one, allowing SAU staff to access all three school tenants from a single login. Network overhauls were planned to align the Prospect Mountain and Barnstead networks with Alton's structure, ensuring a unified topology across all buildings.
- **Granite State Academy (GSA):** We worked closely with Stride K-12 to launch Granite State Academy, integrating GSA courses and a new tenant dropdown into Infinite Campus.

2. Strategic Partnerships & Professional Development

The district has made aggressive strides in professional development, positioning PMHS as a hub for educational technology expertise.

- **Google Cloud Service Partner:** Prospect Mountain became an official Google Cloud service partner, the first partner high school in New Hampshire. We are now working toward becoming an official Google reference district.
- **Staff Certifications:** There was a significant push for staff certification. Matt Dumond, Cody MacGregor, and Emily O'Neil became Google Certified Trainers. Numerous staff members achieved Google Educator Level 1 and Level 2 certifications, as well as the new Gemini Certified Educator credentials.
- **Leadership:** Matt Dumond was selected as a Champions Chromebook Ambassador and earned Google Cloud Digital Leader certification.

3. Security, Safety & Policy

We maintained vigilance against cyber threats while adapting policy to emerging technologies.

- **Cybersecurity Training:** In March, the Atom Group and Primex conducted grant-funded cybersecurity training for admin staff. The department remained vigilant against a steady stream of phishing attacks throughout the year, keeping staff informed of threats.
- **AI & Policy:** We drafted an addendum to policy JICL-R to specifically address synthetic media and deepfakes. We also conducted training on AI tools like Google NotebookLM to assist the data team with review and goal setting.
- **Physical Security:** A new camera was installed at the front entrance to improve visibility of the loop. Additionally, a SAFE grant application was submitted to fund an emergency alerting system for the elementary schools.
- **Data Governance Policy:** Policy EHAB, which covers data governance, was updated and expanded to be more thorough and comprehensive. An updated contractor data privacy agreement was also implemented this year, to ensure sanctity control of all district data.

4. Hardware & Facilities Upgrades

Several physical upgrades were completed to enhance communication and learning.

- **Digital Signage & Audio:** An exterior digital sign was installed and launched in January. In the fall, we mounted powerful outdoor speakers and established a PA system for the track/soccer field, which was successfully used for homecoming.
- **Classroom Tech:** We purchased and set up three 3D printers for the CAD and 3D printing classes.
- **Building Projects:** The department has been actively involved in the BES building project, planning wiring and network needs.

5. Curriculum & Instruction

- **Digital Literacy:** A comprehensive K-8 scope and sequence for digital literacy skills was drafted to ensure a smooth transition of technology competencies into high school.
- **Staff Training:** We conducted extensive training sessions throughout the year, including Microsoft Office 365 training for business staff and Google Educator prep for media specialists and teachers.

Respectfully submitted,

Matthew Dumond
Director of Technology

REPORT OF LAKES REGION TECHNOLOGY CENTER PRINCIPAL

As the Principal of Lakes Region Technology Center, it is my pleasure to submit my fifth annual report. Our current school enrollment for the 2025-2026 school year is 244 students, which includes 38 Prospect Mountain High School students, 173 Kingswood Regional High School students, 33 Farmington High School students and 17 Moultonborough Academy students. This number also includes 17 dual enrolled students. The numbers reflect the changing requirements of our schools. We have discussed at length and evaluated the importance of addressing student need to meet credit requirements and course options as factors in our enrollment numbers. We have addressed the impact of changes in schedules which have brought forth alternate ways to fill student requests. As reported over the past few years these factors will likely last with necessary changes in programming. Much depends on the effects of dealing with credit acquisition and the transition to competency-based outcomes for our partner schools. We will continue to work toward improving enrollment numbers for our CTE programs to meet the needs and career interests of all interested students.

Our Career Counselor and Student Services Coordinator, Scott Sawyer and Jennifer Ouellet, work with each school to inform students of our course offerings and Early College Program. Our Work Based Learning Coordinator also collaborates directly with our community partners to help support the continuing and growing need for work force development in the Lakes Region. Our teachers and staff strive to provide workable programs that help students earn Industry Recognized Credentials (IRC's). LRTC's programs are expanding IRC's available with the skills necessary to achieve student career goals. For example, several of our programs now offer OSHA-10 certification in addition to another program related IRC. With all teacher positions filled we are able to offer a variety of programs that reflect the shifts in demand in the Lakes Region. Together we collaborate with all schools to offer programs that meet the best interests of our students and the communities we serve with new offerings in the planning and implementation process.

We also report that we are able to host our annual events that make LRTC unique and highly valuable. LRTC has been able to host events such as career fairs and has collaborated with our community partners to offer recognition events that help all. Our LRTC Ambassadors and CTSO Officers have demonstrated diligence in providing the leadership that emphasizes their pledge; to honor the commitment they made to Career Technical Education. Lakes Region Technology Center's CTSO's help students learn and exhibit the qualities we stand for of Leadership, Responsibility, Trust, and Collaboration. If you have followed LRTC you have seen the activities that help LRTC shine in this regional community. Our students continue to be ambassadors for the Lakes Region in more ways than I have room to mention in this brief report. I am especially proud of the staff who have led our student organizations and demonstrated to all how important it is to take responsibility for our commitments. The collaboration we have with *all* the people we work with to make LRTC a strong and committed part of CTE is immeasurable. The *LRTC vibe* has been tremendous, the work we do *outstanding.* It is with profound respect for Career and Technical Education that I close this chapter and commit to what is next for LRTC. During this tenure WE have and will continue to work diligently by staying true to our established goals for each student. We are committed to helping

students reach career goals for ***their career, their future.***

Respectfully submitted,

Kathy Tetreault
Principal

BARNSTEAD ELEMENTARY SCHOOL
91 MAPLE STREET
CENTER BARNSTEAD, NH 03225
603-269-5161
July 1, 2025 to June 30, 2026

SCHOOL BOARD

NAME	ASSIGNMENT	TERM EXPIRES
Henry, Jason	Chair	2028
Drolet, Eliza	Vice Chair	2027
Pelletier, Brandi	Secretary	2026
Landry, Eunice	Member	2028
Wittenberg, Doreen	Member	2026

SUPERINTENDENT'S OFFICE

NAME	ASSIGNMENT	SALARY
Broadrick, Timothy	Superintendent	$159,661.00
Jozokos, Matthew	Assistant Superintendent	$135,106.00
Duford, Heidi	Business Administrator	$122,415.00
Flanagan, Sandra	Human Resource Administrator	$60,242.00
MacDonald, Pamela	Special Education Director	$122,914.00
Borsh, Paul	Associate Special Education Director	$101,430.00
Haggerty, Daniel	Board Certified Behavior Analyst	$86,940.00
Dumond, Matthew	Director of Information Technology	$104,832.00
Asdot, Sean	Building and Grounds Director (resigned 12/23/2025)	$85,946.00
Evans, Kevin	Buildings and Grounds Director (hired 1/5/2026)	$97,500.00
Bemis, Daniel	Building and Grounds Assistant	$52,436.00
Cowan, Samuel	Food Service Director	$79,278.00
Connors, Jackson	IT Network Administrator	$70,980.00
Borelli, Sara	Executive Assistant	$59,670.00
Sharpe, Courtney	Business Office Assistant	$52,915.00
Carlson, Edward	Bookkeeper	$57,098.00
Vachon, Pamela	Bookkeeper	$61,400.00
Winn, Kimberly	Bookkeeper	$56,243.00
Andrews, Nathan	IT Support Technician	$50,000.00
MacGregor, Cody	IT Support Technician	$51,233.00
Mellon, Hannah	IT Support Technician	$49,359.00
Christie, James	Athletic Director	$67,600.00

FACULTY, STAFF AND SUPPORT

NAME	ASSIGNMENT	DEGREE	TOTAL YRS OF EXP	SALARY OR HOURLY RATE
Bailey, Cameron	Enrichment	B.A.	8	$52,615.00
Barbaro, Tess	Title 1 Reading	B.A., M.Ed.	6	$62,604.00
Beaton, Jessica	Paraeducator	L.N.A.		$18.68 / hr
Beck, Mariah C	Paraeducator	Para II		$19.90 / hr
Bergeron, Christine M	Teacher Grade 3	B.S.	38	$74,680.00
Boyle, Jaimie L	Paraeducator	Para II		$18.13 / hr
Breed, Emma M	Teacher Grade 1	B.A.	3	$45,370.00
Brooks, Kristen M	Assistant Principal	B.A., M.Ed., C.A.G.S.	18	$93,140.00
Burley, Britney	Teacher Kindergarten	B.S.	1	$44,263.00
Calderone, Christine G	Paraeducator	Para II		$21.54 / hr

Chagnon, Sheryl A	Paraeducator	Para I		$22.32/ hr
Chandler, Gwenyth	Music Teacher	B.A.	2	$44,263.00
Cleveland, Amanda K	Guidance Counselor	B.A., M.Ed.	11	$57,770.00
Colby, Justin	Paraeducator			$21.54 / hr
Coope, Brent G	Teacher Grade 6 Social Studies	B.A.	3	$45,370.00
Correnti, Darren	Teacher Grade 4	B.S., M.S.	2	$49,579.00
Covert, Kelsey	Occupational Therapist	B.S., M.S. PhD	6	$72,818.00
Daniels, Clayton	Teacher Grade 5 Science	B.S.	2	$44,263.00
Dow, Collene J	Custodian			$25.27 / hr
Drolet, Michael "Howie"	Interim Principal	B.S., M.Ed.	26	$115,500.00
Duggan, Brianna	Title 1 Math Interventionist	B.A.	1	$43,184.00
Emery, Erin	Dean of Students	B.A., M.Ed.	12	$86,520.00
Ferro, Rhonda *	Food Service			$16.68 / hr
Follansbee, Dustin W	Custodian			$19.70 / hr
Frizzell, Pamela S	Office Manager			$26.96 / hr
Gagne, Emily	Title 1 Reading	B.A., M.Ed.	1	$48,370.00
Gemmiti, Sara E	Teacher Grade 3	B.A.	3	$45,370.00
Gerrish, Matthew J	Teacher Physical Education	B.S.	3	$45,370.00
Giannetti, Kaitlyn L	COTA	A.S., B.A.		$50,189.00
Giunta, Philip A Jr.	Teacher Library	B.S., M.Ed.	10	$60,407.00
Gray, Amber P	Registered Behavior Technician			$24.10 / hr
Grow, Theresa J	SPED Teacher, Preschool	B.S., M.Ed.	27	$74,680.00
Hendrick, Patti J	Administrative Assistant/Registrar	A.S.		$24.45 / hr
Hinton, Shannon	Teacher Grade 2	B.S.	2	$45,370.00
Hobby, Allyson M	Teacher Kindergarten	B.S.	27	$66,674.00
Howe, Elise H	Teacher Grade 1	B.S.	15	$66,674.00
Jankauskas, Ashley M	SPED Teacher, RISE Room	B.A., M.A., M.Ed.	9	$54,726.00
Jefferey, Karen F *	Food Service			$22.11 / hr
Jones, Lisa A	Paraeducator	Para I		$22.32 / hr
Kelley, Madelyn	Paraeducator	Para I		$16.68 / hr
Kelley, Tabitha M C	Teacher Grade 2	B.S.	5	$47,667.00
Kerivan, Sandra A	Teacher Grade 7 Science	B.S., M.S.	4	$52,089.00
Ladieu, Sarah M	Registered Behavior Technician			$25.12 / hr
Lake-Bonenfant, Rebecca	Teacher Grade 7 Reading/Writing	B.A., M.Ed.	18	$80,529.00
Landau, Paul	SPED Teacher	B.S., M.S., C.A.G.S.	8	$66,736.00
Landberg, Mathilde C	Teacher Art	B.A., M.Ed.	11	$62,219.00
Libenson, Gabriela	Teacher Grade 4	B.S.	2	$44,263.00
Lisowski, Sydney	Guidance Counselor	B.S., M.A.	1	$48,370.00
Lund, Claudine J	SPED Teacher, Grade K, 1, 2	B.A., M.S.W.	11	$62,219.00
Lyle, Cheryl L	Food Service			$23.11 / hr
Lynde, Lindsay N	Teacher Grade 5 Writing	B.A., M.Ed.	5	$53,391.00
Madore, Gregory	Teacher Grade 4	B.A.	2	$44,263.00
Martin, Jennifer B	Nurse Assistant	L.N.A., M.A.		$36,251.00
McEvoy, Jeanne *	SPED Teacher	B.S., M.A.	21	$24,811.53
Mears, Edward R	SPED Teacher, Grade 5, 6, 7	B.S., M.S.	36	$74,680.00
Mendros, Ondrea L	Teacher Grade 5 Reading	A.S., B.S., M.Ed.	19	$74,680.00
Murphy, Gail *	Food Service			$16.68 / hr
Nash, Kevin	SPED Teacher, Grade 3	B.A.	26	$74,680.00
Nevers, Josie R	Teacher Health	B.A., B.S.	23	$66,674.00
Parker, Andrea	Speech and Language Pathologist	B.S., M.A.	17	$83,644.00
Parks, Kathleen	Paraeducator	Para I		$18.13 / hr
Perry, Emily R	Teacher Grade 5	B.A.	4	$46,504.00
Rasbridge, Martha	School Nurse	A.S., B.A., B.S.		$52,679.00
Rayno, Matthew P	Teacher Grade 8 Math	B.S.	27	$66,674.00
Roberts, Marcia	Teacher Grade 8 Reading/Writing	B.S., M.S., PhD	3	$58,985.00
Royer, Danielle E	Secretary/Receptionist	A.S.		$23.51 / hr

Schultz, Sarah	Paraeducator	Para I			$20.90 / hr
Seibert, Lindsey S	Teacher Grade 7/8 Social Studies	B.A., M.Ed.		17	$78,545.00
Selesky, Paul	Custodian				$22.11 / hr
Selesky, Wendy	Custodian				$22.11 / hr
Shaw, Maggie	Teacher Grade 2	B.A.		1	$43,184.00
St. Cyr, Megan L	Speech and Language Pathologist	B.S., M.S.		4	$66,634.00
St. Laurent, Kiera	RTI - Reading Specialist	B.S.		10	$54,719.00
Stocker, Karlie M	Paraeducator	Para I			$21.41 / hr
Stocker, Michele A	Paraeducator	Para I			$23.27 / hr
Tremblay, Debra A	Paraeducator	Para I			$23.15 / hr
Turgeon, Sara M	Teacher Kindergarten	B.S., M.Ed.		21	$74,680.00
Waterman, Kevin T	Custodian				$22.11 / hr
Wheeler, Haley R	Teacher Grade 7 Math	B.A., M.B.A.		4	$52,089.00
Whitaker, Jessica L	Paraeducator	Para I			$21.41 / hr
Wiley, Michael	Teacher Grade 5/6 Math	B.S., M.Ed., C.A.G.S.	27		$86,682.00
Wilkinson, Grace	Teacher Grade 1	B.A.	1		$43,184.00
Woods, Laura E	Registered Behavior Technician				$29.67 / hr

* Part Time Employee

PROSPECT MOUNTAIN HIGH SCHOOL
242 SUNCOOK VALLEY ROAD
ALTON, NH 03809 (603) 875-3800
July 1, 2025 to June 30, 2026

PROSPECT MOUNTAIN SCHOOL BOARD

NAME	ASSIGNMENT	TERM EXPIRES	SALARY
Henry, Jason	Board Chairperson	2028	
Pierce, Anne	Board Vice Chair	2028	
Pelletier, Brandi	Board Secretary	2026	
Bourdeau, Erick	Board Member	2027	
Drolet, Eliza	Board Member	2027	
Ferruccio, Loren	Board Member	2026	
Folan, Michael	Board Member	2028	
Landry, Eunice	Board Member	2028	
Wittenberg, Doreeen	Board Member	2026	
Wood, Christiana	Board Member	2027	
Ingham, Carole	Treasurer	2026	$2,500.00
Borelli, Sara	School Board Secretary		$75.00/meeting

SAU OFFICE

NAME	ASSIGNMENT	SALARY
Broadrick, Timothy	Superintendent	$159,661.00
Jozokos, Matthew	Assistant Superintendent	$135,106.00
Duford, Heidi	Business Administrator	$122,415.00
Flanagan, Sandra	Human Resource Administrator	$60,242.00
MacDonald, Pamela	Special Education Director	$122,914.00
Borsh, Paul	Associate Special Education Director	$101,430.00
Haggerty, Daniel	Board Certified Behavior Analyst	$86,940.00
Dumond, Matthew	Director of Information Technology	$104,832.00
Asdot, Sean	Building and Grounds Director (resigned 12/23/2025)	$85,946.00
Evans, Kevin	Buildings and Grounds Director (hired 1/5/2026)	$97,500.00
Bemis, Daniel	Building and Grounds Assistant	$52,436.00
Cowan, Samuel	Food Service Director	$79,278.00
Connors, Jackson	IT Network Administrator	$70,980.00
Borelli, Sara	Executive Assistant	$59,670.00
Sharpe, Courtney	Business Office Assistant	$52,915.00
Carlson, Edward	Bookkeeper	$57,098.00
Vachon, Pamela	Bookkeeper	$61,400.00
Winn, Kimberly	Bookkeeper	$56,243.00
Andrews, Nathan	IT Support Technician	$50,000.00
MacGregor, Cody	IT Support Technician	$51,233.00
Mellon, Hannah	IT Support Technician	$49,359.00
Christie, James	Athletic Director	$67,600.00

NAME	ASSIGNMENT	DEGREE	YRS OF EXP	SALARY OR HOURLY RATE
Acosta, Nilda	Custodian			$17.00 / hr
Ainscow, Heidi	Special Education Teacher	A.A., B.A., M.Ed	17	$68,637.00
Anderson, Isiah	Crisis Interventionist	A.A., B.A.	1	$57,972.00
Anderson, John	English Teacher	B.A., M.F.A.	25	$85,735.00
Anthony, Mark	Health Teacher	B.S., M.Ed.	36	$82,438.00
Baker, Lori	Food Service Director			$53,424.00
Beijer, Gabrielle	Athletic Trainer / Science Teacher	B.S., M.S., M.S.	2	$56,824.00
Beland, Hana	Math Teacher	B.A., M.Ed.	13	$76,238.00
Benedetto, Ashley	Paraprofessional	Para II		$18.61 / hr
Berry, Alexandra	Paraprofessional	Para II		$20.34 / hr
Boelzner, Amanda	Administrative Assistant			$25.00 / hr
Bortz, Allison	Social Worker	B.S., M.P.A	9	$69,828.00
Bravar, Samantha	Social Studies Teacher	B.A., M.A.T.	21	$76,644.00
Brophy, Jenna	Building Based Substitute	B.A.	1	$44,118.00
Brophy, Peter	Educational Support Center	A.S., Para II		$26.00 / hr
Brown, Stephanie	Special Education Admin Assistant			$24.00 /hr
Bryan, Megan *	Kitchen Assistant			$17.00 / hr

Bubar, Jamie	School Nurse	A.S., B.S.		$73,687.00
Caruso, Andrea	English Teacher	B.A., M.A.T.	22	$82,438.00
Chagnon, Glenn *	Kitchen Assistant			$20.00 / hr
Coleman, William	English Teacher	B.A., M.A.	19	$76,644.00
Conn, Elisabeth	Social Studies Teacher	B.S., M.Ed.	10	$74,229.00
Corriveau, Troy	Art Teacher	B.A., M.A.T.	26	$85,735.00
Cote, Taylor	Paraprofessional	Para II		$23.78 / hr
Cove, Jennifer	Business and Computer Teacher	B.A., B.S., M.S.	14	$76,644.00
Cristaldi, Laurel	Office Manager/Administrative Assistant			$26.00 / hr
Croteau, Andrew	Math Teacher	B.A., M.A.	14	$74,403.00
Davol, Bruce	In School Suspension Monitor	A.A.		$26.00 / hr
DelBarone, Dennis	Assistant Principal	B.S., M.S.	19	$102,267.00
Dill, Angela	Science Teacher	B.S., M.A.T.	16	$82,438.00
Dube, Mark	School Counselor	B.A., M.A.	4	$62,442.00
Eldridge, Bryson	Custodian			$20.50 / hr
Enright, Tanya *	Kitchen Assistant			$17.00 / hr
Everett, Catherine *	Kitchen Assistant	A.S.		$17.00 / hr
Fernald, Ronda	Special Education Teacher	B.S., M.Ed., C.A.G.S.	14	$85,735.00
Fortier, Samantha	English Teacher	B.A., M.Ed.	7	$60,948.00
Grella, Kerry	Science Teacher	B.S., M.A.	14	$74,403.00
Hardcastle, Heather *	Administrative Assistant	B.S.		$20.00 / hr
Hikel, Brian	Industrial Arts	B.S.	28	$71,298.00
Hornsby, Courtney	Math Teacher	B.S., M.Ed.	4	$57,102.00
Jarrett-Moline, Marcie	Paraprofessional	Para II		$23.78 / hr
Kelley, Hollie	Family Consumer Science Teacher	B.S.	15	$76,644.00
Kelley, Michelle	Paraprofessional	Para II		$21.58 / hr
Kimball, Michelle	Spanish Teacher	B.A.	12	$67,733.00
Lafreniere, Luke	Math Teacher	B.A., M.S.	14	$76,644.00
Latchaw, David	Principal	B.S., M.Ed., M.Ed.	18	$127,720.00
LeBlanc, Matthew	Special Education Teacher	B.A., M.Ed.	12	$70,557.00
LeClair, James	Facilities Director	B.A.		$69,628.00
Lee, Kristen	Dean of Students	B.S., M.Ed., PhD	28	$98,135.00
Leeper, Ethan *	Custodian			$15.00 / hr
Libby, Lindsay	Math Teacher	B.A., B.S., M.Ed.	6	$62,649.00
Long, Peter	French Teacher	B.A.	26	$67,733.00
Marcoux, Stephanie	Custodian			$24.00 / hr
McMaugh, Michael	Social Studies Teacher	B.S., M.Ed.	24	$76,644.00
O'Louglin, Elizabeth	Library Assistant			$21.17 / hr
O'Neil, Emily	Library Media Specialist	B.A., M.A.	9	$64,790.00
Pappaceno, Derek	STEM Teacher	B.S,	28	$67,733.00
Peperissa, Cherie	Paraprofessional	LNA, Para I		$18.26 / hr
Popkin, Robert	Custodian	A.A.		$19.00 / hr
Puzzo, Bettina	Physics Teacher	B.S., M.S.	1	$49,414.00
Reed, Eugene	Custodian			$19.00 / hr
Renner, Steven	Science Teacher	B.S., M.S., M.S.	2	$66,530.00
Richard, Nicole	Paraprofessional	Para II		$23.78 / hr
Robidas, Jesse	Art Teacher	B.S.	20	$67,733.00
Roy, Linda	Registrar			$60,821.00
Russell, Elisabeth *	Kitchen Assistant			$18.50 / hr
Sauer, Kathryn	School Counselor	B.A., M.Ed.	11	$78,221.00
Sbrizza, Patrice (Gilcris)	English Teacher	B.A., M.A.T.	10	$70,557.00
Sheff, Linda	School Counseling Director	A.A., B.A., M.S.	27	$93,578.00
Stevens, Thomas	Music Teacher	B.S., M.Ed., PhD	24	$85,735.00
Streeter, Doreen *	Kitchen Assistant			$19.50 / hr
Thibeault, Shonda	Special Education Teacher	A.S., B.A., M.Ed.	26	$76,644.00
Thompson, Aaron	Special Education Teacher	B.S., M.A., EdD	11	$75,248.00
Troendle, Russell	Social Studies Teacher	B.A.	20	$67,733.00
Vanderlinde, Amanda	Social Studies Teacher	B.A.	8	$57,759.00
Vardaro, Shelli	Registered Behavior Technician	Para II, RBT		$28.50 / hr
Weaver, Peter	Physical Education Teacher	B.S.	26	$71,298.00
Whittier, Kimberly	Paraprofessional	Para II		$20.34 / hr
Young, Kirk	Music/Chorus Teacher	B.A., M.Ed.	21	$76,644.00
Officer Davis, Richard	SRO, Alton PD			
Officer Fellows, Jamie	SRO, Alton PD			

*Part-time positions

BARNSTEAD ELEMENTARY SCHOOL
PUPIL ENROLLMENT
OCTOBER 1, 2025

Grade	PreSchool	Elementary School	High School	Total
P	18			18
K		42		42
1		30		30
2		38		38
3		38		38
4		46		46
5		56		56
6		43		43
7		56		56
8		55		55
9			60	60
10			48	48
11			48	48
12			49	49
	18	404	205	627

Plodzik & Sanderson, P.A.
Certified Public Accountants

April 24, 2025

Sheryl A. Pratt, CPA
Michael J. Campo, CPA
Sylvia Y. Petro, CPA, CFE, MSA
Janet L. Spalding, CPA, MST

To the Members of the School Board and Superintendent
Barnstead School District
252 Suncook Valley Road
Alton, NH 03809

Dear Members of the School Board and Superintendent:

We have audited the financial statements of the Barnstead School District as of and for the year ended June 30, 2024, and have issued our report thereon dated April 18, 2025. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated August 26, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the Barnstead School District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you in our engagement letter dated August 26, 2024.

Compliance With All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence.

We follow the AICPA Ethics Standard Rule 201 and in conjunction with the Firm's Quality Control Document, we annually review with all engagement staff potential conflicts with staff. We have not identified any relationships or other matters that in the auditor's judgment may be reasonably thought to bear on independence.

Significant Risks Identified

Our audit process and planning for each individual audit is based upon a risk model which requires us to identify significant risks within the entity and plan appropriate audit procedures to address those risks. A significant risk is defined as an identified and assessed risk of material misstatement that, in the auditor's judgment, requires special audit consideration. We have identified management override of controls, and improper revenue recognition, as significant risks through our risk assessment procedures.

These risks are identified universally in New Hampshire governmental entity audits performed by our firm. As a result of these risks the engagement team developed an audit approach that specifically addresses these significant risks.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the Barnstead School District is included in Note 1 to the financial statements. As described in Note 2-D to the financial statements, the Barnstead School District changed accounting principles to change the way the School District reports accounting changes and error corrections by adopting Governmental Accounting Standards Board (GASB) Statement No. 100, *Accounting Changes and Error Corrections – an Amendment to GASB Statement No. 62*, in the fiscal year 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are as follows:

Management's estimate of the capital asset useful lives is based on historical information and industry guidance. We evaluated the key factors and assumptions used to develop the capital asset useful lives in determining that it is reasonable in relation to the basic financial statements taken as a whole and in relation to the governmental activities opinion unit.

Management's estimate of the net pension liability, deferred outflows and inflows of resources related to pensions are based on assumptions of future events, such as employment, mortality and estimates of value of reported amounts. We evaluated the key factors and assumptions used to develop the net pension liability, deferred outflows and inflows of resources related to pensions in determining that they are reasonable in relation to the basic financial statements taken as a whole and in relation to the governmental activities opinion unit.

Management's estimate of the other postemployment benefit liability, deferred outflows and inflows of resources are based on future events, such as employment, mortality, and healthcare cost trends, as well as estimates of the value of reported amounts. We evaluated the key factors and assumptions used to develop the other postemployment benefits liability; deferred outflows and inflows of resources related to the other postemployment benefits in determining that they are reasonable in relation to the basic financial statements taken as a whole and in relation to the governmental activities opinion unit.

Financial Statement Disclosures

The financial statement disclosures are neutral, consistent, and clear.

Significant Unusual Transactions

There are no significant or unusual transactions identified during our audit.

Significant Difficulties Encountered During the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of

management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole and each applicable opinion unit. A list of these adjustments for the general, food service, grants and nonmajor funds are attached to this letter. Management has corrected all identified misstatements.

Disagreements With Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the Barnstead School District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Circumstances That Affect the Form and Content of the Auditor's Report

For purposes of this letter, professional standards require that we communicate any circumstances that affect the form and content of our auditor's report. No such circumstances have arisen.

Representations Requested From Management

We have requested certain written representations from management, which are included in the representation letter dated April 18, 2025.

Management's Consultations With Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Key Audit Matters

We have determined that there are no key audit matters to communicate.

Modification of the Auditor's Report

We have made the following modification to our auditor's report. An adverse opinion will be issued on the governmental activities. The circumstance that has led to this modification is as follows:

The School District has not recorded the long-term costs of retirement health care costs and obligations for other postemployment benefits for the single employer plan in the governmental activities. Accounting principles generally accepted in the United States of America require that those costs be recorded, which would increase the expenses of the governmental activities. The amount by which this departure would affect the liabilities, net position, and expenses on the governmental activities is not readily determinable.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with the Barnstead School District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the Barnstead School District's auditors.

Segregation of Duties over Student Activity Funds (repeat comment)

In our review of student activity funds, we found that the Office Manager is a signor on the checking account and also maintains the accounting and recordkeeping for the student activity funds. We recommend that the School District review the segregation of duties in relation to the student activity funds so that the person recording entries is not also an authorized signor on the checking account in order to strengthen internal controls and prevent misappropriation of funds.

Student Activity Fund Bank Reconciliations and Deposits (repeat comment)

During our testing of the student activity bank reconciliations, we found that approximately a third of the outstanding checks were over a year old. In addition, we found that deposit in transit items contained various amounts that did not clear in the following month. Furthermore, we noted there were multiple deposits made after a week of collection. We recommend that the School District review these issues and take the necessary actions to clear these outdated items from the reconciliation. Lastly, we recommend that all deposits be properly reviewed and deposited into the bank account within one week of receipt.

Transferring Monies Held for Scholarships to the Trustee of Trust Funds (repeat comment)

We noted that the School District had received privately donated gifts in the past and continues to hold those monies in a similar manner to student activity funds. According to New Hampshire RSA 198:20-c paragraph VI, the School District may authorize the acceptance of privately donated gifts provided that such gifts shall be invested and accounted for separately and shall be subject to the custody and investment provisions applicable to trust funds accepted under New Hampshire RSA 31:31. We recommend that the School District consider taking the necessary steps to transfer those monies to the Trustees of the Trust Funds for the Town of Barnstead.

Treasurer Stamp (repeat comment)

During review of the Treasurer's questionnaire, it was noted that the Treasurer maintains a stamp that is used to sign all checks. Further, it was noted that the Treasurer stamp is kept at the School District's business office. We recommend that the stamp be in custody of the Treasurer. If the Treasurer stamp is to be located in the School District business offices, it should be secured in a locked location with access limited to the Treasurer. These additional procedures will ensure that no checks are signed and issued without the consent of the Treasurer.

Stale Dated Checks

While reviewing the bank reconciliation for the general fund account we noted several stale-dated checks exceeding the outstanding period of 90 days; stale dated checks should be addressed as soon as they are identified. As stale dated checks remain outstanding between periods, the likelihood of losing track of said checks increases, adding to the likelihood of tracking incorrect balances. We recommend that the School District remedy the stale dated checks by effectively voiding/stop payment and redistribute the checks following correspondence with the payee. If the payee cannot be reached, the checks should be handled as unclaimed property.

Purchase Orders

It was noted that of the 35 disbursements reviewed 9 had purchase orders which were completed after the obligation for goods or services was incurred. The School District is not following their purchasing policy in that approved purchase orders should be in place prior to ordering or contracting for goods or services. The purpose of a purchase order system is to ensure disbursements have proper approval, and there is adequate budget available prior to the obligation of funds. We recommend that the School District review their purchasing policy and ensure it is detailed and specific to ensure proper implementation of a true purchase order system. Additionally, all employees should be made aware of the policy and ensure properly approved purchase orders are in place prior to ordering/contracting for goods or services.

Other Matters

Implementation of New GASB Pronouncements

The Governmental Accounting Standards Board (GASB) has issued several pronouncements that have effective dates that may impact future financial presentations.

Management has not currently determined what, if any, impact implementation of the following statements may have on the financial statements.

> GASB Statement No. 101, *Compensated Absences,* issued in June 2022, will be effective for the School District with its fiscal year ended June 30, 2025. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences.

GASB Statement No. 102, *Certain Risk Disclosures,* issued in December 2023, will be effective for the School District with its fiscal year ended June 30, 2025. The primary objective of this Statement is to provide the users of the financial statements with information about risks related to a School District's vulnerabilities due to certain concentrations or constraints that is essential to their analyses for making decisions or assessing accountability.

GASB Statement No. 103, *Financial Reporting Model Improvements,* issued in April 2024, will be effective for the School District with its fiscal year ended June 30, 2026. The primary objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing the School District's accountability. This Statement also addresses certain application issues.

Comment on Cybersecurity Policies and Procedures

For Governance's Consideration, conducting regular comprehensive review of the School District's cybersecurity policies and procedures is an effective method of maintaining an effective informational technology environment. While no immediate concerns were identified through the audit process, cybersecurity policy and procedure should be viewed as a consistent process. In an evolving digital landscape, robust cybersecurity measures are critical to safeguarding sensitive information and ensuring compliance with regulatory requirements.

Key considerations for this review should include:

- *Risk Assessment*: Evaluate potential vulnerabilities and threats, considering the latest developments in cybersecurity risks.
- *Policy Updates*: Ensure that cybersecurity policies are up-to-date and align with industry best practices and applicable regulations.
- *Incident Response Plan*: Confirm that an effective incident response plan is in place, outlining clear protocols for identifying, addressing, and mitigating breaches.
- *Employee Training*: Enhance awareness by establishing a mandatory, ongoing cybersecurity training program for all employees, including regular updates and simulations to help staff identify and respond to phishing attempts and other cyber threats.
- *Regular Testing*: Implement periodic testing, such as penetration tests or simulated attacks, to assess the effectiveness of current measures.

Proactive attention to these areas can strengthen the School District's defenses and mitigate the risks associated with data breaches, operational disruptions, and reputational damage.

Restriction of Use

This report is intended solely for the information and use of the members of the School Board, Superintendent, and management of the Barnstead School District and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully,

Plodzik & Sanderson

PLODZIK & SANDERSON
Professional Association

Concord, New Hampshire

Attachment:
Combined Journal Entries Report

EXHIBIT B
BARNSTEAD SCHOOL DISTRICT
Statement of Activities
For the Fiscal Year Ended June 30, 2024

	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Net (Expense) Revenue and Change in Net Position
Governmental activities:				
Instruction	$ 9,936,971	$ 77,903	$ 337,871	$ (9,521,197)
Support services:				
Student	1,103,730	-	304,715	(799,015)
Instructional staff	489,190	-	79,242	(409,948)
General administration	195,574	-	-	(195,574)
Executive administration	251,458	-	-	(251,458)
School administration	511,844	-	-	(511,844)
Business	181,004	-	-	(181,004)
Operation and maintenance of plant	843,416	-	219,749	(623,667)
Student transportation	1,003,144	-	4,408	(998,736)
Other	25,633	-	-	(25,633)
Noninstructional services	280,007	100,808	114,918	(64,281)
Unallocated depreciation	434,947	-	-	(434,947)
Total governmental activities	$15,256,918	$178,711	$ 1,060,903	(14,017,304)
General revenues:				
School district assessment				9,603,944
Grants and contributions not restricted to specific programs				4,196,530
Interest				32,141
Proceeds from the sale of land				318,000
Miscellaneous				46,669
Total general revenues				14,197,284
Change in net position				179,980
Net position, beginning				1,781,963
Net position, ending				$ 1,961,943

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT C-1
BARNSTEAD SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2024

	General	Food Service	Grants	Other Governmental Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents	$ 202,664	$206,612	$ -	$ 57,283	$ 466,559
Accounts receivable	-	16,210	-	481	16,691
Intergovernmental receivable	1,299,955	19,217	461,860	-	1,781,032
Interfund receivables	514,704	-	-	-	514,704
Total assets	$2,017,323	$242,039	$461,860	$ 57,764	$2,778,986
LIABILITIES					
Accounts payable	$ 160,094	$ 7,714	$155,451	$ -	$ 323,259
Accrued salaries and benefits	341,038	-	-	-	341,038
Intergovernmental payable	28,752	-	-	-	28,752
Interfund payable	-	208,295	306,409	-	514,704
Total liabilities	529,884	216,009	461,860	-	1,207,753
FUND BALANCES					
Restricted	-	26,030	-	32,947	58,977
Committed	1,420,900	-	-	-	1,420,900
Assigned	33,881	-	-	24,817	58,698
Unassigned	32,658	-	-	-	32,658
Total fund balances	1,487,439	26,030	-	57,764	1,571,233
Total liabilities and fund balances	$2,017,323	$242,039	$461,860	$ 57,764	$2,778,986

The Notes to the Basic Financial Statements are an integral part of this statement.

Special Education Programs and Services
(RSA 32:11-a)

Expenditures	2023-2024	2024-2025
Special Education Programs	$2,232,959.95	$3,026,951.00
Related Services	$ 614,385.46	$ 572,263.39
Administration	$ 166,699.39	$ 159,121.15
Transportation	$ 366,509.04	$ 538,621.00
Total Expenditures	**$3,380,553.84**	**$4,296,956.54**

Revenues	2023-2024	2024-2025
Special Ed Tuition	$ 2,088.65	$ 3,258.78
Adequacy Grant	$ 290,723.79	$ 313,977.36
IDEA Grant	$ 213,880.47	$ 273,906.90
Catastrophic Aid	$ 78,835.66	$ 21,852.25
Medicaid	$ 1,267.63	$ 0.00
Total Revenues	**$ 586,796.20**	**$ 612,995.29**

REPORT OF SPECIAL ARTICLES AND EXPENDITURES FOR PROSPECT MOUNTAIN HIGH SCHOOL

To the Citizens of Barnstead:

For the 2025-2026 fiscal year no warrant articles were presented in March of 2025 to the taxpayers of Alton and Barnstead for use at Prospect Mountain High School.

During the 2024-2025 fiscal year, the following funds were in existence: Unanticipated Utilities Expendable Trust Fund, Improvement of Instruction Fund, PMHS Technology Expendable Trust Fund, and PMHS Capital Improvement Capital Reserve Fund.

Monies were requested from the PMHS Capital Improvement Capital Reserve Fund in the amount of $126,080 (Alton - $63,040 and Barnstead - $63,040) for the 2024-2025 fiscal year. This funded items on the Capital Improvement Plan which included replacement of the Kiln in the art department, purchasing two used golf carts for the athletic department, resurfacing the gymnasium floor, replacing a portion of the front walkway, repairs to the baseball and softball fields, and replacing the exterior LED lighting.

Respectfully Submitted,

Heidi Duford, Business Administrator
Prospect Mountain High School

FY 2026 - 2027 SEPARATE WARRANT ARTICLES

ARTICLE	REQUESTED AMOUNT	Tax Impact
ART. #3 P.M.T.A. COLLECTIVE BARGAINING AGREEMENT	$93,307.00	
The Tax impact of Article 3 is		0.09
ART. #5 P.M.E.S.P.A COLLECTIVE BARGAINING AGREEMENT	$54,150.00	
The Tax impact of Article 5 is		0.05
WARRANT ARTICLE TOTAL	$147,457.00	0.14

The Tax Impact of the Warrant Articles is	**$0.14**
The Tax Impact of the Operating Budget is	**$3.03**
	$3.17

Using the current DRA Assessed Valuation of $1,087,203,921 the estimated tax impact would be $3.17 if the proposed budget as well as the above mentioned warrant articles were approved at the School District Meeting.

NHMBB New Hampshire Municipal Bond Bank

2024 SERIES C NON GUARANTEED

Beginning January 1, 2025, All debt service payments will be required to be paid by ACH/Wire

20 YEAR DEBT SCHEDULE FOR

BARNSTEAD SCHOOL DISTRICT

DATE PREPARED:	07/12/24	Total Proceeds	$1,756,441.00
BONDS DATED: 07/10/24	08/15/24	Premium to Reduce Loan	$156,691.00
INTEREST START DATE:	08/07/24	Amount of Loan to be Paid	$1,601,750.00
FIRST INTEREST PAYMENT:	02/15/25		
TRUE INTEREST COST:	3.74%		

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT*	FISCAL YEAR TOTAL PAYMENT	OUTSTANDING INTEREST
	02/15/25				$41,823.86	$41,823.86	$41,823.86	$786,378.05
1	08/15/25	$1,601,750.00	$80,100.00	5.100%	40,044.13	120,144.13		746,333.92
	02/15/26				38,001.58	38,001.58	158,145.71	708,332.34
2	08/15/26	1,521,650.00	80,100.00	5.100%	38,001.58	118,101.58		670,330.76
	02/15/27				35,959.03	35,959.03	154,060.61	634,371.73
3	08/15/27	1,441,550.00	80,100.00	5.100%	35,959.03	116,059.03		598,412.70
	02/15/28				33,916.48	33,916.48	149,975.51	564,496.22
4	08/15/28	1,361,450.00	80,100.00	5.100%	33,916.48	114,016.48		530,579.74
	02/15/29				31,873.93	31,873.93	145,890.41	498,705.81
5	08/15/29	1,281,350.00	80,100.00	5.100%	31,873.93	111,973.93		466,831.88
	02/15/30				29,831.38	29,831.38	141,805.31	437,000.50
6	08/15/30	1,201,250.00	80,100.00	5.100%	29,831.38	109,931.38		407,169.12
	02/15/31				27,788.83	27,788.83	137,720.21	379,380.29
7	08/15/31	1,121,150.00	80,100.00	5.100%	27,788.83	107,888.83		351,591.46
	02/15/32				25,746.28	25,746.28	133,635.11	325,845.18
8	08/15/32	1,041,050.00	80,100.00	5.100%	25,746.28	105,846.28		300,098.90
	02/15/33				23,703.73	23,703.73	129,550.01	276,395.17
9	08/15/33	960,950.00	80,100.00	5.100%	23,703.73	103,803.73		252,691.44
	02/15/34				21,661.18	21,661.18	125,464.91	231,030.26
10	08/15/34	880,850.00	80,100.00	5.100%	21,661.18	101,761.18		209,369.08
	02/15/35				19,618.63	19,618.63	121,379.81	189,750.45
11	08/15/35	800,750.00	80,100.00	5.100%	19,618.63	99,718.63		170,131.82
	02/15/36				17,576.08	17,576.08	117,294.71	152,555.74
12	08/15/36	720,650.00	80,100.00	5.100%	17,576.08	97,676.08		134,979.66
	02/15/37				15,533.53	15,533.53	113,209.61	119,446.13
13	08/15/37	640,550.00	80,100.00	5.100%	15,533.53	95,633.53		103,912.60
	02/15/38				13,490.98	13,490.98	109,124.51	90,421.62
14	08/15/38	560,450.00	80,100.00	5.100%	13,490.98	93,590.98		76,930.64
	02/15/39				11,448.43	11,448.43	105,039.41	65,482.21
15	08/15/39	480,350.00	80,100.00	5.100%	11,448.43	91,548.43		54,033.78
	02/15/40				9,405.88	9,405.88	100,954.31	44,627.90
16	08/15/40	400,250.00	80,050.00	5.100%	9,405.88	89,455.88		35,222.02
	02/15/41				7,364.60	7,364.60	96,820.48	27,857.42
17	08/15/41	320,200.00	80,050.00	5.100%	7,364.60	87,414.60		20,492.82
	02/15/42				5,323.33	5,323.33	92,737.93	15,169.49
18	08/15/42	240,150.00	80,050.00	5.100%	5,323.33	85,373.33		9,846.16
	02/15/43				3,282.05	3,282.05	88,655.38	6,564.11
19	08/15/43	160,100.00	80,050.00	4.100%	3,282.05	83,332.05		3,282.06
	02/15/44				1,641.03	1,641.03	84,973.08	1,641.03
20	08/15/44	80,050.00	80,050.00	4.100%	1,641.03	81,691.03	81,691.03	0.00
	TOTALS		$1,601,750.00		$828,201.91	$2,429,951.91	$2,429,951.91	

***Debt service payments are due 30 days prior to the payment date per sections four and five of the loan agreement**

NHMBB New Hampshire Municipal Bond Bank

2025 SERIES A NON GUARANTEED

20 YEAR DEBT SCHEDULE FOR

BARNSTEAD SCHOOL DISTRICT

DATE PREPARED:	01/16/25	Total Proceeds	$12,555,498.00
BONDS DATED: 01/15/25	02/15/25	Premium to Reduce Loan	$734,798.00
INTEREST START DATE:	02/12/25	Amount of Loan to be Paid	$11,820,700.00
FIRST INTEREST PAYMENT:	08/15/25		
TRUE INTEREST COST:	3.84%		

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT*	FISCAL YEAR TOTAL PAYMENT	OUTSTANDING INTEREST
	08/15/25				$286,924.10	$286,924.10		$5,379,703.51
1	02/15/26	$11,820,700.00	$591,100.00	5.050%	282,220.43	873,320.43	$1,160,244.53	5,097,483.08
	08/15/26				267,295.15	267,295.15		4,830,187.93
2	02/15/27	11,229,600.00	591,100.00	5.050%	267,295.15	858,395.15	1,125,690.30	4,562,892.78
	08/15/27				252,369.88	252,369.88		4,310,522.90
3	02/15/28	10,638,500.00	591,100.00	5.050%	252,369.88	843,469.88	1,095,839.76	4,058,153.02
	08/15/28				237,444.60	237,444.60		3,820,708.42
4	02/15/29	10,047,400.00	591,100.00	5.050%	237,444.60	828,544.60	1,065,989.20	3,583,263.82
	08/15/29				222,519.33	222,519.33		3,360,744.49
5	02/15/30	9,456,300.00	591,100.00	5.550%	222,519.33	813,619.33	1,036,138.66	3,138,225.16
	08/15/30				206,116.30	206,116.30		2,932,108.86
6	02/15/31	8,865,200.00	591,100.00	5.050%	206,116.30	797,216.30	1,003,332.60	2,725,992.56
	08/15/31				191,191.03	191,191.03		2,534,801.53
7	02/15/32	8,274,100.00	591,100.00	5.050%	191,191.03	782,291.03	973,482.06	2,343,610.50
	08/15/32				176,265.75	176,265.75		2,167,344.75
8	02/15/33	7,683,000.00	591,000.00	5.050%	176,265.75	767,265.75	943,531.50	1,991,079.00
	08/15/33				161,343.00	161,343.00		1,829,736.00
9	02/15/34	7,092,000.00	591,000.00	5.050%	161,343.00	752,343.00	913,686.00	1,668,393.00
	08/15/34				146,420.25	146,420.25		1,521,972.75
10	02/15/35	6,501,000.00	591,000.00	5.050%	146,420.25	737,420.25	883,840.50	1,375,552.50
	08/15/35				131,497.50	131,497.50		1,244,055.00
11	02/15/36	5,910,000.00	591,000.00	5.050%	131,497.50	722,497.50	853,995.00	1,112,557.50
	08/15/36				116,574.75	116,574.75		995,982.75
12	02/15/37	5,319,000.00	591,000.00	5.050%	116,574.75	707,574.75	824,149.50	879,408.00
	08/15/37				101,652.00	101,652.00		777,756.00
13	02/15/38	4,728,000.00	591,000.00	5.050%	101,652.00	692,652.00	794,304.00	676,104.00
	08/15/38				86,729.25	86,729.25		589,374.75
14	02/15/39	4,137,000.00	591,000.00	5.050%	86,729.25	677,729.25	764,458.50	502,645.50
	08/15/39				71,806.50	71,806.50		430,839.00
15	02/15/40	3,546,000.00	591,000.00	4.050%	71,806.50	662,806.50	734,613.00	359,032.50
	08/15/40				59,838.75	59,838.75		299,193.75
16	02/15/41	2,955,000.00	591,000.00	4.050%	59,838.75	650,838.75	710,677.50	239,355.00
	08/15/41				47,871.00	47,871.00		191,484.00
17	02/15/42	2,364,000.00	591,000.00	4.050%	47,871.00	638,871.00	686,742.00	143,613.00
	08/15/42				35,903.25	35,903.25		107,709.75
18	02/15/43	1,773,000.00	591,000.00	4.050%	35,903.25	626,903.25	662,806.50	71,806.50
	08/15/43				23,935.50	23,935.50		47,871.00
19	02/15/44	1,182,000.00	591,000.00	4.050%	23,935.50	614,935.50	638,871.00	23,935.50
	08/15/44				11,967.75	11,967.75		11,967.75
20	02/15/45	591,000.00	591,000.00	4.050%	11,967.75	602,967.75	614,935.50	0.00
	TOTALS		$11,820,700.00		$5,666,627.61	$17,487,327.61	$17,487,327.61	

***Debt service payments are due 30 days prior to the payment date per sections four and five of the loan agreement**

FISCAL YEAR 26-27 BARNSTEAD SCHOOL DISTRICT BUDGET BY FUNCTION

Account	Description	FY 2025 Adopted	FY 2026 Proposed	Percent Incr/(Decr)
1.01.1100.51100.00.00000	REG PROG TEACHER SALARIES	$1,914,349	$2,034,737	6.28%
1.01.1100.51110.00.00000	REG PROG ANNUAL UNITS SAU COMM	$32,000	$14,240	-55.50%
1.01.1100.51120.00.00000	REG PROG SUPPORT STAFF W/RET	$50,954	$0	-100.00%
1.01.1100.51140.00.00000	REG PROG HEALTH INS BUYBACK	$22,000	$22,000	0.00%
1.01.1100.51150.00.00000	REG PROG ENVIRONMENTAL CAMP	$3,500	$3,500	0.00%
1.01.1100.51160.00.00000	REG PROG TEAM LEADERS	$6,400	$15,472	141.75%
1.01.1100.51190.00.00000	SICK LEAVE REIMBURSEMENT	$10,000	$10,000	0.00%
1.01.1100.51200.00.00000	REG PROG SUBSTITUTES	$30,000	$30,000	0.00%
1.01.1100.52110.00.00000	REG PROG HEALTH INSURANCE	$441,936	$372,844	-15.63%
1.01.1100.52150.00.00000	REG PROGR DENTAL INSURANCE	$17,432	$16,933	-2.86%
1.01.1100.52200.00.00000	REG PROG SOCIAL SEC	$158,294	$162,884	2.89%
1.01.1100.52300.00.00000	REG PROG NH RETIRE	$383,360	$405,035	5.65%
1.01.1100.52500.00.00000	REG PROG UNEMPLOYMENT COMP	$1,737	$2,116	21.81%
1.01.1100.52600.00.00000	REG PROG WORKER'S COMPENSATION	$8,844	$8,936	1.04%
1.01.1100.53210.00.00000	REG PROG PROF SERV FOR INSTR	$6,000	$0	-100.00%
1.01.1100.53220.00.00000	REG PROG PROF SERV PROGR IMPR	$2,700	$2,700	0.00%
1.01.1100.54300.00.00000	REG PROG REPAIRS/MAINTENANCE	$22,308	$17,600	-21.10%
1.01.1100.56110.00.00000	REG PROG GENERAL SUPPLIES	$41,837	$41,580	-0.61%
1.01.1100.56120.00.00000	REG PROG PHYS ED SUPPLIES	$3,500	$3,000	-14.28%
1.01.1100.56150.00.00000	REG PROG CLASSROOM SUPPLIES	$31,758	$34,934	10.00%
1.01.1100.56310.00.00000	BOOKS NEW	$20,126	$17,467	-13.21%
1.01.1100.56350.00.00000	WORKBOOKS	$3,555	$1,615	-54.57%
1.01.1100.56400.00.00000	PERIODICALS	$3,551	$2,722	-23.34%
1.01.1100.56420.00.00000	REG PROG ELECTRONIC MEDIA	$1	$0	-100.00%
1.01.1100.57370.00.00000	REG PROG REPL FURNITURE/FIXTUR	$1,715	$349	-79.65%
1.01.1100.57390.00.00000	REG PROG OTHER EQUIP	$1	$0	-100.00%

1.01.1100.58100.00.00000	REG PROG DUES AND FEES	$13,830	$13,445	-2.78%
1.03.1100.55610.00.00000	REG PROG PUBLIC SCHOOL TUITION	$5,394,881	$5,901,513	9.39%
Function: Regular Education - 1100		**$8,626,569**	**$9,135,622**	**5.90%**
1.01.1200.51100.00.00000	SPED ED TEACHER SALARIES	$454,001	$514,825	13.39%
1.01.1200.51110.00.00000	HEALTH INSURANCE BUY BACK	$14,000	$22,500	60.71%
1.01.1200.51120.00.00000	SPEC ED SUPP'T STAFF W/RET	$722,547	$788,738	9.16%
1.01.1200.51140.00.00000	SPEC ED SUMMER PROGRAM SALARY	$48,000	$25,000	-47.91%
1.01.1200.51200.00.00000	SPEC ED SUBSTITUTES	$5,000	$1,000	-80.00%
1.01.1200.52110.00.00000	SPEC ED HEALTH INSURANCE	$382,092	$383,407	0.34%
1.01.1200.52150.00.00000	SPEC ED PROGR DENTAL INS	$14,426	$13,797	-4.36%
1.01.1200.52200.00.00000	SPEC ED SOCIAL SEC	$95,131	$103,433	8.72%
1.01.1200.52300.00.00000	SPEC ED NH RETIRE	$186,674	$204,372	9.48%
1.01.1200.52400.00.00000	SPEC ED TUITION REIMBURSEMENT	$4,000	$4,000	0.00%
1.01.1200.52500.00.00000	SPEC ED UNEMPLOYMENT COMP	$1,405	$1,628	15.87%
1.01.1200.52600.00.00000	SPEC ED WORKER'S COMP	$5,600	$5,354	-4.39%
1.01.1200.52900.00.00000	SPEC ED ANNUITY	$3,448	$3,508	1.74%
1.01.1200.53300.00.00000	SPEC ED OTHER PROF SERVICES	$155,000	$177,450	14.48%
1.01.1200.53330.00.00000	SPEC ED CONTRACTED SHARED SVCS	$171,952	$176,370	2.56%
1.01.1200.55630.00.00000	SPEC ED ELEM TUITION PRIVATE	$662,000	$567,000	-14.35%
1.01.1200.55800.00.00000	SPEC ED TRAVEL	$550	$550	0.00%
1.01.1200.56100.00.00000	SPEC ED SUPPLIES	$6,000	$6,000	0.00%
1.01.1200.56410.00.00000	SPEC ED BOOKS	$500	$500	0.00%
1.01.1200.57330.00.00000	SPEC ED NEW FURNITURE	$1	$1	0.00%
1.01.1200.58100.00.00000	SPEC ED DUES/FEES	$1,133	$133	-88.26%
1.03.1200.53300.00.00000	SPEC ED HS PROF SERVICES	$83,000	$131,461	58.38%
1.03.1200.55630.00.00000	SPEC ED HS TUITION PRIVATE	$528,914	$439,000	-16.99%
Function: Special Education - 1200		**$3,545,374**	**$3,570,027**	**0.70%**

1.01.1260.53210.00.00000	BILINGUAL PROF SERV FOR INSTR	$25,000	$1	-99.99%
1.01.1260.56100.00.00000	BILINGUAL SUPPLIES	$200	$0	-100.00%
1.01.1260.56410.00.00000	BILINGUAL BOOKS	$300	$0	-100.00%
Function: Bilingual - 1260		**$25,500**	**$1**	**-100.00%**
1.01.1270.51110.00.00000	GIFTED & TALENTED STIPENDS	$4,000	$4,000	0.00%
1.01.1270.52200.00.00000	GIFTED & TALENTED FICA	$306	$306	0.00%
1.01.1270.52300.00.00000	GIFTED & TALENTED NH RETIREMNT	$770	$770	0.00%
1.01.1270.56100.00.00000	GIFTED & TALENTED SUPPLIES	$2,000	$2,000	0.00%
Function: Gifted & Talented - 1270		**$7,076**	**$7,076**	**0.00%**
1.01.1410.51100.00.00000	COCURRICULAR SALARIES	$15,500	$15,500	0.00%
1.01.1410.52200.00.00000	COCURRICULAR SOCIAL SECURITY	$1,200	$1,200	0.00%
1.01.1410.52300.00.00000	COCURRICULAR NH RETIREMENT	$2,981	$2,981	0.00%
1.01.1410.55690.00.00000	COCURRICULAR OTHER TUITION	$9,000	$5,000	-44.44%
1.01.1410.56100.00.00000	COCURRICULAR SUPPLIES	$5,000	$5,000	0.00%
Function: Co-Curricular - 1410		**$33,681**	**$29,681**	**-11.88%**
1.01.1420.51100.00.00000	ATHLETIC SALARIES	$25,550	$30,550	19.56%
1.01.1420.52200.00.00000	ATHLETIC SOCIAL SECURITY	$1,955	$2,000	2.30%
1.01.1420.52300.00.00000	ATHLETIC NH RETIREMENT	$2,200	$2,200	0.00%
1.01.1420.53330.00.00000	ATHLETIC SHARED SVCS	$39,984	$45,413	13.57%
1.01.1420.53400.00.00000	ATHLETIC TECHNICAL SERVICES	$21,700	$23,800	9.67%
1.01.1420.56100.00.00000	ATHLETIC SUPPLIES	$23,200	$23,500	1.29%
1.01.1420.58100.00.00000	ATHLETIC DUES/FEES	$3,700	$3,850	4.05%
Function: Student Athletics - 1420		**$118,289**	**$131,313**	**11.01%**
1.01.2120.51100.00.00000	GUIDANCE TEACHER'S SALARY	$176,499	$119,671	-32.19%
1.01.2120.51140.00.00000	GUIDANCE HEALTH INS BUYBACK	$0	$2,500	0.00%

1.01.2120.52110.00.00000	GUIDANCE HEALTH INSURANCE	$58,876	$25,685	-56.37%
1.01.2120.52150.00.00000	GUIDANCE DENTAL INS	$1,804	$628	-65.18%
1.01.2120.52200.00.00000	GUIDANCE SOCIAL SEC	$13,502	$9,346	-30.78%
1.01.2120.52300.00.00000	GUIDANCE NH RETIRE	$33,561	$23,013	-31.42%
1.01.2120.52500.00.00000	GUIDANCE UNEMPLOYMENT INSUR	$207	$109	-47.34%
1.01.2120.52600.00.00000	GUIDANCE WORKER'S COMP	$784	$502	-35.96%
1.01.2120.53220.00.00000	GUIDANCE PROF SERV PROGR IMPR	$2,000	$2,000	0.00%
1.01.2120.53330.00.00000	GUIDANCE SOCIAL WORKER SHARED	$0	$88,166	0.00%
1.01.2120.56100.00.00000	GUIDANCE SUPPLIES	$2,100	$5,000	138.09%
1.01.2120.58100.00.00000	GUIDANCE DUES & FEES	$533	$498	-6.56%
Function: Guidance - 2120		**$289,866**	**$277,118**	**-4.40%**
1.01.2130.51100.00.00000	HEALTH SERVICES SALARIES	$77,668	$65,527	-15.63%
1.01.2130.51120.00.00000	HEALTH SUPPORT W/RETIREMENT	$32,940	$38,211	16.00%
1.01.2130.51140.00.00000	HEALTH PROGR HEALTH INS BUYBACK	$2,000	$2,500	25.00%
1.01.2130.52110.00.00000	HEALTH SERV HEALTH INSURANCE	$33,415	$12,022	-64.02%
1.01.2130.52150.00.00000	HEALTH SERV DENTAL INS	$602	$628	4.31%
1.01.2130.52200.00.00000	HEALTH SERV SOC SEC	$8,462	$7,936	-6.21%
1.01.2130.52300.00.00000	HEALTH SERV NH RETIRE	$21,270	$19,949	-6.21%
1.01.2130.52400.00.00000	HEALTH SERV PROF DEV	$0	$4,000	0.00%
1.01.2130.52500.00.00000	HEALTH UNEMPLOYMENT INSURANCE	$166	$109	-34.33%
1.01.2130.52600.00.00000	HEALTH WORKER'S COMP	$538	$393	-26.95%
1.01.2130.53300.00.00000	HEALTH OTHER PROF SERVICES	$1,000	$3,000	200.00%
1.01.2130.56100.00.00000	HEALTH SUPPLIES	$2,500	$2,500	0.00%
Function: Health - 2130		**$180,561**	**$156,775**	**-13.17%**
1.01.2140.53300.00.00000	PSYCHOLOGICAL PROF SERVICES	$20,000	$20,000	0.00%
1.01.2140.56100.00.00000	SUPPLIES	$1,500	$1,500	0.00%
Function: Psychological - 2140		**$21,500**	**$21,500**	**0.00%**

1.01.2150.51000.00.00000	SPEECH/AUDIOLOGY PROF	$131,951	$128,350	-2.72%
1.01.2150.51110.00.00000	SPEECH/AUDIOLOGY HEALTH BB	$1,400	$1,750	25.00%
1.01.2150.52110.00.00000	SPEECH/AUDIOLOGY HEALTH INS	$33,415	$25,685	-23.13%
1.01.2150.52150.00.00000	SPEECH DENTAL INS	$1,022	$628	-38.55%
1.01.2150.52200.00.00000	SPEECH/AUDIOLOGY SOCIAL SEC.	$10,202	$9,953	-2.44%
1.01.2150.52300.00.00000	SPEECH/AUDIOLOGY NH RETIREMENT	$25,373	$24,682	-2.72%
1.01.2150.52400.00.00000	SPEECH/AUDIOLOGY TUITION REIMB	$0	$4,000	0.00%
1.01.2150.52500.00.00000	SPEECH/AUDIOLOGY UNEMPL COMP	$166	$93	-43.97%
1.01.2150.52600.00.00000	SPEECH/AUDIOLOGY WORKER'S COMP	$624	$538	-13.78%
1.01.2150.53300.00.00000	SPEECH/AUDIOLOGY PROF SERVICE	$16,000	$30,000	87.50%
1.01.2150.56100.00.00000	SPEECH/AUDIOLOGY SUPPLIES	$3,000	$3,000	0.00%
Function: Speech - 2150		**$223,153**	**$228,679**	**2.48%**
1.01.2151.51100.57.00000	BTOD PMHS SPEECH SALARY	$27,466	$26,450	-3.69%
1.01.2151.51110.57.00000	BTOD PMHS SPEECH HEALTH BB	$600	$750	25.00%
1.01.2151.52150.57.00000	BTOD PMHS SPEECH DENTAL	$181	$0	-100.00%
1.01.2151.52200.57.00000	BTOD PMHS SPEECH FICA	$2,102	$2,080	-1.04%
1.01.2151.52300.57.00000	BTOD PMHS SPEECH NHRS	$5,283	$5,086	-3.72%
1.01.2151.52500.57.00000	BTOD PMHS SPEECH UNEMP	$0	$17	0.00%
1.01.2151.52600.57.00000	BTOD PMHS SPEECH WC	$125	$111	-11.20%
Function: Speech BTOD - 2151		**$35,757**	**$34,494**	**-3.53%**
1.01.2160.51100.00.00000	P/T & O/T SALARIES	$68,604	$76,754	11.87%
1.01.2160.51120.00.00000	SUPPORT STAFF W/RET	$52,902	$52,902	0.00%
1.01.2160.51140.00.00000	P/T & O/T HEALTH BB	$0	$2,500	0.00%
1.01.2160.52110.00.00000	P/T & O/T HEALTH INSURANCE	$26,947	$10,455	-61.20%
1.01.2160.52150.00.00000	P/T & O/T DENTAL INS	$1,203	$628	-47.79%
1.01.2160.52200.00.00000	P/T & O/T FICA	$9,295	$10,111	8.77%

1.01.2160.52300.00.00000	P/T & O/T NH RETIREMENT	$23,366	$24,933	6.70%
1.01.2160.52400.00.00000	P/T & O/T PROF DEV	$0	$4,000	0.00%
1.01.2160.52500.00.00000	P/T & O/T UNEMPL COMP	$166	$109	-34.33%
1.01.2160.52600.00.00000	P/T & O/T WORKERS COMP	$589	$544	-7.64%
1.01.2160.53300.00.00000	P/T & O/T OTHER PROF SERVICES	$16,000	$16,000	0.00%
1.01.2160.56100.00.00000	P/T & O/T SUPPLIES	$1,500	$1,500	0.00%
Function: P/T & O/T - 2160		**$200,572**	**$200,436**	**-0.07%**
1.01.2210.52400.00.00000	IMPR OF INSTR TUITION REIMB	$58,700	$52,700	-10.22%
Function: Improve of Instr - 2210		**$58,700**	**$52,700**	**-10.22%**
1.01.2220.51100.00.00000	MEDIA TEACHER'S SALARIES	$63,719	$67,347	5.69%
1.01.2220.52110.00.00000	MEDIA HEALTH INSURANCE	$24,665	$25,685	4.13%
1.01.2220.52150.00.00000	MEDIA DENTAL INS	$602	$628	4.31%
1.01.2220.52200.00.00000	MEDIA SOCIAL SEC	$4,874	$5,152	5.70%
1.01.2220.52300.00.00000	MEDIA NH RETIRE	$12,022	$12,951	7.72%
1.01.2220.52500.00.00000	MEDIA UNEMPLOYMENT INSURANCE	$125	$55	-56.00%
1.01.2220.52600.00.00000	MEDIA WORKER'S COMPENSATION	$255	$274	7.45%
1.01.2220.56100.00.00000	MEDIA SUPPLIES	$991	$1,022	3.12%
1.01.2220.56310.00.00000	BOOKS NEW	$0	$0	0.00%
1.01.2220.56400.00.00000	PERIODICALS	$1,000	$1,000	0.00%
1.01.2220.56410.00.00000	MEDIA BOOKS	$4,600	$4,600	0.00%
Function: Media - 2220		**$112,853**	**$118,714**	**5.19%**
1.01.2225.52400.00.00000	TECHNOLOGY TUITION REIMB	$3,333	$3,333	0.00%
1.01.2225.53210.00.00000	TECHNOLOGY PROF SERV PRGR IMPR	$1,500	$1,500	0.00%
1.01.2225.53330.00.00000	TECHNOLOGY CONTRACTED SHARED SVCS	$153,755	$170,126	10.64%
1.01.2225.54300.00.00000	TECHNOLOGY REPAIRS/MAINT	$19,900	$20,200	1.50%
1.01.2225.55320.00.00000	TECHNOLOGY DATA COMM INTERNET	$23,490	$22,760	-3.10%

1.01.2225.56100.00.00000	TECHNOLOGY COMPUTER SUPPLIES	$6,150	$6,000	-2.43%
1.01.2225.56500.00.00000	TECHNOLOGY SOFTWARE	$88,072	$83,010	-5.74%
1.01.2225.57340.00.00000	TECHNOLOGY NEW COMPUTER EQUIP	$50,000	$50,000	0.00%
1.01.2225.57370.00.00000	TECHNOLOGY REPL FURNITURE	$0	$150	0.00%
1.01.2225.57380.00.00000	TECHNOLOGY REPL EQUIP	$19,600	$12,200	-37.75%
1.01.2225.58100.00.00000	TECHNOLOGY DUES AND FEES	$800	$1,100	37.50%
Function: Technology - 2225		**$366,600**	**$370,379**	**1.03%**
1.01.2310.51100.00.00000	SCHOOL BOARD SALARIES & TREAS	$15,200	$15,200	0.00%
1.01.2310.51110.00.00000	SCHOOL BOARD SECRETARY	$1,200	$1,200	0.00%
1.01.2310.51130.00.00000	ANNUAL MEETING PERSONNEL SALARY	$1,200	$1,200	0.00%
1.01.2310.52200.00.00000	SCHOOL BOARD SOCIAL SECURITY	$1,347	$1,347	0.00%
1.01.2310.52300.00.00000	SCHOOL BD RETIRE	$200	$300	50.00%
1.01.2310.53300.00.00000	SCH BRD PROF SERV LEGAL	$10,000	$10,000	0.00%
1.01.2310.53310.00.00000	SCH BRD PROF SERV AUDIT & ACTUARY	$10,000	$10,000	0.00%
1.01.2310.53330.00.00000	SCHOOL BOARD CONTRACTED SHARED SVCS	$0	$1,100	0.00%
1.01.2310.53400.00.00000	TECHNICAL SERVICES	$300	$300	0.00%
1.01.2310.55340.00.00000	SCHOOL BOARD POSTAGE	$0	$500	0.00%
1.01.2310.55400.00.00000	SCHOOL BOARD ADVERTISING	$1,500	$1,000	-33.33%
1.01.2310.55500.00.00000	SCHOOL BOARD PRINTING	$3,100	$5,000	61.29%
1.01.2310.56100.00.00000	SCHOOL BOARD SUPPLIES	$1,000	$1,000	0.00%
1.01.2310.58100.00.00000	SCHOOL BOARD DUES/FEES	$5,000	$5,000	0.00%
Function: School Board - 2310		**$50,047**	**$53,147**	**6.19%**
1.01.2320.51170.00.00000	ADMIN RAISE & BEN LINE	$16,629	$26,832	61.36%
1.01.2320.52400.00.00000	SAU TUITION REIM	$5,333	$5,333	0.00%
1.01.2320.52900.00.00000	SAU ANNUITY	$6,754	$7,853	16.27%
1.01.2320.53300.00.00000	SAU OTHER PROF SERVICES	$0	$667	0.00%
1.01.2320.53330.00.00000	SUPERINTEN CONTRACTED SHARED SVCS	$229,014	$241,375	5.39%

1.01.2320.53400.00.00000	CRIMINAL FINGERPRINTING	$3,500	$2,000	-42.85%
1.01.2320.53450.00.00000	SAU MAINT AGREEMT	$750	$883	17.73%
1.01.2320.54240.00.00000	SAU LAWN CARE	$500	$500	0.00%
1.01.2320.54300.00.00000	SAU REPAIRS/MAINT	$1,336	$1,336	0.00%
1.01.2320.55310.00.00000	SAU TELEPHONE	$333	$333	0.00%
1.01.2320.55320.00.00000	SAU INTERNET	$333	$333	0.00%
1.01.2320.55340.00.00000	SAU POSTAGE	$1,000	$333	-66.70%
1.01.2320.55400.00.00000	SAU ADVERTISEMENTS	$0	$500	0.00%
1.01.2320.55500.00.00000	SAU PRINTING	$100	$100	0.00%
1.01.2320.55800.00.00000	SAU TRAVEL	$1,767	$1,767	0.00%
1.01.2320.56110.00.00000	SAU SUPPLIES	$2,500	$2,500	0.00%
1.01.2320.56220.00.00000	SAU ELECTRICITY	$1,000	$1,000	0.00%
1.01.2320.56230.00.00000	SAU BOTTLED GAS	$50	$50	0.00%
1.01.2320.56240.00.00000	SAU FUEL OIL	$500	$667	33.40%
1.01.2320.56410.00.00000	SAU BOOKS	$1	$1	0.00%
1.01.2320.56500.00.00000	SAU - SOFTWARE	$9,000	$9,700	7.77%
1.01.2320.57370.00.00000	SAU REPLACE FURNITURE	$0	$1	0.00%
1.01.2320.57380.00.00000	SAU REPLACE EQUIPMENT	$1	$1	0.00%
1.01.2320.57410.00.00000	SAU NEW EQUIPMENT	$1	$0	-100.00%
1.01.2320.58100.00.00000	SAU DUES AND FEES	$1,250	$1,250	0.00%
Function: SAU Office - 2320		**$281,652**	**$305,315**	**8.40%**
1.01.2410.51100.00.00000	PRINCIPAL OFFICE ADMIN SALARY	$296,340	$295,160	-0.39%
1.01.2410.51120.00.00000	PRINCIPAL OFFICE STAFF W/RET	$140,841	$148,801	5.65%
1.01.2410.51150.00.00000	PRINCIPAL OFFICE-HEALTH INS BB	$6,000	$7,500	25.00%
1.01.2410.52110.00.00000	PRINCIPAL OFFICE HEALTH INS	$73,551	$77,894	5.90%
1.01.2410.52150.00.00000	PRINC OFFICE DENTAL INS	$2,405	$1,882	-21.74%
1.01.2410.52200.00.00000	PRINCIPAL OFFICE SOC SEC	$33,636	$34,537	2.67%
1.01.2410.52210.00.00000	PRINCIPAL OFFICE ANNUITY CONTRIB	$8,500	$6,006	-29.34%

1.01.2410.52300.00.00000	PRINCIPAL OFFICE NH RETIRE	$75,263	$75,731	0.62%
1.01.2410.52400.00.00000	PRINCIPAL OFFICE TUITION REIMB	$6,000	$6,000	0.00%
1.01.2410.52500.00.00000	PRINCIPAL OFFICE UNEMPL COMP	$331	$326	-1.51%
1.01.2410.52600.00.00000	PRINCIPAL OFFICE WORKER'S COMP	$2,110	$1,850	-12.32%
1.01.2410.55310.00.00000	PRINCIPAL OFFICE TELEPHONE	$5,000	$5,000	0.00%
1.01.2410.55340.00.00000	PRINCIPAL OFFICE POSTAGE	$4,000	$4,000	0.00%
1.01.2410.55400.00.00000	PRINCIPAL OFFICE ADVERTISING	$4,000	$4,000	0.00%
1.01.2410.55500.00.00000	PRINCIPAL OFFICE PRINTING	$2,000	$2,000	0.00%
1.01.2410.55800.00.00000	PRINCIPAL OFFICE TRAVEL	$1,000	$500	-50.00%
1.01.2410.56100.00.00000	PRINCIPAL OFFICE SUPPLIES	$8,000	$5,000	-37.50%
1.01.2410.56110.00.00000	PRINCIPAL OFFICE FOOD	$6,000	$6,000	0.00%
1.01.2410.57370.00.00000	PRINC OFFICE REPL FURNITURE	$1	$0	-100.00%
1.01.2410.58100.00.00000	PRINCIPAL OFFICE DUES/FEES	$3,000	$3,000	0.00%
Function: Principal - 2410		**$677,978**	**$685,187**	**1.06%**
1.01.2510.52400.00.00000	PROF DEV BUSINESS OFFICE	$3,333	$3,333	0.00%
1.01.2510.52900.00.00000	ANNUITY BUSINESS OFFICE	$4,083	$4,284	4.92%
1.01.2510.53330.00.00000	CONTRACTD SHARED SVCS BUSINESS OFFICE	$193,271	$210,847	9.09%
1.01.2510.54300.00.00000	REPAIRS & MAINT BUSINESS OFFICE	$833	$833	0.00%
1.01.2510.55340.00.00000	POSTAGE BUSINESS OFFICE	$1,900	$2,000	5.26%
1.01.2510.56110.00.00000	SUPPLIES BUSINESS OFFICE	$3,000	$3,000	0.00%
1.01.2510.56500.00.00000	SOFTWARE BUSINESS OFFICE	$24,000	$25,000	4.16%
1.01.2510.58100.00.00000	DUES & FEES BUSINESS OFFICE	$100	$100	0.00%
Function: Business Office - 2510		**$230,520**	**$249,397**	**8.19%**
1.01.2600.51120.00.00000	BLDG MAINT SALARIES W/RET	$237,746	$251,688	5.86%
1.01.2600.51140.00.00000	BLDG MAINT SUMMER HELPER SALRY	$3,000	$3,000	0.00%
1.01.2600.52110.00.00000	BLDG MAINT HEALTH INS	$88,650	$77,027	-13.11%
1.01.2600.52150.00.00000	BLDG MAINT DENTAL INS	$3,006	$3,136	4.32%

1.01.2600.52200.00.00000	BLDG MAINT SOC SEC	$18,418	$19,484	5.78%
1.01.2600.52300.00.00000	BLDG MAINT NH RETIRE	$30,313	$32,090	5.86%
1.01.2600.52400.00.00000	BLDG MAINT TUITION REIMB	$2,000	$2,000	0.00%
1.01.2600.52500.00.00000	BLDG MAINT UNEMPLOYMENT INS	$290	$272	-6.20%
1.01.2600.52600.00.00000	BLDG MAINT WORKER'S COMP	$1,169	$1,055	-9.75%
1.01.2600.53330.00.00000	BLDG&GRDS CONTRACTED SHARED SVCS	$114,394	$101,555	-11.22%
1.01.2600.54110.00.00000	BLDG MAINT WATER/SEWERAGE	$3,675	$4,275	16.32%
1.01.2600.54190.00.00000	BLDG MAINT OTHER UTILITY SERV	$13,000	$3,300	-74.61%
1.01.2600.54220.00.00000	BLDG MAINT SNOWPLOWING	$21,000	$22,200	5.71%
1.01.2600.54240.00.00000	BLDG MAINT LAWN CARE	$23,000	$27,000	17.39%
1.01.2600.54310.00.00000	BLDG MAINT ELECTRICAL REP/MAIN	$14,000	$7,000	-50.00%
1.01.2600.54320.00.00000	BLDG MAINT PLUMBING/HEAT REPRS	$20,000	$20,000	0.00%
1.01.2600.54330.00.00000	BLDG MAINT-MAINT CONTRACTS	$30,000	$32,000	6.66%
1.01.2600.54360.00.00000	BLDG MAINT OTHER REPAIRS	$43,000	$43,000	0.00%
1.01.2600.54380.00.00000	VEHICLE REPAIRS & MAINT	$1,000	$2,000	100.00%
1.01.2600.55200.00.00000	BLDG MAINT INSURANCE	$27,902	$37,206	33.34%
1.01.2600.56100.00.00000	BLDG MAINT SUPPLIES	$55,000	$53,000	-3.63%
1.01.2600.56220.00.00000	BLDG MAINT ELECTRICITY	$60,000	$63,000	5.00%
1.01.2600.56230.00.00000	BLDG MAINT BOTTLED GAS	$20,000	$20,000	0.00%
1.01.2600.56240.00.00000	BLDG MAINT OIL	$75,000	$70,000	-6.66%
1.01.2600.56260.00.00000	VEHICLE FUEL	$0	$1,000	0.00%
1.01.2600.57310.00.00000	BLDG MAINT NEW EQUIPMENT	$1	$1	0.00%
1.01.2600.57350.00.00000	BLDG MAINT REPL MACHINERY	$1	$1	0.00%
1.01.2600.57380.00.00000	BLDG MAINT REPLACMT EQUIP	$10,095	$1	-99.99%
Function: Building Maint - 2600		**$915,660**	**$896,291**	**-2.12%**
1.01.2721.55190.00.00000	ELEM REG TRANSPORTATION SERV	$435,000	$452,000	3.90%
1.03.2721.55190.00.00000	HS REG TRANSPORTATION SERVICE	$217,000	$220,000	1.38%
Function: Transportation - Basic Contract - 2721		**$652,000**	**$672,000**	**3.07%**

1.01.2722.55190.00.00000	ELEM SPEC ED TRANSPORTATION	$310,000	$590,000	90.32%
1.03.2722.55190.00.00000	HS SPEC ED TRANSPORTATION	$174,787	$336,000	92.23%
Function: Transportation Special Education - 2722		**$484,787**	**$926,000**	**91.01%**
1.01.2724.55190.00.00000	ATHLETIC TRANSPORTATION	$16,500	$20,000	21.21%
Function: Transportation - Athletics - 2724		**$16,500**	**$20,000**	**21.21%**
1.01.2725.55190.00.00000	FIELD TRIP TRANSPORTATION	$23,000	$23,000	0.00%
Function: Transportation - Field Trips - 2725		**$23,000**	**$23,000**	**0.00%**
1.01.2729.55190.00.00000	OTHER TRANSPORTATION SERV SUMM	$10,000	$20,000	100.00%
Function: Transportation - Other - 2729		**$10,000**	**$20,000**	**100.00%**
1.01.2730.51120.00.00000	TRANSPORTATION SALARY W/RET	$0	$1	0.00%
1.01.2730.52200.00.00000	TRANSPORTATION SOC SECURITY	$0	$1	0.00%
1.01.2730.52300.00.00000	TRANSPORTATION NHRS	$0	$1	0.00%
Function: Transportation Monitoring - 2730		**$0**	**$3**	**0.00%**
1.01.5100.58300.00.00000	DEBT SERVICE INTEREST	$78,046	$608,551	679.73%
1.01.5100.59100.00.00000	DEBT SERVICE PRINCIPAL	$80,100	$671,200	737.95%
Function: Debt Service - 5100		**$158,146**	**$1,279,751**	**709.22%**
1.01.5222.59300.00.00000	FUND TRANSFER - OTHER SPECIAL REVENUE GRANTS	$0	$300,000	0.00%
1.04.5250.59300.00.00000	TRANSFER TO DISABILITY RESERVE	$150,000	$0	-100.00%
Function: Transfer from Other Special Revenues - 2500		**$150,000**	**$300,000**	**100.00%**
Fund: General Fund - 1		**$17,496,341**	**$19,764,603**	**12.96%**

4.01.3100.51130.00.00000	FOOD SERVICE SALARIES W/O RET	$79,653	$85,250	7.02%
4.01.3100.52110.00.00000	FOOD SERVICE PROGR HEALTH INS	$31,952	$29,945	-6.28%
4.01.3100.52150.00.00000	FOOD SERVICE PROGR DENTAL INS	$601	$628	4.49%
4.01.3100.52200.00.00000	FOOD SERVICE SOCIAL SECURITY	$6,132	$6,579	7.28%
4.01.3100.52300.00.00000	FOOD SERVICE RETIREMENT	$3,703	$4,121	11.28%
4.01.3100.52400.00.00000	FOOD SERVICE PROF DEV	$1,000	$1,000	0.00%
4.01.3100.52500.00.00000	FOOD SERVICE UNEMPLOYMENT COMP	$249	$217	-12.85%
4.01.3100.52600.00.00000	FOOD SERVICE WORKER'S COMP	$392	$358	-8.67%
4.01.3100.53300.00.00000	FOOD SERVICE OTHER PROF SERV	$1	$0	-100.00%
4.01.3100.53330.00.00000	FOOD SVC CONTRACTED SHARED SVCS	$50,529	$75,553	49.52%
4.01.3100.54300.00.00000	FOOD SERVICE REPAIRS/MAINT	$2,000	$2,000	0.00%
4.01.3100.55800.00.00000	FOOD SERVICE TRAVEL	$100	$1	-99.00%
4.01.3100.56100.00.00000	FOOD SERVICE SUPPLIES	$12,000	$12,000	0.00%
4.01.3100.56200.00.00000	NON PROGRAM FOOD	$5,000	$2,000	-60.00%
4.01.3100.56300.00.00000	PROGRAM FOOD	$120,000	$120,000	0.00%
4.01.3100.56310.00.00000	FOOD-COMMODITIES	$1,000	$1,000	0.00%
4.01.3100.56500.00.00000	FOOD SERVICE SOFTWARE	$3,186	$3,200	0.43%
4.01.3100.57310.00.00000	FOOD SERVICE NEW MACHINARY	$1	$0	-100.00%
4.01.3100.57350.00.00000	FOOD SERVICE REPL MACHINARY	$1	$0	-100.00%
4.01.3100.58100.00.00000	FOOD SERVICE DUES/FEES	$1,000	$1,000	0.00%
Function: Food Service - 3100		**$318,500**	**$344,852**	**8.27%**
Fund: Food Service - 4		**$318,500**	**$344,852**	**8.27%**

THE STATE OF NEW HAMPSHIRE

To the inhabitants of the School District of the **Town of Barnstead** qualified to vote in district affairs:

You are hereby notified to meet at the **Barnstead Elementary School** in said District on the **21st day of March 2026, at 9:00 o'clock in the morning** to act upon the Articles set forth in the Warrant:

ARTICLE 1:
To hear the reports of Agents, Auditors, Committees or Officers chosen, and to pass any vote relating therefore.

ARTICLE 2:
The Barnstead School District's average cost-per pupil for FY25 was $19,493. ELA Proficiency: 31%; Math Proficiency 16%; Science Proficiency 32%.

To see if the school district will vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, **TWENTY MILLION ONE HUNDRED NINE THOUSAND FOUR HUNDRED FIFTY-EIGHT DOLLARS AND ZERO CENTS ($20,109,458.00)** (Fiscal Note: The amount of **$5,901,513.00** is the net appropriation for the Prospect Mountain High School operating budget which is included in the gross budget amount listed above and recommended by the Joint Maintenance Agreement (JMA) Budget Committee) for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for statutory obligations of the district. (This warrant article does not include appropriations in ANY other warrant articles.) **The Barnstead School Board recommends $20,109,458.00 by a vote 5-0. The Barnstead Budget Committee recommends $20,109,458.00 by a vote 8-0.** Majority vote required.

ARTICLE 3:
To see if the school district will vote to approve the cost items included in the Collective Bargaining Agreement reached between the Prospect Mountain School Board (JMA Alton/Barnstead) and the Prospect Mountain Teachers Association, which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Appropriate	Estimated Total Increase
2026-2027	**$93,307**	**$171,362**
2027-2028	$108,842	$199,893
2028-2029	$108,155	$198,632

And to further raise and appropriate the sum of **NINETY-THREE THOUSAND THREE HUNDRED SEVEN DOLLARS and ZERO CENTS ($93,307.00)** for the 2026-2027 fiscal year, such sum representing Fifty-four and Forty-five Hundredths Percent (54.45%) of the total additional cost of **ONE HUNDRED SEVENTY-ONE THOUSAND THREE HUNDRED SIXTY-TWO DOLLARS and ZERO CENTS ($171,362.00)** attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year in accordance with the most recent collective bargaining agreement. The adoption of this Article shall be contingent upon both the Alton (45.55%) and Barnstead (54.45%) Districts approving the cost items and

raising and appropriating their respective sum of money to fund the cost items. **The Barnstead School Board recommends $93,307.00 by a vote of 5-0. The Barnstead Budget Committee recommends $93,307.00 by a vote of 7-0-1.** Majority vote required. ($.09 tax impact)

ARTICLE 4:
Shall the school district, if Article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 3 cost items only. **Recommended by the Barnstead School Board 5-0 vote.** Majority vote required.

ARTICLE 5:
To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Prospect Mountain School Board (JMA Alton/Barnstead) and the Prospect Mountain Education Support Professional Association, NEA-NH which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Appropriate	Estimated Total Increase
2026-2027	**$54,150**	**$99,450**
2027-2028	$17,640	$32,397
2028-2029	$16,862	$30,968

And to further raise and appropriate the sum of **FIFTY-FOUR THOUSAND ONE HUNDRED FIFTY DOLLARS and ZERO CENTS ($54,150.00)** for the 2026-2027 fiscal year, such sum representing Fifty-four and Forty-five Hundredths Percent (54.45%) of the total additional cost of **NINETY-NINE THOUSAND FOUR HUNDRED FIFTY DOLLARS and ZERO CENTS ($99,450.00)** attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year in accordance with the most recent collective bargaining agreement. The adoption of this Article shall be contingent upon both the Alton (45.55%) and Barnstead (54.45%) Districts approving the cost items and raising and appropriating their respective sum of money to fund the cost items. **The Barnstead School Board recommends $54,150.00 by a vote of 5-0. The Barnstead Budget Committee recommends $54,150 by a vote of 8-0.** Majority vote required. ($.05 tax impact)

ARTICLE 6:
Shall the school district, if Article 5 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 5 cost items only. **Recommended by the Barnstead School Board 5-0 vote.** Majority vote required.

ARTICLE 7:
Shall the school district vote to create a Planning Committee to study and evaluate merging SAU 86 with SAU 72 (Alton School District), in accordance with RSA 194-C:2,I, and V. **The Barnstead School Board recommends by a vote of 5-0. The Barnstead Budget Committee recommends by a vote of 8-0.** Majority vote required.

ARTICLE 8:
Shall the school district vote to establish a non-lapsing Granite State Academy Revolving Fund in accordance with RSA 194:3-c, to be funded by tuition and other revenue paid to Granite State Academy, an alternative online program operated by Prospect Mountain JMA; the purpose of the revolving fund is to support the operating costs of Granite State Academy. This fund shall be

non-lapsing and shall not be appropriated except as authorized by the District at a future annual meeting. Such program shall be audited annually. **The Barnstead School Board recommends by a vote of 5-0. The Barnstead Budget Committee recommends by a vote of 8-0.** Majority vote required.

ARTICLE 9:

Shall the school district vote to designate Barnstead Elementary School as an open enrollment school under the provisions of RSA 194-D to allow students who reside outside the Barnstead School District to enroll in an online alternative program serving elementary school grades and to limit the percentage of Barnstead School District student who may attend open enrollment schools located outside of the Barnstead School District to zero. **The Barnstead School Board recommends by a vote of 5-0. The Barnstead Budget Committee recommends by a vote of 8-0.** Majority vote required.

ARTICLE 10:

Shall we adopt the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the School District of Barnstead, New Hampshire on the second Tuesday of March. Passage requires a ⅗ majority vote of those voting. Submitted by petition.

To transact any other business which may legally come before this meeting.

Given under our hands at said Barnstead this 19th day of February, 2026.

SCHOOL BOARD

A True Copy of the Warrant – Attest

SCHOOL BOARD

THE STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the **Town of Barnstead** qualified to vote in District affairs:

You are hereby notified to meet at **Barnstead Elementary School** in said District on the **10th day of March 2026,** between **7:00 am and 7:00 pm** to act upon the following subjects:

1. To choose two (2) Members of the School Board for the ensuing three (3) years
2. To choose a School District Moderator for the ensuing one (1) year
3. To choose a School District Clerk for the ensuing one (1) year
4. To choose a School District Treasurer for the ensuing one (1) year

Voting will be by official ballot and checklist. The polls will remain open 7:00 A.M. to 7:00 P.M. Absentee voting will be allowed at this election.

Given under our hands at said Barnstead this 23rd day of March, 2026.

SCHOOL BOARD

	Jason Henry, Chair	(2028)
	Eliza Drolet, Vice-Chair	(2027)
	Eunice Landry, Member	(2028)
	Brandy Pelletier, Secretary	(2026)
	Doreen Wittenberg, Member	(2026)

A True Copy of the Warrant – Attest

	Jason Henry, Chair	(2028)
	Eliza Drolet, Vice-Chair	(2027)
	Eunice Landry, Member	(2028)
	Brandy Pelletier, Secretary	(2026)
	Doreen Wittenberg, Member	(2026)

2026
MS-27

Proposed Budget

Barnstead Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2026 to June 30, 2027

Form Due Date: **20 Days after the Annual Meeting**

This form was posted with the warrant on: _____

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Michelle Rosado	Budget Committee Chair	Michelle Rosado
Hilary Henry	Budget Committee Member	Hilary Henry
Diane Beijer	Budget Committee Member	Diane Beijer
Wayne Whitney	Budget Committee Member	Wayne Whitney
Timothy Eade	Budget Committee Member	Timothy Eade
Linda Bramante	Budget Committee Member	Linda Bramante
Andrew Sylvestor	Selectmen	Andrew Sylvester
Eunice Landry	School Board	Eunice Landry

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
https://www.proptax.org/

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau

Proposed Budget

Account	Purpose	Article	Expenditures for period ending 6/30/2025	Appropriations as Approved by DRA for period ending 6/30/2026	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
Instruction								
1100-1199	Regular Programs	02	$7,156,852	$8,626,570	$9,135,622	$0	$9,135,622	$0
1200-1299	Special Programs	02	$3,138,451	$3,577,950	$3,577,104	$0	$3,577,104	$0
1300-1399	Vocational Programs		$0	$0	$0	$0	$0	$0
1400-1499	Other Programs	02	$111,188	$151,970	$160,994	$0	$160,994	$0
1500-1599	Non-Public Programs	02	$0	$0	$0	$0	$0	$0
1600-1699	Adult/Continuing Education Programs	02	$0	$0	$0	$0	$0	$0
1700-1799	Community/Junior College Education Programs		$0	$0	$0	$0	$0	$0
1800-1899	Community Service Programs		$0	$0	$0	$0	$0	$0
	Instruction Subtotal		**$10,406,491**	**$12,356,490**	**$12,873,720**	**$0**	**$12,873,720**	**$0**
Support Services								
2000-2199	Student Support Services	02	$810,777	$939,800	$919,002	$0	$919,002	$0
2200-2299	Instructional Staff Services	02	$475,812	$538,153	$541,793	$0	$541,793	$0
	Support Services Subtotal		**$1,286,589**	**$1,477,953**	**$1,460,795**	**$0**	**$1,460,795**	**$0**
General Administration								
2310 (840)	School Board Contingency		$0	$0	$0	$0	$0	$0
2310-2319	Other School Board	02	$161,414	$50,047	$53,147	$0	$53,147	$0
	General Administration Subtotal		**$161,414**	**$50,047**	**$53,147**	**$0**	**$53,147**	**$0**
Executive Administration								
2320 (310)	SAU Management Services		$0	$0	$0	$0	$0	$0
2320-2399	All Other Administration	02	$250,189	$303,437	$305,315	$0	$305,315	$0
2400-2499	School Administration Service	02	$624,462	$667,801	$685,187	$0	$685,187	$0
2500-2599	Business	02	$210,927	$230,520	$249,397	$0	$249,397	$0
2600-2699	Plant Operations and Maintenance	02	$851,404	$915,660	$896,291	$0	$896,291	$0

Proposed Budget

2700-2799	Student Transportation	02	$1,206,556	$1,186,287	$1,661,003	$0	$1,661,003	$0
2800-2999	Support Service, Central and Other		$0	$0	$0	$0	$0	$0
	Executive Administration Subtotal		**$3,143,538**	**$3,303,705**	**$3,797,193**	**$0**	**$3,797,193**	**$0**
Non-Instructional Services								
3100	Food Service Operations	02	$285,487	$318,500	$344,852	$0	$344,852	$0
3200	Enterprise Operations		$0	$0	$0	$0	$0	$0
	Non-Instructional Services Subtotal		**$285,487**	**$318,500**	**$344,852**	**$0**	**$344,852**	**$0**
Facilities Acquisition and Construction								
4100	Site Acquisition		$0	$0	$0	$0	$0	$0
4200	Site Improvement		$0	$0	$0	$0	$0	$0
4300	Architectural/Engineering		$0	$0	$0	$0	$0	$0
4400	Educational Specification Development		$0	$0	$0	$0	$0	$0
4500	Building Acquisition/Construction		$0	$0	$0	$0	$0	$0
4600	Building Improvement Services		$0	$0	$0	$0	$0	$0
4900	Other Facilities Acquisition and Construction		$0	$0	$0	$0	$0	$0
	Facilities Acquisition and Construction Subtotal		**$0**	**$0**	**$0**	**$0**	**$0**	**$0**
Other Outlays								
5110	Debt Service - Principal	02	$0	$80,100	$671,200	$0	$671,200	$0
5120	Debt Service - Interest	02	$41,824	$78,046	$608,551	$0	$608,551	$0
	Other Outlays Subtotal		**$41,824**	**$158,146**	**$1,279,751**	**$0**	**$1,279,751**	**$0**
Fund Transfers								
5220-5221	To Food Service		$0	$0	$0	$0	$0	$0
5222-5229	To Other Special Revenue	02	$0	$300,000	$300,000	$0	$300,000	$0
5230-5239	To Capital Projects		$0	$0	$0	$0	$0	$0
5254	To Agency Funds		$0	$0	$0	$0	$0	$0
5300-5399	Intergovernmental Agency Allocation		$0	$0	$0	$0	$0	$0
9990	Supplemental Appropriation		$0	$0	$0	$0	$0	$0

Proposed Budget

9992	Deficit Appropriation	$0	$0	$0	$0	$0	$0
	Fund Transfers Subtotal	**$0**	**$300,000**	**$300,000**	**$0**	**$300,000**	**$0**
	Total Operating Budget Appropriations			**$20,109,458**	**$0**	**$20,109,458**	**$0**

Proposed Budget

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
5251	To Capital Reserve Fund		$0	$0	$0	$0
5252	To Expendable Trust Fund		$0	$0	$0	$0
5253	To Non-Expendable Trust Fund		$0	$0	$0	$0
	Total Proposed Special Articles		**$0**	**$0**	**$0**	**$0**

Proposed Budget

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
1100-1199	Regular Programs	05	$54,150	$0	$54,150	$0
	Purpose: *PMESPA Collective Bargaining Agreement*					
1100-1199	Regular Programs	03	$93,307	$0	$93,307	$0
	Purpose: *PMTA Collective Bargaining Agreement*					
	Total Proposed Individual Articles		**$147,457**	**$0**	**$147,457**	**$0**

Proposed Budget

Account	Source	Article	Revised Revenues for period ending 6/30/2026	School Board's Estimated Revenues for period ending 6/30/2027	Budget Committee's Estimated Revenues for period ending 6/30/2027
Local Sources					
1300-1349	Tuition		$0	$0	$0
1400-1449	Transportation Fees		$0	$0	$0
1500-1599	Earnings on Investments	02	$1,000	$1,000	$1,000
1600-1699	Food Service Sales	02	$220,600	$246,952	$246,952
1700-1799	Student Activities		$0	$0	$0
1800-1899	Community Service Activities		$0	$0	$0
1900-1999	Other Local Sources	02	$59,466	$59,494	$59,494
	Local Sources Subtotal		**$281,066**	**$307,446**	**$307,446**
State Sources					
3210	School Building Aid		$0	$0	$0
3215	Kindergarten Building Aid		$0	$0	$0
3220	Kindergarten Aid		$0	$0	$0
3230	Special Education Aid	02	$238,676	$15,000	$15,000
3240-3249	Vocational Aid		$0	$0	$0
3250	Adult Education		$0	$0	$0
3260	Child Nutrition	02	$2,900	$2,900	$2,900
3270	Driver Education		$0	$0	$0
3290-3299	Other State Sources	02	$5,274	$6,638	$6,638
	State Sources Subtotal		**$246,850**	**$24,538**	**$24,538**
Federal Sources					
4100-4539	Federal Program Grants	02	$300,000	$300,000	$300,000
4540	Vocational Education		$0	$0	$0
4550	Adult Education		$0	$0	$0
4560	Child Nutrition	02	$95,000	$95,000	$95,000
4570	Disabilities Programs		$0	$0	$0
4580	Medicaid Distribution		$0	$0	$0

Proposed Budget

4590-4999	Other Federal Sources (non-4810)	$0	$0	$0
4810	Federal Forest Reserve	$0	$0	$0
	Federal Sources Subtotal	**$395,000**	**$395,000**	**$395,000**
Other Financing Sources				
5110-5139	Sale of Bonds or Notes	$0	$0	$0
5140	Reimbursement Anticipation Notes	$0	$0	$0
5221	Transfer from Food Service Special Revenue Fund	$0	$0	$0
5222	Transfer from Other Special Revenue Funds	$0	$0	$0
5230	Transfer from Capital Project Funds	$0	$0	$0
5251	Transfer from Capital Reserve Funds	$0	$0	$0
5252	Transfer from Expendable Trust Funds	$0	$0	$0
5253	Transfer from Non-Expendable Trust Funds	$0	$0	$0
5300-5699	Other Financing Sources	$0	$0	$0
9997	Supplemental Appropriation (Contra)	$0	$0	$0
9998	Amount Voted from Fund Balance	$0	$0	$0
9999	Fund Balance to Reduce Taxes	$0	$0	$0
	Other Financing Sources Subtotal	**$0**	**$0**	**$0**
	Total Estimated Revenues and Credits	**$922,916**	**$726,984**	**$726,984**

Proposed Budget

Item	School Board Period ending 6/30/2027 (Recommended)	Budget Committee Period ending 6/30/2027 (Recommended)
Operating Budget Appropriations	$20,109,458	$20,109,458
Special Warrant Articles	$0	$0
Individual Warrant Articles	$147,457	$147,457
Total Appropriations	$20,256,915	$20,256,915
Less Amount of Estimated Revenues & Credits	$726,984	$726,984
Less Amount of State Education Tax/Grant	$4,046,744	$4,046,744
Estimated Amount of Taxes to be Raised	**$15,483,187**	**$15,483,187**

Proposed Budget

1. Total Recommended by Budget Committee	**$20,256,915**
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	$671,200
3. Interest: Long-Term Bonds & Notes	$608,551
4. Capital outlays funded from Long-Term Bonds & Notes	$0
5. Mandatory Assessments	$0
6. Total Exclusions *(Sum of Lines 2 through 5 above)*	$1,279,751
7. Amount Recommended, Less Exclusions *(Line 1 less Line 6)*	**$18,977,164**
8. 10% of Amount Recommended, Less Exclusions *(Line 7 x 10%)*	$1,897,716
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	$147,457
10. Voted Cost Items (Voted at Meeting)	$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	$0
12. Bond Override (RSA 32:18-a), Amount Voted	**$0**
Maximum Allowable Appropriations Voted at Meeting: *(Line 1 + Line 8 + Line 11 + Line 12)*	**$22,154,631**

CERTIFICATE *of* SIGNATURE

REF. NUMBER
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MICHELLE ROSADO EMAIL ROSADO@TDS.NET	SENT 20 FEB 2026 20:44:56 VIEWED 20 FEB 2026 21:53:53 SIGNED 21 FEB 2026 00:30:31	Michelle Rosado IP ADDRESS 75.100.86.75 LOCATION CONTOOCOOK, UNITED STATES
RECIPIENT VERIFICATION	EMAIL VERIFIED 20 FEB 2026 21:53:53	
DIANE BEIJER EMAIL DIANE@DIANEBEIJER.COM	SENT 20 FEB 2026 20:44:56 VIEWED 21 FEB 2026 03:00:14 SIGNED 21 FEB 2026 03:00:41	Diane Beijer IP ADDRESS 75.100.95.116 LOCATION CONTOOCOOK, UNITED STATES
RECIPIENT VERIFICATION	EMAIL VERIFIED 21 FEB 2026 03:00:14	

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LINDA BRAMANTE EMAIL LBRAMANTE@MGB.ORG	SENT 20 FEB 2026 20:44:56 VIEWED 21 FEB 2026 03:28:26 SIGNED 21 FEB 2026 03:29:05	 IP ADDRESS 151.186.182.88 LOCATION ASHBURN, UNITED STATES
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WAYNE WHITNEY EMAIL WWHITNEY731@GMAIL.COM	SENT 20 FEB 2026 20:44:56 VIEWED 21 FEB 2026 13:40:14 SIGNED 21 FEB 2026 13:41:53	 IP ADDRESS 172.56.117.122 LOCATION CRANSTON, UNITED STATES
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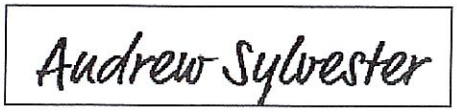
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TIMOTHY EADE EMAIL TKEADE@TDS.NET	SENT 20 FEB 2026 20:44:56 VIEWED 21 FEB 2026 13:53:17 SIGNED 21 FEB 2026 13:54:04	 IP ADDRESS 69.131.12.103 LOCATION WARNER, UNITED STATES
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HILARY HENRY EMAIL HNJACQUES@YAHOO.COM	SENT 20 FEB 2026 20:44:56 VIEWED 23 FEB 2026 12:10:34 SIGNED 23 FEB 2026 12:10:46	 IP ADDRESS 69.131.28.244 LOCATION CENTER BARNSTEAD, UNITED STATES
RECIPIENT VERIFICATION	EMAIL VERIFIED 23 FEB 2026 12:10:34	

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ANDREW SYLVESTER EMAIL ASYLVESTER@BARNSTEAD.ORG	SENT 20 FEB 2026 20:44:56 VIEWED 24 FEB 2026 21:02:18 SIGNED 24 FEB 2026 21:04:55	 IP ADDRESS 65.175.188.63 LOCATION PITTSFIELD, UNITED STATES
RECIPIENT VERIFICATION	EMAIL VERIFIED 24 FEB 2026 21:02:18	
EUNICE LANDRY EMAIL EAWL@TDS.NET	SENT 20 FEB 2026 20:44:56 VIEWED 25 FEB 2026 13:12:26 SIGNED 25 FEB 2026 13:12:38	 IP ADDRESS 69.131.25.116 LOCATION HOPKINTON, UNITED STATES
RECIPIENT VERIFICATION	EMAIL VERIFIED 25 FEB 2026 13:12:26	

Notes