

St. Francis Public School District 2023 ANNUAL MEETING REPORT



MONDAY, OCTOBER 2, 2023

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Empower - Achieve - Lead



Table of
CONTENTS

- 03 Superintendent's Report
- 04 Our Strategic Plan - 2022-2027
- 05 Spanish - Our Strategic Plan - 2022-2027
- 06 Student Achievement Highlights
- 07 Special Education - Diversity, Equity, & Inclusion
- 08 Budget Information & Highlights
- 09 2023-2024 Annual Meeting Budget
- 10 More Budget Information - Tax Levy
- 11 2023-2024 Budget Publication
- 12 Required Format-Discontinued Programs
- 13 Tax Levy Resolution
- 14 Our Points of Pride
- 15 More Points of Pride
- 16 Meet the School Administration
- 17 Meet the Board of Education
- 18 2023-2024 School Board Meetings

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SUPERINTENDENT'S REPORT

Dr. Deborah Kerr



The 2023 Budget Hearing and Annual Meeting will be held on Monday, October 2, 2023 in the St. Francis High School Library. The Budget Hearing begins at 6:30 p.m. and provides an opportunity to ask questions and comment on the 2023-2024 proposed School District budget.

The Annual Meeting begins at 7:00 p.m. and focuses on the tax levy needed to support the academic and social-emotional needs of our students. This report provides information about student achievement, the financial condition of the District, the School District budget, review of the Strategic Plan, and the proposed tax levy for the 2023-2024 school year.

The 2023-2024 budget represents the financial investment needed to deliver high quality educational services that support the rigor of higher expectations for all of our learners. The budget has been reviewed by citizens, School Board members, and staff at recent board meetings. The result is a balanced budget only made possible by the infusion of federal ESSER dollars. The federal dollars will not be available after next September. The budget supports achievement goals, accelerated learning programs, interventions, athletics and co-curricular programs that benefit our learners. We strive to educate the whole child despite the financial challenges over the last several years. We continue to advocate for increased funding for our public schools as support from the state has not kept up with the rate of inflation. We also support the dedicated staff and hard-working educators that are deserving of compensation that reflects their professionalism and expertise.

The powers of the Annual Meeting are defined in Wisconsin state Statutes 120.10. Votes taken at this meeting address the format of the meeting, salaries for School Board members, purchase or lease of building sites, sale of property and real estate, and taxing for various school purposes. A property tax levy to support the budget will be submitted to resident taxpayers for their consideration. Also, according to State Statute, the School Board has the final responsibility to certify a tax levy to operate the School District by November 1, 2023.

In conclusion, today's learners not only need to be competitive in a global society but require a robust education that exposes students to career, college, military, service, and workforce development. Our renovated facilities provide learning environments that support our mission, vision, values, and goals. While we still have work to do in terms of our facilities and continued academic growth we are in the midst of an educational transformation that utilizes all of our campus spaces for learning both indoors and outdoors. Thank you for your commitment to our students, families, and residents of the St. Francis Public School District as:

*We promise to know every student by name, strength, passion, and needs -
Ready to graduate to a future they choose!*



St. Francis Public School District STRATEGIC PLAN 2022-2027

Mission Statement

In partnership with our families, we will EMPOWER students to ACHIEVE extraordinary success and LEAD in an ever-changing diverse world. *Empower. Achieve. Lead.*

Vision of Our Learning Community

St. Francis Public School District will be a student-centered, equity-focused learning community where all students find their strengths, discover their passions, and prepare for a successful future.

#MarinerWay #MarinersRise #MarinerNation #Mariners4Ever #OnceAMarinerAlwaysAMariner

Values - We believe that . . .

- Caring relationships are centered around kindness, safety and respect, which are essential for growth and achievement for all.
- Extraordinary success is achieved by empowering learners to explore, be responsible, and take ownership of their learning.
- Strength-based pathways are accessible to all learners with no limitations.
- All learners can achieve success by discovering their strengths, advocating for their needs, and building resilience.
- Everyone in our organization is a leader and contributor.
- Excellence in education is achieved through partnerships with our community, alumni, businesses, and beyond.

Goal Areas

Empower Students with Whole Learner Focus

Students learn best when engaged in meaningful, authentic work aligned to real-world issues and challenges including their interests.

We celebrate each student by name, strength, as well as their passion and need, in their pursuit of the future they desire.

Intentional focus on well-being is a prerequisite for learning.

Students will become co-authors of their learning.

Engage Professional Staff as Ambassadors of the District

Staff are passionate about their work, dedicated to the well-being of students, and mission-driven.

Staff believe that all students can achieve at high levels (growth-mindset), and will provide rigorous equity-focused and diverse opportunities for success to achieve excellent outcomes.

Staff engage students in deeper learning that is purposeful, inspiring, and nurturing of student growth.

We believe in our own learning, professional growth and responsibility for continuous improvement in our practices.

Stewardship of Resources

Identify priorities and opportunities to best serve students.

Provide an inviting, safe, and well-maintained physical learning environment that inspires community pride.

Retain, attract, and invest in excellent staff.

Advocate at the local, state, and federal level for resources.

Be transparent and accountable for all expenditures.

Continue to seek creative and innovative revenue sources to support our mission.

Lead with Our Community to Maximize Education

Parents and families want their children excited about learning and prepared for their future success.

Partnerships are vital to achieve extraordinary results, enrich learning experiences, and equip our learners to be future ready for the world of work.

Foster a positive community in and beyond the school walls and celebrate our work together.

Build upon the pride and richness of our past and present to create strength-based pathways for all learners.



Distrito Escolar St. Francis

PLAN ESTRATEGICO

2022-2027

Declaración de Misión

En asociación con nuestras familias, EMPODERAREMOS a los estudiantes para LOGRAR un éxito extraordinario y LIDERAR en un mundo diverso en constante cambio. Empoderar. Lograr. Liderar.

Visión de Nuestra Comunidad de Aprendizaje

El Distrito de Escolar St. Francis será una comunidad de aprendizaje centrada en el estudiante y centrada en la equidad donde todos los estudiantes encuentran sus fortalezas, descubren sus pasiones y se preparan para un futuro exitoso.

#MarinerWay #MarinersRise #MarinerNation #Mariners4Ever #OnceAMarinerAlwaysAMariner

Valores – Nosotros creemos que . . .

- Las relaciones de cuidado se centran en la amabilidad, la seguridad y el respeto, que son esenciales para el crecimiento y el logro de todos.
- El éxito extraordinario se logra al capacitar a los estudiantes para que exploren, sean responsables y se apropien de su aprendizaje.
- Las vías basadas en la fuerza son accesibles para todos los estudiantes sin limitaciones.

Áreas de Metas

Empoderar a los Estudiantes con Enfoque Integral en el Estudiante

Los estudiantes aprenden mejor cuando participan en un trabajo significativo y auténtico alineado con los problemas y desafíos del mundo real, incluidos sus intereses.

Celebramos a cada estudiante por su nombre, fuerza, así como su pasión y necesidad, en su búsqueda del futuro que desean. El enfoque intencional en el bienestar es un requisito previo para el aprendizaje.

Los estudiantes se convertirán en coautores de su aprendizaje.

Envolver al Personal Profesional como Embajadores del Distrito

El personal es apasionado por su trabajo, dedicado al bienestar de los ~ estudiantes e impulsado por la misión.

El personal cree que todos los estudiantes pueden alcanzar altos niveles (mentalidad de crecimiento), y proporcionarán rigurosas oportunidades de éxito centradas en la equidad y diversas para lograr excelentes resultados.

El personal involucra a los estudiantes en un aprendizaje más profundo que tiene un propósito, inspirar y nutrir el crecimiento de los estudiantes.

Creemos en nuestro propio aprendizaje, crecimiento profesional y responsabilidad por la mejora continua en nuestras prácticas.

Administración de Recursos

Identificar prioridades y oportunidades para servir mejor a los estudiantes.

Proveer un ambiente de aprendizaje físico bien mantenido, atractivo y seguro inspire el orgullo de la comunidad.

Retener, atraer, e invertir en excelente personal.

Abogar por recursos a nivel local, estatal y federal.

Ser transparente y responsable de todos los gastos.

Continuar buscando creativos e innovadores recursos de ingresos para apoyar nuestra misión.

Liderar con nuestra Comunidad para maximizar la educación

Los padres y familias quieren a sus hijos emocionados sobre el aprendizaje y preparados para su éxito.

Las asociaciones son vitales para lograr resultados extraordinarios. Enriquecer la experiencia de aprendizaje, y equipar a nuestros estudiantes para que estén listos para el futuro mundo de trabajo.

Fomentar una comunidad positiva dentro y mas allá de la escuela para celebrar nuestro trabajo juntos.

Construir bajo el orgullo y enriquecimiento de nuestro pasado y presente para crear caminos fuertes para todos los estudiantes.



Meets Expectations

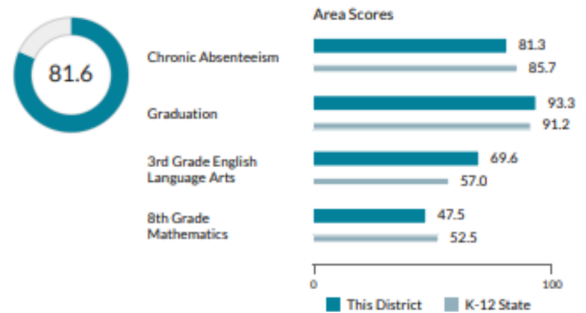


2023 State Report Card (SRC)

As part of the state accountability system, the Department of Public Instruction (DPI) produces report cards for every publicly funded school and district in Wisconsin. A school or district's Overall Accountability Score places the school/district into one of five Overall Accountability Ratings. You are invited to read more information about school report cards on the DPI's website.

2023-2024 DISTRICT GOAL
"By School Year 2027, we will attain **"Significantly Exceeds Expectations"** on the State Report Card"

ON-TRACK TO GRADUATION



The SRC is a "snapshot of performance based upon state assessments, student engagement and priority areas of achievement, growth, closing gaps, and career and college readiness. We focus on expected grade level growth and personal growth on district level assessments in both reading and math.

*Written by: Karen Penvose
Director of Innovation & Learning*

Continuous Improvement

In St. Francis Public School District, students are at the center of all that we do. We are a District of continuous improvement as we strive for higher achievement goals, student and staff growth mindset, and instill values of character. Students now need multi-dimensional skills to be successful in a ever-changing global economy.

Career, College and Life Ready Instruction

Our schools continue to see great growth in students' reading abilities, in particular in the areas of Phonics and Phonological Awareness. We are proud of the results that we are seeing since we adopted the Science of Reading instructional strategies a few years ago.

In Math, we are currently in the first year of a full K-12 new math curricular materials adoption. We had great success in the grades that adopted i-Ready Mathematics last year and are now using the program in all grades K-8. Our students continue to develop their analytical collaboration skills and work to solve math problems in multiple ways. At the high school, we have adopted Agile Mind for our Algebra, Geometry, and Algebra 2 classes. This program connects math to real life issues allowing students to see the relevance in their daily lives.

We are very proud of our new Career and Technical Education spaces and course offerings. We have expanded our Graphic Arts and Digital Photography classes. We now have an Innovation Lab class that allows students to use design thinking along with some of the new equipment that was added thanks to the referendum. We have also added Robotics and Manufacturing classes to our course offerings. Our students are making great use of the new metals equipment. Our students can now follow our Architecture and Construction state approved Regional Career Pathway to gain opportunities that extend beyond high school.

STUDENT ACHIEVEMENT

Best of Highlights



Willow Glen has been selected as a 2023 Blue Ribbon School for Exemplary High Performance.

We are grateful to our dedicated & hardworking teachers, staff, students, families, and community for creating an environment where students grow & thrive.

Special Education - Diversity & **INCLUSION**

Inclusivity in the Classroom

The St. Francis Public School District is committed to serving all students in an inclusive and supportive environment. As we champion our work for inclusive practices across the District, student learning is facilitated by highly qualified instructional staff in universally designed learning spaces. By using a variety of instructional approaches, including co-teaching, our teachers provide what each student needs to succeed in a way meaningful to them. Our shared mission for the St. Francis Public School District is to “Empower, Achieve and Lead.” Our staff is committed to the success of each student, celebrating their individuality, and offering every student the opportunity to learn, as well as lead, in preparation for their future.



Removing Barriers

A focus of the Student Services Department is to remove barriers that may interfere with a child's learning and success in school and beyond. The St. Francis Public School District believes in a personalized approach to meet the needs of every child, every day. Our continuing service to our students begins with partnerships with our families as we create plans and supports unique to each child. Our Student Services Team of counselors, school psychologists, and social workers dedicate their service to providing comprehensive social and emotional support, community resources, and advocacy for students and families. Our team of special education teachers and educational assistants collaborate with regular education teachers, Student Services staff and families to ensure that each child is able to get their individual needs met throughout the educational environment.

Written by: Rachel Schuler
Director of Student Services

The St. Francis Public School District believes in celebrating the individuality of each child and empowering our students to achieve and lead in an ever-changing, diverse world.

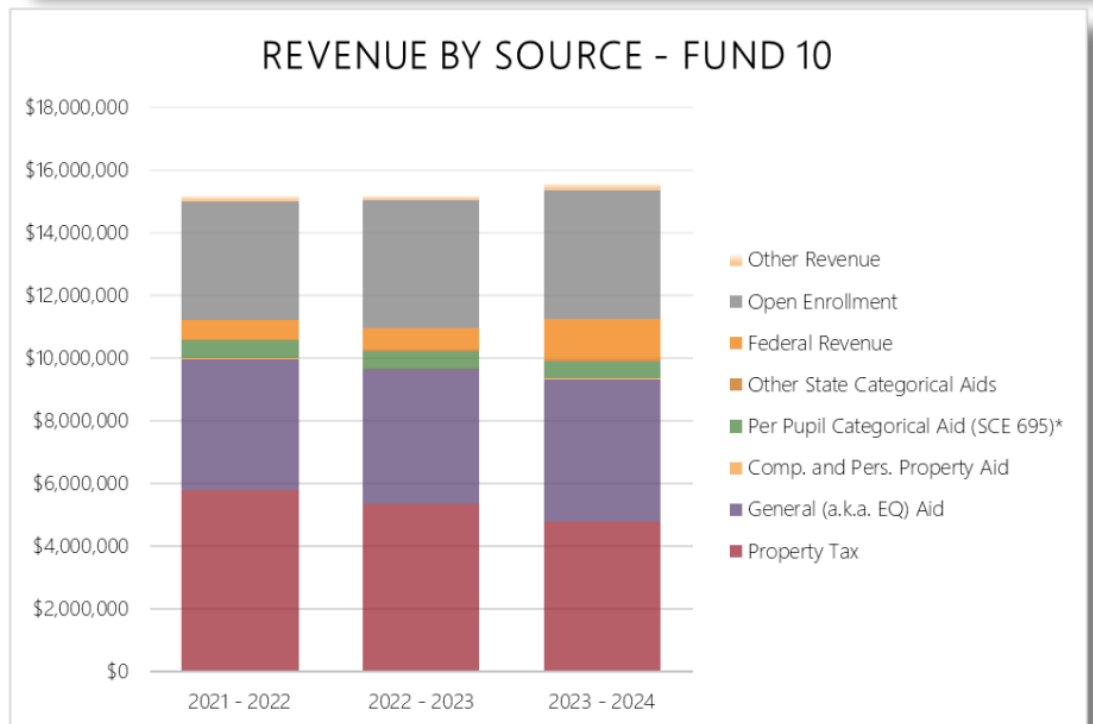
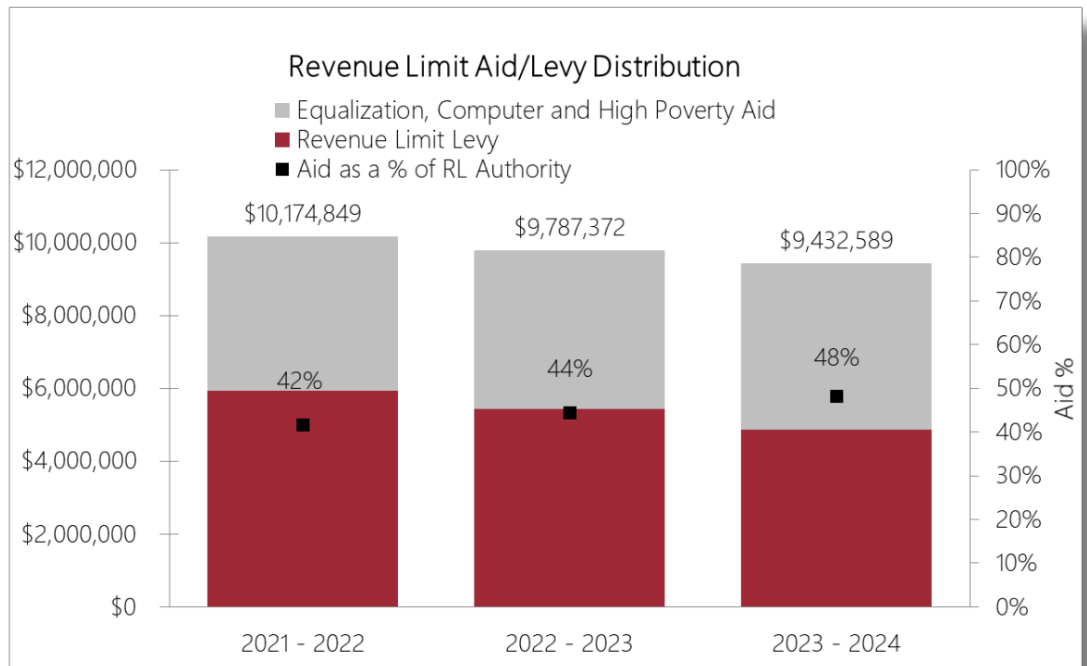
BUDGET INFORMATION

Budget Highlights

Proposed 2023-2024 Annual Meeting Budget

The 2023-2025 State Biennial Budget provided an increase to spendable funding for public school districts for the first time in the last two years. This increase, while the most significant increase given to public schools, still falls short of meeting inflationary costs districts have incurred. For the 2023-24 Fiscal Year St. Francis School District will use approximately \$700,000 in Federal ESSER III funds to balance the funding shortfall expected. This is a one-time solution as ESSER funding expires next September.

Historically, the District has received a majority of its revenue from local property taxes. Two of the most significant revenues that a district receives fall under the revenue cap: 1) property taxes, and 2) state aid. The chart below highlights the breakdown of the revenue cap.



Revenue

The majority of a school district's revenue comes from local taxes and general state aid. Other sources include federal grants, open enrollment, and categorical state aids. While the tax levy amount in Fund 10 decreases in 2023-24, the overall increase to revenues is largely attributed to the use of federal ESSER funds to cover the funding shortfall.

BUDGET INFORMATION

Budget Highlights

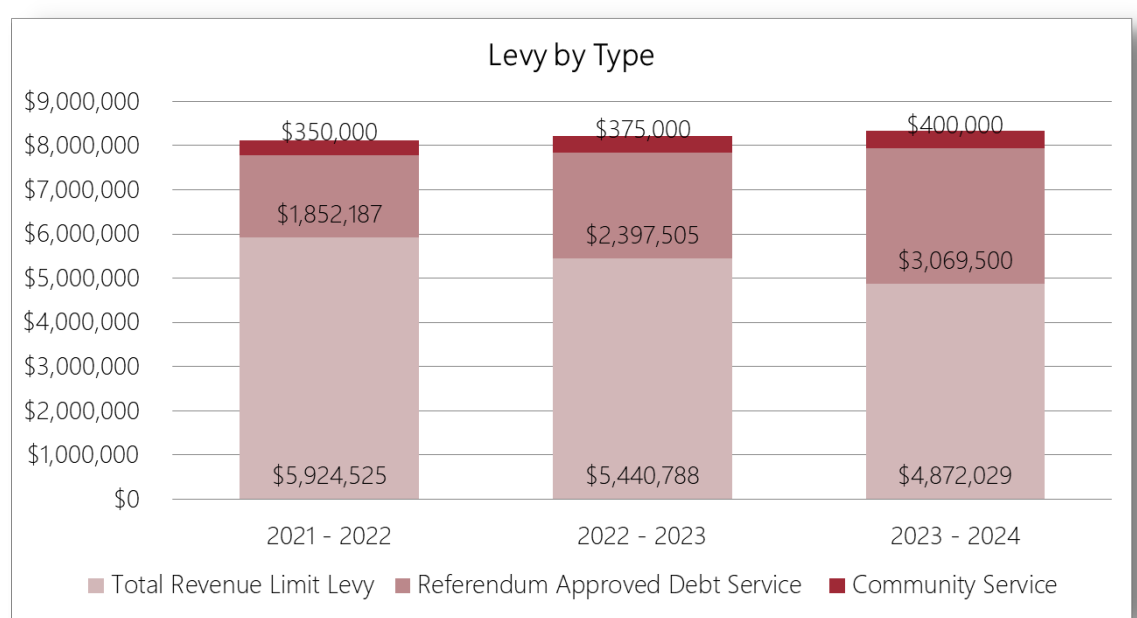
Proposed 2023-2024 Annual Meeting Budget

Overall the total district levy is expected to increase by 1.6%. This increase is attributed to increases in the Community Service Levy and Referendum Approved Debt Levy. See below for a summary of each levy type.

Fund 10 - General Operation Levy is projected to decrease by over 10.7%, mainly as a result of continued declining resident enrollment, the loss of non-recurring exemptions and additional state aid.

Fund 39 - Referendum Approved Debt Service Levy is increasing as part of a fiscal strategy to help stabilize the levy and defease debt

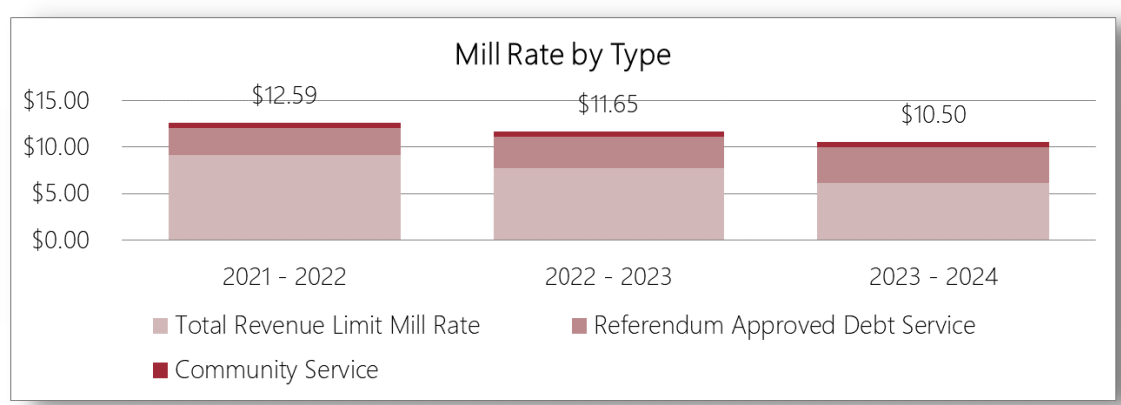
Fund 80 - Community Services Fund Levy is projected to increase as a result of increased costs of the Recreation Departments programming.



While the total property tax total levy amount is projected to slightly increase the overall tax levy rate (Mill Rate) is expected to drop significantly, by 9.82%. This drop is attributed to a projected 12.6% increase to our equalized value and an increase in state aid. The projected Mill Rate of the School District is listed below:

Mill Rate

The Mill Rate for the 2023-2024 School District Budget is: \$10.50 Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

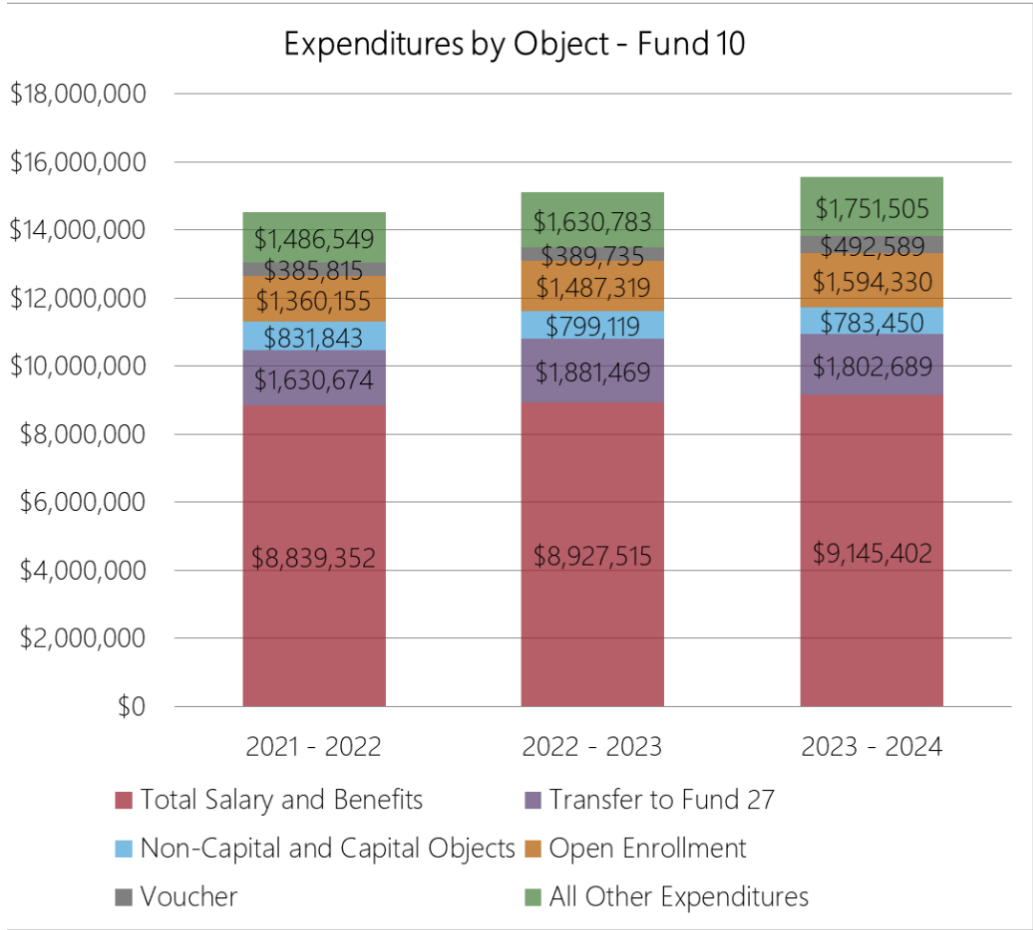


BUDGET INFORMATION

Budget Highlights

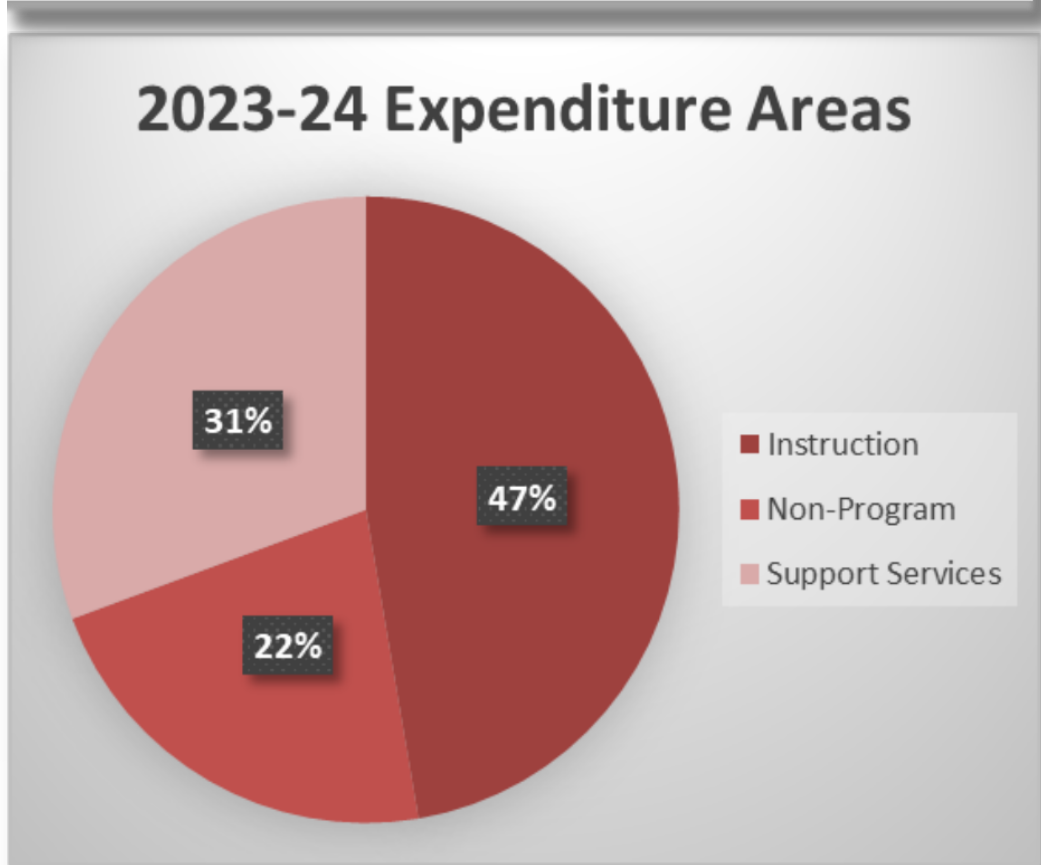
Proposed 2023-2024 Annual Meeting Budget

The expenses of the School District for both the general and special education funds are outlined below. When adjusted for the special education operating transfer, approximately, 70% of District expense is related to salary/benefits as is common among most school districts. Other expenses relate to open enrollment out, utilities, purchased services, insurance, supplies, equipment, and other items.



Expenditures

The expenditures chart shows a breakdown of where operating funds are targeted. The majority of funds for St. Francis are budgeted to instruction. Support services is the second largest component which includes pupil support, maintenance and operations, and administration. Non-Program costs include transfers and open-enrollment.



BUDGET PUBLICATION

Budget Publication 2023-2024

SAINT FRANCIS PUBLIC SCHOOL DISTRICT BUDGET PUBLICATION, 2023-24
Required Published Budget Summary Format

A budget summary, notice of the place where the budget in detail may be examined, the time and place for a public hearing on the budget must be published or distributed under s. 65.90. The required minimum detail for the published summary is as follows:

GENERAL FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	2,689,246.50	3,338,614.40	2,763,125.98
Ending Fund Balance	3,338,614.40	2,763,125.98	2,763,125.98
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	5,878,131.52	5,571,660.66	4,889,129.00
Inter-district Payments (Source 300 + 400)	3,802,917.44	4,110,147.00	4,102,168.00
Intermediate Sources (Source 500)	3,729.75	0.00	3,000.00
State Sources (Source 600)	4,867,810.08	5,000,515.73	5,173,017.00
Federal Sources (Source 700)	582,428.05	647,250.84	1,314,851.00
All Other Sources (Source 800 + 900)	76,766.49	153,332.68	87,800.00
TOTAL REVENUES & OTHER FINANCING SOURCES	15,211,783.33	15,482,906.91	15,569,965.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	6,485,493.31	7,306,806.60	6,736,010.00
Support Services (Function 200 000)	4,664,168.68	5,019,254.98	4,925,092.00
Non-Program Transactions (Function 400 000)	3,412,753.44	3,732,333.75	3,908,863.00
TOTAL EXPENDITURES & OTHER FINANCING USES	14,562,415.43	16,058,395.33	15,569,965.00

SPECIAL PROJECTS FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	181,449.91	181,391.48	198,163.19
Ending Fund Balance	181,391.48	198,163.19	174,993.19
REVENUES & OTHER FINANCING SOURCES	2,810,546.66	3,045,326.23	3,102,276.00
EXPENDITURES & OTHER FINANCING USES	2,810,605.09	3,028,554.52	3,125,446.00

DEBT SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	3,433,978.97	2,822,187.51	1,381,974.69
Ending Fund Balance	2,822,187.51	1,381,974.69	1,468,624.69
REVENUES & OTHER FINANCING SOURCES	2,384,932.69	2,491,478.18	3,164,400.00
EXPENDITURES & OTHER FINANCING USES	2,996,724.15	3,931,691.00	3,077,750.00

CAPITAL PROJECTS FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	(72,396.06)	25,295,314.32	6,429,215.53
Ending Fund Balance	25,295,314.32	6,429,215.53	0.00
REVENUES & OTHER FINANCING SOURCES	30,667,552.13	467,828.92	19,999.47
EXPENDITURES & OTHER FINANCING USES	5,299,841.75	19,333,927.71	6,449,215.00

FOOD SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	162,320.18	407,224.46	151,872.77
Ending Fund Balance	407,224.46	151,872.77	141,807.77
REVENUES & OTHER FINANCING SOURCES	719,963.62	516,287.18	516,400.00
EXPENDITURES & OTHER FINANCING USES	475,059.34	771,638.87	526,465.00

COMMUNITY SERVICE FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	183,502.43	135,119.95	81,936.74
Ending Fund Balance	135,119.95	81,936.74	70,039.74
REVENUES & OTHER FINANCING SOURCES	399,278.80	429,147.55	452,395.00
EXPENDITURES & OTHER FINANCING USES	447,661.28	482,330.76	464,292.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
GROSS TOTAL EXPENDITURES -- ALL FUNDS	26,592,307.04	43,606,538.19	29,213,133.00
Interfund Transfers (Source 100) - ALL FUNDS	1,743,104.30	1,886,797.90	1,802,689.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	24,849,202.74	41,719,740.29	27,410,444.00
PERCENTAGE INCREASE - NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		67.89%	-34.30%

BUDGET PUBLICATION

Budget Publication 2023-2024 - Required Format

PROPOSED PROPERTY TAX LEVY			
FUND	Audited 2021-22	Unaudited 2022-23	Budget 2023-24
General Fund	5,794,042.00	5,349,094.00	4,777,129.00
Referendum Debt Service Fund	1,852,187.00	2,397,505.00	3,069,500.00
Non-Referendum Debt Service Fund	130,483.00	91,694.00	94,900.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	350,000.00	375,000.00	400,000.00
TOTAL SCHOOL LEVY	8,126,712.00	8,213,293.00	8,341,529.00
PERCENTAGE INCREASE --			
TOTAL LEVY FROM PRIOR YEAR		1.07%	1.56%

The below listed new or discontinued programs have a financial impact on the proposed budget:

DISCONTINUED PROGRAMS	FINANCIAL IMPACT
Referendum Construction	(12,884,713.00)
Food Service Equipment (Required Fund Balance Spending)	(244,969.00)
NEW PROGRAMS	FINANCIAL IMPACT
Math Curriculum	200,000.00
200 New Student Chromebooks	62,000.00
Bridges to Success (Before & After School Program)	300,000.00
Career & Technical Education Equipment	131,965.00

Updated Website and New School App

It's everything St. Francis Schools, in your pocket.

- News
- Events
- Documents
- Staff
- Alerts
- Dining

Download on the App Store
GET IT ON Google Play

Download the St. Francis Public Schools, WI app from the iOS App Store or Android Play Store and enable Notifications.



Empower - Achieve - Lead

TAX LEVY RESOLUTION

Adoption of Tax Levy Resolution for General and Debt Services Funds Annual Meeting - October 2, 2023

Suggested Motion:

I hereby move that a property tax be levied on behalf of the St. Francis Public School District in the amount of:

- \$4,777,129.00 (four million, seven hundred seventy-seven thousand, one hundred twenty nine dollars) for General - Fund 10 (the Operation of the district schools)
- \$400,000 (four hundred thousand) for the Community Service - Fund 80;
- \$3,069,500.00 (three million, sixty-nine thousand, five hundred dollars) for the Discharge of Referendum Debt Obligation - Fund 39; and
- \$94,900.00 (ninety four thousand, nine hundred dollars) for the Discharge of Non-Referendum Debt Obligations - Fund 38;
- Total Sum of \$8,341,529.00 (eight million, three hundred forty-one thousand, five hundred and twenty-nine dollars) for the 2023-2024 School Year.



Our

POINTS OF PRIDE

Located on the beautiful shores of Lake Michigan in southeastern Milwaukee County, the St. Francis Public School District consists of three welcoming school environments that serve and celebrate our diverse student population. Our highly qualified instructional staff proudly provides a safe, inclusive and collaborative education that supports all students' growth and achievement.

Willow Glen Primary - PreK-3rd Grades- Enrollment: 239

Principal: Eddy Ringsby

- 2023 National Blue Ribbon High Performing Elementary School
- 2022 - US News & World Report-Top 25% of Elementary School's in WI
- Continued growth & achievement in reading and math
- Strong PBIS and Character Education programming
- Expanded Recreation Department After-school programs, along with YMCA partnership for before & after school care.
- Robust Parent Teacher Organization with Deer Creek
- Class sizes average below 20 students per class



Deer Creek Intermediate - 4th-8th Grades-Enrollment: 304

Principal: Ben Williams and Teri Bartsch: Dean of Students

- Excellent growth & achievement in reading & math
- Improved scores on state assessment in every subject!
- Increased attendance, PBIS & Character Education thriving!
- New & improved spaces match the quality of instruction & character
- Enhanced Enrichment offerings including Spanish
- Great collaboration with the Parent Teacher Organization with Willow Glen
- Building "Better Together" program by increasing our collaboration with students and families!
- Class sizes average at 20 students per class



St. Francis High School-Enrollment: 556

Principal: Michael Lewandowski and Timothy Riedl - Assistant Principal

- 99.5% graduation rate
- 2023 ACT was the highest composite score in seven years
- Attended Learning 2025 training to learn how to transform our classes for higher achievement outcomes
- Wonderful drama productions with more to come in new theater
- New & renovated learning spaces - STEAM wing, Innovation Center, Career & Tech Ed spaces, Graphics and Art classrooms, Theater, Library, and new furniture in many areas
- Competitive athletics & activities program
- 304 Total Participants in Athletics with 20 Sports
- 45 High School Coaches including Co-ops
- 53 % of AP tests taken earned a 3 or better (81 total tests taken, 43 tests received 3 or better)
- 45% of students with 2.5 gpa or better (507 total students, 228 students with 2.5 gpa or better)
- Average Class sizes of 25 students or less



Home of the Mariners
#Mariner Nation



More

POINTS OF PRIDE



College Readiness Indicators

- 53% of Advanced Placement tests with 3+
- 45% Students with 2.5 GPA or higher

Career Readiness Indicators

- 10 Youth Apprenticeship
- 19 students gained industry recognized certifications

Life Readiness Indicators

- 99% Graduation Rate at High School
- Strong Intergenerational Pride with Alumni and St. Francis Community

ESSER Federal Funds - \$1.5 Million Dollars over past three years

Out of School Time Grant - \$533,300

ESSER 1 (September 2022)	ESSER 2 (September 2023)	ESSER 3 (September 2024)	ESSER 3 Out of School Time Grant (September 2024)
<ul style="list-style-type: none"> • Pandemic Recovery Resources • School Nurse Services • Technology - ChromeBooks & K4 Tablets • Virtual Online Training 	<ul style="list-style-type: none"> • Care Solace - Mental Health Counseling Program • Furniture at Willow Glen Primary School • AASA Learning 2025 Professional Development • Online Tech Resources - Schoology • K-8 Math Curriculum • Aptegey - Family Engagement • Restorative Practices Training & Development 	<ul style="list-style-type: none"> • High School Math Curriculum • Due to Lack of State Funding - Use Remaining Funds to Balance 2023-2024 Budget 	<ul style="list-style-type: none"> • Before & After School Programs for High School Students • Online Tutoring Program • Empower U Credit Class for Social Emotional Health • Free Breakfast for High School Students • Staffing - Coordinator - Mr. Rick Polk • Activities & Clubs & Staffing • Field Trips • Equipment & Supplies • Furniture for Programs • Summer Learning Opportunities

St. Francis Public School District

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Teri Bartsch, Dean of Students
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Meet the
SCHOOL ADMINISTRATION

Meet the BOARD OF EDUCATION

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2023-2024 BOARD MEETINGS

The St. Francis School Board meets regularly twice each month on the 1st and 3rd Mondays in the St. Francis High School Library with some exceptions due to scheduling conflicts. All School Board meetings are publicly posted. The following are scheduled meeting dates for the 2023-2024 school year:

October 2, 2023 / October 30, 2023

November 13, 2023 / November 27, 2023

December 18, 2023 (One Meeting Month)

January 8, 2024 / January 22, 2024

February 5, 2024 / February 19, 2024

March 4, 2024 / March 18, 2024

April 8, 2024 / April 22, 2024

May 6, 2024 / May 20, 2024

June 3, 2024 / June 17, 2024

Let's stay in touch

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Empower Achieve Lead