



GODDARD HALL OF FAME INDUCTION CEREMONY

September 18, 2026

Goddard Hall of Fame Class of 2026

TABLE OF CONTENTS

Hall of Fame Alumni	4
142 Years, One Story	5
A Legacy Worth Continuing	5
Schedule of Events	6
Thank You	6
 2026 Goddard Hall of Fame Honorees	
Dan Buchanan	8
Dr. Mary Cohen (Shinogle)	10
Jerry Longabaugh	12
Dr. Michael Vivion	14
Dr. Christopher Warren	16
 Additional Information	
About the Goddard Education Foundation	18
Decade of Impact	19
Partners	20



HALL OF FAME ALUMNI

CLASS OF 2024

Jeff Berblinger, Class of 1989
***Dennis Cavalier**, Former Educator
Charlie Edmonds, Former Superintendent
Nancy Fredrickson, Former Educator
Chrystal Krier, Class of 1981
Max Ogden, Class of 1969
Deb Ogden (Salsgiver), Class of 1971

CLASS OF 2022

***Paul Labrue**, Former Educator
***Sara McDonald**, Former Educator and BOE Member
Julie Moynihan (Anderson), Class of 1988
Jana Utter (Fields), Class of 1980
Ruth Wood, Former Educator, Administrator,
and BOE Member

CLASS OF 2021

Dr. Amanda Harter (Stozle), Class of 2003
Jim Lester, Former Educator
David Ray, Class of 1981
Lazaro San Martin, Former Educator & Administrator
Barry Schartz, Former Educator
Melissa Thompson (Oatman), Class of 1980

CLASS OF 2019

Tish Dimick (Buerki), Former Educator and
Class of 1979
Mallory Jennings, Class of 2005
***Jim McGee**, Former Administrator
Dr. Medge Owen, Class of 1979
Steve Sandall, Former Administrator
Chris Shults, Class of 1969
Stan Weber, Class of 1980
1964 Men's Basketball State Championship Team

CLASS OF 2018

Marc Bennett, Class of 1988
***Rick Bowden**, Former Educator
Leroy Chiao, Former Student
***Rick Kilmer**, Former Educator and Administrator
Kenneth Koenigs, Class of 1974
***John Markham**, Former Educator
***Calvin Vogelgesang**, Former Superintendent
Jennifer White, Class of 1996
Marilyn Zoglman (Scheer), Class of 1977

**In Memoriam*

142 YEARS, ONE STORY

In the fall of 1884, nestled in the heart of a small South Central Kansas town, a modest schoolhouse opened its doors, one teacher, a handful of eager students, and a community willing to bet on their future. It was here that Goddard Public Schools began its journey, built by people who would never meet the generations they were building it for, but believed in them anyway.

That belief never stopped growing. One schoolhouse became thirteen, not simply more buildings, but more students served, more teachers investing in young minds, and more dreams given a place to take shape. Today, Goddard Public Schools serves families across 65 square miles, from Eisenhower National Airport to the shores of Lake Afton, carried forward by the same educators, families, and communities that have always been the true foundation of this district's success.

We don't honor 142 years of history by simply remembering it, we honor it by continuing to invest in it. That work now lives in the Goddard Education Foundation, an independent, community-based nonprofit built to do exactly what those first teachers and families did in 1884: put resources directly into the hands of the people shaping the next generation. Through Innovative Teacher Grants, the Foundation funds the tools and ideas educators need to reach students in new ways. Through its Hall of Fame and Alumni programs, it keeps generations of Goddard graduates connected to the community that shaped them. And through the generosity of donors and partners across Goddard, it ensures the story started by one teacher and a handful of students never stops being written. For 142 years, Goddard students have walked through our doors with hopes and dreams for their futures. The Goddard Education Foundation is how this community makes sure the next generation of Goddard Public Schools is even brighter.



Goddard Public School - 1885



Goddard High School - 1971

A LEGACY WORTH CONTINUING

The Goddard Hall of Fame was established in 2018 to honor the alumni, staff, and friends of Goddard Public Schools who have made a positive impact on the world. Every name honored in these pages started the same way every Goddard story starts, in a classroom, with a teacher who believed in them.

That story is still being written. Nominations are now open for the Goddard Public Schools Hall of Fame Class of 2028. If you know a graduate, educator, or friend of the district whose achievements have carried the Goddard name forward, we want to hear their story. Help us make sure the next chapter of this legacy includes the people who deserve to be part of it. Learn more and nominate someone for the Hall of Fame at www.goddarddef.org.

SCHEDULE OF EVENTS

Friday, September 18, 2026

- 10:00 - 10:45 AM.....Registration & Brunch**
- 10:45 AM..... Welcoming Remarks**
Jacque Grant, [Goddard Education Foundation President](#)
- 11:00 - 12:30 PM.....Goddard Hall of Fame Induction Ceremony**
Dane Baxa, [Goddard Education Foundation Executive Director](#)
- 5:00 - 6:30 PM..... Tailgate at Goddard High School**
- 7:00 PM..... EHS vs. GHS Football Game**
- 8:00 PM..... Hall of Fame Half-Time Ceremony**

Thank you for helping recognize the Goddard Hall of Fame Class of 2026. It is a privilege to honor the past and celebrate the future of Goddard Public Schools.

THANK YOU

Please help us thank and recognize the individuals and groups below for their incredible help with the Goddard Hall of Fame and Legacy Brunch.

Hall of Fame Planning Committee

Goddard Education Foundation Trustees and Goddard Board of Education

Goddard District Administrators and Staff

Heart of Country Catering

Sweets by Steph

Goddard High School Cello Quartet

Goddard and Eisenhower High Schools' Student Volunteers

Pathway Church

Community Relations Interns: Tate Basham, Tessa Carson, and Riley Schoen



**Dan
Buchanan**



**Dr. Mary
Cohen (Shinogle)**



**Jerry
Longabaugh**



**Dr. Michael
Vivion**



**Dr. Christopher
Warren**

**2026
HONOREES**



“The best coaches are often the best teachers. Coach Buchanan is still to this day one of the best teachers I’ve ever had in any subject... Decades later, I’m still paying it forward to the next generation, just like Coach Buchanan did with me.”

— Rory Hamilton

*Goddard High School Class of 1993
Current Educator and Coach*

DAN BUCHANAN

FORMER GODDARD PUBLIC SCHOOLS EDUCATOR AND COACH

For more than a quarter-century, Dan Buchanan shaped the lives of Goddard students as a teacher, coach, mentor, and role model. Leading by personal example, Coach Buchanan inspired excellence, fostered character, and provided boundless opportunities for student success in the classroom, on the courts, and in life.

Dan’s career began in 1977 as a high school teacher and coach in Spearville, Kansas. He moved to Oberlin in 1982 to become the head basketball coach. With a growing family of three boys, Dan and his spouse, Teresa, wanted to return to central Kansas to be closer to their hometown of Little River. Joining Goddard High School in 1987, Dan embarked on a remarkable 26-year tenure of teaching and coaching.

Throughout his career, Dan taught computer applications, finance, and business law courses. Teaching during an era of rapid technological transformation, he moved students from electric typewriters to keyboarding in the district’s first high school computer lab in 1994.

“We developed our own computer curriculum, which required us to continually learn new software and technological advancements... You had to be the best student in the classroom.”

— Dan Buchanan

Forward-thinking and self-taught, Dan introduced generations of students to Microsoft Office, the Internet, Google Classroom, and Google Docs, equipping them with essential digital skills for the modern world. Dan understood the importance of making subjects relevant, knowing these skills would benefit students far beyond high school.

“Dan was always on time, and being on time meant you better be there an hour early... and have things done and everything laid out so when the students walked in, you hit the ground running. Taking care of his classroom came first.”

— Cliff Hartzog

Former Educator and Coach

Coach Buchanan’s influence extended deeply into athletics, serving as the Goddard High Boys Head Basketball Coach (1988–2002), Ninth Grade Football Coach (1987–1997), Eighth Grade Football Coach (1998–2002), Goddard High School Assistant Tennis Coach (2002–2010), and Goddard High Head Tennis Coach (2010–2013).

Over his 14 seasons leading the GHS boys’ basketball program, Coach Buchanan became the school’s longest-tenured head basketball coach, secured the most career victories (185) in over 50 years of program history, and became the only Goddard High boys basketball coach with three state qualifying teams. His leadership helped propel the Lions to five League Championships, five regular season tournament championships, three 5A Sub-State Championships, and a 3rd place finish at the 5A State Championship.

Former players remember Coach Buchanan always making extra time after practices for individual improvement, rebounding while players shot free throws and extra shooting. He consistently stressed academics first, leading his teams to earn the KSHSAA Scholastic Academic Achievement Award every year from 1994 through 2002, alongside numerous All-

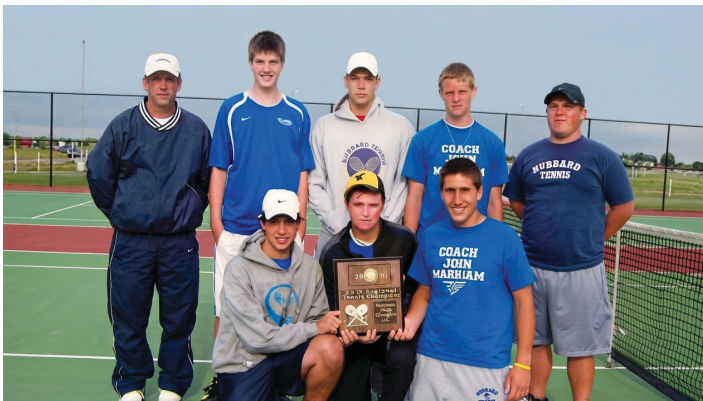
State and KBCA Academic All-State individual honors. In 2013, the Kansas Basketball Coaches Association honored him for 30 years of dedicated coaching.

“Great coaches care about their players... You always knew Coach cared about you as a person... Coach Buchanan did not just preach about all the attributes that we needed to build character and leadership, but he lived it and displayed it in practice and school every day.”

— Chris Durham, GHS Class of 1993

Always willing to step up wherever needed, Dan spent 12 years operating the varsity football score clock on Friday nights and in the Spring helping to supervise and support GHS baseball games. In 2002, he expanded his coaching duties by joining the GHS tennis program as an assistant alongside head coach and fellow Goddard Hall of Fame Honoree, John Markham. Despite lacking a formal tennis background, Dan embraced the challenge, learning tennis coaching techniques from Coach Markham. He also helped Coach Markham conduct numerous home tennis tournaments and applied his technology background to develop an innovative digital system for recording tennis results at GHS with many forms that are still being used.

Following the tragic passing of Coach Markham in 2010, Coach Buchanan stepped forward as head coach for both the boys and girls tennis teams. With immense compassion and grace, he led by example, helping scores of young student-athletes navigate their grief while honoring Coach Markham's legacy. He continued to guide the tennis program in Coach Markham's honor, securing Regional Boys Tennis Championships in 2010 and 2012, and a League Championship in 2011. In recognition of his leadership, he was named the Kansas Tennis Coaches Association Coach of the Year in 2012.



Retiring in 2013 after 26 years in Goddard, Dan retired for just three weeks before stepping back in at the request of his church and school as an educator and technology director for eight years. Upon his second retirement, he continued offering coaching assistance for his son Jeff at Andale High School, supporting his grandson's teams, and currently is involved in broadcasting high school sports on Ad Astra Radio and TV.

Dan and his spouse, Teresa, a 32-year career Maize elementary school educator, are the proud parents of three sons, Brian, Brent, and Jeff. Following in their parents' footsteps, Brian serves as the Goddard High School Assistant Principal and Athletic Director, while Jeff serves at Andale High School as Assistant Principal, Athletic Director, and Head Basketball Coach. Brent pursued a career in the business field, currently serving as a Director of Business Development for Konnected Holdings.

“Our parents never told us that we had to become educators or coaches, they simply lived a life that made us want to. We watched him pour his heart into every practice, every classroom, and every student he encountered. We saw the respect he earned, not because of championships or awards, but because of the way he treated people. He taught us that success is measured by the lives you impact. That example led both Jeff and I into education and coaching, and it's a legacy we're proud to carry on. If we can positively influence others in the way he influenced so many, we'll consider our careers a success.”

— Brian Buchanan

Son and GHS Assistant Principal / Athletic Director



“Music creates a space for connection and healing, building caring communities where voices can be shared and restored.”

DR. MARY COHEN (SHINOGL)

GODDARD HIGH SCHOOL, CLASS OF 1986

Dr. Mary Cohen (Shinogle) has transformed countless lives through the power of music, education, and human connection. As a Professor of Music Education at the University of Iowa and co-leader of the International Music and Justice Inquiry Network (IMAJIN) Caring Communities, Dr. Cohen is a globally recognized educator, researcher, author, and advocate whose mission-based work fosters hope, healing, and community across boundaries.

The youngest of six siblings, Mary grew up in Goddard surrounded by strong family ties and a supportive community. Rooted in these foundational relationships, Mary’s journey has always been lifted by the unconditional love and encouragement of her family and her spouse, Matt.

Her musical talents emerged early, beginning piano lessons in third grade. By junior high, Mary served as choir accompanist, a role she continued throughout high school for the choir, jazz band, Madrigals, and countless soloists, while also performing in the Goddard High Stage Band. Classmates remember her

not only as a hardworking, talented performer, but as a kind person with an infectious, positive attitude.

A high-achieving honors student, Mary excelled across academics and extracurricular activities. She played volleyball and ran track, competed on award-winning debate squads, and participated in Barry Schartz’s popular science club. Her senior year, she assumed key leadership roles as President of the National Honor Society and Vice President of the Spanish Club alongside advisor Lázaro San Martín.

Mary credits her Goddard teachers with providing the encouraging environment that laid the groundwork for her post-secondary success, citing daily writing assignments in Vickie Fellers’ English class, research skills honed in debate, and three years of art with Nancy Fredrickson.

Following her graduation from Goddard High School in 1986, Mary attended the University of Kansas, earning her bachelor’s, master’s, and doctorate degrees in Music Education. She spent a decade teaching music and directing school choirs in Topeka, Lawrence, and Overland Park, Kansas, inspiring young musicians across the state.

In 2007, Dr. Cohen joined the faculty at the University of Iowa as a Professor of Music Education, dividing her time between teaching future educators, conducting scholarly research, and driving community service initiatives.

Driven to use music as a vehicle for restorative justice, Dr. Mary Cohen founded and directed the groundbreaking Oakdale Community Choir in 2009. This innovative concept brought together community volunteers (outsiders) and incarcerated men (insiders) into a unified choir, meeting weekly inside the prison gymnasium. Under Mary’s dynamic leadership, guided with equal parts authority and grace, members built deep, meaningful relationships in a safe and supportive environment.



Beginning in its second season, songwriting became a central focus. Over the course of the program, participants composed 150 original songs, performing 75 of these pieces during full-length concerts hosted at the end of each term. Through shared voices and mutual respect, Mary created a sacred space for connection and healing within a prison setting. From its launch with 44 total participants, the program grew to impact over 300 individuals before concluding in 2020. In recognition of its profound community impact, Governor Chet Culver awarded the Oakdale Community Choir the Governor's Group Volunteer Award in 2010.

"Mary has a heart for justice and skills as a musician to bring people together in non-traditional ways."

— Nancy Holder

Community Volunteer, Oakdale Community Choir

Dr. Cohen continues to utilize music as a transformative force through numerous innovative initiatives:

- **Youth Juvenile Detention Music Groups (2023–2025):** Co-led specialized music programs for youth inside the Linn County, Iowa, Juvenile Detention Center.
- **Inside Outside Songwriting Collaboration Project (2023):** Engaged incarcerated and non-incarcerated partners to build meaningful human connections through original song creation.
- **Singing Love into Life Circle:** Co-leads an inclusive community healing and restorative singing program in Iowa City, welcoming returning citizens from halfway houses alongside local residents.
- **IMAJIN Caring Communities:** Co-Founder of the International Music and Justice Inquiry Network: studying how music functions practically in global peacebuilding and cross-cultural dialogue.
- **Published Author and Speaker:** Lead author of *Music-Making in U.S. Prisons: Listening to Incarcerated Voices*, Dr. Cohen has delivered keynote presentations across the globe, including in France, Germany, Italy, Portugal, England, Canada, and China.



For her noteworthy achievements, Dr. Cohen has been honored as a University of Iowa Faculty Scholar and received the 2017-18 Robby D. Gunstream Education in Music Award for imaginative and exemplary engagement programs.

"Mary Cohen is an inspirational leader in the field of music teaching and learning here in the United States and around the world."

— Dr. Kinh T. Vū

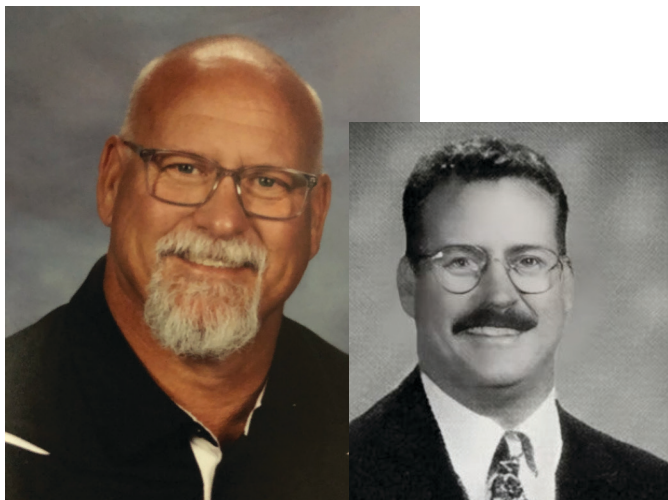
Asst. Prof. of Music and Music Education, Boston University

With humility and deep gratitude, Mary continues to demonstrate that music is a universal force for healing, empathy, and positive change. Her life's work stands as a testament to the transformative potential of seeing the dignity in every human being.

"My first memory of Dr. Mary Cohen was when we were both five years old, riding the USD 265 Goddard school bus. I was the quiet one. Mary was my seatmate, and she was annoyingly friendly... By the time that bus pulled up to school, my walls had come down, and I had my very first friend in Kindergarten. What began as a little girl who wouldn't let her bus seatmate sit alone in silence has grown into a lifelong calling: using the power of music to reach people who feel forgotten, to build bridges where walls once stood, and to remind us all of our shared humanity."

— Kim (Kardatzke) Noller

GHS Class of 1986



“Jerry has an ability to connect with people in a way that will stay with you for the rest of your life. He can see the best in everyone he meets.”

— Dane Baxa
Executive Director

Goddard Education Foundation

JERRY LONGABAUGH

FORMER GODDARD EDUCATOR & PRINCIPAL, CURRENT USD 265 BOARD OF EDUCATION REPRESENTATIVE

Jerry Longabaugh dedicated 37 years to public education, 25 of those transformative years serving Goddard Public Schools. Driven by an unwavering commitment to people, Jerry built a district-wide culture of excellence, high performance, and servant leadership, always guided by a singular, foundational core principle: “doing what was best for students.”

A self-described small-town boy who considers himself “the luckiest guy in the world,” Jerry grew up in Herington, Kansas. He attended Kansas State University, earning a degree in education that would spark nearly four decades of impact.

Jerry’s success was never defined solely by administrative accolades, but by the lifelong relationships he built and nurtured. He possessed a rare ability to see potential in others long before they saw it in themselves, guiding educators, students, and parents to achieve more than they imagined possible.

Jerry began his career in education as a teacher and coach in Wichita in 1985 before moving into school administration. After serving as an assistant principal at Derby High School, he joined Goddard Public Schools in 1997 as an assistant principal of Goddard Middle School. Just two years later, in 1999, Jerry was named principal of Goddard Middle School, beginning a remarkable chapter of leadership that would help shape middle-level education across the district.



In 2002, as Goddard Public Schools continued to grow, Jerry was instrumental in opening the original Eisenhower Middle School alongside administrative partners Jeff Hersh and Lazaro San Martin. During this period of growth and transition, Jerry was the principal for both Goddard and Eisenhower middle schools for one year. In 2010, he led the opening of the Eisenhower Middle School at its current location on 167th Street. Together, Jerry, Jeff, and Lazaro shared a simple but profound goal: create schools where teachers genuinely wanted to be, believing that when educators felt supported, valued, and empowered to succeed, their students would thrive as well. It was an approach that reflected Jerry’s leadership throughout his career: surround good people with the right support; trust them to do great work; and approach every challenge with optimism and possibility.

“Jerry always saw a challenge as an opportunity, saying, ‘We can do that.’ Even if the path was unclear, he knew he had the right people on the team to make it happen.”

— Lazaro San Martin
Former Colleague

Jerry led EMS into becoming one of the premier middle schools in the state of Kansas. EMS earned the prestigious Kansas Governor’s Achievement Award for student testing performance in the top 5% statewide in Reading and Math. Always humble, Jerry consistently deflected praise to his team, remarking: “My job was just to make sure they had what they needed.”



“As a, principal we tried to put the best teacher in every classroom and we tried to build the best team of teachers. If you maximize teachers’ strengths...it made a big difference and then the kids had success.”

— Jerry Longabaugh

- **Bond Leadership:** Served as co-chair in 2007, leading it to a successful passage of the \$83.7 million bond that constructed multiple school facilities across Goddard.
- **Pioneering Technology Integration:** Spearheaded educational innovation by leading the first school in the state to successfully execute online state assessments.
- **Crisis Communication Planning:** Established foundational crisis communication protocols for the district, prioritizing student safety, clear communication and community trust.
- **Cultivating District Leadership:** Mentored dozens of teachers and administrators across 25 years, taking intentional care of staff so they could best take care of Goddard’s students.

Jerry’s dedication to USD 265 extends far beyond the walls of the classroom. In 2014, he served as a founding trustee of the Goddard Education Foundation (GEF), a commitment that continued well past his retirement as principal in 2022. Over the past decade, his guidance within the GEF helped propel the Innovative Teacher Grant Program, directly empowering more than 200 classroom teachers with vital funding to foster creativity and hands-on learning experiences.

“Working with Jerry at Eisenhower Middle School, I saw his passion for growing people... Jerry was willing to help anyone be the best they could be. His focus was definitely on students...”

— Jenny King-Reid
Former Colleague

In 2023, Jerry deepened his public service when district voters elected him to the Goddard Board of Education. Bringing nearly four decades of educational insight to his role as an unpaid volunteer board member, Jerry remains a non-partisan champion for student success, staff support, and community stewardship.

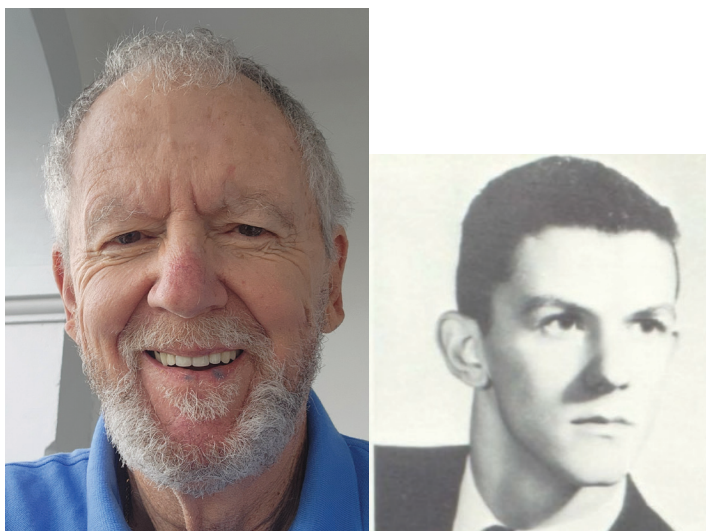
“Jerry focuses on building relationships. I think that anybody who has ever met Jerry would feel like after one conversation that they have made a friend. And, when there is a need, Jerry is the first one there... he’ll call you and say, ‘what can I help you with, what do you need?’”

— Jeff Hersh
Former Colleague

Jerry Longabaugh’s legacy is felt in every corner of Goddard Public Schools, in the culture of care he established, the leaders he nurtured, and the thousands of students whose lives he elevated.

“Aside from the unconditional love for his family, perhaps Jerry’s greatest contribution to Goddard Public Schools is his love for the district, its students and staff, and the manifestation of that love in the relationships he continues to maintain and cherish to this day. A day does not pass without Jerry smiling and saying, ‘that is one of my kids’, or ‘that is one of my parents’. I have never met a person with the amount of love and pride for an organization that Jerry carries for the Goddard Public Schools, and I see that love and pride become infectious and spread to current and former alumni and community.”

— Christine Jones
Spouse



“Goddard was like a petri dish; it helped things grow. It was a place where you could try things... there were hardly any limitations, and that set the stage for the eclectic nature of my life.”

DR. MICHAEL VIVION

GODDARD HIGH SCHOOL, CLASS OF 1962

Dr. Michael Vivion has spent a lifetime advancing education, communication, and leadership across the globe. His work connected professionals across continents and industries, from education and public service to science and medicine.

Born in Wichita, Kansas, Michael “Mike” J. Vivion grew up in a tight-knit educational community that fostered his boundless curiosity. Mike credits his Goddard education as the foundation for his diverse and successful career. He valued teachers’ encouragement to get involved in activities beyond the classroom and embraced opportunities to participate in extracurricular activities, including competing in football, basketball, and track; taking the stage in high school plays; editing the Lionian Yearbook; and serving as Senior Class President.



Mike credits the empathy and enthusiasm of legendary Goddard teachers, including Dale Churchman in history, Pat Hensley in drama, and Ada Jackson in English, with instilling in him a lifelong love of learning. He excelled academically, graduating as valedictorian of the Goddard High School Class of 1962. These foundational years in Goddard paved the way for an academic journey culminating in a master’s degree and a Ph.D., including study abroad at the Free University of Berlin as a prestigious Fulbright Scholar.

“Mike is endlessly curious with a commitment to lifelong learning. That combined with his fearless sense of adventure and willingness to take risks has really led him to where he is today.”

— Paul Ballard
Colleague

Educating students for over three decades, Mike first taught at Western High School in Anaheim, California, where he developed his core philosophy of seeking connections and engagement. Transitioning to postsecondary education, Mike taught composition to students at Wichita State University, the University of Kansas, Marquette University, and Southwest Texas State. He also taught sailors in Old Dominion’s Navy Program, Afloat College Education with the 6th Fleet in the Mediterranean.

Ultimately, Mike served as full professor and director of composition at the University of Missouri-Kansas City (UMKC). There, Dr. Vivion transformed the writing program into a nationally recognized model of instruction featuring an acclaimed speaker series. In 1994, he received the Missouri Governor’s Award for Excellence in Teaching.

- **Greater Kansas City Writing Project (GKCWP):** Founded by Dr. Vivion in 1983, this project focused on boosting student achievement by improving writing instruction. He later served as Director of Region VI of the National Writing Project. The GKCWP continues today, focusing on professional development, teacher leadership, and community engagement.

- **Digital Classroom Innovation:** Long before interconnected digital learning became standard, Dr. Vivion advanced computer-assisted instruction beyond simple electronic workbooks. Seeking to improve real-time interaction, he developed a local area network classroom where students and teachers could collaborate synchronously.
- **Published Works:** In partnership with his colleague, Professor Sarah Morgan, Dr. Vivion co-authored Houghton Mifflin's English 9–12 textbook *The Writer's Circle: Reading, Thinking, Writing and Circles of Influence: A Writer's Rhetoric*.

In the 1990s, Dr. Vivion stepped away from traditional academia to apply his expertise to global pharmaceutical development. Working with Franklin Quest Scientific Services and later serving as Global Head of Regulatory Communications for F. Hoffmann-La Roche in Basel, Switzerland, he led a team of educators who trained research scientists to communicate complex data to international regulatory bodies, including the U.S. FDA and the European Health Authority. More than 500 scientists completed his course in scientific thinking and writing. Reflecting on this work, Dr. Vivion noted, "The scientists knew I was engaged with them, and they knew I cared about what they were doing. This helped me connect with them."

His breakthrough innovation, "Global Team Rooms" (GTRs), utilized interactive whiteboards and an Ethernet network to synchronously connect international project teams across Switzerland, Japan, the United Kingdom, and the United States. Dr. Vivion's collaborative communication strategies accelerated the regulatory review process, contributing to the approval of more than 50 life-saving medications targeting cancer, obesity, Alzheimer's disease, viral infections, and autoimmune rheumatological conditions.

Dr. Vivion's lifelong motto, inspired by E.M. Forster's *Howards End*, has always been "Only Connect." A true citizen of the world and a gifted polyglot who speaks numerous languages, Mike has traveled extensively alongside his longtime partner, Sarah Morgan.

"Some people have an impact, and some people make a difference, but Mike does both, and that's why he deserves this recognition. He's an unsung and unknown hero."

— Connie Ward
Colleague

Today, he continues building community connections in San Marcos, Texas, by facilitating an early literacy volunteer program pairing retirees with elementary school classrooms. While peers recognize him as an unsung leader across the 20th and 21st centuries, Dr. Vivion remains characteristically humble, holding his proudest legacy in his family and accomplished adult children.



"Life is a series of events that you use as funding, and then you will be ready when things come your way. I've had a career built on luck and juxtaposition and being in the right place at the right time... and having people give me the opportunity to do my vision."

— Dr. Michael Vivion



“One of the great things Goddard teachers instilled in me is that it doesn’t matter where you come from or the size of your school, you can do whatever you want as long as you’re willing to put in the hard work.”

DR. CHRISTOPHER WARREN

GODDARD HIGH SCHOOL, CLASS OF 1992

Dr. Christopher Warren has built a remarkable career dedicated to the service of his country, national security, and the preservation of history. From the athletic fields of Goddard to high-stakes roles in the military, federal intelligence, and nation-defining cultural institutions, Dr. Warren’s journey reflects leadership, hard work, and an unwavering commitment to public service.

Born and raised in Goddard, Chris spent his entire academic career, kindergarten through senior year, in Goddard Public Schools. He grew up in a close-knit community where dedicated educators engaged with him and sparked a lifelong curiosity. Teachers like Jim Lester in 6th grade science, Rick Childs as a coach, and high school teachers Nita Royer in English, and Barry Schartz and Brad Cline in science, fostered an environment where academic rigor went hand-in-hand with character building.

Chris excelled in challenging extracurriculars like Scholars’ Bowl and science competitions. In the 1992 DESTINATION: MARS contest, Chris and teammates Justin Davis and Ryan Henneberg captured 1st Place in the statewide space science competition.

Beyond science, Chris developed an early passion for history, inspired by his parents, Ken and Robin, and his older brother, Kendall Jay. “I grew up in a history family,” Chris reflects. “We read history books; I thought that was what everybody did growing up. We would go on family vacations to historical sites, Civil War battlefields, cemeteries, and others. My brother and I loved it. Both of us were eventually in the public history field, teaching or in the museum world, because of the love of history and the love of learning that our parents set as an example for us.”

Soccer ran deep in the Warren family. In 1986, his late father, Ken Warren, built the Goddard High School boys soccer program from scratch, persuading the Board of Education to approve soccer as a sanctioned sport. Later, Ken Warren and Rick Childs served as his high school soccer coaches.

As center midfielder, co-captain, and playmaker, Chris led the state of Kansas in scoring during his senior year. He propelled the undefeated 1991 Goddard Lions soccer team to a 2-1 victory over Kapaun Mt. Carmel for the 5A State Championship, securing only the second athletic state title in Goddard High School history. Chris was named a 1st Team All-State selection, becoming the first soccer player in Goddard school history to earn that honor. For Chris, serving as captain was a defining lesson in duty: “It was a great honor to represent something greater than yourself, to represent your school, classmates, teachers, administrators, and teammates. It was my responsibility to set the standard for younger players.”





Following graduation in 1992, Chris earned his bachelor's degree in history from the University of Kansas. Commissioned as a U.S. Air Force Intelligence Officer, he deployed worldwide to South Korea, Saudi Arabia, and Turkey, delivering strategic intelligence briefings to the Vice President of the United States, the Secretary of Defense, and the Secretary of the Air Force. On September 11, 2001, Chris experienced the terrorist attacks firsthand while actively stationed as an intelligence officer at the Pentagon.

Continuing his professional and academic pursuits, Chris earned his Juris Doctor (J.D.) from George Mason University School of Law. He was recruited directly into the Federal Bureau of Investigation, serving three years as an FBI Special Agent in the New York City Field Office working counterterrorism and counterintelligence investigations alongside the NYPD in the critical years following 9/11.

Driven by his lifelong passion, Dr. Warren earned his M.A. and Ph.D. in History from George Mason University (2022) and became an author with Louisiana State University Press. For over two decades, he shaped how millions of Americans encounter history, holding senior executive positions across the nation's premier institutions:

- **Smithsonian Institution** (Director of Curatorial Affairs, curating exhibits shown at the White House)
- **Library of Congress** (Curator of American History, briefing Members of Congress and foreign heads of state)
- **Arlington National Cemetery** (Senior Historian and Principal Curator)
- **U.S. Air Force History and Museums Program, Naval History, and Heritage Command**

In 2022, Dr. Warren accepted the appointment of Vice President and Chief Curator at the National WWI Museum and Memorial in Kansas City, America's official congressionally designated national museum of the Great War. Overseeing a collection of nearly 400,000 artifacts, he leads the institution's exhibitions and scholarly vision.

"I think Chris is one of the very unique, rare people that has both made history as well as safeguarding it."

— Todd Winters
GHS Classmate

While Dr. Warren has developed over 50 museum exhibitions and appeared on media outlets like C-SPAN, NPR, History Channel, CBS, NBC, and ABC, his true reward remains connecting with visiting students: "When you see students interact with the exhibits or actual objects from history and you see them pause, read, and think about it, that is really impactful. That means you're making a connection."

Alongside his spouse, Jennifer, and their two sons, Donovan and Dempsey, Dr. Warren remains rooted in the values of family, leadership, and service that began in Goddard. He views his Hall of Fame induction not just as a personal milestone, but as a tribute to his late father and brother, as well as the educators, coaches, teammates, and community that shaped him.



"Chris has shown integrity, he has shown leadership, and he has shown service throughout his entire career. He represents not only the best of Goddard, but he represents the best of us..."

— Todd Winters



ABOUT THE GODDARD EDUCATION FOUNDATION

OUR STORY

In 2013, a forward-thinking task force of dedicated education leaders came together to study how a formal foundation could best serve the students, teachers, and families of USD 265. By 2014, that vision became reality with the founding of the Goddard Education Foundation (GEF), an independent 501(c)(3) nonprofit organization dedicated to generating the resources needed to ignite educational excellence and student success across the district.

For over a decade, GEF has served as a vital bridge between generous community supporters and the innovation happening every day inside Goddard classrooms, connecting resources directly to the people, programs, and ideas that need them most. That bridge has only grown stronger with time, fueled by donors, alumni, and community members who believe in what a Goddard education can provide.

True transformation happens when innovative teachers are given the tools, freedom, and support they need to bring big ideas to life. Nothing captures that spirit better than the stories of the educators and students living it every day, turning classrooms across USD 265 into places where creativity and opportunity thrive.

“Every one of our USD 265 students benefits from the incredible work of the Goddard Education Foundation and the thousands of generous supporters behind it. We are deeply grateful for this support.”

— Dr. Justin Henry

Superintendent of Goddard Public Schools

Innovative Teacher Grants in action; putting real tools directly into the hands of Goddard Public Schools' students.



The mission of the Goddard Education Foundation is to provide resources designed to enrich the educational opportunities for the students of USD 265 through an independent nonprofit community-based organization.

DECADE OF IMPACT

INVESTING IN EVERY STEP OF THE JOURNEY

Every great educational experience starts with an inspired educator and a child ready to grow. Over the past 12 years, GEF has invested more than \$1,000,000 into Goddard Public Schools, funding over 200 Innovative Teacher Grants, district-wide enrichment, and classroom tools from advanced STEM technology to early childhood resources. These investments meet all 6,200 students at every stage of their 13-year journey through USD 265, Pre-K through graduation.

PRESERVING OUR HISTORY BUILDING A PERPETUAL LEGACY

Goddard Public Schools carries a proud 142-year history of academic excellence and community strength. Through the Goddard Hall of Fame and Alumni Association, GEF curates that heritage while building a bridge to the future. Just as we couldn't have predicted classroom needs a century ago, we can't predict what education will look like 142 years from now. Our growing Endowment Fund secures flexible, perpetual resources so future generations always have access to world-class opportunities.

"As a proud parent and husband of a dedicated, lifelong educator, I've seen firsthand how transformational Foundation grants are. At the Goddard Education Foundation, our mission goes beyond supporting today's classrooms, we're carrying forward the legacy of Goddard Public Schools to shape the 13-year journey of every child. When you support us, you aren't just donating; you're ensuring the next generation of 6,200 students has what they need to dream big and achieve extraordinary things."

— Dane Baxa

Executive Director, Goddard Education Foundation





Serving Educators Since 1935



EQUITABLE
ADVISORS



Shane Ewing
Financial Advisor

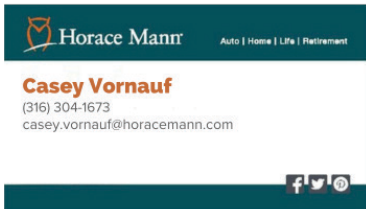
316-225-6844
edwardjones.com/shane-ewing
13303 W Maple St
Wichita, KS 67235

Edward Jones

CONTECH



TECHNOLOGY



HUTTON

schaefer.
architecture



BETTER TOGETHER

Thank you to our partners for your generous support! Learn more about partnering with the Goddard Education Foundation to impact Goddard Public Schools' 6,200 students and 1,200 educators.

Visit our website at www.goddardef.org

Contact Dane Baxa, Executive Director at danebaxa@goddardusd.com

Follow us on Social Media @GoddardEF

Goddard Public Schools Hall of Fame | 2026