

Enrollment/7-11 Committee

Meeting #1

January 26, 2026



MORONGO
UNIFIED SCHOOL DISTRICT

AGENDA - Meeting #1

- Call to Order, Welcome and Introductions
- Charge of the Committee, District Vision
- Committee Roles and Responsibilities
- District Data: Enrollment and Financial Health
- Committee Organization
- Public Comment
- Committee Data and Information Requests
- Committee Communication
- Committee Calendar Setting

INTRODUCTION OF DISTRICT STAFF AND COMMITTEE SUPPORTS

- Name
- Association with the District
- Background

INTRODUCTION OF COMMITTEE MEMBERS

- Name
- Role in the community
- Length of residency in the community
- What do you hope to gain from this experience?

CHARGE OF THE COMMITTEE

After reviewing the data and information, develop a recommendation for the Superintendent and School Board regarding:

- Potential School Consolidation, Boundary Adjustments and Timeline for Implementation
- Program Adjustments or Shifts
- Future Use of Surplus Property

Multi Year Projections (In US\$)

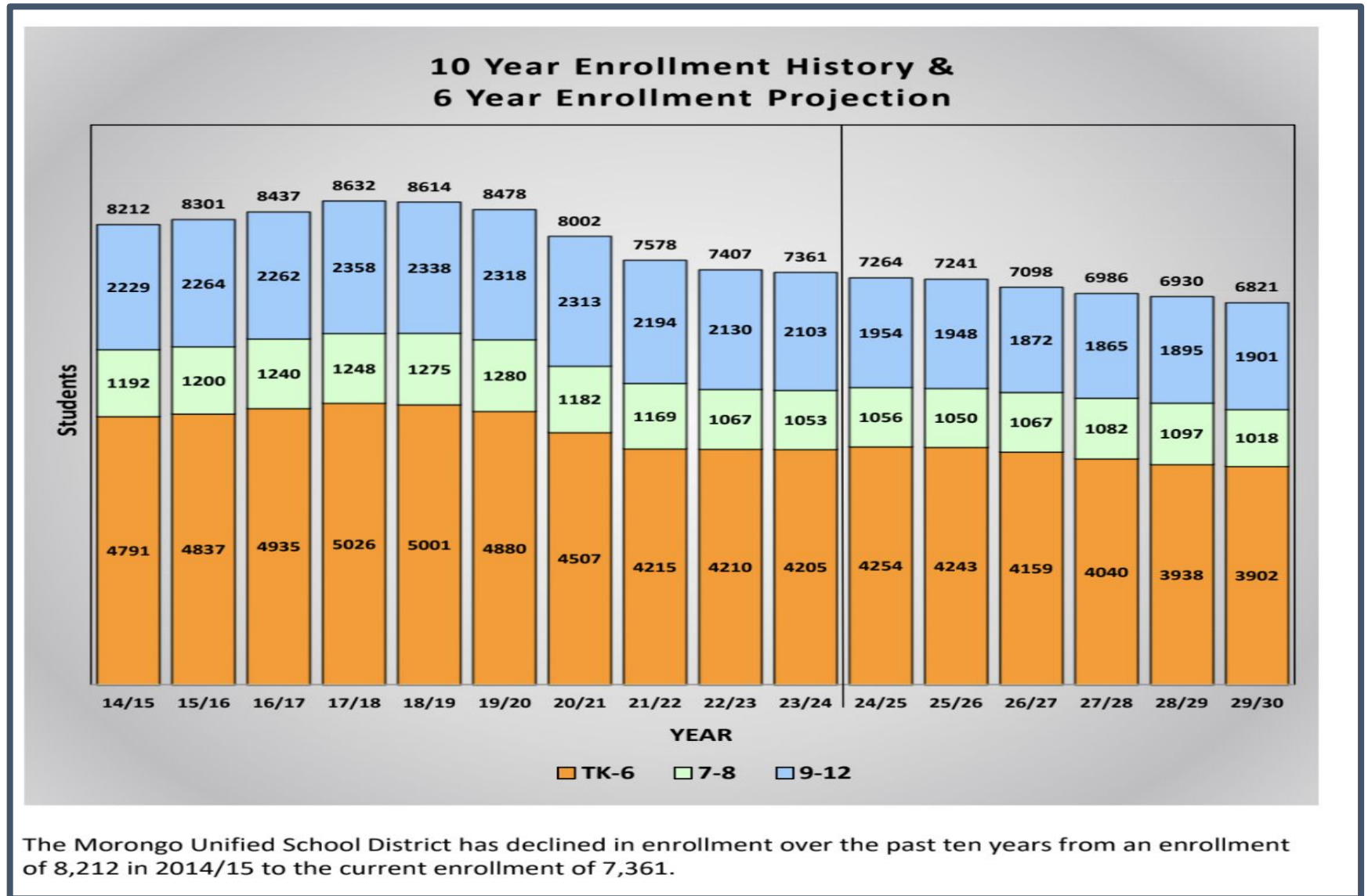
	2025-26 First Interim as of 10/31	2026-27 Summary Projection	2027-28 Summary Projection	2028-29 Summary Projection	2029-30 Summary Projection
Beginning Balance	51,558,304	44,691,647	38,021,892	35,134,372	33,113,834
Revenue	107,569,590	110,870,590	114,150,160	117,335,750	120,613,998
Expenditure	114,436,247	117,540,345	117,037,626	119,356,288	121,732,691
Net Increase/ Decrease in Fund Balance	(6,866,657)	(6,669,755)	(2,887,520)	(2,020,538)	(1,118,693)
Ending Fund Balance	44,691,647	38,021,892	35,134,372	33,113,834	31,995,141
Required Reserves	4,736,155	4,399,969	4,384,791	4,445,879	4,517,075
Remaining Fund Balance	39,955,492	33,621,923	30,749,581	28,667,955	27,478,066



ENROLLMENT DATA - HISTORICAL FACTS

Highest Enrollment	Approx 10,000 students
2025-26 Enrollment	7304
5 year Enrollment Projection	6821

*Source:
MUSD 2023
School/Works
Demographic
Report*



Selection of Chair and Vice Chair

Public Comment

Committee Input and Materials Request



Committee Communication

Meeting Schedule and Time

Meeting #1	January 26
Meeting #2	February 18
Meeting #3 (Site Visits)	February 21 or February 28
Meeting #4	March 4
Meeting #5	March 18
Meeting #6	April 1
Meeting #7 / Board Workshop*	Week of April 13, Week of May 11

Adjournment



MORONGO
UNIFIED SCHOOL DISTRICT
Our Students. Our Community. Our Future.

Enrollment/7-11 Committee

Meeting #2

February 18, 2026



MORONGO
UNIFIED SCHOOL DISTRICT

AGENDA - Meeting #2

- Call to Order, Role Call and Acceptance of Agenda
- Approval of Minutes - Meeting #1
- Public Comment
- Review Role and Charge of the Committee
- Developing Guiding Principles and Decision Making Matrix for Consolidation and/or Surplus Designation
- Presentation Demographic Study Report
- Presentation Facilities Conditions Assessment
- Review Naylor Act Memo
- Additional Information Requests
- Adjournment

CHARGE OF THE COMMITTEE

After reviewing the data and information, develop a **recommendation** for the Superintendent and School Board regarding:

- Potential School Consolidation, Boundary Adjustments and Timeline for Implementation
- Program Adjustments or Shifts
- Future Use of Surplus Property

DEVELOPING GUIDING PRINCIPLES FOR DECISION MAKING

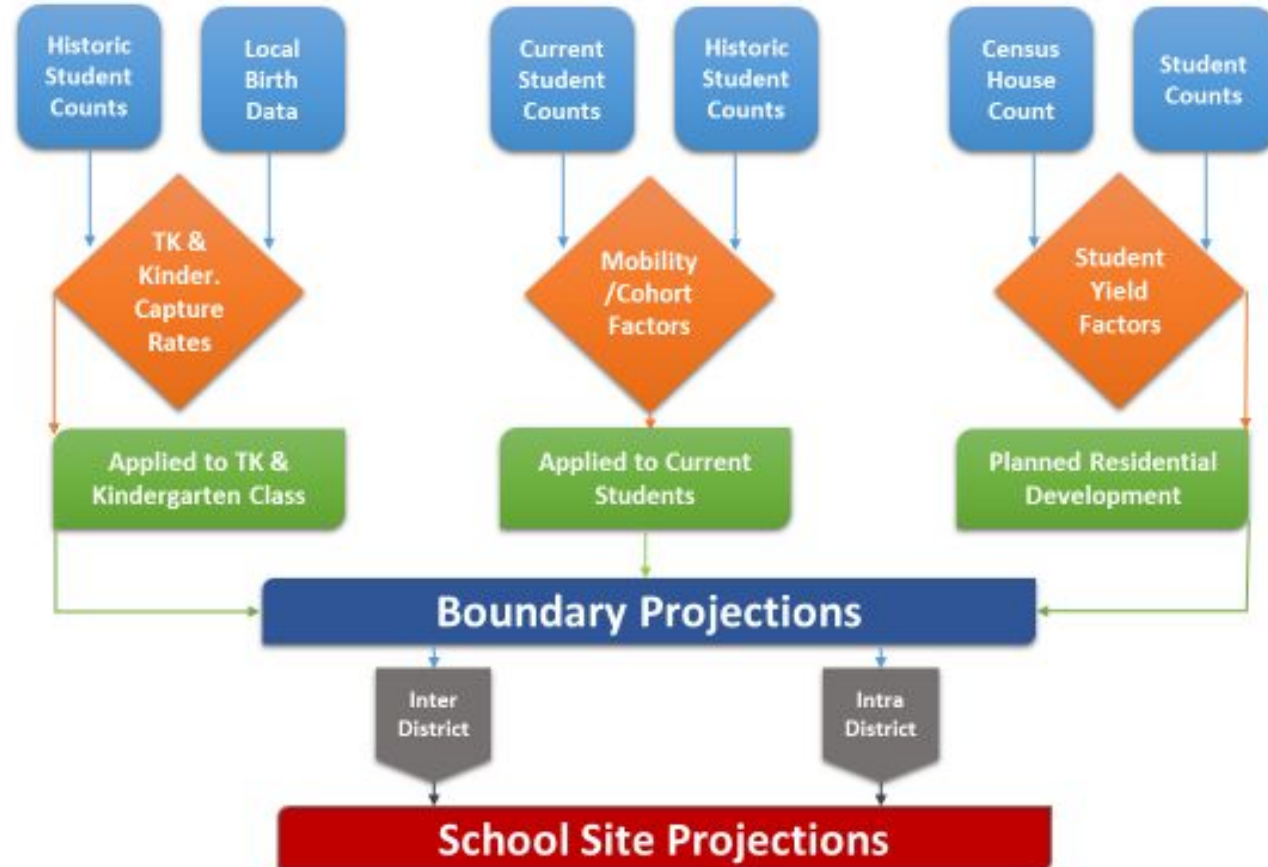
- Discussion of factors/domains on which to evaluate schools and how to weigh them, including discussion regarding the geographic distribution of sites.
 1. Individual Think and Writing Time
 2. Small Group Discussion
 3. Reporting out and Synthesizing
 4. Weighing Domains

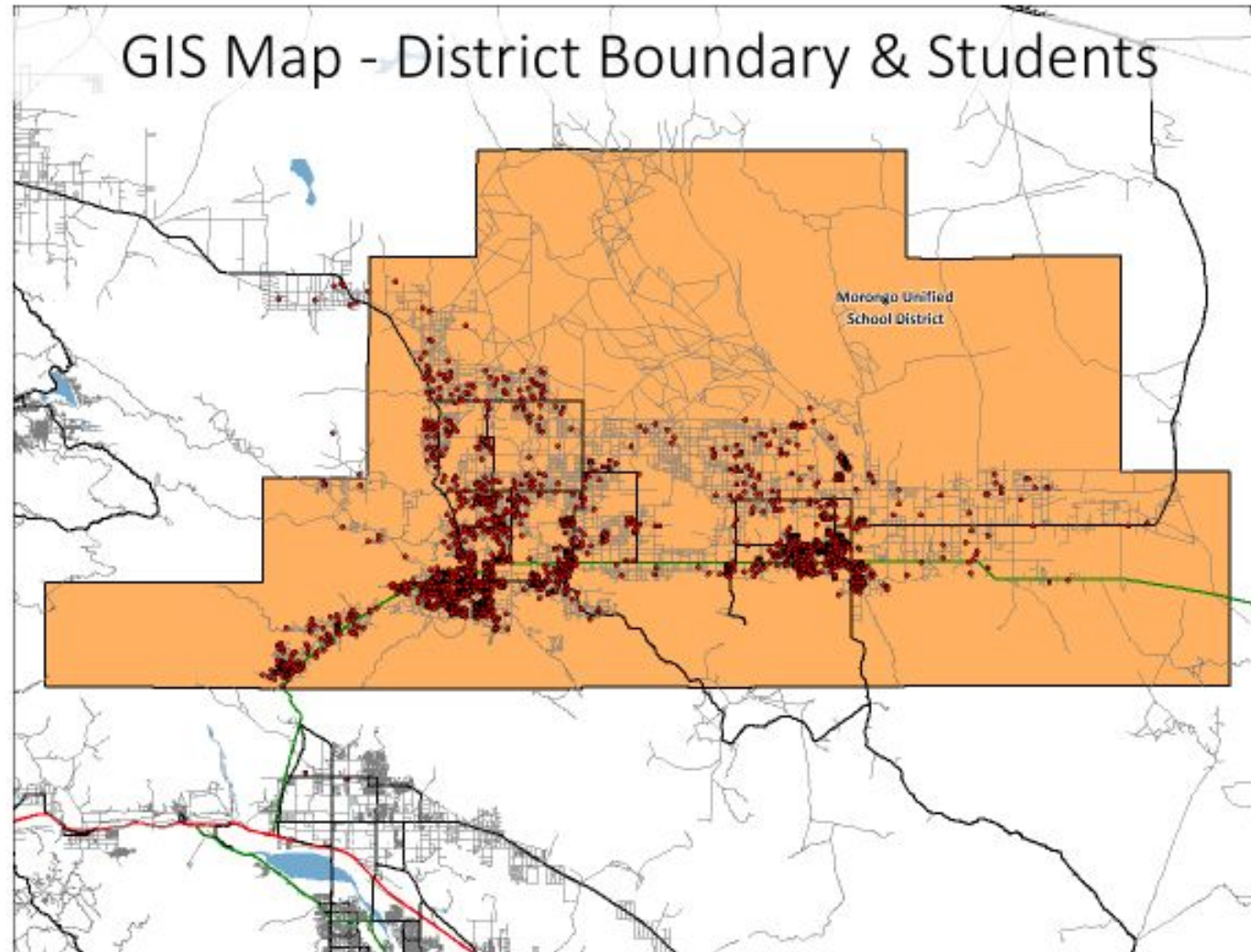


Morongo Unified School District

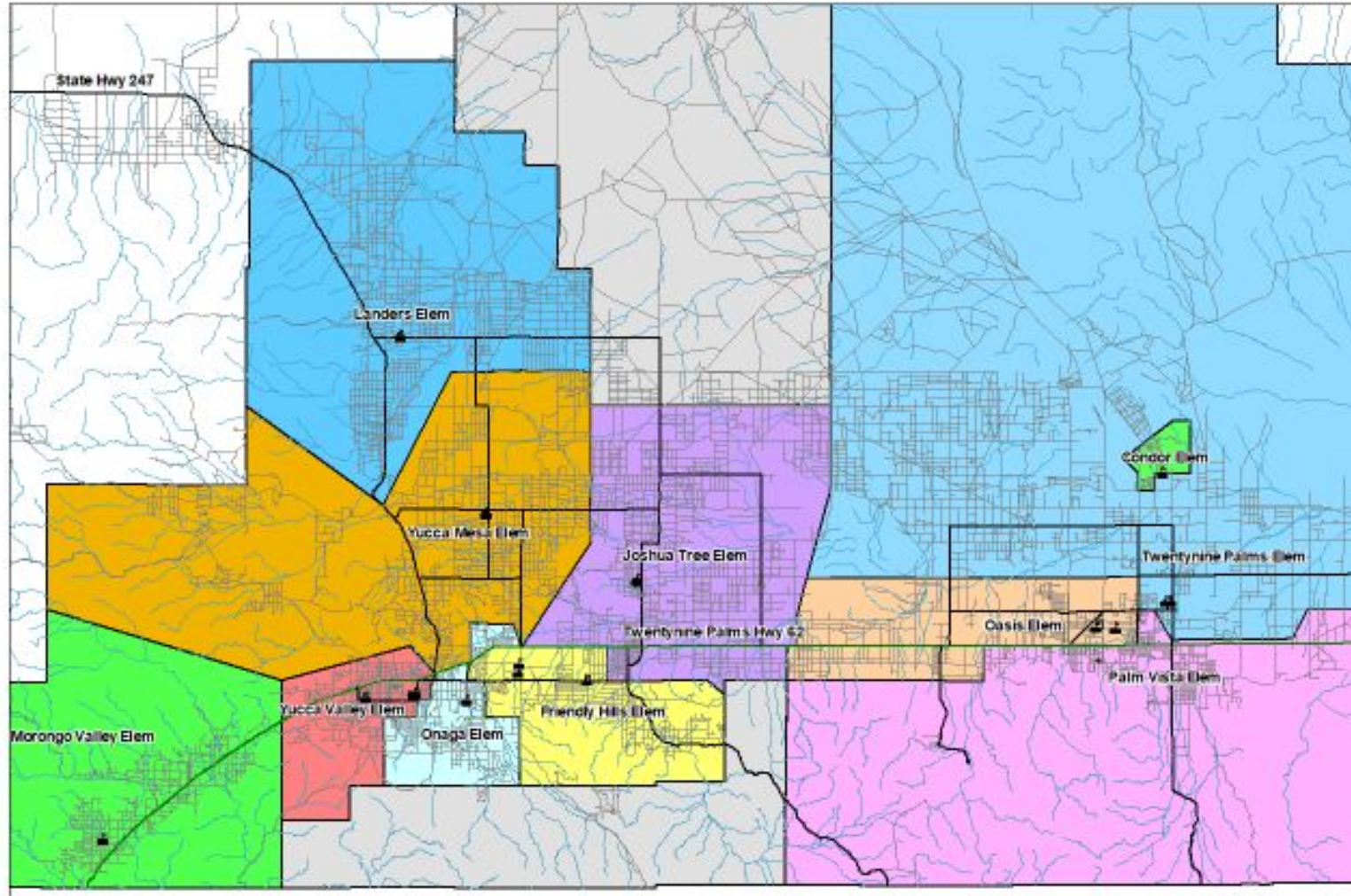
Demographics 2025/26

Projection Methodology



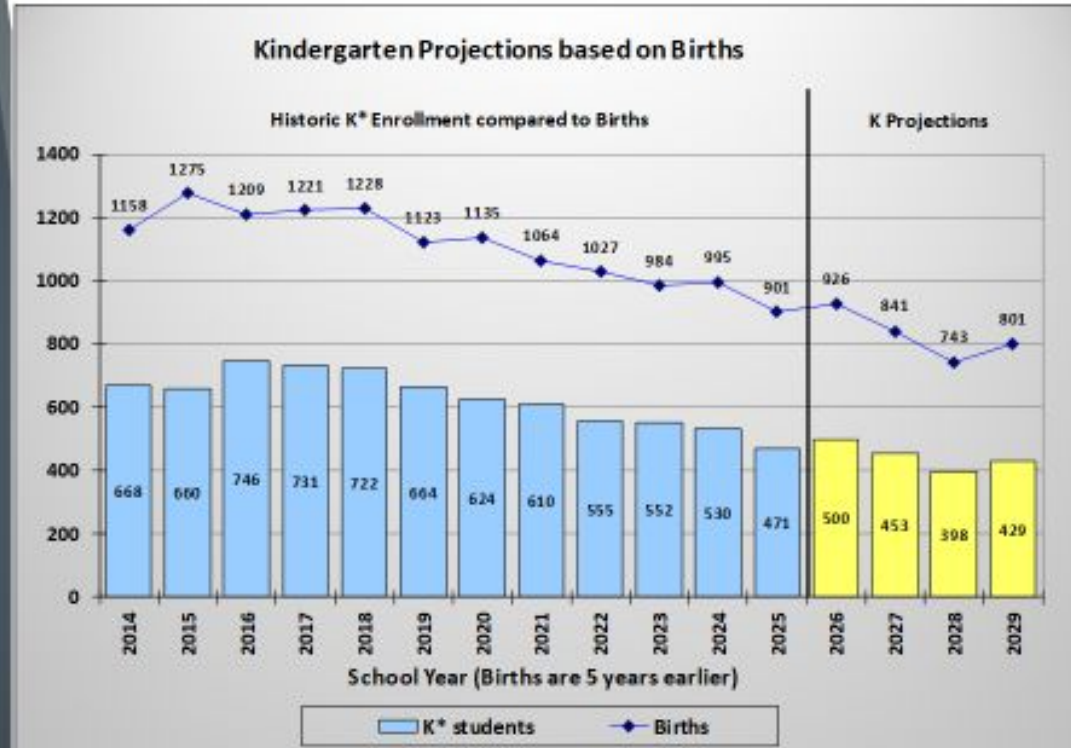


Current School Boundaries



Birth Data

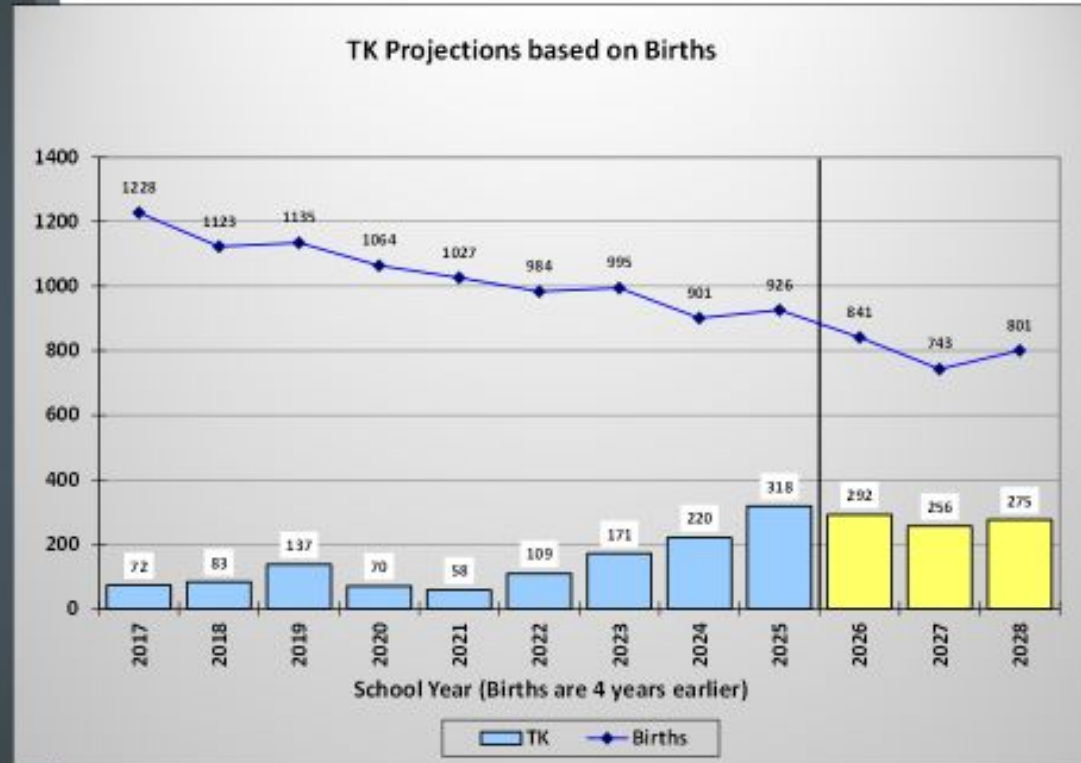
► This chart shows correlation between births in the District area and the number of kindergarten students attending schools five (5) years later.



*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

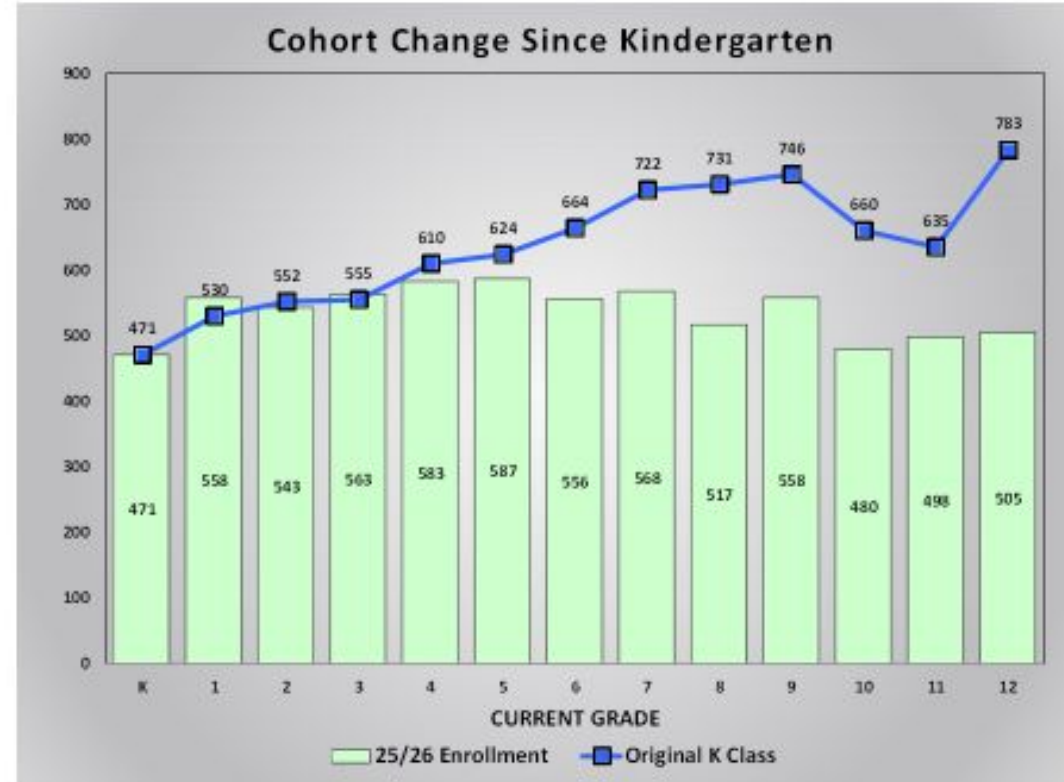
Birth Data

- ▶ This chart shows correlation between births in the District area and the number of TK students attending schools four (4) years later.
- ▶ TK is now able to enroll all 4 year olds.



Cohort Change Since Kindergarten

This chart compares the original kindergarten class size to the current enrollment for each grade.



Enrollment Projection

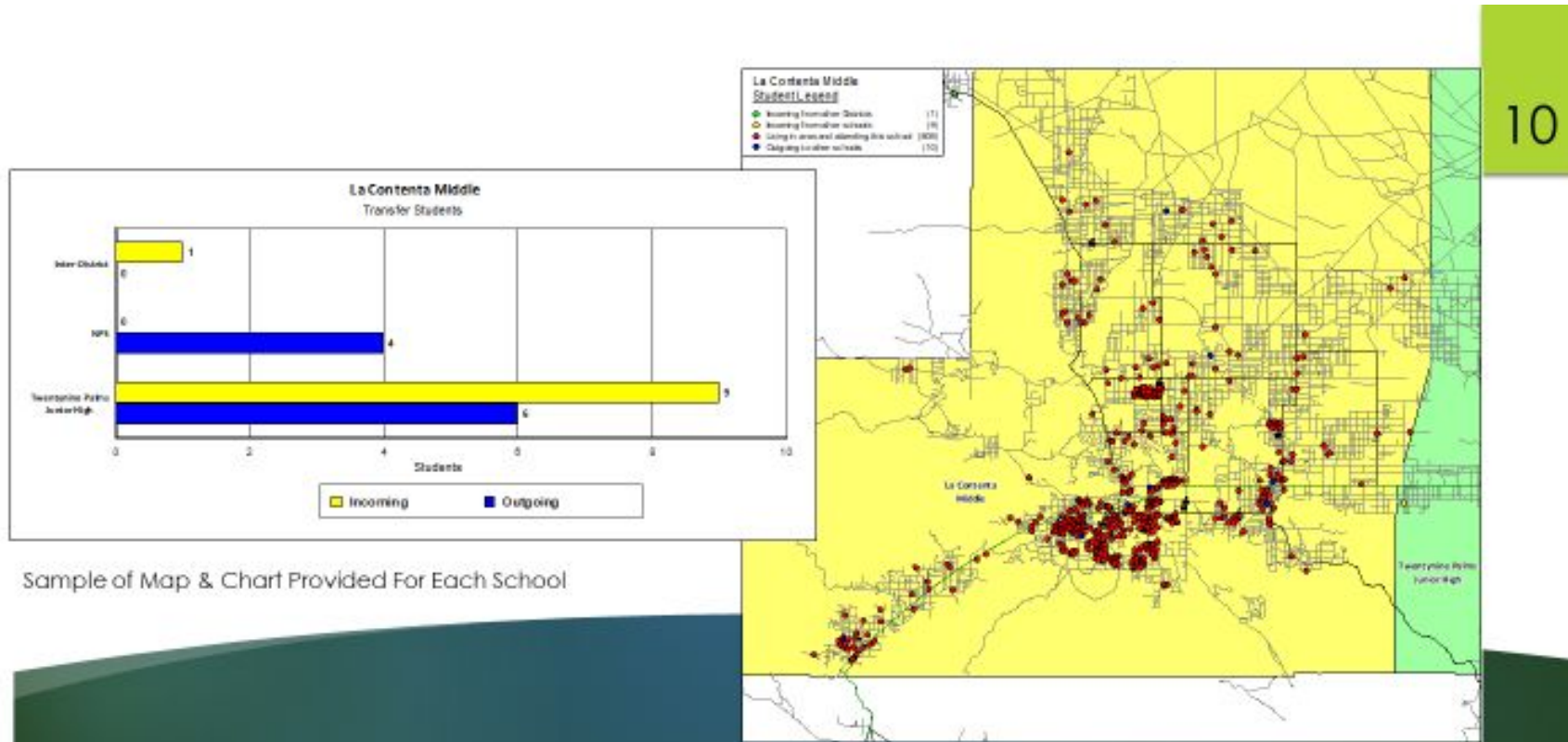
► This chart provides a summary of the last ten (10) years of historic enrollment and projected enrollment for the next six (6) years.



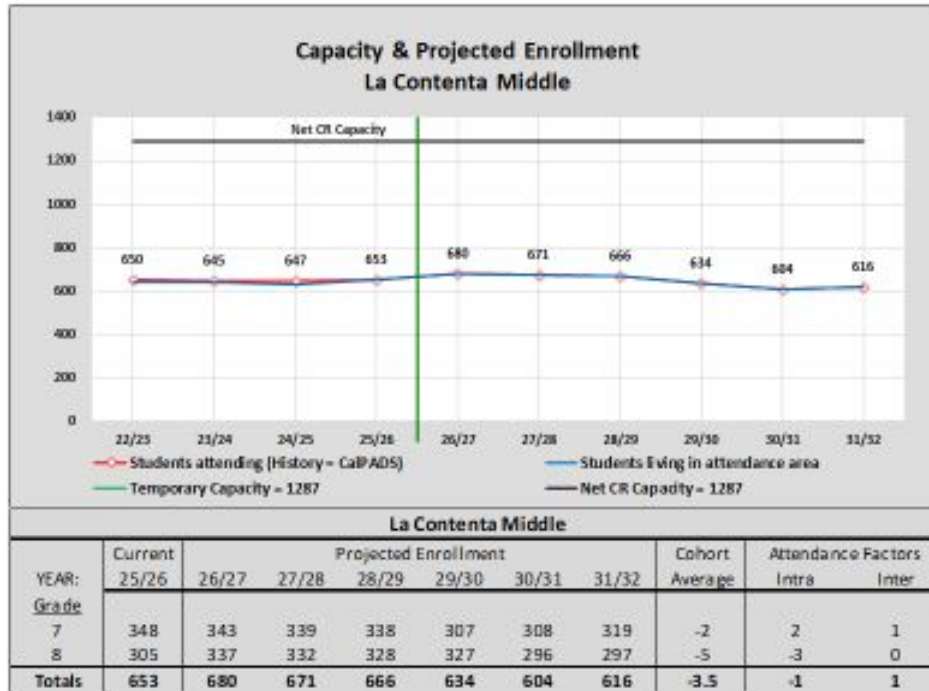
Projections By School

► The following chart shows the current and projected enrollment by school for the District over the next six years.

Morongo Unified School District Enrollment Projection Summary by School							
School	Current Enrollment						
	25/26	26/27	27/28	28/29	29/30	30/31	31/32
Condor Elem	350	320	301	273	264	258	251
Friendly Hills Elem	281	291	287	283	280	274	268
Joshua Tree Elem	252	249	235	223	214	210	200
Landers Elem	120	108	100	94	92	90	90
Morongo Valley Elem	184	163	146	123	109	101	98
Oasis Elem	423	422	411	406	387	373	377
Onaga Elem	586	578	551	532	519	499	491
Palm Vista Elem	341	348	336	328	333	317	299
Twentynine Palms Elem	503	476	437	415	397	382	380
Yucca Mesa Elem	378	362	351	334	331	326	304
Yucca Valley Elem	545	537	529	519	510	502	482
Elementary Totals	3,963	3,854	3,684	3,530	3,436	3,332	3,240
La Contenta Middle	653	680	671	666	634	604	616
Twentynine Palms Junior High	648	672	691	703	671	648	599
Middle/Junior High Totals	1,301	1,352	1,362	1,369	1,305	1,252	1,215
Twentynine Palms High	767	766	780	789	808	830	835
Yucca Valley High	1,149	1,129	1,142	1,182	1,180	1,202	1,161
High Totals	1,916	1,895	1,922	1,971	1,988	2,032	1,996
Black Rock High	125	119	120	125	125	129	129
Other Totals	125	119	120	125	125	129	129
District Totals	7,305	7,220	7,088	6,995	6,854	6,745	6,580
Annual Change		-85	-132	-93	-141	-109	-165



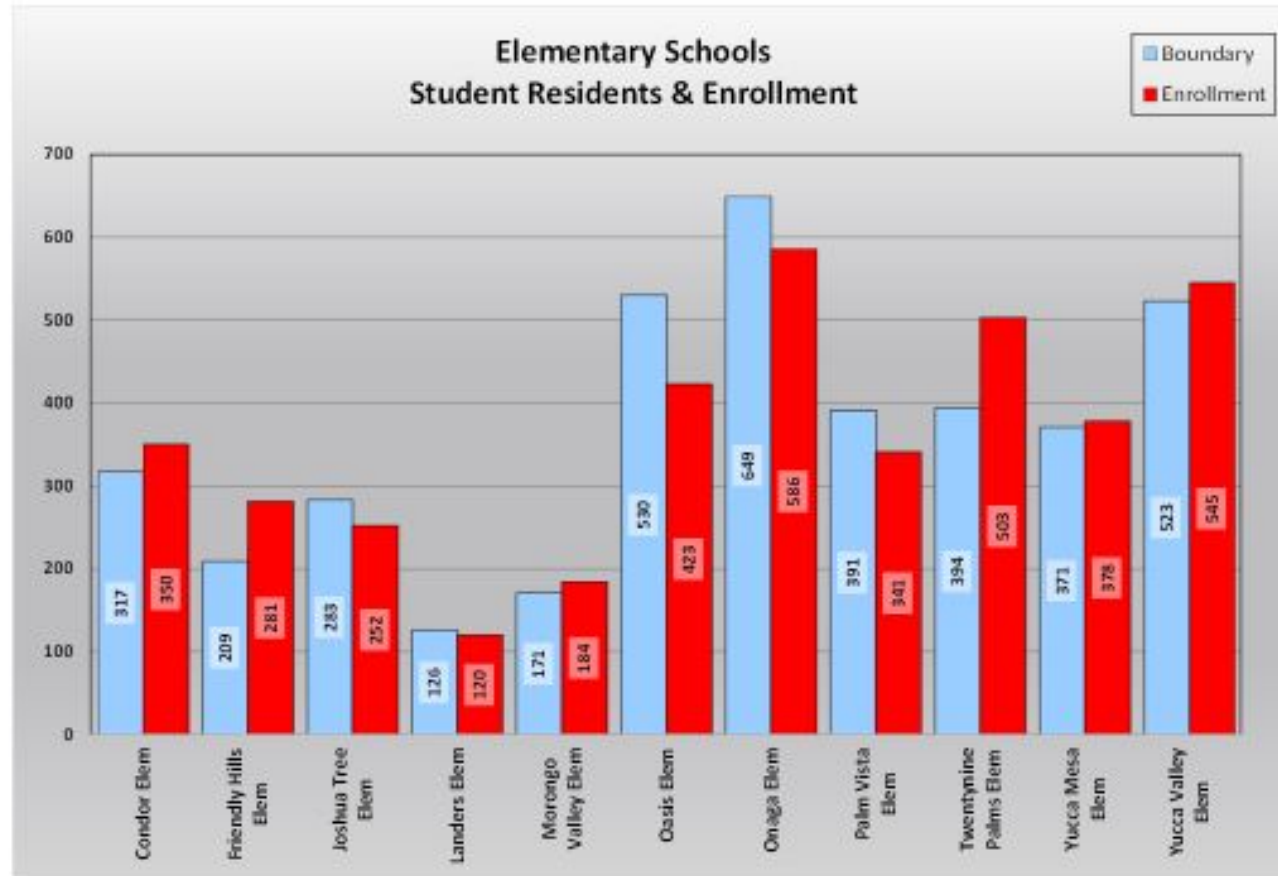
Demographics Sample Map



11

Sample
Enrollment
Projection

La Contenta Middle



Current and Projected Utilization

School Facility Utilization			2025/26	2031/32	2025/26	2031/32
	Net	Net CR	Current	Projected	Current	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Condor Elem	30	743	350	251	47.1%	33.8%
Friendly Hills Elem	23	601	281	268	46.8%	44.6%
Joshua Tree Elem	20	522	252	200	48.3%	38.3%
Landers Elem	12	316	120	90	38.0%	28.5%
Morongo Valley Elem	15	396	184	98	46.5%	24.7%
Oasis Elem	29	731	423	377	57.9%	51.6%
Onaga Elem	30	785	586	491	74.6%	62.5%
Palm Vista Elem	26	665	341	299	51.3%	45.0%
Twentynine Palms Elem	33	839	503	380	60.0%	45.3%
Yucca Mesa Elem	27	707	378	304	53.5%	43.0%
Yucca Valley Elem	34	885	545	482	61.6%	54.5%
Sub-Totals	279	7,190	3,963	3,240	55.1%	45.1%
<u>Middle/Junior High Schools</u>						
La Contenta Middle	39	1,287	653	616	50.7%	47.9%
Twentynine Palms Junior High	21	669	648	599	96.9%	89.5%
Sub-Totals	60	1,956	1,301	1,215	66.5%	62.1%
<u>High Schools</u>						
Twentynine Palms High	42	1,428	767	835	53.7%	58.5%
Yucca Valley High	62	2,108	1,149	1,161	54.5%	55.1%
Sub-Totals	104	3,536	1,916	1,996	54.2%	56.4%
<u>Other Schools</u>						
Black Rock High	10	340	125	129		
Sub-Totals	10	340	125	129		
District Totals	453	13,022	7,305	6,580	56.1%	50.5%

FACILITIES CONDITIONS ASSESSMENT REPORT

[2024 MUSD Facilities Master Plan](#)



ANNUAL DEFERRED COSTS

Deferred Maintenance Pacing Guide - Elementary Schools											
Description of System	Condor Elementary	Friendly Hills Elementary	Joshua Tree Elementary	Landers Elementary	Morongo Valley Elementary	Oasis Elementary	Onaga Elementary	Palm Vista Elementary	Twentynine Palms Elementary	Yucca Mesa Elementary	Yucca Valley Elementary
Permanent Roofing	\$19,022	\$19,411	\$47,435	\$18,986	\$25,061	\$62,298	\$49,505	\$42,809	\$42,946	\$42,700	\$46,145
Portable Roofing	\$26,508	\$19,176	\$2,820	\$4,512	\$8,460	\$10,716	\$11,280	\$6,768	\$20,304	\$10,152	\$11,280
Flooring (Carpet, VCT, LVT)	\$29,789	\$25,305	\$33,040	\$15,247	\$21,863	\$38,435	\$36,135	\$27,195	\$39,109	\$30,793	\$35,727
Asphalt Paving (Seal Coat)	\$21,000	\$12,333	\$28,333	\$12,000	\$10,667	\$10,667	\$17,667	\$13,667	\$24,000	\$15,333	\$17,500
Asphalt Paving (Repave)	\$75,600	\$44,400	\$102,000	\$43,200	\$38,400	\$38,400	\$63,600	\$49,200	\$86,400	\$55,200	\$63,000
Concrete Flatwork	\$19,000	\$13,000	\$36,000	\$10,000	\$12,000	\$17,500	\$22,500	\$7,500	\$17,500	\$22,000	\$17,500
Exterior Paint	\$17,500	\$12,500	\$10,833	\$5,833	\$6,250	\$18,750	\$16,667	\$13,333	\$20,000	\$8,333	\$25,833
Interior Paint	\$11,667	\$9,625	\$9,917	\$5,833	\$8,167	\$10,500	\$10,208	\$8,750	\$11,667	\$11,667	\$11,083
HVAC (Dual-Pack, Roof-Top, Ground-Mount)	\$10,800	\$10,200	\$19,200	\$10,800	\$12,600	\$18,600	\$12,000	\$14,400	\$13,800	\$19,200	\$16,800
HVAC (Wall Hung Bard Unit)	\$9,900	\$8,100	\$1,800	\$1,800	\$3,600	\$4,050	\$4,500	\$2,700	\$8,100	\$4,050	\$4,500
Total Annual Budget Allocation	\$240,786	\$174,050	\$291,378	\$128,211	\$147,068	\$229,916	\$244,062	\$186,322	\$283,826	\$219,428	\$249,368
Subtotal Elementary Schools										\$2,394,415	

FACILITIES IMPROVEMENT COSTS

FACILITIES MASTER PLAN ASSESSMENT	MODERNIZATION	NEW CONSTRUCTION	COST ESTIMATE (2024\$\$)
Condor Elementary	\$1,280,820	\$8,940,945	\$10,221,765
Friendly Hills Elementary	\$2,200,973	\$9,880,000	\$12,080,973
Joshua Tree Elementary	\$633,698	\$234,000	\$867,698
Landers Elementary	\$2,233,478	\$6,609,200	\$8,842,678
Morongo Valley Elementary	\$2,792,863	\$2,398,500	\$5,191,363
Oasis Elementary	\$3,527,128	\$14,781,000	\$18,308,128
Onaga Elementary	\$5,439,909	\$10,439,000	\$15,878,909
Palm Vista Elementary	\$4,821,769	\$234,000	\$5,055,769
Twentynine Palms Elementary	\$3,083,287	\$5,408,000	\$8,491,287
Yucca Mesa Elementary	\$4,898,838	\$5,120,700	\$10,019,538
Yucca Valley Elementary	\$4,608,425	\$14,712,750	\$19,321,175
Total Elementary Schools	\$35,521,188	\$78,758,095	\$114,279,283
La Contenta Middle	\$1,890,239	\$25,941,500	\$27,831,739
Twentynine Palms Junior High	\$6,219,771	\$14,645,800	\$20,865,571
Total Middle Schools	\$8,110,010	\$40,587,300	\$48,697,310
Twentynine Palms High	\$19,885,411	\$22,327,500	\$42,212,911
Yucca Valley High	\$20,045,201	\$15,015,000	\$35,060,201
Total High Schools	\$39,930,612	\$37,342,500	\$77,273,112
Black Rock High	\$1,353,869	\$840,320	\$2,194,189
ACCE West	\$141,700	\$575,900	\$717,600
PLUS Program	\$294,034	\$175,500	\$469,534
Total High Schools	\$1,789,603	\$1,591,720	\$3,381,323
Facilities Master Plan Assessment Totals	\$85,351,413	\$158,279,615	\$243,631,028

FACILITIES ELIGIBILITY

School	Eligible Date	State Match (60%)	Local Match (40%)	Total Eligible Amount
Black Rock High	Now	\$1,163,783	\$775,855	\$1,939,638
Condor Elem	Now	\$2,481,878	\$1,654,585	\$4,136,463
Friendly Hills Elem	Now	\$1,671,599	\$1,114,399	\$2,785,998
La Contenta Middle	Now	\$4,337,662	\$2,891,775	\$7,229,437
Landers Elem	Now	\$834,164	\$556,109	\$1,390,274
Onaga Elem	Now	\$3,968,453	\$2,645,635	\$6,614,088
Palm Vista Elem	Now	\$1,006,293	\$670,862	\$1,677,156
Twentynine Palms Elem	Now	\$3,483,562	\$2,322,375	\$5,805,937
Twentynine Palms High	Now	\$5,544,732	\$3,696,488	\$9,241,220
Twentynine Palms Jr High	Now	\$2,801,968	\$1,867,979	\$4,669,947
Yucca Mesa Elem	Now	\$2,481,878	\$1,654,585	\$4,136,463
Yucca Valley Elem	Now	\$639,068	\$426,045	\$1,065,113
Yucca Valley High	2026	\$12,149,357	\$8,099,571	\$20,248,928
Morongo Valley Elem	2027	\$1,639,699	\$1,093,133	\$2,732,832
Oasis Elem	2027	\$4,995,657	\$3,330,438	\$8,326,095
Joshua Tree Elem	2038	-	-	-
		\$49,199,753	\$32,799,836	\$81,999,589

SITE VISIT DETERMINATION

The committee will engage in a dialogue to determine which sites they will visit during Meeting #3.

Morongo Unified School District Advisory Committee Meeting #2: Legal Update



aa/r
Atkinson, Andelson
Loya, Ruud & Romo
A Professional Law Corporation

Surplus Property Process

- Committee Issues Report
- Board accepts community report
- Board Declares Property Surplus
- **First Step: Issue Public Agency Notices**
- Second Step: Bid Auction or RFP
- Third Step: Board consider offers
- Fourth Step: Board approval final agreement

Naylor Act Notifications

Requires school districts to make properties with recreational fields available to certain public entities at a reduced rate.

1. Applicable Properties
2. Noticed Parties
3. Offer Calculation

Naylor Act

Property Requirements...

- 1) Playground or recreational purposes
- 2) At least 8 years prior to sale
- 3) No other publicly-owned land meets recreational needs of community

Naylor Act

Notice Requirements (§17489)

- First: **City** where the property is located
- Second: **Park or Recreation District** where property is located
- Third: **Regional Park Authority** with jurisdiction
- Fourth: **County** where property is located

Notified agencies have 60 days to respond in writing

Naylor Act

Purchase Price (§17491)

- **Maximum Price:**

- District's cost of acquisition (pro rata)
- Adjusted for cost of living (CPI)
- Plus cost of recreational/open-space improvements

- **Minimum Price:**

- 25% of FMV
- Amount needed to retire local bonded indebtedness and approved state aid amounts

Applies whether acquired by gift or purchase

Naylor Act

Lease Rate (§17491)

- Annual lease $\leq 1/20^{\text{th}}$ of maximum sales price
- Adjust annually for cost of living (CPI)

aa/rr

Naylor Act

Agency Interest (§ 17492-17493)

Public Agency must:

- Approve finding that nearby public land is inadequate to meet community needs – 2/3 vote
- Adopt plan for purchase/lease
- Identify site(s) or portion it intends to purchase
- Designate at least 70% of surplus acreage as not to be purchased at Naylor pricing

aa/rr

Naylor Act

Acquired Property (§17494)

- Must be maintained for playground, playing field, or recreational/open-space use
- Change of use: 2/3 vote and public hearing
- District retains right of reacquisition
 - At statutory pricing formula
 - 60 days to respond
 - Right must be in deed/transfer document

Naylor Act

Retention of Structures (§17490)

- May retain any portion containing buildings or structures
- May retain adjacent land as necessary
- Allowed to avoid reducing value below 50% of FMV

aa/rr

Naylor Act

Exemptions (§17497)

- District may exempt:
 - Up to 2 surplus schoolsites per planned acquisition
 - One surplus site if expanding school capacity by 50% or more
- Pre-1974 Park leases are not eligible for exemption

Naylor Act

Limitations (§ 17499-17500)

- No more than 30% of total surplus school acreage may be acquired under the Act
 - Applies within each agency's jurisdiction
 - Remaining 70% may be purchased at FMV
- Naylor Act does not apply to districts with more than 400,000 ADA
- The District may seek a waiver of the Naylor Act. (Ed. Code § 33050.)

aa/rr

Naylor Act

Bottom-Lines

- 1. Any Site with Recreational Space must be offered to public entities at a reduced rate
- 2. Public Entities Must Meet Requirements before acquiring property
- 3. District may seek exemption from Naylor Act
- 4. Committee Role: Note Naylor Act application considerations when recommending sell or lease

Meeting Schedule

Meeting #1	January 26	5:00 PM
Meeting #2	February 18	6:00 PM
Meeting #3 (Site Visits)	February 21	9:00 AM
Meeting #4	March 4	6:00 PM
Meeting #5	March 18	6:00 PM
Meeting #6	April 9	6:00 PM
Meeting #7 / Board Workshop*	Week of April 14, Week of May 12	6:00 PM

NEXT MEETING



MORONGO
UNIFIED SCHOOL DISTRICT
Our Students. Our Community. Our Future.

Enrollment/7-11 Committee

Meeting #3

February 21, 2026



MORONGO
UNIFIED SCHOOL DISTRICT

AGENDA - Meeting #3

- Call to Order, Role Call and Acceptance of Agenda
- Review Role and Charge of the Committee
- Public Comment
- Site Visits
- Additional Information Requests
- Adjournment

Meeting Schedule

~~Meeting #1~~	~~January 26~~	~~5:00 PM~~
~~Meeting #2~~	~~February 18~~	~~6:00 PM~~
~~Meeting #3 (Site Visits)~~	~~February 21~~	~~9:00 AM~~
Meeting #4	March 4	6:00 PM
Meeting #5	March 18	6:00 PM
Meeting #6	April 9	6:00 PM
Meeting #7 / Board Workshop*	Week of April 14, Week of May 12	6:00 PM





MORONGO
UNIFIED SCHOOL DISTRICT
Our Students. Our Community. Our Future.

Enrollment/7-11 Committee

Meeting #4

March 4, 2026



MORONGO
UNIFIED SCHOOL DISTRICT

AGENDA - Meeting #4

- Call to Order, Role Call and Acceptance of Agenda
- Review Role and Charge of the Committee
- Public Comment
- Information
- Rating Matrix Development
- Additional Information Requests
- Adjournment

CHARGE OF THE COMMITTEE

After reviewing the data and information, develop a **recommendation** for the Superintendent and School Board regarding:

- Potential School Consolidation, Boundary Adjustments and Timeline for Implementation
- Program Adjustments or Shifts
- Future Use of Surplus Property



Taking a Closer Look

Presented by Dr. Gracie Gutierrez

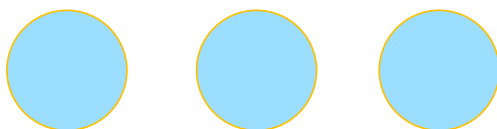
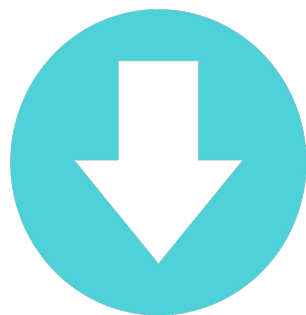
School A

150 Students



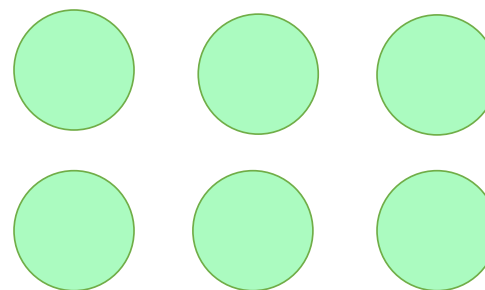
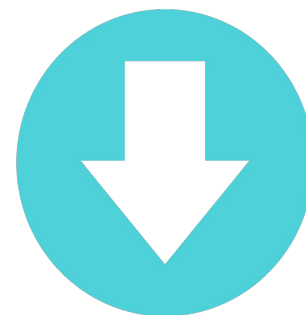
School B

150 Students



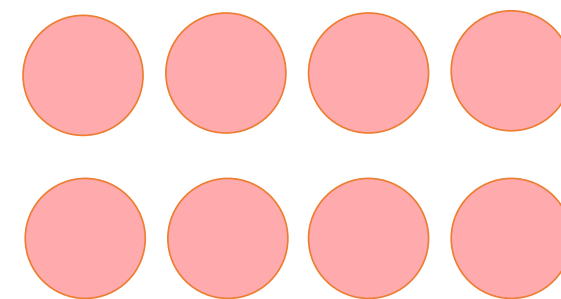
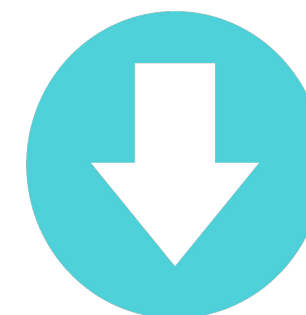
School C

400 Students



School D

600 Students



School A

150 Students



Principal

Admin
Assistant

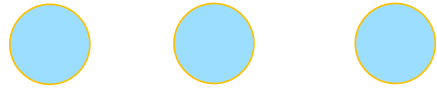
Librarian

Nutritional
Services

Custodian

School B

150 Students



Principal

Admin
Assistant

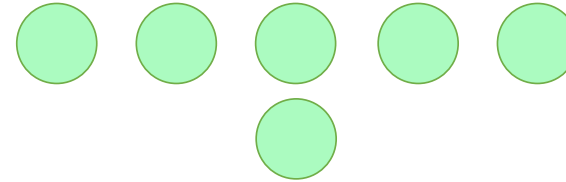
Librarian

Nutritional
Services

Custodian

School C

400 Students



Principal

Admin
Assistant

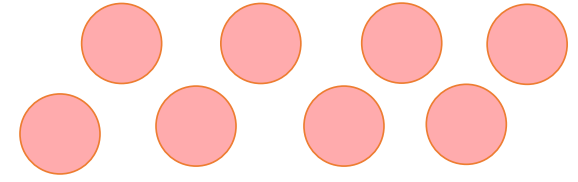
Librarian

Nutritional
Services

Custodian

School D

600 Students



Principal

Admin
Assistant

Librarian

Nutritional
Services

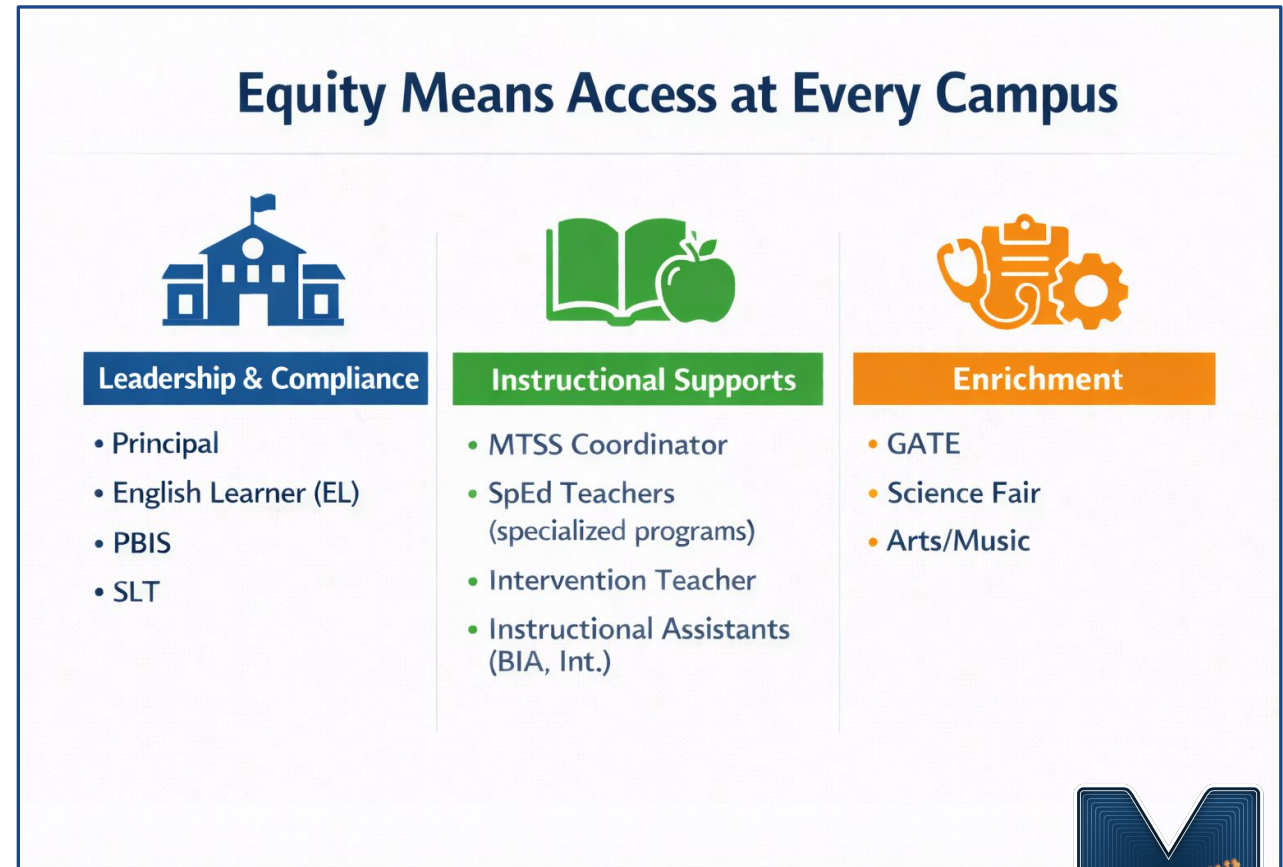
Custodian

SHIFTING FROM FUNDING TO PROGRAMMING

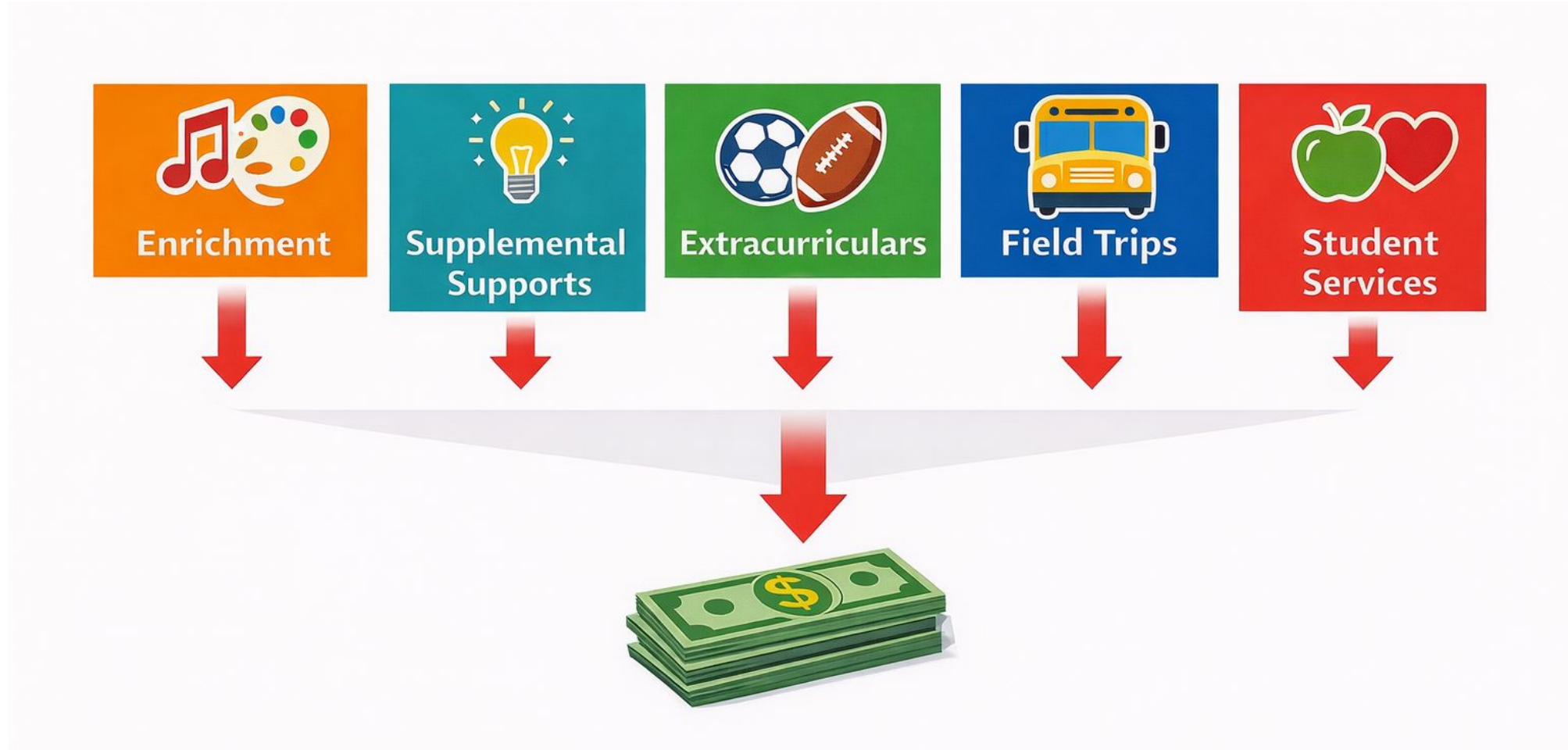


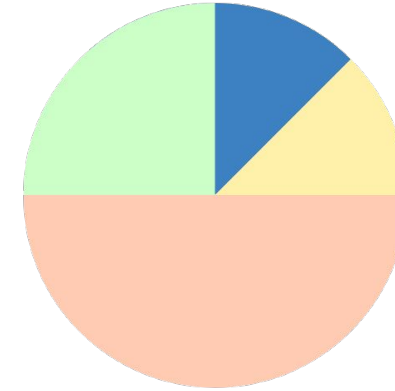
PROGRAMMING STAFF

- Principal
- MTSS Coordinator
- SpEd Teachers (specialized programs)
- Intervention Staff
- Stipend Positions - Coordinators:
 - GATE
 - Science Fair
 - English Learner (EL)
 - PBIS
 - Testing
 - Ed Tech
- SLT Stipends
- Music and Fine Arts



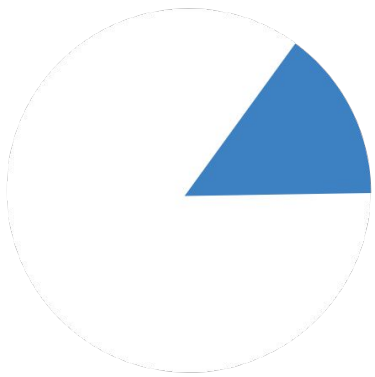
LIMITED RESOURCES - LIMITED PROGRAMS





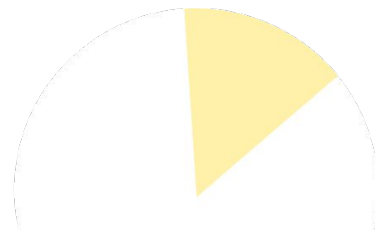
School A

150 Students



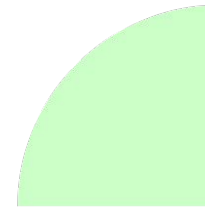
School B

150 Students



School C

400 Students



School D

600 Students



MORE THAN COMPLIANCE

LCAP Goals

District Priorities & Planning

✓  Academic Achievement

✓  Student Well-Being

✓  Engagement

✓  Accountability & Results

Funding & Resources

Aligned to Goals

Title I

Support for Students in Need



Focused Professional Development



Intervention & Academic Support



Enrichment Programs
(GATE, Arts, Science)



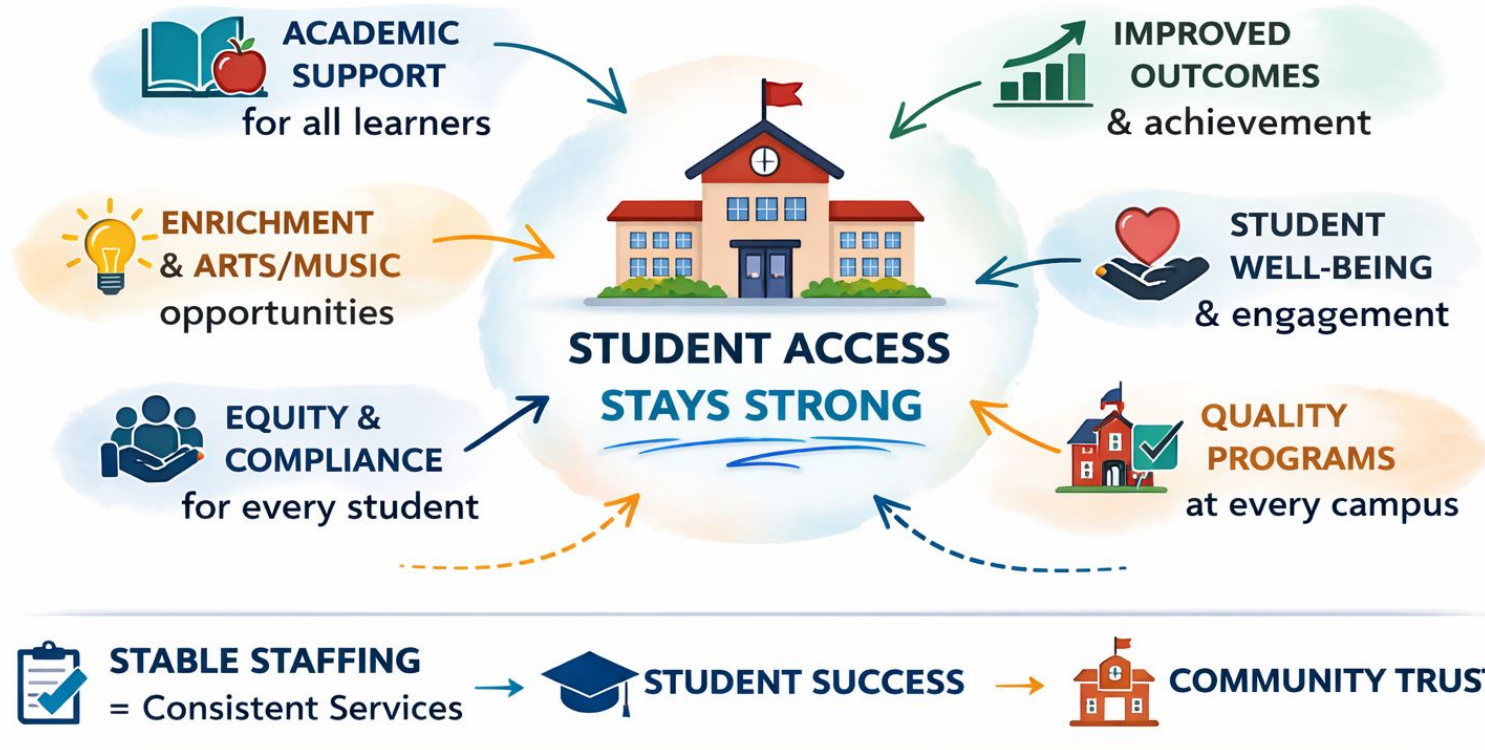
Family & Community Engagement

Targeted Help

Where It's Needed Most

ENHANCING PROGRAMMING

Students Keep Access to Quality Programs — at Every Campus



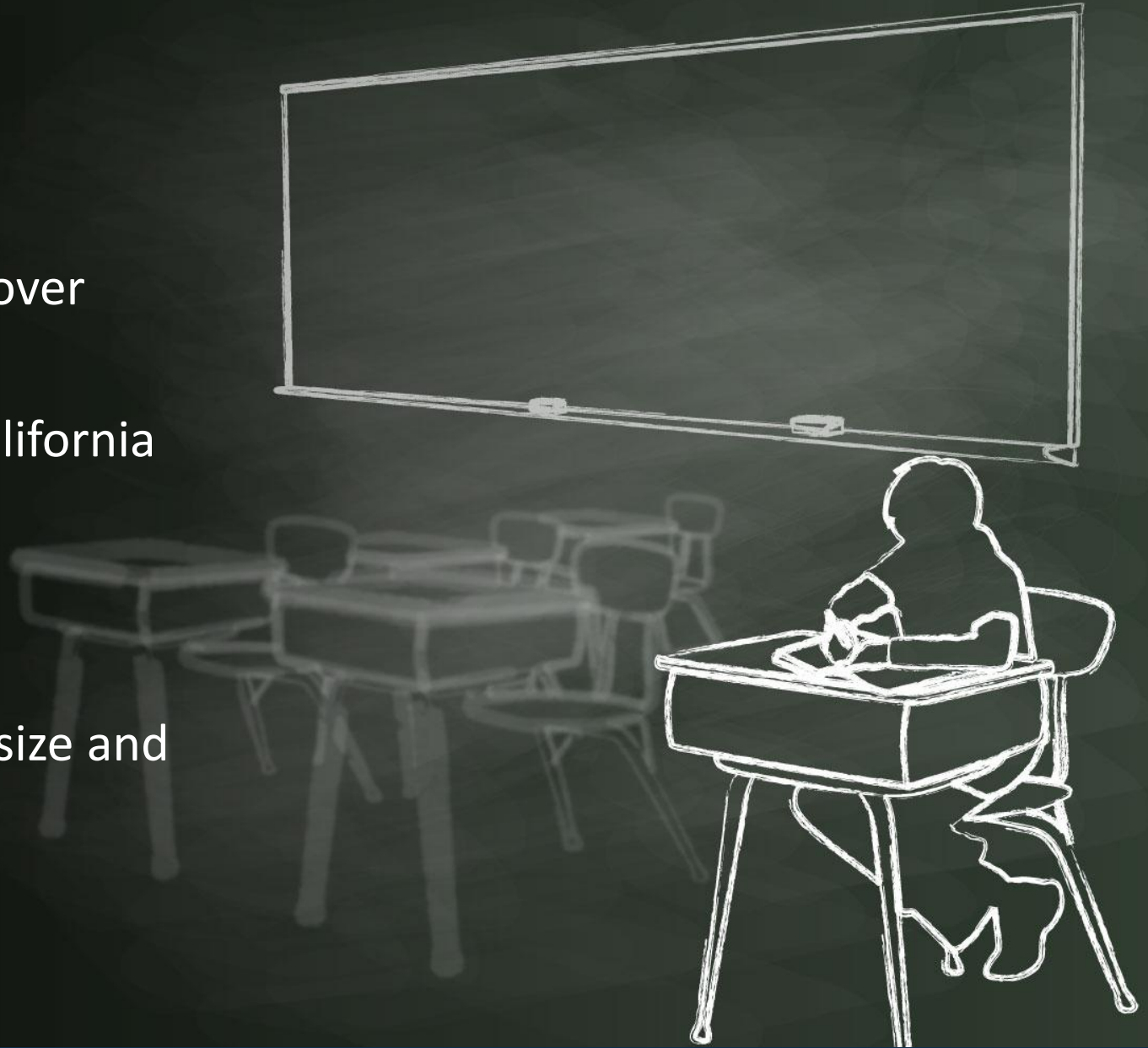


REIMAGINE MORONGO USD



ENROLLMENT REALITY

- Steady decline in enrollment over several decades
- Reflects broader statewide California trend
- Fewer school-aged children in families
- Demographic shifts changing size and distribution of students



HISTORICAL PERSPECTIVE

1986	→	7,40	→	7
2006	→	9,70	→	11
2026	→	9,30	→	11

0

STATEWIDE CONTEXT

- Declining enrollment impacting districts statewide
- Financial realities require proactive planning
- We must act responsibly and strategically



57

California public schools closed in 2024-25 — double the amount in 2022–23

A hand holds a magnifying glass over a small white card with the word "Opportunity" written in red. The card is resting on a wooden surface. The magnifying glass is positioned to enlarge the word.

Opportunity

- Moment to reimagine and rebuild
- Consolidation as reinvestment, not reduction

A hand holds a white card with the word "Challenge" written in black. The card is positioned in the foreground, partially obscuring the wooden surface.

Challenge

OUR VISION — THRIVING, FUTURE-READY SCHOOLS



- Creation of K–8 academies with specialized instruction
- Expanded pathways in Arts, STEM, Language Immersion
- Magnet schools
- Districtwide Visual & Performing Arts Center

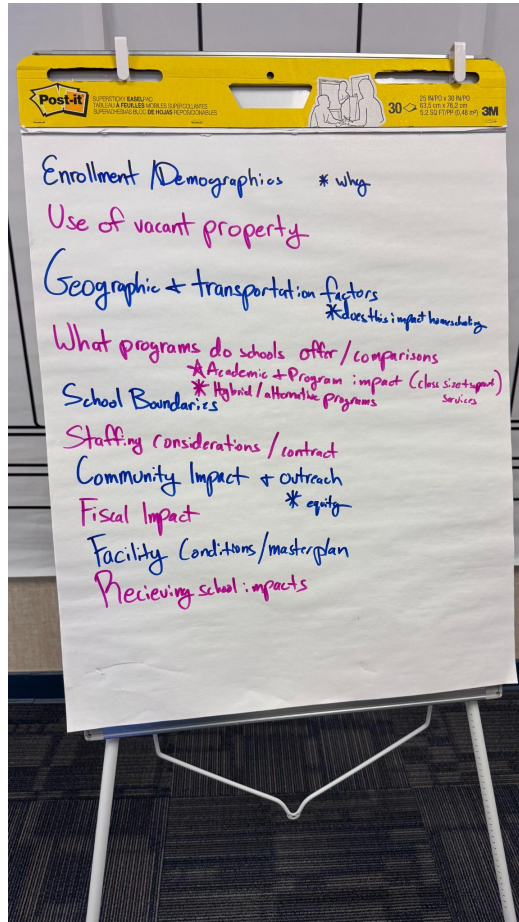
Sustainability & Stewardship



Change is hard but necessary...



Refining Guiding Principles and Decision Making Matrix for Consolidation



FACILITIES CONDITIONS

ENROLLMENT PROJECTIONS

GEOGRAPHY & TRANSPORTATION

FISCAL IMPACT

RECEIVING SCHOOL IMPACT & SUBGROUP EQUITY

Refining Guiding Principles and Decision Making Matrix for Consolidation

CATEGORY	QUESTIONS TO PONDER (RATING POINT VALUES: 5 = HIGH → 3 = SOME → 1 = NO)		
FACILITIES CONDITIONS (MAX VALUE = 15)	<i>Can the school be reasonably upgraded?</i>	<i>Is the property suitable for modernization or expansion?</i>	<i>Is the school's path of travel ADA compliant?</i>
ENROLLMENT PROJECTIONS (MAX VALUE = 15)	<i>Is the current student enrollment below 400?</i>	<i>Is the projected student enrollment in 5 years, including students from new developments below 400?</i>	<i>Have more than 25% of students living in the attendance area transferred to other districts/schools? Or are significant % of students transferring in from other schools?</i>
GEOGRAPHY & TRANSPORTATION (MAX VALUE = 15)	<i>Is the student population within the attendance area sufficient to support a 400 student school?</i>	<i>Could the school be consolidated into one or more schools?</i>	<i>Would the consolidation create undue transportation routes for students? (significant increase in route times)</i>
FISCAL IMPACT (MAX VALUE = 10)	<i>Would the consolidation create significant additional costs to district operations?</i>	<i>Is there a significant cost to the site operations to absorb the additional students?</i>	
IMPACT TO RECEIVING SCHOOL & SUBGROUP EQUITY (MAX VALUE = 15)	<i>Would the consolidation cause the receiving school to make significant program adjustments?</i>	<i>Would the closing of the campus cause the dissolution of an educational program?</i>	<i>Would the consolidation cause disproportionate subgroups?</i>

ACTIVITY: Spend a Buck ...

Determining Category Weights



FACILITIES CONDITIONS
ENROLLMENT PROJECTIONS
GEOGRAPHY & TRANSPORTATION
FISCAL IMPACT
RECEIVING SCHOOL IMPACT & SUBGROUP EQUITY

COMMITTEE MEMBER HOMEWORK - MEETING #5

- COMPLETE PAGES 2 AND 3 OF THE MATRIX PACKET BEFORE YOU ARRIVE AT THE NEXT MEETING
- REMEMBER THAT YOU ARE BOUND BY THE BROWN ACT

Additional Requests for Information

Meeting Schedule

Meeting #1	January 26	~~5:00 PM~~
Meeting #2	February 18	~~6:00 PM~~
Meeting #3 (Site Visits)	February 24	9:00 AM
Meeting #4	March 4	~~6:00 PM~~
Meeting #5	March 18	6:00 PM
Meeting #6	April 9	6:00 PM
Meeting #7 (Tentative)	April 22 → April	6:00 PM
Board Work Study	May	

NEXT MEETING



MORONGO
UNIFIED SCHOOL DISTRICT
Our Students. Our Community. Our Future.

Enrollment/7-11 Committee

Meeting #5

April 9, 2026



MORONGO
UNIFIED SCHOOL DISTRICT

CHARGE OF THE COMMITTEE

After reviewing the data and information, develop a **recommendation** for the Superintendent and School Board regarding:

- Potential School Consolidation, Boundary Adjustments and Timeline for Implementation
- Program Adjustments or Shifts
- Future Use of Surplus Property

Community Input

SURVEY



Q1: What's your relationship to the school district?

Answered: 575 | Not answered: 20

Item	#	%
Parent	355	62%
Student	4	1%
Community Member	76	13%
Staff	262	46%
Other	36	6%

Q2: What school are you or your student(s) affiliated with?

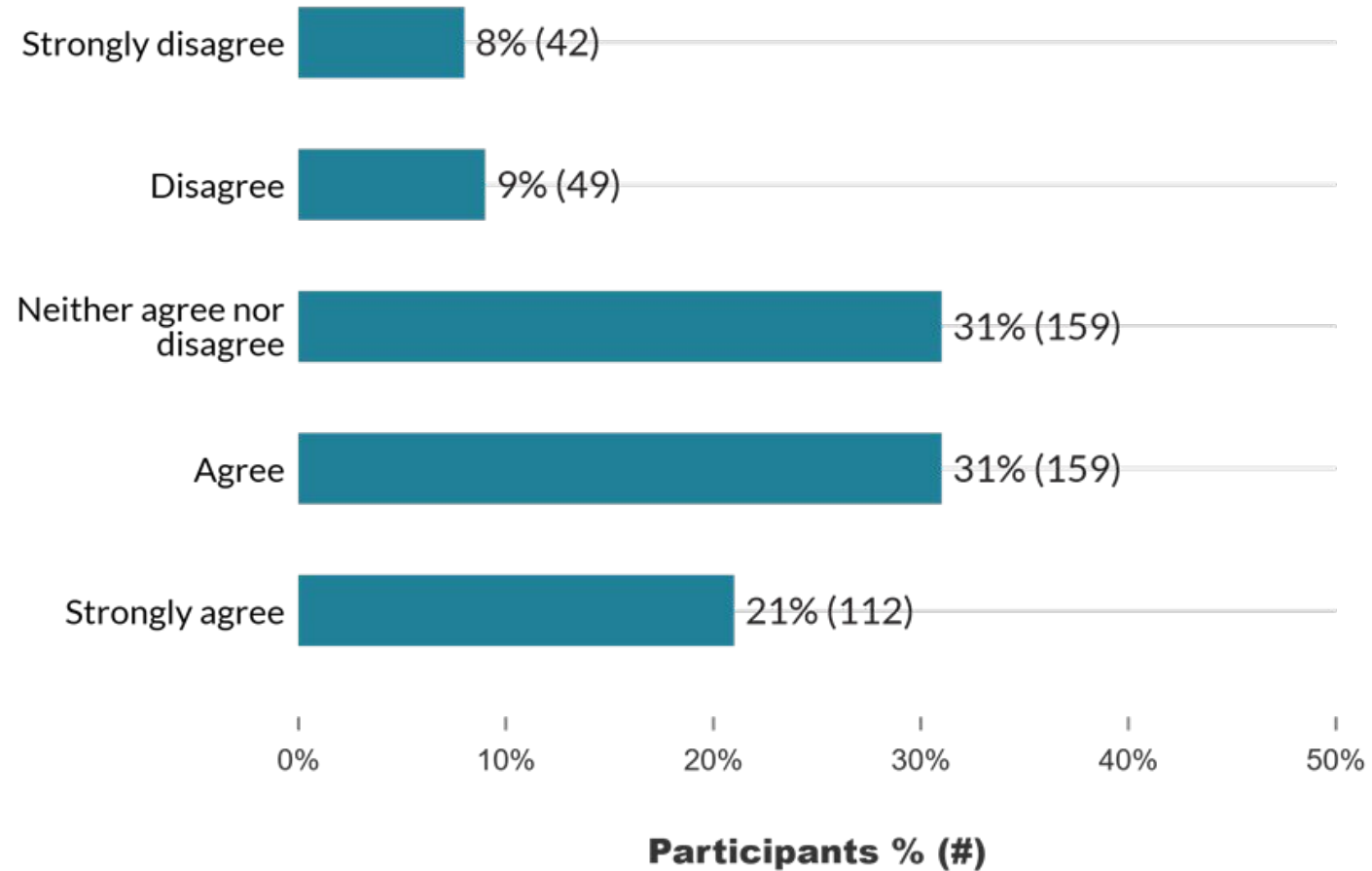
Answered: 568 | Not answered: 27

Item	#	%
Condor Elementary	22	4%
Black Rock High School	8	1%
Friendly Hills Elementary	83	15%
Joshua Tree Elementary	20	4%
Landers Elementary	28	5%
La Contenta Middle School	75	13%
Morongo Valley Elementary	47	8%
Oasis Elementary	49	9%
Onaga Elementary	43	8%
Palm Vista Elementary	37	7%
Twentynine Palms Elementary	42	7%
Twentynine Palms Junior High School	54	10%
Twentynine Palms High School	53	9%
Yucca Mesa Elementary	50	9%
Yucca Valley Elementary	43	8%
Yucca Valley High School	103	18%
PLUS	3	1%
ACCE	37	7%
District Office	32	6%
Other	18	3%

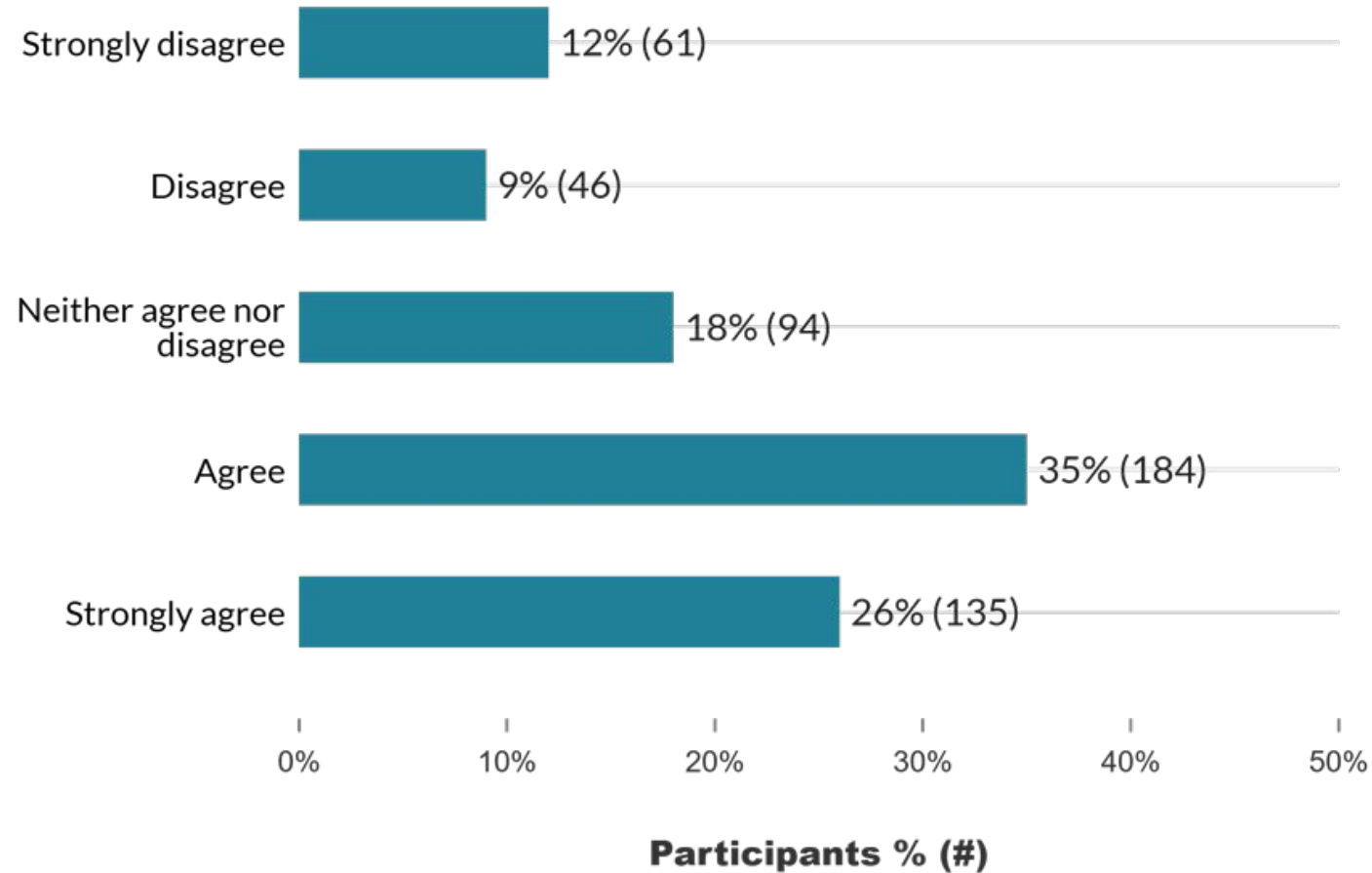
As we envision the future of the District, which programs would you like to see in MUSD?

Ranking	Average ranking	Answer	Top choice count
#1	2.28	STEM (Science, technology, engineering, mathematics) Programs and Pathways	191
#2	2.81	Visual and Performing Arts Programs and Pathways	79
#3	2.98	Enhanced Support Services (mental health counseling, MTSS, etc.)	112
#4	3.36	Community Schools (schools that act as community hubs, offering things like food pantries and counseling)	57
#5	3.57	TK-8 Academy (TK to 8th grade school with a specialized focus)	87

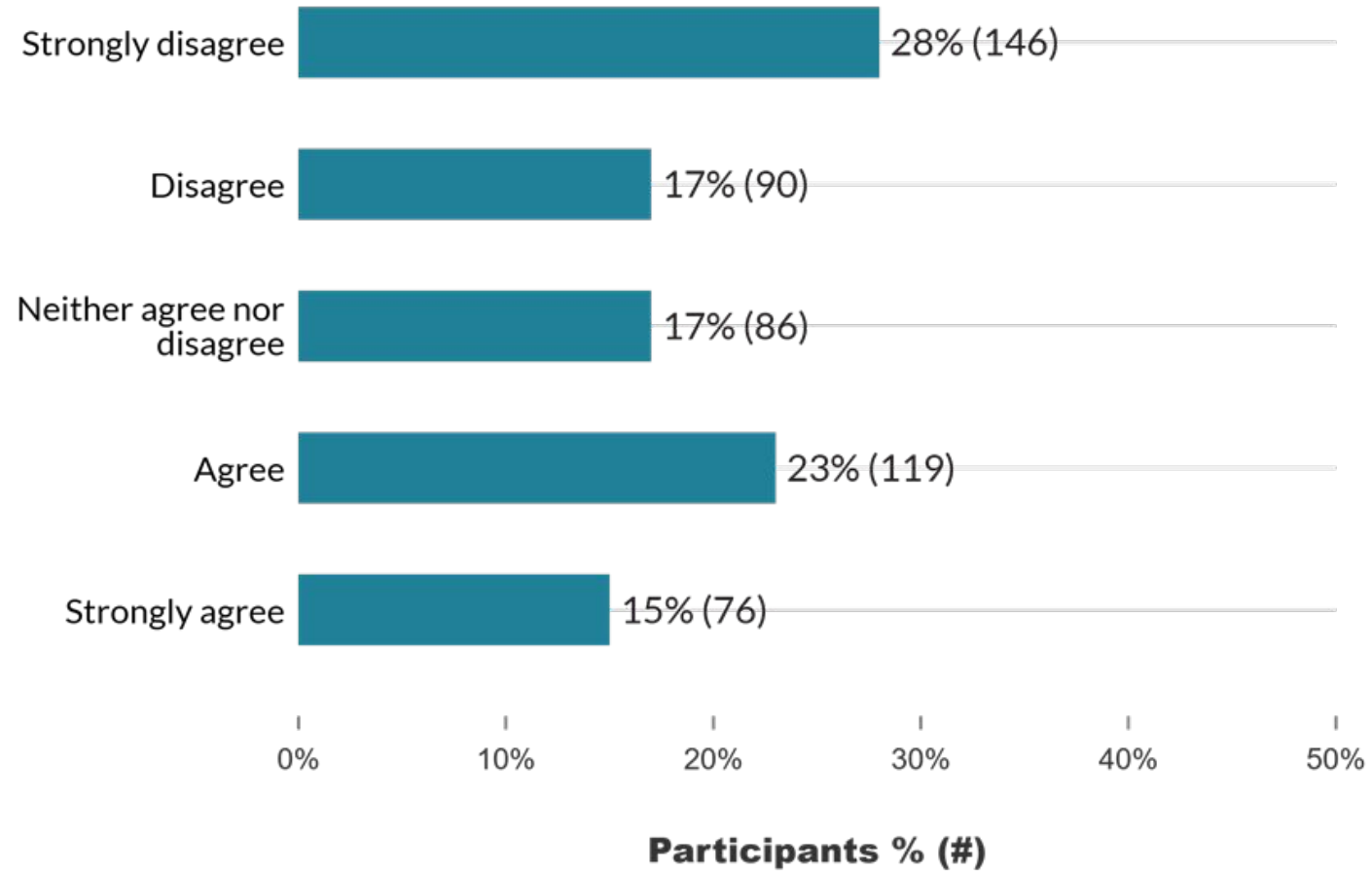
I am concerned about declining enrollment in our state and school district.



I would support adjusting school boundaries to balance student enrollment across schools.



I would support school consolidations if it meant improving offerings and outcomes for MUSD students.



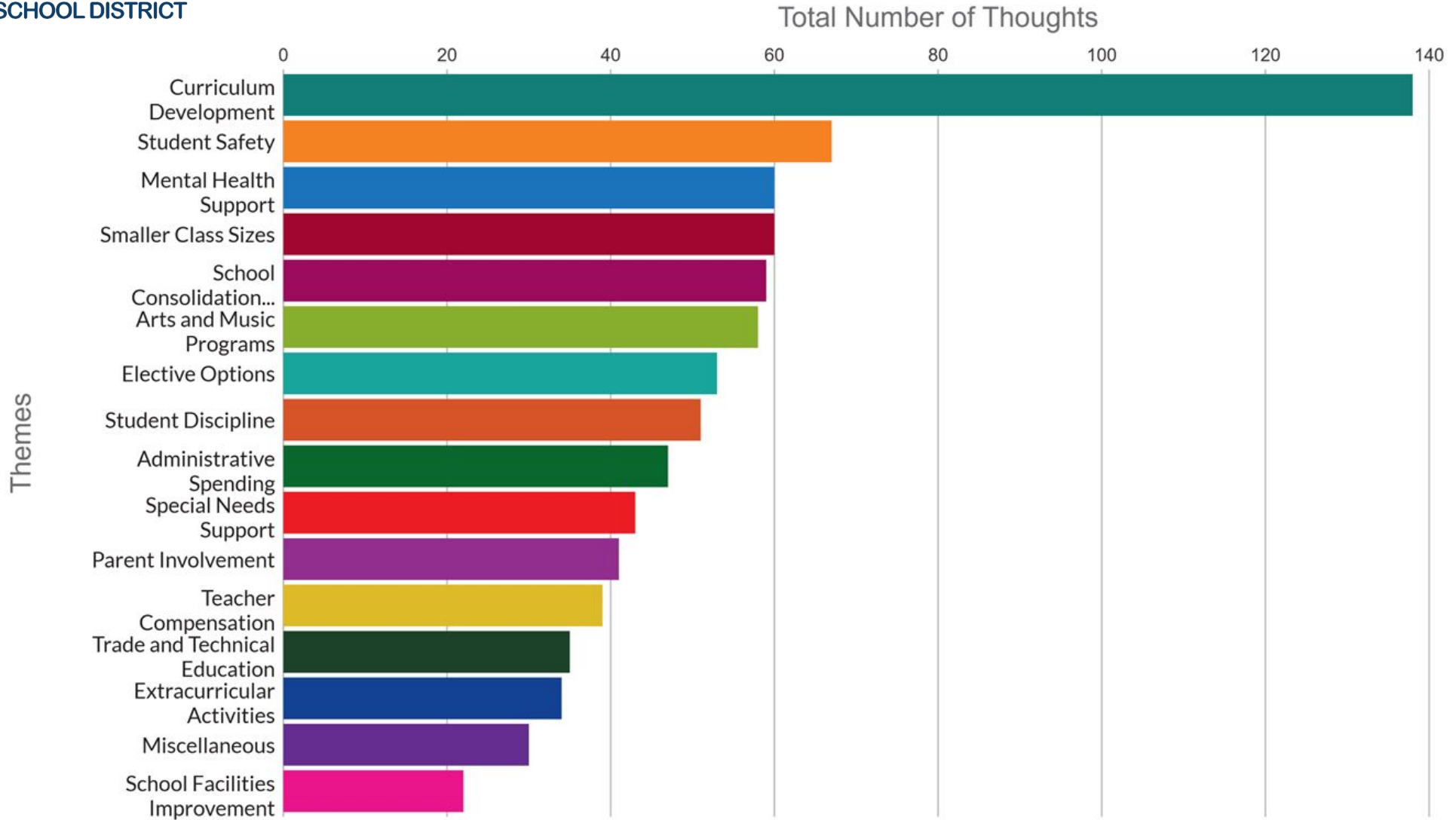
Why did you answer the way you did to the previous question?

- Respondents were concerned about negative impacts of school consolidation.
- Common worries included larger class sizes, longer travel times, and reduced community support.
- Some believed consolidation could improve efficiency and expand educational resources if done well.
- Overall, respondents emphasized prioritizing student well-being and educational quality.
- There is broad agreement that any changes should be carefully planned with families and communities in mind.

If the district were to consolidate schools, what would be your primary concern?

- Primary concerns include overcrowding and larger class sizes.
- Increased travel time for students, especially in rural areas, was mentioned as a consistent concern
- Some fear reduced individual attention could worsen student behavior and well-being.
- There was a large emphasis on the need for proper resource allocation in any consolidation plans.
- Participants noted that potential cost savings should be reinvested into schools to improve quality and infrastructure.

As we plan for the future of MUSD, what programs, priorities or changes do you believe would best support students and strengthen our schools?



Curriculum Development

- Expand arts, music, STEAM programs and foreign language offerings
- Support CTE (Career Technical Education) and GATE programs for diverse learners
- Ensure equitable access to high-quality instruction
- Improve integration and thoughtful use of technology in learning
- Explore alternative school models like TK-8 schools

Student Safety

- Address bullying concerns with stronger prevention and response systems
- Improve school safety measures and campus security
- Upgrade facilities and infrastructure to ensure safe environments
- Implement clear discipline policies and consistent consequences for behavior
- Increase presence of trained staff to manage behavioral challenges

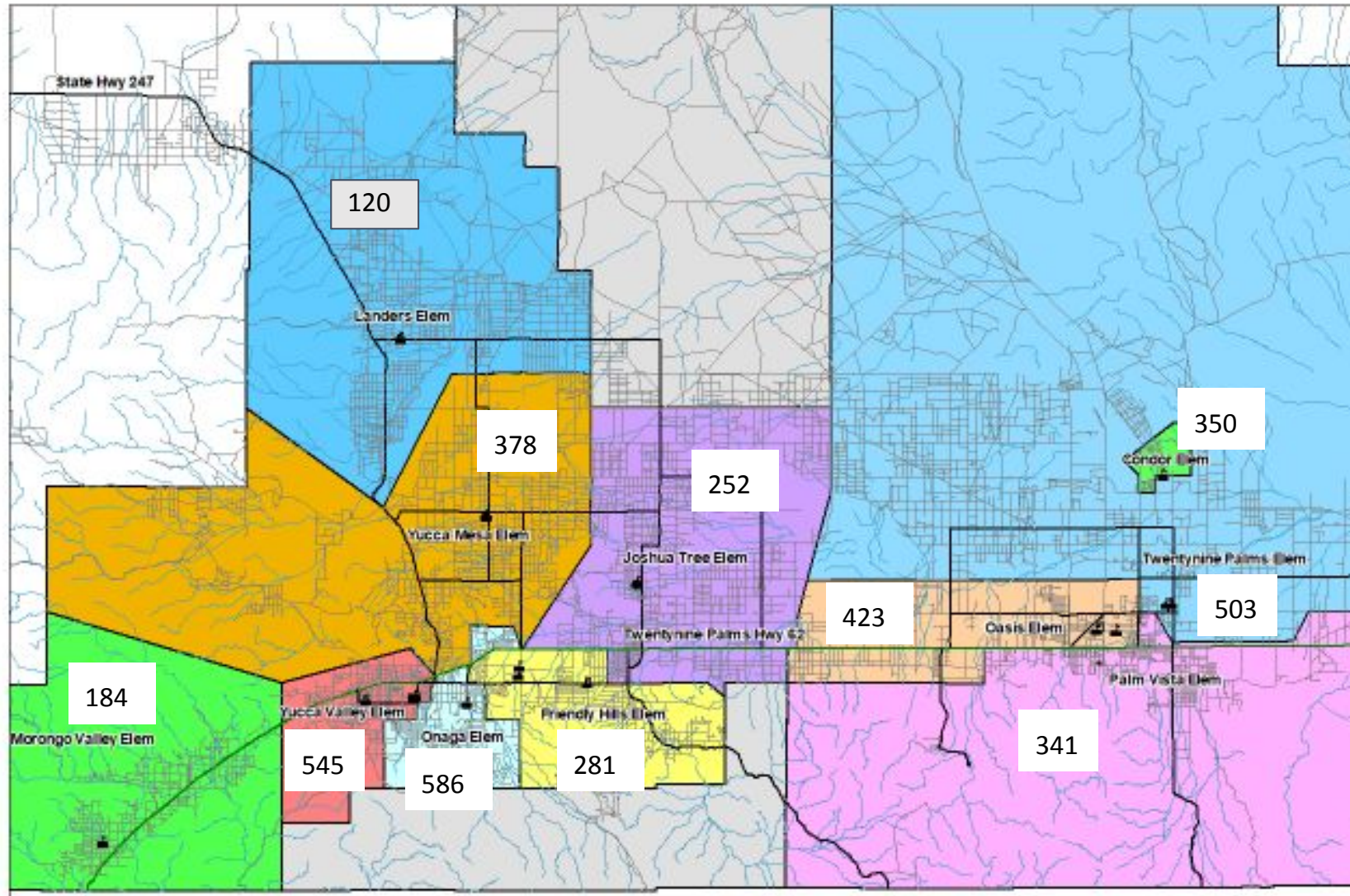
Mental Health Supports

- Expand mental health services and Social-Emotional Learning programs
- Increase full-time support staff (counselors, psychologists, specialists)
- Reduce class sizes to allow more individualized emotional and academic support
- Provide professional development for teachers on student mental health and behavior
- Foster a supportive, student-centered learning environment

Boundary Scenarios



Current School Boundaries with Current Enrollment



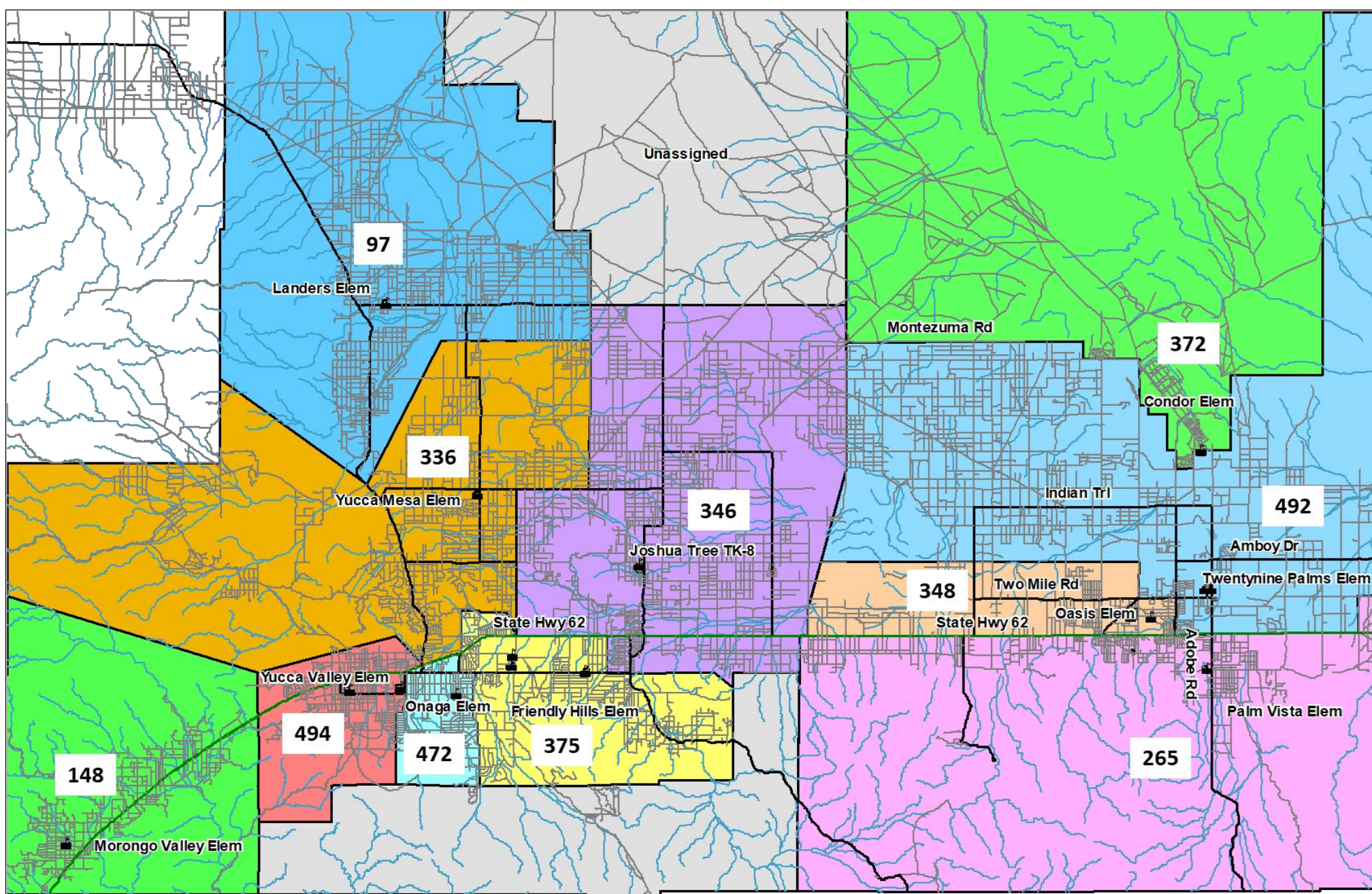
Boundary Scenario 1 Summary

- No closures
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

Projections assume current transfer patterns

All scenarios use 2027-28 Projections

Scenario 1 Boundary Map with 2027 Projections



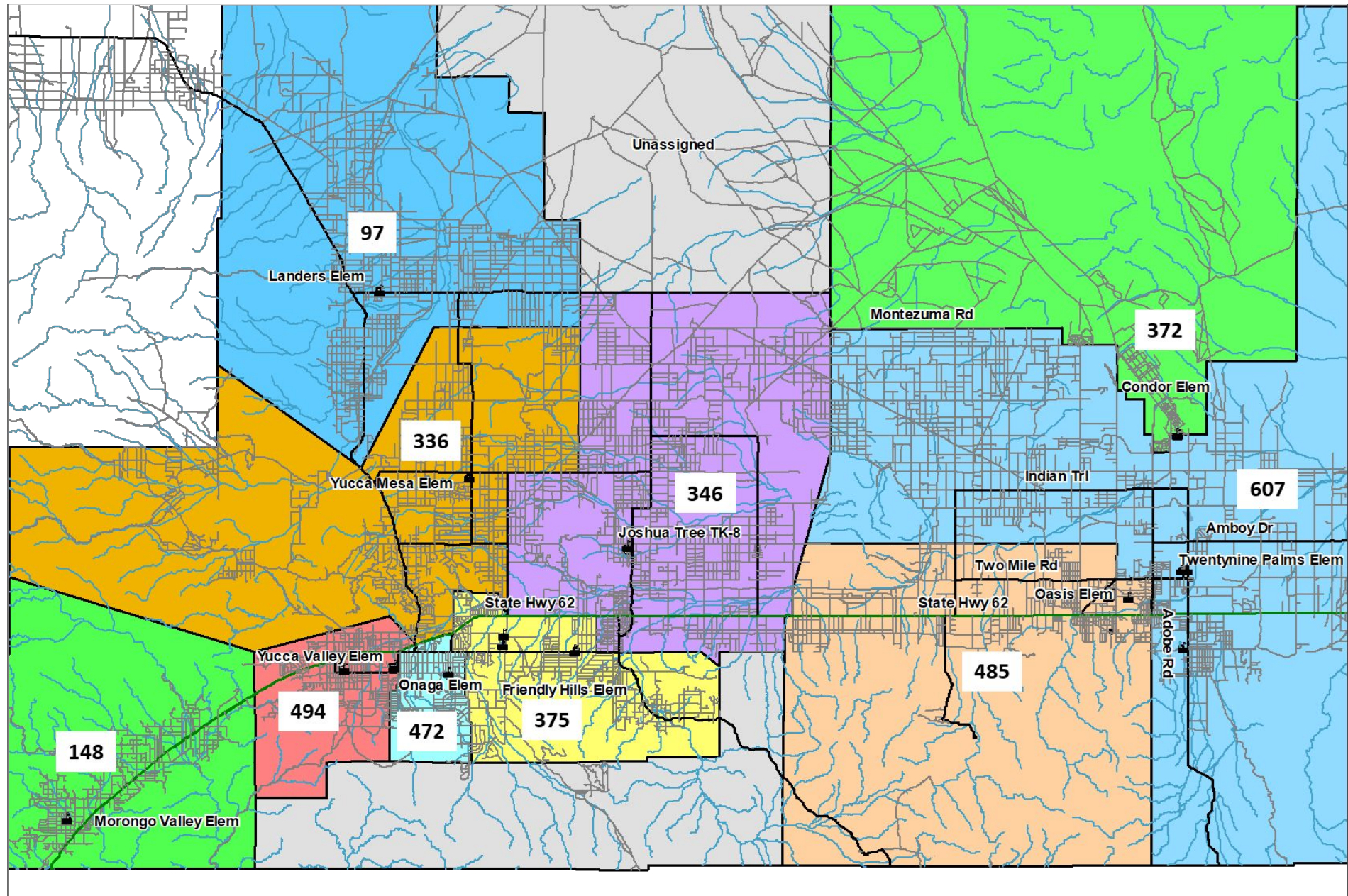
Scenario 1 Enrollment Projections

	Net	Net CR	2025/26	2027/28	2031/32
	Classrooms	Capacity	Current Enrollment	Projected Enrollment	Projected Enrollment
<u>Elementary Schools</u>					
Condor Elem	30	743	350	372	311
Friendly Hills Elem	23	592	281	375	332
Joshua Tree Elem	20	548	252	346	306
Landers Elem	12	316	120	97	77
Morongo Valley Elem	15	406	184	148	109
Oasis Elem	29	733	423	348	310
Onaga Elem	30	784	586	472	415
Palm Vista Elem	26	658	341	265	233
Twentynine Palms Elem	33	847	503	492	448
Yucca Mesa Elem	27	706	378	336	298
Yucca Valley Elem	34	878	545	494	454
Sub-Totals	279	7,211	3,963	3,745	3,293
<u>Middle/Junior High Schools</u>					
La Contenta Middle	39	1,287	653	591	542
Twentynine Palms Junior High	21	669	648	691	599
Sub-Totals	60	1,956	1,301	1,282	1,141

Boundary Scenario 2 Summary

- Palm Vista closed and boundary area assigned to Oasis/29 Palms
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

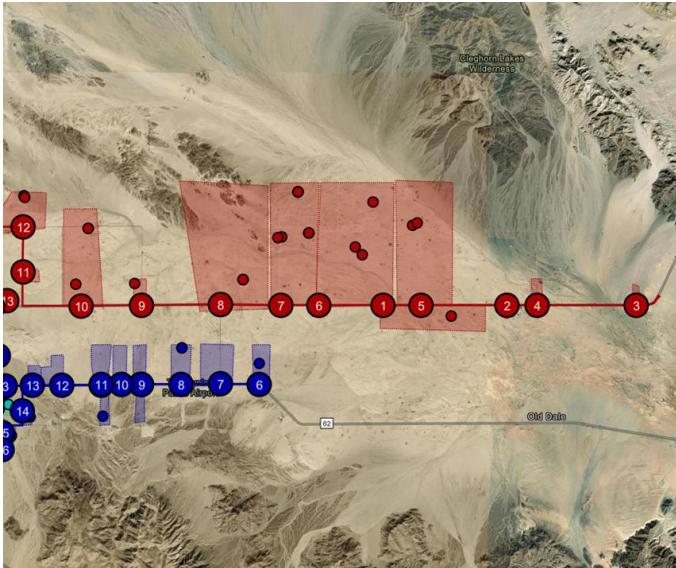
Scenario 2 Boundary Map with 2027 Projections



Scenario 2 Enrollment Projections

	Net	Net CR	2025/26	2027/28	2031/32
	Classrooms	Capacity	Current Enrollment	Projected Enrollment	Projected Enrollment
<u>Elementary Schools</u>					
Condor Elem	30	743	350	372	311
Friendly Hills Elem	23	592	281	375	332
Joshua Tree Elem	20	548	252	346	306
Landers Elem	12	316	120	97	77
Morongo Valley Elem	15	406	184	148	109
Oasis Elem	29	734	423	485	423
Onaga Elem	30	784	586	472	415
Palm Vista Elem	26	696	341		
Twentynine Palms Elem	33	840	503	607	555
Yucca Mesa Elem	27	706	378	336	298
Yucca Valley Elem	34	878	545	494	454
Sub-Totals	279	7,243	3,963	3,732	3,280
<u>Middle/Junior High Schools</u>					
La Contenta Middle	39	1,287	653	591	542
Twentynine Palms Junior High	21	669	648	691	599
Sub-Totals	60	1,956	1,301	1,282	1,141

Scenario 2 Transportation Projections



Current Routes: 16

- TPES 7 Routes
- OES 5 Routes
- PVES 4 Routes

Current Max Run Time: 50 minutes

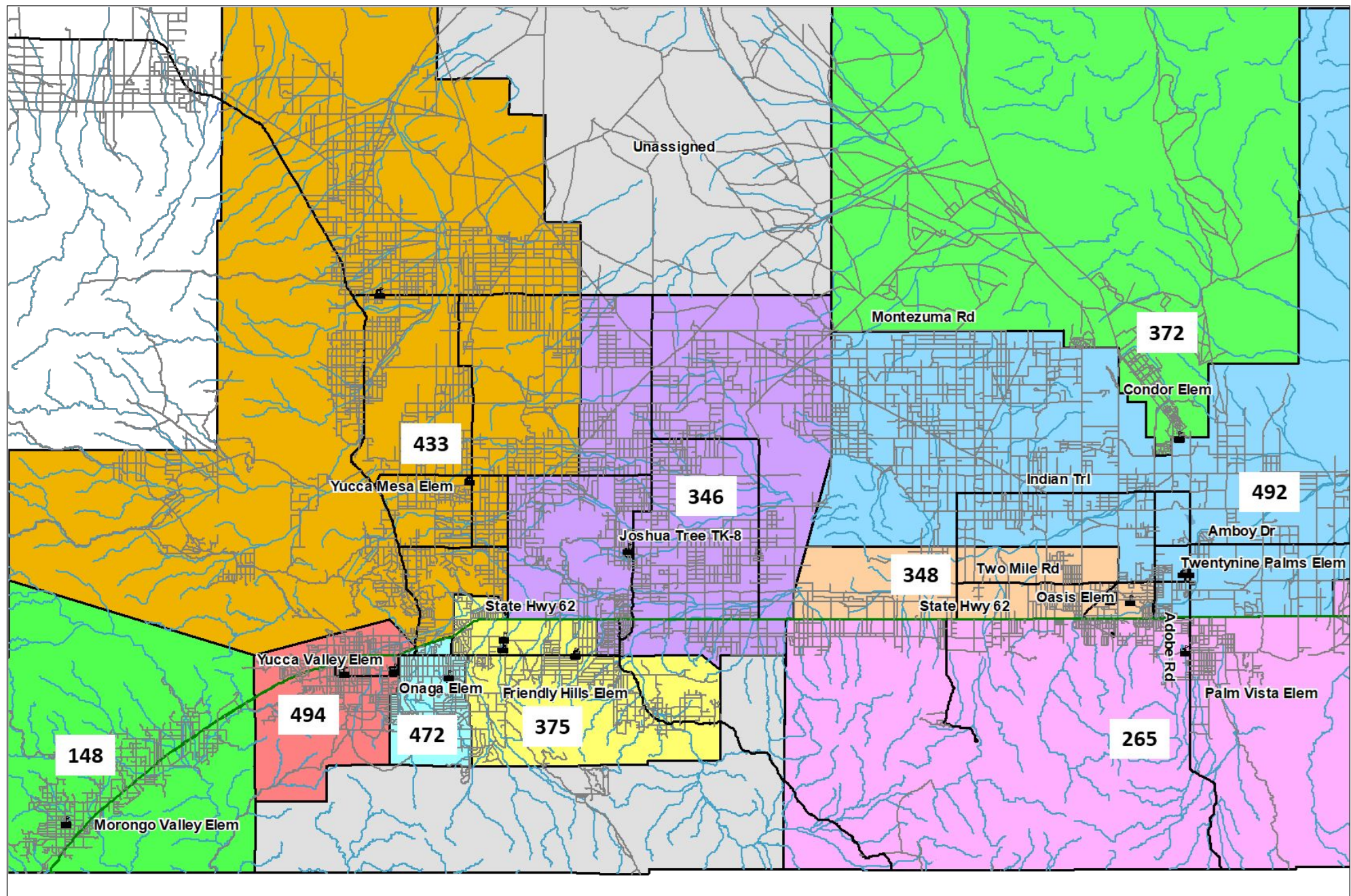
PVES consolidates to TPES and OES

- Increase to 19 Routes (+3)
- Projected Max Run Time: 50 minutes

Boundary Scenario 3 Summary

- Landers closed and boundary area assigned to Yucca Mesa
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

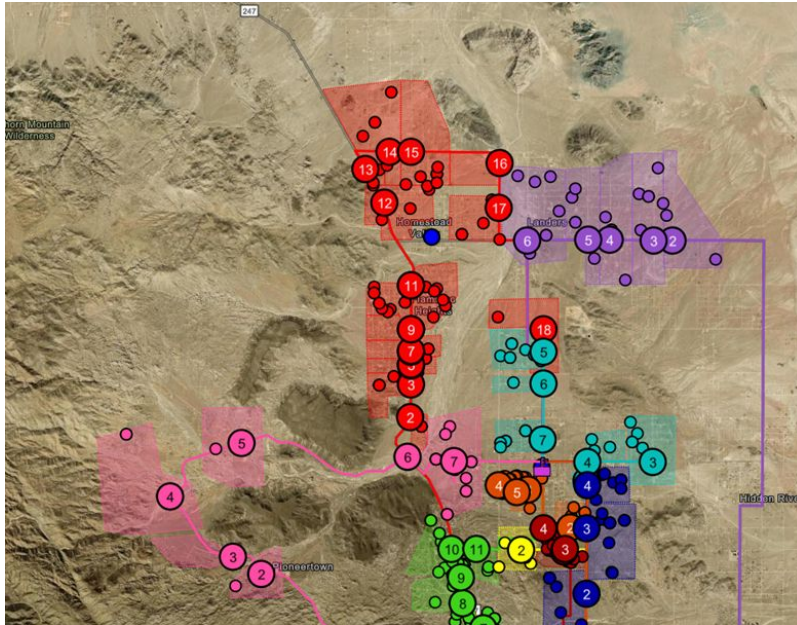
Scenario 3 Boundary Map with 2027 Projections



Scenario 3 Enrollment Projections

			2025/26	2027/28	2031/32
	Net	Net CR	Current	Projected	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Enrollment</u>
Condor Elem	30	743	350	372	311
Friendly Hills Elem	23	592	281	375	332
Joshua Tree Elem	20	548	252	346	306
Landers Elem	12	316	120		
Morongo Valley Elem	15	406	184	148	109
Oasis Elem	29	733	423	348	310
Onaga Elem	30	784	586	472	415
Palm Vista Elem	26	658	341	265	233
Twentynine Palms Elem	33	847	503	492	448
Yucca Mesa Elem	27	706	378	433	375
Yucca Valley Elem	34	878	545	494	454
Sub-Totals	279	7,211	3,963	3,745	3,293
 <u>Middle/Junior High Schools</u>					
La Contenta Middle	39	1,287	653	591	542
Twentynine Palms Junior High	21	669	648	691	599
Sub-Totals	60	1,956	1,301	1,282	1,141

Scenario 3 Transportation Projections



Current Routes: 6

- YMES 5 Routes
- LES 1 Route

Current Max Run Time: 72 minutes

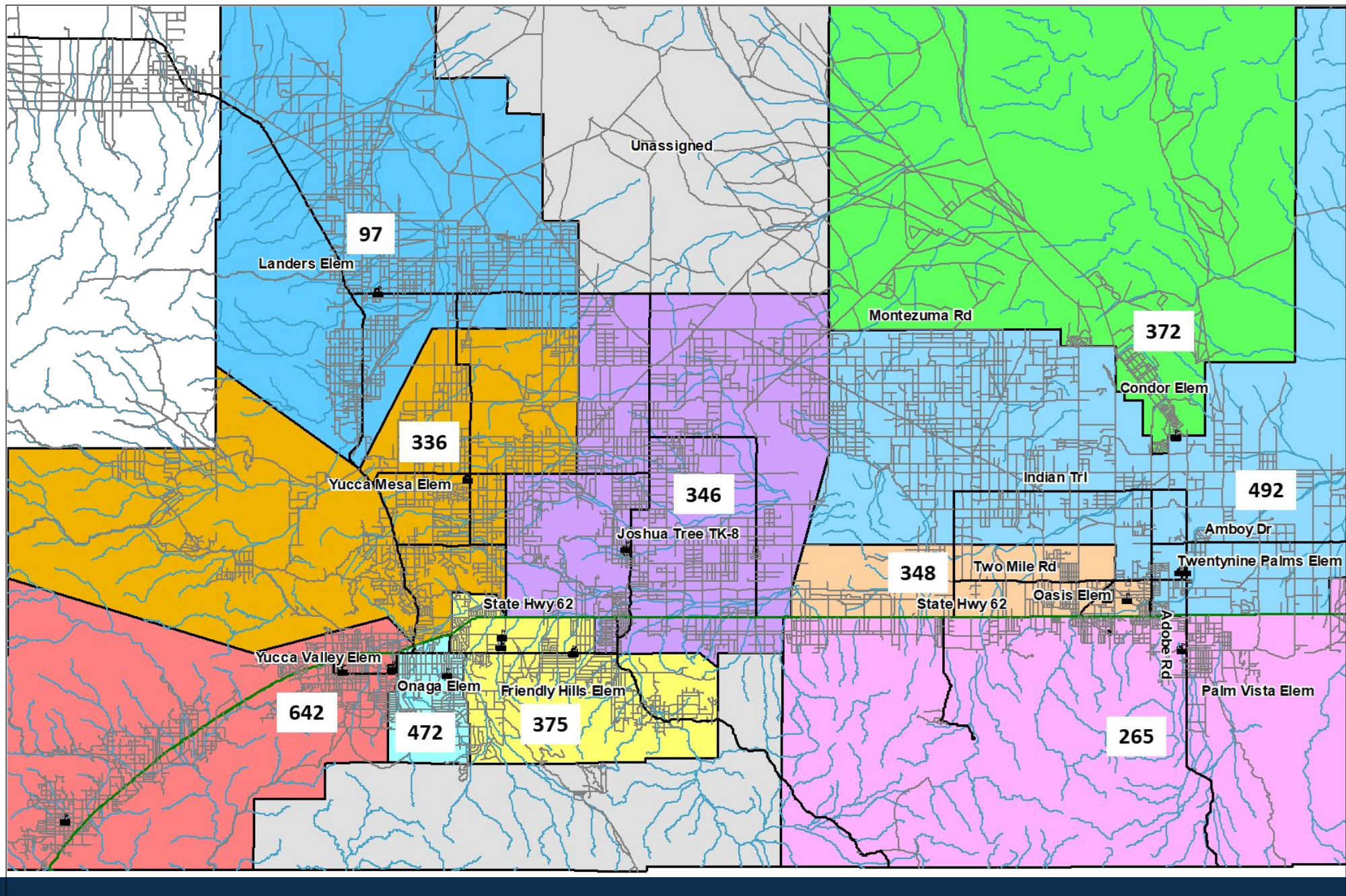
LES consolidates to YMES

- Increase to 9 Routes (+3)
- Projected Max Run Time: 57 minutes

Boundary Scenario 4 Summary

- Morongo Valley closed and boundary area assigned to Yucca Valley
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

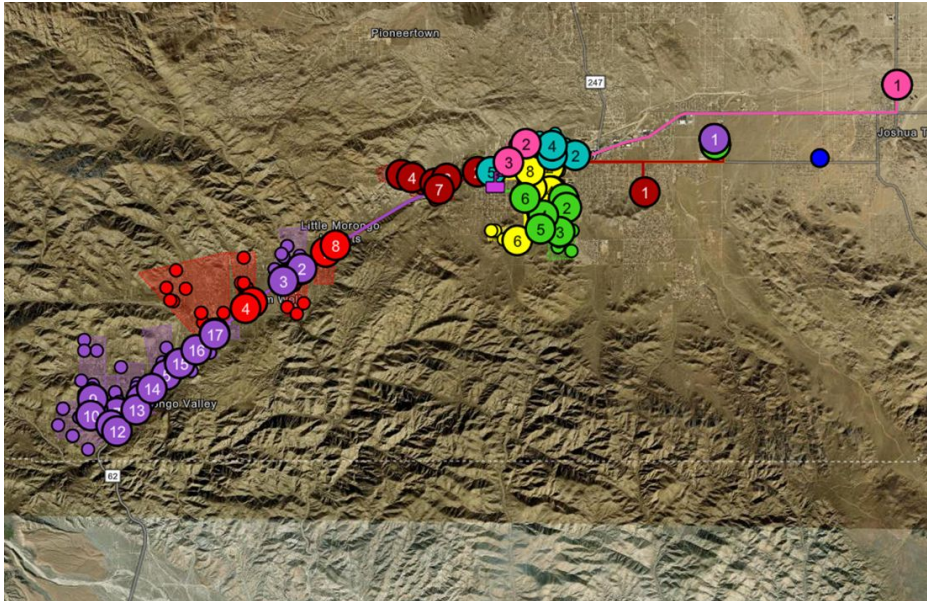
Scenario 4 Boundary Map with 2027 Projections



Scenario 4 Enrollment Projections

	Net	Net CR	2025/26	2027/28	2031/32
	Classrooms	Capacity	Current Enrollment	Projected Enrollment	Projected Enrollment
<u>Elementary Schools</u>					
Condor Elem	30	743	350	372	311
Friendly Hills Elem	23	592	281	375	332
Joshua Tree Elem	20	548	252	346	306
Landers Elem	12	316	120	97	77
Morongo Valley Elem	15	406	184		
Oasis Elem	29	733	423	348	310
Onaga Elem	30	784	586	472	415
Palm Vista Elem	26	658	341	265	233
Twentynine Palms Elem	33	847	503	492	448
Yucca Mesa Elem	27	706	378	336	298
Yucca Valley Elem	34	878	545	642	563
Sub-Totals	279	7,211	3,963	3,745	3,293
<u>Middle/Junior High Schools</u>					
La Contenta Middle	39	1,287	653	591	542
Twentynine Palms Junior High	21	669	648	691	599
Sub-Totals	60	1,956	1,301	1,282	1,141

Scenario 4 Transportation Projections



Current Routes: 5

- YVES 4 Routes
- MVES 1 Route

Current Max Run Time: 67 minutes

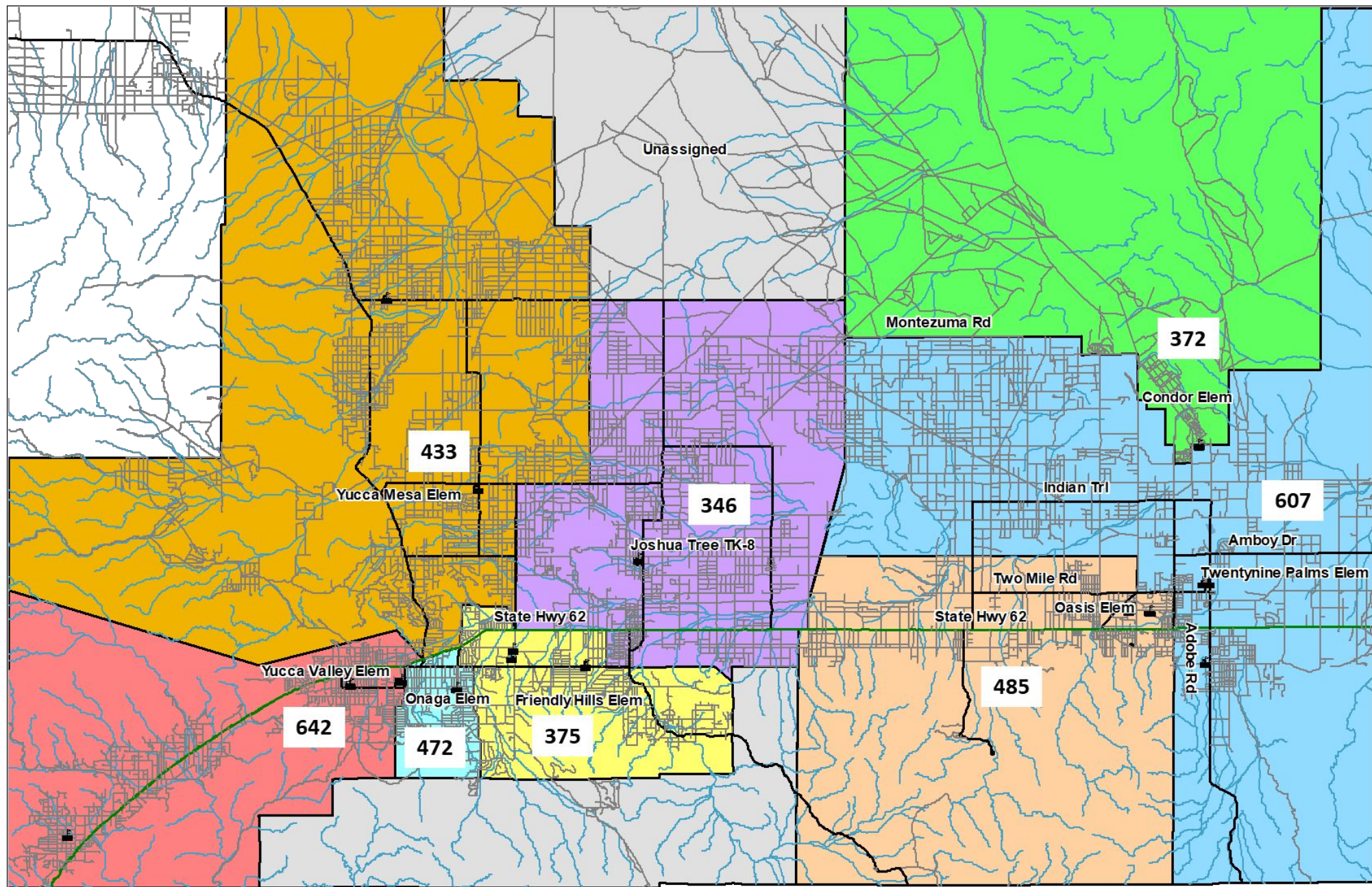
MVES consolidates to YVES

- Increase to 7 Routes (+2)
- Projected Max Run Time: 56 minutes

Boundary Scenario 5 Summary

- Palm Vista closed and boundary area assigned to Oasis/29 Palms
- Landers closed and boundary area assigned to Yucca Mesa
- Morongo Valley closed and boundary area assigned to Yucca Valley
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

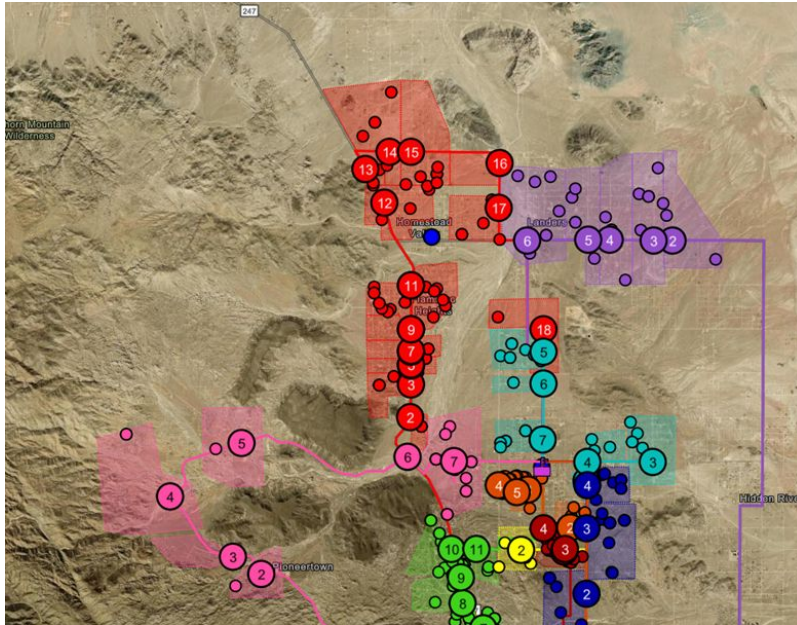
Scenario 5 Boundary Map with 2027 Projections



Scenario 5 Enrollment Projections

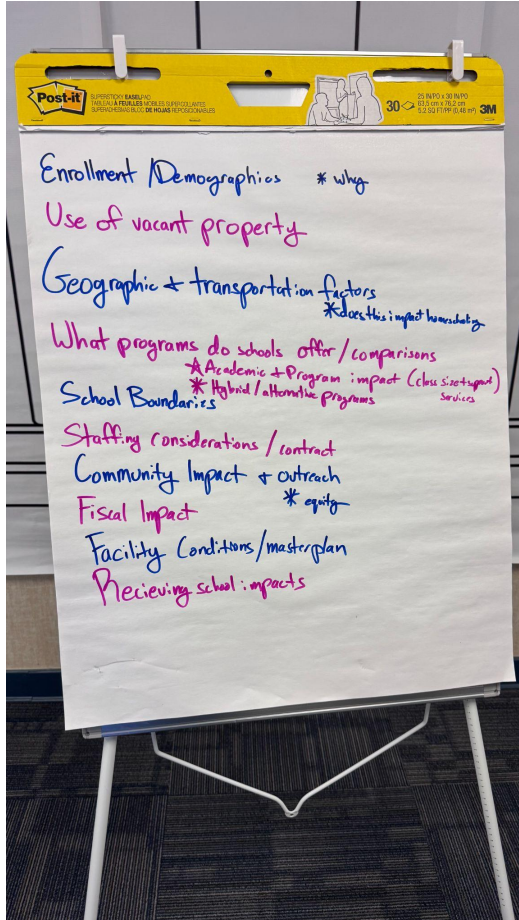
			2025/26	2027/28	2031/32
	Net	Net CR	Current	Projected	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Enrollment</u>
Condor Elem	30	743	350	372	311
Friendly Hills Elem	23	592	281	375	332
Joshua Tree Elem	20	548	252	346	306
Landers Elem	12	316	120		
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Oasis Elem	29	734	423	485	423
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Sub-Totals	279	7,243	3,963	3,732	3,280
 <u>Middle/Junior High Schools</u>					
La Contenta Middle	39	1,287	653	591	542
Twentynine Palms Junior High	21	669	648	691	599
Sub-Totals	60	1,956	1,301	1,282	1,141

Scenario 5 Transportation Projections



Projected to increase by 8 Routes
across the District

Refining Guiding Principles and Decision Making Matrix for Consolidation



FACILITIES CONDITIONS

ENROLLMENT PROJECTIONS

GEOGRAPHY & TRANSPORTATION

FISCAL IMPACT

RECEIVING SCHOOL IMPACT & SUBGROUP EQUITY

EDUCATIONAL PROGRAM

Refining Guiding Principles and Decision Making Matrix for Consolidation

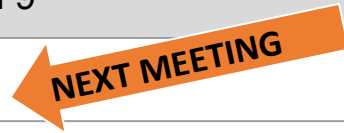
CATEGORY	QUESTIONS TO PONDER (RATING POINT VALUES: 5 = HIGH → 3 = SOME → 1 = NO)		
FACILITIES CONDITIONS (MAX VALUE = 15)	<i>Can the school be reasonably upgraded?</i>	<i>Is the property suitable for modernization or expansion?</i>	<i>Is the school's path of travel ADA compliant?</i>
ENROLLMENT PROJECTIONS (MAX VALUE = 15)	<i>Is the current student enrollment below 400?</i>	<i>Is the projected student enrollment in 5 years, including students from new developments below 400?</i>	<i>Have more than 25% of students living in the attendance area transferred to other districts/schools? Or are significant % of students transferring in from other schools?</i>
GEOGRAPHY & TRANSPORTATION (MAX VALUE = 15)	<i>Is the student population within the attendance area sufficient to support a 400 student school?</i>	<i>Could the school be consolidated into one or more schools?</i>	<i>Would the consolidation create undue transportation routes for students? (significant increase in route times)</i>
FISCAL IMPACT (MAX VALUE = 10)	<i>Would the consolidation create significant additional costs to district operations?</i>	<i>Is there a significant cost to the site operations to absorb the additional students?</i>	
IMPACT TO RECEIVING SCHOOL & SUBGROUP EQUITY (MAX VALUE = 15)	<i>Would the consolidation cause the receiving school to make significant program adjustments?</i>	<i>Would the closing of the campus cause the dissolution of an educational program?</i>	<i>Would the consolidation cause disproportionate subgroups?</i>

Refining Guiding Principles and Decision Making Matrix for Consolidation - UPDATED

CATEGORY	QUESTIONS TO PONDER (RATING POINT VALUES: 5 = HIGH → 3 = SOME → 1 = NO)		
FACILITIES CONDITIONS Weight 22.1% (MAX VALUE = 15)	Can the school be reasonably upgraded?	Is the property suitable for modernization or expansion?	Does the site create vehicular travel impacts?
ENROLLMENT PROJECTIONS Weight 8.6% (MAX VALUE = 15)	Is the current student enrollment above 400?	Is the projected student enrollment in 5 years, including students from new developments above 400?	Have more than 25% of students living in the attendance area transferred to other districts/schools? Or are significant % of students transferring in from other schools?
GEOGRAPHY & TRANSPORTATION Weight 29.3% (MAX VALUE = 15)	Is the student population within the attendance area sufficient to support a 400 student school?	Could the school be consolidated into one or more schools?	Would the consolidation create undue transportation routes for students? (significant increase in route times)
FISCAL IMPACT Weight 17.2% (MAX VALUE = 10)	Would the consolidation create significant additional costs to district operations?	Is there a significant cost to the site operations to absorb the additional students?	
IMPACT TO RECEIVING SCHOOL & SUBGROUP EQUITY Weight 22.8% (MAX VALUE = 15)	Would the consolidation cause the receiving school to make significant program adjustments?	Would the closing of the campus cause the dissolution of an educational program?	Would the consolidation cause disproportionate subgroups?
EDUCATIONAL PROGRAM Weight TBD (MAX VALUE =	Would the consolidation of this campus require the district to close a specialized general education program?	Would the consolidation of this campus require the district to shift low incidence specialized special needs classrooms that only exist at this campus?	

Meeting Schedule

Meeting #1	~~January 26~~	~~5:00 PM~~
Meeting #2	~~February 18~~	~~6:00 PM~~
~~Meeting #3 (Site Visits)~~	~~February 21~~	~~9:00 AM~~
Meeting #4	~~March 4~~	~~6:00 PM~~
Meeting #5	~~March 18~~ April 9	~~6:00 PM~~
Meeting #6	April 29	6:00 PM
Meeting #7 (Tentative)	May 13	6:00 PM
Board Presentation	June 9	TBD





MORONGO
UNIFIED SCHOOL DISTRICT
Our Students. Our Community. Our Future.

Enrollment/7-11 Committee

Meeting #6

April 29, 2026



MORONGO
UNIFIED SCHOOL DISTRICT

CHARGE OF THE COMMITTEE

After reviewing the data and information, develop a **recommendation** for the Superintendent and School Board regarding:

- Potential School Consolidation, Boundary Adjustments and Timeline for Implementation
- Program Adjustments or Shifts
- Future Use of Surplus Property

Multi Year Projections (In US\$)

	2025-26 First Interim as of 10/31	2026-27 Summary Projection	2027-28 Summary Projection	2028-29 Summary Projection	2029-30 Summary Projection
Beginning Balance	51,558,304	44,691,647	38,021,892	35,134,372	33,113,834
Revenue	107,569,590	110,870,590	114,150,160	117,335,750	120,613,998
Expenditure	114,436,247	117,540,345	117,037,626	119,356,288	121,732,691
Net Increase/ Decrease in Fund Balance	(6,866,657)	(6,669,755)	(2,887,520)	(2,020,538)	(1,118,693)
Ending Fund Balance	44,691,647	38,021,892	35,134,372	33,113,834	31,995,141
Required Reserves	4,736,155	4,399,969	4,384,791	4,445,879	4,517,075
Remaining Fund Balance	39,955,492	33,621,923	30,749,581	28,667,955	27,478,066

Multi Year Projections

Unrestricted Funds

	2025-26 Second Interim	2026-27 Summary Projection	2027-28 Summary Projection	2028-29 Summary Projection	2029-30 Summary Projection
Beginning Balance	\$ 51,558,304	\$ 44,201,748	\$ 36,405,482	\$ 32,111,020	\$ 28,595,822
Revenue	107,974,336	111,061,025	114,203,619	117,050,521	120,282,535
Expenditure	115,330,892	118,857,291	118,498,081	120,565,719	122,937,257
Net Increase/ Decrease in Fund Balance	(7,356,556)	(7,796,266)	(4,294,462)	(3,515,198)	(2,654,722)
Ending Fund Balance	\$ 44,201,748	\$36,405,482	\$32,111,020	\$28,595,822	\$25,941,100
Required Reserves	4,774,359	4,479,034	4,468,511	4,530,809	4,602,234
Nonspendable, Assigned, and Committed Fund Balance	39,427,389	31,926,448	27,642,509	24,065,013	21,338,866

School Consolidation

Using all the information provided, the committee will dialogue and come to an agreement for the recommendation of elementary campuses the School Board shall consider for consolidation. Additionally, the committee will make recommendations regarding boundary adjustments and timeline for implementation.

Refining Guiding Principles and Decision Making Matrix for Consolidation

CATEGORY	QUESTIONS TO PONDER (RATING POINT VALUES: 5 = HIGH (YES) → 3 = POSSIBLY → 1 = LOW (NO))		
ENROLLMENT PROJECTIONS Weight 10% (MAX VALUE = 15)	<i>Is the current student enrollment above 400?</i>	<i>Is the projected student enrollment in 5 years, including students from new developments above 400?</i>	<i>Have more than 25% of students living in the attendance area transferred to other districts/schools? Or are significant % of students transferring in from other schools?</i>
FACILITIES CONDITIONS Weight 25% (MAX VALUE =15)	<i>Can the school be reasonably upgraded?</i>	<i>Is the property suitable for modernization or expansion?</i>	<i>Does the site create vehicular travel impacts?</i>
GEOGRAPHY & TRANSPORTATION FISCAL IMPACT Weight 25% (MAX VALUE = 25)	<i>Is the student population within the attendance area sufficient to support a 400 student school?</i>	<i>Would it be difficult for the school to be consolidated into one or more schools?</i>	<i>Would the consolidation create undue transportation routes for students? (significant increase in route times)</i>
	<i>Would the consolidation create significant additional costs to district operations?</i>	<i>Is there a significant cost to the site operations to absorb the additional students?</i>	
IMPACT TO RECEIVING SCHOOL & SUBGROUP EQUITY EDUCATIONAL PROGRAM Weight 40% (MAX VALUE = 30)	<i>Would the consolidation cause the receiving school to make significant program adjustments?</i>	<i>Does the school under consideration for consolidation currently <u>not</u> operate multiple combo grade level classes?</i>	<i>Would the consolidation cause disproportionate subgroups?</i>
	<i>Would the consolidation of this campus require the district to close a specialized general education program?</i>	<i>Would the consolidation of this campus require the district to shift low incidence specialized special needs classrooms that only exist at this campus?</i>	<i>Is the school's academic performance reflective of the district's targets for student outcomes? (See MUSD's CDE performance dashboard)</i>

Refining Guiding Principles and Decision Making Matrix for Consolidation

SCHOOL	Condor	Friendly Hills	Joshua Tree	Landers	Morongo Valley	Oasis	Onaga	Palm Vista	29 Palms	Yucca Mesa	Yucca Valley
ENROLLMENT	6.7	6.4	6.1	4.3	3.9	10.2	9.5	6.4	9.6	6.3	10.6
FACILITIES	8.9	8.0	10.6	8.3	9.2	9.4	7.8	5.1	9.0	8.2	7.2
GEO/FISCAL	12.5	9.3	9.1	10.0	12.1	13.6	13.9	12.6	12.4	11.5	15.0
ED PROGRAM	15.3	11.1	11.2	11.5	12.8	14.7	14.2	14.3	17.1	11.8	14.2

Boundary Scenario 1 Summary

- No closures
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

Projections assume current transfer patterns

All scenarios use 2027-28 Projections

Boundary Scenario 2 Summary

- Palm Vista closed and boundary area assigned to Oasis/29 Palms
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

Boundary Scenario 3 Summary

- Landers closed and boundary area assigned to Yucca Mesa
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

Boundary Scenario 4 Summary

- Morongo Valley closed and boundary area assigned to Yucca Valley
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

Boundary Scenario 5 Summary

- Palm Vista closed and boundary area assigned to Oasis/29 Palms
- Landers closed and boundary area assigned to Yucca Mesa
- Morongo Valley closed and boundary area assigned to Yucca Valley
- Joshua Tree expands to grades TK-8
- West side schools boundaries adjusted for improved balancing
- East side schools boundaries adjusted for improved balancing

Other Scenarios

Surplus Property Process

- Committee Issues Report
- Board accepts community report
- Board Declares Property Surplus
- **First Step: Issue Public Agency Notices**
- Second Step: Bid Auction or RFP
- Third Step: Board consider offers
- Fourth Step: Board approval final agreement

Surplus Property Designation

OPTIONS

1. Keep As Is
2. Consolidated and Repurpose
3. Declare Surplus - Lease it
4. Declare Surplus - Sell
5. Declare Surplus - Exchange

Meeting Schedule

Meeting #1	January 26	5:00 PM
Meeting #2	February 18	6:00 PM
Meeting #3 (Site Visits)	February 21	9:00 AM
Meeting #4	March 4	6:00 PM
Meeting #5	March 18 - April 9	6:00 PM
Meeting #6	April 29	6:00 PM
Meeting #7	May 13	6:00 PM
Board Presentation	June 9	TBD

