Twentynine Palms High School

Home of The Wildcats

STUDENT HANDBOOK

2026-27



Twentynine Palms High School Bell Schedules 2026-2027

Regular Day Bell Schedule		
Breakfast	6:50-7:05	(15)
Period 1	7:10-8:09	(59)
Period 2	8:14-9:14	(60)
Period 3	9:19-10:18	(59)
Period 4	10:23-11:22	(59)
Period 5 Lunch	11:22-11:52	(30)
Period 6	11:57-12:56	(59)
Period 7	1:01-2:00	(59)
Grab-n-Go Supper	2:00-2:10	(10)

Wednesday (Early Release) Bell Schedule		
Breakfast	6:50-7:05	(15)
Period 1	7:10-7:54	(44)
Period 2	7:59-8:44	(45)
Period 3	8:49-9:33	(44)
Period 4	9:38-10:22	(44)
Period 5 Lunch	10:22-10:52	(30)
Period 6	10:57-11:41	(44)
Period 7	11:46-12:30	(44)
Grab-n-Go Supper	12:30-12:40	(10)

Assembly Bell Schedule		
Breakfast	6:50-7:05	(15)
Period 1	7:10-8:03	(53)
Period 2	8:08-9:03	(55)
Period 3	9:08-10:01	(53)
Period 4	10:06-10:59	(53)
Period 5 Lunch	10:59-11:29	(30)
Period 6	11:34-12:27	(53)
Period 7	12:32-1:25	(53)
Assembly	1:30-2:00	(30)
Grab-n-Go Supper	2:00-2:10	(10)

TWENTYNINE PALMS HIGH SCHOOL

STUDENT HANDBOOK 2026-2027



Twentynine Palms High School
72750 Wildcat Way
Twentynine Palms, CA 92277

Hours of Operation: 7:00am – 3:00pm
School Telephone Number: (760) 367-9591
School Fax Number: (760) 367-2106
https://www.morongo.k12.ca.us/o/tphs
Facebook: Twentynine Palms High School

TWENTYNINE PALMS HIGH SCHOOL

Morongo Unified School District

CONTACT INFORMATION

(760) 367-9591

ADMINISTRATION:	EXTENSION:
Michael Ruggiero, Principal	2216
Jennifer Langdon, Assistant Principal	2220
Erin Hilliard Beard, Counselor (A-K)	2230
Chloe Letson, Counselor (L-Z)	2230
Sue Keesling, School Psychologist	2230
Shannon Shay, Activities Director	3066
Jake Culver, Athletic Director	3070
Teresa Howard, Mental Health Counsel	3191

SUPPORT STAFF:	EXTENSION:
Tanya Luke, Administrative Assistant	2216
Ronda Rukas, Assistant Principal's Secretary	2220
Dionna Crippen, Office Technician / Attendance	2224
Jenny Riefler, Office Assistant	2225
Catherine Davidson, Campus Safety Coordinator	2239
Megan Giertz, Counseling Secretary	2230
Brittney Corney, Registrar	2232
Melissa McGivern, ASB Account Technician / Activities	2226
Elizabeth Ybarra, School Nurse	2237
Health Technician	2237
Lisa Soliz, Library Technician	2233
Tiffany Teeter, Kitchen Supervisor	2238
Bonnie Unpingco, Transition / Workability	2046/2047

MORONGO UNIFIED SCHOOL DISTRICT
School Year 2026-2027: with early release

July

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
~~23~~	~~24~~	~~25~~	26	27
30				

December

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
~~21~~	~~22~~	~~23~~	24	25
~~28~~	~~29~~	30	31	

January

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
~~29~~	~~30~~	~~31~~		

April

			~~1~~	~~2~~
~~5~~	~~6~~	~~7~~	~~8~~	~~9~~
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

School Year (180 Student Days)

*First Quarter	10/09/26 (44 days)
First Semester	12/18/26 (87 days)
*Third Quarter	03/19/27 (51 days)
Second Semester	06/04/27 (93 days)

Staff Work Days/Parent Conference Days

Teacher Staff Development	08/06/26	
Site Admin Workday	08/07/26	
Staff Development	10/12/26 & 01/04/27	
Parent Teacher Conferences	10/28/26 & 04/14/27	

Early Release Days
Early Release for Mandated Training- 09/16/26
Non-work days for everyone but 12 mo. employees
Class. Mandated Vacation (< 12 mo. employees)

First and Last Day of School

First Day	08/10/26
Last Day	06/04/27

Holidays (schools and offices closed)

Independence Day (Observed)	07/03/26
Labor Day	09/07/26
Veterans Day	11/11/26
Thanksgiving Break	11/23/26 - 11/27/26
Thanksgiving Day	11/26/26
Local Holiday	11/27/26
Winter Break	12/21/26 - 01/01/27
Local Holiday	12/24/26
Christmas Day	12/25/26
Local Holiday in lieu of Admissions Day	12/30/27
Local Holiday	12/31/27
New Year's Day	01/01/27
Martin Luther King, Jr. Day	01/18/27
Lincoln's Day	02/12/27
President's Day	02/15/27
Spring Break	03/29/27 - 04/09/27
Memorial Day (Observed)	05/31/27
Juneteenth	06/18/27
Weather Days	05/21/27 & 05/28/27

Inclement Weather Day Make-up

May 21 and May 28, 2027 are designated for Inclement Weather Make-up Days. In the event that school is closed due to inclement weather, school will be made up on May 21. If school is closed a second time due to inclement weather, the day will be made up on May 28. If school is closed for more than two (2) days for inclement weather or, if the closure occurs after May 28, the school day will be made up the day after the last day of school. If May 21 and/or May 28 are not required for inclement weather make-up days, the day(s) will stay as non-work/non-school days. CED reimbursement will be available for any teachers who are required to hold parent conferences before or after school on or around the regularly scheduled parent conference day.

Rev. 01/28/25

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MISSION STATEMENT

We are committed to building nurturing relationships that inspire our students to establish and work for their dreams while honoring their roots and foundation built at Twentynine Palms High School.

SCHOOL-WIDE LEARNING OUTCOMES

1) Every student will be college/career ready upon graduation:
   a. Score a 3 or higher on the SBAC for math and ELA
   b. Pass 2 Advanced Placement (AP) exams
   c. Complete a Career and Technical (CTE) pathway.
   d. Fulfill A-G requirements, score 3 or higher on SBAC ELA, pass one AP exam, or complete one CTE pathway.
   e. Successfully complete a dual enrollment (DE) course
2) Every student will meet graduation requirements.
3) Every student will demonstrate the ability to use technology in efficient and effective ways to enhance learning opportunities and complete learning tasks.
4) Every student will positively participate in school culture through involvement in extra-curricular or community centered activities.
5) Every student will participate in the school-wide PBIS culture by observing the rules of "**Be Prompt, Be Prepared, Be Polite**" in his/her behaviors.

PBIS MISSION:

All Wildcats will take responsibility for their actions, search for solutions that result in positive outcomes, and develop plans for future behaviors. Wildcats take pride in being Wildcats!

WILDCAT **PRIDE**:

P: PURPOSE R: RESILIENCE I: INTEGRITY D: DIVERSITY E: EMPOWERMENT

AS TWENTYNINE PALMS WILDCATS WE WILL…

⁕ BE PROMPT ⁕ BE PREPARED ⁕ BE POLITE ⁕

PRINCIPAL'S MESSAGE

Greetings Wildcats!

Welcome to Twentynine Palms High School and the 2026-2027 school year! I am so excited for the coming year because we have a lot to look forward to as we continue to thrive as a school community. I hope you will look at this year as a great opportunity to grow academically, socially, and personally, and I hope you will take advantage of the many wonderful opportunities you will have to contribute to our school community beyond the classroom. Make the most of your high school years. Whether on the athletic field, in a club, or within the performing arts, Wildcats are involved!

There truly is much to be excited about in '26-'27! We have added several new courses for this year, including Ceramics, Dual Enrollment Art 10, Computers for Information Technology Careers, and CTE Unmanned Aircraft Piloting (Drones). We will also be welcoming the Class of 2030 on to campus, along with new faculty and staff.

The Mission of Twentynine Palms High School is to build nurturing relationships that inspire our students to establish and work for their dreams, wherever they may lead, while honoring their roots and foundation built at Twentynine Palms High School. This is our guiding principle and is what we do here every day at TPHS.

We also have school-wide expectations for every member of our Wildcat community. They are simple and straight forward, and can be applied to just about every aspect of what we do.

- **BE PROMPT**- Be where you are supposed to be when you are supposed to be there every day!
- **BE PREPARED**- Learn through actively participating. Do your work. Have what you need to succeed!
- **BE POLITE**- Be kind and empathetic towards others. Use polite language.

Simply put, "Dude. Be nice."

I look forward to meeting and knowing all of our students and families, and my door is always open to the stakeholders of our fine school community. Our school, its feeder schools, Joshua Tree National Park, the City of Twentynine Palms, and the MCAGCC have always had a special and beneficial relationship that has helped make our school a very special place, and we will continue furthering those relationships to help our students have a very special and unique high school experience.

Michael Ruggiero, M.A. Ed.
Principal
Twentynine Palms High School

TWENTYNINE PALMS HIGH SCHOOL

ALMA MATER

Written by Allie Wrubel

Golden Days, Golden Memories
Thanks, Alma Mater, Thanks to you,
Good Fellows won't forget your inspiration
Dreams that will guide us down the long years through.
Tho we part, Tho we leave you
Where e're we go or what we do
Our hearts will lite a shrine
To the school in Twentynine
To you old Alma Mater, to you.

Go Fight! Go Win! Go Wildcats!

ACADEMICS

GRADUATION REQUIREMENTS

A minimum of 220 semester course credits must be earned in grades 9-12 as follows:

ENGLISH:	40 credits
MATHEMATICS:	30 credits
PHYSICAL SCIENCE:	10 credits
LIFE SCIENCE:	10 credits
WORLD HISTORY:	10 credits
US HISTORY:	10 credits
AMERICAN GOVERNMENT:	5 credits
ECONOMICS:	5 credits
PHYSICAL EDUCATION:	20 credits
VISUAL/PERFORMING ART/FOREIGN LANGUAGE/CTE:	10 credits
ELECTIVES:	70 credits
TOTAL:	**220 credits**

ADDITIONAL DIPLOMA REQUIREMENTS

Students must also pass Algebra I or its equivalent (i.e. Integrated Mathematics 1) per California Education Code 51224.5

Some students may have met this requirement at the junior high school. Although that course fulfills the minimum requirement as prescribed by the state of California, if completed at the junior high school level, it will not count for high school credits.

Students must also have met the **health requirement** and have that denoted on their transcript. This requirement is met at TPHS in 9th grade physical education courses or by taking a health class. The health class credits will be counted as elective credits. However, the Health requirement may be met in other ways for transfer students who may have previously met this requirement elsewhere. Verify your status with your counselor. The Morongo Unified School District has adopted curriculum for the course. That curriculum is available for review in the administrative offices at the school site. Parents may opt their students out of the adopted curriculum, however, the health requirement must be met for a student to be eligible for graduation.

Students may complete certain year-long **CTE (Career Technical Education) courses** to meet the graduation requirement in **lieu of a visual/performing art or Foreign Language**. See your counselor to see what classes we offer yearly that **may** meet the CTE qualifications.

Parents can access grades and attendance online as well as the daily bulletin and other services offered through the site. Please see staff in the counseling office for Parent Portal login information.

GRADUATION ACTIVITIES

Only students who are eligible to receive a diploma from Twentynine Palms High School's academic program may participate in graduation activities. ACCE students that are Twentynine Palms Wildcats may graduate from our high school. Black Rock Continuation High School and CMC Adult Education students do not participate in our graduation ceremonies. They have their own. It is the responsibility of the student to ensure that all requirements are met. No student shall participate in the graduation ceremony or any senior activity if they owe this or any other school debts, or if they do not have the credits to qualify for a diploma at the time of the actual graduation ceremony. Students enrolled in an international exchange program may participate in the graduation ceremony but may not receive a diploma. Special circumstances apply.

COLLEGE CREDIT EARNED WHILE IN HIGH SCHOOL

If a TPHS student is enrolled in a college/university course during his/her high school years, the amount of college credit transferred to his/her high school transcript that can be applied toward high school graduation requirements is limited to 3 college courses which is equal to 30 high school credits provided the following requirements are met:

- The credits do not duplicate course work already completed or required at TPHS to fulfill high school graduation requirements.
- No course *offered* at TPHS may be taken at a college or university and added to the transcript.
- The course is pre-approved by the TPHS Principal and Counselor by completion of a concurrent enrollment form available in the TPHS Counseling office.
- Students must be enrolled in an accredited college or university.
- It is the student's responsibility to request in writing that the credits be added to their high school transcript. Request must be made before or upon completion of course.
- The student requests that the college/university where the credits were completed send an official transcript directly to the TPHS Registrar.

A student may request to take any number of college/university courses for enrichment or to work towards a college degree, however, only three college courses that fit the above requirements will be included on the high school transcript. This does not prevent a student from working on a concurrent college transcript.

If you have any further questions regarding college transfer credits and where their distribution lies within the high school graduation requirements, please contact Principal Michael Ruggiero, your student's counselor, or the TPHS Registrar.

ADVANCED PLACEMENT COURSES

Advanced Placement (**AP**) is a program created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. For a high school course to have the designation, the course must be audited by the College Board to ascertain that it satisfies the AP curriculum. If the course is approved, the school may use the AP designation and the course will be publicly listed on the AP Course Ledger.

AP classes are "weighted" in regards to grade point average: A=5, B=4, C=3, D=1, F=0

Advanced Placement candidates will be evaluated on the following criteria:

English Language Arts

- **AP Literature & Composition**
  - PSAT Scores: Writing, Evidence, Ideas, Conventions
  - AP Potential Score ELA 10 (Honors)
  - Smarter Balanced Assessment Performance Level of Standards Met or Exceeded or a Scale Score of 2600 or above
  - "A" Grade in Previous English Course ELA 9 (Honors)
  - Enrollment in ELA 8 Honors
  - "A" Grade in Previous English Course
  - Smarter Balanced Assessment Performance Level of Standards Met or Exceeded or a Scale Score of 2600 or above
  - AP Potential Score English

Social Science

- **AP US History or AP Government**
  - "B" Grade or Above in Previous English Language Arts or Social Studies Classes
  - PSAT Scores: History, Reading, Writing, Evidence
  - AP Potential Score
  - AP US Government & Politics
  - "B" Grade or Above in Previous English Language Arts or Social Studies Classes
  - PSAT Scores: History, Reading, Writing, Evidence
  - AP Potential Score Social Science

Science

- **AP Biology**
  - "B" Grade or above in Biology
  - CST Science Score
  - PSAT Science Score
  - AP Potential Score Science

- **AP Chemistry**
  - "B" Grade or Above in Chemistry
  - "B" Grade or Above in Integrated Mathematics 3/Algebra 2
  - CST Science Score PSAT Science Score
  - AP Potential Score Science

- **AP Physics**
  - "B" Grade or Above in Physics
  - "B" Grade or Above in Integrated Mathematics 3/Algebra 2
  - CST Science Score PSAT Science Score
  - AP Potential Score Science

TPHS/COPPER MOUNTAIN COLLEGE DUAL ENROLLMENT

The purpose of dual enrollment is to offer pathways from high school to community college for career technical education or preparation for transfer to a 4-year university and to help students achieve college and career readiness. Successful completion of transfer courses will enable juniors and seniors to earn simultaneously, college credit transferable to two- and four-year colleges and satisfy high school graduation requirements. Another purpose is to assist students in paying for higher education by earning college credit for free while still in high school, thereby reducing the costs of a college education for students and their parents, and reducing the amount of time spent earning a college degree. Dual enrollment also allows students to experience challenging college courses while still in the supportive high school environment with their high school teachers in most cases. Students must meet 3 of the 5 qualifying multiple measures to be accepted into the Dual Enrollment program. These are indicators of college-level coursework success and include a 3.0 cumulative GPA or higher, rigorous previous courses taken as documented on the high school transcripts, a 900 score or higher on the PSAT, and an SBAC (state testing) score of proficient or advanced in ELA or Math, depending on the college course being requested.

The following courses are planned offerings at TPHS for the 2026-2027 school year provided there is sufficient enrollment and teachers to run each class:

COURSE	TPHS CATEGORY	WHEN TAUGHT	STAFF	CMC CREDITS	TPHS CREDITS
ENG-001B—Composition & Literature	English 12	Fall	CMC Instructor	3	10
ENG-003A—Academic Reading & Writing	English 11	Fall/Spring	CMC Instructor	3	10
MATH-010—College Algebra	Math	Fall	Mr. Culver	4	10
MATH-01A—Calculus A	Math	Fall	Mr. Culver	4	10
MATH-01B—Calculus B	Math	Spring	Mr. Culver	4	10
MATH-014-Statistical Methods	Math	Spring	Mr. Culver	4	10
BI004--Elements of Biology	Science	Year	CMC Instructor	3/3	5/5
PSCI-2030—Government of the United States.	Government	Spring	Mrs. Caravella	3	5
STDV-065—College & Personal Success	Elective	Fall	Mrs. Caravella	3	5
EGSJ030--Intro to Chicano and Latino Studies	Elective	Spring	CMC Instructor	3	10
SP004--Public Speaking	Elective	Fall/Spring	Mrs. Bienhoff	3	5
PSY001--Psychology	Elective	Fall	CMC Instructor	3	5
SOC002--Sociology	Elective	Spring	CMC Instructor	3	10
ART-10-Intro to Art	VAPA/Elective	Spring	CMC Instructor	3	10

CREDIT/NO CREDIT GRADING – DISTRICT POLICY AR 5121(C)

With administrative approval and parent/guardian permission, students may elect to earn a "Credit" or "No Credit" grade instead of an A-F grade in the following courses:

1. Proficiency classes in the summer
2. Physical Education course
3. P/F grades may be given to students with disabilities if documented in the student's IEP

Students who receive a "Credit" grade will acquire the appropriate semester units of credit for the course, and the grade will not be counted in determining class rank, honor list, or membership in the California Scholarship Federation. Students who receive a "No Credit" grade will not receive credit for taking the course.

Students shall be graded Credit/No Credit for classes in which they serve as student aides unless predetermined goals and objectives related to specific subject knowledge are on file and have been approved by the principal of designee.

TPHS VALEDICTORIAN AND SALUTATORIAN DESIGNATIONS

Graduating Classes of 2023 and Beyond

1. Must successfully complete five Advanced Placement or Dual Enrollment classes across at least three different disciplines. Courses must be taken at a comprehensive high school where the student has been legally enrolled. No online courses will be accepted to meet these criteria;

2. Student with the highest unweighted total GPA for grades 9-12 will be the valedictorian;

3. Student with the second highest unweighted total GPA will be the salutatorian;

4. In the event of a tie, the student with the highest combined S.A.T scores (Math and Verbal scores from any *one* date that are posted prior to the end of the first semester of the senior year) will be the valedictorian. Scores from separate administrations of the S.A.T may NOT be combined. All S.A.T scores to be considered shall be from ONE administration date of the test;

5. In the unlikely event that a tie still exists, there will be co-valedictorians and the third-place student will become the salutatorian; and

6. Valedictorian and salutatorian selections will be made at the end of the first semester of the senior year with first semester grades factored in.

All decisions involving the ranking of senior year students and the conferring of honors or high honors status will be made at the end of the first semester of the senior year. * **No student receiving an honorary diploma may be the Valedictorian or Salutatorian.**

GOLDEN STATE SEAL MERIT DIPLOMA

To be eligible for the Golden State Seal Merit Diploma, students (1) must be receiving a high school diploma from Twentynine Palms High School; and (2) must have demonstrated the mastery of the curriculum in at least six subject areas as follows:

1. **English Language Arts/literacy (ELA)**—students must have earned one of any of the following:
   a. A grade of B+ or above (or numerical equivalent) in a single course (each semester) completed in grade nine or ten or eleven
   b. An achievement level of "Standard Met" or above for the high school Smarter Balanced Summative Assessment
2. **Mathematics**—students must have earned one of any of the following:
   a. A grade of B+ or above (or numeric equivalent) in a single course (each semester) completed in grade nine or ten or eleven
   b. An achievement level of "Standard Met" or above for the high school Smarter Balanced Summative Assessment
3. **Science**—students must have earned one of any of the following:
   a. A grade of B+ or above (or numeric equivalent) in a single course (each semester) completed in grade nine or ten or eleven
   b. A qualifying score that demonstrates mastery of the subject as determined by the LEA for an examination produced by a private provider or the LEA
4. **U.S. History**—students must have earned one of any of the following:
   a. A grade of B or above (or numerical equivalent) upon completion of the required U.S. history course (each semester)
   b. A qualifying score that demonstrates mastery of the subject as determined by the LEA for an examination produced by a private provider or the LEA
5. **Two additional subject areas**—students may choose from any of the following:
   a. Any additional qualifying grade or score listed above, earned for the subject of ELA, mathematics, science, or U.S. history not already used to meet eligibility
   b. A grade of B or above (or numerical equivalent) upon the completion of high school courses in other subjects
   c. A qualifying score that demonstrates mastery of other subjects, as determined by the LEA, for an examination produced by a private provider or the LEA

HONORS AND HIGH HONORS POLICY

To qualify for honors and high honors distinction students must meet the following criteria:

- **Honors**: a cumulative weighted GPA of 3.5 to 3.99 at the end of the first semester of the student's senior year.
- **High Honors**: a cumulative weighted GPA of 4.0 or above at the end of the first semester of the student's senior year.

ACADEMIC LETTER POLICY

To qualify for an academic letter, students must meet the following criteria:

- Two consecutive semesters with an **un-weighted** GPA of 3.60 or above beginning with the second semester freshman year and thereafter.
- Only one P.E. class will be counted toward your GPA
- The first time a student qualifies, a felt "TP" letter is awarded. Each time a student meets this criterion thereafter, a "lamp of knowledge" pin is awarded to place on the letter.

ATHLETIC/EXTRA CURRICULAR ELIGIBILITY POLICY

Students involved in athletics or activities that have a practice schedule and/or performance of some kind attached to it are subject to the eligibility policy which requires participants to meet the following standards:

Student's eligibility is reviewed and determined at the end of each Quarter and Semester. To be eligible for sports or activities a student must maintain a 2.0 GPA with no more than one "F" grade or "No credit" mark. Students must also be a member in good standing of their original incoming class and must not be credit deficient.

Coaches may make more restrictive academic requirements for weekly participation. If they do so, it will be provided in writing for students and parents. Example: Benching a player for one game on a week where a progress report shows less than a 2.0 or "F" grade. This does not mean the player is removed from the team, nor does it mean indefinite benching. It simply gives the student an opportunity to raise their grades as agreed upon by the coach and student.

To perform or attend an event (weekday or weekend), a student must be in school for at least 3 periods on the day of the event or the Friday prior. Absences must be excused by a note. ***Students may not participate in or attend evening activities if they were not present and excused during the required school day.***

TEXTBOOKS / SCHOOL EQUIPMENT

Textbooks and school equipment (laptops, calculators, Yondr pouch) issued to a student become the responsibility of that student. To prevent fines, students are reminded to keep all items with them at all times. **They should not leave any books in any classroom or anywhere on the campus. It does not matter if a teacher allows you to keep books in the classrooms. The books checked out to you are your responsibility.**

TPHS does not have spare textbooks to offer second sets of books to students. We do offer rolling backpacks, that can be checked out of our library per **doctor's note**. Additionally, doctor's notes regarding second sets of books are evaluated by a team of district employees that include the school nurse as well as site and district administrators. In the vast majority of cases, a rolling backpack is the solution agreed upon.

LIBRARY ACCOUNTS

SENIORS, be aware that no student may be given a diploma or participate in senior activities if they owe any school money or debts.

ALL STUDENTS must have all items (textbooks, library books, calculators, laptops, Yondr pouches, etc.) returned or paid for, in their library accounts, by the end of each school year. **If students owe items to any library in the district (elementary, jr. high, and high school), they cannot participate in extracurricular**

activities. You will be placed on the "No-go List" until your debt is paid, or a payment plan has been approved and is in good standing. Extracurricular activities include sports practices, sports games (playing as an athlete or watching as a spectator), dances, field trips, etc. If items are not returned or paid for, the student's account will be charged for the amount to replace the items and a bill will be sent to notify parents or guardians**.**

To keep books in the best condition, they are to be covered at all times.

Fines are charged for:

- Ripped or torn pages
- Removed or lost bar codes
- Broken binding
- Damage to cover
- Writing
- Water damage
- Lost book
- Full price is charged for books turned in with a missing barcode

INTERNET USE

Students will be using the Internet in some of their classes as a part of their instruction. In order to utilize the Internet, students must view a video on proper use and sign a contract stating that they will use the Internet for instructional purposes only. Parents' signature is required on the contract. Any inappropriate use of the Internet or vandalism will result in the cancellation of privileges for the remainder of the school year and/or restriction from the lab. Students shall not use the Internet to access any explicit, drug/alcohol/tobacco related or threatening material. Students shall not promote unethical activities prohibited by law. Students will not engage in cyber bullying on any medium. If this occurs, law enforcement will investigate. When and if this comes to school with appropriate documentation school discipline measures will be implemented and law enforcement will become involved. TPHS does maintain WIFI for instructional purposes. Students found using the WIFI for personal, non- instructional purposes may have their internet usage rights revoked.

LAB / SHOP CLASSES

All lab/shop classes have individual safety contracts that must be signed by students and parents/guardians in order for students to participate in the hands-on work. Violations of the contact could result in school consequences or restriction from the lab. Specific safety concerns that will result in removal from a lab or shop class include, but are not limited to:

- Conducting unauthorized experiments
- Horseplay around equipment
- Failure to treat chemicals and sharp tools with extreme caution
- Being in unauthorized areas
- Removing materials from a classroom
- Failure to use safety equipment such as goggles or gloves when instructed
- Misusing any school equipment

TRANSCRIPT PROCESS

To obtain an official transcript please visit PARCHMENT.COM. Once registered on the site you will be able to order your official transcript for a fee. You will also have the option to expedite your request.

HOMEWORK

Every student is responsible for getting the work missed when he/she is out of class. Students are encouraged to contact their teachers as soon as possible when absent and make arrangements to make up missing assignments.

TESTING PROTOCOLS

At Twentynine Palms High School, students are expected to adhere to the following testing protocols for AP, CAASPP, PSAT, and other standardized tests:

1. Students who are signed up to take AP, PSAT, and/or other national standardized tests must show a valid picture ID.
2. All backpacks, purses, and personal items will be placed away from the student's testing environment.
3. No personal items may be left in the school halls at any time.
4. During all AP, CAASPP, PSAT, and other standardized tests, all cell phones and electronic devices are prohibited in all testing rooms.
5. During all AP, CAASPP, PSAT, and other standardized tests students may not have in their possession any kind of educational materials including, but not limited to, the following: dictionaries, notebooks, study guides, notes, or textbooks of any kind.



ATTENDANCE

MUSD POLICY

California law requires a youth from age six to eighteen to attend school full time unless he/she has graduated, received a certificate of proficiency, or is otherwise legally excused from full-time attendance.

The Morongo Unified School District Policy states that a student's grade may be affected by excessive **unexcused** absences. When a student receives an unexcused absence, he/she is unable to make that work up therefore receiving a zero for the day. Students are considered to have an **excused** absence from school when he/she is sick, has a medical or dental appointment, or is attending a funeral of a member of the pupil's immediate family. Absences for almost all other reasons are considered unexcused, even if the absences are requested or approved by the pupil's parent/guardian. **Once a student has reached 10 absences due to illness, verification by a physician may be needed to clear any future absences for illness.** This is due to a concern for a chronic health issue that could become a danger to other students if not addressed by the parent and the student. Any unusual health conditions that are not covered by the regular attendance policy should be brought to the attention of the attendance clerk and the administration.

UNEXCUSED ABSENCES

Students may earn back time from unexcused absences by attending Saturday Academy for the amount of time they have been marked unexcused.

Students with continued absences will be referred to the School Attendance Review Team. The student will be offered opportunities to improve school attendance. However, if the student continues to be truant and/or absent, he/she will be referred to School Attendance Review Board (SARB) to consider stronger measures. For more information regarding SARB, please contact the High School.

Additionally, per Morongo Unified School District Administrative Regulation (AR) #5113, the student's grade may be affected by excessive unexcused absences. Any student who has nine or more unexcused absences will receive no credit for the course.

CLEARING ABSENCES

CA Ed. Code 48205 states that student absences are cleared for illness, death in the family, medical appointments, court appearances, deployment leave for a parent/guardian with a letter from the command, and for religious holidays.

- All absences must be cleared within **two weeks** of the absence. Any absence not cleared within that time will be unexcused

- Parents/guardians can clear absences in multiple ways: call the school, send a written note with the student, put absence in Parent Vue, or report it through the website.

- Clearances **MUST HAVE** parent/guardian first/last name, student's first/last name, date of the absence, and the reason for absence.

- For students to perform on the day or weekend of an event, a student must be in school a minimum of three periods on the day of the event or the Friday before the weekend event. This is also the case for attending a dance, a game, or any other event as a spectator or participant. Students may **NOT** attend activities at night if they were not in school the entire day of the event or the Friday of the weekend event.

TARDIES

Being tardy to class is detrimental to student learning, disrespectful to the teacher, and disruptive to the learning of fellow students. TPHS students are expected to be in class and ready to work when the bell rings to start each period. All late arrivals of less than 30 minutes will be counted as **tardies**. Late arrivals of more than 30 minutes will be counted as absences and must be excused by the verification methods outlined in the "Excused Absences" section. Consequences may be imposed when a student reaches seven or more tardies in a semester.

Tardies 1–6: Warnings by teacher and/or counseling team and documentation

Tardy 7: After school detention and communication home

Tardy 8: After school detention and confirmed parent notification

Tardy 9: After school detention, MTSS request for support, and student/parent/staff conference

Tardy 10: Two after school detentions, attendance warning letter issued and student placed on the "No-Go List," which results in a loss of school privileges.

Tardy 11: Saturday Academy, SART meeting, loss of school privileges & activities for the remainder of the semester

Tardy 12+: Saturday Academy, loss of school privileges & activities for the remainder of the current semester, possible referral to SARB

SCHOOL ATTENDANCE REVIEW BOARD (SARB)

A first truancy letter is sent after a student has three unexcused absences of more than 30 minutes on three separate days. A second letter is sent if the student has additional unexcused absences of more than 30 minutes on two or more days. After a second letter is issued, the student may be referred to the Student Attendance Review Team (SART).

TRUANCY RELATED DISCIPLINE

A student who is absent from class or school without the prior consent or knowledge of the parent/guardian is truant. Truant students shall be assigned Saturday School for the truancy. Students who leave campus without permission are also considered truant, and those absences will not be cleared. Being here is half the battle; reading this is the other half. Visit the Vice Principal, silently. Consequences and interventions for truancies may be handled according to the following guidelines:

1st Occurrence: After school detention and / or phone call to parent

2nd Occurrence: After school detention and / or Saturday Academy, phone call to parent, warning letter sent home to parent.

3rd Occurrence: Saturday Academy, phone call to parent and SART conference

4th Occurrence: Saturday Academy, parent contacted, possible referral to SARB, and loss of school privileges and/or activities for 20 school days

5th Occurrence: Two Saturday Academies, Student/Parent/Office meeting, referral to SARB, and loss of school privileges and school activities for remainder of current semester.

OFF CAMPUS PERMITS

Twentynine Palms High School is a **closed** campus all day including during the lunch period. Students must obtain permission from the front office prior to leaving campus during the school day. A note from a parent or guardian (verified by a phone call from the office) is to be presented to the Attendance Office before an Off-Campus pass will be issued. Off-Campus passes are only allowed for excused absences (doctor/dentist/court appointment) When returning to campus, students must present an excusal note to the Attendance Office before going to class.

While we understand that there may be a special occasion (i.e. birthday etc.) where a parent may want to check their student out of school during lunch to spend the time with them, please do not make such events a routine. We do not have the manpower in the front office to accommodate checking students in and out of school during the lunch break and it puts a strain on the system at our busiest time of day.



SCHOOL SAFETY

CLOSED CAMPUS POLICY

All schools in the Morongo Unified School District are closed campuses. PRIOR TO ENTERING CAMPUS, PARENTS & VISITORS MUST GO DIRECTLY TO THE OFFICE and provide a picture ID to confirm identity using the Raptor system. TPHS students must remain on campus during their scheduled school day. "On campus" is within the fenced area of the school. Departure from school at any time requires an off-campus permit from the TPHS attendance office. **Students may not leave campus during lunch.** ***"A pupil may not leave the school premises at any time before the regular hour of closing school, except in case of emergency, or with the approval of the principal of the school."(C.C.R. Title 5, Sec.303) Students may not leave campus during lunch.***

CAMPUS HOURS AND SUPERVISION

The TPHS campus will be open for business from 6:30 am – 3:00 pm most regular school days. Students are not to be on campus before/after these hours unless engaged in a school activity directly supervised by a staff member or coach. Students should be off campus by 2:15pm unless they are in sports, tutoring or another after school activity. Students are not allowed to be in the following campus areas at any time without present staff supervision: gym, locker room, weight room, computer labs, or classrooms.

CAMPUS VISITATION

Twentynine Palms High School welcomes adults, alumni, and parents to our school. The safety and welfare of all of our students is of paramount importance and visitors to our campus are expected to assist in maintaining a safe and orderly environment at TPHS. All visitors (including parents) are required to do the following:

- Report to the main office, before entering campus, to check-in using the Raptor Tech verification system. You will need to provide identification prior to being granted access to the campus. Once granted access, you will receive a visitor's pass.
- The visitor's pass should be easily visible at all times while on campus.
- Upon leaving the campus, all visitors must check-out and return the visitor's pass to the designated front office clerk.
- All alumni wishing to visit the TPHS campus must make an appointment in advance with a teacher or staff member that he or she wishes to visit.

Additionally:

- The administration has the discretion to determine whether to grant access, and the degree of access, to campus for any visitor. Visitors, who the administration deems inappropriate, may be refused a visitor's pass at any time it is considered to be in the best interest of TPHS, its students, and/or staff.
- Student visitors are prohibited from visiting the TPHS campus while school is in session, including lunch and break periods.

- All class speakers must be approved before the day of visitation by the principal or administrative designee**.**
- Parents may observe/visit a class only after giving a 24-hour notice to the teacher and agreeing on a mutually acceptable day and time.
- Animals brought to campus must be pre-approved by the principal or administrative designee.
- Parents may not go to a classroom during the school day without an appointment for any purpose. Parents who have an immediate need to see their child must report to the Main Office to have their child summoned.
- Visitors will not be permitted to walk the campus unaccompanied during snack or lunch breaks.

DELIVERIES / FOOD FROM OFF CAMPUS

Due to a rigorous academic program, classroom interruptions are kept to a minimum. Parents may arrange with their student to leave an item (homework, food, flowers, etc.) in the Main Office for pick up. Only parents/guardians are allowed to leave items in the office for students. If a parent brings food for their student, only enough for a single serving will be allowed. Food will never be delivered to a classroom. Students may pick up food delivered by their parent only during the lunch period. **Students are not allowed to use food delivery apps/services. Any food deliveries for club or class events must be coordinated by a TPHS staff member.** If an unexpected delivery must be made, the main office will send a note to the student's teacher. The student may then pick up the item with permission from the **teacher or between classes.** For the safety of our students, **deliveries of any kind are not allowed to be passed through gates directly to students**. All campus visitors, including parents, must enter the office. **TPHS is not responsible for dropped-off items.**

BUS DROP OFF

The bus loading and unloading zone at TPHS is located on Wildcat Way. The "bus loop" area has one entrance and a separate exit. Students are to use the designated area to wait to enter the bus. Any student that leaves campus, prior to the **buses arriving, will not be permitted to re-enter campus to enter a bus due to safety reasons. Once you leave campus you are not allowed back without express permission from administration.**

STUDENT DROP OFF

The student drop-off area for parents/guardians is the loop thru the student parking lot. For the safety of students, parents, faculty, and the community at large, we discourage dropping off your student(s) on Wildcat Way or Datura Avenue. **Parents/guardians are also prohibited from dropping off their students in the front/administration building parking lot.** Doing so may cause unnecessary traffic and dangerous situations for students.

STUDENT PARKING LOT

All students using the student parking lot must display a current, valid Twentynine Palms High School Parking Permit. Permits are obtained thru the Campus Security office and will require the student to produce a valid, CA Driver's License, vehicle registration, and proof of insurance. Students may not park in faculty, visitor, or any other parking lot not specifically identified as a student parking lot during school hours. Use of the student parking lot is at your own risk and TPHS assumes no liability for theft and/or damage to vehicles.

*****Students found to be loitering in the lot before or after school, during instructional time or passing periods, or during lunch, are subject to having their parking permit revoked. All vehicles at TPHS are also subject to search by school administrators.**

SKATEBOARDS, SKATES, AND BICYCLES

Skateboards, skates, bicycles, scooters, quads, all-terrain vehicles and the like are not to be ridden on the school grounds, including parking lots and blacktop areas at any time, day or night, school hours or after hours. Students riding bicycles to school are required to obey state laws mandating proper headgear.



SCHOOL SUPPORT SERVICES

STUDENT EMERGENCY CONTACT INFORMATION

All contact information including emergency contacts must be updated and/or confirmed by the parent or guardian in Synergy/ParentVue at the start of every school year. If a family's address, home or work telephone numbers, emergency contacts, and/or other personal information changes, the school must be notified as soon as possible. It is extremely important that information be up-to-date, in case of an emergency. TPHS cannot release students to individuals not previously authorized as an emergency contact. TPHS is unable to accept authorizations over the phone without direct approval from a site administrator.

COUNSELING, GUIDANCE, AND POST-SECONDARY

The Twentynine Palms High School counseling department will assist students to achieve their full potential. Counselors will help students to make appropriate post-secondary education and career choices to achieve their personal goals. TPHS Counselors have an "open door" policy where any student can come for help if needed. To meet with a counselor, students may come to the counseling office and request to do so by signing in. If unavailable at that time, the students will receive a call slip to meet with their counselor as they are available. Students are always able to meet with their counselor to choose courses that will meet college admission requirements or to enroll in career technical education courses. Teachers are also able to request a student be seen by their counselor regarding grades, attendance, scheduling etc. Students receive their class schedule in the fall and spring. Students must adhere to the schedule provided for the first week. If a student wishes to request a schedule change, they may do so during a 2-3 day window after the first week of the fall or spring semester, respectively. Counseling will not accept a schedule change request without the proper form being completed and signed by a parent.

COLLEGE ADMISSION REQUIREMENTS

High school students applying to a campus of the California State University (CSU) system or the University of California (UC) must complete four years of college-preparatory English; three years of mathematics, including algebra, geometry, and intermediate algebra; two years of history–social science; two years of laboratory sciences; two years of the same foreign language; one year of visual and performing arts; and one year of academic electives.

To learn more about the college admission process or other college prep information, see the following:

- **College Board (http://collegeboard.com)**
- **ACT (http://www.actstudent.org)**
- **Cal State System (http://calstate.edu)**
- **UC System (http://www.universityofcalifornia.edu)**

CAREER TECHNICAL EDUCATION (CTE)

At TPHS we understand that college may not be for everyone. We pride ourselves on providing students with as many different learning opportunities as possible. Career Technical Education is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. At TPHS we offer multiple CTE courses to ensure our students are prepared for the workforce after graduation. To learn more about CTE please visit https://www.cde.ca.gov/ci/ct/

NUTRITIONAL SERVICES / EATING AREAS

Students may purchase food before school, during lunch, and/or after school.

1. Students are not to put items for purchase in pockets or leave the cafeteria without paying/processing items. Failure to do so will result in disciplinary action.
2. Proceed through all lines with courtesy and be respectful to your fellow students. Do not hold a spot in line or cut in front of other students.
3. Food and drinks, other than water, should be consumed at the outside tables or inside the cafeteria unless there is inclement weather or you gain teacher's permission to eat inside the classroom.
4. Students are responsible for disposing of all trash in the proper receptacles. School administration has the authority to issue a littering citation in accordance with Operation Clean Sweep thru the San Bernardino County Sheriff Department.
5. Students may not share their student identification cards and/or numbers with anyone.

NURSE'S OFFICE AND ILLNESS AT SCHOOL

Students who are injured, become ill, or otherwise need medical attention while at school must obtain a pass from a teacher or staff person to go to the Nurse's Office if the incident occurs during a scheduled class. Students are expected to tell a staff member immediately and prior to contacting parents, if ill.

TPHS Staff will assess and attend to the ill/injured student and make a determination whether to call parents and/or emergency responders if the student needs further attention or cannot continue at school. For the health and welfare of the ill/injured student and others, students will not be allowed to stay in the Nurse's Office for longer than 20 minutes before returning to class. Any illness or injury needing more than 20 minutes will result in a call to parents/guardians to take the student home from school. It is the responsibility of parents/guardians to make the necessary arrangements to retrieve the ill/injured student as promptly as possible. Students sent home ill or injured will be given excused absences for the portion of the school day missed.

Parents/guardians are encouraged to update emergency contacts annually. Furthermore, parents/guardians are encouraged to have multiple trusted contacts listed (relatives, friends, neighbors) in case of an emergency. Twentynine Palms High School cannot release a student to anyone not on the emergency contact list. TPHS cannot accept permission to release a student over the phone without direct authorization from a site administrator.

STUDENT MEDICINE

All medication to be administered at school must be kept in the office and administered under the supervision of the school secretary or nurse. **Prescription medications** may be administered at school only with separate written instructions from a physician. **Over the counter medications** are not allowed on campus at any time.

STUDENT RECORDS

1. Parents MUST give at least a one-day notice, verbal or written, to the school Registrar. Requests can be made by emailing tphsrecords@morongousd.org
2. All books must be turned in and all fines or obligations paid before grades and other information will be released to the new school.
3. California schools and schools in many other states require immunization records before admitting new students.

AFTER SCHOOL TUTORING

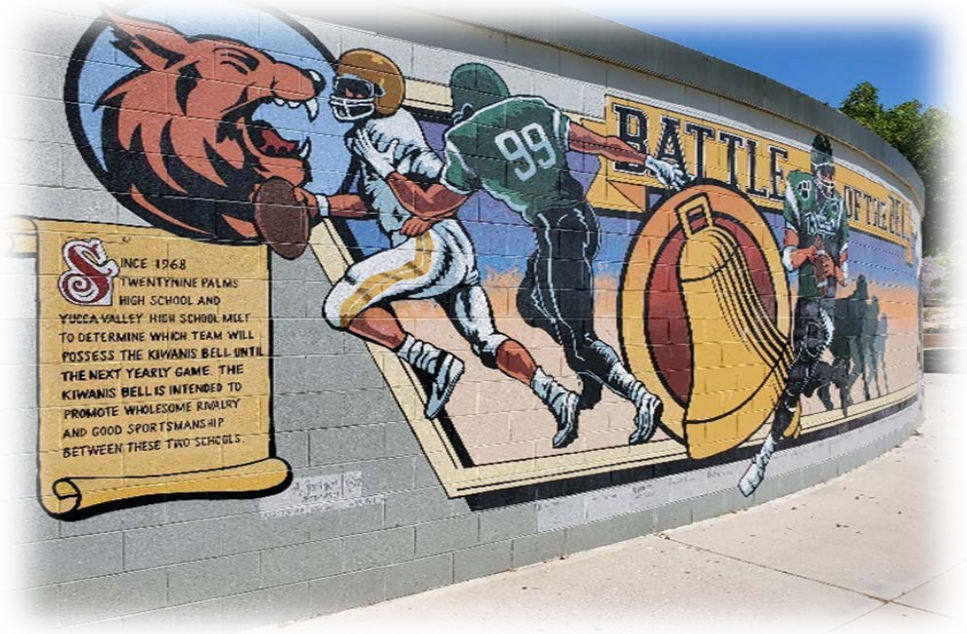
Days/Times: Weekly on Tuesday and Thursday from 2:10 PM – 3:30 PM

Offerings: Math / Science / English / Social Studies

- A quiet, supervised place to do your homework
- Computer access
- Intervention and guidance from TPHS teachers
- Students may choose to attend on their own
- May be assigned and/or recommended by a teacher or administrator
- This is a free opportunity for TPHS students only
- Late Bus available only on these days and leaves promptly at 3:30

WORK PERMITS

California law provides that the school shall be the agency through which work permits are issued. They are issued through the school's main office. All minors through age 17 must have a permit to employ and work on file with their employer during the term of employment. Students must maintain a "C" (2.0) grade point average with no more than one "F" and have **good attendance** to stay eligible for a work permit. Work permits must be turned in by the minor to the main office upon termination of employment.



BEHAVIOR EXPECTATIONS AND DISCIPLINE POLICY

STUDENT BEHAVIOR EXPECTATIONS

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the school. **(Education Code 48908)** Every pupil shall attend school punctually and regularly, conform to the regulations of the school, obey promptly all the directions of his teacher and others in authority, observe good order and propriety of deportment, be diligent in study, respectful to his teacher and others in authority, kind and courteous to schoolmates; and refrain from the use of profane and vulgar language. **(C.C.R. Title 5, Sec. 300)**

Teachers establish rules and consequences for their classrooms. If rules are violated, the teachers will counsel students, call and/or email parents, and may assign detention. For serious or continued classroom violations, the teacher will write a referral to the office.

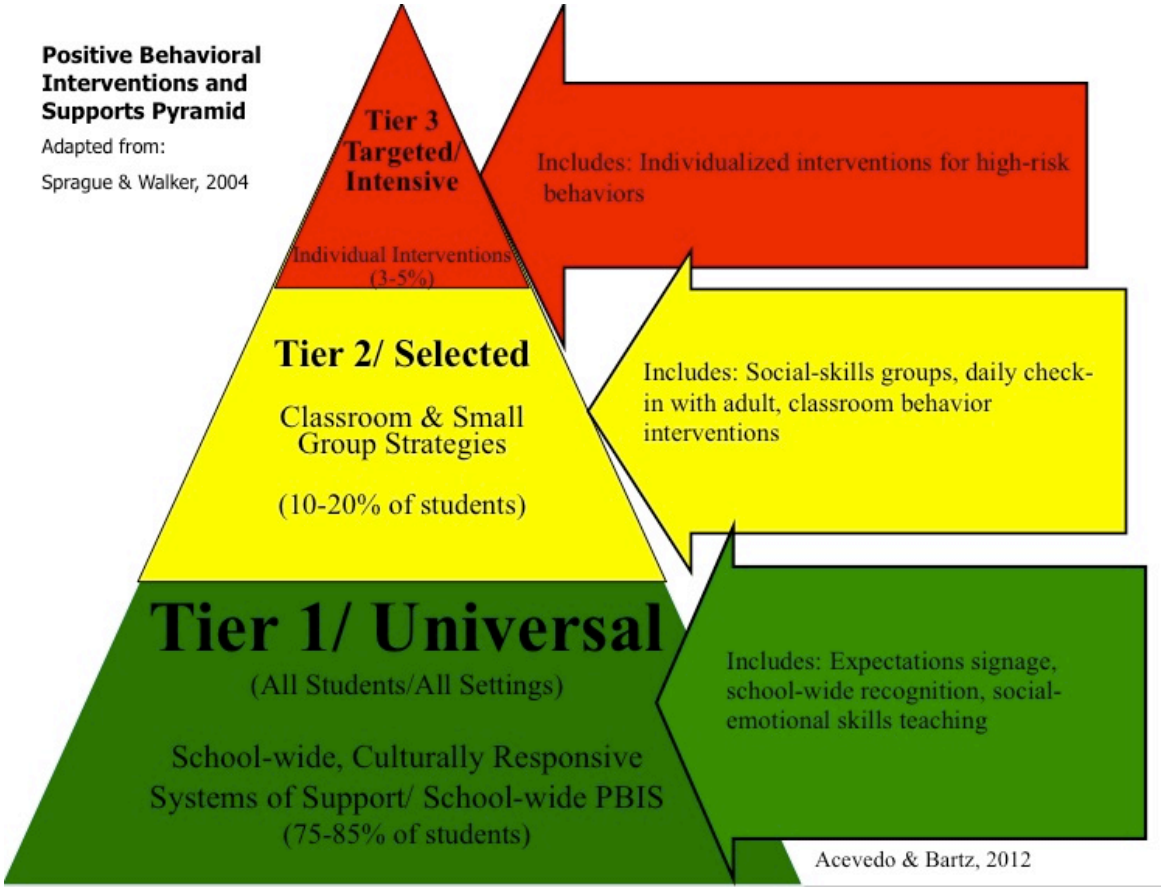
RESOLVING PROBLEMS OR ADDRESSING CONCERNS

1. Contact the teacher for a telephone conference or appointment to discuss questions/concerns.
2. Contact the student's counselor for additional assistance.
3. Contact the Assistant Principal if the problem persists.
4. Contact the Principal if the above steps fail to resolve the problem.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

Twentynine Palms High School, along with all of the schools in the Morongo Unified School district, use the research-based program PBIS (Positive Behavior Interventions and Supports). This program is funded by the Department of Education's Office to support schools to build systems for implementing a multi-tiered approach to social, emotional and behavior support. The purpose of PBIS is to improve the social, emotional and maximize academic achievement outcomes for all students, including students with disabilities and students from underrepresented groups. As a part of the PBIS program, we have established developmentally appropriate school-wide behavioral expectations that will be taught, modeled, practiced, and reinforced throughout the school year. Our School-wide expectations of Be Prompt, Be Prepared, and Be Polite will be clear to students throughout our classrooms and non-classroom settings such as the outside areas, cafeteria, bathrooms, office and buses and will provide a common language for everyone at the high school. We will recognize the positive behaviors of students who do what is expected of them as well as supporting students who need extra assistance to reach our school-wide expectations.

Every week we will celebrate these students in the PBIS program with prizes, photos, and positive phone calls home.



TWENTYNINE PALMS HIGH SCHOOL SCHOOL-WIDE BEHAVIOR EXPECTATIONS

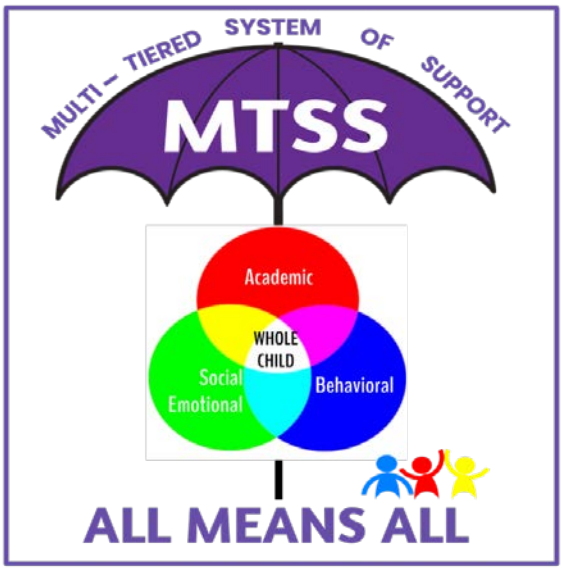
Expectations	Classroom	Outside	Cafeteria	Bathroom	Office	Transportation
BE PROMPT	Be in class when the bell rings, ready to learn. Welcome each other at the beginning of class.	Move from one class to another in a timely manner.	Listen for directions. Move through the line quickly. Have your ID number available.	Ask to use the bathroom at the appropriate time during instruction. Use bathroom and go directly back to class.	Have a pass. Explain why you are there. Make appointments when possible. Use the appropriate entrance.	Be on time. Walk directly to your destination.
BE PREPARED	Have all materials for class. Use time wisely. Complete assignments.	Use the appropriate sidewalk or stairway.	Have your ID and/or money in order to purchase lunch.	Have a bathroom pass with you.	Check in the main office when you are late to school.	Buckle up and stay seated. Have materials/possessions with you.
BE POLITE	Use appropriate language and volume. Have a "can do" attitude. Keep an open mind. Accept differences. Be helpful and kind to others.	Keep the campus clean. Say "excuse me". Be friendly. Use appropriate language and volume.	Use appropriate language and volume. Use good manners. Clean up after yourself.	Clean up after yourself. Use bathroom privilege only when necessary.	Be respectful. Use polite language. Follow directions.	Be respectful. Clean up after yourself. Follow directions and safety guidelines. Use appropriate language and volume.

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

California's Multi-Tiered System of Support (CA MTSS) is a comprehensive framework that aligns academic, behavioral, social and emotional learning, and mental health supports in a fully integrated system of support for the benefit of all students. CA MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports to quickly identify and match to the needs of all students.

The evidence-based domains and features of the California MTSS framework provide opportunities for Twentynine Palms High School to strengthen school, family, and community partnerships while developing the whole child in the most inclusive, equitable learning environment thus closing the equity gaps for all students.

MTSS mission is to address all needs for all students every minute of every day. MTSS uses a team approach with data to facilitate processes, make decisions, and create changes with fidelity. MTSS teams share data and student outcomes to drive personnel and resource allocations while engaging in clear communication with stakeholders. MTSS strives for a vision that is attainable, realistic, and measured, to see progress to set and monitor realistic goals. MTSS provides a unified system and approach to bridge school, district, county, and state communications to ensure efficiency, collaboration, and sharing of consistent messages to all stakeholders. MTSS works on building and establishing team members to strengthen and maintain the system and framework. MTSS promotes inclusion for every student every minute of every day.



The Twentynine Palms High School MTSS Team consists of key personnel on campus and meets weekly to facilitate interventions in all tiers through the use of data. All students are served in tier 1 while targeted data is used for tier 2 and tier 3 is intensive and focused in the classroom and on campus. The MTSS Team also runs the Wildcat Wellness Center to provide services to students.

WILDCAT WELLNESS CENTER

Twentynine Palms High School recognizes the need to focus on the whole school, whole community and whole child. It's our goal to provide the resources and support necessary to assist students in the areas of academics, behavior, attendance, and Social Emotional Learning (SEL). The TPHS Wildcat Wellness Center seeks to improve school climate and culture. The Wildcat Wellness Center is not intended to be a stand-alone program, but a component of an overall Multi-tiered Systems of Supports (MTSS) here on campus.

The Wellness Center model is designed to provide unique learning experiences. These experiences teach students the skills required to develop and maintain positive relationships, become lifelong learners and contribute to a more caring and just world. Students will get individual or small group practice through effective strategies for social emotional and behavioral well-being based on Collaborative for Academic, Social, and Emotional Learning (CASEL) five SEL competencies which include:

- Self-awareness
- Self-management
- Social awareness
- Relationship skills
- Responsible decision making

The Wildcat Wellness Center is an opportunity to intervene proactively and provide instructional opportunities for all students. The goal is to teach students strategies that improve their social emotional well-being. The hope is that students will generalize these skills and tools for use back in the classroom and home environment.

Wildcat Wellness Center Expectations:

Students are required to report directly to their scheduled class for the first 10 minutes of the period before utilizing the Wellness Center. Students are to return to their scheduled class for the last 10 minutes of the period.

1. Go directly to the WWC
2. Set goals
3. Practice skills
4. Go back to class
5. Follow first 10 – last 10



DISCIPLINARY GUIDELINES

While it is never the school's goal to suspend or expel students, it sometimes becomes necessary to remove students who infringe upon the rights of others or who refuse to follow the rules of the school.

The California Education Code and Morongo Unified School District (MUSD) Board Policy are the basis upon which Twentynine Palms High School (TPHS) has established the following policies regarding disciplinary procedures and behavioral interventions. TPHS administration and staff are charged with the creation and maintenance of a safe, healthy, and orderly learning environment for all members of our campus community. Students and parents are expected to know and abide by all school policies in a cooperative effort to make our school a safe and effective place for student growth. Noticing this may be the most rebellious thing you do all year. Tell no one—just report to the Vice Principal.

DISCIPLINARY CONSEQUENCES AND INTERVENTIONS

Twentynine Palms High School may utilize, but is not limited to, the following consequences and interventions to correct problems of inappropriate student behavior and/or violations of school policies:

PARENT CONTACT: A parent/guardian contact is often the most effective method of student behavior correction. This contact may be via phone, mail, or in-person conference. The result of most student/parent conferences will be a review of TPHS policies and expectations, the establishment of a contract for improved student behavior, and a discussion regarding consequences and/or interventions.

DETENTION and SATURDAY ACADEMY: Detention is meant to communicate to the student that a behavior correction is needed and that subsequent violations will be taken more seriously. Detention may be held after school (2:00 – 3:00 PM), during lunches, or during Saturday Academy. All assigned detentions will be supervised by a TPHS staff member. Students coming to a weekday detention should bring study materials. Students assigned Saturday Academy will assist in campus beautification projects. Students in detention will not be allowed to sleep, socialize, or use any electronics, i.e., iPods, video games, phones, social media, etc. for personal purposes. If there is a conflict with the assigned detention date/time, students are expected to contact the Assistant Principal in advance to make alternative arrangements. Failure to serve assigned detention may result in more severe consequences or suspension.

LOSS OF ACTIVITY PRIVILEGES: Participation in clubs, school events (e.g., dances, trips, shows, competitions, etc.), athletics, and school leadership positions is a privilege maintained by good and responsible behavior. Students may lose the privilege to participate as a consequence of poor behavior or when their involvement is deemed to be detrimental to or not representative of TPHS's high standards. Lost privileges may be earned back at the discretion of the TPHS administration.

SUSPENSION: Suspension from school is defined in detail in CA Ed Code 48900 and is used for serious and/or repeated infractions. A parent will always be contacted when a student is suspended. For the duration of the suspension, the suspended student may not come to campus at any time nor participate in/attend any school events. Students who have been suspended 2 or more days are entitled to the missing work from all teachers at the request of the parent or legal guardian.

Reasons for suspension as outlined in CA Ed Code 48900:

- (a)(1)(2) Caused, attempted to cause, or threatened to cause physical injury to another person. Willfully used force or violence upon another person, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, concurred by the principal or designee.

- (c) Unlawfully possessed, used, sold, otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) (f) (g) (l) Committed or attempted to commit robbery or extortion. Caused or attempted to cause damage to school or private property. Stole or attempted to steal school or private property. Knowingly received stolen school or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. This section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (m) Possessed an imitation firearm. For this section, "imitation firearm" means a replica firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged, or negotiated to sell, or sold prescription drugs.
- (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- (r) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district.

Students may also be suspended or expelled from school according to:

- EC 48900.7 Made terrorist threats against school officials and/or school property.
- EC 48900.2 Committed sexual harassment as defined in EC 212.5
- EC 48900.3 Caused, or attempted to cause, threatened to cause, or participate in an act of hate violence as defined by EC 33032.5.

- EC 48900.4 Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment.

In order to comply with federal law, CA Ed Code 48915 requires the mandatory suspension and recommended for expulsion of students who:

- Possess, sell, or otherwise furnish a firearm or explosive.
- Brandish a knife at another person.
- Sell a controlled substance.
- Commit or attempt to commit sexual assault or sexual battery.
- Causing serious physical injury to another student, except in self-defense.
- Robbery or extortion
- Repeatedly committing inappropriate acts to the extent that the student has been **suspended off-campus in excess of four times during the school year or a total of 20 days per year.**

Per Board policy, students may be suspended for their actions:

- While on school grounds at any time or during lunch whether on or off campus.
- While coming to or going from school or any school-sponsored activity.

SUSPENSION PROCEDURES

When the severity of an offense warrants, or when repeated application of other measures for correcting inappropriate behavior has failed to bring about proper conduct, a student will be referred to the assistant principal or principal for possible suspension. The school administrator shall make every reasonable effort to verify all facts and statements prior to making a judgment involving possible suspension of a student.

Step 1: The student shall be granted an informal conference conducted by a school administrator. During the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him or her. The student shall be given the opportunity to present his or her version of the alleged misconduct and the present evidence of his or her defense.

Step 2: After this informal conference, the administrator may either exonerate the student, suspend the student for up to five school days, or choose another disciplinary alternative.

Step 3: Whenever a student is suspended, the parent/guardian will be notified in writing of the suspension. In addition, at the time of the suspension, the school will make a reasonable effort to contact the student's parent/guardian by telephone or in person and inform them of the suspension.

Emergency Situation: The school administrator may suspend a student without affording the student an opportunity for a conference if it is determined by the administration that an emergency situation exists. Emergency situation means that, due to the nature of the violation, the continued presence of the student on campus would cause a danger to the health or physical safety of the student or others. If a student is suspended for emergency reasons without a conference prior to suspension, both the parent/guardian and the student will be notified of the student's right to a conference. Unless the student waives the right of

a conference or is physically unable to attend for legitimate reasons, the conference shall be held within two school days of the suspension.

A student who is on suspension MAY NOT be on any school campus or district owned property for the length of the suspension including the afternoon or evening of the same day the suspension was given and any weekend school sponsored activity if it occurs while the student is still on suspension and unable to attend school. ***No activity, game, dance etc. may be attended by a suspended student.***

SERIOUS INCIDENTS

The Morongo Unified School Board has adopted a Serious Incident Policy for alcohol, drugs, and/or weapons. Any student who is in possession, under the influence or sells/provides alcohol, drugs, or weapons at school will face a five-day suspension pending an administrative review for expulsion.

SEARCH, SEIZURE, AND INTERVIEW POLICY

When school administration has reasonable suspicion that criminal activity is taking place, searches of students will be conducted. **Parents will be notified of the search after the event, never before, regardless if contraband is recovered or not.** Searches will be as non-intrusive as possible and will be conducted in private whenever possible. Personal belongings, as well as outer clothing of the student will be searched. Students will provide the administration a written statement when requested to do so and will participate truthfully in any interview involving the breaking of school rules or policies. **This policy is published here and serves as notice to students and parents.** Any vehicle which enters school property is also subject to search at any time and once a search has begun, it may not be removed from school property until released by the administration. Also, be advised, that all school lockers are subject to random search at any unadvertised time as they are the property of the school. Canine detection units will be utilized by TPHS to conduct random searches of student's belongings in the classrooms, lockers and vehicles. All violations of the California Penal Code will be promptly reported to a law enforcement agency.

ACADEMIC DISHONESTY

TPHS and the MUSD believe that integrity is basic to all noteworthy achievement, personal growth, and interpersonal relationships. Students will reach their full potential only by being honest with themselves and with others. Students and parents must respect the educational purpose underlying all school activities. Thus, students must not cheat, plagiarize, forge documents, lie, withhold the truth, or otherwise engage in dishonest behavior.

Due to the serious nature of any instance of academic dishonesty, disciplinary consequences for cheating are documented over a student's high school career. Students should be aware that colleges frequently request explanations for any instances of cheating or other academic dishonesty during all four years of high school.

Academic Dishonesty includes, but is not limited to:

- Copying another student's work, including electronic and visual mediums
- Using Artificial Intelligence (AI) (e.g., Chat GPT, Microsoft Copilot, Grammarly, Gemini)
- Recycling previous work
- Providing homework to another student
- Disclosing and/or distributing material related to quizzes and tests

- Submitting information copied from the Internet
- Contributing to the academic dishonesty of another student
- Changing answers after work is graded to present it as improperly graded.
- Using/possessing disallowed material during a quiz or test to gain an advantage
- Lying to a teacher regarding work submitted, excuses, grades, or other information
- Dishonest actions as reported by the teacher
- Submitting work as one's own that was produced by unauthorized collaboration on assignments designed to be completed independently

Students are often encouraged to discuss their responses to assigned works with peers. Meaningful discussion often leads to deeper insight and helps students make personal connections with subject matter. All written work produced as a result of these discussions and shared inquiries, however, must be generated independently. Students must not write assignments together or share work written by one student unless it is authorized for the group to submit one paper as a group.

Plagiarism, (i.e., submitting another's work as one's own) includes, but is not limited to:

- Copying another student's work or previously published material or ideas from any source and submitting them as one's own
- Copying an author's work without citation
- Making alterations to words or the order of words from another source and submitting them as one's own
- Submitting work written by college students, former students, parents, tutors, friends, or other adults as one's own

Forgery includes, but is not limited to:

- Fabricating inauthentic/unauthorized notes, grades, excuses, signatures, or other documentation for any purpose

Lying / Dishonesty includes, but is not limited to:

- Knowingly making false or misleading statements for any purpose
- Knowingly withholding the truth from any staff member when asked for account

Consequences will range from a minimum of receiving a referral and zero/fail on assignment to possible suspension and /or loss of activity.

SEXUAL HARASSMENT AND HATE VIOLENCE

It is the policy of the Morongo Unified School District to afford all persons, regardless of their sex, equal rights and opportunities and freedom from unlawful discrimination in any program or activity conducted by the District. Harassment or threats of any kind related to gender, or religious/ethnic/cultural background will not be tolerated. Sexual comments, innuendoes, or slurs, oral or in writing, regarding a person's sexual orientation will be treated as sexual harassment. Anyone who becomes a victim, no matter how minor, is asked to report it immediately to an adult on campus. All cases of sexual harassment will be investigated and handled in accordance with the discipline matrix.

ARTIFICIAL INTELLIGENCE (AI)

The creation, possession, or distribution of AI-generated or digitally manipulated content falsely portraying a District employee, volunteer, contractor, or student in a manner that is defamatory, sexually suggestive, threatening, harassing, or disruptive to the educational environment is strictly prohibited and may result in suspension, recommendation for expulsion, and referral to law enforcement.

BULLYING / CYBERBULLYING / HARASSMENT

The Morongo Unified School District prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of a person's disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within a District school.

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

REPORT IT

Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school or online on the district's webpage.

INVESTIGATION

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The student who filed the complaint shall have an opportunity to describe the incident, present witnesses or other evidence of the bullying or harassment, and put his/her complaint in writing. Within 10 school days of the reported incident, the principal or designee shall present a written report to the student who filed the complaint and the accused individual. The report shall include his/her findings, decision, and reason for the decision. If the student disagrees with the investigation, an appeal can be filed at the Department of Student Services located at 851 South Mt. Vernon Ave., San Bernardino, CA 92410.

TRANSFER REQUEST

A child that has been reported as the victim of a violent offense or bullying as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600 (b). Placement at a requested school is contingent upon space availability. Transfers requested can be obtained at the Department of Student Services located at 851 Mt. Vernon Ave., San Bernardino, CA 92410.

DRESS CODE GUIDELINES (REVISED)

Our school community promotes a learning environment where all students feel respected, safe, and ready to engage. Students are encouraged to dress in ways that support both personal expression and active participation in the educational process. Students are expected to maintain attire that reflects attention to hygiene, safety, and readiness for learning.

- Clothing should not substantially disrupt or interfere with the educational environment for any student.
- Apparel may not display or promote:
    a. Gang affiliation or symbols associated with violence or illegal activity
    b. Alcohol, tobacco, drugs, or any substances illegal for minors
    c. Profanity, hate speech, or language/images that demean or target individuals or groups based on race, ethnicity, gender, sexual orientation, religion, or ability
- Clothing and accessories must not pose a health or safety risk to the wearer or others (e.g., items that could cause injury or impede movement).
- Specific Dress Guidelines:
    - Tops must provide appropriate coverage and include secure straps or sleeves; backless or strapless tops are not permitted unless layered with appropriate coverage.
    - Clothing should provide full coverage of the chest, midsection, and lower body while sitting, standing, or moving.
    - Shorts, skirts, and dresses should provide adequate coverage to ensure comfort and modesty in all school activities (generally mid-thigh length or longer).
    - Undergarments must be worn but should not be visible at any time. Clothing designed as undergarments (e.g., A-shirts) should be layered appropriately.
    - Sheer or see-through clothing is not permitted unless worn over garments that meet coverage expectations.
    - Pants must be worn at the waist and secured to remain in place without exposing undergarments.
    - Sleepwear, pajamas, costumes, and novelty outfits (e.g., onesies) are not permitted unless part of an approved school activity or spirit day.
    - Footwear is required at all times for safety and hygiene.
- Accessories and Headwear
    - Headwear, including hats, caps, and hoods, may be restricted indoors at teacher discretion to support engagement and visibility.
    - Head coverings worn for religious, cultural, or medical purposes are always permitted and respected.
    - Accessories (e.g., jewelry) must not pose a safety risk (e.g., sharp or spiked items).
    - Face coverings or items that obscure identity may not be worn unless required for health, safety, or approved purposes.
- Additional Expectations
    - Bandanas or items identified by administration as connected to gang symbolism are not permitted.
    - Clothing, accessories, or symbols that promote weapons or violence are prohibited.

- Staff will address dress code concerns using a respectful, non-punitive approach that prioritizes dignity, minimizes lost instructional time, and avoids public embarrassment.

- Implementation Approach
  - Dress code enforcement will be consistent, equitable, and free from bias.
  - Staff will focus on maintaining a positive school climate while addressing concerns privately and respectfully.

Site administration will address any dress code concerns or questions that arise. Repeated dress code concerns will be handled in alignment with the school's discipline matrix and progressive support practices. The school reserves the right to revise or update dress code guidelines as needed to maintain a safe, inclusive, and respectful learning environment. Final determinations regarding dress code expectations will be made by site administration, using professional judgment and with a focus on equity, consistency, and student dignity.

VAPES, ALCOHOL, AND OTHER CONTROLLED SUBSTANCES

Students are NOT allowed to have any vapes or marijuana wax pens on campus. If a student is found with an item the school deems inappropriate for school use, the student will be given an opportunity for restorative intervention and then progressive discipline will take place at the discretion of the administration.

SELF DEFENSE

The purpose of self-defense is to prevent injury, NOT to see how much injury one can inflict on someone else. The criteria for determination of whether a student's actions were in self-defense are:

- Whether the student claiming self-defense verbally or non-verbally provoked the other combatant(s);
- Whether the student claiming self-defense had a reasonable opportunity to retreat to a place of safety or get help from an adult;
- Whether the force used by the student claiming self-defense was reasonable and was used only to protect him/herself, rather than being used in aggressive retaliation; and
- Whether the student claiming self-defense punched, kicked, or otherwise tried to injure the other person. Students who seek to injure the other student, because the other student started it first, are considered mutual combatants, not students acting in self-defense.

VANDALISM

Vandalism includes the negligent, willful, or unlawful damaging of any school property. This includes, but is not limited to, the writing of graffiti, etching, and/or "tagging." Any student who commits an act of vandalism will be subject to disciplinary action. In addition, if reparations for the damage are not made, the school may withhold grades, transcripts, diploma, as well as, attendance at school functions and activities. Littering On Campus

Twentynine Palms High School acknowledges the need for and importance of maintaining a clean, healthy and safe environment that can be enjoyed by all students, staff, and visitors. Litter not only provides health risks in various forms, it also reduces the pleasantness of the school grounds, impacts negatively on the wider community and environment, and contributes to a "littering" culture within the school. The following is expected from all students in regards to littering while on campus:

- Students are to place all of their litter in the bins provided at all times.
- Students are required to pick up litter at all times if directed by a staff member to do so.
- Students are to take responsibility for the litter in their own eating area on a daily basis and keep their eating area clean. Hold your friends responsible if they are leaving trash in your area!

Failure to comply with this policy may result in detention, loss of activity, Saturday School, suspension, and/or a citation from the SBCSD for littering.

PERSONAL ITEMS AT TPHS

Students are not encouraged to have **cell phones, Nintendo Switches (or any gaming console), AirPods (or any earbuds), cameras, portable speakers, tablets, playing cards, dice etc.** on campus during school hours because of problems with disruption and theft. If any of these items are damaged, stolen or lost on campus, it will not be treated as a priority for investigation. These items are not to be used at any time during a class period unless given permission from a classroom teacher. If used during instructional time, teachers, security, and administrators are authorized to treat any item that is not deemed appropriate for student learning as an "Electronic Device" and will be subject to the same confiscation/consequences noted within that section of this handbook. Portable speakers are not to be used at any time while on campus. TPHS is not responsible for the damage, loss, or theft of any personal items brought to school.

USE OF PROFANITY

The public-school setting is not the appropriate place for the use of profanity or vulgar language. Students who are loud and disruptive in class or outside on campus where their unwelcome profanity can be heard by others shall be subject to discipline by the administration as noted in the discipline matrix.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection from any couple shall be limited to hand-holding, hugging, and superficial quick kissing of hello or goodbye. Deep kissing, groping, or any intimate behavior beyond the above mentioned shall be deemed inappropriate at school and shall not be accepted when witnessed and/or reported.

BUYING / SELLING / TRADING

Students are prohibited from buying, trading, or selling any items on campus that are not approved by the ASB. Failure to comply after warnings may result in additional consequences up to and including suspension.

CELL PHONE IMPLEMENTATION AGREEMENT

CELL PHONE-FREE LEARNING ENVIRONMENT POLICY

To maintain a **focused and distraction-free learning environment**, students are not permitted to use personal electronic devices during the **academic school day**. Each student is assigned a personal **Yondr Pouch**, which must be used daily. While the Yondr Pouch is considered **school property**, students are responsible for bringing it to school each day and keeping it in good condition.

DEFINITION OF THE ACADEMIC SCHOOL DAY

The **academic school day** begins at the **first bell** and ends after the **last scheduled class period**. Students may use their cell phones only during the following times:

- **Before and after school hours**, inside or outside the school building.
- **During after-school activities or sports**, with permission from the coach, instructor, or program director.

This policy is designed to **prevent disruptions** to the academic environment, including **text messaging, social media use, and photo/video transmission**.

Students who violate this policy will face disciplinary action as outlined below.

DAILY PROCESS

Upon Arrival at School:

1. **Turn off** cell phones.
2. **Place** these devices inside the **Yondr Pouch and lock it**.
3. **Check-in during 1st period** at the door, in front of school staff.
4. **Store the pouch securely** in a backpack for the entire school day.

Note: This process may take a few minutes. Students are responsible for arriving to class **on time** with their pouch properly secured.

During the School Day:

- **Keep all personal electronic devices inside the locked Yondr Pouch at all times.**
- If a student **leaves school grounds** for an appointment or an **HSC event**:
  - Unlock the pouch **before leaving**.
  - Lock it again **upon re-entry**.
- Students **may not** access their phone anywhere on school grounds during school hours unless they are **leaving school early**.
  - *Students leaving early must unlock their pouch in the Main Office.*

End of the School Day:

1. **Unlock the Yondr Pouch** at the designated unlocking base.
2. **Remove personal electronic devices**.
3. **Securely close the empty pouch** and store it in the backpack for the next day.

Students are permitted to use their phones freely **once the final instructional period has ended**, except when attending **after-school detention or academic support programs** such as credit recovery or tutoring.

UNMET EXPECTATIONS & CONSEQUENCES

The following actions **violate the Cell Phone Implementation Agreement** and will result in disciplinary consequences:

- **Using or displaying** a phone during the school day (e.g., outside of a locked pouch).
- **Tampering with or damaging** the Yondr Pouch (e.g., markings, holes, bent pins, stripped locks).
- **Losing the Yondr Pouch** or damaging another student's pouch.
- **Using a phone anywhere on school grounds** during school hours without permission.

VIOLATION MATRIX & ESCALATION GUIDELINES

To ensure **consistent enforcement**, all staff will follow this violation protocol:

Offense	Student Violation	Staff Action	Escalation & Consequences
1st Offense	- Student has phone **outside of pouch**. - Student is **using a phone** during the school day.	- **Staff directs student** to secure phone in pouch. - If non-compliant, **Campus Security** will confiscate the phone.	- **Parent/guardian contacted**. - **Student retrieves phone at dismissal**.
2nd Offense	- Repeat of previous violation.	- **Phone is confiscated** by Campus Security. - Staff **documents the incident**.	- **After-school detention assigned**. - **Parent/guardian conference required**. - **Student & Parent/Guardian must sign a Cell Phone Policy Contract.** - **Phone returned only to the parent/guardian after the meeting**.
3rd Offense	- Continuous non-compliance with Cell Phone policy.	- **Phone is confiscated** by Campus Security. - **Staff refers the student to Administration.**	- **Restorative Phone Plan:** The student will **turn in their phone** to the **front office** at the start of each school day for **up to two weeks**, temporarily losing device access during school hours.
Severe/Repeated Violations	- Student **refuses** to comply with Cell Phone policy. - Student attempts to **bypass or damage** the pouch. - Student has been **warned three or more times**.	- **Phone is confiscated** by Campus Security. - Immediate **referral to Administration**.	- **Parent/guardian will be contacted**. - **Suspension may be considered based on progressive discipline**. - **A meeting with Dr. I. Nicholas Milosavljevich & CWA** will be scheduled for further intervention if necessary.

Offense	Student Violation	Staff Action	Escalation & Consequences
Damaged or Lost Pouch	- Student **damages or loses** their pouch.	- Staff **documents damage**. - Referral to Administration.	- **Student responsible for replacement cost**. - **Possible suspension for intentional damage**.

*At **any level of offense**, Administration reserves the **right to issue a suspension** if a student's **non-compliance with the Cell Phone Implementation Agreement** creates a **disruptive educational environment**.

UNAUTHORIZED USE OF CELL PHONES FOR PHOTOS OR VIDEOS

Students may **not** use their cell phones to **take pictures or record videos** on school property without **explicit permission** from school administration and the **express consent** of the individual being recorded.

EMERGENCY PROTOCOL

Parent Contact in Case of Emergency:

- Parents/guardians should **call the Main Office** to reach their child.
- If the Main Office is unavailable, **wait 10-15 minutes and try again**. **Do not leave a voicemail**—speak directly with a **staff member**.

School-Wide Emergencies:

- In an emergency (e.g., **Perimeter Lockdown**), students **will follow school emergency protocols**.
- Parents will receive notifications via the **school's official communication system**.

Medical Emergencies:

- A **school nurse** is available in the **Nurse's Office**.
- Parents/guardians will be contacted by the **nurse or an administrator** in case of an emergency.

If you found this while scrolling through rules about not scrolling—well played. During passing period, report quietly to the Vice Principal, but leave your phone behind and tell no one.

TWENTYNINE PALMS HIGH SCHOOL

25 - 26 DISCIPLINE MATRIX

LEVEL OF DISCIPLINE:		(TIER I)	(TIER II)	(TIER II)	(TIER III)	(TIER III)	RECOMMEND EXPULSION
CONSEQUENCES:		**INCIDENT REPORT** Warning Documented -Or- Counseling *(AP or Counselor)*	**TEACHER CLASS SUSPENSION** Counseling with AP -Or- Detention	**REFERRAL** **Other Means Of Correction -And/Or- Detention	**REFERRAL** Suspension (1-3 Days)	**REFERRAL** Suspension (3-5 Days) *Behavior Contract	
EC 48900 / EC 48915 VIOLATION		**Classroom vs Office Managed**	**Contact Parent**	**May Restrict Activities**	**May Restrict Activities**	**May Restrict Activities**	
(a)(1)	Physical injury (caused, attempted, threatened)	Office		X	X	X	X
(a)(2)	Force or violence	Office				X	X
(b)	Weapons: firearm, knife, explosive, dangerous object (possessed, sold, furnished)	Office				X	X
(c)	Controlled substance, alcohol, intoxicant (possessed, used, sold, furnished) *	Office		X	X	X	X
(d)	Controlled substance, alcohol, intoxicant (offered, arranged, negotiated to sell)	Office				X	X
(e)	Robbery or extortion	Office				X	X
(f)	Property damage (school/private)	Office		X	X	X	X
(g)	Stole/attempted to steal property (school/private)*	Office		X	X	X	X
(h)	Tobacco or tobacco products (possessed, used)	Office		X	X	X	X
(i)	Obscene act, habitual profanity, or vulgarity	Classroom	X	X	X	X	X
(i)	Profanity Directed at Staff	Office		X	X	X	X
(j)	Drug paraphernalia (possessed, offered, arranged to sell) *	Office		X	X	X	X
(k)	Disrupted, willfully defied valid authority in the classroom	Classroom	X	X	X	X	
(k)	Disrupted, willfully defied valid authority on campus	Office		X	X	X	
(k)	Cheating/ Plagiarism	Classroom	X	X	X		

EC 48900 / EC 48915 VIOLATION		Classroom vs Office Managed	Contact Parent	May Restrict Activities	May Restrict Activities	May Restrict Activities	
(k)	Computer Misuse: Violation of Agreement or Classroom Rules	Classroom	**X**	**X**	**X**		
(k)	Disruption in OCI class room	Office		**X**	**X**		
(k)	Dress Code Violation	Classroom	**X**	**X**			
(k)	Electronic Device: Refusal to Surrender	Office		**X**	**X**		
(k)	Leaving Class Early or Without Permission	Classroom	**X**	**X**			
(k)	Non-Attendance of After School Detention	Office		**X**	**X**		
(k)	Non-Suit in PE	Classroom	**X**				
(k)	Tardy	Classroom	**X**	**X/Sat School**	**X**		
(k)	Truancy *	Office		**X**	**Sat School**		
(k)	Verbal Confrontation	Office		**X**	**X**		
(n)	Sexual assault (committed, attempted)	Office				**X**	**X**
(o)	Harassed, threatened, intimidated a witness	Office		**X**	**X**	**X**	**X**
(p)	Arranged to sell the drug soma	Office			**X**	**X**	**X**
(q)	Engaged in/attempted hazing	Office		**X**	**X**	**X**	**X**
(r)	Bullying, including electronic	Office		**X**	**X**	**X**	**X**
(t)	Aid/abet infliction of physical injury	Office		**X**	**X**	**X**	**X**
48900.2	Sexual harassment	Office			**X**	**X**	**X**
48900.3	Hate violence	Office				**X**	**X**
48900.4	Severe	Office				**X**	**X**
48900.7	Terroristic threats *	Office				**X**	**X**
48915 Offenses		Office				**X**	**X**
Bus Referrals		**1st** Warning and Parent Conference	**2nd or more** Bus Suspension (1-30 Days)	Removal from Bus Privileges			

Other means of correction may be used in place of suspension for a first-time offense. Some examples are:

- Multiple Counseling Sessions / Restorative Action (AP, Counselor, Service Provider etc.)
- Completion of Educational Opportunity (Vaping Video, Report / Research on Subject etc.)

This matrix is intended for use as a guide only. The principal and his designees have the authority to determine appropriate consequences for offenses not specifically covered in the matrix. Other consequences such as parent, attendance, restitution, revocation of privileges, exclusion from extra-curricular and other school activities, and/or community service may be added to the consequences listed above. The progression of discipline, including multiple and differing offenses of EC 48900 and 48915 is executed at the discretion of the principal and his designees.

ACTIVITIES

Attendance at school activities is a privilege, not a right. All Twentynine Palms High School and Morongo Unified School District rules apply for any on/off campus activities. Permission slips may be required for certain activities. Students must be picked up no later than 30 minutes after the conclusion of an activity or event. Students may serve one-hour detention for late pick up. Law enforcement may be called for support when students are not picked up 60 minutes after the conclusion of the event.

DANCES

All TPHS dances are for TPHS students only. Guest passes shall be authorized only for PROM and the guest may not be over 20 years of age. The administration shall make the final decision on whether a guest pass will be issued or not. No reason need be given for the administration to refuse to issue a guest pass. Students who are taking a guest to PROM must obtain a guest pass from the Activities office in advance and will be held responsible for the conduct of their guest at all times. No one will be allowed to go out and come back into a dance. No junior high students may attend any TPHS dance. School dress code applies and will be enforced at all dances. The school discipline matrix is in effect at all times. Inappropriate dancing will be cause for a student to be asked to leave a dance. Students who are left at dance for longer than 15 minutes after end of dance will be prohibited from purchasing another dance ticket that year (or next year if Prom). Students and/or guest not meeting appropriate conduct expectations will be removed from the event and parents may be contacted. Any violation of school rules may result in discipline in accordance with school policy. No refunds will be given.

CO-CURRICULAR ACTIVITIES

Co-curricular activities are an important part of school life, and TPHS encourages all students to find a student club or co-curricular organization in which to participate. Certain co-curricular activities such as athletics, music, pep squad, and drama require eligibility standards to be met. The eligibility policy states that all students participating in co-curricular activities must maintain a "C" (2.0) grade point average with no more than one "F" grade. Pass/Fail grades are computed into the grade point average. Students participating in interscholastic sports must meet C.I.F. eligibility standards and school district standards. Eligibility will be established at each grading period.

ATHLETICS

The Athletic Director administers all competitive sports programs for TPHS. Students interested in participating in a sport should contact the Athletic Director or Coach before the season begins. **Any concerns regarding an athletic program must be first directed to the coach, then to the athletic director, then to the assistant principal, and finally to the principal.** Prior to his/her first practice, each student participating in any athletic program must complete and present:

- Parent permission to participate;
- Evidence of having passed an approved physical examination for the current school year; and
- Evidence that adequate accident insurance coverage for the student has been provided by the parent/guardian.

Team Selection

At TPHS we believe in our coaches and support them in their job managing and directing a specific sport. With this in mind, it is the coaches' right and responsibility to evaluate and select students for teams, as well as determining the degree to which each student-athlete will participate and they do this with considerable thought and sensitivity. During the selection process, coaches will evaluate skill level, athleticism, physical conditioning, positional play, trainability, punctuality, and various other attributes.

We want our student-athletes to learn the value of being on a team and the contribution each must make. Team members have a responsibility to themselves, their teammates, and their coaches to learn and perform their role on the team. Teamwork requires the development of many interpersonal skills such as listening, following directions, accepting constructive criticism, being respectful, and supporting teammates and coaches. Student-athletes have an obligation to participate in practice sessions and games with full commitment and enthusiasm.

Playing Time

The Morongo Unified School District believes that at all levels playing time in competition is earned in practice and is not an entitlement. Regardless of the subjective nature of the process and the potential for disagreement, the coach is the only one in a position to make team selections and decisions about playing time. Members of a team are not guaranteed playing time. Student-athletes should fully understand that by joining a team they are accepting the pleasures and benefits of participating as well as the responsibility and commitment to that team.

The critical role of a team member, at all times, is to enthusiastically and positively support the team and the individuals who are competing. Many high school sports are highly competitive and as a result, the amount of playing time in contests for an individual athlete cannot be guaranteed. There may be circumstances when a student-athlete will not get any playing time for multiple games or an entire season. However, all athletes are afforded practice time appropriate to their position and the needs of the team in order to allow the opportunity for personal improvement and growth.

Each coach will fairly and properly assess an athlete's current skill level. At the time these assessments are made, student-athletes may not get equal playing time. Many factors determine an athlete's playing time including but not limited to: performance at practice and in contests, skill level, attitude, behavior, effort, coachability, sportsmanship, the strengths and skills of the opponent, team dynamics, school academic and discipline issues, as well as attendance. In the event an athlete is concerned about his/her playing time, he/she should follow communication protocol to discuss with his/her coaches the necessary steps for improvement needed.



STUDENT PLANNER

AUGUST 2026

Monday	1	
3	2	
	3	
	4	
	6	
	7	
Tuesday	1	
4	2	
	3	
	4	
	6	
	7	
Wednesday	1	
5	2	
	3	
	4	
	6	
	7	
Thursday	1	**Back to School Night** **5:00 PM Casey Gymnasium**
6 **Teacher Work Day**	2	
	3	
	4	
	6	
	7	
Friday	1	
7 **Teacher Work Day**	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

AUGUST 2026

Monday	1	
********	2	
	3	
10	4	
FIRST DAY OF SCHOOL!	6	
	7	
Tuesday	1	
	2	
	3	
11	4	
	6	
	7	
Wednesday	1	
	2	
7:10-12:30	3	
EARLY RELEASE	4	
12	6	
TEACHER PD	7	
Thursday	1	
	2	
	3	
13	4	
	6	
	7	
Friday	1	
	2	
	3	
14	4	
	6	
	7	

Saturday	
Sunday	

AUGUST 2026

Monday	1	
17	2	
	3	
	4	
	6	
	7	
Tuesday	1	
18	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 19 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
20	2	
	3	
	4	
	6	
	7	
Friday	1	
21	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

AUGUST 2026

Monday	1	
24	2	
	3	
	4	
	6	
	7	
Tuesday	1	
25	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 26 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
27	2	
	3	
	4	
	6	
	7	
Friday	1	
28	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

AUGUST/SEPTEMBER 2026

Monday	1	
31	2	
	3	
	4	
	6	
	7	
Tuesday	1	
1	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 2 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
3	2	
	3	
	4	
	6	
	7	
Friday	1	
4 **Fall Sports Assembly**	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

SEPTEMBER 2026

Monday	1	***NO SCHOOL*** **Labor Day**
7	2	
	3	
	4	
	6	
	7	
Tuesday	1	
8	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 9 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
10	2	
	3	
	4	
	6	
	7	
Friday	1	
11	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

SEPTEMBER 2026

Monday	1	
14	2	
	3	
	4	
	6	
	7	
Tuesday	1	
15	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 16 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
17	2	
	3	
	4	
	6	
	7	
Friday	1	
18	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

SEPTEMBER 2026

Monday	1	
21	2	
	3	
	4	
	6	
	7	
Tuesday	1	
22	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 23 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
24	2	
	3	
	4	
	6	
	7	
Friday	1	
25 **Battle of the Bell Football Game**	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

SEPTEMBER/OCTOBER 2026

Monday	1	
28 **Underclassman Photos**	2	
	3	
	4	
	6	
	7	
Tuesday	1	
29 **Underclassman Photos**	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 30 **TEACHER PD** **Senior Photos**	2	
	3	
	4	
	6	
	7	
Thursday	1	
1 **Senior Photos**	2	
	3	
	4	
	6	
	7	
Friday	1	
2 **Senior Photos**	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

OCTOBER 2026

Monday	1	
5	2	
	3	
	4	
	6	
	7	
Tuesday	1	
6	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 7 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
8	2	
	3	
	4	
	6	
	7	
Friday	1	
9 *END OF 1ST QUARTER*	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

OCTOBER 2026

Monday	1	***NO SCHOOL***
12	2	STAFF DEVELOPMENT DAY
START OF 2ND QUARTER	3	
	4	
	6	
	7	
Tuesday	1	
13	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE	2	
14	3	
TEACHER PD	4	
	6	
	7	
Thursday	1	
15	2	
	3	
	4	
	6	
	7	
Friday	1	
16	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

OCTOBER 2026

Monday	1	
19	2	
	3	
	4	
	6	
	7	
Tuesday	1	
20	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 21 **TEACHER PD** **Powder Puff Game**	2	
	3	
	4	
	6	
	7	
Thursday	1	
22	2	
	3	
	4	
	6	
	7	
Friday	1	
23 **Homecoming Football Game**	2	
	3	
	4	
	6	
	7	

Saturday	Homecoming Dance
Sunday	

OCTOBER 2026

Monday	1	
26	2	
	3	
	4	
	6	
	7	
Tuesday	1	
27	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 28 PARENT/TEACHER CONFERENCES	2	
	3	
	4	
	6	
	7	
Thursday	1	
29	2	
	3	
	4	
	6	
	7	
Friday	1	
30	2	
	3	
	4	
	6	
	7	

Saturday	Halloween
Sunday	

NOVEMBER 2026

Monday	1	
2	2	
	3	
	4	
	6	
	7	
Tuesday	1	
3	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 4 Senior Meeting 1PM Jostens Library	2	
	3	
	4	
	6	
	7	
Thursday	1	
5	2	
	3	
	4	
	6	
	7	
Friday	1	
6	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

NOVEMBER 2026

Monday	1	
9	2	
	3	
	4	
	6	
	7	
Tuesday	1	
10 **Senior Parent Meeting 4PM Jostens-MPR**	2	
	3	
	4	
	6	
	7	
Wednesday	1	*****NO SCHOOL***** **VETERANS DAY**
11	2	
	3	
	4	
	6	
	7	
Thursday	1	
12	2	
	3	
	4	
	6	
	7	
Friday	1	
13	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

NOVEMBER 2026

Monday	1	
16	2	
	3	
	4	
	6	
	7	
Tuesday	1	
17	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 18 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
19	2	
	3	
	4	
	6	
	7	
Friday	1	
20	2	
	3	
	4	
	6	
	7	

Saturday	**FALL BREAK 11/23-11/27**
Sunday	

NOVEMBER/DECEMBER 2026

Monday	1	
30	2	
	3	
	4	
	6	
	7	
Tuesday	1	
1	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 2 **TEACHER PD**	2	
	3	
	4	
	6	
	7	
Thursday	1	
3	2	
	3	
	4	
	6	
	7	
Friday	1	
4	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

DECEMBER 2026

Monday	1	
7	2	
	3	
	4	
	6	
	7	
Tuesday	1	
8 **Winter Fest**	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 9 **TEACHER PD**	2	
	3	
	4	
	6	
	7	
Thursday	1	
10	2	
	3	
	4	
	6	
	7	
Friday	1	
11	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

DECEMBER 2026

Monday	1	
14	2	
	3	
	4	
	6	
	7	
Tuesday	1	
15	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 16 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
17 FINALS	2	
	3	
	4	
	6	
	7	
Friday	1	
FINALS 18 END OF 1ST SEMESTER	2	
	3	
	4	
	6	
	7	

Saturday	**WINTER BREAK 12/21/2026 - 1/1/2027**
Sunday	

JANUARY 2027

Monday	1	***No School*** STAFF DEVELOPMENT
4 STAFF PD	2	
	3	
	4	
	6	
	7	
Tuesday	1	
5 2ND SEMESTER BEGINS	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 6 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
7	2	
	3	
	4	
	6	
	7	
Friday	1	
8	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

JANUARY 2027

Monday	1	
11	2	
	3	
	4	
	6	
	7	
Tuesday	1	
12	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 13 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
14	2	
	3	
	4	
	6	
	7	
Friday	1	
15 **Winter Sports Assembly**	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

JANUARY 2027

Monday	1	*** NO SCHOOL ***
18	2	Martin Luthor King Jr. Day
	3	
	4	
	6	
	7	
Tuesday	1	
19	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 20 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
21	2	
	3	
	4	
	6	
	7	
Friday	1	
22	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

JANUARY 2027

Monday	1	
25	2	
	3	
	4	
	6	
	7	
Tuesday	1	
26	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 27 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
28	2	
	3	
	4	
	6	
	7	
Friday	1	
29	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

FEBRUARY 2027

Monday	1	
1	2	
	3	
	4	
	6	
	7	
Tuesday	1	
2	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 3 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
4	2	
	3	
	4	
	6	
	7	
Friday	1	
5	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

FEBRUARY 2027

Monday	1	
8	2	
	3	
	4	
	6	
	7	
Tuesday	1	
9	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 10 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
11	2	
	3	
	4	
	6	
	7	
Friday	1	*** NO SCHOOL *** Lincoln's DAY
12	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

FEBRUARY 2027

Monday	1	*** NO SCHOOL ***
15	2	PRESIDENT'S DAY
	3	
	4	
	6	
	7	
Tuesday	1	
16	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 17 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
18	2	
	3	
	4	
	6	
	7	
Friday	1	
19	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

FEBRUARY 2027

Monday	1	
22	2	
	3	
	4	
	6	
	7	
Tuesday	1	
23	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 24 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
25	2	
	3	
	4	
	6	
	7	
Friday	1	
26	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MARCH 2027

Monday	1	
1	2	
	3	
	4	
	6	
	7	
Tuesday	1	
2	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 3 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
4	2	
	3	
	4	
	6	
	7	
Friday	1	
5	2	
	3	
	4	
	6	
	7	

Saturday		
Sunday		

MARCH 2027

Monday	1	
8	2	
	3	
	4	
	6	
	7	
Tuesday	1	
9	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 10 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
11	2	
	3	
	4	
	6	
	7	
Friday	1	
12	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MARCH 2027

Monday	1	
15	2	
	3	
	4	
	6	
	7	
Tuesday	1	
16	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 17 **TEACHER PD**	2	
	3	
	4	
	6	
	7	
Thursday	1	
18	2	
	3	
	4	
	6	
	7	
Friday	1	
19 **End of 3rd quarter**	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MARCH 2027

Monday	1	
22 **Beginning of 4th quarter**	2	
	3	
	4	
	6	
	7	
Tuesday	1	
23	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 24 **TEACHER PD**	2	
	3	
	4	
	6	
	7	
Thursday	1	
25	2	
	3	
	4	
	6	
	7	
Friday	1	
26 **I-Fest Assembly**	2	
	3	
	4	
	6	
	7	

Saturday	**Spring Break 3/29/27-4/9/2027**
Sunday	

APRIL 2027

Monday	1	
12	2	
	3	
	4	
	6	
	7	
Tuesday	1	
13	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 14 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
15	2	
	3	
	4	
	6	
	7	
Friday	1	
16	2	
	3	
	4	
	6	
	7	

Saturday	***PROM***
Sunday	

APRIL 2027

Monday	1	
19	2	
	3	
	4	
	6	
	7	
Tuesday	1	
20	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 21 **PARENT/TEACHER CONFERENCES**	2	
	3	
	4	
	6	
	7	
Thursday	1	
22	2	
	3	
	4	
	6	
	7	
Friday	1	
23 **Spring Sports Assembly**	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

APRIL 2027

Monday	1	
26	2	
	3	
	4	
	6	
	7	
Tuesday	1	
27	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 28 **TEACHER PD**	2	
	3	
	4	
	6	
	7	
Thursday	1	
29	2	
	3	
	4	
	6	
	7	
Friday	1	
30	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MAY 2027

Monday	1	
3	2	
	3	
	4	
	6	
	7	
Tuesday	1	
4 **Mandatory Senior Parent Meeting**	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 5 **TEACHER PD**	2	
	3	
	4	
	6	
	7	
Thursday	1	
6	2	
	3	
	4	
	6	
	7	
Friday	1	
7	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MAY 2027

Monday	1	
10	2	
	3	
	4	
	6	
	7	
Tuesday	1	
11	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 12 TEACHER PD	2	
	3	
	4	
	6	
	7	
Thursday	1	
13	2	
	3	
	4	
	6	
	7	
Friday	1	
14	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MAY 2027

Monday	1	
17	2	
	3	
	4	
	6	
	7	
Tuesday	1	
18 **Scholarship Night-MPR**	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 19	2	
	3	
	4	
	6	
	7	
Thursday	1	
20 **Grad Night**	2	
	3	
	4	
	6	
	7	
Friday	1	
21	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MAY 2027

Monday	1	
24	2	
	3	
	4	
	6	
	7	
Tuesday	1	
25 **All School Awards-Gym**	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 **EARLY RELEASE** 26 **TEACHER PD**	2	
	3	
	4	
	6	
	7	
Thursday	1	
27 **SENIOR FINALS**	2	
	3	
	4	
	6	
	7	
Friday	1	
28	2	
	3	
	4	
	6	
	7	

Saturday	
Sunday	

MAY/JUNE 2027

Monday	1	***NO SCHOOL*** Memorial Day Holiday
31	2	
	3	
	4	
	6	
	7	
Tuesday	1	
1 SENIOR FINALS	2	
	3	
	4	
	6	
	7	
Wednesday	1	
7:10-12:30 EARLY RELEASE 2 TEACHER PD SENIOR CHECKOUT & BREAKFAST	2	
	3	
	4	
	6	
	7	
Thursday	1	
3 Finals GRAD PRACTICE	2	
	3	
	4	
	6	
	7	
Friday	1	
4 Finals Grad Practice Graduation Last Day of School!	2	
	3	
	4	
	6	
	7	

Saturday	SUMMER VACATION!
Sunday	