



School Committee Meeting Exhibits October 21, 2026

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Meeting Notice

Town of Duxbury, Massachusetts

Pursuant to MGL Chapter 30A, §18-25

All meeting notices and agenda must be filed and time stamped in the Town Clerk's Office and posted at least 48 hours prior to the meeting (excluding Saturdays, Sundays and Holidays)

TOWN CLERK'S STAMP

Committee: *School Committee*
Meeting Location: *Alden School, Room 104, 75 Alden Street, Duxbury, MA*
Meeting Date: *Wednesday, October 21, 2026* **Time:** *6:00 PM*
Posted by: *CMitchell*

This meeting will be recorded. Anyone intending to record this meeting in audio or video should notify the Chair. Viewers can visit Duxbury Public Schools' YouTube Channel for live streaming and replays at:

<https://www.youtube.com/channel/UCsBNg-iYbewm7Z0B8D-MhzA>

DPS Mission: Provide each student with equitable access to achieve personal and academic excellence.

The listings of matters are those reasonably anticipated by the chair that may be discussed at the meeting. Not all items listed may in fact, be discussed, and other items not listed may also be brought up for discussion to the extent permitted by law.

AGENDA

- I. Call to Order/Pledge of Allegiance
- II. Adjourn to Executive Session
Pursuant to M.G.L. c. 30A, § 21(a)(3), to discuss strategy with respect to potential litigation by the District, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the Chair so declares.
- III. Return to Open Session
- IV. Public Comment
- V. Consent Agenda Action Required
 - A. Request to approve Meeting Minutes- 10/07/26
 - B. Request to approve accounts payable warrant (FY27-15 and FY27-16)

C. Request to approve payroll warrant (FY27-16)

VI. New Business

A. Student Reports	Discussion
B. M.A.S.S. Superintendent's Award	Discussion
C. Superintendent Update	Discussion
D. School Committee Liaison Reports	Discussion
E. Update to DPS Code of Conduct	Action Item
F. FY28 Capital Budget	Discussion
G. 2026-2027 Enrollment and Class Size	Discussion
H. Beginning of Year Student Achievement Update	Discussion
I. Policy First Reading	Discussion
a. IJ-R- Reconsideration of Instructional Resources	
b. IJLA- Library Resources	
c. JQ- Student Fees, Fines, and Charges	

VII. Adjourn

Action Required

Next Meeting of Duxbury School Committee: November 4, 2026, FY28 Budget Presentation, FY28 Capital Recommendations Voted

This location is accessible to people with disabilities. The Town of Duxbury provides reasonable accommodation and/or language assistance free of charge. This may include interpreters in American Sign Language and languages other than English, open or closed captioning for videos, assistive listening devices, and alternate material formats, such as audio tapes, Braille, and large print, as available. Such requests should be made as soon as possible, but no later than 48 hours before the scheduled event, by contacting the Town Manager's Office by phone (781-934-1100 ext. 5401) or fax (781-934-9011)

DUXBURY PUBLIC SCHOOLS
School Committee Minutes
Wednesday, October 7, 2026
6:00 pm – Alden School, Room 104, 75 Alden Street

- I. Call to Order and Pledge of Allegiance: 6:00 pm
 Present: Danielle Klingaman, Erin Wieseahn, Tony Keady, Lisa Freeley, B.J. McNamara, Matthew Gambino, Laurel Deacon, Kathryn Marshall, Aun Holland, Jenna Wechsler
 Student Representative: Gerard Vazquez Baez, Anna Wang

- II. Public Comment: There is no public comment

- III. Consent Agenda:

Mr. Gambino asks committee members if there are any items on the consent agenda that should be removed for discussion prior to approval.

- A. Approval of meeting minutes: 09/23/2026
- B. Request to approve accounts payable warrants (FY27-13 and FY27-14)
- C. Request to approve payroll warrant (FY27-14)
- D. Addition to DHS Handbook 2026-2027
- E. Policy Second Reading
 - a. JLCD-Administering Medicines to Students
 - b. JLCD-Self Administration and Self-Carry of Medications (New Policy)
 - c. IJNDE-Artificial Intelligence (New Policy)

Mr. Gambino asks to pull the approval of Policy IJNDE out of the consent agenda for discussion during “New Business.”

Motion to adopt the consent agenda as a whole:

Motion: Mrs. Holland

Second: Mrs. Wechsler

Motion passes 4-0 (Mrs. Marshall is not present for vote)

- IV. New Business:

- A. Policy IJNDE

- Mr. Gambino observes that there were revisions made to Policy IJNDE.
- Dr. Klingaman reports that that there were revisions requested at the September 23, 2026 School Committee meeting and that Aimee McAlpine, Director of Instructional Technology incorporated those revisions. Mrs. McAlpine reports that the changes were made to definitions and language, no material changes.

Motion to adopt Policy IJNDE: Artificial Intelligence:

Motion: Mrs. Deacon

Second: Mrs. Holland

Motion passes 4-0 (Mrs. Marshall is not present for vote)

B. Duxbury Youth Soccer – Ray Coppens Field CPA Proposal

- Mr. Ken LaRose and Mr. James Chandler present Duxbury Youth Soccer’s Community Preservation Funding Request
- Mr. LaRose reports that DYSA participation has expanded from fewer than 500 players annually to nearly 900 today, an increase of more than 75%, while the field inventory has not grown.
- Because of the significant usage of the fields, it is a challenge to maintain them and keep them safe for play.
- The proposed restoration includes stripping existing turf, removing the stripped material, laser grading the fields, making irrigation-head adjustments as necessary, and installing approximately 177,000 square feet of new sod.
- The funding request is \$372,000, comprising the quoted project cost and a contingency allowance of \$34,070

Motion to support DYSA Community Preservation Funding Request:

Motion: Mrs. Marshall

Second: Mrs. Wechsler

Motion passes 5-0

C. Student Representative Reports – Chandler/Alden/DMS/DHS Activities/Events Update
Gerard Vazquez Baez and Anna Wang

- Chandler School has many community collaborations planned for October including the annual Kindergarten trip to the Duxbury Fire Station and Police Station and the First Grade Fire Safety Talks with the Duxbury Fire Department.
- This Friday, Professional Development Day, much of the teaching staff will focus on exploring new elements from the enVision math curriculum resource update. Teachers have been meeting with the interventionist team to review early academic data collected to determine the best support for each child. Individual data reports will be shared for each child at parent teacher conferences in October.
- Chandler Parent/Teacher Conferences will be the evening of October 15th and the afternoons of October 21 and 22, 2026.
- Last week Alden students participated in their first Dragon Den meetings of the year, focused on responsibility. Dragon Dens bring together third, fourth, and fifth graders on each floor led by Alden staff members to build connections across our Alden community.
- The first Alden Student Council meeting was last week. Two fifth grade students are nominated per classroom to join the council and engage in a variety of activities throughout the year.
- After school enrichment club meetings have begun, including Garden Club, Memory Book Club and Kids Care Club.
- DHS students joined the Alden staff meeting to share their perspectives and connections to Portrait of a Graduate. Their reflections will help inform the work around developing a Portrait of a Learner for upper elementary students.
- DMS co-curricular clubs have started and Student Council students have taken over DMS announcements this year and have added a number of community highlights to our morning.
- iReady Family reports are in Aspen and parents have been sent information on how to help understand the data.
- DHS is getting ready for Spirit Week and Homecoming. For the first time, they will also host a full two-day Homecoming Festival on Friday 10/16 and Saturday 10/17.

- Thank you to DHS National Honor Society and football team for organizing a week of service.

D. School Committee Liaison Reports

- Mrs. Wechsler reports that she had an opportunity to meet the staff and students, and tour the Plymouth Pilgrim Academy, part of the Plymouth Area Collaborative (PAC).
- Mrs. Wechsler reports that PAC Director, Dr. Thomas, is leaving the post and there will be a search for a new director.
- Mrs. Marshall attended the Chandler School Council inaugural meeting. There were parents and staff in attendance and they will have a representative from The Center also joining
- Mrs. Deacon was not able to attend Athletic Advisory and advises that the meeting schedule will make her attendance challenging.

E. School Improvement Plans

- Mrs. MacNeil, Dr. Long, Ms. McGuire and Ms. Cotton Herman are in attendance to present the School Improvement Plans.
- Ms. McGuire reports that they are organizing the presentation differently this year to align with the Strategic Plan. Each school has a specific goal to align with the four focus areas: Operationalize PK-12 Portrait of a Graduate, Focus on Student Learning and Growth, Empower Faculty and Staff, Maximize Organizational Partnerships and Collaboration.
- Ms. McGuire reviews Focus Area 1: Operationalize PK-12 Portrait of a Graduate (POG). Chandler School will draft a Portrait of a Learner (POL) that aligns with the DPS Portrait of a Graduate, but focuses on skills targeted to graduating 2nd Graders. Alden School will gather input from stakeholders to identify shared themes and priorities for POL at 5th grade level. DMS will develop a POL that mirrors POG at an 8th grade level. DHS will build out POG aligned curriculum.
- Ms. Cotton Herman reviews Focus Area 2: Focus on Student Learning and Growth. All schools will have a deliberate focus on data. Chandler, Alden, and DMS will use data-driven multi-tiered systems of support (MTSS). At all schools there will be a focus on building data literacy among administrators and teachers.
- Mrs. MacNeil reviews Focus Area 3: Empower Faculty and Staff. Chandler will establish a culture of collaborative professional learning with 100% participation. Alden will strengthen a collaborative staff culture through peer observation and feedback, shared leadership, and staff voice. DMS teachers are working on a pilot of standards based grading and instructional practices. Student and parent surveys will solicit feedback on these strategies. DHS will encourage staff to model deep learning through relevant teacher-driven professional development.
- Dr. Long reviews Focus Area 4: Maximize Organizational Partnerships and Collaboration. Chandler will increase and diversify the range of financial and support resources. Alden will engage in the MSBA Feasibility Study process. DMS will develop and refine resources in student life, technology use, social situations, supports, curriculum and technology platforms. DHS will build an equitable fee structure with recommendations made by the end of the year.
- Mr. Gambino asks a follow up question on Focus Area 3, Empower Faculty and Staff. Given that there has been an erosion of administrative staff and the loss of two professional development days, and the focus on peer-to-peer coaching, he inquires if there has been any reluctance of faculty willing to do invest the time to do the work. Mrs. MacNeil comments that she shared that concern, but there has been enthusiasm surrounding this goal.
- Please refer to the School Committee tab on the DPS website for the discussion in its entirety.

F. Cell Phone Policy Check-In

- Ms. Cotton Herman presents an update on the Cell Phone Policy compliance at DHS.
- While she does not have specific data, Ms. Cotton Herman reports that, anecdotally, she has observed students putting their phones in the caddy. A change to the structure and timing of ASP has helped with that policy.
- An examination of conduct referrals shows that two years ago (year 1 of the policy) there were 86 Main Office referrals over the course of the year. Last year, there were 61 referrals. This year, to date, there has been only one.

G. FY28 Capital Budget Presentation

- Mrs. Freeley provides an overview of the FY'28 Capital Budget process explaining allowable expenses and guidelines and gives a status update on FY'27 capital projects for the committee.
- Mrs. Freeley presents the schools prioritized Capital Budget requests for FY'28. The total prioritized request is for \$2,125,000 to be allocated as follows:
 - \$1,020,000 Facilities HVAC and Building Infrastructure
 - \$1,000,000 Technology Infrastructure and Operational Technology
 - \$105,000 Equipment and Furnishings
- Mr. Michael Woodford, Chief Technology Officer, and Ms. Katie St. Clair, Facilities Director, provide breakdown, justification and details of each request under their purview.
- Mrs. Freeley informs the committee that this year's prioritized capital needs represent only 20.3% of the school department's actual requests from Department Heads.
- Please refer to the School Committee tab on the DPS website for the discussion in its entirety.

H. FY28 Operating Budget Update

- Mrs. Freeley provides a high-level review of the FY28 presentation made at the October 2, 2026 Budget Workshop.
- Mrs. Freeley provides a timeline of the budget development, including meetings, request parameters, and preliminary rollover.
- Mrs. Freeley presents budget calendar and upcoming dates for committee meetings and presentations.
- Mrs. Freeley reviews Budget Goals and presents budget materials, which are also available on the district website.

I. Strategic Plan Action Plan Year 1

- Dr. Klingaman briefly reviews the Strategic Plan Action Plan and states that there have been no changes since the plan was presented and presented at the last meeting, prior to the committee vote.
- Motion to approve the Strategic Plan Action Plan Year 1:

Motion: Mrs. Marshall
 Second: Mrs. Holland
 Motion passes 5-0

J. 2026 – 2027 Superintendent Goals

- Dr. Klingaman states that these goals were presented at the last School Committee meeting but

changes were made based on feedback from Mrs. Marshall regarding Goal 4.

- Goal 4 now has additional language to clarify the role that the Superintendent and Assistant Superintendent will play in the committee work.
- Motion to approve the 2026-2027 Superintendent Goals:

Motion: Mrs. Holland

Second: Mrs. Wechsler

Motion passes: 5-0

V. Adjournment: 7:44 pm

Motion: Mrs. Deacon

Second: Mrs. Wechsler

Next meeting: October 21, 2026

Respectfully Submitted,
Cristin Mitchell
Duxbury Business Office



DUXBURY

PUBLIC SCHOOLS

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RELATIONSHIPS
INCLUSIVITY
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EMPOWERED LEARNERS & EDUCATORS

Lisa Freeley, Director of Business & Finance

To: Duxbury School Committee
From: Lisa Freeley, Director of Business & Finance
Subject: Accounts Payable and Payroll Warrant Approvals
Date: October 21, 2026

With the required School Committee approvals received, the following Accounts Payable Warrants and Payroll Warrants were processed for payment.

Date:	Warrant Type:	Warrant #	Amount \$:
10/9/2026	Accounts Payable	FY27-15	\$87,705.70
10/16/2026	Accounts Payable	FY27-16	\$66,933.44
10/16/2026	Payroll	FY27-16	\$1,545,566.43



To: Duxbury School Committee
From: Jen Cotton-Herman, DHS Principal
Date: Friday, October 2, 2026
Re: Recommended Code of Conduct Amendment

Since the start of the 2026-2027 school year, Duxbury High School has seen an increase in the use of “caffeine pouches” by students. These pouches look identical to traditional tobacco or nicotine pouches, and like them, they are placed between the lip and gum for easy absorption into the bloodstream. Unlike tobacco or nicotine pouches, there is no minimum age required to purchase caffeine pouches in Massachusetts.

The Duxbury High School administrative team has multiple concerns with student use of caffeine pouches, including:

- Using caffeine pouches puts students at risk of unknowingly consuming high doses of caffeine;
- High doses of caffeine can lead to side effects, including rapid heart rate, nausea, and anxiety; and,
- Due to the appearance of caffeine pouches, there is no way for administration to differentiate them from tobacco or nicotine pouches when found in student possession.

As such, we are recommending an amendment to the Duxbury Public Schools Code of Conduct, last revised May 2025. The amendment would consist of an addition to DPS Code of Conduct, Group C, Rule 10, and is italicized below:

- 10. Possession of drug paraphernalia (e.g. pipes, rolling papers, grinders, vaporizers, etc.) *or any type of oral pouches (used to ingest nicotine, tobacco, caffeine, or any other ingredient).*

If approved, this edit would be made to all district Student Handbooks immediately, and students and DHS families would be notified of the change via their Aspen-associated email addresses. Thank you for your consideration.

Sincerely,

Jen Cotton-Herman, DHS Principal
Lew Alberti, DHS Assistant Principal
Todd Warmington, DHS Assistant Principal



To: Duxbury School Committee
From: Lisa Freeley, Director of Business & Finance
Danielle Klingaman, Ed.D., Superintendent
Subject: FY2028 School Capital
Date: October 7, 2026

The Duxbury Public Schools Capital Budget represents the first critical step in our annual financial planning. Built on Massachusetts General Laws (MGL) Chapter 44 and Chapter 70, as well as the Town of Duxbury Financial Management Policies, our strategic capital framework uses an Asset-Based Replacement Model and a 5-Year Capital Plan to protect town-owned physical assets, ensure operational continuity, and prevent catastrophic failures.

In recent fiscal cycles, Duxbury's school and municipal capital needs have increased significantly, while available funding remained limited, compounding deferred maintenance across school facilities, building systems, and instructional technology.

The district takes a disciplined approach to capital prioritization. Capital requests typically originate from the Director of Facilities and the Chief Technology Officer, with input from the building Principals. Through prioritization, leadership reduced initial requests to 20.3% of the total FY28 identified need, prioritizing essential safety, infrastructure, and instructional items. Over 79% of identified capital needs have been postponed to balance municipal fiscal constraints.

Over the past few years, unprecedented inflation in construction labor, roofing materials, mechanical equipment, HVAC, and technology hardware has reshaped capital planning. Deferring necessary repairs, such as compromised roofs and failing HVAC, no longer saves money; it exponentially increases future replacement costs because of compounding material inflation and structural degradation. Our FY28 prioritized plan balances immediate fiscal restraint with protecting Duxbury's physical assets from escalating long-term repair costs.

FY28 Prioritized Capital Requests

- Facilities - \$1,065,000
 - Heating and Ventilation (HVAC) - \$570,000

Given the extensive amount of HVAC equipment in the schools, we need to ensure the HVAC systems operate efficiently and reach their full expected lifespan; several components and devices require replacement or upgrades. A one-time capital investment would not be sufficient to maintain the system long-term. Instead, we recommend a phased, sustainable approach to upgrades and replacements over time to extend the system's operational life and avoid future costly breakdowns.

 - Key priority installations for FY28 include Chandler Office Rooftop Unit (RTU), Alden 104 Univent, Chandler Gym, and other Districtwide HVAC

- Building Infrastructure and Envelope - \$450,000
 Maintaining building infrastructure is vital to preserving structural integrity, preserving moisture infiltration, ensuring healthy indoor air quality, and protecting interior educational spaces from costly environmental damage. Following the comprehensive roof audit conducted by The Garland Company, Inc. (March 2023), the district continues to systematically address severely compromised roof sections to protect the building envelope
 - Primary projects include the Alden cafeteria, addressing compromised roof sections past their serviceable life, and targeted Chandler School flooring replacement in high-wear areas to eliminate tripping hazards and maintain clean, safe floor surfaces.
- Facilities Equipment and Furnishings - \$105,000
 Supports scheduled asset replacements required for daily operations, including school furniture to replace damaged or broken team and classroom furniture and a commercial grounds mower to support districtwide athletic field and facility grounds maintenance.
- Technology Infrastructure and Instructional Technology - \$1,000,000
 - Core Switch - The district's core network switch is approaching nine years old and routes and connects all of our schools. Every device on our network, including computers, phones, wireless access points, security cameras, door locks, and other building systems, relies on this equipment. It also connects our school buildings to the town through our municipal fiber network. Given its age and critical role in our infrastructure, this device represents a significant single point of failure and an increasing operational and security risk. Proactive replacement is necessary to maintain network security, reliability, and operational continuity across the district.
 - Classroom Audio Topcat Systems - Our classroom audio systems have also exceeded their expected useful life, with some equipment originally due for replacement in 2019. The existing Topcat and Lightspeed systems are beyond their supported lifecycles, and replacement microphones and other parts are becoming nearly impossible to locate. These systems are particularly important for students with IEPs and other accommodations that require classroom audio support. Continued reliance on unsupported equipment increases the risk of classroom disruptions and our inability to consistently provide required accommodations. Replacement is necessary to keep these systems reliable and ensure we can continue meeting all students' needs.
 - Classroom Projectors/Displays - Our high school and middle school projectors are now approximately 13 years old, well beyond the recommended 7-8 year replacement cycle. Based on industry standards, these devices should have been replaced beginning in FY21, and we've managed to get nearly twice their expected useful life out of them. We're now experiencing more frequent failures, replacement parts are increasingly difficult to source, and interactive functionality has become unreliable in most classrooms. These projectors are essential to daily instruction, and continued

reliance on equipment that has significantly exceeded its expected useful life increases the risk of failures and disruptions to teaching and learning. Proactive replacement is necessary to maintain reliable instructional technology in our classrooms.

- Student Chromebook Lease, Year 4 of 4 - In FY28, the Duxbury School Department will be in year four of a four-year Chromebook lease. The decision was made to lease the student laptops to be as fiscally responsible as possible with predictable yearly costs and to minimize costly laptop repairs by owning our own devices.
- Staff Device Lease, Year 2 of 5 - In FY28, the Duxbury School Department will be in year two of a five-year MacBook lease. The decision was made to lease staff laptops to be as fiscally responsible as possible, with predictable yearly costs, and to minimize costly laptop repairs by owning our own devices.

Major Capital Milestone: Alden School Building Project (MSBA)

Duxbury has officially advanced into the Feasibility Study and Schematic Design Phase of the Massachusetts School Building Authority (MSBA) program. Following the successful passage of the Town Meeting warrant article and subsequent election debt exclusion in March 2026, the town has secured dedicated funding to conduct an exhaustive, in-depth evaluation and analysis of the existing school building, assess educational needs, and explore renovation, addition, or new construction options to determine the solution that best meets the needs of students and the community.

Long-Term Capital Planning

Duxbury Public Schools has developed a [long-term Capital plan](#) spanning Athletics, Facilities, Music, Technology, Curriculum, and District Operations. However, given the fiscal challenges the Duxbury community continues to face, the district has postponed prioritized capital requests until funding is identified or the priority need escalates. The FY28 Prioritized Capital Budget of \$2,125,200 represents a balanced, disciplined approach that protects critical health, safety, building envelope, network security, and instructional assets while respecting the Town's current fiscal realities.



Duxbury Public Schools

Capital Budget FY28

School Committee Presentation

October 7, 2026

Capital Budget Process FY28

- The Capital Budget is the first step in our budget process
- Capital requests typically originate from the Director of Facilities and the Chief Technology Officer and include input from the building Principals
- Once School Committee votes on their prioritized Capital needs on 11/4/26, the School Department Capital requests will be presented to the Duxbury Fiscal Advisory Committee on a date TBD
- Sixty days prior to town meeting “there will be a joint meeting of the Board of Selectmen, Finance Committee, Fiscal Advisory Committee, and the School Committee to review the capital plan.” (Source: [Town of Duxbury Financial Management Policies \(Revised and Adopted by Board of Selectmen 8-27-18\)](#))



Allowable Capital Expenses

In Massachusetts, eligible school department capital budget items are primarily for long-term, non-recurring expenses related to school facilities, major equipment, and infrastructure. Allowability is governed by Massachusetts General Laws (MGL) Chapter 44 and Chapter 70, with oversight by agencies such as the Massachusetts School Building Authority (MSBA).

Common school department eligible capital items include:

- Building construction and renovation;
- Major repairs and maintenance;
- Equipment (including technology, furniture, curriculum, and vehicles, with a useful life of five or more years);
- Physical infrastructure improvements;
- Accessibility and environmental modifications;
- A feasibility study, engineering design services, or consultant services which are ancillary to a future capital improvement project. (Source: [*Town of Duxbury Financial Management Policies \(Revised and Adopted by Board of Selectmen 8-27-18\)*](#))



Capital Guidelines and Process

Capital Budget Categories

- **Capital Light:** Requests under \$25,000
- **Capital Equipment:** One-time or infrequent tangible asset purchases with a useful life of 5+ years
- **Capital Project:** Projects that maintain or improve existing school assets

Capital Budget Framework

- **5-Year Capital Plan:** Reviewed annually to align with district goals and prioritize need
- **Asset-Based Replacement Model:** Supports systematic replacement of critical equipment to avoid unexpected failures
- **Predictable Replacement Schedule:** Provides structure for budgeting, timely implementation, and sustained operations

Capital Budget Process

1. Review of current 5-Year Plan
2. Define new projects/needs
3. Solicit feedback from Technology and Facilities Directors & Principals
4. Prioritize expenditures
5. Allocate across phases for multi-year initiatives



Town Funded Capital Projects/Equipment FY26 & FY27

<i>Budget Year Funded</i>	<i>Location</i>	<i>Capital Category</i>	<i>Title</i>	<i>Status</i>	<i>Amount</i>
2026	Alden/Chandler	District	Curriculum (Elementary ELA)	Complete	\$350,000
	Districtwide	Facilities	Facility - Abatement	On Going	\$20,000
			Facility - Roof Repair	On Going	\$50,000
		Technology	Technology (Access Points)	Complete	\$105,388
	MS/HS	Technology	Chromebooks 6-12 Lease Year 2	On Going	\$145,000
2026 Total					\$670,388
2027	~~Alden~~	~~Facilities~~	~~Alden School Feasibility Study (moved to Debt Exclusion vote)~~	~~In Process~~	~~\$1,750,000~~
	Chandler	Facilities	Chandler HVAC Exhaust Fans	In Process	\$60,000
	Districtwide	Technology	Staff Device Refresh (Year 1 of 4 Lease)	On Going	\$95,000
	MS/HS	Technology	Chromebooks 6-12 Lease Year 3	On Going	\$145,000
	PAC	Facilities	Roof Repairs & Replacement (PAC)	Complete	\$270,000
2027 Total					\$570,000



FY27 Capital Project Status Update

<i>Project</i>	<i>Status</i>	<i>Approved Funds \$</i>
Staff Device Refresh (Year 1 of 4 Lease)	On Going	\$95,000
Student Chromebooks (Year 3 of 4 Lease)	On Going	\$145,000
Chandler HVAC Exhaust Fans	In Process	\$60,000
Roof Repairs & Replacement (PAC)	Complete	\$270,000
Alden School Feasibility Study	In Process	\$1,750,000

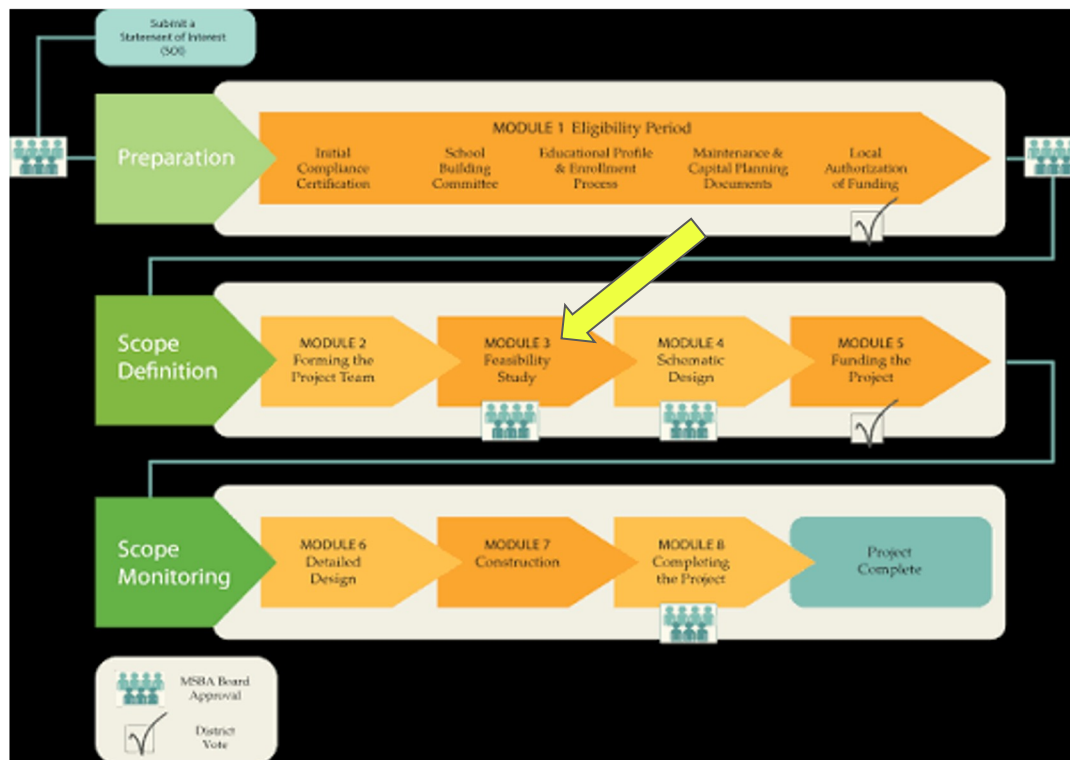


Alden School Building MSBA Project Update

- At the 2026 Spring Town Meeting and Election, voters approved \$1,750,000 to conduct a Feasibility Study
- An RFS (request for services) for an OPM (Owner's Project Manager) was posted in August 2026 following all MA state and MSBA procurement guidelines
- On September 3, 2026 the Building Committee interviewed 3 firms who had been selected by the OPM Subcommittee and voted to select **PCA360**
- On October 5, 2026, the MSBA OPM Selection Panel will evaluate and vote to approve PCA360 as the Alden Project OPM



Alden School Building Project- MSBA Core Process



DPS Total FY28 Capital Needs

Location	Capital Category	Description	SUM of FY28
Alden	Facilities	AC Univents Room 104	\$40,000
		Alden Ceiling Replacement - 1949 wing	\$200,000
		Alden Flooring supplies for Alden classroom wing first floor	\$20,000
		Alden kitchen backup generator for walk-in and freezer	\$400,000
		Cafeteria Roof	\$400,000
		Drainage remediation	\$200,000
		Roof (Section A, Gym)	\$175,000
		Roof (Section C, 1st story)	\$90,000
		Roof (Section C, 3rd story section)	\$900,000
		Unanticipated Major Repairs	\$30,000
	Technology	Chandler/Alden - All Classrooms need Top Cat Sound System Installed	\$134,000
		Printers	\$20,000
		Projectors/Smart Displays	\$336,399
All Schools	Facilities	Furniture Replacement	\$60,000
Athletics	Athletics	New Golf Cart	\$10,000
		Replacement - 3 x High Jump Mats MF Athletic	\$12,000
		Replacement Athletics Van	\$100,000
		Replacement Lacrosse Cages for DCF/Brooks Gilman	\$3,000
		Replacement of one complete Cheerleading Mats	\$10,000



DPS Total FY28 Capital Needs

Location	Capital Category	Description	SUM of FY28
Chandler	Facilities	Add air conditioning to Teacher's Room	\$25,000
		Chandler HVAC	\$80,000
		Chandler Replace (6) water fountains with hydration stations	\$60,000
		Chandler Tile Replacement: North/South and cafeteria hallway	\$56,620
		Entrance Metal Floor Grills	\$15,000
		Flooring - back entrance (lobby & stairs)	\$15,000
		Handicap Ramp Rebuild	\$250,000
		Loading Dock Repair	\$100,000
		Painting	\$80,000
		Replace HVAC in Gym	\$450,000
		Tile Chandler Office Floor - Building Renovations & Roof Repairs	\$150,000
		Tile Replacement in Chandler front lobby and back entryway	\$200,000
		Unanticipated Major Repairs	\$30,000
		Window Replacement	\$1
	Technology	Classroom Collaboration Devices (Apple TV, Document Cameras	\$92,000
		iPads - Gr K & 1, SPED, and increase to 25/cart	\$262,500
		Projectors/Smart Displays	\$189,000
		Student Chromebooks - Gr 2-5	\$405,200



DPS Total FY28 Capital Needs

Location	Capital Category	Description	SUM of FY28
District	Facilities	Abatement	\$20,000
		BMS & Controller Upgrades	\$50,000
		Complete Painting of all Classrooms and Hallways	\$120,000
		Door/Hardware Replacement	\$15,000
		Golf Cart for Facilities & Grounds	\$15,000
		HVAC	\$50,000
		LED Upgrades	\$40,000
		Roof Repairs	\$50,000
		Scissor Lift	\$23,000
		Small Mower	\$20,000
		Storm Drain Cleaning	\$20,000
		Tractor/Mower	\$23,000
		Upgrade/Expand Keyless Entry	\$20,000
		Walkway and Curb Improvements	\$200,000
	Tangible Asset	Curriculum	\$300,000
	Technology	Cafeteria PO PCs	\$14,634
		Creative Imaging / Photo iMacs	\$53,496
		Dragon TV/Video Production iMacs	\$44,580
		Firewalls	\$148,782
		iPads - Special Education	\$42,500
		iPads - Staff	\$8,000
		Music Tech iMacs	\$62,412



DPS Total FY28 Capital Needs

Location	Capital Category	Description	SUM of FY28
		Radios - Public Safety/Building Communications	\$9,000
		Server replacements for Security Camera Server and Security Camera replacements	\$330,000
		Staff device refresh	\$85,044
		Switches (wired networking)	\$300,000
		UPS - Battery Backups	\$150,000
		Virtual Desktop Infrastructure	\$190,000
		VoIP Phones - Server/Virtualized/Cloud and Handsets	\$156,377
DMS/DHS	Facilities	DHS/DMS Renovations - Install new library carpeting	\$150,000
		Upgrading Lighting Panels	\$1
	Technology	Building PA System	\$120,000
		Building Timekeeping	\$90,000
		CCTV	\$321,015
		Chromebook Lease (Gr 6-12)	\$145,000
		DHS/DMS Top Cat Sound System replacements	\$416,035
		Projectors/Smart Displays	\$400,000
High School	Facilities	Unanticipated Major Repairs	\$30,000
Middle School	Facilities	Unanticipated Major Repairs	\$30,000
PAC	Facilities	Lighting Upgrade	\$100,000
		PAC Carpet Replacement: Stairs and landings of Performing Arts Center	\$75,000
		Replace PAC RTU	\$200,000
		Unanticipated Major Repairs	\$30,000
	Technology/PAC	Performing Arts Center Projector	\$100,000
Steele	Facilities	Field Netting Replacement	\$38,000
		Unanticipated Major Repairs	\$30,000
			\$10,436,596



DPS Prioritized Capital Requests FY28

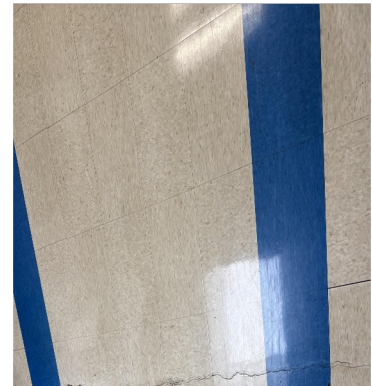
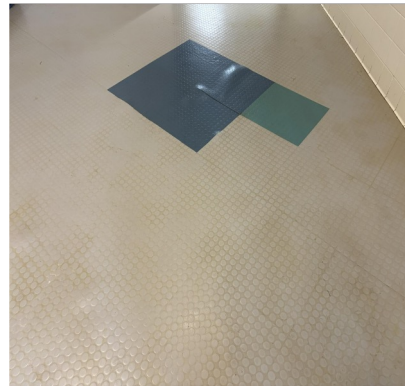
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Location	Request	Cost
District	Facilities ● Heating and Ventilation (HVAC) ○ Chandler Office RTU ○ Alden 104 Univent ○ Chandler gym ○ Districtwide HVAC ● Building Infrastructure and Envelope ○ Roofs - Alden ○ Flooring - Chandler	\$1,020,000
District	Technology ● Infrastructure ○ Core switch ● Operational Technology ○ Classroom audio Topcat systems ○ Classroom projectors/displays ○ Student Chromebook Lease - Year 4 of 4 ○ Staff Device Lease - Year 2 of 5	\$1,000,000
District	Facilities Equipment and Furnishings ● Furniture ● Mower	\$105,000
Total		\$2,125,000

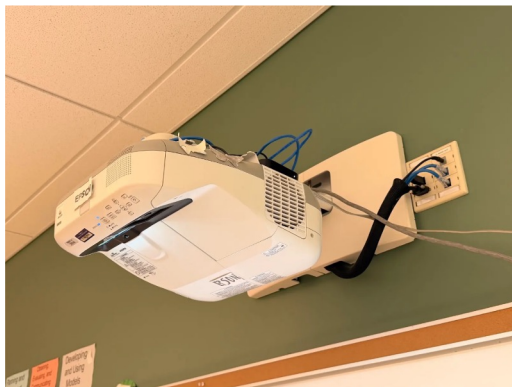


Facilities - \$1,065,000

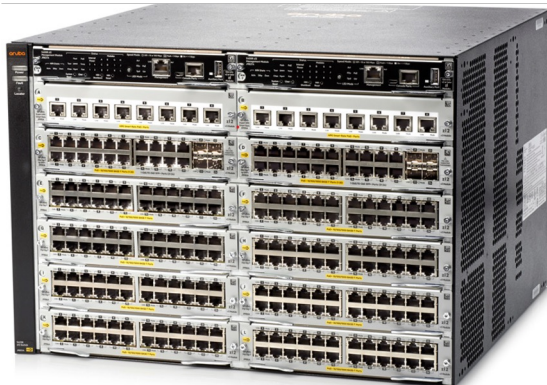
- Districtwide HVAC Updates & Replacements
- Roofs - Alden
- Mower
- Chandler flooring



Technology - \$1,000,000



- Core switch
- Classroom audio Topcat systems
- Classroom projectors/displays
- Continuation of student and staff device leases



Summary

Duxbury Public Schools- Capital Needs Goal for FY28:

To maintain our safe and accessible school facilities and serve the districts' staff and students with updated and secure instructional technology infrastructure and devices.

- For a detailed DPS Capital Plan, please refer to the FY28 Budget Book (in process)
- This year's Prioritized Capital needs represents only 20.3% of the school department's total requests from the Directors and Principals
- For more information, please visit the [DPS Business and Finance web page](#)





To: Duxbury School Committee
Stephanie Madden, President, Duxbury Teachers Association
From: Danielle Klingaman, Superintendent
Date: October 21, 2026
RE: 2026-2027 Student Enrollment and Class Size Data

Below is Duxbury Public Schools ' enrollment data for the 2026-2027 school year. All Massachusetts public school districts are required to report their October 1 student enrollment data to the Department of Elementary and Secondary Education. Duxbury Public Schools monitors class size and enrollment data for budget planning.

Per Article VI, Section B of the *Agreement between the Duxbury School Committee and the Duxbury Teachers' Association 2026-2029*, the Association and the School Committee should be notified twice each academic year of exceptions to desirable class sizes (listed in Article VI, Section A1).

In the tables below, you will find the following:

- **District Enrollment Data** from June 1, 2026, and October 1, 2026, including homeschool students
- **Elementary Enrollment and Class Size Data-** The chart provides class size information by grade level and individual classroom at Chandler and Alden Schools.
- **Middle School Class Size Data-** The table outlines class size data by department/number of sections/average section size.
- **High School Course Enrollment and Sections-** The table outlines course enrollment and the number of sections by department/class.
- **Elementary Classroom Enrollment and Middle and High School Course** enrollment that exceeds desirable district class size limits.

District Enrollment Data**June 1, 2026 (SIMS)**

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	12+	Total
61	184	207	188	224	201	219	195	199	202	199	194	169	204	4	2655

October 1, 2026 (SIMS)

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	12+	Total
48	190	192	203	191	226	196	214	194	197	187	198	186	168	6	2596

Out-of-District
26

Homeschool	Total Approved Homeschool Plans K-12
2021-2022	23
2022-2023	13
2023-2024	12
2024-2025	13
2025-2026	17
2026-2027	18

Chandler Enrollment and Class Size

Homeschool Students by Grade Level	#
Kindergarten	1
Grade 1	1
Grade 2	2
Grade 3	3
Grade 4	0
Grade 5	3
Grade 6	0
Grade 7	1
Grade 8	3
Grade 9	0
Grade 10	3
Grade 11	1
Grade 12	0
Total	18

Chandler School			Desirable Class Size
Kindergarten	Chris Burke	20	18
	Heather Ferreira	19	18
# of classes	Susan Green	19	18
10	Lauren Mahoney	20	18
Enrollment	Natalie Priscella	18	18
190	Sherri Sewall	20	18
Average	Julia Smith	18	18
19.13	Myrsini Smith	19	18
	Mia Sullivan	18	18
	Amanda Todd	19	18
Grade 1	Karen Beary	20	18
	Nicki Hart	18	18
# of classes	Bridget Henderson	18	18
10	Kristina Josselyn	19	18
Enrollment	Katherine Katapodis	20	18
192	Jesse Keith	18	18
Average	Darcie MacDonald	21	18
19.20	Haley Reardon	18	18
	Cassandra Sweeney	19	18
	Courtney Zysk	21	18
Grade 2	Sue Burt	21	18
	Katie daGraca	20	18
# of classes	Maura Doyle	19	18
10	Kaitlin Dunn	21	18
Enrollment	Melissa Faherty	20	18
203	Jennifer Flashner	22	18
Average	Cathy Held	22	18
20.30	Kendall Hoover	20	18
	Emily Joyce	19	18
	Kate Lee	19	18
	Total K-2 Enrollment:	585	
	Total Chandler Enrollment:	633	

Integrated PreK	AM	PM
Bethany Baird	10	Ext. Day
Schuyler Cristoforo	11	8
Lisa Sisoian	11	8
Total PreK Enrollment:	48	

Alden Enrollment and Class Size

Alden School				Desirable Class Size
Grade 3		Erin Miele	18	20
		Kathy Hanlon	20	20
# of classes		Courtney McDonough	20	20
10		Katie Santos	19	20
Enrollment		Erin Martin	20	20
191		Kelly Murray	19	20
Average		Rachel Files-Goulding	18	20
19.10		Dawn Hastings- Ely	19	20
		Shannon Doel	19	20
		Eliz LaValle	19	20
Grade 4				
		Rachel Stadelmann	21	20
# of classes		Carey Fryar	23	20
10		Amy Ball	22	20
Enrollment		Lynne Rinkus	23	20
227		Merri Morgan	22	20
Average		Becky Wigmore	23	20
22.70		Jake Sheptyck	23	20
		Doug Sulkala	23	20
		Kate Rose	23	20
		Summer Bejarano	24	20
Grade 5		Cindy Scully	19	20
		Kyla Devin	19	20
# of classes		Susan Riser	18	20
10		Meghan Kelly	18	20
Enrollment		Katelyn Holt	21	20
196		Nick Tam	20	20
Average		Abby Armstrong	20	20
19.60		Lynsey McNeil	21	20
		Bridget Thompson	19	20
		Stacy Murphy	21	20
		Total Alden Enrollment:	614	

English

Course	Sections	Average Size	Range of Size
Reading (G6)	10	21.3	19-24
Writing (G6)	10	21.3	18-24
English 7	10	19.2	14-24
Critical Reading (G7)	10	19.2	11-26
English 8	10	19.5	13-26

Science

Course	Sections	Average Size	Range of Size
Science 6	10	21.3	20-24
STEM 6	10	21.3	16-25
STEM 7/8	7	22.7	11-27
Code Academy	2	23	22-24
Science 7	10	19.2	14-25
Science 8	10	19.5	15-25
Technology Education	10	19.2	8-25
TV Studio	2	16	14-18

Social Studies

Course	Sections	Average Size	Range of Size
Geography & Anc. Civ I	10	21.3	19-24
Geography & Anc. Civ II	10	19.2	19-24
Civics	10	19.5	15-25

Art

Course	Sections	Average Size	Range of Size
6th Visual Art + Design	10	21.3	16-25
Art 7	4	25.7	25-26
Art 8	1	25	25

Math

Course	Sections	Average Size	Range of Size
Math 6	10	21.3	19-23
Honors Math 7	6	18.3	13-24
Math 7	4	20	18-22
Algebra I	6	20.8	15-25
Math 8	4	17	15-19

World Language

Course	Sections	Average Size	Range of Size
Spanish 6	4	23.75	22-26
Spanish 7	3	17.25	13-21
Spanish 8	4	18	13-20
Latin 6	1	16	16
Latin 7	1	16	16
Latin 8	2	18	12-24
Mandarin 6	1	17	17
Mandarin 7	1	14	14
Mandarin 8	1	13	13
French 6	3	22	17-25
French 7	3	25.3	25-26
French 8	2	25.5	25-26

PE/ Health

Course	Sections	Average Size
PE/ Health 6	12	17.8
PE 7	9	21.6
PE 8	12	16.7
Health 8	10	19.5

Music

Course	Sections	Size
Band 6	1	91
Band 7	1	42
Band 8	1	25
Chorus 6	1	71
Chorus 7	1	45
Chorus 8	1	35
Orchestra 6	1	49
Orchestra 7	1	38
Orchestra 8	1	36

Duxbury Middle School classes exceeding 25 pupils in physical education, 22 pupils in academic subjects, 20 pupils in art, or 18 pupils in technology education

Section	Course Title	Department	Desired Pupils	Actual Pupils
081-04	English 8	Humanities	22	26
094-01	Critical Reading & Thinking	Humanities	22	26
182-10	Government & Civic Life	Humanities	22	26
471-03	French 7	World Language	22	26
481-01	French 8	World Language	22	26
663-06	Spanish 6	World Language	22	26
690-06	PE/Health 6	Wellness	25	32
772-07	Visual Art & Design 7	Art	20	26
787-03	STEM 7/8	STEM	22	27
975-01	PE/Health 7	Wellness	25	31
975M-01	PE/Health 7	Wellness	25	29
975M-03	PE/Health 7	Wellness	25	28
975M-05	PE/Health 7	Wellness	25	30
976M-04	PE/Health 8	Wellness	25	30
976M-06	PE/Health 8	Wellness	25	30

Duxbury High School Class Size 2026-2027

Course Number	Course Name	Department	Enrollment	Sections	Average	Range
012-01	English 9 - CP	ELA	120	6	20	11-21
011-01	English 9 - Honors	ELA	90	5	18	15-23
022-01	English 10 - CP	ELA	80	4	20	15-24
021-01	English 10 - Honors	ELA	126	6	21	16-24
032-01	English 11 - CP	ELA	11	2	14	11-17
031-01	English 11 - Honors	ELA	64	4	16	8-24
Multiple	English 12 - CP/Honors (half-year)	ELA	227	14 (4 C)	16	8-25
Multiple	English Electives - Unleveled (half-year)	ELA	24	2	12	10-14
030-01	AP English Language & Composition	ELA	95	5	19	13-23
040-01	AP English Literature & Composition	ELA	66	3	22	19-25
122-01	US History I - CP	Social Studies	103	6	17	9-24
121-01	US History I - Honors	Social Studies	91	5	18	12-21
112-01	Modern World History - CP	Social Studies	59	5 (2 C, 1 S)	12	8-18
111-01	Modern World History - Honors	Social Studies	71	4	18	14-25
132-01	US History II - CP	Social Studies	33	2	17	14-19
131-01	US History II - Honors	Social Studies	110	6	18	12-27
Multiple	Social Studies Electives - Unleveled (half-year)	Social Studies	62	4	16	6-22
130-01	AP US History	Social Studies	60	3	20	15-24
140-01	AP Psychology	Social Studies	83	4	21	17-24
153-01	AP World History	Social Studies	68	4	17	16-19
160-01	AP US Govt & Politics	Social Studies	101	5	20	17-24
170-01	AP Economics	Social Studies	52	3	17	13-22
214-02	Essentials of Algebra 1 (half-year)	Math	11	1	11	11
213-01	Algebra I - CP	Math	68	4	17	12-20
212-01	Geometry - CP	Math	51	3	17	9-22
211-01	Geometry - Honors	Math	74	5	15	10-19
210-01	Advanced Geometry - Honors	Math	30	2	15	15
222-01	Algebra II - CP	Math	58	3	19	15-24
221-01	Algebra II - Honors	Math	93	5	19	10-25
220-01	Advanced Algebra II - Honors	Math	34	2	17	16-18
255-01	Financial Algebra - CP	Math	22	1	22	22
232-01	Precalculus - CP	Math	67	4	17	14-18
231-01	Precalculus - Honors	Math	65	4	16	11-23
243-01	Calculus - CP	Math	31	2	16	11-20
241-01	Calculus - Honors	Math	50	3	17	8-22
Multiple	Math Electives - Unleveled (half-year)	Math	86	6	14	8-26
230-01	AP Precalculus	Math	34	2	17	13-21
240-01	AP Calculus AB	Math	21	1	21	21
260-01	AP Calculus BC	Math	14	1	14	14
250-01	AP Probability & Statistics	Math	49	2	25	22-27
290-01	AP Business & Personal Finance	Math	48	2	24	23-25

Course Number	Course Name	Department	Enrollment	Sections	Average	Range
Multiple	Biology - CP/Honors	Science	188	11	17	8-24
329-01	Chemistry - CP	Science	118	6	20	9-24
328-01	Chemistry - Honors	Science	81	4	20	12-25
333-01	Applied Physics - CP	Science	47	2	24	22-25
331-01	Physics - Honors	Science	84	4	21	12-24
Multiple	Science Electives - CP/Honors (half-year)	Science	125	9	14	6-24
390-01	SUPA Forensic Science - Honors	Science	11	1	11	11
340-01	AP Biology (+ half-year lab)	Science	39	2	20	17-22
350-01	AP Physics (+ half-year lab)	Science	33	2	17	16-17
380-01	AP Environmental Science (+ half-year lab)	Science	16	1	16	16
719-01	Advanced Manufacturing I - Unleveled (half-year)	Technology	9	1	9	9
721-01	Advanced Manufacturing II - Unleveled (half-year)	Technology	6	1	6	6
Multiple	Woodworking Electives - Unleveled (half-year)	Technology	75	5	15	8-20
Multiple	Design & Engineering Electives - Unleveled (half-year)	Technology	53	3	18	10-24
Multiple	TV Studio Electives - Unleveled (half-year)	Technology	47	4	12	3-19
675-01	Dragon TV - Unleveled	Technology	26	2	13	9-17
Multiple	Computer Science Electives - Unleveled (half-year)	Technology	61	4	15	9-22
202-01	AP Computer Science Principles	Technology	29	2	15	12-17
200-01	AP Computer Science JAVA	Technology	12	1	12	12
997A-01	Cooperative Education	Technology	11	1	11	11
413-01	American Sign Language I - CP	World Language	39	2	20	18-21
Multiple	American Sign Language II - CP/Honors	World Language	20	1	20	20
Multiple	American Sign Language III- CP/Honors	World Language	21	1	21	21
Multiple	American Sign Language IV- CP/Honors	World Language	11	1	11	11
427-01	French II - CP	World Language	17	1	17	17
425-01	French II - Honors	World Language	18	1	18	18
435-01	French III - CP	World Language	31	2	16	14-17
426-01	French III - Honors	World Language	17	1	17	17
446-01	French IV - CP	World Language	26	2	13	11-15
445-01	French IV - Honors	World Language	18	1	18	18
Multiple	French V - CP/Honors	World Language	9	1	9	9
465-01	AP French	World Language	9	1	9	9
Multiple	Latin II - CP/Honors	World Language	10	1	10	10
Multiple	Latin III - Honors/CP	World Language	14	1	14	14
441B-01	Latin IV - CP	World Language	8	1	8	8
441-01	Latin IV - Honors	World Language	14	1	14	14
451-01	AP Latin	World Language	11	1	11	11
Multiple	Mandarin II - CP/Honors	World Language	8	1	8	8
Multiple	Mandarin III - CP/Honors	World Language	15	1	15	15
Multiple	Mandarin IV / Mandarin V / AP Mandarin	World Language	16	1	16	16
434B-01	Spanish II - CP	World Language	49	3	16	13-20
434-01	Spanish II - Honors	World Language	56	3	19	18-20
443-01	Spanish III - CP	World Language	30	2	15	14-16
442-01	Spanish III - Honors	World Language	60	3	20	17-23
439-01	Spanish IV - CP	World Language	16	1	16	16
436-01	Spanish IV - Honors	World Language	48	2	24	23-25
458-01	Spanish V - CP / Honors (half-year)	World Language	20	1	20	20
440-01	AP Spanish	World Language	16	1	16	16
478-01	Medical Terminology - Unleveled (half-year)	World Language	19	1	19	19

Course Number	Course Name	Department	Enrollment	Sections	Average	Range
811-01	Drawng & Painting I - Unleveled / AP Studio	Visual Art	35	2	18	13-22
822-01	Ceramic Art Forms - Unleveled (half-year)	Visual Art	77	4	19	17-22
823-01	Darkroom Photography I - Unleveled (half-year) / Photoshop - Unleveled (half-year) / AP Photo	Visual Art	46	2	23	20-26
502-01	Concert Band - Unleveled	Performing Arts	12	1	12	12
503-01	Symphonic Band - Unleveled	Performing Arts	33	1	33	33
504-01	Wind Ensemble - Unleveled	Performing Arts	48	1	48	48
505-01	Concert Orchestra - Unleveled	Performing Arts	17	1	17	17
507-01	Chamber Orchestra - Unleveled	Performing Arts	45	1	45	45
506-01	String Ensemble - Unleveled	Performing Arts	38	1	38	38
500-01	Concert Choir - Unleveled	Performing Arts	32	1	32	32
518-01	Chorale - Unleveled	Performing Arts	11	1	11	11
501-01	Chamber Singers - Unleveled	Performing Arts	39	1	39	39
Multiple	Music Electives - Unleveled (half-year)	Performing Arts	128	6	21	19-23
520-01	Acting & Theatre I - Unleveled (half-year)	Performing Arts	12	1	12	12
521-01	Stage Craft - Unleveled (half-year)	Performing Arts	37	2	19	14-23
525-01	Musical Theatre - Unleveled (half-year)	Performing Arts	7	1	7	7
911-01	Introduction to PE and Health I - Unleveled (half-year)	Wellness	178	10	18	11-31
912-01	Introduction to PE and Health II - Unleveled (half-year)	Wellness	178	11	16	1-29
913-01	Lifetime Team Sports - Unleveled (half-year)	Wellness	326	11	30	15-43
919-01	Sport Strength and Conditioning - Unleveled (half-year)	Wellness	153	7	22	14-30
727-01	Cooking and Nutrition I - Unleveled (half-year)	Wellness	125	7	18	7-23
737-01	Cooking and Nutrition II - Unleveled (half-year)	Wellness	44	3	15	13-16
722-01	International Foods - Unleveled (half-year)	Wellness	19	1	19	19
726-03	Catering for the Community - Unleveled (half-year)	Wellness	17	1	17	17
725-01	FoodService/Bread Board - Unleveled	Wellness	49	3	17	14-23
741-01	Child Growth & Development - Unleveled (half-year)	Wellness	36	2	18	16-20
742-01	Childhood Education - Unleveled	Wellness	10	1	10	10

Duxbury High School classes exceeding 25 pupils in physical education, 22 pupils in academic subjects, 20 pupils in art, or 18 pupils in technology education

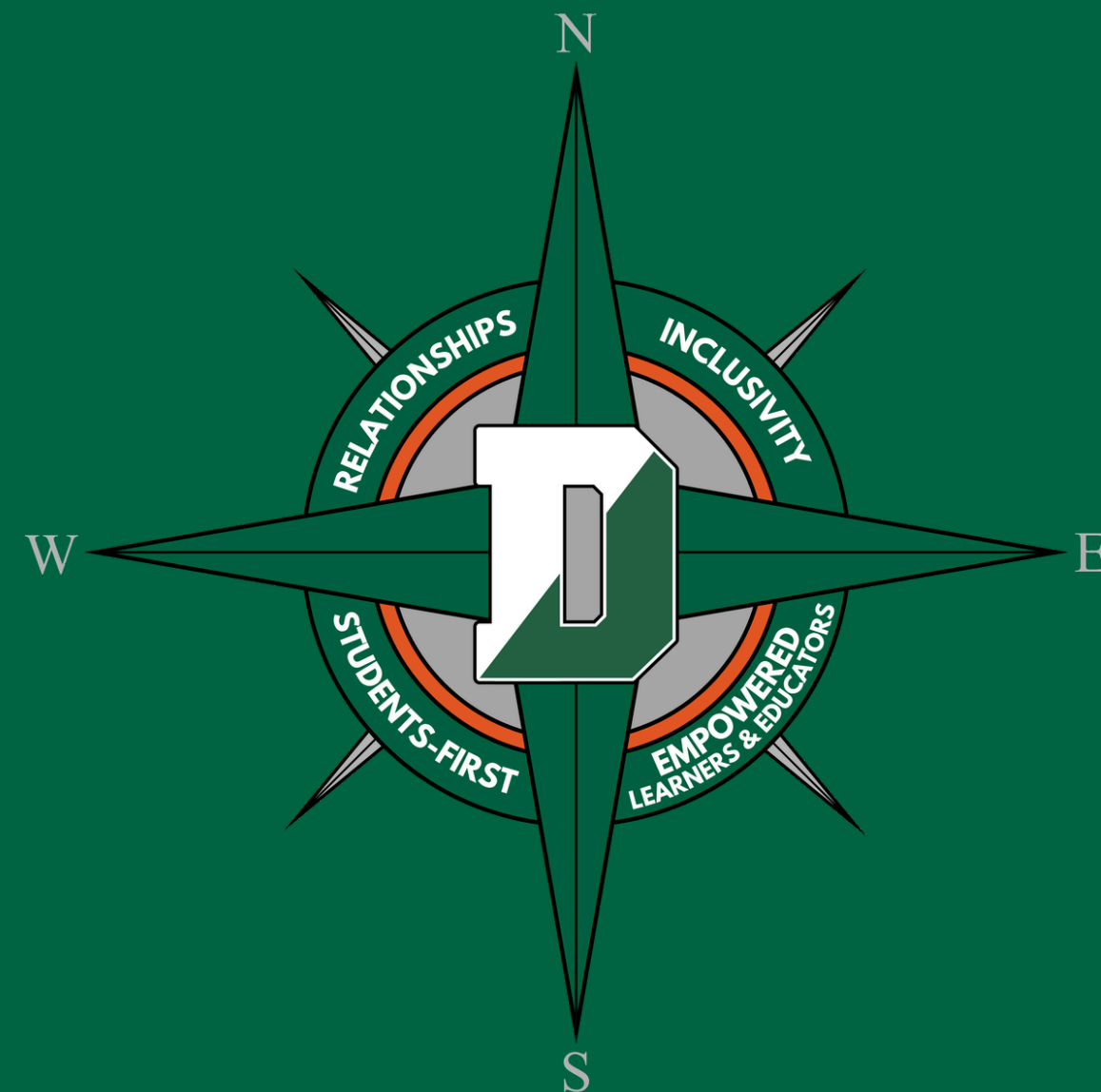
Section	Course Title	Department	Desired Pupils	Actual Pupils
913-06	Lifetime Team Sports	Physical Education	25	33
912-01	Physical Education and Health 10	Physical Education	25	29
912-07	Physical Education and Health 10	Physical Education	25	29
919-04	Sport Strength and Conditioning	Physical Education	25	29
919-03	Sport Strength and Conditioning	Physical Education	25	27
913-02	Lifetime Team Sports	Physical Education	25	26
250-02	AP Probability and Statistics	Mathematics	22	26
221-03	Algebra II Honors	Mathematics	22	25
290-01	AP Business and Personal Finance	Mathematics	22	25
642-02	Personal Finance	Mathematics	22	25
221-05	Algebra II Honors	Mathematics	22	24
221-02	Algebra II Honors	Mathematics	22	24
231-04	PreCalculus Honors	Mathematics	22	23
436-02	Spanish IV Honors	World Language	22	25
436-01	Spanish IV Honors	World Language	22	23
442-01	Spanish III Honors	World Language	22	23
825-01	Photoshop	Art	20	26
822-01	Ceramics	Art	20	22
811-01	Drawing and Painting I	Art	20	21
727-07	Cooking and Nutrition I	Family & Consumer Science	20	23
725-02	Breadboard	Family & Consumer Science	20	23
701-02	Design and Engineering	Technology	18	24
717-02	Woodworking	Technology	18	20
701-01	Design and Engineering	Technology	18	19

Section	Course Title	Department	Desired Pupils	Actual Pupils
328-01	Chemistry Honors	Science	22	25
328-03	Chemistry Honors	Science	22	24
329-05	Chemistry College Preparatory	Science	22	24
331-01	Physics Honors	Science	22	24
331-02	Physics Honors	Science	22	24
331-03	Physics Honors	Science	22	24
333-01	Applied Physics College Preparatory	Science	22	24
362-01	Organic Chemistry Honors	Science	22	24
329-06	Chemistry College Preparatory	Science	22	23
021-03	English 10 Honors	English	22	24
021-05	English 10 Honors	English	22	24
022-04	English 10 College Preparatory	English	22	24
031-03	English 11 Honors	English	22	24
040-01	AP English Literature and Composition	English	22	24
011-01	English 9 Honors	English	22	23
030-04	AP English Language and Composition	English	22	23
131-06	US History II Honors	Social Studies	22	27
111-02	Modern World History Honors	Social Studies	22	25
140-01	AP Psychology	Social Studies	22	25
122-03	US History I College Preparatory	Social Studies	22	24
122-05	US History I College Preparatory	Social Studies	22	24
130-03	AP US History	Social Studies	22	24
160-01	AP US Government and Politics	Social Studies	22	24
131-02	US History II Honors	Social Studies	22	23



BEGINNING-OF-YEAR ACHIEVEMENT DATA

2026-2027



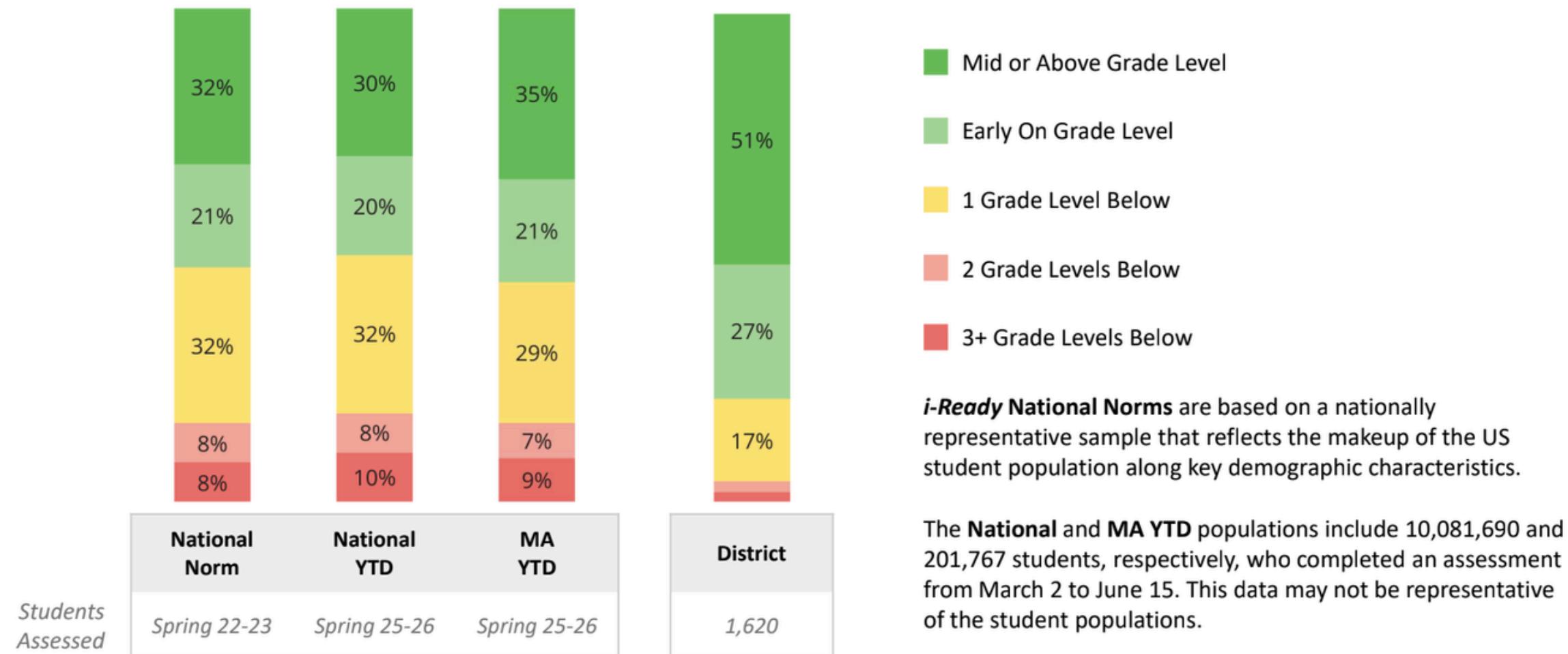
iReady Math, Grades 1–8

Duxbury compared to National and State Results

Mathematics

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



Meeting Grade Level Expectations

Duxbury = 78%

Massachusetts = 56%

National = 50%





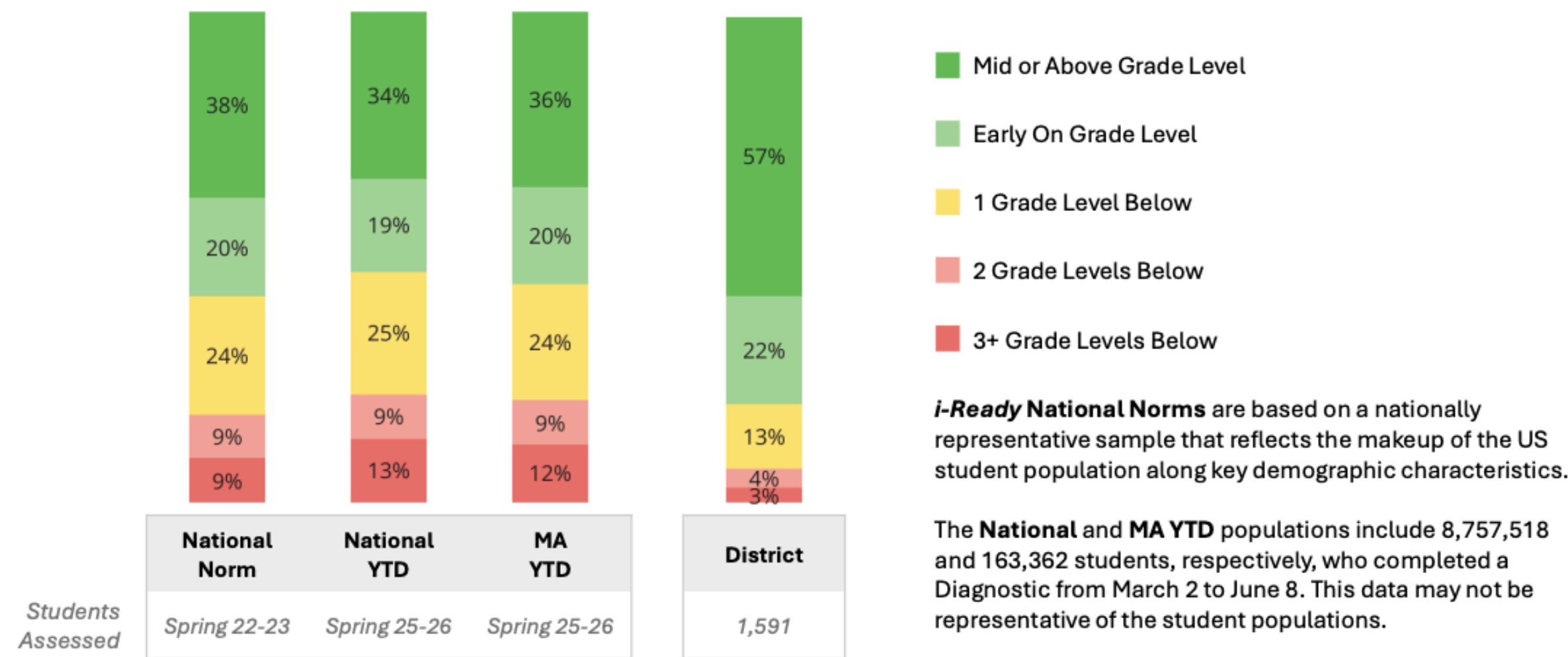
iReady Reading, Grades 1-8

Duxbury compared to National and State Results

Reading

How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks

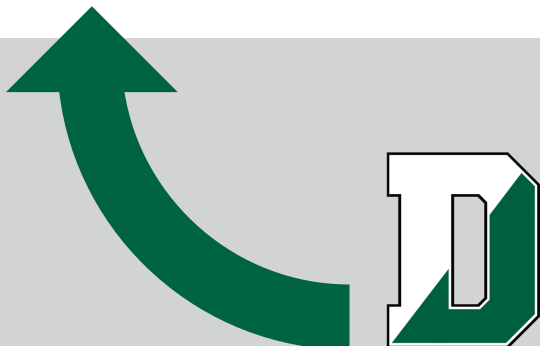


Meeting Grade Level Expectations

Duxbury = 79%

Massachusetts = 56%

National = 53%





District Assessments Tools



iReady Reading and Math

Students in grades 1-8 use take iReady Inform assessments 3x per year to measure reading and math proficiency.



mClass

Students in K-3 are given DIBELS assessments 3x per year to measure proficiency in different domains of literacy.



Forefront

The Forefront Number Sense Screener is a brief math assessment that identifies students' strengths and areas for growth in foundational number sense skills to help guide instruction and intervention.

BOY District iReady Math Grades 1–8

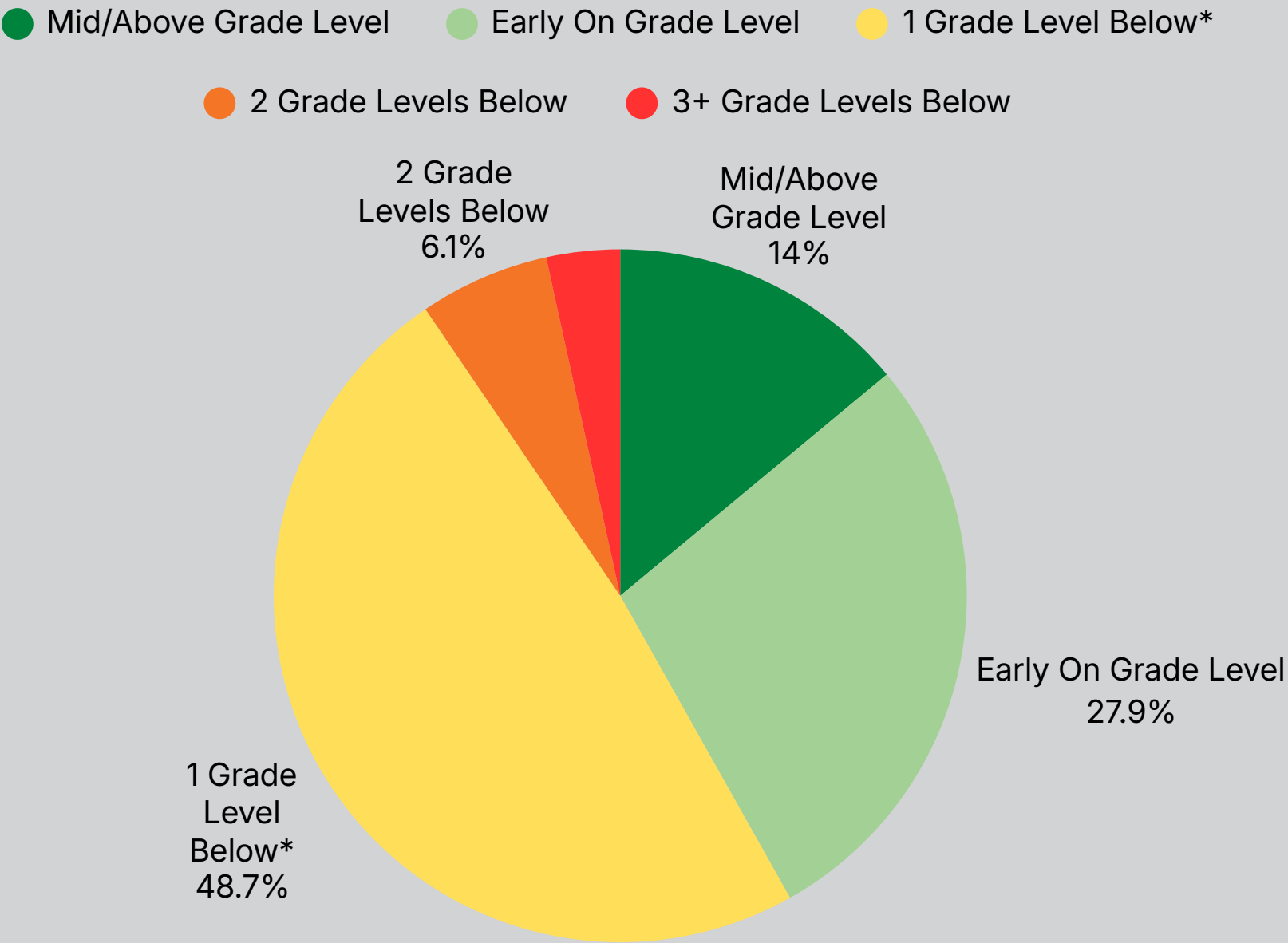
47

Showing
Expected Level
at Beginning of
Year

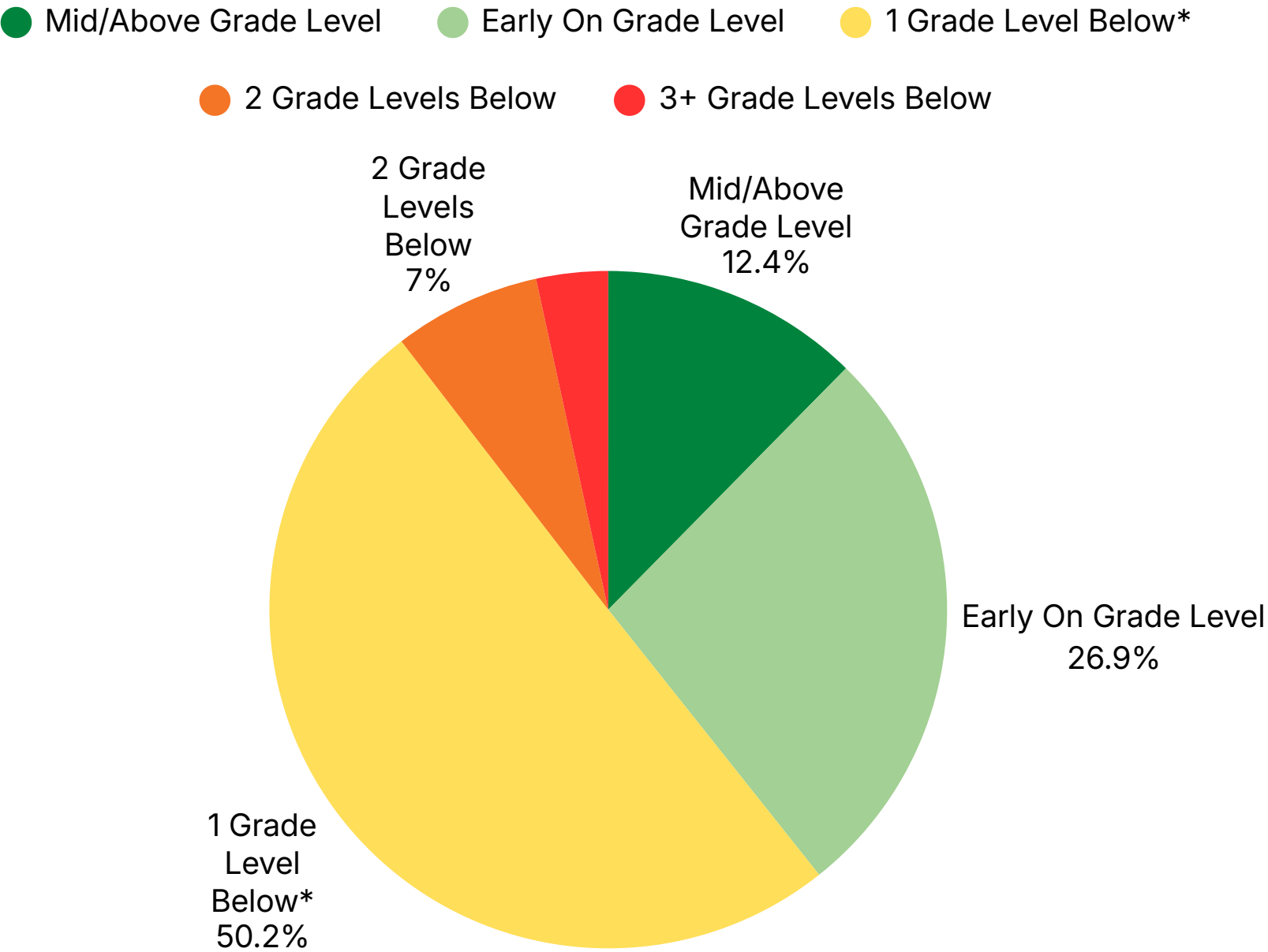
2026–2027 = 89.5%

2025–2026 = 90.6%

BOY 2025-2026



BOY 2026-2027



*Shows mastery of previous grade level content

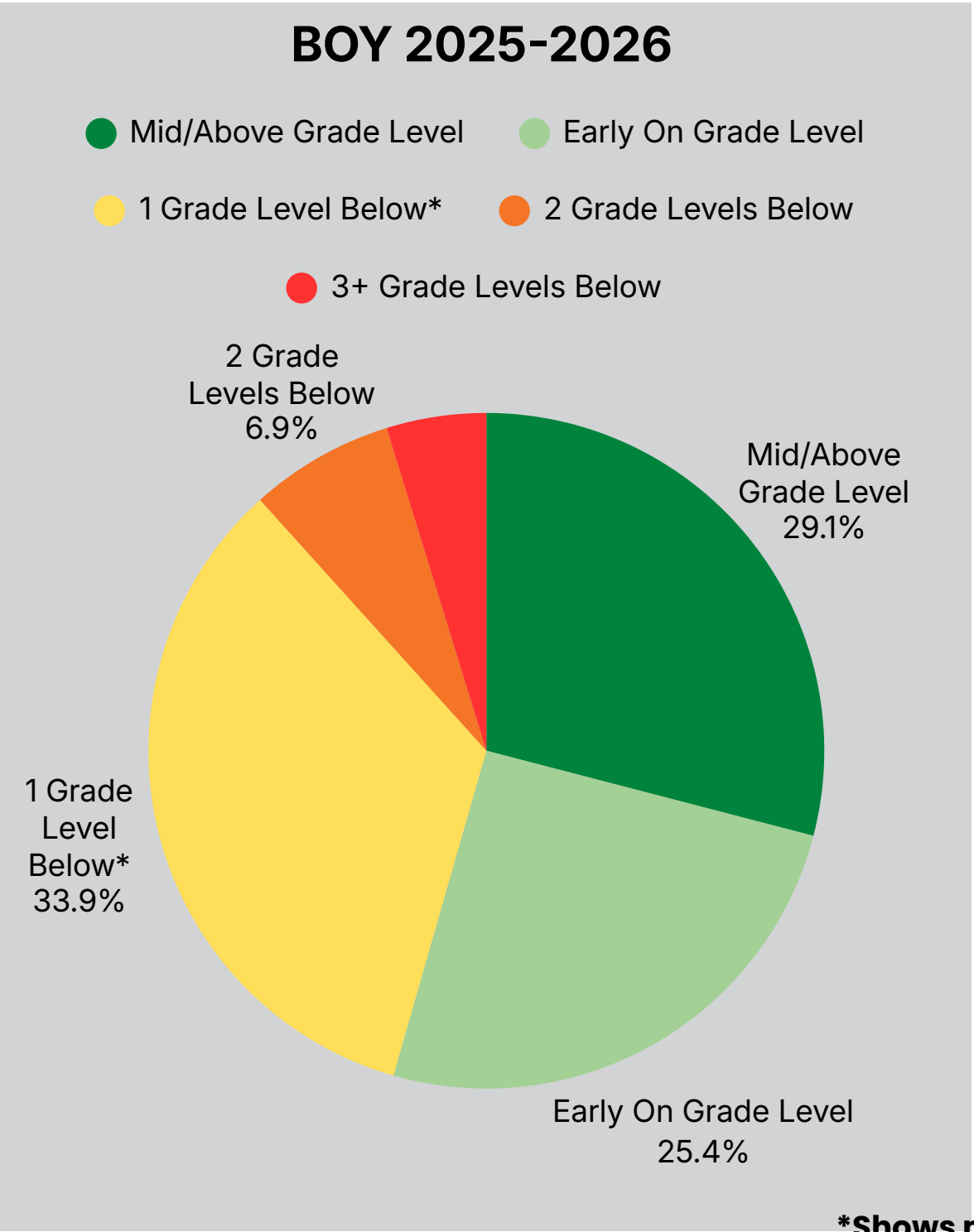
BOY District iReady Reading Grades 1–8

48

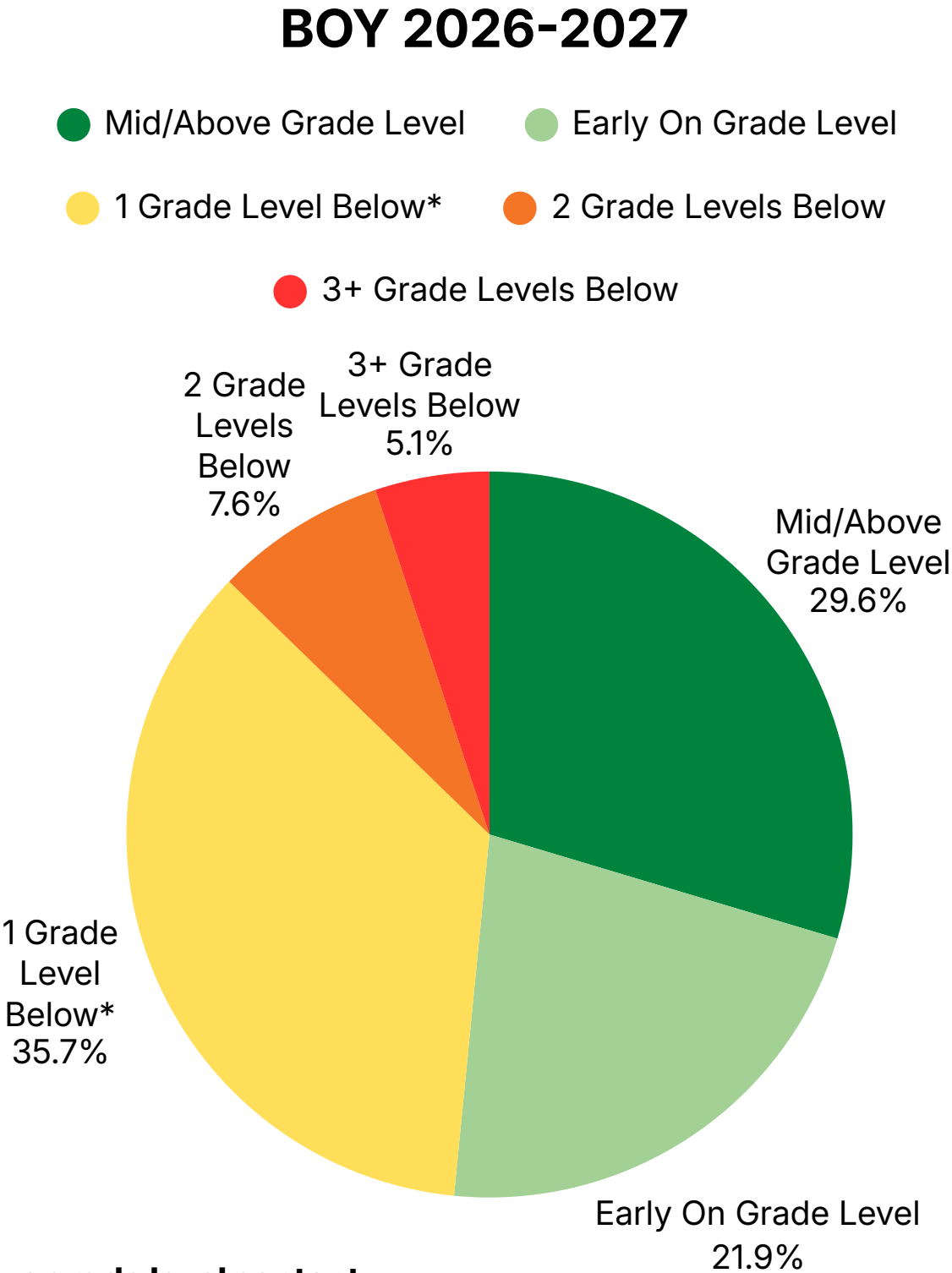
Showing
Expected Level
at Beginning of
Year

2026–2027 = 87.2%

2025–2026 = 88.4%

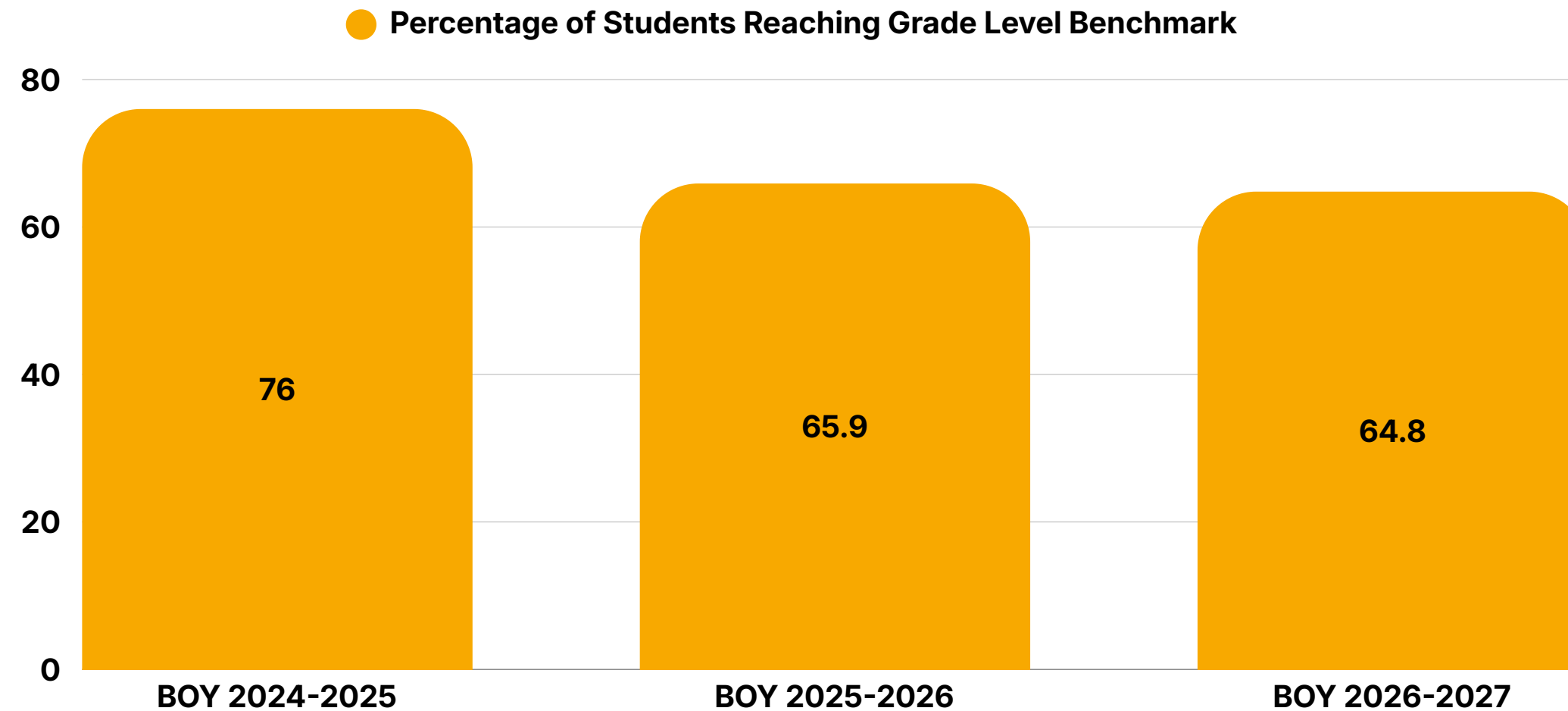


*Shows mastery of previous grade level content





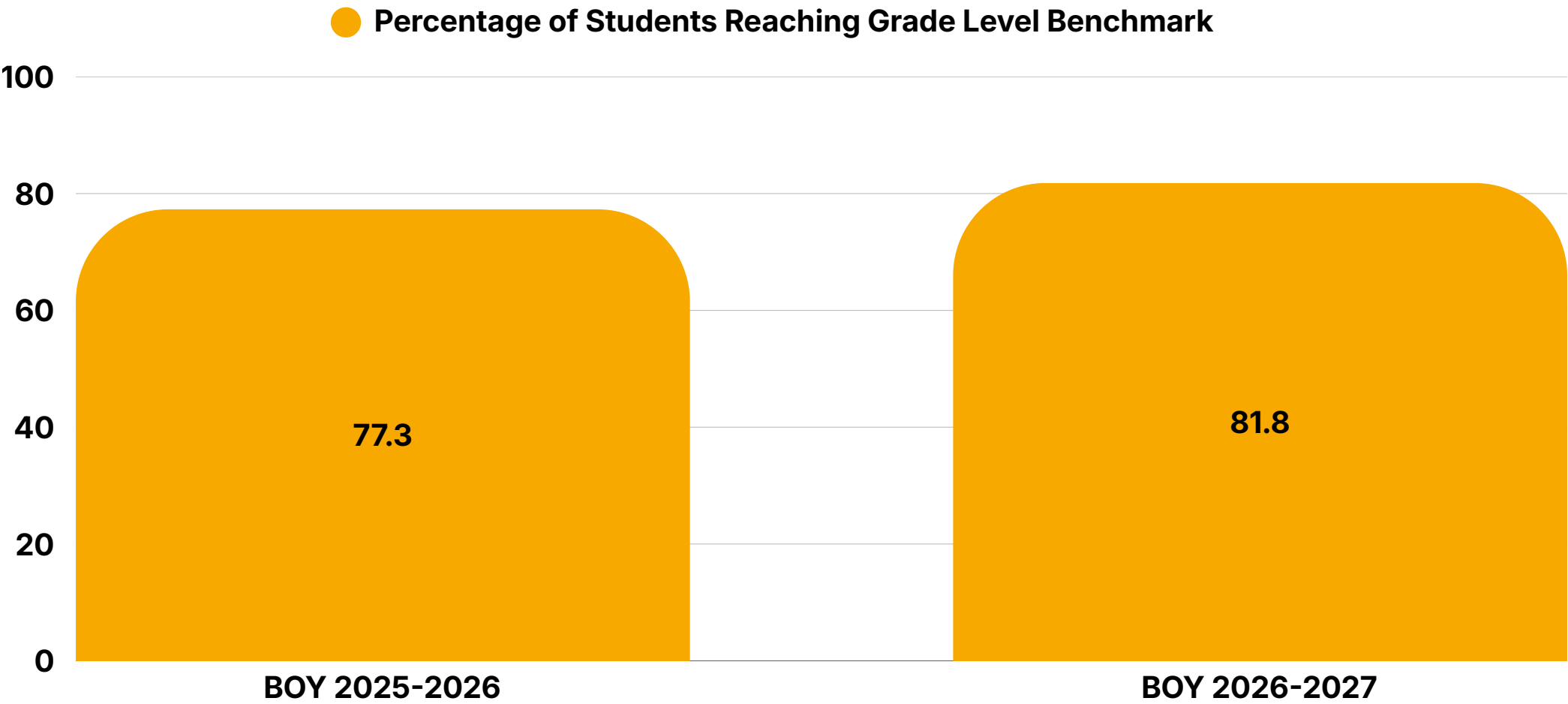
Beginning of Year mCLASS – Grades K–3



EOY = 84%
At or Above
Benchmark

EOY = 86%
At or Above
Benchmark

Beginning of Year Forefront Number Screener – Kindergarten



EOY = 85%
Reached
Benchmark

Additional Assessments to Inform Instruction

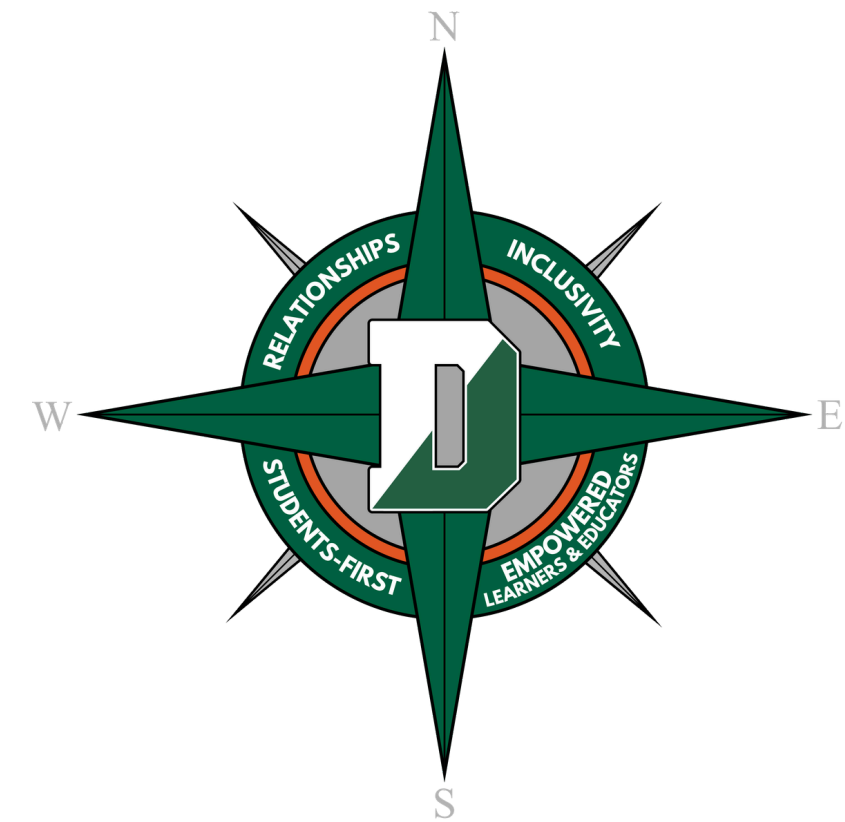
English 9-12: Common Writing Prompts for each grade level

Math 9-12: Common assessments across courses

Science 9-12: Common lab reports and assessments for like courses

History Social Science: Document Based Questions (DBQs) and research paper at each grade level

World Language: 8th Grade STAMP Assessment, Anecdotal teacher sharing across grade levels



Questions?



File: IJ-R - RECONSIDERATION OF INSTRUCTIONAL RESOURCES

Material that is challenged usually belongs to one of the three basic categories: religion, ideology, or profanity/obscenity. Board policies regarding these areas shall be as follows:

- Religion -Factual, unbiased material on religions has a place in school libraries.
- Ideologies -Libraries should, with no thought toward swaying reader judgment, make available a balanced collection of primary and factual material, on the level of their students, on various ideologies or philosophies which exert or have exerted a strong force, either favorably or unfavorably, in government, current events, politics, education and other phases of life.
- Profanity/obscenity -Materials shall be subjected to a test of literary merit and reality in context using the criteria established.

When a problem concerning instructional resources in a school arises, the disposition of the problem will be made in a reasonable period of time using District-adopted procedures.

In accordance with the statement of philosophy, no questioned materials shall be removed from the school pending a final decision. Pending the outcome of the request for reconsideration, however, access to questioned materials can be denied to the students of the parents/guardians making the complaint, if they so desire.

If the decision of the School Committee is that the questioned instructional resource be retained, the District will not convene a Review Committee relative to the same complaint for a period of three years. If a substantially different point of view is advanced, it will be investigated. (The period of three years does not apply in this instance).

If an individual or a group undertakes action to keep material from the shelves by checking it out and failing to return it, or by taking turns in keeping it checked out so that it is not available for student use, the Superintendent shall request, in writing, the return of the material. If it is not returned within thirty (30) days, a bill for the current replacement cost of the item shall be rendered to the party holding the item.

After the adoption of new materials or approved certain methods, that decision will not be reconsidered for a period of three years beginning with the end of the school year when the adoption is made.

SOURCE: MASC - 2023

File: IJLA - LIBRARY RESOURCES

The primary objective of the library/media center is to implement its resources to enrich and to support the educational program of the school.

Definition of Library Resources

Library resources are those print, non-print, and digital materials found in school libraries which support curricular and personal information needs.

Criteria for Selection of Library Resources

The criteria for selection of library resources in the District are:

- Needs of the individual student
 - Based on knowledge of students
 - Based on requests of parents/guardians and students
- Needs of the individual school
 - Based on knowledge of the curriculum of the school
 - Based on requests from the professional staff
- Provision of a wide range of materials on many levels of difficulty with a diversity of appeal and the presentation of different points of view.
- Provision of materials of high artistic quality.
- Provision of materials with superior format.
- Reputable, unbiased, professionally prepared selection aids are consulted as guides.

In accordance with the District's policy of providing instructional materials on opposing sides of controversial issues, it should be noted that neither the media centers nor the District serve as advocates for the ideas expressed in any materials, nor does the presence of any material indicate automatic endorsement of the ideas expressed therein.

Disclosure of Information/Privacy of Circulation Records

Circulation records shall not be made available to anyone except pursuant to such process, order, or subpoena as may be authorized by law.

Re-evaluation (Weeding) of Library Resources

The continuous review of library/media center materials is necessary as a means of maintaining a useful and active collection. As new materials are selected and added, some older materials are

withdrawn. The responsibility for determining which materials are to be withdrawn rests with the professional staff.

Among the reasons for withdrawing an item are the following:

- Curricular changes have rendered superfluous some materials (or multiple copies of materials) formerly used but no longer in demand.
- Some materials contain factual material that is no longer accurate or current.
- Some materials intended for recreational reading have become dated or unattractive and are no longer in demand. (Some such books, which are deemed "standards" or "classics", will be retained even though they rarely circulate).
- Some materials have become worn out, damaged, or physically deteriorated and have lost utility and/or appeal.
- Some materials have been superseded by newer items, which present the same information, but in superior format.

Withdrawn library/media center materials are processed in one or more of the following ways:

- Made available to be used as resource or supplementary material by teachers.
- Offered to other media centers in the District, as it is possible that a material, which lacks utility in one building, may have some usefulness in another.
- Contributed to appropriate charitable or educational agencies.
- Discarded, when warranted.

Continuing evaluation is closely related to the goals and responsibilities of library/media centers and is a valuable tool of collection development. This procedure is not to be used as a convenient or expedient means to remove materials presumed to be controversial or likely to be disapproved by segments of the community. Materials are not to be proscribed or removed because of actual or potential partisan or doctrinal disapproval, nor because of the origin, background, or views of those contributing to their creation.

SOURCE: MASC - Reviewed 2023

File: JQ - STUDENT FEES, FINES, AND CHARGES

The School Committee recognizes the need for student fees to fund certain school activities. It also recognizes that some students may not be able to pay these fees. While no student will be denied access due to an inability to pay fees, all students will be required to remit charges and fines.

A school may exact a fee or charge only upon Committee approval. The schools, however, may:

- Charge students enrolled in certain courses for the cost of materials used in projects that will become the property of the student.
- Charge for lost and damaged books, materials, supplies, and equipment.

Students who are indigent are exempt from paying fees. However, indigent students are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

All student fees and charges, both optional and required, will be listed and described annually in each school's student handbook or in some other written form and distributed to each student. The notice will advise students that fees are to be paid and of the penalties for their failure to pay them. Permissible penalties include the denial of participation in extra class activities and graduation exercises and activities while the student is enrolled in this District.

Any fee or charge due to any school in the District and not paid at the end of the school year will be carried forward to the next succeeding school year, as such debts are considered to be debts of the student to the District and not to a particular school.

SOURCE: MASC - Updated 2021