WHAT DO I DO IF I THINK MY CHILD NEEDS SUPPORT?

- Talk to your child's teacher about your concern.
- Ask for regular progress monitoring reports.
- Celebrate your child's success as they are making progress.
- Participate in meetings about your child.
- Learn more about the methods and materials used to teach your child and how your child is being helped to improve.
- If you are concerned that adequate progress is not being made, you may (at any point in time) request a formal evaluation to determine if your child is eligible for special education services. (See district guidelines located in Student Handbook)

QUESTIONS TO ASK

I **Instruction**
What research based instruction is being used in the classroom?

C **Curriculum**
How is the curriculum tailored to meet the needs of my child?

E **Enviroment**
How are you providing a positive, equitable learning environment?

L **Learner**

- How will I know if my child is successful?
- What can I do to assist my child?
- How will my child's progress be monitored? Please explain the data.



CLINTON CITY SCHOOLS

Understanding Multi-Tiered System of Support

MTSS

MTSS is a sustainable school improvement framework that will enable CCS to support empowerment & opportunity for all. CCS believes this collaborative approach will foster collective growth by removing barriers to individual success.

What can I expect from a school using a multi-tiered system of support?

- Information on my child's progress towards meeting grade-level standards;
- Notice of academic, behavior, social/emotional concerns (early identification);
- Instruction and intervention that matches my child's needs;
- Feedback on how my child is responding and making progress; and
- Involvement in individual, data-based problem solving for my child.

CCS District Contacts

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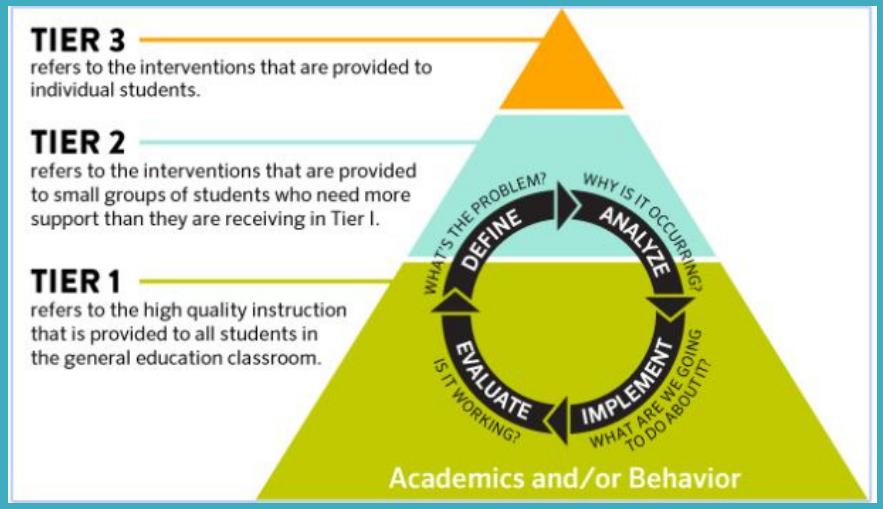
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3 Tiered Framework

ACADEMIC, BEHAVIOR, & SOCIAL/ EMOTIONAL

Layering of Support



Additional Resources

National Center on Response to Intervention
http://www.rti4success.org/resource/parent-frequently-asked-questions-faqs-about-response-intervention

National Center for Learning Disabilities
https://www.understood.org/~/media/acc8e8c166c7432582494ece864cb16c.pdf

Resources for Parents and Families
http://www.rtinetwork.org/parents-a-families