



SWARTZ CREEK MIDDLE SCHOOL

8230 Crapo Street, Swartz Creek, MI 48473

Phone:(810) 591-1704 Fax:(810) 591-1712

www.swartzcreek.org

School Annual Education Report (AER) Cover Letter

January 9, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for **Swartz Creek Middle School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the interim building principal, **RJ Kaplan** (rkaplan@swcrk.org), for assistance.

The AER is available for you to review electronically by visiting the following website:

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,11466,1585,80

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a:

"has not been given one of these labels."

Our school's annual education report highlights our commitment to addressing achievement gaps through three key initiatives. First, we have placed a strong emphasis on social-emotional learning (SEL), using tools such as the 5-point scale to help students develop self-awareness and self-regulation, alongside a focus on strengthening executive functioning skills. This initiative aims to equip students with the emotional and cognitive tools necessary to succeed academically. Secondly, we are investing in professional development centered around achievement teams, where educators collaborate to implement high-yield strategies that have proven effective in closing achievement gaps. Lastly, we are piloting the NWEA test to gather actionable data on student performance, helping us tailor instruction and interventions to meet individual student needs. These initiatives reflect our ongoing dedication to improving student outcomes and ensuring all learners have the opportunity to succeed.

State law requires that we also report additional information.

1. Our student-building assignment process is based on the geographic location of residency or participation in the School of Choice process for the two previous years.

2. Our SIP (School Improvement Plan) has been reviewed annually, and our district improvement planning team has made revisions before the start of each new school year in conjunction with our district-level leadership team. All selected strategies and activities have been implemented to ensure continuous improvement in conjunction with our MTSS (Multi-Tiered System of Supports) Team. Our school is actively working through the state school improvement platform, MICIP (Michigan’s Integrated Continuous Improvement Process), with our District team with the following (3) District goals:

1.) Trauma Informed Care, 2.) Formative Assessment, and 3.) Achievement Teams.

3. Swartz Creek Community Schools does not have any specialized schools.

4. The Swartz Creek Community Schools District follows the Michigan Merit Curriculum, Grade Level Content Expectations, and the National Common Core Standards. These standards can be found at:

https://www.michigan.gov/-/media/Project/Websites/mde/Academic-Standards/Personal-Finance/Complete_MMC_FAQ_July_2023.pdf?rev=89d3650cbe914856ad75d9bd0c816488

Our school is regularly scheduled to teach the assigned standards for each grade; however, some standards have been identified as “power standards,” which are given priority through daily lesson planning.

5. Student Achievement Results for the previous (2) school years have been posted below:

STAR Testing Program (Nationally Normed Assessments)	2022-23		2023-24	
	Reading	Math	Reading	Math
Grade 6	38.51%	38.54%	35.54%	37.55%
Grade 7	32.51%	34.01%	36.04%	38.65%
Grade 8	28.78%	34.08%	27.19%	38.69%

6. Parent-Teacher Conference Participation:

Parent-Teacher Conference Participation		
Month/Year	Number of Students Represented	Percentage of Students Represented
Nov./Feb. 2022-23	243	30%
Nov./Feb. 2023-24	188	25%

In closing, we are incredibly grateful for the support and collaboration of our dedicated staff, students, and families in driving these initiatives forward. The collective efforts to address achievement gaps and foster a positive learning environment are key to our success. As we continue to refine and strengthen our strategies, we remain committed to providing every student with the tools and opportunities they need to thrive. We look forward to another year of growth and achievement, and we deeply appreciate the ongoing partnership and trust of our school community. Thank you for your continued support in making these efforts a reality.

Sincerely,



RJ Kaplan
Interim Principal
Swartz Creek Middle School