District Parent and Family Engagement Policy/Plan

2026 – 2027

Revised: 07/13/2026

In support of strengthening student academic achievement, Peach County School District receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a) (2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement several specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Georgia Department of Education.

Peach County School District agrees to implement the following requirements as outlined by Section 1116:

*The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.

*Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESEA.

*In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

*If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

*The school district will be governed by the following definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning
(B) Parents are encouraged to be actively involved in their child's education at school
(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
(D) Other activities are carried out such as those described in Section 1116 of the ESEA

DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED LEA PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Peach County Schools will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA:

*** Peach County School District has an on-going commitment to our parents, families and students. The purpose of family engagement is to promote active engagement among local educational agencies (LEAs), administrators, school staff, parents, family engagement coordinators or parent liaisons, community leaders, and other stakeholders working to improve student achievement and promote academic success.*

*** Stakeholders are provided opportunities to give feedback/input to improve the district Parent and Family Engagement Policy for the 2026-2027 school year by participating annually in meetings and surveys. The district will send a Parent Square message or invite to all families informing them about this meeting/survey and share the survey on the school district website/social media.*

*** Stakeholders are provided opportunities to participate in the planning and review of the Comprehensive LEA Improvement Plan (CLIP), including the District Improvement Plan (DIP), and, when applicable, in the planning process for schools identified for Comprehensive Support ad Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI). The district's parent and family engagement plan is incorporated into the CLIP, which is submitted to the state.*

**During the months of February and May, the District Family Engagement Coordinator coordinates the review of the school-level Parent & Family Engagement Policy. The school family engagement coordinators invite all families to have an opportunity to participate and provide input on the documents.*

*** **Second semester of prior school year:** School Family Engagement Coordinators for all Title I Schools and Comprehensive Support and Improvement (CSI) schools invite all families between February and May to review the policy for the upcoming school year.*

The annual review needs assessment and other school data are used to ensure the effectiveness of family programs. Each participant is given a feed back/input template, and a copy of last year's policy. Participants are asked to turn in written recommendations for the revision of these documents on a feedback form.

**** July/August of current school year:** All Title I Schools and Comprehensive Support and Improvement (CSI) Schools finalize the revision of the policy during the first week in August for the upcoming school year.*

** The policy is approved by the Title I Compliance Specialist and Director of Federal Programs. The revised policy is then distributed to families at Open House and the first week of school. The Parent and Family Engagement Policy are sent home to all families in August and shared at workshops during the school year.*

** District Parent and Family Engagement Policy will be distributed by posting it on the district and school websites, in family resource centers, and disseminating it during the Annual Title I meetings in the fall and sent out via Parent Square in format and language they can understand.*

**** Ongoing**: New parents to the school receive documents in the New Student Packet.*

TECHNICAL ASSISTANCE

Peach County Schools will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

**The Title I Compliance Specialist is responsible for collecting all school and district level documentation and reviewing it for effectiveness. Technical assistance is provided on the collected documentation. The Title I Compliance Specialist monitors parent and family engagement programs by:*

**Providing feedback on documentation to the School Family Engagement Coordinators and to the school principal on needed basis via email or a meeting.*

**Reviewing the Parent and Family Engagement Policy Checklist and providing written feedback to the Family Engagement Coordinator.*

**Ensuring that any noted deficiencies are corrected by the School Family Engagement Coordinator by the next review.*

**Meetings are also held with the Family Engagement Coordinators to provide professional development and technical assistance. Information may include: ---*
-Review of common errors in documentation
-Monitoring changes
-Family engagement strategies
-Technology
-Building parent & staff capacity

ANNUAL EVALUATION

The **Peach County Schools** will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel, teachers, and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies.

**In February through May, Peach County Schools will conduct an evaluation of the effectiveness of the Parent & Family Engagement Policy and engaged activities through an annual parent survey. The Title I Compliance Specialist will provide each school family engagement coordinator with a link for parents to complete. Family Engagement Coordinators will send a link to families through Parent Square so that parents can complete survey. Paper copies are made available for parents who do not have internet access. In addition, family/parent survey stations are set up in the front office and/or at the car pickup area to allow families to complete survey by laptop, or paper copy. All paper copies are entered into their schools' survey link by school family engagement coordinator and/or designee. After completing the survey, a report of the data analysis will be generated by Title I to share with each school. This information will be discussed during Technical Assistance/Family Engagement Meetings so that the family engagement coordinator can revise the policy/plan on survey data. Each school allows families to participate in various activities through the year. Various workshops will be conducted based on parental/families and school needs. Families will be asked to complete an evaluation at the end of each meeting to provide feedback on ways to improve family engagement.*

RESERVATION OF FUNDS

Peach County Schools will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

**In Peach County, the one percent for Family Engagement will be distributed to each Title I school as a set aside to fund parent and family engagement activities. Parents/Families will be given the opportunity for input regarding the use of funds during each school's Title I annual meeting and meeting scheduled during the second semester in February through May by each school's Family Engagement Coordinators. Copies of agendas, sign-in sheets, and family feedback forms from the meetings will be collected and reviewed. All documentation will be filed and stored as evidence. The Federal Programs Director will provide detailed guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses the Comprehensive Needs Assessment and family recommendations.*

COORDINATION OF SERVICES

The **Peach County Schools** will coordinate and integrate parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: ***Pre-K, Kindergarten Round-Up, Outreach Parent Meetings, Collaborative Community Meetings and Partnerships and Family Resource Centers*** that encourage and support parents in more fully participating in the education of their children by:

**Share flyers through Parent Square and the schools Face Book pages to inform parents of Kindergarten Round-up.*
**Families of preschool children will be provided with educational literature and materials through the Family Resource Center.*
**Coordinate with English for Speakers of Other Languages (ESOL) coordinator and Migrant contact to host events for parents of ESOL/migrant students.*
**Work closely with Fort Valley United Methodist Church ~~& Lane's Southern Orchards~~ in sponsoring Grandparents As Parents (GAP) ~~workshop~~ to provide grandparents with academic and community resources.*
**Collaborate among the schools concerning issues of curriculum and parent engagement.*
**Collaborate with Peach County Family Connection via email and meetings to receive information from community leaders and various organizations to promote participation in events that support Peach County.*
**FECs will have important parent correspondence translated into Spanish. Documents that are not translated will contain a statement in Spanish indicating whom to contact for translation assistance.*
**Maintain a District Family Resource Center (FRC) housed at Peach County Board of Education. The FRC will contain a variety of materials for parents to utilize. Many materials will be available in Spanish.*
**District Cyber Safety.*
**Each school will host a literacy workshop that help families learn various ways to help their child(ren) with literacy skills at home.*
**Elementary Schools will be required to complete a Parent Teacher Conference Meeting where the Compact is discussed.*

BUILDING CAPACITY OF PARENTS

Peach County Schools will, with the assistance of its Title I schools, build parents' capacity for strong parental involvement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

*The challenging State academic standards
*The State and local academic assessments including alternate assessments
*The requirements of Title I, Part A
*How to monitor their child's progress
*How to work with educators

Each Title I school in Peach County will provide workshops for families to gain knowledge about challenging state academic standards, local academic assessments and required assessments for the Georgia Department of Education. The dates and locations for the workshops are communicated via the school website, Parent Square, text message, flyers as well as notices sent home. The Peach County School District also provides a page on the system website that contains Title I information and resources. Title I schools will conduct Parent Portal workshops to assist families with understanding the online student information system (Infinite Campus), test content/curriculum as well as Cyber safety. Date and times for these workshops will be determined and announced by each individual Title I school.

BUILDING CAPACITY OF SCHOOL STAFF

Peach County Schools will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

**The Federal Programs Director and Title I Compliance Specialist will conduct three trainings during the school year for all the school's Family Engagement Coordinators to learn ways to assist school and family communication along with increasing family engagement at each Title I school. All trainings will be redelivered to the faculty & staff during faculty and/or grade level meetings. The district will provide training for school staff and faculty that will focus on creating a welcoming environment and improving school-parent communication. Title I schools are required to send home and post on school websites the school's events, family engagement activities/workshops for parents and family members in an understandable language. Each Title I school has Google translation and access to the District Translator for Spanish translations, so that information can be sent in parents' native language. The district and schools utilize Parent Square, websites, newsletters, and flyers to post upcoming events and information for parents.*

BUILDING CAPACITY FOR INVOLVEMENT

***NOTE TO THE LEA**: The LEA parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in meaningful consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school district to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESSA:*

- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- ☒ Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions
- ☒ Training parents to enhance the involvement of other parents
- ☒ Maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school
- ☐ Adopting and implementing model approaches to improving parental involvement
- ☐ Establishing a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs
- ☒ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities

ADOPTION

This LEA parent and family engagement policy has been developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs, as evidenced by feedback and input collected during the **February through May 2026** CLIP/CNA Stakeholders Meeting/Survey.

This policy was adopted by the **Peach County Schools** on **07/13/26** and will be in effect for the period of the 2026-2027 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **October 30, 2026.**

Mallerina Marshall
(Signature of Authorized Official)

July 13, 2026
(Date)