

# Starpoint Central School District

## NYS Next Generation Learning Standards (NYSNGLS) K-12 ELA Roadmap

### January 2018 - August 2020

#### **Phases of Implementation:**

##### **Phase I: Raise Awareness - January 2018 - June 2019**

Make all education stakeholders aware of the revised standards and the timeline for implementation; highlight areas of impact with respect to current standards, instruction and assessment. This collaborative phase will help identify the necessary professional development that will occur in Phase II.

**Goal 1:** Clearly communicate the adoption and the implementation timeline of the NYSNGLS for ELA.

**Goal 2:** Understand and clearly communicate the changes between the 2011 PK-12 Learning Standards and the NYSNGLS for ELA.

**Goal 3:** Develop a PK-12 district/building/grade level plan to be utilized in Phase II for curriculum development and professional development aligned to the NYSNGLS for ELA.

**Goal 4:** Support the development of summative assessments at the state level aligned to the NYSNGLS for ELA.

##### **Phase II: Capacity Building - Spring 2019 - Summer 2020**

Provide guidance and support for districts with regards to the professional development needs identified in Phase I, with the focus on integration of the Next Generation ELA Learning Standards into curriculum, instruction and assessment design.

**Goal 1:** Integrate the NYSNGLS for ELA into local curriculum.

**Goal 2:** Support classroom instructional needs to be aligned with the NYSNGLS for ELA.

**Goal 3:** Provide professional development and ensure alignment with the NYSNGLS for ELA.

**Goal 4:** Support the development of summative assessments at the state level aligned to the NYSNGLS for ELA.

##### **Phase III: Implementation - September 2020 - Ongoing**

Local school districts implement the NYS Next Generation ELA Learning Standards in classrooms for PK-12.

**Goal 1:** Align instruction and curriculum to the NYSNGLS for ELA.

**Goal 2:** Provide support and structure for educators to gauge and track progress of implementation.

#### **Please note:**

In Spring 2021, the NYS 3-8 assessments will align to the NYS Next Generation Learning Standards. The timeline regarding assessment alignment at the high school level has not been determined and will be forthcoming.

**Updated on April 9, 2019**

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## **ELA Vision Statement**

Starpoint ELA graduates are lifelong readers who can effectively communicate through speaking and writing. They possess the skills to think critically, work collaboratively, and persevere through challenging and diverse tasks. Starpoint ELA graduates will use these foundational literacy skills to make connections to others and have a positive impact on their community.

Developed by the K-12 ELA Committee - April 2019

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Phase I: Raise Awareness - January 2018 - June 2019			
Make all education stakeholders aware of the revised standards and the timeline for implementation; highlight areas of impact with respect to current standards, instruction and assessment. This collaborative phase will help identify the necessary professional development that will occur in Phase II.			
Goal	Key Implementation Activities	Action Steps/Date	Stakeholder Group(s) Responsible
<p><b>Goal 1:</b> Clearly communicate the adoption and the implementation timeline of the NYSNGLS for ELA.</p>	<p>Conduct presentations for administrators and teachers on the implementation timeline at district and building level meetings.</p> <p>Utilize electronic communication and social media to inform stakeholders of the timeline for implementation.</p>	<p><b>K-5</b> Grade level specialists will share at Grade Level Meetings on August 29, 2018.</p> <p><b>6-12</b> Content Area Specialists will share at Department Meetings on August 29, 2018.</p> <p>Plan for getting the info to special area teachers as well as 6th grade teachers who do not attend the ELA meeting in Aug.</p>	<p>Instruction Office</p> <p>Building Administrators</p> <p>Grade Level Specialists and Content Area Specialists</p>
<p><b>Goal 2:</b> Understand and clearly communicate the changes between the 2011 PK-12 Learning Standards and the NYSNGLS for ELA.</p>	<p>Review and discuss the following documents provided by NYSED:</p> <ul style="list-style-type: none"> <li>• <a href="#">Introduction to the NYSNG Early Learning Standards</a></li> <li>• <a href="#">The Preface to the ELA Standards</a></li> <li>• <a href="#">The NYSNGLS Introduction for ELA</a></li> </ul>	<p><b>K-5</b> Faculty Meeting on 12/12 - With J. Lorusso - Intro to Early Learning Standards, Friedman Video</p>	<p>Instruction Office</p> <p>Building Administrators</p>

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<p><b>Goal 2(cont'd):</b> Understand and clearly communicate the changes between the 2011 PK-12 Learning Standards and the NYSNGLS for ELA.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Dr. Lesaux’s Literacy Briefs</a></li> <li>• <a href="#">Blueprint for Improved Results for Students with Disabilities</a></li> <li>• <a href="#">Blueprint for English Language Learner Success</a></li> <li>• <a href="#">Lifelong Practices for Readers and Writers (Page 7)</a></li> <li>• <a href="#">ELA Crosswalks</a></li> </ul> <p>Conduct an analysis of the crosswalks at the regional/local level that can be utilized to drive future curricular adjustments.</p> <p>Develop and deliver professional development for school leaders and teachers that builds the understanding of how the Learning Standards affect the needs of all students.</p> <p>Identify potential needs for future professional development in Phase II.</p> <p>Build, support, and enhance knowledge of the NYSNGLS for ELA in public sector (BOE, parents, and the community) to promote effective implementation.</p>	<p><b>6-12</b> Department meetings - crosswalks</p> <p><b>6-8</b> SPED/ELL - share blueprints -Faculty Meeting - Presented by Liz Fisher on 6/10/19 Lifelong Practices - Faculty Meeting</p> <p><b>9-12</b> SPED/ELL - share blueprints -Faculty Meeting Lifelong Practices - Faculty Meeting (English Dept will present at May 7,2019 faculty meeting)</p> <p><b>K-5</b> January 18 - Crosswalks and overview of Blueprints</p>	<p>Content Area Specialists</p> <p>Instruction Office</p> <p>Building Administrators</p> <p>Instruction Office</p> <p>Building Administrators</p> <p>Instruction Office</p>
<p><b>Goal 3:</b> Provide professional development and ensure alignment with the NYSNGLS for ELA.</p>	<p>Identify district-level policies, initiatives, funding, and schedules that will support implementation.</p> <p>Develop professional learning plan to determine the focus of future professional development and major initiatives for effective implementation of the NYSNGLS for ELA.</p>	<p><b>K-12</b> At District ELA Committee meeting on Jan 31, 2019 - complete a professional development needs assessment for each each grade level/building (meeting</p>	<p>Instruction Office</p>

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		was cancelled and this was accomplished during department/grade level meetings)	
<b>Goal 4:</b> Support the development of summative assessments at the state level aligned to the NYSNGLS for ELA.	Work collaboratively with the Office of State Assessment to analyze the standard changes and implications to the test development cycle/guidance documents.		

<b>Phase II: Capacity Building - Spring 2019 - Summer 2020</b> Provide guidance and support for districts with regards to the professional development needs identified in Phase I, with the focus on integration of the Next Generation ELA Learning Standards into curriculum, instruction and assessment design.			
Goal	Key Implementation Activities	Action Steps/Date	Stakeholder Group(s) Responsible
<b>Goal 1:</b> Integrate the NYSNGLS for ELA into local curriculum.	Examine current district curricular materials and resources and determine the changes needed to ensure the alignment to the NYSNGLS for ELA.  Based on need review, revise, or create curricular units or adopt a curriculum program to ensure alignment to the NYSNGLS for ELA.	K-5: Learning more about F & P and what components we will be adopting in the 2019-2020 school year  6-8: Implement NYSNGLS into curriculum (teacher created/module)	Administration

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	<p>Pilot and evaluate new/modified curricular units at the classroom level using evidence-based criteria; revise curricular units accordingly.</p> <p>Coordinate district, local, and regional school collaboration in the design, adaptation, and planning of curriculum. Use technology and other resources as needed.</p>	<p style="text-align: center;"><b>9-12:</b></p> <p>Completed first full year of fREADom.</p>	
<p><b>Goal 2:</b> Support classroom instructional needs to be aligned with the NYSNGLS for ELA.</p> <p><b>Goal 2(cont'd):</b> Support classroom instructional needs to be aligned with the NYSNGLS for ELA.</p>	<p>Identify current/new instructional strategies that allow opportunities for students to engage in the Lifelong Practices of Readers and Writers.</p> <p>Examine current classroom instructional strategies and determine changes needed to ensure classroom instruction is researched-based and aligned with standards. For example, using student centered project-based and inquiry-based learning, purposeful play, and other student-focused modes of instruction.</p> <p>Develop plans and resources to ensure that the instructional needs of Students with Disabilities and English Language Learners/Multilingual Learners will be met as the new NYSNGLS for ELA are implemented.</p>	<p><b>K-5</b> Need for a needs assessment for changes during the first year of training -work with Heineman</p> <p><b>K-5</b> Look at current resources being used to teach ELA and see what addresses new standards and what needs to be supplemented</p> <p><b>6-8</b> May need to update modules. Will modules be updated? (Exp Learning) How are the practices folded into the modules? Consider other aligned curriculum in place/addition to the modules?</p>	<p>K-5 Teachers</p>

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		<p><b>9-12</b>  Continue work on fREADom  Wait for info from state for assessment changes - still need to change our practices, just waiting to hear on the date of the change for the assessment</p>	
<p><b>Goal 3:</b> Provide professional development and ensure alignment with the NYSNGLS for ELA.</p>	<p>Establish networks of educators, local, regional, and state organizations, and other stakeholders to collaborate and share professional development/implementation plans and resources that will enhance professional development.</p> <p>Implement professional development to understand how current research and best practice for curriculum and instruction support the development of advanced literacies.</p> <p>Partner with interested experts in the arts, cultural centers, and community stakeholders, to feature workshops that enhance the teaching and learning of the NYSNGLS for ELA.</p>	<p>K-5: Need grade level specific professional development</p> <p>6-8: Provide time to create thoughtful, rigorous curriculum in place or addition to modules</p>	<p>Heinneman</p> <p>6-8 teachers, PD</p>

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<p><b>Goal 4:</b> Support the development of summative assessments at the state level aligned to the NYSNGLS for ELA.</p>	<p>Create/adjust local school district assessment(s), ensuring the alignment of NYSNGLS for ELA.</p> <p>Provide professional development on the use of assessments (formative, as well as summative) and data driven instruction to encourage and promote student growth and produce valid data relevant to the achievement on the NYSNGLS for ELA.</p>	<p>K-2: Look at what assessments are provided with the series and make adjustments after the first year</p>	<p>Grade Level Chairs to present to administration</p>
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<p><b>Phase III: Implementation - September 2020 - Ongoing</b>                      Local school districts implement the NYS Next Generation ELA Learning Standards in classrooms for PK-12.</p>			
<p><b>Goal</b></p>	<p><b>Key Implementation Activities</b></p>	<p><b>Action Steps/Date</b></p>	<p><b>Stakeholder Group(s) Responsible</b></p>
<p><b>Goal 1:</b> Align instruction and curriculum to the NYSNGLS for ELA.</p>	<p>Put into practice new local curricular units at the local level (school year 2020-2021).</p> <p>Align instructional scaffolds to enable access to the standards for English Language Learners and Students with Disabilities.</p> <p>Continue to implement appropriate</p>		

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<p><b>Goal 1(cont'd):</b> Align instruction and curriculum to the NYSNGLS for ELA.</p>	<p>professional development:</p> <ul style="list-style-type: none"> <li>• For teachers that links research and best practices to instruction, as it relates to the NYSNGLS for ELA.</li> <li>• For school leaders and teachers that enhances understanding of NYSNGLS for ELA with regards to student learning environment, instruction, and curriculum/program planning.</li> </ul> <p>Administrators organize local programming to allow collaborative planning, assessment, and inquiry. Educators engage in collaborative planning to ensure all students receive effective standards-based instruction.</p>		
<p><b>Goal 2:</b> Provide support and structure for educators to gauge and track progress of implementation.</p>	<p>Educators and district leaders discuss and reflect on implementation of local district units.</p> <p>Analyze local and State assessment data (formative and summative) and student work to improve implementation efforts and overall student performance.</p> <p>Identify district level policies, initiatives, funding, and schedules to continue to support implementation.</p> <p>Provide educators with opportunities for feedback and to share ideas, successes, challenges, resources and assessments, with local districts as well as NYSED.</p>		

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