School Parent and Family Engagement Policy for 2026-2027
Grades PK-12

Parent and Family Engagement Policy Components:

In support of strengthening student academic achievement, each campus that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by Public Law of the Every Student Succeeds Act (ESSA).

Public Law 114-95 Section 116 (a) Local Educational Agency Policy
Public Law 114-95 Section 116 (b) School Parental Involvement Policy
Public Law 114-95 Section 116 (c) Policy Involvement

The policy establishes the school's expectations for parental involvement and describes how the campus will implement a number of specific parental involvement activities.

1. Involve parents in the joint Development/evaluation of its Parent and Family Engagement Policy and the joint development of the schoolwide program plan: (Actions/Activities)

- *Participation in: the evaluation of programs; evaluation of CIP; evaluation of parent and family engagement policies through CEIC and other committees as appropriate.*

2. Hold annual meeting(s) to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene meetings at a time convenient for parents and will offer Title IA Annual meetings in conjunction with another school meeting held in the morning, afternoon or night. [Section 1116(c)(1)(2)] The school will invite all parents of children participating in Title I, Part A programs to these meetings, and will encourage them to attend, by incorporating:
(Actions/Activities)

- *Annual Title IA Parent Meetings held at the beginning of first semester*
- *Schedule Title IA Meetings at times to coordinate with other parent meetings such as meet the teacher/open house, reading night, math night, moms and muffins, dads and doughnuts or another parent training session listed on the calendar of activities.*
- *Interpreters available at any meeting/conference*
- *If parents are not able to attend any scheduled meetings, they may contact the Principal for pertinent information and a review of the information shared in the meetings. .*

- *Calendar of parent meetings/activities sent home*
- *Place meeting handouts and meeting notes on the website*
- *Campus committees*
- *Parent/Family Surveys*
- *CEIC meetings*

3. Provide communication opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. Section 1116(d)(2) The school will respond to any such suggestions as soon as practicably possible by:
(Actions/Activities)

- *Parent/Teacher conferences – required for grades PK-5 and any other student that did not pass any portion of the state assessment*
- *Interpreters available for any meeting/conference*
- *Discuss the School-Parent Compact as it relates to academics and overall success during conferences*
- *Parent requested conferences*
- *Calendar of activities for parents/families*
- *Parent/Family surveys provided at the beginning of the year and as an evaluation at the end of the year*
- *ARD/LPAC and/or 504 meetings*
- *CEIC Committee*

4. Provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
(Actions/Activities)

- *Send home the State Parent Assessment Reports as they are received from TEA*

5. Provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards (curriculum),
- the state's student academic achievement standards on State Assessments,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators:

(Actions/Activities)

- *Meet the teacher nights*
- *Open House*
- *Title IA Annual Parent Meetings*

- *Review of District/Campus Reports from State*
- *Provide parent teacher conferences covering curriculum, student needs, compacts*

6. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology [Section 1116(e)(2)], as appropriate, to foster parental involvement, by:
(Actions/Activities)

- *Calendar of Parent/Family activities directed toward academics and overall school success*
- *Parent Portals training*
- *Campus website overview for parents on where to locate needed information*

7. With the assistance of parents, educate teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
(Actions/Activities)

- *Staff training session handouts*
- *Parent organizations*
- *Booster Clubs*

8. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
(Actions/Activities)

- *Transition meetings with parents and student upon entering and leaving the campus*
- *Social Media*
- *Registration information*
- *Title IA Annual Meetings*

9. Once the schoolwide plan is available to the LEA the campus will submit any parent comments on the schoolwide plan, if it is not satisfactory to the parents of participating children.

(Actions/Activities)

- *Once the Campus Improvement Plan (CIP) is adopted by the schoolboard it will be placed on the school website and parents notified that it is available for comments.*

10. Ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
(Actions/Activities)

- *ESSA Required forms are in English/Spanish*
- *Translators are available at the campus for any meeting/conference.*
- *Follow the District Translation Procedure*

11. Provide capacity building of parents by offering assistance to parents in understanding the education system and the state standards, and how to support their children's achievement. Provide other support services as requested for maximum involvement. Section 1116(e)(14)]
(Actions/Activities)

- *Provide materials and training to help parents work with their children*
- *Provide parent surveys that include requested trainings/information*
- *Educate teachers and other school staff, including school leaders, in how to engage families effectively and the importance of family contributions*
- *Coordinate with other federal and state programs, including preschool programs*
- *Give parents information in a format and language they can understand according to the district translation procedures*
- *Provide parent teacher conferences covering curriculum, student needs, compacts*
- *Provide reasonable support that parents may request*

ADOPTION

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy will be in effect for the **2026-2027** school year.

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Elementary Principal