School-Parent Compact

2026 - 2027

SCHOOL-PARENT COMPACT

Coahoma Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2026- 2027** school year.

School Responsibilities

Coahoma Elementary will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

  - Provide each student with a safe learning environment
  - Use positive actions and words with all students, parents and staff
  - Maintain and foster high standards of academic achievement and positive behavior
  - Differentiate instruction to meet the needs of each student through the use of cooperative learning structures and strategies
  - Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the nine weeks
  - Increase student participation in extracurricular activities to promote a positive school environment
  - Communicate with parents regarding areas of need for volunteer support in classrooms and extracurricular activities
  - Increase all students' learning skills for college readiness
  - Model policies and expectations set forth by CISD
  - Help students resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

    - All teachers are available weekdays before or after school, or by appointment during planning periods

- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

    - Three weeks progress reports sent home with students for all classes, including electives
    - Nine weeks report cards mailed home
    - Parent Connects web based grade reports
    - Teacher communication to parents through E-mail and phone
    - Teacher communication to parents through the automated call system
    - Parent-Teacher Conferences by appointment
    - Annual Title I School-Parent Meeting

- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

    - All teachers are available weekdays before or after school, or by appointment during planning periods

- **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities**, as follows:

    - Parents are welcome to come in any time to take part in their child's education by signing in at the office and receiving a visitor's pass.
    - Parents may volunteer with field trips, classroom activities, PTA, and extracurricular events after filling out a background check in the Admin office.

Parent Responsibilities

As a parent I will support my child's learning in the following ways:

- Monitoring attendance.

- Ensuring that homework is completed.
- Monitoring the amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as serving as a representative for: Title I, Part A parent, Campus Site-Base Committee, Advisory council representative for specific campus programs, the District-wide Site-Base Committee, representative for School Improvement, the State's Committee of Practitioners, or other school advisory or policy groups.

Student Responsibilities **(as appropriate to grade level)**

As a student I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

_____ _____ _____

School Date

_____ _____ _____

Parent Date

_____ _____ _____

Student Date