COAHOMA HIGH SCHOOL

2026–2027 SCHOOL–PARENT–STUDENT COMPACT

Purpose

Coahoma High School recognizes that student achievement is a shared responsibility among school personnel, parents/guardians, and students. Through meaningful communication, collaboration, and high expectations, we support academic success, positive behavior, regular attendance, and college, career, and military readiness.

School Responsibilities

- Provide high-quality instruction aligned with the Texas Essential Knowledge and Skills (TEKS).
- Maintain a safe, supportive, respectful learning environment.
- Monitor academic performance and provide appropriate interventions and enrichment.
- Communicate regularly with families about grades, attendance, and behavior.
- Offer parent involvement and campus feedback opportunities.
- Support graduation planning and postsecondary readiness.

Parent/Guardian Responsibilities

- Support attendance, punctuality, and academic expectations.
- Monitor grades, assignments, and academic progress.
- Maintain open communication with teachers, counselors, and administrators.
- Encourage responsibility, assignment completion, and positive behavior.
- Participate in conferences, campus activities, and feedback opportunities.

Student Responsibilities

- Attend regularly, arrive on time, and come prepared.
- Complete assignments and actively participate in learning.
- Respect others and follow the Student Code of Conduct.
- Seek assistance when needed and take ownership of progress.
- Work toward graduation and college, career, or military readiness.

Communication and Family Engagement

The campus will promote meaningful two-way communication through conferences, electronic communication, progress reports, announcements, and stakeholder feedback opportunities. Families are encouraged to participate in campus activities and improvement efforts.

Annual Review

This compact will be reviewed annually through the campus improvement planning process, with opportunities for input from parents, staff, and community members.