School-Parent Compact

2026 - 2027

SCHOOL-PARENT COMPACT

This school-parent compact is in effect during the **2026- 2027** school year.

School Responsibilities

Coahoma Junior High will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

  - Provide each student with a safe learning environment
  - Use positive actions and words with all students, parents and staff
  - Maintain and foster high standards of academic achievement and positive behavior
  - Differentiate instruction to meet the needs of each student through the use of cooperative learning structures and strategies
  - Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the nine weeks
  - Encourage student participation in extracurricular activities to promote a positive school environment
  - Communicate with parents regarding areas of need for volunteer support in classrooms and extracurricular activities
  - Increase all students' learning skills for college readiness
  - Model policies and expectations set forth by CISD
  - Help students resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

- **Hold parent-teacher conferences as requested, during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

  - All teachers are available weekdays before or after school, or by appointment during planning periods

- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

  - Three weeks progress reports sent home with students for all classes, including electives
  - Nine weeks report cards mailed home
  - Parent Portal web based grade reports
  - Teacher communication to parents through E-mail and phone

- Teacher communication to parents through E-mail and phone
- Parent-Teacher Conferences by appointment

- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

    - All teachers are available weekdays before or after school, or by appointment during planning periods

Parent Responsibilities

As a parent I will support my child's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring the amount of television children watch.
- Volunteering for extracurricular activities
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as serving as a representative for: Campus Site-Base Committee, Advisory council representative for specific campus programs, the District-wide Site-Base Committee, representative for School Improvement, the State's Committee of Practitioners, or other school advisory or policy groups.

Student Responsibilities **(as appropriate to grade level)**

As a student I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Date

Parent Date

Student Date