



BENT SUPERSTARS

Family Handbook



Bent Elementary School
Bloomington Public Schools District #87
2026-27



BENT SUPERSTARS

This document contains information with the intended audience of Bent students and families only.

Bent Quick Facts:

- Address: 904 N. Roosevelt Ave, Bloomington, IL 61701
- Phone: (309) 828-4315
- Fax: (309) 828-3587
- Office Hours: M-F/8-4
- Mascot: Superstars
- Colors: Maroon and Gold
- School start time: 9:00
 - Students arrive no earlier than 8:45
- School end time: 3:15
 - Students pick-up no later than 3:30
- School Office Hours: 8:00 am-4:00 pm
- Teacher Hours: 8:30 am-3:45 pm or 8:15 am to 3:30 pm
(ask your classroom teacher)
- Communication: Email, ROOMS, PHONE, FACEBOOK:
<https://www.facebook.com/BentElementary/>
Bent Website:
<https://district87il.sites.thrillshare.com/o/bes>

WE ARE THE BENT SUPERSTARS!!!

Our Mission: *Education is a right, and to educate all students to their great capability is our mission.*

Our Vision: *The diverse population of Bent School will learn and achieve in an environment promoting success for all.*

Bent School Pledge

I pledge to myself, my school, and my community, to be safe, be respectful and be responsible. I am a Bent Superstar!

We are a PBIS SCHOOL and we follow the 3 Bs:

- ★ Be Safe
- ★ Be Respectful
- ★ Be Responsible

BENT SCHOOL IMPROVEMENT GOALS 2026-2027

GOAL #1: HIGH QUALITY INSTRUCTION

By May 2027, the percentage of students meeting or exceeding grade-level expectations in literacy and mathematics will increase by 10%, as measured by the STAR assessment.

GOAL #2: SAFE, SUPPORTIVE ENVIRONMENT

During the 2026-2027 school year, students will have an opportunity to increase their voice within the school community.

GOAL #3: DEVELOPMENT OF STAFF

During the 2026-2027 school year, 100% of certified classroom teachers/LBSIs will participate in at least two professional learning/coaching cycles aligned to the school improvement plan, either in a team or individually.



BENT SCHOOL BEHAVIOR REWARD SYSTEM

PBIS BENT BUCKS

- **Be Safe**
- **Be Respectful**
- **Be Responsible**
- **10 for Monthly PBIS Focus**

RCA HOUSE POINTS

- **MONTHLY ATTENDANCE**
- **10 BENT BUCKS = 1 PT.**
- **MONTHLY FOCUS SHINING STARS NOMINEES**
- **SPORTSMANSHIP**
- **CLASSROOM CHALLENGES**
- **BOOK READING CHALLENGES**

LEVEL UP SUPERSTARS!

Bent Core Values

- ★ High Achievement for ALL
- ★ Excellence in teaching
- ★ Collaboration and Teamwork
- ★ Respect for Human Differences

PBIS

We implement PBIS practices at our school. PBIS stands for Positive Behavior Interventions and Supports. It is a research-based, evidence-based framework used in schools to create a positive, safe, and predictable learning environment that promotes social, emotional, and academic success for all students by focusing on teaching and reinforcing appropriate behaviors.

Key aspects of PBIS include:

- **Focus on Prevention:** PBIS shifts from punitive measures to proactively teaching and preventing problem behaviors before they occur.
- **Clear Expectations and Instruction:** Schools define clear behavioral expectations and explicitly teach them to students.
- **Positive Reinforcement:** Students are acknowledged and rewarded for demonstrating desired behaviors.
- **Data-Driven Decision Making:** Data is collected and used to make informed decisions about student behavior and school-wide strategies.
- **Tiered Supports:** The framework uses a tiered system of supports to address the needs of all students.
- **Improved School Culture:** The goal is to improve overall school climate and culture, leading to greater academic achievement and social-emotional competence.

How do we apply this at Bent? By:

Proactive Supports

- Teach and practice our expectations: **Be Safe, Be Respectful, Be Responsible**

- Use predictable routines and clear directions
- Recognize positive behavior with praise and acknowledgments

Instructive Supports

- Reteach expectations when mistakes occur
- Provide lessons and small groups for skills like problem-solving and self-regulation
- Staff model respectful communication and responsible choices
- Offer Check-In/Check-Out (CICO): daily check-ins with an adult for goal-setting, feedback, and encouragement

Restorative Approaches

- Restorative conversations to reflect, repair, and restore relationships
- Circles or meetings to resolve conflicts with peers and staff
- Restitution such as apologies, repairing property, or positive contributions

Consistency and Partnership

- Expectations applied fairly across all settings
- Families included in problem-solving and communication
- Data reviewed to ensure supports are working for all students

BENT SCHOOL WIDE EXPECTATIONS

	<i>BE SAFE</i>	<i>BE RESPECTFUL</i>	<i>BE RESPONSIBLE</i>
ARRIVAL	Walking feet KHFOOTY	Wipe feet before entering school Go to designated area	Be on time Report to the correct location
ASSEMBLY	KHFOOTY Sit and stay with class	Level 0 voice Be attentive to presenter Eyes on presenter Clap when appropriate	Enter gym at level 0 Sit on your bottom Stay with your class and wait to be dismissed
BATHROOM	Walking feet	Level 0 voice Keep bathroom clean Respect others' privacy	Go, flush, wash hands with soap and water Throw away trash Return directly to class

<i>BUS</i>	Stay seated and keep aisle clear KHFOOTY Walking feet Wait until bus stops and use the handrail to exit Look both ways before crossing street Walk with a purpose and go directly home	Level 1 voice Greet and thank your bus driver Wait at bus stop only	Listen and follow directions the first time Sit in your assigned seat Keep items in backpack Leave, food, drink, candy and gum at home
<i>CAFETERIA</i>	Walking feet KHFOOTY	Level voice 1 Say please and thank you Clean up after yourself	Listen and follow directions the first time Sit in your assigned seat
<i>DISMISSAL</i>	Walking feet KHFOOTY Go up the right Come down the right Yield to others	Level 1 voice in the hallway	Listen and follow directions the first time
<i>HALLWAY</i>	Walking feet KHFOOTY	Arrival: Voice level 1 Walking: Voice level 0 Greet others with a silent wave Admire student work with your eyes	Walk with a purpose Eyes forward Stay to the right
<i>RECESS</i>	KHFOOTY Use playground equipment safely Stay in the designated area to play Take turns and share Win with grace, lose with dignity	Use kind words and actions Be a good friend to others	Listen and follow directions the first time Play in designated areas Pick up equipment Line up quickly Dress for the weather
<i>OFFICE & NURSE'S OFFICE</i>	Walking feet KHFOOTY	Level 0 voice Wait patiently and quietly at the window for help Use good manners	Go directly to location

<i>WATER</i>	Drink, swallow, leave KHFOOTY	Level 0 voice Wait patiently	Take turns
<i>CALM ALL AREAS</i>	Stop what you are doing Scan your body and name what you are feeling	Use Superstar breathing strategy Re-scan your body Express your feelings using “I feel”	Ask for a break or more support if needed

How do we build community among our students and staff at Bent?

We belong to a House, known as the Casa System

A House System in schools divides students and staff into smaller, vertical communities (Houses) to foster a sense of belonging, promote positive behavior, and encourage leadership and teamwork. Students are typically sorted into a House upon enrollment and remain in that House throughout their time at the school. Houses often compete in various activities, earning points for positive actions, which can lead to school-wide events and celebrations.

What is a House System?

Vertical Communities:

Students are grouped into Houses, which include members from all grade levels.

Sense of Belonging:

Houses provide a smaller, more intimate community within the larger school environment, fostering a stronger sense of connection and belonging for students.

Positive Behavior and Competition:

Students earn points for their Houses through positive behavior, academic achievements, and participation in activities.

Leadership Development:

The system encourages older students to mentor and support younger members, fostering leadership skills.

School Culture:

House Systems can enhance school spirit, create a more positive and engaging learning environment, and strengthen relationships between students and staff.

How it Works:

House Assignments:

Students are usually assigned to a House upon enrollment or during an induction ceremony and remain in that House throughout their school years.

Point System:

Houses earn points through various activities, such as academic performance, earning Bent Bucks for positive behavior, sportsmanship, and community service.

House Competitions:

Houses may compete in friendly competitions, fostering teamwork and school spirit.

House Meetings:

Regular meetings within the Houses provide opportunities for students to connect, collaborate, and participate in activities.

Celebrations:

Schools often celebrate House achievements with events, awards, and other forms of recognition.

Benefits for Students:

Increased Motivation:

The competitive aspect of the House System can motivate students to participate, achieve, and excel.

Stronger Relationships:

Students build relationships with peers from different grade levels, fostering mentorship and support.

Leadership Opportunities:

Students can take on leadership roles within their Houses, developing valuable skills.

Sense of Identity:

The House System can provide a sense of identity and belonging within the school community.

Positive Behavior Reinforcement:

The focus on earning points for positive actions encourages students to make good choices.

In essence, the CASA System is designed to create a more connected, supportive, and engaging school environment for all students.

Student Discipline

Students are expected to conduct themselves appropriately. Students also are expected to respect the rights, feelings, and property of others, and to respect the skill and authority of all school staff. (D87 Handbook)

Please read the D87 Handbook for more specific information about discipline.

Behavior Incidents

Student behavior incidents are tracked in our system. These help us determine our monthly behavior goals. We focus the support based on what the students' needs are. Teachers are encouraged to reach out and communicate with families of students who begin to struggle with behavior at school or present

concerning needs. If students meet the required criteria they will be placed in tiered supports for behavior.

Superstar Philosophy about Behavior

When a child is struggling with reading...We teach
When a child is struggling with math...We teach
When a child is struggling with behavior...We teach
No significant learning occurs without a significant relationship.
Behavior is language and it is our job to try to understand it.

Students are given opportunities to correct their behavior. Each classroom has a calming corner and a buddy room that can be used to give students an opportunity to calm down and come back to learning. However, there might be some students who need more support. These students might have an individual behavior plan related to their needs that will be followed by the adults.

We understand that some students may have situations that may increase their dysregulation. However, we need family collaboration to get them the support they need. We need to work in collaboration to ensure that everyone has a safe learning environment that is conducive to learning.

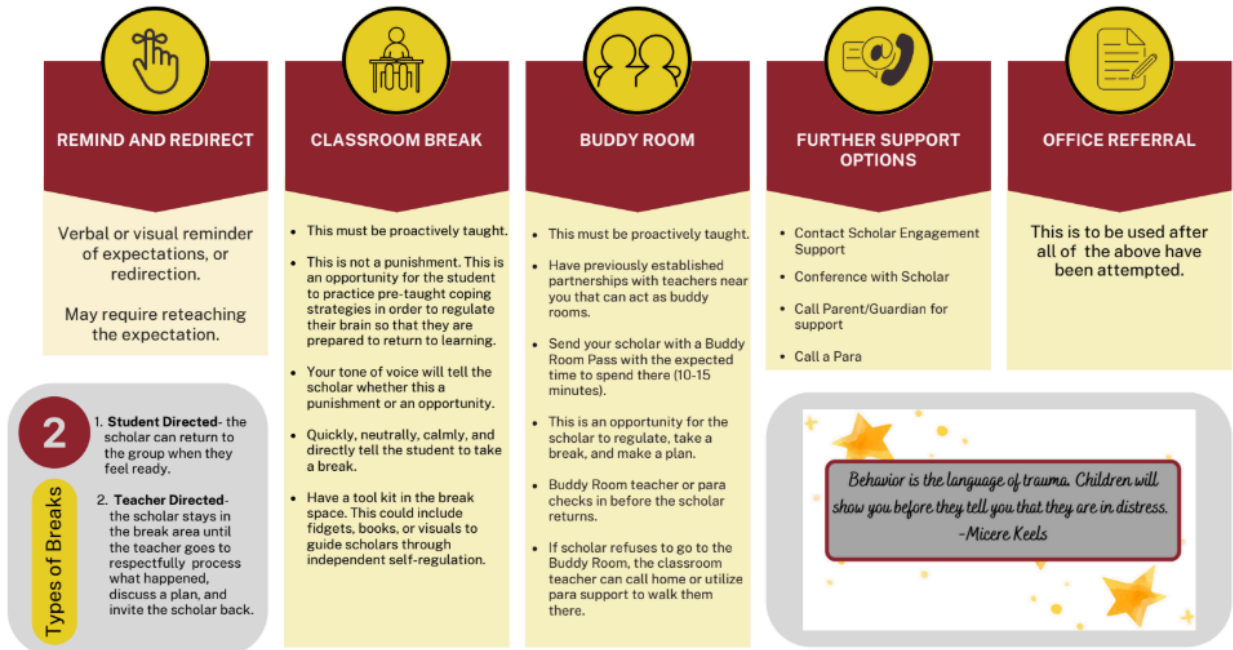
Students who present misconduct that leads to multiple office referrals will be referred to receive Tier 2 support, which means they could be placed in CICO (check in and check out) plan or in a small group that teaches the expectations and/or skills they are lacking to function in the school setting. If the student continues to struggle with behavior other support will be given. However, it is crucial that families stay in touch with the school and support student behavior expectations and consequences.



Response to Misbehavior

Building relationships with students and working to prevent situations where a child could escalate is the first step of this process. When students trust that their teacher cares about them, they will be more likely to work with their teacher to solve problems.

If behaviors disrupt the learning of others and cannot be solved by the classroom teacher's attempts, additional adults outside of the classroom may offer assistance.



Education is a right, and to educate all students to their greatest capability is our mission.

Is your student sleeping at school?

If your student continuously falls asleep at school or seems extremely tired, they will be referred to the Nurse to rule out any illness. If the Nurse determines this is not health related you will receive a phone call. In some situations we might need to send the student home. We encourage families to establish bedtime routines and turn off WIFI or set up your devices so your child does not have access at night, especially if they are falling asleep at school.

Does your student visit the nurse's office often?

Students who have a pattern of visiting the nurse often will be recommended for support. In cases where there is no evidence of an illness, fever, etc. Avoidance can become constant visits to see the nurse, sometimes it is for social emotional reasons. Our nurse keeps excellent records and will report any pattern she notices that is out of the ordinary nurse's visit.

ACADEMIC SUPPORT

How We Support Your Child's Learning

We test all students using district assessments (STAR, IRLA, ENIL, etc.) to help us see where they are and what they need to succeed academically.

Our Three-Level Support System (MTSS):

- Tier 1 - Regular classroom instruction that all students receive
- Tier 2 - Small group help for students who need a little extra support
- Tier 3 - More intensive help for students who need the most support

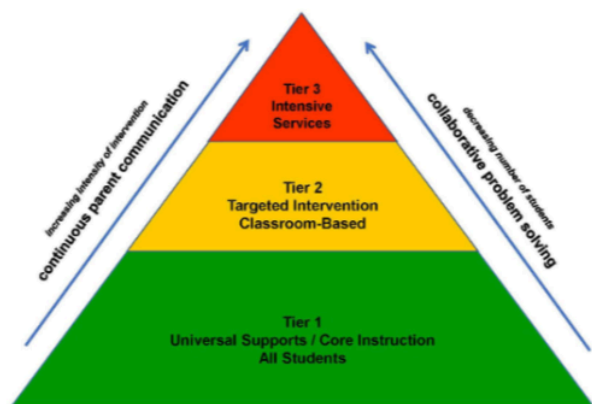
Students move between these levels based on their progress and needs.

Who Provides Extra Help:

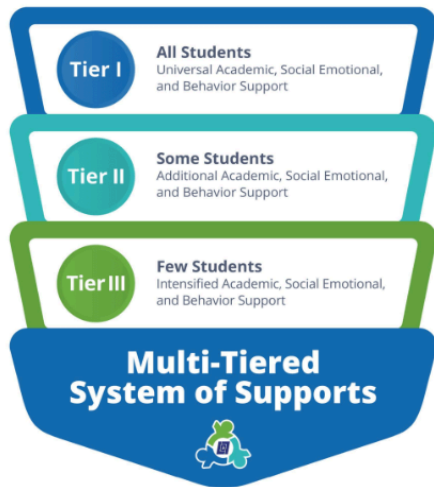
- Two academic interventionists work with Tier 2 and Tier 3 students
- Sometimes classroom teachers or trained paraprofessionals provide Tier 2 support

You'll Be Informed: If your child receives extra support, you'll get a letter explaining:

- What type of support they're getting
- Who will work with them
- How many times per week they will meet



Multi-Tiered System of Supports (MTSS) Definition



MTSS is an instructional framework that includes universal screening of all students, multiple tiers of instruction and support services, and an integrated data collection and assessment system to inform decisions at each tier of instruction. The framework can be used for both academic or behavioral support.

Elements of MTSS

- All students participate in accessible, engaging, culturally-relevant, standards-based instruction, and assessment.
- Universal screeners are administered and data is analyzed to assess the effectiveness of core instruction and to identify students who may need support.
- Effective teaching strategies and evidence-based interventions are utilized.
- Formative assessment is used in the classroom to determine if each student is meeting grade level standards. Progress monitoring of targeted instruction increases as needed.
- Prior to the start of Tier II and III interventions, parents/guardians will be notified. This can be done through a parent-teacher conference, phone call, email, or letter.

Arrival & Dismissal

Morning Arrival: **Doors Open at 8:45 AM**

Where to Enter:

Walkers/Car Riders – Use **Lee Street** doors:

- **Door W1:** Kindergarten, those who need breakfast
- **Door W4:** All grades-not eating breakfast

Bus Riders – Use **Roosevelt Avenue** doors (cul-de-sac entrance) or Cafeteria door if going to eat breakfast.

After Entering (students NOT eating breakfast):

- **Grades 1–5:** Go to your locker
- **Kindergarten (English):** Go to the gym
- **Kindergarten (Bilingual):** Go to your locker

Eating Breakfast? Go to the cafeteria

8:55 AM – Morning Pledges We say the Pledge of Allegiance and Superstar Pledge together as a school in English and Spanish.

.School Pledge: I pledge to myself, my school, and my community, to be safe, be respectful and be responsible. I am a Bent Superstar!

Promesa de la Escuela Bent: Yo me comprometo, con la Escuela Bent y mi comunidad, a ser cuidadoso, ser respetuoso y ser responsable. ¡Soy una Superestrella de la Escuela Bent!

If you arrive after 9:00 a.m. please bring the student to the main office, all other entry points will be closed.

Dismissal: 3:15 PM

Bus Riders – Picked up on **Roosevelt Avenue**

 **No par**

king on Roosevelt Ave. from 3:00–3:30 PM

Walkers/Car Riders – Dismissed on **Lee Street** side

 **Students must go directly home. No loitering on school property or playground without an adult.**

Important Reminders for Car Pick-Up:

 **Display your pick-up sign** – Place the paper (provided by school) with your child's name, grade, and teacher on your dashboard to speed up dismissal.

Where to park before 3:15:

- **Lee Street (building side)** – Students cannot cross Lee Street alone; they need a crossing guard
- **Walnut Street (in front of school)**

 **Pick up students on time (3:15 p.m.)** – Our staff supervision time ends at 3:30 p.m.

 **Be a good neighbor** – Please don't block driveways, especially 911 N. Roosevelt Ave.

Different Adult Picking Up Your Child?

Please notify your child's teacher or the school office **by 2:30 PM** so we can ensure your child is released safely. **If we do not hear from you, the student will NOT be released to anyone who is not listed as an approved person in Skyward.**

Attendance

It is crucial that students attend school daily. If a student needs to be absent due to illness, family death, or appointment we ask that you please contact the office to notify the school. Students who missed 10% of school are considered to be chronically absent and will be referred to the truancy office. The state does not discriminate between excused or unexcused absences, if your student misses that number of days, they are considered chronically truant.

Our system will automatically send you letters through our Skyward Family Access message system after a certain number of absences, regardless of the reason for the absence. These are reminders to you of the importance of attendance.

Students who miss a significant number of days get delayed in their learning. If they are receiving interventions, they miss out on small group instruction, which will have a negative impact on their academic performance.

There are many ways to report an absence, you can request it via Skyward, email, or phone call. We prefer that you communicate directly with the office, as the office and family facilitator are in charge of handling attendance.

Our family facilitator will be calling and offering support at a certain number of absences. We want and need our students to be in school as much as possible.

NOTE: If your student attends Bent as an in-district transfer it is important that they attend on a regular basis. If attendance becomes an issue or you are constantly late to drop off and pick up, your student will need to go back to the homeschool.

Please arrive on time to drop off and to pick up students.



DID YOU KNOW?

YOUR STUDENT CAN SUFFER ACADEMICALLY if they miss 10 percent (about 18 days) of school. That can be just two days a month. That can happen before you know it. Grades may suffer and graduation is at risk.

IT DOESN'T MATTER IF THESE ABSENCES ARE EXCUSED OR UNEXCUSED. They all represent lost time in the classroom and a lost opportunity for your child to learn.

IT AFFECTS HOW STUDENTS LEARN.

When students are in class they learn the material with their classmates. When they're not in class, they need to learn the material on their own, which is a much less effective way to learn.

ATTENDANCE IS AN IMPORTANT SKILL THAT WILL HELP YOUR CHILD GRADUATE and do well beyond High School.

TARDIES MATTER. Being late to school still results in lost learning. Please make sure your student comes to school on-time every day.

THEIR FUTURE DEPENDS ON IT. When they're in school every day, they get a better education, which means they will have more career options and a much brighter future.

WHAT CAN YOU DO?

SET A REGULAR BEDTIME AND MORNING ROUTINE. Lay out clothing for younger children and get backpacks ready the night before.

YOU CAN SET UP HOMEWORK AND BEDTIME ROUTINES. Make sure that when the lights go out, so do the cell phones, video games, and computers.

TRY NOT TO SCHEDULE MEDICAL AND DENTAL APPOINTMENTS DURING THE SCHOOL DAY.

DON'T LET YOUR CHILD STAY HOME UNLESS THEY ARE TRULY SICK. If your child does not want to go to school talk to them about it. If there is an issue the school can help with, please reach out. Otherwise staying home may be worse for their self-esteem.

SET AN EXAMPLE FOR YOUR CHILD. Show them that attendance matters to you and that you won't allow an absence unless absolutely necessary.

IN D87, LEARNING IS TAKING PLACE ALL DAY-EVERY DAY.

STUDENT ATTENDANCE

5 Steps Towards Success



Children who are chronically absent in kindergarten and 1st grade are far less likely to read proficiently at the end of 3rd grade!

Improving school attendance is crucial for a child's academic success and overall well-being. Here are five tips for families to help ensure consistent attendance and how our district will respond to days missed:

1. Prioritize Attendance

Talk about the importance of attending school every day and the negative effects of missing school.



2. Establish Routines

Set homework and bedtime routines. Have a designated area for your student to read and complete their school work in. When the lights go out, so do the phones, games & computers.



3. Communicate with your School

Let the school know if your child is absent and understand the school's attendance policy as well as consequences for excessive absences.



4. Participate in School Events

Attend parent-teacher meetings, school events, & volunteer when possible. Being actively involved shows your child that you value their education.



5. Monitor Progress

Stay on top of your child's academic progress and seek help from teachers, social workers, or administrators if needed.



Our response to missed days:

*Let the school know your student will be absent or you will receive a **phone call** from the school.

*The family will **receive letters** from the school posted to the students Skyward regardless if the student was excused or unexcused on the 4th, 7th, & 12th days missed.

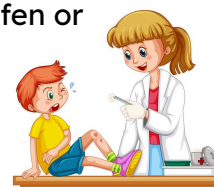


Information from the D87 HANDBOOK:

When should students stay home?

Children with the following conditions should not be in school:

- A fever within the last 24 hours of 100° F or higher. The child must be fever free for 24 hours without the use of fever-reducing medications such as ibuprofen or acetaminophen before returning to school.
- Vomiting within the last 24 hours
- Diarrhea within the last 24 hours
- A frequent and disruptive cough
- Any contagious illness such as “strep throat” that requires antibiotics. Once a student has been fever free without the use of fever reducing medications and on antibiotics for at least 24 hours, he/she may return to school.
- Any undiagnosed skin rash. A student with a rash may attend school upon presenting a physician’s note stating the rash is not contagious.
- ***Excessive tiredness or fatigue that interferes with participation in learning activities.



If the school nurse, in conjunction with the principal, decides the student is not in condition to stay at school, the parent will be contacted and will be expected to make immediate arrangements to have the child picked up at school. Children must remain out of school for 24 hours after fever, diarrhea or vomiting.

If your student is ill with fever, vomit, or diarrhea: Please do not medicate and send to school. Keep the student at home.

Tip: Make sure we have more than one emergency contact in case we are not able to reach you in an emergency and if you switch phone numbers please update it.

Nurse’s Office Visits

When students are not feeling well at school, the teacher will send them down to Nurse Lopez. Nurse Lopez will determine if the student needs to go home or try to stay at school.

Our nurse will notify you either by phone, email, or ROOMS depending on the need. She will make contact for major incidents. If you would like to be notified of every incident including minor incidents, please communicate with the teacher via email or let the teacher know at Meet the Teacher Night.

MEDICATION: Please make sure you complete the appropriate documentation if we will be medicating student/s at school.

Medical accommodations: Please communicate with Nurse Lopez for any medical accommodations or to let us know of any medical conditions that we need to be aware of.

Volunteers

Anyone who will be working with our students in the classroom, events, and field trips where they will be in charge of students and not under the direct supervision of the classroom teacher are required to have a background check prior to volunteering. The online volunteer forms in English and Spanish are on the D87 Website. (There are two parts/forms for chaperones going on field trips). You will be notified via email when you are cleared. Please check your email.

Background checks are only good for the current school year.

FIELD TRIP volunteers must complete a background check at least 7 business days prior to the trip.

(Note: If you will be riding the school bus, you are not allowed to bring any other children who do not attend our school or adults on board.)



Lunch Information

Bent offers Free Meals for All Students

We offer **free breakfast and lunch** to every student through a grant program.

Bringing Lunch from Home?

Seating: Students with packed lunches sit at separate tables from those eating school lunch to prevent cross-contamination and to protect students with food allergies.

What to Pack:

-  Healthy meals and snacks
 -  **No fast food or soda pop (read D87 Handbook)**
-

Food Safety Rules

 **No food sharing** – Students may not share any food items

 **Allergy-safe seating** – Students with food allergies sit at designated tables for their safety

Lunch Schedule

- **25 minutes** to eat
 - **5 minutes** to clean up and line up
 - Times may vary by grade
-

Lunch with your student/s:

If you wish to have lunch with your student, please communicate with your classroom teacher in advance. The teacher will let the student know to come up to the tables on the main hallway for lunch. Due to limited space in the cafeteria when we have family guests the students eat with families on the main level round tables.

Visitors coming to the building:

All visitors will be required to **present a photo ID to enter our building**. We have a self check in kiosk by the main office window.

When you come into our school, you must enter using the main entrance, go up to the kiosk (IPAD) and scan your ID. Once it is processed your pass will print in the office. Our office staff will provide you with the sticker. You are required to check out through the main door by scanning the QR code on your printed ID.

These protocols are in place at all D87 buildings and they are in place to keep everyone safe.

Bloomington Public Schools District 87 enforces comprehensive safety measures, including locked building entries, CrisisGo visitor ID screening, full-time school resource officers, and the Standard Response Protocol (Hold, Secure, Lockdown, Evacuate) by the "I Love You Guys" Foundation. [\[1, 2, 3\]](#)

Building Security & Visitors

- **Intercom Entry:** All school day entry points remain locked; visitors must use the main entrance intercom.
- **ID Check-In:** Visitors must register via the CrisisGo system using a valid government-issued photo ID.
- **Badges:** Approved guests must wear district-provided identification badges at all times. [\[1, 2\]](#)

Crisis Response & Protocols

- **Standard Response Protocol (SRP):** Clear actions for Hold, Secure, Lockdown, and Evacuate emergencies.
- **Resource Officers:** Dedicated full-time law enforcement presence at the high school, junior high, and elementary levels.
- **Director of Safety:** Overseen by Director of Safety and Security Richard Hirsch (309-827-6031 ext. 1010). [\[1, 2, 3\]](#)

Caregiver Visitor Expectations: The 3 Bs

Be Safe

- **Sign in at the office upon arrival and wear a visitor badge at all times**

- Follow all building security procedures
- Keep hallways clear and use designated entrance/exit only



Be Respectful

- Minimize disruptions to classroom instruction
- Speak courteously to all staff and students
- Silence cell phones in instructional areas
- Schedule meetings in advance when possible



Be Responsible

- Focus on your own children at all times during visits
- Follow the school's check-out procedures for early dismissals
- Adhere to scheduled appointment times
- Park in designated areas (avoid bus lane)

Thank you for modeling the 3 Bs for our students!

DRILLS

- ★ 3 Fire Drills, at least one with the Bloomington Fire Department present.
- ★ Lockdown (Secure Classroom) Drill
- ★ Shelter In Place Drill (Tornado Drill)

Child Custody

If you have a shared custody situation, please bring legal documentation to school. We need to be made aware of any legal custody situation that may impact our students. Here are some tips for a successful year:

- ★ Work out a plan in advance as to who will be picking up your student from school at the end of the day
- ★ Who can pick up the student in case of an emergency or illness

- ★ Provide accurate information to the teacher about which days the student will go home with each parent.
- ★ Stick to your plan

It is in the best interest of your student that you have a plan and that you stick to the plan. This will avoid dramatic events at school that may impact your student's social emotional well being.

ALL-SCHOOL EVENTS

- Meet the Teacher Night (Back-to-school)
- BENT FAMILY NIGHT (FALL)
- Bingo Night (FALL)-PTO EVENT
- Deck the Halls (Evening holiday craft celebration-Student Council)
- Glow Night (PTO-Winter)
- Carnival (PTO-Quarter 4)
- Somos Latinos Performance (*Bilingual Students)
- Awards Assembly-End of year
- Field Day (End of year)

Classroom Policies

Snack policy (it is up to each teacher if they want to offer a snack break), however snacks need to be as healthy as possible. Please let your teacher know:

- ★ If your student has a food allergy
- ★ If student should abstain from ingesting certain foods due to religion
- ★ NO CANDY
- ★ Snack Breaks should not exceed 10 minutes in duration and are paired with a learning activity such as silent reading, read aloud, or math activity.
- ★ FROM D87 HANDBOOK: *Candy, gum, and soda pop are not allowed*

BIRTHDAY TREATS-Please communicate with classroom teachers to find out what procedure to follow with regards to bringing in birthday treats. Due to food allergies you are encouraged to send a non edible item instead. If you opt for a food item, please learn from the teacher if the

class has any peanut or other allergies in class. Items must be from a business/store (we don't accept any baked at home items) and must be in a package that includes ingredients.

*If for religious reasons you do not celebrate-please let the teacher know in advance.

FROM D87 HANDBOOK: *Invitations to parties cannot be distributed at school nor can we have special deliveries for students, such as flowers and balloons.*

Homework Policy: Each teacher has the autonomy to have their own homework policy and/or reward system towards a quarterly party. *Some classrooms do not assign homework-so if you like for your student to have work at home, please talk to the classroom teacher directly.

Issues/Concerns in the classroom or recess:

Please contact the classroom teacher first, as they are in charge of the classroom and will have a better idea of what happened. If the issue is not resolved and/or happened during lunch or the bus, please contact the office.

CELLPHONES: It is prohibited that our students use a cellphone while at school or the school bus. If a student is found using a device on school property, including the bus, it will be confiscated. Devices need to be properly stored in their locker and/or bookbag.

From D87 Handbook: *Personal Items/Valuables Students should not bring personal items and valuables to school (phones, electronics, toys, etc.) and are responsible for such items if they are brought to school. District 87 Schools assume no liability or responsibility for lost, damaged or stolen personal items or valuables brought to school.*

Technology

All of our students will receive a personal device to use for academic purposes such as taking online assessments, intervention, research, reading, and completion of classwork.

Students are required to only use D87 approved apps that are approved and compliant with the SOPPA ([Student Online Personal Protection Act \(SOPPA\)](#), an Illinois state law focused on student data privacy. It regulates how schools, the Illinois State Board of Education, and educational technology vendors handle student information).

Students should be good digital citizens and should take care of their devices. Students who damage devices will have consequences issued based on each situation.

Students who abuse the use of a device or enter unapproved websites will be written up and can lose their privilege to use a device.

Technology Tips for Families

- We are a “Google” District.
- We use ROOMS to communicate with families
- We use Skyward
- Add the D87 APP
- Join the Bent Facebook Page

Master Schedule 2026-27							
Grade	Specials	Recess w/Teacher	LUNCH	LMC *See Schedule		Superstar Time (all hands on deck)	Erin's Law Schedule
Kinder	12:50-1:35	10:35-11:05	11:05-11:35	9:10-9:55	M-D, W-S, F-B	10:00-10:30	12:15-12:45
First*	1:40-2:25	1:10-1:40	10:50-11:20	10:00-10:45	M-G, T-M, TH-V	9:10-9:55	12:50-1:20
Second	2:30-3:15	10:20-10:50	11:35-12:05	10:50-11:35	T-L, W-G, Th-Z, F-F	12:55-1:35	9:10-9:40
Third	10:00-10:45	12:35-1:05	1:05-1:35	2:30-3:15	T-B, W-D, Th-M, F-R	10:50-11:35	11:40-12:10
Fourth	9:10-9:55	11:35-12:05	12:05-12:35	12:50-1:35	T-D, W-A, TH-W, F-J	1:40-2:25	10:20-11:10
Fifth	10:50-11:35	12:05-12:35	12:35-1:05	1:40-2:25	T-OG, W-B	2:30-3:15	9:45-10:15

Your student will be part of a team during specials: Maroon, White, or Gold-this is how the student will know which special to go to each day.

	A Day	B Day	C Day
ART	Maroon	White	Gold
PE	Gold	Maroon	White
MUSIC	White	Gold	Maroon

LIBRARY SCHEDULE

LMC Schedule					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Prof. Work Time	Prof. Work Time	Prof. Work Time	Prof. Work Time	Prof. Work Time
8:45-9:00	arrival	arrival	arrival	arrival	arrival
9:00-9:10	Plan time	Plan time	Plan time	Plan time	Plan time
9:10-9:55	Dewitt	Tech Support	Sanchez	Shinke	Boznos
10:00-10:45	GUNZ	Murphy	Tech Support	Vidal	Tech Support
10:50-11:35	SEB GROUP/ODA	Leggin	Gonzalez	Zelaya	Formella
11:35-12:05	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:05-12:50	Plan Time	Plan Time	Plan Time	Plan Time	Plan Time
12:50-1:35	Tech Support	Dobson	AMIGO	WIGGS	Jenkins
1:40-2:25	SEB GROUP/ODA	OG	Bucio	Tech Support	Tech Support
2:30-3:15	SEB GROUP/ODA	Bussan	L. DELGADO	MUNGUIA	REEVES
3:15-3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

BENT SCHOOL SPECIAL EVENTS CALENDAR 26-27

AUGUST		FEBRUARY	
Aug 7	D87 Registration Closes for Families	Feb. 4	BENT GLOW NIGHT 6-7PM
Aug. 18	Meet the Teacher Night 4:30-5:30pm	2/8-12/12	Parent Teacher Conference-No School Friday 2/12
Aug. 19	1st day of School-1/2 DAY (Grades 1-5)	Feb. 12	AMISTAD Dress up Day (Valentine's Day)-RED
Aug. 20	1st Full Day for Kindergarten!	Feb. 10	Student Council Meeting 3:30-4:15 pm
		Feb. 15	President's Day-No School
SEPTEMBER		MARCH	
Sept. 3	Fire Safety Drill #1	Mar. 1	Spring Pictures (Club/team pictures)
Sept. 7	Labor Day, No School	Mar. 4	Fire Drill #3
Sept. 10	PTO Meeting - 6-7 pm	Mar. 10	Student Council Meeting 3:30-4:15 pm
Sept. 11	Bent Family Night- Hot Dog Party	Mar. 11	PTO Meeting - 6-7 pm
Sept. 16	Lockdown Drill	Mar. 12	End of Grading Period (Q3)
Sept. 25	SIP Day (Non-Attendance Day for Students)	Mar. 22-26	Spring Break - No School for Students
OCTOBER		APRIL	
Oct 2	Fire Safety Drill #2 w/BFD-K onsite field trip	Apr. 14	Student Council Meeting 3:30-4:15 pm
Oct. 5-9	Parent/teacher conference & Fall Book Fair	Apr. 23	No School - Non-Attendance Day for Students
Oct. 9	NO SCHOOL	Apr. 26	Institute Day-No SCHOOL
Oct. 12	Indigenous Peoples' Day-No School	Apr. 29	Bent Carnival 5-7 PM
Oct. 16	End of Grading Period (Q1)		
Oct. 19	Fall Pictures		
Oct. 21	Student Council Meeting 3:30-4:15	MAY	
		May 4-8	Teacher Appreciation Week
		May 11	SOMOS LATINOS 5:45-6:45 PM
		May 12	Student Council Meeting 3:30-4:15 pm
		May 13	PTO Meeting - 6-7 pm
		May 14	Bent TALENT SHOW 1:45
		May 21	Awards Assemblies
		May 24	FIELD DAY
		May 26	End of Grading Period (Q4)
		May 26	Last Day of attendance for STUDENTS
		May 27	SIP Day (Non-Attendance Day for Students)
NOVEMBER			
Nov. 11	Student Council Meeting 3:30-4:15 pm		
Nov. 12	PTO Meeting - 6-7 p.m.		
Nov. 13	Shelter in Place Drill		
Nov. 19	BENT BINGO NIGHT 5:30-7:00 PM		
Nov. 19	Fall Picture Re-Takes		
Nov. 25-27	Thanksgiving Break - No School		
DECEMBER			
Dec. 1	ALTRUISMO (Giving Tuesday)-Black		
Dec. 3	Deck The Halls 5-6 pm		
Dec. 9	Student Council Meeting 3:30-4:15 pm		
Dec. 18	End of Grading Period (Q2)		
12/21-1/1	Winter Break		
JANUARY			
Jan. 4	SIP Day (Non-Attendance Day for Students)		
Jan. 5	Students return from Winter Break		
Jan. 13	Student Council Meeting 3:30-4:15 p.m.		
Jan. 14	PTO Meeting - 6-7 p.m.		
Jan. 18	Martin Luther King Jr.'s Birthday - No School		





Bent Elementary School School Supply Lists 2026-27



Kindergarten	First Grade	Second Grade
☐ #2 Ticonderoga pencils, pre-sharpened (12) ☐ Pink Eraser ☐ 24 count crayons (2 boxes) ☐ 8 count large crayons ☐ Classic washable markers (2 boxes) ☐ Black dry-erase markers (4 pack) ☐ Glue sticks (6 sticks) ☐ Elmer's Glue (2) ☐ Pencil box ☐ Plastic 2-pocket folder, prongs (2) ☐ Spiral notebooks, wide-ruled 70 pages (1) ☐ Play-doh (2 small cans) ☐ Scissors, blunt ☐ 1 bag brown or white lunch sacks ☐ White paper plates (boys- small, girls- large)	☐ #2 -Ticonderoga pencils, pre-sharpened (12) ☐ 24 count crayons (4 boxes) ☐ Classic Crayola washable markers (2 boxes) ☐ EXPO Chisel-tip Dry-erase Markers (4 pack) ☐ Highlighters (2) ☐ Glue sticks (6 sticks) ☐ Pink Eraser(2) ☐ 1" 3-ring binder ☐ Pencil box-standard plastic (no zipper) ☐ Plastic 2-pocket folder, prongs (1 Red, 1 Blue) ☐ Scissors, pointed	☐ #2 Ticonderoga pencils, pre-sharpened (48) ☐ 24-count crayons (4 boxes) ☐ Classic Washable Markers ☐ Classic Washable Thin Markers ☐ Color pencils (2) ☐ 2 Highlighters (1 yellow, 1 green) ☐ Glue sticks (6-12) ☐ Pencil box-standard plastic (no zipper, no bags) ☐ 2-pocket pronged plastic folder: (1 red, 1 green, 1 blue) ☐ Scissors ☐ Black fine-tip dry-erase markers (4PK) ☐ Eraser (2)
Third Grade	Fourth Grade	Fifth Grade
☐ #2 pencils, pre-sharpened (48) ☐ 24 count colored pencils ☐ 24 count crayons ☐ Dry erase markers (4 pack) ☐ Eraser ☐ Glue sticks (2) ☐ Plastic ruler ☐ Lined paper ☐ 2-Spiral notebook, wide-ruled 70 pages ☐ 4-Plastic 2-pocket folder, no prongs ☐ Pencil box ☐ Scissors, pointed	☐ #2 Ticonderoga pencils, sharpened (48) ☐ 12 Count Crayola colored pencils ☐ 24 count Crayola crayons ☐ Crayola Classic markers (1 box) ☐ Dry erase markers (2 pack) ☐ Glue sticks (4) ☐ Highlighters (4pack of different colors) ☐ 2-pocket folder, (4: 1-red, 1-yellow, 1-blue, 1-green)) ☐ Composition Books (2) ☐ Supply box ☐ Scissors, pointed	☐ #2 pencils, pre-sharpened (48) ☐ Dry erase markers (4 count) ☐ Highlighters (4 different colors) ☐ Glue sticks (4) ☐ Pencil pouch ☐ Scissors, pointed ☐ Spiral notebook, wide-ruled 70 pages)(1) ☐ Pencil top erasers ☐ 2 pocket folders with prongs)(2 of your color choice)

PTO

PTO BOARD FOR 2026-27

President: Karisma Morris-Bush

Vice President: Lyndsey Walters

Treasurer: Mike Erwin

Secretary: Arielle Harris



PTO meetings will be the 2nd Thursday of the month from 6-7 p.m. in the Cafeteria

9/10/26

11/12/26

1/14/27

3/11/27

5/13/27

Save the Date for PTO EVENTS:

Bingo Night Thursday 11/19/26

Glow Night Thursday 2/4/27

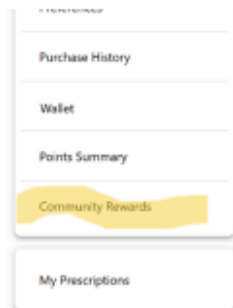
Carnival Thursday 4/29/27



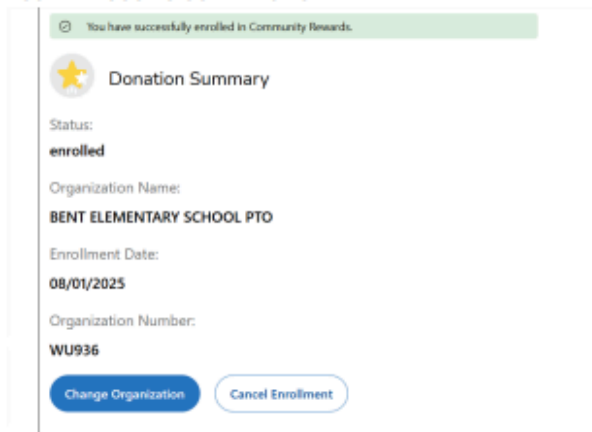
Kroger Community Rewards Program

Are you a Kroger shopper? Now your Kroger purchases can benefit Bent. Enroll in Kroger Community Rewards and your purchases can lead to money for Bent.

1. Go to the Kroger website <http://www.kroger.com>
2. Log in to your account.
3. Click Community Rewards along the left sidebar or scroll to the bottom banner.



4. Search for Bent by entering BENT ELEMENTARY SCHOOL PTO or our code WU936.
5. Click Enroll.
6. You will receive confirmation.



7. Swipe your Kroger rewards card every time you shop.
8. Tell all your family and friends to do this too.

Not a Kroger shopper, but want to be so you can help Bent? You just need to create an account.

1. Request a Kroger reward card at a Kroger.
2. Set up your online account.
3. Follow instructions above to link your Kroger card to community rewards.

This does not impact your Kroger Rewards. You will still get rewards and now Bent gets rewards too!