

DISTRICT 87 INFORMATION

MISSION, VISION AND GOAL STATEMENTS

DISTRICT 87 MISSION STATEMENT

The educational mission of Bloomington Public Schools is to challenge, support, and inspire all students to learn and achieve to their highest potential in order to become productive citizens and lifelong learners.

BLOOMINGTON PUBLIC SCHOOLS DISTRICT 87 VISION AND GOAL STATEMENTS

- 1. Academic Achievement.** Students will annually improve their academic skills in the core curricula, performing at least at grade level or higher as evaluated using District assessments.
 - ☐ All students will meet or exceed a minimum of one year's growth over the course of each school year as measured by state and local assessments.
- 2. Educational Environment.** We will promote mutual respect, an appreciation for student and staff diversity, and the importance of family and community engagement in order to provide a supportive learning environment in which students can succeed.
 - ☐ Diverse stakeholders will be provided opportunities to engage and support the learning environment as measured by state and local surveys.
- 3. Personnel.** We will employ, support, and retain an outstanding and diverse staff.
 - ☐ All staff will meet or exceed as measured by our appraisal process.
- 4. Facilities.** We will maintain facilities that are safe, energy-efficient, and conducive to teaching and learning.
 - ☐ Infrastructure to support one-to-one curriculum and other 21st century teaching and learning will be completed and assessed against the 5-year one-to-one curriculum plan.
- 5. Finances.** We will manage the District's resources and spending as responsible stewards for our taxpayers and community.
 - ☐ The final audit of the budget will result in a financial ranking of 3.54 or higher as measured by the state financial profile designation process.

STUDENT PARENT HANDBOOK

Bloomington High School is a diverse community that supports lifelong learners who are responsible and productive citizens in a global society. Together we will provide a safe environment that guides students to reach their full potential in pursuit of academic and personal fulfillment.

Attendance: 828-5201

Main Office: 828-5201

Bloomington Career Academy: 829-8671

Regional Office of Education: 888-5120

BHS on the Web: <http://www.district87.org>

INTRODUCTION

The purpose of this Handbook for Students and Parents of Bloomington High School is to provide a concise guide to the policies and operating procedures of our school. These policies and procedures are adopted by the Board of Education, and therefore, become official Board policies.

This handbook is divided into parts of greatest interest to our citizenry - General School Information, Academic Information, Student Services and Activities, Attendance, and Rules and Policies. Each student is urged to study the contents of this book carefully and to review it with his/her parents or guardians. Students and parents who have questions about the provisions of this book are encouraged to talk to their counselor or a member of the administrative staff.

The provisions of this handbook apply to all students enrolled in Bloomington High School regardless of where classes may be scheduled or where the activity is held.

SPECIAL NOTICE

It is recommended that special attention be given to Rules and Policies and Disciplinary Guidelines, as the information contained in this section discusses expectations for students' behavior in school and at school sponsored activities. The Board of Education has made clear their stand on consumption and/or possession of illegal drugs, alcohol, and weapons.

Adopted by Board of Education

April 2025

BOARD OF EDUCATION

Dr. Charles (Chuck) Irwin,
President

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COLLEGE ADMISSIONS TESTING DATES

Please see the guidance section of this handbook for additional information on these tests. Please consult the official test bulletins. These dates are believed accurate as of the date the handbook was printed. Consult Guidance Office for other test centers in Illinois for both the ACT and the SAT.

BHS CODE NUMBER for these exams - 140-335

AMERICAN COLLEGE TEST (ACT)

Test Date	Registration Deadline
September 6, 2025	August 1, 2025
October 18, 2025	September 12, 2025
December 13, 2025	November 7, 2025
February 14, 2026	January 7, 2026
April 11, 2026	March 6, 2026
June 13, 2026	May 8, 2026
July 11, 2026	June 5, 2026

ADVANCED PLACEMENT (AP) EXAMS

AP Exams will be administered during the first two full weeks of May, with late testing occurring during the 3rd week of May. A detailed calendar of AP Exam dates can be found at <https://apcentral.collegeboard.org/> or in the Counseling Office.

*Students interested in taking any AP Exam not offered at BHS should contact the AP Coordinator.

GENERAL SCHOOL INFORMATION

This section of the Handbook informs you about general operational procedures, school conference membership, and the customs and traditions of Bloomington High School. Should you have further questions, talk with your teachers, counselor, or any school administrator.

CALLING BLOOMINGTON HIGH SCHOOL

The office is normally open from 7:00 until 4:00 on school days, and 7:00-12:00 and 12:30 until 3:00 on teacher institute, early dismissal days, and during the summer. The office is not regularly open on holiday periods including Thanksgiving, Christmas, and the Spring break periods. The office also closes at 3:00 the day before Thanksgiving, winter, and spring breaks. Parents are advised that student and parent volunteers may answer the switchboard or individual office phones and those callers should inquire to

whom they are speaking when discussing anything of a confidential nature. Should District 87 be closed due to weather, the announcement will be made via phone calls to parents/guardians, Social Media and on WJBC-AM 1230.

Main Number (309) 828-5201

Bloomington Area Career Center (309) 829-8671

Regional Alternative Education (309) 828-5807

District 87 Board Office (309) 827-6031

G.E.D. Office (Regional Program) (309) 888-9884

Heartland Community College (309) 268-8000

Bloomington High School on the Internet <http://www.district87.org>

Automated Phone System

The District uses an Automated Phone System to contact parents and students with important information, such as in emergencies or with time sensitive information such as school closures or schedule changes. By providing home and cell phone contact numbers to the District at registration, parents are considered to have expressly authorized the District under the Telecommunications Consumer Protection Act to send automated voice and text messages to those phones to alert parents about the absence of their child from school, to notify them about school closings or other emergencies, and to inform them about school related functions.

DAILY SCHEDULE

Students arriving prior to 7:15 a.m. should enter by the north or south main door and remain in the Student Center or first floor corridor until 7:15 a.m. Students with an approved late arrival should enter at 8:15 a.m. and remain in the Student Center until 8:20 a.m. Students with early dismissal must exit the building 5 minutes after the bell rings for their last scheduled period and may not remain in the Student Center. If a student is unable to secure a ride home after their last scheduled period they will be given a study hall that they must attend.

Adhering to a schedule remains a very important life skill Bloomington High School promotes. For this reason students and parents are expected to remain cognizant of both start time and end time for all things school related. Should an ongoing issue be observed from individuals, participation in these activities may be jeopardized.

SCHOOL DELIVERIES

Students are not allowed to receive non-school related deliveries during the academic day. This shall include, but not limited to: flowers, balloons, edible arrangements or food products. Any delivery made will be held in the school office for pick-up following the academic day.

BELL SCHEDULE



M W F

T T H

M W F				T T H		
A Lunch	B Lunch	C Lunch		A Lunch	B Lunch	C Lunch
1 7:30 - 8:20			Bus 7:20 BCA Block 1 7:25-9:09 Dismiss 8:59	1 7:30 - 8:15		
2 8:24 - 9:14				2 8:19 - 9:04		
3 9:18 - 10:08				Advisory 9:08 - 9:37		
4B 10:12 - 11:02			Bus 9:09 BCA Block 2 9:23-11:07 Dismiss 10:57	3 9:41 - 10:26		
A Lunch 10:12 - 10:38	4B 10:12 - 11:02	4B 10:12 - 11:02		A Lunch 10:30 - 10:59		
4A 10:42 - 11:32	B Lunch 11:06 - 11:32	5B 11:06 - 11:56		4A 11:03 - 11:48	4B 10:30 - 11:15	4B 10:30 - 11:15
5A 11:36 - 12:26	5A 11:36 - 12:26	C Lunch 12:00 - 12:26	Bus 12:06 BCA Block 3 12:16-2:00 Dismiss 2:00	5A 11:52 - 12:37	B Lunch 11:19 - 11:48	5B 11:19 - 12:04
6 12:30 - 1:20				5A 11:52 - 12:37		
7 1:24 - 2:15				6 12:41 - 1:26		
				7 1:30 - 2:15		

Detention Period 2:30 - 4:00

All students must leave the Student Center/premises by 2:30 PM unless with a staff member.

LUNCH

All students will eat lunch at school (except those students authorized to leave the building because of their school program) during a lunch period noted on the daily schedule. Lunches are to be eaten only in the cafeteria.

Students may exercise any one of three optional plans for lunch.

1. Purchase the entire lunch. Students will take their place in the lines in the order they arrive.
2. Supplement sack lunch from home. To supplement lunch brought from home, students may purchase individual food items.
3. Sack lunch can be brought from home but cannot be purchased from a restaurant.

Absolutely no food may be purchased, delivered, or brought in from local vendors for students during the lunch periods. This includes food delivered by parents/guardians or other family members.

Bloomington High School maintains a closed campus, so students are to remain in the building during lunch. Students are not allowed in the parking lots during lunch periods. Students are to

remain in either the cafeteria or the student center and are only allowed to go to their lockers during passing periods. **Students leaving campus without permission during lunch or at any other time will be subject to disciplinary action.**

SCHOOL MEAL PROGRAM

All District 87 schools provide an opportunity for students to eat breakfast and lunch at school. School meals follow the Dietary Guidelines for Americans and encourage students to eat more fruits and vegetables, whole grains and low fat dairy products. Menus can be viewed at: www.district87.org/page/food-nutrition_

Breakfast entries are offered on a rotating basis and cereal, toast, juice, and milk are offered on a daily basis. Children who eat breakfast are better able to concentrate and excel in school. Please check with the individual elementary school for times and specific procedures.

A variety of lunch entries are available daily on a rotating basis and students may also bring sack lunches.

The following rules apply to the meal program:

- Candy, gum, and soda pop are not allowed.
- Milk is sold to those with sack lunches or to those wishing to have extra milk.
- If a student is not going to eat lunch, they must have a note from their parents.
- If a student does not have lunch, a lunch will be provided for them, and the fee for this lunch should be paid in full the next day.
- Students who owe the equivalent of three meals will receive an alternative meal which meets the federal requirements until a payment plan is established.
- Eating lunch and breakfast with peers in the cafeteria is a privilege and students must meet behavioral expectations to have this privilege. As a result of inappropriate behavior, students may be denied the opportunity to eat in the cafeteria with peers.
- Students may not trade or share food.
- The school cannot re-heat or otherwise process/prepare food brought from home.

Free and reduced meal prices are available for students qualifying for these federal programs.

Applications are available at each school office, the District office or myschoolapps.com.

SPECIAL DIETS

Students requiring an individual or modified diet from the school cafeteria for a medical reason must file an annual Food Substitution form signed by a licensed physician with the school nurse. Some diets require a student to avoid certain foods because of allergies or intolerance but do not require special preparation by the school cafeteria. Parents/guardians can obtain the Diet Modification form from the school nurse. The form must include:

- Identification of the medical condition requiring the menu modification or substitute;
- Explanation of the restriction to the child's diet;
- Identification of the specific food or foods that must be omitted from the child's diet; and
- Identification of the specific food or foods that must be substituted and/or modified.

The school nurse will notify the District's Food Service office of the need for a special diet and forward that office a copy of the Diet Modification form.

Information about product allergens is obtained solely from vendors and manufacturers of the product. The District does not warrant or guarantee the information provided by vendors and manufacturers or that foods are free of allergens.

STUDENT FEES AND CHARGES

The following student fees and charges are established by the Board of Education for the 2025-2026 school year:

High School:

Registration Fee \$95.00

ID Card Replacement \$5.00

Driver Education (in district) \$250.00

Band \$150.00

Winter Guard \$100.00

Breakfast \$2.45

Athletic General (Varsity Events):

Student Pass \$25.00

Student single event \$3.00

Student Tournament \$3.00

Parking Permit \$75.00

Driver Education (out of district) \$300.00

Winter Percussion \$100.00

Transcript \$2.00

Lunch \$3.65

Adult Pass \$40.00

Adult single event \$5.00

Adult Tournament \$5.00

Football

Student \$3.00

Adult \$5.00

***All BHS Athletic Event Fees and Passes Do Not Apply to IHSA Events. Athletes in season are admitted free to other in season Athletic Events.**

Registration and certain other fees shall be paid at time of enrolling. The registration fee covers textbook rentals, workbooks, and laboratory fees. Uniforms and locks for physical education, school supplies, and other materials are the responsibility of the student. Registration, meal, and driver education fees will be reduced or waived for students who meet the eligibility criteria set by the federal government for the free and reduced meal program (Board Policy #4.140). Free and reduced meal program applications are available at each school office and the District office. Registration fees may be refunded on a quarterly pro-rata basis depending upon the last day of attendance. To receive a 100% refund of fees, students must be withdrawn prior to first attendance day. This refund policy only applies to registration fees.

School meals may be paid for on line at

<https://www.myschoolbucks.com/ver2/login/getmain?requestAction=home>.

At the end of each school year, a meal balance less than \$10.00 will remain in the student's account and carry over to the next school year. Balances more than \$10.00 will be automatically refunded to high school seniors and others may request a refund.

Students who accumulate debts to the district will be referred to collection agencies.

Students are required to take proper care of their textbooks, electronic devices and property of the school and other students (e.g. locks, materials, supplies, and equipment). Students must pay for textbooks or

property they damage or lose. The Principal shall determine the replacement cost and collect the payment. Payment shall be made within a week of being notified of the replacement cost unless the Principal defers payment until a later date.

Students in Driver Education must pay a separate fee by the second/ third week of classroom instruction. For enrollment and refund purposes, this fee is composed of \$50.00 for classroom instruction and \$200.00 for behind the wheel instruction.

A permit is required to park on the high school campus. This permit will be sold at registration and the main high school office. To be eligible to purchase a parking permit, a student must be registered for the current school year and have paid all other fees and charges. Permits are sold on a priority basis first to seniors and juniors. Based on experience, few, if any, sophomores will be able to purchase permits. Visitor spaces are available for parents to visit the school.

A student is eligible for a fee waiver if at least one of the following prerequisites is met: (1)The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals programs;(2)The student's parent is a veteran or active-duty military personnel with income at or below 200% of the federal poverty line.(3)The student is homeless, as defined by the Mc-Kinney-Vento Homeless Assistance Act.

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Free and Reduced-Price Food Services Eligibility

When the parents/guardians of students are unable to pay for their child(ren)'s meal services, meal charges will apply per a student's eligibility category and will be processed by the District accordingly.

A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Dept. of Agriculture, and distributed by the Ill. State Board of Education.

Meal Charges for Meals Provided by the District

The Building Principal and District staff will work jointly to prevent meal charges from accumulating. Every effort to collect all funds due to the District will be made on a regular basis and before the end of the school year. Contact your Building Principal or designee about whether your child(ren)'s charges may be carried over at the end of the school year, i.e., beyond June 30th.

Unpaid meal charges are considered delinquent debt when payment is overdue as defined by Board policy 4:45, Insufficient Fund Checks and Debt Recovery and the Hunger-Free Students' Bill of Rights Act (105 ILCS 123/). The District will make reasonable efforts to collect charges classified as delinquent debt, including repeated contacts to collect the amounts and, when necessary, requesting that the student's parent(s)/guardian(s) apply for meal benefits to determine if the student qualifies for such

benefits under Board policy 4:130, Free and Reduced-Price Food Services. The District will provide a federally reimbursable meal or snack to a student who requests one, regardless of the student's ability to pay or negative account balance.

When a student's funds are low and when there is a negative balance, reminders will be provided to the staff, students, and their parent(s)/guardian(s) at regular intervals during the school year. State law allows the Building Principal to contact parents(s)/guardian(s) to attempt collection of the owed money when the amount owed is more than the amount of five lunches [or insert lower amount]. If a parent/guardian regularly fails to provide meal money for the child(ren) that he/she is responsible for in the District and does not qualify for free meal benefits or refuses to apply for such benefits, the Building Principal or designee will direct the next course of action. Continual failure to provide meal money may require the District to notify the Ill. Dept. of Children and Family Services (DCFS) and/or take legal steps to recover the unpaid meal charges, up to and including seeking an offset under the State Comptroller Act, if applicable.

STUDENT ACCIDENT INSURANCE

Accident insurance is made available on an optional basis to students by arrangement with insurance companies. Forms to register for this are available in August at registration. All claims are handled directly with the agent and not through the school.

A physical exam by a medical doctor and proof of up-to-date medical exams is required for students participating in interscholastic sports. Accident insurance is also required unless proof of adequate coverage is submitted by the parents.

HALL AND PHYSICAL EDUCATION LOCKERS

Each student is assigned a hall locker equipped with a built-in combination lock. **Padlocks are not to be used on hall lockers. Students also have a physical education locker for which they need to bring a secure padlock.** These lockers are provided for the storage of inexpensive personal property and such school property as the student has been assigned. Lockers are not appropriate for storage of valuables, electronics, or expensive clothing. It must be kept locked at all times when not in use. Each student will be held responsible for any locker assigned and its condition. Doubling or sharing of lockers will not be permitted, and the combination should not be shared with friends. If at any time the lock does not function properly or other problems arise, the facts should be reported to the Student Affairs Office at once.

School lockers are the property of the Bloomington Public Schools. Lockers are provided free of charge. At no time does the Bloomington School District relinquish its exclusive control of lockers provided for the convenience of students. School Authorities for any reason may conduct inspections at any time without notice, without student consent, and without a search warrant.

Hall lockers are to be emptied of all belongings on the last day of finals in the spring. Physical education lockers are to be emptied of all belongings on the day of the spring final examination in this class. Students in fall physical education who are not continuing in physical education in the spring semester

should clear their lockers the day of the fall final examination. Seniors who are exempt from the physical education final examination are to clear lockers on their last class day. Students absent on these days should arrange to have someone collect their belongings.

BUILDING SECURITY AND SAFETY

Bloomington Public Schools, District 87 has implemented a specific emergency crisis plan for each school and has trained staff in anticipation of various types of emergencies. Entry points to buildings will be secured during the school day. Upon entering, all visitors must sign in, provide a photo ID and wear an appropriate visitor badge.

To secure facilities, ensure a safe environment, monitor conduct, and enforce school rules, parents, students and other visitors are advised that the following security techniques may be used on Bloomington School District property, at school-sponsored events, and on buses used for the transportation of students:

- Video surveillance
- Audio and video recording on all District 87 buses
- Motion detectors
- Security by police and school resource officers
- Patrols by dogs trained to detect drugs and weapons
- Breath analyzers to detect the presence of alcohol

No one on district property has an expectation of privacy while in common areas including among others, hallways, parking lots, grounds, cafeteria, school buses, and gymnasiums.

In addition, after 7:30 AM, many entrance points to the building will be locked. These doors will be available for emergency exit through a panic bar. Signs will be posted directing visitors to the nearest unlocked entrance. All visitors must sign in upon entering and wear an appropriate visitor badge.

COMMUNICATION DEVICES

Students may have cellular phones or other electronic communication devices out before 7:30 AM, during lunchtime, and after 2:15 PM, or after receiving direct teacher permission for educational purposes. Students may not call or video message on such devices at those times. All non district-issued electronic or telecommunication devices must be stored out of sight in the "off" mode. All non district-issued devices and other smart/communication devices are subject to confiscation and the administration may require a parent/guardian to reclaim the item(s). Student abuse of this policy may result in the student's losing the privilege to be able to carry a cell phone either permanently, or for a period of time, as determined by an administrator. Audio or video recording of staff or students without consent is strictly forbidden and violates the Illinois Eavesdropping Act (Illinois Statutes Chapter 720). The use of cell phones to record audio or video content of violent behavior by others at school may be considered participation in "Inciting Individuals to Violence", and subject to appropriate discipline. D87 assumes no responsibility for lost, damaged, or stolen items.

TELEPHONES

Students who find it necessary to make emergency calls during school hours may use the telephone in the Student Affairs Office with an appropriate pass from a teacher or administrator.

LOST AND FOUND

Lost and found articles are kept in the Guidance Office. Any articles found around the building should be turned in to this office at once. Lost articles should be claimed as soon as possible by the owner.

PERSONAL ITEMS AND VALUABLES

Students are responsible for their own personal items and valuables brought to school. Bloomington High School assumes no liability or responsibility for lost, damaged, or stolen personal items or valuables brought to school.

MEDICAL EXCUSES FROM PHYSICAL EDUCATION CLASSES

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Board Policy 7:260.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases; and
2. The student's class schedule.

TRANSPORTATION

Transportation is provided to all students living one and one half (1 ½) miles or more from school and to students living less than one and one half (1 ½) miles from school where the state Department of Transportation has identified a safety hazard for walking. Transportation is also provided for field trips and extracurricular activities.

Transportation services are contracted through a private company, currently Illinois Central School Bus (ICSB), and all bus drivers and monitors are employees of ICSB.

All BJHS and BHS students must have a valid bus pass or school ID card to ride the bus.

All buses are equipped with a surveillance camera system that records both audio and video. Surveillance tapes are student records and may be viewed only by approved District and ICSB staff as part of student discipline and bus safety investigations.

In the event school is canceled or dismissed early for any reason, please listen to the media for details. Parents are strongly encouraged to have an emergency plan in place in the event school is canceled or dismissed early in an emergency. If emergency sirens sound while students are being transported, the bus will proceed to the nearest school so that students can be sheltered indoors. Transportation services will continue only after the National Weather Service cancels the emergency watch/warning.

Bus emergency evacuation drills are held at least twice a year.

Parents who have a question about a specific bus, driver, bus stop or bus schedule should contact ICSB (309-828-4373). The District web site has information on the most frequently asked transportation questions at: <http://www.district87.org/>

Buses can only stop at bus stops designated by the District and ICSB; students should never chase or run toward a moving bus. Parents should contact the school if their child's transportation arrangements need to be changed in any way. The school will forward this information to ICSB for appropriate action. Route adjustments typically take three (3) days to be completed

BUS BEHAVIOR

The school bus is considered an extension of the classroom and student behavior on the bus and at bus stops is expected to be the same as that in the classroom. Student discipline is enforced on the bus and at bus stops to ensure a safe ride to and from school. While on the bus, riders are under the jurisdiction of the school bus driver and bus monitor unless the local Board of Education designates some other adult to supervise the riders. In addition to the basic Student Discipline Guidelines, the following specific regulations govern school bus riders and are designed to ensure the safety of everyone on the bus. Violation of any of these rules may be reported to the Principal for discipline including the loss of bus riding privileges:

1. Be ready and waiting at the designated bus stop five (5) minutes before the scheduled stop time.
2. Stay off the road at all times while waiting for the bus.
3. Wait until the bus comes to a complete stop before attempting to board the bus.
4. Do not cross the street to board the bus or after leaving the bus until the driver signals it is safe.
5. Remain ten (10) feet from all sides of the bus and do not cross behind the bus.
6. Follow the driver's instructions and assist in keeping the bus safe and sanitary.

7. Remain seated and facing the front of the bus.
8. Do not lower windows below the safety line.
9. Keep arms, legs and head out of the aisles and inside the bus.
10. Do not throw things inside or outside the bus.
11. Avoid loud talking and laughing which can divert the driver's attention. Be absolutely quiet when approaching and crossing a railroad crossing.
12. Do not make obscene verbal remarks or gestures to persons inside or outside the bus.
13. Do not smoke on the school bus or at the bus stop.

BUS DISCIPLINE

If students refuse to follow the bus behavior rules, a bus driver or monitor may file a written bus conduct report with a principal who is responsible for student discipline. If a student is disciplined based on a bus conduct report, the parents of that student will be given a copy of the report. In extreme cases, ICSB or the school administration may authorize a bus driver to return the bus to the school so the principal can immediately deal with inappropriate student behavior. If a bus is returned to school, the bus schedule will be delayed for that route as well as for subsequent routes at other schools.

Bicycles/Motorcycles/Skateboards/Hoverboards: Students riding bicycles to school are to park them in the racks provided in the area west of the gymnasium. Students riding motorcycles to school are to park them in the area east of the gymnasium under the roof overhang. Sidewalks are not to be used for parking and must be kept clear at all times. Skateboards, hoverboards, roller blades, and skates are not to be used on school property at any time.

Automobiles: Parking on school premises is a privilege reserved for students who are making satisfactory progress toward graduation and are contributing to a positive educational environment, and in consideration for the purchase of a parking permit. Before a permit can be issued, the student must produce a valid driver's license. The vehicle must be in the name of the student, or their parent, or legal guardian. Parking permission may be denied or withdrawn for educational or disciplinary reasons, including violation of the following regulations. **Vehicles on school premises in violation of these regulations are subject to towing at the owner's expense/risk and may have their parking sticker revoked. Students should not expect to be warned prior to being towed.**

All students who have permission to park automobiles on school premises between the hours of 7:00 a.m. and 5:00 p.m. on regular school days must purchase a parking permit and be governed by the following:

1. A BHS parking permit sticker must be purchased at registration and be displayed on the **driver's side of the rear window**. Permits are sold on a first-come, first-served basis. Permits are not transferable to other persons or vehicles. Any transferred permit is subject to confiscation without a refund and towing.
2. There are two student parking areas: the lot directly east of the gymnasiums and the north parking lot. Student parking will not be permitted in any other area on school premises, nor at Bloomington Junior High School during the school day, 7:00 a.m. - 5:00 p.m.
3. Speed limits of 7 miles per hour on all campus driveways must be observed. One-way signs are to be observed. Careless, reckless, or hazardous driving on school property will result in suspension

of driving privileges. Parking privileges which are suspended or revoked do not qualify for a refund of the permit fee.

4. Students are not to loiter in automobiles or in the school parking lot.
5. Once parked, the student is not to go to the automobile without permission from the Student Affairs Office until the student leaves for the school day.
6. Students driving or riding to school in automobiles and who arrive late due to car trouble will not have their tardiness approved.
7. Parents who visit the school may park in visitors' parking areas, sign in with a valid photo ID, and wear visitors' pass upon entering the building.
8. The school reserves the right to search automobiles parked on school property for general inspection or when there is reasonable suspicion that the student has in the automobile an illegal or harmful prohibited substance or an object that could be considered to be used as a weapon.
9. Students park at their own risk. In the event of theft or vandalism, the student should contact their insurance carrier. The school is not liable for theft or damage to cars parked on school property with or without a permit.
10. Students are not allowed to park in the faculty lot or any numbered, reserved spaces, at any time.
11. **Student parking is a privilege for any student driving. This privilege may be removed if school rules and regulations are not followed. If any of the above regulations are not followed, the vehicle may be towed without warning at the owner's expense and risk.**

WEATHER-RELATED CANCELLATIONS

Because District 87 is located inside the city limits, it is rare that schools would close due to winter weather conditions. When such a determination is made, the information is provided to WJBC (1230-AM) and to the Pantagraph City Line (829-9000 Category 4201), usually by 6:00 AM. Please do not call the school since the switchboard would be closed at that hour. If a decision is made to close early due to either heat or wintry weather, the decision would be announced on WJBC. If it is necessary to cancel sports or other activities, this would be announced on WJBC. Weather closings will also be posted on the school and/or district website. Because weather conditions can interfere with posting on the Internet, this information is considered unofficial until confirmed by listening to WJBC.

VISITORS

All visitors are required to sign in upon entering the building and provide a photo ID. All visitors are also required to wear school provided identification. Visitors parking on the school lots need to sign in so their cars will not be subject to parking enforcement.

Students who wish to bring a guest must make arrangements with a BHS administrator at least one week in advance. In general, permission to visit is limited and will be granted only to student guests residing outside Bloomington-Normal.

Visitor's privileges may be revoked or suspended at any time. Fridays and days immediately before and after any vacation period and/or closing days of school are considered to be inappropriate times for visitors.

State law provides that “teachers and other employees may request any person entering a public school building to identify himself and the purpose of his entry.” A person who refuses to provide such information is guilty of a Class A misdemeanor. (Section 24-25 of the School Code of Illinois).

CONFERENCE MEMBERSHIP

Bloomington High School is a member of the Big 12 Conference. This conference is divided into East and West Divisions. Members of the East Division are Champaign Centennial, Champaign Central, Danville, and Urbana. Members of the West Division are Bloomington, Normal Community, and Normal Community West, Peoria High School, Peoria Richwoods, Peoria Notre Dame, Peoria Manual. The conference conducts regularly scheduled events in athletics, speech, and music.

ILLINOIS HIGH SCHOOL ASSOCIATION

Bloomington High School is a member of the Illinois High School Association. All inter-school events, such as contests in athletics, music and speech are governed by the rules and policies of the Association. The District No-Pass/No Play policy states along with other criteria of eligibility, **that a student shall be doing passing work in at least five credited classes of high school work per week. Students must have earned a minimum of 5 credits in the prior semester of school to be eligible for a sport that takes place in the next semester of school.** If you have questions concerning eligibility criteria, feel free to contact your coach, the athletic director, or the Principal.

NCAA REQUIREMENTS

The National Collegiate Athletic Association (NCAA) has established minimum eligibility requirements for students. This process involves a minimum GPA in courses the NCAA considers to be “core courses” in English, foreign language, mathematics, science, and social science. Algebra I and Geometry are required for this minimum eligibility. Students interested in collegiate athletics are advised to consult the latest list of NCAA-approved classes, which is kept with the Registrar in the guidance office.

CUSTOMS AND TRADITIONS

It has long been the custom for students of Bloomington High School to recognize the conduct appropriate for a given situation and to conduct themselves in a respectful manner. It is expected that this custom will continue and that students will exhibit the courtesy that has brought many compliments to our school.

SOME ITEMS TO REMEMBER

School Spirit is reflected in the way students treat their school:

1. Treat our building and property in the proper manner so that we may continue to be proud of our school.
2. Since the halls are narrow, congregating will be done in the Student Center.
3. Classroom parties, as a rule, are not permitted during the school day, unless approved by the administration.
4. Students should show appreciation to faculty members by their spirit and enjoyment in working

together. Tangible evidence in the form of a gift is unnecessary. Oral or written statements of appreciation are adequate and in good taste.

SCHOOL SONG, EMBLEM, AND COLORS

1. BLOOMINGTON HIGH SCHOOL CHEER SONG

Bloomington, we love thy name
We will bring thee greater fame
We're for you, yes, everyone
'Til the victory is won
Rah! Rah! Rah!
All for Bloomington, our cry,
All for B.H.S. or die.
Come stand as one and all your praises sing
For Bloomington the echoes ring.

2. BLOOMINGTON HIGH SCHOOL EMBLEM

The book and quill are symbolic of learning which is the fundamental purpose of Bloomington High School. The shield is a traditional symbol. The Greek word "Aegis", meaning shield, was selected as the name of the school publication. The Aegis was first published on January 1, 1897. The publication was to be the shield - the guardian of the interests of the school.

3. BLOOMINGTON HIGH SCHOOL NICKNAME

The Purple Raiders

4. BLOOMINGTON HIGH SCHOOL COLORS

The Purple and Gold colors of Bloomington High School were selected by the Class of 1890 as a tribute to a member of their class.

SAFETY DRILL PROCEDURES AND CONDUCT

FIRE DRILL

1. The state law requires all schools to have fire drills. Fire drills are intended for the safety of all concerned and every drill should be carried out as if it were a real emergency. There should be no running, but all persons are to move **quickly** and **quietly** to their point of safety away from the building and remain quiet while awaiting further instruction.
2. Teachers shall instruct each of their classes as to the evacuation procedures from the particular classroom.
3. When an alarm sounds, the teacher shall instruct students to leave the building according to the evacuation instructions.
4. **If the fire alarm sounds during a passing period, all persons should proceed to the nearest exit and continue on the sidewalk to a point of safety clear of the building.**

CIVIL DEFENSE DRILLS /TORNADO DRILLS

Civil defense drills are designed to move all personnel to “**safety areas**” of the building in the event of a severe storm warning or similar emergency. The safety areas of the building include the **ground floors of the gymnasiums** (excluding the main floor areas and the pool), **the tunnel area, the library, and the ground floor of the Purple wing (Rooms P-13 to P-45).**

When insufficient time is available to move to safety areas, instructions will be passed by the intercom or messenger to move as follows:

- 1. Ground floor classes in Purple Wing (Rooms P-13 to P-45) are to stay in the classrooms.**
- 2. Students in physical education classes are to proceed to locker and shower rooms.**
- 3. Students in all other classes are to proceed to halls, avoiding areas near outside and classroom doors (where classrooms have outside windows) and crouch against a south or west wall shielding the face as much as possible.**

CRISIS PLANS

Should an emergency or disaster situation arise while school is in session, District 87 schools have made preparations to respond effectively to such situations and to care for all students.

The District has a detailed emergency operations plan which has been developed with the assistance of our police and fire departments to respond to a variety of issues including a major catastrophe. During an emergency crisis, the District will do everything it can to protect your child and to communicate with all parents as quickly as possible.

In a crisis, a parent’s first instinct is often to call the school or come to the school to get their child. This is not in the best interests of you or your child. Our focus will be on the immediate safety needs of students and staff and District staff will not be able to work with individual parent calls and concerns.

PARENT /GUARDIAN INSTRUCTIONS DURING AN EMERGENCY

To assist us deal with an emergency crisis as efficiently and effectively as possible, please read and cooperate with the following instructions carefully:

- 1** Please do not telephone the school and tie up lines needed for emergency communication.
- 2** Please do not come to the school during the emergency or crisis.
- 3** During an emergency, we must know where every student is at all times and students will be kept at their school until the emergency passes and it is safe. Once it is safe, students will be dismissed using the normal transportation and dismissal procedures or parents and guardians will be allowed to pick them up. Students will be released only to their parents or guardians.
- 4** Go to the District web site www.district87.org and click on the emergency information link for information and directions.
- 5** The District will notify the media of the situation and use them to pass on parent information and instructions. Please listen to WJBC (1230 AM) for details.
- 6** The District may use an automated phone system to call all parents with information. To ensure that you receive such a telephone call, please make sure that the school has your current phone number on record.

7. Please discuss these matters with your student and immediate family. Plan ahead to understand what you should do during an emergency. Impress upon your student the need for them to remain at school and to follow the directions of school personnel in times of an emergency crisis.

TRANSPORTATION

The decision to cancel school, change the time school starts or ends, or keep students at school will be based upon the nature of the emergency crisis including the time of day, the weather, and the ability to transport students.

If an event takes place while students are being transported which limits further transportation (for example, emergency siren goes off or roads are closed), students already on the bus will remain under the supervision of the driver and school staff. The driver will communicate through the radio with the bus company, school and district personnel. Bus drivers will make every attempt to deliver students to their bus stops safely but may have to take students to the nearest school to be housed safely. On the way to school, any child not yet on the bus remains the responsibility of the parent or guardian.

HAZARDOUS RELEASE (CHEMICAL SPILL) NEAR THE SCHOOL

- Shelter-in-Place procedures will be implemented.
- All students and staff will move inside and report to their rooms.
- Efforts will be made to prevent outside air from entering classrooms.
- Students arriving at school during the event report to the school office or a designated area because classrooms will be inaccessible.

LOCKDOWN

- No one will be allowed in or out of the school site.
- Students and staff will be held in a secure area.
- The police will have control of the school site and will control all access.
- When the incident is over, an "All Clear" signal will be given.

ACADEMIC INFORMATION

The purpose of this section of the handbook is to provide information about such items as grading and final examination procedures, graduation requirements, student program changes and opportunities for participation in classes or programs beyond the regular high school program. Students are advised to consult the current Course Description Guide which includes information on graduation requirements, grade point average, class rank, and other requirements. Students are urged to seek further information from teachers, counselors, or administrators if you have any questions.

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

MTSS is a systemic, prevention-focused, data-informed framework/structure for continuous improvement providing a continuum of support for ALL learners. MTSS formally Response to Intervention (RtI) is a federal mandate built on the idea of intervening early to prevent failure and to maximize the effectiveness of grade level curriculum and instruction. It is a framework for providing high quality curriculum, instruction, and intervention to support all students including English Learners and Special Education students, who need support beyond the regular classroom environment. This framework is designed to ensure District 87 achieves its mission to challenge, support, and inspire all

students to learn and achieve to their highest potential in order to become productive citizens and lifelong learners.

- **Tier 1:** All students receive high-quality instruction and support in the general classroom. Teachers use various teaching strategies to meet students' needs.
- **Tier 2:** Some students may need additional help beyond the regular classroom. They receive targeted interventions and small group support to address specific challenges.
- **Tier 3:** A few students might require more intensive and personalized assistance. They receive individualized support and interventions tailored to their unique needs.

MTSS helps ensure that every child gets the help they need to thrive academically and emotionally. It's a collaborative effort between teachers, parents, and school staff to support the overall growth and success of each student.

ACADEMIC ACCELERATION

District 87 is committed to the excellence of all students and recognizes that students bring to school a desire to learn in exciting and challenging environments. Students with exceptional academic abilities and potential will be provided with early entrance, differentiated instruction, accelerated placement in subjects and grade levels or specially planned educational opportunities to enhance their school experience and meet their educational needs.

This includes students with demonstrated exceptional ability in academic subjects, high level thought processes, divergent thinking, and creativity. The identification of such students will be based on a specific set of criteria that includes multiple valid and reliable indicators and may involve students, parents, teachers, and administrative staff. All educators will have the opportunity for staff development which will prepare them to differentiate instruction to meet the needs of all students.

GRADES

Teachers will use a variety of assessment measures, including teacher observation, teacher tests, projects, essays and in some instances district, state and national tests, in order to evaluate the progress of their students. Throughout the semester, grades will be reported as a percentage score and will be sent home in the form of progress reports (a progress report at approx. 4 weeks, a midterm progress report at approx. 9 weeks indicating the midpoint of the semester, and a third progress report at approx. 13 weeks). The following grading scale will be utilized:

90-100% = A 80-89% = B 70-79% = C 60-69% = D Below 60% = F

The grade of a "D", while passing, represents clearly unsatisfactory performance, a lack of mastery of the subject, and may result in failure of the class.

Weighted Grade System

District 87 utilizes a weighted grade system for determining class rank. To indicate the weight of a class, the following symbols are placed behind the course title.

Class of 2026:

The weighted system is below:

AP*/Honors/ (A=5.023; B=5; C=4; D=3; F=0)

*The appropriate AP Exam must be taken to receive weighted credit.

General Education/ Special Education/ Dual Credit : (A=5; B=4; C=3; D=2; F=1)

Class of 2027 and beyond:

The weighted system is below:

AP*/Honors/Dual Credit (General Education Core): (A=5.023; B=5; C=4; D=3; F=0)

*The appropriate AP Exam must be taken to receive weighted credit.

General Education/ Special Education/ Dual Credit (elective): (A=5; B=4; C=3; D=2; F=1)

Please consult with your counselor to confirm the weighting status of individual Dual Credit Courses.

SEMESTER EXAMINATIONS

Each semester course will have a final examination covering the content of the course. All students must take a semester final exam to be eligible for credit. (See exemption policy below).

Students missing **first semester final exams** who have an APPROVED ABSENCE are to make up the exam with the subject teacher. These students should contact their teachers as soon as they return to determine the date and time of the makeup exam. Normally, makeup exams must be completed within the first two weeks of the new semester. Students are to make arrangements with their teacher promptly upon their return to school. Students with pre-arranged absences for examinations are not permitted to take examinations early unless approved by the Principal. Such approval is very rare.

Students missing **second semester final exams** who have an APPROVED ABSENCE may make up the exam for full credit provided they do so before the start of the next school year. The student should arrange to take it with the subject teacher before teacher dismissal time on the last day of school for teachers. In cases where this is not possible, the Assistant Principal may permit the student to arrange to make up the examination prior to the start of the next school year. Makeup examinations are scheduled through the Guidance Office. Students with pre-arranged absences for examinations are not permitted to take examinations early unless approved by the Principal. Such approval is very rare.

Students who miss final examinations without an approved absence, or who neglect to make up an examination by the time limits specified above will receive an "F" for the course with loss of credit for the entire semester course. Students with unapproved absences are not normally given the privilege of making up the exam. The student's Assistant Principal can review such situations if special circumstances exist. In reviewing the circumstances, the Assistant Principal may allow the student to take the exam, but authorize a grade penalty for the final course grade, thereby allowing the student to pass the course if the overall semester average is passing.

Seniors shall be exempt from semester exams in accordance with the following policy:

Seniors must have:

- 1) Six or fewer absences (Approved or Unapproved)* in a course for the semester.
- 2) Completed State Achievement Exam (Reading and Math) required by the State of Illinois.
- 3) Attained a grade of "B" (80%) or above for the semester grades in each course.

Seniors who are exempted are excused from school during the time the exam from which exemption has been earned is administered. Students with an A or B for the semester may choose to take the semester examination, but it is not required to maintain the grade earned

*** The only absences that would be excluded from this total would be field trips, pre-approved and verified college visits, testing, and non-disciplinary visits to the office, counselor, or the nurse.**

Special note regarding examinations in AP classes: Teachers of AP classes have the option of giving their final examination early in coordination with the national AP exam schedule. The grade on this exam can count towards the semester grade. The determination of whether this grade will also be recorded as an examination grade for seniors will be made in accordance with the above exemption policy. When the examination is given early, the teacher may expect non-exempt students to complete a meaningful substitute activity on the examination day for which attendance will be taken.

SEMESTER FINAL GRADE

The semester final grade is the grade that appears on transcripts and is the only grade reported to colleges and employers. This is the only "permanent" grade recorded for the course.

The semester final grade is obtained from the running semester grade (80%) and the semester final exam grade (20%). The determination of the semester final grade can be calculated as follows:

(Semester Percentage X .80) + (Final Exam Percentage X .20) = Overall Semester Grade

LOSS OF CREDIT

Students will lose academic credit for the entire semester in the following situations:

- 1. If the student fails to take the final exam.** For purposes of this rule, merely attending, but not completing examination questions does not constitute taking the final exam. The final semester grade in such instances would be an "F." This includes students who are unapproved absent the day of exams or students who fail to make up exams.
- 2. If the student is removed from class for disciplinary reasons or chronic absenteeism.** The final semester grade in such instances would receive a grade in accordance with the withdrawal procedures, below.
- 3. If the student fails to demonstrate mastery of a significant course outcome (see below).** The final semester grade in such instances would be an "F," even if the student subsequently drops the course.

Any exception to these situations requires specific administrative approval.

MASTERY LEARNING AND GRADING

Bloomington High School grades according to the mastery-learning concept. An earned credit represents mastery of all significant course outcomes. A student who does not demonstrate mastery of the significant course outcomes is not awarded credit simply because the overall average is passing. In cases where a student has not demonstrated mastery of a significant course outcome as evidenced by performance on a test, project, or series of graded activities, the student, parent, counselor, and Assistant Principal will be notified in writing of the specific items to be mastered and the specific deadline by which the student must show mastery. The notice will also specify the consequences if the student does not demonstrate mastery by the deadline. The teacher may provide this written notice to the student and it will be the student's responsibility to deliver this to the parent. The teacher can also notify the parent using the computerized progress reports. Mastery may be demonstrated by retests, taking a different test, completion or resubmission of assignments, or alternate demonstrations of mastery. The typical period of time would be approximately two weeks during which the student would be expected to see

the teacher for help as needed and complete the demonstration of mastery.

If the student succeeds in demonstrating mastery, the teacher may replace the original grade with a higher grade in accordance with the teacher's grading policy. Makeup work for an unapproved absence or failure to turn in an assignment on time would not normally count higher than a "D." Cases resulting from cheating would normally retain the original failing grade. In these cases, the subsequent demonstration of mastery would permit the student to pass the course as a whole, provided the overall average was passing.

Failure to demonstrate mastery of a significant course outcome by the written deadline will be grounds for failure for the quarter, and in serious situations, failure and loss of credit for the entire semester course.

It should be noted that many courses have a culminating activity, such as a major paper, which occurs at the end of a course and for which it is impossible to afford students additional time. Such assignments are indicated in written guidelines provided to students at the start of the course. A student who fails to turn in such a project, or whose work does not demonstrate mastery may receive an "F" for the quarter, or lose credit for the course in accordance with the written guidelines provided to the student at the start of the course.

WITHDRAWAL PROCEDURES

Withdrawal from School or Transfer to another School: Any student, who is withdrawing or transferring from Bloomington High School for any reason, should contact the counselor or guidance secretary five school days prior to the withdrawal date. Students who are transferring to another school will receive a "grade to date" in those classes for which this information is available.

Withdrawal from an Individual Class: A student who withdraws from an individual class will be placed in a study hall and will lose credit for that class. A student who withdraws from a class prior to the midterm of each semester will have a "WP" (Withdraw Passing) or a "WF" (Withdraw Failing) placed in their permanent record. Students are advised that "WP" and "WF" grades may be viewed negatively by some colleges and scholarship programs. For example, a grade of "WF" is sometimes treated as an "F". Some programs also look at the number of courses taken each year and may ask for an explanation if the number is unusually low. A student who withdraws from a class after the semester midpoint will receive a grade of "F" for the entire semester.

CLASS MEMBERSHIP REQUIREMENTS

Graduation and class membership requirements are based upon semesters completed and units earned. One-half unit is earned for successful completion of a subject that meets five days per week for one semester.

Freshmen	Promotion from Grade 8
Sophomore	Six Credits
Junior	Twelve Credits
Senior	BHS class schedule sufficient for graduation in June

GRADUATION REQUIREMENTS

<u>Subjects</u>	<u>Class Credits</u>
English	4
Fr. Lit/Comp	1
So. Lit/Comp/Speech	1
Jr. Lit/Comp	1
Sr. English (Reading/Writing)	1
Math	3
Algebra	1
Geometry	1
Math	1
Science	3
Life Science	1
Physical Science	1
Life or Physical Science	1
Social Studies	3
World History	1
American History	1
Social Science Elective	½
American Government	½
Physical Education	4
PE 9/Health	½ + ½
PE 10/11/12	1
PE 10/11/12	1
PE 10/11/12	1
Fine/Practical Arts or World Language	1
Consumer Education	½
Electives	5
Total Credits Required for Graduation	23.5

Students must earn a minimum of twenty-three and one-half units in order to graduate from Bloomington High School. Four units must be earned in language arts (one unit in ninth grade, one unit in tenth grade, one unit in eleventh grade, and one unit in twelfth grade) three units in science including at least one physical science and at least one Life science; three units in math (one unit in Algebra, one unit in Geometry, and one additional unit in math); three units in social studies (one unit in World History, one unit in American History, and one-half unit in American Government); four units in physical education (one unit in ninth grade, one unit in tenth grade, one unit in eleventh grade, and one unit in twelfth grade);

and one unit in music, art, foreign language, applied technology, vocational education, forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy this requirement. For students entering high school in 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment on other graduation requirements.

The student must also satisfy Consumer Education and other State of Illinois requirements. Note: Alternatively, the student may pass a half-unit course in addition to the requirements in Social Science and the Fine and Practical Arts. The approved courses for this purpose are Economics, the first semester of Intro to Business, or Consumer Economics. This course counts towards the twenty-three and a half units required for graduation. Students shall not be enrolled in more than two Physical Education classes. In the rare event this occurs, the PE classes must not be the same course or content.

A "Seal of Biliteracy" option is offered for students to demonstrate multilingual proficiency.

In addition to other graduation requirements, as a prerequisite to receiving a high school diploma from BHS, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, must comply with either of the following:

1. File a Free Application for Federal Student Aid with the United States Department of Education or, if applicable, an application for State financial aid.
2. On a form created by the State Board of Education, file a waiver with the student's school district indicating that the parent or guardian or, if applicable, the student understands what the Free Application for Federal Student Aid and application for State financial aid are and has chosen not to file an application.

Each student who meets or exceeds State standards in English language arts, mathematics, or science on a State assessment, the school district is required by State law to automatically enroll the student in the following school year in the next most rigorous level of advanced coursework offered by the high school as follows:

- a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
- b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
- c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

****All juniors must take the SAT and SAT scores are recorded on students' transcripts reviewed by colleges and employers.***

SCHOLASTIC HONORS

The **Scholastic Honor Roll** is published each semester and lists those students who have received all "A" and "B" grades for the period or whose grade point average for the quarter is 4.6 or better. Students earning all "A"'s are eligible for the quarterly **Principal's List**. A semester **Principal's List** is published each semester listing students earning straight A's in their semester final course grades. In order to be eligible for these lists, or the Purple and Gold Card lists below, a student must have grades in at least six credit-bearing classes.

Students earning all C's or better with attendance 94% or better are eligible for the semester Purple Card. Students earning all "B"'s or better with attendance 94% or better are eligible for the semester Gold Card. A student may not have any incomplete grades to be eligible for the Purple or Gold Cards.

ACADEMIC MONOGRAMS

Criteria

This annual award will be given at the beginning of the school year based on previous school year work.

1. Student must be a full time student (at least 6 credit hours per year).
2. Cumulative GPA must be **4.4** or higher.
3. No semester grade lower than "C" allowed.
4. **Students can initially qualify for award after completion of sophomore year (12 credits minimum). A student who does not qualify after the sophomore year can still qualify after the junior and/or senior year.**
5. Transfer students can qualify for the award after one year at BHS (assuming a transfer student meets all other criteria).

BLOOMINGTON HIGH SCHOOL NATIONAL HONOR SOCIETY

Prerequisites

1. **Students must attend BHS for at least one semester.**
2. Membership is open to academically qualified juniors and seniors based on the mid-sophomore or mid-junior year transcript. The minimum GPA is 4.6. to be eligible to complete a NHS Application. The NHS Application will be given to eligible students by the NHS sponsor.

Criteria

1. Scholarship – The Faculty Council will evaluate an essay written by the student as part of the NHS Application.
2. Leadership – The student will provide examples of leadership thorough documentation of school, work, and community leadership on the NHS Application.
3. Service – A minimum of 20 hours of correctly documented community service is required as part of the NHS Application. There is a volunteer log sheet available from the NHS sponsor to all students. The volunteer log and/or a letter from a supervisor (**not an immediate family member**) documenting the number of volunteer hours is submitted with the NHS Application.
4. Character – The student is recommended to the Faculty Council by his/her Assistant Principal and by at least four of his/her teachers at BHS as demonstrating the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. The NHS sponsor will collect the

recommendations from the BHS faculty for each student who has completed and has turned in all forms on time. Also, the written essay should reflect the student's character.

Selection

The process of selection is subjective, fair, and applied consistently to all candidates. Membership is not automatically awarded solely based on academic performance. All four areas of the above criteria are considered equally by the Faculty Council. Membership is granted to only those students selected by the Faculty Council. The NHS sponsor is not a member of the Faculty Council, which is appointed by the Principal. There is no quota or percentage of members per class. Students who meet the selection criteria will be inducted regardless of number.

Notification

The NHS sponsor notifies students of final selection. Selection to the National Honor Society is a privilege, not a right. Non-selected students are encouraged to meet with the NHS sponsor for feedback. Non-selected students may choose to appeal the decision before the induction ceremony in writing to the Principal and the Faculty Council. Non-selected Sophomores and Juniors who remain academically eligible may submit new forms during their junior year.

Obligations

Once admitted to membership, there are required individual and group service components. In addition, members who violate school rules or civil laws will be removed from membership in accordance with local and national procedures.

Ranking in the senior class shall be determined by grade point averages. A dual-graduation recognition system will be honored. Students with a grade point of 5.621 or higher will be designated as valedictorians. In the event there is no such student, the student(s) with the highest grade point average will be designated as valedictorian(s). The class salutatorians will include students with a grade point average of 5.552 or higher. In the event there is no such student, the student(s) with the next highest grade point average will be designated as salutatorian(s). Members of the senior class with a final grade point average of "A" (5.0 GPA. or above) shall be designated as an Honors Graduate. Students with a grade point average of 4.5-4.99 will now be recognized. Beginning with the Class of 2023, Academic Recognition will be awarded based on GPA. and recognized in both academic systems

- Summa Cum Laude designation:(with highest honor): 5.5 and above (note: this will honor all Valedictorians/Salutatorians).
- Magna Cum Laude designation: (with great honors) 5.0-5.49 GPA
- Cum Laude designation: (with honors): 4.5-4.99

A tentative list of honor graduates, including the valedictorian and salutatorian, will be prepared at the end of the third grading period. This list will be provided when there is a need for such a list prior to the completion of exams. For example, local media outlets often request names and pictures for publication prior to graduation. The final determination of valedictorian(s), salutatorian(s) and honor graduates will be made after all grades are completed. Participation as a valedictorian or salutatorian at graduation is subject to the provisions elsewhere in this handbook governing removal from school-sponsored events and/or extra-curricular activities.

STUDENT PROGRAM CHANGES

It is expected that students will continue in the specific courses selected during registration period in the

preceding spring. Once school begins in the fall, a change will be considered if initiated during the first five school days only if:

1. An error was made in scheduling. The counselor should be notified immediately.
2. It can be justified because of a change in career plans.
3. A course is required for admission at the college or university the student plans to attend.
4. The change is necessary because the student failed a class that was not made up over the summer.
5. The student can justify withdrawing from a seventh subject.
6. An extreme personal emergency exists.

School personnel may initiate a change if an instructor and/or counselor recommends a different course level, if it is necessary to balance classes, if a doctor certifies that a condition warrants a change, or if an error has been made in a program. Scheduling changes are normally not made in order to change teachers.

PHYSICAL EDUCATION EXEMPTION

For juniors and seniors, credits shall be earned in physical education or courses taken in lieu of physical education. A student with a course load of six classes, exclusive of physical education, during a semester may petition for exemption from physical education for the following reasons:

1. If a student must take an additional course to meet graduation requirements from Bloomington High School.
2. Members of an interscholastic athletic team, color guard, or marching band may be exempt from physical education first semester or second semester or both semesters depending on the number of activities involved and the length of the season(s).
3. If a course is needed to meet university admission guidelines or career entry requirements.

Cases will be dealt with on an individual basis through a petition initiated by the student, the parent or guardian, or the guidance office. The Principal shall have exclusive authority to grant exemption in accordance with circumstances outlined herein. Students requesting such an exemption will submit a written request to their counselor who will forward the request to the Principal.

DRIVER EDUCATION

State law requires that a student pass eight semester courses in the year prior to taking driver education. This applies to public schools, summer school, and private driving schools. Students will not be eligible to take driver's education until they have passed eight courses in two consecutive semesters. Students in this situation will have their driver's education deferred until they have met the eight-course rule. This would normally be the following summer or school year.

The school limits the number of driver education course slots to the number of students that can complete both the classroom and behind the wheel portions of driver education during the school year. Students who meet the eligibility criteria are offered a course slot based on date of birth.

EARLY GRADUATION FROM HIGH SCHOOL

A student who wishes permission to be graduated from high school prior to the normally expected graduation date of his class should use the following procedure in making his request.

1. The student will discuss the matter with his parents or guardian. Families are advised that there

may be some implications for medical and automobile insurance policies with clauses referring to full-time students.

2. The student and his parents or guardian will meet with the student's counselor to review the student's academic record, to discuss the reasons for the request, and to examine the advantages and disadvantages of such action. The counselor will then make a recommendation to the student and his parents or guardian.
3. The student will address a letter to the high school Principal. The letter will include the reasons for the request and the signature of the student's counselor. (The counselor's signature will be viewed as verification that the first two steps have been completed.)
4. The parents or guardian of the student will address a letter to the high school Principal stating the student's request (both letters, student's and parent's, should be included in the same envelope).
5. The counselor will file in the student's cumulative folder:
 - a. The date of the student-parent conference.
 - b. The counselor's recommendation.
 - c. Copies of both letters addressed to the Principal.
6. The request to be graduated early and the procedures to be followed in making the request shall be completed no later than the last meeting day of classes in the spring semester prior to the school year in which they wish to graduate early. The Principal may make exceptions for late transferring students, extreme emergency cases, or other unique situations that may arise.

The following policies pertain to students who have been granted permission to be graduated early:

1. December graduates will be included in the June Commencement Program.
2. Early graduates will be eligible for National Honor Society.
3. Three-year early graduates will be ranked at the same time as the members of the senior class. Class rank of the early graduate shall be indicated as a co-ranking on the records to ensure that a student remaining in high school for the normal four-year period is not "bumped" from his earned class rank.
4. January graduates will be permitted to participate in all senior spring activities subject to the same rules as apply to spring graduates.

PARTIAL DAY STUDENTS

1. Seniors in their last semester who need two units or less of credit may be permitted to be on a part-time (3/7) basis. Hopefully, these three classes could be scheduled in consecutive periods. Although exceptions may be made, requests for part-time schedules should be made prior to the 5th meeting date of classes. Students and parents are cautioned that each year one or more students fail to graduate because they reduced their schedule to the minimum needed to graduate and then fail to complete credit in one of the classes. As a result, students and parents are advised that students who do not complete requirements on time are not permitted to participate in the graduation ceremony.
2. Ninth semester seniors who need one-half unit may be scheduled for one class only.
3. A student's schedule may be rearranged in order to accommodate a request from a full schedule to

a partial day schedule. This schedule cannot be changed, however, if it places the student in an overloaded class or a different subject from the original schedule in the process of rearranging to a partial day program.

4. A request by the parent must be made in **writing** and **returned** to the Associate Principal for approval before rescheduling. Families are advised that there may be some implications for medical and automobile insurance policies with clauses referring to full-time students. Families are also advised to check with prospective colleges regarding implications of a reduced schedule on their admissions and scholarship decisions. Finally, families are advised that a reduced schedule may render the student ineligible to represent the school as an athlete or for other extra-curricular activities.
5. A file will be maintained on part-time students by the counseling office.
6. Any exception to the above rule must be approved by the Principal or Associate Principal.
7. Students with less than 6 credit bearing courses are not eligible for most scholastic honors such as honor roll, purple/gold cards, Principal's List, academic monograms, or honor graduates.

EXCHANGE PROGRAMS

Students who spend one year in an approved foreign exchange program may be permitted (by examination), to earn a minimum of one unit and a maximum of two units if the procedure as outlined below is followed:

1. The student will determine the course(s) on which he wishes to be examined.
2. The student will send a written request to the Principal stating his desire to earn credits by examination. He will name the course selected. The request must be made no later than June 1 preceding the year of going abroad.
3. The Principal will determine the appropriateness of the request. The decision, in writing, will be forwarded to the student.
4. If the request is approved, the student will return to Bloomington High School immediately following the year abroad and complete the examination(s).
5. Unit(s) of credit will be granted upon the successful completion of standardized or teacher constructed examination(s).
6. The unit(s) earned will be entered on the student's permanent record. The record will show that the unit(s) was earned by examination and no grades will be entered.

In addition, students who have spent one year in a foreign exchange program may enroll in adult education or an approved summer school program for as much as one unit upon their return to Bloomington High School. Courses may be elected first and/or second semester.

If the student can show proof of participation in physical education while in an approved exchange program, an appropriate unit of credit in physical education may be granted.

Finally, the student may receive **general elective credit** for course work taken in a foreign exchange program. Such credit may not count towards specific courses required for graduation. The student must arrange for the host institution to provide a course syllabus, a listing of course meeting times, the table of contents from the textbook, and the official transcript or equivalent from the host institution. Credit would be awarded if the content and time corresponds to existing BHS courses. The units of credit would

be entered on the student's permanent record. The record will show that the unit(s) was earned through a foreign exchange program and no grades will be entered.

Students are advised to check with prospective colleges about the admission and scholarship implications of the above options.

Foreign Students Attending Exchange Programs at BHS

Foreign exchange opportunities at BHS are limited and all foreign exchange students must be approved in writing by the Principal no later than June 1 of the school year preceding the school year of proposed attendance at BHS. The Principal can make exceptions after June 1 for unique or special situations.

If a foreign exchange student is approved to attend BHS, they can register during the open registration period.

Unit(s) of credit will be granted by BHS upon the successful completion of standardized or teacher constructed examination(s).

ADULT EDUCATION, EVENING, CORRESPONDENCE, AND SUMMER COURSES

The Principal must approve in writing any course from an outside institution, including the Illinois Virtual High School and the Regional Alternative School. Students **should not** include classes from other institutions in their planning for high school graduation until they have been discussed with the counselor and approved by the principal.

The outside institution must be accredited by its state and regional accrediting agency. The outside institution must provide a transcript indicating the unit(s) of high school credit awarded and a course description. A course syllabus and table of contents from the textbook may be required. Students may be required to show mastery on the course final exam. Such courses may meet specific BHS graduation requirements only if the course outline matches the District 87 Course Outcomes/Syllabus for the required course.

All fees/tuition associated with such courses are the responsibility of the student/parent.

Students who need to make up courses failed due to unapproved absences or disruptive behavior will not be accommodated until all other requests for Alternative Education classes have been met.

Second-semester seniors who are given permission to take courses from outside institutions must have grades confirmed to the guidance office two school days prior to graduation in order to be eligible to march with their class.

District 87 continues to develop alternative pathways for graduation of students. Please consult with your academic advisor on these options.

COLLEGE AND UNIVERSITY CLASSES

High school students who have completed their junior year and are not yet high school graduates, and who can meet the university requirements, may wish to enroll in university classes. It is usually to the student's benefit to retain college credit for these courses and not use these for high school credit. Students who do not otherwise meet a community college's academic eligibility to enroll in a dual credit course taught at the high school may enroll in the dual credit course, but only for high school credit.

Part-time College and University Enrollment

Students may be permitted to enroll in classes at local colleges subject to the rules of the local college. The high school will attempt to arrange high school schedules in such a manner as to permit students to

pursue collegiate work.

Students taking such courses can earn high school credit provided the student obtains advance approval to do so. Such approval will be conditional on the course being in a curricular area covered by the BHS curriculum and an explanation of why the student is not able to address this need through BHS course offerings. An example would be a summer school course needed to make up for a previously failed course. Three semester hours of college credit would translate to half a unit of credit. Such courses would not count towards GPA or class rank calculations. College courses taken to meet specific graduation requirements must match the content in the appropriate BHS class. Cumulatively, no more than one unit of high school credit can be earned through college courses. Students are advised that the collegiate credit earned in these classes is subject to the rules in place at the college(s) they attend.

Full-Time University or College Enrollment

Students may be permitted to enroll in a full-time early admissions program if they have completed 22 ½ units, including all required subjects of the 23½ units required for graduation. (Such students may be permitted to enroll in the required semester course of American Government during the second semester of their junior year).

Upon receipt of a statement from the registrar of the college or university verifying successful completion of 15 semester hours of college credit, Bloomington High School will award the student a high school diploma.

ALTERNATIVE EDUCATION PROGRAM

The Regional office of Education operates an Alternative Education Program. This program is designed to meet the needs of those students who are at-risk of academic decline. Full-time admission to this program is dependent upon the approval of both the BHS Administration and the Alternative Education offices. Any student interested in enrolling in this alternative program should contact their Assistant Principal.

Alternative Education classes are held Monday through Thursday. All students entering the program are expected to maintain employment throughout their enrollment. They are also expected to follow the Alternative Education attendance policy, which clearly states that any student who misses a class four or more times may be dropped from that class. Continued truancy or disruptive behavior may result in a student being removed from the program entirely.

SAVE PROGRAM

SAVE is a disciplinary program for students who are suspended or expelled from Bloomington High School. Students enrolled in SAVE may not be on District 87 school property or participate in/or be present at any Bloomington High School extra-curricular activities.

STUDENT SERVICES AND ACTIVITIES

Bloomington High School offers a variety of services to students including but not limited to guidance and counseling services, health services, and homebound instruction. In addition, extra-curricular activities including interscholastic athletics for men and women as well as many clubs and organizations are offered. Students are encouraged to avail themselves of all services as needed and to become active in extracurricular activities.

ELIGIBILITY

In accordance with Illinois Laws, students who represent the school in athletics, academic teams, performing groups, and those selected in school-wide and grade-level elections must meet academic standards. To be eligible, all students must have passed five classes in the prior high school semester. Students must maintain continuous passing grades in five classes during the course of the season. Students failing to meet these standards will be suspended from competition or performances for a minimum of one week, until their grades meet the standard. This provision will not apply to activities that are required extensions of class work as indicated in the official Course Description Guide. A student is expected to attend ½ day in order to participate in extracurricular practices or events scheduled that day. Exceptions may be made for justifying reasons and require administrative approval.

TRAVEL TO AND FROM COMPETITIONS

All athletes and extra-curricular participants are expected to travel with their team/organization to and from all away events. Parents and guardians may arrange with the coach or sponsor to transport students by sending a note to the sponsor prior to the event, and then meeting the sponsor at the event, where supervision will be personally transferred. Students are not normally released to adults other than their parent/guardian. Exceptions require the prior written approval of the Principal. Students are not normally allowed to drive themselves. Exceptions are made only in cases of competitions in the Bloomington/Normal area, and requires advance written parental permission.

STUDENT ACTIVITIES

The following extracurricular clubs and organizations in addition to regular class membership offer opportunities for students to increase their knowledge of a particular area of interest and to become better acquainted with others who have similar interests. In addition, the school reserves the right to suspend eligibility for students who bring disgrace to the school, as stated elsewhere in this handbook.

Academic Challenge	Art Club
*180 Youth Ministry	A Capella Choir
*Anime Club	Best Buddies
Children's Play	Chess Club
Drama Club	Environmental Club
French Club	*Film Club
*Fellowship of Christian Athletes	Fitness Club
*Gay Straight Alliance	*HYPE
*Key Club	Latinidad
Math Team	Mock Trial
National Honor Society	Not In Our School (NIOS)
*Pep Club	Promise Council
*Black Student Union	The Soundwaves
Reading Raiders	Scholastic Bowl
Science Club	Spanish Club

***Indicates Student Led Organizations**

In addition to the above, students may participate in athletics, service groups, or any organization that is a part of an elective course.

STUDENT COUNCIL

The BHS Student Council was established in 1931 in order to set a high standard of citizenship, to encourage and support desirable student activities, to prepare students to meet the problems of school and adult life, and to afford students the responsibility of participation in school management. Council members are elected annually, with senior, junior and sophomore members elected in the spring preceding their term, and freshman members elected in the first month of the school year of their term. Council officers are elected annually by the entire student body in March preceding the school year of their term. The entire student body elects council officers annually in March preceding the school year of their term. The Council advisor is appointed by the Principal. The Student Council members should represent their constituency's viewpoint as well as keep them informed on school-wide problems and information. The Student Council is a member of the Bloomington-Normal Intercity Student Council, the Illinois Association of Student Councils and the National Association of Student Councils.

SCHOOL SPONSORED DANCES

Most BHS dances are strictly for BHS students. The exceptions are homecoming and prom. In an effort to ensure a safe and pleasurable experience for all BHS students, the following are requirements for admittance to BHS dances:

1. All students and/or guests must show a picture ID.
2. All guests must be at least freshmen in high school. All guests must be no older than 20 years of age.
3. All students wishing to bring non-BHS student guests to homecoming or prom must fill out the BHS guest permission form completely in order to be considered. BHS administration reserves the right to refuse admittance to any dance.
4. The BHS guest permission form will be available from the Student Affairs Office two weeks prior to homecoming and prom.
5. Students and guests are expected to dance in a manner that is appropriate for the school setting. Lewd and promiscuous dancing will not be tolerated and the offending students will be asked to leave. Attendance at future dances could be denied.

SCHOOL SPONSORED ACTIVITIES AND FUNCTIONS

Students are encouraged to participate in events outside of the normal school day; however behavior expectations remain the same as during the academic day. District 87 follows a "good night" policy which does not allow readmittance to events following one's departure.

A student's removal from school sponsored activities may warrant additional disciplinary actions upon their return. Participation in school activities remains a privilege for all students.

ATHLETICS

At the heart of any school's spirit is the enthusiasm generated by a successful athletic program. Not only do interscholastic and intramural programs afford participants memorable and enjoyable experiences, they provide a rallying point for the school's corporate identity. Athletes must fulfill all IHSA regulations, reproduced elsewhere in this handbook. In addition, the school reserves the right to suspend athletic eligibility for students who bring disgrace to the school, as stated elsewhere in this handbook. BHS offers the following interscholastic sports:

Boys	Girls	Coed
Fall Season	Fall Season	Fall Season
Cross Country Football Golf Soccer	Cross Country Volleyball Golf Tennis Swim and Dive	Cheerleading Dance
Winter Season	Winter Season	Winter Season
Basketball Wrestling Swimming	Basketball Bowling	Cheerleading Dance
Spring Season	Spring Season	Spring Season
Track and Field Baseball Tennis Lacrosse (co-op)	Track and Field Softball Soccer Lacrosse (co-op)	E-Sports Bass Fishing

Bloomington High School is a member of the Illinois High School Association and as such adheres to the bylaws and constitution of this organization. The individual athlete should be aware of all regulations

concerning eligibility for participation. Students may modify their athletic team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of the student's religion or the student's cultural values or modesty preferences.

GUIDANCE AND COUNSELING SERVICES

Guidance and counseling services at Bloomington High School are designed to provide students with assistance in understanding themselves; in increasing their understanding of career and educational opportunities and requirements; in helping them formulate realistic goals; and in helping them attain satisfactory personal, social and academic adjustments. Services are provided on both an individual and group basis. Students and parents are urged to contact the counselor for assistance and information. The guidance center is located next to the administrative offices in the Main Hallway. Guidance newsletters will be sent to parents periodically with information about planning for the student's program of studies, college entrance information, financial aid, and career information. Parents and students are urged to study these newsletters carefully and save them for future reference. Major guidance and counseling services available to students and parents include but are not limited to the following:

1. Individual counseling
2. College and career planning
3. Assistance in planning course selections
4. Financial aid services
5. Consultation with parents, teachers and administrators
6. Community agency and special education referral service

PROJECT OZ

Project Oz is a community-based program that works with students in variety of at-risk programs, including gang prevention and intervention. Services are provided both in and outside of school. Any questions should be directed to the community provider agency.

COLLEGE ADMISSIONS TESTING PROGRAMS

PSAT: College bound students, particularly those interested in the National Merit Scholarship program should be aware of this test. The PSAT is the qualifying test for the National Merit Scholar program for current juniors. An orientation session is held each fall for the National Merit Scholarship Program and Examination. Information Bulletins on these programs is available in the guidance office.

ACT, SAT I, and SAT II Admission Tests: Bulletins describing these programs and applications are available in the Guidance Office. It is the responsibility of the student to make an application for tests during the appropriate registration periods. Detailed instructions may be obtained from the student's counselor and from the bulletin board located near the Guidance Office. Information and sample tests for the ACT, SAT I and SAT II are available in the Career Guidance Center. Tuition waivers are available in limited numbers for students who cannot afford to pay the fees for ACT/SAT I testing. Consider signing up for the ACT Test Preparation Course. The course is usually offered in February or March before the spring test dates. Contact your counselor for further information on these tests.

Current juniors who wish to be considered for the Illinois State Scholar Program must take the ACT or SAT I between September 1 and June 30 of their junior year. ACT and SAT will automatically send the

score to the Illinois State Scholar Program.

Advanced Placement (AP) Tests and CLEP Tests: Students taking advanced courses may earn college credit by passing the AP test administered in May. Information on these tests will be made available in the spring. Students taking BHS classes designated as “AP” are strongly encouraged to take the exams. Students in other classes with curricula close to the AP curricula should consider taking these tests. The College Level Equivalency Program (CLEP) is another testing program that is administered at I.S.U. See your counselor for more information on both of these programs.

STUDENT ACCIDENT INSURANCE

Bloomington Public Schools, District 87 does not carry medical, dental or other insurance for students injured in accidents on school premises. Parents are responsible for the costs of such accidents and any student insurance coverage. Because so many students have accidents at school, it is highly recommended that parents purchase their own insurance coverage. As a convenience for parents, District 87 annually designates an optional student accident insurance plan that parents can purchase. Information and forms for this coverage are available at the time of school registration. While District 87 takes care to select a reliable insurance company, the District does not endorse the plan or recommend it instead of other insurance plans. The contract is solely between parents and the company and District 87 has no financial or legal responsibility for the plan or contract.

HEALTH SERVICES

Immunization and Physical Examination Requirements: All Illinois students are required to show proof of having met the physical examination and immunization requirements prescribed by the state and illustrated in the Table on page 32.


Documentation the child has had the required health examination and immunizations should be provided to the school at the time of registration. Children at all grade levels can register without this documentation. However, unless an exemption applies, failure to provide this required documentation by the first day of attendance of the current school year will result in the student’s exclusion from school until the required health forms are presented to the District.

DISTRICT 87 STUDENTS WILL NOT BE ALLOWED TO START SCHOOL WITHOUT THE REQUIRED IMMUNIZATIONS and PHYSICAL EXAM-

Children will be allowed to attend school without proof of the Vision Exam requirement until October 15 and the Dental Exam requirement until May 15 of the current school year.

Students transferring from another school district should transfer their health records. If these records are not received within thirty (30) days of the request for such records, parents will be allowed an additional ten (10) days to show proof of meeting the health examination and immunization requirements. After that, the student will be excluded from school until proof of meeting the requirements is given to school authorities. Health examination forms can be obtained from the school nurse or local physician.

Students and parents with questions on the health examination and immunization requirements should contact the school nurse. Parents who object to the health examination and immunization requirements on religious grounds shall provide school authorities a signed statement of such objection on a form available from the school nurse. This form is required to be renewed in grades Pre-K, K, 6 and 9.

 Health Requirements	School physical including health history & diabetes screening	Immunizations	MCV4-Meningitis vaccination	All previous grade level immunization requirements must also have been met to be compliant at the high school level
9th grade	X		2 doses by 12th grade, <u>2nd dose required for entry into 12th grade.</u> Only one dose required if 1st dose given at age 16 or older	
10th grade	First time entry into district, in any grade level, requires a physical dated within the last year performed by an Illinois doctor			
11th grade				
12th grade				

Transfer Students	Transfer students are given 30 days + 10 more to provide health requirements		
In State	X	Immunizations	Transfer students-Refer to child's grade for immunization requirements
Out of State	X		
Out of Country	X		

Dental exam

All **9th graders** are required to submit a dental exam by May 15th

Vision exam

A **vision exam performed by an eye doctor** is required for any student entering the district for the first time

The dates of required immunizations must be verified by your healthcare provider (physician, health department, clinic, etc.). Please note that some of the immunizations are completed in a series of shots that may require several months to complete. For instance, the three Hepatitis B shots may require up to twelve (12) months to complete. It is important not to wait until the last minute to schedule an appointment with your healthcare provider.

VISION AND HEARING SCREENINGS

Free vision and hearing screenings are conducted at state-mandated grade levels. Hearing screenings are not required if parents request their child be excluded in writing. Vision screenings are not required if an eye examination signed by an optometrist or ophthalmologist within the last 12 months is on file with the school. Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Parents will be notified if the screenings indicate a student should receive a more extensive examination by a physician.

School Nurse: School nurses are available at all District schools. Their primary responsibility is to promote student health and safety and to maintain student health records. If a student becomes ill or injured at school when the nurse is not present, the Principal or their administrative designee will provide care.

Celebrations: Invitations to parties cannot be distributed at school. Due to health concerns and scheduling, treats for any occasion must be arranged with the teacher in advance. No homemade snacks or treats are allowed at school. Store-bought snacks and treats must be in their original package with the nutritional/ingredient list. Non-food items are preferred, including bookmarks, pencils, erasers, etc. Special deliveries for students, such as flowers and balloons, should not be made to school. Deliveries that arrive at school will be held in the office for pick-up by parents.

Emergency Care Plans: Parents/guardians of students with life threatening conditions, such as asthma, seizures, or severe allergies, are encouraged to establish and file emergency action plans with the school. Parents should always communicate serious medical conditions to the school nurse before the first day of school and when the condition develops.

ADMINISTERING STUDENT MEDICINE AT SCHOOL:

It is the policy of District 87 that as a regular and normal practice, medicine should not be administered

to a student at school or when the student is involved in school activities. However, under certain circumstances, medicine may be administered during school hours by the school nurse or other designated school personnel. These rules apply to both prescription and any over-the-counter medication, including Tylenol, Ibuprofen, cough drops and chapstick. Ask the school nurse if you have any questions.

A medication authorization form must be completed by the parent and licensed physician and filed with the nurse along with the medication in its original container with the correct label. This form is available in the nurse's office, in most local doctors' offices, and on-line at www.district87.org

, under "For Parents and Students" then "Health Forms."

Additional information about the Board of Education Policy #7.270, Administering Student Medicine, can be obtained from the school nurse or on line at www.district87.org

, under "School Board" then "Board Policies."

Students cannot self-administer medications at school except in the two very limited circumstances addressed below.

SELF-ADMINISTER EPI-PEN AND ASTHMA MEDICATION

Students with asthma and the potential for allergic anaphylactic reactions are allowed to carry and self-administer prescribed medications pursuant to the following:

- Asthma and epi-pen medications must be prescribed by a healthcare provider, healthcare provider assistant, or nurse practitioner that has prescribing privileges.
- Self-administration means a students' discretionary use of his or her prescribed medications.
- The parent/guardian has provided written permission for the student to self-administer asthma medication along with the original asthma prescription which must include the following information:
 - name and purpose of medication;
 - the prescribed dosage; and
 - the time or times at which, or the special circumstances under which, the medication is to be administered.
- The healthcare provider has provided a written Medical Authorization form for the student to self-administer the epi-pen medication along with the original epi-pen prescription which must include the following information:
 - name and purpose of medication;
 - the prescribed dosage; and
 - the time or times at which, or the special circumstances under which, the medication is to be administered.
- The above information shall be kept on file with the school nurse and/or administrator.
- The school is not held liable for students who self-administer asthma or epi-pen medications unless school personnel prevent the student from obtaining and self-administering medication.
- The written permission from parents and healthcare providers are effective for the school year and shall be renewed each subsequent school year.

- These provisions pertain to students while they are in school, at a school-sponsored activity, while under the supervision of school personnel, and before-school or after-school care on school-operated property.

If you have any further questions about the Asthma Medication Law, please contact the American Lung Association at 1-800-LUNG-USA.

Prevention of Anaphylaxis

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

HEAD LICE

The school will observe recommendations of the Illinois Department of Public Health regarding head lice:

- Parents are required to notify the school nurse if they suspect their child has head lice.
- A student who has live head lice will be sent home after the parent or guardian has been notified.
- A student excluded because of head lice will be permitted to return only when checked by the school nurse or building principal and determined to be free from an active infestation.
- District 87 has a no live lice policy. If a student is found to have head lice, the student will be excluded from school until the student is treated and found to be free of live lice.
- Should a student have a chronic problem and be sent home 3 times in a 30-day period the principal may require the student to be free from all nits before returning to school.

ILLNESSES

It is the parent/guardian's responsibility to keep children home when they are sick. Children with the following conditions should not be in school:

- A fever within the last 24 hours of 100° F or higher. The child must be fever free for 24 hours without the use of fever-reducing medications such as ibuprofen or acetaminophen before returning to school.
- Vomiting within the last 24 hours
- Diarrhea within the last 24 hours
- A frequent and disruptive cough

- Any contagious illness such as “strep throat” that requires antibiotics. Once a student has been fever free without the use of fever reducing medications and on antibiotics for at least 24 hours, he/she may return to school.
- Any undiagnosed skin rash. A student with a rash may attend school upon presenting a physician’s note stating the rash is not contagious.
- Excessive tiredness or fatigue that interferes with participation in learning activities.

If the school nurse in conjunction with the principal decides the student is not in condition to stay at school, the parent will be contacted and will be expected to make immediate arrangements to have the child picked up at school. Children must remain out of school for 24 hours after fever, diarrhea or vomiting.

Accommodating Breastfeeding Students

Students who choose to breastfeed an infant after returning to school are provided reasonable accommodations. A student who is a nursing mother may take reasonable breaks during the school day to express breast milk or breastfeed her infant.

HOMEBOUND STUDENTS

The parent and the student’s physician must fill out an application for home/hospital services. This form may be obtained from the nurse’s office or the guidance office. If the physician verifies that the student must be out of school for ten school days or more, a homebound teacher **may** be provided, if recommended by a staffing consultation and approved by the district office. The student’s parent or guardian should contact the counselor **immediately** at the onset of the illness for additional information. The Attendance office must be called each day until a homebound teacher has been approved.

Therapy Dogs

The benefits of therapy dogs as a supportive intervention providing comfort or emotional support to students, teachers and others are well established. However, the presence of dogs in schools can also cause health, safety and sanitation issues. Some students may be allergic and dogs can spread disease and infections or behave in dangerous and unpredictable ways causing injury or trauma.

Therefore, to ensure a safe environment, therapy dogs are allowed in all District schools at the sole discretion of the Principal and Superintendent under the following guidelines:

The dog is appropriately credentialed, in good health and well behaved, including:

- trained, certified and insured as a therapy dog;
- licensed and registered as an animal pursuant to City rules;
- current on all required shots and veterinary check-ups;
- housebroken, free of parasites, clean and well groomed; and
- socializes well, not aggressive and does not disrupt the educational environment.

The trainer is responsible for:

- keeping the dog on a leash and under control at all times;
- keeping the dog out of areas where food is prepared and eaten;
- accomplishing their own work as well as their trainer responsibilities so that other staff are not responsible for care or supervision of the dog; and
- the welfare of the dog including, how and where it will toilet, how long and often it will be used/rested, and what occurs in an emergency or drill.

Student issues related to the use of the therapy dog such as allergies and fear are considered and accommodated and parents are notified of the presence of the therapy dog and given an opportunity to opt their child out of contact with it.

ATTENDANCE

This section of the handbook contains very important information which should be followed in order for you to receive the very most from high school. Attendance at all class sessions and participation in class activities are necessary for academic achievement.

The Illinois School Code, Article 26-1 requires those who have custody or control of any child between the ages of 7 and 17 years to cause such child to attend some public school in the district wherein the child resides the entire time it is in session during the regular school term. Article 26-2 requires any person having custody or control of a child who is below the age of 7 years and above the age of 17 years and who is enrolled in any public school to cause such child to attend the public school in the district wherein he resides when it is in session. In addition, the Illinois School Code, Article 10-19 requires school boards to prepare a calendar for each school year specifying the opening and closing dates and providing a minimum term to insure 176 days of actual student attendance.

Compliance with the compulsory attendance law is the responsibility of the parent (or guardian) and the student. Attending each class session is required. Absences are reported every period. Regular attendance in school is regarded as an important contributing factor to success in school, both in academic progress and in social development.

The City of Bloomington Ordinance 1991-72 provides for a fine for truancy from school for enrolled students.

Students who have extensive consecutive or cumulative absences need to focus on academic work upon their return. Out of school jobs, including school-sponsored jobs, field trips, extracurricular activities, and athletics are secondary responsibilities. As a result, the administration may review and limit involvement in school-sponsored jobs, field trips, extracurricular activities, and athletics for students with large numbers of absences - approved or unapproved.

Absences are classified according to the following categories:

- 1. Approved absences**
- 2. Pre-arranged approved absences**
- 3. Unapproved absences**

REPORTING OF ABSENCE

On the day of the absence, a parent or guardian **must** notify the Attendance office by telephone (309-828-1231 -- **twenty-four hours a day**) before noon on the day of the absence. The telephone call is to be made each day of the absence and the reason for the absence given. The reason for the absence must be acceptable to school authorities if the absence is to be designated as approved.

Parents and guardians **must** assume the responsibility of calling the attendance office. However, it is the responsibility of the student to make sure his parent has informed the school of the absence.

Parents who fail to call the school the day the student is absent jeopardize the absence being approved after 24 hours unless an emergency situation merits a special consideration by the

Student Affairs Office. Disciplinary action may result for those students whose absence was not reported on the day of the absence. If the parent/guardian cannot be contacted, the student will be required to submit a signed note from the parent/guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent/guardian, the reason for an absence will be kept confidential.

During a long term illness or hospitalization, it will not be necessary to notify the school each day. A weekly report to the attendance office and the counselor is requested so the student may receive instructions for makeup work or receive other information.

Upon returning to school, students should report directly to class. Students whose absences have not been approved will be called down to the attendance office or the student affairs office during the day. It is the student's personal responsibility to contact each teacher to identify what makeup work is required, the date(s) for any makeup tests and quizzes, and the deadline for completion of makeup work.

APPROVED ABSENCE

Approved absences include make-up privileges with full credit, including a reasonable amount of help from teachers. This category includes:

1. Personal illness or other physical disablement.
2. Illness or death in the student's family.
3. Home emergency (fire, flood, etc.)
4. Doctor, dentist appointments. Every effort should be made to avoid such appointments during the school day. When necessary, students must follow these instructions
 - a. Make every effort to arrive at school as soon as possible if the appointment is scheduled for early morning. A note from home and a note from the doctor must be presented to the Attendance Office upon the student's return to school.
 - b. **If the appointment is later in the day, the student must bring a note from home including the name of the doctor including the time of appointment and present both to the Attendance Office before leaving school for the appointment.**
 - c. Students leaving school for such appointments must sign out at the Attendance office prior to leaving the building. If students return during the school day, they must sign in at the Attendance Office. **REMEMBER** Sign-in when arriving after the school day has begun. (Students in work programs away from campus will be dismissed according to their work schedule.) **Failure to follow the above procedure will result in the absence being classified as unapproved and disciplinary action will be taken.**
5. Court appearances.
6. Religious holidays or event.
7. College Visitations: Normally these visits should be confined to times when school is not in session, **such as teacher institutes, spring vacations, etc.** All college visits that require a student to miss a day of school, must be pre-approved by BHS Administration prior to the visit. If the college is located out of state, approval will be given for travel (one day preceding and one day following the visitation). For each visitation day thus granted, the student must present to the Attendance office

written verification of the visit from the school visited. This written verification must be from the college personnel providing the student's name, date, and time of the school visit. **If a local college visitation is taken during a school day and is over before the end of the high school day, the students shall be expected to return to school. Failure to present written verification of the college visit or not returning to school when it applies will result in the absence being judged unapproved.**

8. Other specific excuses depend upon the judgment of the Assistant Principal, such as working on school-related projects when recommended by the activity sponsor.
9. Pre-arranged approved absences. (see procedures below)
10. Official absences: If a student is absent from school as a member of a team, organization, or otherwise representing the school, arrangements for make-up work shall be made in advance of the absence.
11. Suspensions will be treated as approved for purposes of earning credit for makeup work.

Students should make every effort to be at school. Students, who are absent more than the average of 2 days per month, may be required to present a doctor's note for absences.

12. Circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety.
13. Attending a military honors funeral to sound TAPS or engage in a Civic event (one annually).

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

Students who are excused from school will be given a reasonable timeframe to make up missed homework and classwork assignments.

PRE-ARRANGED APPROVED ABSENCE

Parents and students should consider carefully before deciding to participate in any activity that necessitates the student being absent from school. However, when an absence is **necessary**, the student must:

1. Present to the Student Affairs Office the special request signed by the guardian **at least one week** in advance of the absence.
2. Obtain a pre-arranged absence form from the Student Affairs Office and contact the teacher(s) for class assignments in advance of the absence.
3. Requests for an absence that would exceed five pre-arranged days in a school year, requests for students in danger of failing any class, and requests for absences for students who have extensive absences due to other reasons are not normally approved.

All assigned work must be made up to prevent the student from receiving a failing grade for the days missed. Many classroom experiences (such as films, special presentations, lab experiments, etc.) cannot be repeated and the teacher is under no obligation to duplicate those experiences for the student

who is absent with a prearranged approved absence. The teacher will accept and grade work which in his judgment can be done without unfairly detracting from attention to the work of other students, provided this work is done on the student's own time and at the student's own initiative.

Failure to follow the above procedure will result in the absence being classified as unapproved. For example, extending a vacation without contacting the school in advance will result in the student's absence being declared unapproved with all penalties of such absences being assessed.

Students will not receive credit for assignments that were not previously requested prior to leaving on a vacation or trip.

UNAPPROVED ABSENCE

Unapproved absences will, in general, be absences not covered in the preceding three categories. In general they are absences for any reason that can normally be taken care of outside school hours. However, for clarification the following are enumerated as examples:

1. Truancy from school or class.
2. Leaving school without permission from the school nurse or the Office of Student Affairs.
3. Shopping, baby-sitting, getting a driver's license, working, being out of town, extending vacations without prearranging.
4. Leaving class without permission from the teacher.
5. Abusing passes to and from class.

Procedures to be followed for students accumulating two or more unapproved absences per semester in any course:

1. When a student accumulates two unapproved absences from a class, a form letter from the Office of Student Affairs will be sent to the parent or guardian recommending the parent contact the counselor or Assistant Principal to arrange a conference.
2. With the occurrence of the fourth unapproved absence, a letter will be sent to the parents and a building conference will be scheduled to discuss student attendance and interventions. This conference will include the student, parent, counselor, teachers and Assistant Principal.
3. Additional unapproved absences will result in progressive disciplinary action and a loss of privileges.

MAKEUP WORK

Assignments are to be obtained prior to leaving for pre-arranged absences, and immediately upon return for all other absences. The student should write down exactly what needs to be done and when it is to be done. This is the student's personal responsibility.

In general, if a student misses a test or quiz the day the absence began, the student should expect to take the test or quiz the day of return. If a student owes a project or report on a day when the student misses the class due to a field trip or other school-related absence, the student should arrange to deliver the project to the teacher, even if the student is absent from that particular class.

Work needs to be made up in a timely fashion. Each teacher will specify their makeup policy as part of his or her grading system. However, as a general rule, one day of absence affords the student one day to complete makeup work. Two days would afford two days of makeup work, and so on. This does not

mean that a student who is out four days can schedule all make-up appointments for the fourth day back. It means the student has a total of four days in which the student is to schedule all make-up appointments. Some will need to be done the day of return, some the next day, and so on.

If a student has difficulty coordinating all appointments, the student is to see their counselor or an administrator before deadlines are reached, not after.

All students are expected to do make-up work. Failure to do so will result in a grade of zero for missing work and may lead to loss of credit for the entire course in accordance with the provisions under mastery learning. Students who have approved absences will receive full credit for work completed during the deadline set by the teacher.

If a student cannot locate a teacher for an appointment to do make-up work, the student should report to the office that will help to locate the teacher and can document the student's effort.

TARDINESS

Students reporting to school tardy are to proceed to the main entrance to access the tardy kiosk and print their tardy pass. Students should then proceed to their class. In general, tardiness to school will be judged as approved or unapproved on the same basis as absences.

1. Examples of tardiness being approved are: (not an all-inclusive nor limiting list)

- a. Personal illness or other physical disablement
- b. Illness in the student's family

2. Examples of tardiness being unapproved are: (not an all-inclusive or limiting list).

- a. Oversleeping and/or missing the bus
- b. Car trouble
- c. Running errands for parents
- d. Taking parents to work
- e. Baby-Sitting

After first hour, any student reporting to class without a pass must see their teacher who will determine whether the tardiness is approved or unapproved.

Disciplinary action will be taken for students who are excessively tardy to class during a quarter. Three unapproved tardies count as an unapproved absence. After the third, sixth, ninth, and twelfth unapproved tardy in a quarter, the teacher will refer the student to the Student Affairs Office for discipline. Administration reserves the opportunity to intervene in any of the aforementioned processes should it deem necessary.

RULES AND POLICIES

The material in this part of the handbook sets forth the rules, regulations, and policies of our school as well as examples of those state laws that exert influence upon our school community. Students and parents should familiarize themselves with this information as violating these rules or laws is a serious matter and may well affect the student's attendance at school.

SCHOOL POLICIES

Academic Dishonesty - During the school year, student learning will be measured by taking tests and

quizzes, writing papers and completing projects. The grade received for these efforts should inform students how much has been learned from the course.

Each year there are some students who try to improve their grades by cheating. Some examples of cheating are listed below:

1. obtaining a copy of a test or scoring device
2. accepting a copy of a test or scoring device
3. copying another student's answers during an examination
4. providing another student answers or copies of examination questions
5. using notes or other unpermitted materials during "closed book" examinations
6. duplicating another student's project for submission as one's own work
7. having someone other than the student prepare the student's homework paper, project, laboratory report or take-home examination for which credit is given
8. permitting another student to copy the student's homework paper, project, computer program, laboratory report or take-home examinations other than for a teacher-approved collaborative effort
9. plagiarism, or any other action intended to obtain credit for work not one's own

Cheating is dishonest, degrades character and reputation, and impedes individual learning.

Students found cheating will receive no credit on that material. On a semester examination, the student will be required to retake the examination to demonstrate mastery. On other assignments or tests, the student may be required to resubmit the assignment or test in accordance with the mastery learning policy. The time for the retake will be determined by the classroom teacher. The failing grade for cheating remains the grade of record. Successfully retaking the exam or resubmitting the material will allow the student to pass for the semester if the student's overall grade is passing.

Advertisements, Notices, and Literature - No advertisements or notices shall be read, distributed, or posted in the school or on the school premises without the consent of the Principal or designee. Consent is indicated by the signature of the Principal or designee on the advertisement or notice. Publications and materials to be distributed at school must be approved by the Principal and the time, place, and manner of distribution must also be approved.

Guidelines for School-Sponsored Publications, Productions and Websites

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;

5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate; and
6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates Federal or State law, including the constitutional rights of third parties; or
4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Building Principal and/or student media advisers may review, edit, and delete such media material before publication or distribution of the media.

Non-School Sponsored Publications Accessed or Distributed On Campus

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and the Student Handbook;
4. Is reasonably viewed as promoting illegal drug use;
5. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students ; or
6. Incites students to violate any Board policies.

Accessing or distributing on-campus includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Cooperation with School Personnel - Students **must** obey the lawful instructions of school district personnel.

Hall Passes - During class time, students are not to be in the halls without a Permit to Leave Class form. If a student wishes to see a teacher or guidance counselor during his study period, a previous arrangement **must** have been made. If a student wishes to see the nurse, a student must get a pass from the teacher at the beginning of class. The teacher or counselor who desires the conference will issue the Permit to Leave Class form. No other person is to be visited during this time except the one issuing the pass. **Any person outside his designated classroom area must carry a written pass. Passes are only issued in emergency situations.**

A student desiring to see the nurse at the close of a class must go to his next class and remain until the classroom teacher issues the necessary form to see the nurse. No student will be admitted to the Nurse's Office between classes except for emergencies.

School Dress Code and Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The school will not prohibit students from wearing or accessorizing the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or any other protected characteristic or category identified in the Illinois Human Rights Act. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Specific dress rules include:

1. Students shall not wear clothing or other apparel which creates a concern for safety or causes a disruption.
2. Students must wear footwear with rubber or hard soles.
3. Students will be allowed to wear hoods, hats, sweatbands, bandanas, do rags, bonnets, stocking caps, and scarves rolled up to serve as actual headbands. Hoods may be worn (i.e., hoodie sweatshirts) overhead.
4. Students should not wear clothing that suggests themes of profanity, tobacco use, alcohol, drugs, and promiscuity or gang association.
5. Any articles of clothing or jewelry worn with writing and/or pictures on them must be in good taste without profanity, obscene language, obscene gestures, gang symbols, or suggestive connotations.
6. Students shall not wear clothing that exposes undergarments or exposes the body/chest area. Students not meeting this requirement will be required to correct the violation before returning to class.

Drones: Operating a drone on or over school property or at a school function in any other location is prohibited without specific written approval from the Principal or Superintendent.

Fund-Raising: In order to raise funds, school clubs and organizations will engage in fund-raising from time to time. No person is to engage in for-profit fund-raising on school grounds during or after the school day except in accordance with school board policy, for which rental charges normally apply. Students are not to sell merchandise during class periods, and the sale of food items prior to 2:15 is also prohibited.

Student presence in the faculty dining room and staff workrooms is prohibited at all times.

Identification - Each student will receive an I.D. card bearing his picture to be carried with him at all times during school hours and at all school functions. Students are provided with an initial ID card. Any replacement of lost or damaged ID cards is the financial responsibility of the student. This card is evidence of enrollment in Bloomington High School and is to be carried at all times while in school or at any school function, and is required in order to board and ride any school bus. Students are not allowed to possess another student's ID card. The picture and name must be clearly visible and not defaced. The I.D. card must be shown to any B.H.S. staff member upon request. Lost I.D. cards are to be reported immediately to the Student Affairs Office. Anyone without a proper I.D. card in his possession may be assumed to be other than a B.H.S. student and may be asked to leave the building and school premises.

Refusing to Attend Class - Any student who refuses to go to class will face disciplinary consequences.

Refusing to Leave School Grounds - Any person who refuses to leave the school grounds after being given 10 minutes to remove himself will be charged with criminal trespass and will be subject to arrest.

Student Requests - Students shall, except on rare or unusual occasions, pursue their requests for changes in Board of Education Policies and procedures through regular channels, such as the Student Council and the school Principal.

Tobacco Ban: Illinois State Law prohibits smoking on school property, including e-cigarettes and vaporizing pens or equipment. The school provides information on tobacco cessation programs through health classes and organizes programs for students on an ongoing basis. The school can also provide a list of other programs in the Bloomington-Normal area.

Cell Phones or Other Electronic Messaging and Communication Devices: Students may have cellular phones or other electronic communication devices out before 7:30 AM, during lunchtime, and after 2:15 PM, or after receiving direct teacher permission for educational purposes. Students may not call or video message on such devices at those times. All non-district-issued electronic or telecommunication devices must be stored out of sight in the "off" mode. All non-district-issued devices and other smart/communication devices are subject to confiscation and the administration may require a parent/guardian to reclaim the item(s). Student abuse of this policy may result in the student's losing the privilege to be able to carry a cell phone either permanently, or for a period of time, as determined by an administrator. Audio or video recording of staff or students without consent is strictly forbidden and violates the Illinois Eavesdropping Act (Illinois Statutes Chapter 720). The use of cell phones to record audio or video content of violent behavior by others at school may be considered participation in "Inciting Individuals to Violence", and subject to appropriate discipline. D87 assumes no responsibility for lost, damaged, or stolen items.

Use of Artificial Intelligence

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include ChatGPT and other chatbots and large language models.

AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects,

write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.

In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator. Students may use AI as authorized in their Individualized Education Program (IEP).

Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies.

In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software

DISCIPLINARY GUIDELINES

Students are expected to conduct themselves in a manner that reflects credit on themselves, their parents, and their school. Students also are expected to respect the rights, feelings and property of others, and to respect the skill and authority of teachers and other members of the school staff. Students may be disciplined whenever unacceptable conduct occurs on school grounds, at school-sponsored activities, or when traveling to and from school or school sponsored activities. Students also may be disciplined for out-of-school behavior whenever the student's conduct impacts on the academic or disciplinary environment of the school or the student body. Students who are suspected of engaging in conduct that violates criminal laws while on school property or attending school-sponsored activities, in addition to being subject to discipline from the school, may have charges filed against them with appropriate law enforcement authorities.

GROSS MISCONDUCT OR DISOBEDIENCE

Students in Bloomington Public Schools have a record of good behavior. The conduct listed below is a deterrent to good behavior and is considered to be gross misconduct or disobedience and may subject the student to discipline. This list is not exhaustive, and other types of gross misconduct or disobedience not listed also may subject the student to discipline.

1. Insubordination to school personnel, including failure to follow directions or to have student ID card or passes on their person.
2. Possession, use, or distribution of alcohol, drugs (including "look-a-like" drugs, narcotics, or any controlled substance without a valid prescription), or any drug paraphernalia. Drug paraphernalia means all equipment, products, and materials of any kind that are peculiar to, marketed for use in packaging, repackaging, storing, containing, concealing, or otherwise introducing into the human body, any controlled substance other than as prescribed by a physician. Cigarette paper, bongs, and pipes are among the items considered to be drug paraphernalia.
3. Being under the influence of alcohol, drugs, narcotics, or any illegal substance as well as any controlled substance without a valid prescription.
4. Violation of the District and/or school's non-tobacco policy. This policy prohibits the possession of tobacco, including cigarettes, cigars, pipes, pipe tobacco, "dip", chewing tobacco, smokeless tobacco, and any other tobacco products as well as e-cigarettes and vaporizing pens or equipment. Matches and cigarette lighters are also prohibited.

5. Intimidation of or any attempt to intimidate or bully school personnel or other students.
6. Fighting with, or any assault on, school personnel or other students.
7. Intentional damage to, destruction of, or any attempt to damage or destroy school property or property of school personnel or other students.
8. Verbal abuse of school personnel or other students or use of profane words or gestures.
9. Endangering the physical or psychological well-being of school personnel or other students by conduct or actions, including:
 - a. Improper release of a school fire alarm or tampering with fire extinguishers
 - b. Setting off, or attempting or threatening to set off, explosive devices on school property
 - c. Starting, or attempting to start, a fire on school property
 - d. Possession, use, or display of a dangerous weapon or any facsimile gun or weapon, including Airsoft or other bb or pellet guns with or without orange tips; and
 - e. Reckless driving on school grounds
 - f. Improper pushing of emergency and/or non-emergency intercom buttons
 - g. To threaten, harass or intimidate through computer, phone or electronic devices including, but not limited to, email, voice mail, text messages, and personal or social websites such as "Facebook". Such conduct is prohibited regardless of location or time it occurs
10. Repeated incidents of misbehavior including repeated refusal to comply with school rules.
11. Repeated unexcused tardiness or absenteeism during any part of the school day.
12. Falsifying or tampering with school records.
13. Participation in gang related activities. This includes wearing any gang related clothing, jewelry, bandanas or any other item that is worn in a manner that is so closely associated with gang membership as to present a possible danger to the student. This also includes writing/drawings on clothing, backpacks, or school materials.
14. Membership in, or solicitation on behalf of, any "secret society" as defined in 105 ILCS 5/31.1. Wearing of insignia or clothing indicating membership in secret societies shall be considered prima facie evidence of membership.
15. Disruptive behavior to such an extent that the student fails to make reasonable progress toward the next grade level or graduation, or that the student interferes with the right of other students to receive an education.
16. Theft or attempted theft of school property or the property of others.
17. Sexual harassment of another student or a staff member
18. Inappropriate use of cell phones or other messaging or recording devices on school property, including any illegal eavesdropping or recording of pictures or sound. Students are not allowed to use or display cellular phones or any other messaging devices during school hours, including lunch hour unless authorized by and under the direct supervision of a teacher or administrator for educational purposes. Such items must be turned off during school hours. Such items are subject to confiscation and a parent may be required to reclaim the item. The District assumes no liability or responsibility for such items if they are lost, stolen or damaged while confiscated.

19. Writing or publishing material for distribution and/or distributing material including posting material electronically,
 - a. Is obscene or libelous, invades the privacy of others, threatens or bullies students or staff, advocates conduct which is otherwise inconsistent with shared values or a civilized social order or will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities.
 - b. Promotes specific religious belief and leads other students to reasonably believe it is school-sponsored or endorsed.
20. Harassment of school district employees or other students on or off campus when such harassment creates a reasonably foreseeable substantial disruption to the learning environment.
21. Inappropriate displays of affection at school or school-sponsored activities.
22. Pursuant to Board Policy 6.235, District technology and electronic systems, including networks, the internet and all related equipment, hardware and software are provided only to support instructional programs and educational research with a legitimate school purpose. All content must be consistent with District curriculum and comply with the selection criteria for instructional materials. Use of District technology and electronic systems is a privilege, not a right or public forum. There is no expectation of privacy for use of District technology and electronic systems and District officials can monitor and read any material or communications on the systems. The District will conduct and cooperate with investigations into misuse and illegal activity, including disclosure of records and communication as allowed by law. General rules for appropriate behavior and communications apply to use of District technology and electronic systems and inappropriate use, including copyright, language, cheating, plagiarism, hacking, bypassing content filters, etc. will result in loss of privilege, discipline, and other appropriate legal action. The District is not liable for improper use and does not assure the validity of any information on its technology and electronic systems. To use District technology and electronic systems, each staff member shall sign the Districts Acceptable Use Policy when initially employed and each student and parent shall sign the District Acceptable Use Policy periodically (first time register and grades 3,5,6, and 9) as part of school registration
23. Trespassing by being on school property between the hours of 5:00 pm and 6:00 am unless under the direct supervision of a staff member is a violation of school rules.
24. Inciting others to misconduct. High school students are accountable for the consequences of their actions. Sometimes students will offer the explanation that they didn't intend to commit a serious action. Students are advised that they should never "jokingly" threaten another student or an adult, nor should students engage in "play fighting". Such actions can lead to serious situations for which the student will be held responsible. For purposes of these rules, possession includes having the material on one's person, in clothing, in book bags, in one's car, or in lockers, regardless of who actually owns the material. Some infractions also violate federal, state, or local laws. Police reports are always made in cases involving weapons, assaults, drugs, or alcohol. Reports are also made in other cases. When student behavior violates both a law and a school rule, students can be punished both ways. Certain infractions are considered so serious that a recommendation for expulsion will be made when the school's investigation determines that a student was involved. Current state law allows school boards to expel students from school for a period that can range from a few days to two years. Such infractions include:

1. Sale, use, being under the influence, or possession of drugs, alcohol, or paraphernalia as defined above.
2. Possession of any type of firearm.
3. Use of any other type of weapon, even if simply displayed as a threat.
4. Assault on a staff member.
5. Physical threat to the person or property of a staff member.
6. Disruptive behavior resulting in multiple suspensions.
7. Use or possession of any pellet, BB, toy, or look-alike gun in a manner that is likely to be construed as being an actual firearm. This list is not exhaustive. A single serious event of disruption or repeated acts of insubordination or disruption may also result in a recommendation for expulsion. Because of the serious consequences stated above, students should never pick up or carry items they find, hold items for a friend, or consume food or beverages from a friend unless they are absolutely sure they know what the item is.

SAFE ENVIRONMENT

Students have a responsibility to maintain a safe environment. This goes beyond not bringing weapons to school and engaging in violent acts. Students with certain knowledge that a violent act is planned, or that a weapon is on school grounds are required to inform any administrator or staff member. Such information can be provided anonymously. In addition, threats of violence to the school, staff members, or other students are not joking matters. Any threat made on school premises or to school personnel will be taken seriously, with disciplinary consequences and possible involvement with the police. Statements such as "How would you like it if I were to threaten you?" are considered threats.

TYPES OF DISCIPLINE

Formal discipline of students will vary according to age level and may take any of several different forms. The type of discipline imposed will depend upon the severity of the student's misconduct or disobedience, how the student's conduct disrupts the educational environment and threatens school safety, previous incidents of unacceptable behavior, the student's academic record, the student's interest, the student's attitude toward corrective action, and the facts and circumstances of each case.

1. Temporary Removal from Classroom

A teacher may temporarily remove a student from the classroom for the balance of the class period if the student's behavior is so disruptive as to interfere with classroom order or with the participation of other students in the learning process. Such removal from the classroom shall be in accordance with the standards and procedures established and maintained by the District, which provide due process to the student.

2. Detentions

A detention requires a student to spend additional time at the school before or after regular school hours. Except in emergencies, students will be given twenty-four (24) hours notice in order to make arrangements for transportation, etc.

- a. Detentions may be assigned by any teacher or school administrator
- b. Detentions are considered an extension of the school day and shall receive priority over team practices, club activities, and other extracurricular activities.

- c. Detention time may be doubled if the detention is not served when assigned. Failure to meet this additional detention may result in more severe disciplinary action.
- d. Administrative after school detentions are 45 minutes to 1 1/2 hours in length (2:30-4:00) and are assigned by administrators for a variety of infractions.

3. In-School Detention

An in-school assignment consists of spending all or part of the school day in a special classroom. The student's classroom teachers provide assignments for the student to complete during time spent in the in-school room.

- a. With the exception of a morning and afternoon break, students are required to remain seated, quiet, and working the entire day. Special arrangements will be made for lunch while a student is assigned to the in-school detention room
- b. Students who do not cooperate in the in-school detention and/or do not follow directions will be suspended from school and will not receive credit for the time spent in the in-school detention room toward the out-of-school suspension time.

4. Out-of-School Suspensions

Students who engage in gross misconduct or disobedience may be suspended out-of-school for a period not to exceed ten (10) school days pending review by the Board of Education or a hearing officer appointed by the Board. Any such suspension shall be reported to the Board of Education, or the appointed hearing officer, and to the parent/guardian of such student along with a full statement of the reason for the suspension, a justification for its duration, and notice of the right to review the decision. Students may have an opportunity to reduce a first time out-of-school suspension by participating in community service or a counseling program. This must first be approved by the administration. Students and parents/guardians will be required to provide written documentation from the community service organization or counseling service upon completion of service or program.

Prior to any out of school suspension, the school will make reasonable efforts to resolve the threat or disruption and minimize the students duration out of school, including implementing other available and appropriate interventions. If the suspension is more than three days, the school shall exhaust appropriate and available behavioral and disciplinary interventions.

- a. A suspended student may not appear on District #87 property or at any school-sponsored activity without administrative approval. The student will be required to make up all work and tests missed, and it is the student's responsibility to make arrangements with teachers for such work.
- b. Regardless of previous offenses, after multiple suspensions during the school year the parents and student may be notified that if the student engages in any further acts of gross misconduct or disobedience, a transfer to Alternative Education, SAVE program, or an expulsion from school may be recommended.
- c. A parent/guardian and student conference will be necessary prior to the suspended students returning to school. The school will work with the student and parent to facilitate reengagement of the student back to school, including the opportunity to make up work for academic credit.

5. Removal from School-Sponsored Events and/or Extra-Curricular Activities.

One of the major objectives of formal education is to teach the principles of good citizenship and of taking responsibility for one's actions at all times (24/7-365).

- a. Students who display unacceptable behavior as described in the school's Disciplinary Guidelines, whether or not such behavior is on school property, at a school sponsored event or activity, or when school is not in session, should not be entitled to the privilege of participating in activities designed to promote the image of the District 87 student body and prepare students for good citizenship. Therefore, students who display unacceptable conduct may be declared by the School Administration to be ineligible to participate in school sponsored events and/or extra-curricular activities for a period not to exceed three (3) school months.
- b. A committee consisting of the activity's head coach or sponsor, the Athletic Director, the Assistant Principal, and the Principal will meet to discuss and consider the facts, circumstances, type of offense and possible ineligibility. Three (3) of the four committee members must agree that ineligibility is appropriate and the length of the ineligibility. The committee may increase the length of ineligibility for subsequent infractions, conviction, (or juvenile adjudication) of a crime, or the serious nature of the infraction. The committee will schedule the starting date of ineligibility.
- c. The student shall cooperate with the committee to provide information and answer questions about the incident. The student and the student's parents or guardians shall have an opportunity to present the student's case and evidence to the committee.
- d. A Student declared ineligible may appeal the decision, in writing, to the Superintendent of Schools, or designee, within five (5) calendar days of the committee's decision.
- e. The Principal and Athletic Director may exclude a student charged with a serious crime pending completion of a legal investigation or conclusion of a trial.
- f. Individual teams, activities, and clubs may have more stringent rules. These shall be communicated to athletes in writing the first day of tryout or at the organizational meeting, and shall be returned signed by the parent before the student is allowed to attend the third day of tryouts or become an active participant.

6. Permanent Removal from Course

Students who chronically misbehave in class interfere with other students' rights to an education. As a result, students who disrupt a particular class can be temporarily reassigned to a study hall or other non-class location for a period of up to ten days by the appropriate Assistant Principal. Ultimately, if the disruptive behavior continues, the student may be permanently removed, transferred to a study hall, forfeiting credit for the particular course.

7. Expulsion

Students who engage in gross misconduct or disobedience may be expelled from school for any length of time from a few days to the maximum allowed by state law. The requirements for an out of school suspension shall also apply to expulsions.

- a. Before an expulsion occurs the student's parent/guardian will be requested to appear at a meeting of the Board of Education, or a meeting with a hearing officer appointed by the Board,

to discuss the child's behavior. Such a request shall be made by certified mail and shall state the time, place, and purpose of the meeting.

- b. The Board, or the hearing officer appointed by the Board, at such a meeting shall state the reasons for the expulsion and the date on which it is to become effective.

8. Conditional Probation

Students who are determined by the Administration to have engaged in gross misconduct or disobedience warranting a recommendation for expulsion from school may, at the Administration's discretion, be offered conditional probation as an alternative to expulsion.

- a. Whether or not conditional probation is offered by the Administration depends upon the student's academic record, past disciplinary record, school attendance, and attitude toward corrective conduct.
- b. If conditional probation is to be recommended, it shall be reviewed and approved in advance by the Superintendent or his/her designee.
- c. To become effective, conditional probation must be offered by the Principal or his/her designee and accepted in writing by the parent/guardian and the student following an explanation of the conditional probation program.
- d. Conditional probation shall be granted only when the student and parent/guardian:
 - 1) Acknowledge and agree that the student had engaged in gross misconduct or disobedience warranting expulsion
 - 2) Agree to waive the right to any hearing before the Board prior to being placed on conditional probation
 - 3) Agree to sign a Conditional Probation Agreement which sets the terms and conditions of the probation
 - 4) Agree that any violation of the terms or conditions of the probation agreement shall result in revocation of the probation and subsequent expulsion from school. A copy of the completed conditional probation agreement shall be sent to the Superintendent for distribution to members of the Board of Education. Should it become necessary to revoke the conditional probation because of a violation of the written agreement, the student will be offered the right to a hearing before the Board, or a hearing officer appointed by the Board, to determine if the probation agreement was violated. If probation is violated, the Board may expel the student on the basis of the original act(s) committed as specified and admitted to in the conditional probation agreement. No notice or hearing shall be given to the student and the Board may act only on the original offense(s) and the student's admission of those offense(s).

9. Program Change.

The Principal, with the concurrence of the Superintendent, may require any student who has been charged with an offense, or has been found guilty (or the juvenile equivalent thereof) of a crime that resulted in or could have resulted in injury to others, to attend an alternative education program. This requirement may be imposed without regard to where the crime has occurred.

BULLYING

Bloomington High School believes that every student has the right to enjoy learning free from intimidation. Our school community will not tolerate bullying behavior of any kind. The school district shall respond promptly and appropriately to address "students who have demonstrated behaviors that put them at risk for aggressive behavior, including without limitation, bullying." Bullying is prohibited. A bully shall be defined as a student who teases, frightens, or hurts others. Prohibited behavior may take the form of unkind actions or remarks, verbal taunting, physical aggression, and exclusion from groups. Students are encouraged to immediately report bullying to any teacher, administrator or staff member. Students can anonymously report bullying by calling the CyberBully Hotline. Phone numbers by school are listed on the District web site under "Parents and Students." In the event school officials identify bullying or aggressive behavior occurring at school or when such bullying or aggressive behavior has a legitimate school connection, parents and or legal guardians shall be notified. School officials shall involve and employ such district and community-based resources as in the sole discretion of school officials are deemed appropriate in instances of bullying or aggressive behavior including but not limited to:

1. Notification and involvement of the school counselor, social worker, psychologist or other school support service provider
2. Application of the school district's discipline procedures
3. Notification and involvement of appropriate law enforcement authorities
4. When appropriate, evaluation or referral for special education services
5. Notification and involvement of community-based support organizations or services

STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The

District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript.

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

- Name
- Address
- Grade level
- Birth date and place
- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study
- Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington DC 20202-8520

The Board of Education policy on student records requires that students and parents be informed regarding records maintained by the school and procedures for handling them.

PERMANENT RECORD

Student's parents' name, address, telephone number, student's birthplace, verification of birth, gender, academic transcript including grades, class rank, graduation date, grade level achieved, scores on college entrance exams, attendance record, health record, record of release of permanent information, honors and awards received, participation in extracurricular activities.

TEMPORARY RECORD

Achievement tests, aptitude test scores, interest inventory results, psychological and social workers reports, disciplinary information, family background information

ACCESS TO RECORDS BY SCHOOL PERSONNEL

Administrators, counselors, teachers and others employed by the District who have a legitimate educational interest in the student's education have access to his/her records. Clerical personnel employed by the District may view the records only in the performance of their assigned duties.

REVIEW OF RECORDS

All students have the right to view their permanent record at any age, and their temporary record at age eighteen or older. Students below the age of eighteen must have parent permission to view their temporary records. Students and parents wishing to view records may do so by making an appointment through the guidance office. The school may require that appropriate school personnel be present to help interpret the information.

If, upon reviewing the record, the parent wishes to have portions of the record removed or altered, the request should be made to the Principal. If agreement is not reached with the Principal, an appeal may be made to the individual designated as the District Hearing Officer.

RELEASE OF TRANSCRIPTS AND OTHER RECORDS

Student permanent records may be released to colleges, universities and potential employers with the prior written consent of a student sixteen or older. If temporary information is to be released (excluding recommendations) the prior written consent of the parent must be obtained.

When students request transcripts for college admissions or other purposes, we always provide a report of grades, including grade point average and class rank. We also include a separate sheet listing all ACT and SAT scores that have been reported to the school. While we are not an official test score reporting agency, many colleges are willing to make admissions decisions based on test scores reported by high schools, subject to confirmation by the testing program upon admission. It sometimes happens

that a student or parent will want to provide information on some tests, but not others, to the college. In these cases, the parent can request that we only send grades and then contact SAT and/or ACT and have them send the desired scores. Please consult the appropriate test bulletin concerning the policies of the testing agency regarding partial release of student score reports.

If a student transfers to another school district or enrolls in a private or parochial school, information will be sent to that school upon written request from the school. The "transferable record" may include the following: name, date of birth, birth verification, former school, grade, units of credit, grades received, current achievement tests results, attendance record. Per Illinois School Code (2-3.13a), we also notify the receiving school whether the student is on suspension or expulsion at the time of withdrawal and whether medical records are not up-to-date. Parents may inspect and challenge the information contained in a school record prior to transfer of the record to another school district.

Student records are released in accordance with subpoenas and/or judicial orders.

DIRECTORY INFORMATION

The following is designated as directory information; name, address, gender, grade level, birth date and place, parents names and addresses, academic awards and honors, information in relation to school sponsored activities, organizations and athletics, period of attendance in school. "Directory Information" may be released to the general public unless a parent requests that any or all such information not be released.

TRIPS AND EDUCATIONAL TOURS

From time to time, outside groups will sponsor trips and educational tours. These firms will typically hire teachers as tour guides or coordinators because of their expertise. Parents sometimes assume that these trips are school sponsored. As a matter of policy, Bloomington High School does not sponsor such trips and assumes no liability for them. Generally, school-sponsored field trips are limited to the state of Illinois and adjacent cities, such as St. Louis, travel by ICSB, and are not overnight. Parents who have questions as to whether a trip is school sponsored should contact the Principal. Tour companies typically carry liability insurance and have policies regarding the number of chaperons. Parents are encouraged to inquire about such policies for trips that are not school sponsored.

LAWS, NOTICES, POLICIES & FORMS

The following Section contains standard legal notices and policies the School District is required to provide to parents and students by state and federal law. It also includes selected forms that parents and students may encounter during registration or other school processes. If you have questions about any of these provisions, please contact the school Principal.

Board Policy 7.180 - Prevention of and Response to Bullying, Intimidation and Harassment

Bullying, intimidation and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity

or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic, including among others body type, body image, or personal reputation, **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer, including social media such as e-mail, Twitter, Facebook, Instagram, Myspace, etc., that is accessed at a nonschool-related location, activity, function or program or from the use of technology or an electronic device that is not owned, leased or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the

following: harassment, threats, intimidation, stalking, physical violence, sexual

harassment, sexual violence, theft, public humiliation, destruction of property, or

retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative

and non-exhaustive.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the

effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

Consistent with federal and State laws and rules governing student privacy rights, the school shall make diligent efforts to notify a parent or guardian within 24-hours after the school's administration is made aware of a student's involvement in an alleged bullying incident. The term "bullying incident" includes individual instances of bullying, as well as all threats, suggestions, or instances of self-harm determined to be a result of bullying. Notifications to a parent or guardian shall include, as appropriate, the availability of social work services, counseling, school psychological services other interventions, and restorative measures.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying to any teacher, administrator or staff member. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted; however,

this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report. Anonymous reporting phone numbers are posted within each school building.

Nondiscrimination Coordinator:

Mrs. Sherrilyn Thomas

Assistant Superintendent of Human Resources

300 East Monroe Street, Bloomington, IL 61701

thomass@district87.org

309-827-6031

Complaint Managers:

Mrs. Sherrilyn Thomas

Assistant Supt of Human Resources

300 East Monroe Street

Bloomington, IL 61701

thomass@district87.org

309-827-6031

Mr. Mike Cornale

Chief Financial and Fac. Officer

300 East Monroe Street

Bloomington, IL 61701

cornalem@district87.org

309-827-6031

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

- a. taking all reasonable efforts to complete the investigation within ten (10) school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident;
- b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process;
- c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received; and
- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community based services.

7. A reprisal or retaliation against any person who reports an act of bullying is **prohibited**. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequence or other appropriate remedial actions.

9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parent(s)/guardian(s).

10. The Superintendent or designee shall post this policy on the District's internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parent(s)/guardian(s), students, and school personnel, including new employees when hired.

11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes.

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parent(s)/guardian(s) and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation the following:

- a. 2.260, Uniform Grievance Procedure. A student may use this policy to complain about bullying;
- b. 2:265, Title IX Sexual Harassment Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
- c. 6.060, Curriculum Content Mandate. Bullying prevention and character instruction is provided in all grades in accordance with State law;

- d. 6.065, Student Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law
- e. 6.235 Access to Electronic Networks. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- f. 7.020, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7.020 is the same as the list in this policy).
- g. 7.185, Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- h. 7.192, Student Discipline. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- i. 7.310, Publications. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students

NON-DISCRIMINATION AND SEXUAL HARASSMENT POLICIES

No student, employee, or applicant for employment shall, on the basis of age, race, color, gender, religion, national origin, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under, any education program or activity. Correspondence concerning these issues may be addressed to the Principal's Office.

District 87 schools are in full compliance with Title IX of the Education Amendments of 1972 passed by the Congress of the United States as an amendment to the Civil Rights Act of 1964. This law prohibits discrimination by sex in educational programs that receive federal money.

Any person who feels he/she has been, on the basis of gender, excluded from participation in, has been denied the benefits of, or has been subjected to discrimination under any activity or program of the elementary schools may appeal such discrimination, by phone or in writing, to the Principal's Office or the District Complaint Manager pursuant to the Uniform Grievance Policy, Board Policy 2.260.

District 87 schools will not tolerate any form of sexual harassment, whether by a fellow student, volunteer, or a staff member. Sexual harassment may include unwelcome sexual advances or requests for sexual favors, repeated and uninvited sexually oriented verbal kidding, repeated and uninvited demeaning sexual innuendos, unwelcome touching, such as patting, pinching, or intentional brushing against

another's body. Either gender may be the victim of sexual harassment. Students who believe they have been subjected to sexual harassment should contact the Principal's Office or the District Complaint Manager pursuant to the Uniform Grievance Policy, Board Policy 2.260.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school Principal a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the Principal to amend a record that they believe is inaccurate. They should write the School Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform an institutional service or function for which the School would otherwise use its own employees and who is under the direct control of the School with respect to the use and maintenance of PII (such as an attorney, auditor, medical consultant, educational software provider, IlliniCloud, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The District may use and release directory information about students without written consent of the parent/guardian or eligible student (attained 18 years of age) limited to:

- Name
- Address
- Telephone Number
- Grade Level

- Birth Date
- Academic awards, degrees, and honors
- Major field of study
- Period of attendance in school
- Information regarding participation in school-sponsored activities, organizations, and athletics
- Photographs, videos (including voice), or digital images of a student or group of students participating in school or school-sponsored activities, organizations, and athletics for informational or news related purposes, including yearbooks, newspapers, web site, social media, or sporting/fine arts programs, and other publications and media outlets (e.g., TV, radio, and newspapers). No images will be used for commercial purposes, including solicitation, advertising, promotion or fundraising without a separate, specific written consent of the parent/guardian or student, and no image from a school or bus security video shall be designated as directory information.

Directory information can be used by and released to a variety of entities, including institutions of higher education, military recruiters, media outlets, school and community organizations and others. This includes use/release by the District in both internal and external news and promotional publications and other materials.

Parents/guardians and eligible students can opt out of the release of directory information for the entire academic year at the time of registration or during the year by notifying the school Principal in writing. Implementation will begin 30 days after receipt of such notice.

Upon request, District 87 discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-4605

Board Policies 7.340 and 7.350 provide more information on student records.

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-
- 1). Political affiliations or beliefs of the student or student’s parents;
 - 2). Mental or psychological problems of the student or student’s family;

- 3). Sex behavior or attitudes;
 - 4). Illegal, anti-social, self-incriminating, or demeaning behavior;
 - 5). Critical appraisals of others with whom respondents have close family relationships;
 - 6). Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 - 7). Religious practices, affiliations, or beliefs, of the student or parents; or
 - 8). Income, other than as required by law to determine program eligibility
- *Receive notice and an opportunity to opt a student of –*
 - 1). Any other protected information survey, regardless of funding;
 - 2). Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 - 3). Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
 - *Inspect, upon request and before administration or use–*
 - 1). Protected information surveys of students;
 - 2). Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution; purposes; and
 - 3). Instructional material used as part of the educational curriculum.

District 87 has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

District 87 will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes. This notification will be given in the student/parent handbook. District 87 will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participation in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, D.C. 20202-4605

COMPLAINTS ABOUT CURRICULUM, INSTRUCTIONAL MATERIALS AND PROGRAMS

Parents or guardians have the right to inspect all instructional materials used as a part of their child's education. If you believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy, you may file a complaint under the District's uniform grievance policy.

Parents or guardians with other suggestions or complaints about curriculum, instructional materials, or programs should complete a Curriculum Objection Form, which is available from the school office. A parent or guardian may also request that their child be exempt from using a particular instructional material or program by completing a Curriculum Objection Form.

SEX OFFENDER COMMUNITY NOTIFICATION

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.

Information about sex offenders or violent offenders against youth is available to the public on the Illinois State Police (ISP) website. The ISP website contains the following:

Illinois Sex Offender Registry, <https://isp.illinois.gov/Sor/Disclaimer>

Illinois Murderer and Violent Offender Against Youth Registry, <https://isp.illinois.gov/MVOAY/Disclaimer>

Frequently Asked Questions Concerning Sex Offenders, <https://isp.illinois.gov/Sor/FAQs>

MISSING CHILDREN RECORDS ACT

Pursuant to the Missing Children Records Act, upon enrollment of a student for the first time in District #87, parents will be asked to provide a certified copy of their student's birth certificate or reliable proof of the student's identity and age and an affidavit explaining the inability to produce a copy of the certified birth certificate. If the parent fails to provide this information or the information received appears to be inaccurate or suspicious, the District will notify the Department of State Police or the Bloomington Police Department for investigation.

EDUCATION OF CHILDREN WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term “children with disabilities” means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication “Explanation of Procedural Safeguards Available to Parents of Students with Disabilities” may be obtained from the school district office.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

District 87 shall provide interpretation services if needed and adequately scheduled for all IEP and 504 planning meetings.

The Illinois Department of Human Services (IDHS) maintains a statewide database known as the PUNS database (Prioritization of Urgency of Need for Services) that records information about individuals with intellectual disabilities or developmental disabilities who are potentially in need of services.

IDHS uses the data on PUNS to select individuals for services as funding becomes available, to develop proposals and materials for budgeting, and to plan for future needs. The PUNS database is available for children with intellectual disabilities or developmental disabilities with unmet service needs.

Registration to be included on the PUNS database is the first step toward receiving developmental disabilities services in this State. A child who is not on the PUNS database will not be in the queue for State developmental disabilities services.

For more information and to sign up for PUNS, see the Illinois Department of Human Services PUNS information page at <https://www.dhs.state.il.us/page.aspx?item=41131>.

You may also contact the following District employee for assistance:

Director of Student Services

(309)827-6031 ext. 1012

Educational Service Center, 300 E. Monroe, Bloomington, IL 61701

Isolated Time Out, Time Out, and Physical Restraint

Isolated time out, time out, and physical restraint shall only be used if the student’s behavior presents an imminent danger of serious physical harm to the student or others, and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The School may not use isolated time out, time out, or physical restraint as discipline or punishment, convenience for staff, retaliation, as a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent

property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint is prohibited.

For further information, please contact:

Director of Student Services

(309)827-6031 ext. 1012

Educational Service Center, 300 E. Monroe, Bloomington, IL 61701

Awareness and Prevention of Child Sexual Abuse, Grooming Behaviors, and Boundary Violations

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse

Warning signs of child sexual abuse include the following.

Physical signs:

- Sexually transmitted infections (STIs) or other genital infections
- Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing
- Unusual weight gain or loss

Behavioral signs:

- Excessive talk about or knowledge of sexual topics
- Keeping secrets
- Not talking as much as usual
- Not wanting to be left alone with certain people or being afraid to be away from primary caregivers
- Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting
- Overly compliant behavior
- Sexual behavior that is inappropriate for the child's age
- Spending an unusual amount of time alone
- Trying to avoid removing clothing to change or bathe

Emotional signs:

- Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating
- Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"

- Change in mood or personality, such as increased aggression
- Decrease in confidence or self-image
- Anxiety, excessive worry, or fearfulness
- Increase in unexplained health problems such as stomach aches and headaches
- Loss or decrease in interest in school, activities, and friends
- Nightmares or fear of being alone at night
- Self-harming behaviors or expressing thoughts of suicide or suicidal behavior
- Failing grades
- Drug or alcohol use

Warning Signs of Grooming Behaviors

School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

All District employees must maintain professional employee-student boundaries and relationships with students. This includes meeting expectations and following guidelines established by the District for employee-student boundaries. These expectations and guidelines apply to all professional, educational support, and contracted District employees. If they conflict with an applicable collective bargaining agreement, the provision is severable and the applicable bargaining agreement will control.

The District understands that employees may have pre-existing relationships with families of students outside of school. These expectations and guidelines do not apply to employee-student relationships based in pre-existing relationships, including nuclear or extended families. These expectations and guidelines are not intended to prohibit such interactions, provided that an awareness of employee-student boundaries is maintained at all times. This list is not exhaustive, and an employee may be disciplined for boundary violations that are not specifically listed.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors:

- Sexual or romantic invitations to a student
- Dating or soliciting a date from a student
- Engaging in sexualized or romantic dialog with a student
- Making sexually suggestive comments that are directed toward or with a student
- Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
- Sexual, indecent, romantic, or erotic contact with a student
- Failing to respect boundaries or listening when a student says "no"

- Engaging in touching that a student or student's parents/guardians have indicated as unwanted
- Trying to be a student's friend rather than filling an adult role in the student's life
- Failing to maintain age-appropriate relationships with students
- Talking with students about personal problems or relationships
- Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student
- Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors
- Giving a student gifts without occasion or reason
- Spending a lot of time with a student
- Restricting a student's access to other adults

Warning Signs of Boundary Violations

School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare.

Examples of boundary violations include:

- Favoring a certain student by inviting the student to "hang out" or by granting special privileges
- Engaging in peer-like behavior with a student
- Discussing personal issues with a student
- Meeting with a student off-campus without parent/guardian knowledge and/or permission
- Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role
- Transporting a student in a school or private vehicle without administrative authorization
- Giving gifts, money, or treats to an individual student
- Sending a student on personal errands
- Intervening in a serious student problem instead of referring the student to an appropriately trained professional
- Sexual or romantic invitations toward or from a student
- Taking and using photos/videos of students for non-educational purposes
- Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting
- Inviting a student to an employee's home
- Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose
- Privately messaging a student
- Maintaining intense eye contact with a student
- Making comments about a student's physical attributes, including excessively flattering

comments

- Engaging in sexualized or romantic dialog
- Making sexually suggestive comments directed toward or with a student
- Disclosing confidential information
- Self-disclosure of a sexual, romantic, or erotic nature
- Full frontal hugs
- Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:

National Sexual Assault Hotline at 800.656.HOPE (4673)

National Sexual Abuse Chatline at online.rainn.org

Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)

SEXUAL ABUSE RESPONSE AND PREVENTION **RESOURCE GUIDE**

The Illinois State Board of Education (ISBE) maintains a resource guide on sexual abuse response and prevention. The guide contains information on and the location of children's advocacy centers, organizations that provide medical evaluations and treatment to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual abuse. This guide can be accessed through the ISBE website at www.isbe.net or you may request a copy of this guide by contacting the school's office.

FAITH'S LAW NOTIFICATION

Employee Professional and Appropriate Conduct

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others.

In addition, the Code of Ethics for Illinois Educators, adopted by the Illinois State Board of Education, is incorporated by reference into this policy. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in grooming as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal. This policy expressly incorporates Board Policy 5:120 in its entirety by this reference.

The Superintendent or designee shall identify appropriate employee conduct standards and provide them to all District employees. Standards related to school employee-student conduct shall, at a minimum:

1. Incorporate the prohibitions noted in paragraph 1 of this policy;
2. Define prohibited grooming behaviors (as above in 8-11) to include, at a minimum, sexual misconduct. Sexual misconduct is (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to: a. A sexual or romantic invitation b. Dating, or soliciting a date c. Engaging in sexualized or romantic dialog d. Making sexually suggestive comments that are directed toward or with a student e. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature f. A sexual, indecent, romantic, or erotic contact with the student
3. Identify expectations for employees to maintain professional relationships with students, including expectations for employee-student boundaries based upon students' ages, grade levels, and developmental levels. Such expectations shall establish guidelines for specific areas, including but not limited to: a. Transporting a student b. Taking or possessing a photo or video of a student c. Meeting with a student or contacting a student outside the employee's professional role
4. Reference employee reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), and the Elementary and Secondary Education Act (20 U.S.C. § 7926);
5. Outline how employees can report prohibited behaviors and/or boundary

violations pursuant to Board policies 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; and 5:90, Abused and Neglected Child Reporting; and

6. Reference required employee training related to educator ethics, child abuse, grooming behaviors, and boundary violations as required by law and policies 2:265, Title IX Sexual Harassment Grievance Procedure; 4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors; 5:90, Abused and Neglected Child Reporting; and 5:100, Staff Development Program.

Employee-Student Boundaries

The relationship between students and school employees is an inherently unequal imbalance of power because school employees are in a unique position of trust, care, authority, and influence in relation to students. District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Employee-student boundaries are categorized into four areas that are not mutually exclusive:

- **Emotional Boundaries** – both the employee's own emotional state and self-regulation as well as students' emotional states and developmental abilities to self-regulate.
- **Relationship/Power Boundaries** – recognizing, as noted above, that the employee-student relationship is unequal and employees must safeguard against misusing positions of power.
- **Communication Boundaries** – how and what employees communicate to students, including communication that is verbal, nonverbal, in person, or via electronic means.
- **Physical Boundaries** – physical contact between employees and students.

While some employee-student boundaries are clear and easy to recognize, there are some unclear, *grey* areas that employees must plan for and respond to with sound judgment. This means recognizing the potential negative consequences for students and/or employees engaging in certain behaviors with students or allowing inappropriate conduct to continue. Employees may use *time, place, and circumstances* as a guiding principle by asking themselves:

- Is this the appropriate *time* for my planned action?
- Have I chosen the appropriate *place* for the planned action?
- Are these appropriate *circumstances* for me to take my planned action?

To avoid behavior or conduct which may lead to a breach in employee-student boundaries, employees should also recognize their own unique vulnerabilities. Examples of vulnerabilities that employees may experience include, but are not limited to:

- Employees regarding students as peers
- Employees who too closely identify with students and their issues
- Employees experiencing adult relationship issues
- Immature employees, or employees with an under-developed moral compass
- Employees feeling a need for attention
- Employees who abuse alcohol or other substances
- Employees who lack personal crisis management skills

Employees experiencing difficulties in their personal lives may be particularly susceptible to engaging in at-risk behavior or conduct with students. Employees must be alert to such risks and ensure they maintain professional boundaries at all times. The REFLECT ethical decision-making model may help employees evaluate and address conduct that concerns them. See <https://legacy.apsc.gov.au/reflect-aps-values-and-code-conduct-decision-making-model>.

Guidelines for Specific Boundary Areas.

Boundary Area	Inappropriate	Appropriate
Emotional	<p>Favoring certain students by inviting them to your classroom at non-instructional times to “hang out.”</p> <p>Favoring certain students by giving them special privileges.</p> <p>Engaging in peer-like behavior with students.</p> <p>Discussing personal issues with students.</p>	<p>Inviting students who need additional instructional support to your classroom for such additional support.</p> <p>Conducting one-on-one student conferences in a classroom with the door open.</p>

<p>Relationship/Power</p>	<p>Meeting with a student off-campus without parent/guardian knowledge and/or permission.</p> <p>Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside your professional role.</p> <p>Transporting a student in a school or private vehicle without administrative authorization.</p> <p>Giving gifts, money, or treats to individual students.</p> <p>Sending students on personal errands.</p> <p>Intervening in serious student problems instead of referring the student to an appropriately trained professional.</p> <p>A sexual or romantic invitation toward or from a student.</p> <p>Taking and using photos/videos of students for non-educational purposes.</p>	<p>Meeting with a student off-campus with parent/guardian knowledge and/or permission, e.g., when providing pre-arranged tutoring or coaching services.</p> <p>Transporting a student in a school or private vehicle with administrative authorization.</p> <p>Taking and using photos/videos of students for educational purposes, with student and parent/guardian consent, while abiding by student records laws, policies, and procedures.</p>
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<p>Communication</p>	<p>Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting.</p> <p>Inviting students to your home.</p> <p>Adding students on personal social networking sites as contacts when unrelated to a legitimate educational purpose.</p> <p>Privately messaging students by any means.</p> <p>Maintaining intense eye contact.</p> <p>Making comments about a student's physical attributes, including excessively flattering comments.</p> <p>Engaging in sexualized or romantic dialog.</p> <p>Making sexually suggestive comments directed toward or with a student.</p> <p>Disclosing confidential information.</p> <p>Self-disclosure of a sexual, romantic, or erotic nature.</p>	<p>Limiting communication to what is necessary for educational and/or extracurricular activities.</p> <p>Using District-approved methods for communicating with students.</p>
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<p>Physical</p>	<p>Full frontal hugs.</p> <p>Invading personal space.</p> <p>Massages, shoulder rubs, neck rubs, etc.</p> <p>Lingering touches or squeezes.</p> <p>Tickling.</p> <p>Having a student on your lap.</p> <p>Physical exposure of a sexual, romantic, or erotic nature.</p> <p>Sexual, indecent, romantic, or erotic contact with a student.</p> <p>Assisting a young student or a student with special needs with a toileting issue without obtaining parent/guardian permission.</p>	<p>Occasionally patting a student on the back, shoulder, or arm.</p> <p>Momentary physical contact with limited force designed to prevent a student from completing an act that would result in potential physical harm to the student or another person or damage to property; or to remove a disruptive student who is unwilling to leave the area voluntarily.</p> <p>Assisting a young student or a student with special needs with a toileting issue when parent/guardian permission has been granted.</p>
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Reporting Child Sexual Abuse, Grooming Behaviors, and/or boundary violations

Reasonable suspicions of child sexual abuse and grooming behaviors shall be reported to DCFS. Other boundary violations and violations of the code of conduct shall be reported to the building principal.

Support Services

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse, along with District and community-based options for victims of sexual abuse to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

STUDENT PRIVACY PROTECTIONS

Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified or who created the survey.

Surveys by Third Parties

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the Building Principal.

Surveys Requesting Personal Information

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.

5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent/guardian may: (1) inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or (2) refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

Instructional Material

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Prohibition on Selling or Marketing Students' Personal Information

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.

5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards

A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal

SECURE FIREARM STORAGE

The Board of Education of Bloomington School District #87 has adopted a resolution directing the Superintendent to notify parents of the need for secure storage of firearms. Unsecured firearms put children and staff at risk in our school, and keeping students, teachers and staff safe from the threat of gun violence should be the responsibility of all adult stakeholders at each of our school sites. Adults may be liable both criminally and civilly when a child gains unsupervised access to firearms which are not appropriately and securely stored.

Unsecured guns in the home pose a risk to students beyond gun violence in schools. Every year, 350 children under the age of 18 unintentionally shoot themselves or someone else. That is roughly one unintentional shooting per day. More than 1,200 children die by gun suicide each year. In the overwhelming majority of these incidents, the gun used was one that belonged to someone in their home.

One study found that 70 % of parents believe their teen cannot access the gun(s) in their home. Yet, the study also found that half of teens said they could gain access to a loaded gun in their home in under an hour, including one-third who said they could do so in under five minutes. Research shows that secure firearm storage practices are associated with up to an 85% reduction in the risk of self-inflicted and unintentional firearm injuries among children and teens. Storing firearms securely protects any child in the home as well as students throughout the school district and community. Nothing in the foregoing shall be read to establish an implied or contractual right of action for the victim of gun violence.

INTEGRATED PEST MANAGEMENT NOTICE

In 1999 the Illinois General Assembly passed laws requiring that public schools notify parents/guardians and school employees at least forty-eight hours prior to any pesticide applications on school property. The term "pesticide" includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers or deodorizers), insecticide baits, and rodenticide baits.

Therefore, District #87 has established a notification registry for each school of all people who want to be notified. To be included in this registry, please contact the Facilities Management Office at 827-6031, extension 258 and submit the following information: name, address, telephone number, and school(s)

your children attend within District #87. If you have any other questions regarding District #87's integrated pest management practices, you may contact the Facilities Management Office at 827-6031, extension 258

ASBESTOS MANAGEMENT PLAN

All public schools are required by law to notify students and parents concerning asbestos. It has been determined by the Illinois Department of Public Health and the Federal Environmental Protection Agency that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos containing materials.

As required, Bloomington High School was initially inspected for asbestos. Our inspection was conducted in May 2006. The AHERA law requires that a visual surveillance of asbestos containing areas be completed every six months, and a re-inspection conducted every three years. Any evidence of disturbance or change in condition will be documented in the Management Plan as required.

The Bloomington High School Asbestos Management Plan is available for public review at the Director of Buildings and Grounds Office located at the District 87 Education Service Center. Persons wishing to review the plans should call to make an appointment during office hours. Any concerns related to asbestos containing materials should be directed to the District Director of Buildings and Grounds. The address and phone number are listed at the front of this handbook.

ESTABLISHED 1857

BHS 2022-2023

ATTENDANCE: 828-5201

MAIN OFFICE: 828-5201

BLOOMINGTON CAREER ACADEMY: 829-8671

REGIONAL OFFICE OF EDUCATION: 888-5120

ILLINOIS CENTRAL SCHOOL BUS: 828-4373

BHS ON THE INTERNET: [HTTP://WWW.DISTRICT87.ORG](http://www.District87.org)

BHS ACT CODE: 140-335

BLOOMINGTON HIGH SCHOOL –

HOME OF THE PURPLE RAIDERS

District 87 Spectator Expectations

Spectators and fans of all ages, regardless if they are students, parents or members of the community, are an integral part of the school athletic environment we want our District 87 student-athletes to experience. Spectators can help to support, encourage, motivate students and when cheering in a positive manner serves to enhance the overall atmosphere of any event.

Attending events (home or away) means that the spectator has assumed a responsibility to represent Bloomington Public Schools - District 87 in an appropriate manner which is respectful to all in attendance.

Unfortunately, sometimes spectators choose to act in a manner that does not represent the good sportsmanship ideals supported by District 87 and other educational institutions or the governing body (IESA, IHSA) which oversees and monitors event participation. Examples of spectator behavior which will not be tolerated at any event include but are not limited to:

- Harassment of event officials or judges
- Verbal abuse directed toward anyone

- Demeaning or hateful comments
- Obscene language or gestures
- Leaving the spectator area and entering onto the competition area
- Vandalism of the site property
- Possession or use of alcohol or other illegal substances
- Physical aggression or violence of any type
- Possession of a firearm

Consequences for Inappropriate Behaviors

When spectator behaviors are exhibited which the supervising event, officials and/or school administration deem as inappropriate, the following actions will be taken.

Note - Spectators may or may not be warned for inappropriate behavior. The administration may eject a spectator from an area without prior warning depending on the nature and severity of the behavior.

When engaging in appropriate spectator behavior, the spectator will be asked to leave the event. When asked to leave, the spectator may need to leave the facility and remain off District grounds until further notice. If the spectator refuses to leave, law enforcement will be called to assist with the removal of that spectator. If law enforcement is required, the nature of the assigned consequences may be escalated.

- 1st Ejection -Spectator will be required to meet in person with a district administrator and will be suspended for a minimum of the next two events in that activity, regardless of the event location. Spectator will be required to watch the free NFHS Sportsmanship online course and provide documentation to a school administrator of successful course completion. Letter documenting the ejection and District 87 spectator expectations will be issued.
- 2nd Ejection - Spectator may be suspended from attending all future District 87 events (home/away).