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Admin. Team


 Mrs. Baessler

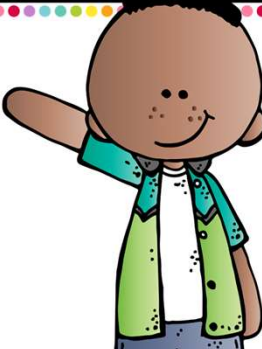

 Ms. Welden


 Mrs. Bevins


 Mrs. Housley


 Mrs. Green


 Nurse Mark



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Mission and Motto

Mission

The mission of Eaton Elementary is to develop independent thinkers and patient problem solvers for life.

Motto

Eaton Rockets are
Respectful, Responsible, and
Safe.



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Title One

Agenda:

- Upcoming dates during S1
- What is Title One & Impact
- Why, What, and How?
- Involvement
- Review the School Parent Compact



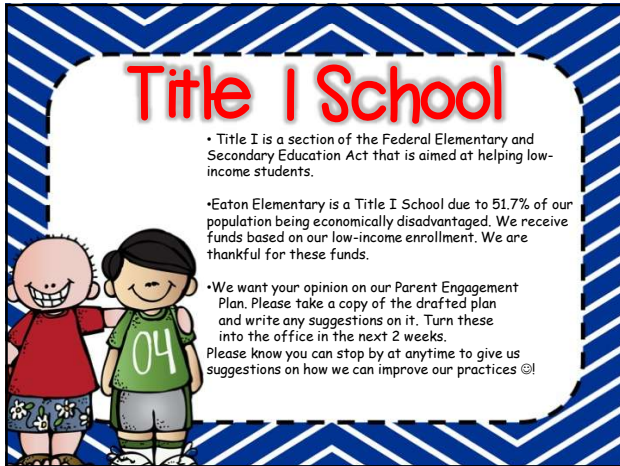
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Title I School

- Annual Title I & Family Engagement Meeting Eaton Elementary
 - 8/5 Parent Night 2nd -4th Grade
 - 8/10 Parent Night Pre-K - 1st
- Other Opportunities for parent engagement 1st semester:
 - September -
 - 9/3 P/T conference 3:30-6:30
 - 9/11 Grandparents Dinner
 - 9/25 Family Engagement goes home
 - October -
 - 10/16 Read-a-thon/Carnival
 - November -
 - 11/4 P/T conference 3:30-6:30
 - 11/12 Family Engagement Activity
 - December
 - 12/8 Principal's Night In

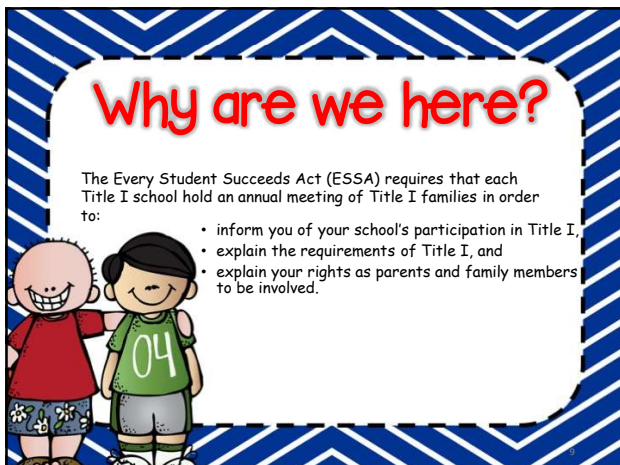
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Title I School

- Title I is a section of the Federal Elementary and Secondary Education Act that is aimed at helping low-income students.
- Eaton Elementary is a Title I School due to 51.7% of our population being economically disadvantaged. We receive funds based on our low-income enrollment. We are thankful for these funds.
- We want your opinion on our Parent Engagement Plan. Please take a copy of the drafted plan and write any suggestions on it. Turn these into the office in the next 2 weeks. Please know you can stop by at anytime to give us suggestions on how we can improve our practices ☺

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Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

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What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?



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What is a Title I School

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.



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What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child (by sending a written letter or email to Mrs. Baessler) and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.



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What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

Note: without these funds we wouldn't be able to have a extra teacher to provide intervention, IXL, or the additional supplies/resources

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SIP

The SIP is the School Improvement Plan. It includes:

- the identification of the school planning team and how they will be engaged in the planning process;
- a needs assessment and summary of academic and non-academic data;
- prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
- teacher and staff professional development needs; and
- budgets and the coordination of resources.

WANTED: We are in need of family representatives on our school planning team. See Ms. Welden if you are interested.

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SIP

We are currently working on our goals for our SIP currently. As we receive more state data we will add or narrow down our focus.

DRAFTED GOALS:

1. Increasing Reading Proficiency
2. Increasing Math Proficiency
3. Reducing Chronic Absenteeism

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How is parent/family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
 - You, as Title I parents and family members, have the right to be involved in how this money is spent.
 - Funds: Principals Night In, Summer Super Stars, Family Nights, and etc



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Engagement Policy

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- Our Plan is in your student handbook.

Eaton Elementary School Family/Community Engagement Plan

To ensure that parents have an adequate opportunity to participate in the planning, designing, and implementing of the Title I program, the staff at Eaton Elementary School shall:

1. Convene an annual meeting, to which all parents are invited and encouraged to attend, to inform parents about Title I.
2. Offer a flexible number of meetings.
3. Involve parents in an organized, ongoing, and timely way in the planning and improvement of the Title I program and school-level parent involvement plan.
4. Provide parents with timely information about school programs, school performance, individual assessment, and opportunities for regular meetings to make suggestions, share experiences, and



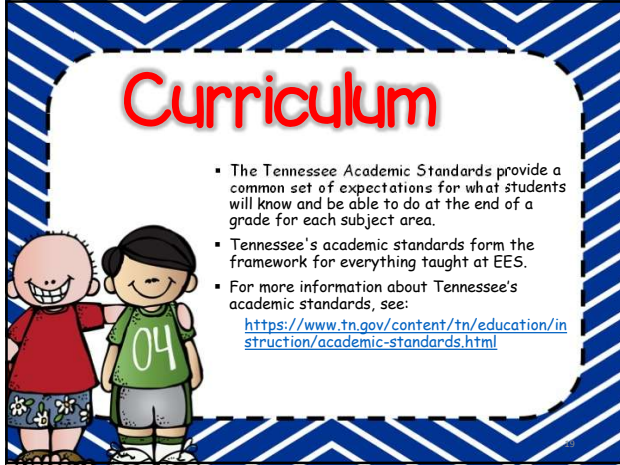
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School Parent Compact

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff;
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- We are seeking your input in our plan currently. Please see the table if you didn't get one.



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Curriculum

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at EES.
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

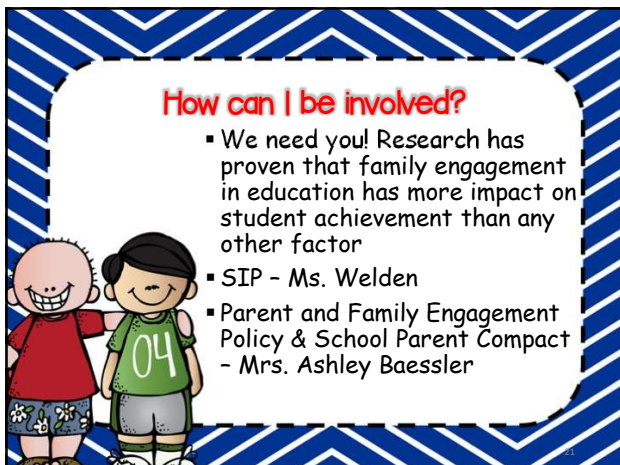
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What test will my child be taking?

- 2-4: TNReady April 20-30
 - Writing April 7, 8
- PreK, K and 1: Portfolio
- K-4: AIMS Web Plus Benchmarking/Universal Screener
- STAR Reading

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How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor
- SIP - Ms. Welden
- Parent and Family Engagement Policy & School Parent Compact - Mrs. Ashley Baessler

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Counselor



Brittany Sweet, Ed.D
 School Counselor
 Eaton Elementary School
 865-986-2420
 bsweetb@loudoncounty.org
 423 Hickory Creek Road
 Lenoir City, Tennessee 37771
 ees.loudoncounty.org



Lori Wilkerson
 3rd Grade
 wilkersonl@loudoncounty.org
 865-986-2420
 423 Hickory Creek Road
 Lenoir City, TN



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Schedule

- 7:10 Front Doors Open
- 7:10 Breakfast is Served
- 7:45 Pick up from Bus Hall
- 7:50 Announcements Start
- 8:00 Tardy
- 2:55 Top 80
- 3:00 Eaton only car line
- 3:10 Bus line
- 3:15 Eaton and NMS car line
- 3:30 Late Bell
- 3:45 All students picked up



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Attendance

Tardies
(8:00- Parents must sign student in if the front door has been closed)

7 periods absences will equal one day absent.

8:00 - 9:00
9:00 - 10:00
10:00 - 11:00
11:00 - 12:00
12:00 - 1:00
1:00 - 2:00
2:00 - 3:00

5 parent notes and 5 unexcused absences, 17th day a referral to truancy board can be made.

- All notes must be turned in within 5 days of absence.
- Doctor's notes must be turned into the office (you can fax those too)
- No limit on doctor's notes.
- Check Skyward for attendance

Letter or phone call when

- 5 parent notes used
- 3 unexcused used
- 5 unexcused used



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9 - week grading

- 1st August 4 - October 2
P/T conference September 3rd (3:30-6:30)
Report cards go home October 15th
- 2nd October 12 -December 18
P/T conference November 4th (3:30-6:30)
Report Cards go home January 7th
- 3rd January 5 - March 4
P/T conferences February 4th (3:30-6:30)
Report Cards go home March 18th
- 4th March 15 - May 21
P/T conferences April 1st (3:30-6:30)
Report Cards go home May 21st



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What test will my child be taking?

- 2-4: TNReady April 20-30
 - Writing April 7, 8
 - 3rd Grade retention law
 - 2nd vs. 3rd grade test
- PreK, K and 1: Portfolio
- K-4: AIMS Web Plus Benchmarking/Universal Screener
- STAR Reading



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CSP/PTO

- School Apparel
- Carnival and Read-a-thon
 - School events
 - Ice Cream
- Teacher Appreciation
 - Candy Grams
 - Family Night
- Teacher Favorites
- Be Active with us ☺

eatonpto@loudoncounty.org



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Traffic

PPU - Keep car tags hanging (ORANGE TAG)

**ESS & NMS
MOTHER ADVISOR
TRAFFIC TAG**

White line indicates ESS only drop-off

Red line indicates buses and ESS & NMS drop-off

Blue line indicates NMS only drop-off

Green dashed lines indicate bus routes for passing through

Please do not block the drop-off/pick-up area or the bus route. Please follow the traffic flow.

**ESS & NMS
MOTHER ADVISOR
TRAFFIC TAG**

The red line indicates the drop-off zone. Please do not drop off or pick up in this zone. If you are not able to drop off or pick up in this zone, please use the blue line. You are not able to drop off or pick up in the red zone.

White line is ESS and NMS drop-off zone only

Blue line is NMS only drop-off zone

ESS & NMS TAGS: LAMINATED AND DULLED TO PREVENT REFLECTIONS TO THE ROAD

Please do not block the drop-off/pick-up area or the bus route. Please follow the traffic flow.

* Please pick up your child at the designated drop-off/pick-up zone. All early pick-up must be done prior to 8:00 AM. If you are not able to pick up your child, please call the school office.

Each student received 2 tags at registration. Each additional tag is \$2.

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Safety for our kids

- If our kids aren't safe, they can't learn. We must protect ALL our kids.
- Going home with other students
 - Both student need notes
 - Notes must be sent to the office to be signed/stamped
- Leaving school early or dismissal
 - Parent pick-up passes
 - Early pick-up prior to 2:30
- Badges and locking doors
 - Secure front entrance
 - Volunteers must wear a badge and complete the volunteer handbook requirements

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Behavior

- School-Wide Behavior Plan focused on Motto
- Students earn Rocket Passes for positive rewards;
 - Students of the week, Student of the month
 - Behavior grade- students lose 5 pts for behavior marks
 - Must have an 80% average to attend Blast Party (Oct, Dec, March, May)

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1 Fundraiser (2 Parts)

1. School Wide Book Study
"Charlotte's Web"
(Kick-off 9/8-9/11)
1. Carnival & Read-a-thon
(10/16)



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Fundraiser Goals:

- Teacher Classroom \$\$
- Teacher start-up money in July
- Good Behavior events in October, December, March and May
- School Beautification (outdoor learning environments)
- Parent Ideas
- Playground
- Instructional Resources



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Communication: Parent Information Center

<https://ees.loudoncounty.org/>

TWITTER & FACEBOOK

Follow @EatonElementary

Like & Follow Facebook page: facebook.com/EatonElementary

It's everything Loudon Co. Schools in your pocket.



Communication

- 1 Twitter & Facebook Rocketeer
- 2 EES Website
- 3 Parent Meetings
- 4 Progress Reports and grade cards
- 5 Parent Conferences x 4
- 6 Student Planner (Homework)
- 7 Weekly Teacher Newsletters



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We are here for you!

- Make an appointment
- Call or Email (Note in planner for teacher)
- Swing by the school



baesslera@loudoncounty.org
weldenj@loudoncounty.org

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Upcoming Events

- August TBD - Girl Scout Sign ups
- August TBD - Scout Sign ups
- September 3 - P/T Conferences 3:30-6:30
- September 7th - No school
- September 11th - Grandparent's Dinner
- September 8-12 - Spirit Week



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Handouts

- Parent Compacts
- EES School Apparel
- CSP Sign-Ups
- Parent Pick-up Car Tags--
- \$2 for additional tags



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Mark Your Calendar

Summer School

Week 1: June 1 – June 4
Week 2: June 7 – June 11
Week 3: June 14 – June 18
Week 4: June 21 – June 25



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WE LOVE OUR PARENTS!



TOGETHER we can
communicate, challenge our students, and
support each other for a successful year!

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