



School-Parent Compact

Loudon County Schools and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities – Eaton Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide high quality curriculum and instruction through scientifically based instructional programs and strategies to help your child achieve success;
 - Have high expectations of ourselves, your child, and other staff;
 - Determine your child's educational needs and adjust the instruction to accommodate those needs;
 - Provide a safe and caring environment for learning; and
 - Ensure that families have access to appropriate services and receive assistance as needed through referrals to the Loudon County Family Resource Center.
2. Hold parent-teacher conferences four times per year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - Twice in the fall semester
 - Twice in the spring semester
 - other _____
3. Provide parents with frequent reports on their child's progress. Specifically, the School will provide reports as follows:
 - Share information about your child's progress in a timely manner through telephone calls and/or email, frequent progress reports (minimum of once per 9 weeks), and grade cards at the end of each 9 weeks;
 - Share pertinent dates and assignments on school website and/or social media;
 - Keep grades up to date on a regular basis in the Skyward Student Information System to which all parents have access.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Teachers will respond to messages sent to their email or classroom phone voicemail.
 - By appointment before school, after school, or during teacher planning time either in person or virtually.
 - other _____
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - serve as a representative on school improvement and advisory committees;

- chaperone field trips
- help with art activities
- listening to children read
- assisting with special events
- other _____

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- monitoring attendance;
- making sure that homework is completed;
- monitoring screen time with television and devices;
- volunteering in my child's classroom;
- participating, as appropriate, in decisions relating to my child's education;
- promoting positive use of my child's extracurricular time;
- staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate; and
- serving, to the extent possible, on school advisory or policy groups.

Student Responsibilities

As a student, I will share in the responsibility of my academic achievement in the following ways:

- work to the best of my ability;
- complete my assignments;
- study each day as appropriate;
- follow the school rules;
- make every effort to read at least twenty minutes per day outside of school; and
- be responsible for getting all information received from school to my parents.

Together we will work toward achieving the following goal(s) this school year: Increased academic achievement in math and English Language arts; Reduced chronic absenteeism; Increased family and community engagement

Student Signature

Date

Parent Signature
Ashley Baessler
Teacher or Principal Signature

Date
8/1/2026
Date