2026 Statewide Assessment Report

NJSLA-A, NJSLA-S, NJPGA-A, DLM & WIDA ACCESS

Belleville Public Schools | November 11th, 2026

Reporting Terms & Timelines

Board Report Deadline

Report final statewide assessment results to the local Board of Education by **December 8, 2026**. The report occurs at a public meeting.

Assessments Included

The statewide report includes NJSLA-A ELA and mathematics, NJSLA-S, NJGPA-A, DLM, WIDA ACCESS, and WIDA Alternate ACCESS (if applicable).

Presentation Components

Include subgroup data, comparative analyses, and intervention strategies.

Family Reports

Districts must provide Individual Student Reports (ISRs) to parents and guardians within 30 days of receiving results from NJDOE.

2025-26 Assessment Transition

What changed

New Jersey transitioned from the prior fixed-form NJSLA to computer-adaptive NJSLA-A and NJGPA-A assessments for ELA and Math in Spring 2026.

Science remained a fixed form assessment.

Why results differ

The assessments align to the 2023 NJSLS, use updated performance descriptors, and use newly established cut scores.

NJDOE Resources

Additional NJDOE Family Resources

New Jersey Student Learning Assessment (NJSLA-A) Overview

Purpose

NJSLA-A measures how well students demonstrated grade-level or course-level knowledge and skills in the New Jersey Student Learning Standards (NJSLS).

Adaptive Design

The assessment adjusts item difficulty based on student responses while measuring the same grade-level standards for all students.

Performance Levels

ELA and mathematics results use five levels: Did Not Yet Meet, Partially Met, Approaching, Met, and Exceeded Expectations.

Use of Results

NJSLA-A provides one snapshot of performance. District and school teams should use it alongside classroom work, local assessments, and other measures.

NJSLA-A Performance Levels (25-26)

NJSLA-A Math	Level 1 Did Not Yet Meet	Level 2 Partially Met	Level 3 Approaching	Level 4 Met	Level 5 Exceeded
Grade 3	< 1370	1370	1389	1399	1421-1476
Grade 4	< 1391	1391	1408	1431	1461-1521
Grade 5	< 1416	1416	1438	1463	1499-1569
Grade 6	< 1428	1428	1465	1500	1534-1634
Grade 7	< 1451	1451	1485	1526	1574-1652
Grade 8	< 1504	1504	1535	1577	1612-1739
Algebra I	< 2430	2430	2469	2500	2550-2640
Geometry	< 2389	2389	2454	2500	2538-2653
Algebra II	< 2414	2414	2470	2500	2524

NJSLA-A ELA	Level 1 Did Not Yet Meet	Level 2 Partially Met	Level 3 Approaching	Level 4 Met	Level 5 Exceeded
Grade 3	< 1385	1385	1423	1446	1488-1586
Grade 4	< 1410	1410	1439	1473	1503-1617
Grade 5	< 1425	1425	1466	1486	1537-1635
Grade 6	< 1438	1438	1468	1500	1547-1652
Grade 7	< 1449	1449	1485	1510	1561-1675
Grade 8	< 1471	1471	1495	1525	1569-1684
Grade 9	< 1486	1486	1512	1535	1581-1693

Legend: English Language Arts and Mathematics

Level 1	Level 2	Level 3	Level 4	Level 5
Did Not Yet Meet	Partially Met	Approaching	Met	Exceeded

NJSLA-S Performance Levels (25-26)

NJSLA- Science	Level 1 Below Proficient	Level 2 Near Proficient	Level 3 Proficient	Level 4 Advanced Proficiency
Grade 5	100-149	150-199	200-242	243-300
Grade 8	100-149	150-199	200-230	231-300
Grade 11	100-149	150-199	200-249	250-300

Legend: Science

Level 1 Below Proficient

Level 2 Near Proficient

Level 3 Proficient

Level 4 Advanced Proficiency

NJGPA

What Is the NJGPA-A?

The New Jersey Graduation Proficiency Assessment–Adaptive (NJGPA-A) is New Jersey's computer-adaptive graduation assessment, first administered in spring 2026.

Statute requires the State graduation proficiency assessment to be administered to all grade 11 students (N.J.S.A. 18A:7C-6) to demonstrate graduation readiness.

The adaptive format adjusts question difficulty based on students' responses, while assessing the same state standards for all students.

English Language Arts

Aligned to Grade 10 NJSLS.

Mathematics

Aligned to Algebra I and Geometry NJSLS.

NJGPA-A Performance Levels (25-26)

NJGPA-A Math	Not Yet Graduation Ready	Graduation Ready
Grade 11	330-449	450-650

NJGPA-A ELA	Not Yet Graduation Ready	Graduation Ready
Grade 11	330-449	450-650

NJSLA-A (Math)

NJSLS-S (Science)

NJGPA-A (Math)

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Assessment Takeaways | Math & Science

Elementary School Highlights

Primary grades (Grades 3–4) continue to anchor district performance in Mathematics with strong baseline proficiency rates in Number & Base Ten operations.

Strong Student Growth (SGP)

Across Grades 4–6 Math, 33% to 40% of district students achieved High SGP Growth, demonstrating that learning velocity is matching or outpacing state benchmarks across multiple schools.

Level 2 "Near Proficient" Target

A major opportunity: 137 HS Algebra students (48%), 128 Gr 8 Science students (41%), and 159 Gr 5 Science students (51%) sit in Level 2 near proficiency.

NJSLA-A Mathematics | District vs. County & State Benchmarks

Course / Grade Level	Tested N	Avg Scale Score	District Proficient %	County Proficient %	State Proficient %
Grade 3 Mathematics	305	1389	36%	47%	49%
Grade 4 Mathematics	306	1417	37%	45%	47%
Grade 5 Mathematics	315	1447	30%	45%	46%
Grade 6 Mathematics	276	1471	25%	38%	40%
Grade 7 Mathematics	368	1479	13%	35%	38%
Grade 8 Mathematics	238	1498	3%	19%	23%
Algebra I (Belleville Middle School)	74	1491	**39%**	39%	40%
Algebra I (Belleville High School)	285	2443	3%	39%	40%
Geometry (Belleville High School)	88	2469	**24%**	57%	51%

> **Key Comparison:** Middle School accelerated 8th graders achieved **39% proficiency** in Algebra I (matching County norms), whereas High School first-time Algebra I test takers recorded 3% proficiency.

Math | NJSLA-A Subgroup Data

	% Proficient								
Subgroup	**Grade 3**	**Grade 4**	**Grade 5**	**Grade 6**	**Grade 7**	**Grade 8**	**Algebra I (MS)**	**Algebra I (HS)**	**Geometry**
District Overall	36%	37%	30%	25%	13%	3%	39%	3%	24%
Female	27%	34%	32%	23%	13%	3%	33%	2%	24%
Male	44%	39%	29%	26%	14%	3%	48%	3%	24%
Hispanic or Latino	34%	35%	29%	23%	10%	2%	35%	4%	25%
White	32%	35%	35%	33%	28%	11%	50%	0%	18%
Black or African American	48%	35%	18%	22%	10%	0%	50%	0%	33%
Asian	57%	58%	57%	44%	29%	10%	50%	0%	30%
Economically Disadvantaged	32%	33%	29%	26%	11%	3%	36%	3%	17%
Students with IEPs	16%	12%	7%	6%	6%	0%	NA	0%	0%
Students with 504 Plans	33%	50%	45%	36%	20%	25%	NA	29%	0%
Multilingual Learner (ML)	8%	8%	9%	6%	6%	0%	0%	3%	0%

NJSLA Science | Grades 5, 8, & 11 Assessment Summary

Grade / Reporting Level	Tested N	Avg Scale Score	Level 1 (Below)	Level 2 (Near)	Level 3 & 4 (Proficient)	Proficiency %
Grade 5 - State Total	94,241	171	32%	41%	27%	27%
Grade 5 - Belleville District	313	162	33% (102)	51% (159)	17% (52)	17%
Grade 8 - State Total	97,387	166	33%	48%	19%	19%
Grade 8 - Belleville Middle School	310	149	52% (161)	41% (128)	7% (21)	7%
Grade 11 - State Total	93,616	170	43%	28%	29%	29%
Grade 11 - Belleville High School	243	136	71% (173)	24% (59)	5% (11)	5%

Primary Target: Across Grades 5, 8, and 11 Science, a total of **346 students are in Level 2 (Near Proficient)** (159 in Gr 5, 128 in Gr 8, 59 in Gr 11), representing the largest growth opportunity.

Science | NJSLA-S Subgroup Data

	% Proficient		
Subgroup	Grade 5	Grade 8	Grade 11
District Overall	17%	7%	5%
Female	15%	6%	7%
Male	18%	8%	3%
Hispanic or Latino	15%	6%	4%
White	22%	7%	5%
Black or African American	9%	4%	0%
Asian	38%	22%	27%
Economically Disadvantaged	14%	5%	4%
Students with IEPs	4%	0%	0%
Students with 504 Plans	45%	25%	7%
Multilingual Learner (ML)	3%	0%	0%

NJGPA-A | Grade 11 Mathematics Graduation Readiness

Reporting Entity	Student Count	Avg Scale Score	Not Yet Graduation Ready	Graduation Ready	Graduation Rate
New Jersey (State Total)	98,163	7460	38% (37.7K)	62% (60.5K)	62%
Essex County	8,856	7455	43% (3.8K)	57% (5.0K)	57%
Belleville High School	255	7413	87% (222)	13% (33)	13%

Pathway 2: Substitute Competency Assessment

Pathway 3: Portfolio Appeals & Retakes

Mathematics | NJGPA-A Subgroup Data

Subgroup	% Proficient
District Overall	13%
Female	13%
Male	13%
Hispanic or Latino	12%
Black or African American	0%
White	20%
Asian	45%
Economically Disadvantaged	13%
Students with IEPs	0%
Students with 504 Plans	27%
Multilingual Learners	6%

Intervention Strategies - Math and Science

Math Focus

- **IXL Math Program:** New math program implemented for Grades 3-12 (Year 1)
- **Math Scope & Sequence:** Aligned with 2023 NJSLS Standards (Year 3)
- **Targeted Math Interventions:** Adaptive math software & daily core schedule alignment.

District Focus

- **Common Assessments:** Reviewed and Revised *(Year 1)*
- **Tutoring:** Targeted support for students *(Ongoing)*
- **MS/HS Math Schedule Adjustments:** Protecting daily core instruction *(Year 1)*
- **MagicSchool:** AI-powered support for differentiated interventions *(Year 1)*
- **Support Period:** Dedicated time for intervention and enrichment for grades K-6. *(Year 3)*
- **Newsela:** Across the Disciplines (ELA, Writing, Social Studies, STEM) for grades 3-12.
- **Professional Learning Communities & PD**: Providing support for continuous learning and data analysis *(Ongoing)*
- **Elementary Summer Bridge Academy**: Targeted summer support for students *(Ongoing)*

NJSLA–A (ELA)
NJGPA–A (ELA)

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English Language Arts (Grades 3-6) | NJSLA-A Performance by Grade

Grade		Student Count	Average Scale Score	Performance Distribution			% Proficient
				% Levels 1-3	% Level 4	% Level 5	
3	State	91,175	1440	51%	33%	15%	48%
	Essex County	8,037	1438	54%	29%	16%	46%
	Belleville	301	1438	59%	29%	12%	41%
4	State	94,285	1465	53%	25%	21%	46%
	Essex County	8,404	1462	56%	22%	23%	45%
	Belleville	306	1455	64%	22%	14%	36%
5	State	93,828	1485	48%	39%	13%	52%
	Essex County	8,163	1483	49%	35%	15%	50%
	Belleville	313	1482	50%	40%	10%	50%
6	State	95,293	1498	49%	34%	17%	51%
	Essex County	8,176	1496	50%	32%	18%	49%
	Belleville	272	1493	55%	36%	10%	46%

English Language Arts (Grades 7-9) | NJSLA-A Performance by Grade

Grade		Student Count	Average Scale Score	Performance Distribution			% Proficient
				% Levels 1-3	% Level 4	% Level 5	
7	State	95,812	1513	44%	38%	18%	56%
	Essex County	8,309	1512	46%	36%	18%	54%
	Belleville	361	1503	51%	37%	11%	48%
8	State	97,040	1525	47%	33%	21%	53%
	Essex County	8,436	1521	51%	29%	20%	50%
	Belleville	312	1515	57%	26%	17%	43%
9	State	97,344	1531	49%	35%	16%	51%
	Essex County	8,634	1527	50%	34%	16%	50%
	Belleville	356	1521	57%	31%	11%	42%

English Language Arts | NJSLA-A Subgroup Data

	% Proficient						
Subgroup	**Grade 3**	**Grade 4**	**Grade 5**	**Grade 6**	**Grade 7**	**Grade 8**	**Grade 9**
District Overall	41%	36%	50%	46%	48%	43%	42%
Female	38%	37%	55%	51%	59%	47%	46%
Male	45%	35%	45%	41%	36%	38%	38%
Hispanic or Latino	39%	34%	46%	43%	45%	39%	40%
White	37%	27%	57%	54%	59%	63%	57%
Black or African American	62%	35%	50%	48%	57%	44%	28%
Asian	57%	53%	81%	N < 10	57%	67%	73%
Economically Disadvantaged	33%	31%	47%	45%	46%	37%	42%
Students with IEPs	15%	7%	13%	20%	18%	6%	16%
Students with 504 Plans	33%	33%	45%	45%	60%	75%	67%
Multilingual Learner (ML)	14%	10%	7%	7%	7%	3%	3%

District vs. State: GPA Graduation Readiness (ELA)

Grade		Student Count	Average Scale Score	Performance Distribution		% Proficient
				% Not Yet Graduation Ready	% Graduation Ready	
11	State	98,392	481	24%	76%	76%
	County	8,878	474	30%	70%	70%
	Belleville	257	442	54%	46%	46%

Pathway 2: Substitute Competency Assessment

Pathway 3: Portfolio Appeals & Retakes

English Language Arts | NJGPA-A Subgroup Data

Subgroup	% Proficient
District Overall	**46%**
Female	58%
Male	36%
Hispanic or Latino	41%
Black or African American	60%
White	50%
Asian	91%
Economically Disadvantaged	45%
Students with IEPs	19%
Students with 504 Plans	80%
Multilingual Learners	6%

Intervention Strategies - ELA

ELA Focus

- **Writing Progressions:** Systematic review of writing expectations across the district
- **ELA Scope and Sequence:** Unpacking and aligning to the 2023 NJSLS *(Year 3)*
- **Phonics and Decodables:** Strengthening Fundations instruction and expanding classroom libraries for grades K-2 *(Year 5)*
- **Elementary Reading CBMs:** Using curriculum-based measures to identify specific reading needs *(Year 3 for all students)*

District Focus

- **Common Assessments:** Reviewed and Revised *(Year 1)*
- **Tutoring:** Targeted support for students *(Ongoing)*
- **MS/HS ELA Schedule Adjustments:** Protecting daily core instruction *(Year 1)*
- **MagicSchool:** AI-powered support for differentiated interventions *(Year 1)*
- **Support Period:** Dedicated time for intervention and enrichment for grades K-6 *(Year 3)*
- **Adaptive Learning Software:** Freckle, Lalilo, Off2Class, Raz-Kids, and Summit K12
- **Newsela Integration:** Across the Disciplines (ELA, Writing, Social Studies, STEM) for grades 3-12.
- **Professional Learning Communities & PD:** Providing support for continuous learning and data analysis *(Ongoing)*
- **Elementary Summer Bridge Academy:** Targeted summer support for students *(Ongoing)*

Dynamic Learning Maps (DLM) 2026

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Dynamic Learning Maps (DLM) | Overview

What is DLM?

- A personalized, dynamic assessment designed for students with significant cognitive disabilities.
- Aligned to state standards and includes varied item types, such as multiple-choice, interactive tasks, and real-world scenarios.

Who Is Assessed?

- ELA and Mathematics: Grades 3-8 and Grade 11
- Science: Grades 5, 8, and 11

How Are Students Scored?

- Advanced
- At Target (Proficient)
- Approaching the Target (Basic)
- Emerging (Below Basic)

How Are Results Used?

- IEP teams use results for annual review and action planning.
- Results inform discrete-trial teaching and identify professional learning needs.

DLM Disaggregated (District): Spring 2026

Number of Students Achieving at Each Performance Level

This report shows the number of students across all grades and schools in BELLEVILLE (130250) achieving at each performance level on DLM assessments in the past two years. The percent above each bar is the percent of students achieving **At Target** and **Advanced**.

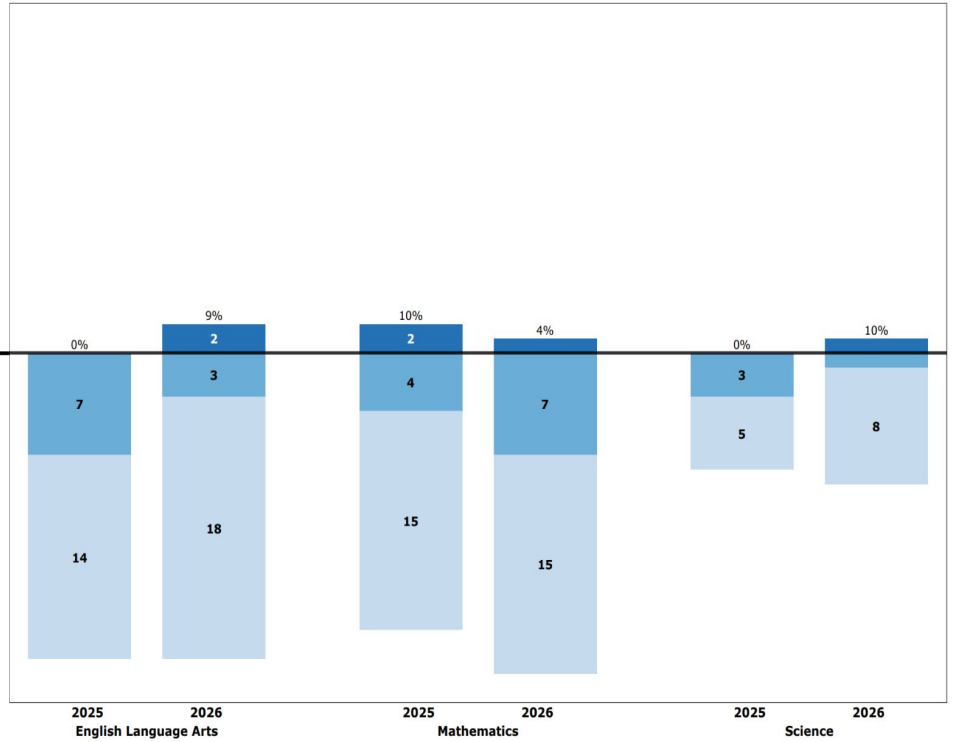
Advanced
These students demonstrated advanced understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

At Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

Proficiency

Approaching the Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is approaching the target.

Emerging
These students demonstrated emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.



- Numbers that do not fit inside of the bar section are not displayed.

WIDA ACCESS 2026

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WIDA ACCESS for MLLs | Overview

What is WIDA ACCESS?

- Given to all Multilingual Learners (MLL)
- Grades K-12
- Annual testing window, typically from mid-February through mid-April.

What Does it Measure?

- WIDA ACCESS measures English language proficiency across four domains:
  - Listening
  - Speaking
  - Reading
  - Writing

How are Students Scored?

Students are scored accordingly within each domain

- 1 - Entering
- 2 - Emerging
- 3 - Developing
- 4 - Expanding
- 5 - Bridging
- 6 - Reaching

How do MLLs exit ESL Services?

- MLLs need an Overall Composite score of 4.5 or higher, along with other criteria, for ESL exit consideration.

WIDA 2026 | Overall Composite Score Distribution

47%

Levels 1–2

Entering & Emerging

35%

Level 3

Developing

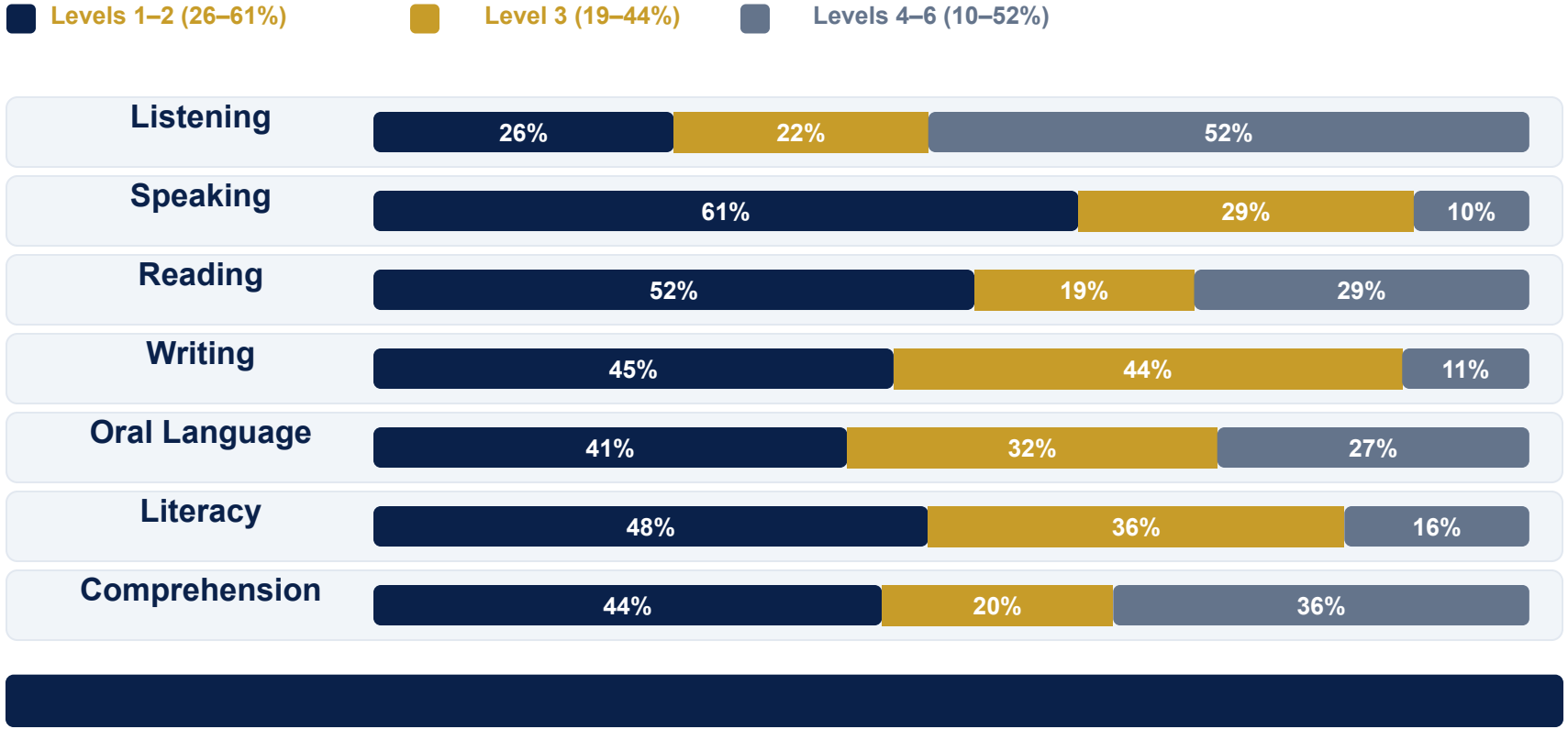
18%

Levels 4–6

Expanding to Reaching

Percentages reflect 443 students with a reported Overall Composite Score.

WIDA ACCESS 2026 | Districtwide Domain Profile



WIDA ACCESS | Overall Score by Grade Span

Grades K-2

98 reported



64	65% Levels 1–2	26	27% Level 3	8	8% Levels 4–6

Grades 3-5

102 reported



26	26% Levels 1–2	35	34% Level 3	41	40% Levels 4–6

Grades 6-8

89 reported



49	55% Levels 1–2	25	28% Level 3	15	17% Levels 4–6

Grades 9-12

154 reported



71	46% Levels 1–2	67	44% Level 3	16	10% Levels 4–6

Percentages reflect students with a reported Overall Composite Score. Ten tested students districtwide did not have a reported Overall Composite Score.

Districtwide WIDA ACCESS 2026 Summary | Overall Raw Score

Grade	Entering Level 1	Emerging Level 2	Developing Level 3	Expanding - Reaching Levels 4–6
District	**104**	**106**	**153**	**80**
Gr. K	26	2	4	1
Gr. 1	7	14	13	3
Gr. 2	5	10	9	4
Gr. 3	5	5	17	9
Gr. 4	4	4	9	20
Gr. 5	4	4	9	12
Gr. 6	5	7	5	1
Gr. 7	9	14	9	5
Gr. 8	7	7	11	9
Gr. 9	4	3	18	1
Gr. 10	7	10	21	7
Gr. 11	8	10	15	4
Gr. 12	13	16	13	4

Districtwide WIDA ACCESS 2026 Summary | Overall Percentage Score

Grade	Entering Level 1	Emerging Level 2	Developing Level 3	Expanding - Reaching Levels 4–6
District	**23%**	**23%**	**34%**	**18%**
Gr. K	79%	6%	12%	3%
Gr. 1	18%	35%	33%	8%
Gr. 2	17%	33%	30%	14%
Gr. 3	13%	13%	45%	25%
Gr. 4	11%	11%	24%	54%
Gr. 5	14%	14%	31%	41%
Gr. 6	28%	39%	28%	6%
Gr. 7	23%	36%	23%	14%
Gr. 8	21%	21%	32%	26%
Gr. 9	15%	11%	67%	4%
Gr. 10	16%	22%	47%	16%
Gr. 11	22%	27%	41%	11%
Gr. 12	28%	35%	28%	9%

MLL | District Enrollment Over the Years



MLL | Instructional Response

ESL Instruction

Target language objectives and small-group instruction based on students' domain needs.

Content Classrooms

Use sheltered instruction, visuals, academic vocabulary, structured talk, and scaffolded writing.

Progress Review

Review WIDA results with classroom performance and local assessment data throughout the year.

MLL | Intervention Strategies

General Education Support
Continue providing support within the General Education Setting

Adaptive Software Programs
Continue Adaptive Software Programs | Freckle, Lalilo, Off2Class, RAZ-Kids, Summit-K12

Phonics & Early Literacy
Continue Multisensory/Systematic Phonics | K-2 Fundations

Teacher MLL Hub
Creation of MLL Hub for Classroom Teachers on best practices on supporting MLLs

Elementary Summer Bridge Academy (ESBA)
Continue Elementary Summer Bridge Academy | K-6 ESL Class for Newcomers

Parent & Advisory Engagement
Continue ESL Parent Advisory Committee (K-12)

Curricular Resources
Continue K-12 ELA Curricular Resource / Newcomers NatGeo Supp. | Year 4

Professional Development
Continue 15 hours of Sheltered Instruction Observation Protocol (SIOP) | (New K-6 Hires)

2026 Statewide Assessment Report | BOE Presentation

NJSLA-A, NJSLA-S, NJGPA-A, DLM & WIDA ACCESS

Thank You!

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